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ABSTRACT

The third of three volumes, this document provides (1) a reduced list of child development characteristics obtained from parents, teachers, and staff participating in Head Start Input Workshops set up to identify desirable program effects; (2) a Tabulation of Importance Ratings, showing how workshop participants valued specific statements of child development outcomes; (3) a description of the method of calculating overall ratings; (4) a list of the ratings of each characteristic by various categories of participants, such as black, teachers, rural, and southwest; and (5) means and standard deviations of ages assigned to the reduced list of developmental characteristics by workshop participants. In the concluding section, J. McVicker Hunt offers a rationale for selecting preferred measuring techniques for use in assessing program effects in the cognitive domain. (Author/RH)

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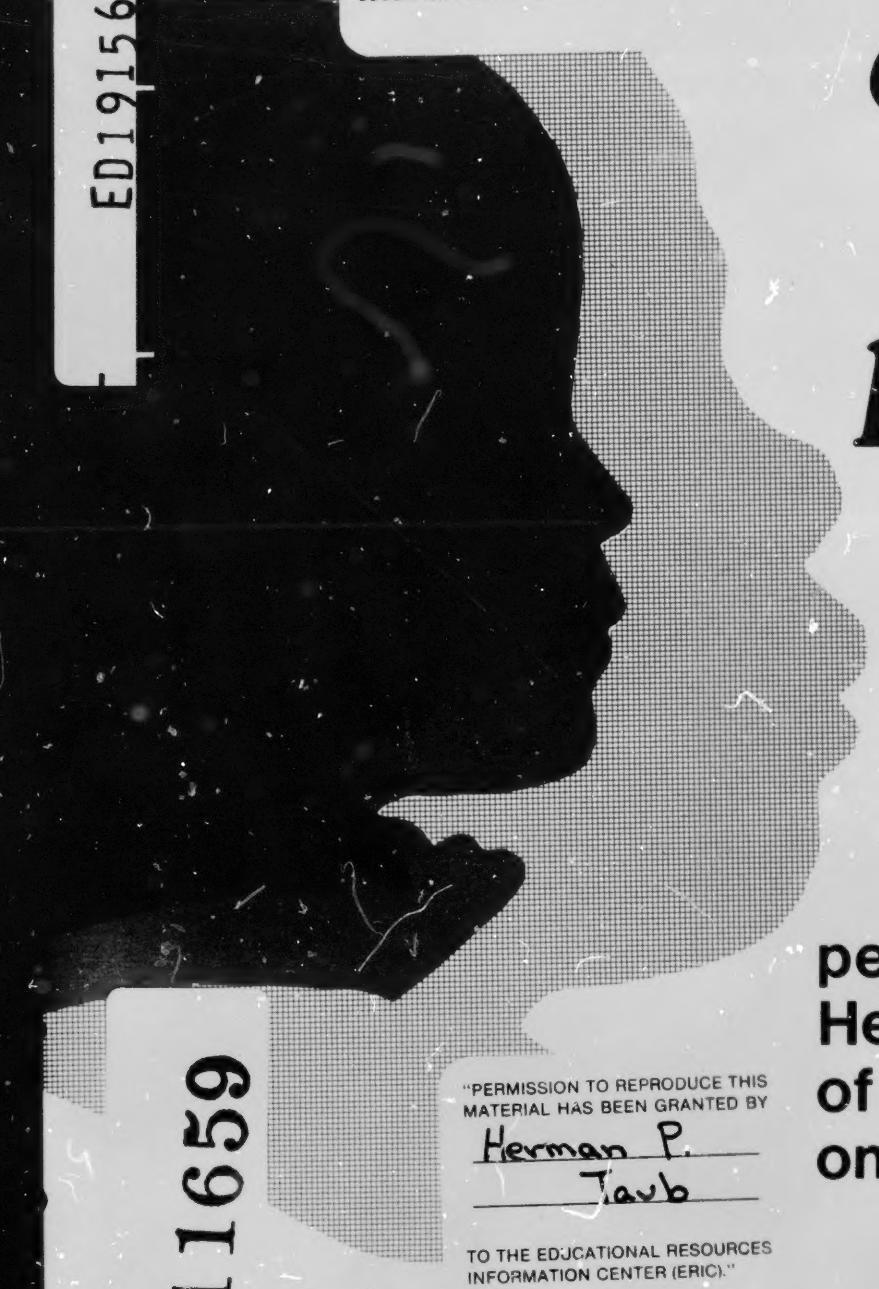
APPENDICES TO TECHNICAL REPORT

VOLUME III

accept my profile



perspectives for Head Start profiles of program effects on children

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VOLUME III

APPENDICES E THROUGH H

ACCEPT MY PROFILE!

PERSPECTIVES FOR HEAD START

PROFILES OF PROGRAM EFFECTS ON CHILDREN

A Technical Report
Prepared for the
Administration for Children, Youth & Families,
Office of Human Development Services,
Department of Health and Human Services

Contract No. 105-77-1006

Mediax Associates, Inc.
Westport, Connecticut

Revised
June 1980

VOLUME III

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LISTING OF ORIGINAL WORKSHOP CHARACTERISTICS BY PROCESS-CONTENT-DIMENSION

(with input workshop references)

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I

INTRODUCTION

Parents and staff of Head Start children and primary grade teachers of Head Start graduates identified and rated 4,896 statements of desired program effects in the Input Workshops of this project. This document is a reduced listing of those statements in path number order, by process, by content and by dimension. In the example shown below, the figures in the left margin are called the Path Number. The first three figures identify the process described in the statement. The second two figures identify the content; the third set of figures is an item number; the last two figures identify the dimension. The "path number" coding system is fully described in Appendix A. The statement that follows is a reduced statement. Child development characteristics of the same wording or of different wording but describing the same process or content categories are combined here into one "reduced" statement. Under the reduced statement are listed the original statments as they appeared in each workshop questionnaire. The letters and figures in the right hand margin refer to the workshop questionnaire where each statement appears. In the far right margin, a path number may appear indicating that a statement or part of a statement is assigned to another content category.

```
202.20.002.67 BECOME INVOLVED IN SPORTS
202.20.002.74 347. SHOULD BECOME INVOLVED IN SPORTS AND ATHLETIC                 C  347   9019
              ACTIVITIES PRIMARILY -FOR THE FUN OF IT-; GOOD LOSERS.

202.20.003.74 USE BODY EASILY AND GRACEFULLY
              312.  DEVELOP GOOD MUSCULAR COORDINATION IN GENERAL; USE BODY EASILY AND   D2 312   9011.2 302.07.002.71
              GRACEFULLY.                                                                              302.27.009.74
              312.  DEVELOP GOOD MUSCULAR COORDINATION IN GENERAL; USE                   KC 312   9011   302.07.002.71
              BODY EASILY AND GRACEFULLY; BE ABLE TO NAVIGATE ON                                       302.27.009.74
              OBSTACLE COURSE.                                                                         303.20.012.74

202.21.001.62 EXPRESS THEIR FEELINGS THROUGH SINGING. (ATTITUDE)
              484.  EXPRESS THEIR FEELINGS THROUGH SINGING.                              A  484   9017
              484. EXPRESS THER FEELING THROUGH SINGING.                                 D1 484   9017.1
              484.  EXPRESS THEIR FEELINGS THROUGH SINGING.                              KC 484   9017.2
              484. EXPRESS THEIR FEELINGS THROUGH SINGING.                               NY 484   472
              484.  EXPRESS THEIR FEELINGS THROUGH SINGING.                              SF 484   9017.2

202.22.001.63 DRAW OR WRITE ABOUT THEMSELVES; MAKE PICTURE TO SHOW HOW THEY
              FEEL
              1075. DRAW OR WRITE ABOUT THEMSELVES.                                      D1 1075  9026.3 202.14.001.63
                                                                                                       202.14.001.64
              1075.  DRAW OR WRITE ABOUT THEMSELVES; MAKE PICTURE TO SHOW                SF 1075  9026.2 202.14.001.63
              HOW THEY FEEL.                                                                           202.14.001.64
```

II

LISTING OF ORIGINAL CHARACTERISTICS
BY PROCESS-CONTENT-DIMENSION

```
PROCESS 101          LISTING OF CHARACTERISTICS BY PROCESS-CONTENT-DIMENSION                QUESTION  PAGE    PATHS

101.01.001.51 IMITATE WHAT THEY SEE
              1133.  IMITATE WHAT THEY SEE AND HEAR.                                        D2 1133   9014

101.01.002.52 TALK ABOUT PICTURES IN AREA; RESPOND WITH LANGUAGE TO A PICTURE
              818.  TALKS ABOUT PICTURES IN AREA; RESPOND WITH                              A   818   9006.1
              LANGUAGE TO A PICTURE.
              818. TALK ABOUT PICTURES IN ORDER; RESPOND WITH LANGUAGE                      C   818   9006
              TO PICTURE.

101.02.001.51 CAN FEED BACK WHAT THEY HAVE HEARD; REMEMBER THROUGH LISTENING
              39.   IMITATE VERBALLY.                                                       D1   39.2 9021
              436. HEAR SOUNDS CLEARLY; BE ABLE TO REPEAT SOUNDS WHISPERED IN A VERY        D1  436   9014    302.02.001.71
              SOFT VOICE.
              943.  BE ABLE TO IMITATE TONAL PATTERNS.                                      D1  943   9001.1
              767.  REMEMBER THROUGH LISTENING.                                             D2  767.2 9004.2
              843.  BE ABLE TO IMITATE TONAL PATTERNS AND SOUND NOT UNDERSTOOD.             D2  843   9001.1
              24.  CAN FEED BACK WHAT THEY HAVE HEARD; RELATE BACK.                         KC   24.2 9006
              24.  CAN FEED BACK WHAT THEY HAVE HEARD.                                      SF   24.2 9006.2

101.11.001.51 REMEMBER THINGS THAT OCCUR DURING THE DAY (AT SCHOOL)
101.11.001.64 49.  REMEMBER THINGS THAT OCCUR DURING THE DAY. (AT SCHOOL)                   C    49.1 9001
              49. REMEMBER THINGS THAT OCCUR DURING THE DAY.                                D1   49.1 9001.1
              49.   REMEMBER THINGS THAT OCCUR DURING THE DAY.                              D2   49.1 9001.2
              49.  REMEMBER THINGS THAT OCCUR DURING THE DAY.                               SF   49.1 9001

101.13.001.52 BE ABLE TO MEMORIZE SENTENCES; PAST EXPERIENCES; INFORMATION; ETC
              47.  BE ABLE TO RECITE A POEM OR NURSERY RHYME THEY HAVE                      A    47   9003
              HEARD A FEW TIMES.
              767.  BE ABLE TO CORRECTLY REPEAT A SENTENCE THAT THEY HEAR.                  A   767   9001.1
              47. BE ABLE TO RECITE SOMETHING THEY HAVE HEARD A FEW                         C    47.1 9001
              TIMES (LIKE A POEM  RHYME  PLEDGE OF ALLEGIANCE  ETC.);
              TO HEAR AND REPEAT A RHYMING PATTERN.
              47.  RECITE NURSERY RHYMES  FINGER PLAYS  POEMS; SHOW GOOD                    C    47.2 9021
              MEMORY SKILLS.
              944. HAVE A GOOD MEMORY FOR PAST EXPERIENCES OR INFORMATION.                  C   944   9001    101.16.002.54
              BE ABLE TO MEMORIZE SENTENCES; (3 OR 4 DIGITS)
              FINGER PLAY.
              47.   BE ABLE TO RECITE SOMETHING THEY HAVE HEARD A FEW TIMES (LIKE A POEM    D1   47.1 9001.2
              RHYME  PLEDGE OF ALLEGIENCE  ETC.)
              47. BE ABLE TO RECITE SOMETHING THEY HAVE HEARD A FEW TIMES (LIKE A POEM  RHYME D1 47.2 9003.1
              PLEDGE OF ALLEGIANCE  ETC.)
              944. HAVE A GOOD MEMORY FOR PAST EXPERIENCES.                                 D1  944   9001.1
              47.   BE ABLE TO RECITE SOMETHING THEY HAVE HEARD A FEW TIMES                 D2   47   9001.1
              (LIKE A POEM  RHYME  PLEDGE OF ALLEGIANCE  ETC.)
              944.  HAVE A GOOD MEMORY FOR PAST EXPERIENCES.                                D2  944   9001.2
              47.   BE ABLE TO RECITE A POEM OR NURSERY RHYME THEY HAVE                     NY   47   44
              HEARD A FEW TIMES.
              47.  BE ABLE TO RECITE SOMETHING THEY HAVE HEARD A FEW                        SF   47.1 9001
              TIMES (LIKE AS POEM , RHYME  PLEDGE OF ALLEGIANCE  ETC.)
              47.  BE ABLE TO RECITE SOMETHING THEY HAVE HEARD A FEW                        SF   47.2 9003.1
              TIMES (LIKE A POEM  RHYME  PLEDGE OF ALLEGIANCE  ETC.).
              47.  RECITE NURSERY RHYMES  FINGER PLAYS  POEMS.                              SF   47.3 9021
              944.   HAVE A GOOD MEMORY FOR PAST EXPERIENCES OR INFORMATION.                SF  944   9001

101.13.002.52 BE ABLE TO REPEAT AN INSTRUCTION 1/2 HOUR AFTER IT IS HEARD
              766.  BE ABLE TO REPEAT AN INSTRUCTION 1/2 HOURS AFTER IT IS                  A   766   9001.1
              HEARD.
              766.  BE ABLE TO REPEAT AN INSTRUCTION 1/2 HOUR AFTER IT IS HEARD.            D1  766   9001.1
              767.  TO BE ABLE TO CORRECTLY REPEAT A SENTENCE OR INSTRUCTION THAT THEY HEAR D1  767.1 9001.1
              GIVEN BY THE TEACHER.
              766.  BE ABLE TO REPEAT AN INSTRUCTION 1/2 HOUR AFTER IT IS HEARD.            D2  766   9001.1
              767.  TO REMEMBER THROUGH LISTENING; BE ABLE TO CORRECTLY REPEAT A SENTENCE OR D2 767.1 9001.1 105.13.001.52
              INSTRUCTION THAT THEY HEAR GIVEN BY THE TEACHER; BE ABLE TO DELIVER A
              MESSAGE; BE ABLE TO REPEAT IN SEQUENCE; TO RECALL WHAT IS TOLD TO THEM.
              766.  BE ABLE TO REPEAT AN INSTRUCTION 1/2 HOUR                               KC  766   9001
              AFTER IT IS HEARD.
              767.  BE ABLE TO REMEMBER THRU LISTENING CORRECTLY; REPEAT A SENTENCE OR      KC  767   9001    105.13.001.52
              INSTRUCTION THAT THEY HEAR GIVEN BY TEACHER; TO DELIVER  MESSAGE; TO REPEAT IN               403.09.001.82
              SEQUENCE; TO RECALL WHAT IS TOLD  THEM; TO SHOW OTHER CHILDREN WHAT TO DO.
              766.  BE ABLE TO REPEAT AN INSTRUCTION 1/2 HOUR AFTER IT IS                   SF  766   9001
              HEARD.

101.13.003.52 IMITATE WHAT THE PARENT SAYS; REPEAT WORD(S) HEARD;
              LEARN TO SAY SOUNDS; WORDS; SYLLABLES; 3 OR 4 WORD PHRASES
              39.  IMITATE WHAT THE PARENT SAYS.                                            A    39   9003
              893.  BE ABLE TO REPEAT CORRECTLY WHAT HE HAS HEARD.                          A   893.1 9014.1
              39. IMITATE WHAT THE PARENT SAYS;  REPEAT A WORD (S) HEARD                    C    39   9003.1  104.13.019.52
              LEARN TO SAY SOUNDS  WORDS  SYLLABLES; 3 OR 4 WORD
              PHRASES  USE CORRECT WORDS; (COMBINE WITH 1247).
              39.  IMITATE WHAT THE PARENT SAYS; REPEAT A WORD HEARD.                       D1   39.1 9003.1
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                39.   IMITATE WHAT THEY HAVE HEARD: PARROT WORDS WITHOUT NECESSARILY KNOW   D2   39   9001.1
                MEANING.
                1247.  IMITATE WHAT OTHERS SAY: REPEAT 3 OR 4                                KC 1247   9003.1
                WORD PHRASES.
                39. IMITATE WHAT THE PARENT SAYS.                                            NY   39   18
                39.  IMITATE WHAT THE PARENT SAYS: REPEAT A WORD(S) HEARD:                   SF   39   9003.1
                LEARN TO SAY SOUNDS  WORDS  SYLLABLES.

101.13.004.52 REMEMBER STORIES WHICH HAVE BEEN READ
                28. REMEMBER STORIES WHICH HAVE BEEN READ.                                   C    28   9006
                28.    REMEMBER A STORY THEY HAVE BEEN READ OR TOLD: BE ABLE TO RETELL       D2   28.1 9001.1 106.13.005.52
                A 10 MINUTE STORY IN THEIR OWN WORDS AFTER HEARING IT FOR THE
                FIRST TIME.
                28.    REMEMBER STORIES WHICH HAVE BEEN READ.                                D2   28.2 812

101.14.001.53 KNOW ABC-S: CALL OUT LETTER NAMES IN SEQUENCE: SING ALPHABET SONG
                832.  KNOW ABC-S.                                                            A   832   9007
                832. CAN KNOW AND SAY ALPHABET.                                              C   832   9027.3
                832.  KNOW ABC-S: CALL OUT LETTER NAMES IN SEQUENCE: SING ALPHABET SONG..    D1  832.1 9006.1
                832.  CAN KNOW AND SAY ALPHABET.                                             D1  832.2 9007.1
                832.  KNOW ALPHABET.                                                         D1  832.3 9023
                832.  KNOW ABC-S: CALL OUT LETTER NAMES IN SEQUENCE: SING ALPHABET SONG.     D2  832.1 812
                832.  CAN KNOW AND SAY ALPHABET.                                             D2  832.2 9007
                832.  KNOW ALPHABET.                                                         D2  832.3 9023.2
                832.  KNOW ABC-S: CALL OUT LETTER NAMES IN SEQUENCE: SING                    KC  832.1 9006
                ALPHABET SONG.
                832.  CAN KNOW AND SAY ALPHABET.                                             KC  832.2 9007
                832.  KNOW ABC-S: CALL OUT LETTER NAMES IN SEQUENCE: SING                    SF  832.1 9006.2
                ALPHABET SONG.
                832.  CAN KNOW AND SAY ALPHABET.                                             SF  832.2 9007.1
                832.  KNOW ALPHABET.                                                         SF  832.3 9023.2

101.15.001.54 BE ABLE TO COUNT FROM 1-10 IN OWN MOTHER TONGUE
                123.  BE ABLE TO COUNT FROM 1-10 IN OWN MOTHER TONGUE.                       D2  123   9004.1 101.16.001.54
                123.  BE ABLE TO COUNT FROM 1 TO 10 IN OWN MOTHER TONGUE.                    NY  123   122    101.16.001.54

101.16.001.54 BE ABLE TO COUNT FROM 1-10 IN OWN MOTHER TONGUE
                123.  BE ABLE TO COUNT FROM 1-10 IN OWN MOTHER TONGUE.                       D2  123   9004.1 101.15.001.54
                123.  BE ABLE TO COUNT FROM 1 TO 10 IN OWN MOTHER TONGUE.                    NY  123   122    101.15.001.54

101.16.002.54 BE ABLE TO MEMORIZE 3 OR 4 DIGITS
                944. HAVE A GOOD MEMORY FOR PAST EXPERIENCES OR INFORMATION.                 C   944   9001   101.13.001.52
                BE ABLE TO MEMORIZE SENTENCES: (3 OR 4 DIGITS)
                FINGER PLAY.

101.16.003.54 BE ABLE TO SAY NUMBERS
                108.  BE ABLE TO SAY NUMBERS.                                                NY  108   95

101.16.004.54 CAN COUNT 1-25
                106.  BE ABLE TO COUNT FROM 1 TO 10.                                         A   106.1 9004.1
                108.  BE ABLE TO COUNT FROM 1 TO 20 (ROTE).                                  A   108   9004.1
                106. BE ABLE TO COUNT OUT LOUD FROM 1 TO 10 IN SEQUENCE.                     C   106   9004
                108. BE ABLE TO COUNT FROM 1-20.                                             C   108.1 9004
                108. CAN COUNT 1-25.                                                         C   108.2 9027.3
                106.  BE ABLE TO COUNT FROM 1 TO 10.                                         D1  106   9004.1
                108.  BE ABLE TO COUNT FROM 1 - 20. (ROTE)                                   D1  108.1 9004.1
                108.  CAN COUNT 1-25.                                                        D1  108.2 9007.1
                106.  BE ABLE TO COUNT FROM 1 TO 10.                                         D2  106   9004.1
                106.  BE ABLE TO COUNT OUT LOUD FROM 1 TO 10.                                KC  106   9004
                108.  BE ABLE TO COUNT FROM 1-20 (ROTE) (1-50)                               KC  108.1 9004
                108.  CAN COUNT 1-25.                                                        KC  108.2 9007
                106.  BE ABLE TO COUNT FROM 1 TO 10.                                         NY  106   95
                106.  BE ABLE TO COUNT OUT LOUD FROM 1 TO 10.                                SF  106   9004.1
                108.  BE ABLE TO COUNT FROM 1-20 (ROTE) (1050).                              SF  108.1 9004.1
                108.  CAN COUNT 1-25.                                                        SF  108.2 9007.1
                1172.  BE ABLE TO COUNT.                                                     SF 1172   9005.3
```

```
102.01.001.51 BE ABLE TO COPY CIRCLE SQUARE TRIANGLE LINES CROSS
              1321. BE ABLE TO COPY CIRCLE  SQUARE  TRIANGLE  LINES  CROSS.          C  1321    9006

102.01.002.51 DISCRIMINATE DIFFERENT COLORS
              440.  DISCRIMINATE DIFFERENT COLORS.                                   A  440     9014.1
              440. DISCRIMINATE DIFFERENT COLORS.                                    D1 440     9014
              440.  DISCRIMINATE DIFFERENT COLORS.                                   D2 440     9014
              440.  DISCRIMINATE DIFFERENT COLORS.                                   KC 440     9014
              440.  DISCRIMINATE DIFFERENT COLORS.                                   NY 440     418
              440.  DISCRIMINATE DIFFERENT COLORS.                                   SF 440     9014.1

102.01.003.51 DISCRIMINATE DIFFERENT FIGURES; SHAPES; FORMS; LETTERS; NUMBERS
              438.  DISCRIMINATE DIFFERENT FIGURES  SHAPES  FORMS.                   A  438     9014.1
              438. CAN DISTINGUISH SHAPES  FORMS AND SIZES.                          C  438     9007
              438. DISCRIMINATE DIFFERENT FIGURES  SHAPES  FORMS  LETTERS  NUMBERS.  D1 438     9014
              438.  CAN DISTINGUISH SHAPES.                                          D2 438     9007
              438.  CAN DISTINGUISH SHAPES  FORMS AND SIZES.                         KC 438.1   9007
              438.  DISCRIMINATE DIFFERENT FIGURES  SHAPES  FORMS                    KC 438.2   9014
              LETTERS  NUMBERS.
              438.  DISCRIMINATE DIFFERENT FIGURES.                                  NY 438     418
              438.  CAN DISTINGUISH SHAPES  FORMS AND SIZES.                         SF 438.1   9007.1
              438.  DISCRIMINATE DIFFERENT FIGURES  SHAPES  FORMS  LETTERS           SF 438.2   9014.1
              NUMBERS.

102.01.004.51 NOTICE DETAILS THROUGH SEEING; SEE A BOAT MOVING
              449.  NOTICE DETAILS THROUGH SEEING; TELL DETAILS OF                   A  449     9014.1 104.01.012.51
              PICTURES.                                                                                104.01.012.52
              449. NOTICE DETAILS THROUGH SEEING  DESCRIBE PICTURES AND OTHERS        D1 449     9014   104.01.012.51
              OBJECTS THEY SEE.                                                                        104.01.012.52
                                                                                                       104.13.005.51
                                                                                                       104.13.005.52
              449.  NOTICE DETAILS THROUGH SEEING; DESCRIBE PICTURES AND             D2 449.2   9014   104.01.012.51
              OTHER OBJECTS THEY SEE.                                                                  104.01.012.52
                                                                                                       104.13.005.51
                                                                                                       104.13.005.52
              449.  NOTICE DETAILS THROUGH SEEING; DESCRIBE PICTURES                 KC 449     9014   104.01.012.51
              AND OTHER OBJECTS THEY SEE; SEE A BOAT MOVING.                                           104.01.012.52
                                                                                                       104.13.005.51
                                                                                                       104.13.005.52
              449.  NOTICE DETAILS THROUGH SEEING.                                   NY 449     445
              449.  NOTICE DETAILS THROUGH SEEING; DESCRIBE PICTURES AND             SF 449     9014.1 104.01.012.51
              OTHER OBJECTS THEY SEE; SEE A BOAT MOVING.                                               104.01.012.52
                                                                                                       104.13.005.51
                                                                                                       104.13.005.52

102.03.001.51 DISCRIMINATE DIFFERENT WEIGHTS
              441.  DISCRIMINATE DIFFERENT WEIGHTS.                                  NY 441     418

102.04.001.51 DISCRIMINATE DIFFERENT SMELLS (ODORS)
              444.  DISCRIMINATE DIFFERENT SMELLS (ODORS).                           A  444     9014.1
              444. DISCRIMINATE DIFFERENT SMELLS (ODORS); CAN SAY                    C  444     9014   104.04.001.51
              -SOMETHING STINKS-  -SOMETHING SMELLS GOOD-; CAN                                         202.13.003.62
              TELL FROM SMELL WHAT-S FOR DINNER; SMELL FRIED OR BAKED FOODS.
              444. DISCRIMINATE DIFFERENT SMELLS (ODORS). CAN SAY SOMETHING STINKS   D1 444     9014   202.13.003.62
              444.  DISCRIMINATE DIFFERENT SMELLS (ODORS); CAN SAY SOME-             D2 444     9014   104.04.002.51
              THING SMELLS BADLY; CAN TELL SOMETHING IS BURNING.                                       202.13.003.62
              444.  DISCRIMINATE DIFFERENT SMELLS (ODORS); CAN SAY                   KC 444     9014   104.04.001.51
              -SOMETHING STINKS-; -SOMETHING SMELLS GOOD-  CAN                                         202.13.003.62
              TELL FROM SMELL WHAT-S FOR DINNER.
              444.  DISCRIMINATE DIFFERENT SMELLS.                                   NY 444     418
              444. DISCRIMINATE DIFFERENT SMELLS (ODORS); CAN SAY -SOME-             SF 444     9014.1 202.13.003.62
              THING STINKS-; CAN TELL FROM SMELL WHAT-S FOR DINNER.

102.07.001.51 IMITATE THINGS THAT HAPPENED TO THEM
              1144.  IMITATE THINGS THAT HAPPENED TO THEM.                           D2 1144    9021

102.08.001.51 COPY WHAT PARENTS DO
102.08.001.68 1255.  COPY WHAT PARENTS DO.                                           KC 1255    9005

102.09.001.61 IMITATE THE FEELINGS OF OTHERS
102.09.001.67 535. NOTICE MOOD CHANGES IN OTHERS AND ADAPT. (BE QUIET WHEN APPROPRIATE;  C  535     9018.2 401.08.002.82
              IMITATE THE FEELINGS OF OTHERS); DO NOT DISTURB FATHER WHEN HE HAS BEEN FIRED;
              LEAVE MOTHER OR FATHER ALONE WHEN THEY ARE UPSET OR BUSY.
              535.  NOTICE MOOD CHANGES IN OTHERS AND ADAPT (BE QUIET                D2 535     9018.3 401.08.002.82
              WHEN ASKED)); IMITATE THE FEELINGS OF OTHERS.
              535.  NOTICE MOOD CHANGES IN OTHERS AND ADAPT (BE QUIET                SF 535     9018.2 401.08.002.82
              WHEN APPROPRIATE; IMITATE THE FEELINGS OF OTHERS; DO
              NOT DISTURB FATHER WHEN HE HAS BEEN FIRED).
```

PROCESS 102	LISTING OF CHARACTERISTICS BY PROCESS-CONTENT-DIMENSION	QUESTION	PAGE	PATHS
102.14.001.53	COPY WORDS FROM THOSE AROUND ROOM			
	157. COPY WORDS FROM THOSE AROUND ROOM.	NY 157	149	
102.17.001.54	DISCRIMINATE DIFFERENT VOLUMES			
	442. DISCRIMINATE DIFFERENT VOLUMES.	NY 442	418	
102.20.001.62	BE ABLE TO RESPOND TO RHYTHM AND MUSIC WITH APPROPRIATE BODILY MOVEMENT (MAKE UP DANCES)			
	322. BE ABLE TO RESPOND TO RHYTHM AND MUSIC WITH APPROPRIATE BODY MOVEMENT (MAKE UP DANCES).	A 322	9011	
	322. BE ABLE TO RESPOND TO RHYTHM AND MUSIC WITH APPROPRIATE BODILY MOVEMENT (MAKE UP DANCES).	C 322	9011.2	
	316. BE ABLE TO RESPOND TO RHYTHM AND MUSIC WITH APPROPRIATE BODILY MOVEMENT (MAKE UP DANCES).	D1 316.2	9011.2	
	322. BE ABLE TO RESPOND TO RHYTHM AND MUSIC WITH APPOPRIATE BODILY MOVEMENT.	NY 322	310	
	322. BE ABLE TO RESPOND TO RHYTHM AND MUSIC WITH APPROPRIATE BODILY MOVEMENT (MAKE UP DANCES).	SF 322	9011	

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   PROCESS 103         LISTING OF CHARACTERISTICS BY PROCESS-CONTENT-DIMENSION             QUESTION  PAGE   PATHS

103.01.001.51 BE ABLE TO MATCH LIKE PICTURES
              449.  BE ABLE TO MATCH LIKE PICTURES.                                        D2  449.1 812

103.01.002.51 BE ABLE TO SORT OBJECTS
              1174.  CAN SORT.                                                             SF 1174   9005.3
              1203.  ABLE TO SORT OBJECTS.                                                 SF 1203   9012.2

103.01.003.51 CAN MATCH COLORS
              958. MATCH COLORS.                                                           C   958   9005
              1315. CAN MATCH COLORS.                                                      C  1315   9006
              958.  MATCH COLORS.                                                          D1  958   9005.2
              1261.  CAN MATCH COLORS.                                                     KC 1261   9006

103.01.004.51 CAN MATCH SIZES
              1316. CAN MATCH SIZES.                                                       C  1316   9006
              1262. CAN MATCH SIZES                                                        KC 1262   1262

103.01.005.51 COMPARE DIFFERENT SHAPES AND OBJECTS AND DESCRIBE SIMILARITIES
              AND DIFFERENCES
              66.  CAN COMPARE DIFFERENT OBJECTS AND DESCRIBE                              A    66   9005
              SIMILARITIES.
              67.  CAN COMPARE DIFFERENT OBJECTS AND DESCRIBE                              A    67   9005
              DIFFERENCES.
              829.  SEE LIKENESSES AND DIFFERENCES IN OBJECTS.                             A   829   9006.2
              66. CAN COMPARE DIFFERENT OBJECTS AND SHAPES AND DESCRIBE                    C    66   9005
              SIMILARITIES.
              67. CAN COMPARE DIFFERENT OBJECTS AND DESCRIBE DIFFERENCES.                  C    67   9005
              829. SEE LIKENESSES AND DIFFERENCES IN OBJECTS AND SHAPES;                   C   829   9006
              RECOGNIZE SHAPES; PICK OUT THE DIFFERENCES IN OBJECTS.
              1357. DISCRIMINATE VISUAL LIKENESSES AND DIFFERENCES.                        C  1357.2 9014
              66.   CAN COMPARE DIFFERENT SHAPES AND OBJECTS AND DESCRIBE SIMILARITIES.    D1   66   9005.1
              67.   CAN COMPARE DIFFERENT OBJECTS AND DESCRIBE SIMILATITIES.               D1   67   9005.1
              829.  SEE LIKENESSES AND DIFFERENCES IN OBJECTS AND SHAPES; RECOGNIZE        D1  829   9006.1
              SYMBOLS.
              829.  SEE LIKENESSES AND DIFFERENCES IN OBJECTS AND SHAPES                   KC  829   9006
              RECOGNIZE SHAPES; PICK OUT THE DIFFERENCES IN OBJECTS.
              65.  CAN COMPARE DIFFERENT OBJECTS AND DESCRIBE                              NY   65   44
              SIMILARITIES.
              66.  CAN COMPARE DIFFERENT OBJECTS AND DESCRIBE                              NY   66   44
              DIFFERENCES.
              829.  SEE LIKENESSES AND DIFFERENCES IN OBJECTS AND SHAPES;                  SF  829   9006.1
              RECOGNIZE SHAPES; PICK OUT THE DIFFERENT OBJECTS.

103.01.006.51 MATCH OBJECTS OF INCREASING DIFFICULTY; SQUARE BLOCK IN SQUARE HOLE
              ETC
              105.  MATCH OBJECTS OF INCREASING DIFFICULTY.                                A   105   9005
              105. MATCH OBJECTS OF INCREASING DIFFICULTY; SQUARE BLOCK                    C   105   9005
              IN A SQUARE HOLE  ETC.
              105.  MATCH OBJECTS IN INCREASING DIFFICULTY.                                D1  105   9005.1
              105.  MATCH OBJECTS OF INCREASING DIFFICULTY; SQUARE BLOCKS IN SQUARE HOLE  ETC. D2  105   9005.1
              105.  MATCH OBJECTS OF INCREASING DIFFICULTY.                                NY  105   95

103.01.007.54 MATCH SIMPLE OBJECTS (ONE TO ONE) AND SHAPES;
              (DEMONSTRATE 1-1 CORRESPONDENCE)
              329. MATCH SIMPLE OBJECTS (ONE TO ONE) AND SHAPES;                           C   329.1 151
              (DEMONSTRATE 1 - 1 CORRESPONDENCE)
              329. BE ABLE TO MATCH SHAPES.                                                C   329.2 959
              329.  MATCH SIMPLE OBJECTS (ONE TO ONE)                                      D2  329.1 9004.2
              329.  MATCH SIMPLE OBJECTS (ONE TO ONE) AND SHAPES.                          KC  329   9004
              329.  MATCH SIMPLE OBJECTS (ONE TO ONE) AND SHAPES.                          SF  329.1 9004.2

103.01.008.51 TELL WHETHER ONE PLATE OF FOOD HAS MORE THAN ANOTHER
              118.  TELL WHETHER ONE PLATE OF FOOD HAS MORE THAN ANOTHER.                  NY  118   95

103.02.001.51 HEAR LIKENESSES AND DIFFERENCES IN SOUNDS
              450.  MATCH SOUNDS; HEAR LIKENESS AND DIFFERENCES IN SOUNDS.                 A   450.1 9001.1 103.02.002.51
              450.  HEAR LIKENESSES AND DIFFERENCES IN SOUNDS; MATCHES                     A   450.2 9006.2 103.02.002.51
              SOUNDS.
              450. HEAR LIKENESSES AND DIFFERENCES IN SOUNDS; MATCH                        C   450.1 9006   103.02.002.51
              SOUNDS; RECOGNIZE SOUNDS  SOUND OUT WORDS & LETTERS.                                          104.14.020.53
              450.  MATCH SOUNDS; HEAR LIKENESSES AND DIFFERENCES IN SOUNDS.               D1  450.1 9001.1 103.02.002.51
              450.  HEAR LIKENESS AND DIFFERENCES IN SOUNDS; MATCH SOUNDS  RECOGNIZE       D1  450.2 9006.1 103.02.002.51
              SOUNDS.
              450.  HEAR LIKENESSES AND DIFFERENCES IN SOUNDS; MATCH                       KC  450   9006   103.02.002.51
              SOUNDS; RECOGNIZE SOUNDS  SOUND OUT WORDS & LETTERS.
              450.  HEAR LIKENESSES AND DIFFERENCES IN SOUNDS; MATCH                       SF  450   9006.2 103.02.002.51
              SOUNDS; RECOGNIZE SOUNDS; SOUNDS OUT WORDS AND LETTERS.                                       104.14.020.53

103.02.002.51 MATCH SOUNDS
              450.  MATCH SOUNDS; HEAR LIKENESS AND DIFFERENCES IN SOUNDS.                 A   450.1 9001.1 103.02.001.51
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PROCESS 103	LISTING OF CHARACTERISTICS BY PROCESS-CONTENT-DIMENSION	QUESTION		PAGE	PATHS
	450. HEAR LIKENESSES AND DIFFERENCES IN SOUNDS; MATCHES SOUNDS.	A	450.2	9006.2	103.02.001.51
	450. HEAR LIKENESSES AND DIFFERENCES IN SOUNDS; MATCH SOUNDS; RECOGNIZE SOUNDS SOUND OUT WORDS & LETTERS.	C	450.1	9006	103.02.001.51 104.14.020.53
	450. MATCH SOUNDS.	C	450.2	9014	
	450. MATCH SOUNDS; HEAR LIKENESSES AND DIFFERENCES IN SOUNDS.	D1	450.1	9001.1	103.02.001.51
	450. HEAR LIKENESS AND DIFFERENCES IN SOUNDS; MATCH SOUNDS RECOGNIZE SOUNDS.	D1	450.2	9006.1	103.02.001.51
	450. HEAR LIKENESSES AND DIFFERENCES IN SOUNDS; MATCH SOUNDS; RECOGNIZE SOUNDS SOUND OUT WORDS & LETTERS.	KC	450	9006	103.02.001.51
	450. MATCH SOUNDS.	NY	450	445	
	450. HEAR LIKENESSES AND DIFFERENCES IN SOUNDS; MATCH SOUNDS; RECOGNIZE SOUNDS; SOUNDS OUT WORDS AND LETTERS.	SF	450	9006.2	103.02.001.51 104.14.020.53
103.03.001.51	BE ABLE TO SORT OBJECTS ACCORDING TO COLOR SIZE WEIGHT ETC				
103.03.001.54	151. BE ABLE TO SORT OBJECTS ACCORDING TO COLOR SIZE WEIGHT ETC.; BE ABLE TO GROUP THEMSELVES OR OBJECTS.	C	151	151	
	151. BE ABLE TO SORT OBJECTS ACCORDING TO COLOR SIZE WEIGHT ETC.; BE ABLE TO GROUP THEMSELVES OR OBJECTS.	D2	151	9004.1	
	151. BE ABLE TO SORT OBJECTS ACCORDING TO COLOR SIZE WEIGHT ETC.; BE ABLE TO GROUP THEMSELVES OR OBJECTS.	KC	151	9004	
	151. BE ABLE TO SORT OBJECTS ACCORDING TO COLOR SIZE WEIGHT ETC.	NY	151	149	
	151. BE ABLE TO SORT OBJECTS ACCORDING TO COLOR SIZE WEIGHT ETC. BE ABLE TO GROUP THEMSELVES OR OBJECTS.	SF	151	9004.1	
103.03.002.51	DISTINGUISH BETWEEN WET OR DRY THROUGH TOUCH				
	997. DISTINGUISH BETWEEN WET OR DRY THROUGH TOUCH LISTEN ATTENTIVELY.	D1	997	9014	201.13.002.64
	997. DISTINGUISH BETWEEN WET OR DRY THROUGH TOUCH LISTEN ATTENTIVELY.	KC	997	9014	201.13.002.64
103.03.003.51	FEELING: DISTINGUISH HOT/COLD; SHARP/BLUNT; SOFT AND HARD				
	1346. FEELING DISTINGUISH HOT/COLD SHARP/BLUNT SOFT AND HARD.	C	1346.1	9014	
103.03.004.51	MATCH TEXTURES				
	452. MATCH TEXTURES; TOUCH SOFT HARD SMOOTH AND TELL SIMILARITIES AND DIFFERENCES.	A	452	9014.1	103.03.006.51
	452. MATCH TEXTURES; TOUCH SOFT HARD ROUGH SMOOTH AND TELL SIMILARITIES.	C	452	9014	103.03.006.51
	452. MATCH TEXTURES; TOUCH SOFT HARD SMOOTH AND TELL THE DIFFERENCE.	D1	452.1	9014	103.03.006.51
	452. MATCH TEXTURES; TOUCH SOFT HARD SMOOTH AND TELL SIMILARITIES AND DIFFERENCES.	D2	452	9014	103.03.006.51
	452. MATCH TEXTURES; TOUCH SOFT HARD SMOOTH AND TELL SIMILARITIES AND DIFFERENCES.	KC	452	9014	103.03.006.51
	452. MATCH TEXTURES; TOUCH SOFT HARD SMOOTH AND TELL SIMILARITIES AND DIFFERENCE.	SF	452	9014.1	103.03.006.51
103.03.005.51	NOTICE DIFFERENCES IN TEXTURE				
	895. NOTICE DIFFERENCES IN TEXTURE.	A	895.1	9014.2	
103.03.006.51	TOUCH SOFT-HARD-SMOOTH AND TELL SIMILARITIES AND DIFFERENCES				
	452. MATCH TEXTURES; TOUCH SOFT HARD SMOOTH AND TELL SIMILARITIES AND DIFFERENCES.	A	452	9014.1	103.03.004.51
	452. MATCH TEXTURES; TOUCH SOFT HARD ROUGH SMOOTH AND TELL SIMILARITIES.	C	452	9014	103.03.004.51
	452. MATCH TEXTURES; TOUCH SOFT HARD SMOOTH AND TELL THE DIFFERENCE.	D1	452.1	9014	103.03.004.51
	452. MATCH TEXTURES; TOUCH SOFT HARD SMOOTH AND TELL SIMILARITIES AND DIFFERENCES.	D2	452	9014	103.03.004.51
	452. MATCH TEXTURES; TOUCH SOFT HARD SMOOTH AND TELL SIMILARITIES AND DIFFERENCES.	KC	452	9014	103.03.004.51
	452. TOUCH SOFT HARD SMOOTH AND TELL THE DIFFERENCE.	NY	452	445	
	452. MATCH TEXTURES; TOUCH SOFT HARD SMOOTH AND TELL SIMILARITIES AND DIFFERENCE.	SF	452	9014.1	103.03.004.51
103.06.001.51	PERCEIVE LIKENESSES AND DIFFERENCES IN ALL SENSES				
	876. PERCEIVE LIKENESSES AND DIFFERENCES IN ALL SENSES.	A	876.1	9014.1	
103.13.001.52	RHYME WORDS				
103.13.001.53	821. RHYME WORDS.	A	821	9006.1	
	821. RHYME WORDS.	C	821	9006	
	821. RHYME WORDS.	SF	821	9006.1	
103.14.001.53	CAN DIFFERENTIATE NUMBERS FROM LETTERS				
	111. BE ABLE TO MATCH NUMBERS OUT OF ORDER (UP TO 10) WITH SPOKEN WORDS BY POINTING PUNCHING ON ADDING MACHINE; CAN RECOGNIZE NUMBERS (CAN DIFFERENTIATE NUMBERS FROM LETTERS).	SF	111.1	9004.1	104.16.008.54
103.14.002.53	MATCH LETTER SYMBOLS				
	820. SEE LIKENESSES AND DIFFERENCES IN LETTERS AND OTHER SYMBOLS; RECOGNIZE SYMBOLS; MATCH SYMBOLS.	KC	820	9006	103.14.006.53

PROCESS 103	LISTING OF CHARACTERISTICS BY PROCESS-CONTENT-DIMENSION	QUESTION	PAGE	PATHS
	820. SEE LIKENESSES AND DIFFERENCES IN LETTERS AND OTHER SYMBOLS; RECOGNIZE SYMBOLS MATCH SYMBOLS.	SF 820.2	9006.2	103.14.006.53
103.14.003.53	MATCH WORDS IN NEWSPAPERS WITH WORDS IN TEXTBOOKS			
	1153. MATCH WORDS IN NEWSPAPERS WITH WORDS IN TEXTBOOKS.	D2 1153	9023.2	
	1153. MATCH WORDS IN NEWSPAPERS WITH WORDS IN TEXTBOOK.	SF 1153	9023.2	
103.14.004.53	RECOGNIZE DIFFERENCES IN WORDS SEEN			
	823. RECOGNIZE DIFFERENCE IN WORDS.	A 823	9006.1	
	823. RECOGNIZE DIFFERENCES IN WORDS.	D1 823	9006.1	
	823. RECOGNIZE DIFFERENCES IN WORDS SEEN.	SF 823	9006.1	
103.14.005.53	RECOGNIZE THAT LETTERS MAKE UP WORDS			
	1014. KNOW DIFFERENCE BETWEEN A LETTER AND A WORD; RECOGNIZE THAT LETTERS MAKE UP WORDS.	D1 1014	9006.2	
	1014. KNOW DIFFERENCE BETWEEN A LETTER AND A WORD; RECOGNIZE THAT LETTERS MAKE UP WORDS.	D1 1014	9006.2	
	1014. KNOW DIFFERENCE BETWEEN A LETTER AND A WORD RECOGNIZE THAT LETTERS MAKE WORDS.	D2 1014	812	
	1014. KNOW DIFFERENCE BETWEEN A LETTER AND A WORD RECOGNIZE THAT LETTERS MAKE WORDS.	D2 1014	812	
	1014. KNOW DIFFERENCE BETWEEN A LETTER AND A WORD RECOGNIZE THAT LETTERS MAKE WORDS.	SF 1014	9006.2	
	1014. KNOW DIFFERENCE BETWEEN A LETTER AND A WORD RECOGNIZE THAT LETTERS MAKE WORDS.	SF 1014	9006.2	
103.14.006.53	SEE LIKENESSES AND DIFFERENCES IN LETTERS AND OTHER SYMBOLS			
	830. SEE LIKENESSES AND DIFFERENCES IN LETTERS.	A 830.1	9006.2	
	820. SEE LIKENESSES AND DIFFERENCES IN LETTERS AND OTHER SYMBOLS; RECOGNIZE SYMBOLS.	D1 820	9006.1	
	820. SEE LIKENESSES AND DIFFERENCES IN LETTERS AND OTHER SYMBOLS; RECOGNIZE SYMBOLS; MATCH SYMBOLS.	KC 820	9006	103.14.002.53
	820. SEE LIKENESSES AND DIFFERENCES IN LETTERS AND OTHER SYMBOLS; RECOGNIZE SYMBOLS MATCH SYMBOLS.	SF 820.2	9006.2	103.14.002.53
103.16.001.54	BE ABLE TO MATCH SETS WITH EQUAL NUMBER OF OBJECTS			
	149. BE ABLE TO MATCH SETS WITH EQUAL NUMBER OF OBJECTS.	C 149	9004	
	149. BE ABLE TO MATCH SETS WITH EQUAL NUMBER OF OBJECTS.	NY 149	149	
	149. BE ABLE TO MATCH SETS WITH EQUAL NUMBER OF OBJECTS.	SF 149	9004.1	
103.16.002.51	DISCRIMINATE DIFFERENT QUANTITIES			
103.16.002.54	443. DISCRIMINATE DIFFERENT QUANTITIES.	NY 443	418	

PROCESS 104	LISTING OF CHARACTERISTICS BY PROCESS-CONTENT-DIMENSION	QUESTION	PAGE	PATHS
104.01.001.54	DESCRIBE HOW FAR AWAY THINGS ARE			
	72. DESCRIBE HOW FAR AWAY THINGS ARE.	NY 72	9999.1	
104.01.002.51	IDENTIFY COMMON OBJECTS; DESCRIBE WHAT THEY SAW			
104.01.002.52	894. BE ABLE TO DESCRIBE WHAT HE SEES.	A 894.1	9014.1	
	896. TELL WHAT THEY SAW.	A 896.1	9014.2	
	1352. DESCRIBE WHAT HE/SHE SEES WHEN GOING FOR A WALK.	C 1352.1	9014	
	1355. IDENTIFY COMMON OBJECTS.	C 1355.1	9014	
	1206. BE ABLE TO POINT TO IDENTIFY AN OBJECT.	SF 1206	9012.3	
104.01.003.52	KNOW SPATIAL RELATIONSHIPS (UNDER ON IN UP DOWN RIGHT LEFT)			
	1114. KNOW LEFT TO RIGHT AND UP AND DOWN.	C 1114	9006	
	1114. KNOW LEFT TO RIGHT AND UP AND DOWN	D2 1114	812	
	1114. KNOW RIGHT FROM LEFT.	KC 1114	764	
	189. KNOW UP DOWN RIGHT LEFT.	NY 189	176	
	189. KNOW SPATIAL RELATIONSHIPS (UNDER ON IN UP DOWN RIGHT LEFT).	SF 189.1	9004.2	
	189. KNOW SPATIAL RELATIONSHIPS (UNDER ON IN UP DOWN RIGHTY LEFT).	SF 189.2	9007.1	
	1114. KNOW LEFT TO RIGHT AND UP AND DOWN.	SF 1114	9006.2	
104.01.004.54	KNOWS BASIC SHAPES; BE ABLE TO RECOGNIZE THE NAMES OF 4 BASIC GEOMETRIC SHAPES (CIRCLE TRIANGLE RECTANGLE)			
	139. BE ABLE TO RECOGNIZE THE NAMES OF 4 BASIC GEOMETRIC SHAPES (I.E. CIRCLE TRIANGLE RECTANGLE).	A 139.1	9004.2	
	139. BE ABLE TO RECOGNIZE THE NAMES OF 4 BASIC GEOMETRIC SHAPES (I.E. CIRCLE TRIANGLE RECTANGLE).	A 139.1	9004.2	
	139. KNOW BASIC SHAPES.	A 139.2	9007	
	139. KNOW DASIC SHAPES.	A 139.2	9007	
	139. BE ABLE TO RECOGNIZE THE NAMES OF FOUR BASIC GEOMETRIC SHAPES (I.E. CICLE TRIANGLE RECTANGLE)	C 139	9004	
	139. BE ABLE TO RECOGNIZE THE NAMES OF FOUR BASIC GEOMETRIC SHAPES (I.E. CICLE TRIANGLE RECTANGLE)	C 139	9004	
	1314. KNOW SHAPES.	C 1314	9006	
	139. BE ABLE TO RECOGNIZE THE NAMES OF FOUR BASIC GEOMETRIC SHAPES (I.E. CIRCLE TRIANGLE RECTANGLE).	D1 139	9004.2	
	139. BE ABLE TO RECOGNIZE THE NAMES OF FOUR BASIC GEOMETRIC SHAPES (I.E. CIRCLE TRIANGLE RECTANGLE).	D1 139	9004.2	
	1260. KNOW SHAPES.	KC 1260	9006	
	139. BE ABLE TO RECOGNIZE THE NAMES OF FOUR BASIC GEOMETRIC SHAPES (I.E. CIRCLE TRIANGLE RECTANGLE).	NY 139	122	
	139. BE ABLE TO RECOGNIZE THE NAMES OF FOUR BASIC GEOMETRIC SHAPES (I.E. CIRCLE TRIANGLE RECTANGLE).	NY 139	122	
	139. BE ABLE TO RECOGNIZE THE NAMES OF FOUR BASIC GEOMETRIC SHAPES (I.E. CIRCLE TRIANGLE RECTANGLE).	SF 139	9004.2	
	139. BE ABLE TO RECOGNIZE THE NAMES OF FOUR BASIC GEOMETRIC SHAPES (I.E. CIRCLE TRIANGLE RECTANGLE).	SF 139	9004.2	
104.01.005.52	RECOGNIZE BASIC COLORS			
	165. IDENTIFY COLORS.	A 165.1	9006.1	
	165. IDENTIFY COLORS.	A 165.2	9007	
	165. IDENTIFY COLORS; RECOGNIZE BASIC COLORS.	C 165.1	9006	
	165. RECOGNIZE BASIC COLORS.	C 165.2	9007	
	165. IDENTIFY COLORS; RECOGNIZE BASIC COLORS.	D1 165.1	9006.1	
	165. RECOGNIZE BASIC COLORS.	D1 165.2	9007.2	
	165. IDENTIFY COLORS RECOGNIZE BASIC COLORS.	D2 165	9006	
	165. RECOGNIZE BASIC COLORS.	KC 165	9007	
	165. IDENTIFY COLORS.	NY 165	149	
	165. IDENTIFY COLORS; RECOGNIZE BASIC COLORS.	SF 165.1	9006.1	
	165. RECOGNIZE BASIC COLORS.	SF 165.2	9007.1	
104.01.006.51	RECOGNIZE LARGE AND SMALL; KNOW THE DIFFERENCE BETWEEN BIG AND LITTLE			
104.01.006.54	142. KNOW THE DIFFERENCE BETWEEN -BIG- AND -LITTLE- WEIGHT AND SIZE.	C 142	9004	104.17.002.54
	1347. RECOGNIZE LARGE AND SMALL OBJECTS.	C 1347.1	9014	
	142. KNOW THE DIFFERENCE BETWEEN -BIG- AND -LITTLE-	D1 142	9004.2	
	142. KNOW THE DIFFERENCE BETWEEN -BIG- AND -LITTLE-.	D2 142	9004.1	
	142. KNOW THE DIFFERENCE BETWEEN -BIG- AND -LITTLE-.	NY 142	122	
	142. KNOW THE DIFFERENCE BETWEEN -BIG- AND -LITTLE- WEIGHT AND SIZE.	SF 142	9004.2	104.17.002.54
104.01.007.52	RECOGNIZE MAN AND WOMAN			
	1131. RECOGNIZE MAN AND WOMAN.	D2 1131.2	9014	
104.01.008.52	RECOGNIZE OBJECTS IN PICTURES; ASSOCIATE WORD APPLE WITH PICTURE APPLE			
	1012. BE ABLE TO NAME COMMON ITEMS; RECOGNIZE OBJECTS IN PICTURES; RELATE WORDS WITH THINGS.	D1 1012	9006.2	104.13.008.52
	1012. BE ABLE TO NAME COMMON ITEMS; RECOGNIZE OBJECTS IN PICTURES; RELATE WORDS. WITH THINGS.	D2 1012	812	104.13.008.52

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                1012.  BE ABLE TO NAME COMMON ITEMS; RECOGNIZE OBJECTS IN       KC 1012   9006   104.13.008.5
                PICTURES; RELATE WORDS WITH THINGS (ASSOCIATE WORD
                APPLE WITH PICTURE APPLE).

104.01.009.61 RECOGNIZE PICTURES OR SITUATIONS SHOWING FEELINGS
104.01.009.62 1009. RECOGNIZE PICTURES OR SITUATIONS SHOWING FEELINGS.          D1 1009   695
                1009.  RECOGNIZE PICTURES OR SITUATIONS SHOWING FEELINGS;        SF 1009   9017.3

104.01.010.52 RECOGNIZE PRODUCTS IN STORE THAT ARE ADVERTISED ON TV
                181.  RECOGNIZE PRODUCTS IN STORE THAT ARE ADVERTISED            NY  181   176
                ON TV.

104.01.011.54 REPRODUCE GEOMETRIC SHAPES
                103. REPRODUCE GEOMETRIC SHAPES; BE ABLE TO DRAW SIMPLE SHAPES.  D1  103   9012.2
                103.  REPRODUCE GEOMETRIC SHAPES.                                NY  103   95
                103.  REPRODUCE GEOMETRIC SHAPES; BE ABLE TO COPY SIMPLE         SF  103   9012.2
                SHAPES AND FIGURES.

104.01.012.51 TELL DETAILS OF PICTURES
104.01.012.52 449.  NOTICE DETAILS THROUGH SEEING; TELL DETAILS OF              A   449   9014.1 102.01.004.51
                PICTURES.
                874.  CAN TELL DETAILS OF PICTURE OBSERVED.                      A   874.1 9014.1
                449. NOTICE DETAILS THROUGH SEEING  DESCRIBE PICTURES AND OTHERS D1  449   9014   102.01.004.51
                OBJECTS THEY SEE.                                                                 104.13.005.51
                                                                                                  104.13.005.52
                449.  NOTICE DETAILS THROUGH SEEING; DESCRIBE PICTURES AND       D2  449.2 9014   102.01.004.51
                OTHER OBJECTS THEY SEE.                                                           104.13.005.51
                                                                                                  104.13.005.52
                449.  NOTICE DETAILS THROUGH SEEING; DESCRIBE PICTURES           KC  449   9014   102.01.004.51
                AND OTHER OBJECTS THEY SEE; SEE A BOAT MOVING.                                    104.13.005.51
                                                                                                  104.13.005.52
                449.  NOTICE DETAILS THROUGH SEEING; DESCRIBE PICTURES AND       SF  449   9014.1 102.01.004.51
                OTHER OBJECTS THEY SEE; SEE A BOAT MOVING.                                        104.13.005.51
                                                                                                  104.13.005.52

104.01.013.51 TELL WHERE THINGS ARE LOCATED
                447.  COMPLETE DIRECTIONS THROUGH THE USE OF THEIR SENSES        KC  447   9014
                TELL WHERE THINGS ARE LOCATED.

104.02.001.51 BE ABLE TO RECOGNIZE THE VOICES OF PARENTS WHEN THEY KNOCK
                AT THE DOOR
                457.  BE ABLE TO RECOGNIZE THE VOICES OF PARENTS WHEN            NY  457   445
                THEY KNOCK AT THE DOOR.

104.02.002.51 DISCRIMINATE DIFFERENT SOUNDS; IDENTIFY SOURCES OF SOUNDS;
                IDENTIFY ANIMAL SOUNDS; COMMON SOUNDS IN DAILY LIFE
                439.  DISCRIMINATE DIFFERENT SOUNDS  IDENTIFY SOURCES OF         A   439   9014.1
                SOUNDS.
                445.  IDENTIFY DIFFERENT SOUNDS ON A TAPE RECORDER.              A   445   9014.1
                448.  IDENTIFY SOUNDS AND WHERE THEY ARE COMING FROM.            A   448.1 9001.1
                448.  IDENTIFY SOUNDS AND WHERE THEY ARE COMING FROM.            A   448.2 9014.1
                873.  IDENTIFY COMMON SOUNDS AND VOICES.                         A   873.1 9014.1
                439. DISCRIMINATE DIFFERENT SOUNDS  IDENTIFY SOURCES             C   439   9014
                OF SOUNDS; IDENTIFY ANIMAL SOUNDS; COMMON SOUNDS IN
                DAILY LIFE.
                445. IDENTIFY AND DISCRIMINATE DIFFERENT SOUNDS ON A TAPE        C   445   9001
                RECORDER  RESPOND APPROPRIATELY UNDERSTAND SOUND.
                439. DISCRIMINATE DIFFERENT SOUNDS  IDENTIFY SOURCES OF SOUND    D1  439   9014
                445.  IDENTIFY DIFFERENT SOUNDS ON A TAPE RCORDER.               D1  445   9001.1
                448. IDENTIFY SOUNDS AND WHERE THEY ARE COMING FROM.             D1  448.1 9014
                448. RESPOND APPROPRIATELY TO SOUND.                             D1  448.2 9014
                448.  UNDERSTAND SOUNDS.                                         D1  448.3 448.3
                31.   IDENTIFY SOUNDS WITH OBJECTS.                              D2   31   812
                439.  DISCRIMINATE DIFFERENT SOUNDS; IDENTIFY SOURCES OF         D2  439   9014
                SOUND.
                448.  IDENTIFY SOUNDS.                                           D2  448.1 812
                448.  IDENTIFY SOUNDS AND WHERE THEY ARE COMING FROM.            D2  448.2 9014
                448.  RESPOND APPROPRIATELY TO SOUND.                            D2  448.3 9014
                439.  DISCRIMINATE DIFFERENT SOUNDS  IDENTIFY SOURCES OF         KC  439   9014
                SOUNDS; IDENTIFY ANIMAL SOUNDS  COMMON SOUNDS IN
                DAILY LIFE.
                448.  IDENTIFY SOUNDS AND WHERE THEY ARE COMING FROM.            KC  448   9014
                31. RECOGNIZE THE SOURCES OF A VARIETY OF COMMUNITY              NY   31   18
                SOUNDS WITHOUT BEING ABLE TO SEE WHERE THEY ARE
                COMING FROM.
                439.  DISCRIMINATE DIFFERENT SOUNDS.                             NY  439   418
                445.  IDENTIFY DIFFERENT SOUNDS ON A TAPE-RECORDER.              NY  445   445
                448.  IDENTIFY SOUNDS AND WHERE THEY ARE COMING FROM.            NY  448   445
                439.  DISCRIMINATE DIFFERENT SOUNDS  IDENTIFY SOURCES OF         SF  439   9014.1
                SOUNDS; IDENTIFY ANIMAL SOUNDS.
                445.  IDENTIFY DIFFERENT SOUNDS ON A TAPE RECORDER.          SF 445    9014.1
                448.  IDENTIFY SOUNDS.                                       SF 448.1  9006.2
                448.  UNDERSTAND SOUNDS.                                     SF 448.2  9023.2

104.02.003.51 IDENTIFY HIGH AND LOW SOUNDS; KNOW THE DIFFERENCE BETWEEN
              LOUD AND SOFT SOUNDS; REPEAT TONES HEARD
                437.  IDENTIFY HIGH AND LOW SOUNDS; KNOW THE DIFFERENCE.     A  437    9014.1
                437. IDENTIFY HIGH AND LOW SOUNDS; KNOW THE DIFFERENCE       C  437    9014
              BETWEEN LOUD AND SOFT SOUNDS; REPEAT TONES HEARD.
                437. IDENTIFY HIGH AND LOW SOUNDS; KNOW THE DIFFERENCE BETWEEN LOUD AND   D1 437    9014
              SOFT SOUNDS; REPEAT TONES HEARD.
                437.  IDENTIFY HIGH AND LOW SOUNDS; KNOW THE DIFFERENCE      D2 437    9014
              LOUD AND SOFT SOUNDS; REPEAT TONES HEARD.
                437.  KNOW THE DIFFERENCE BETWEEN LOUD AND SOFT SOUNDS.      NY 437    418

104.02.004.51 RECOGNIZE DIFFERENT VOICES ON THE PHONE
                458.  RECOGNIZE DIFFERENT VOICES ON THE PHONE.               NY 458    445

104.03.001.51 IDENTIFY HOT AND COLD
104.03.001.52 877.  IDENTIFY HOT AND COLD.                                   A  877.1  9014.1
                433.  KNOW THE DIFFERENCE BETWEEN WARM  HOT  AND COLD.       NY 433    418

104.03.002.51 KNOW THE TEXTURE OF COMMON OBJECTS; MATCH TEXTURES WITH OBJECTS
104.03.002.52 435.  KNOW THE TEXTURE OF COMMON OBJECTS; MATCH TEXTURES       A  435    9014.1
              WITH OBJECTS.
                435. KNOW THE TEXTURE OF COMMON OBJECTS; MATCH TEXTURES WITH OBJECTS.   D1 435    9014
                435.  KNOW THE TEXTURE OF COMMON OBJECTS; MATCH TEXTURES     KC 435    9014   104.03.003.51
              WITH OBJECTS.  TELL HOW THINGS FEEL.                                            104.03.003.52
                435.  KNOW THE TEXTURE OF OBJECTS.                           NY 435    418
                435.  KNOW THE TEXTURE OF COMMON OBJECTS; MATCH TEXTURES     SF 435    9014.1
              WITH OBJECTS.

104.03.003.51 TELL HOW THINGS FEEL
104.03.003.52 435.  KNOW THE TEXTURE OF COMMON OBJECTS; MATCH TEXTURES       KC 435    9014   104.03.002.51
              WITH OBJECTS.  TELL HOW THINGS FEEL.                                            104.03.002.52

104.03.004.51 USE THE FEELING BAG AND DESCRIBE WHAT IS IN IT
104.03.004.52 453.  USE THE FEELING BAG AND DESCRIBE WHAT IS IN IT.         A  453    9014.1
                453.  USE THE FEELING BAG AND DESCRIBE WHAT IS IN IT.        D2 453    9014
                453.  USE THE FEELING BAG AND DESCRIBE WHAT IS IN IT.        KC 453    9014
                453.  USE THE FEELING BAG AND DESCRIBE WHAT IS IN IT.        NY 453    445
                453.  USE THE FEELING BAG AND DESCRIBE WHAT IS IN IT.        SF 453    9014.1

104.04.001.51 CAN TELL FROM SMELL WHAT-S FOR DINNER; SMELL FRIED OR BAKED FOODS
                444. DISCRIMINATE DIFFERENT SMELLS (ODORS); CAN SAY          C  444    9014   102.04.001.51
              -SOMETHING STINKS-  -SOMETHING SMELLS GOOD-; CAN                                202.13.003.62
              TELL FROM SMELL WHAT-S FOR DINNER; SMELL FRIED OR BAKED FOODS.
                444.  DISCRIMINATE DIFFERENT SMELLS (ODORS); CAN SAY         KC 444    9014   102.04.001.51
              -SOMETHING STINKS-; -SOMETHING SMELLS GOOD-  CAN                                202.13.003.62
              TELL FROM SMELL WHAT-S FOR DINNER.

104.04.002.51 CAN TELL SOMETHING IS BURNING; MATCH
                444.  DISCRIMINATE DIFFERENT SMELLS (ODORS); CAN SAY SOME-   D2 444    9014   102.04.001.51
              THING SMELLS BADLY; CAN TELL SOMETHING IS BURNING.                              202.13.003.62

104.04.003.51 IDENTIFY ITEMS BY SMELLING
104.04.003.52 888.  IDENTIFY ITEMS BY SMELLING.                              A  888.1  9014.1
                892.  DISTINGUISH AND IDENTIFY DIFFERENT ODORS.              A  892.1  9014.1

104.04.004.51 KNOW THE DIFFERENCE IN SMELL BETWEEN THINGS INDOORS AND OUTDOORS
                434.  KNOW THE DIFFERENCE IN SMELL BETWEEN THINGS            NY 434    418
              INDOORS AND THINGS OUT OF DOORS.
                433.  KNOW THE DIFFERENCE IN SMELL BETWEEN THINGS INDOORS    SF 433    9014.1
              AND OUT OF DOORS.

104.04.005.51 KNOW THE SOURCE OF A STRONG SMELL WITH THE EYES CLOSED;
              MATCH SMELLS TO PICTURES
                454.  KNOW THE SOURCE OF A STRONG SMELL WITH THE EYES CLOSED;   A  454    9014.1
              MATCH SMELLS TO PICTURES.
                454.  KNOW THE SOURCE OF A STRONG SMELL WITH THE EYES        NY 454    445
              CLOSED.

104.05.001.51 BE ABLE TO IDENTIFY THE DIFFERENCE IN TASTE BETWEEN
104.05.001.52 COOKED AND UNCOOKED  FOODS
                451.  BE ABLE TO IDENTIFY THE DIFFERENCE IN TASTE BE-        NY 451    445
              TWEEN COOKED AND UNCOOKED FOODS.

104.05.002.51 BE ABLE TO MATCH DIFFERENT TASTES WITH PICTURES OF THE FOOD
104.05.002.52 ITEM THEY CAME FROM; RECOGNIZE COMMON FOODS BY TASTE
                872.  BE ABLE TO MATCH DIFFERENT TASTES WITH PICTURES OF     A  872    9014.1
              THE FOOD ITEM THEY CAME FROM.
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               432. KNOW THE DIFFERENCE BETWEEN BITTER  SOUR AND SWEET               C   432   9014    104.05.004.51
               SALTY SWEET FOOD  AND RECOGNIZE FOOD BY TASTE.                                        104.05.004.52
               432. KNOW THE DIFFERENCE BETWEEN BITTER  SOUR AND SWEET FOOD  AND RECOGNIZE  D1  432   9014    104.05.004.51
               FOOD BY TASTE.                                                                        104.05.004.52
               432.  KNOW THE DIFFERENCE BETWEEN BITTER  SOUR  SALTY AND             D2  432   9014    104.05.004.51
               SWEET FOOD; RECOGNIZE COMMON FOODS BY TASTE.                                          104.05.004.52
               432.  KNOW THE DIFFERENCE BETWEEN BITTER  SALTY  SPICED               KC  432   9014    104.05.004.51
               SOUR AND SWEET  SALTY  SWEET FOOD  AND RECOGNIZE                                      104.05.004.52
               FOOD BY TASTE.
               432.  KNOW THE DIFFERENCE BETWEEN BITTER  SALTY  SPICED               SF  432   9014.1  104.05.004.51
               SOUR AND SWEET  SWEET FOOD  AND RECOGNIZE FOOD BY                                     104.05.004.52
               TASTE.

104.05.003.51 IDENTIFY OBJECTS BY TASTE
104.05.003.52 889.  IDENTIFY OBJECTS BY TASTE.                                        A   889.1 9014.1

104.05.004.51 KNOW THE DIFFERENCE BETWEEN BITTER; SALTY; SPICED; SOUR; SWEET FOOD
104.05.004.52 432. KNOW THE DIFFERENCE BETWEEN BITTER  SOUR AND SWEET                C   432   9014    104.05.002.51
              SALTY SWEET FOOD  AND RECOGNIZE FOOD BY TASTE.                                          104.05.002.52
              432. KNOW THE DIFFERENCE BETWEEN BITTER  SOUR AND SWEET FOOD  AND RECOGNIZE  D1  432   9014    104.05.002.51
              FOOD BY TASTE.                                                                          104.05.002.52
              432.  KNOW THE DIFFERENCE BETWEEN BITTER  SOUR  SALTY AND              D2  432   9014    104.05.002.51
              SWEET FOOD; RECOGNIZE COMMON FOODS BY TASTE.                                            104.05.002.52
              432.  KNOW THE DIFFERENCE BETWEEN BITTER  SALTY  SPICED                KC  432   9014    104.05.002.51
              SOUR AND SWEET  SALTY  SWEET FOOD  AND RECOGNIZE                                        104.05.002.52
              FOOD BY TASTE.
              432.  KNOW THE DIFFERENCE BETWEEN SWEET AND SOUR.                      NY  432   418
              432.  KNOW THE DIFFERENCE BETWEEN BITTER  SALTY  SPICED                SF  432   9014.1  104.05.002.51
              SOUR AND SWEET  SWEET FOOD  AND RECOGNIZE FOOD BY                                       104.05.002.52
              TASTE.

104.06.001.51 ABILITY TO DESCRIBE SENSATION: I FEEL I SMELL I SEE
104.06.001.52 1350. ABILITY TO DESCRIBE SENSATION  I FEEL  I SMELL                   C  1350.1 9014
              I SEE.

104.06.002.51 BE ABLE TO EXPRESS THEIR REACTIONS TO THEIR FIVE SENSES
104.06.002.52 1359. BE ABLE TO EXPRESS THEIR REACTIONS TO THEIR FIVE                 C  1359.2 9014
              SENSES.

104.06.003.51 CAN CATEGORIZE SENSORY QUALITIES OF DIFFERENT OBJECTS
104.06.003.52 65.   CAN CLASSIFY A GROUP OF LIKE OBJECTS.                            A    65   9005
              65.   CAN CLASSIFY A GROUP OF LIKE OBJECTS.                            C    65   9005
              1229.  CAN CATEGORIZE SENSORY QUALITIES OF DIFFERENT OBJECTS;          KC 1229   9014
              (SOLID  LIQUID).
              64.   CAN CLASSIFY A GROUP OF LIKE OBJECTS.                            NY   64   44
              65.   CAN CLASSIFY A GROUP OF LIKE OBJECTS.                            SF   65   9005.2
              1229.  CAN CATAGORIZE SENSORY QUALITIES OF DIFFERENT OBJECTS.          SF 1229.1 9014.2

104.06.004.51 DESCRIBE SENSATIONS WITHOUT VISUAL OR SMELL CLUES
104.06.004.52 1349. DESCRIBE SENSATIONS WITHOUT VISUAL OR SMELL CLUES.               C  1349.1 9014

104.07.001.62 BE ABLE TO EXPRESS OR IDENTIFY THEIR OWN NEEDS OR FEELING
              1352. BE ABLE TO EXPRESS OR IDENTIFY THEIR OWN NEEDS OR                C  1352.2 9019
              FEELINGS.

104.07.002.54 BE ABLE TO TELL ONE-S AGE
104.07.002.63 138.  BE ABLE TO TELL ONE-S AGE.                                       A   138   9004.2
              138. BE ABLE TO TELL ONE-S AGE.                                        C   138   9004
              138.  BE ABLE TO TELL ONE-S AGE.                                       D2  138   9004.1
              138.  BE ABLE TO TELL ONE-S AGE.                                       NY  138   122
              138.  BE ABLE TO TELL ONE-S AGE.                                       SF  138   9004.2

104.07.003.56 KNOW A CHILD CAN-T HAVE EVERYTHING
              574.  RESPECT PROPERTY OF OTHER; KNOW A CHILD CAN-T HAVE EVERYTHING.   D2  574.1 9005.1
              574.  RESPECT PROPERTY OF OTHERS; KNOW A CHILD CAN-T HAVE              SF  574.1 9005.1  206.09.019.67
              EVERYTHING.                                                                             206.31.008.68

104.07.004.54 KNOW BIRTHDATE
104.07.004.63 1310. KNOW BIRTHDAY (MONTH & DAY).                                     C  1310   959
              1276.  KNOW BIRTHDATE.                                                 KC 1276.1 764

104.07.005.54 KNOW OWN ADDRESS AND IMPORTANT PHONE NUMBERS
104.07.005.63 785.  BE ABLE TO GIVE THEIR CORRECT ADDRESS.                           A   785   9004.1
              785. BE ABLE TO GIVE THEIR CORRECT ADDRESS AND PHONE NUMBER.           C   785   9004
              811. KNOW OWN ADDRESS AND IMPORTANT PHONE NUMBERS.                     C   811   9007
              1173. KNOW NUMBERS  INCLUDING TELEPHONE AND ADDRESS.                   C  1173   959
              811.  KNOW OWN ADDRESS AND IMPORTANT PHONE NUMBERS.                    D1  811   9007.2
              785.  BE ABLE TO GIVE THEIR CORRECT ADDRESS.                           D2  785   9004.1
              811.  KNOW OWN ADDRESS AND IMPORTANT PHONE NUMBERS                     D2  811   9007
              785.  BE ABLE TO GIVE THEIR CORRECT ADDRESS AND PHONE NUMBER.          KC  785   9004
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                                                                                   QUESTION  PAGE    PATHS
              811.  KNOW OWN ADDRESS AND IMPORTANT PHONE NUMBERS.                  KC 811    9007
              785.  BE ABLE TO GIVE THEIR CORRECT ADDRESS AND PHONE NUMBER.        SF 785    9004.1

104.07.006.52 KNOW THEIR OWN NAME
104.07.006.63 161. KNOW THEIR OWN NAME.                                            C  161.3  9007
104.07.006.64
              161.  KNOW THEIR OWN NAME.                                           D1 161.2  9007.2
              966.  KNOW THEIR NAME.                                               D1 966    9005.3
              161.  KNOW THEIR OWN NAME AND RECOGNIZE IT.                          D2 161.2  9007
              161.  KNOW THEIR OWN NAME.                                           KC 161.2  9007
              161.  KNOW THEIR OWN NAME.                                           SF 161.2  9007.1

104.08.001.68 BE ABLE TO HELP WASH DISHES; SET TABLE; CLEAR TABLE;
              AND CARRY OUT HOUSEHOLD CHORES (PICK UP CLOTHES)
              342.  HELP WITH HOUSEHOLD CHORES  WASH DISHES  FOLD                  A  342    9016
              CLOTHES  SET TABLE.
              342. BE ABLE TO HELP WASH DISHES  SET TABLE  SERVE FOOD              C  342.1  9012.3
              CARRY OUT HOUSEHOLD CHORES.
              342. BE ABLE TO HELP WASH DISHES  SET TABLE  CLEAR TABLE             C  342.2  9016.2
              AND CARRY OUT HOUSEHOLD CHORES (PICK UP CLOTHES).
              342. BE ABLE TO HELP WITH WASHING DISHES  SETTING TABLE  AND CARRYING OUT HOUSE- D1 342.1  9012.2
              HOLD CHORES.
              342. BE ABLE TO HELP WASH DISHES  SET TABLE  AND CARRY OUT HOUSEHOLD D1 342.2  9016.2
              CHORES (PICK UP CLOTHES).
              342.  BE ABLE TO SET THE TABLE.                                      D2 342.1  9015.2
              342.  BE ABLE TO HELP WASH DISHES  SET TABLE  AND CARRY OUT HOUSEHOLD D2 342.2  9016
              CHORES (PICK UP CLOTHES).
              342.  BE ABLE TO HELP WASH DISHES  SET TABLE  AND CARRY              KC 342    9016
              OUT HOUSEHOLD CHORES (PICK UP CLOTHES).
              342.  BE ABLE TO HELP WASH DISHES  SET TABLE  AND CARRY              NY 342    337
              OUT HOUSEHOLD CHORES.
              343.  BE ABLE TO HELP WASH DISHES  SET TABLE  CAN CARRY              SF 343    9016.2
              OUT HOUSEHOLD CHORES (PICK UP CLOTHES).

104.08.002.56 BE EXPOSED TO [KNOW ABOUT] WORKING AT HOME
104.08.002.68 752. BE EXPOSED TO WORKING AT HOME; HELP WITH THE CHORES             C  752    9016.2
              AT HOME; (THROW OUT THE GARBAGE).
              752. BE EXPOSED TO WORKING AT HOME; HELP WITH THE CHORES AT HOME.    D1 752    9016.3
              752.  BE EXPOSED TO WORKING AT HOME; HELP WITH THE CHORES            KC 752    9016
              AT HOME. (THROW OUT THE GARBAGE).
              752.  BE EXPOSED TO WORKING AT HOME.                                 NY 752    9999.3
              752.  BE EXPOSED TO WORKING AT HOME; HELP WITH THE CHORES            SF 752    9016.2
              AT HOME (THROW OUT THE GARBAGE).

104.08.003.56 KNOW EXPRESSIONS OF POLITENESS IN OWN CULTURE
104.08.003.63 744.  KNOW EXPRESSIONS OF POLITENESS IN OWN CULTURE.                 A  744    9022
              (THANK YOU  YOU-RE WELCOME).
              744.  KNOW EXPRESSIONS OF POLITENESS IN OWN CULTURE. (THAN YOU  YOU-RE WELCOME) D1 744.1  9022.2 202.09.013.67
              HAVE GOOD MANNERS AND CAN COMMUNICATE WITH PEERS.
              744.  KNOW EXPRESSIONS OF POLITENESS IN OWN CULTURE.                 D1 744.2  9028.2
              744.  USE EXPRESSIONS OF POLITENESS IN OWN CULTURAL (THANK           D2 744.2  9022   202.09.013.67
              YOU  YOU-RE WELCOME); HAVE GOOD MANNERS.                                                206.08.029.63
                                                                                                      206.08.029.68
              744.  USE EXPRESSIONS OF POLITENESS IN OWN CULTURE.                  KC 744    9022
              744.  KNOW EXPRESSIONS OF POLITENESS IN OWN CULTURE.                 NY 744    9999.3

104.08.004.68 KNOW PARENT-S OCCUPATION
              1309. KNOW PARENTS- OCCUPATION.                                      C  1309   959

104.08.005.63 KNOW THE FOOD PREFERENCES IN THEIR RESPECTIVE CULTURES
104.08.005.73 RELIGIOUS FAMILIES ETC
              408.  KNOW THE FOOD PREFERENCES IN THEIR RESPECTIVE                  NY 408    390    104.27.014.73
              CULTURES  RELIGIONS  FAMILIES  ETC.
              408.  KNOW THE FOOD PREFERENCES IN THEIR RESPECTIVE CUL-             SF 408    9015.2 104.27.014.73
              TURES  RELIGION  FAMILIES  ETC.

104.08.006.56 KNOW THE LANGUAGES AND CUSTOMS OF THEIR OWN NATIONALITY OR
              RACIAL GROUPS (E.G. PUERTO RICAN  CHINESE)
              727.  KNOW THE LANGUAGES & CUSTOMS OF THEIR OWN NATIONALITY          C  727    9028   104.15.003.56
              RACIAL GROUPS (E.G.  PUERTO RICAN  CHINESE).                                            104.15.003.63
              727.  KNOW THE LANGUAGES AND CUSTOMS OF THEIR OWN NATIONALITY OR     D1 727    9028.1 104.15.003.56
              RACIAL GROUPS (E.G.  PUERTO RICAN  CHINESE).                                            104.15.003.63
              727.  KNOW THE LANGUAGE AND CUSTOM OF THEIR OWN RACE AND             D2 727    9028.1 104.15.003.56
              NATIONALITY.                                                                            104.15.003.63
              727.  KNOW THE LANGUAGES & CUSTOMS OF THEIR OWN NATIONALITY          KC 727    9028   104.15.003.56
              RACIAL GROUPS (E.G.  PUERTO RICAN  CHINESE).                                            104.15.003.63
              727.  KNOW THE LANGUAGES OF THEIR OWN NATIONALITY  OR                NY 727    717    104.15.003.56
              RACIAL GROUPS (E.G.  PUERTO RICAN  CHINESE).                                            104.15.003.63
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104.08.007.52 KNOW THE NAMES OF THEIR PARENTS SISTERS AND BROTHERS
104.08.007.64 205.  KNOW THE NAMES OF THEIR PARENTS  SISTERS & BROTHERS.             A   205   9007
              205.  KNOW THEIR PARENTS NAMES.                                        D1  205.1 9005.3
              205.  KNOW THE NAMES OF THEIR PARENTS  SISTERS AND BROTHERS            D1  205.2 9007.1
              205.  KNOW THEIR NAME AND NAME OF FAMILY MEMBERS.                      D1  205.3 9023
              205.  KNOW THE NAMES OF THEIR PARENTS  SISTERS AND BROTHERS.           D2  205   9007
              205.  KNOW THE NAMES OF THEIR PARENTS  SISTERS AND BROTHERS.           KC  205   9007
              205.  KNOW THE NAMES OF THEIR PARENTS  SISTERS  AND                    NY  205   204
              BROTHERS.

104.08.008.56 KNOW THE PRESENT-DAY LEADERS OF THEIR OWN RACE AND NATIONALITY
              9028.  HAVE KNOWLEDGE OF THEIR OWN ETHNIC AND                          A 9028   9028
              RACIAL GROUP.
              9028.  HAVE KNOWLEDGE OF THEIR OWN ETHNIC AND RACIAL GROUP.            C  9028  9028
              9028. HAVE KNOWLEDGE OF THEIR OWN ETHNIC AND RACIAL GROUP.             D1 9028.1 9028.1
              9028. HAVE KNOWLEDGE OF THEIR OWN ETHNIC.                              D1 9028.2 9028.2
              720.  KNOW THE TRADITIONS  HEROES AND HEROINES  ROOTS                  D2  720   9028.1 106.08.004.56
              AND PRESENT DAY LEADER OF THEIR OWN RACE AND                                            106.08.004.63
              NATIONALITY; APPRECIATE THEIR MUSIC AND ART.
              9028.  HAVE KNOWLEDGE OF THEIR OWN ETHNIC AND RACIAL GROUP.            D2 9028.1 9028.1
              9028. HAVE KNOWLEDGE OF THEIR OWN ETHNIC AND RACIAL GROUP. (CONT-T)    D2 9028.2 9028.2
              9028.  HAVE KNOWLEDGE OF THEIR OWN ETHNIC AND RACIAL GROUP.            KC 9028   9028
              720.  KNOW THE TRADITIONS  HEROES AND HEROINES  ROOTS AND              SF  720   9028   106.08.004.56
              PRESENT DAY LEADERS OF THEIR OWN RACIAL AND NATION-                                     106.08.004.63
              ALITY GROUPS  INCLUDING ART.                                                            205.08.001.63
                                                                                                      205.08.001.68
              9028.  HAVE KNOWLEDGE OF THEIR OWN ETHNIC AND                          SF 9028   9028
              RACIAL GROUP.

104.08.009.56 KNOW WHAT DAY TO ATTEND CHURCH
104.08.009.63 890.  KNOW WHAT DAY TO ATTEND CHURCH; ATTEND CHURCH; RE-               D2  890   9022   104.12.012.56
              COGNIZE RELIGIOUS RITUALS.                                                              104.12.012.68
                                                                                                      206.08.001.63
                                                                                                      206.08.001.68

104.08.010.56 OBSERVE THE HOLIDAYS OF THEIR OWN CULTURAL GROUPS
104.08.010.63 604.  OBSERVE THE HOLIDAYS OF THEIR OWN CULTURAL GROUPS.               D1  604   9022.2
              604.  FOLLOW THE RULES AND CUSTOMS OF THEIR PARENTS; OB-               D2  604   9022   206.08.010.63
              SERVE THE HOLIDAYS OF THEIR OWN CULTURAL GROUPS.                                        206.08.010.68
              604.  FOLLOW THE RULES AND CUSTOMS OF THEIR PARENTS.                   KC  604   9022   206.08.010.63
              OBSERVE THE HOLIDAYS OF THEIR OWN CULTURAL GROUPS.                                      206.08.010.68
              604.  OBSERVE THE HOLIDAYS OF THEIR OWN CULTURAL GROUPS.               NY  604   580
              604.  FOLLOW THE RULES AND CUSTOMS OF THEIR PARENTS;. OB-              SF  604.1 9022.2 206.08.010.63
              SERVE THE HOLIDAYS OF THEIR OWN CULTURAL GROUPS.                                        206.08.010.68
              604;  CELEBRATE HOLIDAYS.                                              SF  604.2 9025   206.08.010.63
                                                                                                      206.08.010.68

104.08.011.64 UNDERSTAND WHAT THEY ARE SUPPOSED TO DO (TAKE MUDDY SHOES OFF
              AT THE DOOR; BRUSH THEIR HAIR)
              15. UNDERSTAND WHAT HE IS SUPPOSE TO DO.                               D1   15.4 9016.3
              15.   CAN FOLLOW INSTRUCTIONS.                                         D2   15.2 9007
              15.   UNDERSTAND WHAT THEY ARE SUPPOSE TO DO (TAKE MUDDY SHOES OFF AT THE   D2   15.3 9016
              DOOR  BRUSH THEIR HAIR).
              15.  CAN FOLLOW INSTRUCTIONS.                                          KC   15.2 9007
              15.  CAN FOLLOW INSTRUCTIONS.                                          SF   15.2 9007.1
              15.  UNDERSTAND WHAT THEY ARE SUPPOSED TO DO (TAKE MUDDY               SF   15.4 9016.2
              SHOES OFF AT DOOR; BRUSH THEIR HAIR.)

104.08.012.68 [KNOW THAT YOU ]RECEIVE SUPPORT FROM PARENTS
              569.  RECEIVE SUPPORT FROM PARENTS WHEN CHALLENGING A                  NY  569   552
              TEACHER WHO IS IN THE WRONG.

104.09.001.61 KNOW THAT OTHERS HAVE FEELINGS
104.09.001.67 1017. KNOW THAT OTHERS HAVE FEELINGS.                                  D1 1017   9018.4

104.09.002.61 LEARN TO RECOGNIZE DIFFERENT EMOTIONAL EXPRESSIONS BY OTHERS;
104.09.002.67 TO UNDERSTAND FACIAL EXPRESSIONS
              510.  LEARN TO RECOGNIZE DIFFERENT EMOTIONAL EXPRESSIONS BY            A   510   9017
              OTHERS; TO UNDERSTAND FACIAL EXPRESSIONS OF OTHERS.
              510. LEARN TO RECOGNIZE DIFFERENT EMOTIONAL EXPRESSIONS BY OTHERS; TO UNDERSTAND D1  510   9017.1
              FACIAL EXPRESSIONS.
              510.  LEARN TO RECOGNIZE DIFFERENT EMOTIONAL EXPRESSIONS               NY  510   499
              BY OTHERS.
              510.  LEARN TO RECOGNIZE DIFFERENT EMOTIONAL EXPRESSIONS BY            SF  510   9017.2
              OTHERS; TO UNDERSTAND FACIAL EXPRESSIONS.

104.09.003.67 REMEMBER NAMES OF OTHER CHILDREN
              1228.  REMEMBER NAMES OF OTHER CHILDREN.                               SF 1228.2 9019.3
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104.09.004.67 SHOULD BE TAUGHT [KNOW] THAT ALL BOYS AND ALL GIRLS HAVE SOME
              WEAKNESSES AND STRENGTHS
              675.  SHOULD BE TAUGHT THAT ALL BOYS AND ALL GIRLS HAVE           A   675   9024.2
              SOME WEAKNESSES AND STRENGTHS.
              675.  SHOULD BE TAUGHT THAT ALL BOYS AND ALL GIRLS HAVE           NY  675   663
              SOME WEAKNESSES AND STRENGTHS.
              675.  SHOULD BE TAUGHT THAT ALL BOYS AND ALL GIRLS HAVE           SF  675   9024.2
              SOME WEAKNESSES AND STRENGTHS.

104.09.005.61 UNDERSTAND AND RESPOND TO PHYSICAL CUES OF OTHERS (SMILES
104.09.005.67 LOOKS OF WORRY EXHAUSTION); FACIAL AND OTHER EXPRESSIONS
              25.  UNDERSTAND AND RESPOND TO PHYSICAL CUES OF OTHERS            A    25   9018   106.13.015.52
              (SMILES  LOOKS OF WORRY  ETC.)                                                     106.13.015.61
              25. UNDERSTAND AND RESPOND TO PHYSICAL CUES OF OTHERS; (SMILES  LOOKS OF WORRY  D1  25  9018.3 106.13.015.52
              ETC.) TO FACIAL AND OTHER EXPRESSIONS.                                             106.13.015.61
              25.  UNDERSTAND AND RESPOND TO PHYSICAL CUES OF OTHERS            D2   25   9018.3 106.13.015.52
              (SMILES  LOOKS OF WORRY  EXHAUSTION); TO FACIAL                                    106.13.015.61
              AND OTHER EXPRESSIONS.
              25.  UNDERSTAND AND RESPOND TO PHYSICAL CUES OF OTHERS            NY   25   18     106.13.015.52
              (SMILES  LOOKS OF WORRY  ETC.).                                                    106.13.015.61
              25.  UNDERSTAND AND RESPOND TO PHYSICAL CUES OF OTHERS            SF   25.2 9018.2 106.13.015.52
              (SMILES  LOOKS OF WORRY  ETC.) TO FACIAL AND OTHER                                 106.13.015.61
              EXPRESSIONS.

104.09.006.67 UNDERSTAND EACH OTHER AND OTHER-S FEELINGS [I.E. IDENTIFY]
              553.  UNDERSTAND EACH OTHER.                                      D2  553   9019.4
              553.  UNDERSTAND EACH OTHER AND OTHER-S FEELINGS.                 KC  553   9019.1
              553.  UNDERSTAND EACH OTHER.                                      NY  553   552

104.10.001.56 IDENTIFY THE ROLES OF SIGNIFICANT OTHERS IN THEIR
104.10.001.68 ENVIRONMENT; UNDERSTAND THE FUNCTION OF SERVICE PEOPLE
              1053. IDENTIFY THE ROLES OF SIGNIFICANT OTHERS IN THEIR ENVIRONMENT.  D1 1053  9025
              1053.  IDENTIFY THE ROLES OF SIGNIFICANT OTHERS IN THEIR          KC 1053   9025
              ENVIRONMENT; UNDERSTAND THE FUNCTION OF SERVICE
              PEOPLE.
              1053.  IDENTIFY THE ROLES OF SIGNIFICANT OTHERS IN THEIR          SF 1053   9025
              ENVIRONMENT.

104.10.002.56 KNOW ROLE OF COMMUNITY HELPERS
104.10.002.68 1218.  KNOW ROLE OF COMMUNITY HELPERS.                            SF 1218   9009.3

104.10.003.68 KNOW THE ROLE OF A DENTIST
104.10.003.72 1329. KNOW THE ROLE OF A DENTIST.                                 C  1329   9008   104.27.030.72
              1268.  RECOGNIZE DENTIST AND DENTIST EQUIPMENT.                   KC 1268   9008   104.27.030.72

104.10.004.68 UNDERSTAND DIFFERENT ADULT ROLES  AUTHORITY FIGURES [IDENTIFY]
              581.  UNDERSTAND DIFFERENT ADULT ROLES  UNDERSTAND                A   581   9020
              AUTHORITY FIGURES.
              581. BE ABLE TO ACT OUT CHARACTERS PRETTY CLOSE TO PRESCRIBED ROLES; USE  RIGHT  D1  581  9021  106.23.003.52
              TONE OF VOICE  RIGHT EXPRESSION; UNDERSTAND DIFFERENT ADULT ROLES.
              581.  UNDERSTAND DIFFERENT ADULT ROLES.                           NY  581   580

104.10.005.56 UNDERSTAND DIFFERENT CAREERS THEY COULD HAVE; BE EXPOSED TO CAREER
104.10.005.68 OPPORTUNITIES
              918.  BE EXPOSED TO CAREER OPPORTUNITIES.                         A   918   9025
              917.  HAVE FIELD TRIPS TO LEARN ABOUT COMMUNITY SURROUND-         C   917   9024
              INGS AND HELPERS.
              918.  UNDERSTAND DIFFERENT CAREERS THEY COULD HAVE; BE            KC  918   9025
              EXPOSED TO CAREER OPPORTUNITIES.
              683.  BE EXPOSED TO A WIDE VARIETY OF CAREER OPPORTUNITIES        NY  683   663
              AVAILABLE AS AN ACCEPTED GRADUATE STUDENT.

104.11.001.64 KNOW DRESS CODE AND FOLLOW IT
              271.  KNOW RULES OF PERSONAL GROOMING.                            A   271   9022   104.27.012.71
              271.  KNOW RULES OF PERSONAL GROOMING; KNOW DRESS CODE            C   271   9022   104.27.012.71
              AND FOLLOW IT.
              271.  KNOW RULES OF PERSONAL GROOMING.                            D1  271   9022.2 104.27.012.71
              271.  KNOW RULES OF PERSONAL GROOMING; KNOW DRESS CODE            KC  271   9022   104.27.012.71
              AND FOLLOW IT.
              271.  KNOW RULES OF PERSONAL GROOMING.                            NY  271   9999.2 104.27.012.71

104.11.002.52 KNOW NAME OF SCHOOL
104.11.002.64 833.  KNOW NAME OF SCHOOL.                                        A   833   9007

104.11.003.64 KNOW RULES OF SCHOOL FIRE DRILL
              269.  KNOW RULES OF SCHOOL FIRE DRILL.                            A   269   9009.2
              269.  KNOW RULES OF SCHOOL FIRE DRILL.                            NY  269   9999.2

104.11.004.64 KNOW SCHOOL REGULATIONS AND SAFETY RULES
              206.  KNOW AND RESPECT SCHOOL REGULATIONS AND RULES.              A   206   9022   206.11.013.64
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               206. KNOW SCHOOL REGULATIONS AND SAFETY RULES; ACCEPT           C  206.1 9007
               LIMITS; ACCEPT DISCIPLINE.
               206.  KNOW AND RESPECT SCHOOL AND HOME REGULATIONS AND          C  206.2 9022   206.08.011.68
               RULES; TAKE  CARE OF CLASSROOM MATERIALS.                                      206.11.013.64
               206.  KNOW AND RESPECT SCHOOL REGULATIONS AND RULES.            D2 206   9022   206.11.013.64
               206.  KNOW SCHOOL REGULATIONS AND SAFETY RULES; ACCEPT LIMITS.  KC 206.1 9007
               206.  KNOW AND RESPECT SCHOOL AND HOME REGULATIONS AND          KC 206.2 9022   206.08.011.68
               RULES; TAKE CARE OF CLASSROOM MATERIALS.                                       206.11.013.64
               206.  KNOW SCHOOL REGULATIONS AND RULES.                        NY 206   204

104.11.005.64 PLAY SCHOOL
               587.  PLAY HOUSE; IMITATE HOUSEKEEPING ACTIVITIES; PLAY         C  587   9021   106.08.006.56
               SCHOOL; PLAY IN HOUSEKEEPING AREA.                                             106.08.006.68
               587.  PLAY HOUSE; IMITATE HOUSEKEEPING ACTIVITIES.  PLAY        KC 587   9021   106.08.006.56
               SCHOOL.                                                                        106.08.006.68
               587.  PLAY HOUSE; IMITATE HOUSEKEEPING ACTIVITIES; PLAY         SF 587   9021   106.08.006.56
               STORE  PLAY SCHOOL.                                                            106.08.006.68

104.11.006.64 RECOGNIZE THE BUS NAME AND NUMBER
               208.  RECOGNIZE THE BUS NAME AND NUMBER.                        NY 208   204

104.12.001.56 DEVELOP KNOWLEDGE OF APPALACHIAN CULTURE
               941.  DEVELOP KNOWLEDGE OF APPALACHIAN CULTURE.                 A  941   9030

104.12.002.56 EXPERIENCE PARTICIPATING IN [KNOW] THE CULTURES OF OTHER
104.12.002.68 RACIAL AND NATIONALITIES
               1396.  HELP CHILDREN GET EXPOSURE TO ETHNIC GROUPS AND RACES.   C 1396   9028
               729.  EXPERIENCE PARTICIPATING IN THE CULTURES OF OTHER         D2 729   9028.1
               RACIAL AND NATIONALITY GROUPS.
               729.  EXPERIENCE PARTICIPATING IN THE CULTURES OF OTHER         SF 729   9028
               RACIAL AND NATIONALITY GROUPS.

104.12.003.56 GET TO KNOW THE FOODS OF OTHER RACIAL OR NATIONALITY GROUPS
104.12.003.68 722.  KNOW THE FOODS OF OTHER RACES AND NATIONALITIES.           D2 722   9028.1 104.27.002.73
               722.  GET TO KNOW THE FOODS OF OTHER RACIAL OR NATION-          NY 722   717    104.27.002.73
               ALITY GROUPS.
               722.  GET TO KNOW THE FOODS OF OTHER RACIAL OR NATIONALITY      SF 722   9028   104.27.002.73
               GROUPS.

104.12.004.56 HAVE FIELD TRIPS TO LEARN [KNOW] ABOUT COMMUNITY
               917.  HAVE FIELD TRIPS TO LEARN ABOUT COMMUNITY SUR-            A  917   9025
               ROUNDINGS AND HELPERS.
               817.  HAVE FIELD TRIPS TO LEARN ABOUT COMMUNITY SURROUNDINGS AND HELPERS.  D1 817.2 9024.2
               917.  HAVE FIELD TRIPS TO LEARN ABOUT COMMUNITY SURROUND_       SF 917   9024.2
               ING AND HELPERS.

104.12.005.56 IDENTIFY BUILDINGS IN COMMUNITY
               836.  IDENTIFY BUILDINGS IN COMMUNITY.                          A  836   9007

104.12.006.62 KNOW HOW TO BEHAVE IN PUBLIC
104.12.006.68 506.  LEARN TO EXPRESS AGGRESSION AND SETTLE DIFFERENCES         C  506   9017   405.07.005.82
               IN A POSITIVE WAY (SOCIALLY ACCEPTABLE); KNOW PROPER
               CONDUCT.
               564.  EXPRESS GOOD OUTSIDE MANNERS (PLEASE  THANK YOU)          KC 564.2 9022   206.10.007.68
               KNOW HOW TO BEHAVE IN PUBLIC.

104.12.007.56 KNOW THAT COWBOYS AND INDIANS ARE AMERICAN WHEREAS KUNG-FU
104.12.007.68 AND KARATE ARE ASIAN
               612.  KNOW THAT COWBOYS AND INDIANS ARE AMERICAN  WHEREAS       NY 612   607
               KUNG-FU AND KARATE ARE CHINESE.

104.12.008.56 KNOW THE HERITAGE OF BLACK CULTURE; BLACK HISTORY
104.12.008.68 940.  HAVE MORE EXPOSURE TO BLACK HISTORY.                       A  940.2 9030
               1090. KNOW THE HERITAGE OF BLACK CULTURE.                       D1 1090  9028.2
               1090.  KNOW THE HERITAGE OF BLACK CULTURE.                      KC 1090  9028

104.12.009.56 LEARN ABOUT STATUES
               910.  LEARN ABOUT STATUES.                                      A  910   9025

104.12.010.56 LEARN SPANISH CULTURE  LANGUAGE AND FOLKLORE
104.12.010.68 1163.  LEARN SPANISH CULTURE  LANGUAGE AND FOLKLORE.            D2 1163  9028.2 104.15.005.56
               1163.  LEARN SPANISH CULTURE  LANGUAGE AND FOLKLORE.            SF 1163  9028   104.15.005.56

104.12.011.56 RECOGNIZE DIFFERENT SITES  AREAS  LANDMARKS IN NEIGHBOR-
               HOOD
               1176.  RECOGNIZE DIFFERENT SITES  AREAS  LANDMARKS IN NEIGH-   SF 1176  9005.3
               BORHOOD.

104.12.012.56 RECOGNIZE RELIGIOUS RITUALS
104.12.012.68 890.  KNOW WHAT DAY TO ATTEND CHURCH; ATTEND CHURCH; RE-         D2 890   9022   104.08.009.56
               COGNIZE RELIGIOUS RITUALS.                                                     104.08.009.63
                                                                                              206.08.001.63
                                                                                              206.08.001.68
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                                                                            QUESTION  PAGE   PATHS

104.12.013.62 UNDERSTAND THE SIGNIFICANCE OF SPECIAL HOLIDAYS (MOTHER-S
104.12.013.68 DAY ETC.)
              603.  OBSERVE THE HOLIDAYS OF THE LARGER SOCIETY.             A    603  9022   106.12.007.56
                                                                                             106.12.007.68
              603.  KNOW AND OBSERVE THE HOLIDAYS OF THE LARGER SOCIETY.    KC   603  9022   106.12.007.56
                                                                                             106.12.007.68
              603.  OBSERVE THE HOLIDAYS OF THE LARGER SOCIETY.             NY   603  580    106.12.007.56
                                                                                             106.12.007.68
              1233.  UNDERSTAND THE SIGNIFICANCE OF SPECIAL HOLIDAYS        SF  1233  9017.3
              (MOTHER-S DAY  ETC.)

104.13.001.52 ABILITY TO COMMUNICATE VERBALLY OR NON-VERBALLY
104.13.001.66 1342. ABILITY TO COMMUNICATE VERBALLY OR NON-VERBALLY.        C   1342  9013.2

104.13.002.52 ASK FOR SOMETHING BY NAME RATHER THAN POINTING
              46.  ASK FOR SOMETHING BY NAME RATHER THAN POINTING.          A     46  9003
              46. SPEAK THEIR PRIMARY LANGUAGE IF OTHER THAN ENGLISH;       C     46  9003.1 104.15.007.52
              ASK FOR SOMETHINGS BY NAME RATHER THAN POINTING;                                206.13.003.62
              ASK FOR ATTENTION RATHER THAN POKING OR JABBING.
              46. ASK FOR SOME THINGS BY NAME RATHER THAN POINTING.         D1    46  9003.1
              46.  ASK FOR SOME THINGS BY NAME RATHER THAN                  KC    46  9003.1
              POINTING.
              46.  ASK FOR SOME THINGS BY NAME RATHER THAN POINTING.        NY    46  44

104.13.003.52 BE ABLE TO ASK FOR FOOD AND DRINK
              1311. BE ABLE TO ASK FOR FOOD AND DRINK.                      C   1311  959

104.13.004.52 BE ABLE TO BE UNDERSTOOD WHETHER GRAMMAR IS CORRECT OR NOT
              42.   EXPRESS SIMPLE NEEDS  TRHOUGHTS AND FEELINGS; BE ABLE TO COMMUNICATE WITH  D2   42.1 9003.1 106.13.011.52
              OTHERS; BE ABLE TO BE UNDERSTOOD WHETHER GRAMMAR IS CORRECT  OR NOT.

104.13.005.51 BE ABLE TO DESCRIBE SCENES AND OBJECTS IN SIMPLE WORDS; BE ABLE
104.13.005.52 TO DESCRIBE AN OBJECT (OR COMMON FOODS)
              949. BE ABLE TO DESCRIBE SCENES AND OBJECTS IN SIMPLE         C    949  949
              WORDS; BE ABLE TO DESCRIBE OBJECT (OR COMMON FOODS);
              CAN USE DESCRIPTIVE LANGUAGE.
              449. NOTICE DETAILS THROUGH SEEING  DESCRIBE PICTURES AND OTHERS  D1   449  9014   102.01.004.51
              OBJECTS THEY SEE.                                                              104.01.012.51
                                                                                             104.01.012.52
              949. BE ABLE TO DESCRIBE SCENES AND OBJECTS.                  D1   949  9003.2
              449.  NOTICE DETAILS THROUGH SEEING; DESCRIBE PICTURES AND    D2   449.2 9014  102.01.004.51
              OTHER OBJECTS THEY SEE.                                                        104.01.012.51
                                                                                             104.01.012.52
              949.  BE ABLE TO DESCRIBE SCENES AND OBJECTS IN SIMPLE WORDS.  D2   949  9003.1
              449.  NOTICE DETAILS THROUGH SEEING; DESCRIBE PICTURES        KC   449  9014   102.01.004.51
              AND OTHER OBJECTS THEY SEE; SEE A BOAT MOVING.                                 104.01.012.51
                                                                                             104.01.012.52
              949.  BE ABLE TO DESCRIBE SCENES AND OBJECTS IN               KC   949  9003.1
              SIMPLE WORDS; BE ABLE TO DESCRIBE AN OBJECT
              OR COMMON GOODS.
              449.  NOTICE DETAILS THROUGH SEEING; DESCRIBE PICTURES AND    SF   449  9014.1 102.01.004.51
              OTHER OBJECTS THEY SEE; SEE A BOAT MOVING.                                     104.01.012.51
                                                                                             104.01.012.52
              949.  BE ABLE TO DESCRIBE SCENES AND OBJECTS IN SIMPLE        SF   949  9003.1
              WORDS; BE ABLE TO DESCRIBE AN OBJECT.

104.13.006.52 BE ABLE TO DESCRIBE TO OTHERS THE PROGRAM THEY HAVE SEEN
              ON TV; TELL WHAT THEY SAW ON A FILMSTRIP
              50. BE ABLE TO DESCRIBE TO OTHERS THE PROGRAM THEY HAVE       C     50  9003.1
              JUST SEEN ON T.V. (CAN DESCRIBE ACTIVITY THAT JUST
              HAPPENED).
              50.   BE ABLE TO DESCRIBE TO OTHERS THE PROGRAM THEY HAVE SEEN ON TV; TELL WHAT  D2   50  9001.1
              THEY SAY ON A FILMSTRIP.
              50.  BE ABLE TO DESCRIBE TO OTHERS THE PROGRAM THEY           KC    50  9001
              HAVE SEEN ON TV; TELL WHAT THEY SAW ON A FILMSTRIP.
              50.  BE ABLE TO DESCRIBE TO OTHERS THE PROGRAM THEY HAVE      NY    50  44
              SEEN ON TV.
              50.  BE ABLE TO DESCRIBE TO OTHERS THE PROGRAM THEY HAVE      SF    50  9003.1 105.13.005.52
              SEEN ON TV; TO TELL A SIMPLE STORY IN SEQUENCE.

104.13.007.52 BE ABLE TO EXPRESS THEMSELVES IN WHATEVER WAY THEY CAN OTHER
              THAN SPEAKING.  BE ABLE TO COMMUNICATE VERBALLY OR NONVERBALLY
              1302. BE ABLE TO EXPRESS THEMSELVES IN WHATEVER WAY THEY      C   1302  949
              CAN OTHER THAN SPEAKING (BLIAS SYMBOLBOARD  TYPE-
              WRITERS)  BE ABLE TO COMMUNICATE VERBALLY OR NONVERBALLY.
              482.  ABILITY TO EXPRESS FEELINGS  EMOTIONS.                  SF   482.1 9014.1

104.13.008.52 BE ABLE TO NAME COMMON ITEMS; RELATE WORDS WITH THINGS
              1012. BE ABLE TO NAME COMMON ITEMS; RECOGNIZE OBJECTS IN PICTURES;  D1 1012  9006.2 104.01.008.52
              RELATE WORDS WITH THINGS.
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               1012. BE ABLE TO NAME COMMON ITEMS; RECOGNIZE OBJECTS IN PICTURES; RELATE WORDS. D2 1012   812    104.01.008.52
               WITH THINGS.
               1012.  BE ABLE TO NAME COMMON ITEMS; RECOGNIZE OBJECTS IN                       KC 1012   9006   104.01.008.52
               PICTURES; RELATE WORDS WITH THINGS (ASSOCIATE WORD
               APPLE WITH PICTURE APPLE).

104.13.009.52 BE ABLE TO PICK-UP AND USE NEW WORDS HEARD
               968.  DEVELOP AND INCREASE THEIR VOCABULARY.                                     D1  968   9006.2
               968.  DEVELOP AND INCREASE THEIR VOCABULARY.                                     D2  968   812
               53.  BE ABLE TO PICK-UP AND USE NEW WORDS HEARD.                                 KC   53.1 1246
               968.  DEVELOP AND INCREASE THEIR VOCABULARY; KNOW THE MEAN-                      SF  968   9006.2
               ING OF WORDS.

104.13.010.52 BE ABLE TO RELATE PAST EVENTS: ASK AND TELL ABOUT ACTIVITIES THAT
               OCCUR DURING THE DAY; BE ABLE TO SHARE EXPERIENCES; RE-TELL EVENTS; TALK ABOUT
               DAY TO DAY EXPERIENCES
               49. BE ABLE TO RELATE PAST EVENTS; ASK AND TELL ABOUT                            C    49.2 9003.1
               ACTIVITIES THAT OCCUR DURING THE DAY; BE ABLE TO
               SHARE EXPERIENCES  RE-TELL EVENTS; TALK ABOUT DAY TO DAY EXPERIENCES.
               42.  BE ABLE TO EXPRESS THEMSELVES; BE ABLE TO TALK ABOUT                        D1   42.3 9007.2
               WHAT HAPPENED IN SCHOOL.
               49.  ASK AND TELL ABOUT ACTIVITIES THAT OCCUR DURING DAY.                        D1   49.2 9003.1
               42.   BE ABLE TO EXPRESS THEMSELVES; BE ABLE TO TALK ABOUT WHAT                  D2   42.3 9007
               HAPPENED IN SCHOOL IN SHORT SENTENCES.
               49.   ASK AND TELL ABOUT ACTIVITIES THAT OCCUR DURING THE DAY.                   D2   49.2 9003.1
               42.  BE ABLE TO EXPRESS THEMSELVES; BE ABLE TO TALK                              KC   42.3 9007
               ABOUT WHAT HAPPENED IN SCHOOL.
               49.  ASK AND TELL ABOUT DAILY ACTIVITIES.                                        NY   49   44
               49.  BE ABLE TO RELATE PAST EVENTS; ASK AND TELL ABOUT                           SF   49.2 9003.1
               ACTIVITIES THAT OCCUR DURING THE DAY; BE ABLE TO
               SHARE EXPERIENCES.

104.13.011.62 BE ABLE TO SHOW HOW THEY FEEL THROUGH FACIAL EXPRESSION
               500.  BE ABLE TO SHOW HOW THEY FEEL THROUGH FACIAL EXPRESSION.                   A   500   9017
               500. BE ABLE TO SHOW HOW THEY FEEL THROUGH FACIAL EXPRESSION.                    D1  500   9017.1
               500.  BE ABLE TO SHOW HOW THEY FEEL THROUGH FACIAL                               NY  500   499
               EXPRESSION.
               500.  EXPRESS THEIR FEELINGS THROUGH FACIAL EXPRESSIONS                          SF  500   9014.2
               (TO ODORS  TO LIKES AND DISLIKES IN FOOD).

104.13.012.52 CAN NAME IMPORTANT ITEMS INSIDE AND OUTSIDE THE CLASSROOM FROM MEMORY
               159.  CAN NAME IMPORTANT ITEMS INSIDE AND OUTSIDE THE CLASSROOM FROM MEMORY.     D1  159   9006.1
               159.  CAN NAME IMPORTANT ITEMS INSIDE AND OUTSIDE CLASS                          NY  159   149
               ROOM FROM MEMORY.

104.13.013.52 PRONOUNCE & ARTICULATE WORDS CORRECTLY CLEARLY DISTINCTLY AND
               AUDIBLY ACCORDING TO STANDARD ENGLISH
               43.  PRONOUNCE WORDS CORRECTLY ACCORDING TO STANDARD                             A    43   9003
               ENGLISH.
               43. PRONOUNCE & ARTICULATE WORDS CORRECTLY  CLEARLY                              C    43   9003.1
               DISTINCTLY AND AUDIBLY ACCORDING TO STANDARD ENGLISH;
               PRONOUNCE ENDINGS  SPEAK CLEARLY AND SLOWLY.
               43. PRONOUNCE AND ARTICULATE WORDS CORRECTLY  CLEARLY AND AUDIBLY  ACCORDING TO  D1   43   9003.1
               STANDARD ENGLISH.
               43.   FRONOUNCE & ARTICULATE WORDS CORRECTLY  CLEARLY AND AUDIBLY ACCORDING TO   D2   43   9003.1
               STANDARD ENGLISH.
               43.  PRONOUNCE AND ARTICULATE WORDS CORRECTLY                                    KC   43   9003.1
               CLEARLY  DISTINCTLY AND AUDIBLY ACCORDING TO
               STANDARD ENGLISH. (PRONOUNCE ENDINGS).
               36. PRONOUNCE WORDS CLEARLY.                                                     NY   36   18
               43. PRONOUNCE WORDS CORRECTLY ACCORDING TO STANDARD                              NY   43   18
               ENGLISH.
               43.  PRONOUNCE AND ARTICULATE WORDS CORRECTLY  CLEARLY AND                       SF   43   9003.1
               AUDIBLY ACCORDING TO STANDARD ENGLISH.

104.13.014.52 RECITE NURSERY RHYMES  FINGER PLAYS  POEMS
               47.   RECITE NURSERY RHYMES  FINGER PLAYS  POEMS.                                D1   47.3 9021

104.13.015.52 SPEAK IN COMPLETE SENTENCES; USE DEVELOPED SENTENCE STRUCTURE;
               BE ABLE TO TALK IN COMPACT SENTENCES
               44.   SPEAK IN COMPLETE SENTENCES.                                               A    44   9003
               44. TALK IN A COMPLETE SENTENCE.                                                 C    44.1 1301
               44. SPEAK IN COMPLETE SENTENCES; USE DEVELOPED SENTENCE                          C    44.2 9003.1
               STRUCTURE;  BE ABLE TO EXPRESS ONESELF IN SENTENCES;
               BE ABLE TO TALK IN COMPACT SENTENCES.
               44. CAN SPEAK IN COMPLETE SENTENCES.                                             C    44.3 9007
               44.   SPEAK IN COMPLETE SENTENCES; USE DEVELOPED SENTENCE STRUCTURE.             D1   44.1 9003.1
               44.     SPEAK IN COMPLETE SENTENCES; USE DEVELOPED SENTENCE STRUCTURE.           D1   44.2 9006.2
               44.     SPEAK IN COMPLETE SENTENCES; USE DEVELOPED SENTENCE STRUCTURE.           D2   44.1 9003.1
               44.     SPEAK IN COMPLETE SENTENCES; USE DEVELOPED SENTENCE STRUCTURE.           D2   44.2 812
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		QUESTION		PAGE	PATHS
	44. SPEAK IN COMPLETE SENTENCES; USED DEVELOPED SENTENCE STRUCTURE.	KC	44	9003.1	
	44. SPEAK IN COMPLETE SENTENCES.	NY	44	44	
	55. USE CORRECT GRAMMAR AND PARTS OF SPEECH.	NY	55	44	
	44. SPEAK IN COMPLETE SENTENCES USE DEVELOPED SENTENCE STRUCTURE.	SF	44	9003.1	
104.13.016.52	TO HAVE ENOUGH VOCABULARY TO DESCRIBE THEIR THOUGHTS AND FEELINGS TO OTHERS				
	703. TO HAVE ENOUGH VOCABULARY TO DESCRIBE THEIR THOUGHTS AND FEELINGS TO OTHERS; BE ABLE TO EXPRESS FEELINGS AND IDEAS.	C	703.1	9003.1	202.07.023.62 202.07.023.63
	627. USE INCREASINGLY COMPLEX LANGUAGE PATTERNS AND VOCABULARY; HAVE A SUFFICIENT VOCABULARY.	D1	627	9023	104.13.020.52 104.13.020.53
	703. TO HAVE ENOUGH VOCABULARY TO DESCRIBE THEIR THOUGHTS AND FEELINGS TO OTHERS	D1	703.1	9003.1	202.07.005.62 202.07.005.63 202.07.023.62 202.07.023.63
	627. USE INCREASINGLY COMPLEX LANGUAGE PATTERNS AND VOCABULARY; HAVE A SUFFICIENT VOCABULARY.	D2	627	9023.2	104.13.020.52 104.13.020.53
	703. TO HAVE ENOUGH VOCABULARY TO DESCRIBE OBJECTS THEIR THOUGHTS AND FEELINGS TO OTHERS.	D2	703.1	9003.1	202.07.005.62 202.07.005.63 202.07.023.62 202.07.023.63
	42. BE ABLE TO TALK TO COMMUNICATE; USE VOCABULARY SO OTHERS UNDERSTAND.	KC	42.1	1246	
	703. HAVE ENOUGH VOCABULARY TO DESCRIBE THEIR THOUGHTS AND FEELINGS TO OTHERS; TO DESCRIBE OBJECTS.	SF	703.1	9003.1	202.07.005.62 202.07.005.63
104.13.017.52	TO HAVE FAIRLY GOOD PRONUNCIATION IN WHATEVER LANGUAGE; TO SPEAK INTELLIGIBLY				
	1101. TO HAVE FAIRLY GOOD PRONUNCIATION IN WHATEVER LANGUAGE TO SPEAK INTELLIGIBLY.	C	1101	949	
	1101. TO HAVE FAIRLY GOOD PRONUNCIATION IN WHATEVER LANGUAGE.	D2	1101	9003.1	
	1101. TO HAVE FAIRLY GOOD PRONUNCIATION IN WHATEVER LANGUAGE; TO SPEAK INTELLIGIBLY.	KC	1101	9003.1	
	1101. TO HAVE FAIRLY GOOD PRONUNCIATION IN WHATEVER LANGUAGE; TO SPEAK INTELLIGIBLY.	SF	1101	9003.2	
104.13.018.52	UNDERSTAND OTHER CHILDRENS DIALECTS AND LANGUAGES				
	57. UNDERSTAND OTHER CHILDREN-S DIALECTS AND LANGUAGES.	NY	57	44	
	58. UNDERSTAND OTHER CHILDREN-S DIALECTS AND LANGUAGES.	SF	58	9003.1	
104.13.019.52	USE CORRECT WORDS				
	39. IMITATE WHAT THE PARENT SAYS; REPEAT A WORD (S) HEARD LEARN TO SAY SOUNDS WORDS SYLLABLES; 3 OR 4 WORD PHRASES USE CORRECT WORDS; (COMBINE WITH 1247).	C	39	9003.1	101.13.003.52
104.13.020.52	USE INCREASINGLY COMPLEX LANGUAGE PATTERNS				
104.13.020.53	627. USE INCREASINGLY COMPLEX LANGUAGE PATTERNS AND VOCABULARY.	A	627	9023	104.14.008.53
	627. USE INCREASINGLY COMPLEX LANGUAGE PATTERNS AND VOCABULARY; HAVE A SUFFICIENT VOCABULARY.	D1	627	9023	104.13.016.52
	627. USE INCREASINGLY COMPLEX LANGUAGE PATTERNS AND VOCABULARY; HAVE A SUFFICIENT VOCABULARY.	D2	627	9023.2	104.13.016.52
	627. USE INCREASINGLY COMPLEX LANGUAGE PATTERNS.	NY	627	607	
104.14.001.53	ABLE TO READ SIMPLE SIGHT WORDS; RECOGNIZE SMALL WORDS (3-5 LETTERS)				
	179. CALL OUT 3-5 LETTER WORDS IN PRINT.	A	179.1	9006.1	
	179. RECOGNIZE SMALL WORDS IN PRINT (THE AND).	A	179.2	9007	
	622. BE ABLE TO READ SIMPLE SIGHT WORDS; RECOGNIZE SMALL WORDS.	A	622.1	9006.1	
	622. BE ABLE TO READ SIMPLE SIGHT WORDS RECOGNIZE SMALL WORDS.	A	622.2	9023	
	622. BE ABLE TO READ SIMPLE SIGHT WORDS; RECOGNIZE SMALL WORDS.	D1	622.1	9006.1	
	179. CALL OUT 3-5 LETTER WORDS IN BOOKS.	KC	179	9006	
	622. BE ABLE TO READ SIMPLE SIGHT WORDS; RECOGNIZE SMALL WORDS.	KC	622.1	9006	
	179. CALL OUT WORDS IN BOOKS.	NY	179	176	
	616. RECOGNIZE SIGHT WORDS.	NY	616	607	
	622. BE ABLE TO READ SIMPLE SIGHT WORDS.	NY	622	607	
	622. BE ABLE TO READ SIMPLE SIGHT WORDS; RECOGNIZE SMALL WORDS.	SF	622	9006.1	
104.14.002.53	BE ABLE TO MAKE A SIMPLE SENTENCE				
	1035. BE ABLE TO MAKE A SIMPLE SENTENCE.	D1	1035	9023	
104.14.003.53	BE ABLE TO READ PEERS NAMES				
	1232. BE ABLE TO READ PEERS- NAMES SIMPLE SENTENCES.	C	1232	1923	104.14.004.53
	1232. BE ABLE TO READ PEERS- NAMES.	SF	1232.2	9023.2	

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PROCESS 104          LISTING OF CHARACTERISTICS BY PROCESS-CONTENT-DIMENSION                QUESTION  PAGE    PATHS

104.14.004.53 BE ABLE TO READ SIMPLE SENTENCES
              814.  READ SIMPLE SENTENCES; SHORT STORIES.                                   A  814    9006.1 106.14.012.53
              1232.  BE ABLE TO READ PEERS- NAMES  SIMPLE SENTENCES.                        C  1232   1923   104.14.003.53
              814.  READ SIMPLE SENTENCES; SHORT STORIES.                                   SF 814    9006.1 106.14.012.53

104.14.005.53 BE ABLE TO READ TOP TO BOTTOM
              624.  BE ABLE TO READ TOP TO BOTTOM.                                          A  624    9023
              624.  BE ABLE TO READ TOP TO BOTTOM.                                          NY 624    607

104.14.006.53 BE ABLE TO SOUND OUT NEW WORDS; HAVE WORD ATTACK SKILLS
              894.  BE ABLE TO SOUND OUT NEW WORDS.                                         A  894.2  9023
              894.  BE ABLE TO SOUND OUT NEW WORDS  HAVE WORD ATTACK                        C  894    1923
              SKILLS.
              894.  BE ABLE TO SOUND OUT NEW WORDS.                                         D1 894    9023
              894.  BE ABLE TO SOUND OUT WORDS.                                             D2 894.1  812
              894.  BE ABLE TO SOUND OUT NEW WORDS.                                         D2 894.2  9023.2
              894.  BE ABLE TO SOUND OUT NEW WORDS  HAVE WORD ATTACK                        KC 894    9023
              SKILLS.
              158.  SOUND OUT LETTERS IN PRINTED WORD.                                      NY 158    149
              894.  BE ABLE TO SOUND OUT NEW WORDS.                                         SF 894.1  9003.2
              894.  BE ABLE TO SOUND OUT NEW WORDS; HAVE WORD ATTACK                        SF 894.2  9023.2
              SKILLS.

104.14.007.53 BE ABLE TO SPELL SMALL WORDS
              169.  SPELL 2-3 LETTER WORDS.                                                 A  169    9006.1
              1038. BEABLE TO SPELL SMALL WORDS.                                            D1 1038.1 9023
              1038.  SPELL SMALL WORDS.                                                     D2 1038   9023.2
              169.  SPELL 2-3 LETTER WORDS.                                                 NY 169    149
              169.  SPELL 2-3 LETTER WORDS.                                                 SF 169    9006.1
              1038.  BE ABLE TO SPELL SMALL WORDS; BE ABLE TO RECOGNIZE                     SF 1038   9023.2 104.14.028.53
              THE CHARACTER AND LETTER SYMBOLS.

104.14.008.53 BE ABLE TO WRITE NAME
              166.  WRITE OWN NAME.                                                         A  166.1  9006.1
              166.  BE ABLE TO WRITE NAME.                                                  A  166.2  9007
              627.  USE INCREASINGLY COMPLEX LANGUAGE PATTERNS AND                          A  627    9023   104.13.020.52
              VOCABULARY.                                                                                      104.13.020.53
              162. CAN PRINT LETTERS; THEIR NAME; ABLE TO COPY LETTERS AND                  C  162    9012.3 104.14.010.53
              NUMBERS.
              166. WRITE OWN NAME; WRITE NAME ON OWN.                                       C  166    9006
              166.  WRITE OWN NAME DOWN.                                                    D1 166.1  9006.1
              166. WRITE NAME ON OWN; WRITE OWN NAME.                                       D1 166.2  9016.3
              166.  WRITE OWN NAME; WRITE NAME ON OWN.                                      D2 166    9006
              166.  WRITE OWN NAME.                                                         NY 166    149
              166.  WRITE OWN NAME; WRITE NAME ON OWN.                                      SF 166.1  9006.1
              166.  KNOW HOW TO WRITE THEIR OWN NAMES.                                      SF 166.2  9007.2

104.14.009.53 BE DIFFERENTIATED AS [KNOWING THAT YOU ARE] GOOD OR BAD READERS
              620.  BE DIFFERENTIATED AS -GOOD AND BAD READERS-                             A  620    9023
              DEPENDING ON GRADE LEVEL AND AGE.
              620.  BE DIFFERENTIATED AS -GOOD AND BAD READERS-  DEPENDING                  D2 620    9023.2
              ON GRADE LEVEL AND AGE.
              620.  BE DIFFERENTIATED AS -GOOD AND BAD READERS-                             NY 620    607
              DEPENDING ON GRADE LEVEL AND AGE.

104.14.010.53 CAN PRINT LETTERS; ABLE TO COPY LETTERS AND NUMBERS
              162.  CAN PRINT LETTERS; CAN COPY OR MATCH LETTERS.                           A  162    9006.1
              162. CAN PRINT LETTERS; THEIR NAME; ABLE TO COPY LETTERS AND                  C  162    9012.3 104.14.008.53
              NUMBERS.
              162.  CAN PRINT LETTERS; CAN COPY OR MATCH LETTERS; CAN WRITE ABC-S; CAN WRITE D1 162.1  9006.1
              ALPHABET.
              162.  CAN PRINT LETTERS; CAN COPY OR MATCH LETTERS; CAN WRITE ABC-S; CAN WRITE D1 162.1  9006.1
              ALPHABET.
              162.  CAN WRITE ALPHABET.                                                     D1 162.2  9007.1
              162.  CAN PRINT LETTERS; CAN COPY OR MATCH LETTER; CAN WRITE ABC-S; CAN WRITE  D2 162.1  9006
              ALPHABET.
              162.  CAN PRINT LETTERS; CAN COPY OR MATCH LETTER; CAN WRITE ABC-S; CAN WRITE  D2 162.1  9006
              ALPHABET.
              162.  CAN WRITE APHABET (ABC-S).                                              D2 162.2  9023.2
              462.  CAN WRITE THE ALPHABET.                                                 D2 462    9007
              162.  CAN PRINT LETTERS; ABLE TO COPY LETTERS AND NUMBERS.                    KC 162    9012
              162.  CAN PRINT LETTERS - CAN COPY LETTERS.                                   NY 162    149
              162.  CAN PRINT LETTERS; CAN COPY OR MATCH LETTERS; CAN                       SF 162.1  9006.1
              WRITE ABC-S; CAN WRITE ALPHABET.
              162.  CAN PRINT LETTERS; CAN COPY OR MATCH LETTERS; CAN                       SF 162.1  9006.1
              WRITE ABC-S; CAN WRITE ALPHABET.
              162.  CAN PRINT LETTERS; ABLE TO COPY LETTERS AND NUMBERS.                    SF 162.2  9012.2

104.14.011.53 CAN READ TO SOMEONE
              818.  CAN READ PICTURES AND TELL STORIES FROM PICTURES; CAN                   D1 818.2  9023
              READ TO SOMEONE; CAN PICK OUT WORDS FROM NEWSPAPER AND RELATE TO
              WORDS IN TEXTBOOK.
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PROCESS 104	LISTING OF CHARACTERISTICS BY PROCESS-CONTENT-DIMENSION	QUESTION	PAGE	PATHS
	818. CAN READ PICTURES AND TELL STORIES FROM PICTURES; CAN READ TO SOMEONE.	SF 818	9023.2	
104.14.012.53	CAN SOUND OUT BEGINNING MIDDLE AND ENDING CONSONANT SOUNDS			
	1317. CAN SOUND OUT BEGINNING MIDDLE AND ENDING CONSONANT SOUNDS	C 1317	9006	
	1263. CAN SOUND OUT BNEGINNING MIDDLE & ENDING CONSONANT SOUNDS.	KC 1263	1262	
104.14.013.53	DEVELOP AN IMPROVED SIGHT VOCABULARY			
	622. BE ABLE TO READ SIMPLE SIGHT WORDS; RECOGNIZE SMALL WORDS DEVELOP AN IMPROVED SIGHT VOCABULARY.	C 622	1923	
	622. BE ABLE TO READ SIMPLE SIGHT WORDS RECOGNIZE SMALL WORDS; DEVELOP AN IMPROVED SIGHT VOCABULARY.	D1 622.2	9023	
	622. BE ABLE TO READ SIMPLE SIGHT WORDS; RECOGNIZE SMALL WORDS; DEVELOP AN IMPROVED SIGHT VOCABULARY.	D2 622	9023.2	
	622. BE ABLE TO READ SIMPLE SIGHT WORDS; RECOGNIZE SMALL WORDS DEVELOP AN IMPROVED SIGHT VOCABULARY.	KC 622.2	9023	
104.14.014.53	DISTINGUISH OWN NAME FROM OTHERS			
	161. RECOGNIZE THEIR OWN NAMES ON THEIR OWN CUBBY.	A 161	9006.1	
	161. RECOGNIZE THEIR OWN NAMES (ON THEIR OWN CUBBY ETC.) DISTINGUISH OWN NAME FROM OTHERS.	C 161.2	9006	
	161. RECOGNIZE THEIR OWN NAMES (ON THEIR OWN CUBBY ETC.) DISTINGUISH OWN NAME FROM OTHERS.	C 161.2	9006	
	161. RECOGNIZE THEIR OWN NAMES (ON THEIR OWN CUBBY ETC.) DISTINGUISH OWN NAME FROM OTHERS.	D1 161.1	9006.1	
	161. RECOGNIZE THEIR OWN NAMES (ON THEIR OWN CUBBY ETC.) DISTINGUISH OWN NAME FROM OTHERS.	D1 161.1	9006.1	
	161. RECOGNIZE THEIR OWN NAMES; DISTINGUISH OWN NAME FROM OTHERS.	D2 161.1	9006	
	161. RECOGNIZE THEIR OWN NAMES; DISTINGUISH OWN NAME FROM OTHERS.	D2 161.1	9006	
	161. RECOGNIZE THEIR OWN NAMES (ON THEIR OWN CUBBY ETC.) DISTINGUISH OWN NAME FROM OTHERS.	KC 161.1	9006	
	161. RECOGNIZE THEIR OWN NAMES (ON THEIR OWN CUBBY ETC.) DISTINGUISH OWN NAME FROM OTHERS.	KC 161.1	9006	
	161. RECOGNIZE THEIR OWN NAMES ON THEIR OWN CUBBY.	NY 161	149	
	161. RECOGNIZE THEIR OWN NAMES (ON THEIR OWN CUBBY ETC.); DISTINGUISH OWN NAME FROM OTHERS.	SF 161.1	9006.1	
	161. RECOGNIZE THEIR OWN NAMES (ON THEIR OWN CUBBY ETC.); DISTINGUISH OWN NAME FROM OTHERS.	SF 161.1	9006.1	
104.14.015.53	DO FLANNEL BOARD STORIES WITH SIMPLE SIGHT WORDS			
	1013. CONSTRUCT SENTENCES OUT OF WORDS; DO FLANNEL BOARD STORIES WITH SIMPLE SIGHT WORDS.	D1 1013	9006.2	106.14.008.53
	1013. CONSTRUCT SENTENCES OUT OF WORDS; DO FLANNEL BOARDS STORIES WITH SIMPLE SIGHT WORDS.	D2 1013	812	106.14.008.53
104.14.016.53	FORM ALPHABET BY USING CHOPSTICKS AND FINGERS			
	180. USE HANDS TO MAKE SHAPE OF LETTERS.	NY 180	176	
	1182. FORM ALPHABET BY USING CHOPSTICKS AND FINGERS.	SF 1182	9006.2	
104.14.017.53	HAVE READING READINESS SKILLS			
	9006. HAVE READING READINESS SKILLS:	A 9006.1	9006.1	
	9006. (CONT-D) HAVE READING READINESS SKILLS.	A 9006.2	9006.2	
	9006. HAVE READING READINESS SKILLS.	C 9006	9006	
	9006. HAVE READING READINESS SKILLS.	D1 9006.1	9006.1	
	9006. HAVE READING READINESS SKILLS.	D1 9006.2	9006.2	
	9006. HAVE READING READINESS SKILLS	D2 9006	9006	
	9006. HAVE READING READINESS SKILLS.	KC 9006	9006	
	9006. HAVE READING READINESS SKILLS.	SF 9006.1	9006.1	
	9006. HAVE READING READINESS SKILLS (CONT-D).	SF 9006.2	9006.2	
104.14.018.53	KNOW HOW TO SPELL THEIR OWN NAME			
	816. SPELL THEIR OWN NAMES.	A 816	9006.1	
	816. KNOW HOW TO SPELL THEIR OWN NAME.	C 816	9007	
	816. KNOW HOW TO SPELL THEIR OWN NAME.	D1 816	9007.2	
	316. KNOW HOW TO SPELL THEIR OWN NAME.	D2 316.1	9007	
	816. KNOW HOW TO SPELL THEIR OWN NAME.	SF 816	9007.1	
104.14.019.53	KNUW LAST NAME AS WRITTEN			
	161. KNOW THEIR LAST NAME AS WRITTEN.	C 161.1	959	
104.14.020.53	KNOW LETTER SOUNDS; GIVE LETTER SOUNDS WHEN ASKED			
	155. KNOW LETTER SOUNDS; GIVE LETTER SOUNDS WHEN ASKED.	A 155	9006.1	
	155. KNOW LETTER SOUNDS; GIVE LETTER SOUNDS WHEN ASKED; BE ABLE TO IDENTIFY SOUND/SYMBOL RELATIONSHIPS.	C 155	9006	
	450. HEAR LIKENESSES AND DIFFERENCES IN SOUNDS; MATCH SOUNDS; RECOGNIZE SOUNDS SOUND OUT WORDS & LETTERS.	C 450.1	9006	103.02.001.51 103.02.002.51
	155. KNOW LETTER SOUNDS; GIVE LETTER SOUNDS WHEN ASKED.	D1 155.1	9006.1	
	155. RECOGNIZE LETTER SOUNDS; KNOW THE BASIC LETTER SOUNDS.	D1 155.2	9023	
	155. KNOW LETTER SOUNDS; GIVE LETTER SOUNDS WHEN ASKED.	D2 155	9006	
	155. KNOW LETTER SOUNDS; GIVE LETTER SOUNDS WHEN ASKED.	KC 155	9006	

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                  155.  KNOW LETTER SOUNDS.                                          NY  155   149
                  155.  RECOGNIZE LETTER SOUNDS; KNOW THE BASIC LETTER SOUNDS.       SF  155   9023.2
                  450.  HEAR LIKENESSES AND DIFFERENCES IN SOUNDS; MATCH             SF  450   9006.2 103.02.001.51
                  SOUNDS; RECOGNIZE SOUNDS; SOUNDS OUT WORDS AND LETTERS.                            103.02.002.51

104.14.021.53 KNOW THAT READING GOES FROM LEFT TO RIGHT; LOOK AT PICTURE
                  STORIES FROM LEFT TO RIGHT
                  967.  KNOW THAT READING GOES FROM LEFT TO RIGHT; LOOK AT PICTURE   D1  967.1 9006.2
                  STORIES FROM LEFT TO RIGHT.
                  967.  KNOW THAT READING GOES FROM LEFT TO RIGHT; LOOK AT PICTURE STORIES FROM  D2  967   812
                  LEFT TO RIGHT.
                  967.  KNOW THAT READING GOES FROM LEFT TO RIGHT; LOOK AT           KC  967   9006
                  PICTURE STORIES FROM LEFT TO RIGHT.
                  967.  KNOW THAT READING GOES FROM LEFT TO RIGHT; LOOK AT           SF  967   9006.2
                  PICTURE STORIES FROM LEFT TO RIGHT.

104.14.022.53 KNOW THAT THE PRINTED WORD TELLS A STORY; KNOW THAT A BOOK IS FOR
                  READING
                  1011. KNOW THAT THE PRINTED WORD TELLS A STORY.                    D1 1011   9006.2
                  1011. KNOW THAT THE PRINTED WORD TELLS A STORY; KNOW THAT A BOOK IS FOR  D2 1011   812
                  READING.
                  1011.  KNOW THAT THE PRINTED WORD TELLS A STORY; KNOW THAT         KC 1011   9006
                  A BOOK IS FOR READING; KNOW THAT BOOKS TELL STORIES.

104.14.023.53 KNOW WHEN TO PAUSE AT END OF SENTENCE WHEN READING OUT LOUD
                  1371.  KNOW WHEN TO PAUSE AT END OF SENTENCE  WHEN READING         C  1371   1923   106.14.015.53
                  OUT LOUD; READ WITH EXPRESSION AND SMOOTHLY.
                  1278.  KNOW WHEN TO PAUSE AT END OF SENTENCE WHEN READING          KC 1278   9023
                  OUT LOUD.
                  1184.  BE ABLE TO STOP AT END OF SENTENCE.                         SF 1184   9006.2

104.14.024.53 READ IN SEQUENCE
                  893.  RE-TELL MAIN POINTS OF STORY; READ IN SEQUENCE.              A   893.2 9023   106.14.006.53

104.14.025.53 READ NAMES ON FOOD BOXES LABELS ETC
                  187.  READ NAMES ON FOOD BOXES  LABELS  ETC.                       A   187   9006.1
                  187.  READ NAMES ON CEREAL BOXES.                                  NY  187   176
                  187.  READ NAMES ON FOOD BOXES  LABELS  ETC.                       SF  187   9006.1

104.14.026.53 REALIZE BOOK IS UPSIDE DOWN; HOLD A BOOK PROPERLY
                  1110. REALIZE BOOK IS UPSIDE DOWN.                                 D2 1110   812
                  1110.  REALIZE BOOK IS UPSIDE DOWN; HOLD A BOOK PROPERLY.          SF 1110   9006.2

104.14.027.53 RECOGNIZE FATHER-S AND MOTHER-S NAMES
                  815.  RECOGNIZE FATHER-S AND MOTHER-S NAMES.                       A   815   9006.1

104.14.028.53 RECOGNIZE LETTER NAMES IN ALPHABETS; READ ABC-S (LOWER CASE);
                  KNOW LETTER NAMES SEEN IN PRINT
                  154.  KNOW LETTER NAMES SEEN IN PRINT.                             A   154   9006.1
                  173.  RECOGNIZE LETTER NAMES IN ALPHABET.                          A   173   9006.1
                  154. KNOW LETTER NAMES SEEN IN PRINT; RECOGNIZE LETTERS            C   154   9006
                  OF ALPHABET; (UPPER CASE).
                  173. RECOGNIZE LETTER NAMES IN ALPHABETS; READ ABC-S.              C   173.1 9006
                  (LOWER CASE).
                  173. CAN RECOGNIZE ALPHABET.                                       C   173.2 9027.3
                  154.  KNOW LETTER NAMES SEEN IN PRINT; RECOGNIZE LETTERS OF THE ALPHABET.  D1  154   9006.1
                  173.  CAN RECOGNIZE ALPHABET.                                      D1  173   9007.1
                  174.  RECOGNIZE LETTER NAMES IN ALPHABETS; READ ABC-S              D1  174   9006.1
                  1038. BE ABLE TO RECOGNIZE THE CHARACTER AND LETTER SYMBOLS.       D1 1038.2 9023
                  154.  KNOW LETTER NAMES SEEN IN PRINT  RECOGNIZE LETTERS OF ALPHABET.  D2  154   9006
                  154.  KNOW LETTER NAMES SEEN IN PRINT; RECOGNIZE LETTERS           KC  154   9006
                  OF ALPHABET (UPPER CASE).
                  173.  CAN RECOGNIZE ALPHABET.                                      KC  173   9007
                  154.  KNOW LETTER NAMES.                                           NY  154   149
                  173.  RECOGNIZE LETTER NAMES IN ALPHABETS.                         NY  173   149
                  154.  KNOW LETTER NAMES SEEN IN PRINT; RECOGNIZE LETTERS OF        SF  154   9006.1
                  THE ALPHABET (UPPER CASE).
                  173.  RECOGNIZE LETTER NAMES IN ALPHABETS; READ ABC-S              SF  173.1 9006.1
                  (LOWER CASE).
                  173.  CAN RECOGNIZE ALPHABET.                                      SF  173.2 9007.1
                  1038.  BE ABLE TO SPELL SMALL WORDS; BE ABLE TO RECOGNIZE          SF 1038   9023.2 104.14.007.53
                  THE CHARACTER AND LETTER SYMBOLS.

104.14.029.53 RECOGNIZE LETTERS FLASHED ON TV
                  174.  RECOGNIZE LETTERS FLASHED ON TV.                             A   174   9006.1
                  174.  RECOGNIZE LETTERS FLASHED ON TV.                             NY  174   149

104.14.030.53 RECOGNIZE PHONETIC GROUPINGS OR BLENDS
                  820.  RECOGNIZE PHONETIC GROUPING.                                 A   820   9006.1
                  820.  RECOGNIZE PHONETIC GROUPINGS  BLENDS.                        SF  820.1 9006.1
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104.14.031.53 RECOGNIZE STREET SIGNS USING COMMON WORDS
              156. RECOGNIZE STREET SIGNS USING COMMON WORDS.                          C   156    9006
              175.  SHOW AN INTEREST IN BOOKS AND MAGAZINES AND WANT TO                C   175    1923   201.14.001.64
              READ A VARIETY OF THINGS; CAN READ SIGNS.
              156.  RECOGNIZE STREET SIGNS USING COMMON WORDS.                         D1  156    9006.1
              156.  RECOGNIZE STREET SIGNS USEING COMMON WORDS.                        D2  156    9006
              175.  SHOW AN INTEREST IN BOOKS AND MAGAZINES AND WANT TO                D2  175.2  9023.2-201.14.001.64
              READ.
              175.  SHOW AN INTEREST IN BOOKS AND MAGAZINES AND WANT TO                KC  175.2  9023   201.14.001.64
              READ A VARIETY OF THINGS.
              156.  RECOGNIZE STREET SIGNS USING COMMON WORDS.                         NY  156    149
              156.  RECOGNIZE STREET SIGNS USING COMMON WORDS.                         SF  156    9006.1

104.14.032.53 RECOGNIZE THEIR ADDRESS
              811.  RECOGNIZE THEIR ADDRESS.                                           A   811    9006.2

104.14.033.53 TURN PAGES OF A BOOK FROM FRONT TO BACK
              1112. TURN PAGES OF A BOOK.                                              D2 1112    812
              1112.  BE ABLE TO TURN PAGES OF A BOOK (FROM FRONT TO BACK).             KC 1112    9006
              1112.  TURN PAGES OF A BOOK FROM FRONT TO BACK.                          SF 1112    9006.2

104.14.034.53 UNDERSTAND PUNCTUATION
              1036. UNDERSTAND PUNCTUATION.                                            D1 1036    9023

104.14.035.53 WRITE FROM LEFT TO RIGHT ON PAPER
              186.  WRITE FROM LEFT TO RIGHT ON PAPER.                                 KC  186    9006
              186.  WRITE FROM LEFT TO RIGHT ON PAPER.                                 NY  186    176
              186.  WRITE FROM LEFT TO RIGHT ON PAPER.                                 SF  186    9006.1

104.14.036.53 WRITE SO THAT OTHERS CAN READ IT WITHOUT REGARD TO
104.14.036.75 GOOD HANDWRITING; WRITE OWN NAME  NUMBER
              364. WRITE SO THAT OTHERS CAN READ IT WITHOUT REGARD TO -GOOD HANDWRITING-  D1  364    9012.2
              WRITE OWN NAME  NUMBER.
              364.  WRITE SO THAT OTHERS CAN READ IT WITHOUT REGARD TO                 KC  364    9012
              -GOOD HANDWRITING-; WRITE OWN FIRST NAME  NUMBERS.
              364.  WRITE SO THAT OTHERS CAN READ IT WITHOUT REGARD                    NY  364    364
              TO -GOOD HANDWRITING-.

104.15.001.52 BE ABLE TO SPEAK AND UNDERSTAND A SECOND LANGUAGE (OTHER THAN
              STANDARD ENGLISH)
              59. BE ABLE TO SPEAK AND UNDERSTAND A SECOND LANGUAGE                    C    59    9003.1
              (OTHER THAN STANDARD ENGLISH).
              59.  BE ABLE TO SPEAK AND UNDERSTAND A SECOND LANGUAGE OTHER THAN STANDARD  D1   59    9003.1
              ENGLISH.
              58.  BE ABLE TO SPEAK AND UNDERSTAND A SECOND LANGUAGE                   NY   58    44
              (OTHER THAN STANDARD ENGLISH).
              719.  UNDERSTAND SOME LANGUAGE OTHER THAN THEIR OWN.                     NY  719    717
              59.  BE ABLE TO SPEAK AND UNDERSTAND A SECOND LANGUAGE                   SF   59    9003.1
              (OTHER THAN STANDARD ENGLISH).

104.15.002.52 BE ABLE TO UNDERSTAND EQUALLY WELL STANDARD ENGLISH AND
              THE LANGUAGE SPOKEN AT HOME
              32.  BE ABLE TO UNDERSTAND EQUALLY WELL STANDARD ENGLISH AND THE LANGUAGE SPOKEN D1   32    9003.1
              AT HOME.
              32.   BE ABLE TO UNDERSTAND EQUALLLY WELL STANDARD ENGLISH AND THE       D2   32    9003.1
              LANGUAGE SPOKEN AT HOME.
              32.  BE ABLE TO UNDERSTAND EQUALLY WELL STANDARD ENGLISH                 NY   32    18
              AND THE LANGUAGE SPOKEN AT HOME.
              32.  BE ABLE TO UNDERSTAND EQUALLY WELL STANDARD ENGLISH                 SF   32    9003.1 106.15.002.53
              AND THE LANGUAGE SPOKEN AT HOME.

104.15.003.56 KNOW THE LANGUAGES AND COUSTOMS OF THEIR OWN NATIONALITY OR RACIAL
104.15.003.63 GROUP
              727.  KNOW THE LANGUAGES & CUSTOMS OF THEIR OWN NATIONALITY              C   727    9028   104.08.006.56
              RACIAL GROUPS (E.G.  PUERTO RICAN  CHINESE).
              727.  KNOW THE LANGUAGES AND CUSTOMS OF THEIR OWN NATIONALITY OR         D1  727    9028.1 104.06.006.56
              RACIAL GROUPS (E.G.  PUERTO RICAN  CHINESE).
              727.  KNOW THE LANGUAGE AND CUSTOM OF THEIR OWN RACE AND                 D2  727    9028.1 104.08.006.56
              NATIONALITY.
              727.  KNOW THE LANGUAGES & CUSTOMS OF THEIR OWN NATIONALITY              KC  727    9028   104.08.006.56
              RACIAL GROUPS (E.G.  PUERTO RICAN  CHINESE).
              727.  KNOW THE LANGUAGES OF THEIR OWN NATIONALITY  OR                    NY  727    717    104.08.006.56
              RACIAL GROUPS (E.G.  PUERTO RICAN  CHINESE).

104.15.004.53 KNOW WRITTEN WORDS IN LANGUAGE OF HOME AND ENGLISH EQUALLY WELL
              160.  KNOW WRITTEN WORDS IN LANGUAGE OF HOME AND ENGLISH                 NY  160    149
              EQUALLY WELL.
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104.15.005.56 LEARN SPANISH CULTURE LANGUAGE FOLKLORE
              1163.  LEARN SPANISH CULTURE  LANGUAGE AND FOLKLORE.                   D2 1163    9028.2 104.12.010.56
                                                                                                      104.12.010.68
              1163.  LEARN SPANISH CULTURE  LANGUAGE AND FOLKLORE.                   SF 1163    9028   104.12.010.56
                                                                                                      104.12.010.68

104.15.006.53 READ WORDS IN NON-ENGLISH LANGUAGE BEFORE ENGLISH
              172.  READ WORDS IN NON-ENGLISH LANGUAGE BEFORE ENGLISH.               D2  172.1 9006
              172.  READ WORDS IN NON-ENGLISH LANGUAGE *BEFORE* ENGLISH.             NY  172   149

104.15.007.52 SPEAK PRIMARY LANGUAGE IF NOT ENGLISH; SPEAK NATIVE LANGUAGE
              41.  SPEAK THEIR MOTHER TONGUE FIRST.                                  A    41   9003
              46. SPEAK THEIR PRIMARY LANGUAGE IF OTHER THAN ENGLISH;                C    46   9003.1 104.13.002.52
              ASK FOR SOMETHINGS BY NAME RATHER THAN POINTING;                                        206.13.003.62
              ASK FOR ATTENTION RATHER THAN POKING OR JABBING.
              41. SPEAK THEIR MOTHER TONGUE FIRST.                                   D2   41   9003.1
              45.   SPEAK IN A WAY THEIR CULTURE CONSIDERS APPROPRIATE; SPEAK THEIR PRIMARY  D2   45   9003.1 206.08.028.63
              LANGUAGE IF OTHER THAN ENGLISH.                                                          206.08.028.68
              41. SPEAK THEIR MOTHER TONGUE FIRST.                                   NY   41   18
              41.  SPEAK THEIR MOTHER-TONGUE; SPEAK THEIR NATIVE LANG-              SF   41.1 9003.1
              UAGE.
              41.  KNOW NATIVE LANGUAGE.                                             SF   41.2 9028
              45.  SPEAK IN A WAY THEIR CULTURE CONSIDERS APPROPRIATE;               SF   45   9003.1 206.08.028.63
              SPEAK THEIR PRIMARY LANGUAGE IF OTHER THAN ENGLISH.                                     206.08.028.68

104.16.001.54 BE ABLE TO COUNT FROM 1 TO 100
              107.  BE ABLE TO COUNT FROM 1 TO 100.                                  A   107   9004.1
              107. BE ABLE TO COUNT FROM 1-100.                                      C   107   9004
              107.  BE ABLE TO COUNT FROM FROM 1 TO 100.                             D1  107   9004.1
              107.  BE ABLE TO COUNT FROM 1 TO 100.                                  NY  107   95
              107.  BE ABLE TO COUNT FROM 1-100 (0-5).                               SF  107   9004.1

104.16.002.54 BE ABLE TO COUNT FROM LEFT TO RIGHT
              955.  BE ABLE TO COUNT FROM LEFT TO RIGHT.                             D1  955   9004.2

104.16.003.54 BE ABLE TO COUNT THE NUMBER OBJECTS IN A SET UP TO TEN;
              THE NUMBER OF CHILDREN IN GROUP OR FAMILY
              122.  KNOW HOW MANY IN THE FAMILY.                                     A   122   9004.1
              129.  BE ABLE TO SELECT THE NUMBER OF OBJECTS ASKED FOR                A   129   9004.2
              (PENCILS  CHAIRS  ETC. - 0 -10).
              135.  BE ABLE TO COUNT THE NUMBER OBJECTS IN A SET UP TO               A   135   9004.2
              TEN.
              135. BE ABLE TO COUNT THE NUMBER OF OBJECTS IN A SET UP TO TEN.        C   135   9004   105.18.002.54
              BE ABLE TO COUNT MONEY.
              127.  BE ABLE TO COUNT THE NUMBER OF CHILDREN IN THE GROUP.            D1  127   9004.1
              129.  BE ABLE TO SELECT THE NUMBER OF OBJECTS ASKED FOR (PENCILS  CHAIRS  ETC)  D1  129   9004.1
              (A-10)
              135.  BE ABLE TO COUNT THE NUMBER OF OBJECTS IN A SET UP TO TEN.       D1  135   9004.1
              122.  KNOW HOW MANY IN THE FAMILY.                                     D2  122   9004.1
              129.  BE ABLE TO SELECT THE NUMBER OF OBJECTS ASKED FOR (PENCILS  CHAIRS  ETC).  D2  129   9004.1
              119.  KNOW HOW MANY FINGERS AND TOES ONE HAS; BE ABLE TO               KC  119   9004   104.16.019.54
              COUNT FINGERS.
              122.  KNOW HOW MANY IN THE FAMILY.                                     KC  122   9004
              122.  KNOW HOW MANY MALES AND FEMALES IN THE FAMILY.                   NY  122   122
              127.  BE ABLE TO COUNT THE NUMBER OF CHILDREN IN THE                   NY  127   122
              GROUP.
              129.  BE ABLE TO GIVE ONE THE NUMBER OF OBJECTS ASKED FOR.             NY  129   122
              135.  BE ABLE TO COUNT OBJECTS UP TO TEN.                              NY  135   122
              122.  KNOW HOW MANY IN THE FAMILY.                                     SF  122   9004.2
              127.  BE ABLE TO COUNT THE NUMBER OF CHILDREN IN THE GROUP             SF  127   9004.2
              OR FAMILY.
              135.  BE ABLE TO COUNT THE NUMBER OF OBJECTS IN A SET UP TO            SF  135   9004.2
              TEN.

104.16.004.54 BE ABLE TO COUNT WITH THEIR FINGERS
104.16.004.75 986. BE ABLE TO COUNT WITH THEIR FINGERS.                              C   986   9012.3
              986. BE ABLE TO COUNT WITH THEIR FINGERS.                              D1  986.2 986.2
              986.  BE ABLE TO COUNT WITH THEIR FINGERS.                             D2  986   9012.3

104.16.005.54 BE ABLE TO IDENTIFY AND WRITE NUMBERS (UP TO 100)
              137. BE ABLE TO WRITE AND IDENTIFY NUMBERS (UP TO 100).                C   137   9004
              137.  BE ABLE TO IDENTIFY AND WRITE NUMBERS (UP TO 100).               D1  137   9004.2
              137.  BE ABLE TO WRITE AND IDENTIFY NUMBERS (UP TO 100).               NY  137   122
              137.  BE ABLE TO WRITE AND IDENTIFY NUMBERS (UP TO 100).               SF  137   9004.2

104.16.006.54 BE ABLE TO IDENTIFY NUMBERS ON COMMON OBJECTS INCLUDING SIGNS
              CLOCKS CALENDARS HOUSES  ETC
              784.  BE ABLE TO IDENTIFY NUMBERS ON COMMON OBJECTS INCLUD-            A   784   9004.1
              INGS SIGNS   CLOCKS  CALENDARS  HOUSES  ETC.
              784. BE ABLE TO IDENTIFY NUMBERS ON COMMON OBJECTS INCLUD-             C   784   9004
              ING SIGNS  CLOCKS  CALENDARS  HOUSES  ETC.
              784.  BE ABLE TO IDENTIFY NUMERS ON COMMON OBJECTS INCLUDING SIGNS  CLOCKS        D1  784   9004.1
              CALENDERS  HOUSES  ETC.
              784.  BE ABLE TO IDENTIFY NUMBERS ON COMMON OBJECTS INCLUD-                      SF  784   9004.1
              ING SIGNS  CLOCKS  CALENDARS  HOUSES  ETC.

104.16.007.54 BE ABLE TO MATCH A NUMBER SYMBOL WITH THE CORRECT NUMBER OF
              OBJECTS OR SETS
              133.  BE ABLE TO MATCH A NUMBER SYMBOL WITH THE CORRECT                          A   133   9004.2
              NUMBER OF OBJECTS.
              133. BE ABLE TO MATCH A NUMBER SYMBOL WITH THE CORRECT                           C   133   9004
              NUMBER OF OBJECTS OR SETS.
              133.  BE ABLE TO MATCH A NUMBER SYMBOL WITH THE CORRECT NUMBER OF OBJECTS.       D1  133   9004.1
              133.  BE ABLE TO COUNT THE NUMBER SYMBOL WITH THE CORRECT NUMBER OF              D2  133   9004.1
              OBJECTS.
              133.  BE ABLE TO MATCH A NUMBER SYMBOL WITH THE CORRECT                          NY  133   122
              NUMBER OF OBJECTS.
              132.  BE ABLE TO MATCH A NUMBER SYMBOL WITH THE CORRECT NUM-                     SF  132   9004.2
              BER OF OBJECTS.
              133.   BE ABLE TO MATCH A NUMBER SYMBOL WITH THE CORRECT                         SF  133   9004.2
              NUMBER OF OBJECTS.

104.16.008.54 BE ABLE TO MATCH NUMBERS OUT OF ORDER (UP TO 10) WITH SPOKEN
              WORDS (BY POINTING PUNCHING ON ADDING MACHINE)
              111.  BE ABLE TO MATCH NUMBERS OUT OF ORDER (UP TO 10) WITH                      A   111   9004.1
              SPOKEN WORDS (BY POINTING  PUNCHING ON ADDING MACHINE).
              111.  BE ABLE TO MATCH NUMBERS OUT OF ORDER (UP TO 10) IN CORRECT SEQUENCE.      D2  111.1 9004.1
              111.  CAN RECOGNIZE NUMBERS (0-9  1-10)                                          D2  111.2 9007
              111.  CAN RECOGNIZE NUMBERS (0-9  1-10).                                         KC  111   9007   104.16.018.54
                                                                                                                104.16.018.64
              111.  BE ABLE TO RECOGNIZE NUMBERS OUT OF ORDER (UP TO 10).                      NY  111   95
              111.  BE ABLE TO MATCH NUMBERS OUT OF ORDER (UP TO 10) WITH SPOKEN WORDS  BY     SF  111.1 9004.1 103.14.001.53
              POINTING  PUNCHING ON ADDING MACHINE; CAN RECOGNIZE NUMBERS (CAN DIFFERENTIATE
              NUMBERS FROM LETTERS).

104.16.009.54 BE ABLE TO RECOGNIZE AND COUNT A CLASSROOM NUMBER (3 DIGITS.)
              789.  BE ABLE TO RECOGNIZE A CLASSROOM NUMBER (3 DIGITS).                        A   789   9004.1
              789.  BE ABLE TO RECOGNIZE AND COUNT A CLASSROOM NUMBER (3 DIGITS)               D1  789   9004.1

104.16.010.54 BE ABLE TO RECOGNIZE NUMBER OUT OF SEQUENCE (1-10)
              778.  BE ABLE TO RECOGNIZE NUMBER OUT OF SEQUENCE (1-10).                        A   778   9004.1
              778.  BE ABLE TO RECOGNIZE A NUMBER OUT OF SEQUENC. (1-10)                       D1  778   9004.1
              778.  RECOGNIZE NUMBERS  BE ABLE TO RECOGNIZE A NUMBER OUT OF SEQUENCE.          D2  778   9005.1
              778.  BE ABLE TO RECOGNIZE A NUMBER OUT OF SEQUENCE (1-10);                      KC  778   9004
              RECOGNIZE NUMBERS  NUMERALS.
              778.  RECOGNIZE NUMBERS  BE ABLE TO RECOGNIZE A NUMBER OUT                       SF  778   9005.1
              OF SEQUENCE.

104.16.011.54 BE ABLE TO RECOGNIZE NUMBERS IN ORDER (1-10)
              110.  BE ABLE TO RECOGNIZE NUMBERS IN ORDER (UP TO 10)                           A   110   9004.1
              110. BE ABLE TO RECOGNIZE NUMBERS IN ORDER (UP TO 10)                            C   110   9004
              (UP TO 100)
              110.  BE ABLE TO RECOGNIZE NUMBERS IN ORDER (UP TO 10)                           D1  110   9004.1
              110.  BE ABLE TO RECOGNIZE NUMBERS IN ORDER (UP TO 10).                          D2  110.1 9004.1
              110.  BE ABLE TO RECOGNIZE NUMBERS IN ORDER (UP TO 10).                          NY  110   95
              110.  BE ABLE TO RECOGNIZE NUMBERS IN ORDER (UP TO 10)                           SF  110   9004.1
              (UP TO 100).

104.16.012.54 BE ABLE TO TELL ONE-S OWN AGE AT NEXT BIRTHDAY OR COUNT WITH FINGERS
              786.  BE ABLE TO TELL ONE-S AGE ON NEXT BIRTHDAY.                                A   786   9004.1
              786.  BE ABLE TO TELL THEIR OWN AGE AT NEXT BIRTHDAY  OR INDICATE WITH FINGERS.  D1  786   9004.1
              786.  BE ABLE TO TELL ONE-S OWN AGE AT NEXT BIRTHDAY  OR COUNT WITH              D2  786   9004.1
              FINGERS.
              786.  BE ABLE TO TELL ONE-S OWN AGE AT NEXT BIRTHDAY; OR                         KC  786   9004
              COUNT WITH FINGERS.
              786.  BE ABLE TO TELL ONE-S OWN AGE AT NEXTY BIRTHDAY  OR                        SF  786   9004.1
              COUNT WITH FINGERS.

104.16.013.54 BE ABLE TO USE COUNTING FRAME CORRECTLY
              779.  BE ABLE TO USE COUNTING FRAME CORRECTLY.                                   A   779   9004.1

104.16.014.54 BE ABLE TO USE NUMBERS IN SENTENCES (UP TO 10)
              112.  BE ABLE TO USE NUMBERS IN SENTENCES (UP TO 10).                            NY  112   95

104.16.015.54 BE ABLE TO WRITE AND RECOGNIZE NUMERALS (1DIGIT) CORRECTLY
              109.  BE ABLE TO WRITE NUMBERS (1 DIGIT) CORRECTLY.                              A   109   9004.1
              109. BE ABLE TO WRITE AND RECOGNIZE NUMERALS (1 DIGIT)                           C   109   9004
              CORRECTLY.
              109.  BE ABLE TO WRITE NUMBERS CORRECTLY (1 DIGIT)                               D1  109   9004.1
              109.  BE ABLE TO WRITE NUMBERS.                                                  NY  109   95
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104.16.016.54 BE EXPECTED TO BE GOOD WITH NUMBERS ACCORDING TO INDIVIDUAL
              ABILITY
              954.  BE EXPECTED TO BE GOOD WITH NUMBERS  ACCORDING TO THEIR INDIVIDUAL ABILITY SF  954   9004.1
              (NO TWO CHILDREN SHOULD BE EXPECTED TO DO EQUALLY WELL  ALTHOUGH ALL CHILDREN
              BOTH BOYS AND GIRLS  SHOULD BE GIVEN AN EQUAL OPPORTUNITY TO LEARN).

104.16.017.54 BE GOOD WITH NUMBERS; KNOW NUMBER CONCEPT TO FIVE
              778. BE ABLE TO RECOGNIZE A NUMBER OUT OF SEQUENCE (1-10):            C   778   9004
              RECOGNIZE NUMBERS  NUMERALS. KNOW THEIR VALUE.
              116.  BE GOOD WITH NUMBERS  KNOW NUMBER CONCEPT.                      D1  116   9004.1
              116.  BE GOOD WITH NUMBERS  KNOW NUMBER CONCEPTS.                     D2  116   9004.1
              116.  BE GOOD WITH NUMBERS  KNOW NUMBER CONCEPT TO FIVE.              SF  116   9004.2

104.16.018.54 CAN RECOGNIZE NUMBERS (0-9 1-10)
104.16.018.64 106.  KNOW NUMBERS 1-10.                                              A   106.2 9007
              111. CAN RECOGNIZE NUMBERS (0-9  1-10).                               C   111   9027.3
              111.  CAN RECOGNIZE NUMBERS (0-9  1-10)                               D1  111   9007.1
              110.  EXPERIENCE LISTENING  SEENG AND TOUCHING NUMBERS.               D2  110.2 9004.2
              111.  CAN RECOGNIZE NUMBERS (0-9  1-10).                              KC  111   9007   104.16.008.54
              111.  CAN RECOGNIZE NUMBERS (0-9  1-10).                              SF  111.2 9007.1
              1173.  KNOW NUMBERS.                                                  SF 1173   9005.3

104.16.019.54 KNOW HOW MANY FINGERS AND TOES ONE HAS
              119.  KNOW HOW MANY FINGERS AND TOES ONE HAD.                         D2  119   9004.1
              119.  KNOW HOW MANY FINGERS AND TOES ONE HAS; BE ABLE TO              KC  119   9004   104.16.003.54
              COUNT FINGERS.
              119.  KNOW HOW MANY FINGERS AND TOES ONE HAS.                         NY  119   95
              119.  KNOW HOW MANY FINGERS AND TOES ONE HAS.                         SF  119   9004.2

104.16.020.54 KNOW MEANINGS OF CONCEPTS -DOZEN- AND -PAIR- -SHORT- AND -TALL-
              ETC
              141.  KNOW MEANINGS OF CONCEPTS -DOZEN- AND -PAIR-  -SHORT- AND -TALL- ETC.  D1  141   9004.2
              141.  KNOW MEANING OF THE CONCEPTS -DOZEN- AND -PAIR-                 NY  141   122
              -SHORT- AND -TALL-  ETC.

104.16.021.54 KNOW THE DIFFERENCE BETWEEN EQUIVALENT AND NON-EQUIVALENT SETS
              OF OBJECTS SIMILARITIES AND DIFFERENCES (UNDERSTAND SETS)
              147. KNOW THE DIFFERENCE BETWEEN EQUIVALENT AND NON-                  C   147   9004
              EQUIVALENT SETS OF OBJECTS  SIMILARITIES AND DIFFERENCES
              (UNDERSTAND SETS).
              147.  KNOW THE DIFFERENCE BETWEEN EQUIVALENT AND NON-                 KC  147   9004
              EQUIVALENT SETS OF OBJECTS  SIMILARITIES AND DIFFERENCES.
              147.  KNOW THE DIFFERENCE BETWEEN EQUIVALENT AND NON-                 NY  147   122
              EQUIVALENT SETS OF OBJECTS.
              147.  KNOW THE DIFFERENCE BETWEEN EQUIVALENT AND NON-EQUIVALENT       SF  147   9004.1
              SETS OF OBJECTS  SIMILARITIES AND DIFFERENCES.

104.16.022.54 KNOW VOCABULARY OF MATH
              956.  KNOW VOCABULARY OF MATH.                                        D1  956   9004.2

104.16.023.54 PLAY NUMBERS GAME WITH MOTHER (E.G. WHILE TAKING A BATH)
              120.  FOLLOW NUMBERS IN GAMES AND SONGS (UP TO 10). PLAY NUMBER GAMES.  D1  120   9004.1
              120.  PLAY NUMBERS GAME WITH MOTHER (E.G.  WHILE TAKING A             NY  120   95
              BATH).

104.16.024.54 UNDERSTAND MEANING OF -ONENESS- -TWONESS- -THREENESS TO
              FIVENESS-
              124. UNDERSTAND MEANING OF -ONENESS-  -TWONESS-  -THREENESS-          C   124   9004
              TO FIVENESS.
              124.  UNDERSTAND MEANING OF -ONENESS-  TWONESS-  THREENESS-  ETC.     D2  124   9004.1
              124.  UNDERSTAND MEANING OF -ONENESS-  -TWONESS-  -THREENESS-         KC  124   9004
              TO -FIVENESS-.
              124.  UNDERSTAND THE MEANING OF -ONENESS-  -TWONESS-  ETC.            NY  124   122
              124.  UNDERSTAND MEANING OF -ONENESS-  -TWONESS-  -THREENESS-.        SF  124   9004.2

104.17.001.54 KNOW METRIC-MEASUREMENTS
              148.  KNOW METRIC-MEASUREMENTS.                                       NY  148   122
              148.  KNOW METRIC MEASUREMENTS.                                       SF  148   9004.1

104.17.002.54 KNOW THE DIFFERENCE BETWEEN WEIGHT AND SIZE
              142. KNOW THE DIFFERENCE BETWEEN -BIG- AND -LITTLE-  WEIGHT           C   142   9004   104.01.006.51
              AND SIZE.                                                                                104.01.006.54
              142.  KNOW THE DIFFERENCE BETWEEN -BIG- AND -LITTLE-                  SF  142   9004.2 104.01.006.51
              WEIGHT AND SIZE.                                                                         104.01.006.54

104.18.001.54 KNOW DIME PENNY NICKEL QUARTER BY NAME
              1103. TO IDENTIFY COINS (BY NAMING); USE T.V. DIAL  DIAL A            C  1103   151    104.28.010.54
              PHONE  TURN OVEN ON.
              1304. KNOW DIME  PENNY  NICKEL  QUARTER  BY NAME.                     C  1304   151
              1103. TO IDENTIFY COINS (BY NAMING).                                  D2 1103   9004.1
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PROCESS 104        LISTING OF CHARACTERISTICS BY PROCESS-CONTENT-DIMENSION           QUESTION  PAGE    PATHS
                1103.  TO IDENTIFY COINS (BY NAMING).                                 KC 1103   9004
                1249.  KNOW DIME AND NICKEL BY NAME.                                  KC 1249   9004
                1103.  TO IDENTIFY COINS (BY NAMING).                                 SF 1103   9004.1

104.18.002.54 KNOW THE DIFFERENT VALUES OF COINS
                131.  KNOW THE DIFFERENT VALUES OF COINS.                             A   131   9004.2
                131. KNOW THE DIFFERENT VALUES OF COINS.                              C   131   9004
                131.  KNOW THE DIFFERENT VALUES OF COINS.                             D1  131   9004.1
                131.  KNOW THE DIFFERENT VALUES OF COINS.                             D2  131   9004.1
                131.  KNOW THE DIFFERENT VALUES OF COINS.                             KC  131   9004
                131.  KNOW THE DIFFERENT VALUE OF COINS.                              NY  131   122

104.18.003.54 KNOW THE VALUE OF MONEY
104.18.003.56 1151.  KNOW THE VALUE OF MONEY.                                         D2 1151   9022
                1159.  UNDERSTAND THE VALUE OF MONEY.                                 D2 1159   9025
                1159.  UNDERSTAND THE VALUE OF MONEY AND THINGS.                      KC 1159   9025
                1159.  UNDERSTAND THE VALUE OF MONEY.                                 SF 1159   9025

104.18.004.54 KNOW VALUE OF DIME AND NICKEL
                1250.  KNOW VALUE OF DIME AND NICKEL.                                 KC 1250   9004

104.19.001.54 BE ABLE TO READ CALENDAR CORRECTLY
                780.  BE ABLE TO READ CALENDAR CORRECTLY.                             A   780   9004.1

104.19.002.54 BE ABLE TO TELL TIME BY THE CLOCK
                146.  BE ABLE TO TELL TIME BY THE CLOCK.                              A   146   9004.2
                146. BE ABLE TO TELL TIME BY THE CLOCK.                               C   146   9004
                781. KNOW RELATION OF CLOCK TIMES TO DAILY SCHEDULE. CAN              C   781   9004    104.19.003.54
                TELL TIME  HAVE BASIC UNDERSTANDING OF TIME.                                            105.19.002.54
                146.  BE ABLE TO TELL TIME BY THE CLOCK.                              D2  146   9004.1
                146.  BE ABLE TO TELL TIME BY THE CLOCK.                              NY  146   122
                781.  KNOW RELATION OF CLOCK TIMES TO DAILY SCHEDULE;                 SF  781   9004.1  105.19.002.54
                CAN TELL TIME.

104.19.003.54 HAVE BASIC UNDERSTANDING OF TIME
                781. KNOW RELATION OF CLOCK TIMES TO DAILY SCHEDULE. CAN              C   781   9004    104.19.002.54
                TELL TIME  HAVE BASIC UNDERSTANDING OF TIME.                                            105.19.002.54

104.19.004.54 KNOW CALENDAR CONCEPTS (E.G. DAY WEEK YEAR)
                140.  KNOW CALENDAR CONCEPTS (E.G.  DAY  WEEK  YEAR).                 NY  140   122

104.19.005.54 KNOW HOW MANY MONTHS IN A YEAR
                73.  KNOW HOW MANY MONTHS IN A YEAR.                                  NY   73   9999.1

104.19.006.54 KNOW THE NUMBER OF DAYS IN A MONTH
                1104. KNOW THE NUMBER OF DAYS IN A MONTH.                             D2 1104   9004.2
                1104.  KNOW THE NUMBER OF DAYS IN A MONTH.                            SF 1104   9004.2

104.19.007.54 KNOW WHAT DAY OF THE WEEK IT IS
                74.  KNOW WHAT DAY OF THE WEEK IT IS.                                 NY   74   9999.1

104.19.008.54 KNOW WHAT MONTH IT IS
                75.  KNOW WHAT MONTH IT IS.                                           NY   75   9999.1

104.20.001.56 COPY TRADITIONAL CULTURAL DANCES
                1148.  COPY TRADITIONAL CUTLTURAL DANCES.                             D2 1148   9021

104.20.002.56 LEARN FOLK DANCING
                759.  LEARN FOLK-DANCING.                                             NY  759   9999.3

104.21.001.52 BE ABLE TO SING
                769.  BE ABLE TO SING.                                                A   769   9003

104.21.002.52 CAN SING A SONG AFTER THEY HAVE HEARD IT A FEW TIMES
                6.  CAN SING A SONG AFTER THEY HAVE HEARD IT A FEW TIMES.             A     6   9001.1
                6. CAN SING A SONG AFTER THEY HAVE HEARD IT A FEW TIMES.              D1    6   9001.1
                6.  CAN SING A SONG AFTER THEY HAVE HEARD IT A FEW TIMES.             NY    6   1

104.24.001.56 KNOW ABOUT THE BIBLE
                670.  KNOW ABOUT THE BIBLE.                                           A   670   9024.2
                670.  KNOW ABOUT THE BIBLE.                                           NY  670   663

104.24.002.56 KNOW BIBLICAL CHARACTERS
                891.  KNOW BIBLICAL CHARACTERS.                                       A   891.2 9022

104.24.003.53 RECITE AND RECOGNIZE POEMS
104.24.003.56 819.  RECITE AND RECOGNIZE POEMS.                                       A   819   9006.1
                819.  RECITE AND RECOGNIZE POEMS.                                     D1  819   9006.1
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PROCESS 104	LISTING OF CHARACTERISTICS BY PROCESS-CONTENT-DIMENSION	QUESTION		PAGE	PATHS
104.25.001.55	AWARE OF THE ROTATION OF THE EARTH				
	664. AWARE OF SKY STARS SUN ROTATION OF EARTH.	A	664	9024.1	201.25.001.64
	664. BE AWARE OF THE SKY STARS AND THE SUN THE ROTATION OF THE EARTH; ASSOCIATE THE NIGHT WITH STARS.	D2	664	9024	105.25.001.55
	664. AWARE OF SKY STARS AND THE SUN ROTATION OF THE EARTH; ASSOCIATE NIGHT WITH STARS.	SF	664	9024.1	105.25.001.55 201.25.001.64
104.25.002.51	DISTINGUISH BETWEEN DAY AND NIGHT				
104.25.002.55	1132. DISTINGUISH BETWEEN DAY AND NIGHT.	D2	1132.1	9014	
104.25.003.55	KNOW ABOUT RAIN SNOW AND ICE				
	668. KNOW ABOUT RAIN AND SNOW.	A	668	9024.2	
	668. KNOW ABOUT RAIN SNOW AND ICE.	D1	668	9024.1	
	662. LEARN ABOUT THE RAIN.	NY	662	634	
	668. KNOW ABOUT RAIN AND SNOW.	NY	668	663	
104.25.004.55	KNOW ABOUT THE WEATHER AIR AND WIND				
	646. KNOW ABOUT WEATHER AIR AND WIND.	A	646	9024.1	
	646. KNOW ABOUT THE WEATHER AIR AND WIND.	D1	646	9024.1	
	646. KNOW ABOUT THE WEATHER AIR AND WIND (KITES NEED WIND CLOUDS MEAN RAIN).	D2	646	9024	105.25.003.55
	646. KNOW ABOUT THE WEATHER.	NY	646	634	
	646. KNOW ABOUT THE WEATHER AIR AND WIND.	SF	646	9024.1	
104.25.005.55	KNOW ABOUT WATER RIVER CREEKS				
	898. KNOW THAT FISH NEED WATER; KNOW ABOUT WATER RIVERS AND CREEKS.	D2	898	9024	104.26.007.55
	898. KNOW THAT FISH AND PLANTS NEED WATER; KNOW ABOUT WATER RIVER CREEKS.	KC	898	9024	104.26.007.55
	898. KNOW THAT FISH AND PLANTS NEED WATER; KNOW ABOUT WATER RIVER CREEKS.	SF	898	9024.2	104.26.007.55
104.25.006.55	LEARN ABOUT CREATION				
	651. LEARN ABOUT CREATION.	A	651	9024.1	
	451. LEARN ABOUT CREATION.	D1	451	9024.1	
	651. LEARN ABOUT CREATION.	KC	651	9024	
	651. LEARN ABOUT CREATION.	NY	651	634	
104.25.007.55	LEARN ABOUT EXPERIMENTS [PHYSICAL SCIENCE]				
	665. LEARN ABOUT EXPERIMENTS.	A	665	9024.2	
	665. LEARN ABOUT EXPERIMENTS.	NY	665	663	
104.25.008.55	LEARN ABOUT NIGHT AND DAY				
	1379. LEARN ABOUT NIGHT AND DAY.	C	1379	9024	
104.25.009.55	LEARN ABOUT TEMPERATURE; IDENTIFY TEMPERATURE				
	1356. IDENTIFY TEMPERATURES.	C	1356.1	9014	
	1372. LEARN ABOUT TEMPERATURE.	C	1372	9024	
104.25.010.55	RECOGNIZE THE DIFFERENT SEASONS				
	635. RECOGNIZE THE DIFFERENT SEASONS.	A	635	9024.1	
	1353. SEE THE CHANGES OF THE SEASONS.	C	1353.1	9014	
	635. RECOGNIZE THE DIFFERENT SEASONS	D1	635	9024.1	
	635. RECOGNIZE THE DIFFERENT SEASONS; ASSOCIATE ACTIVITIES WITH DIFFERENT PARTS OF THE YEAR.	D2	635	9024	105.19.001.55
	635. RECOGNIZE THE DIFFERENT SEASONS.	NY	635	634	
104.26.001.55	BE ABLE TO COLLECT SEEDS AND LEAVES FOR IDENTIFICATION				
	896. BE ABLE TO COLLECT SEEDS AND LEAVES FOR IDENTIFICATION.	A	896.2	9024.2	
	896. BE ABLE TO COLLEECT SEEDS & LEAVES FOR IDENTIFICATION.	C	896	9024	
104.26.002.55	DIFFERENTIATE BETWEEN LIVING AND NON-LIVING				
	638. UNDERSTAND THAT THINGS GROW. DIFFERENTIATED BETWEEN LIVING AND NON-LIVING.	A	638	9024.1	104.26.024.55
	638. UNDERSTAND THAT THINGS GROW; DIFFERENTIATE BETWEEN LIVING AND NON-LIVING.	D2	638.2	9024	104.26.024.55
	638. AND MAN-MADE OBJECTS. (BRIDGES AND BUILDINGS).	KC	638	9025	104.28.001.55
	638. UNDERSTAND THAT THINGS GROW; DIFFERENTIATE BETWEEN LIVING AND NON-LIVING.	SF	638	9024.1	104.26.024.55
104.26.003.55	KNOW ABOUT NATURAL RESOURCES				
	645. IDENTIFY WHAT THINGS IN NATURE ARE USED FOR ; WOOD FROM TREES MEAT FROM ANIMALS EGGS FROM CHICKENS; KNOW ABOUT NATURAL RESOURCES.	D2	645	9024	105.26.001.55
	645. BE ABLE TO IDENTIFY WHAT THINGS IN NATURE ARE USED FOR; WOOD FROM TREES MEAT FROM ANIMALS EGGS FROM CHICKENS; KNOW ABOUT NATURAL RESOURCES.	KC	645	9024	105.26.001.55
	645. BE ABLE TO IDENTIFY WHAT THINGS IN NATURE ARE USED FOR; WOOD FROM TREES MEAT FROM ANIMALS EGGS FROM CHICKENS; KNOW ABOUT NATURAL RESOURCES.	SF	645	9024.1	105.26.001.55

PROCESS 104	LISTING OF CHARACTERISTICS BY PROCESS-CONTENT-DIMENSION	QUESTION	PAGE	PATHS
104.26.004.55	KNOW DANGERS OF EATING UNFAMILIAR PLANTS			
	1156. KNOW DANGERS OF WILD ANIMALS AND EATING UNFAMILIAR PLANTS.	KC 1156	9024	104.26.009.55 104.27.006.71
	1156. KNOW DANGERS OF WILD ANIMALS AND EATING UNFAMILIAR PLANTS.	SF 1156	9024.2	104.26.009.55 104.27.006.71
104.26.005.55	KNOW DIFFERENCE BETWEEN BIRDS; ANIMALS; PLANTS			
	1380. KNOW DIFFERENCE BETWEEN BIRDS ANIMALS PLANTS.	C 1380	9024	
104.26.006.55	KNOW HOW ANIMALS LIVE			
	644. KNOW HOW ANIMALS LIVE AND HOW TO CARE FOR THEM.	D2 644	9024	106.26.001.55 201.25.001.64
	644. KNOW HOW ANIMALS LIVE & HOW TO CARE FOR THEM.	KC 644	9024	106.26.001.55
	644. KNOW HOW ANIMALS LIVE & HOW TO CARE FOR THEM.	SF 644	9024.1	106.26.001.55
104.26.007.55	KNOW THAT FISH AND PLANTS NEED WATER			
	898. THAT FISH NEED WATER.	A 898	9024.2	
	898. KNOW THAT FISH NEED WATER; KNOW ABOUT WATER RIVERS AND CREEKS.	D2 898	9024	104.25.005.55
	898. KNOW THAT FISH AND PLANTS NEED WATER; KNOW ABOUT WATER RIVER CREEKS.	KC 898	9024	104.25.005.55
	898. KNOW THAT FISH AND PLANTS NEED WATER; KNOW ABOUT WATER RIVER CREEKS.	SF 898	9024.2	104.25.005.55
104.26.008.55	KNOW THE COLOR OF PLANTS			
	643. KNOW THE COLOR OF PLANTS.	NY 643	634	
104.26.009.55	KNOW THE DANGERS OF WILD ANIMALS			
	1156. KNOW DANGERS OF WILD ANIMALS.	D2 1156	9024	
	1156. KNOW DANGERS OF WILD ANIMALS AND EATING UNFAMILIAR PLANTS.	KC 1156	9024	104.26.004.55 104.27.006.71
	1156. KNOW DANGERS OF WILD ANIMALS AND EATING UNFAMILIAR PLANTS.	SF 1156	9024.2	104.26.004.55 104.27.006.71
104.26.010.55	KNOW THE DIFFERENCE BETWEEN GOLDFISH AND FISH WE EAT			
	1378. KNOW THE DIFFERENCE BETWEEN GOLDFISH AND FISH WE EAT.	C 1378	9024	
104.26.011.55	KNOW THE DIFFERENCES BETWEEN BOYS AND GIRLS			
	641. TALK TO CHILDREN ABOUT THE DIFFERENCES BETWEEN BOYS AND GIRLS.	A 641	9024.1	
	641. KNOW THE DIFFERENCES BETWEEN GIRLS AND BOYS; DISTINGUISH MALE FROM FEMALE.	C 641	9024	
	641. TALK TO CHILDREN ABOUT THE DIFFERENCES BETWEEN BOYS AND GIRLS.	D1 641	9024.1	
	641. KNOW THE DIFFERENCES BETWEEN BOYS AND GIRLS.	D2 641	9024	
	641. KNOW THE DIFFERENCES BETWEEN GIRLS AND BOYS.	KC 641	9024	
	641. TALK TO CHILDREN ABOUT THE DIFFERENCES BETWEEN BOYS AND GIRLS.	NY 641	634	
	641. KNOW THE DIFFERENCE BETWEEN BOYS AND GIRLS.	SF 641	9024.1	
104.26.012.55	KNOW WHO IS RESPONSIBLE FOR NATURE			
	1044. RESPECT AND APPRECIATE -MOTHER NATURE- (CARE FOR ENVIRONMENT); KNOW WHO IS RESPONSIBLE FOR NATURE.	C 1044	9024	205.26.003.64
	1044. RESPECT AND APPRECIATE -MOTHER NATURE- KNOW WHO IS RESPONSIBLE FOR NATURE.	KC 1044	9024	205.26.003.64
104.26.013.55	LEARN ABOUT ANIMALS-HABITATS AND CHARACTERISTICS; (ZOO AND DOMESTIC)			
	655. LEARN ABOUT ANIMALS- HABITATS.	A 655	9024.1	
	655. LEARN ABOUT ANIMALS- HABITATS AND CHARACTERISTICS; (ZOO AND DOMESTIC).	C 655	9024	
	455. LEARN ABOUT ANIMALS- HABITATS.	D1 455	9024.1	
	655. LEARN ABOUT ANIMALS HABITATS.	D2 655	9024	
	655. LEARN ABOUT ANIMALS- HABITATS AND CHARACTERISTICS (ZOO AND DOMESTIC).	KC 655	9024	
	655. LEARN ABOUT ANIMALS- HABITATS.	NY 655	634	
	655. LEARN ABOUT ANIMALS- HABITATS AND CHARACTERISTICS (ZOO AND DOMESTIC).	SF 655	9024.1	
104.26.014.55	LEARN ABOUT ECOLOGY; ENVIRONMENT; LITTER			
	1374. LEARN ABOUT ECOLOGY ENVIRONMENT LITTER.	C 1374	9024	
	1134. CONSERVE WATER.	SF 1134	9024.2	206.26.001.64
104.26.015.55	LEARN BODY PARTS; BE ABLE TO NAME BODY PARTS			
104.26.015.71	1320. LEARN BODY PARTS.	C 1320	9006	
	1155. BE ABLE TO NAME PARTS OF THE BODY.	D2 1155	9024	
	1199. KNOW BODY PARTS; DRAW A PERSON WITH PARTS OF THE BODY (ARMS LEGS EYES ETC.).	KC 1199	9011	
	1155. BE ABLE TO NAME PARTS OF THE BODY.	SF 1155	9024.2	
	1199. KNOW BODY PARTS; HAVE SPATIAL AWARENESS.	SF 1199	9011	302.06.002.71

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104.26.016.55 LEARN NOT TO APPROACH STRANGE ANIMALS  BEES  WASPS
104.26.016.71 221. LEARN NOT TO APPROACH STRANGE ANIMALS  BEES  WASPS.          C   221.2 976
              1221.  LEARN NOT TO APPROACH STRANGE ANIMALS  BEES  WASPS.        SF 1221   9009.3

104.26.017.55 REALIZE THAT BIRDS SING
              669.  REALIZE THAT BIRDS SING.                                    A   669   9024.2
              669.  REALIZE THAT BIRDS SING.                                    NY  669   663

104.26.018.55 RECOGNIZE ANIMALS
              1115. RECOGNIZE ANIMALS AND ANIMALS SOUNDS.                       D2 1115   812
              1115.  RECOGNIZE ANIMALS AND ANIMAL SOUNDS.                       SF 1115   9006.2

104.26.019.55 RECOGNIZE DIFFERENT TREES AND PLANTS BY SIGHT AND SMELL
              634.  RECOGNIZE COLORS AND DIFFERENT TREES  PLANTS  ETC.          A   634   9024.1
              634.  RECOGNIZE COLORS AND DIFFERENT TREES  PLANTS  ETC.          D1  634   9024.1
              643.  KNOW THE COLOR OF PLANTS; BE ABLE TO IDENTIFY DIFFERENT SPECIES OF   D1  643   9024.1
              PLANTS AND TREES AND FLOWERS.
              634.  RECOGNIZE DIFFERENT TREES AND PLANTS; KNOW THE COLORS       D2  634   9024
              OF DIFFERENT PLANTS AND FLOWERS.
              634.  RECOGNIZE DIFFERENT TREES AND PLANTS BY SIGHT AND           KC  634   9024
              SMELL.
              634.  RECOGNIZE COLORS AND DIFFERENT TREES  PLANTS  ETC.          NY  634   634
              635.  RECOGNIZE DIFFRENT TREES AND PLANTS.                        SF  635   9024.1
              643.  KNOW THE COLOR OF PLANTS; BE ABLE TO IDENTIFY DIF-          SF  643   9024.1
              FERENT SPECIES OF PLANTS  TREES AND FLOWERS (COMB. W. 634)

104.26.020.51 RECOGNIZE PARTS OF BODY THAT DETERMINE 5 SENSES
104.26.020.71 998. RECOGNIZE PARTS OF BODY THAT DETERMINE 5 SENSES.             C   998   9014
              998. RECOGNIZE PARTS OF BODY THAT DETERMINE SENSES.               D1  998   9014
              998.  RECOGNIZE PARTS OF BODY THAT DETERMINE 5 SENSES.            KC  998   9014

104.26.021.55 SHOULD NOT WASTE NATURAL RESOURCES
              654.  LEARN NOT TO DESTROY PLANTS  PARKS; DO NOT LITTER.          KC  654   9024   206.26.003.64
              SHOULD NOT WASTE NATURAL RESOURCE.

104.26.022.55 UNDERSTAND POLLUTION
              516.  TAKE CARE OF THEIR BELONGINGS; RESPECT THEIR                C   516.2 9025   206.07.006.63
              THINGS; UNDERSTAND POLLUTION.                                                      206.07.006.68
                                                                                                 207.07.010.63
                                                                                                 402.99.003.81

104.26.023.55 UNDERSTAND SELVES  BODY AND FUNCTIONS [IE IDENTIFY]
104.26.023.71 9017. DESCRIBE HOW THEY FEEL; UNDERSTAND SELVES  BODY AND FUNCTIONS.   D1 9017.2 9018.4 201.07.002.62
                                                                                                 201.07.002.63
              9017.  DESCRIBE HOW THEY FEEL; UNDERSTAND SELVES  BODY AND        KC 9017.3 9018   201.07.002.62
              FUNCTIONS; SHARE FEELINGS WITH OTHERS.                                             201.07.002.63
                                                                                                 202.09.029.61
                                                                                                 202.09.029.67
              9017.  DESCRIBE HOW THEY FEEL  UNDERSTAND SELVES  BODY AND        SF 9017.4 9018.2 201.07.002.62
              FUNCTIONS. SHARE FEELINGS WITH OTHERS.                                             201.07.002.63
                                                                                                 202.09.029.61
                                                                                                 202.09.029.67

104.26.024.55 UNDERSTAND THAT THINGS GROW
              638.  UNDERSTAND THAT THINGS GROW.  DIFFERENTIATED                A   638   9024.1 104.26.002.55
              BETWEEN LIVING AND NON-LIVING.
              638.  UNDERSTAND THAT THINGS GROW; DIFFERENTIATE BETWEEN          D2  638.2 9024   104.26.002.55
              LIVING AND NON-LIVING.
              638.  UNDERSTAND THAT THINGS GROW.                                NY  638   634
              638.  UNDERSTAND THAT THINGS GROW; DIFFERENTIATE BETWEEN          SF  638   9024.1 104.26.002.55
              LIVING AND NON-LIVING.

104.26.025.55 UNDERSTAND THINGS ABOUT MEN AND NATURE
              9024.  UNDERSTANDS THINGS ABOUT MAN AND NATURE;                   A  9024.1 9024.1
              9024.  (CONT-D) UNDERSTAND THINGS ABOUT MAN AND NATURE.           A  9024.2 9024.2
              9024.  UNDERSTAND THINGS ABOUT MEN AND NATURE.                    C  9024   9024
              9024. UNDERSTAND THINGS ABOUT MEN AND NATURE.                     D1 9024.1 9024.1
              9024. UNDERSTAND ABOUT MEN AND NATURE.                            D1 9024.2 9024.2
              9024.  UNDERSTAND THINGS ABOUT MAN AND NATURE.                    D2 9024   9024
              9024.  UNDERSTAND THINGS ABOUT MEN AND NATURE.                    KC 9024   9024
              9024.  UNDERSTAND THINGS ABOUT NATURE.                            SF 9024.1 9024.1
              9024. UNDERSTAND THINGS ABOUT NATURE (CONT-D).                    SF 9024.2 9024.2

104.26.026.55 [KNOW ABOUT] SURVIVAL OF THE FITTEST
              650.  HAVE REGARD FOR AND LEARN THE LIFE CYCLE OF HUMANS          KC  650   9024   105.26.008.55
              AND ANIMALS; SURVIVAL OF THE FITTEST.                                              206.26.002.71
              650.  HAVE REGARD FOR AND LEARN THE LIFE CYCLE OF HUMANS          SF  650   9024.1 105.26.008.55
              AND ANIMALS; SURVIVAL OF THE FITEST.                                               206.26.002.71
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PROCESS 104	LISTING OF CHARACTERISTICS BY PROCESS-CONTENT-DIMENSION	QUESTION	PAGE	PATHS
104.27.001.72	DIFFERENTIATE BETWEEN FLOSS AND PIECE OF STRINGS			
	1215. RECOGNIZE NAME AND USE OF DENTAL OBJECTS (TOOTHBRUSH TOOTHPASTE DENTAL FLOSS) (DIFFERENTIATE BETWEEN FLOSS AND PIECE OF STRING).	C 1215	9008	104.27.031.72
	1215. RECOGNIZE NAME AND USE OF DENTAL OBJECTS (TOOTHBRUSH TOOTHPASTE DENTAL FLOSS); DIFFERENTIATE BETWEEN FLOSS AND PIECE OF STRING.	SF 1215	9008	104.27.031.72
104.27.002.73	GET TO KNOW THE FOODS OF OTHER RACIAL OR NATIONALITY GROUPS			
	722. KNOW THE FOODS OF OTHER RACES AND NATIONALITIES.	D2 722	9028.1	104.12.003.56 104.12.003.68
	722. GET TO KNOW THE FOODS OF OTHER RACIAL OR NATIONALITY GROUPS.	NY 722	717	104.12.003.56 104.12.003.68
	722. GET TO KNOW THE FOODS OF OTHER RACIAL OR NATIONALITY GROUPS.	SF 722	9028	104.12.003.56 104.12.003.68
104.27.003.73	IDENTIFY PICTURE OF ITEMS THAT ARE EDIBLE OR NON-EDIBLE; KNOW EDIBLES			
	1319. IDENTIFY PICTURE OF THINGS THAT ARE EDIBLE OR NON-EATABLE.	C 1319	9006	
	1270. KNOW EDIBLES.	KC 1270	9015	
104.27.004.71	KNOW ABOUT SIMPLE BODY FUNCTIONS			
	278. KNOW ABOUT SIMPLE BODY FUNCTIONS.	NY 278	9999.2	
104.27.005.74	KNOW BREATHING AND RELAXATION TECHNIQUES			
	1200. KNOW BREATHING AND RELAXATION TECHNIQUES.	SF 1200	9011	
104.27.006.71	KNOW DANGERS OF EATING UNFAMILIAR PLANTS			
	1156. KNOW DANGERS OF WILD ANIMALS AND EATING UNFAMILIAR PLANTS.	KC 1156	9024	104.26.004.55 104.26.009.55
	1156. KNOW DANGERS OF WILD ANIMALS AND EATING UNFAMILIAR PLANTS.	SF 1156	9024.2	104.26.004.55 104.26.009.55
104.27.007.73	KNOW DIFFERENT USES OF FOOD			
	1272. KNOW DIFFERENT USES OF FOOD.	KC 1272	9015	
104.27.008.72	KNOW HOW TO SWISH AND SPIT			
	1267. KNOW HOW TO SWISH AND SPIT.	KC 1267	9008	
104.27.009.72	KNOW IMPORTANCE OF TEETH			
	234. NOTICE THEIR TEETH AFTER BRUSHING; SHOW INTEREST AND PRIDE IN KEEPING TEETH CLEAN. IMPORTANCE OF CLEAN TEETH.	C 234	9008	106.27.002.72 106.27.002.73 201.27.001.72
	234. NOTICE THEIR TEETH AFTER BRUSHING; SHOW INTEREST AND PRIDE IN KEEPING TEETH CLEAN. -IMPORTANCE OF YOUR TEETH-	KC 234	9008	106.27.002.72 106.27.002.73 201.27.001.72
	234. NOTICE THEIR TEETH AFTER BRUSHING; SHOW INTEREST AND PRIDE IN KEEPING TEETH CLEAN; KNOW IMPORTANCE OF TEETH.	SF 234	9008	106.27.002.72 106.27.002.73 201.27.001.72
104.27.010.71	KNOW IMPORTANCE OF WEARING CLEAN CLOTHES			
	277. KNOW IMPORTANCE OF WEARING CLEAN CLOTHES AND CHANGING FROM DIRTY CLOTHES.	A 277	9009.2	
	277. KNOW IMPORTANCE OF WEARING CLEAN CLOTHES.	NY 277	9999.2	
104.27.011.71	KNOW NOT TO TAKE MEDICINE ON THEIR OWN			
	264. DO NOT BOTHER MEDICINE KNOW NOT TO TAKE MEDICINE ON THEIR OWN.	A 264	9009.2	
	264. KNOW NOT TO TAKE MEDICINE ON THEIR OWN.	NY 264	9999.2	
104.27.012.71	KNOW RULES OF PERSONAL GROOMING			
	271. KNOW RULES OF PERSONAL GROOMING.	A 271	9022	104.11.001.64
	271. KNOW RULES OF PERSONAL GROOMING; KNOW DRESS CODE AND FOLLOW IT.	C 271	9022	104.11.001.64
	271. KNOW RULES OF PERSONAL GROOMING.	D1 271	9022.2	104.11.001.64
	271. KNOW RULES OF PERSONAL GROOMING; KNOW DRESS CODE AND FOLLOW IT.	KC 271	9022	104.11.001.64
	271. KNOW RULES OF PERSONAL GROOMING.	NY 271	9999.2	104.11.001.64
104.27.013.72	KNOW THAT DRINKING MILK REGULARLY IS IMPORTANT FOR TEETH			
104.27.013.73	225. KNOW THAT DRINKING MILK REGULARLY IS IMPORTANT FOR TEETH.	NY 225	204	
104.27.014.73	KNOW THE FOOD PREFERENCES IN THEIR RESPECTIVE CULTURES RELIGIOUS FAMILIES ETC			
	408. KNOW THE FOOD PREFERENCES IN THEIR RESPECTIVE CULTURES RELIGIONS FAMILIES ETC.	NY 408	390	104.08.005.63 104.08.005.73
	408. KNOW THE FOOD PREFERENCES IN THEIR RESPECTIVE CULTURES RELIGION FAMILIES ETC.	SF 408	9015.2	104.08.005.63 104.08.005.73

		QUESTION	PAGE	PATHS
104.27.015.71	KNOW THE IMPORTANCE OF CHANGING OUT OF WET CLOTHES			
	276. KNOW THE IMPORTANCE OF CHANGING OUT OF WET CLOTHES.	NY 276	9999.2	
104.27.016.73	KNOW THE MAJOR GROUPS OF FOODS AND THEIR NUTRITIONAL VALUES (CARROTS ARE GOOD FOR THE EYES)			
	412. KNOW THE MAJOR GROUPS OF FOODS AND THEIR NUTRITIONAL VALUES.	A 412	9015	
	412. KNOW THE MAJOR GROUPS OF FOODS AND THEIR NUTRITIONAL VALUES (CARROTS ARE GOOD FOR THE EYES).	C 412	9015.2	
	412. KNOW THE MAJOR GROUPS OF FOODS AND THEIR NUTRITIONAL VALUES.	D1 412	9015.2	
	412. KNOW THE MAJOR GROUPS OF FOODS AND THEIR NUTRITIONAL VALUES (CARROTS ARE GOOD FOR THE EYES).	D2 412	9015.2	
	412. KNOW THE MAJOR GROUPS OF FOODS AND THEIR NUTRITIONAL VALUES.	NY 412	390	
	412. KNOW THE MAJOR GROUPS OF FOODS AND THEIR NUTRITIONAL VALUES (CARROTS ARE GOOD FOR THE EYES).	SF 412	9015.2	
104.27.017.73	KNOW THE NAMES OF FOOD THEY EAT; BE ABLE TO NAME DIFFERENT FOODS			
	398. BE ABLE TO NAME DIFFERENT FOODS.	A 398	9015	
	409. CAN IDENTIFY AND KNOW THE NAMES OF FOOD THEY EAT.	A 409	9015	
	398. BE ABLE TO NAME AND ASK ABOUT DIFFERENT FOODS.	C 398	9015.2	202.27.001.73
	409. KNOW THE NAMES OF FOOD THEY EAT (SEE 398) AND ASK FOR.	C 409	9015.2	
	398. BE ABLE TO NAME DIFFERENT FOODS.	D1 398	9015.2	
	409. KNOW THE NAMES OF FOOD THEY EAT.	D1 409	9015.2	
	398. BE ABLE TO NAME DIFFERENT FOODS.	D2 398	9015.2	
	398. BE ABLE TO NAME AND ASK ABOUT DIFFERENT FOODS.	KC 398	9015	202.27.001.73
	420. BE ABLE TO TELL WHAT THEY EAT AT HOME OR AT SCHOOL.	KC 420	9015	
	398. BE ABLE TO NAME DIFFERENT FOODS.	NY 398	390	
	409. KNOW THE NAMES OF FOOD THEY EAT.	NY 409	390	
	420. BE ABLE TO TELL WHAT THEY EAT AT HOME OR AT SCHOOL.	NY 420	418	
	398. BE ABLE TO NAME DIFFERENT FOODS.	SF 398	9015.2	
	409. KNOW THE NAMES OF FOOD THEY EAT (SEE 398).	SF 409	9015.2	
104.27.018.71	KNOW THEY CAN VISIT THE DOCTOR SICK AND WELL			
	275. KNOW THEY CAN VISIT THE DOCTOR SICK AND WELL.	NY 275	9999.2	
104.27.019.71	KNOW TO KEEP DIRT OUT OF OPEN CUTS AND SORES			
	1224. KNOW TO KEEP DIRT OUT OF OPEN CUTS AND SORES.	SF 1224	9009.3	
104.27.020.71	KNOW WHAT FOOD OR MEDICATION SHOULD OR SHOULD NOT BE TAKEN			
	846. KNOW WHAT FOOD OR MEDICATION SHOULD OR SHOULD NOT BE TAKEN.	A 846	9009.3	
	846. KNOW WHAT FOOD OR MEDICATION SHOULD OR SHOULD NOT BE TAKEN.	D2 846	9009.1	
104.27.021.72	KNOW WHEN TO BRUSH TEETH			
	219. BRUSH TEETH ON THEIR OWN; KNOW WHEN TO BRUSH TEETH; BRUSH OR RINSE TEETH WHEN APPROPRIATE AND POSSIBLE.	C 219	9008	206.27.008.72
	219. KNOW WHEN TO BRUSH TEETH; BRUSH OR RINSE TEETH WHENEVER APPROPRIATE AND POSSIBLE.	D1 219	9008	206.27.008.72
	219. KNOW WHEN TO BRUSH TEETH.	D2 219.2	9016	
	219. KNOW WHEN TO BRUSH TEETH; BRUSH OR RINSE TEETH WHEN APPROPRIATE AND POSSIBLE. -CHILD BRUSHES HIS TEETH-.	KC 219	9008	206.27.008.72
	219. KNOW WHEN TO BRUSH TEETH; BRUSH OR RINSE TEETH WHEN APPROPRIATE AND POSSIBLE. -CHILD BRUSHES HIS TEETH-.	SF 219.1	9008	206.27.008.72
	219. KNOW WHEN TO BRUSH TEETH.	SF 219.2	9016.2	
104.27.022.72	KNOW WHICH FOODS PROMOTE DENTAL HEALTH; WHICH FOODS ARE BAD			
	226. KNOW WHICH FOODS PROMOTE DENTAL HEALTH.	A 226	9008	
	226. KNOW WHICH FOODS PROMOTE DENTAL HEALTH AND WHICH FOODS ARE BAD.	C 226	9008	
	226. KNOW WHICH FOODS PROMOTE DENTAL HEALTH.	D1 226	9008	
	226. KNOW WHICH FOODS PROMOTE DENTAL HEALTH AND WHICH FOODS ARE BAD.	D2 226	9008	
	226. KNOW WHICH FOODS PROMOTE DENTAL HEALTH WHICH FOODS ARE BAD. -CHILD SHOULD RECOGNIZE THAT SUGAR IS NOT GOOD FOR HEALTH AND TEETH-.	KC 226	9008	
	226. KNOW WHICH FOODS PROMOTE DENTAL HEALTH.	NY 226	204	
	226. KNOW WHICH FOODS PROMOTE DENTAL HEALTH WHICH FOODS BAD; RECOGNIZE THAT SUGAR IS NOT GOOD FOR HEALTHY TEETH.	SF 226	9008	104.27.033.72
104.27.023.71	LEARN ABOUT MEDICAL DISCOVERIES			
	1157. LEARN ABOUT MEDICAL DISCOVERIES.	D2 1157	9025	
104.27.024.71	LEARN NOT TO GO OUTSIDE WHEN UNDERDRESSED; WHEN WET OR WITHOUT SLIPPERS OR SHOES			
	1220. LEARN NOT TO GO OUTSIDE WHEN UNDERDRESSED WHEN WET OR WITHOUT SLIPPERS OR SHOES.	SF 1220	9009.3	

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104.27.025.71 LEARN NOT TO STEP ON DOG ELIMINATION			
459. LEARN NOT TO STEP ON DOG -ELIMINATION-.	NY 459	445	
104.27.026.73 LEARN THE AMOUNT OF FOOD THEY NEED TO EAT			
404. LEARN THE AMOUNTS OF FOOD THEY NEED TO EAT (TAKE PROPER AMOUNT).	A 404	9015	206.27.025.73
404. LEARN THE AMOUNTS OF FOOD THEY NEED TO EAT.	D1 404	9015.2	206.27.025.73
404. LEARN THE AMOUNT OF FOOD THEY NEED TO EAT; EAT A COMPLETE MEAL.	KC 404	9015	206.27.025.73
404. LEARN THE AMOUNTS OF FOOD THEY NEED TO EAT.	NY 404	390	206.27.025.73
404. LEARN THE AMOUNTS OF FOOD THEY NEED TO EAT.	SF 404	9015.2	206.27.025.73
104.27.027.73 LEARN TO EAT FOODS THAT ARE HEALTHFUL; RECOGNIZE FOUR BASIC FOOD GROUPS			
400. EAT A BALANCED DIET; KEEP UNEATEN FOOD ON PLATE; LEARN TO EAT FOODS THAT ARE HEALTHFUL (FRUIT VEG.)	A 400.2	9015	
400. LEARN TO EAT FOODS THAT ARE HEALTHFUL; RECOGNIZE FOUR BASIC FOOD GROUPS.	C 400.2	976	
400. LEARN TO EAT FOODS THAT ARE HEALTHFUL (BASIC 4); IMPORTANCE OF FOOD. PREFER MILK TO SODA.	C 400.3	9015.2	
400. LEARN TO EAT FOODS THAT ARE HEALTHFUL.	D1 400	9015.2	
400. LEARN TO EAT FOODS THAT ARE HEALTHFUL (THE BASIC 4).	D2 400	9015.2	
400. LEARN TO EAT FOODS THAT ARE HEALTHFUL; RECOGNIZE FOUR BASIC FOOD GROUPS.	KC 400	9009	
400. LEARN TO EAT FOODS THAT ARE HEALTHFUL.	NY 400	390	
400. LEARN TO EAT FOODS THAT ARE HEALTHFUL; RECOGNIZE 4 BASIC FOOD GROUPS.	SF 400.1	9009.3	
400. LEARN TO EAT FOODS THAT ARE HEALTHFUL (BASIC 4)	SF 400.2	9015.2	
104.27.028.72 LEARN TO RINSE THE MOUTH AFTER EATING			
236. LEARN TO RINSE THE MOUTH AFTER EATING.	A 236	9008	
236. LEARN TO RINSE THE MOUTH AFTER EATING BRUSH TEETH AFTER EATING SWEETS.	C 236	9008	206.27.009.72
236. LEARN TO RINSE THE MOUTH AFTER EATING.	D1 236	9008	
236. LEARN TO RINSE THE MOUTH AFTER EATING.	NY 236	230	
104.27.029.72 LEARN TO USE MOUTHWASH			
837. LEARN TO USE MOUTHWASH.	A 837	9008	
837. LEARN TO USE MOUTHWASH; WANT TO HAVE FRESH BREATH.	C 837	235	207.27.021.72
104.27.030.72 RECOGNIZE DENTIST EQUIPMENT			
1329. KNOW THE ROLE OF A DENTIST.	C 1329	9008	104.10.003.68 104.10.003.72
1268. RECOGNIZE DENTIST AND DENTIST EQUIPMENT.	KC 1268	9008	104.10.003.68 104.10.003.72
104.27.031.72 RECOGNIZE NAME AND USE OF DENTAL OBJECTS (TOOTHBRUSH TOOTHPASTE DENTAL FLOSS)			
1215. RECOGNIZE NAME AND USE OF DENTAL OBJECTS (TOOTHBRUSH TOOTHPASTE DENTAL FLOSS) (DIFFERENTIATE BETWEEN FLOSS AND PIECE OF STRING).	C 1215	9008	104.27.001.72
839. RECOGNIZE DENTAL OBJECTS I.E. BRUSH BRUSH TEETH DAILY WITH TOOTHPASTE.	KC 839	9008	206.27.011.72
1215. RECOGNIZE NAME AND USE OF DENTAL OBJECTS (TOOTHBRUSH TOOTHPASTE DENTAL FLOSS); DIFFERENTIATE BETWEEN FLOSS AND PIECE OF STRING.	SF 1215	9008	104.27.001.72
104.27.032.71 RECOGNIZE POISONOUS LABELS AND SYMBOLS			
258. RECOGNIZE POISONOUS LABELS AND SYMBOLS.	C 258	9009.2	
258. RECOGNIZE POISONOUS LABELS AND SYMBOLS.	D2 258	9009.1	
258. RECOGNIZE POISONOUS LABLES AND SYMBOLS.	NY 258	9999.2	
258. RECOGNIZE POISONOUS LABELS AND SYMBOLS.	SF 258	9009.2	
104.27.033.72 RECOGNIZE THAT SUGAR IS NOT GOOD FOR HEALTH AND TEETH			
226. KNOW WHICH FOODS PROMOTE DENTAL HEALTH WHICH FOODS BAD; RECOGNIZE THAT SUGAR IS NOT GOOD FOR HEALTHY TEETH.	SF 226	9008	104.27.022.72
104.27.034.72 REMEMBER PERIODIC DENTAL APPOINTMENTS (EVERY 6 MONTHS)			
222. HAVE DENTAL EXAMINATIONS REGULARLY; REMEMBER PERIODIC DENTAL APPOINTMENTS (EVERY 6 MONTHS).	C 222.1	9008	301.27.004.72
104.27.035.72 UNDERSTAND THAT INFECTION IN THE MOUTH IS MOST DANGEROUS			
229. UNDERSTAND THAT INFECTION IN THE MOUTH IS MOST DANGEROUS.	NY 229	204	
104.27.036.72 UNDERSTAND THE FUNCTION OF TOOTHPASTE; (KNOW THAT TOOTHPASTE GOES ON TOOTHBRUSH) BE ABLE TO PUT TOOTHPASTE ON TOOTHBRUSH			
233. UNDERSTAND THE FUNCTION OF TOOTHPASTE; (KNOW THAT TOOTHPASTE GOES ON TOOTHBRUSH) BE ABLE TO PUT TOOTHPASTE ON TOOTHBRUSH.	C 233	9008	

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                233.  UNDERSTAND THE FUNCTION OF TOOTHPASTE. (KNOW THAT         KC  233    9008
                TOOTHPASTE GOES ON TOOTHBRUSH).
                233.  UNDERSTAND THE FUNCTION OF TOOTHPASTE.                    NY  233    230
                233.  UNDERSTAND THE FUNCTION OF TOOTHPASTE.                    SF  233    9008

104.27.037.73 UNDERSTAND WHY FREQUENT SNACKING IS HARMFUL
                413. UNDERSTAND WHY FREQUENT SNACKING IS HARMFUL.               D1  413    9015.2
                413.  UNDERSTAND WHY FREQUENT SNACKING IS HARMFUL.              NY  413    390
                413.  UNDERSTAND WHY FREQUENT SNACKING IS HARMFUL.              SF  413    9015.2

104.27.038.71 USE THEIR SENSES TO REFUSE TO TAKE MEDICINE BECAUSE IT
                IS TOO BITTER
                1225.  USE THEIR SENSES TO REFUSE TO TAKE MEDICINE BECAUSE      SF 1225.1 9014.1
                IT IS TOO BITTER.

104.28.001.55 DISTINGUISH BETWEEN LIVE THINGS (TREES) MADE BY NATURE AND MAN-MADE
                OBJECTS (BRIDGES AND BUILDINGS); CLASSIFY MAN-MADE AND NATURAL OBJECTS
                684.  DISTINGUISH BETWEEN LIVE THINGS MADE BY GOD (NATURE)      A   684    9025
                AND MAN-MADE OBJECTS.
                921.  CLASSIFY MAN-MADE AND NATURAL OBJECTS.                    A   921    9025
                684.  DISTINGUISH BETWEEN LIVE THINGS (TREES) MADE BY           C   684    9025
                NATURE) AND MAN-MADE OBJECTS (BRIDGES AND BUILDINGS).
                1057.  HELP CHILDREN KNOW THAT MAN-MADE ITEMS ARE NOT BORN      C  1057    9025
                (TOYS  CARS); THAT THEY DIDN-T ALWAYS EXIST.
                684.  DISTINGUISH BETWEEN LIVE THINGS MADE BY GOD (NATURE) AND MAN-MADE   D1  684    9025
                OBJECTS.
                921.  CLASSIFY AND CATEGORIZE MAN-MADE AND NATURAL OBJECTS.     D1  921    9024.2
                1057. HELP CHILDREN KNOW THAT MAN-MADE ITEMS ARE NOT BORN  I.E  TOYS  CARS.   D1 1057    9025
                684.  DISTINGUISH BETWEEN LIVE THINGS MADE BY GOD (NATURE)      D2  684    9025
                AND MAN-MADE OBJECTS.
                638.  AND MAN-MADE OBJECTS.  (BRIDGES AND BUILDINGS).           KC  638    9025   104.26.002.55
                684.  DISTINGUISH BETWEEN LIVE THINGS (TREES) MADE BY           KC  684    9025
                (GOD-NATURE).
                921.  CLASSIFY AND CATEGORIZE MAN-MADE AND NATURAL OBJECTS.     KC  921    9024
                684.  DISTINGUISH BETWEEN LIVE THINGS MADE BY (GOD-NATURE)      NY  684    663
                AND MAN-MADE OBJECTS.
                684.  DISTINGUISH BETWEEN LIVE THINGS MADE BY GOD (NATURE)      SF  684    9025
                AND MAN-MADE OBJECTS.
                921.  CLASSIFY AND CATEGORIZE MAN-MADE OBJECTS.                 SF  921    9025
                1057.  HELP CHILDREN KNOW THAT MAN-MADE ITEMS ARE NOT BORN      SF 1057    9025
                (TOYS  CARS)

104.28.002.55 KNOW ABOUT THINGS CREATED BY HUMANITY
                9025.  KNOW ABOUT THINGS CREATED BY HUMANITY.                   C  9025    9025
                9025. KNOW ABOUT THINGS CREATED BY HUMANITY                     D1 9025    9025
                9025.  KNOW ABOUT THINGS CREATED BY HUMANITY.                   D2 9025    9025
                9025.  KNOW ABOUT THINGS CREATED BY HUMANITY.                   KC 9025    9025
                9025.  KNOW ABOUT THINGS CREATED BY HUMANITY.                   SF 9025    9025

104.28.003.55 KNOW HOW LIGHTS GO ON
                916.  TURN ON AND OFF LIGHTS.                                   A   916    9025   206.08.016.68
                916.  TURN ON AND OFF LIGHTS; KNOW HOW LIGHTS GO ON.            C   916    9025   206.08.016.68

104.28.004.55 LEARN ABOUT FAMILIAR SIMPLE MACHINES (PULLIES  LEVERS)
                915.  TALK ABOUT FAMILIAR MACHINES.                             A   915    9025
                915.  LEARN ABOUT FAMILIAR  SIMPLE MACHINES (PULLIES  LEVERS).  D2  915    9025
                915.  LEARN ABOUT SIMPLE FAMILIAR MACHINES (PULLEYS  LEVERS).   KC  915    9025
                LEARN HOW DO THINGS WORK.

104.28.005.55 UNDERSTAND ABOUT PACKAGED OR MANUFACTURED PRODUCTS
                1056. UNDERSTAND ABOUT PACKAGED OR MANUFACTURED PRODUCTS.       D1 1056    9025

104.28.006.55 UNDERSTAND HOW CERTAIN TOOLS ARE USED
                1048.  UNDERSTAND HOW CERTAIN TOOLS ARE USED.                   C  1048    9025
                1047. UNDERSTAND HOW CERTAIN TOOLS ARE USED.                    D1 1047    9025

104.28.007.55 UNDERSTAND HOW COMMUNICATIONS ARE USED
                1050. UNDERSTAND HOW COMMUNICATIONS ARE USED.                   D1 1050    9025

104.28.008.55 UNDERSTAND THINGS ABOUT MAN AND MAN-MADE WORLD;
                KNOW THAT PEOPLE BUILD THINGS (PLANES SCHOOLS ETC)
                9025.   UNDERSTAND THINGS ABOUT MAN AND MAN-MADE                A  9025    9025
                WORLD;
                1058. KNOW THAT PEOPLE BUILD PLANES  SCHOOLS  ETC.              D1 1058    9025
                1058.  KNOW THAT PEOPLE BUILD PLANES  SCHOOLS  ETC.             SF 1058    9025

104.28.009.55 UNDERSTAND TV
                1069. UNDERSTAND TV.                                            D1 1069    9025
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104.28.010.54 USE TV DIAL; DIAL A PHONE; TURN OVEN ON
              130.  BE ABLE TO REMEMBER AND DIAL A PHONE NUMBER.                  A   130   9004.2
              1103. TO IDENTIFY COINS (BY NAMING); USE T.V. DIAL  DIAL A          C  1103   151     104.18.001.54
              PHONE  TURN OVEN ON.
              130.  BE ABLE TO REMEMBER AND DIAL A PHONE NUMBER.                  NY  130   122

104.29.001.55 KNOW ABOUT BIG BUILDINGS
              905.  KNOW ABOUT BIG BUILDINGS.                                     A   905   9025
              905.  KNOW ABOUT BIG BUILDINGS.                                     SF  905   9025

104.29.002.55 KNOW ABOUT BRIDGES
              899.  KNOW ABOUT BRIDGES.                                           A   899   9025
              900.  KNOW ABOUT BRIDGES.                                           SF  900   9025

104.29.003.55 KNOW ABOUT BUILDING AND CONSTRUCTION; USE BUILDING BLOCKS
              906.  LEARN TO USE BLOCKS TO BUILD.                                 A   906   9025
              912.  KNOW ABOUT BUILDING AND CONSTRUCTION.                         A   912   9025
              906.  LEARN TO USE BLOCKS TO BUILD.                                 D2  906   9025
              907.  LEARN ABOUT HOMES AND HOW THEY ARE BUILT; KNOW ABOUT          D2  907   9025    105.29.002.55
              BUILDING AND CONSTRUCTION.
              912.  KNOW ABOUT BUILDING AND CONSTRUCTION; PLAY BUILDING           KC  912   9025    303.03.018.75
              WITH BLOCKS. (COMBINE W907).

104.29.004.55 LEARN ABOUT ROADS
              908.  LEARN ABOUT ROADS.                                            A   908   9025

104.29.005.55 MAKE STATEMENTS ABOUT WHO BUILDS THINGS
              1060. MAKE STATEMENTS ABOUT WHO BUILDS THINGS.                      D1 1060   9025

104.30.001.55 KNOW ABOUT ROCKETS
              904.  KNOW ABOUT ROCKETS.                                           A   904   9025

104.30.002.55 KNOW ABOUT TRAINS
              902.  KNOW ABOUT TRAINS.                                            A   902   9025

104.30.003.55 KNOW ABOUT TRANSPORTATION: UNDERSTAND THE DIFFERENT
              MODES OF TRANSPORTATION
              903.  KNOW ABOUT TRANSPORTATION.                                    A   903   9025
              903.  KNOW ABOUT TRANSPORTATION: UNDERSTAND THE DIFFERENT           KC  903   9025
              MODES OF TRANSPORTATION.
              903.  KNOW ABOUT TRANSPORTATION.                                    SF  903   9025

104.30.004.55 KNOW WHY PLANES FLY
              900.  KNOW WHY PLANES FLY.                                          A   900   9025
              900.  KNOW HOW PLANES FLY.                                          D2  900   9025

104.30.005.55 LEARN ABOUT CARS
              909.  LEARN ABOUT CARS.                                             A   909   9025
              909.  LEARN ABOUT CARS; PLAY WITH CARS.                             C   909.2 9025    303.03.008.75
              909.  LEARN ABOUT CARS.                                             SF  909   9025

104.30.006.55 LEARN HOW THEY MAKE MISSILES
              1068. LEARN HOW THEY MAKE MISSILES.                                 D1 1068   9025

104.30.007.55 LEARN WHAT MAKES BUSES AND CARS GO
              1066.  LEARN WHAT MAKES BUSES AND CARS GO.                          C  1066   9025
              1066. LEARN WHAT MAKES BUSSES GO.                                   D1 1066   9025

104.30.008.55 UNDERSTAND HOW TRANSPORTATION IS USED [IE IDENTIFY]
              1048. UNDERSTAND HOW TRANSPORTATION IS USED                         D1 1048.2 9025
              1048.  UNDERSTAND HOW TRANSPORTATION IS USED.                       SF 1048   9025

104.31.001.56 BE ABLE TO CLEARLY IDENTIFY WHAT IS EXPECTED  WHAT IS
              RIGHT AND WRONG
              1109. BE ABLE TO CLEARLY IDENTIFY WHAT IS EXPECTED  WHAT IS         C  1109   959
              RIGHT AND WRONG.
              99.   CAN EXPLAIN WHAT IS AND IS NOT ALLOWED.                       D1   99   9022.2
              1106. KNOW RIGHT FROM WRONG.                                        D2 1106   9005.1
              1109. BE ABLE TO CLEARLY IDENTIFY WHAT IS EXPECTED  WHAT IS RIGHT AND  D2 1109   9005.2
              WRONG.
              1150.  KNOW DIFFERENCE BETWEEN RIGHT AND WRONG.                     D2 1150   9022
              1150.  KNOW DIFFERENCE BETWEEN RIGHT AND WRONG.                     KC 1150   9022
              99.  CAN EXPLALIN WHAT IS AND IS NOT ALLOWED.                       NY   99   95
              1106.  KNOW RIGHT FROM WRONG.                                       SF 1106   9005.1
              1150.  KNOW DIFFERENCE BETWEEN RIGHT AND WRONG.                     SF 1150   9022.3

104.31.002.56 KNOW THE RULES AND CUSTOMS OF SOCIETY
              9022.  KNOW THE RULES AND CUSTOMS OF SOCIETY:                       A  9022   9022
              9022.  KNOW THE RULES AND CUSTOMS OF SOCIETY.                       C  9022   9022
              9022. KNOW THE RULES OF SOCIETY.                                    D1 9022.1 9005.2
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               9022. KNOW THE RULES AND CUSTOMS OF SOCIETY                              D1 9022.2 9022.2
               9022.  KNOW THE RULES AND CUSTOMS OF SOCIETY.                            D2 9022   9022
               9022.  KNOW THE RULES AND CUSTOMS OF SOCIETY.                            KC 9022   9022
               9022.  KNOW THE RULES OF SOCIETY.                                        SF 9022.1 9005.1
               9022.  KNOW THE RULES AND CUSTOMS OF SOCIETY.                            SF 9022.2 9022.2
               9022. KNOW THE RULES AND CUSTOMS (CONT-D).                               SF 9022.3 9022.3

104.31.003.71 KNOW WATER SAFETY RULES
               934.  KNOW WATER SAFETY RULES.                                           A   934   9030

104.31.004.71 READ ABOUT SAFETY HABITS [TRAFFIC]
               282.  READ ABOUT SAFETY HABITS.                                          NY  282   9999.2

104.31.005.71 RECOGNIZE TRAFFIC LIGHTS
               427.  RECOGNIZE TRAFFIC LIGHTS.                                          KC  427   9009

104.31.006.71 SAFETY HAZARDS; KNOW PLAYGROUND RULES AND EQUIPMENT
               609.  AVOID DOING THINGS THAT ENDANGER OTHERS; RECOGNIZE                 C   609.1 9009.2
               SAFETY HAZARDS  KNOW PLAYGROUND RULES AND EQUIPMENT.
               609. AVOID DOING THINGS THAT ENDANGER OTHERS; RECOGNIZE SAFETY HAZARDS   D1  609.1 9009.2
               KNOW PLAYGROUND RULES.
               609.  AVOID DOING THINGS THAT ENDANGER OTHERS; RECOGNIZE SAFETY HAZARDS; D2  609   9009.1 206.27.005.74
               KNOW PLAYGROUND RULES.
               609.  AVOID DOING THINGS THAT ENDANGER OTHERS; RECOGNIZE                 KC  609.1 9009   206.27.005.74
               SAFETY HAZARDS  KNOW PLAYGROUND RULES AND EQUIPMENT.
               609.  AVOID DOING THINGS THAT ENDANGER OR HURT OTHERS.                   KC  609.2 9018
               609.  AVOID DOING THINGS THAT ENDANGER OTHERS; RECOGNIZE                 SF  609   9009.2 206.27.005.74
               SAFETY HAZARDS  KNOW PLAYGROUND RULES AND EQUIPMENT.

104.99.001.51 DISTINGUISH THE FAMILIAR AND UNFAMILIAR ENVIRONMENT
               1132.  DISTINGUISH THE FAMILIAR AND UNFAMILIAR ENVIRONMENT.              D2 1132.2 9014
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PROCESS 105	LISTING OF CHARACTERISTICS BY PROCESS-CONTENT-DIMENSION	QUESTION	PAGE	PATHS
105.01.001.51	BE ABLE TO IDENTIFY MISSING OBJECTS			
	185. BE ABLE TO IDENTIFY MISSING PARTS OR OBJECTS.	D1 185.1	9005.2	105.99.001.52
	185. BE ABLE TO IDENTIFY MISSING PARTS OF OBJECTS.	SF 185	9005.1	105.99.001.52
	1111. REPLACE THE MISSING PART OF THE PICTURE; RECOGNIZE WHEN SOMETHING IS LEFT OUT OR SKIPPED.	SF 1111	9006.2	105.01.010.51
105.01.002.51	BE ABLE TO LOCATE A PICTURE WHICH DOES NOT BELONG WITH OTHERS			
	1197. BE ABLE TO LOCATE A PICTURE WHICH DOES NOT BELONG WITH OTHERS.	SF 1197	9006.2	
105.01.003.52	BE ABLE TO PUT IN PICTURE SEQUENCE A NURSERY RHYME HEARD			
	327. BE ABLE TO PUT IN PICTURE SEQUENCE A NURSERY RHYME HEARD.	D2 327.1	9001.1	
105.01.004.51	CAN DO SIMPLE TO INCREASINGLY COMPLEX PUZZLES			
	95. CAN DO INCREASINGLY COMPLEX PUZZLES.	A 95	9005	
	95. CAN DO SIMPLE TO INCREASINGLY COMPLEX PUZZLES.	C 95	9005	
	95. CAN DO SIMPLE TO INCREASINGLY COMPLEX PUZZLES.	D1 95	9005.1	
	95. CAN DO SIMPLE TO INCREASINGLY COMPLEX PUZZLES.	D2 95	9005.1	
	95. CAN DO INCREASINGLY COMPLEX PUZZLES.	NY 95	95	
	95. CAN DO SIMPLE TO INCREASINGLY COMPLEX PUZZLES.	SF 95	9005.2	
105.01.005.51	CAN DUPLICATE A PATTERN			
	1305. CAN DUPLICATE A PATTERN.	C 1305	151	
105.01.006.51	KNOW IF SOMETHING IS MISSING FROM THE TOY BOX			
	121. KNOW IF SOMETHING IS MISSING FROM A TOY BOX.	D1 121	9004.1	
	121. KNOW IF SOMETHING IS MISSING FROM THE TOY BOX.	NY 121	95	
	121. KNOW IF SOMETHING IS MISSING FROM TOY BOX.	SF 121	9004.2	
105.01.007.51	PUT 5 PIECE PUZZLE TOGETHER			
	1308. PUT 4-6 PIECE PUZZLE TOGETHER.	C 1308	959	
	1257. PUT 5 PIECE PUZZLE TOGETHER.	KC 1257	9005	
105.01.008.51	RECOGNIZE PATTERNS IN SETS OF SYMBOLS			
	1183. RECOGNIZE PATTERNS IN SETS OF SYMBOLS.	SF 1183	9006.2	
105.01.009.51	RECOGNIZE SEQUENCES AND BE ABLE TO PUT THINGS (PICTURES) IN SEQUENTIAL ORDER (PUT BUTTONS IN ORDER FROM LARGEST TO SMALLEST)			
	825. RECOGNIZE SEQUENCES AND BE ABLE TO PUT THINGS IN SEQUENTIAL ORDER.	D1 825	9006.1	105.99.007.51
	825. RECOGNIZE SEQUENCES AND BE ABLE TO PUT THINGS (PICTURES) IN SEQUENTIAL ORDER; (PUT BUTTONS IN ORDER FROM LARGEST TO SMALLEST).	KC 825	9006	105.99.007.51
	825. RECOGNIZE SEQUENCES AND BE ABLE TO PUT THINGS (PICTURES) IN SEQUENTIAL ORDER; PUT THREE THINGS IN SEQUENCE.	SF 825	9006.1	105.99.007.51
105.01.010.51	REPLACE THE MISSING PART OF THE PICTURE			
	1111. REPLACE THE MISSING PART OF THE PICTURE.	D2 1111	812	
	1111. REPLACE THE MISSING PART OF THE PICTURE; RECOGNIZE WHEN SOMETHING IS LEFT OUT OR SKIPPED IN A STORY.	KC 1111	9006	
	1111. REPLACE THE MISSING PART OF THE PICTURE; RECOGNIZE WHEN SOMETHING IS LEFT OUT OR SKIPPED.	SF 1111	9006.2	105.01.001.51
105.01.011.52	SEQUENCE PICTURE CARDS TO TELL A STORY			
	104. SEQUENCE PICTURE CARDS TO TELL A STORY.	A 104	9005	
	1265. CAN PUT PICTURES IN A SEQUENCE TO TELL A STORY.	KC 1265	1262	
	104. SEQUENCE PICTURE CARDS TO TELL A STORY.	NY 104	95	
	104. SEQUENCE PICTURE CARDS TO TELL A STORY.	SF 104	9005.2	
105.01.012.52	TALK ABOUT PICTURES IN ORDER; RESPOND WITH LANGUAGE TO PICTURES; TELL STORIES FROM PICTURES			
	813. READ PICTURES; TELL STORIES BY READING PICTURES MAKE UP A STORY FROM A PICTURE OR PICTURES.	C 813.2	9006	
	813. READ PICTURES; TELL STORIES BY READING PICTURES; READ PICTURES FROM LEFT TO RIGHT FRONT TO BACK.	D1 813	9006.1	
	818. TALK ABOUT PICTURES IN ORDER; RESPOND WITH LANGUAGE TO PICTURES; CREATE STORIES FROM PICTURES.	D1 818.1	9006.1	109.24.007.52
	813. READ PICTURES; TELL STORIES BY READING PICTURES; MAKE UP A STORY FROM A PICTURE.	D2 813	812	
	818. TALK ABOUT PICTURES IN ORDER; RESPOND WITH LANGUAGE TO PICTURES TELL STORIES FROM PICTURES.	D2 818.1	9003.1	
	818. READ PICTURES AND TELL STORIES FROM PICTURES.	D2 818.2	9023.2	
	813. READ PICTURES; TELL STORIES BY READING PICTURES MAKE UP A STORY FROM A PICTURE OR PICTURES.	KC 813	9006	
	176. BE ABLE TO TELL STORIES FROM PICTURES.	NY 176	176	
	177. BE ABLE TO TELL STORIES FROM PICTURES.	SF 177	9011	
	813. READ PICTURES; TELL STORIES BY READING PICTURES MAKE UP A STORY FROM A PICTURE.	SF 813.1	9006.1	
	813. READ PICTURES; TELL STORIES BY READING PICTURES; MAKE UP A STORY FROM A PICTURE.	SF 813.2	9006.2	

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PROCESS 105      LISTING OF CHARACTERISTICS BY PROCESS-CONTENT-DIMENSION          QUESTION  PAGE   PATHS

105.07.001.61 BECOME AWARE OF HOW THEIR ACTIONS AFFECT OTHER PEOPLE
105.07.001.63 1139. BE RESPONSIBLE FOR OWN ACTIONS AND BECOME AWARE OF            C  1139   1015   207.07.004.63
              HOW THEIR ACTIONS AFFECT OTHER PEOPLE;  SHOW UNDER-                                207.07.004.68
              STANDING OF CAUSE AND EFFECT OF EMOTIONS.
              1139.  BECOME AWARE OF HOW THEIR ACTIONS AFFECT OTHER PEOPLE.       D2 1139   9018.3

105.07.002.63 KNOW THAT THE CHARACTER THEY DEVELOP IN THEMSELVES DETERMINES THEIR
              PRIDE IN THEMSELVES
              927.  KNOW THAT THEY CAN BE WHAT THEY WANT TO BE; THAT               D2  927   9028.1 204.07.004.63
              THE CHARACTER THAT THEY DEVELOP IN THEMSELVES DETER-
              MINES THEIR PRIDE IN THEMSELVES.

105.09.001.67 CAN PLAY -SIMON SAYS-
             -67.  CAN PLAY -SIMON-SAYS-.                                          NY   67   44

105.11.001.52 BE ABLE TO FOLLOW DIRECTIONS (TWO - FOUR-PART INSTRUCTIONS);
105.11.001.64 CARRY OUT TASKS
              15.  BE ABLE TO FOLLOW TWO-PART INSTRUCTIONS.                        A    15   9001.1
              15. BE ABLE TO FOLLOW DIRECTIONS (TWO-PART INSTRUCTIONS)             C    15.1 9001
              UNDERSTAND WHEAT THEY ARE SUPPOSED TO DO;  CARRY OUT
              TASKS.
              15. CAN FOLLOW INSTRUCTIONS; CAN UNDERSTAND DIRECTIONS.              C    15.2 9027.3
              16. BE ABLE TO FOLLOW DIRECTIONS(THREE OR FOUR-PART                  C    16   9001
              INSTRUCTIONS);  CARRY OUT TASKS.
              1338. BE ABLE TO FOLLOW DIRECTIONS.                                  C  1338   976
              15.  BE ABLE TO FOLLOW DIRECTIONS (TWO-PART INSTRUCTIONS)            D1   15.1 9001.1
              15.  CAN FOLLOW INSTRUCTIONS.                                        D1   15.2 9007.1
              16.  BE ABLE TO FOLLOW DIRECTIONS (FOUR PART INSTRUCTIONS).          D1   16   9001.1
              15.  BE ABLE TO FOLLOW DIRECTIONS (TWO-PART INSTRUCTIONS);           D2   15.1 9001.1
              UNDERSTAND WHAT THEY ARE SUPPOSED TO DO.
              16.   BE ABLE TO FOLLOW DIRECTIONS (FOUR-PART INSTRUCTIONS)          D2   16   9001.1
              15.  BE ABLE TO FOLLOW DIRECTIONS (TWO-PART INSTRUCTIONS);           KC   15.1 9001
              UNDERSTAND WHAT THEY ARE SUPPOSED TO DO;
              CARRY OUT TASKS.
              16.  BE ABLE TO FOLLOW DIRECTIONS (THREE OR FOUR-PART                KC   16   9001
              INSTRUCTIONS); CARRY OUT TASKS.
              15. BE ABLE TO FOLLOW TWO-PART INSTRUCTIONS.                         NY   15   1
              16. BE ABLE TO FOLLOW FOUR-PART INSTRUCTIONS.                        NY   16   1
              15.  BE ABLE TO FOLLOW DIRECTIONS (TWO-PART INSTRUCTIONS);           SF   15.1 9001
              UNDERSTAND WHAT THEY ARE SUPPOSED TO DO.
              16.  BE ABLE TO FOLLOW DIRECTIONS (FOUR-PART INSTRUCTIONS);          SF   16   9001
              UNDERSTAND WHAT THEY ARE SUPPOSED TO DO.

105.11.002.64 WHO ARE UNDER 6 [KNOW THAT YOU] RECEIVE IMMEDIATE REWARDS FOR TASKS
              473.  WHO ARE UNDER 6 RECEIVE IMMEDIATE REWARDS FOR TASKS            A   473   9016
              COMPLETED.
              473. WHO ARE UNDER 6  RECEIVE IMMEDIATE REWARDS FOR TASK COMPLETED.  D1  473   9016.2
              473.   WHO ARE  UNDER 6  RECEIVE IMMEDIATE REWARDS FOR COMPLETING TASKS.  D2  473   9016
              473. WHO ARE UNDER 6  RECEIVE IMMEDIATE REWARDS FOR                  NY  473   472
              TASK COMPLETED.

105.11.003.64 [KNOWING THAT IF YOU] COMPLETE A TASK AND [YOU WILL] BE COMPLIMENTED
              702.  COMPLETE A TASK AND BE COMPLIMENTED.                           A   702   9016
              702. COMPLETE A TASK AND BE COMPLIMENTED                             D1  702   9016.3
              702.    COMPLETE A TASK AND BE COMPLIMENTED; BE GIVEN TOKEN REWARDS. D2  702   9016

105.13.001.52 BE ABLE TO DELIVER A MESSAGE
              767. BE ABLE TO DELIVER A MESSAGE                                    D1  767.2 9016.3
              767.   TO REMEMBER THROUGH LISTENING; BE ABLE TO CORRECTLY REPEAT A SENTENCE OR  D2  767.1 9001.1 101.13.002.52
              INSTRUCTION THAT THEY HEAR GIVEN BY THE TEACHER; BE ABLE TO DELIVER A
              MESSAGE; BE ABLE TO REPEAT IN SEQUENCE; TO RECALL WHAT IS TOLD TO THEM.
              767.  BE ABLE TO REMEMBER THRU LISTENING CORRECTLY; REPEAT A SENTENCE OR  KC  767   9001   101.13.002.52
              INSTRUCTION THAT THEY HEAR GIVEN BY TEACHER; TO DELIVER  MESSAGE; TO REPEAT IN        403.09.001.82
              SEQUENCE; TO RECALL WHAT IS TOLD  THEM; TO SHOW OTHER CHILDREN WHAT TO DO.

105.13.002.52 BE ABLE TO RELATE AT HOME A STORY THEY HEARD AT SCHOOL
              10. BE ABLE TO RELATE AT HOME A STORY THEY HEARD AT SCHOOL.          D1   10   9001.1
              10. BE ABLE TO RELATE AT HOME A STORY THEY HEARD IN SCHOOL.          NY   10   1

105.13.003.52 BE ABLE TO RETELL STORIES EVEN THOUGH THEY DO NOT SEEM
              TO BE LISTENING
              18. BE ABLE TO LISTEN TO OTHERS WHILE MOVING ABOUT AND               C    18   9001   201.10.003.68
              PAYING ATTENTION TO MANY THINGS AT ONE TIME.  BE ABLE TO RETELL
              STORIES EVEN THOUGH THEY DO NOT SEEM TO BE LISTENING.

105.13.004.52 KNOW IF SOMETHING IS LEFT OUT OF FAVORITE STORY BEING TOLD
105.13.004.64 183.  KNOW IF SOMETHING IS LEFT OUT OF FAVORITE STORY BEING TOLD     D2  183   9007   109.24.007.52
              MAKE UP A STORY FROM A PICTURE.
              183.  KNOW IF SOMETHING IS LEFT OUT OF A FAVORITE STORY              NY  183   176
              BEING TOLD.
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		QUESTION	PAGE	PATHS
105.13.005.52	RECOGNIZE SEQUENCE IN A STORY; TELL A STORY IN SEQUENCE (SEQUENCE IDEAS EVENTS)			
	29. BE ABLE TO RE-TELL A 5-MINUTE STORY IN PROPER SEQUENCE IN THEIR OWN WORDS AFTER HEARING IT FOR THE FIRST TIME.	A 29	9001.1	
	827. RECOGNIZE SEQUENCE IN STORY.	A 827	9006.2	
	827. RECOGNIZE SEQUENCE IN STORY; TELL A STORY IN SEQUENCE. (SEQUENCE IDEAS EVENTS.)	C 827	9006	
	1246. BE ABLE TO REPEAT A STORY IN PROPER SEQUENCE.	C 1246	9001	
	29. BE ABLE TO RE-TELL A 5 MINUTE STORY IN THEIR OWN WORDS AFTER HEARING IT FOR THE FIRST TIME.	D1 29	9001.1	
	327. PLACE STORIES IN SEQUENTIAL ORDER; KNOW THE SEQUENCE OF STORIES	D1 327.2	9023	
	827. RECOGNIZE SEQUENCE IN STORY; TELL A STORY IN SEQUENCE.	D1 827	9006.1	
	29. BE ABLE TO RETELL A 5-MINUTE STORY IN THEIR OWN WORDS AFTER HEARING IT FOR THE FIRST TIME	D2 29	9001.1	
	29. BE ABLE TO RETELL A 5 MINUTE STORY IN THEIR-OWN WORDS AFTER HEARING IT FOR THE FIRST TIME.	KC 29	9001	
	1246. BE ABLE TO REPEAT A STORY IN PROPER SEQUENCE.	KC 1246	1246	
	29. BE ABLE TO RETELL A 5 MINUTE STORY IN THEIR OWN WORDS AFTER HEARING IT FOR THE FIRST TIME.	NY 29	18	
	29. BE ABLE TO RETELL A 5-MINUTE STORY IN THEIR OWN WORDS AFTER HEARING IT FOR THE FIRST TIME.	SF 29	9001	
	50. BE ABLE TO DESCRIBE TO OTHERS THE PROGRAM THEY HAVE SEEN ON TV; TO TELL A SIMPLE STORY IN SEQUENCE.	SF 50	9003.1	104.13.006.52
	327. PLACE STORIES IN SEQUENTIAL ORDER; KNOW THE SEQUENCES OF STORIES.	SF 327	9023.2	
	827. RECOGNIZE SEQUENCE IN STORY; TELL A STORY IN SEQUENCE.	SF 827	9006.1	
105.13.006.52	RETELL A SHORT STORY READ TO THEM FROM BEGINNING TO END			
	1181. RETELL A SHORT STORY READ TO THEM FROM BEGINNING TO END.	KC 1181	9006	
	1181. RETELL A STORY FROM BEGINNING TO END.	SF 1181	9006.2	
105.14.001.53	CAN USE CONTEXT TO DETERMINE MISSING WORD; BE ABLE TO IDENTIFY MISSING PARTS OR OBJECTS			
	185. CAN USE CONTEXT TO DETERMINE MISSING WORD; BE ABLE TO IDENTIFY MISSING PARTS OR OBJECTS.	D1 185.2	9007.1	
	185. CAN USE CONTEXT TO DETERMINE MISSING WORD.	NY 185	176	
105.14.002.53	FILL IN WORDS OMITTED FROM STORIES BEING READ			
	1264. FILL IN WORDS OMITTED FROM STORIES BEING READ.	KC 1264	1262	
105.16.001.54	ABLE TO DO SIMPLE SUBTRACTIONS (SMALL NUMBERS--LESS THAN 5) AND UNDERSTAND CONCEPT OF SUBRACTION			
	144. BE ABLE TO DO SIMPLE SUBTRACTION (SMALL NUMBERS LESS THAN 5).	A 144	9004.2	
	144. BE ABLE TO DO SIMPLE SUBTRACTION (SMALL NUMBERS LESS THAN 5) AND UNDERSTAND CONCEPT OF SUBTRACTION.	D1 144	9004.2	
	144. BE ABLE TO DO SIMPLE SUBTRACTIONS (SMALL NUMBERS--LESS THAN 5) AND UNDER-ST STAND CONCEPT OF SUBTRACTION.	D2 144	9004.1	
	144. BE ABLE TO DO SIMPLE SUBTRACTION (SMALL NUMBERS-LESS THAN 5) AND UNDERSTAND CONCEPT OF SUBTRACTION.	KC 144	9004	
	144. BE ABLE TO DO SIMPLE SUBTRACTION (SMALL NUMBERS).	NY 144	122	
105.16.002.54	BE ABLE TO ADD OR SUBTRACT OBJECTS CORRECTLY (1-10)			
	783. BE ABLE TO ADD OR SUBTRACT OBJECTS CORRECTLY.	A 783	9004.1	
	783. BE ABLE TO ADD OR SUBTRACT AND COUNT OBJECTS CORRECTLY (1-10) ---- (1-5)	C 783	9004	
	783. BE ABLE TO ADD OR SUBTRACT OBJECTS CORRECTLY.	D1 783	9004.1	
	783. BE ABLE TO ADD OR SUBTRACT OBJECTS CORRECTLY. (1-10).	KC 783	9004	
	783. BE ABLE TO ADD OR SUBTRACT OBJECTS CORRECTLY (1-10)	SF 783	9004.1	
105.16.003.54	BE ABLE TO ADD SIMPLE DIGITS I.E. SMALL NUMBERS			
	143. BE ABLE TO ADD SIMPLE DIGITS I.E. SMALL NUMBERS.	A 143	9004.2	
	793. BE ABLE TO DO SIMPLE ADDITION.	A 793	9004.1	
	143. BE ABLE TO ADD SIMPLE DIGITS I.E. SMALL NUMBERS USE FINGERS TO ADD SMALL NUMBERS.	C 143	9004	105.16.011.54
	143. BE ABLE TO ADD SIMPLE DIGITS IE. SMALL NUMBERS.	D1 143	9004.2	
	793. BE ABLE TO DO SIMPLE ADDITION.	D1 793	9004.1	
	143. BE ABLE TO ADD SIMPLE DIGITS I.E. SMALL NUMBERS	D2 143	9004.1	
	143. BE ABLE TO ADD SIMPLE DIGITS I.E.; SMALL NUMBERS USE FINGERS TO ADD SMALL NUMBERS.	KC 143	9004	105.16.011.54
	143. BE ABLE TO ADD SIMPLE DIGITS (I.E. SMALL NUMBERS).	NY 143	122	
	143. BE ABLE TO ADD SIMPLE DIGITS I.E. SMALL NUMBERS; USE FINGERS TO ADD SMALL NUMBERS.	SF 143	9004.2	105.16.011.54
	793. BE ABLE TO DO SIMPLE ADDITION.	SF 793	9004.1	
105.16.004.54	BE ABLE TO DO SIMPLE DIVISION (SMALL NUMBERS)			
	145. BE ABLE TO DO SIMPLE DIVISION (SMALL NUMBERS)	D1 145	9004.2	

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              145.  BE ABLE TO DO SIMPLE DIVISION (SMALL NUMBERS)                        D2  145   9004.1
              145.  BE ABLE TO DO SIMPLE DIVISION (SMALL NUMBERS).                       NY  145   122

105.16.005.54 BE ABLE TO PLACE RANDOM NUMBERS 1-10 IN CORRECT SEQUENCE
              790.  BE ABLE TO PLACE RANDOM NUMBERS 1-10 IN CORRECT SEQUENCE.            A   790   9004.1
              791. BE ABLE TO PLACE RANDOM NUMBERS (1-10)   (1-20)  IN                   C   791   9004
              CORRECT SEQUENCE.
              791. BE ABLE TO PLACE RANDOM NUMBERS (1-10)   (1-20)  IN                   C   791   9004
              CORRECT SEQUENCE.
              791.  BE ABLE TO PLACE RANDOM NUMBERS (1-10) IN CORRECT SEQUENCE.          D1  791   9004.1
              791.  BE ABLE TO PLACE RANDOM NUMBERS (1-10) IN CORRECT SEQUENCE.          D2  791   9004.1
              791.  BE ABLE TO PLACE RANDOM NUMBERS (1-10) IN CORRECT SEQUENCE.          KC  791   9004
              791.  BE ABLE TO PLACE RANDOM NUMBERS (1-10) IN CORRECT                    SF  791   9004.1
              SEQUENCE.

105.16.006.54 BE ABLE TO PLAY GAMES INVOLVING NUMBERS (HIDE & SEEK
              MUSICAL CHAIRS  BIRTHDAY GAMES)
              791.  BE ABLE TO PLAY GAMES INVOLVING NUMBERS (HIDE & SEEK)                A   791   9004.1
              792.  BE ABLE TO PLAY GAMES INVOLVING NUMBERS (HIDE AND SEEK) (STACKING BOOKS). D1  792   9004.1
              792.  BE ABLE TO PLAY GAMES INVOLVING NUMBERS (HIDE &                      KC  792   9004
              SEEK  MUSICAL CHAIRS  BIRTHDAY GAMES).
              792.  BE ABLE TO PLAY GAMES INVOLVING NUMBERS (HIDE & SEEK                 SF  792   9004.1
              MUSICAL CHAIRS  BIRTHDAY GAMES).

105.16.007.54 COUNT BY 5-S  2-S  AND 10-S
              1306. COUNT BY 5-S  2-S  AND 10-S.                                         C  1306   151

105.16.008.54 KNOW THE CONCEPT -MORE THAN- AND -LESS THAN- DISTINGUISH
              BETWEEN -MORE THAN- AND -LESS THAN-  -HOW MANY-
              128.  KNOW THE CONCEPT -MORE THAN- AND -LESS THAN-.                        A   128   9004.1
              128. KNOW THE CONCEPT -MORE THAN- AND -LESS THAN-; HOW                     C   128   9004
              MANY; DISTINGUISH BETWEEN -MORE THAN- AND -LESS THAN-.
              128.  KNOW THE CONCEPT -MORE THAN- AND -LESS THAN-  DISTINGUISH BETWEEN -MORE   D1  128   9004.1
              THAN- AND -LESS THAN-.
              128.  KNOW THE CONCEPT -MORE THAN- AND -LESS THAN-  DISTINGUISH BETWEEN    D2  128   9004.1
              -MORE THAN- AND -LESS THAN-.
              128.  KNOW THE CONCEPT -MORE THAN- AND -LESS THAN-; -HOW MANY-;            KC  128   9004
              DISTINGUISH BETWEEN -MORE THAN- AND -LESS THAN-.
              128.  KNOW THE DIFFERENCE BETWEEN -MORE- AND -LESS-.                       NY  128   122
              128.  KNOW THE CONCEPT -MORE THAN- AND -LESS THAN-; HOW                    SF  128   9004.2
              MANY; DISTINGUISH BETWEEN -MORE THAN- AND -LESS THAN-.

105.16.009.54 KNOW WHETHER ONE IS OLDER THAN ANOTHER CHILD
              125.  KNOW WHETHER ONE IS OLDER THAN ANOTHER CHILD.                        NY  125   122
              125.  KNOW WHETHER ONE IS OLDER THAN ANOTHER CHILD.                        SF  125   9004.2

105.16.010.54 UNDERSTAND THE CONCEPTS FIRST-SECOND-THIRD- UP TO TENTH
              134. UNDERSTAND THE CONCEPTS -FIRST-  -SECOND-  -THIRD-                    C   134   9004
              UP TO -TENTH-.  FIRST  MIDDLE  LAST.
              134.  UNDERSTAND THE CONCEPTS -FIRST-  -SECOND-  -THIRD-  UP TO -TENTH-.   D1  134   9004.1
              134.  UNDERSTAND THE CONCEPTS -FIRST-  -SECOND-  -THIRD-                   NY  134   122
              ETC.  AND UP TO -TENTH-.
              134.  UNDERSTAND THE CONCEPTS -FIRST- -SECOND-  -THIRD-  UP                SF  134   9004.2
              TO TENTH.

105.16.011.54 USE FINGERS TO ADD SMALL NUMBER
              143. BE ABLE TO ADD SIMPLE DIGITS  I.E.  SMALL NUMBERS                     C   143   9004   105.16.003.54
              USE FINGERS TO ADD SMALL NUMBERS.
              143.  BE ABLE TO ADD SIMPLE DIGITS  I.E.; SMALL NUMBERS                    KC  143   9004   105.16.003.54
              USE FINGERS TO ADD SMALL NUMBERS.
              1248.  BE ABLE TO ADD ON FINGERS.                                          KC 1248   9004
              143.  BE ABLE TO ADD SIMPLE DIGITS  I.E.  SMALL NUMBERS;                   SF  143   9004.2 105.16.003.54
              USE FINGERS TO ADD SMALL NUMBERS.

105.18.001.54 BE ABLE TO COUNT CHANGE AT THE STORE UP TO ONE DOLLAR
              (TO BUY CANDY)
              132.  BE ABLE TO COUNT CHANGE AT THE STORE  UP TO ONE                      A   132   9004.2
              DOLLAR.
              132. BE ABLE TO COUNT CHANGE AT THE STORE  UP TO ONE                       C   132   9004
              DOLLAR (TO BUY CANDY).
              132.  BE ABLE TO COUNT CHANGE AT THE STORE  UP TO ONE DOLLAR.              D1  132   9004.1
              132.  BE ABLE TO COUNT CHANGE AT THE STORE  UP TO ONE DOLLAR               KC  132   9004
              (TO BUY CANDY).
              132.  BE ABLE TO COUNT CHANGE AT THE STORE  UP TO ONE                      NY  132   122
              DOLLAR.
              131.  BE ABLE TO COUNT CHANGE AT THE STORE  UP TO ONE DOL-                 SF  131   9004.2
              LAR (TO BUY CANDY).

105.18.002.54 BE ABLE TO COUNT MONEY
              135. BE ABLE TO COUNT THE NUMBER OF OBJECTS IN A SET UP TO TEN.            C   135   9004   104.16.003.54
              BE ABLE TO COUNT MONEY.
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PROCESS 105        LISTING OF CHARACTERISTICS BY PROCESS-CONTENT-DIMENSION          QUESTION  PAGE   PATHS

105.18.003.54 BE ABLE TO MAKE CHANGE TO 25 CENTS
              1251.  BE ABLE TO MAKE CHANGE TO 25 CENTS.                            KC 1251   9004

105.19.001.55 ASSOCIATE ACTIVITIES WITH DIFFERENT PARTS OF THE YEAR
              635.  RECOGNIZE THE DIFFERENT SEASONS; ASSOCIATE ACTIVITIES           D2  635   9024   104.25.010.55
              WITH DIFFERENT PARTS OF THE YEAR.

105.19.002.54 CAN ASSOCIATE PARTICULAR EVENTS WITH PARTICULAR TIME OF DAY
              (MEALS)
              781.  KNOW RELATION OF CLOCK TIMES TO DAILY SCHEDULE.                 A   781   9004.1
              781.  KNOW RELATION OF CLOCK TIMES TO DAILY SCHEDULE. CAN             C   781   9004   104.19.002.54
              TELL TIME  HAVE BASIC UNDERSTANDING OF TIME.                                             104.19.003.54
              781.  KNOW RELATIONS OF CLOCK TIMES TO DAILY SCHEDULE.                D2  781   9004.1
              150.  BE ABLE TO SHOW THE AWARENESS OF ASSOCIATING TYPES              NY  150   149
              OF ACTIVITIES WITH DIFFERENT PARTS OF THE DAY.
              422.  KNOW WHEN IT IS TIME FOR BREAKFAST  LUNCH AND                   NY  422   418
              DINNER.
              781.  KNOW RELATION OF CLOCK TIMES TO DAILY SCHEDULE;                 SF  781   9004.1 104.19.002.54
              CAN TELL TIME.
              1179.  CAN ASSOCIATE PARTICULAR EVENTS WITH PARTICULAR TIME           SF 1179   9005.3
              OF DAY (MEALS).

105.19.003.54 REFER TO TIME WHEN THEY WERE YOUNGER
105.19.003.63 925.  REFER TO TIME WHEN THEY WERE YOUNGER.                           A   925   9026

105.19.004.54 UNDERSTAND PERIODS OF TIME (THAT THEY WILL GET THINGS WHEN
              TIME HAS PASSED)
              1178.  UNDERSTAND PERIODS OF TIME (THAT THEY WILL GET THINGS          SF 1178   9005.3
              WHEN TIME HAS PASSED.)

105.25.001.55 ASSOCIATE THE NIGHT WITH THE STARS
              664.  BE AWARE OF THE SKY  STARS  AND THE SUN  THE ROTATION           D2  664   9024   104.25.001.55
              OF THE EARTH; ASSOCIATE THE NIGHT WITH STARS.
              664.  AWARE OF SKY  STARS  AND THE SUN  ROTATION OF THE               SF  664   9024.1 104.25.001.55
              EARTH; ASSOCIATE NIGHT WITH STARS.                                                       201.25.001.64

105.25.002.55 BE ABLE TO SHOW SEASON AWARENESS BY ASSOCIATING COLOR LIGHT ETC
              IN DIFFERENT SEASONS
              153.  BE ABLE TO SHOW SEASON AWARENESS BY ASSOCIATING                 A   153   9024.1
              TYPES OF ACTIVITIES WITH DIFFERENT PARTS OF YEAR.
              152. BE ABLE TO SHOW SEASON AWARENESS BY ASSOCIATING                  C   152   151
              COLOR  LIGHT  ETC.  IN DIFFERENT SEASONS.
              153.  BE ABLE TO SHOW SEASON AWARENESS BY ASSOCIATING TYPES           C   153   9024
              OF ACTIVITIES WITH DIFFERENT PARTS OF YEAR.
              152.  BE ABLE TO SHOW SEASON AWARENESS BY ASSOCIATING                 NY  152   149
              WEATHER  LIGHT  ETC. WITH DIFFERENT SEASONS.
              153.  BE ABLE TO SHOW SEASON AWARENESS BY ASSOCIATING TYPES           SF  153   9024.1
              OF ACTIVITIES WITH DIFFERENT PARTS OF THE YEAR.

105.25.003.55 KNOW ABOUT THE WEATHER RAIN  AIR AND WIND; (KITES NEED
              WIND; CLOUDS MEAN RAIN)
              662.  LEARN ABOUT RAIN  AIR  WIND  WEATHER.                           A   662   9024.1
              662.  LEARN ABOUT RAIN  AIR  WIND AND WEATHER (E.G.  KITES            C   662   9024
              NEED WIND  CLOUDS MEAN RAIN).
              662.  LEARN ABOUT THE RAIN  AIR  WIND AND WEATHER.                    D1  662   9024.1
              646.  KNOW ABOUT THE WEATHER  AIR AND WIND (KITES NEED WIND           D2  646   9024   104.25.004.55
              CLOUDS MEAN RAIN).
              662.  LEARN ABOUT RAIN  AIR  WIND AND WEATHER (E.G. KITES             KC  662   9024
              NEED WIND  CLOUDS MEAN RAIN).
              662.  LEARN ABOUT RAIN  AIR  WIND  AND WEATHER (E.G.  KITES           SF  662   9024.1
              NEED WIND  CLOUDS MEAN RAIN.).

105.25.004.55 LEARN ABOUT THE ORIGINS OF MINERALS
              653.  LEARN ABOUT THE ORIGINS OF MINERALS.                            A   653   9024.1
              653.  LEARN ABOUT THE ORIGINS OF MINERALS.                            NY  653   634

105.25.005.55 LEARN ABOUT THE ORIGINS OF THE ROCKS
              652.  LEARN ABOUT THER ORIGINS OF THE ROCKS.                          A   652   9024.1
              452.  LEARN ABOUT THE ORIGINS OF ROCKS.                               D1  452.2 9024.1
              652.  LEARN ABOUT THE ORIGINS OF THE ROCKS.                           NY  652   634

105.26.001.55 IDENTIFY WHAT THINGS IN NATURE ARE USED FOR; MEAT FROM
              ANIMALS; EGGS FROM CHICKENS; WOOD FROM TREES
              645.  BE ABLE TO IDENTIFY WHAT THINGS IN NATURE ARE USED              A   645   9024.1
              (WOOD FROM TREES  MEAT FROM ANIMALS  ETC.)
              666.  LEARN WHERE MILK AND BUTTER COMES FROM.                         A   666   9024.2
              666.  LEARN WHERE MILK AND BUTTER COMES FROM.                         C   666   9024
              645.  BE ABLE TO IDENTIFY WHAT THINGS IN NATURE ARE USED FOR; WOOD FROM TREES  D1  645   9024.1
              MEAT FROM ANIMALS  EGGS FROM CHICKENS.
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		QUESTION	PAGE	PATHS
	645. IDENTIFY WHAT THINGS IN NATURE ARE USED FOR ; WOOD FROM TREES MEAT FROM ANIMALS EGGS FROM CHICKENS; KNOW ABOUT NATURAL RESOURCES.	D2 645	9024	104.26.003.55
	645. BE ABLE TO IDENTIFY WHAT THINGS IN NATURE ARE USED FOR: WOOD FROM TREES MEAT FROM ANIMALS EGGS FROM CHICKENS; KNOW ABOUT NATURAL RESOURCES.	KC 645	9024	104.26.003.55
	645. BE ABLE TO DISTINGUISH THE THINGS OF NATURE BY ASKING WHAT ARE THEY USED FOR.	NY 645	634	
	666. LEARN WHERE MILK AND BUTTER COMES FROM.	NY 666	663	
	645. BE ABLE TO IDENTIFY WHAT THINGS IN NATURE ARE USED FOR; WOOD FROM TREES MEAT FROM ANIMALS EGGS FROM CHICKENS; KNOW ABOUT NATURAL RESOURCES.	SF 645	9024.1	104.26.003.55
105.26.002.73	KNOW SOURCES OF FOODS WE EAT			
	411. KNOW WHERE DIFFERENT FOODS COME FROM (E.G. PLANTS ANIMALS).	A 411	9015	
	411. KNOW WHERE DIFFERENT FOODS COME FROM (E.G. PLANTS ANIMALS ETC.)	C 411	9015.2	
	1373. KNOW SOURCES OF FOODS WE EAT.	C 1373	9024	
	411. KNOW WHERE DIFFERENT FOODS COME FROM (e.g. PLANTS ANIMALS.)	D1 411	9015.2	
	411. KNOW WHERE DIFFERENT FOODS COME FROM (E.G. PLANTS ANIMALS).	D2 411	9015.2	
	411. KNOW WHERE DIFFERENT FOODS COME FROM (E.G. PLANTS ANIMALS).	KC 411	9015	
	411. KNOW WHERE DIFFERENT FOODS COME FROM (I.E. PLANTS ANIMALS).	NY 411	390	
	411. KNOW WHERE DIFFERENT FOODS COME FROM (E.G. PLANTS ANIMALS).	SF 411	9015.2	
105.26.003.55	KNOW THE STAGES OF GROWTH OF LIVING THINGS			
	1381. KNOW THE STAGES OF GROWTH OF LIVING THINGS.	C 1381	9024	
105.26.004.55	KNOW WHERE ANIMALS COME FROM			
	644. KNOW WHERE ANIMALS COME FROM.	D1 644	9024.1	
	644. KNOW WHERE ANIMALS COME FROM.	NY 644	634	
105.26.005.55	KNOW WHERE BABIES COME FROM (BIRDS AND BEES)			
	640. EXPLAIN WHERE BABIES COME FROM.	A 640	9024.1	
	661. FEEL BABY IN A MOTHER.	A 661	9024.1	
	640. KNOW WHERE BABIES COME FROM (BIRDS & BEES).	C 640	9024	
	661. FEEL BABY IN A MOTHER KNOW WHERE BABIES COME FROM.	C 661	9024	
	661. FEEL BABY IN A MOTHER KNOW WHERE BABIES COME FROM.	C 661	9024	
	640. EXPLAIN WHERE BABIES COME FROM.	D1 640	9024.1	
	661. FEEL BABY IN A MOTHER AND KNOW WHERE BABIES COME FROM.	D1 661	9024.1	
	640. KNOW WHERE BABIES COME FROM.	D2 640	9024	
	640. KNOW WHERE BABIES COME FROM (BIRDS AND BEES).	KC 640	9024	
	640. EXPLAIN WHERE BABIES COME FROM.	NY 640	634	
	661. FEEL BABY IN A MOTHER.	NY 661	634	
	640. KNOW WHERE BABIES COME FROM (BIRDS AND BEES).	SF 640	9024.1	
105.26.006.55	KNOW WHERE FRUITS AND VEGETABLES COME FROM			
	642. KNOW WHERE FRUITS AND VEGETABLES COME FROM.	D1 642	9024.1	
	642. KNOW WHERE FRUITS AND VEGETABLES COME FROM.	D2 642	9024	
	642. KNOW WHERE FRUITS AND VEGETABLES COME FROM.	NY 642	634	
	642. KNOW WHERE FRUITS AND VEGETABLES COME FROM.	SF 642	9024.1	
105.26.007.55	LEARN THAT THE LIMB OF A PLANT CAN GROW INTO ANOTHER PLANT			
	639. LEARN THAT THE LIMB OF A PLANT CAN GROW INTO ANOTHER PLANT.	NY 639	634	
	639. LEARN THAT THE LIMB OF A PLANT CAN GROW INTO ANOTHER PLANT.	SF 639	9024.1	
105.26.008.55	LEARN THE LIFE CYCLE OF HUMANS AND ANIMALS			
	650. LEARN THE LIFE CYCLE OF HUMANS.	A 650	9024.1	
	450. HAVE REGARD FOR AND LEARN THE LIFE CYCLE OF HUMANS AND ANIMALS.	D1 450.3	9024.1	206.26.002.71
	650. HAVE REGARD FOR AND LEARN THE LIFE CYCLE OF HUMANS AND ANIMALS.	D2 650	9024	206.26.002.71
	650. HAVE REGARD FOR AND LEARN THE LIFE CYCLE OF HUMANS AND ANIMALS; SURVIVAL OF THE FITTEST.	KC 650	9024	104.26.026.55 206.26.002.71
	650. LEARN THE LIFE CYCLE OF HUMANS.	NY 650	634	
	650. HAVE REGARD FOR AND LEARN THE LIFE CYCLE OF HUMANS AND ANIMALS; SURVIVAL OF THE FITEST.	SF 650	9024.1	104.26.026.55 206.26.002.71
105.26.009.55	LEARN THE NATURAL SEQUENCE OF LIFE CYCLE OF PLANTS			
	649. LEARN THE NATURAL; SEQUENCE OF LIFE CYCLE OF PLANTS.	A 649	9024.1	
	649. LEARN THE NATURAL SEQUENCE OF LIFE CYCLE OF PLANTS.	C 649	9024	
	636. LEARN TO WATCH THINGS GROW; LEARN ABOUT CYCLES OF PLANTS	D1 636	9024.1	
	649. LEARN THE NATURAL SEQUENCE OF LIFE CYCLE OF PLANTS.	D1 649	9024.1	
	636. LEARN ABOUT CYCLES OF PLANTS; WATCH THINGS GROW.	D2 636	9024	
	636. LEARN TO WATCH THINGS GROW; LEARN ABOUT CYCLES OF PLANTS.	KC 636.1	9024	

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               649.  LEARN THE NATURAL SEQUENCE OF THE LIFE CYCLE.                  NY  649   634
               636.  LEARN TO WATCH THINGS GROW: LEARN ABOUT CYCLES OF               SF  636.1 9024.1
               PLANTS.
               649.  LEARN THE NATURAL SEQUENCE OF LIFE CYCLE OF PLANTS.            SF  649   9024.1

105.26.010.55 REALIZE THAT BIRDS SING AND FLY AND COME FROM EGGS
               669.  REALIZE THAT BIRDS SING AND FLY AND COME FROM EGGS.            D1  669   9024.2

105.26.011.55 SEE [KNOW HOW] ANIMALS BEING BORN
               657.  SEE ANIMALS BEING BORN.                                        A   657   9024.1
               457.  SEE ANIMALS BEING BORN.                                        D1  457   9024.1
               657.  SEE ANIMALS BEING BORN.                                        D2  657   9024
               657.  SEE ANIMALS BEING BORN.                                        NY  657   634

105.26.012.55 UNDERSTAND PROCESS OF BIRTH THROUGH SEEDS AND EGGS
               1377.  UNDERSTAND PROCESS OF BIRTH THROUGH SEEDS AND                 C  1377   9024
               EGGS.

105.26.013.55 WATCH [KNOW CHICKS COME FROM] EGGS HATCH
               658.  WATCH EGGS HATCH.                                              A   658   9024.1
               658.  WATCH EGGS HATCH.                                              C   658   9024
               458.  WATCH EGGS HATCH.                                              D1  458   9024.1
               658.  WATCH EGGS HATCH.                                              D2  658   9024
               658.  WATCH EGGS HATCH.                                              NY  658   634

105.26.014.55 WATCH [KNOW HOW] A CHILD BEING BORN
               659.  WATCH A CHILD BEING BORN.                                      A   659   9024.1
               659.  WATCH A CHILD BEING BORN.                                      NY  659   634

105.27.001.71 CAN CROSS THE STREET ON THE WAY TO SCHOOL: OBEY TRAFFIC RULES;CROSS
               AT CORNER: LOOK BOTH WAYS
               101.  CAN CROSS THE STREET ON THE WAY TO SCHOOL  OBEYING             A   101   9009.2
               TRAFFIC RULES (LOOK BOTH WAYS).
               101. CAN CROSS THE STREET ON THE WAY TO SCHOOL  OBEY TRAFFIC         C   101   9009.2
               RULES; CROSS AT CORNER  LOOK BOTH WAYS.
               101.  CAN CROSS THE STREET ON THE WAY TO SCHOOL  OBEYING TRAFFIC     D1  101   9009.2
               RULES AND SIGNS (LOOK BOTH WAYS).
               101.  CAN CROSS THE STREET ON THE WAY TO SCHOOL OBEYING TRAFFIC RULES.  D2  101   9009.1
               101.  CAN CROSS THE STREET ON THE WAY TO SCHOOL.  OBEY               KC  101   9009
               TRAFFIC RULES.
               101.  CAN CROSS THE STREET ON THE WAY TO SCHOOL  OBEYING             NY  101   95
               TRAFFIC RULES.
               101.  CAN CROSS THE STREET ON THE WAY TO SCHOOL  OBEYING             SF  101   9009.2
               TRAFFIC RULES.

105.27.002.71 CAN DIAL OPERATOR IN CASE OF EMERGENCY
               1219.  CAN DIAL OPERATOR IN CASE OF EMERGENCY.                       SF 1219   9009.3

105.27.003.71 KNOW HOW TO AVOID HOT STOVE AND OTHER DANGEROUS OBJECTS IN SCHOOL
               AND AT HOME
               69.   KNOW HOW TO AVOID HOT STOVES AND OTHER DANGEROUS OBJECTS.      D1   69   9005.1
               69.  KNOW HOW TO AVOID HOT STOVE AND OTHER DANGEROUS                 KC   69   9005
               OBJECTS IN SCHOOL AND AT HOME.
               68.  KNOW HOW TO AVOID HOT STOVE AND OTHER DANGEROUS                 NY   68   44
               OBJECTS.

105.27.004.55 KNOW THAT FOODS MAKE YOU GROW
105.27.004.73 1136.  KNOW THAT FOODS MAKE YOU GROW.                                 SF 1136   9024.2

105.27.005.73 KNOW THAT OVEREATING MAKES THEM SICK
               274.  KNOW THAT OVEREATING MAKES THEM SICK.                          NY  274   9999.2

105.27.006.55 KNOW WE NEED MORE CLOTHING IN COLD WEATHER AND LESS IN WARM
               667.  KNOW WE NEED MORE CLOTHING IN COLD WEATHER & VICE              A   667   9024.2
               VERSA.
               667.  KNOW WE NEED MORE CLOTHING IN COLD WEATHER AND                 NY  667   663
               VICE VERSA.
               667.  KNOW WE NEED MORE CLOTHING IN COLD WEATHER AND VICE VERSA.     SF  667   9024.1

105.27.007.71 KNOW WHAT TO DO IN CASE OF FIRE AT HOME
               285.  KNOW WHAT TO DO IN CASE OF FIRE AT HOME.                       NY  285   284

105.27.008.72 KNOW WHY IT IS IMPORTANT TO BRUSH AND CAN SAY WHY; UNDERSTAND THE
               VALUE OF THE TOOTHBRUSH
               838.  KNOW WHY IT-S IMPORTANT TO BRUSH.                              A   838   9008
               838. KNOW WHY IT IS IMPORTANT TO BRUSH AND CAN SAY WHY               C   838   235
               UNDERSTAND THE VALUE OF THE TOOTHBRUSH.
               838.  KNOW WHY IT IS IMPORTANT TO BRUSH.                             D1  838   9008
               838.  KNOW WHY IT IS IMPORTANT TO BRUSH AND CAN SAY WHY.             KC  838   9008
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105.27.009.55 LEARN HOW TO PREPARE FOODS; BE ACQUAINTED WITH BASIC COOKING
105.27.009.73 PROCESSES (BOILING FRYING BAKING)
              407.  LEARN HOW TO PREPARE FOODS; BE ACQUAINTED WITH             A  407    9015
              BASIC COOKING PROCESSES (BOILING  FRYING  BAKING).
              1051. UNDERSTAND HOW FOOD IS MADE.                               D1 1051   9025
              1051.  UNDERSTAND HOW FOOD IS MADE  UNDERSTAND BASIC             KC 1051   9025
              FOOD PREPARATION PROCESSES (COOKING).

105.27.010.73 LEARN TO SERVE SELF; POUR; HANDLE UTENSILS; HOW TO HANDLE ACCIDENTS
              209.  LEARN TO SERVE SELF  POUR  HANDLE UTENSILS  HOW TO         SF  209.2 9015.2
              HANDLE ACCIDENTS.

105.27.011.55 RELATE WARM CLOTHES TO COLD WEATHER
              668.  ASSOCIATE RAIN WITH SNOW AND ICE; RELATED WARM CLOTHES     D2  668   9024
              TO COLD WEATHER.
              668.  KNOW ABOUT RAIN  SNOW AND ICE  RELATE WARM CLOTHES         SF  668   9024.1
              TO COLD.

105.27.012.72 UNDERSTAND WHAT CAUSES CAVITIES (SWEETS)
              237. UNDERSTAND WHAT CAUSES CAVITIES (SWEETS)  KNOWS THAT        C   237   235
              SWEETS HARM TEETH (VERBALIZES).
              237.  UNDERSTAND WHAT CAUSES CAVITIES (SWEETS).                  KC  237   9008
              237.  UNDERSTAND WHAT CAUSES CARIES.                             NY  237   230

105.28.001.55 KNOW THAT LARGE OBJECTS ARE MADE UP FROM MANY SMALLER PARTS
              1239.  KNOW THAT LARGE OBJECTS ARE MADE UP FROM MANY             SF 1239   9025
              SMALLER PARTS.

105.28.002.55 LEARN WHAT MAKES BELLS RING
              1067. LEARN WHAT MAKES BELLS RING.                               D1 1067   9025

105.28.003.55 UNDERSTAND THE PROCESS FROM RAW MATERIALS TO AVAILABILITY
              FOR PURCHASE IN A LOCAL STORE
              686.  UNDERSTAND THE PROCESS FROM RAW MATERIALS TO AVAIL-        D2  686   9025
              ABILITY FOR PURCHASE IN A LOCAL STORE.
              686.  UNDERSTAND THE PROCESS FROM RAW MATERIAL TO AVAIL-         NY  686   663
              ABILITY FOR PURCHASE IN A LOCAL STORE.

105.29.001.55 HELP CHILD [KNOW HOW TO] BUILD DOLL HOUSE
              1062. HELP CHILD BUILD DOLL HOUSE.                               D1 1062   9025
              1063. HELP CHILD BUILD THINGS.                                   D1 1063   9025

105.29.002.55 LEARN ABOUT HOMES AND HOW THEY ARE BUILT
              907.  LEARN ABOUT HOMES.                                         A   907   9025
              907.  LEARN ABOUT HOMES AND HOW THEY ARE BUILT; KNOW ABOUT       D2  907   9025   104.29.003.55
              BUILDING AND CONSTRUCTION.
              907.  LEARN ABOUT HOMES AND HOW THEY ARE BUILT.                  KC  907   9025
              907.  LEARN ABOUT HOMES AND HOW THEY ARE BUUILT.                 SF  907   9025

105.30.001.55 LEARN HOW AIRPLANES ARE MADE
              1064. LEARN HOW AIRPLANES ARE MADE.                              D1 1064   9025

105.30.002.55 LEARN HOW SHIPS ARE MADE
              1065. LEARN HOW SHIPS ARE MADE.                                  D1 1065   9025

105.30.003.55 UNDERSTAND HOW TRANSPORTATION HAS CHANGED
              1048. UNDERSTAND HOW TRANSPORTATION HAS CHANGED.                 D1 1048.1 9025

105.31.001.56 KNOW THE PROCESS OF VOTING
              1237.  KNOW THE PROCESS OF VOTING.                               SF 1237   9025

105.99.001.52 BE ABLE TO IDENTIFY MISSING PARTS
              185.  BE ABLE TO IDENTIFY MISSING PARTS OR OBJECTS.              D1  185.1 9005.2 105.01.001.51
              185.  BE ABLE TO IDENTIFY MISSING PARTS OF OBJECTS.              SF  185   9005.1 105.01.001.51

105.99.002.51 BE ABLE TO TAKE THINGS APART AND PUT THEM BACK TOGETHER AGAIN
              (SIMPLE TOYS)
              1170.  BE ABLE TO TAKE THINGS APART AND PUT THEM BACK            KC 1170   9005
              TOGETHER AGAIN (SIMPLE TOYS).
              1170.  BE ABLE TO TAKE THINGS APART AND PUT THEM BACK TOGETHER   SF 1170   9005.3
              AGAIN (SIMPLE TOYS).

105.99.003.55 CAN DESCRIBE AN EFFECT WHEN GIVEN A CAUSE
              1054. CAN DESCRIBE AN EFFECT WHEN GIVEN A CAUSE.                 D1 1054   9025

105.99.004.51 CAN IDENTIFY PATTERNS
105.99.004.52 1171. CAN IDENTIFY PATTERNS.                                     C  1171   959
              1171.  CAN IDENTIFY PATTERNS.                                    KC 1171   9005
              1171.  CAN IDENTIFY PATTERNS.                                    SF 1171   9005.3
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PROCESS 105	LISTING OF CHARACTERISTICS BY PROCESS-CONTENT-DIMENSION	QUESTION	PAGE	PATHS
105.99.005.51	DEMONSTRATE SEQUENCING SKILLS; UNDERSTAND SEQUENTIAL DEVELOPMENT (SOCKS BEFORE SHOES; SEEDS BEFORE FLOWERS; BABY-BOY-TEENAGER-MAN; SMALL-BIGGER-BIGGEST)			
	184. DEMONSTRATE SEQUENCING SKILLS; UNDERSTAND SEQUENTIAL DEVELOPMENT (SOCKS BEFORE SHOES SEEDS BEFORE FLOWERS BABY-BOY-TEENAGER-MAN; SMALL-BIGGER-BIGGEST).	C 184.1	959	
	184. KNOW SEQUENCE OF EVENTS; UNDERSTAND SEQUENTIAL DEVELOPMENTS.	C 184.2	9007	
	184. UNDERSTAND SEQUENTIAL DEVELOPMENT (SOCKS BEFORE SHOES SEEDS BEFORE FLOWERS; BABY-BOY-TEENAGER-MAN; SMALL-BIGGER-BIGGEST.	D1 184.1	9005.2	
	184. KNOW SEQUENCE OF EVENTS; UNDERSTANDS SEQUENTIAL DEVELOPMENT.	D1 184.2	9007.1	
	184. KNOW SEQUENCE OF EVENTS.	NY 184	176	
	184. DEMONSTRATE SEQUENCING SKILLS; UNDERSTAND SEQUENTIAL DEVELOPMENT (SOCKS BEFORE SHOES SEEDS BEFORE FLOWERS BABY-BOY-TEENAGER-MAN SMALL-BIGGER -BIGGEST).	SF 184	9005.1	
105.99.006.52	DESCRIBE SEQUENCE OF EVENTS IN A DAY			
	71. DESCRIBE SEQUENCE OF EVENTS IN A DAY.	NY 71	9999.1	
105.99.007.51	RECOGNIZE SEQUENCES			
	825. RECOGNIZE SEQUENCES.	A 825	9006.1	
	825. RECOGNIZE SEQUENCES AND BE ABLE TO PUT THINGS IN SEQUENTIAL ORDER.	D1 825	9006.1	105.01.009.51
	825. RECOGNIZE SEQUENCES AND BE ABLE TO PUT THINGS (PICTURES) IN SEQUENTIAL ORDER; (PUT BUTTONS IN ORDER FROM LARGEST TO SMALLEST).	KC 825	9006	105.01.009.51
	825. RECOGNIZE SEQUENCES AND BE ABLE TO PUT THINGS (PICTURES) IN SEQUENTIAL ORDER; PUT THREE THINGS IN SEQUENCE.	SF 825	9006.1	105.01.009.51
105.99.008.64	UNDERTAKE TASKS IN A SEQUENTIAL ORDER			
	475. UNDERTAKE SEQUENTIAL ORDER.	D1 475	9016.2	
	475. UNDERTAKE TASKS IN SEQUENTIAL ORDER.	NY 475	472	
	475. UNDERTAKE TASKS IN A SEQUENTIAL ORDER.	SF 475	9016.2	

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106.01.001.51 BE ABLE TO MATCH CLOTHES PROPERLY; BE ABLE TO CHOOSE WHAT TO WEAR
              959. BE ABLE TO MATCH CLOTHES PROPERLY; BE ABLE TO CHOOSE              C  959     959
              WHAT TO WEAR; TO SELECT PROPER CLOTHES FOR THE WEATHER;
              CHANGE WET PANTS.
              959.  BE ABLE TO MATCH CLOTHES PROPERLY.                               D1 959     9005.2
              959.  BE ABLE TO MATCH CLOTHES PROPERLY; BE ABLE TO CHOOSE WHAT TO WEAR. D2 959   9005.1
              959.  BE ABLE TO MATCH CLOTHES PROPERLY; BE ABLE TO                    KC 959     9005
              CHOOSE WHAT TO WEAR; TO SELECT PROPER CLOTHES FOR
              THE WEATHER.
              959.  BE ABLE TO MATCH CLOTHES PROPERLY; BE ABLE TO CHOOSE             SF 959     9005.3
              WHAT TO WEAR; TO SELECT PROPER CLOTHES FOR THE WEATHER.

106.01.002.51 MIX DIFFERENT COLORED PAINT
106.01.002.64 834.  MIX DIFFERENT COLORED PAINT.                                     A  834     9007

106.06.001.51 ABLE TO RECOGNIZE POSSIBLE DANGER THROUGH ANY OF THE SENSES
              446.  ABLE TO RECOGNIZE POSSIBLE DANGER THROUGH ANY OF THE             D2 446     9014
              SENSES.
              446.  ABLE TO RECOGNIZE POSSIBLE DANGER THROUGH ANY OF                 NY 446     445
              THE SENSES.

106.06.002.51 COMPLETE DIRECTIONS THROUGH THE USE OF THEIR SENSES
              447.  COMPLETE DIRECTIONS THROUGH THE USE OF THEIR                     NY 447     445
              SENSES.

106.06.003.51 USE THEIR SENSES TO KNOW WHEN TO REJECT FOOD
              1330.  USE THEIR SENSES TO KNOW WHEN TO REJECT FOOD.                   SF 1330    9014.1

106.07.001.62 ACT OUT CHARACTERS THAT HE WANTS TO BE OR THAT HE WANTS AS A
106.07.001.63 PLAYMATE
              1147.  ACT OUT CHARACTERS THAT HE WANTS TO BE OR THAT HE               D2 1147    9021
              WANTS AS A PLAYMATE.

106.07.002.65 CARRY OUT DUTIES WITHOUT DETAILED INSTRUCTIONS USE OWN JUDGMENT
              801.  CARRY OUT DUTIES WITHOUT DETAILED INSTRUCTIONS.                  A  801     9005
              801.  CARRY OUT DUTIES WITHOUT DETAILED INSTRUCTIONS; USE OWN JUDGEMENT. D1 801   9005.1
              801.  CARRY OUT DUTIES WITHOUT DETAILED INSTRUCTIONS; USE OWN JUDGMENT.  D2 801   9005.1

106.07.003.62 EXPRESSING THEIR FEELINGS THROUGH ROLE PLAYING
              1355.  ROLE PLAY FEELINGS.                                             C  1355.2  9021
              489. EXPRESSING THEIR FEELINGS THROUGH ROLE-PLAYING                    D1 489     9017.1
              489. EXPRESSING THEIR FEELINGS THROUGH ROLE-PLAYING.                   NY 489     472
              489.  EXPRESSING THEIR FEELINGS THROUGH ROLE-PLAYING.                  SF 489     9017.2

106.07.004.63 LEARN FROM PAST EXPERIENCES; MAKE DECISIONS BASED ON PREVIOUS
              EXPERIENCES
              797.  LEARN FROM PAST EXPERIENCES.                                     A  797     9005
              797.  LEARN FROM PAST EXPERIENCE; MAKE DECISIONS BASED ON PREVIOUS EXPERIENCE. D1 797 9005.1
              797.  LEARN FROM PAST EXPERIENCES; MAKE DECISIONS BASED ON             SF 797     9005.2
              PREVIOUS EXPERIENCES.

106.07.005.56 UNDERSTAND THEIR SELF-IMPORTANCE IN THE FAMILY; SCHOOL; COMMUNITY
106.07.005.63 1052. UNDERSTAND THEIR SELF-IMPORTANCE IN THE                          D1 1052    9025
              FAMILY  SCHOOL  AND COMMUNITY.

106.08.001.56 ACT TRADITIONAL ROLES THAT ARE PART OF THEIR RACIAL AND ETHNIC
106.08.001.63 BACKGROUNDS
              595.  ACT OUT TRADITIONAL ROLES THAT ARE PART OF THEIR                 NY 595     580
              RACIAL AND ETHNIC BACKGROUNDS.

106.08.002.56 GET TO KNOW ROLE MODELS OF THEIR OWN RACE OR NATIONALITY
106.08.002.63 737.  GET TO KNOW -ROLE MODELS- OF THEIR OWN RACIAL OR NATIONALITY (E.G. D1 737   9028.1
              BLACK HEROES AND HEROINES).
              737.  GET TO KNOW -ROLE MODELS- OF THEIR OWN RACIAL                    KC 737     9028
              OR NATIONALITY (E.G.  BLACK HEROES AND HEROINES).
              737.  GET TO KNOW -ROLE MODELS- OF THEIR OWN RACIAL OR                 NY 737     717
              NATIONALTIY (E.G.  BLACK HEROES AND HEROINES).

106.08.003.56 KNOW CONSEQUENCES OF ONES ACTIONS; KNOW THEY WILL BE PUNISHED
106.08.003.68 FOR DOING WRONG [FAMILY]
              798.  KNOW CONSEQUENCES OF ONE-S ACTIONS; KNOW THEY WILL               KC 798     9005
              BE PUNISHED FOR DOING WRONG.
              798.  KNOW CONSEQUENCES OF ONE-S ACTIONS; KNOW THEY WILL BE            SF 798.2   9005.3
              PUNISHED FOR DOING WRONG.

106.08.004.56 KNOW THE TRADITIONS HEROES AND HEROINES AND --ROOTS--
106.08.004.63 OF THER OWN RACIAL AND NATIONALITY GROUPS
              598.  KNOW THE HISTORY AND TRADITIONS OF THEIR OWN CULTURAL            A  598     9028
              GROUPS.
              720.  KNOW THE TRADITIONS  HEROES AND HEROINES & -ROOTS-               A  720     9028
              OF THEIR OWN RACIAL AND NATIONALITY GROUPS.
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               598.  KNOW THE HISTORY AND TRADITIONS OF THEIRE OWN CULTURAL GROUPS.     D1  598    9028.1
               720.  KNOW THE TRADITIONS  HEROES AND HEROINES AND -ROOTS-OF THEIR OWN RACIAL D1 720 9028.1
               OR NATIONALITY GROUPS.
               598.  KNOW THE HISTORY AND TRADITIONS OF THEIR -OWN PEOPLE-        D2  598    9028.1
               720.  KNOW THE TRADITIONS  HEROES AND HEROINES  ROOTS              D2  720    9028.1 104.08.008.56
               AND PRESENT DAY LEADER OF THEIR OWN RACE AND
               NATIONALITY; APPRECIATE THEIR MUSIC AND ART.
               598.  KNOW THE HISTORY AND TRADITIONS OF THEIR OWN CULTURAL        KC  598    9028
               GROUPS.
               598.  KNOW THE HISTORY AND TRADITIONS OF THEIR OWN                 NY  598    580
               CULTURAL GROUPS.
               720.  KNOW THE TRADITIONS  HEROES AND HEROINES  AND -ROOTS-        NY  720    717    205.08.001.63
               OF THEIR OWN RACIAL OR NATIONALITY GROUPS.                                           205.08.001.68
               598.  KNOW THE HISTORY AND TRADITIONS OF THEIR OWN CULTURAL        SF  598    9028
               GROUPS.
               720.  KNOW THE TRADITIONS  HEROES AND HEROINES  ROOTS AND          SF  720    9028   104.08.008.56
               PRESENT DAY LEADERS OF THEIR OWN RACIAL AND NATION-                                  205.08.001.63
               ALITY GROUPS  INCLUDING ART.                                                         205.08.001.68

106.08.005.63  LEARN TO BE PROUD OF WHO THEY ARE NO MATTER WHAT THEIR
               ETHNIC BACKGROUND
               1394.  LEARN TO BE PROUD OF WHO THEY ARE  NO MATTER WHAT           C  1394    9028
               THEIR ETHNIC BACKGROUND.

106.08.006.56  PLAY HOUSE; IMITATE HOUSEKEEPING ACTIVITIES; PLAY IN
106.08.006.68  HOUSEKEEPING AREA
               587.  PLAY HOUSE; IMITATE HOUSEKEEPING ACTIVITIES.                 A   587    9021
               587.  PLAY HOUSE; IMITATE HOUSEKEEPING ACTIVITIES; PLAY            C   587    9021   104.11.005.64
               SCHOOL; PLAY IN HOUSEKEEPING AREA.
               587.  PLAY HOUSE; IMITATE HOUSEKEEPING ACTIVITIES.  PLAY           KC  587    9021   104.11.005.64
               SCHOOL.
               587.  PLAY HOUSE; IMITATE HOUSEKEEPING ACTIVITIES.                 NY  587    580
               587.  PLAY HOUSE; IMITATE HOUSEKEEPING ACTIVITIES; PLAY            SF  587    9021   104.11.005.64
               STORE  PLAY SCHOOL.

106.08.007.56  PLAY MOMMY AND DADDY AND OTHER ROLES THAT HELP IDENTIFY
106.08.007.63  SEX ROLES
               588.  PLAY MOMMY AND DADDY AND OTHER ROLES THAT HELP               A   588    9021
               IDENTIFY SEX ROLES.
               588.  PLAY MOMMY AND DADDY AND OTHER FAMILY ROLES.                 C   588    9021
               587. PLAY MOMMY AND DADDY; PLAY FAMILY                             D1  587    9021
               588.  PLAY MOMMY AND DADDY AND OTHER FAMILY ROLES.                 D2  588    9021
               588.  PLAY MOMMY AND DADDY AND OTHER FAMILY ROLES.                 KC  588    9021
               588.  PLAY MOMMY AND DADDY.                                        NY  588    580
               588.  PLAY MOMMY AND DADDY AND OTHER FAMILY ROLES.                 SF  588    9021

106.08.008.56  PLAY PARENT WITH YOUNGER SISTERS AND BROTHERS AND WITH DOLLS
106.08.008.68  591.  PLAY PARENT WITH YOUNGER SISTERS AND BROTHERS AND            A   591    9021
               WITH DOLLS.
               591.  PLAY PARENT WITH YOUNGER SISTERS AND BROTHERS                C   591    9021
               AND WITH DOLLS.
               591.  PLAY PARENT WITH YOUNGER SISTERS AND BROTHERS AND            NY  591    580
               WITH DOLLS.
               591.  PLAY PARENT WITH YOUNGER SISTERS AND BROTHERS AND            SF  591    9021
               WITH DOLLS.

106.08.009.56  PLAY WEARING PARENTS CLOTHES AND SHOES; PLAY DRESS UP
106.08.009.68  584.  PLAY WEARING PARENTS CLOTHES AND SHOES.                      A   584    9021
               584.  PLAY WEARING PARENTS CLOTHES AND SHOES; PLAY DRESS           C   584    9021
               UP.
               584. PLAY DRESS-UP; PLAY WEARING PARENTS- CLOTHES AND SHOES.       D1  584    9021
               584.  PLAY WEARING PARENTS- CLOTHES AND SHOES.                     D2  584    9021
               584.  PLAY DRESS-UP. (MAKE-UP)                                     KC  584    9021
               PLAY WEARING PARENT-S CLOTHES AND SHOES.
               584.  PLAY WEARING PARENTS CLOTHES AND SHOES.                      NY  584    580
               584.  PLAY WEARING PARENTS CLOTHES AND SHOES; PLAY DRESS           SF  584    9021
               UP  MAKEUP.

106.09.001.67  COMMUNICATE EFFECTIVELY WITH CLASSMATES
               51.  BE ABLE TO COMMUNICATE EFFECTIVELY WITH CLASSMATES.           NY   51.2  44

106.09.002.66  KNOW HOW TO SHARE AND COMPETE WITH OTHER CHILDREN
106.09.002.67  9013.  KNOW HOW TO SHARE AND COMPETE WITH OTHER                    A  9013    9013
               CHILDREN;
               9013. KNOW HOW TO SHARE AND COMPETE WITH OTHER CHILDREN.           C  9013.2  9013.2
               9013. KNOW HOW TO SHARE AND COMPETE WITH OTHER CHILDREN            D1 9013.2  9013.2
               9013. KNOW HOW TO SHARE AND COMPETE WITH OTHER CHILDREN            D1 9013.3  9013.3
               9013. KNOW HOW TO SHARE WITH OTHER CHILDREN                        D1 9013.5  9021
               9013.  KNOW HOW TO SHARE AND COMPETE WITH OTHER                    D2 9013.3  9013.3
               CHILDREN.
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                9013. KNOW HOW TO SHARE AND COMPETE WITH OTHER CHILDREN.              D2 9013.4 9013.4
                9013.  KNOW HOW TO SHARE AND COMPETE WITH OTHER CHILDREN.             KC 9013.3 9013.3
                9013.  KNOW HOW TO SHARE AND COMPETE WITH OTHER                       SF 9013.2 9013.2
                CHILDREN.
                9013.  KNOW HOW TO SHARE WITH OTHER CHILDREN.                         SF 9013.4 9021

106.09.003.56 KNOW WHO ARE LESS FORTUNATE GET MORE TEACHER ATTENTION
106.09.003.67 1098. KNOW WHO ARE LESS FORTUNATE GET MORE TEACHER ATTENTION.           D1 1098.2 9030

106.09.004.66 UNDERSTAND THAT IT IS NOT ALWAYS POSSIBLE TO BE FIRST
106.09.004.67 367. UNDERSTAND THAT IT IS NOT ALWAYS POSSIBLE TO BE FIRST              D1  367   9013.2
              367.  UNDERSTAND THAT IT IS NOT ALWAYS POSSIBLE TO BE                   NY  367   364
              FIRST.

106.09.005.66 UNDERSTAND THAT SOME CHILDREN ARE BETTER IN SOME THINGS THAN THEY ARE
106.09.005.67 BUT ALL CHILDREN BE GIVEN THE OPPORTUNITY TO EXCEL
              717. UNDERSTAND THAT SOME CHILDREN ARE BETTER IN SOME THINGS THAN THEY ARE    D1  717   9013.2
              BUT ALL CHILDREN BE GIVEN THE OPPORTUNITY TO EXCEL.
              717.  UNDERSTAND THAT SOME CHILDREN ARE BETTER IN SOME                  NY  717   717
              THINGS THAN THEY ARE  BUT ALL CHILDREN BE GIVEN
              THE OPPORTUNITY TO EXCEL.

106.09.006.66 UNDERSTAND THAT SOME WILL BE BETTER ON SOME THINGS
106.09.006.67 716. UNDERSTAND THAT SOME WILL BE BETTER ON SOME THINGS.                D1  716   9013.2
              716.  UNDERSTAND THAT SOME WILL BE BETTER ON SOME THINGS.               NY  716   690

106.09.007.66 UNDERSTAND THE NECESSITY OF SOMETIMES BEING LAST
106.09.007.67 368. UNDERSTAND THE NECESSSITY OF SOMETIMES BEING LAST.                 D1  368   9013.2
              368.  UNDERSTAND THE NECESSITY OF SOMETIMES BEING LAST.                 NY  368   364

106.10.001.56 ACT TRADITIONAL ROLES THAT ARE PART OF THEIR CAREER GOALS AT THAT
106.10.001.68 TIME
              596.  PLAY OUT ADULT ROLES RELATED TO THEIR CAREER GOALS                NY  596   580
              AT THAT TIME.
              595.  ACT TRADITIONAL ROLES THAT ARE PART OF THEIR CAREER               SF  595   9021
              GOALS AT THAT TIME.

106.10.002.68 BE ABLE TO GREET AND TALK WITH ADULTS PROPERLY
              37.  BE ABLE TO GREET ADULTS PROPERLY; SHOWS POLITENESS.                A    37   9020   106.13.004.52
                                                                                                     106.13.004.68
              37.  BE ABLE TO GREE ADULTS PROPERLY; SHOW POLITENESS;                  C    37   9020   106.13.004.52
              ARE POLITE  GOOD MANNERS.                                                                106.13.004.68
              37. BE ABLE TO GREET ADULTS PROPERLY; HOW POLITENESS; NOT ATTACK A NON-  D1   37   9020   106.13.004.52
              THREATENING ADULT.                                                                       106.13.004.68
                                                                                                     206.10.022.68
              37. BE ABLE TO GREET AND TALK WITH ADULTS PROPERLY                      D2   37   9003.1 106.13.004.52
                                                                                                     106.13.004.68
              37. BE ABLE TO GREET ADULTS PROPERLY.                                   NY   37   18     106.13.004.52
                                                                                                     106.13.004.68
              37.  BE ABLE TO GREET ADULTS PROPERLY ; SHOW POLITENESS;                SF   37   9020   106.13.004.52
              NOT ATTCK A NON-THREATENING ADULT; TOLERATE ADULTS.                                      106.13.004.68
                                                                                                     206.10.022.68

106.10.003.56 IMITATE PARENTS AND OTHER ADULTS IN TYPICAL ROLES (PAYING BILLS
106.10.003.68 WITH PLAY MONEY)
              1365.  ROLE PLAY THE ADULT.                                             C  1365   9020
              586. IMITATE PARENTS AND OTHER ADULTS IN TYPICAL ROLES (i.e.  PAYING BILLS   D1  586   9021
              WITH PLAY MONEY.
              586.  IMITATE PARENTS AND OTHER ADULTS IN TYPICAL ROLES                 D2  586   9021
              (PAYING BILLS WITH PLAY MONEY).
              586.  IMITATE PARENTS AND OTHER ADULTS IN TYPICAL ROLES.                KC  586   9021
              (E.G.  PAYING BILLS WITH PLAY MONEY).  (COMBINE WITH 588.)
              586.  IMITATE PARENT PAYING BILLS WITH PLAY MONEY.                      NY  586   580
              586.  IMITATATE PARENTS AND OTHER ADULTS IN TYPICAL ROLES               SF  586   9021
              (E.G.  PAYING BILLS WITH PLAY MONEY  COMBINE W. 588)

106.10.004.56 LEARN THAT PEOPLE ARE MORE THE SAME THAN DIFFERENT
106.10.004.68 1391.  LEARN THAT PEOPLE ARE MORE THE SAME THAN DIFFERENT.              C  1391   9028
              1077. UNDERSTAND THAT PEOPLE ARE DIFFERENT AND EVERYONE IS SPECIAL      D1 1077   9028.2

106.10.005.56 PLAY A WIDE VARIETY OF CAREER ROLES
106.10.005.68 593.  PLAY COMMON ROLES OF ADULTS IN THE COMMUNITY                      A   593   9021
              (TEACHERS  STOREKEEPERS  POLICEMAN).
              593.  PLAY COMMON ROLES OF ADULTS IN THE COMMUNITY (TEACHER             C   593   9021
              STOREKEEPERS  POLICEMAN)  USE PROPS.
              597.  PLAY A WIDE VARIETY OF CAREER ROLES.                              C   597   9021
              593. PLAY COMMON ROLES OF ADULTS IN THE COMMUNITY (TEACHERS  STOREKEEPERS   D1  593   9021
              POLICEMAN).
              597. PLAY A WIDE VARIETY OF CAREERS.                                    D1  597   9021
              593.  PLAY COMMON ROLES OF ADULTS IN THE COMMUNITY (TEACHERS            D2  593   9021
              STOREKEEPERS  POLICEMEN).
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		QUESTION	PAGE	PATHS
	593. PLAY COMMON ROLES OF ADULTS IN THE COMMUNITY; (TEACHERS STOREKEEPERS POLICEMEN).	KC 593	9021	
	593. PLAY COMMON ROLES OF ADULTS IN THE COMMUNITY (TEACHERS STOREKEEPERS).	NY 593	580	
	597. PLAY A WIDE VARIETY OF CAREER ROLES.	NY 597	580	
	593. PLAY COMMON ROLES OF ADULTS IN THE COMMUNITY (TEACHERS STOREKEEPERS POLICEMEN).	SF 593	9021	
106.10.006.56	PLAY AND ACT OUT ADULT DRAMATIC AND FANTASY ROLES			
106.10.006.68	9021. PLAY AND ACT OUT ADULT DRAMATIC AND FANTASY ROLES:	A 9021	9021	
	9021. PLAY AND ACT OUT ADULT DRAMATIC AND FANTASY ROLES.	C 9021	9021	
	9021. PLAY WITH AND ACT OUT ADULT DRAMATIC AND FANTASY ROLES.	D1 9021	9021	
	9021. PLAY AND ACT OUT ADULT DRAMATIC AND FANTASY ROLES.	D2 9021	9021	
	9021. PLAY AND ACT OUT ADULT DRAMATIC AND FANTASY ROLES.	KC 9021	9021	
	9021. PLAY AND ACT OUT ADULT DRAMATIC AND FANTASY ROLES,	SF 9021	9021	
106.10.007.68	PLAY-DOCTOR-NURSE			
106.10.007.71	875. PLAY -DOCTOR- -NURSE-.	A 875.2	9021	
	875. PLAY -DOCTOR- AND -NURSE-.	C 875	9021	
	575. PLAY -DOCTOR- NURSE-.	D1 575	9021	
	875. PLAY -DOCTOR- AND -NURSE-.	D2 875	9021	
	875. PLAY -DOCTOR- AND -NURSE-.	KC 875	9021	
	875. PLAY -DOCTOR- AND -NURSE-.	SF 875	9021	
106.10.008.68	UNDERSTAND THAT ADULTS HAVE STRENGTHS AND WEAKNESSES			
	583. UNDERSTAND THAT ADULTS HAVE STRENGTHS AND WEAKNESSES.	NY 583	580	
106.11.001.64	ASK QUESTIONS TO CLARIFY DIRECTIONS BEFORE UNDERTAKING THEM·[SCHOOL]			
	11. ASK QUESTIONS TO CLARIFY DIRECTIONS BEFORE UNDERTAKING THEM.	A 11	9005	
	11. ASK QUESTIONS TO CLARIFY DIRECTIONS BEFORE UNDERTAKING THEM.	D1 11	9005.1	
	11. ASK QUESTIONS TO CLARIFY DIRECTIONS BEFORE UNDERTAKING THEM.	NY 11	1	
	11. ASK QUESTIONS TO CLARIFY DIRECTIONS BEFORE UNDERTAKING THEM.	SF 11	9005.2	
106.11.002.64	IMITATE ACTIONS PERFORMED BY TEACHER			
	824. IMITATE ACTIONS PERFORMED BY TEACHER.	A 824	9006.1	
106.12.001.56	KNOW GOLDEN RULE; TREAT PEOPLE AS EQUALS			
	1026. KNOW GOLDEN RULE; TREAT PEOPLE AS EQUALS.	D1 1026	9022.2	
	1026. KNOW GOLDEN RULE; TREAT PEOPLE AS EQUALS. COOPERATE WITH OTHER PEOPLE.	KC 1026	9022	202.10.008.68
	1026. KNOW GOLDEN RULE; TREAT PEOPLE AS EQUALS.	SF 1026	9022.2	
106.12.002.56	KNOW HOW TO GET AROUND IN NEIGHBORHOOD			
	1175. KNOW HOW TO GET AROUND IN NEIGHBORHOOD RECOGNIZE HOUSE AND STREET NUMBERS.	C 1175	959	
	1175. KNOW HOW TO GET AROUND IN NEIGHBORHOOD.	SF 1175	9005.3	
106.12.003.56	KNOW THAT OUR LANGUAGES ARE AS DIFFERENT TO OTHERS AS THEIRS ARE TO US			
	721. KNOW THAT OUR LANGUAGES ARE AS DIFFERENT TO OTHERS AS THEIRS ARE TO US.	D2 721.2	9028.1	
106.12.004.56	KNOW THE CONTRIBUTIONS OF BLACKS TO THE GROWTH OF DEVELOPMENT IN AMERICA			
	1089. KNOW THE CONTRIBUTIONS OF BLACKS TO THE GROWTH OF DEVELOPMENT IN AMERICA.	D1 1089	9028.2	
	1089. KNOW THE CONTRIBUTIONS OF BLACKS TO THE GROWTH OF DEVELOPMENT IN AMERICA.	KC 1089	9028	
106.12.005.56	KNOW WHY PEOPLE KILL			
	901. KNOW WHY PEOPLE KILL.	A 901	9025	
106.12.006.56	LEARN THAT ALL RACES CONTRIBUTE TO DEVELOPMENT OF SOCIETY			
	1390. LEARN THAT ALL RACES CONTRIBUTE TO DEVELOPMENT OF SOCIETY.	C 1390	9028	
	730. SHOULD HAVE THE EXPERIENCE OF READING MULTI-ETHNIC MATERIALS.	D1 730	9028.1	
	730. SHOULD HAVE THE EXPERIENCE OF READING MULTI-ETHNIC MATERIALS.	NY 730	717	
	730. SHOULD HAVE THE EXPERIENCE OF READING MULTI-ETHNIC MATERIALS.	SF 730	9028	
106.12.007.56	OBSERVE THE HOLIDAYS OF THE LARGER SOCIETY			
106.12.007.68	603. OBSERVE THE HOLIDAYS OF THE LARGER SOCIETY.	A 603	9022	104.12.013.62 104.12.013.68
	603. KNOW AND OBSERVE THE HOLIDAYS OF THE LARGER SOCIETY.	KC 603	9022	104.12.013.62 104.12.013.68
	603. OBSERVE THE HOLIDAYS OF THE LARGER SOCIETY.	NY 603	580	104.12.013.62 104.12.013.68

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PROCESS 106      LISTING OF CHARACTERISTICS BY PROCESS-CONTENT-DIMENSION          QUESTION  PAGE   PATHS

106.12.008.56 REALIZE THAT THERE ARE MORE SIMILARITIES THAN DIFFERENCES
              1244.  REALIZE THAT THERE ARE MORE SIMILARITIES THAN                SF 1244   9030
              DIFFERENCES.

106.12.009.56 RECOGNIZE THE CONTRIBUTIONS OF OTHER NATIONALITIES
              721.  RECOGNIZE THE CONTRIBUTIONS OF OTHER NATIONALITIES.           KC  721.2 9028   205.12.005.68

106.12.010.56 RESPECT THE PAST & APPRECIATE THE FUTURE [UNDERSTANDING ENVIRONMENT]
              1386.  RESPECT THE PAST AND APPRECIATE THE FUTURE.                  C  1386   9025

106.12.011.56 UNDERSTAND THAT CUSTOMS OF DIFFERENT CULTURAL GROUPS ARE
              NEITHER SUPERIOR NOR INFERIOR
              606.  UNDERSTAND THAT CUSTOMS OF DIFFERENT CULTURAL GROUPS          NY  606   580
              ARE NEITHER -SUPERIOR- NOR -INFERIOR-.

106.12.012.56 UNDERSTAND THAT DIFFERENT SOCIAL GROUPS HAVE DIFFERENT RULES AND
              CUSTOMS
              605.  UNDERSTAND THAT DIFFERENT SOCIAL GROUPS HAVE DIF-             A   605   9022
              FERENT RULES AND CUSTOMS.
              605.  UNDERSTAND THAT DIFFERENT SOCIAL GROUPS HAVE                  C   605   9022
              DIFFERENT RULES AND CUSTOMS.
              605.  UNDERSTAND THAT DIFFERENT SOCIAL GROUPS HAVE DIF-             NY  605   580
              FERENT RULES AND CUSTOMS.

106.12.013.56 UNDERSTAND THAT PEOPLE OF DIFFERENT RACIAL AND NATIONALITY
              GROUPS OFTEN DIFFER IN APPEARANCE AND CULTURE (E.G. SKIN COLOR)
              732.  UNDERSTAND THAT PEOPLE OF DIFFERENT RACIAL AND NATIONALITY GROUPS  D1  732   9028.1
              OFTEN DIFFER IN APPEARNACE AND CULTURE (E.G.  SKIN COLOR).
              732.  UNDERTSAND THAT PEOPLE OF DIFFERENT RACIAL AND                KC  732   9028
              NATIONALITY GROUPS OFTEN DIFFER IN APPEARANCE AND
              CULTURE. (3.G.  SKIN COLOR).
              732.  UNDERSTAND THAT PEOPLE OF DIFFERENT RACIAL AND                NY  732   717
              NATIONALITY GROUPS OFTEN DIFFER IN APPEARANCE
              (E.G.  SKIN COLOR).
              732.  UNDERSTAND THAT PEOPLE OF DIFFERENT RACIAL AND                SF  732   9028
              NATIONALITY GROUPS OFTEN DIFFER IN APPEARANCE AND
              CULTURE (E.G.  SKIN COLOR).

106.12.014.56 UNDERSTAND THAT THERE ARE IMPORTANT DIFFERENCES IN CULTURES AND
              VALUES AMONG PEOPLE OF THE SAME RACE OR NATIONALITY
              731.  UNDERSTAND THAT THERE ARE IMPORTANT DIFFERENCES IN            D2  731   9028.1
              CULTURES AND VALUES AMONG PEOPLE OF THE SAME RACE
              OR NATIONALITY.
              731.  UNDERSTAND THAT THERE ARE IMPORTANT DIFFERENCES               NY  731   717
              AMONG PEOPLE OF THE SAME RACE OR NATIONALITY.
              731.  UNDERSTAND THAT THERE ARE IMPORTANT DIFFERENCES AMONG         SF  731   9028
              PEOPLE OF THE SAME RACE OF NATIONALITY.

106.13.001.52 ANTICIPATE WHAT WILL BE SAID NEXT
              1301. ANTICIPATE WHAT WILL BE SAID NEXT.                            C  1301   1301

106.13.002.52 BE ABLE TO ASK QUESTIONS RELATED TO THE TOPIC OR STORY BEING
              DISCUSSED OR SOMETHING SAID
              763.  BE ABLE TO ASK QUESTIONS RELATED TO THE TOPIC BEING           A   763   9001.1
              DISCUSSED.
              763. BE ABLE TO ASK QUESTIONS RELATED TO THE TOPIC OR STORY         C   763   9001
              BEING  DISCUSSED OR SOMETHING SAID.
              763.  BE ABLE TO ASK QUESTIONS RELATED TO THE TOPIC BEING DISCUSSED.  D1  763   9001.1
              763.  BE ABLE TO ASK QUESTIONS RELATED TO THE TOPIC BEING DISCUSSED.  D2  763   9001.1
              763.  BE ABLE TO ASK QUESTIONS RELATED TO THE TOPIC                 KC  763   9001
              OR STORY BEING DISCUSSED OR SOMETHING SAID.
              763.  BE ABLE TO ASK QUESTIONS RELATED TO THE TOPIC OR STORY        SF  763   9001
              BEING DISUCSSED  OR SOMETHING SAID.

106.13.003.52 BE ABLE TO COMPREHEND AND INTERPRET WHAT IS SAID
              764.  BE ABLE TO COMPREHEND AND INTERPRET WHAT IS SAID.             A   764   9001.1
              764.  BE ABLE TO COMPREHEND AND INTERPRET WHAT IS SAID              C   764.1 9001   106.13.014.52
              LISTEN TO STORIES FOR COMPREHENSION.
              764. BE ABLE TO LISTEN AND COMPREHEND.                              C   764.2 9007
              764.  BE ABLE TO COMPREHEND AND INTERPRET WHAT IS SAID; LISTEN TO STORIES FOR  D1  764   9001.1 106.13.014.52
              COMPREHENSION.
              764.  BE ABLE TO LISTEN AND COMPREHEND.                             KC  764   764
              764.  BE ABLE TO LISTEN AND COMPREHEND.                             SF  764   9007.2

106.13.004.52 BE ABLE TO GREET AND TALK WITH ADULTS PROPERLY;
106.13.004.68 BE ABLE TO COMMUNICATE WITH DIFFERENT PEOPLE
              37.  BE ABLE TO GREET ADULTS PROPERLY; SHOWS POLITENESS.            A    37   9020   106.10.002.68
              37.  BE ABLE TO GREE ADULTS PROPERLY; SHOW POLITENESS;              C    37   9020   106.10.002.68
              ARE POLITE  GOOD MANNERS.
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		QUESTION		PAGE	PATHS
	1354. HAVE GOOD CONVERSATION AND LISTENING SKILLS.	C	1354.2	9021	
	37. BE ABLE TO GREET ADULTS PROPERLY; HOW POLITENESS; NOT ATTACK A NON-THREATENING ADULT.	D1	37	9020	106.10.002.68 206.10.022.68
	37. BE ABLE TO GREET AND TALK WITH ADULTS PROPERLY	D2	37	9003.1	106.10.002.68
	1277. BE ABLE TO COMMUNICATE TO DIFFERENT PEOPLE.	KC	1277	9022	
	37. BE ABLE TO GREET ADULTS PROPERLY.	NY	37	18	106.10.002.68
	37. BE ABLE TO GREET ADULTS PROPERLY ; SHOW POLITENESS; NOT ATTCK A NON-THREATENING ADULT; TOLERATE ADULTS.	SF	37	9020	106.10.002.68 206.10.022.68
106.13.005.52	BE ABLE TO RE-TELL A 10 MINUTE STORY IN THEIR OWN WORDS AFTER HEARING IT FOR THE FIRST TIME				
	28. BE ABLE TO RE-TELL A 10-MINUTE STORY IN THEIR OWN WORDS AFTER HEARING IT FOR THE FIRST TIME.	A	28	9001.1	
	28. BE ABLE TO RE-TELL A 10 MINUTE STORY IN THEIR OWN WORDS AFTER HEARING IT FOR THE FIRST TIME.	D1	28	9001.1	
	28. REMEMBER A STORY THEY HAVE BEEN READ OR TOLD; BE ABLE TO RETELL A 10 MINUTE STORY IN THEIR OWN WORDS AFTER HEARING IT FOR THE FIRST TIME.	D2	28.1	9001.1	101.13.004.52
	28. BE ABLE TO RETELL A 10 MINUTE STORY IN THEIR OWN WORDS AFTER HEARING IT FOR THE FIRST TIME.	KC	28	9001	
	28. BE ABLE TO RETELL A 10 MINUTE STORY IN THEIR OWN WORDS AFTER HEARING IT FOR THE FIRST TIME.	NY	28	18	
	28. BE ABLE TO RETELL A 10-MINUTE STORY IN THEIR OWN WORDS AFTER HEARING IT FOR THE FIRST TIME.	SF	28	9001	
106.13.006.52	BE ABLE TO RESPOND [UNDERSTAND] WITH APPROPRIATE BODY LANGUAGE				
	946. BE ABLE TO RESPOND WITH APPROPRIATE BODY LANGUAGE; TO HAVE A PHYSICAL RESPONSE TO A STORY; TO RESPOND WITH EMOTION OR EXPRESSION	C	946	9001	202.07.023.62 202.07.023.63 202.11.010.64
	946. BE ABLE TO RESPOND WITH APPROPRIATE BODY LANGUAGE.	D1	946	9001.2	
	946. BE ABLE TO RESPOND WITH APPROPRIATE BODY LANGUAGE; TO HAVE A PHYSICAL RESPONSE TO A STORY.	D2	946	9001.1	202.11.010.64
106.13.007.52	BE ABLE TO TALK ABOUT THEIR THOUGHTS (EXPRESS CONCEPTS) GIVE COMPLETE THOUGHTS WHEN RESPONDING TO A QUESTION; RESPOND VERBALLY TO OTHERS THOUGHTS AND IDEAS				
	55. BE ABLE TO TALK ABOUT THEIR THOUGHTS (EXPRESS CONCEPTS) GIVE COMPLETE THOUGHTS WHEN RESPONDING TO A QUESTION; RESPOND VERBALLY TO OTHERS THOUGHTS AND IDEAS.	C	55	9003.1	
	55. BE ABLE TO TALK ABOUT THEIR THOUGHTS.	D1	55	9003.1	
	55. BE ABLE TO TALK ABOUT THEIR THOUGHTS; (EXPRESS CONCEPTS).	KC	55	9003.1	
106.13.008.52	BE ABLE TO TALK ON THE PHONE; CARRY OUT CONVERSATIONS WITH OTHERS				
	38. TALK ON THE TELPHONE.	D2	38	9021	
	38. BE ABLE TO TALK ON THE PHONE; BE ABLE TO CARRY ON CONVERSATIONS WITH OTHER CHILDREN AND ADULTS.	KC	38	9001	
	38. TALK ON THE PHONE.	NY	38	18	
	38. BE ABLE TO TALK ON THE PHONE.	SF	38	9001	
106.13.009.52	BE ABLE TO UNDERSTAND AND EXPLAIN THE TALK OF A 3-YEAR OLD				
	30. BE ABLE TO UNDERSTAND AND EXPLAIN THE TALK OF A 3-YEAR OLD.	NY	30	18	
106.13.010.52	CORRECT THE INCORRECT SPEECH OF OTHER CHILDREN THEIR OWN AGE				
	35. CORRECT THE INCORRECT SPEECH OF OTHER CHILDREN THEIR OWN AGE.	NY	35	18	
106.13.011.52	EXPRESS SIMPLE NEEDS; THOUGHTS AND FEELINGS; BE ABLE TO COMMUNICATE WITH OTHERS; MAKE THEMSELVES UNDERSTOOD; GET THOUGHTS ACROSS; SHARE IDEAS				
	42. EXPRESS SIMPLE NEEDS AND FEELINGS.	A	42	9003	
	42. EXPRESS SIMPLE NEEDS THOUGHTS AND FEELINGS; BE ABLE TO COMMUNICATE WITH OTHERS; MAKE THEMSELVES UNDERSTOOD; GET THOUGHTS ACROSS SHARE IDEAS.	C	42.1	9003.1	
	42. BE ABLE TO EXPRESS THEMSELVES; BE ABLE TO TALK ABOUT WHAT HAPPENED IN SCHOOL; CAN COMMUNICATE NEEDS AND FEELINGS.	C	42.2	9007	
	42. EXPRESS SIMPLE NEEDS THOUGHTS AND FEELINGS; BE ABLE TO COMMUNICATE WITH OTHERS BE ABLE TO UNDERSTAND WHETHER GRAMMAR IS CORRECT OR NOT.	D1	42.1	9003.1	
	42. BE ABLE TO COMMUNICATE WITH OTHERS.	D1	42.2	9005.2	
	42. EXPRESS SIMPLE NEEDS TRHOUGHTS AND FEELINGS; BE ABLE TO COMMUNICATE WITH OTHERS; BE ABLE TO BE UNDERSTOOD WHETHER GRAMMAR IS CORRECT OR NOT.	D2	42.1	9003.1	104.13.004.52
	42. BE ABLE TO COMMUNICATE WITH OTHERS.	D2	42.2	9005.1	
	42. EXPRESS SIMPLE NEEDS THOUGHTS AND FEELINGS BE ABLE TO COMMUNICATE WITH OTHERS; GET THOUGHTS ACROSS.	KC	42.2	9003.1	
	42. EXPRESS SIMPLE NEEDS AND FEELINGS.	NY	42	18	
	42. EXPRESS SIMPLE NEEDS THOUGHTS AND FEELINGS; BE ABLE TO COMMUNICATE WITH OTHERS GET THOUGHT ACROSS.	SF	42.1	9003.1	
	42. BE ABLE TO COMMUNICATE WITH OTHERS.	SF	42.2	9005.1	

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106.13.012.52 HAVE LANGUAGE AND SPEAKING ABILITY; KNOW HOW WHEN AND WHERE
              TO SPEAK
              9003.  HAVE LANGUAGE AND SPEAKING ABILITY;                              A  9003   9003
              9003. HAVE LANGUAGE & SPEAKING ABILITY;  KNOW HOW  WHEN &               C  9003.1 9003.1
              WHERE TO SPEAK.
              9003. HAVE LANGUAGE AND SPEAKING ABILITY; KNOW HOW  WHEN  AND WHERE TO SPEAK.  D1 9003.1 9003.1
              9003. HAVE LANGUAGE AND SPEAKING ABILILTY  KNOW HOW  WHEN AND           D1 9003.2 9003.2
              WHERE TO SPEAK (CONT-D)
              9003. SPEAK WELL.                                                       D1 9003.3 9006.2
              9003. BE ABLE TO COMMUNICATE ORALLY.                                    D1 9003.5 9023
              9003. HAVE LANGUAGE & SPEAKING ABILITY; KNOW HOW WHEN AND WHERE TO SPEAK.  D2 9003.1 9003.1
              9003. SPEAK WELL.                                                       D2 9003.2 812
              9003.  LEARN TO COMMUNICATE.                                            D2 9003.3 9013.3
              9003.  HAVE LANGUAGE & SPEAKING ABILITY; KNOW                           KC 9003.1 9003.1
              HOW  WHEN  WHERE TO SPEAK:
              9003.  HAVE LANGUAGE AND SPEAKING ABILITY  KNOW                         SF 9003.1 9003.1
              HOW  WHEN  WHERE TO SPEAK.
              9003. HAVE LANGUAGE & SPEAKING ABILITY (CONT-D);                        SF 9003.2 9003.2

106.13.013.52 KNOW WHEN TO ASK QUESTIONS
              1252.  KNOW WHEN TO ASK QUESTIONS.                                      KC 1252   9005

106.13.014.52 LISTEN TO STORIES FOR COMPREHENSION
              764. BE ABLE TO COMPREHEND AND INTERPRET WHAT IS SAID                   C   764.1 9001   106.13.003.52
              LISTEN TO STORIES FOR COMPREHENSION.
              764.  BE ABLE TO COMPREHEND AND INTERPRET WHAT IS SAID; LISTEN TO STORIES FOR  D1  764   9001.1 106.13.003.52
              COMPREHENSION.

106.13.015.52 UNDERSTAND AND RESPOND TO PHYSICAL CUES OF OTHERS
106.13.015.61 (SMILES LOOKS OF WORRRY EXHAUSTION); TO FACIAL AND OTHER EXPRESSIONS
              25.  UNDERSTAND AND RESPOND TO PHYSICAL CUES OF OTHERS                  A    25   9018   104.09.005.61
              (SMILES  LOOKS OF WORRY  ETC.)                                                           104.09.005.67
              25. UNDERSTAND AND RESPOND TO PHYSICAL CUES OF OTHERS; (SMILES  LOOKS OF WORRY  D1   25   9018.3 104.09.005.61
              ETC.) TO FACIAL AND OTHER EXPRESSIONS.                                                   104.09.005.67
              25.  UNDERSTAND AND RESPOND TO PHYSICAL CUES OF OTHERS                  D2   25   9018.3 104.09.005.61
              (SMILES  LOOKS OF WORRY  EXHAUSTION); TO FACIAL                                          104.09.005.67
              AND OTHER EXPRESSIONS.
              25. UNDERSTAND AND RESPOND TO PHYSICAL CUES OF OTHERS                   NY   25   18     104.09.005.61
              (SMILES  LOOKS OF WORRY  ETC.).                                                          104.09.005.67
              25.  UNDERSTAND AND RESPOND TO PHYSICAL CUES OF OTHERS                  SF   25.2 9018.2 104.09.005.61
              (SMILES  LOOKS OF WORRY  ETC.) TO FACIAL AND OTHER                                       104.09.005.67
              EXPRESSIONS.

106.13.016.52 UNDERSTAND EYE LANGUAGE
106.13.016.68 1019. UNDERSTAND EYE LANGUAGE.                                          D1 1019   9020

106.13.017.52 USE LISTENING FOR LEARNING (TIE SHOES; KNOWING COLORS; SETTING
              TABLE; SHARING)
              1166.  USE LISTENING FOR LEARNING (TIE SHOES  KNOWING COLORS            SF 1166   9001
              SETTING TABLE  SHARING).

106.14.001.53 BE ABLE TO READ IN GRADE LEVEL IN HIS OWN LANGUAGE IF ENGLISH
              IS NOT HIS FIRST LANGUAGE
              623.  BE ABLE TO READ IN GRADE LEVEL IN HIS OWN LANGUAGE                A  623    9023   106.15.001.53
              IF ENGLISH IS NOT HIS FIRST LANGUAGE.
              623.  BE ABLE TO READ ON GRADE LEVEL IN HIS OWN LANGUAGE                D2 623    9023.2 106.15.001.53
              IF ENGLISH IS NOT HIS FIRST LANGUAGE.
              623.  BE ABLE TO READ IN GRADE LEVEL IN HIS OWN LANGUAGE                NY 623    607    106.15.001.53
              IF ENGLISH IS NOT HIS FIRST LANGUAGE.

106.14.002.53 BE ABLE TO READ NEWSPAPERS
              625.  BE ABLE TO READ NEWSPAPERS.                                       A  625    9023
              625.  BE ABLE TO READ NEWSPAPERS.                                       NY 625    607

106.14.003.53 BE ABLE TO READ ORALLY AND SILENTLY AND COMPREHEND MEANING;
              BE ABLE TO UNDERSTAND WORD MEANINGS
              617.  BE ABLE TO READ ORALLY AND SILENTLY AND COMPREHEND                A  617    9023
              MEANING; BE ABLE TO UNDERSTAND WORD MEANINGS.
              617.  BE ABLE TO READ ORALLY AND SILENTLY AND COMPREHEND                C  617    1923
              MEANING; BE ABLE TO UNDERSTAND WORD MEANINGS.
              617.  BE ABLE TO READ ORALLY AND SILENTLY AND COMPREHEND MEANING; BE ABLE  D1 617    9023
              TO UNDERSTAND MEANINGS.
              617.  BE ABLE TO READ ORALLY AND SILENTLY AND COMPREHEND                KC 617    9023
              MEANING; BE ABLE TO UNDERSTAND WORD MEANINGS.
              617.  BE ABLE TO READ ORALLY AND SILENTLY AND COMPREHEND                NY 617    607
              MEANING.
              617.  BE ABLE TO READ ORALLY AND SILENTLY AND COMPREHEND                SF 617    9023.2
              MEANING; BE ABLE TO UNDERSTAND WORD MEANINGS.
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		QUESTION	PAGE	PATHS
106.14.004.53	BE ABLE TO READ SO THEY ARE UNDERSTOOD BY LISTENER; READ TO YOUNGER CHILD			
	1041. BE ABLE TO READ SO THEY ARE UNDERSTOOD BY LISTENER.	D1 1041	9023	
	1041. BE ABLE TO READ SO THEY ARE UNDERSTOOD BY LISTENER; READ TO YOUNGER CHILD.	SF 1041	9023.2	
106.14.005.53	BE ABLE TO RECALL INFORMATION READ			
	893. BE ABLE TO RE-TELL MAIN POINTS OF A STORY IN SEQUENCE BE ABLE TO RECALL INFORMATION DISCUSS SUBJECT READ.	C 893	1923	106.14.006.53 106.14.010.53
	893. BE ABLE TO RE-TELL MAIN POINTS OF STORY READ IN SEQUENCE; BE ABLE TO RECALL INFORMATION.	D1 893	9023	106.14.006.53
	893. BE ABLE TO RETELL IN SEQUENCE MAIN POINTS OF A STORY READ; BE ABLE TO RECALL INFORMATION READ.	D2 893	9023.2	106.14.006.53
	893. BE ABLE TO RETELL MAIN POINTS OF A STORY IN SEQUENCE BE ABLE TO RECALL INFORMATION DISCUSS.	KC 893	9023	106.14.006.53 106.14.010.53
	893. BE ABLE TO RETELL MAIN POINTS OF STORY IN SEQUENCE BE ABLE TO RECALL INFORMATION.	SF 893	9023.2	106.14.006.53
106.14.006.53	BE ABLE TO RETELL IN SEQUENCE MAIN POINTS OF A STORY READ			
	893. RE-TELL MAIN POINTS OF STORY; READ IN SEQUENCE.	A 893.2	9023	104.14.024.53
	893. BE ABLE TO RE-TELL MAIN POINTS OF A STORY IN SEQUENCE BE ABLE TO RECALL INFORMATION DISCUSS SUBJECT READ.	C 893	1923	106.14.005.53 106.14.010.53
	893. BE ABLE TO RE-TELL MAIN POINTS OF STORY READ IN SEQUENCE; BE ABLE TO RECALL INFORMATION.	D1 893	9023	106.14.005.53
	893. BE ABLE TO RETELL IN SEQUENCE MAIN POINTS OF A STORY READ; BE ABLE TO RECALL INFORMATION READ.	D2 893	9023.2	106.14.005.53
	893. BE ABLE TO RETELL MAIN POINTS OF A STORY IN SEQUENCE BE ABLE TO RECALL INFORMATION DISCUSS.	KC 893	9023	106.14.005.53 106.14.010.53
	893. BE ABLE TO RETELL MAIN POINTS OF STORY IN SEQUENCE BE ABLE TO RECALL INFORMATION.	SF 893	9023.2	106.14.005.53
106.14.007.53	CAN LOOK UP WORDS IN THE DICTIONARY			
	1185. CAN LOOK UP WORDS IN THE DICTIONARY.	SF 1185	9006.2	
106.14.008.53	CONSTRUCT SENTENCES OUT OF WORDS			
	1013. CONSTRUCT SENTENCES OUT OF WORDS; DO FLANNEL BOARD STORIES WITH SIMPLE SIGHT WORDS.	D1 1013	9006.2	104.14.015.53
	1013. CONSTRUCT SENTENCES OUT OF WORDS; DO FLANNEL BOARDS STORIES WITH SIMPLE SIGHT WORDS.	D2 1013	812	104.14.015.53
106.14.009.53	CORRECT WRITTEN ERRORS MADE BY THEMSELVES AND THEIR FRIENDS			
	626. CORRECT WRITTEN ERRORS MADE BY THEMSELVES AND THEIR FRIENDS.	A 626	9023	
	626. CORRECT WRITTEN ERRORS MADE BY THEMSELVES AND THEIR FRIENDS.	NY 626	607	
106.14.010.53	DISCUSS SUBJECT READ			
	893. BE ABLE TO RE-TELL MAIN POINTS OF A STORY IN SEQUENCE BE ABLE TO RECALL INFORMATION DISCUSS SUBJECT READ.	C 893	1923	106.14.005.53 106.14.006.53
	893. BE ABLE TO RETELL MAIN POINTS OF A STORY IN SEQUENCE BE ABLE TO RECALL INFORMATION DISCUSS.	KC 893	9023	106.14.005.53 106.14.006.53
106.14.011.53	EXPLAIN WHAT HAS BEEN READ BE; ABLE TO TELL WHAT THEY READ WHEN ASKED			
	1037. EXPLAIN WHAT HAS BEEN READ; BE ABLE TO TELL WHAT THEY READ WHEN ASKED; REMEMBERS WHAT HE HAS READ.	C 1037	1923	
	1037. EXPLAIN WHAT HAS BEEN READ.	D1 1037	9023	
	1042. BE ABLE TO TELL WHAT THEY READ.	D1 1042	9023	
	1037. EXPLAIN WHAT HAS BEEN READ BE ABLE TO TELL WHAT THEY READ WHEN ASKED.	D2 1037	9023.2	
	1037. EXPLAIN WHAT HAS BEEN READ; BE ABLE TO TELL WHAT THEY READ WHEN ASKED.	KC 1037	9023	
	1037. EXPLAIN WHAT HAS BEEN READ; BE ABLE TO TELL WHAT THEY READ WHEN ASKED.	SF 1037	9023.2	
	1042. BE ABLE TO TELL WHAT THEY READ WHEN ASKED (SEE 1037).	SF 1042	9023.2	
106.14.012.53	KNOW WHAT THEY ARE READING ABOUT; READ FOR COMPREHENSION			
	814. READ SIMPLE SENTENCES; SHORT STORIES.	A 814	9006.1	104.14.004.53
	826. COMPREHEND MAIN POINTS OF STORY.	A 826	9006.1	
	326. KNOW WHAT THEY ARE READING ABOUT; READ FOR COMPREHENSION.	C 326	1923	
	826. COMPREHEND MAIN POINTS OF STORY; READ FOR COMPREHENSION.	C 826	9006	
	326. KNOW WHAT HE IS READING ABOUT; READ FOR COMMPREHENSION.	D1 326.2	9023	
	826. COMPREHEND MAIN POINTS OF STORY; READ FOR COMPREHENSION	D1 826	9006.1	
	326. KNOW WHAT THEY ARE READING ABOUT; READ FOR COMPREHENSION.	D2 326.2	9023.2	
	326. KNOW WHAT THEY ARE READING ABOUT; READ FOR COMPREHENSION.	KC 326.2	9023	
	326. KNOW WHAT THEY ARE READING ABOUT; READ FOR COMPREHENSION.	SF 326	9023.2	
	814. READ SIMPLE SENTENCES; SHORT STORIES.	SF 814	9006.1	104.14.004.53

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106.14.013.53 KNOW WHERE TO GO FOR [WRITTEN] INFORMATION
              632.  KNOW WHERE TO GO EOR INFORMATION.                                  A  632    9023
              632.  KNOW WHERE TO GO FOR INFORMATION.                                  NY 632    607

106.14.014.53 READ WELL
              9023.  READ WELL:                                                        A  9023   9023
              1923.  READ WELL.                                                        C  1923   1923
              9023. READ WELL.                                                         D1 9023   9023
              9023. KNOW HOW TO READ                                                   D2 9023.1 9007
              9023.  READ WELL.                                                        D2 9023.2 9023.2
              9023.  READ WELL.                                                        KC 9023   9023
              9023.  CAN READ.                                                         SF 9023.1 9007.2
              9023.  READ WELL.                                                        SF 9023.2 9023.2

106.14.015.53 READ WITH EXPRESSION AND CORRECT PRONUNCIATION; PAUSE AT END
              OF SENTENCES
              630.  READ WITH EXPRESSION.                                              A  630    9023
              1371.  KNOW WHEN TO PAUSE AT END OF SENTENCE  WHEN READING               C  1371   1923   104.14.023.53
              OUT LOUD; READ WITH EXPRESSION AND SMOOTHLY.
              638.  READ WITH EXPRESSION AND CORRECT PRONUNCIATION.                    D2 638.1  9023.2
              630.  READ WITH EXPRESSION AND CORRECT PRONUNCIATION.                    KC 630    9023
              PAUSE AT END OF SENTENCES.
              630.  READ WITH EXPRESSION.                                              NY 630    607
              630.  READ WITH EXPRESSION AND CORRECT PRONUNCIATION.                    SF 630    9023.2

106.14.016.53 READ WITH SPEED [WITH UNDERSTANDING]
              892.  READ WITH SPEED.                                                   A  892.2  9023

106.14.017.53 UNDERSTAND SIMPLE WRITTEN INSTRUCTIONS
              1152.  UNDERSTAND SIMPLE WRITTEN INSTRUCTIONS.                           C  1152   1923
              1152.  UNDERSTAND SIMPLE WRITTEN INTRUCTIONS.                            D2 1152   9023.2
              1152.  UNDERSTAND SIMPLE WRITTEN INSTRUCTIONS.                           KC 1152   9023

106.15.001.53 BE ABLE TO READ IN GRADE LEVEL IN OWN LANGUAGE IF NOT ENGLISH
              623.  BE ABLE TO READ IN GRADE LEVEL IN HIS OWN LANGUAGE                 A  623    9023   106.14.001.53
              IF ENGLISH IS NOT HIS FIRST LANGUAGE.
              623.  BE ABLE TO READ ON GRADE LEVEL IN HIS OWN LANGUAGE                 D2 623    9023.2 106.14.001.53
              IF ENGLISH IS NOT HIS FIRST LANGUAGE.
              623.  BE ABLE TO READ IN GRADE LEVEL IN HIS OWN LANGUAGE                 NY 623    607    106.14.001.53
              IF ENGLISH IS NOT HIS FIRST LANGUAGE.

106.15.002.53 BE ABLE TO TRANSLATE EVERYTHING THEY KNOW IN STANDARD
              ENGLISH TO THE LANGUAGE SPOKEN AT HOME
              33. BE ABLE TO TRANSLATE EVERYTHING THEY KNOW IN STANDARD                NY  33    18
              ENGLISH TO THE LANGUAGE SPOKEN AT HOME.
              33. BE ABLE TO TRANSLATE EVERYTHING THEY KNOW IN STANDARD                NY  33    18
              ENGLISH TO THE LANGUAGE SPOKEN AT HOME.
              32.  BE ABLE TO UNDERSTAND EQUALLY WELL STANDARD ENGLISH                 SF  32    9003.1 104.15.002.52
              AND THE LANGUAGE SPOKEN AT HOME.
              32.  BE ABLE TO UNDERSTAND EQUALLY WELL STANDARD ENGLISH                 SF  32    9003.1 104.15.002.52
              AND THE LANGUAGE SPOKEN AT HOME.

106.15.003.53 CAN READ [UNDERSTAND] IN WHATEVER THE LANGUAGE THEY ARE ABLE TO SPEAK
              191.  CAN READ IN WHATEVER THE LANGUAGE THEY ARE ABLE                    A  191    9023
              TO SPEAK.
              191.  CAN READ IN WHATEVER THE LANGUAGE THEY ARE ABLE                    A  191    9023
              TO SPEAK.
              191.  CAN READ IN WHATEVER THE LANGUAGE THEY ARE ABLE TO                 NY 191    176
              SPEAK.
              191.  CAN READ IN WHATEVER THE LANGUAGE THEY ARE ABLE TO                 NY 191    176
              SPEAK.

106.16.001.54 BE ABLE TO DIVIDE -GOODIES- EQUALLY AMONG FRIENDS (UP TO TEN)
              136.  BE ABLE TO DIVIDE -GOODIES- EQUALLY AMONG FRIENDS                  NY 136    122
              (UP TO TEN).
              136.  BE ABLE TO DIVIDE -GOODIES- EQUALLY AMONG FRIENDS (UP              SF 136    9004.2
              TO 10).

106.16.002.54 BE ABLE TO DO MATH HOMEWORK WITHOUT ASSISTANCE OF FAMILY
              787.  BE ABLE TO DO MATH HOMEWORK WITHOUT ASSISTANCE OF                  A  787    9004.1
              FAMILY.

106.16.003.54 BE ABLE TO SET A TABLE TO MATCH NUMBER OF PLATES AND UTENSILS
              TO NUMBER OF PEOPLE
              788.  BE ABLE TO SET TABLE - TO MATCH NUMBER OF PLATES AND               A  788    9004.1
              UTENSILS TO NUMBER OF PEOPLE.
              788.  BE ABLE TO SET A TABLE TO MATCH NUMBER OF PLATES AND UTENSILS TO NUMBER   D1 788    9004.1
              OF PEOPLE.
              788.  BE ABLE TO SET A TABLE-TO-MATCH NUMBER OF PLATES TO NUMBER OF PEOPLE      D2 788    9004.1
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PROCESS 106	LISTING OF CHARACTERISTICS BY PROCESS-CONTENT-DIMENSION	QUESTION	PAGE	PATHS
106.16.004.54	KNOW HOW MANY PAIRS OF CHOPSTICKS ARE NEEDED FOR A GIVEN NUMBER OF PEOPLE			
	117. KNOW HOW MANY PAIRS OF CHOPSTICKS ARE NEEDED FOR A GIVEN NUMBER OF PEOPLE.	NY 117	95	
106.16.005.54	[BE ABLE TO] ASK FOR THE NUMBER OF ITEMS THEY NEED			
	129. BE ABLE TO SELECT AND COUNT THE NUMBER OF OBJECTS ASKED FOR (PENCILS CHAIRS ETC.) (0-10) OR ASK FOR THE NUMBER OF ITEMS THEY NEED.	SF 129	9004.2	
106.17.001.54	BE ABLE TO MEASURE VOLUME			
	1307. BE ABLE TO MEASURE VOLUME.	C 1307.1	9004	
106.18.001.54	BE ABLE TO SOLVE MONEY PROBLEMS			
	964. BE ABLE TO SOLVE MONEY PROBLEMS.	D1 964	9005.2	
	964. BE ABLE TO SOLVE MONEY PROBLEMS.	SF 964	9005.1	
106.23.001.52	ABLE TO TAKE OFF ON MOVIES OR TV			
	1021. TO TAKE OFF ON MOVIES OR TV	D1 1021	9021	
	1021. TO TAKE OFF ON MOVIES OR TV.	KC 1021.2	9021	
	1021. ABLE TO TAKE OFF ON MOVIES OR TV .	SF 1021	9021	
106.23.002.52	ACT OUT STORIES; PLAYS PANTOMINES; DRAMATIZE CHARACTERS			
106.23.002.53	178. ACT OUT STORIES (PLAYS PANTOMIMES).	A 178	9021	
	178. ACT OUT AND TELL STORIES.	C 178	1923	
	178. ACT OUT STORIES (PLAYS PANTOMINES) DRAMATIZE CHARACTERS	D1 178	9021	
	178. ACT OUT STORIES (PLAYS PANTOMIMES); DRAMATIZE CHARACTERS.	D2 178.1	9021	
	178. ACT OUT STORIES.	D2 178.2	9023.2	
	178. ACT OUT STORIES.	NY 173	176	
	178. ACT OUT STORIES (PLAYS PANTOMIMES) DRAMATIZE CHARACTERS.	SF 178	9021	
106.23.003.52	BE ABLE TO ACT OUT CHARACTERS PRETTY CLOSE TO PRESCRIBED ROLES; USE RIGHT TONE OF VOICE; RIGHT EXPRESSION			
	581. BE ABLE TO ACT OUT CHARACTERS PRETTY CLOSE TO PRESCRIBED ROLES; USE RIGHT TONE OF VOICE RIGHT EXPRESSION; UNDERSTAND DIFFERENT ADULT ROLES.	D1 581	9021	104.10.004.68
	581. BE ABLE TO ACT OUT CHARACTERS PRETTY CLOSE TO PRESCRIBED ROLES; USE RIGHT TONE OF VOICE RIGHT EXPRESSION.	KC 581	9021	
106.23.004.52	BE ABLE TO ROLE-PLAY A STORY AND ACT OUT CLASSICAL ROLES OF LITERATURE OF CULTURE			
	594. BE ABLE TO ROLE PLAY A STORY.	C 594	9001	
	594. BE ABLE TO ROLE PLAY A STORY.	D2 594	9001.1	
	594. ACT OUT CLASSICAL ROLES OF LITERATURE OF CULTURE.	NY 594	580	
106.23.005.53	CHOOSE APPROPRIATE COSTUMES FOR ROLES PLAYED; USE DRAMATIC KITS			
	1022. CHOOSE APPROPRIATE COSTUMES FOR ROLES PLAYED.	D1 1022	9021	
	1022. CHOOSE APPRORPRIATE COSTUMES FOR ROLES PLAYED; USE DRAMATIC KITS.	SF 1022	9021	
106.23.006.52	HAVE THE ABILITY TO UNDERSTAND CHILDRENS TV (SESAME STREET)			
	1186. HAVE THE ABILITY TO UNDERSTAND CHILDREN TV (SESAME STREET).	SF 1136	9006.2	
106.23.007.63	LEARN TO PRETEND			
	1146. LEARN TO PRETEND.	C 1146	9021	
	1146. LEARN TO PRETEND.	D2 1146	9021	
106.23.008.52	PLAY SUPERMAN SPIDERMAN OR SUPERWOMAN TV CHARACTERS			
	590. PLAY SUPERMAN OR SUPERWOMAN SPIDERWOMAN.	A 590	9021	
	590. PLAY SUPERMAN SPIDERMAN OR SUPERWOMAN.	D2 590	9021	
	590. PLAY SUPERMAN SPIDERMAN OR SUPERWOMAN TV CHARACTERS.	KC 590	9021	
	590. PLAY SUPERMAN OR SUPERWOMAN.	NY 590	580	
	590. PLAY SUPERMAN SPIDERMAN OR SUPERWOMAN TV CHARACTERS.	SF 590	9021	
106.25.001.55	GIVEN THE PROBLEM OF A BLOCK BRIDGE TOO LOW FOR A TOY TRUCK BUILD A HIGHER BRIDGE OR SELECT A SMALLER TRUCK			
	81. SOLVE PROBLEMS BY GETTING OVER UNDER AND AROUND (GIVEN THE PROBLEN OF A BLOCK BRIDGE TOO LOW FOR A TOY TRUCK BUILD A HIGHER BRIDGE OR SELECT A SMALLER TRUCK).	D1 81	9005.1	
	81. GIVEN THE PROBLEM OF A BLOCK BRIDGE TOO LOW FOR A TOY TRUCK BUILD A HIGHER BRIDGE OR SELECT A SMALLER TRUCK.	NY 81	9999.1	
106.25.002.55	SOLVE PROBLEMS BY PROPPING THINGS UP (RE-BUILD BLOCK BUILDINGS SO THEY WILL BE LESS LIKELY TO FALL DOWN)			
	82. SOLVE PROBLEMS BY PROPPING THINGS UP (RE-BUILD BLOCK BUILDINGS SO THEY WILL BE LIKELY TO FALL DOWN).	D1 82	9005.1	

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PROCESS 106       LISTING OF CHARACTERISTICS BY PROCESS-CONTENT-DIMENSION           QUESTION  PAGE   PATHS

                  82.  REBUILD BLOCK BUILDINGS SO THEY WILL BE LESS LIKELY          NY   82   9999.1
                  TO FALL DOWN.

106.26.001.55 BE ABLE TO CARE FOR PETS IN THE CLASSROOM AND AT HOME
                  656. LEARN TO BE KIND TO ANIMALS  TO BE ABLE TO CARE FOR          A   656   9024.1 210.26.001.6
                  PETS IN THE CLASSROOM AND AT HOME.
                  656.  LEARN TO BE KIND TO ANIMALS; TO BE ABLE TO CARE FOR         C   656   9024   210.26.001.6
                  PETS IN THE CLASSROOM AND AT HOME; FEED AND WATER
                  PETS.
                  656.  LEARN TO BE KIND TO ANIMALS; TO BE ABLE TO CARE FOR         C   656   9024   210.26.001.6
                  PETS IN THE CLASSROOM AND AT HOME; FEED AND WATER
                  PETS.
                  1345. LEARN TO CARE FOR PETS.                                     C  1345   1004
                  456.  LEARN TO BE KIND TO ANIMALS; BE ABLE TO CARE FOR PETS IN THE D1  456   9024.1 210.26.001.64
                  CLASSROOM AND AT HOME.
                  644.  KNOW HOW ANIMALS LIVE AND HOW TO CARE FOR THEM.             D2  644   9024   104.26.006.55
                                                                                                     201.25.001.64
                  656.  LEARN TO BE KIND TO ANIMALS; TO BE ABLE TO CARE FOR         D2  656   9024   210.26.001.64
                  PETS IN THE CLASSROOM AND AT HOME.
                  644.  KNOW HOW ANIMALS LIVE & HOW TO CARE FOR THEM.               KC  644   9024   104.26.006.55
                  656.  LEARN TO BE KIND TO ANIMALS; TO BE ABLE TO CARE             KC  656   9024   210.26.001.64
                  FOR PETS IN THE CLASSROOM AND AT HOME.  FEED AND
                  WATER PETS.
                  644.  KNOW HOW ANIMALS LIVE & HOW TO CARE FOR THEM.               SF  644   9024.1 104.26.006.55
                  656.  LEARN TO BE KIND TO ANIMALS; TO BE ABLE TO CARE FOR         SF  656   9024.1
                  PETS IN THE CLASSROOM AND AT HOME; FEED AND WATER PETS.

106.26.002.55 EXPRESS VERBALLY THE HAZARDS MAN HAS CREATED
                  1385. EXPRESS VERBALLY THE HAZARDS MAN HAS CREATED.               C  1385   9025

106.26.003.55 LEARN THAT MALES AND FEMALES COMPLEMENT EACH OTHER
                  680.  LEARN THAT MALES AND FEMALES COMPLEMENT EACH OTHER.         A   680   9024.2
                  580.  LEARN THAT MALES AND FEMALES COMPLEMENT EACH OTHER.         D1  580.2 9022.2
                  680.  LEARN THAT MALES AND FEMALES COMPLEMENT EACH OTHER.         D2  680   9024
                  680.  LEARN THAT MALES AND FEMALES COMPLEMENT EACH OTHER.         NY  680   663
                  680.  LEARN THAT MALES AND FEMALES COMPLEMENT EACH OTHER.         SF  680   9024.2

106.26.004.55 LEARN THE MATERIALS WHICH ARE NECESSARY FOR PLANTS TO GROW; LEARN
              ABOUT SEEDS; BE ABLE TO PLANT SEEDS AND CARE FOR GROWTH
                  637.  LEARN THE MATERIALS WHICH ARE NECESSARY FOR PLANTS          A   637   9024.1
                  TO GROW; LEARN ABOUT SEEDS; BE ABLE TO PLANT SEEDS
                  AND CARE FOR GROWTH.
                  637.  LEARN THE MATERIALS WHICH ARE NECESSARY FOR PLANTS          C   637   9024   203.26.003.64
                  TO GROW; LEARN ABOUT SEEDS; LIKE TO PLANT SEEDS AND
                  CARE FOR GROWTH.
                  637.  LEARN THE MATERIALS WHICH ARE NECESSARY FOR PLANTS TO GROW; D1  637   9024.1 203.26.003.64
                  LEARN ABOUT SEEDS; LIKE TO PLANT SEEDSAND CARE FOR GROWTH.
                  637.  LEARN THE MATERIALS WHICH ARE NECESSARY FOR PLANTS          D2  637   9024   203.26.003.64
                  TO GROW; LEARN ABOUT SEEDS; LIKE TO PLANT SEEDS AND
                  CARE FOR GROWTH.
                  637.  LEARN THE MATERIALS WHICH ARE NECESSARY FOR PLANTS          NY  637   634
                  TO GROW.
                  637.  LEARN THE MATERIALS WHICH ARE NECESSARY FOR PLANTS TO       SF  637   9024.1 203.26.003.64
                  GROW; LEARN ABOUT SEEDS; LIKE TO PLANT SEEDS AND CARE
                  FOR GROWTH.

106.26.005.55 PLAY ANIMALS [ROLE PLAYING]
                  1023. PLAY ANIMALS                                                D1 1023   9021
                  1023.  PLAY ANIMALS.                                              SF 1023   9021

106.26.006.55 UNDERSTAND NEED FOR CONSERVATION
                  1161.  UNDERSTAND PROBLEM OF POLLUTION AND LITTER; UNDER-         D2 1161   9025   106.26.007.55
                  STAND NEED FOR CONSERVATION.

106.26.007.55 UNDERSTAND PROBLEM OF POLLUTION AND LITTER
                  1161.  UNDERSTAND PROBLEM OF POLLUTION AND LITTER.                C  1161   9025
                  1161.  UNDERSTAND PROBLEM OF POLLUTION AND LITTER; UNDER-         D2 1161   9025   106.26.006.55
                  STAND NEED FOR CONSERVATION.

106.27.001.73 BE ABLE TO RECOGNIZE JUNK FOOD AND CHOOSE NUTRITIONAL FOOD
                  421.  BE ABLE TO RECOGNIZE AND LIMIT -JUNK FOOD-.                 A   421   9015
                  421. BE ABLE TO RECOGNIZE AND AVOID JUNK FOOD AND CHOOSE          C   421   9015.2
                  NUTRITIONAL FOOD. (SEE 401)
                  421. BE ABLE TO RECOGNIZE -JUNK FOOD- AND NUTRITIONAL FOOD        D1  421   9015.2
                  421.  BE ABLE TO RECOGNIZE AND AVOID -JUNK FOOD- AND CHOOSE       KC  421   9015
                  NUTRITIONAL FOOD.
                  421.  BE ABLE TO RECOGNIZE -JUNK FOOD-.                           NY  421   418

106.27.002.72 CAN CHOOSE FOODS WHICH PROMOTE DENTAL HEALTH
106.27.002.73 227. ENJOY EATING FOODS THAT PROMOTE DENTAL HEALTH; HAVE          C   227.2 9008   203.27.002.72
                  GOOD EATING HABITS  CAN CHOOSE FOODS WHICH PROMOTE                                 207.27.004.72
                  DENTAL HEALTH; ASK FOR SUGARLESS GUM.                                              207.27.010.73
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		QUESTION	PAGE	PATHS
	234. NOTICE THEIR TEETH AFTER BRUSHING; SHOW INTEREST AND PRIDE IN KEEPING TEETH CLEAN. IMPORTANCE OF CLEAN TEETH.	C 234	9008	104.27.009.72 201.27.001.72
	227. ENJOY EATING FOODS THAT PROMOTE DENTAL HEALTH; HAVE GOOD EATING HABITS CAN CHOOSE FOODS WHICH PROMOTE DENTAL HEALTH.	KC 227	9008	203.27.002.72
	234. NOTICE THEIR TEETH AFTER BRUSHING; SHOW INTEREST AND PRIDE IN KEEPING TEETH CLEAN. -IMPORTANCE OF YOUR TEETH-	KC 234	9008	104.27.009.72 201.27.001.72
	234. NOTICE THEIR TEETH AFTER BRUSHING; SHOW INTEREST AND PRIDE IN KEEPING TEETH CLEAN; KNOW IMPORTANCE OF TEETH.	SF 234	9008	104.27.009.72 201.27.001.72
106.27.003.71	KNOW PROPER PROCEDURE FOR EMERGENCIES			
	1356. KNOW PROPER PRECEDURE FOR EMERGENCIES.	C 1356.2	9022	
106.27.004.73	KNOW WHEN FOOD IS SPOILED			
	1135. KNOW WHEN FOOD IS SPOILED.	D2 1135	9015.2	
106.27.005.71	UNDERSTAND PROBLEM OF SMOKING AND DRINKING			
	1160. UNDERSTAND PROBLEM OF SMOKING AND DRINKING.	D2 1160	9025	
	1160. UNDERSTAND PROBLEM OF SMOKING AND DRINKING.	KC 1160	9025	
106.27.006.72	UNDERSTAND THAT GOOD NUTRITION IS EVEN MORE IMPORTANT FOR DENTAL HEALTH THAN BRUSHING TEETH			
	238. UNDERSTAND THAT GOOD NUTRITION IS EVEN MORE IMPORTANT THAN BRUSHING TEETH.	A 238	9008	
	238. UNDERSTAND THAT GOOD NUTRITION IS EVEN MORE IMPORTANT FOR DENTAL HEALTH THAN BRUSHING TEETH	D1 238	9009.2	
	238. UNDERSTAND THAT GOOD NUTRITION IS EVEN MORE IMPORTANT FOR DENTAL HEALTH THAN BRUSHING TEETH.	NY 238	230	
106.27.007.73	UNDERSTAND THE IMPORTANCE OF HEALTHFUL DIETS; THE IMPORTANCE OF GOOD FOOD; WHEN TO EAT SWEETS AND HOW MUCH			
	403. UNDERSTAND THE IMPORTANCE OF HEALTHFUL DIETS.	A 403	9015	
	403. UNDERSTAND THE IMPORTANCE OF HEALTHFUL DIETS; THE IMPORTANCE OF GOOD FOOD; WHEN TO EAT SWEETS AND HOW MUCH.	C 403	9015.2	
	403. UNDERSTAND THE IMPORTANCE OF HEALTHFUL DIETS.	D2 403	9015.2	
	403. UNDERSTAND THE IMPORTANCE OF HEALTHFUL DIETS; THE IMPORTANCE OF FOOD.	KC 403	9015	
	403. UNDERSTAND THE IMPORTANCE OF HEALTHFUL DIETS.	NY 403	390	
106.27.008.72	USE AND UNDERSTAND DISCLOSING (DISCLOSURE) TABLETS			
	1214. USE AND UNDERSTAND DISCLOSING (DISCLOSURE) TABLETS.	C 1214	9008	206.27.059.72
	1214. USE AND UNDERSTAND DISCLOSING TABLETS.	SF 1214	9008	206.27.059.72
106.28.001.55	FOLLOW INSTRUCTIONS FOR CORRECT OPERATION (MANUFACTURED ITEMS)			
	1004. FOLLOW INSTRUCTIONS FOR CORRECT OPERATION; BE ABLE TO FOLLOW A MODEL; ASK HOW AND GO AHEAD AND DO IT.	C 1004	1004	209.07.002.63
	1004. FOLLOW INSTRUCTIONS FOR CORRECT OPERATION.	D1 1004	9016.3	
	1004. FOLLOW INSTRUCTIONS FOR CORRECT OPERATION; BE ABLE TO FOLLOW A MODEL; ASK HOW AND GO AHEAD AND DO IT.	KC 1004	9016	209.07.002.63
	1004. FOLLOW INSTRUCTIONS FOR CORRECT OPERATION. BE ABLE TO FOLLOW A MODEL.	SF 1004	9016.2	
106.28.002.55	ROLE-PLAY ABOUT CARS GARAGES PLANES AIRPORTS SPACESHIPS MINING DRILLING; UNDERSTAND PARENTS WORK			
	913. ROLE PLAY ABOUT CARS/GARAGES PLACES.	A 913	9025	
	913. ROLE PLAY ABOUT CARS/GARAGES PLANES AIRPORTS SPACE SHIPS MINING DRILLING.	D1 913	9025	
	913. ROLE-PLAY ABOUT CARS GARAGES PLANES AIRPORTS SPACE SHIPS MINING DRILLING; UNDERSTAND PARENTS- WORK.	D2 913	9025	
106.28.003.55	TALK ABOUT WHERE DIFFERENT THINGS ARE AVAILABLE (SHOE STORES SUPERMARKETS)			
	914. TALK ABOUT WHERE DIFFERENT THINGS ARE AVAILABLE (SHOE STORES SUPERMARKETS).	A 914	9025	
106.29.001.55	BUILD FANTASY CONSTRUCTIONS WITH BLOCKS (MACHINERY HOUSES TRANSPORTATION VEHICLES FACTORIES ETC.)			
	681. BUILD FANTASY CONSTRUCTIONS WITH BLOCKS (MACHINERY HOUSES TRANSPORTATION VEHICLES FACTORIES ETC.)	A 681	9025	
	681. BUILD FANTASY CONSTRICTIONS WITH BLACKS (MACHINERY HOUSES TRANSPORTATION VEHICLES FACTORIES ETC.)	NY 681	663	
	681. BUILD FANTASY CONSTRUCTIONS WITH BLOCKS (MACHINERY HOUSES TRANSPORTATION VEHICLES FACTORIES ETC.)	SF 681	9025	
106.30.001.55	UNDERSTAND AND TALK ABOUT NEW DEVELOPMENTS AND THEIR IMPLICATIONS- E.G. THE SPACE SHUTTLE			
	682. UNDERSTAND AND TALK ABOUT NEW DEVELOPMENTS AND THEIR IMPLICATIONS - E.G. THE SPACE SHUTTLE.	C 682	9025	

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              682.  UNDERSTAND AND TALK ABOUT NEW DEVELOPMENTS AND             NY 682   663
              THEIR IMPLICATIONS - E.G.  THE SPACE SHUTTLE.

106.31.001.56 ACT OUT SAFETY HABITS [TRAFFIC]
              1145.  ACT OUT SAFETY HABITS.                                    D2 1145  9021

106.31.002.56 KNOW ABOUT MOVEMENTS AMONG MINORITY RACIAL GROUPS AND
106.31.002.68 NATIONALITY GROUPS
              738.  KNOW ABOUT MOVEMENTS AMONG MINORITY RACIAL GROUPS AND      D1 738   9028.1
              NATIONALITY GROUPS.
              738.  KNOW ABOUT -MOVEMENTS- AMONG MINORITY-GROUP PERSONS        KC 738   9028   106.31.011.56
              (E.G.  BLACKS) HAVE TO TRY HARDER THAN OTHERS TO                                106.31.011.68
              SUCCEED.
              738.  KNOW ABOUT -MOVEMENTS- AMONG MINORITY RACIAL AND           NY 738   717
              NATIONALITY GROUPS.

106.31.003.56 KNOW ABOUT POLITICAL SYSTEMS
              748.  KNOW ABOUT POLITICAL SYSTEMS; RESPECT FOR FLAG; DO NOT HIT OR ATTACK   D1 748   9022.2 206.09.007.67
              OTHERS.                                                                                  206.31.002.68
              748.  KNOW ABOUT POLITICAL SYSTEMS.                                          NY 748   9999.3

106.31.004.56 KNOW AND FOLLOW FIRE DRILL DIRECTIONS; AWARE OF WATER SAFETY RULES
              976. KNOW AND FOLLOW FIRE DRILL DIRECTIONS; AWARE OF WATER SAFETY RULES.     D1 976   9009.3
              976.  KNOW AND FOLLOW FIRE DRILL DIRECTIONS; AWARE OF                        KC 976   9009
              WATER SAFETY RULES.
              976.  KNOW AND FOLLOW FIRE DRILL DIRECTIONS; AWARE OF WATER                  SF 976   9009.2
              SAFETY RULES.

106.31.005.56 KNOW THAT CULTURE INFLUENCES EXPECTATIONS FOR BOYS AND GIRLS; THAT
              BOYS DON-T PLAY WITH DOLLS; GIRLS DON-T PLAY WITH TRUCKS
              676.  KNOW THAT CULTURE INFLUENCES THE EXPECTATION FOR                       A  676   9024.2
              BOYS AND GIRLS.
              676.  KNOW THAT CULTURE INFLUENCES EXPECTATIONS FOR BOYS                     D2 676   9022
              AND GIRLS; THAT BOYS DON-T PLAY WITH DOLLS AND GIRLS
              DON-T PLAY WITH TRUCKS.
              676.  KNOW THAT CULTURE INFLUENCES THE EXPECTATION FOR                       NY 676   663
              BOYS AND GIRLS.
              599.  RESPECT THE HISTORY AND CULTURES OF OTHER GROUPS;                      SF 599   9028
              KNOW THAT CULTURE INFLUENCES THE EXPECTATION FOR BOYS.
              676.  KNOW THAT CULTURE INFLUENCES EXPECTATIONS FOR BOYS                     SF 676.1 9022.2
              AND GIRLS; THAT BOYS DON-T PLAY WITH DOLLS  GIRLS
              DON-T PLAY WITH TRUCKS.
              676.  KNOW THAT CULTURE INFLUENCES THE EXPECTATION FOR BOYS                  SF 676.2 9024.2
              GIRLS.

106.31.006.56 KNOW THAT PEOPLE WHO COMMIT CRIMES WILL BE PUNISHED
              888.  KNOW THAT PEOPLE WHO COMMIT CRIMES WILL BE                             A  888.2 9022   206.31.009.68
              PUNISHED; RESPECT THE LAW.
              888.  KNOW PEOPLE WHO COMMIT CRIMES WILL BE PUNISHED; RESPECT THE LAW.       D1 888   9022.2 206.31.009.68
              888.  KNOW PEOPLE WHO COMMIT CRIMES WILL BE PUNISHED;                        SF 888.1 9022.2 206.31.009.68
              RESPECT THE LAW.

106.31.007.56 KNOW THE IDEA OF LAWS
              888.  KNOW THE IDEA OF LAWS.                                                 SF 888.2 9025

106.31.008.56 RECOGNIZE TRAFFIC LIGHTS AND OTHER SAFETY SIGNS AND KNOW WHAT
              TO DO
              427.  RECOGNIZE TRAFFIC LIGHTS AND SIGNS AND KNOW WHAT TO                    A  427   9009.2
              DO.
              427. RECOGNIZE TRAFFIC LIGHTS AND OTHER SAFETY SIGNS AND                     C  427   9009.2 206.11.008.64
              KNOW WHAT TO DO; FOLLOW DIRECTIONS ON A WALK.                                                206.11.008.74
              427. RECOGNIZE TRAFFIC LIGHTS AND OTHER SAFETY SIGNS AND KNOW WHAT TO DO.    D1 427   9009.2
              427.  RECOGNIZE TRAFFIC LIGHTS AND OTHER SAFETY SIGNS AND KNOW WHAT TO DO;   D2 427   9009.1 206.11.008.64
              FOLLOW DIRECTIONS ON A WALK.                                                                 206.11.008.74
              427.  RECOGNIZE TRAFFIC LIGHTS AND KNOW WHAT TO DO.                          NY 427   418
              427.  RECOGNIZE TRAFFIC LIGHTS AND OTHER SAFETY SIGNS AND                    SF 427   9009.2
              KNOW WHAT TO DO; FOLLOW DIRECTIONS ON A WALK.

106.31.009.56 UNDERSTAND AND OBSERVE SIMPLE RULES OF
              SOCIETY (E.I. STOPPING AT TRAFFIC LIGHTS ETC.)
              600.  UNDERSTAND AND OBSERVE SIMPLE RULES OF SOCIETY                         A  600   9022   206.31.010.68
              (E.G.  STOPPING AT TRAFFIC LIGHTS  ETC.)
              600.  UNDERSTAND AND OBSERVE SIMPLE RULES OF SOCIETY (I.E.  STOPPING AT      D1 600   9022.2 206.31.010.68
              TRAFFIC LIGHTS  ETC.)
              600.  UNDERSTAND AND OBSERVE SIMPLE RULES OF SOCIETY (STOP                   D2 600   9022   206.31.010.68
              AT TRAFFIC LIGHTS).
              600.  UNDERSTAND AND OBSERVE SIMPLE RULES OF THE SOCIETY                     NY 600   580    206.31.010.68
              (E.G.  STOPPING AT TRAFFIC LIGHTS  ETC.).
              608.  INTERNATIONALIZE THE RULES AND CUSTOMS OF SOCIETY                      NY 608   607
              OBSERVE THEM WITHOUT COERCION.
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   PROCESS 106        LISTING OF CHARACTERISTICS BY PROCESS-CONTENT-DIMENSION                 QUESTION  PAGE   PATHS
                600.  UNDERSTAND AND OBSERVE SIMPLE RULES OF SOCIETY                          SF  600   9022.2 206.31.010.68
                (STOP AT TRAFFIC LIGHTS  ETC.)
                608.  INTERNALIZE THE RULES AND CUSTOMS OF SOCIETY AND                        SF  608   9022.2
                OBSERVE THEM WITHOUT COERCION.

106.31.010.56 UNDERSTAND THAT EVERYONE DOESN-T HAVE LUXURY ITEMS
              1387.  UNDERSTAND THAT EVERYONE DOESN-T HAVE LUXURY ITEMS.                      C  1387   9025

106.31.011.56 UNDERSTAND THAT MINORITY-GROUP PERSONS (E.G. BLACKS) HAVE TO
106.31.011.68 TRY HARDER THAN OTHERS TO SUCCEED
              739.  UNDERSTAND THAT MINORITY-GROUP PERSONS (E.G.  BLACKS) HAVE TO             D1  739   9028.1
              TRY HARDER THAN OTHERS TO SUCCEED.
              738.  KNOW ABOUT -MOVEMENTS- AMONG MINORITY-GROUP PERSONS                       KC  738   9028   106.31.002.56
              (E.G.  BLACKS) HAVE TO TRY HARDER THAN OTHERS TO                                                 106.31.002.68
              SUCCEED.
              739.  UNDERSTAND THAT MINORITY-GROUP PERSONS (E.G.  BLACKS)                     NY  739   717
              HAVE TO TRY HARDER THAN OTHERS TO SUCCEED.

106.31.012.56 UNDERSTAND THAT RACISM IS RELATED TO ECONOMIC STATUS
              735.  UNDERSTAND THAT RACISM IS RELATED TO ECONOMIC                             NY  735   717
              STATUS.

106.31.013.56 UNDERSTAND THAT SUCCESS IS OFTEN BASED ON WHO YOU ARE AND WHO YOU
              KNOW
              602.  UNDERSTAND THAT SUCCESS IS OFTEN BASED ON WHO YOU ARE AND WHO YOU KNOW.   A   602   9022
              602.  UNDERSTAND THAT SUCCESS IS OFTEN BASED ON WHO YOU                         D2  602   9022
              ARE AND WHO YOU KNOW.
              602.  UNDERSTAND THAT SUCCESS IS OFTEN BASED ON WHO YOU                         NY  602   580
              ARE AND WHO YOU KNOW.
              602.  UNDERSTAND THAT SUCCESS IS OFTEN BASED ON WHO YOU                         SF  602   9022.2
              ARE AND WHO YOU KNOW.

106.31.014.56 UNDERSTAND THEY CAN-T LIVE IN THIS WORLD ALONE
              1078. UNDERSTAND THEY CAN-T LIVE IN THIS WORLD ALONE.                           D1 1078   9028.2
              1078.  UNDERSTAND THAT THEY CANNOT LIVE IN THIS WORLD ALONE.                    D2 1078   9028.1
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		QUESTION	PAGE	PATHS
107.09.001.67	BE ABLE TO EXPLAIN HOW THEY ARRIVED AT A SOLUTION TO A PROBLEM; BE ABLE TO REASON WITH OTHER CHILDREN			
	89. BE ABLE TO EXPLAIN HOW THEY ARRIVED AT A SOLUTION TO A PROBLEM; BE ABLE TO REASON WITH OTHER CHILDREN.	C	89	9005
	89. BE ABLE TO EXPLAIN HOW THEY ARRIVED AT A SOLUTION TO A PROBLEM; BE ABLE TO REASON WITH OTHER CHILDREN.	KC	89	9005
	89. BE ABLE TO EXPLAIN HOW THEY ARRIVED AT A SOLUTION TO A PROBLEM; BE ABLE TO REASON WITH OTHER CHILDREN.	SF	89	9005.2
107.11.001.64	APPLY EXAMPLES TO REST OF WORK [SCHOOLWORK]			
	1169. APPLY EXAMPLES TO REST OF WORK.	SF	1169	9005.3
107.11.002.64	BE ABLE TO DESCRIBE ALTERNATE SOLUTIONS TO PROBLEMS; TAKE DIFFERENT APPROACHES IN SOLVING PROBLEMS (RESPOND TO WHAT WOULD YOU DO IF ---) [AT SCHOOL]			
	77. BE ABLE TO DESCRIBE ALTERNATE SOLUTIONS TO PROBLEMS; TAKE DIFFERENT APPROACHES IN SOLVING PROBLEMS RESPOND TO WHAT WOULD YOU DO IF ---)	C	77	9005
	77. BE ABLE TO DESCRIBE ALTERNATE SOLUTIONS TO PROBLEMS; TAKE DIFFERENT APPROACHES IN SOLVING PROBLEMS.	D1	77	9005.1
	77. BE ABLE TO DESCRIBE ALTERNATE SOLUTIONS TO PROBLEMS; TAKE DIFFERENT APPROACHES IN SOLVING PROBLEMS. (RESPOND TO WHAT YOU WOULD DO IF....)	KC	77	9005
	77. BE ABLE TO DESCRIBE ALTERNATE SOLUTIONS TO PROBLEMS.	NY	77	9999.1
	77. BE ABLE TO DESCRIBE ALTERNATE SOLUTIONS TO PROBLEMS; TAKE DIFFERENCT APPROACHES IN SOLVING PROBLEMS; RESPOND TO -WHAT WOULD IF...-.	SF	77	9005.2
107.11.003.64	BE ABLE TO EXPLAIN HOW THEY ARRIVE AT A SOLUTION TO A PROBLEM; BE ABLE TO EXPLAIN WHY THEY DID SOMETHING [SCHOOLWORK]			
	80. DESCRIBE FACTORS THAT AFFECT THE PROBLEMS; USE INFORMATION AND DIALOGUE IN MAKING DECISIONS; DRAW CONCLUSIONS.	C	80	9005
	87. BE ABLE TO EXPLAIN HOW THEY ARRIVE AT A SOLUTION TO A PROBLEM BE ABLE TO EXPLAIN WHY THEY DID SOMETHING.	C	87	9005
	80. DESCRIBE FACTORS THAT AFFECT THE PROBLEMS; USE INFORMATION AND DIALOGUE IN MAKING DECISIONS.	D1	80	9005.1
	87. BE ABLE TO EXPLAIN HOW THEY ARRIVED AT THE SOLUTION TO A PROBLEM BE ABLE TO EXPLAIN WHY THEY DID SOMETHING.	D1	87	9005.1
	87. BE ABLE TO EXPLAIN HOW THEY ARRIVE AT A SOLUTION.	D2	87	9005.1
	80. DESCRIBE FACTORS THAT AFFECT THE PROBLEM.	NY	80	9999.1
	87. BE ABLE TO EXPLAIN HOW THEY ARRIVED AT A SOLUTION TO A PROBLEM.	NY	87	9999.1
	80. DESCRIBE FACTORS THAT AFFECT THE PROBLEMS; USE INFORMATION AND DIALOGUE IN MAKING DECISIONS; DRAW CONCLUDSIONS.	SF	80	9005.2
	87. BE ABLE TO EXPLAIN HOW THEY ARRIVE AT A SOLUTION TO A PROBLEM; BE ABLE TO EXPLAIN WHY THEY DID SOMETHING.	SF	87	9005.2
107.11.004.64	TEST THEIR SOLUTIONS BEFORE ACCEPTING THEM [SCHOOLWORK]			
	84. TEST THEIR SOLUTION THROUGH TRIAL AND ERROR.	D1	84	9005.1
	84. TEST THEIR SOLUTIONS THROUGH TRIAL AND ERROR.	D2	84	9005.1
	84. TEST THEIR SOLUTIONS BEFORE ACCEPTING THEM.	NY	84	9999.1
107.99.001.64	HAVE PROBLEM SOLVING AND REASONING SKILLS			
	9005. HAVE PROBLEM SOLVING AND REASONING SKILLS:	A	9005	9005
	9005. HAVE PROBLEM SOLVING & REASONING SKILLS.	C	9005	9005
	9005. HAVE PROBLEM SOLVING AND REASONING SKILLS:	D1	9005.1	9005.1
	9005. HAVE PROBLEM SOLVING & REASONING SKILLS:	D1	9005.2	9005.2
	9005. HAVE PROBLEM-SOLVING AND REASONING SKILLS (CONT-D)	D1	9005.3	9005.3
	9005. HAVE PROBLEM SOLVING & REASONING SKILLS	D2	9005.1	9005.1
	9005. HAVE PROBLEM SOLVING & REASONING SKILLS (CONT-D)	D2	9005.2	9005.2
	9005. HAVE PROBLEM SOLVING AND REASONING SKILLS.	KC	9005	9005
	9005. HAVE PROBLEM SOLVING AND REASONING SKILLS (CONT-D).	SF	9005.1	9005.1
	9005. HAVE PROBLEM SOLVING AND REASONING SKILLS.	SF	9005.2	9005.2
	9005. HAVE PROBLEM SOLVING AND REASONING SKILLS (CONT-D).	SF	9005.3	9005.3
107.99.002.64	SOLVE PROBLEMS THROUGH CAUSE AND EFFECT APPROACH; (IF CAUSE A RESULTS IN EFFECT B THEREFORE... IF A KNOB IS PUSHED TV TURNS ON)			
	807. DISCOVER CAUSES; DEMONSTRATE KNOWLEDGE OF THE CAUSE OF THE PROBLEM.	D1	807	9005.1
	963. SOLVE PROBLEMS THROUGH APPROACH: IF CAUSE A RESULTS IN EFFECT B THEREFORE.....	D1	963	9005.2
	963. SOLVE PROBLEMS THROUGH CAUSE AND EFFECT APPROACH; (IF CAUSE A RESULTS IN EFFECT B THEREFORE...IF A KNOB IS PUSHED TV TURNS ON.)	SF	963	9005.1

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108.07.001.53 APPLY WHAT THEY HAVE READ ABOUT TO THEIR OWN LIFE
108.07.001.63 631.  HAVE THE ABILITY TO INFER MEANING FROM WHAT IS READ;     C   631    1923    108.14.001.53
              AND APPLY WHAT THEY READ ABOUT TO THEIR OWN LIFE;                                 208.14.002.64
              ASK OR LOOK UP DEFINITIONS OF WORDS THEY DO NOT KNOW.

108.07.002.63 MAKE JUDGMENT BASED ON OWN VALUES
108.07.002.65 747.  MAKE JUDGMENT BASED ON OWN VALUES.                         A   747.1  9026
              747.  MAKE JUDGMENT BASED ON OWN VALUES.                         A   747.2  9027
              747.  MAKE JUDGMENT BASED ON OWN VALUES.                         C   747    9026.2
              747.  MAKE JUDGMENT BASED ON OWN VALUES.                         D2  747    9027.2
              747.  MAKE JUDGMENT BASED ON OWN VALUES.                         NY  747    9999.3
              747.  MAKE JUDGMENT BASED ON OWN VALUES.                         SF  747.1  9026.2
              747.  MAKE JUDGMENT BASED ON OWN VALUES.                         SF  747.2  9027.3

108.07.003.64 USE SICKNESS AS A COPOUT FOR HIS WANTING TO REST OR NOT
              WANTING TO GO TO SCHOOL [PROBLEM SOLVING]
              1107. USE SICKNESS AS A COP OUT FOR HIS WANTING TO REST          D2 1107    9005.2
              OR NOT WANTING TO GO TO SCHOOL.

108.10.001.68 JUDGE ADULTS BASED ON INDIVIDUAL ADULT-S BEHAVIOR
              582.  JUDGE ADULTS BASED ON INDIVIDUAL ADULT-S BEHAVIOR.         NY  582    580

108.14.001.53 HAVE THE ABILITY TO INFER MEANING FROM WHAT IS READ
              631.  HAVE THE ABILITY TO INFER MEANING FROM WHAT IS READ;       A   631    9023    208.14.002.64
              ASK OR LOOK UP DEFINITIONS OF WORDS THEY DO NOT KNOW.
              631.  HAVE THE ABILITY TO INFER MEANING FROM WHAT IS READ;       C   631    1923    108.07.001.53
              AND APPLY WHAT THEY READ ABOUT TO THEIR OWN LIFE;                                 108.07.001.63
              ASK OR LOOK UP DEFINITIONS OF WORDS THEY DO NOT KNOW.                             208.14.002.64
              631.  HAVE THE ABILITY TO INFER MEANING FROM WHAT IS READ;       KC  631    9023    208.14.002.64
              ASK OR LOOK UP DEFINITIONS OF WORDS THEY DO NOT KNOW.
              631.  HAVE THE ABILITY TO INFER MEANING FROM WHAT IS READ.       NY  631    607

108.99.001.64 BE ABLE TO CARRY OUT INFERENTIAL THINKING
              1323. BE ABLE TO CARRY OUT INFERENTIAL THINKING.                 C  1323    9006

108.99.002.62 COMMUNICATE THEIR AWARENESS OF PROBLEMS; TALK ABOUT PROBLEMS
              76. COMMUNICATE THEIR AWARENESS OF PROBLEMS; TALK ABOUT          C    76    9005
              PROBLEMS.
              76.  COMMUNICATE THEIR AWARENESS OF PROBLEMS.                    NY   76    9999.1
              76.  COMMUNICATE THEIR AWARENESS OF PROBLEMS; TALK ABOUT         SF   76    9005.2
              PROBLEMS.

108.99.003.64 DEVELOP CRITICAL THINKING SKILLS
              1324. BE ABLE TO CARRY OUT CRITICAL THINKING.                    C  1324    1324
              1093. DEVELOP CRITICAL THINKING SKILLS.                          D1 1093    9030
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                                                                                   QUESTION  PAGE    PATHS

109.07.001.62 ARE ABLE TO BE CREATIVE IN EXPRESSING THEIR OWN FEELINGS
109.07.001.63 695. ARE ABLE TO BE CREATIVE IN EXPRESSING THEIR OWN FEELINGS.       D1  695   695
              695.  ARE ABLE TO BE CREATIVE IN EXPRESSING THEIR OWN                KC  695   9017.2 109.24.003.53
              FEELINGS; TO WRITE OR CREATE POEMS TO EXPRESS                                         109.24.003.62
              FEELINGS.
              695.  ARE ABLE TO BE CREATIVE IN EXPRESSING THEIR OWN                NY  695   690
              FEELINGS.

109.14.001.53 WRITE CREATIVELY
              1102. WRITE CREATIVELY.                                              D2 1102   9003.1

109.20.001.62 CONCEIVE AND EXPRESS IDEAS CREATIVELY THROUGH DANCE OR OTHER
              ARTISTIC FORM
              755.  CONCEIVE AND EXPRESS IDEAS CREATIVELY THROUGH                  A   755   9014.1
              DANCE OR OTHER ARTISTIC FORM.
              755.  CONCEIVE AND EXPRESS IDEAS CREATIVELY THROUGH                  NY  755   9999.3
              DANCE  OR OTHER ARTISTIC FORM.

109.21.001.63 EXPRESS THEMSELVES CREATIVELY THROUGH ART AND MUSIC
              1162.  EXPRESS THEMSELVES CREATIVELY THROUGH ART AND MUSIC.          D2 1162   9026   109.22.002.63
              1162.  EXPRESS THEMSELVES CREATIVELY THROUGH ART AND MUSIC.          SF 1162   9026.2 109.22.002.63

109.22.001.62 BE ABLE TO DRAW PICTURES THAT EXPRESS FEELINGS
              192.  BE ABLE TO DRAW PICTURES THAT EXPRESS FEELINGS.                A   192   9017
              192. BE ABLE TO DRAW PICTURES THAT EXPRESS FEELINGS.                 C   192   9017
              192.  BE ABLE TO DRAW PICTURES THAT EXPRESS FEELINGS.                KC  192   9017.2
              192.  BE ABLE TO DRAW PICTURES THAT EXPRESS FEELINGS.                NY  192   176

109.22.002.63 EXPRESS THEMSELVES CREATIVELY THROUGH ART AND MUSIC
              1162.  EXPRESS THEMSELVES CREATIVELY THROUGH ART AND MUSIC.          D2 1162   9026   109.21.001.63
              1162.  EXPRESS THEMSELVES CREATIVELY THROUGH ART AND MUSIC.          SF 1162   9026.2 109.21.001.63

109.23.001.62 MAKE UP NEW GAMES NEW TOYS; EXPRESS IMAGINATION AND CREATIVITY IN
              CREATING ROLES; BE UNINHIBITED; USE OBJECTS TO SYMBOLIZE OTHER OBJECTS-
              (BLOCKS REPRESENTING BUILDINGS)
              877.  MAKE UP NEW GAMES  NEW TOYS.                                   A   877.2 9021
              877.  MAKE UP NEW GAMES  NEW TOYS; EXPRESS IMAGINATION AND CREATIVITY IN  C   877   9021
              CREATING ROLES; BE UNINHIBITED; USE OBJECTS TO SYMBOLIZE OTHER OBJECTS -
              (BLOCKS REPRESENTING BUILDINGS).
              577. MAKE UP NEW GAMES  NEW TOYS  EXPRESS IMAGINATION AND CREATIVITY IN  D1  577.2 9021
              CREATING ROLES; USE OBJECTS TO SYMBOLIZE OTHER OBJECTS.
              877.  MAKE UP NEW GAMES  NEW TOYS; EXPRESS IMAGINATION AND           KC  877   9021
              CREATIVITY IN CREATING ROLES  USE OBJECTS TO SYMBOL-
              IZE OTHER OBJECTS; (BLOCKS REPRESENTING BUILDINGS).
              877.  MAKE UP NEW GAMES  NEW TOYS; EXPRESS IMAGINATION AND           SF  877   9021
              CREATIVITY IN CREATING ROLES  USE OBJECTS TO SYMBOL-
              IZE OTHER OBJECTS:  BLOCKS REPRESENTING BUILDINGS.

109.24.001.53 BE ABLE TO CREATE ORIGINAL SHORT STORIES WITH CHARACTERS AND ENDINGS
              1167.  BE ABLE TO CREATE ORIGINAL SHORT STORIES WITH CHARAC-         SF 1167.2 9005.3
              TERS AND ENDINGS.

109.24.002.52 BE ABLE TO FINISH AN OPEN-ENDED STORY; TO CREATE ENDINGS TO STORIES
              1168.  BE ABLE TO FINISH AN OPEN-ENDED STORY; TO CREATE END-         SF 1168   9005.3
              INGS TO STORIES.

109.24.003.53 BE ABLE TO WRITE OR CREATE POEMS TO EXPRESS FEELINGS
109.24.003.62 695.  ARE ABLE TO BE CREATIVE IN EXPRESSING THEIR OWN                KC  695   9017.2 109.07.001.62
              FEELINGS; TO WRITE OR CREATE POEMS TO EXPRESS                                         109.07.001.63
              FEELINGS.

109.24.004.52 CAN TELL THEIR OWN FICTION STORIES WITH IMAGINATION
              1318. CAN TELL THEIR OWN FICTION STORIES WITH IMAGINATION;           C  1318   9006   109.24.008.52
              USE IMAGINATION  MAKE UP STORIES WHEN LOOKING AT BOOK.
              1266. CAN TELL THEIR OWN FICTION STORIES WITH IMAGINATION.           KC 1266   1262

109.24.005.52 DICTATE STORIES
              828.  DICTATE STORIES.                                               A   828   9006.2
              828.  DICTATE STORIES.                                               SF  828   9006.1

109.24.006.52 MAKE UP STORIES WITH CORRECT SEQUENCES OF EVENTS
              822.  MAKE STORY SEQUENCE.                                           A   822   9006.1
              822.  MAKE UP STORIES WITH CORRECT SEQUENCES OF EVENTS.              SF  822   9006.1

109.24.007.52 READ PICTURES; TELL STORIES BY READING PICTURES; MAKE UP A
              STORY FROM A PICTURE
              813.  READ PICTURES AND TELL STORIES BY READING PICTURES.            A   813   9006.1
              813. READ PICTURES; TELL STORIES BY READING PICTURES; AND            C   813.1 9006
              MAKE UP A STORY FROM A PICTURE.
              818.  TALK ABOUT PICTURES IN ORDER; RESPOND WITH LANGUAGE TO PICTURES; CREATE  D1  818.1 9006.1 105.01.012.52
              STORIES FROM PICTURES.
              183.  KNOW IF SOMETHING IS LEFT OUT OF FAVORITE STORY BEING TOLD           D2  183    9007    105.13.004.52
              MAKE UP A STORY FROM A PICTURE.                                                                105.13.004.64

109.24.008.52 USE IMAGINATION; MAKE UP STORIES WHEN LOOKING AT BOOK
              1318. CAN TELL THEIR OWN FICTION STORIES WITH IMAGINATION;                 C  1318    9006    109.24.004.52
              USE IMAGINATION  MAKE UP STORIES WHEN LOOKING AT BOOK.

109.99.001.64 BE ABLE TO ARRIVE AT ORIGINAL SOLUTIONS; BE ABLE TO THINK
              CREATIVELY AND COME UP WITH OUT-OF-ORDINARY SOLUTIONS; OFFER SOLUTIONS
              92. BE ABLE TO ARRIVE AT ORIGINAL SOLUTIONS; BE ABLE TO                    C    92    9005
              THINK CREATIVELY AND COME UP WITH OUT-OF-ORDINARY
              SOLUTIONS; OFFER SOLUTIONS.
              92.   BE ABLE TO ARRIVE AT ORIGINAL SOLUTIONS; BE ABLE TO THINK CREATIVELY AND  D1  92    9005.1
              COME UP WITH OUT-OF-ORDINARY SOLUTIONS.
              92.   BE ABLE TO ARRIVE AT ORIGINAL SOLUTIONS; BE ABLE TO THINK CREATIVELY AND  D2  92    9005.1
              COME UP WITH OUT-OF-ORDINARY SOLUTIONS.
              92.  BE ABLE TO ARRIVE AT ORIGINAL SOLUTIONS.                              NY   92    9999.1
              92.  BE ABLE TO ARRIVE AT ORIGINAL SOLUTIONS; BE ABLE TO                   SF   92    9005.2
              THINK CREATIVELY AND COME UP WITH OUT-OF-ORDINARY
              SOLUTIONS.

109.99.002.64 BE ABLE TO CARRY OUT CREATIVE THINKING
              1325. BE ABLE TO CARRY OUT CREATIVE THINKING.                              C  1325    1324

109.99.003.64 DEVELOP CREATIVE SKILLS; USE CREATIVE TOYS
              754.   DEVELOP CREATIVE SKILLS.                                            A   754    9005
              754. DEVELOP CREATIVE SKILLS; USE CREATIVE TOYS.                           C   754    9005
              754. DEVELOP CREATIVE SKILLS; USE CREATIVE TOYS.                           C   754    9005
              754.   DEVELOP CREATIVE SKILLS.                                            NY  754    9999.3
              754.   DEVELOP CREATIVE SKILLS  USE CREATIVE TOYS.                         SF  754    9005.2
              754.   DEVELOP CREATIVE SKILLS  USE CREATIVE TOYS.                         SF  754    9005.2
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199.02.001.52 HAVE GOOD HEARING AND LISTENING SKILLS
199.02.001.64 9003. HAVE GOOD HEARING AND LISTENING SKILLS.                       C  9003.2 9027.3
              9003. HAVE GOOD HEARING AND LISTENING SKILLS                        D1 9003.4 9007.1
              9003.  HAVE GOOD HEARING AND LISTENING SKILLS.                      KC 9003.2 9007

199.11.001.64 BE ABLE TO MEET LOCAL KINDERGARTEN STANDARDS
              1211.  BE ABLE TO MEET LOCAL KINDERGARTEN STANDARDS.                SF 1211   9007.2

199.11.002.64 BE OF THE SAME AGE WITH OTHER CHILDREN IN THEIR CLASS
              217.  BE OF THE SAME AGE WITH OTHER CHILDREN IN THEIR CLASS.        D1  217   9007.1

199.11.003.64 EXHIBIT CONTINUOUS PROGRESS RATHER THAN BE IN GRADE LEVEL
              628.  EXHIBIT CONTINUOUS PROGRESS RATHER THAN BE IN GRADE           A   628   9023
              LEVEL.
              628.  EXHIBIT CONTINUOUS PROGRESS RATHER THAN BE ON GRADE           D2  628   9023.2
              LEVEL.
              628.  EXHIBIT CONTINUOUS PROGRESS RATHER THAN BE IN GRADE           NY  628   607
              LEVEL.

199.11.004.64 HAVE SCHOOL READINESS SKILLS
              9007.  HAVE SCHOOL READINESS SKILLS:                                A  9007   9007
              9007. HAVE SCHOOL READINESS SKILLS.                                 C  9007   9007
              9007. HAVE SCHOOL READINESS SKILLS;                                 D1 9007.1 9007.1
              9007. HAVE SCHOOL READINESS ABILITY (CONT-D)                        D! 9007.2 9007.2
              9007. HAVE SCHOOL READINESS SKILLS.                                 D2 9007   9007
              9007.  HAVE SCHOOL READINESS SKILLS.                                KC 9007   9007
              9007.  HAVE SCHOOL READINESS SKILLS:                                SF 9007.1 9007.1
              9007. HAVE SCHOOL READINESS SKILLS (CONT-D).                        SF 9007.2 9007.2

199.11.005.64 SHOULD BE AT A SIMILAR LEVEL OF DEVELOPMENT IN ALL REGARDS WITH
              OTHER CHILDREN IN THEIR CLASS
              215.  SHOULD BE AT A SIMILAR LEVEL OF DEVELOPMENT IN ALL REGARDS WITH  D1  215   9007.1
              OTHER CHILDREN IN THEIR CLASS.
              215.  SHOULD BE AT A SIMILAR LEVEL OF DEVELOPMENT IN ALL            NY  215   204
              REGARDS WITH OTHER CHILDREN IN THEIR CLASS.

199.16.001.54 BE EXPECTED TO BE GOOD WITH NUMBERS ACCORDING TO THEIR INDIVIDUAL
              ABILITY (NO TWO CHILDREN SHOULD BE EXPECTED TO DO EQUALLY WELL ALTHOUGH
              ALL CHILDREN BOTH BOYS AND GIRLS SHOULD BE GIVEN AN EQUAL OPPORTUNITY TO LEARN)
              953.  BE EXPECTED TO BE GOOD WITH NUMBERS ACCORDING TO THEIR INDIVIDUAL ABILITY  D1  953.2 9004.2
              (NO TWO CHILDREN SHOULD BE EXPECTED TO DO EQUALLY WELL  ALTHOUGH ALL CHILDREN
              BOTH BOYS AND GIRLS  SHOULD BE GIVEN AN EQUAL OPPORTUNITY TO LEARN).

199.16.002.54 BE GOOD WITH NUMBERS AS AN INDIVIDUAL WITH NO REGARD TO SEX
              116.  BE GOOD WITH NUMBERS AS AN INDIVIDUAL  WITH NO REGARD         A   116   9004.1
              TO SEX.
              116.  BE GOOD WITH NUMBERS AS AN INDIVIDUAL  WITH NO                NY  116   95
              REGARD TO SEX.

199.16.003.54 BE GOOD WITH NUMBERS; BOYS BETTER THAN GIRLS
              115.  BE GOOD WITH NUMBERS  BOYS BETTER THAN GIRLS.                 A   115   9004.1
              115.  BE GOOD WITH NUMBERS  BOYS BETTER THAN GIRLS.                 D!  115   9004.1
              115.  BE GOOD WITH NUMBERS  BOYS BETTER THAN GIRLS.                 NY  115   95
              115.  BE GOOD WITH NUMBERS  BOYS BETTER THAN GIRLS.                 SF  115   9004.1

199.16.004.54 BE GOOD WITH NUMBERS; EQUALLY FOR BOYS AND GIRLS
              113.  BE GOOD WITH NUMBERS  EQUALLY FOR BOYS AND GIRLS.             A   113   9004.1
              113.  BE GOOD WITH NUMBERS  EQUALLY FOR BOYS AND GIRLS.             NY  113   95
              113.  BE GOOD WITH NUMBERS  EQUALLY FOR BOYS AND GIRLS.             SF  113   9004.1

199.16.005.54 BE GOOD WITH NUMBERS; GIRLS BETTER THAN BOYS
              114.  BE GOOD WITH NUMBERS  GIRLS BETTER THAN BOYS.                 A   114   9004.1
              114.  BE GOOD WITH NUMBERS  GIRLS BETTER THAN BOYS.                 NY  114   95
              114.  BE GOOD WITH NUMBERS  GIRLS BETTER THAN BOYS.                 SF  114   9004.1

199.16.006.54 HAVE NUMBER AND ARITHMETIC SKILLS
              9004.  HAVE NUMBER AND ARITHMETIC SKILLS:                           A  9004.1 9004.1
              9004.  (CONT-D) HAVE NUMBER AND READING SKILLS.                     A  9004.2 9004.2
              9004. HAVE NUMBER & ARITHMETIC SKILLS.                              C  9004   9004
              9004. HAVE NUMBER & ARITHMETIC SKILLS.                              D1 9004.1 9004.1
              9004. HAVE NUMBER AND ARITHMETIC SKILLS (CONT-D)                    D1 9004.2 9004.2
              9004. HAVE NUMBER & ARITHMETIC SKILLS                               D2 9004.1 9004.1
              9004. HAVE NUMBER & ARITHMETIC SKILLS (CONT-D)                      D2 9004.2 9004.2
              9004.  HAVE NUMBER AND ARITHMETIC SKILLS.                           KC 9004   9004
              9004.  HAVE NUMBER AND ARITHMETIC SKILLS.                           SF 9004.1 9004.1
              9004. HAVE NUMBER & ARITHMETIC SKILLS (CONT-D).                     SF 9004.2 9004.2
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201.07.001.63 BE AWARE OF THEIR APPEARANCE (DRESS HATS SHOES)
              1348. BE AWARE OF THEIR APPEARANCE (DRESS  HATS  SHOES).          C  1348.1 9014

201.07.002.62 DESCRIBE HOW THEY FEEL
201.07.002.63 9017. DESCRIBE HOW THEY FEEL; UNDERSTAND SELVES  BODY AND FUNCTIONS.   D1 9017.2 9018.4 104.26.023.55
                                                                                                104.26.023.71
              9017.  DESCRIBE HOW THEY FEEL; UNDERSTAND SELVES  BODY AND        KC 9017.3 9018   104.26.023.55
              FUNCTIONS; SHARE FEELINGS WITH OTHERS.                                             104.26.023.71
                                                                                                202.09.029.61
                                                                                                202.09.029.67
              9017.  DESCRIBE HOW THEY FEEL  UNDERSTAND SELVES  BODY AND        SF 9017.4 9018.2 104.26.023.55
              FUNCTIONS. SHARE FEELINGS WITH OTHERS.                                             104.26.023.71
                                                                                                202.09.029.61
                                                                                                202.09.029.67

201.07.003.62 DESCRIBE THEIR EMOTIONS
201.07.003.63 42.  DESCRIBE THEIR EMOTIONS; USE THEIR VOCABULARY TO              SF   42.3 9014.2
              DESCRIBE SENSORY EXPERIENCE.

201.07.004.63 GROOM THEMSELVES (CONSCIOUS OF PHYSICAL APPEARANCE)
              970. GROOM THEMELVES (CONSCIOUS OF PHYSICAL APPEARANCE).          C   970   9009.2
              970.  BE ABLE TO GROOM SELVES.                                    D1  970.1 9007.2
              970. GROOM THEMSELVES (CONSCIOUS OF PHYSICAL APPEARANCE)          D1  970.2 9009.3
              970.  GROOM THEMSELVES (CONSCIOUS OF PHYSICAL APPEARANCE).        D2  970   9009.1
              970.  BE ABLE TO GROOM SELVES.                                    SF  970.1 9007.1
              970.  GROOM THEMSELVES (CONSCIOUS OF PHYSICAL APPEARANCE)         SF  970.2 9009.2
              970.  GROOM THEMSELVES (CONSCIOUS OF PHYSICAL APPEARANCE)         SF  970.3 9009.2

201.08.001.68 SHOW READINESS TO JOIN PARENTS IN EXERCISING AND ATHLETIC ACTIVITIES
              327.  SHOW READINESS TO JOIN PARENTS IN EXERCISING AND            NY  327   310
              ATHLETIC ACTIVITIES.

201.09.001.67 BE ABLE TO RESPOND IN GAMES AND OTHER GROUP ACTIVITIES
              945. BE ABLE TO RESPOND IN GAMES AND OTHER GROUP ACTIVITIES; USE LISTENING   D1  945   9001.1 201.09.010.67
              SKILLS WITH OTHER CHILDREN.

201.09.002.61 BE AWARE THAT ANOTHER CHILD IS MISBEHAVING
201.09.002.67 1225.  BE AWARE THAT ANOTHER CHILD IS MISBEHAVING.                SF 1225.3 9018.3

201.09.003.67 CLOSE OUT THE WORLD WHEN IN DEEP CONVERSATION WITH ANOTHER CHILD
              1142.  CLOSE OUT THE WORLD WHEN IN DEEP CONVERSATION WITH         D2 1142   9019.4
              ANOTHER CHILD.

201.09.004.67 PARTICIPATE IN GROUP PLAY
              547.  PARTICIPATE IN GROUP PLAY                                   D1  547.2 9021
              547.  PARTICIPATE IN GROUP PLAY.                                  D2  547.1 9021

201.09.005.63 REFER TO ANOTHER CHILD AS -LITTLE-
201.09.005.67 923.  REFER TO ANOTHER CHILD AS -LITTLE-                          A   923   9026

201.09.006.63 REFER TO SELF AS -BIGGER-  -OLDER-
201.09.006.67 924.  REFER TO SELF AS -BIGGER-  -OLDER-.                         A   924   9026
              924.  REFER TO SELF AS -BIGGER-  -OLDER-.                         SF  924   9026.2

201.09.007.66 SHOW INTEREST IN OTHER CHILDREN
201.09.007.67 992. SHOW INTEREST IN OTHER CHILDREN                              D1  992   9013.3
              992.  SHOW INTEREST IN OTHER CHILDREN.                            D2  992   9013.3
              992.  SHOW INTEREST IN OTHER CHILDREN.                            KC  992   9013.3

201.09.008.67 SHOW READINESS TO JOIN IN EXERCISING AND ATHLETIC ACTIVITIES
              327. SHOW READINESS TO JOIN IN EXERCISING AND ATHLETIC ACTIVITIES (JUMPING ROPE.  D1  327.1 9009.2
              327.  SHOW READINESS TO JOIN IN EXERCISING AND ATHLETIC ACTIVITIES.   D2  327.2 9009.1
              (JUMPING ROPE  RUNNING  ETC.)

201.09.009.67 SIT STILL AND PAY ATTENTION WHEN OTHERS ARE TALKING; TO
              BE ATTENTIVE AND QUIET
              17.  SIT STILL AND PAY ATTENTION WHEN OTHERS ARE TALKING.         A    17   9001.1
              17. SIT STILL AND PAY ATTENTION WHEN OTHERS ARE TALKING           C    17   9001
              BE ATTENTIVE AND QUIET.
              17.  SIT STILL AND PAY ATTENTION WHEN OTHERS ARE TALKING.         D1   17   9001.1
              17.   SIT STILL AND PAY ATTENTION WHEN OTHERS ARE TALKING; TO BE  D2   17   9001.1
              ATTENTIVE AND QUIET.
              17. LISTEN AND PAY ATTENTION WHEN OTHERS ARE TALKING.             NY   17   1
              17.  SIT STILL AND PAY ATTENTION WHEN OTHERS ARE TALKING;         SF   17   9001
              BE ATTENTIVE AND QUIET.

201.09.010.67 USE LISTENING SKILLS WITH OTHER CHILDREN
              945. BE ABLE TO RESPOND IN GAMES AND OTHER GROUP ACTIVITIES; USE LISTENING   D1  945   9001.1 201.09.001.67
              SKILLS WITH OTHER CHILDREN.
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PROCESS 201 LISTING OF CHARACTERISTICS BY PROCESS-CONTENT-DIMENSION

		QUESTION		PAGE	PATHS
201.10.001.68	ANSWER WHEN SPOKEN TO WITHOUT LOOKING AT PERSON SPEAKING				
	996. ANSWER WHEN SPOKEN TO WITHOUT LOOKING AT PERSON SPEAKING.	D1	996	9014	
	996. ANSWER WHEN SPOKEN TO WITHOUT LOOKING AT PERSON SPEAKING.	D2	996	9014	
	996. ANSWER WHEN SPOKEN TO WITHOUT LOOKING AT PERSON.	KC	996	9014	
201.10.002.68	BE ABLE TO LISTEN AND FOLLOW DIRECTIONS WITHOUT ASKING THE PERSON TALKING TO REPEAT HIMSELF				
	765. BE ABLE TO LISTEN WITHOUT ASKING THE PERSON TALKING TO REPEAT HIMSELF.	A	765	9001.1	
	765. BE ABLE TO LISTEN AND FOLLOW DIRECTIONS WITHOUT ASKING THE PERSON TALKING TO REPEAT HIMSELF.	KC	765	9001	
201.10.003.68	BE ABLE TO LISTEN TO OTHERS WHILE MOVING ABOUT; PAY ATTENTION TO MANY THINGS AT A TIME				
	18. BE ABLE TO LISTEN TO OTHERS WHILE MOVING ABOUT AND PAYING ATTENTION TO MANY THINGS AT ONE TIME. BE ABLE TO RETELL STORIES EVEN THOUGH THEY DO NOT SEEM TO BE LISTENING.	C	18	9001	105.13.003.52
	18. BE ABLE TO LISTEN TO OTHERS WHILE MOVING ABOUT.	D1	18	9001.1	
	18. BE ABLE TO LISTEN TO OTHERS WHILE MOVING ABOUT.	D2	18	9001.1	
	18. BE ABLE TO LISTEN TO OTHERS WHILE MOVING ABOUT.	NY	18	18	
	18. BE ABLE TO LISTEN TO OTHERS WHILE MOVING ABOUT; PAY ATTENTION TO MANY THINGS AT A TIME.	SF	18	9001	
201.10.004.64	CAN SIT STILL WHEN ADULTS CALL ATTENTION				
201.10.004.68	9. SIT STILL WHEN ORDERED TO BY THE TEACHER.	A	9	9002.1	
	9. SIT STILL WHEN ORDERED TO BY THE TEACHER.	C	9	1301	
	8. CAN SIT STILL WHEN ADULTS CALL ATTENTION.	D1	8.2	9007.1	
	9. SIT STILL WHEN ORDERED TO BY THE TEACHER.	D1	9	9002	
	9. SIT STILL WHEN ORDERED TO BY THE TEACHER.	D2	9	9002	
	8. CAN SIT STILL WHEN ADULTS CALL ATTENTION.	KC	8.2	9007	
	9. SIT STILL WHEN ORDERED TO BY THE TEACHER.	KC	9	9002	
	9. SIT STILL WHEN ORDERED TO BY THE TEACHER.	NY	9	1	
201.10.005.68	LOOK INTO THE EYES OF THE PERSON TALKING; LOOK AT THE SPEAKER; LOOK TOWARD THE STIMULUS OR STORY				
	19. LOOK INTO THE FACE OF PERSON TALKING TO THEM.	A	19	9022	
	762. LOOK INTO THE EYES OF THE PERSON TALKING.	A	762	9001.1	
	762. LOOK INTO THE EYES OF THE PERSON TALKING; LOOK AT THE SPEAKER; LOOK TOWARD THE STIMULUS OR STORY.	C	762	9001	
	762. LOOK INTO THE EYES OF THE PERSON TALKING TO THEM.	D1	762	9001.1	
	762. LOOK INTO THE EYES OF THE PERSON TALKING; LOOK AT THE SPEAKER.	D2	762	9001.1	
	762. LOOK INTO THE EYES OF THE PERSON TALKING; LOOK AT THE SPEAKER; LOOK TOWARD THE STIMULUS OR STORY.	KC	762	9001	
	19. LOOK INTO THE FACE OF THE PERSON WHO IS TALKING TO THEM.	NY	19	18	
	762. LOOK INTO THE EYES OF THE PERSON TALKING; LOOK AT THE SPEAKER; LOOKS TOWARDS THE STIMULUS.	SF	762	9001	
201.10.006.61	NOTICE MOOD CHANGES IN OTHERS				
201.10.006.68	535. NOTICE MOOD CHANGES IN OTHERS.	NY	535	526	
201.10.007.68	TALKS ABOUT ADULTS				
	566. ASK TO DO THINGS WITH ADULTS; WANTS TO JOIN ADULTS IN DOING TASKS; SHOWS AND SHARES THINGS WITH ADULTS. TALKS ABOUT ADULTS; WANTS TO SPEND A LOT OF TIME WITH ADULTS.	KC	566	9020	209.10.001.68
	566. ASK TO DO THINGS WITH ADULTS; WANT TO JOIN ADULTS. IN DOING TASKS; SHOW AND SHARE THINGS WITH ADULTS. TALK ABOUT ADULTS.	SF	566	9020	209.10.001.68
201.11.001.64	CAN PAY ATTENTION FOR AT LEAST 30 MINUTES AT A TIME				
	1326. HAVE AN ATTENTION SPAN SHOULD BE ENOUGH FOR 20-30 MINUTE LESSON.	C	1326	1324	
	969. CAN PAY ATTENTION FOR AT LEAST 30 MINUTES AT A TIME.	D1	969	9007.1	
	969. CAN PAY ATTENTION FOR AT LEAST 30 MINUTES AT A TIME.	SF	969	9007.1	
201.11.002.64	LOOK AS IF THEY ARE LISTENING AND PAYING ATTENTION WHEN THE TEACHER IS TALKING TO CLASS (IS ATTENTIVE)				
	12. LOOK AS IF THEY ARE LISTENING AND PAYING ATTENTION WHEN THE TEACHER IS TALKING TO THE CLASS.	A	12	9001.1	
	12. LOOK AS IF THEY ARE LISTENING AND PAYING ATTENTION WHEN THE TEACHER IS TALKING TO CLASS (IS ATTENTIVE).	C	12	9001	
	12. LOOK AS IF THEY ARE LISTENING AND PAYING ATTENTION WHEN THE TEACHER IS TALKING TO THE CLASS (IS ATTENTIVE)	D1	12	9001.1	
	12. LOOK AS IF THEY ARE LISTENING AND PAYING ATTENTION WHEN THE TEACHER IS TALKING TO THE CLASS (IS ATTENTIVE)	D2	12	9001.1	
	12. LOOK AS IF THEY ARE LISTENING AND PAYING ATTENTION WHEN THE TEACHER IS TALKING TO CLASS (IS ATTENTIVE).	KC	12	9001	
	12. LOOK AS IF THEY ARE LISTENING AND PAYING ATTENTION WHEN THE TEACHER IS TALKING TO THE CLASS.	NY	12	1	
	12. LOOK AS IF THEY ARE LISTENING AND PAYING ATTENTION WHEN THE TEACHER IS TALKING TO THE CLASS (IS ATTENTIVE).	SF	12	9001	

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201.11.003.64 LOOK INTO FACE OF THE TEACHER WHO IS TALKING TO THEIR CLASS
              20.  LOOK INTO FACE OF THE TEACHER WHO IS TALKING TO              A    20    9022
              THEIR CLASS.
              20. LOOK INTO THE FACE OF A TEACHER WHO IS TALKING TO             NY   20    18
              THEIR CLASS.

201.11.004.64 PARTICIPATE AND BECOME INVOLVED IN WHATEVER IS SAID
              3. FOLLOW DIRECTIONS GIVEN BY TEACHERS; PARTICIPATE AND           C     3    1301
              BECOME INVOLVED IN WHATEVER IS ASKED; COME WHEN CALLED.
              3.   FOLLOW DIRCTIONS GIVEN BY TEACHER; PARTICIPATE AND BECOME INVOLVED IN   D2    3    9002
              WHATEVER IS SAID.
              3.  FOLLOW DIRECTIONS GIVEN BY TEACHERS; PARTICIPATE             KC    3.1 9002
              AND BECOME INVOLVED IN WHATEVER IS ASKED;
              COME WHEN CALLED.

201.11.005.64 PAY ATTENTION WHILE SOMEONE IS READING; LISTEN TO STORIES (SCHOOL)
              812.  PAY ATTENTION WHILE SOMEONE IS READING;                     A   812    9006.2
              23. BE ABLE TO SIT STILL AND LISTEN FOR AT LEAST 5 MINUTES        C    23    9001
              TO A STORY.
              812. PAY ATTENTION WHILE SOMEONE IS READING; LISTEN TO            C   812    9006
              STORIES.
              812.  PAY ATTENTION WHILE SOMEONE IS READING; LISTEN TO STORIES.  D2  812    812
              23.  BE ABLE TO SIT STILL AND LISTEN FOR AT LEAST 5 MINUTES       KC   23.1  9001
              TO A STORY.
              812.  PAY ATTENTION WHILE SOMEONE IS READING; LISTEN TO           KC  812    9006
              STORIES.
              23.  BE ABLE TO SIT STILL AND LISTEN FOR AT LEAST 5 MINUTES       SF   23.1  9001
              TO A STORY.
              812.  PAY ATTENTION WHILE SOMEONE IS READING; LISTEN TO           SF  812    9006.1
              STORIES.

201.12.001.68 HAVE [HAVE AWARENESS OF] SIMILARITIES NOT DIFFERENCES EMPHASIZED
              930.  HAVE SIMILARITIES NOT DIFFERENCES EMPHASIZED.               A   930    9028
              930.  HAVE SIMILARITIES  NOT DIFFERENCES EMPHASIZED.              D1  930.2  9028.2
              930.  HAVE SIMILARITIES  NOT DIFFERENCES EMPHASIZED.              KC  930.2  9028

201.13.001.64 ARE GOOD LISTENERS; HEAR WELL; DEMONSTRATE LISTENING SKILLS
              9001. ARE GOOD LISTENERS; HEAR WELL; DEOMONSTRATE LISTENING SKILLS.   D1 9001.3 9006.2
              9001. BE A GOOD LISTENER.                                         D1 9001.4 9023
              9001. ARE GOOD LISTENERS; HEAR WELL  DEMONSTRATE LISTENING SKILLS.    D2 9001.3 812

201.13.002.64 HAVE THE ABILITY TO LISTEN AND FOCUS THEIR ATTENTION;
              BE ABLE TO LISTEN
              9001.  HAVE THE ABILITY TO LISTEN AND FOCUS THEIR                 A  9001.1 9001.1
              ATTENTION.
              9001.  BE ABLE TO LISTEN.                                         A  9001.2 9007
              9001. HAVE THE ABILITY TO LISTEN AND FOCUS THEIR ATTENTION        C  9001   9001
              BE ABLE TO LISTEN.
              997. DISTINGUISH BETWEEN WET OR DRY THROUGH TOUCH  LISTEN ATTENTIVELY.   D1  997    9014   103.03.002.51
              9001. HAVE THE ABILITY TO LISTEN AND FOCUS THEIR ATTENTION        D1 9001.1 9001.1
              BE ABLE TO LISTEN.
              9001. HAVE THE ABILITY TO LISTEN AND FOCUS THEIR ATTENTION. BE ABLE   D1 9001.2 9001.2
              TO LISTEN. (CON-T)
              9001. HAVE THE ABILITY TO LISTEN AND FOCUS THEIR ATTENTION  BE ABLE TO   D2 9001.1 9001.1
              LISTEN.
              9001. HAVE THE ABILITY TO LISTEN AND FOCUS THEIR ATTENTION  BE ABLE TO   D2 9001.2 9001.2
              LISTEN (CON-D)
              997.  DISTINGUISH BETWEEN WET OR DRY THROUGH TOUCH  LISTEN        KC  997    9014   103.03.002.51
              ATTENTIVELY.
              9001.  HAVE THE ABILITY TO LISTEN AND FOCUS THEIR                 KC 9001    9001
              ATTENTION  BE ABLE TO LISTEN.
              9001.  HAVE THE ABILITY TO LISTEN AND FOCUS THEIR                 SF 9001    9001
              ATTENTION  BE ABLE TO LISTEN.

201.13.003.64 RELATE TO THE TOPIC OR STORY UNDER DISCUSSION WHEN TALKING
              (PROVIDE RELEVANT RESPONSES); EXPRESS THEMSELVES APPROPRIATELY TO SITUATION
              OR QUESTIONS. GIVE FEEDBACK  RESPOND IMMEDIATELY
              24.  RELATE TO THE TOPIC UNDER DISCUSSION WHEN TALKING            A    24    9001.1
              (PROVIDE RELEVANT RESPONSES).
              24. RELATE TO THE TOPIC OR STORY UNDER DISCUSSION WHEN            C    24.1  9001
              TALKING (PROVIDE RELEVANT RESPONSES); EXPRESS THEMSELVES APPROPRIATELY
              TO SITUATION OR QUESTIONS. GIVE FEEDBACK. RESPOND IMMEDIATELY.
              24. EXPRESS THEMSELVES APPROPRIATE TO SITUATION OR QUES-          C    24.2  949
              TIONS  CAN GIVE DIRECTIONS (ODD 775) CAN VERBALLY
              RESPOND TO QUESTIONS.
              24.  RELATE TO THE TOPIC UNDER DISCUSSION WHEN TALKING (PROVIDE RELEVANT   D1   24    9001.1
              RESONSES)
              24.   EXPRESS THEMSELVES APPROPRIATE TO SITUATION OR QUESTIONS.   D2   24    9003.1
              24.  RELATE TO THE TOPIC OF STORY UNDER DISCUSSION WHEN TALKING (PROVIDE RE-   KC   24.1  9001
              LEVANT RESPONSES); EXPRESS THEMSELVES APPPROPRIATELY TO SITUATION OR QUESTIONS.
              GIVE FEEDBACK.
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                24. RELATE TO THE TOPIC UNDER DISCUSSION WHEN TALKING.                  NY   24    18
                24.  RELATE TO THE TOPIC OR STORY UNDER DISCUSSION WHEN TALKING (PROVIDE REL-   SF   24.1  9001
                ELEVANT RESPONSES); EXPRESS THEMSELVES APPROPRIATELY TO SITUATION OR QUESTION;
                GIVE FEEDBACK DURING SHARING TIME.

201.14.001.64 SHOW AN INTEREST IN BOOKS AND MAGAZINES AND WANT TO
              READ A VARIETY OF THINGS
                175.  SHOW AN INTEREST IN BOOKS AND MAGAZINES AND WANT TO               C    175   1923   104.14.031.53
                READ A VARIETY OF THINGS; CAN READ SIGNS.
                175.  SHOW AN INTEREST IN BOOKS AND MAGAZINES..                         D1   175.3 9023
                175.  SHOW AN INTEREST IN BOOKS AND MAGAZINES AND WANT TO               D2   175.2 9023.2 104.14.031.53
                READ.
                175.  SHOW AN INTEREST IN BOOKS AND MAGAZINES AND WANT TO               KC   175.2 9023   104.14.031.53
                READ A VARIETY OF THINGS.

201.21.001.64 RESPOND AND SING ALONG WITH A RECORD
                430. ENJOY LISTENING TO MUSIC  RESPOND AND SING ALONG WITH              C    430   9001
                A RECORD.

201.22.001.64 HAVE AN INTEREST IN DRAWING AND WRITING
                1209.  HAVE AN INTEREST IN DRAWING AND WRITING.                         SF 1209    9007.1 201.24.001.64

201.23.001.63 PARTICIPATE IN FINGER PLAYS AND ROLE PLAYING; PARTICIPATE IN PLAYS;
              PERFORM IN SCHOOL PROGRAMS AND PLAYS
                794.  PARTICIPATE IN FINGER PLAYS AND ROLE PLAYING.                     A    794   9003
                922.  PERFORM IN SCHOOL PROGRAMS.                                       A    922   9026   207.11.006.63
                                                                                                          207.11.006.64
                769. PARTICIPATE IN FINGER PLAYS AND ROLE PLAYING; PARTICIPATE IN PLAYS.  D1   769   9003.1
                922.  PERFORM IN SCHOOL PROGRAMS.                                       D1   922   9026.2 207.11.006.63
                                                                                                          207.11.006.64
                922.  PERFORM IN SCHOOL PROGRAMS AND PLAYS.                             SF   922   9026.2 207.11.006.63
                                                                                                          207.11.006.64

201.23.002.64 RESPONDS TO PUPPET SHOWS
                592.  PUT ON PUPPET SHOWS; RESPONDS TO PUPPET SHOWS.                    C    592.2 9021   403.23.001.81
                592.  PUT ON PUPPET SHOWS.                                              NY   592   580    403.23.001.81
                592.  PUT ON PUPPET SHOWS; RESPOND TO PUPPET SHOWS.                     SF   592   9021   403.23.001.81

201.24.001.64 HAVE AN INTEREST IN DRAWING AND WRITING
                1209.  HAVE AN INTEREST IN DRAWING AND WRITING.                         SF 1209    9007.1 201.22.001.64

201.24.002.64 SHOW AN INTEREST IN STORY WRITING
                1034. SHOW AN INTEREST IN STORY WRITING.                                D1 1034    9023
                1034.  SHOW AN INTEREST IN STORY WRITING.                               KC 1034    9023

201.25.001.64 AWARE OF SKY STARS AND THE SUN
                664.  AWARE OF SKY  STARS  SUN  ROTATION OF EARTH.                      A    664   9024.1 104.25.001.55
                644.  KNOW HOW ANIMALS LIVE AND HOW TO CARE FOR THEM.                   D2   644   9024   104.26.006.55
                                                                                                          106.26.001.55
                664.  AWARE OF SKY  STARS AND THE SUN.                                  NY   664   663
                664.  AWARE OF SKY  STARS  AND THE SUN  ROTATION OF THE                 SF   664   9024.1 104.25.001.55
                EARTH; ASSOCIATE NIGHT WITH STARS.                                                        105.25.001.55

201.25.002.64 AWARENESS OF PHYSICAL PROPERTIES OF OBJECTS
                895.  AWARENESS OF PHYSICAL PROPERTIES OF OBJECTS.                      A    895.2 9024.2

201.25.003.64 REPORT WEATHER FORECASTS
                527. DEFEND OR GET HELP FOR OTHER CHILDREN IN TROUBLE.                  C    527   9018.2 404.09.002.82
                (ASKING FOR BAND-AIDS FOR OTHERS)  REPORT WEATHER
                FORECASTS.

201.26.001.64 BE AWARE OF ANIMAL DIFFERENCES
                1375.  BE AWARE OF ANIMAL DIFFERENCES.                                  C  1375    9024

201.26.002.71 COMPARE PARTS OF THEIR OWN BODY WITH THOSE OF THEIR PARENTS
                589.  COMPARE PARTS OF THEIR OWN BODY WITH THOSE OF THEIR               NY   589   580
                PARENTS.

201.26.003.64 HAVE ENVIRONMENTAL AWARENESS
                933.  HAVE ENVIRONMENTAL AWARENESS.                                     A    933   9030
                933.  HAVE ENVIRONMENTAL AWARENESS.                                     SF   933   9030

201.26.004.71 INTERESTED IN HUMAN BODY INTERNALLY AND EXTERNALLY
                1383.  INTERESTED IN HUMAN BODY  INTERNALLY  AND EXTERNALLY.            C  1383    1382

201.26.005.64 OBSERVE GROWTH AND DEVELOPMENT OF PLANTS & INSECTS; ANIMALS
                897.  OBSERVE GROWTH AND DEVELOPMENT OF PLANTS  INSECTS.                A    897   9024.2
                897.  OBSERVE GROWTH AND DEVELOPMENT OF PLANTS & INSECTS;               C    897   9024
                ANIMALS.
                897.  OBSERVE GROWTH AND DEVELOPMENT OF PLANTS & INSECTS.               SF   897   9024.2
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201.27.001.72 NOTICE THEIR TEETH AFTER BRUSHING; SHOW INTEREST AND PRIDE IN
              KEEPING TEETH CLEAN;
              234.  NOTICE THEIR TEETH AFTER BRUSHING; SHOW INTEREST            A   234   9008
              AND PRIDE IN KEEPING TEETH CLEAN.
              234. NOTICE THEIR TEETH AFTER BRUSHING; SHOW INTEREST             C   234   9008   104.27.009.72
              AND PRIDE IN KEEPING TEETH CLEAN. IMPORTANCE OF CLEAN                                106.27.002.72
              TEETH.                                                                               106.27.002.73
              234.  NOTICE THEIR TEETH AFTER BRUSHING; SHOW INTEREST AND PRIDE IN   D1  234   9008
              KEEPING TEETH CLEAN.
              234.  NOTICE THEIR TEETH AFTER BRUSHING; SHOW INTEREST            KC  234   9008   104.27.009.72
              AND PRIDE IN KEEPING TEETH CLEAN.  -IMPORTANCE OF                                    106.27.002.72
              YOUR TEETH-                                                                          106.27.002.73
              234.  SHOW INTEREST AND PRIDE IN KEEPING TEETH CLEAN.             NY  234   230
              234.  NOTICE THEIR TEETH AFTER BRUSHING; SHOW INTEREST AND        SF  234   9008   104.27.009.72
              PRIDE IN KEEPING TEETH CLEAN; KNOW IMPORTANCE OF TEETH.                              106.27.002.72
                                                                                                   106.27.002.73
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202.06.001.63 DEVELOP WHATEVER STANDARDS OF SENSES COME NATURALLY
              462.  DEVELOP WHATEVER STANDARDS OF SENSES THAT COME                     NY  462   445
              NATURALLY.

202.07.001.61 ABLE TO TOUCH EACH OTHER WITHOUT EMBARRASSMENT
202.07.001.63 1140.  DEMONSTRATE LOVE TO OTHERS BY TOUCHING AND RESPECT-               D2 1140   9018.3 202.09.017.61
              ING OTHERS; ABLE TO TOUCH EACH OTHER WITHOUT EM-                                          202.09.017.67
              BARRASSMENT.                                                                              202.10.009.61

202.07.002.62 ACCEPT OR REJECT POSITIVE OR NEGATIVE -STROKES-
202.07.002.63 1232.  ACCEPT OR REJECT POSITIVE OR NEGATIVE -STROKES-.                 SF 1232.1 9017.3

202.07.003.62 ACT OUT SEXUAL FANTASIES
202.07.003.63 1229.  ACT OUT SEXUAL FANTASIES.                                         SF 1229.2 9021

202.07.004.63 ADJUST TO CHANGE IN THE ENVIRONMENT
202.07.004.64 1210.  ADJUST TO CHANGE IN THE ENVIRONMENT.                              SF 1210   9007.2

202.07.005.62 ARE ABLE TO TELL THEIR THOUGHTS AND FEELINGS; TO SAY THEY
202.07.005.63 WANT TO HUG AND KISS; SAY WHEN THEY MISS THEIR FAMILY
              703. TO HAVE ENOUGH VOCABULARY TO DESCRIBE THEIR THOUGHTS AND FEELINGS TO OTHERS D1  703.1 9003.1 104.13.016.52
                                                                                                202.07.023.62
                                                                                                202.07.023.63
              703. ARE ABLE TO TELL THEIR THOUGHTS AND FEELINGS TO OTHERS  TO SAY THEY WANT TO D1  703.2 695    202.07.023.62
              HUG AND KISS; TO SAY WHEY THEY MISS THEIR FAMILY                                          202.07.023.63
              703.  TO HAVE ENOUGH VOCABULARY TO DESCRIBE OBJECTS  THEIR THOUGHTS AND          D2  703.1 9003.1 104.13.016.52
              FEELINGS TO OTHERS.                                                                       202.07.023.62
                                                                                                        202.07.023.63
              703.  ARE ABLE TO TELL THEIR THOUGHTS AND FEELINGS; TO SAY                       D2  703.2 9017   202.07.023.62
              THEY WANT TO HUG AND KISS; TO SAY WHEN THEY MISS                                          202.07.023.63
              THEIR FAMILY.
              703.  ARE ABLE TO TELL THEIR THOUGHTS AND FEELINGS                               NY  703   690    202.07.023.62
              TO OTHERS.                                                                                202.07.023.63
              703.  HAVE ENOUGH VOCABULARY TO DESCRIBE THEIR THOUGHTS AND                      SF  703.1 9003.1 104.13.016.52
              FEELINGS TO OTHERS; TO DESCRIBE OBJECTS.
              703.  ARE ABLE TO TELL THEIR THOUGHTS AND FEELINGS; TO SAY                       SF  703.2 9017.2
              THEY WANT TO HUG AND KISS; SAY WHEN THEY MISS THEIR
              FAMILY.

202.07.006.63 ARE NOT AFRAID TO DISAGREE
              710.  BE ASSERTIVE WITHOUT BEING AGGRESSIVE; BE ABLE TO BE                       C   710   9026.2 202.07.007.63
              POSITIVELY AGGRESSIVE; ARE NOT SHY; ARE NOT AFRAID TO                                     209.07.004.63
              DISAGREE.

202.07.007.63 ARE NOT SHY
              710.  BE ASSERTIVE WITHOUT BEING AGGRESSIVE; BE ABLE TO BE                       C   710   9026.2 202.07.006.63
              POSITIVELY AGGRESSIVE; ARE NOT SHY; ARE NOT AFRAID TO                                     209.07.004.63
              DISAGREE.
              710.  BE ASSERTIVE WITHOUT BEING AGGRESSIVE; BE ABLE TO BE                       KC  710   9026   209.07.004.63
              POSITIVELY AGGRESSIVE; ARE NOT SHY.

202.07.008.63 ARE UNAFRAID TO EXPRESS THEMSELVES; TO EXPRESS THEIR LIKES
202.07.008.65 AND DISLIKES
              708.  ARE UNAFRAID TO EXPRESS THEMSELVES.                                        A   708   9026
              743.  EXPRESS THEIR IDEAS IN NON-CONFORMIST WAYS.                                A   743   9027
              708.  ARE UNAFRAID TO EXPRESS THEMSELVES FREELY AND WELL.                        C   708   9026.2
              743.  EXPRESS THEIR IDEAS IN A NON-CONFORMIST WAYS; LIKES AND                    C   743   9026.2
              DISLIKES.
              708. ARE UNAFRAID TO EXPRESS THEMSELVES; TO EXPRESS THEIR LIKES AND DISLIKES.    D1  708.1 695
              708.  ARE UNAFRAID TO EXPRESS THEMSELVES.                                        D1  708.2 9026.2
              743.  EXPRESS THEIR IDEAS IN NON-CONFORMIST WAYS.                                D1  743   9027.3
              743.  EXPRESS THEIR IDEAS IN NON-CONFORMIST WAYS.                                D2  743   9027.2
              708.  ARE UNAFRAID TO EXPRESS THEMSELVES  FREELY AND WELL.                       KC  708   9026
              708.  ARE UNAFRAID TO EXPRESS THEMSELVES.                                        NY  708   690
              743.  EXPRESS THEIR IDEAS IN NON-CONFORMIST WAYS.                                NY  743   9999.3
              708.  ARE UNAFRAID TO EXPRESS THEMSELVES FREELY AND WELL.                        SF  708.2 9026.2
              743.  EXPRESS THEIR IDEAS IN NON-CONFORMIST WAYS.                                SF  743   9027.3

202.07.009.63 BE ABLE TO AMUSE THEMSELVES WHEN ALONE;
202.07.009.65 1074. CAN PLAY ALONE AT TIMES; PLAN OWN STORY OR GAME.                   C  1074   9026.2
              1074. CAN PLAY ALONE AT TIMES.                                           D1 1074   9026.3
              1143.  BE ABLE TO ENTERTAIN THEMSELVES.                                  D2 1143.1 9021
              1143.  BE ABLE TO ENTERTAIN THEMSELVES.                                  D2 1143.2 9027.2
              1143.  BE ABLE TO ENTERTAIN THEMSELVES.                                  KC 1143   9021
              96.  BE ABLE TO AMUSE THEMSELVES WHEN ALONE.                              NY   96   95
              96.  BE ABLE TO AMUSE THEMSELVES WHEN ALONE; USE IMAGINATION             SF   96   9005.2 402.99.003.81
              TO MAKE TASKS FUN.
              1143.  BE ABLE TO ENTERTAIN THEMSELVES.                                  SF 1143   9027.3
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202.07.010.63 BE ABLE TO BE FLEXIBLE AND INDEPENDENT
              714.  BE ABLE TO BE FLEXIBLE AND INDEPENDENT.                  A   714    9026
              714.  BE ABLE TO BE FLEXIBLE.                                  NY  714    690

202.07.011.62 BE ABLE TO BE OUTGOING
202.07.011.63 712.  BE ABLE TO BE OUTGOING.                                  NY  712    690

202.07.012.62 BE ABLE TO EXPRESS SEXUAL CURIOSITY
202.07.012.63 511. LEARN TO EXPRESS SEXUAL CURIOSITY THAT GOES BEYOND        C   511    9017
              THEIR DEVELOPMENTAL LEVELS.
              492. BE ABLE TO EXPRESS SEXUAL CURIOSITY.                      NY  492    472
              511.  LEARN TO EXPRESS SEXUAL CURIOSITY THAT GOES              NY  511    499
              BEYOND THEIR DEVELOPMENTAL LEVELS.
              511.  LEARN TO EXPRESS SEXUAL CUROSITY THAT GOES BEYOND        SF  511    9017.2
              THEIR DEVELOPMENTAL LEVELS.

202.07.013.64 BE ABLE TO GO TO THE BATHROOM WITHOUT ASSISTANCE. (KNOW WHICH
202.07.013.65 BATHROOM TO USE).  EXPRESS THEIR NEED TO USE THE FACILITIES
              315. BE ABLE TO GO TO THE BATHROOM WITHOUT ASSISTANCE.         C   315.1 959    206.27.060.71
              (KNOW WHICH BATHROOM TO USE)  EXPRESS THEIR NEED
              TO USE THE FACILITIES.
              315. DEVELOP GOOD TOILET HABITS; BE ABLE TO USE A              C   315.2 9007   206.27.060.71
              BATHROOM WITHOUT ASSISTANCE.
              315.  BE ABLE TO GO TO THE BATHROOM WITHOUT ASSISTANCE.        D1  315.1 9005.2 206.27.060.71
              315.  DEVELOP GOOD TOILET HABITS; BE ABLE TO GO TO THE BATHROOM D1 315.2 9007.1 206.27.060.71
              WITHOUT ASSISTANCE.
              315.  DEVELOP GOOD TOILET HABITS; BE ABLE TO USE THE BATHROOM WITHOUT  D2  315.1 9007
              ASSISTANCE.
              315.  DEVELOP GOOD TOILET HABITS; BE ABLE TO GO TO THE         D2  315.2 9022   206.27.060.71
              BATHROOM WITHOUT ASSISTANCE.
              315.  BE ABLE TO GO TO THE BATHROOM WITHOUT ASSISTANCE         KC  315.1 9005   206.27.060.71
              (KNOW WHICH BATHROOM TO USE).
              315.  DEVELOP GOOD TOILET HABITS; BE ABLE TO USE A             KC  315.2 9007   206.27.060.71
              BATHROOM WITHOUT ASSISTANCE.
              315.  DEVELOP GOOD TOILET HABITS; BE ABLE TO GO TO THE         KC  315.3 9022   206.27.060.71
              BATHROOM WITHOUT ASSISTANCE.
              263.  GO TO THE BATHROOM ON THEIR OWN.                         NY  263   9999.2
              315.  BE ABLE TO GO TO THE BATHROOM WITHOUT ASSISTANCE.        SF  315.1 9005.1 206.27.060.71
              315.  DEVELOP GOOD TOILET HABITS; BE ABLE TO USE A BATH        SF  315.2 9007.1 206.27.060.71
              ROOM WITHOUT ASSISTANCE.
              315.  DEVELOP GOOD TOILET HABITS; BE ABLE TO GO TO THE         SF  315.4 9022.3 206.27.060.71
              BATHROOM WITHOUT ASSISTANCE.

202.07.014.63 BE ABLE TO IDENTIFY WITH POSITIVE CHARACTERS IN A STORY
202.07.014.64 629.  BE ABLE TO IDENTIFY WITH POSITIVE CHARACTERS IN          A   629    9023
              A STORY.
              629.  BE ABLE TO IDENTIFY WITH POSITIVE CHARACTERS IN A        NY  629    607
              STORY.

202.07.015.62 BE ABLE TO TELL WHERE IT HURTS OR FEELS GOOD
202.07.015.63 1000.BE ABLE TO TELL WHERE IT HURTS.                           D1 1000    9014
              1000.  BE ABLE TO TELL WHERE IT HURTS OR FEELS GOOD.           SF 1000    9014.1

202.07.016.62 BE ABLE TO WET PANTS WHEN UPSET WITHOUT FEELING GUILTY
202.07.016.63 502.  BE ABLE TO WET PANTS WHEN UPSET  WITHOUT FEELING         A   502    9017
              GUILTY.
              502..  BE ABLE TO WET PANTS WHEN UPSET  WITHOUT FEELING        NY  502    499
              GUILTY.

202.07.017.62 BE FREE TO EXPRESS ANY AND EVERY EMOTION; TO SHOW
202.07.017.63 FRUSTRATION FEAR SADNESS HAPPINESS JOY; TO EXPRESS ANGER  BEING MAD
              482.  BE FREE TO EXPRESS ANY AND EVERY EMOTION.                A   482    9017
              493.  EXPRESS THEIR FEELINGS THROUGH LAUGHTER  CRYING          A   493    9017
              SCREAMING  SMILING  ETC.
              497.  FEEL FREE TO LAUGH AT SOMETHING FUNNY.                   A   497    9017
              690.  EXPRESS EMOTIONS SO THAT YOU CAN NOTICE WHEN HAPPY       A   690    9026
              AND SAD.
              9017.  EXPRESS THEIR FEELINGS AND EMOTIONS:                    A  9017    9017
              482. BE FREE TO EXPRESS ANY AND EVERY EMOTION; TO SHOW         C   482    9017
              FRUSTRATION  FEAR  SADNESS  HAPPINESS  JOY  TO EXPRESS
              ANGER  BEING MAD.
              493. EXPRESS THEIR FEELINGS THROUGH FACIAL EXPRESSIONS;        C   493    9017
              LAUGHTER  CRYING  SCREAMING  SMILING  ETC.
              497. FEEL FREE TO LAUGH AT SOMETHING FUNNY  TO SMILE AND       C   497    9017
              SHOW ENTHUSIASM.
              690. EXPRESS EMOTIONS SO THAT YOU CAN NOTICE WHEN HAPPY AND    C   690.1 9017
              SAD; AFRAID AND SURPRISED.
              690.  EXPRESS EMOTIONS SO THAT YOU CAN NOTICE WHEN HAPPY       C   690.2 9026.2
              AND SAD - LAUGHS AND SINGS A LOT; CAN SAY -I LOVE YOU-
              -I HATE YOU-.
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               1358. BE ABLE TO DESCRIBE PLEASANT AND UNPLEASANT FEELINGS.          C  1358.2 9014
               9017. EXPRESS THEIR FEELINGS AND EMOTIONS.                           C  9017   9017
               482. BE FREE TO EXPRESS ANY AND EVERY EMOTION  TO SHOW FRUSTRATION   D1  482   9017.1
               FEAR  SADNESS  HAPPINESS  JOY; TO EXPRESS BEING MAD.
               493. EXPRESS THEIR FEELINGS THROUGH FACIAL EXPRESSIONS; LAUGHTER  CRYING   D1  493   9017.1
               SCREAMING  SMILING  ETC.
               497. FEEL FREE TO LAUGH AT SOMETHING FUNNY; TO SMILE                 D1  497   9017.1
               690. EXPRESS EMOTIONS SO THAT YOU CAN NOTICE WHEN HAPPY              D1  690.1 9017.1
               690.  EXPRESS EMOTIONS SO THAT YOU CAN NOTICE WHEN HAPPY AND SAD.    D1  690.2 9026.2
               9017. EXPRESS THEIR FEELINGS AND EMOTIONS.                           D1 9017.1 9017.1
               482.  BE FREE TO EXPRESS ANY AND EVERY EMOTION; TO SHOW              D2  482   9017
               FRUSTRATION  FEAR  SADNESS  HAPPINESS  JOY; TO EXPRESS
               BEING MAD.
               493.  EXPRESS THEIR FEELINGS THROUGH FACIAL EXPRESSIONS;             D2  493   9017
               LAUGHTER  CRYING  SCREAMING  SMILING .....
               497.  FEEL FREE TO LAUGH AT SOMETHING FUNNY  TO SMILE.               D2  497   9017
               9017.  EXPRESS THEIR FEELINGS AND EMOTIONS.                          D2 9017   9017
               482.  BE FREE TO EXPRESS ANY AND EVERY EMOTION; TO SHOW              KC  482   9017.2
               FRUSTRATION  FEAR  SADNESS  HAPPINESS  JOY  TO
               EXPRESS BEING MAD.
               493.  EXPRESS THEIR FEELINGS THROUGH FACIAL EXPRESSIONS;             KC  493   9017.2
               LAUGHTER  CRYING  SCREAMING  SMILING  ETC.
               497.  FEEL FREE TO LAUGH AT SOMETHING FUNNY  TO SMILE                KC  497   9017.2
               AND SHOW ENTHUSIASM.
               9017. EXPRESS THEIR FEELINGS AND EMOTIONS.                           KC 9017.2 9017.2
               482. BE FREE TO EXPRESS ANY AND EVERY EMOTION.                       NY  482   472
               493. EXPRESS THEIR FEELINGS THROUGH LAUGHTER  CRYING                 NY  493   472
               SCREAMING  SMILING  ETC.
               497. FEEL FREE TO LAUGH AT SOMETHING FUNNY.                          NY  497   472
               690.  EXPRESS EMOTIONS SO THAT YOU CAN NOTICE WHEN HAPPY             NY  690   690
               AND SAD.
               482.  BE FREE TO EXPRESS ANY AND EVERY EMOTION; TO SHOW              SF  482.2 9017.2
               FRUSTRATION  FEAR  SADNESS  HAPPINESS  JOY; TO EX-
               PRESS BEING MAD.
               493.  EXPRESS THEIR FEELINGS THROUGH FACIAL EXPRESSIONS              SF  493   9017.2
               LAUGHTER  CRYING  SCREAMING  SMILING  ETC.
               690.  EXPRESS EMOTIONS SO THAT YOU CAN NOTICE WHEN HAPPY             SF  690   9026.2
               AND SAD - LAUGHS AND SINGS A LOT.
               9017.  EXPRESS THEIR FEELINGS AND EMOTIONS.                          SF 9017.2 9017.2
               9017. EXPRESS THEIR FEELINGS AND EMOTIONS (CONT-D).                  SF 9017.3 9017.3

202.07.018.63 BE OPEN TO NEW EXPERIENCES
               750.  BE OPEN TO NEW EXPERIENCES (TRY NEW THINGS).                   A   750.1 9026   209.07.007.63
               750.  BE OPEN TO NEW EXPERIENCES.                                    A   750.2 9029.2
               750.  BE OPEN TO NEW EXPERIENCES; TRY NEW THINGS ON THEIR            C   750.2 9026.2 204.07.006.63
               OWN; TAKE RISKS AND CHALLENGES.                                                       209.07.007.63
               750. DEMONSTRATE CURIOSITY FOR NEW EXPERIENCES.                      D1  750.1 9007.2
               750.  BE OPEN TO NEW EXPERIENCES (TRY NEW THINGS)                    D1  750.2 9026.2 209.07.007.63
               750.  BE OPEN TO NEW EXPERIENCES.                                    D1  750.3 9029
               750.   BE OPEN TO NEW EXPERIENCES; TO TRY SOMETHING NEW.             D2  750.2 9016
               750.  BE OPEN TO NEW EXPERIENCES; TRY NEW THINGS ON THEIR            D2  750.3 9026
               OWN.
               750.  BE OPEN TO NEW EXPERIENCES; TRY NEW THINGS ON THEIR            KC  750   9026   204.07.006.63
               OWN.  TAKE RISKS.                                                                     209.07.007.63
               750.  BE OPEN TO NEW EXPERIENCES.                                    NY  750   9999.3
               750.  BE OPEN TO NEW EXPERIENCES; TRY NEW THINGS ON THEIR            SF  750.1 9026.2 204.07.006.63
               OWN. - TAKE RISKS.                                                                    209.07.007.63
               750.  BE OPEN TO NEW EXPERIENCES.                                    SF  750.2 9029.2

202.07.019.63 CAN SLEEP BY THEMSELVES
               1070. CAN SLEEP BY THEMSELVES.                                       D1 1070   9026.2 206.27.014.65

202.07.020.63 CHILDREN WHO ARE BOYS DO THINGS BOYS DO; CHILDREN WHO ARE GIRLS DO
202.07.020.74 THINGS GIRLS DO
               856.  WHO ARE BOYS  DO THINGS BOYS REGULARLY DO AND THAT             A   856   9011
               CHILDREN WHO ARE GIRLS DO THINGS GIRLS DO.
               855.  CHILDREN WHO ARE BOYS DO THINGS BOYS DO; CHILDREN WHO ARE GIRLS DO   D2  855   9011.2
               THINGS GIRLS DO.

202.07.021.63 COME FOR HELP WITHOUT CRYING OR COMPLAINING [SCHOOL]
202.07.021.64 802.  CONFRONT PROBLEMS WITHOUT BEING FRUSTRATED; COME FOR            SF  802   9005.2 405.07.003.81
               HELP WITHOUT CRYING OR COMPLAINING.

202.07.022.63 COMPETE WITH THEMSELVES AND ACCEPT OWN STRENGTHS AND WEAKNESSES
202.07.022.66 394. COMPETE WITH THEMSELVES AND ACCEPT OWN STRENGTHS AND WEAKNESSES.   D1  394   9013.2
               394.  COMPETE WITH THEMSELVES AND ACCEPT OWN STRENGTHS               NY  394   390
               AND WEAKNESSES.

202.07.023.62 DESCRIBE THEIR THOUGHTS AND FEELINGS TO OTHERS; BE ABLE TO
202.07.023.63 EXPRESS FEELINGS AND IDEAS
               703.  ARE ABLE TO TELL THEIR THOUGHTS AND FEELINGS TO                A   703   9003
               OTHERS.
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                703. TO HAVE ENOUGH VOCABULARY TO DESCRIBE THEIR THOUGHTS                         C   703.1 9003.1 104.13.016.52
                AND FEELINGS TO OTHERS; BE ABLE TO EXPRESS FEELINGS
                AND IDEAS.
                703. VERBALIZE CONCEPT.                                                           C   703.2 1324
                946. BE ABLE TO RESPOND WITH APPROPRIATE BODY LANGUAGE; TO                        C   946   9001   106.13.006.52
                HAVE A PHYSICAL RESPONSE TO A STORY; TO RESPOND WITH                                           202.11.010.64
                EMOTION OR EXPRESSION
                703. TO HAVE ENOUGH VOCABULARY TO DESCRIBE THEIR THOUGHTS AND FEELINGS TO OTHERS D1  703.1 9003.1 104.13.016.52
                                                                                                               202.07.005.62
                                                                                                               202.07.005.63
                703. ARE ABLE TO TELL THEIR THOUGHTS AND FEELINGS TO OTHERS  TO SAY THEY WANT TO D1  703.2 695    202.07.005.62
                HUG AND KISS; TO SAY WHEY THEY MISS THEIR FAMILY                                               202.07.005.63
                703.  TO HAVE ENOUGH VOCABULARY TO DESCRIBE OBJECTS  THEIR THOUGHTS AND           D2  703.1 9003.1 104.13.016.52
                FEELINGS TO OTHERS.                                                                            202.07.005.62
                                                                                                               202.07.005.63
                703.  ARE ABLE TO TELL THEIR THOUGHTS AND FEELINGS; TO SAY                        D2  703.2 9017   202.07.005.62
                THEY WANT TO HUG AND KISS; TO SAY WHEN THEY MISS                                               202.07.005.63
                THEIR FAMILY.
                54.  BE ABLE TO TALK ABOUT THEIR THOUGHTS.                                        NY   54   44
                703.  ARE ABLE TO TELL THEIR THOUGHTS AND FEELINGS                                NY  703   690    202.07.005.62
                TO OTHERS.                                                                                     202.07.005.63

202.07.024.62 EXPRESS FEELINGS BY COOPERATION OR NOT COOPERATION
202.07.024.63 1010. EXPRESS FEELINGS BY  COOPERATION OR NOT COOPERATION.                          D1 1010   695

202.07.025.62 EXPRESS THEIR FEELINGS PHYSICALLY (I.E. BY STOMPING
202.07.025.63 HITTING POUNDING PUNCHING THINGS NOT PEOPLE)
                488.  EXPRESS THEIR FEELINGS PHYSICALLY (I.E.  BY STOMPING                        A   488   9017
                HITTING  POUNDING  PUNCHING THINGS  NOT PEOPLE)
                488. EXPRESS THEIR FEELINGS PHYSICALLY (I.E.  BY STOMPING                         C   488   9017
                HITTING  POUNDING PUNCHING THINGS  NOT PEOPLE).
                488. EXPRESS THEIR FEELINGS PHYSICALLY (i.e.  by stomping  hitting  pounding      D1  488   9017.1
                punching things  not people].
                488.  EXPRESS THEIR FEELINGS PHYSICALLY (I.E.  BY                                 KC  488   9017.2
                STOMPING  HITTING  POUNDING  PUNCHING THINGS
                NOT PEOPLE).
                488. EXPRESS THEIR FEELINGS PHYSICALLY  (I.E. BY                                  NY  488   472
                STOMPING  HITTING  POUNDING  ETC.)
                488.  BE ABLE TO EXPRESS FEELINGS PHYSICALLY.                                     SF  488.1 9014.1
                488.  EXPRESS THEIR FEELINGS PHYSICALLY (I.E.  BY STOMPING                        SF  488.2 9017.2
                HITTING  POUNDING  PUNCHING THINGS  NOT PEOPLE).

202.07.026.62 FEEL FREE TO CRY WHEN FRUSTRATED OR HURT; FEEL FREE TO RESPOND
202.07.026.63 TO SPANKING BY CRYING
                496.  FEEL FREE TO CRY WHEN FRUSTRATED OR HURT.                                   A   496   9017
                501.  FEEL FREE TO CRY WHEN SAD (E.G.  PARENT LEAVES  PET                         A   501   9017
                DIES  ETC.) OR IN PAIN.
                496. FEEL FREE TO CRY WHEN FRUSTRATED OR HURT; FEEL FREE                          C   496   9017
                TO RESPOND TO SPANKING BY CRYING.
                501. FEEL FREE TO CRY WHENSAD (E.G.  PARENT LEAVES  PET                           C   501   9017
                DIES  ETC.) OR IN PAIN; WHEN SOMEONE IS HURT; AT A SAD
                PICTURE.
                496. FEEL FREE TO RESPOND TO SPANKING BY CRYING                                   D1  496.1 9014
                496. FEEL FREETO CRY WHEN FRUSTRATED OR HURT; FEEL FREE TO RESPOND TO SPANKING    D1  496.2 9017.1
                BY CRYING.
                501. FEEL FREE TO CRY WHEN SAD [e.g. PARENT LEAVES  PET DIES  ETC.] OR IN PAIN.   D1  501   9017.1
                496.  FEEL FREE TO CRY WHEN HURT.                                                 D2  496.1 9014
                496.  FEEL FREE TO CRY WHEN FRUSTRATED OR HURT; FEEL FREE                         D2  496.2 9017
                TO RESPOND TO SPANKING BY CRYING.
                496.  FEEL FREE TO CRY WHEN HURT; (REACTS TO PAIN).                               KC  496   9014
                501.  FEEL FREE TO CRY WHEN SAD (E.G.  PARENT LEAVES  PET                         KC  501   9017.2
                DIES  ETC.) OR IN PAIN.
                496. FEEL FREE TO CRY WHEN FRUSTRATED OR HURT.                                    NY  496   472
                501.  FEEL FREE TO CRY WHEN SAD (E.G.  PARENT LEAVES  PET                         NY  501   499
                DIES  ETC.)
                496.  FEEL FREE TO CRY WHEN FRUSTRATED OR HURT; FEEL FREE                         SF  496   9017.2
                TO RESPOND TO SPANKING BY CRYING.
                501.  FEEL FREE TO CRY WHEN SAD (E.G.  PARENT LEAVES  PET                         SF  501   9017.2
                DIES  ETC.) OR IN PAIN.

202.07.027.62 FEEL FREE TO EXPRESS FEELINGS THROUGH GIFTS TO SHOW
202.07.027.63 GRATITUDE USE KIND WORDS
                498. FEEL FREE TO EXPRESS FEELINGS THROUGH GIFTS.                                 NY  498   472
                498.  FEEL FREE TO EXPRESS FEELINGS THROUGH GIFTS TO SHOW                         SF  498   9017.2
                GRATITUTDE  USE KIND WORDS.

202.07.028.62 FEEL FREE TO SHOW PAIN WHEN OLDER
202.07.028.63 1006. FEEL FREE TO SHOW PAIN WHEN OLDER.                                            D1 1006   695
                1006.  FEEL FREE TO SHOW PAIN WHEN OLDER.                                         D2 1006   9017
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202.07.029.62 FEEL FREE TO SHOW THAT THEY ARE HUNGRY  OR COLD (VERBALLY
202.07.029.63 OR OTHERWISE)
              494. FEEL FREE TO SHOW THAT THEY ARE HUNGRY  OR COLD (VERBALLY OR OTHERWISE].   D1  494    9017.1
              494. FEEL FREE TO SHOW THAT THEY ARE HUNGRY  OR COLD                            NY  494    472
              (VERBALLY OR OTHERWISE).

202.07.030.62 FEEL GUILT WHEN IT IS APPROPRIATE
202.07.030.63 495. FEEL GUILT WHEN IT IS APPROPRIATE.                                         D1  495    9017.1
              495. FEEL GUILTY WHEN IT IS APPROPRIATE.                                        NY  495    472

202.07.031.62 HAVE TEMPER TANTRUMS WHEN THEY ARE UPSET; FEEL FREE TO THROW
202.07.031.63 A FIT WHEN THEY DON-T GET THEIR WAY; YELL SCREAM TO LET OUT FEELINGS
              512. HAVE TEMPER TANTRUMS WHEN THEY ARE UPSET; FEEL FREE                        C   512    9017
              TO THROW A FIT WHEN THEY DON-T GET THEIR WAY; YELL
              SCREAM TO LET OUT FEELINGS.
              512.  HAVE TEMPER TANTRUMS WHEN THEY ARE UPSET.                                 D2  512    9017
              512.  HAVE TEMPER TANTRUMS WHEN THEY ARE UPSET; FEEL FREE                       KC  512    9017.2
              TO THROW A FIT WHEN THEY DON-T GET THEIR WAY; YELL
              AND SCREAM TO LET OUT FEELINGS.
              512.  HAVE TEMPER TANTRUMS.                                                     NY  512    499
              512.  HAVE TEMPER TANTRUMS WHEN THEY ARE UPSET.                                 SF  512    9017.2

202.07.032.62 KNOW THAT THEY CAN EXPRESS THEMSELVES; EXPRESS HOW THEY FEEL
202.07.032.63 ABOUT OTHERS
              709. KNOW THAT THEY CAN EXPRESS THEMSELVES; EXPRESS HOW                         C   709    9017
              THEY FEEL ABOUT OTHERS.
              709. KNOW THAT THEY CAN EXPRESS THEMSELVES; EXPRESS HOW THEY FEEL ABOUT OTHERS; D1  709    695
              709.  KNOW THAT THEY CAN EXPRESS THEMSELVES.                                    NY  709    690

202.07.033.63 NOT EXPECT TO BE PUNISHED OR BE DISAPPROVED FOR NOT SHARING VOLUN-
202.07.033.66 TARILY
              393.  NOT EXPECT TO BE PUNISHED OR BE DISAPPROVED FOR                           NY  393    390
              NOT SHARING VOLUNTARILY.

202.07.034.63 PLAY WITH OTHERS OR BY THEMSELVES
              1007. PLAY WITH OTHERS OR BY THEMSELVES.                                        D1 1007    695     202.09.027.67

202.07.035.62 SHOW BAD FACIAL EXPRESSIONS (EG STICK TONGUE OUT)
202.07.035.63 1354. SHOW BAD FACIAL EXPRESSIONS.                                              C  1354.1 9014
              513.  SULK  POUT WHEN DISAPPOINTED.                                             KC  513    9017.2
              513.  SULK WHEN DISAPPOINTED.                                                   NY  513    499
              513.  SULK  POUT WHEN DISAPPOINTED.                                             SF  513    9017.2

202.07.036.62 SPEAK FOR THEMSELVES WITHOUT RELYING ON AN ADULT TO SPEAK FOR THEM
202.07.036.63 952. SPEAK FOR THEMSELVES WITHOUT RELYING ON AN ADULT TO                        C   952    949
              SPEAK FOR THEM; VERBALIZE WITH PEERS AND IS UNDER-
              STOOD.
              952. SPEAK FOR THEMSELVES WITHOUT RELYING ON AN ADULT TO SPEAK FOR THEM.        D1  952.1 9003.2
              952.  SPEAK FOR THEMSELVES WITHOUT RELYING ON AN ADULT TO SPEAK FOR             D2  952    9003.1
              THEM.
              952.  SPEAK FOR THEMSELVES WITHOUT RELYING ON AN ADULT TO                       SF  952.1 9003.1
              SPEAK FOR THEM.

202.08.001.63 ACCEPT TEMPORARY SEPARATION FROM PARENTS WITHOUT CRYING
202.08.001.68 69.  ACCEPT TEMPORARY SEPARATION FROM PARENTS WITHOUT                           NY   69    44
              CRYING.

202.08.002.64 BE ABLE TO JOIN A GROUP OF CHILDREN AND LET GO OF PARENTS; BE ABLE
202.08.002.65 TO LEAVE MAMAS WITHOUT CRYING; BE WEANED FROM MOTHER
              197.  BE ABLE TO JOIN A GROUP OF CHILDREN AND LET GO OF                         A   197.1 9007
              PARENT; BE ABLE TO LEAVE MAMA.
              197.  BE ABLE TO JOIN A GROUP OF CHILDREN AND LET GO OF                         A   197.2 9027
              PARENTS.
              197. BE ABLE TO JOIN A GROUP OF CHILDREN AND LET GO OF                          C   197    9007
              PARENTS; BE ABLE TO LEAVE MAMAS WITHOUT CRYING; BE
              WEANED FROM MOTHER.
              197.  BEABLE TO JOIN A GROUP OF CHILDREN AND LET GO OF PARENTS; BE              D1  197.1 9007.1
              ABLE TO LEAVE MAMAS WITHOUT CRYING.
              197.  BE ABLE TO JOIN A GROUP OF CHILDREN AND LET GO OF PARENTS.                D1  197.2 9027.3
              197.   BE ABLE TO JOIN A GROUP OF CHILDREN AND LET GO OF PARENTS; BE            D2  197.1 9007
              ABLE TO LEAVE MAMAS WITHOUT CRYING.
              197.  BE ABLE TO JOIN A GROUP OF CHILDREN AND LET GO OF                         D2  197.2 9027.2
              PARENTS.
              197.  BE ABLE TO JOIN A GROUP OF CHILDREN AND LET GO OF                         KC  197    9007
              PARENTS; BE ABLE TO LEAVE MAMAS WITHOUT CRYING.
              197.  BE ABLE TO JOIN A GROUP OF CHILDREN AND LET GO OF                         NY  197    176
              PARENTS.
              197.  BE ABLE TO JOIN A GROUP OF CHILDREN AND LET GO OF                         SF  197.1 9007.1
              PARENTS; BE ABLE TO LEAVE MAMAS WITHOUT CRYING.
              197.  BE ABLE TO JOIN A GROUP OF CHILDREN AND LET GO OF                         SF  197.2 9027.3
              PARENTS.
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202.08.003.62 BE ABLE TO SHOW ANGER AT PARENTS WITHOUT FEELINGS OF GUILT
202.08.003.68 481.  BE ABLE TO SHOW ANGER AT PARENTS AND OTHERS WITHOUT           A   481.1 9017   202.09.009.62
              FEELINGS OF GUILT.                                                                  202.09.009.67
              491. BE ABLE TO SHOW ANGER AT PARENTS OR OTHERS WITHOUT             C   491   9017   202.09.009.62
              FEELINGS OF GUILT.                                                                  202.09.009.67
              491. BE ABLE TO SHOW ANGER AT PARENTS/OR OTHERS WITHOUT FEELINGS OF GUILT  D1 491 9017.1 202.09.009.62
                                                                                                  202.09.009.67
              491.  BE ABLE TO FEEL ANGER AT PARENTS OR OTHERS WITHOUT            KC  491   9017.2 202.09.009.62
              FEELING GUILT.                                                                      202.09.009.67
              491. BE ABLE TO SHOW ANGER AT PARENTS WITHOUT                       NY  491   472    202.09.009.62
              FEELING OF GUILT.                                                                   202.09.009.67
              491.  BE ABLE TO SHOW ANGER AT PARENTS OR OTHERS WITHOUT            SF  491   9017.2 202.09.009.62
              FEELINGS OF GUILT.                                                                  202.09.009.67

202.08.004.63 BE FREE TO CHOOSE BETWEEN THE LANGUAGE AND CULTURE OF THEIR
202.08.004.68 OWN RACIAL OR NATIONALITY GROUPS AND THOSE OF THE LARGER SOCIETY
              728.  BE FREE TO CHOOSE BETWEEN THE LANGUAGE AND CULTURE OF THEIR OWN RACIAL OR  D1  728   9028.1 202.12.002.68
              NATIONALITY GROUPS AND THOSE OF THE LARGER SOCIETY.                                 202.15.002.63
              728.  BE FREE TO CHOOSE BETWEEN THE LANGUAGE AND CULTURE            NY  728   717    202.12.002.68
              OF THEIR OWN RACIAL OR NATIONALITY GROUPS                                           202.15.002.63
              AND THOSE OF THE LARGER SOCIETY.

202.08.005.68 CAN SHOW AFFECTION TO EXTENDED FAMILY
              575.  EXPRESS FEELINGS HONESTLY TO ADULTS; CONFIDE IN ADULTS        C   575   9020   202.10.010.68
              CAN SHOW AFFECTION TO EXTENDED FAMILY.
              575.  EXPRESS FEELINGS HONESTLY TO ADULTS; CONFIDE IN               SF  575   9020   202.10.010.68
              ADULTS; CAN SHOW AFFECTION TO EXTENDED FAMILY.

202.08.006.62 FEEL FREE TO SAY THEY ARE FRIGHTENED; TO CONFIDE IN PARENTS;
202.08.006.68 TO ASK FOR LOVE AND HELP
              503.  FEEL FREE TO SAY THEY ARE FRIGHTENED; TO CONFIDE IN           A   503   9017
              PARENTS.
              503. FEEL FREE TO SAY THEY ARE FRIGHTENED; TO CONFIDE IN            C   503   9017
              PARENTS  TO ASK FOR LOVE AND HELP.
              503.  FEEL FREE TO SAY THEY ARE FRIGHTENED; TO CONFIDE IN           D2  503   9017
              PARENTS; TO ASK FOR LOVE AND HELP.
              503.  FEEL FREE TO SAY THEY ARE FRIGHTENED.                         NY  503   499
              503.  FEEL FREE TO SAY THEY ARE FRIGHTENED; TO CONFIDE IN           SF  503   9017.2
              PARENTS  TO ASK FOR LOVE AND HELP.

202.08.007.64 LEARN FROM BROTHERS AND SISTERS
              805.  LEARN FROM BROTHERS AND SISTERS.                              A   805   9005

202.08.008.61 SHOW FEAR WHEN PARENTS QUARREL
202.08.008.68 1227.  SHOW FEAR WHEN PARENTS QUARREL.                              SF 1227.2 9018.3

202.08.009.62 TALK TO PARENTS ABOUT PROBLEMS
202.08.009.68 40. (INFORM PARENTS IF THEY GET WET) TALK TO PARENTS ABOUT PROBLEMS.  C    40   9005   207.27.016.71
              40.  TALK TO PARENTS ABOUT PROBLEMS; INFORM PARENTS IF THEY         SF   40   9005.2 207.27.016.71
              GET WET.

202.09.001.61 ABLE TO BE A FRIEND
202.09.001.67 545.  BE ABLE TO BE A FRIEND.                                       SF  545   9018.3

202.09.002.61 ACCEPT INDIVIDUAL HANDICAPS IN OTHERS; ACCEPT PHYSICAL
202.09.002.67 DIFFERENCES IN OTHERS
              537.  ACCEPT INDIVIDUAL HANDICAPS IN OTHERS; ACCEPT PHYSICAL        C   537   9018.2 202.10.001.61
              DIFFERENCES IN OTHERS.                                                              202.10.001.68
              537.  ACCEPT INDIVIDUAL HANDICAPS IN OTHERS.                        NY  537   526    202.10.001.61
                                                                                                  202.10.001.68
              537.  ACCEPT INDIVIDUAL HANDICAPS IN OTHERS; ACCEPT PHY-            SF  537   9018.2 202.10.001.61
              SICAL DIFFERENCES IN OTHERS.                                                        202.10.001.68

202.09.003.61 ACT NATURALLY WITH THE HANDICAPPED
202.09.003.67 745.  RECOGNIZE HANDICAPPED CHILD AS A POTENTIAL FRIEND.            NY  745   9999.3
              1245.  ACT NATURALLY WITH THE HANDICAPPED.                          SF 1245   9030

202.09.004.67 ARE ACCEPTED AND WELL LIKED BY [ FEEL COMFORTABLE WITH] PEERS;
              BE INCLUDED IN GAMES AND ACTIVITIES OF CLASSMATES
              692.  ARE ACCEPTED BY PEERS  BE INCLUDED IN GAMES AND               A   692   9019.3
              ACTIVITIES OF CLASSMATES.
              692. ARE  ACCEPTED AND WELL LIKED BY PEERS; BE INCLUDED IN GAMES    D1  692.1 9019.3
              AND ACTIVITIES OF CLASSMATES.
              692.  ARE ACCEPTED BY PEERS.                                        D1  692.2 9026.2
              692.  ARE ACCEPTED AND WELL LIKED BY PEERS; BE INCLUDED IN          D2  692   9019.4
              GAMES AND ACTIVITIES OF CLASSMATES.
              692.  ARE ACCEPTED BY PEERS AND SUPPORT PEERS THEMSELVES.           KC  692   9026
              692.  ARE ACCEPTED BY PEERS.                                        NY  692   690
              692.  ARE ACCEPTED BY PEERS AND SUPPORT PEERS THEMSELVES.           SF  692   9026.2
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202.09.005.67 ARE NOT SHY; NO FEAR OF SPEAKING OUT BEFORE A GROUP
              COMMUNICATE TO PEERS IN GROUPS WITHOUT ANXIETY
              951. ARE NOT SHY; NO FEAR OF SPEAKING OUT BEFORE A GROUP.           C   951    949
              COMMUNICATE TO PEERS IN GROUPS WITHOUT ANXIETY.
              951. ARE NOT SHY.                                                  D1  951    9003.2
              951.  ARE NOT SHY  NO FEAR OF SPEAKING OUT BEFORE A GROUP.         D2  951    9003.1
              951.  ARE NOT SHY; NO FEAR OF SPEAKING OUT BEFORE A SMALL          SF  951    9003.1
              GROUP.

202.09.006.62 ARE UNAFRAID TO EXPRESS HOW THEY FEEL ABOUT OTHERS [PEERS]
202.09.006.67 708.  ARE UNAFRAID TO EXPRESS THEMSELVES; TO EXPRESS HOW           SF  708.1 9017.2
              THEY FEEL ABOUT OTHERS.

202.09.007.67 BE ABLE TO BE OUTGOING; TO VISIT WITH OTHER CHILDREN
              TO PLAY AND TALK WITH OTHERS; COMMUNICATE WELL  EXPRESS AFFECTION
              712.  BE ABLE TO BE OUTGOING; TO VISIT WITH OTHER CHILDREN;        C   712.1 9019
              TO PLAY  LAUGH AND TALK WITH OTHERS; COMMUNICATE WELL
              712.  BE OUTGOING  OPTIMISTIC  LAUGH AT THEMSELVES.                C   712.2 9026.2
              712. BE ABLE TO BE OUTGOING.                                       D1  712.1 695
              712. BE ABLE TO BE OUTGOING; TO VISIT WITH OTHER CHILDREN. TO PLAY AND TALK WITH D1  712.2 9019.3
              OTHERS.
              712.  BE ABLE TO BE OUTGOING  OPTIMISTIC.                          D1  712.3 9026.2
              712.  BE ABLE TO BE OUTGOING; TO VISIT WITH OTHER CHILDREN;        D2  712.1 9019.4
              TO PLAY AND TALK WITH OTHERS.
              712.  BE OUTGOING AND EXPRESS AFFECTION.                           D2  712.2 9026
              712.  BE ABLE TO BE OUTGOING; TO VISIT WITH OTHER CHILDREN         KC  712.1 9019.1
              TO PLAY AND TALK WITH OTHERS; COMMUNICATE WELL.
              712.  BE OUTGOING  OPTIMISTIC  LAUGH AT THEMSELVES.                KC  712.2 9026
              712.  BE OUTGOING  OPTIMISTIC  LAUGH AT THEMSELVES.                SF  712   9026.2

202.09.008.67 BE ABLE TO COMPROMISE WHEN DISAGREEMENT OCCURS
              94.   BE ABLE TO COMPROMISE.                                       D1   94    9005.2
              94.   BE ABLE TO COMPROMISE.                                       D2   94    9005.1
              94.  BE ABLE TO COMPROMISE; LEARN TO AGREE.                        KC   94    9005
              94.  BE ABLE TO COMPROMISE WHEN DISAGREEMENT OCCURS.               NY   94    9999.1
              94.  BE ABLE TO COMPROMISE; LEARN TO AGREE.                        SF   94    9005.1

202.09.009.62 BE ABLE TO FEEL ANGER AT OTHERS [PEERS] WITHOUT FEELING GUILT
202.09.009.67 481.  BE ABLE TO SHOW ANGER AT PARENTS AND OTHERS WITHOUT          A   481.1 9017   202.08.003.62
              FEELINGS OF GUILT.                                                                 202.08.003.68
              491. BE ABLE TO SHOW ANGER AT PARENTS OR OTHERS WITHOUT            C   491    9017   202.08.003.62
              FEELINGS OF GUILT.                                                                 202.08.003.68
              491. BE ABLE TO SHOW ANGER AT PARENTS/OR OTHERS WITHOUT FEELINGS OF GUILT  D1  491    9017.1 202.08.003.62
                                                                                                 202.08.003.68
              491.  BE ABLE TO FEEL ANGER AT PARENTS OR OTHERS WITHOUT           KC  491    9017.2 202.08.003.62
              FEELING GUILT.                                                                     202.08.003.68
              491. BE ABLE TO SHOW ANGER AT PARENTS WITHOUT                      NY  491    472    202.08.003.62
              FEELING OF GUILT.                                                                  202.08.003.68
              491.  BE ABLE TO SHOW ANGER AT PARENTS OR OTHERS WITHOUT           SF  491    9017.2 202.08.003.62
              FEELINGS OF GUILT.                                                                 202.08.003.68

202.09.010.64 BE ABLE TO WORK AND PLAY IN SMALL GROUPS AND GET ALONG WELL
202.09.010.67 (FOLLOW THE LEADER)
              9019.  GET ALONG WITH OTHER CHILDREN.                              A  9019.1 9007
              9019.  RELATE TO OTHERS.                                           A  9019.2 9007
              1357. CAN GET ALONG WITH OTHER CHILDREN.                           C  1357.1 9007
              386. BE ABLE TO WORK AND PLAY IN SMALL GROUPS AND GET ALONG WELL.  D1  386.2 9013.2
              9019. GET ALONG WITH OTHERS.                                       D1 9019.1 9005.2
              387.  BE ABLE TO WORK AND PLAY IN SMALL GROUPS AND GET             D2  387   9013.3
              ALONG WELL.
              9019. GET ALONG WITH OTHER; WORK OUT DIFFERENCES.                  D2 9019.1 9005.1
              9019.  GET ALONG WELL WITH OTHER CHILDREN.                         D2 9019.3 9021
              387.  BE ABLE TO WORK IN SMALL GROUPS.                             NY  387   364
              387.  BE ABLE TO WORK AND PLAY IN SMALL GROUPS AND GET             SF  387   9013.2
              ALONG WELL (-FOLLOW THE LEADER)-.
              9019.  GET ALONG WITH OTHER CHILDREN; WORK OUT DIFFERENCES.        SF 9019.1 9005.1

202.09.011.67 BE ABLE TO WORK ON PROBLEMS WITH OTHERS; TO SHARE SAME INTERESTS AND
              RESPONSIBILITIES
              90. BE ABLE TO WORK ON PROBLEMS WITH OTHERS  TO SHARE SAMEINTEREST.  D1   90    9019.3
              90.  BE ABLE TO WORK ON PROBLEMS WITH OTHERS  TO SHARE             D2   90    9019.4
              SAME INTERESTS AND RESPONSIBILITIES.
              90. BE ABLE TO WORK ON PROBLEMS WITH OTHERS.                       NY   90    9999.1
              90.  BE ABLE TO WORK ON PROBLEMS WITH OTHERS  TO SHARE             SF   90    9019.3
              SAME INTERESTS AND RESPONSIBILITIES.

202.09.012.66 BE EXPOSED TO COMPETITION AS A PROCESS OF DEVELOPMENT TO WIN AND LOSE
202.09.012.67 WELL
              390. BE EXPOSED TO COMPETITION AS A PROCESS OF DEVELOPMENT  TO WIN AND LOSE  D1  390    9013.2
              WELL.
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                390.  BE EXPOSED TO COMPETITION AS A PROCESS OF DEVELOP       NY  390    390
                MENT.
                390.  BE EXPOSED TO COMPETITION AS A PROCESS OF DEVELOP-      SF  390    9013.2
                MENT; TO WIN OR LOSE WELL (BOARD GAMES).

202.09.013.67 CAN COMMUNICATE WITH PEERS
                744.  KNOW EXPRESSIONS OF POLITENESS IN OWN CULTURE. (THAN YOU  YOU-RE WELCOME)  D1  744.1 9022.2 104.08.003.56
                HAVE GOOD MANNERS AND CAN COMMUNICATE WITH PEERS.                                              104.08.003.63
                744.  USE EXPRESSIONS OF POLITENESS IN OWN CULTURAL (THANK    D2  744.2 9022   104.08.003.56
                YOU  YOU-RE WELCOME); HAVE GOOD MANNERS.                                       104.08.003.63
                                                                                               206.08.029.63
                                                                                               206.08.029.68

202.09.014.66 COMPETE IN GROUP RATHER THAN INDIVIDUALLY
202.09.014.67 386. COMPETE IN GROUP RATHER THAN INDIVIDUALLY.         D1  386.1 9013.2
                386.  COMPETE IN GROUPS RATHER THAN INDIVIDUALLY.             D2  386    9013.3
                386.  COMPETE IN GROUP RATHER THAN INDIVIDUALLY.              NY  386    364

202.09.015.66 COMPETE WITH OTHERS TO LEARN WHAT THEY-RE GOOD AT AND REALIZE THEY-RE
202.09.015.67 NOT GOOD AT EVERYTHING
                385. COMPETE HITH OTHERS TO LEARN WHAT THEY-RE GOOD AT AND REALIZE THEY-RE NOT  D1  385    9013.2
                GOOD AT EVERYTHING.
                385.  COMPETE WITH OTHERS TO LEARN WHAT THEY ARE GOOD         D2  385    9013.3
                AT AND TO REALIZE THAT THEY ARE NOT GOOD AT EVERY-
                THING.
                385.  COMPETE WITH OTHERS TO LEARN WHAT THEY-RE GOOD AT       NY  385    364
                AND TO REALIZE THEY-RE NOT GOOD AT EVERYTHING.

202.09.016.67 COOPERATE WITH OTHERS
                9019.  GET ALONG WITH OTHER CHILDREN/ BE CO-OPERATIVE.        A   9019.3 9019.3
                9091. WORK AND PLAY COOPERATIVELY.                            C   9091   9013.2
                9019. COOPERATE WITH OTHERS                                   D1  9019.2 9018.4
                9019. GET ALONG WITH OTHER CHILDREN/BE COOPERATIVE            D1  9019.3 9019.3

202.09.017.61 DEMONSTRATE LOVE TO OTHERS BY TOUCHING AND RESPECTING
202.09.017.67 OTHERS
                1140.  DEMONSTRATE LOVE TO OTHERS BY TOUCHING AND RESPECT-    D2 1140    9018.3 202.07.001.61
                ING OTHERS; ABLE TO TOUCH EACH OTHER WITHOUT EM-                              202.07.001.63
                BARRASSMENT.                                                                  202.10.009.61

202.09.018.63 FEEL FREE TO LIKE OR DISLIKE INDIVIDUALS OF ANY GROUP
202.09.018.67 1240.  FEEL FREE TO LIKE OR DISLIKE INDIVIDUALS OF ANY GROUP.   SF 1240    9028

202.09.019.63 FEEL SECURE IN ROLE WITHIN GROUP; BE ABLE TO RELATE POSITIVELY
202.09.019.67 TO ANY SITUATION
                1033. FEEL SECURE IN ROLE WITHIN GROUP.                       D1 1033    507.2
                1033.  FEEL SECURE IN ROLE WITHIN GROUP BE ABLE TO            KC 1033    9022
                RELATE POSITIVELY TO ANY SITUATION.

202.09.020.66 GIVE IN TO OTHERS [PEERS]
202.09.020.67 375. GIVE IN TO OTHERS.                                 D1  375    9013.2
                375.  GIVE IN TO OTHERS.                                      NY  375    364

202.09.021.67 LEARN NOT TO BE AFRAID TO BE WITH PEER STRANGERS
                549.  LEARN NOT TO BE AFRAID TO BE WITH PEER STRANGERS.       A   549    9019.3
                549.  LEARN NOT TO BE AFRAID TO BE WITH PEER STRANGERS.       NY  549    526

202.09.022.67 MAKE NEW FRIENDS EASILY; BE FRIENDLY WITH OTHERS. TALK NICELY;WALK TO
                545.  MAKE NEW FRIENDS EASILY.                                A   545    9019.3
                545. MAKE NEW FRIENDS EASILY; BE FRIENDLY WITH OTHERS. TALK   C   545    9019
                NICELY; WALK TOGEHTER;HUG AND KISS.
                545. MAKE NEW FRIENDS EASILY; BE FRIENDLY WITH OTHERS.        D1  545    9019.3
                545.  MAKE NEW FRIENDS EASILY; BE FRIENDLY WITH OTHERS.  TALK NICELY.  KC  545    9019.1
                545.  MAKE NEW FRIENDS.                                       NY  545    526

202.09.023.67 MINGLE WITH CHILDREN OF DIFFERENT RACES
                741.  MINGLE WITH CHILDREN OF DIFFERENT RACES.                NY  741    9999.3

202.09.024.67 PARTICIPATE IN GAMES PHYSICALLY (SIMONS SAYS)
                982.  BE WILLING TO TRY DIFFERENT PHYSICAL THINGS; PARTI-     SF  982    9010   207.20.003.74
                CIPATE IN GAMES PHYSICALLY:  (SIMON SAYS).

202.09.025.61 PLAY WITH CHILDREN FROM DIFFERENT ETHNIC GROUPS COOPERATIVELY
202.09.025.67 543. PLAY WITH CHILDREN FROM DIFFERENT ETHNIC GROUPS COOPERATIVELY  D1  543    9018.3
                543.  PLAY WITH CHILDREN FROM DIFFERENT ETHNIC GROUPS         KC  543    9018
                COOPERATIVELY.
                543.  PLAY WITH CHILDREN FROM DIFFERENT ETHNIC GROUPS.        NY  543    526

202.09.026.67 PLAY WITH OTHER CHILDREN
                9019. GET ALONG WITH OTHER CHILDREN/BE COOPERATIVE; RELATE    C  9019    9019
                TO OTHERS  PLAY WITH OTHER CHILDREN.
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              9019. PLAY WITH OTHER CHILDREN.                                    D2 9019.2 9010
              9019.  GET ALONG WITH OTHER CHILDREN; BE COOPERA-                  D2 9019.4 9019.4
              TIVE; RELATE TO OTHERS; PLAY WITH OTHER
              CHILDREN.
              9019.  GET ALONG WITH OTHER CHILDREN/BE COOPERATIVE;               KC 9019.1 9019.1
              RELATE TO OTHERS  PLAY WITH OTHER CHILDREN.
              9019.  GET ALONG WELL WITH OTHER CHILDREN WITHOUT FIGHTING.        KC 9019.2 9021
              9019.  PLAY WITH OTHER CHILDREN.                                   SF 9019.2 9010
              9019.  GET ALONG WITH OTHER CHILDREN; BE COOP-                     SF 9019.3 9019.3
              ERATIVE; RELATE TO OTHERS; PLAY WITH OTHER
              CHILDREN.

202.09.027.67 PLAY WITH OTHERS OR BY THEMSELVES
              1007. PLAY WITH OTHERS OR BY THEMSELVES.                           D1 1007   695    202.07.034.63

202.09.028.66 SHARE CONVERSATION (INFORMATION AND IDEAS) WITH OTHER CHILDREN;
202.09.028.67 PARTICIPATE IN SHOW AND TELL; LISTEN TO OTHERS WHEN SHARING IDEAS
              369.  SHARE CONVERSATION (INFORMATION AND IDEAS) WITH              A  369    9013
              OTHER CHILDREN (PARTICIPATE IN SHOW AND TELL).
              369. SHARE CONVERSATION (INFORMATION AND IDEAS) WITH OTHER         C  369    9013.2
              CHILDREN; PARTICIPATE IN SHOW AND TELL; LISTEN TO
              OTHERS WHEN SHARING IDEAS.
              369.  SHARE INFORMATION AND IDEAS WITH OTHER CHILDREN;             D2 369    9013.3
              PARTICIPATE IN -SHOW AND TELL-.
              369.  SHARE INFORMATION AND IDEAS WITH OTHER CHILDREN.             NY 369    364
              369.  SHARE CONVERSATION (INFORMATION AND IDEAS) WITH OTHER        SF 369    9013.2
              CHILDREN; PARTICIPATE IN SHOW AND TELL.

202.09.029.61 SHARE FEELINGS WITH OTHERS
202.09.029.67 9017.  DESCRIBE HOW THEY FEEL; UNDERSTAND SELVES  BODY AND         KC 9017.3 9018   104.26.023.55
              FUNCTIONS; SHARE FEELINGS WITH OTHERS.                                              104.26.023.71
                                                                                                  201.07.002.62
                                                                                                  201.07.002.63
              9017.  DESCRIBE HOW THEY FEEL  UNDERSTAND SELVES  BODY AND         SF 9017.4 9018.2 104.26.023.55
              FUNCTIONS. SHARE FEELINGS WITH OTHERS.                                              104.26.023.71
                                                                                                  201.07.002.62
                                                                                                  201.07.002.63

202.09.030.63 SHARE POSSESSIONS IDEAS EXPERIENCES
202.09.030.67 694.  TREAT OTHER CHILDREN AS THEY WOULD LIKE TO BE TREATED;       C  694.2  9026.2 210.09.036.67
              SHARE POSSESSIONS  IDEAS  EXPERIENCES.
              694.  TREAT OTHER CHILDREN AS THEY WOULD LIKE TO BE                KC 694    9026   210.09.036.67
              TREATED; SHARE POSSESSIONS  IDEAS  EXPERIENCES.
              694.  TREAT OTHER CHILDREN AS THEY WOULD LIKE TO BE TREATED;       SF 694.2  9026.2 210.09.036.67
              SHARE POSSESSIONS  IDEAS  AND EXPERIENCES.

202.09.031.66 SHOULD NOT COMPETE WITH OTHER CHILDREN (NOT OUTDO OTHERS)
202.09.031.67 383.  SHOULD NOT COMPETE WITH OTHER CHILDREN (NOT OUTDO            A  383    9013
              THEM).
              383. SHOULD NOT COMPETE WITH OTHER CHILDREN (NOT OUTDO OTHERS)     D1 383    9013.2
              383.  SHOULD NOT COMPETE WITH OTHER CHILDREN (NOT OUT-DO           D2 383    9013.3
              OTHERS).
              383.  SHOULD NOT COMPETE WITH OTHER CHILDREN.                      NY 383    364

202.10.001.61 ACCEPT INDIVIDUAL HANDICAPS IN OTHERS; ACCEPT PHYSICAL
202.10.001.68 DIFFERENCES IN OTHERS
              537.  ACCEPT INDIVIDUAL HANDICAPS IN OTHERS; ACCEPT PHYSICAL       C  537    9018.2 202.09.002.61
              DIFFERENCES IN OTHERS.                                                              202.09.002.67
              537.  ACCEPT INDIVIDUAL HANDICAPS IN OTHERS.                       NY 537    526    202.09.002.61
                                                                                                  202.09.002.67
              537.  ACCEPT INDIVIDUAL HANDICAPS IN OTHERS; ACCEPT PHY-           SF 537    9018.2 202.09.002.61
              SICAL DIFFERENCES IN OTHERS.                                                        202.09.002.67

202.10.002.63 ACCEPTS REWARD AND PRAISE
202.10.002.68 697.  EXPECT APPROVAL OF PEERS AND ADULTS  ACCEPT REWARDS AND      D1 697    9026.2 204.10.002.63
              PRAISE.                                                                             204.10.002.68
                                                                                                  207.10.005.63
                                                                                                  207.10.005.68
              697.  EXPECT APPROVAL OF PEERS AND ADULTS.                         D2 697    9026   204.10.002.63
                                                                                                  204.10.002.68
                                                                                                  207.10.005.63
                                                                                                  207.10.005.68
              697.  EXPECT APPROVAL OF PEERS AND ADULTS; ACCEPTS REWARD          KC 697    9026   204.10.002.63
              AND PRAISE; WANTS TO DO MORE THAN EXPECTED.                                         204.10.002.68
                                                                                                  207.10.005.63
                                                                                                  207.10.005.68
              697.  EXPECT APPROVAL OF PEERS AND ADULTS; ACCEPTS REWARD          SF 697    9026.2 204.10.002.63
              AND PRAISE.  WANTS TO DO MORE THAN EXPECTED.                                        204.10.002.68
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202.10.003.68 ASSOCIATE WITH SENIOR CITIZENS
              1030.  RESPECT ELDERS; ASSOCIATE WITH SENIOR CITIZENS.          SF 1030    9022.2 206.10.025.68

202.10.004.65 CAN BE LEFT WITH ADULTS OTHER THAN PARENTS WITHOUT BECOMING UPSET
202.10.004.68 578.  CAN BE LEFT WITH ADULTS OTHER THAN PARENTS WITHOUT        A   578.1 9020
              BECOMING UPSET.
              578.  CAN BE LEFT WITH ADULTS OTHER THAN PARENTS                A   578.2 9027
              WITHOUT BECOMING UPSET.
              578.  CAN BE LEFT WITH ADULTS OTHER THAN PARENTS                D2  578   9027.2
              WITHOUT BECOMING UPSET.
              98.  BE ABLE TO ACCEPT THE UNEXPECTED SUBSTITUTION OF           NY   98   95
              ANOTHER CAREGIVING ADULT FOR THEIR PARENT.
              578.  CAN BE LEFT WITH ADULTS OTHER THAN PARENTS WITHOUT        NY  578   552
              BECOMING UPSET.
              578.  CAN BE LEFT WITH ADULTS OTHER THAN PARENTS WITHOUT        SF  578.1 9020
              BECOMING UPSET.
              578.  CAN BE LEFT WITH ADULTS OTHER THAN PARENTS                SF  578.2 9027.3
              WITHOUT BECOMING UPSET.

202.10.005.68 CAN GET ALONG WITH ADULTS
              9020.  GET ALONG WITH ADULTS:                                   A  9020   9020
              1358. CAN GET ALONG WITH ADULTS.                                C  1358.1 9007
              9020.  GET ALONG WITH ADULTS.                                   C  9020   9020
              9020. GET ALONG WITH ADULTS.                                    D1 9020   9020
              9020.  GET ALONG WITH ADULTS.                                   D2 9020   9020
              9020.  GET ALONG WITH ADULTS.                                   KC 9020   9020
              9020.  GET ALONG WITH ADULTS.                                   SF 9020   9020

202.10.006.64 CAN TAKE DIRECTION FROM SOMEONE OTHER THAN PARENTS
202.10.006.68 3.  CAN TAKE DIRECTIONS FROM SOMEONE OTHER THAN PARENTS.        A     3.3 9007

202.10.007.68 COMMUNICATE WITH ADULTS IN A RELAXED MANNER; BE PLEASED WITH
              ADULT CONVERSATION; BE COMFORTABLE WITH ADULTS; NOT SHY
              567.  COMMUNICATE WITH ADULTS IN A RELAXED MANNER; BE           A   567   9020
              PLEASED WITH ADULT CONVERSATION; BE COMFORTABLE.
              567.  COMMUNICATE WITH ADULTS IN A RELAXED MANNER; BE           C   567   9020
              PLEASED WITH ADULT CONVERSATION; BE COMFORTABLE WITH ADULTS.
              1083.  BE ABLE TO SOCIALIZE WITH ALL  TALK TO PEOPLE.           C  1083   9028
              567. COMMUNICATE WITH ADULTS IN A RELAXED MANNER; BE PLEASED WITH ADULT   D1  567   9020
              CONVERSATION; BE COMFORTABLE WITH ADULTS; NOT SHY.
              1083. BE ABLE TO SOCIALIZE WITH ALL.                            D1 1083   9028.2
              567.  COMMUNICATE WITH ADULTS IN A RELAXED MANNER  BE           D2  567   9020
              PLEASED WITH ADULT CONVERSATION; BE COMFORTABLE WITH
              ADULTS AND NOT SHY.
              567.  COMMUNICATE WITH ADULTS IN A RELAXED MANNER.              NY  567   552
              567.  COMMUNICATE WITH ADULTS IN A RELAXED MANNER; BE           SF  567   9020
              PLEASED WITH ADULT CONVERSATION; BE COMFORTABLE
              WITH ADULTS  NOT SHY.

202.10.008.68 COOPERATE WITH OTHER PEOPLE
              1026.  KNOW GOLDEN RULE; TREAT PEOPLE AS EQUALS.                KC 1026   9022   106.12.001.56
              COOPERATE WITH OTHER PEOPLE.

202.10.009.61 DEMONSTRATE LOVE TO OTHERS BY TOUCHING AND RESPECTING
              OTHERS
              1140.  DEMONSTRATE LOVE TO OTHERS BY TOUCHING AND RESPECT-      D2 1140   9018.3 202.07.001.61
              ING OTHERS; ABLE TO TOUCH EACH OTHER WITHOUT EM-                                 202.07.001.63
              BARRASSMENT.                                                                     202.09.017.61
                                                                                               202.09.017.67

202.10.010.68 EXPRESS FEELINGS HONESTLY TO ADULTS; CONFIDE IN ADULTS; CAN SHOW
              AFFECTION TO EXTENDED FAMILY
              575.  EXPRESS FEELINGS HONESTLY TO ADULTS; DEMONSTRATE          A   575   9020
              SINCERE AFFECTION (KISSING  HUGGING  TOUCHING).
              575.  EXPRESS FEELINGS HONESTLY TO ADULTS; CONFIDE IN ADULTS    C   575   9020   202.08.005.68
              CAN SHOW AFFECTION TO EXTENDED FAMILY.
              575.  EXPRESS FEELINGS HONESTLY TO ADULTS; CONFIDE IN           D2  575   9020
              ADULTS.
              575.  EXPRESS FEELINGS HONESTLY TO ADULTS.                      NY  575   552
              575.  EXPRESS FEELINGS HONESTLY TO ADULTS; CONFIDE IN           SF  575   9020   202.08.005.68
              ADULTS; CAN SHOW AFFECTION TO EXTENDED FAMILY.

202.10.011.62 EXPRESS PRIDE AND ACCOMPLISHMENT BY WANTING TO SHOW OTHERS
202.10.011.68 688.   EXPRESS PRIDE AND ACCOMPLISHMENT BY WANTING TO SHOW       D2  688.2 9017
              OTHERS.

202.10.012.62 EXPRESS THEMSELVES WHEN OTHERS SAY THINGS THAT HURT THEIR
202.10.012.68 FEELINGS; WHEN PROMISES ARE BROKEN
              1482.  EXPRESS THEMSELVES WHEN OTHERS SAY THINGS THAT HURT      SF 1482   9018.3
              THEIR FEELINGS; WHEN PROMISES ARE BROKEN.
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202.10.013.68 FEEL FREE TO ASK QUESTIONS OF ADULTS; NOT AFRAID TO ASK FOR HELP
              OR INFORMATION; DISCUSS PROBLEMS
              570.  FEEL FREE TO ASK QUESTIONS OF ADULTS; NOT AFRAID              A   570   9020
              TO ASK FOR HELP OR INFORMATION.
              570.  FEEL FREE TO ASK QUESTIONS OF ADULTS; NOT AFRAID TO           C   570   9020
              ASK FOR HELP OR INFORMATION; OR TO DISCUSS PROBLEMS.
              570. FEEL FREE TO ASK QUESTIONS OF ADULTS; NOT AFRAID TO ASK FOR HELP OR   D1  570   9020
              INFORMATION; DISCUSS PROBLEMS.
              570.  BE ABLE TO ASK QUESTIONS OF ADULTS.                           D2  570.1 9007
              570.  FEEL FREE TO ASK QUESTIONS OF ADULTS; NOT AFRAID TO           D2  570.2 9020
              ASK FOR HELP OR INFORMATION  OR TO DISCUSS PROBLEMS.
              570.  FEEL FREE TO ASK QUESTIONS OF ADULTS; NOT AFRAID              KC  570   9020
              TO ASK FOR HELP OR INFORMATION; OR TO DISCUSS
              PROBLEMS.
              570.  FEEL FREE TO ASK QUESTIONS OF ADULTS.                         NY  570   552
              570.  FEEL FREE TO ASK QUESTIONS OF ADULTS; NOT AFRAID TO           SF  570   9020
              ASK FOR HELP OR INFORMATION OR DISCUSS PROBLEMS.

202.10.014.68 FEEL RELAXED WHILE LISTENING TO OTHERS
              26. FEEL RELAXED WHILE LISTENING TO OTHERS.                         NY   26   18
              25.  FEEL RELAXED WHILE LISTENING TO OTHERS.                        SF   25.1 9001

202.10.015.68 FEELS FREE TO COMMUNICATE WITH ADULTS
              51.  CARRY ON A CONVERSATION WITH ADULTS.                           A    51   9020   202.13.002.62
              51.  CARRY ON A CONVERSATION WITH ADULTS.                           C    51   9020   202.13.002.62
              777. BE ABLE AND WILLING TO ENTER INTO WHOLE CONVERSATIONS          C   777   9003.1 202.13.002.62
              WITH PEERS AND ADULTS; FEELS FREE TO COMMUNICATE WITH
              ADULTS; BE ABLE TO CONVERSE WITH OTHERS.
              51. CARRY ON A CONVERSATION WITH ADULTS.                            NY   51.1 44     202.13.002.62
              51.  CARRY ON A CONVERSATION WITH ADULTS.                           SF   51   9020   202.13.002.62

202.10.016.68 GO TO DENTIST WITHOUT FEAR
202.10.016.72 220.  BE ABLE TO GO TO THE DENTIST WITHOUT FEAR.                    A   220   9008   202.27.002.72
              220. BE ABLE TO GO TO THE DENTIST WITHOUT FEAR; LEARN HOW           C   220   9008   202.27.002.72
              TO MEET DENTIST; BE WILLING TO GO TO DENTIST.                                          207.27.005.72
              220.  BE ABLE TO GO TO THE DENTIST WITHOUT FEAR; UNDERSTAND WHAT A  D1  220   9008   202.27.002.72
              DENTIST
              220.  BE ABLE TO GO TO THE DENTIST WITHOUT FEAR; LEARN HOW TO MEET DENTIST;   D2  220   9008   202.10.020.64
              READ STORIES ABOUT GOING TO DENTIST.                                                   202.10.020.68
                                                                                                     202.27.002.72
              220.  BE ABLE TO GO TO DENTIST WITHOUT FEAR  LEARN HOW              KC  220   9008   202.10.020.64
              TO MEET DENTIST  READ STORIES ABOUT GOING TO THE DENTIST                               202.10.020.68
              (PLAY DENTIST).                                                                        202.27.002.72
              220.  BE ABLE TO GO TO THE DENTIST WITHOUT FEAR.                    NY  220   204    202.27.002.72
              220.  BE ABLE TO GO TO THE DENTIST WITHOUT FEAR  LEARN HOW          SF  220   9008   202.27.002.72
              TO MEET DENTIST  READ STORIES ABOUT GOING TO DENTIST.

202.10.017.68 KNOW POLICEMEN ARE FRIENDS; BE FRIENDLY TO LAW OFFICERS
              1027.  KNOW POLICEMEN ARE FRIENDS; BE FRIENDLY TO LAW OFFICERS.     C  1027   9022
              1027. KNOW POLICEMEN ARE FRIENDS.                                   D1 1027   9022.2
              1027.  KNOW POLICEMEN ARE FRIENDS; BE FRIENDLY TO LAW               D2 1027   9022
              OFFICERS.
              1027.  KNOW POLICEMEN ARE FRIENDS; BE FRIENDLY TO LAW               KC 1027   9022
              OFFICERS.
              1027.  KNOW POLICEMEN ARE FRIENDS; BE FRIENDLY TO LAW               SF 1027   9022.2
              OFFICERS.

202.10.018.68 NOT BE AFRAID TO DO THINGS FOR ADULTS
              568.  NOT BE AFRAID TO DO THINGS FOR ADULTS.                        NY  568   552

202.10.019.68 NOT JUDGE THE MERITS OF PEOPLE BY THE COLOR OF THEIR SKIN
              734.  NOT JUDGE THE MERITS OF PEOPLE BY THE COLOR OF THEIR          KC  734.1 9025
              SKIN.

202.10.020.64 READ STORIES [FEELING COMFORTABLE] ABOUT GOING TO DENTIST
202.10.020.68 220.  BE ABLE TO GO TO THE DENTIST WITHOUT FEAR; LEARN HOW TO MEET DENTIST;   D2  220   9008   202.10.016.68
              READ STORIES ABOUT GOING TO DENTIST.                                                   202.10.016.72
                                                                                                     202.27.002.72
              220.  BE ABLE TO GO TO DENTIST WITHOUT FEAR  LEARN HOW              KC  220   9008   202.10.016.68
              TO MEET DENTIST  READ STORIES ABOUT GOING TO THE DENTIST                               202.10.016.72
              (PLAY DENTIST).                                                                        202.27.002.72

202.10.021.68 TOUCH HUG LOVE ADULTS
              1363.  TOUCH  HUG  LOVE ADULTS.                                     C  1363   9020

202.11.001.64 BE ABLE TO CHOOSE AN ACTIVITY DURING FREE PLAY
              1312. BE ABLE TO CHOOSE AN ACTIVITY DURING FREE PLAY.               C  1312   959
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PROCESS 202       LISTING OF CHARACTERISTICS BY PROCESS-CONTENT-DIMENSION                 QUESTION  PAGE   PATHS

202.11.002.64 BE ABLE TO GIVE THE CORRECT RESPONSE (NOT NECESSARILY THE
202.11.002.68 CORRECT ANSWER) WHEN QUESTIONED BY THE TEACHER [NOT FEARING]
              14.  BE ABLE TO GIVE THE CORRECT (NOT NECESSARILY THE COR-                 A      14  9001.1
              RECT ANSWER) RESPONSE WHEN QUESTIONED BY THE TEACHER.
              14. BE ABLE TO GIVE THE CORRECT RESPONSE (NOT NECESSARILY                  C      14  9001
              THE CORRECT ANSWER) WHEN QUESTIONED BY THE TEACHER.
              14.  BE ABLE TO GIVE THE CORRECT RESPONSE (NOT NECESSARILY THE CORRECT ANSWER)  D1   14.1 9001.1
              WHEN QUESTIONED BY THE TEACHER.
              14. RESPOND TO QUESTIONS.                                                  D1   14.2 9016.3
              14.   BE ABLE TO GIVE THE CORRECT RESPONSE (NOT NECESSARILY THE CORRECT    D2     14  9001.1
              ANSWER) WHEN QUESTIONED BY THE TEACHER.
              14.  BE ABLE TO GIVE THE CORRECT RESPONSE (NOT                             KC     14  9001
              NECESSARILY THE CORRECT ANSWER) WHEN QUESTIONED
              BY THE TEACHER.
              1. BE ABLE TO RESPOND TO QUESTIONS EVEN WHEN THEY HAVE THE                 NY      1  1
              WRONG ANSWER.
              14. BE ABLE TO GIVE THE CORRECT RESPONSE WHEN QUESTIONED                   NY     14  1
              BY THE TEACHER.
              14.  BE ABLE TO GIVE THE CORRECT RESPONSE (NOT NECESSARILY                 SF   14.1 9001
              THE CORRECT ANSWER) WHEN QUESTIONED BY THE TEACHER.
              14.  RESPOND TO QUESTION WITH ANSWER.                                      SF   14.2 9014.1

202.11.003.64 BE INDEPENDENT; PICK AN ACTIVITY WITHOUT TEACHER ASSISTANCE
202.11.003.65 9027. BE INDEPENDENT; PICK AN ACTIVITY WITHOUT TEACHER                     C  9027.2 9007
              ASSISTANCE.
              9027.  PICK AN ACTIVITY WITHOUT TEACHER ASSISTANCE.                        SF 9027.2 9007.2

202.11.004.64 DEMONSTRATE INDEPENDENCE IN UNDERTAKING TASKS [AT SCHOOL]
202.11.004.65 9027. DEMONSTRATE INDEPENDENCE IN UNDERTAINKING TASKS.                     D1 9027.2 9007.2
              9027.  DEMONSTRATE INDEPENDENCE IN UNDERTAKING TASKS.                      KC 9027   9007

202.11.005.64 SHOW THEY ARE READY FOR SCHOOL BY BEING RESTLESS WITH HOME
              1212. SHOW THEY ARE READY FOR SCHOOL BY BEING RESTLESS WITH HOME.          SF 1212   9007.2

202.11.006.64 SHOW THEY ARE READY FOR SCHOOL BY FEELING FREE TO GET INTO
              MISCHIEF IN HEAD START
              1213.  SHOW THEY ARE READY FOR SCHOOL BY FEELING FREE                      SF 1213   9007.2
              TO GET INTO MISCHIEF IN HEAD START.

202.11.007.64 SPEAK THEIR DIALECTS IN THE CLASSROOM. BE ABLE TO
              PRONOUNCE WORDS CORRECTLY (DIALECTS TAKEN INTO CONSIDERATION);
              (COMBINE WORDS)
              60.  SPEAK THEIR DIALECTS IN THE CLASSROOM.                                A      60  9003   202.15.005.64
              60. SPEAK THEIR DIALECTS IN THE CLASSROOM. BE ABLE TO                      C      60  9003.1 202.15.005.64
              PRONOUNCE WORDS CORRECTLY (DIALECTS TAKEN INTO
              CONSIDERATION); (COMBINE WORDS).
              60.  SPEAK THEIR DIALECT IN THE CLASSROOM.                                 D1     60  9003.1 202.15.005.64
              60.   SPEAK THEIR DIALECTS IN THE CLASSROOM.                               D2     60  9003.1 202.15.005.64
              59.  SPEAK THEIR DIALECTS IN THE CLASSROOM.                                NY     59  44     202.15.005.64
              60.  SPEAK THEIR DIALECTS IN THE CLASSROOM.                                SF     60  9003.1 202.15.005.64

202.11.008.64 STAY AT SCHOOL WITH TEACHER
202.11.008.68 1364.  STAY AT SCHOOL WITH TEACHER.                                        C    1364  9020

202.11.009.64 TALK AND MOVE ABOUT IN THE CLASSROOM AT ALL TIMES
              7.  TALK AND MOVE ABOUT IN THE CLASSROOM AT ALL TIMES.                     A       7  9029.2
              7.    TALK AND MOVE ABOUT IN THE CLASSROOM AT ALL TIMES                    D1      7  9029
              7.  TALK AND MOVE ABOUT IN THE CLASSROOM AT ALL TIMES.                     NY      7  1
              7.  TALK AND MOVE ABOUT IN THE CLASSROOM AT ALL TIMES.                     SF      7  9029.2

202.11.010.64 TO HAVE A PHYSICAL RESPONSE TO A STORY (AT SCHOOL)
              946. BE ABLE TO RESPOND WITH APPROPRIATE BODY LANGUAGE; TO                 C     946  9001   106.13.006.52
              HAVE A PHYSICAL RESPONSE TO A STORY; TO RESPOND WITH                                          202.07.023.62
              EMOTION OR EXPRESSION                                                                         202.07.023.63
              946.  BE ABLE TO RESPOND WITH APPROPRIATE BODY LANGUAGE; TO HAVE A         D2    946  9001.1 106.13.006.52
              PHYSICAL RESPONSE TO A STORY.

202.12.001.68 BE EXPOSED TO [FEEL COMFORTABLE WITH] MULTI-RACIAL ACTIVITIES
              940.  BE EXPOSED TO A VARIETY OF ACTIVITIES OF A MULTI-                    A   940.1  9030
              RACIAL NATURE.

202.12.002.68 BE FREE TO CHOOSE BETWEEN THE LANGUAGE AND CULTURE OF THEIR OWN
              RACIAL OR NATIONALITY GROUPS AND THOSE OF THE LARGER SOCIETY
              728.  BE FREE TO CHOOSE BETWEEN THE LANGUAGE AND CULTURE OF THEIR OWN RACIAL OR  D1  728  9028.1 202.08.004.63
              NATIONALITY GROUPS AND THOSE OF THE LARGER SOCIETY.                                           202.08.004.68
                                                                                                            202.15.002.63
              728.  BE FREE TO CHOOSE BETWEEN THE LANGUAGE AND CULTURE                   NY    728  717    202.08.004.63
              OF THEIR OWN RACIAL OR NATIONALITY GROUPS                                                     202.08.004.68
              AND THOSE OF THE LARGER SOCIETY.                                                              202.15.002.63
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		QUESTION	PAGE	PATHS
202.12.003.68	FEEL COMFORTABLE IN APPROACHING UNFAMILIAR SITUATIONS AND STRANGERS			
	1370. FEEL COMFORTABLE IN APPROACHING UNFAMILIAR SITUATIONS AND STRANGERS.	C 1370	9020	
202.13.001.62	ATTEMPT TO INCORPORATE NEW VOCABULARIES THEY HAVE RECENTLY HEARD IN THEIR DAILY SPEECH; USE -BIG- WORDS			
	53. ATTEMPT TO INCORPORATE NEW VOCABULARIES THEY HAVE RECENTLY HEARD IN THEIR DAILY SPEECH.	D1 53	9003.1	
	53. ATTEMPT TO INCORPORATE NEW VOCABULARIES THEY HAVE RECENTLY HEARD IN THEIR DAILY SPEECH; USE -BIG- WORDS.	KC 53.2	9003.1	
	52. ATTEMPT TO INCORPORATE NEW VOCABULARIES THEY HAVE RECENTLY HEARD IN THEIR DAILY SPEECH.	NY 52	44	
	53. ATTEMPT TO INCORPORATE NEW VOCABULARIES THEY HAVE RECENTLY HEARD IN THEIR DAILY SPEECH; USE -BIG- WORDS.	SF 53.1	9003.1	
	53. USE -BIG- WORDS.	SF 53.2	9023.2	
202.13.002.62	BE ABLE AND WILLING TO ENTER INTO WHOLE CONVERSATIONS WITH PEERS AND ADULTS; BE ABLE TO CONVERSE WITH OTHERS			
	51. CARRY ON A CONVERSATION WITH ADULTS.	A 51	9020	202.10.015.68
	777. BE ABLE TO ENTER INTO WHOLE CONVERSASTIONS.	A 777	9003	
	51. CARRY ON A CONVERSATION WITH ADULTS.	C 51	9020	202.10.015.68
	777. BE ABLE AND WILLING TO ENTER INTO WHOLE CONVERSATIONS WITH PEERS AND ADULTS; FEELS FREE TO COMMUNICATE WITH ADULTS; BE ABLE TO CONVERSE WITH OTHERS.	C 777	9003.1	202.10.015.68
	777. BE ABLE TO ENTER INTO WHOLE CONVESATIONS WITH ADULTS AND CHILDREN.	D1 777	9003.1	
	777. BE ABLE TO ENTER INTO WHOLE CONVERSATIONS WITH PEERS AND ADULTS.	D2 777	9003.1	
	777. BE ABLE TO AND WILLING TO ENTER INTO CONVERSATIONS WITH OTHER CHILDREN AND ADULTS.	KC 777.1	1246	
	777. BE ABLE AND WILLING TO ENTER INTO WHOLE CONVERSATIONS WITH PEERS AND ADULTS.	KC 777.2	9003.1	
	51. CARRY ON A CONVERSATION WITH ADULTS.	NY 51.1	44	202.10.015.68
	51. CARRY ON A CONVERSATION WITH ADULTS.	SF 51	9020	202.10.015.68
202.13.003.62	CAN SAY -SOMETHING STINKS- -SOMETHING SMELLS GOOD-			
	444. DISCRIMINATE DIFFERENT SMELLS (ODORS); CAN SAY -SOMETHING STINKS- -SOMETHING SMELLS GOOD-; CAN TELL FROM SMELL WHAT-S FOR DINNER; SMELL FRIED OR BAKED FOODS.	C 444	9014	102.04.001.51 104.04.001.51
	444. DISCRIMINATE DIFFERENT SMELLS (ODORS). CAN SAY SOMETHING STINKS	D1 444	9014	102.04.001.51
	444. DISCRIMINATE DIFFERENT SMELLS (ODORS); CAN SAY SOMETHING SMELLS BADLY; CAN TELL SOMETHING IS BURNING.	D2 444	9014	102.04.001.51 104.04.002.51
	444. DISCRIMINATE DIFFERENT SMELLS (ODORS); CAN SAY -SOMETHING STINKS-; -SOMETHING SMELLS GOOD- CAN TELL FROM SMELL WHAT-S FOR DINNER.	KC 444	9014	102.04.001.51 104.04.001.51
	444. DISCRIMINATE DIFFERENT SMELLS (ODORS); CAN SAY -SOMETHING STINKS-; CAN TELL FROM SMELL WHAT-S FOR DINNER.	SF 444	9014.1	102.04.001.51
202.13.004.68	CORRECT SPEECH OF THEIR PARENTS			
	48. CORRECT SPEECH OF THEIR PARENTS.	A 48	9003	
	48. CORRECT SPEECH OF THEIR PARENTS.	NY 48	44	
202.13.005.68	CORRECT THE INCORRECT SPEECH OF ADULTS			
	34. CORRECT THE INCORRECT SPEECH OF ADULTS.	A 34	9003	
	34. CORRECT THE INCORRECT SPEECH OF ADULTS.	NY 34	18	
202.13.006.62	DEMONSTRATE COMFORT AND FLEXIBILITY IN NATIVE LANGUAGE			
	45. DEMONSTRATE COMFORT AND FLEXIBILITY IN NATIVE LANGUAGE.	C 45	1324	202.15.003.63
202.13.007.62	EXPRESS SIMPLE HONEST ANSWERS TO QUESTIONS			
	498. EXPRESS SIMPLE HONEST ANSWERS TO QUESTIONS	D1 498	9017.1	
	499. EXPRESS SIMPLE HONEST ANSWERS TO QUESTIONS.	D1 499	9017.1	
202.13.008.62	EXPRESS THEIR FEELINGS VERBALLY (-I LOVE YOU- -I-M MAD AT YOU-); TO SAY WHAT-S BOTHERING THEM (REGULARLY)			
	483. EXPRESS THEIR FEELINGS VERBALLY (-I LOVE YOU-).	A 483	9017	
	483. EXPRESS THEIR FEELINGS VERBALLY (-I LOVE YOU- -I-M MAD AT YOU-); TO SAY WHAT-S BOTHERING THEM.	C 483	9017	
	515. SAY -I LOVE YOU-. (SEE 483).	C 515	9017	
	483. EXPRESS THEIR FEELINGS VERBALLY (i.e. -I love you--I-m mad at you] TO SAY WHAT IS BOTHERING THEM.	D1 483	9017.1	
	515. SAY -I LOVE YOU.-	D1 515	9017.1	
	483. EXPRESS SELF VERBALLY RATHER THAN PHYSICALLY.	D2 483.1	9005.2	
	483. EXPRESS THEIR FEELINGS VERBALLY (-I LOVE YOU- -I-M MAD AT YOU-); TO SAY WHAT IS BOTHERING THEM.	D2 483.2	9017	
	483. EXPRESS THEIR FEELINGS VERBALLY; (-I LOVE YOU- -I-M MAD AT YOU-); TO SAY WHAT-S BOTHERING THEM.	KC 483	9017.2	
	483. EXPRESS THEIR FEELINGS VERBALLY (I.E. -I LOVE YOU-).	NY 483	472	
	514. SAY -I HATE YOU.-	NY 514	499	
	515. SAY -I LOVE YOU-.	NY 515	499	

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                483.  BE ABLE TO EXPRESS THEIR FEELINGS VERBALLY; TO USE        SF  483.1 9014.1
                DESCRIPTIVE LANGUAGE.
                483.  EXPRESS THEIR FEELINGS VERBALLY (-I LOVE YOU-  I-M        SF  483.2 9017.2
                MAD AT YOU-) TO SAY WHAT-S BOTHERING THEM.
                515.  SAY -I LOVE YOU- (SEE 483)                                SF  515.1 9017.2
                515.  BE LOVING; SAY -I LOVE YOU-; SETTLE ARGUMENTS             SF  515.2 9018.3 206.09.021.61
                AMONG THEMSELVES.                                                                206.09.021.67

202.13.009.62 SAY -I CAN-T HEAR-
                765.  SAY -I CAN-T HEAR-.                                       SF  765   9014.2

202.13.010.62 SAY -I WON- -MINE IS PRETTIER- -I-M SPECIAL- -I FEEL GOOD-
202.13.010.63 751.  SAY -I WON-; -MINE IS PRETTIER-; -I-M SPECIAL-; -I          C   751.1 9026.2
                FEEL GOOD-.  ROLE PLAY IN HOUSEKEEPING AREA.  -I-M ME-.
                751.  SAY -I WON-  MINE IS PRETTIER-; -I-M SPECIAL-; -I FEEL GOOD-.  D1  751.2 9026.2
                751.  SAY  -I WON-  -MINE IS PRETTIER-  -I-M SPECIAL-  -I       D2  751.2 9026
                FEEL GOOD-.
                751.  SAY -I WON-T-; -MINE IS PRETTIER-; -I-M SPECIAL-; -I      SF  751   9026.2
                FEEL GOOD-.  ROLE PLAY IN HOUSEKEEPING AREA.

202.13.011.62 SPEAKS WITHOUT HESITATION  SPONTANEOUSLY
                768.  SPEAKS WITHOUT HESITATION  SPONTANEOUSLY.                 A   768   9003

202.13.012.62 USE THEIR OWN LANGUAGE TO COMMUNICATE THEIR INDIVIDUAL
                FEELINGS; TO IDENTIFY EMOTIONS
                61.  USE THEIR OWN LANGUAGE TO COMMUNICATE THEIR INDIVIDUAL      A    61   9017
                FEELINGS.
                61. USE THEIR OWN LANGUAGE TO COMMUNICATE THEIR INDIVIDUAL       C    61   9017
                FEELINGS; TO IDENTIFY EMOTIONS.
                60.  USE THEIR OWN LANGUAGE TO COMMUNICATE THEIR INDIVID-        NY   60   44
                DUAL FEELINGS.

202.14.001.63 DRAW OR WRITE ABOUT THEMSELVES; MAKE PICTURE TO SHOW HOW THEY
202.14.001.64 FEEL
                1075. DRAW OR WRITE ABOUT THEMSELVES.                           D1 1075   9026.3 202.22.001.63
                1075.  DRAW OR WRITE ABOUT THEMSELVES; MAKE PICTURE TO SHOW     SF 1075   9026.2 202.22.001.63
                HOW THEY FEEL.

202.14.002.62 EXPRESS THEIR FEELINGS THROUGH PAINTING; DRAWING AND OTHER
                WRITTEN FORMS
                485.  EXPRESS THEIR FEELINGS THROUGH PAINTING.                  A   485   9017   202.22.002.62
                485. EXPRESS THEIR FEELINGS THROUGH PAINTING  DRAWING AND       C   485   9017   202.22.002.62
                OTHER WRITTEN FORMS.
                485. EXPRESS THEIR FEELINGS THROUGH PAINTING.                   D1  485   9017.1 202.22.002.62
                485.  EXPRESS THEIR FEELINGS THROUGH PAINTING.                  D2  485   9017   202.22.002.62
                485.  EXPRESS THEIR FEELINGS THROUGH PAINTING.                  KC  485   9017.2 202.22.002.62
                485. EXPRESS THEIR FEELINGS THROUGH PAINTING.                   NY  485   472    202.22.002.62

202.15.001.63 BE BILINGUAL; BICULTURAL; BILITERAL [FEELING COMFORTABLE]
                1241.  BE BILINGUAL  BICULTURAL  BILITERAL .                    SF 1241   9028

202.15.002.63 BE FREE TO CHOOSE BETWEEN THE LANGUAGE AND CULTURE OF THEIR OWN
                RACIAL OR NATIONALITY GROUPS AND THOSE OF THE LARGER SOCIETY
                728.  BE FREE TO CHOOSE BETWEEN THE LANGUAGE AND CULTURE OF THEIR OWN RACIAL OR  D1  728   9028.1 202.08.004.63
                NATIONALITY GROUPS AND THOSE OF THE LARGER SOCIETY.                              202.08.004.68
                                                                                                 202.12.002.68
                728.  BE FREE TO CHOOSE BETWEEN THE LANGUAGE AND CULTURE        NY  728   717    202.08.004.63
                OF THEIR OWN RACIAL OR NATIONALITY GROUPS                                        202.08.004.68
                AND THOSE OF THE LARGER SOCIETY.                                                 202.12.002.68

202.15.003.63 DEMONSTRATE COMFORT AND FLEXIBILITY IN NATIVE LANGUAGE
                45. DEMONSTRATE COMFORT AND FLEXIBILITY IN NATIVE LANGUAGE.     C    45   1324   202.13.006.62

202.15.004.64 SPEAK STANDARD ENGLISH IN THE CLASSROOM AND NATIVE
                LANGUAGE IN THE HOME
                62.  SPEAK STANDARD ENGLISH IN THE CLASSROOM AND NATIVE         A    62   9003
                LAUNUAGE IN THE HOME.
                62. SPEAK STANDARD ENGLISH IN THE CLASSROOM AND NATIVE          C    62   9003.1
                LANGUAGE IN THE HOME.
                62.  SPEAK STANDARD ENGLISH IN THE CLASSROOM AND NATIVE LANGUAGE IN THE  D2  62   9003.1
                HOME.
                62.  SPEAK STANDARD ENGLISH IN THE CLASSROOM AND NATIVE         SF   62   9003.1
                LANGUAGE IN THE HOME.

202.15.005.64 SPEAK THEIR DIALECTS IN THE CLASSROOM. PRONOUNCE WORDS CORRECTLY
                (DIALECTS TAKEN INTO CONSIDERATION);(COMBINE WORDS)
                60.  SPEAK THEIR DIALECTS IN THE CLASSROOM.                     A    60   9003   202.11.007.64
                60. SPEAK THEIR DIALECTS IN THE CLASSROOM. BE ABLE TO           C    60   9003.1 202.11.007.64
                PRONOUNCE WORDS CORRECTLY (DIALECTS TAKEN INTO
                CONSIDERATION); (COMBINE WORDS).
                60.  SPEAK THEIR DIALECT IN THE CLASSROOM.                          D1   60    9003.1 202.11.007.64
                60.   SPEAK THEIR DIALECTS IN THE CLASSROOM.                        D2   60    9003.1 202.11.007.64
                59.  SPEAK THEIR DIALECTS IN THE CLASSROOM.                         NY   59    44      202.11.007.64
                60.  SPEAK THEIR DIALECTS IN THE CLASSROOM.                         SF   60    9003.1 202.11.007.64

202.15.006.67 USE LOCAL LANGUAGE OR DIALECTS IN TALKING WITH FRIENDS
                57.  USE LOCAL DIALECTS IN TALKING WITH FRIENDS.                    A    57    9003
                57.  USE LOCAL LANGUAGE OR DIALECTS IN TALKING WITH FRIENDS.        D1   57    9003.1
                57.   USE LOCAL LANGUAGE OR DIALECTS IN TALKING WITH FRIENDS.       D2   57    9003.1
                56.  USE LOCAL DIALECTS IN TALKING WITH FRIENDS.                    NY   56    44

202.16.001.64 BE ABLE TO DEVELOP ARITHMETIC SKILLS ONLY WHEN IT COMES
              NATURALLY WITHOUT PRESSURE [IE FEEL COMFORTABLE NOT ANXIOUS]
              792.  BE ABLE TO DEVELOP ARITHMETIC SKILLS ONLY WHEN IT               A    792   9004.1
              COMES NATURALLY WITHOUT PRESSURE.

202.20.001.62 BE ABLE TO EXPRESS FEELINGS THROUGH BODY MOVEMENTS; BE ABLE
              TO DANCE
              486.  EXPRESS THEIR FEELINGS THROUGH DANCING.                         A    486   9017
              486. EXPRESS THEIR FEELINGS THROUGH DANCING.                          D1   486   9017.1
              335.  BE ABLE TO EXPRESS FEELINGS THROUGH BODY MOVEMENTS; BE ABLE     D2   335   9011.2
              TO DANCE.
              335.  BE ABLE TO EXPRESS FEELINGS THROUGH BODY                        NY   335   310
              MOVEMENT.
              486. EXPRESS THEIR FEELING THROUGH DANCING..                          NY   486   472

202.20.002.67 BECOME INVOLVED IN SPORTS
202.20.002.74 347. SHOULD BECOME INVOLVED IN SPORTS AND ATHLETIC                    C    347   9019
              ACTIVITIES PRIMARILY -FOR THE FUN OF IT-; GOOD LOSERS.

202.20.003.74 USE BODY EASILY AND GRACEFULLY
              312.  DEVELOP GOOD MUSCULAR COORDINATION IN GENERAL; USE BODY EASILY AND   D2   312   9011.2 302.07.002.71
              GRACEFULLY.                                                                                302.27.009.74
              312.  DEVELOP GOOD MUSCULAR COORDINATION IN GENERAL; USE              KC   312   9011   302.07.002.71
              BODY EASILY AND GRACEFULLY; BE ABLE TO NAVIGATE ON                                   302.27.009.74
              OBSTACLE COURSE.                                                                     303.20.012.74

202.21.001.62 EXPRESS THEIR FEELINGS THROUGH SINGING. (ATTITUDE)
              484.  EXPRESS THEIR FEELINGS THROUGH SINGING.                         A    484   9017
              484. EXPRESS THER FEELING THROUGH SINGING.                            D1   484   9017.1
              484.  EXPRESS THEIR FEELINGS THROUGH SINGING.                         KC   484   9017.2
              484. EXPRESS THEIR FEELINGS THROUGH SINGING.                          NY   484   472
              484.  EXPRESS THEIR FEELINGS THROUGH SINGING.                         SF   484   9017.2

202.22.001.63 DRAW OR WRITE ABOUT THEMSELVES; MAKE PICTURE TO SHOW HOW THEY
              FEEL
              1075. DRAW OR WRITE ABOUT THEMSELVES.                                 D1 1075    9026.3 202.14.001.63
                                                                                                  202.14.001.64
              1075.  DRAW OR WRITE ABOUT THEMSELVES; MAKE PICTURE TO SHOW           SF 1075    9026.2 202.14.001.63
              HOW THEY FEEL.                                                                      202.14.001.64

202.22.002.62 EXPRESS THEIR FEELINGS THROUGH PAINTING; DRAWING AND OTHER
              WRITTEN FORMS
              485.  EXPRESS THEIR FEELINGS THROUGH PAINTING                         A    485   9017    202.14.002.62
              485. EXPRESS THEIR FEELINGS THROUGH PAINTING  DRAWING AND             C    485   9017    202.14.002.62
              OTHER WRITTEN FORMS.
              485. EXPRESS THEIR FEELINGS THROUGH PAINTING.                         D1   485   9017.1 202.14.002.62
              485.  EXPRESS THEIR FEELINGS THROUGH PAINTING.                        D2   485   9017    202.14.002.62
              485.  EXPRESS THEIR FEELINGS THROUGH PAINTING.                        KC   485   9017.2 202.14.002.62
              485. EXPRESS THEIR FEELINGS THROUGH PAINTING.                         NY   485   472     202.14.002.62

202.23.001.62 EXPRESS THEIR FEELINGS THROUGH DRAMATIC PLAY AND PERFORMANCES
              (PUPPETS  PANTOMINE)
              487.  EXPRESS THEIR FEELINGS THROUGH DRAMATIC PLAY AND                A    487   9017
              PERFORMANCE.
              487. EXPRESS THEIR FEELINGS THROUGH DRAMATIC PLAY AND PERFORMANCE.     D1   487   9017.1
              487.  EXPRESS THEIR FEELING THROUGH DRAMATIC PLAY AND                 D2   487   9017
              PERFORMANCES.
              487. EXPRESS THEIR FEELINGS THROUGH DRAMATIC PLAY &                   NY   487   472
              PERFORMANCE.
              487.  EXPRESS THEIR FEELINGS THROUGH DRAMATIC PLAY AND                SF   487   9017.2
              PERFORMANCES (PUPPETS  PANTOMIME).

202.23.002.63 USE TOYS AND BLOCKS TO FANTASIZE (RIDING MOTORCYCLES)
              1230.  USE TOYS AND BLOCKS TO FANTASIZE (RIDING MOTORCYCLES)          C  1230    9021
              (BUILDINGS).
              1230.  USE TOYS TO FANTASIZE (RIDING MOTORCYCLES).                    KC 1230    9021
              1230.  USE TOYS TO FANTASIZE (RIDING MOTORCYCLES).                    SF 1230    9021
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202.23.003.63 [FEEL FREE TO] TALK TO IMAGINARY FRIENDS; TO HAVE IMAGINARY PLAYMATES
              1276.  TALK TO IMAGINARY FRIENDS.                                      KC 1276.2 9021
              290.  LIKE TO PLAY OUTDOORS; HAVE IMAGINARY PLAYMATES.                 SF  290   9021   203.20.004.74

202.26.001.64 ARE ABLE [NOT FEARING] TO BURY DEAD ANIMALS
              1133.  ARE ABLE TO BURY DEAD ANIMALS.                                  SF 1133   9024.2

202.26.002.62 BE ALLOWED [FEEL FREE] TO MASTURBATE IN PRIVATE
              1234.  BE ALLOWED TO MASTURBATE IN PRIVATE.                            SF 1234   9017.3

202.26.003.62 EXPRESS SIMPLE HONEST ANSWERS TO QUESTIONS ON SEX
              499.  EXPRESS SIMPLE  HONEST ANSWERS TO QUESTIONS ON SEX.              NY  499   499

202.27.001.73 BE ABLE TO ASK ABOUT DIFFERENT FOODS
              398. BE ABLE TO NAME AND ASK ABOUT DIFFERENT FOODS.                    C   398   9015.2 104.27.017.73
              398.  BE ABLE TO NAME AND ASK ABOUT DIFFERENT FOODS.                   KC  398   9015   104.27.017.73

202.27.002.72 BE ABLE TO GO TO THE DENTIST WITHOUT FEAR
              220.  BE ABLE TO GO TO THE DENTIST WITHOUT FEAR.                       A   220   9008   202.10.016.68
                                                                                                      202.10.016.72
              220. BE ABLE TO GO TO THE DENTIST WITHOUT FEAR; LEARN HOW              C   220   9008   202.10.016.68
              TO MEET DENTIST; BE WILLING TO GO TO DENTIST.                                           202.10.016.72
                                                                                                      207.27.005.72
              220.  BE ABLE TO GO TO THE DENTIST WITHOUT FEAR; UNDERSTAND WHAT A     D1  220   9008   202.10.016.68
              DENTIST                                                                                 202.10.016.72
              220.  BE ABLE TO GO TO THE DENTIST WITHOUT FEAR; LEARN HOW TO MEET DENTIST;  D2  220   9008   202.10.016.68
              READ STORIES ABOUT GOING TO DENTIST.                                                    202.10.016.72
                                                                                                      202.10.020.64
                                                                                                      202.10.020.68
              220.  BE ABLE TO GO TO DENTIST WITHOUT FEAR  LEARN HOW                 KC  220   9008   202.10.016.68
              TO MEET DENTIST  READ STORIES ABOUT GOING TO THE DENTIST                                202.10.016.72
              (PLAY DENTIST).                                                                         202.10.020.64
                                                                                                      202.10.020.68
              220.  BE ABLE TO GO TO THE DENTIST WITHOUT FEAR.                       NY  220   204    202.10.016.68
                                                                                                      202.10.016.72
              220.  BE ABLE TO GO TO THE DENTIST WITHOUT FEAR  LEARN HOW             SF  220   9008   202.10.016.68
              TO MEET DENTIST  READ STORIES ABOUT GOING TO DENTIST.                                   202.10.016.72

202.27.003.62 FEEL FREE TO ASK FOR SECONDS WHEN IT TASTES GOOD; SAY WHAT TASTES
              GOOD
              1227.  FEEL FREE TO ASK FOR SECONDS WHEN IT TASTES GOOD;               KC 1227   9014
              SAY WHAT TASTES GOOD.
              1227.  FEEL FREE TO ASK FOR SECONDS WHEN IT TASTES GOOD.               SF 1227.1 9014.1

202.27.004.62 FEEL FREE TO TELL IF HOT OR COLD; REACTS TO HOT AND COLD
              995. FEEL FREE TO TELL IF HOT OR COLD; REACTS TO HOT AND               C   995   9014
              COLD.
              995. FEEL FREE TO TELL IF HOT OR COLD.                                 D1  995   9014
              995.  FEEL FREE TO TELL IF HOT OR COLD.                                D2  995   9014
              995.  FEEL FREE TO TELL IF HOT OR COLD  REACTS TO HOT AND              KC  995   9014
              COLD.
              995.  FEEL FREE TO TELL IF HOT OR COLD.                                SF  995   9014.1

202.27.005.65 GET OWN WATER AND CUPS WHEN NEEDED
              810.  GET OWN WATER.                                                   A   810   9005
              810. GET OWN WATER AND CUPS WHEN NEEDED.                               C   810   9005
              810.  GET OWN WATER AND CUPS WHEN NEEDED.                              KC  810   9005

202.27.006.73 HAVE OPPORTUNITY TO EXPERIENCE A VARIETY OF FOODS
              410.  HAVE OPPORTUNITY TO EXPERIENCE A VARIETY OF FOODS.               NY  410   390

202.27.007.73 LEARN TO EAT AND TRY EVERYTHING ON THE PLATE EVEN FOODS THEY
              DON-T LIKE (NOT BE PICKY-EATERS)
              402.  LEARN TO EAT EVERYTHING ON THE PLATE.                            A   402   9015
              402. LEARN TO EAT AND TRY EVERYTHING ON THE PLATE                      C   402   9015.2
              EVEN FOODS THEY DON-T LIKE (NOT BE -PICKY- EATERS.)
              402. LEARN TO EAT OR TRY EVERYTHING ON THE PLATE.                      D1  402   9015.2
              402.  LEARN TO EAT AND TRY EVERYTHING ON THE PLATE.                    D2  402   9015.2
              402.  LEARN TO EAT AND TRY EVERYTHING ON THE PLATE; EVEN               KC  402   9015
              FOODS THEY DON-T LIKE.  (NOT BE -PICKY- EATERS).
              402.  LEARN TO EAT EVERYTHING ON THE PLATE.                            NY  402   390
              402.  LEARN TO EAT AND TRY EVERYTHING ON THE PLATE.                    SF  402   9015.2

202.27.008.71 NOT BE AFRAID OF PHYSICAL EXAMS
              981. NOT BE AFRAID OF PHYSICAL EXAMS.                                  D1  981   9010

202.27.009.72 SHOW AN ADULT A LOOSE TOOTH
              1117. SHOW AN ADULT A LOOSE TOOTH.                                     D2 1117   9008
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	QUESTION	PAGE	PATHS
202.99.001.63 ACCEPT NEW IDEAS			
1094. ACCEPT NEW IDEAS.	D1 1094	9030	
202.99.002.63 BE OPEN MINDED			
721. LEARN TO APPRECIATE THE LANGUAGE MUSIC AND ART OF OTHER NATIONALITIES OR RACIAL GROUPS; BE OPEN MINDED.	C 721	9028	205.12.005.68
1388. BE OPEN MINDED.	C 1388	9028	
721. LEARN TO APPRECIATE THE LANGUAGE MUSIC AND ART OF OTHER NATIONALTIES OR RACIAL GROUPS. BE OPEN MINDED.	KC 721.1	9028	
202.99.003.63 TALK AND PLAY WITH DOLLS AND STUFFED ANIMALS AND CARS			
585. TALK AND PLAY WITH DOLLS AND STUFFED ANIMALS.	A 585	9021	
585. TALK AND PLAY WITH DOLLS AND STUFFED ANIMALS AND CARS.	C 585	9021	
585. TALK AND PLAY WITH DOLLS AND STUFFED ANIMALS.	D2 585	9021	
585. TALK WITH DOLLS AND STUFFED ANIMALS.	NY 585	580	

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203.07.001.63 ACCEPT AND ENJOY THE RESULT OF MOST THINGS THEY DO; LIKES TO ACHIEVE
203.07.001.64 688.  ENJOY MOST THINGS THEY DO (SMILE A LOT).                                    A  688   9026
              835.  LIKE TO ACHIEVE.                                                            A  835   9007
              688. ACCEPT AND ENJOY THE RESULT OF MOST THINGS THEY DO.                          C  688.1 9016.2
              FEEL GOOD ABOUT ACCOMPLISHMENTS; TELLS ABOUT THINGS
              COMPLETED ELSEWHERE.
              688.  ENJOY MOST THINGS THEY DO (SMILE A LOT) ARE EAGER.                          C  688.2 9026.2
              688. ACCEPT AND ENJOY THE RESULT OF MOST THINGS THEY DO.                          D1 683.1 9016.2
              688.  ENJOY MOST THINGS THEY DO (SMILE A LOT) ARE EAGER.                          D1 688.2 9026.2
              688.   ACCEPT AND ENJOY THE RESULT OF MOST THINGS THEY DO; FEEL GOOD              D2 688.1 9016   203.07.004.64
              ABOUT ACCOMPLISHMENT; EXPRESS PRIDE.
              688.  ENJOY MOST THINGS THEY DO  SMILE A LOT.                                     D2 688.3 9026
              688.  ACCEPT AND ENJOY THE RESULT OF MOST THINGS THEY DO.                         KC 688.1 9016   203.07.004.64
              FEEL GOOD ABOUT ACCOMPLISHMENTS; TELLS ABOUT THINGS                                               203.07.011.63
              COMPLETED ELSEWHERE.                                                                              203.07.011.64
              688.  ENJOY MOST THINGS THEY DO (SMILE A LOT) ARE EAGER.                          KC 688.2 9026
              688.  ENJOY MOST THINGS THEY DO.                                                  NY 688   663
              688.  ENJOY MOST THINGS THEY DO (SMILE A LOT) ARE EAGER.                          SF 688   9026.2

203.07.002.63 ARE PLEASED WITH THEIR PHYSICAL APPEARANCE AND DRESS
              693.  ARE PLEASED WITH THEIR PHYSICAL APPEARANCE AND                              A  693   9026
              DRESS.
              691.  ARE AWARE AND PLEASED WITH THEIR BODIES AND THEIR                           C  691   9026.2 203.07.005.63
              LOOKS WHEN DRESSED UP.  ENJOY LOOKING IN MIRROR  WANT
              TO HANG UP OWN PICTURE.
              693.  ARE PLEASED WITH THEIR PHYSICAL APPEARANCE; HAS GOOD                        C  693   9026.2 206.27.032.63
              HEALTH HABITS; KEEP THEMSELVES CLEAN SAYS -I-M BEAUTIFUL-.                                        207.27.011.71
              691.  ARE AWARE AND PLEASED WITH THEIR BODIES AND THEIR LOOKS WHEN DRESSED UP.    D1 691   9026.2
              693.  ARE PLEASE WITH THEIR PHYSICAL APPEARANCE; HAS GOOD HEALTH HABITS.          D1 693   9026.2 207.27.011.71
              691.  ARE AWARE AND PLEASED WITH THEIR BODIES.                                    D2 691   9026
              693.  ARE PLEASED WITH THEIR PHYSICAL APPEARANCE; HAS GOOD                        KC 693   9026   206.27.032.63
              HEALTH HABITS; KEEP THEMSELVES CLEAN.                                                             207.27.011.71
              691.  ARE AWARE AND PLEASED WITH THEIR BODIES.                                    NY 691   690
              693.  ARE PLEASED WITH THEIR PHYSICAL APPEARANCE.                                 NY 693   690
              691.  ARE AWARE AND PLEASED WITH THEIR BODIES AND THEIR LOOKS                     SF 691   9026.2 203.07.005.63
              WHEN DRESSED UP ; ENJOY LOOKING IN MIRROR; WANT TO
              HANG UP OWN PICTURE.
              693.  ARE PLEASE WITH THEIR PHYSICAL APPEARANCE; HAS GOOD                         SF 693   9026.2
              HEALTH HABITS; KEEP THEMSELVES CLEAN.

203.07.003.63 BE HEALTHY & HAPPY
              542. EXPRESS PLEASURE BY SMILING AND LAUGHING WHEN WITH ONE ANOTHER; BE HEALTHY.  D1 542.2 9019.3 203.09.002.67
                                                                                                                302.07.001.71

              542.  EXPRESS PLEASURE BY SMILING AND LAUGHING WHEN WITH                          KC 542   9019.1 203.09.002.67
              EACH OTHER; BE HEALTHY AND HAPPY.                                                                 302.07.001.71

203.07.004.64 BE SATISFIED WITH OWN PERFORMANCE
              477.  BE SATISFIED WITH OWN PERFORMANCE; SHOWS OFF                                A  477   9016   203.07.011.63
              COMPLETED WORK.                                                                                   203.07.011.64
              477. BE SATISFIED WITH OWN PERFORMANCE.                                           D1 477   9016.2
              688.   ACCEPT AND ENJOY THE RESULT OF MOST THINGS THEY DO; FEEL GOOD              D2 688.1 9016   203.07.001.63
              ABOUT ACCOMPLISHMENT; EXPRESS PRIDE.                                                              203.07.001.64
              688.  ACCEPT AND ENJOY THE RESULT OF MOST THINGS THEY DO.                         KC 688.1 9016   203.07.001.63
              FEEL GOOD ABOUT ACCOMPLISHMENTS; TELLS ABOUT THINGS                                               203.07.001.64
              COMPLETED ELSEWHERE.                                                                              203.07.011.63
                                                                                                                203.07.011.64

              477. BE SATISFIED WITH OWN PERFORMANCE.                                           NY 477   472

203.07.005.63 ENJOY LOOKING IN MIRROR; WANT TO HANG UP OWN PICTURE
              691.  ARE AWARE AND PLEASED WITH THEIR BODIES AND THEIR                           C  691   9026.2 203.07.002.63
              LOOKS WHEN DRESSED UP.  ENJOY LOOKING IN MIRROR  WANT
              TO HANG UP OWN PICTURE.
              691.  ARE AWARE AND PLEASED WITH THEIR BODIES AND THEIR LOOKS                     SF 691   9026.2 203.07.002.63
              WHEN DRESSED UP ; ENJOY LOOKING IN MIRROR; WANT TO
              HANG UP OWN PICTURE.

203.07.006.63 EXPERIENCE SATISFACTION OF DOING THEIR BEST
203.07.006.64 740.  EXPERIENCE SATISFACTION OF DOING THEIR BEST.                                A  740   9026
              740. EXPERIENCE SATISFACTION OF DOING THEIR BEST.                                 C  740.1 9016.2
              740.  EXPERIENCE SATISFACTION OF DOING THEIR BEST.                                C  740.2 9026.2
              740. EXPERIENCE SATISFACTION OF DOING THEIR BEST.                                 D1 740.1 9016.3
              740.  EXPERIENCE SATISFACTION OF DOING THEIR BEST.                                D1 740.2 9026.2
              740.  EXPERIENCE SATISFACTION OF DOING THEIR BEST.                                D2 740   9026
              740.  EXPERIENCE SASTISFACTION OF DOING THEIR BEST.                               NY 740   9999.3
              740.  EXPERIENCE SATISFACTION OF DOING THEIR BEST.                                SF 740   9026.2

203.07.007.63 FEEL GOOD ABOUT THEMSELVES; HAVE A GOOD SELF IMAGE
              9026.  FEEL GOOD ABOUT THEMSELVES/ HAVE A GOOD                                    A  9026  9026
              SELF IMAGE.
              9026. FEEL GOOD ABOUT THEMSELVES.                                                 C  9026.1 9007
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                 9026.  FEEL GOOD ABOUT THEMSELVES/HAVE A GOOD SELF-IMAGE.           C  9026.2 9026.2
                 9026. SHOW POSITIVE SELF IMAGE (SMILES  LAUGHS).                    D1 9026.1 9007.2
                 9026. FEEL GOOD ABOUT THEMSELVES/HAVE A GOOD SELF IMAGE.            D1 9026.2 9026.2
                 9026. FEEL GOOD ABOUT THEMSELVES                                    D1 9026.3 9026.3
                 9026.  FEEL GOOD ABOUT THEMSELVES; HAVE A GOOD                      D2 9026   9026
                 SELF IMAGE.
                 9026.  FEEL GOOD ABOUT THEMSELVES/HAVE GOOD SELF-IMAGE.             KC 9026   9026
                 9026.  FEEL GOOD ABOUT HIMSELF.                                     SF 9026.1 9007.2
                 9026.  FEEL GOOD ABOUT THEMSELVES/HAVE A GOOD                       SF 9026.2 9026.2
                 SELF-IMAGE.

203.07.008.63 HAVE PRIDE SELF RESPECT AND SELF-CONFIDENCE IN THEMSELVES
                 707.  FEEL PROUD OF WHAT THEY ARE (SHOW A PERKY FACIAL              A   707   9026
                 EXPRESSION).
                 751.  HAVE PRIDE IN THEMSELVES.                                     A   751   9026
                 707.  FEEL PROUD OF WHAT THEY ARE (SHOW A -PERKY- FACIAL            C   707   9026.2 203.08.004.63
                 EXPRESSION): HAVE SELF CONFIDENCE  FEEL GOOD ABOUT                                    203.08.004.68
                 FAMILY.
                 751.  HAVE PRIDE AND SELF-RESPECT AND SELF CONFIDENCE IN            C   751.2 1072   203.08.003.63
                 THEMSELVES; TALK ABOUT FAMILY AND TRADITIONAL CUSTOMS.                                203.08.003.68
                 1353.  HAVE SELF CONFIDENCE.                                        C  1353.2 9021
                 707.  FEEL PROUD OF WHAT THEY ARE (SHOW A  -PERKY- FACIAL EXPRESSION].  D1  707   9026.2
                 751.  HAVE PRIDE AND SELF-CONFIDENCE IN THEMSELVES AND TALK ABOUT   D1  751.1 9026.2 203.08.003.63
                 FAMILY AND TRADITIONAL CUSTOMS; HAVE PRIDE IN POSSESSIONS.                            203.08.003.68
                 707.  FEEL PROUD OF WHAT THEY ARE (SHOW A -PERKY- FACIAL            D2  707   9026
                 EXPRESSION.
                 751.  HAVE PRIDE IN THEMSELVES.                                     D2  751.1 9026
                 751.  HAVE PRIDE AND SELF CONFIDENCE IN THEMSELVES; TALK            D2  751.3 9026   203.08.003.63
                 ABOUT FAMILY AND TRADITIONAL CUSTOMS; HAVE PRIDE IN POSSESSIONS.                      203.08.003.68
                 707.  FEEL PROUD OF WHAT THEY ARE (SHOW A -PERKY- FACIAL            KC  707   9026
                 EXPRESSION)  HAVE SELF CONFIDENCE.
                 751.  HAVE PRIDE  SELF RESPECT AND SELF-CONFIDENCE IN               KC  751   9026   203.08.003.63
                 THEMSELVES  TALK ABOUT FAMILY AND TRADITIONAL CUSTOMS.                                203.08.003.68
                 HAVE PRIDE IN POSSESSIONS.
                 707.  FEEL PROUD OF WHAT THEY ARE.                                  NY  707   690
                 751.  HAVE PRIDE IN THEMSELVES.                                     NY  751   9999.3
                 707.  FEEL PROUD OF WHAT THEY ARE (SHOW A -PERKY- FACIAL            SF  707   9026.2
                 EXPRESSION).

203.07.009.63 INSTILL IN YOUNG BLACK MALES SENSE OF SELFWORTH (FEEL GOOD ABOUT SELF
                 677.  INSTILL IN YOUNG BLACK MALES A SENSE OF SELF WORTH            NY  677   663
                 LEADING TO RESPECT FOR SELF  FAMILY  COMMUNITY.

203.07.010.63 LIKE TO SING PLAY DANCE
                 1071. LIKE TO SING  PLAY  DANCE.                                    D1 1071   9026.2

203.07.011.63 PRAISE THEMSELVES FOR COMPLETING A TASK;SHOW WORK THEY HAVE DONE
203.07.011.64 477.  BE SATISFIED WITH OWN PERFORMANCE; SHOWS OFF                     A   477   9016   203.07.004.64
                 COMPLETED WORK.
                 689.  PRAISE THEMSELVES  FOR COMPLETING A TASK; ACCEPTS             A   689   9026   204.07.001.63
                 CHALLENGE.
                 689.  PRAISE THEMSELVES FOR COMPLETING A TASK (ACCEPTS              C   689   9026.2 204.07.001.63
                 CHALLENGES); SHOW WORK THEY HAVE DONE.
                 689.  PRAISE THEMSELVES FOR COMPLETING A TASK (ACCEPTS CHALLENGE) SHOW  D1  689   9026.2 204.07.001.63
                 WORK THEY HAVE DONE.
                 689.  ACCEPT CHALLENGES; PRAISE THEMSELVES FOR COMPLETING           D2  689   9026   204.07.001.63
                 THE TASK.
                 688.  ACCEPT AND ENJOY THE RESULT OF MOST THINGS THEY DO.           KC  688.1 9016   203.07.001.63
                 FEEL GOOD ABOUT ACCOMPLISHMENTS; TELLS ABOUT THINGS                                   203.07.001.64
                 COMPLETED ELSEWHERE.                                                                  203.07.004.64
                 689..  PRAISE THEMSELVES FOR COMPLETING A TASK (ACCEPTS             KC  689   9026   204.07.001.63
                 CHALLENGE); SHOW WORK THEY HAVE DONE.
                 1256.  SHOW RESULTS OF WHAT THEY DO.                                KC 1256   9005
                 689.  PRAISE THEMSELVES FOR COMPLETING A TASK.                      NY  689   663
                 689.  PRAISE THEMSELVES FOR COMPLETING A TASK (ACCEPTS CHAL-        SF  689   9026.2 204.07.001.63
                 LENGE); SHOW WORK THEY HAVE DONE.

203.07.012.63 PROUD OF OWN NAME
                 1280.  PROUD OF OWN NAME.                                           KC 1280   9026

203.08.001.63 DEVELOP STANDARDS OF SENSES APPROPRIATE TO THEIR OWN
203.08.001.68 RACIAL-ETHNIC BACKGROUND
                 461.  DEVELOP STANDARDS OF SENSES APPROPRIATE TO THEIR OWN          NY  461   445
                 RACIAL-ETHNIC BACKGROUND.

203.08.002.68 ENJOY THER CULTURE-S FESTIVALS AND CELEBRATIONS
                 698.  ENJOY THEIR CULTURE-S FESITIVALS AND CELEBRATIONS.            NY  698   690

203.08.003.63 FAMILY AND TRADITIONAL CUSTOMS; HAVE PRIDE IN POSSESSIONS
203.08.003.68 751.  HAVE PRIDE AND SELF-RESPECT AND SELF CONFIDENCE IN               C   751.2 1072   203.07.008.63
                 THEMSELVES; TALK ABOUT FAMILY AND TRADITIONAL CUSTOMS.
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                751.  HAVE PRIDE AND SELF-CONFIDENCE IN THEMSELVES AND TALK ABOUT       D1  751.1 9026.2 203.07.008.63
                FAMILY AND TRADITIONAL CUSTOMS; HAVE PRIDE IN POSSESSIONS.
                751.  HAVE PRIDE AND SELF CONFIDENCE IN THEMSELVES; TALK                D2  751.3 9026   203.07.008.63
                ABOUT FAMILY AND TRADITIONAL CUSTOMS; HAVE PRIDE IN POSSESSIONS.
                751.  HAVE PRIDE  SELF RESPECT AND SELF-CONFIDENCE IN                   KC  751   9026   203.07.008.63
                THEMSELVES  TALK ABOUT FAMILY AND TRADITIONAL CUSTOMS.
                HAVE PRIDE IN POSSESSIONS.

203.08.004.63   FEEL GOOD ABOUT FAMILY
203.08.004.68   707.  FEEL PROUD OF WHAT THEY ARE (SHOW A -PERKY- FACIAL                C   707   9026.2 203.07.008.63
                EXPRESSION); HAVE SELF CONFIDENCE  FEEL GOOD ABOUT
                FAMILY.

203.08.005.63   LET THEIR PARENTS KNOW THEY THINK THEY ARE SOMETHING;
                (ASK IF THEY DID WELL  TELL ABOUT THEIR PICTURE)
                704.  LET THEIR PARENTS KNOW THEY THINK THEY ARE SOMETHING;             C   704   9026.2
                TELL ABOUT THEIR PICTURE.
                704.  LET THEIR PARENTS KNOW THEY THINK THEY ARE SOMETHING.             D1  704   9026.2
                704.  LET THEIR PARENTS KNOW THEY THINK THEY ARE                        KC  704   9026
                SOMETHING; (ASK IF THEY DID WELL  TELL ABOUT THEIR
                PICTURE).
                704.  LET THEIR PARENTS KNOW THEY THINK THEY ARE                        NY  704   690
                SOMETHING.
                704.  LET THEIR PARENTS KNOW THEY THINK THEY ARE SOMETHING;             SF  704   9026.2
                TELL ABOUT THEIR PICTURE.

203.08.006.63   SHOW PRIDE IN THE BACKGROUND AND HISTORY OF THEIR RACE OR
203.08.006.68   NATIONALITY
                723.  SHOW PRIDE IN THEIR OWN RACIAL OR NATIONALITY                     A   723   9028
                BACKGROUND.
                723.  SHOW PRIDE IN THE BACKGROUND AND HISTORY OF THEIR                 C   723   9028
                RACE OR NATIONALITY.
                723.  SHOW PRIDE IN THEIR OWN RACIAL AND NATIONALITY BACKGROUND.        D1  723   9028.1
                723.  TAKE PRIDE IN THE BACKGROUND AND HISTORY OF THEIR OWN             D2  723   9028.1
                RACE OR NATIONALITY.
                723.  SHOW PRIDE IN THE BACKGROUND AND HISTORY OF THEIR                 KC  723   9028
                RACE OR NATIONALITY.
                723.  SHOW PRIDE IN THEIR OWN RACIAL OR NATIONALITY                     NY  723   717
                BACKGROUNDS.
                723.  SHOW PRIDE IN THE BACKGROUND AND HISTORY OF THEIR                 SF  723   9028
                RACE OR NATIONALITY.

203.08.007.68   STATE ENJOYMENT IN HELPING WITH HOUSEHOLD TASKS; HELP
                467. STATE ENJOYMENT IN HELPING WITH HOUSEHOLD TASKS; HELP              D1  467   9016.2

203.08.008.68   TALK ABOUT GOOD FEELINGS BETWEEN THEIR PARENTS AND OTHERS
                1208.  TALK ABOUT GOOD FEELINGS BETWEEN THEIR PARENTS AND               SF 1208.2 9020
                OTHERS.

203.08.009.68   TALK ABOUT WHAT MOTHER MADE FOR HIM OR HER; I.E. SEWING COOKING
                1061. TALK ABOUT WHAT MOTHER MADE FOR HIM OR HER  I.E.  SEWING  COOKING. D1 1061   9025
                1061.  TALK ABOUT WHAT MOTHER MADE FOR HIM OR HER  I.E.                 SF 1061   9025
                SEWING  COOKING.

203.08.010.63   TELL PARENTS -I DID IT MYSELF AND AM PROUD OF IT-
203.08.010.65   BRING SCHOOLWORK AND NOTES HOME
203.08.010.68   705.  TELL PARENTS  -I DID IT MYSELF AND AM PROUD OF IT-                A   705.1 9026
                BRING SCHOOLWORK AND NOTES HOME.
                705.  TELL PARENTS  -I DID IT MYSELF AND AM PROUD OF IT-                A   705.2 9027
                705.  TELL PARENTS  -I DID IT MYSELF AND AM PROUD OF IT-                C   705   9026.2
                BRING SCHOOL WORK AND NOTES HOME.
                705.  TELL PARENTS  -I DID IT MYSLEF AND AM PROUD OF IT---BRINGS SCHOOL D1  705   9026.2
                WORK AND NOTES HOME.
                705.  TELL PARENTS -I DID IT MYSELF AND I-M PROUD OF IT-;               D2  705.1 9026
                BRING SCHOOL WORK AND NOTES HOME.
                705.  TELL PARENTS  -I DID IT MYSELF AND AM PROUD OF IT-                D2  705.2 9027.2
                705.  TELL PARENTS  -I DID IT MYSELF AND AM PROUD OF                    KC  705.2 9026
                IT- - BRING SCHOOL WORK AND NOTES HOME.
                572.  SHOW SCHOOL-WORK TO FAMILY.                                       NY  572   552
                705.  TELL PARENTS  -I DID IT MYSELF AND AM PROUD OF IT-.               NY  705   690
                705. TELL PARENTS -I DID IT MYSELF AND AM PROUD OF IT-;                 SF  705.1 9026.2
                BRING SCHOOL WORK AND NOTES HOME.
                705.  TELL PARENTS  -I DID IT MYSELF AND AM PROUD OF IT-.               SF  705.2 9027.3

203.09.001.61   ENJOY CELEBRATIONS OF OTHERS (ANOTHER CHILD-S BIRTHDAY PARTY)
203.09.001.67   1226.  ENJOY CELEBRATIONS OF OTHERS (ANOTHER CHILD-S                    SF 1226.2 9018.3
                BIRTHDAY PARTY).

203.09.002.67   EXPRESS PLEASURE BY SMILING AND LAUGHING WHEN WITH EACH
                OTHER
                542. EXPRESS PLEASURE BY SMILING AND LAUGHING WHEN WITH                 C   542   9019
                EACH OTHER; BE HEALTHY AND HAPPY.
                542. EXPRESS PLEASURE BY SMILING AND LAUGHING.                              D1  542.1 9017.1
                542. EXPRESS PLEASURE BY SMILING AND LAUGHING WHEN WITH ONE ANOTHER; BE HEALTHY. D1  542.2 9019.3 203.07.003.63
                                                                                                          302.07.001.71
                542.  EXPRESS PLEASURE BY SMILING AND LAUGHING WHEN WITH                    KC  542   9019.1 203.07.003.63
                EACH OTHER; BE HEALTHY AND HAPPY.                                                        302.07.001.71
                542.  EXPRESS PLEASURE BY SMILING AND LAUGHING.                             NY  542   526
                542.  EXPRESS PLEASURE BY SMILING AND LAUGHING.                             SF  542   9017.2

203.09.003.61 LIKE TO FEED PLAYMATES
203.09.003.67 1347. LIKE TO FEED PLAYMATES.                                                 C  1347.2 1015

203.09.004.61 PRAISE OTHERS WHO NEED AND DESERVE IT
203.09.004.67 1016. PRAISE OTHERS WHO NEED AND DESERVE IT; SHOW RESPECT                     C  1016   1015   206.09.022.61
              FOR ANOTHER CHILD-S CREATION (BLOCKS  ART  DRAMATICS)                                      206.09.022.67
              1016. PRAISE OTHERS WHO NEED AND DESERVE IT.                                  D1 1016   9018.4
              1016.  PRAISE OTHERS WHO NEED AND DESERVE IT.                                 SF 1016   9018.2

203.09.005.61 SHOW HAPPINESS AT SEEING A FRIEND
203.09.005.67 558.  SHOW HAPPINESS AT SEEING A FRIEND.                                      KC  558   9018

203.10.001.68 ENJOYS GAMES AND ACTIVITIES WITH ADULTS
              1274.  ENJOYS GAMES AND ACTIVITIES WITH ADULTS.                               KC 1274   9020

203.11.001.64 ENJOY CALLING OUT FLASH CARD WORDS
              171.  ENJOY CALLING OUT FLASH CARD WORDS.                                     NY  171   149

203.11.002.67 ENJOY COMING TO SCHOOL TO MEET FRIENDS
              558.  ENJOY COMING TO SCHOOL TO MEET FRIENDS.                                 D2  558   9019.4
              558.  ENJOY COMING TO SCHOOL TO MEET FRIENDS.                                 NY  558   552
              558.  ENJOY COMING TO SCHOOL TO MEET FRIENDS.                                 SF  558   9019.3

203.11.003.64 ENJOY PLAYING THE ROLE OF A STUDENT. (BOOKS AND STORIES);
              EXPRESS AN INTEREST IN GOING TO SCHOOL  TALK ABOUT THINGS THEY WILL DO
              IN SCHOOL
              210.  ENJOY PLAYING THE ROLE OF A STUDENT.  (BOOKS AND                        KC  210   9007
              STORIES)  EXPRESS AN INTEREST IN GOING TO SCHOOL.
              TALK ABOUT THINGS THEY WILL DO IN SCHOOL.
              210.  ENJOY PLAYING THE ROLE OF A STUDENT.                                    NY  210   204
              210.  ENJOY PLAYING THE ROLE OF A STUDENT (BOOKS AND                          SF  210   9007.1
              STORIES); EXPRESS AN INTEREST IN GOING TO SCHOOL;
              TALK ABOUT THINGS THEY WILL DO IN SCHOOL.

203.11.004.64 ENJOY THE DAILY PROGRAM IN SCHOOL ADJUST TO SCHOOL
              700.  ENJOY THE DAILY PROGRAM IN SCHOOL  ADJUST TO SCHOOL.                    D1  700   9007.1
              700.  ENJOY THE DAILY PROGRAM IN SCHOOL.                                      NY  700   690

203.11.005.64 LISTEN TO STORIES BEING READ FOR ENJOYMENT
              947.  LISTEN TO STORIES FOR ENJOYMENT.                                        D1  947   9001.2
              947.  LISTEN TO STORIES BEING READ FOR ENJOYMENT.                             D2  947.1 9001.1
              947.  LISTEN TO A STORY BEING READ FOR ENJOYMENT.                             D2  947.2 812
              947.  LISTEN TO A STORY BEING READ FOR ENJOYMENT; LOVE TO BE                  KC  947   9006   203.14.004.64
              READ TO.
              947.  LISTEN TO STORIES FOR ENJOYMENT.                                        SF  947   9001

203.12.001.68 DEVELOP STANDARDS OF SENSES APPROPRIATE TO THE MAINSTREAM
              CULTURE
              460.  DEVELOP STANDARDS OF SENSES APPROPRIATE TO THE                          NY  460   445
              MAINSTREAM CULTURE.

203.12.002.68 ENJOY COLLECTING LUCKY MONEY ON CHINESE NEW YEARS
              699.  ENJOY COLLECTING LUCKY MONEY ON CHINESE NEW YEARS.                      NY  699   690

203.14.001.64 ENJOY LOOKING AT PICTURES; BOOKS MAGAZINES; ENJOY TURNING
              PAGES IN BOOK
              1113.  ENJOY LOOKING AT PICTURES  BOOKS  MAGAZINES.                           D2 1113   812
              1113.  ENJOY LOOKING AT PICTURES  BOOKS  MAGAZINES  ENJOY                     KC 1113   9006
              TURNING PAGES IN BOOK.
              1113.  ENJOY LOOKING AT PICTURES  BOOKS  MAGAZINES.                           SF 1113   9006.2

203.14.002.64 ENJOY PLAYING WITH KEYS ON TYPEWRITER
              352.  ENJOY PLAYING WITH KEYS ON TYPEWRITER.                                  NY  352   337

203.14.003.64 ENJOY READING; CHOOSE BOOKS ON THEIR OWN; READ A LOT
              633.  ENJOY (VOLUNTEER) READING.  CHOOSES BOOK ON OWN.                        A   633   9023
              633.  ENJOY READING; CHOOSE BOOKS ON THEIR OWN; READ A LOT.                   C   633   1923
              633.  ENJOY (VOLUNTEER) READING; CHOOSE BOOKS ON OWN.                         D1  633   9023
              633.  ENJOY READING; CHOOSE BOOKS ON THEIR OWN.                               D2  633.2 9023.2
              633. ENJOY READING; CHOOSE BOOKS ON THEIR OWN; READ A LOT.                    KC  633   9023
              633.  ENJOY (VOLUNTEER) READING.                                              NY  633   607
              633.  ENJOY READING; CHOOSE BOOKS ON THEIR OWN.                               SF  633   9023.2
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203.14.004.64 LOVE TO BE READ TO
              947.  LISTEN TO A STORY BEING READ FOR ENJOYMENT; LOVE TO BE      KC  947    9006    203.11.005.64
              READ TO.

203.20.001.74 ENJOY DANCING (SOCIAL)
              331.  ENJOY DANCING (SOCIAL).                                     A   331    9011
              331. ENJOY DANCING (SOCIAL).                                      D1  331    9011.2
              331.  ENJOY DANCING (SOCIAL).                                     D2  331    9011.2
              331.  ENJOY TO DANCE.                                             NY  331    310
              431.  ENJOY DANCING.                                              NY  431    418
              431.  ENJOY DANCING.                                              SF  431    9011

203.20.002.62 ENJOY DANCING TO RHYTHM OF MUSIC; SALTY SPICED
              431. ENJOY DANCING TO RHYTHM OF MUSIC  SALTY  SPICED.             D1  431    9014

203.20.003.71 FEEL GOOD ABOUT BODY
              1032. FEEL GOOD ABOUT BODY.                                       D1 1032    9022.2

203.20.004.74 LIKE TO PLAY OUTDOORS
              290.  LIKE TO PLAY OUTDOORS.                                      A   290    9021
              344.  ENJOY OUTDOOR ACTIVITIES; BE ACTIVE PHYSICALLY.             D2  344.2  9009.1  207.20.002.74
              290.  LIKE TO PLAY OUTDOORS.                                      NY  290    284
              344.  ENJOY OUTDOOR ACTIVITIES.                                   NY  344    337
              290.  LIKE TO PLAY OUTDOORS; HAVE IMAGINARY PLAYMATES.            [illegible] 290    9021    202.23.003.63

203.20.005.63 LIKE TO SING  PLAY DANCE AND MAKE UP STORIES
              1071.  LIKE TO SING  PLAY  DANCE  AND MAKE UP STORIES.            SF 1071    9026.2  203.21.004.63
                                                                                                   203.24.001.63

203.20.006.66 SHOULD BECOME INVOLVED IN SPORTS AND ATHLETIC ACTIVITIES PRIMARILY
              FOR THE FUN OF IT
              347. SHOULD BECOME INVOLVED IN SPORTS AND ATHLETIC ACTIVITIES PRIMARILY   D1  347    9013.2
              -FOR THE FUN OF IT-.
              347.  SHOULD BECOME INVOLVED IN SPORTS AND ATHLETIC               NY  347    337
              ACTIVITIES PRIMARILY -FOR THE FUN OF IT-.

203.21.001.64 ENJOY FINGER PLAYS AND SONGS
              126.  ENJOY FINGER PLAYS AND SONGS.                               D1  126    9004.1
              126.  ENJOY FINGER PLAYS AND SONGS.                               D2  126    9004.1
              126.  ENJOY FINGER PLAYS AND SONGS.                               NY  126    122

203.21.002.64 ENJOY LISTENING TO MUSIC
              430.  ENJOY LISTENING TO MUSIC.                                   D1  430.1  9001.1
              430. ENJOY LISTENING TO MUSIC                                     D1  430.2  9014
              430.  ENJOY LISTENING TO MUSIC.                                   NY  430    418

203.21.003.64 LIKE TO LISTEN TO RECORDS; HEAR DIFFERENT KINDS OF
              MUSIC;(ROCK LATIN MEXICAN)
              456. LIKE TO LISTEN TO RECORDS  HEAR DIFFERENT KINDS OF           C   456    9014
              MUSIC; (ROCK  LATIN  MEXICAN).
              456.  LIKE TO LISTEN TO RECORDS.                                  NY  456    445
              456.  LIKE TO LISTEN TO RECORDS.                                  SF  456    9014.1

203.21.004.63 LIKE TO SING PLAY DANCE AND MAKE UP STORIES
              1071.  LIKE TO SING  PLAY  DANCE  AND MAKE UP STORIES.            SF 1071    9026.2  203.20.005.63
                                                                                                   203.24.001.63

203.22.001.64 ENJOY ARTS AND CRAFTS
              429.  ENJOY ARTS AND CRAFTS.                                      NY  429    418

203.22.002.62 LIKE PRETTY THINGS
              455.  LIKE PRETTY THINGS.                                         KC  455    9014
              455.  LIKE PRETTY THINGS.                                         NY  455    445

203.22.003.63 WANT OWN NAME ON PICTURE THEY MADE
              1279.  WANT OWN NAME ON PICTURE THEY MADE.                        KC 1279    9026

203.23.001.64 ENJOY WATCHING TV PROGRAMS
              428.  ENJOY WATCHING TV PROGRAMS.                                 KC  428    9014
              428.  ENJOY WATCHING TV PROGRAMS.                                 NY  428    418

203.23.002.64 SHOW ENJOYMENT IN DRAMATIC PLAY (ACTING OUT FAIRY TALES)
              193.  SHOW ENJOYMENT IN DRAMATIC PLAY (FAIRY TALES).              A   193    9021
              193.  SHOW ENJOYMENT IN DRAMATIC PLAY (ACTING OUT FAIRY           C   193    9021
              TALES).
              193. SHOW ENJOYMENT IN DRAMATIC PLAY (FAIRY TALES).               D1  193    9021
              193.  SHOW ENJOYMENT IN DRAMATIC PLAY (ACTING OUT FAIRY           D2  193    9021
              TALES).
              194.  SHOW ENJOYMENT IN DRAMATIC PLAY.                            D2  194    9013.3
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               193.  SHOW ENJOYMENT IN DRAMATIC PLAY (ACTING OUT FAIRY         KC  193    9021
               TALES).
               193.  SHOW ENJOYMENT IN DRAMATIC PLAY.                          NY  193    176
               193.  SHOW ENJOYMENT IN DRAMATIC PLAY (ACTING OUT FAIRY         SF  193    9021
               TALES).

203.24.001.63 LIKE TO SING PLAY DANCE AND MAKE UP STORIES
               1071.  LIKE TO SING  PLAY  DANCE  AND MAKE UP STORIES.           SF 1071    9026.2 203.20.005.63
                                                                                                  203.21.004.63

203.26.001.64 ENJOY AND LEARN TO WATCH THINGS GROW; ENJOY GOING ON NATURE
               WALK  ENJOY FLOWERS BLOOMING  TREES BUDDING  RAINBOWS ETC
               636.  ENJOY AND LEARN TO WATCH THINGS GROW; FLOWERS BLOOMING;   A   636    9024.2
               TREES BUDDING  RAINBOWS  ETC.
               1043. WANT TO GO ON NATURE WALKS.                               D1 1043    9024.2
               636.  ENJOY GOING ON NATURE WALKS  LEARN TO WATCH THINGS        KC  636.2  9024
               GROW; ENJOY FLOWERS BLOOMING  TREES BUDDING
               RAINBOWS  ETC.
               1043.  WANT TO GO ON NATURE WALKS; ENJOY THE OUTDOORS.          KC 1043    9024
               636.  LEARN TO WATCH THINGS GROW.                               NY  636    634
               636.  ENJOY GOING ON NATURE WALKS  LEARN TO WATCH THINGS        SF  636.2  9024.2
               GROW; ENJOY FLOWERS BLOOMING; TREES BUDDING; RAINBOWS  ETC.
               636.  ENJOY GOING ON NATURE WALKS  LEARN TO WATCH THINGS        SF  636.2  9024.2
               GROW; ENJOY FLOWERS BLOOMING; TREES BUDDING; RAINBOWS  ETC.

203.26.002.61 LIKE TO FEED PETS
               1346. LIKE TO FEED PETS.                                        C  1346.2  1015

203.26.003.64 LIKE TO PLANT SEEDS AND CARE FOR GROWTH
               637.  LEARN THE MATERIALS WHICH ARE NECESSARY FOR PLANTS        C   637    9024   106.26.004.55
               TO GROW; LEARN ABOUT SEEDS; LIKE TO PLANT SEEDS AND
               CARE FOR GROWTH.
               637.  LEARN THE MATERIALS WHICH ARE NECESSARY FOR PLANTS TO GROW; D1 637   9024.1 106.26.004.55
               LEARN ABOUT SEEDS; LIKE TO PLANT SEEDSAND CARE FOR GROWTH.
               637.  LEARN THE MATERIALS WHICH ARE NECESSARY FOR PLANTS        D2  637    9024   106.26.004.55
               TO GROW; LEARN ABOUT SEEDS; LIKE TO PLANT SEEDS AND
               CARE FOR GROWTH.
               637.  LEARN THE MATERIALS WHICH ARE NECESSARY FOR PLANTS TO     SF  637    9024.1 106.26.004.55
               GROW; LEARN ABOUT SEEDS; LIKE TO PLANT SEEDS AND CARE
               FOR GROWTH.

203.27.001.73 DEMONSTRATE THAT THEY ENJOY EATING IN WORDS OR OTHERWISE -
               INSTERRUPT PLAY TO EAT
               415. DEMONSTRATE THAT THEY ENJOY EATING  IN WORDS OR OTHERWISE-- D1  415    9015.2
               INTERRUPT PLAY TO EAT.
               415.  DEMONSTRATE THAT THEY ENJOY EATING  IN WORDS  OR          NY  415    390
               OTHERWISE.
               415.  DEMONSTRATE THAT THEY ENJOY EATING  IN WORDS OR           SF  415    9015.2
               OTHERWISE - INTERRUPT PLAY TO EAT.

203.27.002.72 ENJOY EATING FOODS THAT PROMOTE DENTAL HEALTH
               227.  ENJOY EATING FOODS THAT PROMOTE DENTAL HEALTH.            A   227    9008
               227. ENJOY EATING FOODS THAT PROMOTE DENTAL HEALTH.             C   227.1  9008
               227. ENJOY EATING FOODS THAT PROMOTE DENTAL HEALTH; HAVE        C   227.2  9008   106.27.002.72
               GOOD EATING HABITS  CAN CHOOSE FOODS WHICH PROMOTE                                106.27.002.73
               DENTAL HEALTH; ASK FOR SUGARLESS GUM.                                             207.27.004.72
                                                                                                 207.27.010.73
               227.  ENJOY EATING FOODS THAT PROMOTE DENTAL HEALTH.            D2  227    9008
               227.  ENJOY EATING FOODS THAT PROMOTE DENTAL HEALTH; HAVE       KC  227    9008   106.27.002.72
               GOOD EATING HABITS  CAN CHOOSE FOODS WHICH PROMOTE                                106.27.002.73
               DENTAL HEALTH.
               227.  ENJOY EATING FOODS THAT PROMOTE DENTAL HEALTH.            NY  227    204
               227.  ENJOY EATING FOODS THAT PROMOTE DENTAL HEALTH; KNOW       SF  227    9008
               WHICH FOODS ARE BAD; ARE ABLE TO CHOOSE FOODS WHICH
               PROMOTE GOOD DENTAL HEALTH; HAVE GOOD EATING HABITS.

203.27.003.71 HAVE A PLEASANT EXPERIENCE WHEN [ENJOY] MEETING HEALTH PROFESSIONALS
               230. HAVE A PLEASANT EXPERIENCE WHEN MEETING HEALTH AND         C   230    9008
               PERSONNEL FOR THE FIRST TIME. -ASK WHEN ARE WE GOING
               TO THE DDS-.  RELATE DENTAL EXPERIENCES.
               230.  HAVE A PLEASANT EXPERIENCE WHEN MEETING HEALTH            NY  230    230
               PERSONNEL THE FIRST TIME.
               230.  HAVE A PLEASANT EXPERIENCE WHEN MEETING HEALTH PER-       SF  230    9008
               SONNEL FOR THE FIRST TIME; ASK -WHEN ARE WE GOING TO
               THE DENTIST-.

203.27.004.71 LIKE CLEAN CLOTHES
               974. LIKE CLEAN CLOTHES.                                        C   974    9009.2
               974. LIKE CLEAN CLOTHES.                                        D1  974    9009.3
               974.  LIKE CLEAN CLOTHES.                                       D2  974    9009.1
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  PROCESS 203        LISTING OF CHARACTERISTICS BY PROCESS-CONTENT-DIMENSION              QUESTION  PAGE   PATHS
                974.  LIKE CLEAN CLOTHES.                                                 SF  974.1 9009.2
                974. LIKE CLEAN CLOTHES.                                                  SF  974.2 9009.2

203.27.005.65 LIKE TO BATHE REGULARLY; BE ABLE TO BATHE SELF WHEN NECESSARY
203.27.005.71 272. LIKE TO BATHE REGULARLY; BE ABLE TO BATHE SELF REGULARLY;              C   272   976    206.27.002.71
              (EVERYDAY).
              272. LIKE TO BATHE REGULARLY.                                               D1  272.1 9009.2
              272.  TAKE BATHS OR SHOWERS WITHOUT BEING TOLD; LIKE TO BATHE REGULARLY.    D1  272.2 9027.3 206.27.002.71
              272.  LIKE TO BATHE REGULARLY; BE ABLE TO BATHE SELF WHEN NECESSARY.        D2  272.1 9009.2
              272.  TAKE BATHS OR SHOWERS WITHOUT BEING TOLD; LIKE TO                     D2  272.3 9027.2 206.27.002.71
              BATHE REGULARLY; LEARN PERSONAL CLEANLINESS.
              272.  LIKE TO BATHE REGULARLY; BE ABLE TO BATHE SELF                        KC  272.1 9009
              REGULARLY. (EVERY DAY).
              272.  TAKE BATHS AND SHOWERS WITHOUT BEING TOLD.                            NY  272   9999.2 206.27.002.71
              272.  LIKE TO BATHE REGULARLY; BE ABLE TO BATHE SELF                        SF  272.1 9009.3
              REGULARLY.
              272.  TAKE BATHS OR SHOWERS WITHOUT BEING TOLD; LIKE TO                     SF  272.2 9027.3 206.27.002.71
              BATHE REGULARLY; LEARN PERSONAL CLEANLINESS.

203.27.006.72 WANT TO AND ENJOY BRUSHING TEETH AFTER MEALS
              218. WANT TO AND ENJOY BRUSHING TEETH AFTER MEALS; BRUSH                    C   218   9008   206.27.011.72
              TEETH AFTER MEALS AND TREATS.
              218.  WANT TO BRUSH TEETH AFTER MEALS                                       D1  218   9008
              218.  WANT TO BRUSH TEETH AFTER MEALS WITH CORRECT PROCEDURE.               D2  218   9008
              218.WANT TO AND ENJOY BRUSHING TEETH AFTER MEALS.                           KC  218   9008
              218.  WANT TO BRUSH TEETH AFTER MEALS WITH CORRECT                          SF  218   9008
              PROCEDURE.
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204.07.001.63 ACCEPT CHALLENGES
              689.  PRAISE THEMSELVES  FOR COMPLETING A TASK; ACCEPTS            A   689   9026   203.07.011.63
              CHALLENGE.                                                                          203.07.011.64
              689.  PRAISE THEMSELVES FOR COMPLETING A TASK (ACCEPTS             C   689   9026.2 203.07.011.63
              CHALLENGES); SHOW WORK THEY HAVE DONE.                                              203.07.011.64
              689.  PRAISE THEMSELVES FOR COMPLETING A TASK (ACCEPTS CHALLENGE) SHOW D1 689   9026.2 203.07.011.63
              WORK THEY HAVE DONE.                                                                203.07.011.64
              689.  ACCEPT CHALLENGES; PRAISE THEMSELVES FOR COMPLETING          D2  689   9026   203.07.011.63
              THE TASK.                                                                           203.07.011.64
              689..  PRAISE THEMSELVES FOR COMPLETING A TASK (ACCEPTS            KC  689   9026   203.07.011.63
              CHALLENGE); SHOW WORK THEY HAVE DONE.                                               203.07.011.64
              689.  PRAISE THEMSELVES FOR COMPLETING A TASK (ACCEPTS CHAL-       SF  689   9026.2 203.07.011.63
              LENGE); SHOW WORK THEY HAVE DONE.                                                   203.07.011.64

204.07.002.63 BE INDEPENDENT AND FLEXIBLE WELCOME CHALLENGE AND ACCEPT
              CRITICISM
              714.  BE INDEPENDENT & FLEXIBLE; ACCEPT CHALLENGE  AND             C   714   9026.2
              CRITICISM.
              714.  BE ABLE TO BE FLEXIBLE AND INDEPENDENT--ACCEPTS COMPETITION. D1  714   9026.2
              714.  BE INDEPENDENT AND FLEXIBLE  WELCOME A CHALLENGE.            D2  714   9026
              714.  BE INDEPENDENT & FLEXIBLE; ACCEPT CHALLENGE AND              KC  714   9026
              CRITICISM.
              714.  BE INDEPENDENT & FLEXIBLE; ACCEPT CHALLENGE.                 SF  714   9026.2

204.07.003.63 DEMONSTRATE SELF-PRIDE; SELF-RESPECT; CONFIDENCE
              1369.  DEMONSTRATE SELF PRIDE  SELF RESPECT  CONFIDENCE.           C  1369   9020

204.07.004.63 KNOW THEY CAN BE WHAT THEY WANT TO BE
              927.  KNOW THEY CAN BE WHAT THEY WANT TO BE.                       A   927   9028
              927.  KNOW THAT THEY CAN BE WHAT THEY WANT TO BE; THAT             D2  927   9028.1 105.07.002.63
              THE CHARACTER THAT THEY DEVELOP IN THEMSELVES DETER-
              MINES THEIR PRIDE IN THEMSELVES.

204.07.005.74 MOVE WITH CONFIDENCE AND SEEK CHALLENGES TO PHYSICAL ABILITY
              1339. MOVE WITH CONFIDENCE AND SEEK CHALLENGES TO HIS              C  1339   9010
              PHYSICAL ABILITY.

204.07.006.63 TAKE RISKS AND CHALLENGES
              750.  BE OPEN TO NEW EXPERIENCES; TRY NEW THINGS ON THEIR          C   750.2 9026.2 202.07.018.63
              OWN; TAKE RISKS AND CHALLENGES.                                                     209.07.007.63
              750.  BE OPEN TO NEW EXPERIENCES; TRY NEW THINGS ON THEIR          KC  750   9026   202.07.018.63
              OWN.  TAKE RISKS.                                                                   209.07.007.63
              750.  BE OPEN TO NEW EXPERIENCES; TRY NEW THINGS ON THEIR          SF  750.1 9026.2 202.07.018.63
              OWN. - TAKE RISKS.                                                                  209.07.007.63

204.07.007.63 TAKE RISKS FOR GOOD CAUSES
              244.  TAKE RISKS FOR GOOD CAUSES.                                  A   244   9009.2
              244. TAKE RISKS FOR GOOD CAUSES.                                   D1  244   9009.2
              244.  TAKE RISKS FOR GOOD CAUSES.                                  NY  244   230

204.07.008.63 THINK POSITIVE FIRST
              806.  THINK POSITIVE FIRST.                                        A   806   9005

204.10.001.68 CHALLENGE TEACHER-S AND ADULTS- IDEAS; IS ASSERTIVE WITHOUT BEING
              AGGRESSIVE
              579.  CHALLENGE TEACHERS- AND ADULTS IDEAS; IS ASSERTIVE           A   579   9020
              WITHOUT BEING AGGRESSIVE.
              579.  CHALLENGE TEACHER-S IDEAS.                                   NY  579   552

204.10.002.63 EXPECT APPROVAL OF PEERS AND ADULTS
204.10.002.68 697.  EXPECT APPROVAL OF PEERS AND ADULTS  ACCEPT REWARDS AND      D1  697   9026.2 202.10.002.63
              PRAISE.                                                                             202.10.002.68
                                                                                                  207.10.005.63
                                                                                                  207.10.005.68
              697.  EXPECT APPROVAL OF PEERS AND ADULTS.                         D2  697   9026   202.10.002.63
                                                                                                  202.10.002.68
                                                                                                  207.10.005.63
                                                                                                  207.10.005.68
              697.  EXPECT APPROVAL OF PEERS AND ADULTS; ACCEPTS REWARD          KC  697   9026   202.10.002.63
              AND PRAISE; WANTS TO DO MORE THAN EXPECTED.                                         202.10.002.68
                                                                                                  207.10.005.63
                                                                                                  207.10.005.68
              697.  EXPECT APPROVAL OF PEERS AND ADULTS; ACCEPTS REWARD          SF  697   9026.2 202.10.002.63
              AND PRAISE.  WANTS TO DO MORE THAN EXPECTED.                                        202.10.002.68
                                                                                                  207.10.005.63
                                                                                                  207.10.005.68

204.13.001.63 HAVE CONFIDENCE IN EXPRESSING THEMSELVES WITH PROPER GRAMMAR
              AND VOCABULARY IN NATIVE LANGUAGE AND STANDARD ENGLISH
              54.  HAVE CONFIDENCE IN EXPRESSING THEMSELVES WITH                 A    54   9003   204.15.001.63
              PROPER GRAMMAR AND VOCABULARY.
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                54. HAVE CONFIDENCE IN EXPRESSING THEMSELVES  WITH PROPER GRAMMAR AND          C   54   9003.1 204.15.001.63
                VOCABULARY  IN NATIVE LANGUAGE AND STANDARD ENGLISH.  (BE ABLE TO TALK IN BOTH
                ENGLISH AND SPANISH) (BE ABLE TO USE CORRECT SYNTAX IN 1ST AND 2ND LANGUAGE).
                54.  HAVE CONFIDENCE IN EXPRESSING THEMSELVES WITH PROPER GRAMMAR AND VOCABULARY D1  54   9003.1 204.15.001.63
                IN NATIVE LANGUAGE AND STANDARD ENGLISH.
                54.   HAVE CONFIDENCE IN EXPRESSING THEMSELVES WITH PROPER GRAMMAR AND         D2  54   9003.1 204.15.001.63
                VOCABULARY  IN NATIVE LANGUAGE AND STANDARD ENGLISH.
                53.  HAVE CONFIDENCE IN EXPRESSING THEMSELVES WITH                             NY  53   44     204.15.001.63
                PROPER GRAMMAR AND VOCABULARY.
                54.  HAVE CONFIDENCE IN EXPRESSING THEMSELVES WITH PROPER GRAMMAR AND           SF  54   9003.1 204.15.001.63
                VOCABULARY  IN NATIVE LANGUAGE AND STANDARD ENGLISH (SEE 42) (BE ABLE TO
                TALK IN BOTH ENGLISH AND SPANISH).

204.14.001.64 BE CONSIDERED [FEEL CONFIDENT AS] GOOD READERS EVEN IF NOT ON GRADE
                618.  BE CONSIDERED GOOD READERS EVEN IF NOT ON GRADE                          A   618  9023
                LEVEL.
                618.  BE CONSIDERED GOOD READERS EVEN IF NOT ON GRADE                          D2  618  9023.2
                LEVEL.
                618.  BE CONSIDERED GOOD READERS EVEN IF NOT ON GRADE                          NY  618  607
                LEVEL.

204.14.002.64 NOT BE FRUSTRATED BY BEING PUSHED TO LEARN TO READ
                621.  NOT BE FRUSTRATED BY BEING PUSHED TO LEARN TO READ.                      A   621  9023
                621.  NOT BE FRUSTRATED BY BEING PUSHED TO LEARN TO READ.                      D2  621  9023.2
                621.  NOT BE FRUSTRATED BY BEING PUSHED TO LEARN TO READ.                      NY  621  607

204.14.003.64 SHOULD NOT NECESSARILY HAVE TO READ WELL BY 7 YEARS OF AGE
                619.  SHOULD NOT NECESSARILY HAVE TO READ WELL BY 7 YEARS                      A   619  9023
                OF AGE.
                619.  SHOULD NOT NECESSSARILY HAVE TO READ WELL BY SEVEN YEARS                 D2  619  9023.2
                OF AGE.
                619.  SHOULD NECESSARILY NOT HAVE TO READ WELL BY 7 YEARS                      NY  619  607
                OF AGE.

204.15.001.63 HAVE CONFIDENCE IN EXPRESSING THEMSELVES WITH PROPER GRAMMAR
                AND VOCABULARY IN NATIVE LANGUAGE AND STANDARD ENGLISH
                54.  HAVE CONFIDENCE IN EXPRESSING THEMSELVES WITH                             A   54   9003   204.13.001.63
                PROPER GRAMMAR AND VOCABULARY.
                54. HAVE CONFIDENCE IN EXPRESSING THEMSELVES  WITH PROPER GRAMMAR AND          C   54   9003.1 204.13.001.63
                VOCABULARY  IN NATIVE LANGUAGE AND STANDARD ENGLISH.  (BE ABLE TO TALK IN BOTH
                ENGLISH AND SPANISH) (BE ABLE TO USE CORRECT SYNTAX IN 1ST AND 2ND LANGUAGE).
                54.  HAVE CONFIDENCE IN EXPRESSING THEMSELVES WITH PROPER GRAMMAR AND VOCABULARY D1  54   9003.1 204.13.001.63
                IN NATIVE LANGUAGE AND STANDARD ENGLISH.
                54.   HAVE CONFIDENCE IN EXPRESSING THEMSELVES WITH PROPER GRAMMAR AND         D2  54   9003.1 204.13.001.63
                VOCABULARY  IN NATIVE LANGUAGE AND STANDARD ENGLISH.
                53.  HAVE CONFIDENCE IN EXPRESSING THEMSELVES WITH                             NY  53   44     204.13.001.63
                PROPER GRAMMAR AND VOCABULARY.
                54.  HAVE CONFIDENCE IN EXPRESSING THEMSELVES WITH PROPER GRAMMAR AND           SF  54   9003.1 204.13.001.63
                VOCABULARY  IN NATIVE LANGUAGE AND STANDARD ENGLISH (SEE 42) (BE ABLE TO
                TALK IN BOTH ENGLISH AND SPANISH).

204.20.001.74 BE ABLE TO RUN AND DOGE  SKIP  HOP  GALLOP  JUMP  WALK WITH CON-
                FIDENCE
                294.  BE ABLE TO RUN AND DODGE  SKIP  HOP  GALLOP  JUMP                        C   294  9011.2 303.20.019.74
                WALK  (WITH CONFIDENCE).
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205.07.001.63 BE ABLE TO APPRECIATE THINGS AS THEY ARE; JUDGE SUBJECTIVELY
205.07.001.68 610.  BE ABLE TO APPRECIATE THINGS AS THEY ARE; JUDGE SUBJECTIVELY.       C   610    9025
              610.  BE ABLE TO APPRECIATE THINGS AS THEY ARE.                          KC  610    9025

205.07.002.63 BE AWARE OF THEIR RELATION TO GOD
205.07.002.68 1096. BE AWARE OF THEIR RELATIOON TO GOD.                                D1 1096    9030

205.07.003.63 BELIEVE THEY CAN EXCEL IN EVERYTHING
205.07.003.68 718. BELIEVE THEY CAN EXCEL IN ANYTHING.                                 D1  718    9013.2
              718.  BELIEVE THEY CAN EXCEL IN EVERYTHING.                              NY  718    717

205.07.004.63 UNDERSTAND THEY ARE AS IMPORTANT AS ANYONE ELSE
              1079. UNDERSTAND THEY ARE AS IMPORTANT AS ANYONE ELSE.                   D1 1079    9028.2

205.08.001.63 APPRECIATE MUSIC AND ART OF THEIR OWN RACIAL OR NATIONALITY GROUPS
205.08.001.68 720.  KNOW THE TRADITIONS  HEROES AND HEROINES  AND -ROOTS-              NY  720    717     106.08.004.56
              OF THEIR OWN RACIAL OR NATIONALITY GROUPS.                                                  106.08.004.63
              720.  KNOW THE TRADITIONS  HEROES AND HEROINES  ROOTS AND                SF  720    9028    104.08.008.56
              PRESENT DAY LEADERS OF THEIR OWN RACIAL AND NATION-                                         106.08.004.56
              ALITY GROUPS  INCLUDING ART.                                                                106.08.004.63

205.09.001.67 ACCEPT THE NEEDS LIMITATIONS & DIFFERENCES OF OTHER CHILDREN
              WITHOUT LOOKING OR TALKING DOWN TO THEM. NAME CALLING
              554.  ACCEPT THE NEEDS AND LIMITATIONS OF OTHER CHILDREN                 H   554    9019.3
              WITHOUT LOOKING OR TALKING DOWN TO THEM.
              554. ACCEPT THE NEEDS  LIMITATIONS  & DIFFERENCES OF OTHER               C   554    9019
              CHILDREN WITHOUT LOOKING OR TALKING DOWN TO THEM.
              554. ACCEPT THE NEEDS  LIMITATIONS AND DIFFERENCES OF OTHER CHILDREN WITHOUT  D1  554    9019.3
              LOOKING OR TALKING DOWN TO THEM.
              554.  ACCEPT THE NEEDS  LIMITATIONS  & DIFFERENCES OF                    KC  554    9019.1
              OTHER CHILDREN WITHOUT LOOKING OR TALKING DOWN TO
              THEM  NAME CALLING.
              554.  ACCEPT THE NEEDS AND LIMITATIONS OF OTHER CHILDREN                 NY  554    552
              WITHOUT LOOKING OR TALKING DOWN TO THEM.
              554.  ACCEPT THE NEEDS  LIMITATIONS  AND DIFFERENCES OF                  SF  554    9019.3
              OTHER CHILDREN WITHOUT LOOKING OR TALKING DOWN
              TO THEM.

205.09.002.67 BELIEVE THAT BOYS AND GIRLS ARE EQUAL
              671.  BELIEVE THAT BOYS AND GIRLS ARE EQUALS.                            A   671    9024.2
              671.  BELIEVE THAT BOYS AND GIRLS ARE EQUALS.                            NY  671    663
              671.  BELIEVE THAT BOYS AND GIRLS ARE EQUAL.                             SF  671    9024.1

205.09.003.67 BELIEVE THAT BOYS ARE SUPERIOR TO GIRLS
              673.  BELEIVE THAT BOYS ARE SUPERIOR TO GIRLS.                           A   673    9024.2
              673.  BELIEVE THAT BOYS ARE SUPERIOR TO GIRLS.                           NY  673    663

205.09.004.67 BELIEVE THAT EITHER A BOY OR A GRIL COULD BE SUPERIOR DEPENDING UPON
              THE PERSON
              574.  BELIEVE THAT EITHER A BOY OR A GIRL COULD BE                       A   574.2  9024.2
              SUPERIOR  DEPENDING UPON THE PERSON.
              674.  BELIEVE THAT EITHER A BOY OR A GIRL COULD BE                       NY  674    663
              SUPERIOR  DEPENDING UPON THE PERSON.
              674.  BELIEVE THAT EITHER A BOY OR A GIRL COULD BE SUPERIOR              SF  674    9024.1
              DEPENDING UPON THE PERSON.

205.09.005.67 BELIEVE THAT GIRLS (WOMEN) ARE SUPERIOR TO BOYS
              672.  BELIEVE THAT GIRLS (WOMEN) ARE SUPERIOR TO BOYS.                   A   672    9024.2
              672.  BELIEVE THAT GIRLS (WOMEN) ARE SUPERIOR TO BOYS.                   NY  672    663

205.12.001.61 APPRECIATE BEAUTY OF ALL CULTURES
205.12.001.68 663.  APPRECIATE BEAUTY OF ALL CULTURES.                                 A   663.1  9014.1

205.12.002.68 KNOW THAT EVERYONE IS EQUAL; THAT THERE ARE NO SUPERIOR OR INFERIOR
              RACES OR NATIONALITIES
              734.  UNDERSTAND THAT THERE ARE NO -SUPERIOR- OR -INFERIOR-              A   734    9028
              RACIAL OR NATIONALITY GROUPS.
              926.  KNOW THAT EVERYONE IS CREATED EQUAL.                               A   926    9028
              734.  UNDERSTAND THAT THERE ARE NO -SUPERIOR- OR -INFERIOR- RACIAL OR NATION  D1  734    9028.1
              ALITY GROUPS.
              930.  KNOW THAT EVERYONE IS CREATED EQUAL.                               D1  930.1  9028.1
              1080. UNDERSTAND THAT PEOPLE ARE SUPERIOR AND THAT THERE IS NO           D1 1080    9028.2
              INFERIOR RACE.
              1084. KNOW THAT WE ARE EQUAL AND CAN LEARN TO OWN ABILITY.               D1 1084    9028.2
              734.  RECOGNIZE THAT COLOR OF SKIN DOES NOT MAKE A DIF-                  D2  734    9028.1
              FERENCE  THAT THERE ARE NO SUPERIOR OR INFERIOR
              RACES OR NATIONALITIES.
              1084.  KNOW THAT WE ARE ALL EQUAL AND HAVE THE POTENTIAL TO              D2 1084    9028.1
              LEARN AND DEVELOP.
              734.  RECOGNIZE THAT COLOR OF SKIN DOES NOT MAKE A                       KC  734.2  9028
              DIFFERENCE; UNDERSTAND THAT THERE ARE NO -SUPERIOR-
              OR -INFERIOR- RACIAL OR NATIONALITY GROUPS.
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                930.  KNOW THAT EVERYONE IS CREATED EQUAL.                          KC  930.1 9028
                734.  UNDERSTAND THAT THERE ARE NO -SUPERIOR- OR -INFERIOR-         NY  734   717
                RACIAL OR NATIONALITY GROUPS.
                734.  RECOGNIZE THAT COLOR OF SKIN DOES NOT MAKE A DIFFER-          SF  734   9028
                ENCE.

205.12.003.68 LEARN THAT THERE ARE GOOD AND BAD IN ALL RACES [BELIEVING]
                1085. LEARN THAT THERE ARE GOOD AND BAD IN ALL RACES                D1 1085   9028.2

205.12.004.68 LEARN THAT WITHOUT LOVE THERE WOULD NOT BE ANY SUCCESS
                IN THIS WORLD
                1164.  LEARN THAT WITHOUT LOVE THERE WOULD NOT BE ANY               D2 1164   9028.2
                SUCCESS IN THIS WORLD.

205.12.005.68 LEARN TO APPRECIATE THE LANGUAGE  MUSIC AND ART OF OTHER
                RACES AND NATIONALITIES
                721.  LEARN TO APPRECIATE THE LANGUAGE  MUSIC  AND ART OF           A   721   9028
                OTHER NATIONALITIES OR RACIAL GROUPS.
                721.  LEARN TO APPRECIATE THE LANGUAGE  MUSIC AND ART OF            C   721   9028   202.99.002.63
                OTHER NATIONALITIES OR RACIAL GROUPS; BE OPEN MINDED.
                721.  LEARN TO APPRECIATE THE LANGUAGE  MUSIC AND ART OF OTHER NATIONALITIES OR D1  721   9028.1
                RACIAL GROUPS THROUGH SCHOOL BOOKS.
                721.  LEARN TO APPRECIATE THE LANGUAGE  MUSIC AND ART               D2  721.1 9028.1
                OF OTHER RACES AND NATIONALITIES.
                721.  RECOGNIZE THE CONTRIBUTIONS OF OTHER NATIONALITIES.           KC  721.2 9028   106.12.009.56
                721.  LEARN TO APPRECIATE THE MUSIC AND ART OF OTHER                NY  721   717
                NATIONALTIES OR RACIAL GROUPS.
                721.  LEARN TO APPRECIATE THE LANGUAGE  MUSIC AND ART OF            SF  721   9028
                OTHER NATIONALTIES OR RACIAL GROUPS.

205.12.006.64 LEARN TO EXPRESS [BELIEVE IN] IMPORTANCE OF EDUCATION; ART; MUSIC
                911.  LEARN TO EXPRESS THE IMPORTANCE OF EDUCATION.                 A   911   9025
                911.  LEARN TO EXPRESS IMPORTANCE OF EDUCATION; ART; MUSIC.         C   911   9025   205.21.001.64
                                                                                                     205.22.002.64

205.12.007.68 UNDERSTAND THAT GOD CREATED US ALL EQUAL; THAT WE ARE ALL GODS PEOPLE
                928.  BE TAUGHT THAT WE ARE ALL GOD-S PEOPLE.                       A   928   9028
                928.  BE TAUGHT THAT WE ARE ALL GOD-S CHILDREN AND BE FRIENDLY TO ALL D1 928   9028.1
                RACES; BE BILINGUAL
                1082. UNDERSTAND THAT GOD CREATED US ALL EQUAL.                     D1 1082   9028.2
                1082.  UNDERSTAND THAT GOD CREATED US ALL EQUAL.                    SF 1082   9028

205.21.001.64 LEARN TO EXPRESS THE IMPORTANCE OF MUSIC [BELIEVING IN]
                911.  LEARN TO EXPRESS IMPORTANCE OF EDUCATION; ART; MUSIC.         C   911   9025   205.12.006.64
                                                                                                     205.22.002.64

205.22.001.61 APPRECIATE BEAUTY
205.22.001.64 663.  APPRECIATE BEAUTY.                                              A   663.2 9024.1
                1376.  APPRECIATE THINGS OF BEAUTY.                                 C  1376   9024
                663.  APPRECIATE BEAUTY.                                            NY  663   663

205.22.002.64 LEARN TO EXPRESS THE IMPORTANCE OF ART [BELIEVING IN]
                911.  LEARN TO EXPRESS IMPORTANCE OF EDUCATION; ART; MUSIC.         C   911   9025   205.12.006.64
                                                                                                     205.21.001.64

205.26.001.64 KNOW AND BELIEVE IN A CONCEPT OF WHAT IS DEATH
                648.  KNOW AND BELIEVE IN A CONCEPT OF WHAT IS DEATH.               A   648   9024.1
                648.  KNOW AND BELIEVE IN A CONCEPT OF WHAT IS DEATH.               D1  648   9024.1
                648.  KNOW AND BELIEVE IN A CONCEPT OF WHAT IS DEATH.               NY  648   634
                648.  KNOW AND BELIEVE IN A CONCEPT OF WHAT IS DEATH.               SF  648   9024.1

205.26.002.64 KNOW AND BELIEVE IN A CONCEPT OF WHAT IS LIFE
                647.  KNOW AND BELIEVE IN A CONCEPT OF WHAT IS LIFE.                A   647   9024.1
                647.  KNOW AND BELIEVE IN A CONCEPT OF WHAT IS LIFE.                D1  647   9024.1
                647.  KNOW AND BELIEVE IN A CONCEPT OF WHAT IS LIFE.                NY  647   634
                647.  KNOW AND BELIEVE IN A CONCEPT OF WHAT IS LIFE.                SF  647   9024.1

205.26.003.64 RESPECT AND APPRECIATE MOTHER NATURE
                1044.  RESPECT AND APPRECIATE -MOTHER NATURE-  (CARE FOR            C  1044   9024   104.26.012.55
                ENVIRONMENT); KNOW WHO IS RESPONSIBLE FOR NATURE.
                1044. RESPECT -MOTHER NATURE-                                       D1 1044   9024.2
                1044.  RESPECT MOTHER NATURE.                                       D2 1044   9024
                1044.  RESPECT AND APPRECIATE -MOTHER NATURE-  KNOW WHO             KC 1044   9024   104.26.012.55
                IS RESPONSIBLE FOR NATURE.
                1044.  RESPECT AND APPRECIATE -MOTHER NATURE-.                      SF 1044   9024.2

205.31.001.68 FEEL THAT SUCCESS IS BASIS OF WHAT THEY ACCOMPLISH  NOT WHO
                YOU ARE AND WHO YOU KNOW
                601.  FEEL THAT SUCCESS IS BASIS OF WHAT THEY ACCOMPLISH            A   601   9022
                NOT WHO YOU ARE AND WHO YOU KNOW.
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	QUESTION	PAGE	PATHS
610. UNDERSTAND AND ACCEPT AS REALITY THAT SUCCESS IS A CONFIRMATION OF THEIR OWN ACCOMPLISHMENTS AND WHO THEY ARE AND KNOW.	A 610	9022	
601. FEEL THAT SUCCESS IS BASIS OF WHAT THEY ACCOMPLISH NOT WHO YOU ARE AND WHO YOU KNOW.	D2 601	9022	
610. UNDERSTAND AND ACCEPT AS REALITY THAT SUCCESS IS A CONFIRMATION OF THEIR OWN ACCOMPLISHMENTS AND WHO THEY ARE IN LIFE.	D2 610	9022	
601. FEEL THAT SUCCESS IS THE BASIS OF WHAT THEY ACCOMPLISH NOT WHO YOU ARE AND WHO YOU KNOW.	NY 601	580	
610. UNDERSTAND AND ACCEPT AS REALITY THAT SUCCESS IS A CONFIRMATION OF THEIR OWN ACCOMPLISHMENTS AND WHO THEY ARE AND KNOW.	NY 610	607	
601. FEEL THAT SUCCESS IS BASIS OF WHAT THEY ACCOMPLISH NOT WHO YOU ARE AND WHO YOU KNOW.	SF 601	9022.2	
610. UNDERSTAND AND ACCEPT AS REALITY THAT SUCCESS IS A CONFIRMATION OF THEIR OWN ACCOMPLISHMENTS AND WHO THEY ARE AND KNOW.	SF 610	9022.2	

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                                                                          QUESTION  PAGE    PATHS

206.07.001.63 BE HONEST  TRUSTWORTHY AND DEPENDABLE
206.07.001.68 874.  BE HONEST  TRUSTWORTHY AND DEPENDABLE.                A   874.2 9020

206.07.002.63 HAVE SELF-DISIPLINE
206.07.002.68 1092. LEARN SELF-DISCIPLINE.                                D1 1092   9030
              879.  HAVE SELF-DISCIPLINE.                                 D2  879   9005.1

206.07.003.63 LEARN NOT TO PANIC
206.07.003.68 1254.  LEARN NOT TO PANIC.                                  KC 1254   9005

206.07.004.63 LEARN TO AVOID TEMPER TANTRUMS
206.07.004.68 504.  LEARN TO AVOID TEMPER TANTRUMS.                       NY  504   499

206.07.005.62 LEARN TO CONTROL THE EMOTIONS THEY FEEL AND EXPRESS; LEARN
206.07.005.63 SELF CONTROL; SUPRESS FEELINGS
              507.  LEARN TO CONTROL THE EMOTIONS THEY FEEL AND EXPRESS;  A   507   9017
              LEARN SELF-CONTROL.
              507. LEARN TO CONTROL THE EMOTIONS THEY FEEL AND EXPRESS;   C   507   9017
              LEARN SELF CONTROL; SUPRESS FEELINGS.
              198.  CONTROL THEIR FEELINGS                                D1  198   9007.1
              507. LEARN TO CONTROL THE EMOTIONS THEY FEEL AND EXPRESS; LEARN SELF  D1  507.1 9017.1
              CONTROL; SUPPRESS FEELING.
              507.EXHIBIT SELF CONTROL                                    D1  507.2 507.2
              198.  CONTROL THEIR FEELINGS.                               D2  198   9007
              507.  LEARN TO CONTROL THE EMOTIONS THEY FEEL AND EXPRESS;  D2  507   9017
              LEARN SELF-CONTROL; SUPPRESS FEELINGS.
              198.  CONTROL THEIR FEELINGS.                               KC  198   9007
              288.  BE ASSERTIVE  BUT NOT AGGRESSIVE; DO NOT ATTACK       KC  288   9019.1 209.09.003.67
              OTHERS; SHOW SELF CONTROL.
              198.  CONTROL THEIR FEELINGS.                               NY  198   176
              507.   LEARN TO CONTROL THE EMOTIONS THEY FEEL AND          NY  507   499
              EXPRESS.

206.07.006.63 RESPECT THEIR THINGS;
206.07.006.68 516.  TAKE CARE OF THEIR BELONGINGS.                        A   516   9005    207.07.010.63
              516.  TAKE CARE OF THEIR BELONGINGS; RESPECT THEIR          C   516.2 9025    104.26.022.55
              THINGS; UNDERSTAND POLLUTION.                                                 207.07.010.63
                                                                                            402.99.003.81
              516. TAKE CARE OF THEIR BELONGINGS.                         D1  516   9016.2  207.07.010.63
              516.  TAKE CARE OF THEIR BELONGINGS.                        KC  516.1 9007    207.07.010.63

206.07.007.63 SHOW HOW THEY FEEL (POSTURE) [CONTROLLING APPEARANCE]
              1076.  HAVE GOOD POSTURE; STAND CORRRECTLY; WALKS WITH HEAD C  1076   9026.2
              UP; SHOW HOW THEY FEEL.
              1076.  SHOW HOW THEY FEEL  HAVE GOOD POSTURE; STAND         KC 1076   9026
              CORRECTLY; WALKS WITH HEAD UP.

206.07.008.63 TELL THE TRUTH
206.07.008.68 960.  TELL THE TRUTH.                                       D1  960.1 9005.2
              960.  TELL THE TRUTH; NOT TELL LIES ABOUT WRONGDOING        D1  960.2 9022.2
              960.  TELL THE TRUTH.                                       SF  960   9005.1

206.08.001.63 ATTEND CHURCH
206.08.001.68 890.  ATTEND CHURCH.                                        A   890.2 9022
              890.  ATTEND CHURCH; RECOGNIZE CERTAIN RELIGIOUS RITUALS.   D1  890   9022.2
              890.  KNOW WHAT DAY TO ATTEND CHURCH; ATTEND CHURCH; RE-    D2  890   9022    104.08.009.56
              COGNIZE RELIGIOUS RITUALS.                                                    104.08.009.63
                                                                                            104.12.012.56
                                                                                            104.12.012.68

206.08.002.68 AVOID STUFFING THE MOUTH AT THE TABLE
206.08.002.73 417.  AVOID STUFFING THE MOUTH AT THE TABLE.                A   417   9015
              417.  AVOID STUFFING THE MOUTH AT THE TABLE.                D2  417   9015.2
              417.  AVOID STUFFING THE MOUTH AT THE TABLE.                NY  417   390
              417.  AVOID STUFFING THE MOUTH AT THE TABLE.                SF  417   9015.2

206.08.003.68 AVOID WASTING FOOD
206.08.003.73 406.  AVOID WASTING FOOD.                                   D2  406   9015.2
              406.  AVOID WASTING FOOD.                                   NY  406   390

206.08.004.68 BE ABLE TO EAT FAMILY STYLE
206.08.004.73 399. LEARN TO SIT AT THE TABLE PROPERLY AND STAY UNTIL FINISHED  C   399   9015.2  206.08.015.68
              EATING; BE ABLE TO EAT FAMILY STYLE.                                          206.08.015.73

206.08.005.65 CLEAN UP AFTER THEMSELVES AFTER SPILLING
206.08.005.68 93.  CLEAN UP AFTER THEMSELVES AFTER SPILLING.              A    93   9027
              93.    CLEAN UP AFTER THEMSELVES AFTER SPILLING             D1   93   9027.3
              93.  CLEAN UP AFTER THEMSELVES AFTER SPILLING.              D2   93   9027.2
              93.  CLEAN UP AFTER THEMSELVES AFTER SPILLING.              NY   93   9999.1
              93.  CLEAN UP AFTER THEMSELVES AFTER SPILLING.              SF   93   9027.3
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206.08.006.65 CLEAN UP OWN MESS PROMPTLY PUT AWAY MATERIALS AFTER USING; PUT
206.08.006.68 AWAY TOYS AND TOOLS WHEN FINISHED PLAYING WITH THEM; PUT DISHES AWAY; PUT
              THINGS BACK AFTER USING THEM; PUT TOOTHBRUSH AWAY
              256.  PUT TOYS AWAY (OUT OF THE WAY).                              A   256   9009.2
              799.  CLEAN UP AND PUT THINGS AWAY.                                A   799   9005
              256. PUT TOYS AWAY (OUT OF THE WAY).                               C   256   9009.2
              479. CLEAN UP OWN MESS PROMPTLY  PUT AWAY MATERIALS AFTER          C   479   9016.2
              USING; PUT AWAY TOYS AND TOOLS WHEN FINISHED PLAYING
              WITH THEM; PUT DISHES AWAY; PUT THINGS BACK AFTER
              256. PUT TOYS AWAY (OUT OF THE WAY).                               D1  256   9009.2
              479. CLEAN UP OWN MESS PROMPTLY.                                   D1  479   9016.2
              799.  CLEAN UP AND PUT THINGS AWAY.                                D1  799   9005.1
              256.  PUT TOYS AWAY (OUT OF THE WAY).                              D2  256   9009.1
              479.   CLEAN UP OWN MESS PROMPTLY; PUT AWAY MATERIALS AFTER USING; D2  479   9016
              PUT AWAY TOYS WHEN FINISHED PLAYING WITH THEM; PUT DISHES AWAY.
              479.  CLEAN UP OWN MESS PROMPTLY  PUT AWAY MATERIALS AFTER USING; PUT AWAY TOYS  KC  479   9016
              AND TOOLS WHEN FINISHED PLAYING WITH THEM; PUT DISHES AWAY; PUT THINGS BACK
              AFTER USING THEM; PUT TOOTHBRUSH AWAY.
              256.  PUT TOYS AWAY (OUT OF THE WAY).                              NY  256   230
              479. CLEAN UP PROMPTLY.                                            NY  479   472
              256.  PUT TOYS AWAY (OUT OF THE WAY).                              SF  256   9009.2
              479.  CLEAN UP OWN MESS PROMPTLY  PUT AWAY MATERIAL AFTER          SF  479   9016.2
              USING; PUT AWAY TOYS  TOOLS  WHEN FINISHED PLAYING
              WITH THEM; PUT TOOTHBRUSH AWAY.
              799.  CLEAN UP AND PUT THINGS AWAY; PUT TOYS OR CLOTHES BACK       SF  799   9005.2
              WHERE THEY BELONG; PICK UP AFTER MESS.

206.08.007.68 DEVELOP THE HABIT TO CLOSE DOORS AFTER THEM
              1344. LEARN TO CLOSE DOORS AT HOME.                                C  1344   1004
              343.  DEVELOP THE HABIT TO CLOSE DOORS AFTER THEM.                 NY  343   337

206.08.008.68 DO NOT RESPOND TO A KNOCK ON THE DOOR IF THEIR MOTHER ORDERS THEM
              NOT TO
              4. NOT RESPOND TO A KNOCK ON THE DOOR IF THEIR MOTHER              C     4   1301
              ORDERS THEM NOT TO.
              4.  DO NOT RESPOND TO A KNOCK ON THE DOOR IF THEIR MOTHER          NY    4   1
              ORDERS THEM NOT TO.
              4.  NOT RESPOND TO A KNOCK ON THE DOOR IF THEIR MOTHER             SF    4   9002.1
              ORDERS THEM NOT TO.

206.08.009.68 DO WHAT THEY ARE TOLD BY THEIR MOTHER.  (CLEAN UP ROOM ETC.); COME
              WHEN CALLED
              5.  DO WHAT THEY ARE TOLD BY THEIR MOTHERS (CLEAN UP ROOM          A     5   9002.1
              ETC.)
              5. DO WHAT THEY ARE TOLD BY THEIR MOTHER.  (CLEAN UP ROOM          C     5   1301
              ETC.); COME WHEN CALLED.
              5.  DO WHAT THEY ARE TOLD BY THEIR MOTHERS (CLEAN UP ROOM ETC.)    D1    5.1 9002
              5.     BEHAVE AS THEY ARE TOLD; DO WHAT THEY ARE TOLD BY MOTHER.   D1    5.2 507.2
              5.  DO WHAT THEY ARE TOLD BY THEIR MOTHER. (CLEAN                  KC    5.1 9002
              UP ROOM  ETC.); COME WHEN CALLED.
              5.  BEHAVE AS THEY ARE TOLD; DO WHAT THEY ARE TOLD BY              KC    5.2 9022    206.10.002.68
              MOTHER.
              5.  CLEAN UP THEIR ROOM WHEN TOLD TO BY THEIR MOTHER.              NY    5   1
              5.  BEHAVE AS THEY ARE TOLD; DO WHAT THEY ARE TOLD BY              SF    5   9022.2
              MOTHER.

206.08.010.63 FOLLOW THE RULES AND CUSTOMS OF THEIR PARENTS
206.08.010.68 604.  FOLLOW THE RULES AND CUSTOMS OF THEIR PARENTS; OB-          D2  604    9022    104.08.010.56
              SERVE THE HOLIDAYS OF THEIR OWN CULTURAL GROUPS.                                     104.08.010.63
              604.  FOLLOW THE RULES AND CUSTOMS OF THEIR PARENTS.               KC  604    9022    104.08.010.56
              OBSERVE THE HOLIDAYS OF THEIR OWN CULTURAL GROUPS.                                   104.08.010.63
              604.  FOLLOW THE RULES AND CUSTOMS OF THEIR PARENTS;. OB-          SF  604.1  9022.2  104.08.010.56
              SERVE THE HOLIDAYS OF THEIR OWN CULTURAL GROUPS.                                     104.08.010.63
              604.  CELEBRATE HOLIDAYS.                                          SF  604.2  9025    104.08.010.56
                                                                                                   104.08.010.63

206.08.011.68 KNOW AND RESPECT HOME REGULATIONS AND RULES
              206.  KNOW AND RESPECT SCHOOL AND HOME REGULATIONS AND             C   206.2  9022    104.11.004.64
              RULES; TAKE  CARE OF CLASSROOM MATERIALS.                                            206.11.013.64
              206.  KNOW AND RESPECT SCHOOL AND HOME REGULATIONS AND             KC  206.2  9022    104.11.004.64
              RULES; TAKE CARE OF CLASSROOM MATERIALS.                                             206.11.013.64
              206.  KNOW AND RESPECT SCHOOL AND HOME REGULATIONS AND             SF  206    9022.2  206.11.013.64
              RULES.

206.08.012.68 LEARN NOT TO ARGUE AT HOME WHEN SOLVING A PROBLEM ON THEIR OWN
              796.  LEARN NOT TO ARGUE AT HOME WHEN SOLVING A PROBLEM            A   796    9005
              ON THEIR OWN.
              796.  LEARN NOT TO ARGUE AT HOME WHEN SOLVING A PROBLEM ON         SF  796    9005.2
              THEIR OWN.
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                                                                                   QUESTION  PAGE    PATHS

206.08.013.68 LEARN TO CHEW FOOD WELL WITH MOUTH CLOSED
206.08.013.73 418.  LEARN TO CHEW FOOD WELL  WITH MOUTH CLOSED; DO NOT             A   418   9015    206.08.020.68
              TALK WITH FOOD IN THE MOUTH.                                                       206.08.020.73
              418. LEARN TO CHEW FOOD WELL  WITH THE MOUTH CLOSED; NOT             C   418   9015.2  206.08.020.68
              TALKING WITH A FULL MOUTH.                                                         206.08.020.73
              418. LEARN TO CHEW FOOD WELL  WITH MOUTH CLOSED.                     D1  418   9015.2
              418.  LEARN TO CHEW FOOD WELL  WITH THE MOUTH CLOSED (NOT            D2  418   9015.2  206.08.020.68
              TALKING WITH A FULL MOUTH).                                                        206.08.020.73
              418.  LEARN TO CHEW FOOD WELL  WITH THE MOUTH CLOSED; NOT            KC  418   9015    206.08.020.68
              TALKING WITH A FULL MOUTH.                                                         206.08.020.73
              418.  LEARN TO CHEW FOOD WELL  WITH THE MOUTH CLOSED.                NY  418   418
              418.  LEARN TO CHEW FOOD WELL  WITH THE MOUTH CLOSED; NOT            SF  418   9015.2  206.08.020.68
              TALKING WITH A FULL MOUTH..                                                        206.08.020.73

206.08.014.63 LEARN TO RETAIN CULTURAL IDENTITY [RESPECT  AVOID LOSING]
206.08.014.68 1087. LEARN TO RETAIN CULTURAL IDENTITY.                             D1 1087   9028.2

206.08.015.68 LEARN TO SIT AT THE TABLE PROPERLY AND STAY UNTIL FINISHED EATING
206.08.015.73 399.  LEARN TO SIT AT THE TABLE PROPERLY; DO NOT THROW               A   399   9015
              FOOD.
              399. LEARN TO SIT AT THE TABLE PROPERLY AND STAY UNTIL FINISHED      C   399   9015.2  206.08.004.68
              EATING; BE ABLE TO EAT FAMILY STYLE.                                               206.08.004.73
              399.  LEARN TO SIT AT THE TABLE PROPERLY AND STAY UNTIL              D2  399   9015.2
              FINISHED EATING.
              399.  LEARN TO SIT AT THE TABLE PROPERLY AND STAY UNTIL              KC  399   9015
              FINISHED.
              399.  LEARN TO SIT AT THE TABLE PROPERLY.                            NY  399   390
              399.  LEARN TO SIT AT THE TABLE PROPERLY AND STAY UNTIL              SF  399   9015.2
              FINISHED EATING.

206.08.016.68 LEARN TO TURN OFF LIGHTS AND T.V
              916.  TURN ON AND OFF LIGHTS.                                        A   916   9025    104.28.003.55
              916.  TURN ON AND OFF LIGHTS; KNOW HOW LIGHTS GO ON.                 C   916   9025    104.28.003.55
              1343. LEARN TO TURN OFF LIGHTS AND T.V.                              C  1343   1004

206.08.017.68 LEARN TO USE GOOD TABLE MANNERS
206.08.017.73 424.  LEARN TO USE GOOD TABLE MANNERS.                               A   424.1 9015
              424.  LEARN TO USE GOOD TABLE MANNERS.                               A   424.2 9022
              424. LEARN TO USE GOOD TABLE MANNERS; SAY -PLEASE- & -THANK          C   424   9015.2
              YOU-.
              424. LEARN TO USE GOOD TABLE MANNERS; SAY -PLEASE- AND -THANK YOU-.  D1  424.1 9015.2
              424.  LEARN TO USE GOOD TABLE MANNERS; SAY -PLEASE- &                KC  424.1 9015
              -THANK YOU-.
              424.  LEARN TO USE GOOD TABLE MANNERS; SIT CORRECTLY; SIT            KC  424.2 9022    206.08.027.68
              ERECT; WAIT TO EAT UNTIL EVERYONE IS SERVED.                                       206.08.027.73
              424.  LEARN TO USE GOOD TABLE MANNERS.                               NY  424   418
              424.  LEARN TO USE GOOD TABLE MANNERS; SAY -PLEASE- AND              SF  424.1 9015.2
              -THANK YOU-.
              424.  LEARN TO USE GOOD TABLE MANNERS; SIT CORRECTLY; SIT            SF  424.2 9022.2  206.08.027.68
              ERECT.                                                                             206.08.027.73

206.08.018.68 NOT MESS AROUND THE FOOD ON THEIR PLATES
206.08.018.73 1003. NOT MESS AROUND THE FOOD ON THEIR PLATES; NOT THROW            C  1003   9015.2  206.08.021.68
              FOOD.                                                                              206.08.021.73
              1003. NOT MESS AROUND THE FOOD ON THEIR PLATES                       D1 1003   9015.2
              1003.  NOT MESS AROUND THE FOOD ON THEIR PLATES.                     D2 1003   9015.2
              1003.  NOT MESS AROUND THE FOOD ON THEIR PLATES; NOT                 KC 1003   9015    206.08.021.68
              THROW FOODS.                                                                       206.08.021.73

206.08.019.68 NOT TALK WITH FOOD IN MOUTH
206.06.019.73 266.  NOT TALK WITH FOOD IN MOUTH.                                   A   266   9022
              266.  NOT TALK WITH FOOD IN MOUTH.                                   NY  266   9999.2

206.08.020.68 NOT TALKING WITH A FULL MOUTH
206.08.020.73 418.  LEARN TO CHEW FOOD WELL  WITH MOUTH CLOSED; DO NOT             A   418   9015    206.08.013.68
              TALK WITH FOOD IN THE MOUTH.                                                       206.08.013.73
              418. LEARN TO CHEW FOOD WELL  WITH THE MOUTH CLOSED; NOT             C   418   9015.2  206.08.013.68
              TALKING WITH A FULL MOUTH.                                                         206.08.013.73
              418.  LEARN TO CHEW FOOD WELL  WITH THE MOUTH CLOSED (NOT            D2  418   9015.2  206.08.013.68
              TALKING WITH A FULL MOUTH).                                                        206.08.013.73
              418.  LEARN TO CHEW FOOD WELL  WITH THE MOUTH CLOSED; NOT            KC  418   9015    206.08.013.68
              TALKING WITH A FULL MOUTH.                                                         206.08.013.73
              418.  LEARN TO CHEW FOOD WELL  WITH THE MOUTH CLOSED; NOT            SF  418   9015.2  206.08.013.68
              TALKING WITH A FULL MOUTH..                                                        206.08.013.73

206.08.021.68 NOT THROW FOOD
206.08.021.73 1003. NOT MESS AROUND THE FOOD ON THEIR PLATES; NOT THROW            C  1003   9015.2  206.08.018.68
              FOOD.                                                                              206.08.018.73
              1003.  NOT MESS AROUND THE FOOD ON THEIR PLATES; NOT                 KC 1003   9015    206.08.018.68
              THROW FOODS.                                                                       206.08.018.73
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206.08.022.68 OBSERVE THE PRINCIPLES OF BEING TOGETHER UNDER ONE ROOF; BE QUIET
              AT TIMES
              687. OBSERVE THE PRINCIPLES OF BEING TOGETHER UNDER ONE ROOF.         D1  687   9019.3
              687.  OBSERVE THE PRINCIPLES OF BEING TOGETHER UNDER ONE              D2  687   9020
              ROOF; BE QUIET AT TIMES.
              687.  OBSERVE THE PRINCIPLES OF BEING TOGETHER UNDER                  NY  687   663
              ONE ROOF.
              687.  OBSERVE THE PRINCIPLES OF BEING TOGETHER UNDER ONE              SF  687   9020
              ROOF; BE QUIET AT TIMES.

206.08.023.65 PUT OBJECTS BACK IN THEIR PROPER PLACES  SCISSORS  DISHES  CLOTHES.
206.08.023.68 70.  PUT OBJECTS BACK IN THEIR PROPER PLACE - SCISSORS                A    70   9027
              DISHES.
              70A.  PUT OBJECTS BACK IN THEIR PROPER PLACES --SCISSORS  DISHES.     D1   70   9005.1
              70.  PUT OBJECTS BACK IN THEIR PROPER PLACE - SCISSORS                D2   70   9027.2
              DISHES.
              70.  PUT OBJECTS BACK IN THEIR PROPER PLACE - SCISSORS DISHES.        NY   70   9999.1
              70A.  PUT OBJECTS BACK IN THEIR PROPER PLACES - SCISSORS              SF   70.1 9005.2
              DISHES  CLOTHES.
              70.  PUT OBJECTS BACK IN THEIR PROPER PLACE - SCISSORS                SF   70.2 9027.3
              DISHES.

206.08.024.66 SHARE ROOM WITH OTHER CHILDREN WITHOUT FIGHTING
206.08.024.68 372.  SHARE ROOM WITH OTHER CHILDREN WITHOUT FIGHTING.                NY  372   364

206.08.025.66 SHARE SAME BED NICELY
206.08.025.68 373.  SHARE SAME BED NICELY.                                          NY  373   364

206.08.026.68 SHOULD NOT TAKE RISKS WITHOUT PERMISSION FROM PARENTS
              286.  SHOULD NOT TAKE RISKS WITHOUT PERMISSION FROM                   NY  286   284
              PARENTS.

206.08.027.68 SIT CORRECTLY; SIT ERECT
206.08.027.73 424.  LEARN TO USE GOOD TABLE MANNERS; SIT CORRECTLY  ERECT.          D1  424.2 9022.2
              424.  LEARN TO USE GOOD TABLE MANNERS; SIT CORRECTLY; SIT             KC  424.2 9022   206.08.017.68
              ERECT; WAIT TO EAT UNTIL EVERYONE IS SERVED.                                           206.08.017.73
              424.  LEARN TO USE GOOD TABLE MANNERS; SIT CORRECTLY; SIT             SF  424.2 9022.2 206.08.017.68
              ERECT.                                                                                 206.08.017.73

206.08.028.63 SPEAK IN A WAY THEIR CULTURE CONSIDERS APPROPRIATE
206.08.028.68 45.  SPEAK IN A WAY THEIR CULTURE CONSIDERS APPROPRIATE; SPEAK THEIR PRIMARY   D1   45   9003.1
              LANGUAGE OTHER THAN ENGLISH.
              45.  SPEAK IN A WAY THEIR CULTURE CONSIDERS APPROPRIATE; SPEAK THEIR PRIMARY   D2   45   9003.1 104.15.007.52
              LANGUAGE IF OTHER THAN ENGLISH.
              45.  SPEAK IN A WAY THEIR CULTURE CONSIDERS APPROPRIATE.              NY   45   44
              45.  SPEAK IN A WAY THEIR CULTURE CONSIDERS APPROPRIATE;              SF   45   9003.1 104.15.007.52
              SPEAK THEIR PRIMARY LANGUAGE IF OTHER THAN ENGLISH.

206.08.029.63 USE EXPRESSIONS OF POLITENESS IN OWN CULTURE
206.08.029.68 744.  USE EXPRESSIONS OF POLITENESS IN OWN CULTURAL (THANK            D2  744.2 9022   104.08.003.56
              YOU  YOU-RE WELCOME); HAVE GOOD MANNERS.                                               104.08.003.63
                                                                                                     202.09.013.67

206.08.030.68 USE PROPER EATING UTENSILS NAPKINS CUPS
206.08.030.73 209.  USE TABLE UTENSILS.                                             A   209.1 9007
              359.  BE ABLE TO USE EATING UTENSILS PROPERLY.                        A   359   9012.1
              1002. USE PROPER EATING UTENSILS  NAPKINS  CUPS  ETC;                 C  1002   9015.2
              EAT WITH UTENSILS  NOT FINGERS; NOT LICK SERVING SPOONS.
              1002. USE PROPER EATING UTENSILS  NAPKINS  CUPS  ETC;                 C  1002   9015.2
              EAT WITH UTENSILS  NOT FINGERS; NOT LICK SERVING SPOONS.
              209.  USE TABLE UTENSILS AND HAS GOOD EATING HABITS.                  D1  209.1 9007.1
              1002. USE EATING UTENSILS AND NAPKINS  CUPS.                          D1 1002   9015.2
              30.   BE ABLE TO USE EATING UTENSILS                                  D2   30   9005.1
              1002.  USE PROPER EATING UTENSILS  NAPKINS  CUPS  ETC.                D2 1002   9015.2
              1002.  USE PROPER EATING UTENSILS  NAPKINS  CUPS; EAT                 KC 1002   9015
              WITH UTENSILS NOT FINGERS  NOT LICK SERVINGS SPOONS.
              1002.  USE PROPER EATING UTENSILS  NAPKINS  CUPS; EAT                 KC 1002   9015
              WITH UTENSILS NOT FINGERS  NOT LICK SERVINGS SPOONS.
              209.  USE TABLE UTENSILS.                                             NY  209   204
              359.  BE ABLE TO USE EATING UTENSILS PROPERLY.                        NY  359   337
              1002.  USE PROPER EATING UTENSILS  NAPKINS  CUPS  ETC.                SF 1002   9015.2
              1207.  LEARN TO PICK UP PLATES  UTENSILS  ETC.                        SF 1207.2 9015.2

206.08.031.68 WAIT TILL GRACE IS SAID BEFORE EATING
206.08.031.73 889.  WAIT TILL GRACE IS SAID BEFORE EATING.                          A   889.2 9022

206.09.001.67 ACCEPT OTHER INDIVIDUALS WHATEVER THEIR RACIAL OR
              NATAIONALITY BACKGROUNDS; LEARN FROM ONE ANOTHER
              725.  ACCEPT OTHER INDIVIDUALS  WHATEVER THEIR RACIAL                 A   725   9028
              OR NATIONALITY BACKGROUNDS.
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                 725.  ACCEPT OTHER INDIVIDUALS  WHATEVER THEIR RACIAL OR              C   725   9028
                 NATIONALITY BACKGROUNDS  LEARN FROM ONE ANOTHER.
                 725.  ACCEPT OTHER INDIVIDUALS  WHATEVER THEIR RACIAL OR NATIONALITY BACKGROUNDS D1  725   9028.1
                 LEARN FROM ONE ANOTHER.
                 725.  ACCEPT OTHER INDIVIDUALS  WHATEVER THEIR RACIAL OR              D2  725   9028.1
                 NATIONAL BACKGROUNDS; LEARN FROM ONE ANOTHER.
                 733.  LEARN NOT TO BE CRITICAL OR MAKE FUN OF OTHERS                  KC  733   9022   206.12.004.68
                 RESPECT AND ACCEPT DIFFERENCES.
                 725.  ACCEPT OTHER INDIVIDUALS  WHATEVER THEIR RACIAL                 NY  725   717
                 OR NATIONALITY BACKGROUNDS.
                 725.  ACCEPT OTHER INDIVIDUALS  WHATEVER THEIR RACIAL OR              SF  725   9028
                 NATIONALITY BACKGROUNDS  LEARN FROM ONE ANOTHER.
                 733.  LEARN NOT TO BE CRITICAL OR MAKE FUN OF ANOTHER                 SF  733.2 9022.3 206.12.004.68
                 CULTURE; ACCEPT DIFFERENCES.

206.09.002.61 APPRECIATE AND RESPECT OTHERS
206.09.002.67 1395.  APPRECIATE AND RESPECT OTHERS.                                    C  1395   9028

206.09.003.61 AVOID LABELLING OTHERS
206.09.003.67 536. AVOID LABELLING OTHERS.                                             D1  536   9018.3
              536.  AVOID LABELLING OTHERS.                                            NY  536   526

206.09.004.64 BE ABLE TO REASON OUT QUARRELS WITHOUT TEACHER INTERFERRING; TO
206.09.004.67 RESOLVE A CONFLICT WITHOUT AID OF AN ADULT
              544. CAN WORK WELL AND PLAY WELL WITH INDIVIDUAL CHILDREN                C   544   9007
              AND GROUPS WITHOUT TEACHER INTERVENTION.
              544.  CAN WORK AND PLAY WELL WITH INDIVIDUAL CHILDREN AND GROUP WITHOUT  D1  544   9007.1
              TEACHER INTERVENTION.
              344.  CAN WORK WELL AND PLAY WELL WITH INDIVIDUAL CHILDREN AND GROUPS    D2  344.1 9007
              WITHOUT TEACHER INTERVENTION.
              544.  BE ABLE TO REASON OUT QUARRELS WITHOUT TEACHER INTERFERING.        D2  544.1 9005.2
              544.  WORK WELL IN GROUPS WITHOUT TEACHER INTERVENTION;                  D2  544.2 9019.4
              REASON OUT DIFFERENCES WITHOUT TEACHERS.
              544.  BE ABLE TO REASON OUT QUARRELS WITHOUT TEACHER INTERFERING;        KC  544.1 9005
              TO RESOLVE A CONFLICT WITHOUT AID OF AN ADULT.
              544.  CAN WORK WELL AND PLAY WELL WITH INDIVIDUAL CHILDREN               KC  544.2 9007
              AND GROUPS WITHOUT TEACHER INTERVENTION.
              544.  WORK WELL IN GROUPS WITHOUT TEACHER INTERVENTION;                  KC  544.3 9019.1
              REASON OUT DIFFERENCES WITHOUT TEACHERS.
              544.  CAN WORK WELL WITH OTHER GROUPS WITHOUT TEACHER                    NY  544   526
              INTERVENTION.
              544.  BE ABLE TO REASON OUT QUARRELS WITHOUT TEACHER INTER               SF  544.1 9005.3
              FERING; TO RESOLVE A CONFLICT WITHOUT AID OF AN ADULT.
              544.  CAN WORK WELL AND PLAY WELL WITH INDIVIDUAL CHILDREN               SF  544.2 9007.1
              AND GROUPS WITHOUT TEACHER INTERVENTION.
              544.  WORK WELL IN GROUPS WITHOUT TEACHER INTERVENTION.                  SF  544.4 9019.3
              REASON OUT DIFFERENCES WITHOUT TEACHERS.

206.09.005.67 BE NON-JUDGEMENTAL (RESPECTING PEERS)
              1088. BE NON-JUDGMENTAL                                                  D1 1088   9028.2

206.09.006.61 BE WILLING TO LISTEN TO OTHER CHILD-S POINT OF VIEW. ASK WHAT
206.09.006.67 THEY WOULD LIKE TO DO
              615. LEARN TO RESPECT THE OPINIONS OF OTHERS; BE WILLING                 C   615   9019   206.09.011.67
              TO LISTEN TO OTHER CHILDREN-S POINT OF VIEW.
              615.  BE WILLING TO LISTEN TO OTHER CHILD-S POINT OF VIEW.               D2  615   9018.3
              615.  BE WILLING TO LISTEN TO OTHER CHILD-S POINT OF VIEW.               KC  615.1 9018
              ASK WHAT THEY WOULD LIKE TO DO.
              615.  LEARN TO RESPECT THE OPINIONS OF OTHERS; BE WILLING                KC  615.2 9019.1 206.09.011.67
              TO LISTEN TO OTHER CHILDREN-S POINT OF VIEW.

206.09.007.67 DO NOT ATTACK OTHERS; SHOW SELF-CONTROL; NOT BE JEALOUS
              288.  DO NOT ATTACK OTHERS  OR THROW OBJECTS.                            A   288.1 9009.2 209.09.003.67
              288. BE ASSERTIVE  BUT NOT AGGRESSIVE; DO NOT ATTACK                     C   288   9019   209.09.003.67
              OTHERS; SHOW SELF CONTROL; NOT BE JEALOUS.
              748.  KNOW ABOUT POLITICAL SYSTEMS; RESPECT FOR FLAG; DO NOT HIT OR ATTACK D1 748   9022.2 106.31.003.56
              OTHERS.                                                                                   206.31.002.68
              288.  DO NOT ATTACK OTHERS.                                              NY  288   284    209.09.003.67

206.09.008.66 DO NOT GRAB FROM OTHER CHILDREN; NOT WANT EVERYTHING THEY SEE
206.09.008.67 OR OTHER CHILDREN HAVE
              371.  DO NOT GRAB FROM OTHER CHILDREN; NOT WANT EVERY-                   A   371   9013
              THING THEY SEE OTHER CHILDREN HAVE.
              371.  DO NOT GRAB FROM OTHER CHILDREN; NOT WANT EVERYTING                KC  371   9013.3
              THEY SEE OR OTHER CHILDREN HAVE  - GIVE TO CHILDREN WHO
              HAVE NONE.
              371.  DO NOT GRAB FROM OTHER CHILDREN.                                   NY  371   364
              371.  DO NOT GRAB FROM OTHER CHILDREN; NOT WANT EVERYTHING THEY          SF  371   9013.2
              SEE OR OTHER CHILDREN HAVE; GIVE TO CHILDREN WHO HAVE NONE.
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206.09.009.61 DO NOT LAUGH OR BOO AT OTHERS
206.09.009.67 609. AVOID DOING THINGS THAT ENDANGER OR HURT OTHERS;           C   609.2 9018.2 206.27.005.74
              DO NOT LAUGH OR -BOO- AT OTHERS.

206.09.010.61 KNOW WHEN TO TELL ON OTHERS AND WHEN NOT TO
206.09.010.67 528. KNOW WHEN TO TELL ON OTHERS AND WHEN NOT.                   C   528   9018.2
              528. KNOW WHEN TO TELL ON OTHERS AND WHEN NOT TO.                D1  528   9018.3
              528.  KNOW WHEN TO TELL ON OTHERS AND WHEN NOT TO.               NY  528   526

206.09.011.67 LEARN TO RESPECT THE OPINIONS OF OTHERS
              615. LEARN TO RESPECT THE OPINIONS OF OTHERS; BE WILLING         C   615   9019   206.09.006.61
              TO LISTEN TO OTHER CHILDREN-S POINT OF VIEW.                                      206.09.006.67
              611.  RESPECT THE OPINIONS OF OTHERS.                            D2  611.2 9022
              611.  RESPECT THE OPINIONS OF OTHERS.                            KC  611.2 9022
              615.  LEARN TO RESPECT THE OPINIONS OF OTHERS; BE WILLING         KC  615.2 9019.1 206.09.006.61
              TO LISTEN TO OTHER CHILDREN-S POINT OF VIEW.                                      206.09.006.67
              615.  LEARN TO RESPECT THE OPINIONS OF OTHERS.                   NY  615   607
              611.  RESPECT THE OPINIONS OF OTHERS.                            SF  611.2 9022.3

206.09.012.67 NOT CRY WHEN THINGS DON-T GO THEIR WAY
              94. BE ABLE TO COMPROMISE WHEN DISAGREEMENT OCCURS; NOT          C    94   9019
              CRY WHEN THINGS DON-T GO THEIR WAY.

206.09.013.67 NOT FIGHT EXCEPT WHEN NECESSARY; NO CONSTANT BICKERRING
              556. NOT FIGHT EXCEPT WHEN NECESSARY.                            D1  556.1 9019.3
              556.  NOT FIGHT EXCEPT WHEN NECESSARY; NO CONSTANT               KC  556   9019.1
              BICKERING.
              556.  LEARN NOT TO FIGHT EXCEPT WHEN NECESSARY.                  NY  556   552
              556.  NOT FIGHT EXCEPT WHEN NECESSARY.                           SF  556   9019.3

206.09.014.66 NOT TAKE BACK WHAT THEY SHARED
206.09.014.67 994. NOT TAKE BACK WHAT THEY SHARED.                             D1  994   9013.3
              994.  NOT TAKE BACK WHAT THEY SHARED.                            KC  994   9013.3

206.09.015.61 NOT TELL ON OTHERS UNLESS HARM TO OTHERS IS INVOLVED
206.09.015.67 534.  NOT TELL ON OTHERS UNLESS HARM TO OTHERS IS INVOLVED.      A   534   9018
              534. NOT TELL ON OTHERS UNLESS HARM TO OTHERS IS INVOLVED.       D1  534   9018.3
              534.  NOT TELL ON OTHERS  UNLESS HARM TO OTHERS IS INVOLVED.     D2  534   9018.3
              1273.  NOT TELL ON EACH OTHER.                                   KC 1273   9019.1
              534.  NOT TELL ON OTHERS UNLESS HARM TO OTHERS IS                NY  534   526
              INVOLVED.

206.09.016.61 NOT USE THE THREAT OF TELLING ON OTHERS TO BLACKMAIL
206.09.016.67 538.  NOT USE THE THREAT OF TELLING ON OTHERS TO BLACKMAIL.      A   538   9018
              538. NOT USE THE THREAT OF TELLING ON OTHERS TO BLACKMAIL        D1  538   9018.3
              538.  NOT USE THE THREAT OF TELLING ON OTHERS TO BLACK-          NY  538   526
              MAIL.

206.09.017.62 PRACTICES TH[illegible]DEN RULE-
206.09.017.67 929.  PRACTICES THE -GOLDEN RULE-.                               A   929   9028
              929.  PRACTICE THE -GOLDEN RULE-.                                D1  929   9028.1

206.09.018.61 RESPECT ANOTHER-S PRIVACY & FEELINGS
206.09.018.67 870.  RESPECT ANOTHER-S PRIVACY.                                 A   870   9018
              871.  RESPECT ANOTHER-S DESIRE TO BE ALONE.                      A   871   9018
              870. RESPECT ANOTHER-S PRIVACY & FEELINGS.                       C   870   9018.2
              1366.  RESPECT PRIVACY.                                          C  1366   9020
              1389.  RESPECT OTHER PEOPLE-S FEELINGS.                          C  1389   9028
              871. RESPECT ANOTHER-S DESIRE TO BE ALONE.                       D1  871   9018.4

206.09.019.67 RESPECT EACH OTHER; ACCEPT OTHERS FOR WHAT THEY ARE
              574.  RESPECT PROPERTY OF OTHERS; LEARN NOT TO TEAR UP OR        C   574.3 9020   206.31.001.68
              DESTROY THINGS; -RESPECT EACH OTHER-.
              1091. ACCEPT OTHERS FOR WHAT THEY ARE.                           D1 1091   9028.2
              574.  RESPECT PROPERTY OF OTHERS; LEARN NOT TO TEAR UP OR        KC  574.2 9020   206.31.001.68
              DESTROY THINGS; -RESPECT EACH OTHER-.
              574.  RESPECT PROPERTY OF OTHERS; KNOW A CHILD CAN-T HAVE        SF  574.1 9005.1 104.07.003.56
              EVERYTHING.                                                                       206.31.008.68
              574.  RESPECT PROPERTY OF OTHERS; LEARN NOT TO TEAR UP OR        SF  574.2 9020   206.31.001.68
              DESTROY THINGS; RESPECT EACH OTHER.

206.09.020.67 SAY SORRY  PLEASE AND THANK YOU TO OTHER CHILDREN; BE POLITE
              744. SAY -SORRY-  -PLEASE- AND -THANK YOU- TO OTHER              C   744   9019
              CHILDREN; BE POLITE.
              744.  SAY -SORRY-  -PLEASE- AND -THANK YOU- TO OTHER             D2  744.1 9019.4
              CHILDREN.

206.09.021.61 SETTLE ARGUMENTS AMONG THEMSELVES
206.09.021.67 515.  BE LOVING; SAY -I LOVE YOU-; SETTLE ARGUMENTS              SF  515.2 9018.3 202.13.008.62
              AMONG THEMSELVES.
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PROCESS 206        LISTING OF CHARACTERISTICS BY PROCESS-CONTENT-DIMENSION                QUESTION  PAGE    PATHS

206.09.022.61 SHOW RESPECT FOR ANOTHER CHILD-S CREATION (BLOCKS  ART DRAMATICS)
206.09.022.67 1016. PRAISE OTHERS WHO NEED AND DESERVE IT; SHOW RESPECT                  C  1016   1015    203.09.004.61
              FOR ANOTHER CHILD-S CREATION (BLOCKS  ART  DRAMATICS)                                       203.09.004.67

206.09.023.61 TAKE TURNS; REPLACE MATERIALS FOR OTHERS TO USE; WAIT TO TAKE TURN;
206.09.023.64 (GIVES UP BIKE WHEN TURN IS OVER) (TAKE TURNS SHARING)
206.09.023.66 546.  TAKE TURNS.                                                          A   546.1 9013
206.09.023.67
              546.  TAKE TURNS.                                                          A   546.2 9019.3
              546. TAKE TURNS  NOT ALWAYS EXPECTING TO BE FIRST.                         C   546.1 959
              546. TAKE TURNS AND SHARE.                                                 C   546.2 9009.2
              546. TAKE TURNS; REPLACE MATERIALS FOR OTHERS TO USE;                      C   546.3 9013.2
              WAIT TO TAKE TURN; (GIVES UP BIKE WHEN TURN IS OVER)
              (TAKE TURNS SHARING).
              546. TAKE TURNS.                                                           C   546.4 9019
              194.  WAIT THEIR TURN; SHARE.                                              D1  194   9007.1
              546.  TAKE TURNS.                                                          D1  546.1 9005.2
              546. TAKE TURNS AND SHARE.                                                 D1  546.2 9009.3
              546. TAKE TURNS.                                                           D1  546.3 9013.2
              546. TAKE TURNS; WAIT FOR TURNS.                                           D1  546.4 9019.3
              546. WAIT THEIR TURN; TAKE TURNS.                                          D1  546.5 9020
              546.  SHARE AND TAKE TURNS.                                                D1  546.6 507.2
              545.  TAKE TURNS.                                                          D2  545   9005.1
              546.  TAKE TURNS.                                                          D2  546.1 9013.3
              546.  TAKE TURNS IN ACTING OUT ROLES.                                      D2  546.2 9021
              194.  WAIT THEIR TURN; SHARE.                                              KC  194   9007
              546.  TAKE TURNS; REPLACE MATERIALS FOR OTHERS TO USE.                     KC  546.1 9013.3
              GIVE UP BIKE WHEN TURN IS OVER; TAKE TURNS ON
              SWING.
              546.  TAKE TURNS.                                                          KC  546.2 9019.1
              546.  SHARE AND TAKE TURNS  COOPERATE.                                     KC  546.3 9022
              194.  WAIT THEIR TURN.                                                     NY  194   176
              546.  TAKE TURNS.                                                          NY  546   526
              546.  TAKE TURNS.                                                          SF  546.1 9005.1
              546.  TAKE TURNS; REPLACE MATERIALS FOR OTHERS TO USE.                     SF  546.2 9013.2
              546.  TAKE TURNS.                                                          SF  546.3 9018.2
              546.  TAKE TURNS.                                                          SF  546.4 9019.3
              546.  SHARE AND TAKE TURNS.                                                SF  546.5 9022.2

206.09.024.67 WORK WELL IN GROUPS. PLAY WITHOUT FIGHTING OR FUSSING. PLAY ALONG-
              SIDE OTHERS
              547.  WORK WELL IN GROUPS; PLAY WITHOUT FIGHTING OR FUSS                   A   547   9019.3
              ING; PLAY ALONGSIDE OTHERS.
              547. PLAY WITHOUT FIGHTING; SHARE TIME.                                    C   547.1 9013.2
              547. WORK WELL IN GROUPS; PLAY WITHOUT FIGHTING OR FUSSING;                C   547.2 9019
              PLAY ALONGSIDE OTHERS (PARTICIPATE IN GROUP PLAY).
              547. WORK WELL IN GROUPS. PLAY WITHOUT FIGHTING OR FUSSING PLAY ALONGSIDE OTHERS D1  547.1 9019.3
              PARTICIPATE IN GROUP PLAY.
              547.  WORK WELL IN GROUPS; PLAY WITHOUT FIGHTING OR FUSSING                D2  547.2 9019.4
              PLAY ALONSIDE OF OTHERS; PARTICIPATE IN GROUP PLAY.
              559.  DO NOT FIGHT WITH OTHERS; WORK OUT DISPUTES THROUGH                  D2  559   9018.3 403.09.003.82
              TALKING.
              547.  WORK WELL IN GROUPS; PLAY WITHOUT FIGHTING OR FUSS-                  KC  547   9019.1
              ING; PLAY ALONGSIDE OTHERS; (PARTICIPATE IN GROUP
              PLAYING).
              547.  WORK WELL IN GROUPS.                                                 NY  547   526
              547.  WORK WELL IN GROUP; PLAY WITHOUT FIGHTING OR FUSSING;                SF  547   9019.3
              PLAY ALONGSIDE OTHERS (PARTICIPATE IN GROUP PLAY)
              559.  DO NOT FIGHT WITH OTHERS; WORK OUT DISPUTES THROUGH                  SF  559   9018.3 403.09.003.82
              OTHERS.

206.10.001.68 ABLE TO SHIFT DIRECTION WHEN TOLD
              1300. BE ABLE TO SHIFT DIRECTION WHEN TOLD.                                C  1300   9001

206.10.002.68 ACCEPT BEING TOLD NO BY AN ADULT; LISTEN AND OBEY; RESPECT AUTHORITY
              DON-T TALK BACK; DO WHAT TYE-RE TOLD
              81.   ACCEPT BEING TOLD -NO- BY AN ADULT; LISTEN AND OBEY;                 A     81  9020
              RESPECT AUTHORITY.
              580.  ACCEPT RULES AND LIMITATIONS SET BY ADULTS.                          A    580  9020
              83.   ACCEPT BEING TOLD -NO- BY AN ADULT; LISTEN AND OBEY;                 C     83  9020
              RESPECT AUTHORITY; DON-T TALK BACK; DO WHAT THEY-RE
              TOLD.
              83. ACCEPT BEING TOLD -NO- BY AN ADULT; LISTEN AND OBEY; RESPECT AUTORITY. D1    83  9020
              580. ACCEPT RULES AND LIMITATIONS SET BY ADULTS.                           D1 580.1  9020
              83.   ACCEPT BEING TOLD -NO- BY AN ADULT; LISTEN AND OBEY;                 D2  83.1  9020
              RESPECT AUTHORITY.
              83.   RESPECT AUTHORITY (TEACHER  POLICEMAN  PARENT)                       D2  83.2  9022
              5.  BEHAVE AS THEY ARE TOLD; DO WHAT THEY ARE TOLD BY                      KC   5.2  9022   206.08.009.68
              MOTHER.
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PROCESS 206        LISTING OF CHARACTERISTICS BY PROCESS-CONTENT-DIMENSION                QUESTION  PAGE    PATHS
                   83.  ACCEPT BEING TOLD -NO- BY AN ADULT; LISTEN AND                    KC   83    9020
                   OBEY; RESPECT AUTHORITY; DON-T TALK BACK; DO WHAT
                   THEY-RE TOLD.
                   83.  ACCEPT BEING TOLD -NO- BY AN ADULT.                               NY   83    9999.1
                   580.  ACCEPT RULES AND LIMITATIONS SET BY ADULTS.                      NY  580    580
                   15.  DO WHAT THEY ARE TOLD.                                            SF   15.3  9014.1
                   83.  ACCEPT BEING TOLD -NO- BY AN ADULT; LISTEN AND OBEY;              SF   83.1  9020
                   RESPECT AUTHORITY; DON-T TALK BACK.
                   83.  RESPECT AUTHORITY (TEACHER  POLICEMAN  PARENT)                    SF   83.2  9022.3  206.10.024.68
                   AND EXPRESS THE NEED FOR IT.

206.10.003.62 APOLOGIZE FOR SPEAKING OUT OF TURN  USING BAD LANGUAGE; NOT SWEAR
206.10.003.68 86.  APOLOGIZE FOR SPEAKING -OUT OF TURN-.                                  A    86    9022
              86.  APOLOGIZE FOR SPEAKING -OUT OF TURN-  USING BAD                        C    86    9022
              LANGUAGE; NOT SWEAR.
              86.   APOLOGIZE FOR SPEAKING -OUT OF TURN-; USING BAD LANGUAGE.             D1   86    9022.2
              86.  APOLOGIZE FOR SPEAKING -OUT OF TURN-.                                  NY   86    9999.1

206.10.004.68 ASK PERMISSION; ASK [OBEDIENCE]
              795.  ASK PERMISSION BEFORE TALKING.                                        A   795    9002.1
              768A. ASK PERMISSION BEFORE TALKING.                                        C   768.1  1301
              768A.  ASK PERMISSION; ASK.                                                 C   768.2  9022
              768A. ASK PERMISSION.                                                       D1  768    9022.2
              768A.  ASK PERMISSION.                                                      SF  768    9022.2

206.10.005.68 AVOID STEREOTYPES (WHILE PEOPLE CAN DANCE)
              1086.  AVOID STEREOTYPES (WHITE PEOPLE CAN DANCE).                          C  1086    9028
              1086. AVOID STEREOTYPES (WHITE PEOPLE CAN DANCE).                           D1 1086    9028.2
              1086.  AVOID STEREOTYPES (WHITE PEOPLE CAN DANCE).                          KC 1086    9028

206.10.006.68 BE OBEDIENT
              9002.  BE OBEDIENT.:                                                        A  9002.1  9002.1
              9002. BE OBEDIENT:                                                          C  9002    1301
              9002.  BE OBEDIENT.                                                         D1 9002    9002
              9002. BE OBEDIENT.                                                          D2 9002    9002
              9002.  BE OBEDIENT.                                                         KC 9002    9002
              9002.  BE OBEDIENT.                                                         SF 9002.1  9002.1

206.10.007.68 DISPLAY APPROPRIATE GOOD MANNERS TO ADULTS; NOT BE
              SASSY; BE FRIENDLY-USE PROPER LANGUAGE; BE COURTEOUS
              564.  DISPLAY APPROPRIATE GOOD MANNERS TO ADULTS  NOT BE                    A   564    9020
              SASSY.
              771.  USE COURTESY WORDS.                                                   A   771    9003
              564.  DISPLAY APPROPRIATE GOOD MANNERS TO ADULTS; NOT BE                    C   564    9020
              SASSY; BE FRIENDLY - USE PROPER LANGUAGE; BE COURTEOUS.
              1015. SHOW GOOD MANNERS; SAY -THANK YOU-; SHOW                              C  1015    1015
              APPRECIATION; BE POLITE (SEE 564).
              1362.  SAY THANK YOU  PLEASE  EXCUSE ME.                                    C  1362    9020
              564. USE GOOD MANNERS  SAY THANK YOU WHEN GIVE A COOKIE                     D1  564.1  695
              564.DISPLAY APPROPRIATE GOOD MANNERS  NOT BE SASSY; BE FRIENDLY; USE PROPER  D1  564.2  9020
              LANGUAGE.
              564.  EXPRESS GOOD MANNERS.                                                 D1  564.3  9022.2
              771. USE COURTESY WORDS (-GOOD MORNING-  -THANK YOU-  -PLEASE-)             D1  771    9003.1
              1015. SHOW GOOD MANNERS; SAY -THANK YOU-.                                   D1 1015    9018.4
              564.  USE GOOD MANNERS  SAY THANK YOU WHEN GIVEN A COOKIE.                  D2  564.1  9017
              564.  DISPLAY APPROPRIATE GOOD MANNERS TO ADULTS; NOT BE                    D2  564.2  9020
              SASSY; BE FRIENDLY; USE PROPER LANGUAGE.
              564.  DISPLAY APPROPRIATE GOOD MANNERS TO ADULTS; NOT BE                    KC  564.1  9020
              SASSY; BE FRIENDLY - USE PROPER LANGUAGE; BE
              COURTEOUS.
              564.  EXPRESS GOOD OUTSIDE MANNERS (PLEASE  THANK YOU)                      KC  564.2  9022    104.12.006.62
              KNOW HOW TO BEHAVE IN PUBLIC.                                                                  104.12.006.68
              564.  DISPLAY APPROPRIATE GOOD MANNERS TO ADULTS.                           NY  564    552
              564.  DISPLAY APPROPRIATE GOOD MANNERS TO ADULTS; NOT BE                    SF  564.1  9020
              SASSY; BE FRIENDLY - USE PROPER LANGUAGE.
              564.  EXPRESS GOOD MANNERS:  -PLEASE-  -THANK YOU-                          SF  564.2  9022.2
              1015.  SHOW GOOD MANNERS; SAY -THANK YOU-; SHOW APPRECIATION                SF 1015    9018.2
              (SEE 564)

206.10.008.68 DO NOT BUTT IN WHILE ADULTS ARE CONVERSING WITH ONE ANOTHER;
              LEAVE ADULTS TO TALK ALONE BY THEMSELVES; GO OUTSIDE WHEN ADULTS COME OVER
              873.  DO NOT BUTT IN WHILE ADULTS ARE CONVERSING WITH ONE                   D2  873.1  9020
              ANOTHER; LEAVE ADULTS TO TALK ALONE BY THEMSELVES;
              GO OUTSIDE WHEN ADULTS COME OVER.
              873.  DO NOT BUTT-IN WHILE ADULTS ARE CONVERSING WITH                       SF  873.1  9020
              ONE ANOTHER  GO OUTSIDE AND LEAVE ADULTS TO TALK
              TOGETHER.

206.10.009.68 DO NOT INTERRUPT SOMEONE READING
              873.  LEARN NOT TO INTERRUPT THE CONVERSATIONS OF OTHERS.                   KC  873    9022    206.10.015.68
              DO NOT INTERRUPT SOMEONE READING.
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206.10.010.68 DO NOT SPEAK TO STRANGERS  TAKE THINGS FROM OR GO WITH STRANGERS
206.10.010.71 259.  DO NOT SPEAK TO STRANGERS.                                     A   259   9009.2
              259. DO NOT SPEAK TO STRANGERS; PLAY ONLY IN OWN NEIGHBORHOOD.       D1  259   9009.2 206.12.006.68
                                                                                                  206.12.006.74
              259.  DO NOT SPEAK TO  TAKE THINGS FROM  OR GO  WITH STRANGERS; PLAY ONLY IN   D2  259   9009.1 206.12.006.68
              OWN NEIGHBORHOOD.                                                                   206.12.006.74
              259.  DO NOT SPEAK TO  TAKE THINGS FROM  OR GO WITH                  KC  259   9009   206.12.006.68
              STRANGERS; PLAY ONLY IN OWN NEIGHBORHOOD.                                           206.12.006.74
              259.  DO NOT SPEAK TO STRANGERS.                                     NY  259   9999.2
              259.  DO NOT SPEAK TO  TAKE THINGS FROM  OR GO WITH STRAN-           SF  259   9009.2 206.12.006.68
              GERS; PLAY ONLY IN OWN NEIGHBORHOOD.                                                206.12.006.74

206.10.011.68 DO THINGS AUTOMATICALLY; DO WHAT THEY ARE TOLD
              1100. DO THINGS AUTOMATICALLY; DO WHAT THEY ARE TOLD.                C  1100   1301
              1100. DO THINGS AUTOMATICALLY.                                       D2 1100   9002

206.10.012.68 FOLLOW DIRECTIONS GIVEN BY TEACHER AND OTHERS IN AUTHORITY
              3.  FOLLOW DIRECTIONS GIVEN BY TEACHER AND OTHERS IN                 KC    3.2 9022
              AUTHORITY.

206.10.013.68 FOLLOW DOCTOR-S DIRECTIONS WHEN SICK
206.10.013.71 254. FOLLOW DOCTOR-S DIRECTIONS WHEN SICK.                           D1  254   9009.2
              254.  FOLLOW DOCTOR-S DIRECTIONS WHEN SICK.                          NY  254   230

206.10.014.68 KNOCK ON DOOR BEFORE ENTERING
              1135.  KNOCK ON DOOR BEFORE ENTERING.                                SF 1135   9024.2
              1231.  KNOCK ON DOOR BEFORE ENTERING.                                SF 1231.2 9022.2

206.10.015.68 LEARN NOT TO INTERRUPT THE CONVERSATIONS OF OTHERS
              873.  DO NOT BUTT-IN TO AN ADULT CONVERSATION.                       A   873.3 9020
              873.  LEARN NOT TO INTERRUPT THE CONVERSATIONS OF OTHERS.            D2  873.2 9022
              873.  LEARN NOT TO INTERRUPT THE CONVERSATIONS OF OTHERS.            KC  873   9022   206.10.009.68
              DO NOT INTERRUPT SOMEONE READING.
              873.  LEARN NOT TO INTERRUPT THE CONVERSATIONS OF OTHERS.            SF  873.2 9022.[illegible]

206.10.016.68 LEARN RESPECT FOR BLACK FEMALES
              678.  LEARN RESPECT FOR BLACK FEMALES.                               NY  678   663

206.10.017.68 LEARN RESPECT FOR BLACK MALES
              679.  LEARN RESPECT FOR BLACK MALES.                                 NY  679   663

206.10.018.68 LEARN TO BE COOPERATIVE
              1360.  LEARN TO BE COOPERATIVE.                                      C  1360   9020
              9013. BE ABLE TO SHARE WITH OTHERS; TO SHARE THOUGHTS AND            C  9013.1 959
              BELONGINGS  (TOYS).

206.10.019.68 LEARN TO RESPECT THE ADVICE OF PARENTS AND TEACHERS
              611.  LEARN TO RESPECT THE ADVICE OF PARENTS AND TEACHERS.           NY  611   607
              614.  LEARN TO RESPECT THE ADVICE OF PARENTS AND TEACHERS.           NY  614   607
              9002.  LISTEN TO PARENTS AND TEACHERS.                               SF 9002.2 9014.1

206.10.020.68 LISTEN TO PEOPLE TALKING WITHOUT MAKING UGLY FACES
              760.  LISTEN TO PEOPLE TALKING WITHOUT MAKING UGLY FACES.            NY  760   9999.3

206.10.021.68 LISTEN TO POLICEMAN
              283.  LISTEN TO POLICEMAN.                                           NY  283   9999.2

206.10.022.68 NOT ATTACK A NON-THREATENING ADULT; TOLERATE ADULTS
              37. BE ABLE TO GREET ADULTS PROPERLY; HOW POLITENESS; NOT ATTACK A NON-   D1   37   9020   106.10.002.68
              THREATENING ADULT.                                                                  106.13.004.52
                                                                                                  106.13.004.68
              37.  BE ABLE TO GREET ADULTS PROPERLY ; SHOW POLITENESS;              SF   37   9020   106.10.002.68
              NOT ATTCK A NON-THREATENING ADULT; TOLERATE ADULTS.                                 106.13.004.52
                                                                                                  106.13.004.68

206.10.023.68 NOT STARE AT PEOPLE
              1031. NOT STARE AT PEOPLE.                                           D1 1031   9022.2

206.10.024.68 RESPECT AUTHORITY (TEACHER POLICEMEN PARENT) AND EXPRESS THE NEED
              FOR IT
              83.  RESPECT AUTHORITY (TEACHER  POLICEMAN  PARENT)                  SF   83.2 9022.3 206.10.002.68
              AND EXPRESS THE NEED FOR IT.

206.10.025.68 RESPECT FOR ELDERS AND EACH OTHER
              1030. RESPECT FOR ELDERS                                             D1 1030   9022.2
              1030.  RESPECT ELDERS; ASSOCIATE WITH SENIOR CITIZENS.               D2 1030.1 9022
              1030.  RESPECT THEIR ELDERS AND EACH OTHER.                          D2 1030.2 9028.1
              1030.  RESPECT ELDERS; ASSOCIATE WITH SENIOR CITIZENS.               SF 1030   9022.2 202.10.003.68
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		QUESTION	PAGE	PATHS
206.10.026.68	RESPECT OLDER PEOPLE AND PROPERTY			
	574. RESPECT OLDER PEOPLE AND PROPERTY.	C 574.1	9013.2	
	574. RESPECT OTHERS AND THEIR PROPERTY.	KC 574.1	9019.1	
	574. RESPECT THE PROPERTY OF OTHERS.	KC 574.5	9025	
	574. RESPECT ADULTS- PROPERTY.	NY 574	552	
206.10.027.68	RESPECT THE OPINIONS OF ADULTS; ACCEPT DIRECTIONS AND SUGGESTIONS			
	611. RESPECT THE OPINIONS OF ADULTS; ACCEPT DIRECTIONS AND SUGGESTIONS CAN FOLLOW DIRECTION.	C 611	9020	
	611. RESPECT THE OPINIONS OF ADULTS; ACCEPT DIRECTIONS AND SUGGESTIONS.	D1 611	9020	
	611. RESPECT THE OPINIONS OF ADULTS; ACCEPT DIRECTIONS AND SUGGESTIONS.	D2 611.1	9020	
	611. RESPECT THE OPINIONS OF ADULTS; ACCEPT DIRECTION AND SUGGESTIONS CAN FOLLOW DIRECTION.	KC 611.1	9020	
	611. RESPECT THE OPINIONS OF ADULTS; ACCEPT DIRECTIONS AND SUGGESTIONS. CAN FOLLOW DIRECTIONS.	SF 611.1	9020	
206.10.028.68	TREAT PEOPLE AS EQUALS; APPLY THE GOLDEN RULE			
	1081. TREAT PEOPLE AS EQUALS; APPLY THE GOLDEN RULE.	D1 1081	9028.2	
206.11.001.64	ATTEND TO TASKS; HAVE GOOD HABITS FOR TAKING ON AND COMPLETING TASKS (AT SCHOOL)			
	803. CONCENTRATE ON TASKS.	A 803	9005	
	9016. HAVE GOOD HABITS FOR TAKING ON AND COMPLETING TASKS.	A 9016	9016	
	9016. ATTEND TO TASKS; HAVE GOOD HABITS FOR TAKING ON AND COMPLETING TASKS; ACCEPT RESPONSIBILITY.	C 9016.1	959	207.07.002.63
	9016. HAVE GOOD HABITS FOR TAKING ON AND COMPLETING TASKS.	C 9016.2	9016.2	
	9016. ATTEND TO TASKS; HAVE GOOD HABITS FOR TAKING ON AND COMPLETING TASKS.	D1 9016.1	9005.2	
	9016. HAVE GOOD HABITS FOR TAKING ON AND COMPLETING TASKS.	D1 9016.2	9016.2	
	9016. HAVE GOOD HABITS FOR TAKING ON AND COMPLETING TASKS.	D1 9016.3	9016.3	
	9016. HAVE GOOD HABITS FOR TAKING ON AND COMPLETING TASKS	D2 9016	9016	
	9016. HAVE GOOD HABITS FOR TAKING ON AND COMPLETING TASKS.	KC 9016	9016	
	9016. ATTEND TO TASKS; HAVE GOOD HABITS FOR TAKING ON AND COMPLETING TASKS; ACCEPT RESPONSIBILITY.	SF 9016.1	9005.1	207.07.002.63
	9016. HAVE GOOD HABITS FOR TAKING ON AND COMPLETING TASKS.	SF 9016.2	9016.2	
206.11.002.64	BE ABLE TO FOLLOW CLASSROOM ROUTINE (REGIMENTATION); BE ABLE TO FOLLOW DIRECTIONS			
	195. BE ABLE TO FOLLOW CLASSROOM ROUTINE (REGIMENTATION) BE ABLE TO FOLLOW DIRECTIONS.	C 195	9007	
	1095. ADAPT TO A FIXED ROUTINE.	D1 1095	9030	
	195. BE ABLE TO FOLLOW CLASSROOM ROUTINE.	NY 195	176	
	195. BE ABLE TO FOLLOW CLASSROOM ROUTINE (REGIMENTATION)	SF 195	9007.1	
	1095. ADAPT TO A FIXED ROUTINE - BE ORDERLY.	SF 1095	9030	
206.11.003.64	BE ABLE TO FOLLOW SCHOOL REGULATIONS AND RULES; ARE WELL BEHAVED			
	207. BE ABLE TO FOLLOW SCHOOL REGULATIONS AND RULES.	A 207	9007	
	207. BE ABLE TO FOLLOW SCHOOL REGULATIONS AND RULES; ARE WELL BEHAVED.	C 207	9007	
	207. BE ABLE TO FOLLOW SCHOOL REGULATIONS AND RULES (IS WELL BEHAVED).	D1 207	9007.1	
	207. BE ABLE TO FOLLOW SCHOOL REGULATIONS AND RULES.	NY 207	204	
	207. BE ABLE TO FOLLOW SCHOOL REGULATIONS AND RULES; ARE WELL BEHAVED.	SF 207	9007.1	
	242. WALK AND RUN WITH RESPECT FOR OTHERS; NO RUNNING IN CLASSROOM; FOLLOW RULES AND REGULATIONS AT SCHOOL.	SF 242	9009.2	206.11.018.64 206.11.018.74
206.11.004.64	BE ABLE TO TRAVEL ON SCHOOL BUS AND FOLLOW REGULATIONS			
	204. BE ABLE TO TRAVEL ON SCHOOL BUS AND FOLLOW REGULATIONS.	NY 204	204	
206.11.005.64	COMPLETE A TASK AND BE COMPLIMENTED			
	702. COMPLETE A TASK AND BE COMPLIMENTED.	NY 702	690	
206.11.006.64	COMPLETE ONE ACTIVITY BEFORE STARTING ANOTHER; (FINISH A DRAWING; COLORING A PICTURE; COMPLETE PUZZLES; MONOPOLY GAME)			
	463. COMPLETE ONE ACTIVITY BEFORE STARTING ANOTHER; COMPLETE PUZZLES.	A 463	9016	
	463. COMPLETE ONE ACTIVITY BEFORE STARTING ANOTHER; (FINISHES A DRAWING; COLORING A PICTURE; COMPLETES PUZZLES).	C 463	9016.2	
	463. COMPLETE ONE ACTIVITY BEFORE STARTING ANOTHER ACTIVITY (e.g. finishes a DRAWING A PUZZLE).	D1 463	9016.2	
	463. COMPLETE ONE ACTIVITY BEFORE STARTING ANOTHER ACTIVITY (FINISH A DRAWING PUZZLE).	D2 463	9016	
	463. COMPLETE ONE ACTIVITY BEFORE STARTING ANOTHER; (FNISH A DRAWING; COLORING A PICTURE; COMPLETE PUZZLES; MONOPOLY GAME).	KC 463	9016	

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              463.  TAKE AND COMPUTE PUZZLE BEFORE STARTING ANOTHER            NY  463   445
              ACTIVITY.
              463.  COMPLETE ONE ACTIVITY BEFORE STARTING ANOTHER ACTIVITY      SF  463   9016.2
              (FINISHES A DRAWING  COLORING  A PUZZLE  MONOPOLY GAME).

206.11.007.64 DO NOT BRING ITEMS TO SCHOOL THAT ARE FORBIDDEN BY THE
206.11.007.68 TEACHER
              2. DO NOT BRING ITEMS TO SCHOOL THAT ARE FORBIDDEN BY             C     2   1301
              THE TEACHER.
              2. DO NOT BRING ITEMS TO SCHOOL THAT ARE FORBIDDEN BY THE TEACHER. NY    2   1

206.11.008.64 FOLLOW DIRECTIONS ON A WALK
206.11.008.74 427. RECOGNIZE TRAFFIC LIGHTS AND OTHER SAFETY SIGNS AND          C   427   9009.2 106.31.008.56
              KNOW WHAT TO DO: FOLLOW DIRECTIONS ON A WALK.
              427.  RECOGNIZE TRAFFIC LIGHTS AND OTHER SAFETY SIGNS AND KNOW WHAT TO DO;  D2  427   9009.1 106.31.008.56
              FOLLOW DIRECTIONS ON A WALK.

206.11.009.68 FOLLOWS THRU WHEN GIVEN DIRECTIONS; FOLLOWS DIRECTIONS FROM TEACHER
              3.  FOLLOW DIRECTIONS GIVEN BY TEACHERS.                         A      3.1 9002.1
              3.  FOLLOW DIRECTION GIVEN BY TEACHER.                           A      3.2 9006.1
              1351. FOLLOWS THROUGH WHEN GIVEN DIRECTIONS.                     C   1351.1 9014
              3.  FOLLOW DIRECTIONS GIVEN BY TEACHERS.                         D1     3.1 9002
              3.  . FOLLOW DIRECTIONS GIVEN BY TEACHER.                        D1     3.2 507.2
              3. FOLLOW DIRECTIONS GIVEN BY TEACHERS.                          NY     3   1

206.11.010.64 KNOW AND FOLLOW RULES OF FIELD TRIPS
206.11.010.74 976. KNOW AND FOLLOW FIRE DRILL DIRECTIONS; AWARE OF             C   976   976
              WATER SAFETY RULES; RULES ON FIELD TRIPS.

206.11.011.64 PUT THINGS IN THEIR PROPER PLACE WHENINSTRUCTED TO BY THEIR
206.11.011.68 TEACHER
              21.  PUT THINGS IN THEIR PROPER PLACE WHEN INSTRUCTED TO BY      A    21   9002.1
              THEIR TEACHER.
              21. PUT THINGS IN THEIR PROPER PLACE WHEN INSTRUCTED TO          C    21   1301
              BY THEIR TEACHER.
              21. PUT THINGS IN THEIR PROPER PLACE WHEN INSTRUCTED TO          NY   21   18
              BY THEIR TEACHER.

206.11.012.64 RESPECT PUNCTUALITY
              758.  RESPECT PUNCTUALITY.                                       NY  758   9999.3

206.11.013.64 RESPECT SCHOOL REGULATIONS AND RULES; TAKE CARE OF
              CLASSROOM MATERIALS
              206.  KNOW AND RESPECT SCHOOL REGULATIONS AND RULES.             A   206   9022   104.11.004.64
              206.  KNOW AND RESPECT SCHOOL AND HOME REGULATIONS AND           C   206.2 9022   104.11.004.64
              RULES; TAKE  CARE OF CLASSROOM MATERIALS.                                         206.08.011.68
              206.  KNOW AND RESPECT SCHOOL REGULATIONS AND RULES.             D2  206   9022   104.11.004.64
              206.  KNOW AND RESPECT SCHOOL AND HOME REGULATIONS AND           KC  206.2 9022   104.11.004.64
              RULES; TAKE CARE OF CLASSROOM MATERIALS.                                          206.08.011.68
              206.  KNOW AND RESPECT SCHOOL AND HOME REGULATIONS AND           SF  206   9022.2 206.08.011.68
              RULES.

206.11.014.64 RESPECT TEACHERS
206.11.014.68 1367.  RESPECT TEACHERS.                                         C  1367   9020

206.11.015.64 RETURN CHAIRS UNDER TABLE
              848.  RETURN CHAIRS UNDER TABLE.                                 A   848   9009.3

206.11.016.64 SIT STILL WHEN ASSIGNED WORK THAT REQUIRES IT; BE ABLE TO
              SIT STILL FOR A REASONABLE LENGTH OF TIME
              8.  SIT STILL WHEN ASSIGNED WORK THAT REQUIRES IT.               A      8.1 9001.1
              8.  BE ABLE TO SIT STILL FOR REASONABLE LENGTH OF TIME.          A      8.2 9007
              22.  BE ABLE TO SIT STILL AND LISTEN FOR AT LEAST 10             A     22   9001.1
              MINUTES AT A TIME.
              23.  BE ABLE TO SIT STILL AND LISTEN FOR AT LEAST 5 MINUTES      A     23   9001.1
              AT A TIME.
              8. SIT STILL WHEN ASSIGNED WORK THAT REQUIRES IT  BE ABLE        C      8   9001
              TO SIT STILL FOR A REASONABLE LENGTH OF TIME.
              (CIRCLE TIME)
              22. BE ABLE TO SIT STILL AND LISTEN FOR AT LEAST 10              C     22   9001
              MINUTES AT A TIME. (20 MINUTES).
              8. SIT STILL WHEN ASSIGNED WORK THAT REQUIRES IT; BE ABLE TO SIT STILL   D1   8.1 9001.1
              FOR A REASONABLE LENGTH OF TIME (CIRCLE TIME).
              22.  BE ABLE TO SIT STILL AND LISTEN FOR AT LEAST 10 MINUTES AT A TIME.  D1  22   9001.1
              23.  BE ABLE TO SIT STILL AND LISTEN FOR AT  LEAST 5 MINUTES AT A TIME.  D1  23.1 9001.1
              23.   CAN SIT AT ATTENTION FOR SHORT SPANS OF TIME.              D1    23.2 9007.1
              8.    SIT STILL WHEN ASSIGNED WORK THAT REQUIRES IT  BE ABLE TO SIT      D2   8   9001.1
              STILL FOR A REASONABLE LENGTH OF TIME (CIRCLE TIME).
              22.   BE ABLE TO SIT STILL AND LISTEN FOR AT LEAST 10 MINUTES AT A TIME. D2  22   9001.1
              8.  SIT STILL WHEN ASSIGNED WORK THAT REQUIRES IT                KC     8.1 9001
              BE ABLE TO SIT STILL FOR A REASONABLE LENGTH
              OF TIME.  (CIRCLE TIME)
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                22.  BE ABLE TO SIT STILL AND LISTEN FOR AT LEAST 10 MINUTES AT A TIME   KC   22    9001
                23.   CAN SIT AT ATTENTION FOR SHORT SPANS OF TIME.                     KC   23.2  9007
                8.  SIT STILL WHEN ASSIGNED WORK THAT REQUIRES CONCENTRATED             NY    8    1
                ATTENTION.
                22. BE ABLE TO SIT STILL AND LISTEN FOR AT LEAST 10                     NY   22    18
                MINUTES AT A TIME.
                23. BE ABLE TO SIT STILL AND LISTEN FOR AT LEAST 5                      NY   23    18
                MINUTES AT A TIME.
                8.  SIT STILL WHEN ASSIGNED WORK THAT REQUIRES IT  BE ABLE              SF    8    9001
                TO SIT STILL FOR A REASONABLE LENGTH OF TIME (CIRCLE TIME)
                23.  CAN SIT AT ATTENTION FOR SHORT SPANS OF TIME.                      SF   23.2  9007.1

206.11.017.64   STAY WITH THE SAME ACTIVITY UNTIL IT IS COMPLETED FOR AT LEAST
                TEN MINUTES
                200.  STAY WITH THE SAME ACTIVITY UNTIL IT IS COMPLETED FOR AT LEAST    D1  200    9016.2
                10 MINUTES.
                200.  STAY WITH THE SAME ACTIVITY UNTIL IT IS COMPLETED OR FOR AT      D2  200    9016
                LEAST 10 MINUTES.
                200.  STAY WITH THE SAME ACTIVITY UNTIL IT IS COMPLETED OR             NY  200    176
                FOR AT LEAST 10 MINUTES.
                200.  STAY WITH THE SAME ACTIVITY UNTIL IT IS COMPLETED OR             SF  200    9016.2
                FOR AT LEAST 10 MINUTES.

206.11.018.64   WALK AND RUN WITH RESPECT FOR OTHERS; NO RUNNING IN
206.11.018.74   CLASSROOM
                242. WALK AND RUN WITH RESPECT FOR OTHERS; NO RUNNING                   C   242    9009.2
                IN CLASSROOM  FOLLOW RULES AND REGULATIONS AT SCHOOL.
                242. WALK AND RUN WITH RESPECT FOR OTHERS; NO RUNNING IN CLASSROOM.     D1  242    9009.2
                242.  WALK AND RUN WITH RESPECT FOR OTHERS.                             NY  242    230
                242.  WALK AND RUN WITH RESPECT FOR OTHERS; NO RUNNING IN               SF  242    9009.2 206.11.003.64
                CLASSROOM; FOLLOW RULES AND REGULATIONS AT SCHOOL.

206.11.019.64   WALK IN LINES ON SCHOOL TRIPS; AND STAY WITH GROUP
                265.  WALK IN LINES ON SCHOOL TRIPS  AND STAY WITH GROUP.              A   265    9009.2
                295.  CAN WALK IN LINE.                                                 A   295.1  9007
                265.  WALK IN LINES ON SCHOOL TRIPS.                                    NY  265    9999.2

206.12.001.68   BE ABLE TO OBSERVE ACCEPTABLE BEHAVIOR DURING SOCIAL
                SITUATIONS
                1307. BE ABLE TO OBSERVE ACCEPTABALE BEHAVIOR DURING SOCIAL             C  1307.2  959
                SITUATIONS.

206.12.002.68   BURY PREJUDICE
                1393.  BURY PREJUDICE.                                                  C  1393    9028

206.12.003.68   KNOW THAT WE SHOULD NEVER CRITICIZE ANOTHER HUMAN BEING
                1165.  KNOW THAT WE SHOULD NEVER CRITICIZE ANOTHER HUMAN                D2 1165    9028.2
                BEING.

206.12.004.68   LEARN NOT TO BE CRITICAL OR MAKE FUN OF ANOTHER CULTURE
                733.  LEARN NOT TO BE CRITICAL OR MAKE FUN OF ANOTHER                   D2  733    9022
                CULTURE.
                733.  LEARN NOT TO BE CRITICAL OR MAKE FUN OF OTHERS                    KC  733    9022   206.09.001.67
                RESPECT AND ACCEPT DIFFERENCES.
                733.  LEARN NOT TO BE CRITICAL OR MAKE FUN OF ANOTHER                   SF  733.2  9022.3 206.09.001.67
                CULTURE; ACCEPT DIFFERENCES.

206.12.005.68   LEARN TO ACCEPT AND RESPECT CULTURAL DIFFERENCES AMONG RACIAL
                AND NATIONALITY GROUPS (I.E. SPEECH  DRESS  FOODS  MUSIC  ETC.) AND THEIR
                RIGHT TO EXPRESS THEMSELES
                724.  LEARN TO ACCEPT AND RESPECT CULTURAL DIFFERENCES                  A   724.1  9022
                AMONG RACIAL AND NATIONALITY GROUPS (I.E.  SPEECH
                DRESS  FOODS  MUSIC  ETC.).
                724.  LEARN TO ACCEPT AND RESPECT CULTURAL DIFFERENCES                  A   724.2  9028
                AMONG RACIAL AND NATIONALITY GROUPS (I.E.  SPEECH
                DRESS  FOODS  MUSIC  ETC.
                724.  LEARN TO ACCEPT AND RESPECT CULTURAL DIFFERENCES                  C   724.1  9022
                AMONG RACIAL AND NATIONALITY GROUPS (I.E.  SPEECH
                DRESS  FOODS  MUSIC  ETC.).
                724.  LEARN TO ACCEPT AND RESPECT CULTURAL DIFFERENCES AMONG            C   724.2  9028
                RACIAL AND NATIONALITY GROUPS (I.E.  SPEECH  DRESS
                FOODS  MUSIC  ETC.) AND THEIR RIGHT TO EXPRESS THEMSELVES.
                724.  LEARN TO ACCEPT AND RESPECT CULTURAL DIFFERENCES AMONG RACIAL AND D1  724    9028.1
                NATIONALITY GROUPS (I.E.  SPEECH  DRESS  FOODS  MUSIC  ETC.) AND
                THEIR RIGHT TO EXPRESS THEMSELVES.
                724.  LEARN TO ACCEPT AND RESPECT CULTURAL DIFFERENCES                  D2  724.1  9022
                AMONG RACIAL AND NATIONALITY GROUPS  (SPEECH  DRESS
                FOODS  MUSIC).
                724.  ACCEPT AND RESPECT CULTURAL DIFFERENCES AMONG RACES               D2  724.2  9028.1
                AND NATIONALITIES AND THE RIGHT OF EACH TO EXPRESS
                THEMSELVES.
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              724.  LEARN TO ACCEPT AND RESPECT CULTURAL DIFFERENCES AMONG RACIAL AND NATI-   KC  724   9028
              ONALITY GROUPS (I.E.  SPEECH  DRESS  FOODS  MUSIC  ETC.) AND THEIR RIGHT TO
              EXPRESS THEMSELVES.
              724.  LEARN TO ACCEPT AND RESPECT CULTURAL DIFFERENCES                          NY  724   717
              AMONG RACIAL AND NATIONALITY GROUPS (I.E.  SPEECH
              DRESS  FOODS   MUSIC   ETC.)

206.12.006.68 PLAY ONLY IN OWN NEIGHBORHOOD
206.12.006.74 259.  DO NOT SPEAK TO STRANGERS; PLAY ONLY IN OWN NEIGHBORHOOD.                 D1  259   9009.2 206.10.010.68
                                                                                                               206.10.010.71
              259.  DO NOT SPEAK TO  TAKE THINGS FROM  OR GO  WITH STRANGERS; PLAY ONLY IN   D2  259   9009.1 206.10.010.68
              OWN NEIGHBORHOOD.                                                                                206.10.010.71
              259.  DO NOT SPEAK TO  TAKE THINGS FROM  OR GO WITH                            KC  259   9009   206.10.010.68
              STRANGERS; PLAY ONLY IN OWN NEIGHBORHOOD.                                                        206.10.010.71
              259.  DO NOT SPEAK TO  TAKE THINGS FROM  OR GO WITH STRAN-                     SF  259   9009.2 206.10.010.68
              GERS; PLAY ONLY IN OWN NEIGHBORHOOD.                                                             206.10.010.71

206.12.007.68 RESPECT THE HISTORY AND CULTURES OF OTHER GROUPS
              599.  RESPECT THE HISTORY AND CULTURES OF OTHER GROUPS.                        D1  599   9028.1
              599.  RESPECT THE HISTORY AND CULTURES OF OTHER GROUPS.                        D2  599   9028.1
              599.  RESPECT THE HISTORY AND CULTURES OF OTHER GROUPS.                        KC  599   9028
              599.  RESPECT THE HISTORY AND CULTURES OF OTHER GROUPS.                        NY  599   580

206.12.008.68 UNDERSTAND THAT PEOPLE ARE BASICALLY THE SAME DESPITE
              IMPORTANT RACIAL AND NATIONALITY AND RELIGIOUS DIFFERENCES; ACCEPT
              AND RESPECT THESE DIFFERENCES
              726.  UNDERSTAND THAT PEOPLE ARE BASICALLY THE SAME  DES-                      A   726   9028
              PITE IMPORTANT RACIAL AND NATIONALITY AND RELIGIOUS
              DIFFERENCES.
              726.  UNDERSTAND THAT PEOPLE ARE BASICALLY THE SAME  DESPITE                   C   726   9028
              IMPORTANT RACIAL AND NATIONALITY AND RELIGIOUS DIFFER-
              ENCES  ACCEPT AND RESPECT THESE DIFFERENCES.
              726.  UNDERSTAND THAT PEOPLE ARE BASICALLY THE SAME  DESPITE                   C   726   9028
              IMPORTANT RACIAL AND NATIONALITY AND RELIGIOUS DIFFER-
              ENCES  ACCEPT AND RESPECT THESE DIFFERENCES.
              726.  UNDERSTAND THAT PEOPLE ARE BASICALLY THE SAME   DESPITE IMPORTANT        D1  726   9028.1
              RACIAL AND NATIONALITY AND RELIGIOUS DIFFERENCES; ACCEPT AND
              RESPECT THESE DIFFERENCES AND CUSTOMS.
              726.  UNDERSTAND THAT PEOPLE ARE BASICALLY THE SAME   DESPITE IMPORTANT        D1  726   9028.1
              RACIAL AND NATIONALITY AND RELIGIOUS DIFFERENCES; ACCEPT AND
              RESPECT THESE DIFFERENCES AND CUSTOMS.
              726.  UNDERSTAND THAT ALL PEOPLE ARE BASICALLY THE SAME                        D2  726   9028.1
              DESPITE IMPORTANT RACIAL  NATIONAL AND RELIGIOUS
              DIFFERENCES; ACCEPT AND RESPECT THESE DIFFERENCES.
              726.  UNDERSTAND THAT ALL PEOPLE ARE BASICALLY THE SAME                        D2  726   9028.1
              DESPITE IMPORTANT RACIAL  NATIONAL AND RELIGIOUS
              DIFFERENCES; ACCEPT AND RESPECT THESE DIFFERENCES.
              726.  UNDERSTAND THAT PEOPLE ARE BASICALLY THE SAME  DESPITE IMPORTANT RACIAL  KC  726   9028
              AND NATIONALITY AND RELIGIOUS DIFFERENCES  ACCEPT AND RESPECT THESE DIFFFERENCES
              726.  UNDERSTAND THAT PEOPLE ARE BASICALLY THE SAME  DESPITE IMPORTANT RACIAL  KC  726   9028
              AND NATIONALITY AND RELIGIOUS DIFFERENCES  ACCEPT AND RESPECT THESE DIFFFERENCES
              726.  UNDERSTAND THAT PEOPLE ARE BASICALLY THE SAME                            NY  726   717
              DEPSITE IMPORTANT RACIAL AND NATIONALITY AND
              RELIGIOUS DIFFERENCES.
              726.  UNDERSTAND THAT PEOPLE ARE BASICALLY THE SAME  DE-                       SF  726   9028
              SPITE IMPORTANT RACIAL AND NATIONALITY AND RELIGIOUS
              DIFFERENCES; ACCEPT AND RESPECT THESE DIFFERENCES.
              726.  UNDERSTAND THAT PEOPLE ARE BASICALLY THE SAME  DE-                       SF  726   9028
              SPITE IMPORTANT RACIAL AND NATIONALITY AND RELIGIOUS
              DIFFERENCES; ACCEPT AND RESPECT THESE DIFFERENCES.

206.13.001.62 ADDRESS OTHERS BY NAME  SAY OWN NAME
206.13.001.67 770.  ADDRESS OTHERS BY NAME.                                                  A   770   9003
              770. ADDRESS OTHERS BY NAME  SAY OWN NAME.                                     D1  770   9003.1

206.13.002.68 ALWAYS ANSWER WITH A YES OR NO
              1275.  ALWAYS ANSWER WITH A -YES- OR -NO-.                                     KC 1275   9020

206.13.003.62 ASK FOR ATTENTION RATHER THAN POKING OR JABBING
              46. SPEAK THEIR PRIMARY LANGUAGE IF OTHER THAN ENGLISH;                        C    46   9003.1 104.13.002.52
              ASK FOR SOMETHINGS BY NAME RATHER THAN POINTING;                                                 104.15.007.52
              ASK FOR ATTENTION RATHER THAN POKING OR JABBING.

206.13.004.62 DO NOT TALK FAST AND RUN WORDS TOGETHER; SPEAK SLOWLY
              1167. DO NOT TALK FAST AND RUN WORDS TOGETHER. SPEAK                           C  1167   949
              SLOWLY.
              1167.  DO NOT TALK FAST AND RUN WORDS TOGETHER.                                SF 1167.1 9003.2

206.13.005.62 LEARN TO AVOID MUMBLING AS AN EXPRESSION OF FEELING
              505.  LEARN TO AVOID MUMBLING AS AN EXPRESSION OF                              NY  505   499
              FEELING.
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206.13.006.62 LEARN TO SPEAK IN PROPER TONES; NOT TO SCREAM AND YELL
              62.  LEARN TO SPEAK IN PROPER TONES  NOT TO SCREAM AND             A    63   9003
              YELL.
              613. LEARN TO SPEAK LOUD ENOUGH TO BE HEARD BUT NOT TO SCREAM AND YELL.   D1  613.1 9003.1
              613.  LEARN TO SPEAK IN PROPER TONES  NOT TO SCREAM AND YELL OR HAVE   D1  613.2 9022.2
              TEMPER TANTRUMS.
              613.  LEARN TO SPEAK LOUD ENOUGH TO BE HEARD                       KC  613   9003.1
              BUT NOT TO SCREAM AND YELL.
              613.  LEARN TO SPEAK IN PROPER TONES  NOT TO SCREAM AND            NY  613   607
              YELL.

206.13.007.62 SPEAK EFFECTIVELY (SO UNDERSTOOD) WITH OTHERS OUTSIDE
              OF FAMILY AND PEER GROUP
              775.  SPEAK EFFECTIVELY (SO UNDERSTOOD) WITH ADULTS OUT-           A   775   9003
              SIDE OF FAMILY.
              775. SPEAK EFFECTIVELY (SO UNDERSTOOD) WITH ADULTS OUTSIDE THE FAMILY.   D1  775   9003.1
              775.  SPEAK EFFECTIVELY (SO UNDERSTOOD) WITH OTHERS                KC  775   9003.1
              OUTSIDE OF FAMILY AND PEER GROUP.
              775.  SPEAK EFFECTIVELY (SO UNDERSTOOD) WITH OTHERS OUTSIDE        SF  775   9003.1
              OF FAMILY AND PEER GROUP.

206.13.008.62 SPEAK WITHOUT DEFECTS (NO STUTTERING  LISPING ETC.)
              772.  SPEAK WITHOUT DEFECTS (NO STUTTERING  LISPING  ETC.)         A   772   9003
              772. SPEAK WITHOUT DEFECTS (NO STUTTERING  LISPING ETC.)           D1  772   9003.1
              772.  SPEAK WITHOUT DEFECTS (NO STUTTERING  LISPING  ETC.).        SF  772   9003.1

206.13.009.62 SPEAK WITHOUT SLANG OR SWEAR WORDS
              932.  NEVER REPEAT SLANG OR PROFANE LANGUAGE.                      A   932   9030
              953.  SPEAK WITHOUT SLANG.                                         D1  953.1 9003.2
              953.  SPEAK WITHOUT SLANG OR SWEAR WORDS.                          KC  953   9003.1

206.13.010.62 SPEAK WITHOUT USING -BABY TALK- USE CORRECT WORDS
              773.  SPEAK WITHOUT USING -BABY TALK-.                             A   773   9003
              773. SPEAK WITHOUT USING -BABY TALK-  USE CORRECT WORDS.           C   773   9003.1
              773.  SPEAK WITHOUT USING -BABY TALK-.                             KC  773   9003.1
              773.  SPEAK WITHOUT USING -BABY TALK-.                             SF  773   9003.1

206.13.011.62 SPEAK WITHOUT WHINING
              774.  SPEAK WITHOUT WHINING.                                       A   774   9003

206.13.012.62 USE CORRECT GRAMMAR AND PARTS OF SPEECH IN STANDARD
              ENGLISH; (ADJ. VERBS  NOUNS)
              56.  USE CORRECT GRAMMAR AND PARTS OF SPEECH.                      A    56   9003
              56.  USE CORRECT GRAMMAR AND PARTS OF SPEECH IN NATIVE LANGUAGE AND STANDARD   D1   56   9003.1
              ENGLISH.
              56.  USE CORRECT GRAMMAR AND PARTS OF SPEEECH.                     KC   56   9003.1
              (ADJ.   VERBS  NOUNS).
              56.  USE CORRECT GRAMMAR AND PARTS OF SPEECH.                      SF   56   9003.1

206.13.013.64 USE ONLY STANDARD ENGLISH REGARDLESS OF LANGUAGE OF THEIR HOME
              167.  USE ONLY STANDARD ENGLISH REGARDLESS OF LANGUAGE             D2  167   9006   206.15.002.64
              OF THEIR HOME.
              61.  SPEAK STANDARD ENGLISH IN THE CLASSROOM AND NATIVE LANGUAGE IN HOME.   NY   61   44     206.15.002.64
              167.  USE ONLY STANDARD ENGLISH REGARDLESS OF LANGUAGE OF          NY  167   149    206.15.002.64
              THEIR HOME.

206.15.001.64 SPEAK ONLY ENGLISH
              776.  SPEAK ONLY ENGLISH.                                          A   776   9003
              776.  SPEAK ONLY ENGLISH.                                          D2  776   9003.1

206.15.002.64 USE ONLY STANDARD ENGLISH (IN THE CLASSROOM) REGARDLESS OF LANGUAGE
              OF THEIR HOME
              167.  USE ONLY STANDARD ENGLISH REGARDLESS OF LANGUAGE             D2  167   9006   206.13.013.64
              OF THEIR HOME.
              61.  SPEAK STANDARD ENGLISH IN THE CLASSROOM AND NATIVE LANGUAGE IN HOME.   NY   61   44     206.13.013.64
              167.  USE ONLY STANDARD ENGLISH REGARDLESS OF LANGUAGE OF          NY  167   149    206.13.013.64
              THEIR HOME.

206.20.001.71 AVOID OBJECTS IN THEIR PATH
              999.  FOLLOW MOVING OBJECTS WITH EYES  AVOID OBJECTS IN            KC  999   9014   302.01.001.71
              THEIR PATH.

206.26.001.64 CONSERVE WATER [CONTROLLING]
              1134.  CONSERVE WATER.                                             SF 1134   9024.2 104.26.014.55

206.26.002.71 HAVE REGARD FOR THE LIFE CYCLE OF HUMANS
              450.  HAVE REGARD FOR AND LEARN THE LIFE CYCLE OF HUMANS AND ANIMALS.   D1  450.3 9024.1 105.26.008.55
              650.  HAVE REGARD FOR AND LEARN THE LIFE CYCLE OF HUMANS           D2  650   9024   105.26.008.55
              AND ANIMALS.
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                650.  HAVE REGARD FOR AND LEARN THE LIFE CYCLE OF HUMANS          KC  650   9024   104.26.026.55
                AND ANIMALS; SURVIVAL OF THE FITTEST.                                                105.26.008.55
                650.  HAVE REGARD FOR AND LEARN THE LIFE CYCLE OF HUMANS          SF  650   9024.1 104.26.026.55
                AND ANIMALS; SURVIVAL OF THE FITEST.                                                 105.26.008.55

206.26.003.64 LEARN NOT TO DESTROY PLANTS PARKS
                654.  LEARN NOT TO DESTROY PLANTS PARKS.                          A   654   9024.1
                654.  LEARN NOT TO DESTROY PLANTS  PARKS; DO NOT LITTER.          KC  654   9024   104.26.021.55
                SHOULD NOT WASTE NATURAL RESOURCE.
                654.  LEARN NOT TO DESTROY PLANTS  PARKS.                         NY  654   634
                654.  LEARN NOT TO DESTROY PLANTS  PARKS  DO NOT LITTER.          SF  654   9024.1

206.27.001.71 APPLY BANDAID ON SMALL CUTS
                250.  APPLY BANDAID ON SMALL CUTS.                                NY  250   230

206.27.002.71 APPLY PERSONAL CLEANLINESS; PHYSICAL HYGIENE; BATHE WASH BRUSH
                TEETH
                240.  WASH HANDS AFTER USING TOILET.                              A   240   9009.2
                272.  TAKE BATHS AND SHOWERS WITHOUT BEING TOLD  DAILY.           A   272.1 9009.2
                272.  TAKE BATHS AND SHOWERS WITHOUT BEING TOLD.                  A   272.2 9027
                240. WASH HANDS AFTER USING TOILET  BEFORE AND AFTER MEALS        C   240   9009.2
                AND WHEN DIRTY.
                272. LIKE TO BATHE REGULARLY; BE ABLE TO BATHE SELF REGULARLY;    C   272   976    203.27.005.65
                (EVERYDAY).                                                                          203.27.005.71
                315. USE GOOD TOILET HABITS; GO TO THE RESTROOM WITHOUT           C   315.3 9016.2 206.27.060.71
                ASSISTANCE; USE GOOD PERSONAL HYGIENE HABITS.
                957. APPLY PERSONAL CLEANLINESS ON OWN; PHYSICAL HYGIENE          C   957   9005
                BATHE  WASH  BRUSH TEETH.
                240. WASH HANDS AFTER USING TOILET  AFTER MEALS AND WHEN OTHERWISE D1 240.1 9009.2
                DIRTY.
                272.  TAKE BATHS OR SHOWERS WITHOUT BEING TOLD; LIKE TO BATHE REGULARLY.  D1 272.2 9027.3 203.27.005.65
                                                                                                     203.27.005.71
                957.  APPLY PERSONAL CLEANLINESS AWAY FROM HOME.                  D1  957   9005.1
                240.  WASH HANDS AFTER USING TOILET; AFTER MEALS AND WHEN DIRTY.  D2  240   9009.1
                272.  LEARN PERSONAL CLEANLINESS.                                 D2  272.2 9022
                272.  TAKE BATHS OR SHOWERS WITHOUT BEING TOLD; LIKE TO           D2  272.3 9027.2 203.27.005.65
                BATHE REGULARLY; LEARN PERSONAL CLEANLINESS.                                         203.27.005.71
                957.  APPLY PERSONAL CLEANLINESS; PHYSICAL HYGIENE; BATHE  WASH  BRUSH TEETH.  D2 957 9005.1
                240.  WASH HANDS AFTER USING TOILET  BEFORE AND AFTER             KC  240.1 9009
                MEALS AND WHEN DIRTY.
                957.  APPLY PERSONAL CLEANLINESS ON OWN; PHYSICAL HYGIENE         KC  957   9005
                BATHE  WASH  BRUSH TEETH.
                240.  WASH HANDS AFTER USING TOILET.                              NY  240   230
                272.  TAKE BATHS AND SHOWERS WITHOUT BEING TOLD.                  NY  272   9999.2 203.27.005.65
                                                                                                     203.27.005.71
                240.  WASH HANDS AFTER USING TOILET  AFTER MEALS AND WHEN         SF  240.1 9009.2
                DIRTY.
                272.  TAKE BATHS OR SHOWERS WITHOUT BEING TOLD; LIKE TO           SF  272.2 9027.3 203.27.005.65
                BATHE REGULARLY; LEARN PERSONAL CLEANLINESS.                                         203.27.005.71
                1216.  WASH HANDS BEFORE BRUSHING TEETH.                          SF 1216   9008

206.27.003.71 ARE CAREFUL WHEN STANDING IN BATHTUB
                279.  ARE CAREFUL WHEN STANDING IN BATHTUB.                       NY  279   9999.2

206.27.004.72 AVOID CHEWING GUM; SAY -I CAN-T CHEW CANDY-
                1116. AVOID CHEWING GUM; SAY -I CAN-T CHEW CANDY-.                D2 1116   9008

206.27.005.74 AVOID DOING THINGS THAT ENDANGER OR HURT OTHERS
                609.  AVOID DOING THINGS THAT ENDANGER OTHERS; KNOW PLAY-         A   609   9009.3
                GROUND RULES AND TAKE TURNS ON EQUIPMENT.
                609. AVOID DOING THINGS THAT ENDANGER OR HURT OTHERS;             C   609.2 9018.2 206.09.009.61
                DO NOT LAUGH OR -BOO- AT OTHERS.                                                     206.09.009.67
                609. AVOID DOING THINGS THAT ENDANGER OR HURT OTHERS.             D1  609.2 9018.3
                609.  AVOID DOING THINGS THAT ENDANGER OTHERS; RECOGNIZE SAFETY HAZARDS;  D2 609 9009.1 104.31.006.71
                KNOW PLAYGROUND RULES.
                609.  AVOID DOING THINGS THAT ENDANGER OTHERS; RECOGNIZE          KC  609.1 9009   104.31.006.71
                SAFETY HAZARDS  KNOW PLAYGROUND RULES AND EQUIPMENT.
                609.  AVOID DOING THINGS THAT ENDANGER OTHERS.                    NY  609   607
                609.  AVOID DOING THINGS THAT ENDANGER OTHERS; RECOGNIZE          SF  609   9009.2 104.31.006.71
                SAFETY HAZARDS  KNOW PLAYGROUND RULES AND EQUIPMENT.

206.27.006.71 AVOID GETTING OVERTIRED
                100. GO TO BED WHEN TIRED WITHOUT BEING TOLD; GETTING             C   100   9009.2 206.27.028.71
                PROPER REST; AVOID GETTING OVERTIRED.
                100.  GO TO BED WHEN TIRED WITHOUT BEING TOLD; GETTING PROPER REST.  D1 100 9009.2 206.27.028.71
                AVOID GETTING OVERTIRED.
                100.  GO TO BED WHEN TIRED WITHOUT BEING TOLD; GETTING            KC  100   9009   206.27.028.71
                PROPER REST; AVOID GETTING OVERTIRED.
                100.  GO TO BED WHEN TIRED WITHOUT BEING TOLD; GETTING            SF  100   9009.2 206.27.028.71
                PROPER REST; AVOID GETTING OVERTIRED.
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206.27.007.71 AVOID WATER PUDDLES
              1336. AVOID WATER PUDDLES.                                      C  1336   976

206.27.008.72 BRUSH OR RINSE TEETH WHEN APPROPRIATE AND POSSIBLE
              219.  BRUSH TEETH WHENEVER APPROPRIATE AND POSSIBLE.            A  219    9008
              219. BRUSH TEETH ON THEIR OWN; KNOW WHEN TO BRUSH TEETH;        C  219    9008   104.27.021.72
              BRUSH OR RINSE TEETH WHEN APPROPRIATE AND POSSIBLE.
              219.  KNOW WHEN TO BRUSH TEETH; BRUSH OR RINSE TEETH WHENEVER   D1 219    9008   104.27.021.72
              APPROPRIATE AND POSSIBLE.
              219.  KNOW WHEN TO BRUSH TEETH; BRUSH OR RINSE TEETH WHEN APPROPRIATE AND  D2 219.1 9008
              POSSIBLE.
              219.  KNOW WHEN TO BRUSH TEETH; BRUSH OR RINSE TEETH WHEN       KC 219    9008   104.27.021.72
              APPROPRIATE AND POSSIBLE.  -CHILD BRUSHES HIS TEETH-.
              219.  BRUSH TEETH WHENEVER APPROPRIATE AND POSSIBLE.            NY 219    204
              219.  KNOW WHEN TO BRUSH TEETH; BRUSH OR RINSE TEETH WHEN       SF 219.1  9008   104.27.021.72
              APPROPRIATE AND POSSIBLE.  -CHILD BRUSHES HIS TEETH-.

206.27.009.72 BRUSH TEETH AFTER EATING SWEETS
              236. LEARN TO RINSE THE MOUTH AFTER EATING  BRUSH TEETH         C  236    9008   104.27.028.72
              AFTER EATING SWEETS.

206.27.010.72 BRUSH TEETH AT LEAST TWICE A DAY
              1333. BRUSH TEETH AT LEAST TWICE A DAY.                         C  1333   235

206.27.011.72 BRUSH TEETH DAILY WITH TOOTHPASTE; BRUSH TEETH ONCE A DAY
              218.  BRUSH TEETH AFTER MEALS.                                  A  218    9008
              839.  BRUSH TEETH DAILY AND SQUEEZE TOOTHPASTE ON BRUSH.        A  839    9008
              218. WANT TO AND ENJOY BRUSHING TEETH AFTER MEALS; BRUSH        C  218    9008   203.27.006.72
              TEETH AFTER MEALS AND TREATS.
              241. BRUSH TEETH AT LEAST ONCE A DAY.                           C  241.1  9008
              839.  RECOGNIZE DENTAL OBJECTS  I.E.  BRUSH  BRUSH TEETH        KC 839    9008   104.27.031.72
              DAILY WITH TOOTHPASTE.
              218.  BRUSH TEETH AFTER MEALS.                                  NY 218    204
              839.  BRUSH TEETH DAILY  WITH TOOTHPASTE; BRUSH TEETH ONCE      SF 839    9008
              A DAY.

206.27.012.72 BRUSH TEETH WITHOUT BEING TOLD TO DO SO
              231.  NOT TO FRET ABOUT BRUSHING TEETH; BRUSH TEETH             A  231    9008
              WITHOUT BEING TOLD.
              231.  NOT TO FRET ABOUT BRUSHING TEETH; BRUSH TEETH             A  231    9008
              WITHOUT BEING TOLD.
              231. NOT TO FRET ABOUT BRUSHING TEETH; BRUSH TEETH WITHOUT      C  231    9008
              BEING TOLD TO DO SO.
              231. NOT TO FRET ABOUT BRUSHING TEETH; BRUSH TEETH WITHOUT      C  231    9008
              BEING TOLD TO DO SO.
              231.  NOT TO FRET ABOUT BRUSHING TEETH; BRUSH TEETH WITHOUT BEING TOLD  D1 231  9008
              TO DO SO.
              231.  NOT TO FRET ABOUT BRUSHING TEETH; BRUSH TEETH WITHOUT BEING TOLD  D1 231  9008
              TO DO SO.
              231.  NOT TO FRET ABOUT BRUSHING TEETH; BRUSH TEETH WITHOUT BEING TOLD TO  D2 231  9008
              DO SO.
              231.  NOT TO FRET ABOUT BRUSHING TEETH; BRUSH TEETH WITHOUT BEING TOLD TO  D2 231  9008
              DO SO.
              231.  BRUSH TEETH WITHOUT BEING TOLD TO DO SO.                  NY 231    230
              231.  NOT TO FRET ABOUT BRUSHING TEETH; BRUSH TEETH WITHOUT     SF 231    9008
              BEING TOLD.
              231.  NOT TO FRET ABOUT BRUSHING TEETH; BRUSH TEETH WITHOUT     SF 231    9008
              BEING TOLD.
              1205.  USE TOOTH BRUSH.                                         SF 1205   9012.3

206.27.013.74 CARRY CHAIRS IN FRONT OF THEM
              850.  CARRY CHAIRS IN FRONT OF THEM.                            A  850    9009.3

206.27.014.65 CHANGE OWN SHEETS AFTER BED-WETTING
              1070. CAN SLEEP BY THEMSELVES.                                  D1 1070   9026.2 202.07.019.63
              209.  BE ABLE TO FEED THEMSELVES.                               KC 209.1  764    303.03.032.75
              63.  CHANGE OWN SHEETS AFTER BED-WETTING.                       NY  63    44

206.27.015.74 DO AT LEAST 5 MINUTES EXERCISE EVERY DAY OR GET ANOTHER FORM OF
              REGULAR EXERCISE
              330.  DO AT LEAST 5 MINUTES EXERCISES EVERY DAY OR GET          A  330    9010
              ANOTHER FORM OF REGULAR EXERCISE.
              330. DO AT LEAST 5 MINUTES EXERCISES EVERYDAY OR GET            C  330    9010   206.27.042.74
              ANOTHER FORM OF REGULAR EXERCISE; LEARN TO TAKE WALKS.
              330. DO AT LEAST 5 MINUTES EXERCISE EVERY DAY.                  D1 330.1  9009.2
              330. GET GOOD EXERCISE DAILY.                                   D1 330.2  9011.2
              330.  DO AT LEAST 5 MINUTES EXERCISE EVERY DAY OR GET ANOTHER FORM OF  D2 330  9010  206.27.042.74
              REGULAR EXERCISE; LEARN TO TAKE WALKS.
              330.  DO AT LEAST 5 MINUTES EXERCISES EVERY DAY.                NY 330    310
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                330.  DO AT LEAST 5 MINUTES EXERCISES EVERY DAY OR GET                 SF  330.1 9010    206.27.042.74
                ANOTHER FORM OF REGULAR EXERCISE: LEARN TO TAKE WALKS.
                330.  GET GOOD EXERCISE DAILY:  CALISTHENICS.                          SF  330.2 9011

206.27.016.73 DO NOT DRINK AND EAT FROM EACH OTHER-S GLASSES AND PLATES
                223. KEEP DIRTY FINGERS AND OBJECTS OUT OF MOUTH; DO NOT               C   223   9009.2 206.27.030.71
                DRINK OR EAT FROM GLASSES OR PLATES USED BY OTHERS.
                292.  DO NOT DRINK AND EAT FROM EACH OTHER-S GLASSES                   NY  292   284
                AND PLATES.

206.27.017.71 DO NOT EAT FROM FLOOR OR GROUND; DO NOT TASTE THINGS OUT OF
                CURIOSITY; KEEP FOREIGN OBJECTS OUT OF MOUTH
                845.  KEEP FOREIGN OBJECTS OUT OF MOUTH.                               A   845   9009.3
                854.  DO NOT EAT FROM FLOOR OR GROUND.                                 A   854   9009.3
                845. KEEP FOREIGN OBJECTS OUT OF MOUTH.                                D1  845   9009.2
                854. DO NOT EAT FROM FLOOR OR GROUND.                                  D1  854   9009.2
                845.  KEEP FOREIGN OBJECTS OUT OF MOUTH.                               D2  845   9009.1
                854.  DO NOT EAT FROM FLOOR OR GROUND; DO NOT TASTE THINGS OUT OF      D2  854   9009.1
                CURIOY
                845.  KEEP FOREIGN OBJECTS OUT OF MOUTH.                               SF  845   9009.2

206.27.018.74 DO NOT PLAY IN STREET; PLAY ONLY IN SAFE AREAS
                842.  DO NOT PLAY IN STREET; PLAY ONLY IN SAFE AREAS.                  A   842   9009.3
                842. DO NOT PLAY IN STREET; PLAY ONLY IN SAFE AREAS.                   C   842   9009.2
                842. DO NOT PLAY IN STREET; PLAY ONLY IN SAFE AREAS                    D1  842   9009.2
                842.  DO NOT PLAY IN STREET; PLAY ONLY IN SAFE AREAS.                  D2  842   9009.1
                291.  DO NOT PLAY IN STREET WHERE CARS ARE.                            NY  291   284
                842.  DO NOT PLAY IN STREET; PLAY ONLY IN SAFE AREAS.                  SF  842   9009.2

206.27.019.71 DO NOT PLAY WITH FIRE OR FLAMMABLE OBJECTS OR HOT OBJECTS
                OR MATCHES
                249.  DO NOT PLAY WITH FIRE  MATCHES  OR FLAMMABLE OBJECTS.            A   249   9009.2
                890.  AVOID HOT THINGS.                                                A   890.1 9014.1
                249. DO NOT PLAY WITH FIRE OR FLAMMABLE OBJECTS OR HOT                 C   249   9009.2
                OBJECTS OR MATCHES.
                249. DO NOT PLAY WITH FIRE OR FLAMMABLE OBJECTS.                       D1  249   9009.2
                249.  DO NOT PLAY WITH FIRE OR FLAMMABLE OBJECTS.                      D2  249   9009.1
                249.  DO NOT PLAY WITH FIRE OR FLAMMABLE OBJECTS OR HOT                KC  249   9009
                OBJECTS.
                249.  DO NOT PLAY WITH FIRE.                                           NY  249   230
                249.  DO NOT PLAY WITH FIRE OR FLAMMABLE OBJECTS.                      SF  249   9009.2

206.27.020.71 DO NOT PLAY WITH KNIVES OR OTHER SHARP OR DANGEROUS OBJECTS
                OR MACHINERY
                248.  DO NOT PLAY WITH KNIVES OR OTHER SHARP OR DANGEROUS OBJECTS.     A   248   9009.2
                248. DO NOT PLAY WITH KNIVES OR OTHER SHARP OR DANGEROUS               C   248   9009.2
                OBJECTS OR MACHINERY.
                248. DO NOT PLAY WITH KNIVES OR OTHER SHARP OR DANGEROUS OBJECTS.      D1  248   9009.2
                248.  DO NOT PLAY WITH KNIVES OR OTHER SHARP OR DANGEROUS OBJECTS.     D2  248   9009.1
                248.  DO NOT PLAY WITH KNIVES OR OTHER SHARP OR DANGEROUS              KC  248   9009
                OBJECTS.
                248.  DO NOT PLAY WITH KNIVES.                                         NY  248   230
                248.  DO NOT PLAY WITH KNIVES OR OTHER SHARP OR DANGEROUS              SF  248   9009.2
                OBJECTS.

206.27.021.72 DO NOT USE OTHERS- TOOTHBRUSH
                1331. DO NOT USE OTHERS TOOTHBRUSH.                                    C  1331   235

206.27.022.71 DON-T BOTHER MEDICATIONS IN CABINETS
                1334. DON-T BOTHER MEDICATIONS IN CABINETS.                            C  1334   9009.2
                1269.  DON-T BOTHER MEDICATIONS IN CABINETS.                           KC 1269   9009

206.27.023.74 DONT JUMP STEPS ON STAIRWAY
                847.  DON-T JUMP STEPS ON STAIRWAY.                                    A   847   9009.3
                847.  DON-T JUMP STEPS (OR PUSH OTHERS) ON STAIRWAY.                   KC  847   9009

206.27.024.73 DRINK LIQUIDS DURING MEALS
                1271. DRINK LIQUIDS DURING MEALS.                                      KC 1271   9015

206.27.025.73 EAT BALANCED DIET
                400.  EAT BALANCED DIET.                                               A   400.1 9009.3
                404.  LEARN THE AMOUNTS OF FOOD THEY NEED TO EAT (TAKE                 A   404   9015   104.27.026.73
                PROPER AMOUNT).
                400. EAT BALANCED DIET.                                                C   400.1 9009.2
                404. LEARN THE AMOUNTS OF FOOD THEY NEED TO EAT.                       D1  404   9015.2 104.27.026.73
                404.  LEARN THE AMOUNT OF FOOD THEY NEED TO EAT; EAT A                 KC  404   9015   104.27.026.73
                COMPLETE MEAL.
                404.  LEARN THE AMOUNTS OF FOOD THEY NEED TO EAT.                      NY  404   390    104.27.026.73
                404.  LEARN THE AMOUNTS OF FOOD THEY NEED TO EAT.                      SF  404   9015.2 104.27.026.73
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		QUESTION	PAGE	PATHS
206.27.026.71	FASTEN SEAT BELT AD RIDE CAREFULLY IN MOVING VEHICLES; LOCK DOOR			
	241. FASTEN SEAT BELT AND RIDE CAREFULLY IN MOVING VEHICLES LOCK DOOR KEEP SEATED.	C 241.2	9009.2	
	241. FASTEN SEAT BELT AND RIDE CAREFULLY IN MOVING VEHICLES LOCK DOOR	D1 241	9009.2	
	241. FASTEN SEAT BELT AND RIDE CAREFULLY IN MOVING VEHICLES; LOCK DOOR.	D2 241	9009.1	
	241. FASTEN SEAT BELT AND RIDE CAREFULLY IN MOVING VEHICLES; LOCK DOOR. KEEP SEATED.	KC 241	9009	
	241. FASTEN SEAT BELT.	NY 241	230	
	241. FASTEN SEAT BELT AND RIDE CAREFULLY IN MOVING VEHICLES; LOCK DOOR; KEEP SEATED.	SF 241	9009.2	
206.27.027.73	FINISH FOOD WHEN IN THE LUNCHROOM			
	91. COMPLETE TASKS ONCE THEY-RE UNDERTAKEN (FINISH FOOD WHEN IN LUNCHROOM).	D1 91	9016.2	403.99.003.81
206.27.028.71	GO TO BED WHEN TIRED WITHOUT BEING TOLD; GETTING PROPER REST			
	100. GO TO BED WHEN TIRED WITHOUT BEING TOLD; GETTING PROPER REST.	A 100	9009.2	
	100. GO TO BED WHEN TIRED WITHOUT BEING TOLD; GETTING PROPER REST; AVOID GETTING OVERTIRED.	C 100	9009.2	206.27.006.71
	100. GO TO BED WHEN TIRED WITHOUT BEING TOLD; GETTING PROPER REST. AVOID GETTING OVERTIRED.	D1 100	9009.2	206.27.006.71
	257. GET ENOUGH SLEEP AND REST.	D1 257	9011.2	
	100. GO TO BED WHEN TIRED WITHOUT BEING TOLD; GETTING PROPER REST; AVOID GETTING OVERTIRED.	KC 100	9009	206.27.006.71
	257. GET ENOUGH SLEEP.	KC 257	9009	
	100. GO TO BED WHEN TIRED WITHOUT BEING TOLD.	NY 100	95	
	257. GET ENOUGH SLEEP.	NY 257	9999.2	
	100. GO TO BED WHEN TIRED WITHOUT BEING TOLD; GETTING PROPER REST; AVOID GETTING OVERTIRED.	SF 100	9009.2	206.27.006.71
	257. GET ENOUGH SLEEP.	SF 257	9009.2	
206.27.029.71	HOLD ADULT HAND WHEN CROSSING THE STREET			
	251. HOLD ADULT HAND WHEN CROSSING THE STREET.	NY 251	230	
206.27.030.71	KEEP DIRTY FINGERS AND OBJECTS OUT OF MOUTH;DO NOT DRINK OR EAT FROM GLASSES OR PLATES USED BY OTHERS			
	223. KNOW THAT DIRTY OBJECTS SHOULDS BE KEPT OUT OF THE MOUTH.	A 223.1	9008	
	223. KEEP DIRTY FINGERS AND OBJECTS OUT OF MOUTH.	A 223.2	9009.3	
	223. KEEP DIRTY FINGERS AND OBJECTS OUT OF MOUTH; DO NOT DRINK OR EAT FROM GLASSES OR PLATES USED BY OTHERS.	C 223	9009.2	206.27.016.73
	223. KEEP DIRTY FINGERS AND OBJECTS OUT OF MOUTH; DO NOT DRINK OR EAT FROM GLASSES OR PLATES USED BY OTHERS.	D1 223	9009.2	
	223. KNOW THAT DIRTY OBJECTS SHOULD BE KEPT OUT OF THE MOUTH.	NY 223	204	
206.27.031.75	KEEP SHOES TIED			
	853. KEEP SHOES TIED.	A 853	9009.3	
	853. KEEP SHOES TIED.	C 853	9009.2	
206.27.032.63	KEEP THEMSELVES CLEAN			
	693. ARE PLEASED WITH THEIR PHYSICAL APPEARANCE; HAS GOOD HEALTH HABITS; KEEP THEMSELVES CLEAN SAYS -I-M BEAUTIFUL-.	C 693	9026.2	203.07.002.63 207.27.011.71
	272. LEARN PERSONAL CLEANLINESS; COMPLY WITH ESTABLISHED HEALTH RULES (PROPER EXAMINATIONS).	KC 272.2	9022	301.27.002.71
	693. ARE PLEASED WITH THEIR PHYSICAL APPEARANCE; HAS GOOD HEALTH HABITS; KEEP THEMSELVES CLEAN.	KC 693	9026	203.07.002.63 207.27.011.71
206.27.033.74	KNOW DANGERS OF HORSEPLAY; DO NOT PUSH OR PUL OTHERS; DO NOT THROW SHARP OBJECTS			
	260. KNOW DANGERS OF -HORSEPLAY- DO NOT PUSH OR PULL OTHERS; DO NOT THROW SHARP OBJECTS.	C 260	9009.2	
	260. KNOW DANGERS OF -HORSEPLAY-; DO NOT PUSH OR PULL OTHERS.	D1 260	9009.2	
	260. KNOW DANGERS OF -HORSEPLAY-.; DO NOT PUSH OR PULL OTHERS; DO NOT THROW SHARP OBJECTS.	D2 260	9009.1	
	260. KNOW DANGERS OF -HORSEPLAY-; DO NOT PUSH OR PULL OTHERS; DO NOT THROW SHARP OBJECT.	KC 260	9009	
	260. KNOW DANGERS OF -HORSEPLAY-.	NY 260	9999.2	
206.27.034.72	KNOW NOT TO BITE HARD OBJECTS			
	840. KNOWS NOT TO BITE HARD OBJECTS.	A 840	9008	
	840. KNOW NOT TO BITE HARD OBJJECTS (POP LIDS PENCILS ERASERS).	C 840	235	
	840. KNOW NOT TO BITE HARD OBJECTS.	D1 840	9008	
206.27.035.73	LEARN TO AVOID OVEREATING (ATTITUDE)			
	405. LEARN TO AVOID OVEREATING.	D1 405	9015.2	
	405. LEARN TO AVOID OVEREATING.	NY 405	390	
	405. LEARN TO AVOID OVEREATING.	SF 405	9015.2	

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206.27.036.73 LEARN TO DRINK MILK REGULARLY
              423.  LEARN TO DRINK MILK REGULARLY.                                  A   423    9015
              423.  LEARN TO DRINK MILK REGULARLY.                                  NY  423    418

206.27.037.73 LEARN TO EAT AT REGULAR TIMES - 3 MEALS A DAY
              419. LEARN TO EAT AT REGULAR TIMES - 3 MEALS A DAY;                   C   419    9015.2 206.27.044.73
              NOT SNACK BEFORE MEALS.
              419. LEARN TO EAT AT REGULAR TIMES - 3 MEALS A DAY.                   D1  419    9015.2
              419.  LEARN TO EAT AT REGULAR TIMES - 3 MEALS A DAY.                  D2  419    9015.2
              419.  LEARN TO EAT AT REGULAR TIMES - 3 MEALS A DAY; NOT              KC  419    9015   206.27.044.73
              SNACK BEFORE MEALS.
              419.  LEARN TO EAT AT REGULAR TIMES.                                  NY  419    418
              419.  LEARN TO EAT AT REGULAR TIMES - 3 MEALS A DAY.                  SF  419    9015.2

206.27.038.73 LEARN TO EAT DESSERT AFTER THE REST OF THE MEAL
              425.  LEARN TO EAT DESSERT AFTER THE REST OF THE MEAL.                A   425    9015
              426.  LEARN TO EAT DESSERT AFTER THE REST OF THE MEAL.                KC  426    9015
              426.  LEARN TO EAT DESSERT AFTER THE REST OF THE                      NY  426    418
              MEAL.

206.27.039.73 LEARN TO EAT IN A RELAXED MANNER (TAKE TIME)
              396.  LEARN TO EAT IN A RELAXED MANNER (TAKE TIME).                   A   396    9015
              396. LEARN TO EAT IN A RELAXED AND HAPPY MANNER.                      D1  396    9015.2
              396.  LEARN TO EAT IN A RELAXED MANNER.                               NY  396    390

206.27.040.73 LEARN TO EAT WITHOUT DRIBBLING
              414. LEARN TO EAT WITHOUT DRIBBLING.                                  D1  414    9015.2
              414.  LEARN TO EAT WITHOUT DRIBBLING.                                 D2  414    9015.2
              414.  LEARN TO EAT WITHOUT DRIBBLING.                                 NY  414    390

206.27.041.73 LEARN TO REJECT FOOD THAT HAS POOR NUTRITIONAL VALUE (REACH
              FOR AN APPLE INSTEAD OF A CANDY BAR)
              401.  LEARN TO REJECT FOOD THAT HAS POOR NUTRITIONAL                  A   401    9015
              VALUE (CANDY).
              401. EXERCISE PROPER EATING HABITS  INCLUDING AVOIDING                C   401.1  959
              JUNK FOODS.
              401. LEARN TO REJECT FOOD THAT HAS POOR NUTRITIONAL VALUE.            C   401.2  9015.2
              (REACH FOR APPLE INSTEAD OF CANDY BAR).
              401. LEARN TO REJECT FOOD THAT HAS POOR NUTRITIONAL VALUE             D1  401    9015.2
              224.  REFRAIN FROM EATING TOO MUCH CANDY AND OTHER SWEETS; SUBSTITUTE AN   D2  224.1  9008
              APPLE INSTEAD OF CANDY.
              401.  LEARN TO REJECT FOOD THAT IS POOR NUTRITIONAL VALUE             D2  401    9015.2
              (REACH FOR APPLE INSTEAD OF CANDY BAR).
              401.  LEARN TO REJECT FOOD THAT HAS POOR NUTRITIONAL                  NY  401    390
              VALUE.
              401.  LEARN TO REJECT FOOD THAT HAS GOOD NUTRITIONAL                  SF  401    9015.2
              VALUE (REACH FOR APPLE INSTEAD OF CANDY BAR).

206.27.042.74 LEARN TO TAKE WALKS
              330. DO AT LEAST 5 MINUTES EXERCISES EVERYDAY OR GET                  C   330    9010   206.27.015.74
              ANOTHER FORM OF REGULAR EXERCISE; LEARN TO TAKE WALKS.
              330.  DO AT LEAST 3 MINUTES EXERCISE EVERY DAY OR GET ANOTHER FORM OF  D2  330    9010   206.27.015.74
              REGULAR EXERCISE; LEARN TO TAKE WALKS.
              330.  DO AT LEAST 5 MINUTES EXERCISES EVERY DAY OR GET                SF  330.1  9010   206.27.015.74
              ANOTHER FORM OF REGULAR EXERCISE; LEARN TO TAKE WALKS.

206.27.043.74 NOT CLIMB OR PLAY NEAR OPEN WINDOWS OR IN HIGH PLACES
              246. NOT CLIMB OR PLAY NEAR OPEN WINDOWS OR IN HIGH PLACES.           C   246    9009.2
              246.  NOT CLIMB OR PLAY NEAR OPEN WINDOWS.                            NY  246    230
              284.  DO NOT CLIMB ON HIGH OBJECTS.                                   NY  284    284
              246.  NOT CLIMB OR PLAY NEAR OPEN WINDOWS.                            SF  246    9009.2

206.27.044.73 NOT SNACK BEFORE MEALS
              419. LEARN TO EAT AT REGULAR TIMES - 3 MEALS A DAY;                   C   419    9015.2 206.27.037.73
              NOT SNACK BEFORE MEALS.
              9015. HAVE GOOD EATING HABITS; NOT EAT RIGHT BEFORE SUPPER.           C  9015.1  976    207.27.010.73
              419.  LEARN TO EAT AT REGULAR TIMES - 3 MEALS A DAY; NOT              KC  419    9015   206.27.037.73
              SNACK BEFORE MEALS.

206.27.045.74 NOT STAND IN WAY OF SWING
              1337. NOT STAND IN WAY OF SWING.                                      C  1337    976

206.27.046.71 NOT TAMPER WITH ELECTRICAL OUTLETS APPLIANCES
              261.  NOT TAMPER WITH ELECTRICAL OUTLETS.                             A   261    9009.2
              261. NOT TAMPER WITH ELECTRICAL OUTLETS  APPLIANCES.                  C   261    9009.2
              261.  NOT TAMPER WITH ELECTRICAL OUTLETS.                             D2  261    9009.1
              261.  NOT TAMPER WITH ELECTRICAL OUTLETS.                             KC  261    9009
              261.  NOT TAMPER WITH ELECTRICAL OUTLETS.                             NY  261    9999.2
              261.  NOT TAMPER WITH ELECTRICAL OUTLETS.                             SF  261    9009.2
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206.27.047.71 OF PRE-SCHOOL AGE NEVER TAKE UNNECESSARY RISKS
              245.  OF PRE-SCHOOL AGE  NEVER TAKE UNNECESSARY RISKS.          A   245   9009.2
              245.  OF PRE-SCHOOL AGE  NEVER TAKE UNNECESSARY RISKS.          NY  245   230

206.27.048.72 OWN AND TAKE CARE OF OWN TOOTHBRUSH AND TOOTHPASTE
              172. TAKE CARE OF OWN TOOTHBRUSH  USE TOOTHBRUSH ONLY FOR       C   172   9008
              BRUSHING TEETH.
              927. OWN THEIR OWN TOOTHBRUSH.                                  C   927   235
              972.  OWN AND TAKE CARE OF TOOTHBRUSH.                          D1  972   9008
              172.  OWN AND TAKE CARE OF TOOTHBRUSH AND TOOTHPASTE.           D2  172.2 9008
              972.  OWN AND TAKE CARE OF OWN TOOTHBRUSH AND TOOTHPASTE.       KC  972   9008

206.27.049.75 PICK UP OBJECTS OFF THE FLOOR TO PROTECT OTHERS
              978. PICK UP OBJECTS OFF THE FLOOR TO PROTECT OTHERS.           D1  978   9009.3
              978.  PICK UP OBJECTS OFF THE FLOOR TO PROTECT OTHERS.          SF  978   9009.3

206.27.050.71 PUT ON ADDITIONAL CLOTHING WHEN THE WEATHER TURNS COLD; DRESS
              PROPERLY FOR WEATHER CONDITIONS
              253.  PUT ON ADDITIONAL CLOTHING WHEN THE WEATHER TURNS         A   253   9009.2
              COLD; DRESS PROPERLY.
              891.  PUT COAT ON IN COLD WEATHER.                              A   891.1 9014.1
              253. PUT ON ADDITIONAL CLOTHING WHEN THE WEATHER TURNS COLD;    C   253   9009.2
              DRESS PROPERLY FOR WEATHER CONDITIONS.
              253.  PUT ON ADDITOINAL CLOTHING WHEN THE WEATHER TURNS COLDS; DRESS   D2  253   9009.1
              PROPFRLY.
              253.  PUT ON ADDITIONAL CLOTHING WHEN THE WEATHER TURNS COLD.    NY  253   230
              253.  PUT ON ADDITIONAL CLOTHING WHEN THE WEATHER TURNS         SF  253   9009.2
              COLD; DRESS PROPERLY FOR WEATHER CONDITIONS.

206.27.051.72 REFRAIN FROM EATING TOO MUCH CANDY AND OTHER SWEETS; REFUSE CANDY
              SOMETIMES; GO EASY ON THE TREATS AND JUNK FOODS
              224.  REFRAIN FROM EATING TOO MUCH CANDY AND OTHER SWEETS.      A   224   9008
              224. REFRAIN FROM EATING TOO MUCH CANDY AND OTHER SWEETS;       C   224   9008
              SUBSTITUTE AN APPLE INSTEAD OF CANDY  REFUSE CANDY
              SOMETIMES; GO EASY ON THE TREATS AND JUNK FOODS  CHOOSE NUTRITIONAL SNACKS.
              224. REFRAIN FROM EATING TOO MUCH CANDY AND OTHER SWEETS.       D1  224   9008
              224.  REFRAIN FROM CANDY AND OTHER SWEETS.                      D2  224.2 9009.2
              224.  REFRAIN FROM EATING TOO MUCH CANDY AND OTHER SWEETS;      KC  224   9008
              SUBSTITUTE AN APPLE INSTEAD OF CANDY.  (FRUITS FOR
              SWEETS).
              224.  REFRAIN FROM EATING TOO MUCH CANDY AND OTHER SWEETS       NY  224   204
              224.  REFRAIN FROM EATING TOO MUCH CANDY AND OTHER SWEETS;      SF  224   9008
              SUBSTITUTE AN APPLE INSTEAD OF CANDY; REFUSE CANDY
              SOMETIMES.

206.27.052.74 RIDE TRICYCLE AND BICYCLE WITHOUT BUMPING INOT OBJECTS
              BE MINDFUL OF RIDING TOYS; GIVE SIGNALS; STAY ON SIDEWALK
              243.  RIDE TRICYCLE WITHOUT BUMPING INTO OBJECTS; BE            A   243   9009.2
              MINDFUL OF RIDING TOYS.
              243. RIDE TRICYCLE AND BICYCLE WITHOUT BUMPING INTO OBJECTS     C   243   9009.2
              BE MINDFUL OF RIDING TOYS GIVE SIGNALS  STAY ON
              SIDEWALK.
              243.  RIDE TRICYCLE WITHOUT BUMPING INTO OBJECTS; BE            KC  243   9009
              MINDFUL OF RIDING TOYS - GIVE SIGNALS - STAY ON
              SIDEWALK.
              243.  RIDE TRICYCLE WITHOUT BUMPING INTO OBJECTS.               NY  243   230
              243.  RIDE TRICYCLE WITHOUT BUMPING INTO OBJECTS; GIVE          SF  243   9009.2
              SIGNALS - STAY ON SIDEWALK.

206.27.053.72 SHOULD TAKE FLUORIDE TABLETS
              228.  SHOULD TAKE FLUORIDE TABLETS.                             NY  228   204

206.27.054.71 SIT FIVE FEET FROM TV
              977. SIT FIVE FEET FROM TV.                                     D1  977   9009.3

206.27.055.71 SIT PROPERLY IN CHAIRS AND WHILE RIDING ON BUSES
              AND OTHER VEHICLES
              287.  SIT PROPERLY IN CHAIRS AND WHILE RIDING ON BUSES          A   287   9009.2
              AND OTHER VEHICLES.
              287.  SIT PROPERLY IN CHAIRS.                                   NY  287   284

206.27.056.74 STOP CARS BY RAISING THEIR HAND WHEN CROSSING THE STREET
              247.  STOP CARS BY RAISING THEIR HAND WHEN CROSSING             NY  247   230
              THE STREET.

206.27.057.71 TELL THEIR MOTHER TO DRIVE SAFELY
              252.  TELL THEIR MOTHER TO DRIVE SAFELY.                        NY  252   230
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206.27.058.72 USE DENTAL FLOSS WITH HELP OF PARENTS
              1332. USE DENTAL FLOSS WITH HELP OF PARENTS.                          C  1332   235

206.27.059.72 USE DISCLOSING (DISCLOSURE)TABLETS
              1214. USE AND UNDERSTAND DISCLOSING (DISCLOSURE) TABLETS.             C  1214   9008   106.27.008.72
              1214.  USE AND UNDERSTAND DISCLOSING TABLETS.                         SF 1214   9008   106.27.008.72

206.27.060.71 USE GOOD TOILET HABITS; GO TO THE RESTROOM WITHOUT ASSISTANCE
              315.  DEVELOP GOOD TOILET HABITS.                                     A   315.2 9009.2
              851.  FLUSH TOILETS (COMMODES) AND LIFT SEATS DURING USE.             A   851   9009.3
              315. BE ABLE TO GO TO THE BATHROOM WITHOUT ASSISTANCE.                C   315.1 959    202.07.013.64
              (KNOW WHICH BATHROOM TO USE)  EXPRESS THEIR NEED                                       202.07.013.65
              TO USE THE FACILITIES.
              315. DEVELOP GOOD TOILET HABITS; BE ABLE TO USE A                     C   315.2 9007   202.07.013.64
              BATHROOM WITHOUT ASSISTANCE.                                                           202.07.013.65
              315. USE GOOD TOILET HABITS; GO TO THE RESTROOM WITHOUT               C   315.3 9016.2 206.27.002.71
              ASSISTANCE; USE GOOD PERSONAL HYGIENE HABITS.
              851. FLUSH TOILETS (COMMODES); LIFT SEAT DURING USE;                  C   851   9009.2
              USE PROPER TOILET HABITS.
              315.  BE ABLE TO GO TO THE BATHROOM WITHOUT ASSISTANCE.               D1  315.1 9005.2 202.07.013.64
                                                                                                     202.07.013.65
              315.  DEVELOP GOOD TOILET HABITS; BE ABLE TO GO TO THE BATHROOM       D1  315.2 9007.1 202.07.013.64
              WITHOUT ASSISTANCE.                                                                    202.07.013.65
              315. USE GOOD TOILET HABITS; GO TO THE RESTROOM WITHOUT ASSISTANCE.   D1  315.3 9016.3
              315.  DEVELOP GOOD TOILET HABITS; BE ABLE TO GO TO THE                D2  315.2 9022   202.07.013.64
              BATHROOM WITHOUT ASSISTANCE.                                                           202.07.013.65
              315.  BE ABLE TO GO TO THE BATHROOM WITHOUT ASSISTANCE                KC  315.1 9005   202.07.013.64
              (KNOW WHICH BATHROOM TO USE).                                                          202.07.013.65
              315.  DEVELOP GOOD TOILET HABITS; BE ABLE TO USE A                    KC  315.2 9007   202.07.013.64
              BATHROOM WITHOUT ASSISTANCE.                                                           202.07.013.65
              315.  DEVELOP GOOD TOILET HABITS; BE ABLE TO GO TO THE                KC  315.3 9022   202.07.013.64
              BATHROOM WITHOUT ASSISTANCE.                                                           202.07.013.65
              315.  BE ABLE TO GO TO THE BATHROOM WITHOUT ASSISTANCE.               SF  315.1 9005.1 202.07.013.64
                                                                                                     202.07.013.65
              315.  DEVELOP GOOD TOILET HABITS; BE ABLE TO USE A BATH               SF  315.2 9007.1 202.07.013.64
              ROOM WITHOUT ASSISTANCE.                                                               202.07.013.65
              315.  USE GOOD TOILET HABITS; GO TO THE RESTROOM WITHOUT              SF  315.3 9016.2
              ASSISTANCE.
              315.  DEVELOP GOOD TOILET HABITS; BE ABLE TO GO TO THE                SF  315.4 9022.3 202.07.013.64
              BATHROOM WITHOUT ASSISTANCE.                                                           202.07.013.65

206.27.061.71 USE HANDKERCHIEF AND KLEENEX PROPERLY
              267.  USE HANDKERCHIEF AND KLEENEX PROPERLY.                          A   267   9009.2
              267.  USE HANDKERCHIEF PROPERLY.                                      NY  267   9999.2

206.27.062.71 USE KLEENEX OR HANDKERCHIEF; COVER MOUTH WHEN COUGHING AND SNEEZING
              268.  COVER MOUTH WHEN COUGHING/SNEEZING.                             A   268   9009.2
              973. USE KLEENEX  OR HANDKERCHIEF; COVER MOUTH WHEN                   C   973   976
              COUGHING  AND SNEEZING.
              973. USE KLEENEX  OR HANDKERCHIEF; COVER MOUTH WHEN COUGHING.         D1  973   9009.2
              973.  USE KLEENEX OR HANDKERCHIEF; COVER MOUTH WHEN COUGHING AND SNEEZING.  D2  973   9009.1
              268.  COVER MOUTH WHEN COUGHING/SNEEZING.                             NY  268   9999.2
              973.  USE KLEENEX OR HANDKERCHIEF; COVER MOUTH WHEN COUGHING AND SNEEZING.  SF  973   9009.3

206.27.063.71 USE ONLY OWN PERSONALS (COMB BRUSH TOOTHBRUSH)
              1335. USE ONLY OWN PERSONALS (COMB  BRUSH  TOOTHBRUSH).               C  1335   976

206.27.064.74 WALK NOT RUN IN HALLS; BUILDING; HOMES
              843.  WALK NOT RUN IN HALL  BUILDING  HOMES.                          A   843   9009.3

206.27.065.71 WASH HANDS BEFORE EATING AND OTHERWISE WHEN NEEDED
              262.  WASH HANDS BEFORE EATING AND OTHERWISE WHEN NEEDED.             A   262   9009.2
              240. WASH HANDS BEFORE AND AFTER EATING.                              D1  240.2 9015.2
              240.  WASH HANDS BEFORE AND AFTER EATING.                             KC  240.2 9015
              262.  WASH HANDS BEFORE EATING.                                       NY  262   9999.2
              240.  WASH HANDS BEFORE AND AFTER EATING.                             SF  240.2 9015.2

206.27.066.74 WATCH FOR CARS; KNOW WHEN TO GET OUT OF STREET; NOT PLAY IN STREET
              841.  WATCH FOR CARS; KNOW WHEN TO STAY OUT OF THE STREET.            A   841   9009.3
              841. WATCH FOR CARS; KNOW WHEN TO GET OUT OF STREET; NOT PLAY IN STREET  C   841   9009.2
              841.  WATCH FOR CARS; KNOW WHEN TO GET OUT OF THE STREET.             D2  841   9009.1
              841.  WATCH FOR CARS; KNOW WHEN TO GET OUT OF STREET;                 KC  841   9009
              NOT PLAY IN STREET.

206.27.067.71 WEAR CLOTHES OUTSIDE OF HOUSE; KEEP CLOTHES AND SHOES ON
              1029. WEAR CLOTHES OUTSIDE OF HOUSE.                                  D1 1029   9022.2
              1029.  WEAR CLOTHES OUTSIDE OF HOUSE; KEEP CLOTHES AND                D2 1029   9022
              SHOES ON.
              1029.  WEAR CLOTHES OUTSIDE OF HOUSE; KEEP CLOTHES AND SHOES          SF 1029   9022.2
              ON.
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206.31.001.68 LEARN NOT TO TEAR UP AND DESTROY THINGS
              574.  RESPECT PROPERTY OF OTHERS; LEARN NOT TO TEAR UP OR           C  574.3 9020   206.09.019.67
              DESTROY THINGS; -RESPECT EACH OTHER-.
              574.  RESPECT PROPERTY OF OTHERS; LEARN NOT TO TEAR UP OR           D2 574.2 9020
              DESTROY THINGS.
              574.  RESPECT THE PROPERTY OF OTHERS; LEARN NOT TO TEAR             D2 574.3 9021
              UP AND DESTROY THINGS.
              574.  RESPECT PROPERTY OF OTHERS; LEARN NOT TO TEAR UP OR           KC 574.2 9020   206.09.019.67
              DESTROY THINGS; -RESPECT EACH OTHER-.
              574.  RESPECT THE PROPERTY OF OTHERS; LEARN NOT TO TEAR             KC 574.3 9021
              UP AND DESTROY THINGS.
              574.  RESPECT PROPERTY OF OTHERS; LEARN NOT TO TEAR UP OR           SF 574.2 9020   206.09.019.67
              DESTROY THINGS; RESPECT EACH OTHER.

206.31.002.68 LEARN TO ACT LIKE GOOD CITIZENS; STAND AT NATIONAL ANTHEM;
              RESPECT THE FLAG
              607.  LEARN TO ACT LIKE GOOD CITIZENS.                              A  607   9022
              607.  LEARN TO ACT LIKE GOOD CITIZENS; STAND AT NATIONAL ANTHEM.    D1 607   9022.2
              748.  KNOW ABOUT POLITICAL SYSTEMS; RESPECT FOR FLAG; DO NOT HIT OR ATTACK  D1 748   9022.2 106.31.003.56
              OTHERS.                                                                                206.09.007.67
              607.  LEARN TO ACT LIKE GOOD CITIZENS.                              NY 607   607
              607.  LEARN TO ACT LIKE GOOD CITIZENS; STAND AT NATIONAL            SF 607   9022.2
              ANTHEM; RESPECT THE FLAG.

206.31.003.68 NOT LITTER
              1028. NOT LITTER                                                    D1 1028  9022.2
              1028.  NOT LITTER.                                                  D2 1028  9022
              1028.  LEARN NOT TO LITTER.                                         SF 1028.1 9009.3
              1028.  NOT LITTER.                                                  SF 1028.2 9022.2

206.31.004.68 NOT TAKE THINGS THAT DON-T BELONG TO THEM; RESPECT
              OTHERS PROPERTY AND RIGHTS; NO STEALING OR VANDALISM
              574.  RESPECT PROPERTY OF OTHERS.                                   A  574.1 9020
              552. RESPECT RIGHTS OF OTHERS; BE KINDHEARTED -- HELP ONE           C  552   9018.2 210.09.009.61
              ANOTHER; SHOW RESPECT; SHOW KINDNESS.                                                  210.09.009.67
              574. RESPECT ANOTHER-S PROPERTY; RESPECT OTHER PEOPLE-S             C  574.2 9018.2
              THINGS.
              574.  NOT TAKE THINGS THAT DON-T BELONG TO THEM; RESPECT            C  574.4 9022
              OTHERS PROPERTY AND RIGHTS; NO STEALING OR VANDALISM.
              552. RESPECT RIGHTS OF OTHERS; BE KINDHEARTED--HELP ONE ANOTHER.    D1 552.4 9018.4 210.09.009.61
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              552. LEARN NOT TO TAKE ANOTHER-S POSSESSIONS; RESPECT THE RIGHTS AND POSSESSIONS D1 552.5 9019.3 206.31.008.68
              OF OTHERS.
              574.  RESPECT PROPERTY OF OTHERS.                                   D1 574.1 9005.2
              574. RESPECT PROPERTY OF OTHERS.                                    D1 574.3 9020
              574.  NOT TAKE THINGS THAT DON-T BELONG TO THEM; RESPECT OTHERS PROPERTY  D1 574.4 9022.2
              AND RIGHTS.
              574.  RESPECT OTHERS PROPERTIES AND RIGHTS; DO NOT TAKE             D2 574.4 9022
              THINGS THAT DON-T BELONG TO THEM.
              574.  NOT TAKE THINGS THAT DON-T BELONG TO THEM; RESPECT            KC 574.4 9022
              OTHERS PROPERTY AND RIGHTS.
              552.  LEARN NOT TO TAKE ANOTHER-S POSSESSIONS.                      NY 552   552
              574.  NOT TAKE THINGS THAT DON-T BELONG TO THEM; RESPECT            SF 574.3 9022.2
              OTHERS PROPERTY AND RIGHTS.
              574.  DOES NOT TRESPASS.                                            SF 574.4 9025

206.31.005.68 OBEY TRAFFIC RULES WHILE LOADING AND UNLOADING VEHICLES
              849.  OBEY TRAFFIC RULES WHILE LOADING AND UNLOADING                A  849   9009.3
              VEHICLES.

[illegible]   OBEYS DISCIPLINE RULES AND SAFETY RULES
              948.  OBEY [illegible] RULES AND SAFETY RULES                       C  948   1301
              948.OBEY DISCIPLINE RULES.                                          D1 948   9002
              48.   OBEYS DISCIPLINE RULES AND SAFETY RULES.                      D2  48   9002

206.31.007.68 PAY FOR WHAT THEY GET
              1149.  PAY FOR WHAT THEY GET.                                       D2 1149  9022
              1149.  PAY FOR WHAT THEY GET.                                       KC 1149  9022

206.31.008.68 RESPECT RIGHTS AND PRIVACY AND POSSESSIONS OF OTHERS
              552.  RESPECT THE RIGHTS OF OTHERS.                                 D1 552.1 9005.2
              552.  RESPECT RIGHTS AND PRIVACY OF OTHERS.                         D1 552.2 9007.2
              552.  OBSERVE RIGHTS OF OTHERS.                                     D1 552.3 9009.3
              552. LEARN NOT TO TAKE ANOTHER-S POSSESSIONS; RESPECT THE RIGHTS AND POSSESSIONS D1 552.5 9019.3 206.31.004.68
              OF OTHERS.
              574. RESPECT ANOTHER-S PROPERTY.                                    D1 574.2 9018.4
              552.  RESPECT RIGHTS AND PRIVACY OF OTHERS.                         D2 552   9007
              552.  RESPECT THE RIGHTS OF OTHERS.                                 SF 552   9005.1
              574.  RESPECT PROPERTY OF OTHERS; KNOW A CHILD CAN-T HAVE           SF 574.1 9005.1 104.07.003.56
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888. KNOW THAT PEOPLE WHO COMMIT CRIMES WILL BE PUNISHED; RESPECT THE LAW.	A	888.2	9022	106.31.006.56
888. KNOW PEOPLE WHO COMMIT CRIMES WILL BE PUNISHED; RESPECT THE LAW.	D1	888	9022.2	106.31.006.56
888. KNOW PEOPLE WHO COMMIT CRIMES WILL BE PUNISHED; RESPECT THE LAW.	SF	888.1	9022.2	106.31.006.56
206.31.010.68 UNDERSTAND AND OBSERVE SIMPLE RULES OF SOCIETY (I.E. STOPPING AT TRAFFIC LIGHTS ETC.)				
600. UNDERSTAND AND OBSERVE SIMPLE RULES OF SOCIETY (E.G. STOPPING AT TRAFFIC LIGHTS ETC.)	A	600	9022	106.31.009.56
9009. FOLLOW SAFETY RULES TRAFFIC SIGNALS; CROSS STREETS.	C	9009.3	9022	
600. UNDERSTAND AND OBSERVE SIMPLE RULES OF SOCIETY (I.E. STOPPING AT TRAFFIC LIGHTS ETC.)	D1	600	9022.2	106.31.009.56
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600. UNDERSTAND AND OBSERVE SIMPLE RULES OF THE SOCIETY (E.G. STOPPING AT TRAFFIC LIGHTS ETC.).	NY	600	580	106.31.009.56
600. UNDERSTAND AND OBSERVE SIMPLE RULES OF SOCIETY (STOP AT TRAFFIC LIGHTS ETC.)	SF	600	9022.2	106.31.009.56
9009. FOLLOW SAFETY RULES; TRAFFIC SIGNALS.	SF	9009.4	9022.2	
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239. USE HANDRAIL ON STAIRWAY.	A	239	9009.2	
239. USE HAND RAIL ON STAIRWAY.	KC	239	9009	
239. USE HAND RAIL ON STAIRWAY.	NY	239	230	

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207.07.001.63 ACCEPT RESPONSIBILITY FOR OWN ACTIONS (ADMIT BEING
207.07.001.68 THE CULPRIT)
              1018.ACCEPT RESPONSIBILITY FOR OWN ACTIONS.                       D1 1018   9020
              1018.  ACCEPT RESPONSIBILITY FOR OWN ACTIONS (ADMIT BEING         D2 1018   9020
              THE CULPRIT).

207.07.002.63 ACCEPT RESPONSIBILITY
              938.   BE ENCOURAGED TO ACCEPT RESPONSIBILITY.                    A  938    9030
              9016.  ATTEND TO TASKS; HAVE GOOD HABITS FOR TAKING ON AND        C  9016.1 959    206.11.001.64
              COMPLETING TASKS; ACCEPT RESPONSIBILITY.
              938.   BE ENCOURAGED TO ACCEPT RESPONSIBILITY.                    D1 938    9030
              9016.  ATTEND TO TASKS; HAVE GOOD HABITS FOR TAKING ON AND        SF 9016.1 9005.1 206.11.001.64
              COMPLETING TASKS; ACCEPT RESPONSIBILITY.

207.07.003.63 BE ENCOURAGED TO SHOOT FOR [SEEKING] THE STARS
              685.   BE ENCOURAGED TO -SHOOT FOR THE STARS-.                    A  685    9029.2
              685.   BE ENCOURAGED TO -SHOOT FOR THE STARS-.                    NY 685    663
              685.   BE ENCOURAGED TO -SHOOT FOR THE STARS-.                    SF 685    9029.2

207.07.004.63 BE RESPONSIBLE FOR OWN ACTIONS
207.07.004.68 1139.  BE RESPONSIBLE FOR OWN ACTIONS AND BECOME AWARE OF         C  1139   1015   105.07.001.61
              HOW THEIR ACTIONS AFFECT OTHER PEOPLE;  SHOW UNDER-                                105.07.001.63
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207.07.005.63 BE SELF SUFFICIENT
207.07.005.65 757.   BE SELF SUFFICIENT.                                        A  757    9027
              937.   BE ENCOURAGED TO BE SELF RELIANT.                          A  937    9030
              757.   BE SELF-SUFFICIENT.                                        D1 757    9027.3
              937.   BE ENCOURAGED TO BE SELF-RELIANT.                          D1 937    9030
              757.   BE SELF SUFFICIENT.                                        D2 757    9027.2
              757.   BE SELF SUFFICIENT.                                        NY 757    9999.3
              757.   BE SELF-SUFFICIENT.                                        SF 757    9027.3
              937.   BE ENCOURAGED TO BE SELF-RELIANT AND ADAPT TO NEW          SF 937    9030
              SITUATIONS.
              1243.  BE ENCOURAGED TO BE SELF-RELIANT.                          SF 1243   9030

207.07.006.63 DRESS THEMSELVES EVEN IT NOT ABLE TO DO IT AS WELL AS PARENT(S);
207.07.006.65 COMPLETES DRESSING (BUTTONS AND ALL)
              464. DRESS THEMSELVES EVEN IF NOT ABLE TO DO IT AS WELL AS        C  464    9016.2
              PARENT(S).
              464. DRESS THEMSELVES EVEN IF NOT ABLE TO DO IT AS WELL AS MOTHER. D1 464   9016.2
              464.   DRESS THEMSELVES EVEN IF NOT ABLE TO DO IT AS WELL AS PARENT. D2 464 9016
              464.   DRESS THEMSELVES EVEN IF NOT ABLE TO DO IT AS WELL         KC 464    9016
              AS PARENT(S); COMPLETES DRESSING (BUTTONS AND ALL).
              464.   DRESS THEMSELVES EVEN IF NOT ABLE TO DO IT AS              NY 464    445
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              464.   DRESS THEMSELVES EVEN IF NOT ABLE TO DO IT AS WELL AS      SF 464    9016.2
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207.07.007.63 FOLLOW THROUGH ON WHAT THEY SAY THEY WILL DO; COMPLETE
              DAILY ROUTINES; ACCEPT RESPONSIBILITY FOR COMPLETION
              465.   FOLLOW THROUGH ON WHAT THEY SAY THEY WILL DO;              A  465    9016
              COMPLETE DAILY ROUTINES; ACCEPT RESPONSIBILITY
              FOR COMPLETION.
              465. FOLLOW THROUGH ON WHAT THEY SAY THEY WILL DO.                 D1 465    9016.2
              465.   FOLLOW THROUGH ON WHAT THEY SAY THEY WILL DO.              NY 465    445
              465.   FOLLOW THROUGH ON WHAT THEY SAY THEY WILL DO.              SF 465    9016.2

207.07.008.63 KEEP TRYING EVEN WHEN THE TASK IS DIFFICULT
              466.   WORK FOR DELAYED GRATIFICATION (COMPLETE A COMPLI-         KC 466    9016   405.99.004.81
              CATED GAME); KEEP TRYING EVEN WHEN TASK IS DIFFICULT.

207.07.009.63 PUT ON OWN CLOTHES; DRESS AND UNDRESS THEMSELVES; TURN CLOTHES
207.07.009.65 RIGHT SIDE OUT [RESPONSIBLE]
              202.   PUT ON OWN CLOTHES; DRESS AND UNDRESS THEMSELVES.          A  202.1 9007
              202.   DRESS AND UNDRESS THEMSELVES.                              A  202.3 9027
              202.   BE ABLE TO DRESS AND UNDRESS THEMSELVES.                   D1 202.1 9005.2
              202.   DRESS AND UNDRESS THEMSELVES.                              D1 202.4 9027.3
              202.   BE ABLE TO DRESS AND UNDRESS THEMSELVES.                   D2 202.1 9005.1
              202.   DRESS AND UNDRESS THEMSELVES.                              D2 202.4 9027.2
              202.   BE ABLE TO DRESS AND UNDRESS THEMSELVES; PUT ON            KC 202.1 9005
              OWN COAT; TURN CLOTHES RIGHT-SIDE OUT.
              202.   DRESS AND UNDRESS THEMSELVES.                              SF 202.3 9027.3

207.07.010.63 TAKE CARE OF THEIR BELONGINGS; KEEP PERSONAL CLOTHES CLEAN; KEEP
              ROOM CLEAN; KEEP ROOM IN ORDER; PUT AWAY CLOTHES. [RESPONSIBLE]
              516.   TAKE CARE OF THEIR BELONGINGS.                             A  516    9005   206.07.006.63
                                                                                                 206.07.006.68
              516. TAKE CARE OF THEIR BELONGINGS; KEEP PERSONAL CLOTHES         C  516.1 9016.2
              CLEAN; KEEP ROOM CLEAN; KEEP ROOM IN ORDER  PUT AWAY
              CLOTHES.
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	516. TAKE CARE OF THEIR BELONGINGS.	D1	516	9016.2	206.07.006.63 206.07.006.68
	616. TAKE CARE OF THEIR BELONGINGS; KEEP PERSONAL CLOTHES CLEAN; KEEP ROOM CLEAN.	D2	616	9016	
	516. TAKE CARE OF THEIR BELONGINGS.	KC	516.1	9007	206.07.006.63 206.07.006.68
	516. TAKE CARE OF THEIR BELONGINGS; KEEP PERSONAL CLOTHES CLEAN; KEEP ROOM CLEAN; KEEP ROOM IN ORDER.	KC	516.2	9016	
	516. TAKE CARE OF THEIR BELONGINGS; RESPECT THEIR THINGS.	KC	516.3	9025	
	516. TAKE CARE OF THEIR BELONGINGS.	NY	516	499	
	516. TAKE CARE OF THEIR BELONGINGS; REMEMBER WHERE THEY PUT THEIR THINGS.	SF	516.1	9005.2	
	516. TAKE CARE OF THEIR BELONGINGS; KEEP PERSONAL CLOTHES CLEAN; KEEP ROOM CLEAN.	SF	516.2	9016.2	
207.07.011.63	TAKE LEADERSHIP ROLE; COOPERATE; WANT TO DO THINGS FOR YOU				
	1072. TAKE LEADERSHIP ROLE COOPERATE WANT TO DO THINGS FOR YOU.	C	1072	1072	
	1072. TAKE LEADERSHIP ROLE COOPERATE.	D1	1072	9026.2	
	1072. TAKE LEADERSHIP ROLES.	D2	1072	9026	
207.07.012.63	TRY IT BEFORE ASKING FOR HELP; ATTEMPT UNFAMILIAR THINGS; UNDERTAKE NEW LEARNING TASKS WITH CONFIDENCE				
	804. TRY IT BEFORE ASKING FOR HELP; ATTEMPT UNFAMILIAR TASKS.	D1	804	9005.1	
	804. TRY IT BEFORE ACKING FOR HELP; ATTEMPT UNFAMILIAR THINGS; UNDERTAKE NEW LEARNING TASKS WITH CONFIDENCE.	SF	804	9005.3	
207.07.013.63	TRY TO FIX THINGS				
	1158. TRY TO FIX THINGS.	D2	1158	9025	
207.07.014.63 207.07.014.65	TRY TO SOLVE PROBLEMS THEMSELVES BEFORE ASKING FOR HELP; WORK INDEPENDENTLY WITH LITTLE ASSISTANCE				
	85. TRY TO SOLVE PROBLEMS THEMSELVES BEFORE ASKING FOR HELP.	A	85	9027	
	804. TRY IT BEFORE ASKING FOR HELP.	A	804	9005	
	85. TRY TO SOLVE PROBLEMS THEMSELVES BEFORE ASKING FOR HELP	D1	85	9027.3	
	85. TRY TO SOLVE PROBLEMS THEMSELVES BEFORE ASKING FOR HELP.	D2	85	9027.2	
	85. TRY TO SOLVE PROBLEMS THEMSELVES BEFORE ASKING FOR HELP.	NY	85	9999.1	
	85. TRY TO SOLVE PROBLEMS THEMSELVES BEFORE ASKING FOR HELP; WORK INDEPENDENTLY WITH LITTLE ASSISTANCE.	SF	85	9027.3	
207.07.015.63	WANT TO DO THINGS FOR HIMSELF. DEMONSTRATE SELF-HELP SKILLS				
207.07.015.65	9027. DEVELOP INDEPENDENCE; WANT TO DO THINGS FOR HIMSELF. DEMONSTRATE SELF-HELP SKILLS.	C	9027.1	959	209.07.003.63 209.07.003.65
	9027. DEMONSTRATE INDEPENDENCE IN UNDERTAKING TASKS.	C	9027.3	9027.3	
	9027. DEVELOP INDEPENDENCE; WANT TO DO THINGS FOR THEMSELVES.	SF	9027.1	9005.1	
207.08.001.68	ACCEPT AND VOLUNTEER FOR MAJOR RESPONSIBILITIES (GO TO THE STORE ON ERRANDS) CARRY OUT -LITTLE HELPER- RESPONSIBILITIES				
	753. ACCEPT MAJOR RESPONSIBILITIES.	A	753	9026	
	753. ACCEPT MAJOR RESPONSIBILITIES (GO TO THE STORE ON ERRANDS) CARRY OUT -LITTLE HELPER- RESPONSIBILITIES.	C	753.1	9016.2	
	753. ACCEPT AND VOLUNTEER FOR MAJOR RESPONSIBILITIES; HELP OTHERS.	C	753.2	9026.2	
	753. ACCEPT MAJOR RESPONSIBILITIES (GO TO STORE ON ERRANDS)	D1	753.1	9016.3	
	753. ACCEPT AND VOLUNTEER FOR MAJOR RESPONSIBILITIES.	D1	753.2	9026.2	
	752. BE EXPOSED TO WORKING AT HOME; HELP WITH THE CHORES AT HOME (THROW OUT GARBAGE).	D2	752	9016	
	753. ACCEPT MAJOR RESPONSIBILITIES; CARRY OUT -LITTLE HELPER- RESPONSIBILITIES.	D2	753	9016	
	753. ACCEPT MAJOR RESPONSIBILITIES.	NY	753	9999.3	
207.08.002.68	ASK-WHAT ELSE- AFTER COMPLETING TASK REQUESTED BY MOTHER				
	468. ASK -WHAT ELSE- AFTER COMPLETING TASK REQUESTED BY MOTHER.	C	468	9016.2	
	468. ASK -WHAT ELSE- AFTER COMPLETING TASK REQUESTED BY MOTHER.	D1	468	9016.2	
	468. ASK -WHAT ELSE- AFTER COMPLETING TASK REQUESTED BY MOTHER.	NY	468	445	
207.08.003.68	HELP SHOP FOR FOOD				
207.08.003.73	1137. HELP SHOP FOR FOOD.	D2	1137	9015.2	
	1137. HELP SHOP FOR FOOD.	KC	1137	9015	

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207.08.004.68 REMEMBER AND PERFORM DAILY RESPONSIBILITIES IN HOME AND
              SCHOOL (HOMEWORK; DO CHORES WITHOUT BEING REMINDED)
              471.  REMEMBER AND PERFORM DAILY RESPONSIBILITIES AT               A  471    9016   207.11.007.64
              HOME AND SCHOOL (CLEANING TABLES).
              471. REMEMBER AND PERFORM DAILY RESPONSIBILITIES IN HOME AND       C  471    9016.2 207.11.007.64
              SCHOOL (HOMEWORK  DO CHORES  WITHOUT BEING REMINDED).
              471. REMEMBER AND PERFORM DAILY RESPONSIBILITIES IN HOME AND SCHOOL D1 471   9016.2 207.11.007.64
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              952. HELP WITH THE CHORES AT HOME.                                 D1 952.2  9011.2
              471.   REMEMBER TO PERFORM DAILY RESPONSIBILITY IN HOME AND SCHOOL (HOMEWORK  DO D2 471 9016 207.11.007.64
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              471.  REMEMBER AND PERFORM DAILY RESPONSIBILITIES IN HOME          KC 471    9016   207.11.007.64
              AND SCHOOL (HOMEWORK  DO CHORES WITHOUT BEING
              REMINDED).
              471.  REMEMBER AND PERFORM DAILY RESPONSIBILITIES.                 NY 471    445    207.11.007.64
              471.  REMEMBER AND PERFORM DAILY RESPONSIBILITIES IN HOME          SF 471    9016.2 207.11.007.64
              AND SCHOOL (HOMEWORK  DO CHORES WITHOUT BEING RE-
              MINDED).
              952.  HELP WITH THE CHORES AT HOME; CAN CARRY THINGS.              SF 952.2  9011

207.08.005.68 UNDERTAKE WILLINGLY HOUSEHOLD TASKS; PLANTING A GARDEN
              FEEDING PETS  WATERING PLANTS
              467.  UNDERTAKE WILLINGLY HOUSEHOLD TASKS; PLANTING A              A  467    9016
              GARDEN  FEEDING PETS  WATERING PLANTS.
              467. STATE ENJOYMENT IN HELPING WITH HOUSEHOLD TASKS;              C  467    9016.2
              HELP.
              467.  STATE ENJOYMENT IN HELPING WITH HOUSEHOLD TASKS.             NY 467    445

207.08.006.63 UTILIZE OWN CULTURE FOR LEARNING
207.08.006.68 756.  UTILIZE OWN CULTURE FOR LEARNING.                            D1 756    9028.2
              756.  UTILIZE OWN CULTURE FOR LEARNING.                            NY 756    9999.3

207.09.001.66 BE ABLE TO SHARE RESPONSIBILITY [WITH PEERS]
207.09.001.67 1131.  BE ABLE TO SHARE RESPONSIBILITY.                            D2 1131.1 9013.4

207.09.002.67 FIGHT BACK WHEN THEY FEEL THREATENED OR WHEN THEY FEEL THEIR
              CAUSE IS JUST; STAND UP FOR THEMSELVES AND DEFEND OTHERS
              561.  FIGHT BACK WHEN THEY FEEL THEIR CAUSE IS JUST AND            A  561.1  9019.3
              THREATENED.  STAND UP FOR THEMSELVES.
              561.  FIGHT BACK  WHEN THEY FEEL THEIR CAUSE IS JUST               A  561.2  9026
              AND THREATENED.
              563.  DEFEND THEMSELVES WHENEVER THEY FEEL UNJUSTLY                A  563    9019.3
              ATTACKED.
              563. DEFEND THEMSELVES WHENEVER THEY FEEL UNJUSTLY                 C  563    9019
              ATTACKED.
              556. NOT FIGHT EXCEPT AND WHEN NECESSARY.                          D1 556.2  9021
              563. DEFEND THEMSELVES WHENEVER THEY FEEL UNJUSTLY ATTACKED.       D1 563    9019.3
              561.  FIGHT BACK WHEN THEY FEEL THREATENED OR WHEN THEY FEEL       D2 561.1  9018.3
              THEIR CAUSE IS JUST; STAND UP FOR THEMSELVES.
              561.  FIGHT BACK WHEN THEY FEEL THREATENED OR WHEN THEY            D2 561.2  9019.4
              FEEL THEIR CAUSE IS JUST; STAND UP FOR THEMSELVES
              AND DEFEND OTHERS.
              563.  DEFEND THEMSELVES WHEN THEY FEEL UNJUSTLY ATTACKED.          D2 563    9019.4
              561.  FIGHT BACK  WHEN THEY FEEL THEIR CAUSE IS JUST               NY 561    552
              AND THREATENED.
              562.  FIGHT BACK FOR SURVIVAL IN WHATEVER FORM OR MEANS            NY 562    552
              IT TAKES.
              563.  DEFEND THEMSELVES WHENEVER THEY FEEL UNJUSTLY                NY 563    552
              ATTACKED.
              561.  FIGHT BACK WHEN THEY FEEL THREATENED OR WHEN THEY            SF 561.1  9018.3
              FEEL THEIR CAUSE IS JUST; STAND UP FOR THEMSELVES.
              561.  FIGHT BACK WHEN THEY FEEL THREATENED OR WHEN THEIR           SF 561.2  9019.3
              CAUSE IS JUST AND THREATENED; STAND UP FOR THEM-
              SELVES AND DEFEND OTHERS.
              563.  DEFEND THEMSELVES WHENEVER THEY FEEL UNJUSTLY                SF 563    9019.3
              ATTACKED.

207.09.003.66 SHARE DUTIES AND CHORES
207.09.003.67 991. SHARE DUTIES AND CHORES.                                      C  991    9013.2
              991. SHARE DUTIES AND CHORES.                                      D1 991    9013.3

207.09.004.67 TALK ABOUT OTHER CHILDREN AT HOME; WANT A PARTY TO WHICH THEY INVITE
              OTHER CHILDREN HOME
              555.  TALK ABOUT OTHER CHILDREN AT HOME; WANT A PARTY TO           A  555    9019.3
              INVITE OTHER CHILDREN HOME.
              555. TALK ABOUT OTHER CHILDREN AT HOME; WANT A PARTY TO            C  555    9019
              WHICH THEY INVITE OTHER CHILDREN HOME.
              555. TALK ABOUT OTHER CHILDREN AT HOME; WANT A PART TO WHICH THEY INVITE D1 555 9019.3
              OTHER CHILDREN HOME.
              555.  TALK ABOUT OTHER CHILDREN AT HOME; WANT A PARTY TO           D2 555    9019.4
              WHICH THEY INVITE OTHER CHILDREN HOME.
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207.09.005.67 WANT TO JOIN IN GROUP GAMES WITH OTHER CHILDREN; BE WILLING TO
              FOLLOW RULES OF THE GAME. ASK OTHER CHILDREN WHAT GAMES TO PLAY
              557.  WANT TO JOIN IN GROUP GAMES WITH OTHER CHILDREN.                            A  557    9019.3
              557. WANT TO JOIN IN GROUP GAMES WITH OTHER CHILDREN;                             C  557    9019
              BE WILLING TO FOLLOW -RULES- OF THE GAME. ASK OTHER
              CHILDREN WHAT GAMES TO PLAY.
              557. WANT TO JOIN IN GROUP GAMES WITH OTHER CHILDREN. WILLING TO FOLLOW           D1 557    9019.3
              -RULES- OF THE GAME.
              557.  BE ABLE TO DO GROUP GAMES.                                                  D2 557    9010
              557.  JOIN IN GROUP GAMES.                                                        NY 557    552
              557.  WANT TO JOIN IN GROUP GAMES WITH OTHER CHILDREN;                            SF 557    9019.3
              WILLING TO FOLLOW -RULES- OF THE GAME.  ASK OTHERS
              WHAT GAMES TO PLAY.

207.10.001.68 REQUEST TO HELP AND ANNOUNCE WHEN FINISHED; ASK PERMISSION TO
              HELP AND ACTUALLY COMPLETE TASK
              469. REQUEST TO HELP AND ANNOUNCE WHEN FINISHED; ASK PERMISSION                   C  469    9016.2
              TO HELP AND ACTUALLY COMPLETE TASKS.
              469. REQUEST TO HELP AND ANNOUNCE WHEN FINISHED                                   D1 469    9016.2
              469.  REQUEST TO HELP AND ANNOUNCE WHEN FINISHED; ASK PERMISSION TO HELP          D2 469    9016
              AND ACTUALLY COMPLETE TASK.
              469. REQUEST TO HELP AND ANNOUNCE WHEN FINISHED.                                  NY 469    445

207.10.002.68 SEEK ADULT APPROVAL OR ASSISTANCE
              577.  SEEK ADULT APROVAL OR ASSISTANCE; INVITE ADULTS                             A  577    9020    209.10.002.68
              TO JOIN IN ACTIVITIES.
              577. SEEK ADULT APPROVAL OR ASSISTANCE; INVITE ADULTS TO JOIN IN ACTIVITIES..     D1 577.1  9020    209.10.002.68
              577.  SEEK ADULT APPROVAL OR ASSISTANCE.                                          NY 577    552

207.10.003.68 SEEK APPROVAL OF PEERS AND ADULTS
              697.  SEEK APPROVAL OF PEERS AND ADULTS.                                          NY 697    690

207.10.004.68 WANT TO ASSIST ADULTS AND THEIR TEACHER; OFFERS TO HELP ADULTS;
              COOPERATES WITH TEACHERS
              571.  WANT TO ASSIST ADULTS AND THEIR TEACHERS; OFFER                             A  571    9020
              TO HELP ADULTS.
              571. WANT TO ASSIST ADULTS AND THEIR TEACHER; OFFER TO HELP ADULTS.               D1 571    9020
              571.  WANT TO ASSIST ADULTS AND THEIR TEACHER; OFFER TO                           KC 571    9020
              HELP ADULTS; COOPERATE WITH TEACHERS.
              571.  WANT TO ASSIST THEIR TEACHERS.                                              NY 571    552
              571.  WANT TO ASSIST ADULTS AND THEIR TEACHER; OFFER TO HELP                      SF 571    9020
              ADULTS; COOPERATE WITH TEACHERS.

207.10.005.63 WANTS TO DO MORE THAN EXPECTED
207.10.005.68 697.  EXPECT APPROVAL OF PEERS AND ADULTS  ACCEPT REWARDS AND                     D1 697    9026.2  202.10.002.63
              PRAISE.                                                                                             202.10.002.68
                                                                                                                  204.10.002.63
                                                                                                                  204.10.002.68
              697.  EXPECT APPROVAL OF PEERS AND ADULTS.                                        D2 697    9026    202.10.002.63
                                                                                                                  202.10.002.68
                                                                                                                  204.10.002.63
                                                                                                                  204.10.002.68
              697.  EXPECT APPROVAL OF PEERS AND ADULTS; ACCEPTS REWARD                         KC 697    9026    202.10.002.63
              AND PRAISE; WANTS TO DO MORE THAN EXPECTED.                                                         202.10.002.68
                                                                                                                  204.10.002.63
                                                                                                                  204.10.002.68
              697.  EXPECT APPROVAL OF PEERS AND ADULTS; ACCEPTS REWARD                         SF 697    9026.2  202.10.002.63
              AND PRAISE.  WANTS TO DO MORE THAN EXPECTED.                                                        202.10.002.68
                                                                                                                  204.10.002.63
                                                                                                                  204.10.002.68

207.11.001.64 BECOME ACTIVELY INVOLVED IN A SOLUTION (AT SCHOOL)
              807.  DISCOVER CAUSES.                                                            A  807    9005
              808.  BECOME ACTIVELY INVOLVED IN A SOLUTION.                                     A  808    9005

207.11.002.64 BRING BOOKS HOME FROM THE LIBRARY [WILLING TO DO]
              1382.  BRING BOOKS HOME FROM THE LIBRARY.                                         C  1382   1382

207.11.003.64 DEMONSTRATE MOTIVATION TO LEARN
              481.  DEMONSTRATE MOTIVATION TO LEARN.                                            D1 481.1  9007.2
              481.  DEMONSTRATE MOTIVATION TO LEARN.                                            SF 481.1  9007.1

207.11.004.64 DISCOVER ANSWERS WITHOUT BEING TOLD [WILLING TO DO SCHOOLWORK]
              965.  DISCOVER CORRECT ANSWERS WITHOUT BEING TOLD.                                D1 965    9005.3
              965.  DISCOVER CORRECT ANSWERS WITHOUT BEING TOLD.                                D2 965    9005.1
              965.  DISCOVER CORRECT ANSWERS WITHOUT BEING TOLD.                                SF 965    9005.1
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207.11.005.64 DISPLAY EAGERNESS TO UNDERTAKE TASKS -LET ME DO IT-
              VOLUNTEERS FOR SCHOOL TASKS
              474.  DISPLAY EAGERNESS TO UNDERTAKE TASKS; -LET ME                A  474    9016
              DO IT-.
              474. DISPLAY EAGERNESS TO UNDERTAKE TASKS -LET ME DO IT-           C  474    9016.2
              VOLUNTEERS FOR SCHOOL TASKS.
              474. DISPLAY EAGERNESS TO UNDERTAKE TASKS (-LET ME DO IT.-)        D1 474    9016.2
              474.  DISPLAY EAGERNESS TO UNDERTAKE TASKS (-LET ME                KC 474    9016
              DO IT-)  VOLUNTEERS.
              474. DISPLAY EAGAERNESS TO UNDERTAKE TASKS -LET ME DO IT-          NY 474    472

207.11.006.63 PERFORM IN SCHOOL PROGRAMS AND PLAYS
207.11.006.64 922.  PERFORM IN SCHOOL PROGRAMS.                                  A  922    9026   201.23.001.63
              922.  PERFORM IN SCHOOL PROGRAMS.                                  D1 922    9026.2 201.23.001.63
              922.  PERFORM IN SCHOOL PROGRAMS AND PLAYS.                        SF 922    9026.2 201.23.001.63

207.11.007.64 REMEMBER AND PERFORM DAILY RESPONSIBILITIES IN HOME AND SCHOOL
              (HOMEWORK; DO CHORES WITHOUT BEING REMINDED)
              471.  REMEMBER AND PERFORM DAILY RESPONSIBILITIES AT               A  471    9016   207.08.004.68
              HOME AND SCHOOL (CLEANING TABLES).
              471. REMEMBER AND PERFORM DAILY RESPONSIBILITIES IN HOME AND       C  471    9016.2 207.08.004.68
              SCHOOL (HOMEWORK  DO CHORES  WITHOUT BEING REMINDED).
              471. REMEMBER AND PERFORM DAILY RESPONSIBILITIES IN HOME AND SCHOOL D1 471   9016.2 207.08.004.68
              (HOMEWORK)
              471.   REMEMBER TO PERFORM DAILY RESPONSIBILITY IN HOME AND SCHOOL (HOMEWORK  DO D2 471    9016   207.08.004.68
              CHORES WITHOUT BEING REMINDED).
              471.  REMEMBER AND PERFORM DAILY RESPONSIBILITIES IN HOME          KC 471    9016   207.08.004.68
              AND SCHOOL (HOMEWORK  DO CHORES WITHOUT BEING
              REMINDED).
              471.  REMEMBER AND PERFORM DAILY RESPONSIBILITIES.                 NY 471    445    207.08.004.68
              471.  REMEMBER AND PERFORM DAILY RESPONSIBILITIES IN HOME          SF 471    9016.2 207.08.004.68
              AND SCHOOL (HOMEWORK  DO CHORES WITHOUT BEING RE-
              MINDED).

207.11.008.64 RETURN PAPERS AND BOOKS TO SCHOOL [TASK COMPETENCY]
              480. USING THEM; PUT TOOTHBRUSH AWAY. RETURN PAPERS AND            C  480    9016.2
              BOOKS TO SCHOOL.

207.11.009.64 SAY THEY WANT TO BE A TEACHER WHEN THEY GROW UP
              REACT POSITIVELY TO THE TEACHER
              971. SAY THEY WANT TO BE A TEACHER WHEN THEY GROW UP.              D1 971    9007.2
              971.  SAY THEY WANT TO BE A TEACHER WHEN THEY GROW UP.             KC 971    9007
              REACT POSITIVIELY TO THE TEACHER.

207.11.010.64 VOLUNTEER TO HELP TEACHER (PASSING OUT MATERIALS  EMPTYING
              TRASH CANS)
              478.  VOLUNTEER TO HELP TEACHER (PASSING OUT MATERIALS             A  478    9016
              EMPTYING TRASH CANS).
              478. VOLUNTEER TO HELP TEACHER; BECOME WILLING PARTICIPANTS        C  478    9016.2
              IN UNDERTAKING TASKS.
              478. VOLUNTEER TO HELP TEACHER.                                    D1 478    9016.2
              478.    VOLUNTEER TO HELP TEACHER; BECOME WILLING PARTICIPANT IN   D2 478    9016
              UNDERTAKING TASKS.
              478. VOLUNTEER TO HELP TEACHER.                                    NY 478    472

207.11.011.64 WANT TO GO TO SCHOOL
              830.  WANT TO GO TO SCHOOL                                         A  830.2  9007

207.11.012.64 WANT TO HAVE NEW LEARNING EXPERIENCES SUCH AS LOOK UNDER THE
              MICROSCOPE - DEMONSTRATE MOTIVATION TO LEARN
              481.  WANT TO HAVE NEW LEARNING EXPERIENCES  SUCH AS               A  481.2  9029.2
              -LOOK UNDER THE MICROSCOPE-.
              481. WANT TO HAVE NEW LEARNING EXPERIENCES  SUCH AS -LOOK UNDER THE MICROSCOPE- D1 481.2 9016.2
              DEMONSTRATE MOTIVATION TO LEARN.
              481.  WANT TO HAVE NEW LEARNING EXPERIENCES  SUCH AS -LOOK UNDER THE D1 481.3 9029
              MICROSCOPE-.
              481. WANT TO HAVE NEW LEARNING EXPERIENCES  SUCH AS                NY 481    472
              -LOOK UNDER THE MICROSCOPE-.
              481.  WANT TO HAVE NEW LEARNING EXPERIENCES  SUCH AS -LOOK         SF 481.2  9016.2
              UNDER THE MICROSCOPE-; DEMONSTRATE MOTIVATION TO
              LEARN.
              481.  WANT TO HAVE NEW LEARNING EXPERIENCES  SUCH AS               SF 481.3  9029.2
              -LOOK UNDER THE MICROSCOPE.-

207.11.013.64 WANT TO LEARN READING WRITING AND MATH SKILLS AND LOOK
              FORWARD TO GOING TO SCHOOL; BE COOPERATIVE
              199. WANT TO LEARN READING  WRITING AND MATH SKILLS                C  199    9007
              AND LOOK FORWARD TO GOING TO SCHOOL; BE COOPERATIVE.
              199.  WANT TO LEARN READING  WRITING AND MATH SKILLS AND LOOK FORWARD D1 199  9007.1
              TO GOING TO SCHOOL.
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PROCESS 207          LISTING OF CHARACTERISTICS BY PROCESS-CONTENT-DIMENSION            QUESTION  PAGE   PATHS
                 199.  WANT TO LEARN READING  WRITING AND MATH SKILLS AND LOOK FORWARD TO GOING   D2  199    9007
                 TO SCHOOL.
                 199.  WANT TO LEARN READING  WRITING AND MATH SKILLS AND            KC  199    9007
                 LOOK FORWARD TO GOING TO SCHOOL.
                 199.  WANT TO LEARN READING  WRITING AND MATH SKILLS.               NY  199    176
                 199.  WANT TO LEARN READING  WRITING AND MATH SKILLS AND            SF  199    9007.1
                 LOOK FORWARD TO GOING TO SCHOOL.

207.11.014.63 WANT TO RIDE WITH AN OLDER BROTHER OR SISTER BEFORE THEY ARE
                 OLD ENOUGH TO GO TO SCHOOL
                 212.  LOOK FOR SCHOOL TO BE A GOOD EXPERIENCE.                      KC  212    9026
                 212.  WANT TO RIDE WITH AN OLDER BROTHER OR SISTER                  NY  212    204
                 BEFORE THEY ARE OLD ENOUGH TO GO TO SCHOOL.

207.14.001.64 PRETEND TO BE READING; ACT LIKE READING A STORY
                 817.  PRETENDS TO BE READING.                                       A   817    9006.1
                 817.  PRETEND TO BE READING; ACT LIKE READING A STORY.              D1  817.1  9006.1

207.14.002.64 SHOW A DESIRE TO READ; SAY -I WANT TO READ-
                 633.  SHOW A DESIRE TO READ; SAY -I WANT TO READ-.                  D2  633.1  812

207.14.003.64 WANTS TO READ FOR ADULTS;READ TO SOMEONE
                 1040. WANT TO READ FOR ADULTS.                                      D1 1040    9023
                 1040.  READ TO SOMEONE; WANT TO READ FOR ADULTS.                    D2 1040    9023.2
                 1040.  WANT TO READ FOR ADULTS; READ TO SOMEONE.                    SF 1040    9023.2

207.20.001.74 BE ABLE TO USE GYM EQUIPMENT ON THEIR OWN; BE ABLE TO USE PLAYGROUND
                 EQUIPMENT PROPERLY [BE RESPONSIBLE]
                 316.  BE ABLE TO USE GYM EQUIPMENT ON THEIR OWN.                    A   316    9011
                 316. BE ABLE TO USE GYM EQUIPMENT ON THEIR OWN; BE ABLE TO          D1  316.1  9011.2
                 USE PLAYGROUND EQUIPMENT PROPERLY.
                 316.  BE ABLE TO USE GYM EQUIPMENT ON THEIR OWN; BE ABLE TO USE PLAYGROUND    D2  316.2  9011.2
                 EQUIPMENT PROPERLY.
                 316.  BE ABLE TO USE GYM EQUIPMENT ON THEIR OWN.                    NY  316    310

207.20.002.74 BE ACTIVE PHYSICALLY
                 344.  ENJOY OUTDOOR ACTIVITIES; BE ACTIVE PHYSICALLY.               D2  344.2  9009.1  203.20.004.74

207.20.003.74 BE WILLING TO TRY DIFFERENT PHYSICAL THINGS
                 982. BE WILLING TO TRY DIFFERENT PHYSICAL THINGS.                   D1  982    9010
                 982.  BE WILLING TO TRY DIFFERENT PHYSICAL THINGS; PARTI-           SF  982    9010    202.09.024.67
                 CIPATE IN GAMES PHYSICALLY:  (SIMON SAYS).

207.20.004.74 SHOULD STRIVE TO EXCEL AT SPORTS AND GAMES
                 346.  SHOULD STRIVE TO EXCEL AT SPORTS AND GAMES.                   A   346    9011
                 346. SHOULD STRIVE TO EXCEL AT SPORTS AND GAMES.                    D1  346.1  9011.2
                 346. SHOULD STRIVE TO EXEL AT SPORTS.                               D1  346.2  9013.2
                 346.  SHOULD STRIVE TO EXCEL AT SPORTS AND GAMES.                   D2  346.1  9011.2
                 346.  SHOULD TRY TO EXCEL AT SPORTS.                                D2  346.2  9013.3
                 346.  SHOULD STRIVE TO EXCEL AT SPORTS.                             NY  346    337

207.27.001.73 ARE WILLING TO EAT DIFFERENT AND NEW TYPES OF FOODS
                 289.  ARE WILLING TO EAT DIFFERENT AND NEW TYPES OF FOODS.          A   289    9015
                 397.  BE WILLING TO TRY NEW FOODS  EAT SOME OF EVERYTHING.          A   397    9015
                 289. ARE WILLING TO EAT DIFFERENT TYPES OF FOODS.                   C   289    9015.2
                 397. BE WILLING TO TRY -NEW- AND -DIFFERENT- FOODS.                 C   397    9015.2
                 289. ARE WILLING TO EAT DIFFERENT TYPES OF FOODS.                   D1  289    9015.2
                 397. BE WILLING TO TRY DIFFERENT FOODS.                             D1  397.1  9014
                 397. BE WILLING TO TRY NEW AND DIFFERENT FOODS.                     D1  397.2  9015.2
                 289.  ARE WILLING TO EAT DIFFERENT TYPES OF FOOD.                   D2  289    9015.2
                 397.  BE WILLING TO TRY NEW AND DIFFERENT FOODS.                    D2  397    9015.2
                 289.  ARE WILLING TO EAT DIFFERENT TYPES OF FOODS.                  KC  289    9015
                 397.  BE WILLING TO TRY -NEW- AND -DIFFERENT-                       KC  397    9015
                 289.  ARE WILLING TO EAT DIFFERENT TYPES OF FOOD.                   NY  289    284
                 397.  BE WILLING TO TRY NEW FOODS.                                  NY  397    390
                 289.  ARE WILLING TO EAT DIFFERENT TYPES OF FOODS.                  SF  289    9015.2
                 397.  BE WILLING TO TRY NEW AND DIFFERENT FOODS.                    SF  397    9015.2
                 1226.  BE WILLING TO TASTE A VARIETY OF FOODS.                      SF 1226.1  9014.1

207.27.002.71 ARE WILLING TO TAKE ASPIRIN
                 255.  ARE WILLING TO TAKE ASPIRIN.                                  NY  255    230

207.27.003.71 ARE WILLING TO TAKE MEDICINE AND VITAMINS
                 255. ARE WILLING TO TAKE MEDICINE AND VITAMINS.                     D1  255    9009.2  301.27.006.71
                 1136.  ASK FOR THEIR VITAMINS.                                      D2 1136    9015.2

207.27.004.72 ASK FOR SUGARLESS GUM
                 227. ENJOY EATING FOODS THAT PROMOTE DENTAL HEALTH; HAVE            C   227.2  9008    106.27.002.72
                 GOOD EATING HABITS  CAN CHOOSE FOODS WHICH PROMOTE                                     106.27.002.73
                 DENTAL HEALTH; ASK FOR SUGARLESS GUM.                                                  203.27.002.72
                                                                                                        207.27.010.73
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207.27.005.72 BE WILLING TO GO TO DENTIST
              220. BE ABLE TO GO TO THE DENTIST WITHOUT FEAR; LEARN HOW             C  220    9008   202.10.016.68
              TO MEET DENTIST; BE WILLING TO GO TO DENTIST.                                          202.10.016.72
                                                                                                     202.27.002.72

207.27.006.71 BRING HEALTH AND SAFETY INFORMATION HOME
              280.  BRING HEALTH AND SAFETY INFORMATION HOME.                       NY 280    9999.2

207.27.007.71 CLEAN NOSE WHEN NECESSARY
              1118. CLEAN NOSE WHEN NECESSARY.                                      C  1118   976
              1118.  CLEAN NOSE WHEN NECESSARY.                                     D2 1118   9009.2
              1118.  WIPE THEIR NOSES WHEN NECESSARY.                               SF 1118.1 9007.2
              1118.  CLEAN NOSE WHEN NECESSARY.                                     SF 1118.2 9009.3

207.27.008.71 DEVELOP GOOD TOILET HABITS
              315.  DEVELOP GOOD TOILET HABITS.                                     A  315.1  9007
              315.  DEVELOP GOOD TOILET HABITS.                                     NY 315    310
              851.  FLUSH TOILETS (COMMODES); LIFT SEAT DURING USE; USE             SF 851    9009.2
              PROPER TOILET HABITS.

207.27.009.72 HAVE GOOD DENTAL HABITS
              9008.  HAVE GOOD DENTAL HABITS:                                       A  9008   9008
              9008. HAVE GOOD DENTAL HABITS.                                        C  9008   9008
              9008. HAVE GOOD DENTAL HABITS                                         D1 9008   9008
              9008.  HAVE GOOD DENTAL HABITS.                                       D2 9008   9008
              9008.  HAVE GOOD DENTAL HABITS.                                       KC 9008   9008
              9008.  HAVE GOOD DENTAL HABITS.                                       SF 9008   9008

207.27.010.73 HAVE GOOD EATING HABITS
              9015.  HAVE GOOD EATING HABITS:                                       A  9015   9015
              227. ENJOY EATING FOODS THAT PROMOTE DENTAL HEALTH; HAVE              C   227.2 9008   106.27.002.72
              GOOD EATING HABITS  CAN CHOOSE FOODS WHICH PROMOTE                                     106.27.002.73
              DENTAL HEALTH; ASK FOR SUGARLESS GUM.                                                  203.27.002.72
                                                                                                     207.27.004.72
              9015. HAVE GOOD EATING HABITS; NOT EAT RIGHT BEFORE SUPPER.           C  9015.1 976    206.27.044.73
              9015. HAVE GOOD EATING HABITS.                                        C  9015.2 9015.2
              1073. EAT WELL                                                        D1 1073   9026.3
              9015. HAVE GOOD EATING HABITS:                                        D1 9015.1 9009.2
              9015. HAVE GOOD EATING HABITS                                         D1 9015.2 9015.2
              9015. HAVE GOOD EATING HABITS.                                        D2 9015.1 9009.1
              9015.  HAVE GOOD EATING HABITS.                                       D2 9015.2 9015.2
              9015.  HAVE GOOD EATING HABITS.                                       KC 9015   9015
              9015.  HAVE GOOD EATING HABITS.                                       SF 9015.1 9009.3
              9015.  HAVE GOOD EATING HABITS.                                       SF 9015.2 9015.2

207.27.011.71 HAVE GOOD HEALTH HABITS
              9009.  HAVE GOOD HEALTH AND SAFETY HABITS.                            A  9009.2 9009.2 207.27.012.71
              9009.  (CONT-D) HAVE GOOD HEALTH AND SAFETY HABITS.                   A  9009.3 9009.3 207.27.012.71
              693.  ARE PLEASED WITH THEIR PHYSICAL APPEARANCE; HAS GOOD            C   693   9026.2 203.07.002.63
              HEALTH HABITS; KEEP THEMSELVES CLEAN SAYS -I-M BEAUTIFUL-.                             206.27.032.63
              9009. OBSERVE SAFETY RULES.                                           C  9009.1 959    207.27.012.71
              9009. HAVE GOOD HEALTH AND SAFETY HABITS; PRACTICE                    C  9009.2 9009.2 207.27.012.71
              SAFETY HABITS; OBSERVE SAFETY RULES.
              693.  ARE PLEASE WITH THEIR PHYSICAL APPEARANCE; HAS GOOD HEALTH HABITS.  D1  693   9026.2 203.07.002.63
              9009. OBSEVE SAFETY RULES.                                            D1 9009.1 9005.2 207.27.012.71
              9009. HAVE GOOD HEALTH LAND SAFETY HABITS; PRACTICE SAFETY HABITS;    D1 9009.2 9009.2 207.27.012.71
              OBSERVE SAFETY RULES.
              9009. HAVE GOOD HEALTH AND SAFETY HABITS; PRACTICE SAFETY HABITS; OBSERVE SAFETY D2 9009.2 9009.2 207.27.012.71
              RULES  (CONT-D.)
              693.  ARE PLEASED WITH THEIR PHYSICAL APPEARANCE; HAS GOOD            KC  693   9026   203.07.002.63
              HEALTH HABITS; KEEP THEMSELVES CLEAN.                                                  206.27.032.63
              9009.  HAVE GOOD HEALTH AND SAFETY HABITS; PRACTICE SAFETY            KC 9009   9009   207.27.012.71
              HABITS;  OBSERVE SAFETY RULES.
              9009.  HAVE GOOD HEALTH AND SAFETY HABITS; PRAC--                     SF 9009.2 9009.2 207.27.012.71
              TICE SAFETY HABITS; OBSERVE SAFETY RULES.
              9009. HAVE GOOD HEALTH AND SAFETY HABITS (CONT-D).                    SF 9009.3 9009.3 207.27.012.71

207.27.012.71 HAVE GOOD SAFETY HABITS
              9009.  PRACTICE SAFETY HABITS.                                        A  9009.1 9007
              9009.  HAVE GOOD HEALTH AND SAFETY HABITS.                            A  9009.2 9009.2 207.27.011.71
              9009.  (CONT-D) HAVE GOOD HEALTH AND SAFETY HABITS.                   A  9009.3 9009.3 207.27.011.71
              9009. OBSERVE SAFETY RULES.                                           C  9009.1 959    207.27.011.71
              9009. HAVE GOOD HEALTH AND SAFETY HABITS; PRACTICE                    C  9009.2 9009.2 207.27.011.71
              SAFETY HABITS; OBSERVE SAFETY RULES.
              9009. HAVE GOOD HEALTH AND SAFETY HABITS; PRACTICE                    C  9009.2 9009.2 207.27.011.71
              SAFETY HABITS; OBSERVE SAFETY RULES.
              9009. OBSEVE SAFETY RULES.                                            D1 9009.1 9005.2 207.27.011.71
              9009. HAVE GOOD HEALTH LAND SAFETY HABITS; PRACTICE SAFETY HABITS;    D1 9009.2 9009.2 207.27.011.71
              OBSERVE SAFETY RULES.
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               9009. HAVE GOOD HEALTH AND SAFETY HABITS  PRACTICE SAFETY HABITS; OBSERVE        D1 9009.3 9009.3
               SAFETY RULES.
               9009. HAVE GOOD HEALTH AND SAFETY HABITS  PRACTICE SAFETY HABITS; OBSERVE        D1 9009.3 9009.3
               SAFETY RULES.
               9009. HAVE GOOD HEALTH AND SAFETY HABITS; PRACTICE SAFETY HABITS; OBSERVE        D2 9009.1 9009.1
               SAFETY RULES
               9009. HAVE GOOD HEALTH AND SAFETY HABITS; PRACTICE SAFETY HABITS; OBSERVE        D2 9009.1 9009.1
               SAFETY RULES
               9009. HAVE GOOD HEALTH AND SAFETY HABITS; PRACTICE SAFETY HABITS; OBSERVE SAFETY D2 9009.2 9009.2 207.27.011.71
               RULES  (CONT-D.)
               9009. HAVE GOOD HEALTH AND SAFETY HABITS; PRACTICE SAFETY HABITS; OBSERVE SAFETY D2 9009.2 9009.2 207.27.011.71
               RULES  (CONT-D.)
               9009.  FOLLOW SAFETY RULES.                                                      D2 9009.3 9022
               9009.  HAVE GOOD HEALTH AND SAFETY HABITS; PRACTICE SAFETY                       KC 9009   9009   207.27.011.71
               HABITS;  OBSERVE SAFETY RULES.
               9009. OBSERVE SAFETY RULES.                                                      SF 9009.1 9005.1
               9009.  HAVE GOOD HEALTH AND SAFETY HABITS; PRAC--                                SF 9009.2 9009.2 207.27.011.71
               TICE SAFETY HABITS; OBSERVE SAFETY RULES.
               9009. HAVE GOOD HEALTH AND SAFETY HABITS (CONT-D).                               SF 9009.3 9009.3 207.27.011.71

207.27.013.73 HAVE OPPORTUNITY AND IS WILLING TO EXPERIENCE A VARIETY OF FOODS
               410.  HAVE OPPORTUNITY AND IS WILLING TO EXPERIENCE A                            KC  410   9015
               VARIETY OF FOODS.

207.27.014.72 HAVE TOOTHBRUSH; ASK TO BRUSH TEETH; LET SOMEONE KNOW; VERBAL-
               IZE NEED FOR BRUSHING TEETH
               235.  WANT TO HAVE TOOTHBRUSHES; ASK TO BRUSH TEETH; LETS                        A   235   9008   207.27.022.72
               SOMEONE KNOW WHEN TO BRUSH TEETH.
               235. WANT TO HAVE TOOTHBRUSHES; ASK TO BRUSH TEETH;                              C   235   235    207.27.022.72
               ASK TO BRUSH TEETH; LET SOMEONE KNOW;
               VERBALIZE NEED FOR BRUSHING TEETH.
               1330. BRUSH TEETH WILLINGLY WITH ASSISTANCE.                                     C  1330   9008
               235.  WANT TO HAVE TOOTHBRUSHES; ASK TO BRUSH TEETH; LET SOMEONE KNOW WHEN TO    D2  235   9008   207.27.022.72
               BRUSH TEETH.
               235.  WANT TO HAVE TOOTHBRUSHES.                                                 NY  235   230    207.27.022.72
               235.  WANT TO HAVE TOOTHBRUSHES; ASK TO BRUSH TEETH; LETS                        SF  235   9008   207.27.022.72
               SOMEONE KNOW WHEN TO BRUSH TEETH  CURIOSITY ABOUT
               THEIR TEETH.

207.27.015.61 INFORM ADULT WHEN SOMEONE NEEDS HELP
207.27.015.71 529. INFORM ADULT WHEN SOMEONE NEEDS HELP.                                        D1  529   9018.3
               529.  INFORM ADULT WHEN SOMEONE NEEDS HELP.                                      NY  529   526

207.27.016.71 INFORM PARENTS IF THEY GET WET
               40.  INFORM PARENTS IF THEY GET WET.                                             A    40   9005
               40. (INFORM PARENTS IF THEY GET WET) TALK TO PARENTS ABOUT PROBLEMS.             C    40   9005   202.08.009.62
                                                                                                                 202.08.009.68
               40. INFORM PARENTS IF THEY GET WET.                                              NY   40   18
               40.  TALK TO PARENTS ABOUT PROBLEMS; INFORM PARENTS IF THEY                      SF   40   9005.2 202.08.009.62
               GET WET.                                                                                          202.08.009.68

207.27.017.73 LEARN TO EAT AND LIKE VEGETABLES (ATTITUDE)
               425.  LEARN TO EAT AND LIKE VEGETABLES.                                          NY  425   418
               425.  LEARN TO EAT AND LIKE VEGETABLES.                                          SF  425   9015.2

207.27.018.73 MAKE THEIR FOOD PREFERENCES CLEAR (I.E. IN WORDS)
               416.  MAKE THEIR FOOD PREFERENCES CLEAR (THAT IS  IN WORDS)                      D2  416   9015.2
               416.  MAKE THEIR FOOD PREFERENCES CLEAR (I.E.  IN WORDS).                        NY  416   390
               416.  MAKE THEIR FOOD PREFERENCES CLEAR (I.E.  IN WORDS)                         SF  416   9015.2

207.27.019.71 REPORT SERIOUS ACCIDENTS
               1222.  REPORT SERIOUS ACCIDENTS.                                                 SF 1222   9009.3

207.27.020.71 TELL IF THEY FEEL HURT BAD SICK OR ILL
               844.  TELL IF THEY FEEL HURT OR BADLY.                                           A   844   9009.3
               844.  TELL IF THEY FEEL HURT OR BAD.                                             D2  344   9009.1
               844.  TELL IF THEY FEEL HURT  BAD  SICK OR ILL; TELL ADULT                       KC  844   9009   209.27.003.73
               WHEN THEY ARE HUNGRY.
               844.  TELL IF THEY FEEL HURT  BAD  SICK  OR ILL; TELL ADULT                      SF  844   9009.2 209.27.003.73
               WHEN THEY ARE HUNGRY.

207.27.021.72 WANT TO HAVE FRESH BREATH
               837. LEARN TO USE MOUTHWASH; WANT TO HAVE FRESH BREATH.                          C   837   235    104.27.029.72

207.27.022.72 WANT TO HAVE TOOTHBRUSHES
               235.  WANT TO HAVE TOOTHBRUSHES; ASK TO BRUSH TEETH; LETS                        A   235   9008   207.27.014.72
               SOMEONE KNOW WHEN TO BRUSH TEETH.
               235. WANT TO HAVE TOOTHBRUSHES; ASK TO BRUSH TEETH;                              C   235   235    207.27.014.72
               ASK TO BRUSH TEETH; LET SOMEONE KNOW;
               VERBALIZE NEED FOR BRUSHING TEETH.
               235.  WANT TO HAVE TOOTHBRUSHES; ASK TO BRUSH TEETH; LET SOMEONE KNOW WHEN TO  D2  235    9008    207.27.014.72
               BRUSH TEETH.
               235.  WANT TO HAVE TOOTHBRUSHES.                                              NY  235    230     207.27.014.72
               235.  WANT TO HAVE TOOTHBRUSHES; ASK TO BRUSH TEETH; LETS                     SF  235    9008    207.27.014.72
               SOMEONE KNOW WHEN TO BRUSH TEETH  CURIOSITY ABOUT
               THEIR TEETH.

207.27.023.61 WARN OTHERS OF DANGER
207.27.023.71 1141.  WARN OTHERS OF DANGER.                                                  D2 1141    9018.3

207.27.024.71 WASH HAIR [BE RESPONSIBLE]
               273.  WASH HAIR; COMB AND BRUSH HAIR.                                         A   273    9009.2 303.03.002.75
               273.  WASH HAIR.                                                              NY  273    9999.2

207.99.001.64 LEARN TO MAKE DECISIONS [BEING RESPONSIBLE]
               1253.  LEARN TO MAKE DECISIONS.                                               KC 1253    9005
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208.07.001.63 ASK ABOUT GROWING UP
208.07.001.71 1045. ASK ABOUT GROWING UP.                                        D1 1045   9024.2
              660.  ASK QUESTIONS ABOUT NATURE (ABOUT HUMAN BEINGS               D2  660   9024    208.25.001.64
              ANIMALS  TREES  ROCKS  RIVERS) (ASK ABOUT GROWING UP).                               208.26.001.64

208.10.001.61 ASK QUESTIONS ABOUT WHY PEOPLE FEEL THE WAY THEY DO
208.10.001.68 (ATTITUDE)
              869.  ASK QUESTIONS ABOUT WHY PEOPLE FEEL THE WAY THEY DO.         A   869   9018

208.11.001.64 EXPLORE THINGS AROUND THE ROOM AND ASK QUESTIONS [AT SCHOOL]
              201.  EXPLORE THINGS AROUND THE ROOM AND ASK QUESTIONS.            A   201   9029.2
              201.  EXPLORE THINGS AROUND THE ROOM AND ASK QUESTIONS.            D1  201   9029
              201.  EXPLORE THINGS AROUND THE ROOM AND ASK QUESTIONS.            NY  201   176
              201.  EXPLORE THINGS AROUND THE ROOM AND ASK QUESTIONS.            SF  201   9029.2

208.12.001.68 NOTICE AND ASK ABOUT PEOPLE BEING DIFFERENT
208.12.001.71 1046. NOTICE AND ASK ABOUT PEOPLE BEING DIFFERENT.                 D1 1046   9024.2
              1046.  NOTICE AND ASK ABOUT PEOPLE BEING DIFFERENT.                D2 1046   9024

208.14.001.64 ASK MEANING OF WORDS; BE EAGER TO LEARN NEW WORDS [READING]
              188.  ASK MEANING OF WORDS; BE EAGER TO LEARN NEW WORDS.           D1  188   9006.1
              188.  ASK MEANING OF WORDS IN BOOK.                                NY  188   176

208.14.002.64 ASK OR LOOK UP DEFINITIONS OF WORDS THEY DON-T KNOW
              631.  HAVE THE ABILITY TO INFER MEANING FROM WHAT IS READ;         A   631   9023    108.14.001.53
              ASK OR LOOK UP DEFINITIONS OF WORDS THEY DO NOT KNOW.
              631.  HAVE THE ABILITY TO INFER MEANING FROM WHAT IS READ;         C   631   1923    108.07.001.53
              AND APPLY WHAT THEY READ ABOUT TO THEIR OWN LIFE;                                    108.07.001.63
              ASK OR LOOK UP DEFINITIONS OF WORDS THEY DO NOT KNOW.                                108.14.001.53
              631.  HAVE THE ABILITY TO INFER MEANING FROM WHAT IS READ;         KC  631   9023    108.14.001.53
              ASK OR LOOK UP DEFINITIONS OF WORDS THEY DO NOT KNOW.

208.16.001.64 SHOW INTEREST IN LEARNING ABOUT NUMBERS (E.G. BY ASKING
              QUESTIONS
              153.  SHOW INTEREST IN LEARNING ABOUT NUMBERS (E.G.  BY            NY  153   149
              ASKING QUESTIONS).

208.25.001.64 ASK QUESTIONS ABOUT NATURE; ABOUT HUMAN BEINGS
              ANIMALS TREES  ROCKS  RIVERS  ETC
              660.  ASK QUESTIONS ABOUT NATURE.                                  A   660   9024.1  208.26.001.64
              660.  ASK QUESTIONS ABOUT NATURE  ABOUT HUMAN BEINGS               C   660   9024    208.26.001.64
              ANIMALS  TREES  ROCKS  RIVERS  ETC.
              660.  ASK QUESTINS ABOUT NATURE  INCLUDING HUMAN BEINGS  ANIMALS   D1  660   9024.1  208.26.001.64
              TREES  ROCKS  RIVERS  ETC.
              660.  ASK QUESTIONS ABOUT NATURE (ABOUT HUMAN BEINGS               D2  660   9024    208.07.001.63
              ANIMALS  TREES  ROCKS  RIVERS) (ASK ABOUT GROWING UP).                               208.07.001.71
                                                                                                   208.26.001.64
              660.  ASK QUESTIONS ABOUT NATURE.                                  NY  660   634     208.26.001.64

208.26.001.64 ASK QUESTIONS ABOUT NATURE; ABOUT HUMAN BEINGS; ANIMALS; TREES;
              ROCKS; RIVERS; ETC
              660.  ASK QUESTIONS ABOUT NATURE.                                  A   660   9024.1  208.25.001.64
              660.  ASK QUESTIONS ABOUT NATURE  ABOUT HUMAN BEINGS               C   660   9024    208.25.001.64
              ANIMALS  TREES  ROCKS  RIVERS  ETC.
              660.  ASK QUESTINS ABOUT NATURE  INCLUDING HUMAN BEINGS  ANIMALS   D1  660   9024.1  208.25.001.64
              TREES  ROCKS  RIVERS  ETC.
              660.  ASK QUESTIONS ABOUT NATURE (ABOUT HUMAN BEINGS               D2  660   9024    208.07.001.63
              ANIMALS  TREES  ROCKS  RIVERS) (ASK ABOUT GROWING UP).                               208.07.001.71
                                                                                                   208.25.001.64
              660.  ASK QUESTIONS ABOUT NATURE.                                  NY  660   634     208.25.001.64

208.28.001.64 ASK QUESTIONS ABOUT THE WORLD THAT HUMANITY HAS CREATED
              (-HOW ARE THINGS MADE?-)
              1055.  ASK QUESTIONS ABOUT THE WORLD THAT HUMANITY HAS             C  1055   9025
              CREATED...(-HOW ARE THINGS MADE?-)
              1055. ASK QUESTIONS ABOUT THE WORLD THAT HUMANITY HAS CREATED.     D1 1055   9025
              1055.  ASK QUESTIONS ABOUT THE WORLD THAT HUMANITY HAS             KC 1055   9025
              CREATED.  (HOW ARE THINGS MADE?)

208.28.002.64 EXPERIMENT WITH MATERIALS OF ALL KINDS
              1242.  EXPERIMENT WITH MATERIALS OF ALL KINDS.                     SF 1242   9030

208.99.001.64 ASK QUESTIONS WHY WHEN WHAT WHERE
              1384.  ASK QUESTIONS  WHY  WHEN  WHAT  WHERE.                      C  1384   1382

208.99.002.64 DEMONSTRATE CURIOSITY FOR NEW EXPREIENCES; DISPLAY
              SENSE OF CURIOSITY ABOUT SURROUNDINGS
              750. DEMONSTRATE CURIOSITY FOR NEW EXPERIENCES; DISPLAY            C   750.1 9007
              SENSE OF CURIOSITY ABOUT SURROUNDINGS.
              750.  DEMONSTRATE CURIOSITY FOR NEW EXPERIENCES.                   D2  750.1 9007
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PROCESS 208        LISTING OF CHARACTERISTICS BY PROCESS-CONTENT-DIMENSION              QUESTION PAGE   PATHS

208.99.003.64 SHOW INQUISITIVENESS; HAVE CURIOSITY
              9029.  HAVE CURIOSITY.                                                     A  9029.2 9029.2
              9029. HAVE CURIOSITY  SHOW INITIATIVE AND CURIOSITY.                       D1 9029   9029   209.07.006.63
              9029.  SHOW INQUISITIVENESS; HAVE CURIOSITY.                               D2 9029   9026
              9029.  SHOW INQUISITIVENESS CURIOSITY                                      SF 9029.1 9026.2
              9029.  HAVE CURIOSITY  SHOW INITIATIVE & CURIOSITY.                        SF 9029.2 9029.2

208.99.004.64 UNDERSTAND THROUGH ASKING QUESTIONS; (WHERE DO THINGS COME FROM?)
              (WATER FROM A FAUCET)
              1059.  UNDERSTAND THROUGH ASKING QUESTIONS; (-WHERE DO THINGS              C  1059   9025
              COME FROM?-); (WATER FROM A FAUCET).
              1059. UNDERSTAND THROUGH ASKING QUESTIONS.                                 D1 1059   9025
              1059.  UNDERSTAND WHERE DO THINGS COME FROM THROUGH                        KC 1059   9025
              ASKING QUESTIONS.
              1059.  UNDERSTAND THROUGH ASKING QUESTIONS.                                SF 1059   9025
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209.07.001.64 ASK FOR HELP WHEN NECESSARY TO COMPLETE TASKS
              480. ASK FOR HLEP WHEN NECESSARY TO COMPLETE TASKS.           D1  480    9016.2
              480. ASK FOR HELP WHEN NECESSARY TO COMPLETE TASKS.           NY  480    472

209.07.002.63 ASK HOW AND GO AHEAD AND DO IT
              1004. FOLLOW INSTRUCTIONS FOR CORRECT OPERATION; BE ABLE TO   C  1004    1004    106.28.001.55
              FOLLOW A MODEL; ASK HOW AND GO AHEAD AND DO IT.
              1004.  FOLLOW INSTRUCTIONS FOR CORRECT OPERATION; BE ABLE     KC 1004    9016    106.28.001.55
              TO FOLLOW A MODEL; ASK HOW AND GO AHEAD AND DO IT.

209.07.003.63 BE ABLE TO SELF MOTIVATE; CHOOSE AND INITIATE ACTIVITIES
209.07.003.65 INDEPENDENTLY
              9027.  DEVELOP INDEPENDENCE                                   A  9027    9027
              9027. DEVELOP INDEPENDENCE; WANT TO DO THINGS FOR HIMSELF.    C  9027.1  959     207.07.015.63
              DEMONSTRATE SELF-HELP SKILLS.                                                    207.07.015.65
              711.  BE ABLE TO SELF-MOTIVATE; CHOOSE AND INITIATE ACTIVITIES D1  711.2 9027.3
              INDEPENDENTLY.
              9027. DEVELOP INDEPENDENCE.                                   D1 9027.1  9005.2
              9027. DEVELOP INDEPENDENCE.                                   D1 9027.3  9027.3
              711.  BE ABLE TO BE SELF-MOTIVATED; CHOOSES AND INITIATES     D2  711.2  9027.2
              ACTIVITIES INDEPENDENTLY.
              9027. DEVELOP INDEPENDENCE.                                   D2 9027.1  9005.1
              9027.  DEVELOP INDEPENDENCE.                                  D2 9027.2  9027.2
              711.  BE ABLE TO BE SELF-MOTIVATED; CHOOSES AND INITIATES     SF  711.2  9027.3
              ACTIVITIES INDEPENDENTLY.
              9027.  DEVELOP INDEPENDENCE                                   SF 9027.3  9027.3

209.07.004.63 BE ASSERTIVE WITHOUT BEING AGGRESSIVE; BE POSITIVELY AGRESSIVE
              710.  BE ASSERTIVE WITHOUT BEING AGGRESSIVE; BE               A   710    9026
              POSITIVELY AGRESSIVE.
              710.  BE ASSERTIVE WITHOUT BEING AGGRESSIVE; BE ABLE TO BE    C   710    9026.2  202.07.006.63
              POSITIVELY AGGRESSIVE; ARE NOT SHY; ARE NOT AFRAID TO                            202.07.007.63
              DISAGREE.
              710.  BE ASSERTIVE WITHOUT BEING AGGRESSIVE; BE ABLE TO BE POSITIVELY  D1  710  9026.2
              AGGRESSIVE.
              710.  BE ASSERTIVE WITHOUT BEING AGGRESSIVE; BE ABLE TO BE    KC  710    9026    202.07.007.63
              POSITIVELY AGGRESSIVE; ARE NOT SHY.
              509.  LEARN TO BE ASSERTIVE WITHOUT BEING ANTAGONISTIC.       NY  509    499
              710.  BE ABLE TO BE POSITIVELY AGGRESSIVE.                    NY  710    690
              710.  BE ASSERTIVE WITHOUT BEING AGGRESSIVE; BE ABLE TO BE    SF  710    9026.2
              POSITIVELY AGGRESSIVE.

209.07.005.62 NOT VICTIM OF CIRCUMSTANCES BUT MASTER; FIGHT FOR THEIR RIGHTS
209.07.005.63 607.  NOT BE A VICTIM OF CIRCUMSTANCES BUT THE MASTER.        KC  607    9025
              1231.  FIGHT FOR THEIR RIGHTS.                                SF 1231.1  9017.3

209.07.006.63 SHOW INITIATIVE
              9029.  SHOW INITIATIVE AND CURIOSITY.                         A  9029.1  9007
              9029.  HAVE CURIOSITY  SHOW INITIATIVE AND CURIOSITY.         D1 9029    9029    208.99.003.64

209.07.007.63 TRY NEW THINGS ON THEIR OWN
              750.  BE OPEN TO NEW EXPERIENCES (TRY NEW THINGS).            A   750.1  9026    202.07.018.63
              750.  BE OPEN TO NEW EXPERIENCES; TRY NEW THINGS ON THEIR     C   750.2  9026.2  202.07.018.63
              OWN; TAKE RISKS AND CHALLENGES.                                                  204.07.006.63
              750.  BE OPEN TO NEW EXPERIENCES (TRY NEW THINGS)             D1  750.2  9026.2  202.07.018.63
              750.  BE OPEN TO NEW EXPERIENCES; TRY NEW THINGS ON THEIR     KC  750    9026    202.07.018.63
              OWN.  TAKE RISKS.                                                                204.07.006.63
              750.  BE OPEN TO NEW EXPERIENCES; TRY NEW THINGS ON THEIR     SF  750.1  9026.2  202.07.018.63
              OWN. - TAKE RISKS.                                                               204.07.006.63

209.09.001.66 ASK FRIENDS TO SPEND THE NIGHT OR TO VISIT THEM AT HOME
209.09.001.67 379. ASK FRIENDS TO SPEND THE NIGHT OR TO VISIT THEM AT       C   379    9013.2
              HOME.
              379.  ASK FRIENDS TO SPEND THE NIGHT.                         NY  379    364
              379.  ASK FRIENDS TO SPEND THE NIGHT OR TO VISIT THEM AT      SF  379    9013.2
              HOME.

209.09.002.67 BE ABLE TO INITIATE AND MAINTAIN FRIENDSHIPS WITH PEERS FROM
              DIFFERENT RACES AND ETHNIC GROUPS
              550.  BE ABLE TO INITIATE AND MAINTAIN FRIENDSHIPS WITH       A   550    9019.3
              PEERS FROM DIFFERENT RACES AND ETHNIC GROUPS.
              550.  BE ABLE TO INITIATE AND MAINTAIN FRIENDSHIPS WITH       D2  550    9019.4
              PEERS FROM DIFFERENT RACES AND ETHNIC GROUPS.
              550.  BE ABLE TO INITIATE AND MAINTAIN FRIENDSHIPS WITH       NY  550    526
              PEERS FROM DIFFERENT RACES AND ETHNIC GROUPS.

209.09.003.67 BE ASSERTIVE BUT NOT AGGRESSIVE; DO NOT ATTACK OTHERS
              288.  DO NOT ATTACK OTHERS  OR THROW OBJECTS.                 A   288.1  9009.2  206.09.007.67
              288.  BE ASSERTIVE  BUT NOT AGGRESSIVE; DO NOT ATTACK         A   288.2  9019.3
              OTHERS.
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PROCESS 209         LISTING OF CHARACTERISTICS BY PROCESS-CONTENT-DIMENSION          QUESTION  PAGE    PATHS
               288. BE ASSERTIVE  BUT NOT AGGRESSIVE; DO NOT ATTACK                  C   288     9019    206.09.007.67
               OTHERS; SHOW SELF CONTROL; NOT BE JEALOUS.
               288. BE ASSERTIVE  BUT NOT AGGRESSIVE  DO NOT ATTACH OTHERS.          D1  288     9019.3
               288.  BE ASSERTIVE  BUT NOT AGGRESSIVE; DO NOT ATTACK                 KC  288     9019.1  206.07.005.62
               OTHERS; SHOW SELF CONTROL.                                                                206.07.005.63
               288.  DO NOT ATTACK OTHERS.                                           NY  288     284     206.09.007.67
               288.  BE ASSERTIVE  BUT NOT AGGRESSIVE; DO NOT ATTACK                 SF  288     9019.3
               OTHERS.

209.09.004.67 INITIATE AND MAINTAIN CONVERSATIONS WITH PEERS
               548.  INITIATE AND MAINTAIN CONVERSATIONS WITH PEERS                  A   548     9019.3
               SEEK OUT OTHER CHILDREN TO SIT NEXT TO.
               1350. INITIATE CONVERSATION WITH SOME ONE WHO IS ALONE.               C   1350.2  1015
               950.  BEGIN A CONVERSATION.                                           D1  950     9003.2
               548.  INITIATE AND MAINTAIN CONVERSATIONS WITH PEERS.                 KC  548     9019.1
               SEEK OUT OTHER CHILDREN TO SIT NEXT TO.
               548.  INITIATE AND MAINTAIN CONVERSATIONS WITH PEERS.                 NY  548     526
               548.  INITIATE AND MAINTAIN CONVERSATIONS WITH PEERS.                 SF  548     9019.3
               SEEK OUT OTHER CHILDREN TO SIT NEXT TO.
               950.  BEGIN A CONVERSATION.                                           SF  950     9003.1

209.09.005.66 INITIATE PLAY WITH PEERS; INVITE OTHERS TO PLAY; PHONE CALLS;
209.09.005.67 EXPLORING NATURE TOGETHER
               389.  INVITE OTHERS TO JOIN THEM IN ACTIVITY (TO PLAY                 A   389     9013
               OR SHOW).
               389. INITIATE PLAY WITH PEERS; INVITE OTHERS TO PLAY;                 C   389     9019
               PHONE CALLS; EXPLORING NATURE TOGETHER.
               389.  INVITE OTHERS TO PLAY; INITIATE PLAY WITH PEERS.                D1  389.1   9019.3
               389.  INITIATE PLAY WITH PEERS.                                       D1  389.2   9021
               389.  INVITE OTHERS TO JOIN THEM IN ACTIVITY (TO PLAY                 D2  389.1   9013.3
               OR SHARE); ASK PEERS TO USE OBJECTS - TO SHARE.
               389.  INVITE OTHERS TO PLAY; INITIATE PLAY WITH PEERS.                D2  389.2   9019.4
               389.  INVITE OTHERS TO PLAY; INITIATE PLAY WITH PEERS.                KC  389     9019.1
               389.  INVITE OTHERS TO JOIN THEM IN ACTIVITY.                         NY  389     364
               389.  INVITE OTHERS TO JOIN THEM IN ACTIVITY (TO PLAY OR              SF  389.1   9013.2
               SHARE); ASK PEERS TO USE OBJECTS  - TO SHARE.
               389.  INVITE OTHERS TO PLAY  INITIATE PLAY WITH PEERS.                SF  389.2   9019.3

209.09.006.66 INVITE OTHER CHILDREN TO COME TO A PARTY
209.09.006.67 382.  INVITE OTHER CHILDREN TO COME TO PARTY.                          NY  382     364

209.09.007.66 NOT BE OVERLY ASSERTIVE OR SUBMISSIVE WHEN HE PLAYS WITH OTHERS
209.09.007.67 392. NOT BE OVERLY ASSERTIVE OR SUBMISSIVE WHEN HE PLAYS WITH OTHERS.  D1  392     9013.2
               392.  NOT BE OVERLY ASSERTIVE OR SUBMISSIVE.                          NY  392     390

209.09.008.67 TRY TO MAKE OTHER CHILREN LAUGH
               526.  TRY TO MAKE OTHER CHILDREN LAUGH.                               NY  526     526

209.10.001.68 ASK TO DO THINGS WITH ADULTS; WANTS TO JOIN ADULTS IN DOING TASKS;
               SHOWS AND SHARES THINGS WITH ADULTS. WANTS TO SPEND A LOT OF TIME WITH ADULTS.
               565.  REQUEST INVITATIONS TO SPEND TIME WITH ADULTS;                  A   565     9020
               WANT TO RETURN TO BE WITH ADULTS.
               566.  ASK TO DO THINGS WITH ADULTS; WANT TO JOIN ADULTS               A   566     9020
               IN DOING TASKS.
               565.  REQUEST INVITATIONS TO SPEND TIME WITH ADULTS; WANTS            C   565     9020
               TO RETURN TO BE WITH ADULTS.
               566.ASK TO DO THINGS WITH ADULTS; WANT TO JOIN ADULT IN DOING TASKS; SHOWS AND  D1  566  9020
               SHARES THINGS WITH ADULT.
               566.  ASK TO DO THINGS WITH ADULTS; WANTS TO JOIN ADULTS IN DOING TASKS; SHOWS  KC  566  9020  201.10.007.68
               AND SHARES THINGS WITH ADULTS. TALKS ABOUT ADULTS; WANTS TO SPEND A LOT OF TIME
               WITH ADULTS.
               565.  REQUEST INVITATIONS TO SPEND TIME WITH ADULTS.                  NY  565     552
               566.  ASK TO DO THINGS WITH ADULTS.                                   NY  566     552
               566.  ASK TO DO THINGS WITH ADULTS; WANT TO JOIN ADULTS.              SF  566     9020    201.10.007.68
               IN DOING TASKS; SHOW AND SHARE THINGS WITH ADULTS.
               TALK ABOUT ADULTS.

209.10.002.68 INVITE ADULTS TO JOIN IN ACTIVITIES
               577.  SEEK ADULT APROVAL OR ASSISTANCE; INVITE ADULTS                 A   577     9020    207.10.002.68
               TO JOIN IN ACTIVITIES.
               577. SEEK ADULT APPROVAL OR ASSISTANCE; INVITE ADULTS TO JOIN IN ACTIVITIES..  D1  577.1  9020  207.10.002.68

209.11.001.64 ASK THEIR MOTHER TO BUY SCHOOL SUPPLIES BEFORE THEY ARE OLD
               ENOUGH TO GO TO SCHOOL
               211.  ASK THEIR MOTHER TO BUY SCHOOL SUPPLIES BEFORE THEY ARE OLD     D1  211     9007.1
               ENOUGH TO GO TO SCHOOL.
               211.  ASK THEIR MOTHER TO BUY SCHOOL SUPPLIES BEFORE                  NY  211     204
               THEY ARE OLD ENOUGH TO GO TO SCHOOL.
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209.11.002.64 ASK TO GO TO SCHOOL WITH OTHER CHIDLREN
              212.  ASK TO GO TO SCHOOL WITH OTHER CHILDREN.                        SF  212    9007.2

209.11.003.64 CHOOSES AND INITIATES ACTIVITIES INDEPENDENTLY; START PROJECTS
              ON THEIR OWN; FIND SOMETHING TO OWN WITHOUT INSTRUCTIONS FROM TEACHER
              (FREE PLAY TIME)
              711.  BE ABLE TO BE SELF-MOTIVATED.                                   A   711    9027
              711. CHOOSES AND INITIATES ACTIVITIES INDEPENDENTLY;                  C   711    9016.2
              START PROJECTS ON THEIR OWN; FIND SOMETHING TO OWN
              WITHOUT INSTRUCTIONS FROM TEACHER (FREE PLAY TIME).
              711. CHOOSES AND INITIATES ACTIVITIES INDEPENDENTLY.                  D1  711.1  9016.3
              711.   CHOOSE AND INITIATE ACTIVITIES INDEPENDENTLY; START PROJECTS ON THEIR  D2  711.1  9016
              OWN.
              711.  CHOOSES AND INITIATES ACTIVITIES INDEPENDENTLY                  KC  711    9016
              START PROJECTS ON THEIR OWN  FIND SOMETHING TO DO
              WITHOUT INSTRUCTIONS FROM THE TEACHER (FREE PLAYTIME).
              711.  BE ABLE TO BE SELF-MOTIVATED.                                   NY  711    690
              711.  CHOOSES AND INTIATES ACTIVITIES INDEPENDENTLY; START             SF  711.1  9016.2
              PROJECTS ON THEIR OWN.

209.14.001.64 ASK FOR FAVORITE STORIES
              163.  ASK FOR FAVORITE STORIES                                        D2  163    9006
              163.  ASK FOR FAVORITE STORIES.                                       NY  163    149
              163.  ASK FOR FAVORITE STORIES.                                       SF  163    9006.1

209.14.002.64 ASK TO BE READ TO; WANT TO BE READ TO; (AFTER LOOKING
              AT PICTURES)
              170.  ASK TO BE READ TO; WANT TO BE READ TO; (AFTER LOOKING AT PICTURES).  D2  170    9006
              170.  ASK TO BE READ TO; WANT TO BE READ TO.                          KC  170    9006
              170.  ASK TO BE READ TO.                                              NY  170    149

209.14.003.64 CHOOSE LIBRARY BOOKS TO TAKE HOME
              164.  CHOOSE LIBRARY BOOKS TO TAKE HOME.                              NY  164    149
              164.  CHOOSE LIBRARY BOOKS TO TAKE HOME.                              SF  164    9006.1

209.14.004.64 HAVE FAVORITE BOOKS; ASK FOR A BOOK THT HAS BEEN READ
              PREVIOUSLY
              182.  HAVE FAVORITE BOOKS.                                            A   182    9006.1
              182.  HAVE FAVORITE BOOKS.                                            D1  182    9006.1
              182.  HAVE FAVORITE BOOKS; ASK FOR A BOOK THAT HAS BEEN READ PREVIOUSLY.  D2  182    9006
              182.  HAVE FAVORITE BOOKS; ASK FOR A BOOK THAT HAS BEEN               KC  182    9006
              READ PREVIOUSLY.
              182.  HAVE FAVORITE BOOKS.                                            NY  182    176
              182.  HAVE FAVORITE BOOKS; ASK FOR A BOOK THAT HAS BEEN               SF  182    9006.1
              READ PREVIOUSLY.

209.14.005.64 LOOK AT BOOKS IN THEIR FREE TIME; SHOW INTEREST IN BOOKS;
              WANT BOOKS; LOOK AT STORY BOOKS ON OWN
              175.  LOOK AT BOOKS IN THEIR FREE TIME; SHOW INTEREST IN BOOKS; WANT BOOKS.  D1  175.1  9006.1
              175. LOOK AT STORY BOOKS ON OWN.                                      D1  175.2  9016.3
              175.  LOOK AT BOOKS IN THEIR FREE TIME  SHOW INTEREST IN BOOKS; WANT  D2  175.1  9006
              BOOKS LOOK AT STORY BOOKS ON.
              175.  LOOK AT BOOKS IN THEIR FREE TIME; SHOW INTEREST IN              KC  175.1  9006
              BOOKS; WANT BOOKS; LOOK AT STORY BOOKS ON OWN.
              175.  LOOK AT BOOKS IN THEIR FREE TIME.                               NY  175    149

209.27.001.71 ASK TO HAVE TEMPERATURE TAKEN WHEN NOT FEELING WELL
              1217.  ASK TO HAVE TEMPERATURE TAKEN WHEN NOT FEELING WELL.           SF 1217    9009.2

209.27.002.73 BE ABLE TO PREPARE SIMPLE FOODS; TO MAKE A SANDWICH WHEN HUNGRY;
              TO GET A DRINK WHEN THIRSTY
              97.  CAN GET THEIR OWN FOOD AT HOME WHEN THEY ARE HUNGRY;             A    97    9005
              PREPARE SIMPLE MEALS.
              97. PREPARE SIMPLE MEALS; CAN GET THEIR OWN FOOD AT HOME              C    97    9005
              WHEN THEY ARE HUNGRY. POUR MILK.
              407. BE ABLE TO PREPARE SIMPLE FOODS; TO MAKE A SANDWICH              C   407    9015.2
              WHEN HUNGRY; TO GET A DRINK WHEN THIRSTY.
              97.   PREPARE SIMPLE MEALS; CAN GET THEIR OWN FOOD AT HOME WHEN THEY ARE HUNGRY.  D1   97    9005.1
              1138.  BE ABLE TO MAKE SNACKS.                                        D2 1138    9015.2
              97.  CAN GET THEIR OWN FOOD AT HOME WHEN THEY ARE HUNGRY.             NY   97    95
              407.  LEARN HOW TO PREPARE FOODS.                                     NY  407    390
              407.  BE ABLE TO PREPARE SIMPLE FOODS; TO MAKE A SANDWICH             SF  407    9015.2
              WHEN HUNGRY; TO GET A DRINK WHEN THIRSTY.

209.27.003.73 TELL ADULT WHEN THEY GET HUNGRY
              844.  TELL IF THEY FEEL HURT  BAD  SICK OR ILL; TELL ADULT            KC  844    9009   207.27.020.71
              WHEN THEY ARE HUNGRY.
              844.  TELL IF THEY FEEL HURT  BAD  SICK  OR ILL; TELL ADULT           SF  844    9009.2 207.27.020.71
              WHEN THEY ARE HUNGRY.
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210.08.001.61 ASK MOTHERS NOT TO SPANK BROTHERS OR SISTERS
210.08.001.68 519.  ASK MOTHERS NOT TO SPANK BROTHERS OR SISTERS.                      NY  519    499

210.08.002.61 BE CONCERNED AND HELPFUL IF MOTHER OR SOMEONE ELSE IS SICK
210.08.002.68 521.  BE CONCERNED AND HELPFUL IF MOTHER OR SOMEONE ELSE                 A   521    9018
              IS SICK.
              521. BE CONCERNED AND HELPFUL IF MOTHER OR SOMEONE ELSE IS               C   521    9018.2 404.08.001.82
              SICK  BE PROTECTIVE OF BROTHERS  SISTERS & PARENTS
              AND OTHERS.
              521. BE CONCERNED AND HELPFUL IF MOTHER OR SOMEONE ELSE IS SICK.         D1  521    9018.3 404.08.001.82
              521.  BE CONCERNED AND HELPFUL IF MOTHER OR SOMEONE ELSE                 D2  521    9018.3 404.08.001.82
              IS SICK; BE PROTECTIVE OF BROTHERS  SISTERS  AND
              PARENTS.
              521.  BE CONCERNED IF MOTHER IS SICK.                                    NY  521    499
              521.  BE CONCERNED AND HELPFUL IF MOTHER OR SOMEONE ELSE IS              SF  521    9018.2 404.08.001.82
              SICK; BE PROTECTIVE OF BROTHERS  SISTERS & PARENTS.

210.08.003.62 DEMONSTRATE AFFECTION AND SYMPATHY (E.G. THROUGH HUGS CUDDLING
210.08.003.68 COUCHING KISSES ETC.)
              490.  DEMONSTRATE AFFECTION AND SYMPATHY (E.G.  THROUGH HUGS             A   490    9017
              CUDDLING  TOUCHING  KISSES  ETC.
              490. DEMONSTRATE AFFECTION AND SYMPATHY (E.G.  THROUGH                   C   490    9017
              HUGS  CUDDLING  TOUCHING  KISSES  ETC.).
              490. DEMONSTRATE AFFECTION AND SYMPATHY [e.g. through hugs  cuddling  touching  D1  490    9017.1
              kisses  etc.]
              490.  DEMONSTRATE AFFECTION AND SYMPATHY (E.G.  THROUGH                  KC  490    9017.2
              HUGS  CUDDLING  TOUCHING  KISSES  ETC.)
              490. DEMONSTRATE AFFECTION (E.G.  THROUGH HUGS                           NY  490    472
              CUDDLING  TOUCHING  KISSES  ETC.).
              490.  DEMONSTRATE AFFECTION AND SYMPATHY (E.G.  THROUGH                  SF  490.1  9017.2
              HUGS  CUDDLING  TOUCHING  KISSES  ETC.)
              490.  SHOW AFFECTION FOR OTHERS.                                         SF  490.2  9018.3

210.08.004.61 FEEL SAD IF BROTHER IS BEING PUNISHED
210.08.004.68 518. SHOW CONCERN FOR BROTHERS OR SISTERS WHEN HURT OR                   C   518.2  9018.2 210.08.011.61
              SICK; (HELP NURSE THEM; SYMPATHIZE WITH THEM WHEN                                      210.08.011.68
              THEY ARE CRITICIZED) FEEL SAD IF BROTHER OR SISTER CHILD IS BEING PUNISHED.            210.08.012.61
                                                                                                     210.08.012.68
              518.  SHOW CONCERN FOR BROTHERS OR SISTERS WHEN HURT OR SICK  HELP NURSE   D2  518.2  9018.3 210.08.011.61
              THEM; SYMPATHIZE WITH THEM WHEN THEY ARE CRITICIZED; FEEL SAD IF BROTHER OR            210.08.011.68
              OR ANOTHER CHILD IS BEING PUNISHED.                                                    210.08.012.61
                                                                                                     210.09.015.67
                                                                                                     210.09.015.67
                                                                                                     210.09.015.67
              518.  SHOW CONCERN FOR BROTHERS OR SISTERS WHEN HURT OR SICK; (HELP NURSE THEM;  KC  518    9018   210.08.011.61
              SYMPATHIZE WITH THEM WHEN THEY ARE CRITICIZED) FEEL SAD IF BROTHER OR SISTER           210.08.011.68
              CHILD IS BEING PUNISHED.                                                               210.08.012.61
                                                                                                     210.09.015.67
                                                                                                     210.09.015.67
                                                                                                     210.09.015.67
              518.  SHOW CONCERN FOR BROTHERS OR SISTERS WHEN HURT OR SICK (HELP NURSE THEM;   SF  518    9018.2 210.08.011.61
              SYMPATHIZE WITH THEM WHEN THEY ARE CRITICIZED); FEEL SAD IF BROTHER OR SISTER          210.08.011.68
              CHILD IS BEING PUNISHED.                                                               210.08.012.61
                                                                                                     210.09.015.67
                                                                                                     210.09.015.67
                                                                                                     210.09.015.67

210.08.005.61 FEEL SORRY IF PARENT EXPRESSES ANGER
210.08.005.68 523. FEEL SORRY IF PARENT EXPRESSES ANGER.                               D1  523    9018.3
              523.  FEEL SORRY IF PARENT EXPRESSES ANGER; DON-T TALK BACK.             KC  523    9018
              523.  FEEL SORRY IF PARENT EXPRESSES ANGER.                              NY  523    499

210.08.006.61 LIE TO PROTECT BROTHERS SISTERS FROM SPANKINGS
210.08.006.68 520.  LIE TO PROTECT BROTHERS  SISTERS  OR CLOSE FRIENDS                 A   520    9018   210.09.022.61
              FROM SPANKINGS.                                                                        210.09.022.67
              520. LIE TO PROTECT BROTHERS  SISTERS  OR CLOSE FRIENDS FROM SPANKINGS.  D1  520    9018.3 210.09.022.61
                                                                                                     210.09.022.67
              520.  LIE TO PROTECT BROTHERS  SISTER  OR CLOSE FRIENDS                  D2  520    9018.3 210.09.022.61
              FROM PUNISHMENT.                                                                       210.09.022.67
              520.  LIE TO PROTECT BROTHERS  SISTERS  OR CLOSE FRIENDS                 NY  520    499    210.09.022.61
              FROM SPANKINGS.                                                                        210.09.022.67

210.08.007.61 PAMPER A CRYING PARENT
210.08.007.68 522. PAMPER A CRYING PARENT.                                             D1  522    9018.3
              522.  PAMPER A CRYING PARENT.                                            NY  522    499

210.08.008.62 SAY I AM SORRY WHEN THEY HURT BROTHER
210.08.008.68 518.  SAY I AM SORRY WHEN THEY HURT BROTHER.                             C   518.1  9017
              518.  SAY I AM SORRY WHEN THEY HURT BROTHER                              D1  518.1  695
              518.  SAY THEY ARE SORRY WHEN THEY HURT SOMEONE.                         D2  518.1  9017   210.09.028.62
                                                                                                     210.09.028.67
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210.08.009.66 SHARE THEIR MOM OR DAD WITH FRIENDS AND BROTHERS AND SISTERS
210.08.009.68 380. SHARE THEIR MOM OR DAD WITH FRIENDS.                                        D1  380   9013.2
              380.  SHARE THEIR MOM OR DAD WITH FRIENDS.                                       D2  380   9013.3
              380.  -SHARE- THEIR MOM OR DAD WITH FRIENDS AND BROTHERS                         KC  380   9013.3
              AND SISTERS.
              380.  -SHARE- THEIR MOM WITH FRIENDS.                                            NY  380   364
              380.  -SHARE- THEIR MOM OR DAD WITH FRIENDS.                                     SF  380   9013.2

210.08.010.66 SHARE TOYS MONEY CLOTHES FREELY (AND WHEN ASKED) WITH YOUNGER
210.08.010.68 BROTHERS AND SISTERS
              706.  SHARE TOYS FREELY WITH FRIENDS AND YOUNGER BROTHERS                        A   706   9013
              AND/OR SISTERS.
              706. SHARE TOYS  MONEY  CLOTHES  FREELY AND WHEN ASKED WITH FRIENDS AND          D1  706.1 9013.2
              YOUNGER BROTHERS AND SISTERS.
              706.  SHARE TOYS  MONEY  CLOTHES FREELY (AND WHEN ASKED)                         KC  706   9013.3
              WITH YOUNGER BROTHERS AND SISTERS.
              706.  SHARE TOYS  MONEY  CLOTHES FREELY (AND WHEN ASKED)                         SF  706.1 9013.2
              WITH YOUNGER BROTHERS AND SISTERS.

210.08.011.61 SHOW CONCERN FOR BROTHERS OR SISTERS (HELP NURSE THEM WHEN THEY
210.08.011.68 ARE SICK)
              518.  SHOW CONCERN FOR BROTHERS OR SISTERS (HELP NURSE THEM                      A   518   9018   210.08.012.61
              WHEN THEY ARE SICK  SYMPATHIZE WITH THEM WHEN THEY                                                210.08.012.68
              ARE CRITICIZED).
              518. SHOW CONCERN FOR BROTHERS OR SISTERS WHEN HURT OR                           C   518.2 9018.2 210.08.004.61
              SICK; (HELP NURSE THEM; SYMPATHIZE WITH THEM WHEN                                                 210.08.004.68
              THEY ARE CRITICIZED) FEEL SAD IF BROTHER OR SISTER CHILD IS BEING PUNISHED.                       210.08.012.61
                                                                                                                210.08.012.68
              518. SHOW CONCERN FOR BROTHERS OR SISTERS WHEN THEY ARE HURT OR SICK (HELP NURSE D1  518.2 9018.3 210.08.012.61
              THEM; SYMPATHIZE WITH THEM WHEN THEY ARE CRITICIZED).                                             210.08.012.68
              518.  SHOW CONCERN FOR BROTHERS OR SISTERS WHEN HURT OR SICK  HELP NURSE         D2  518.2 9018.3 210.08.004.61
              THEM; SYMPATHIZE WITH THEM WHEN THEY ARE CRITICIZED; FEEL SAD IF BROTHER OR                       210.08.004.68
              OR ANOTHER CHILD IS BEING PUNISHED.                                                               210.08.012.61
                                                                                                                210.09.015.67
                                                                                                                210.09.015.67
                                                                                                                210.09.015.67
              518.  SHOW CONCERN FOR BROTHERS OR SISTERS WHEN HURT OR SICK; (HELP NURSE THEM;  KC  518   9018   210.08.004.61
              SYMPATHIZE WITH THEM WHEN THEY ARE CRITICIZED) FEEL SAD IF BROTHER OR SISTER                      210.08.004.68
              CHILD IS BEING PUNISHED.                                                                          210.08.012.61
                                                                                                                210.09.015.67
                                                                                                                210.09.015.67
                                                                                                                210.09.015.67
              518.  NURSE SICK BROTHERS OR SISTERS.                                            NY  518   499
              518.  SHOW CONCERN FOR BROTHERS OR SISTERS WHEN HURT OR SICK (HELP NURSE THEM;   SF  518   9018.2 210.08.004.61
              SYMPATHIZE WITH THEM WHEN THEY ARE CRITICIZED); FEEL SAD IF BROTHER OR SISTER                     210.08.004.68
              CHILD IS BEING PUNISHED.                                                                          210.08.012.61
                                                                                                                210.09.015.67
                                                                                                                210.09.015.67
                                                                                                                210.09.015.67

210.08.012.61 SYMPATHIZE WITH BROTHERS OR SISTERS WHEN THEY ARE CRITIZED
210.08.012.68 518.  SHOW CONCERN FOR BROTHERS OR SISTERS (HELP NURSE THEM                      A   518   9018   210.08.011.61
              WHEN THEY ARE SICK  SYMPATHIZE WITH THEM WHEN THEY                                                210.08.011.68
              ARE CRITICIZED).
              518. SHOW CONCERN FOR BROTHERS OR SISTERS WHEN HURT OR                           C   518.2 9018.2 210.08.004.61
              SICK; (HELP NURSE THEM; SYMPATHIZE WITH THEM WHEN                                                 210.08.004.68
              THEY ARE CRITICIZED) FEEL SAD IF BROTHER OR SISTER CHILD IS BEING PUNISHED.                       210.08.011.61
                                                                                                                210.08.011.68
              518. SHOW CONCERN FOR BROTHERS OR SISTERS WHEN THEY ARE HURT OR SICK (HELP NURSE D1  518.2 9018.3 210.08.011.61
              THEM; SYMPATHIZE WITH THEM WHEN THEY ARE CRITICIZED).                                             210.08.011.68
              518.  SHOW CONCERN FOR BROTHERS OR SISTERS WHEN HURT OR SICK  HELP NURSE         D2  518.2 9018.3 210.08.004.61
              THEM; SYMPATHIZE WITH THEM WHEN THEY ARE CRITICIZED; FEEL SAD IF BROTHER OR                       210.08.004.68
              OR ANOTHER CHILD IS BEING PUNISHED.                                                               210.08.011.61
                                                                                                                210.09.015.67
                                                                                                                210.09.015.67
                                                                                                                210.09.015.67
              518.  SHOW CONCERN FOR BROTHERS OR SISTERS WHEN HURT OR SICK; (HELP NURSE THEM;  KC  518   9018   210.08.004.61
              SYMPATHIZE WITH THEM WHEN THEY ARE CRITICIZED) FEEL SAD IF BROTHER OR SISTER                      210.08.004.68
              CHILD IS BEING PUNISHED.                                                                          210.08.011.61
                                                                                                                210.09.015.67
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                                                                                                                210.09.015.67
              518.  SHOW CONCERN FOR BROTHERS OR SISTERS WHEN HURT OR SICK (HELP NURSE THEM;   SF  518   9018.2 210.08.004.61
              SYMPATHIZE WITH THEM WHEN THEY ARE CRITICIZED); FEEL SAD IF BROTHER OR SISTER                     210.08.004.68
              CHILD IS BEING PUNISHED.                                                                          210.08.011.61
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210.09.001.67 ABLE TO SHARE ADULT WITH PEER
210.09.001.68 1361.  ABLE TO SHARE ADULT WITH PEER.                              C  1361    9020

210.09.002.66 ALLOW OTHERS TO BE LEADERS
210.09.002.67 388.  ALLOW OTHERS TO BE LEADERS.                                  NY  388    364

210.09.003.67 APOLOGIZE WHEN THEY HURT THE FEELINGS OF OTHERS
              962.  APOLOGIZE WHEN THEY HURT THE FEELINGS OF OTHERS.             D1  962    9005.2
              962.  APOLOGIZE WHEN THEY HURT THE FEELINGS OF OTHERS.             SF  962    9005.1

210.09.004.66 ASK FOR SOMETHING FOR ANOTHER CHILD AT THE SAME TIME AS THEY ARE
210.09.004.67 ASKING FOR THEMSELVES
              1129.  ASK FOR SOMETHING FOR ANOTHER CHILD AT THE                  D2 1129    9013.4
              SAME TIME AS THEY ARE ASKING FOR THEMSELVES.
              1129.  ASK FOR SOMETHING FOR ANOTHER CHILD AT THE SAME TIME        SF 1129    9013.2
              AS THEY ARE ASKING FOR THEMSELVES.

210.09.005.61 ASK HOW THEIR FRIEND IS FEELING OR WHAT-S THE MATTER WHAT-;S WRONG?
210.09.005.67 (IF THEY ARE CRYING OR LOOKING SAD)
              532. ASK HOW THEIR FRIEND IS FEELING OR WHAT-S THE                 C   532    9018.2
              MATTER WHAT-S WRONG? (IF THEY ARE CRYING OR LOOKING
              SAD).
              532. ASK HOW THEIR FRIEND IS FEELING OR WHAT-S THE MATTER.         D1  532    9018.3
              532.  ASK HOW THEIR FRIEND IS FEELING OR WHAT-S THE                KC  532    9018
              MATTER.  (IF THEY ARE CRYING OR LOOKING SAD).
              532.  ASK HOW THEIR FRIEND IS FEELING.                             NY  532    526
              532.  ASK HOW THEIR FRIEND IS FEELING OR WHAT IS THE MATTER        SF  532    9018.2
              IF THEY ARE CRYING OR LOOKING SAD.

210.09.006.61 ASSIST SOMEONE IN A DIFFICULT SITUATION (A CHILD WHO FALLS);
210.09.006.67 HELP OTHERS IN NEED
              533.  ASSIST SOMEONE IN A DIFFICULT SITUATION (A CHILD WHO         A   533    9018
              FALLS).
              533. ASSIST SOMEONE IN A DIFFICULT SITUATION (A CHILD              C   533    9018.2 210.10.008.61
              WHO FALLS); HELP OTHERS IN NEED; SHARE ANOTHER-S                                 210.10.008.68
              UNPLEASANT EXPERIENCE OR CHORE.
              533. HELP OTHERS WHEN THEY-RE IN NEED                              D1  533.1  695
              533. HELP OTHERS WHEN THEY ARE IN NEED.                            D1  533.2  695
              533. ASSIST SOMEONE IN A DIFFICULT SITUATION (A CHILD WHO FALLS); HELP OTHERS   D1  533.3  9018.3
              IN NEED.
              533.  ASSIST SOMEONE IN A DIFFICULT SITUATION (A CHILD WHO         D2  533    9018.3
              FALLS); HELP OTHERS IN NEED.
              533.  ASSIST SOMEONE IN A DIFFICULT SITUATION (A CHILD             KC  533    9018
              WHO FALLS); HELP OTHERS IN NEED.
              533.  ASSIST SOMEONE IN A DIFFICULT SITUATION.                     NY  533    526
              533.  ASSIST SOMEONE IN A DIFFICULT SITUATION (A CHILD             SF  533    9018.2
              WHO FALLS); HELP OTHERS IN NEED.

210.09.007.61 AVOID RIDICULING OTHERS OR EMBARRASSING OTHERS (NAME CALLING
210.09.007.67 ETC. (HURTING SOMEONE-S FEELINGS); NOT HASSLE TEASE OR JEER; DO NOT
              CALL OTHERS -NAMES-; DO NOT LAUGH AT OTHERS DIFFICULTIES
              539.  AVOID RIDICULING OR EMBARRASSING OTHERS  NAME                A   539    9018
              CALLING  ETC.
              539. AVOID RIDICULING OTHERS OR EMBARRASSING OTHERS (NAME CALLING  ETC.)(HURTING C   539    9018.2
              SOMEONE-S FEELINGS); NOT HASSLE  TEASE OR JEER  DO NOT CALL OTHERS -NAMES-
              DO NOT LAUGH AT OTHERS DIFFICULTIES.
              539. AVOID RIDICULING OTHERS OR EMBARASSING  NAME CALLING  ETC. (HURTING SOME-   D1  539    9018.3
              ONE-S FEELINGS).
              539.  AVOID RIDICULING OR EMBARRASSING OTHERS; AVOID NAME          D2  539    9018.3
              CALLING; AVOID HURTING SOMEONE-S FEELINGS.
              539.  AVOID RIDICULING OTHERS OR EMBARRASSING OTHERS (NAME         KC  539    9018
              CALLING  ETC. (HURTING SOMEONE-S FEELINGS); NOT
              HASSLE  TEASE  OR JEER.
              539.  AVOID RIDICULING OTHERS  NAME CALLING  ETC.                  NY  539    526
              539.  AVOID RIDICULING OTHERS OR EMBARRASSING OTHERS (NAME         SF  539    9018.2
              CALLING  ETC.  HURTING SOMEONE-S FEELINGS); NOT
              HASSLE  TEASE  OR JEER.

210.09.008.61 BE ABLE TO FEEL COMPASSION OR SORROW FOR OTHERS;
210.09.008.67 SHOW CONCERN FOR OTHERS
              517.  CRY IF THEY SEE SOMEONE HURT OR SAD.                         A   517    9018   210.10.001.61
                                                                                                   210.10.001.68
                                                                                                   210.10.002.61
                                                                                                   210.10.002.68
              517. CRY IF THEY SEE SOMEONE HURT OR SAD; CRY IF FRIENDS ARE       C   517    9018.2 210.09.015.61
              PUNISHED.                                                                            210.09.015.67
                                                                                                   210.10.001.61
                                                                                                   210.10.002.68
                                                                                                   210.10.002.68
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PROCESS 210	LISTING OF CHARACTERISTICS BY PROCESS-CONTENT-DIMENSION	QUESTION		PAGE	PATHS
	551. BE ABLE TO FEEL COMPASSION OR SORROW FOR OTHERS; SHOW CONCERN FOR OTHERS.	C	551.1	1015	210.10.001.61 210.10.001.68
	517. CRY IF THEY SEE SOMEONE HURT OR SAD	D1	517	9018.3	210.10.001.61 210.10.001.68 210.10.002.61 210.10.002.68
	551. BE ABLE TO FEEL COMPASSION OR SORROW FOR OTHERS.	D1	551.1	9018.4	210.10.001.61 210.10.001.68
	517. CRY IF THEY SEE SOMEONE HURT OR SAD.	D2	517	9018.3	210.10.001.61 210.10.001.68 210.10.002.61 210.10.002.68
	517. CRY IF THEY SEE SOMEONE HURT OR SAD.	KC	517	9018	210.10.001.61 210.10.001.68 210.10.002.61 210.10.002.68
	517. CRY IF THEY SEE SOMEONE HURT OR SAD.	NY	517	499	210.10.001.61 210.10.001.68 210.10.002.61 210.10.002.68
	517. CRY IF THEY SEE SOMEONE HURT OR SAD.	SF	517	9018.2	210.10.001.61 210.10.001.68 210.10.002.61 210.10.002.68
210.09.009.61	BE KINDHEARTED HELP ONE ANOTHER				
210.09.009.67	552. RESPECT RIGHTS OF OTHERS; BE KINDHEARTED -- HELP ONE ANOTHER; SHOW RESPECT; SHOW KINDNESS.	C	552	9018.2	206.31.004.68
	552. RESPECT RIGHTS OF OTHERS; BE KINDHEARTED--HELP ONE ANOTHER.	D1	552.4	9018.4	206.31.004.68
210.09.010.61	BE SENSITIVE TO FEELINGS OF OTHERS [PEERS]				
210.09.010.67	9018. BE SENSITIVE TO FEELINGS OF OTHERS.	A	9018	9018	
	9018. BE AWARE OF OTHER PEOPLE-S EMOTIONS; SHOW CONSIDERATION AND COMPASSION.	C	9018.1	9017	210.10.001.61 210.10.001.68
	9018. BE SENSITIVE TO FEELINGS OF OTHERS.	C	9018.2	9018.2	
	9018. BE SENSITIVE TO FEELINGS OF OTHERS.	D1	9018.1	9005.2	
	9018. BE AWARE OF OTHER PEOPLE-S EMOTIONS; SHOW CONSIDERATION.	D1	9018.2	695	210.10.001.61 210.10.001.68
	9018. BE SENSITIVE TO FEELINGS OF OTHERS.	D1	9018.3	9018.3	
	9018. BE SENSITIVE TO THE FEELINGS OF OTHERS (CONT-D).	D1	9018.4	9018.4	
	9018. BE CONCERNED FOR OTHERS FEELINGS.	D2	9018.1	9013.3	
	9018. BE AWARE OF OTHER PEOPLE-S EMOTIONS; SHOW CONSIDERATION AND PASSION.	D2	9018.2	9017	210.10.001.61 210.10.001.68
	9018. BE SENSITIVE TO THE FEELINGS OF OTHERS .	D2	9018.3	9018.3	
	9018. BE SENSITIVE TO FEELINGS OF OTHERS.	KC	9018	9018	
	9018. BE SENSITIVE TO FEELINGS OF OTHERS.	SF	9018.1	9005.1	
	9018. BE SENSITIVE TO FEELINGS OF OTHERS.	SF	9018.2	9018.2	
	9018. BE SENSITIVE TO FEELINGS OF OTHERS (CONT-D).	SF	9018.3	9018.3	
210.09.011.66 210.09.011.67	BRING TREAT TO CLASS TO SHARE WITH OTHER CHILDREN; BRING SOMETHING HOME AND SHARE WITH OTHERS				
	377. BRING -TREAT- TO CLASS TO SHARE WITH OTHER CHILDREN BRING SOMETHING HOME AND SHARE WITH OTHERS.	C	377	9013.2	
	377. BRING -TREAT- TO CLASS TO SHARE WITH OTHER CHILDREN.	NY	377	364	
	377. BRING -TREAT- TO CLASS TO SHARE WITH OTHER CHILDREN; BRING SOMETHING HOME AND SHARE WITH OTHERS.	SF	377	9013.2	
210.09.012.66	CLAP AND SMILE AT ANOTHERS ACCOMPLISHMENT				
210.09.012.67	1127. CLAP AND SMILE AT ANOTHERS ACCOMPLISHMENT.	D2	1127	9013.3	
210.09.013.61 210.09.013.67	COMFORT OTHER CHILDREN BY WORDS OR ACTION (PUT ARM AROUND CHILD PAT HIM); SAY -I-M SORRY- WHEN OTHERS ARE HURT				
	524. COMFORT OTHER CHILDREN BY WORDS OR ACTION (PUT ARM AROUND CHILD).	A	524	9018	
	524. COMFORT OTHER CHILDREN BY WORDS OR ACTION (PUT ARM AROUND CHILD PAT HIM); SAY -I-M SORRY- WHEN OTHERS ARE HURT.	C	524	9018.2	
	524. COMFORT OTHER CHILDREN BY WORDS OR ACTION (PUT ARM AROUND CHILD)	D1	524	9018.3	
	524. COMFORT OTHER CHILDREN BY WORDS OR ACTIONS (PUT ARM AROUND CHILD PAT HIM).	D2	524	9018.3	
	524. COMFORT OTHER CHILDREN BY WORDS OR ACTION (PUT ARM AROUND CHILD PAT HIM);SAY -I-M SORRY- WHEN OTHERS ARE HURT.	KC	524	9018	
	524. COMFORT OTHER CHILDREN BY WORDS OR ACTION.	NY	524	499	
	524. COMFORT OTHER CHILDREN BY WORDS OR ACTION (PUT ARM AROUND CHILD PAT HIM).	SF	524	9018.2	
210.09.014.66	DO FOR OTHERS FROM THE HEART (GIVE OF ONESELF)				
210.09.014.67	1207. DO FOR OTHERS FROM THE HEART. (GIVE OF ONES-SELF).	KC	1207	9013.3	210.10.004.66 210.10.004.68

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                1207.  DO FOR OTHERS FROM THE HEART.                                              SF 1207.1 9013.2 210.10.004.66
                                                                                                                   210.10.004.68

210.09.015.61   FEEL SAD IF ANOTHER CHILD IS BEING PUNISHED
210.09.015.67   517. CRY IF THEY SEE SOMEONE HURT OR SAD; CRY IF FRIENDS ARE                       C  517    9018.2 210.09.008.61
                PUNISHED.                                                                                          210.09.008.67
                                                                                                                   210.10.001.61
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                518.  SHOW CONCERN FOR BROTHERS OR SISTERS WHEN HURT OR SICK  HELP NURSE           D2 518.2  9018.3 210.08.004.61
                THEM; SYMPATHIZE WITH THEM WHEN THEY ARE CRITICIZED; FEEL SAD IF BROTHER OR                        210.08.004.68
                OR ANOTHER CHILD IS BEING PUNISHED.                                                                210.08.011.61
                                                                                                                   210.08.012.68
                                                                                                                   210.08.012.68
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                518.  SHOW CONCERN FOR BROTHERS OR SISTERS WHEN HURT OR SICK; (HELP NURSE THEM;    KC 518    9018   210.08.004.61
                SYMPATHIZE WITH THEM WHEN THEY ARE CRITICIZED) FEEL SAD IF BROTHER OR SISTER                       210.08.004.68
                CHILD IS BEING PUNISHED.                                                                           210.08.011.61
                                                                                                                   210.08.012.68
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                518.  SHOW CONCERN FOR BROTHERS OR SISTERS WHEN HURT OR SICK (HELP NURSE THEM;     SF 518    9018.2 210.08.004.61
                SYMPATHIZE WITH THEM WHEN THEY ARE CRITICIZED); FEEL SAD IF BROTHER OR SISTER                      210.08.004.68
                CHILD IS BEING PUNISHED.                                                                           210.08.011.61
                                                                                                                   210.08.012.68
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                                                                                                                   210.08.012.68

210.09.016.66   GIVE SOMETHING OF THEIR OWN THAT THEY REALLY WANT TO OTHERS
210.09.016.67   990. GIVE UP SOMETHING OF THEIR OWN  GIVE A TOY THAT THEY                          C  990    9013.2
                REALLY WANT  TO OTHERS; INDICATE WILLINGNESS.
                990. GIVE SOMETHING OF THEIR OWN  THAT THEY REALLY WANT  TO OTHERS.                D1 990    9013.2
                990.  GIVE UP SOMETHING OF THEIR OWN  A TOY THAT THEY                              D2 990    9013.3
                REALLY WANT TO OTHERS; INDICATE WILLINGNESS TO GIVE
                SOMETHING IMPORTANT.
                990.  GIVE UP SOMETHING OF THEIR OWN  GIVE A TOY                                   KC 990    9013.3
                THAT THEY REALLY WANT  TO OTHERS; INDICATE WILLINGNESS
                TO LEND SOMETHING OF THEIR OWN.
                990.  GIVE SOMETHING OF THEIR OWN; GIVE A TOY THAT THEY                            SF 990    9013.2
                REALLY WANT TO OTHERS; INDICATE WILLINGNESS TO GIVE
                SOMETHING IMPORTANT.

210.09.017.66   HELP CHILDREN IN NEED TO REMEMBER THEIR BROTHERS AND SISTERS; TELL
210.09.017.67   OTHERS TO SHARE
                1128.  HELP CHILDREN IN NEED TO REMEMBER THEIR BROTHERS                            D2 1128   9013.3
                AND SISTERS.
                1128.  HELP CHILDREN IN NEED TO REMEMBER THEIR BROTHERS AND                        SF 1128   9013.2
                SISTERS; TELL OTHERS TO SHARE.

210.09.018.61   HELP HYPER-ACTIVE (SPECIAL NEEDS) CHILDREN TO ATTEND
210.09.018.67   1328. HELP HYPER-ACTIVE (SPECIAL NEEDS) CHILDREN TO ATTEND.                        C  1328   1324

210.09.019.66   HELP OTHERS DO TASKS
210.09.019.67   395.  HELP OTHERS DO TASKS; WILLING TO HELP CHILDREN                               D2 395.1  9013.3 210.09.041.66
                HAVING DIFFICULTY.                                                                                 210.09.041.67
                395.  HELP OTHER CHILDREN DO TASKS.                                                D2 395.2  9018.3
                395.  HELP OTHERS DO TASKS; WILLING TO HELP CHILDREN HAVING                        D2 395.3  9019.4 210.09.041.66
                DIFFICULTY.                                                                                        210.09.041.67
                395.  HELP OTHERS DO TASKS.                                                        NY 395    390
                395.  HELP OTHERS DO TASKS; WILLING TO HELP CHILDREN HAVING                        SF 395.1  9013.2 210.09.041.66
                DIFFICULTY OR CHILDREN WHO ARE SICK.                                                               210.09.041.67
                395.  HELP OTHER CHILDREN DO TASKS; GIVE HELPFUL SUGGESTIONS                       SF 395.2  9018.3 404.09.003.82
                TO CLASSMATES WITH BEHAVIORAL AND OTHER PROBLEMS.
                395.  HELP OTHERS DO TASKS; WILLING TO HELP CHILDREN                               SF 395.3  9019.3 210.09.041.66
                HAVING DIFFICULTIES.                                                                               210.09.041.67

210.09.020.61   INTERRUPT PLAY TO SEE WHAT-S WRONG WITH A CRYING CHILD
210.09.020.67   (FEED A CRYING BABY); HELPS YOUNGER CHILDREN
                530.  INTERRUPT PLAY TO SEE WHAT-S WRONG WITH A CRYING                             A  530    9018
                CHILD (FEED A CRYING BABY).
                530. INTERRUPT PLAY TO SEE WHAT-S WRONG WITH A CRYING                              C  530    9018.2
                CHILD (FEED A CRYING BABY); HELP YOUNGER CHILDREN.
                530.  INTERRUPT PLAY TO SEE WHAT-S WRONG WITH A CRYING                             NY 530    526
                CHILD.
                520.  INTERRUPT PLAY TO SEE WHAT-S WRONG WITH A CRYING                             SF 520    9018.2
                CHILD (FEED A CRYING BABY); HELP YOUNGER CHILDREN.

210.09.021.67   LEARN TO HELP OTHER CHILDREN WHO ARE LESS ADVANTAGED
                551. LEARN TO HELP OTHER CHILDREN WHO ARE LESS ADVANTAGED;                         C  551.2  9019
                SHOW INTEREST AND COMPASSION.
                551. LEARN TO HELP OTHER CHILDREN WHO ARE LESS ADVANTAGE; SHOW INTEREST  D1 551.2 9019.3
                AND COMPASSION.
                551.  LEARN TO HELP OTHER CHILDREN WHO ARE LESS ADVANTAGED.              NY 551   526

210.09.022.61 LIE TO PROTECT CLOSE FRIENDS FROM PUNISHMENT
210.09.022.67 520.  LIE TO PROTECT BROTHERS  SISTERS  OR CLOSE FRIENDS                   A  520   9018   210.08.006.61
                FROM SPANKINGS.                                                                         210.08.006.68
                520. LIE TO PROTECT BROTHERS  SISTERS  OR CLOSE FRIENDS FROM SPANKINGS.  D1 520   9018.3 210.08.006.61
                                                                                                        210.08.006.68
                520.  LIE TO PROTECT BROTHERS  SISTER  OR CLOSE FRIENDS                  D2 520   9018.3 210.08.006.61
                FROM PUNISHMENT.                                                                        210.08.006.68
                520.  LIE TO PROTECT BROTHERS  SISTERS  OR CLOSE FRIENDS                 NY 520   499    210.08.006.61
                FROM SPANKINGS.                                                                         210.08.006.68

210.09.023.61 MAKE VISITING CHILDREN FEEL AT HOME; WELCOME NEW MEMBER INTO PEER
210.09.023.67 GROUP
                525.  MAKE VISITING CHILDREN FEEL AT HOME.                               NY 525   499
                525.  MAKE VISITING CHILDREN FEEL AT HOME; WELCOME NEW                   SF 525   9018.2
                MEMBER INTO PEER GROUP.

210.09.024.61 PAY ATTENTION TO FRIENDS- PROBLEMS AND QUESTIONS IF THEY
210.09.024.67 ARE ABSENT
                541. PAY ATTENTION TO FRIENDS-PROBLEMS AND QUESTIONS IF THEY ARE ABSENT. D1 541   9018.3
                541.  PAY ATTENTION TO FRIENDS- PROBLEMS.                                NY 541   526

210.09.025.66 PLAN AHEAD SO THAT ITEMS CAN BE SHARED [BEING CONCERNED FOR]
210.09.025.67 1130.  PLAN AHEAD SO THAT ITEMS CAN BE SHARED.                             D2 1130  9013.4

210.09.026.61 RECOGNIZE HANDICAPPING CONDITIONS AND RESPECT AND HELP
210.09.026.67 CHILDREN WHO ARE DIFFERENT BY VIRTUE OF THEIR HANDICAP OR PHYSICAL
              CONDITION
                742.  RECOGNIZE HANDICAPPING CONDITIONS AND RESPECT AND HELP             A  742   9018
                CHILDREN WHO ARE DIFFERENT BY VIRTUE OF THEIR HANDICAP.
                742. RECOGNIZE HANDICAPPING CONDITIONS AND RESPECT AND                   C  742   9018.2
                HELP CHILDREN WHO ARE DIFFERENT BY VIRTUE OF THEIR
                HANDICAP OR PHYSICAL CONDITION.
                742. RECOGNIZE HANDICAPPING CONDITIONS AND RESPECT AND HELP CHILDREN WHO ARE  D1 742   9018.3
                DIFFERENT BY VIRTUE OF THEIR HANDICAP.
                742.  RECOGNIZE HANDICAPPING CONDITIONS AND RESPECT AND                  KC 742   9018
                HELP CHILDREN WHO ARE DIFFERENT BY VIRTUE OF THEIR
                HANDICAP OR PHYSICAL CONDITION.
                742.  RECOGNIZE HANDICAPPING CONDITIONS AND RESPECT                      NY 742   9999.3
                CHILDREN WHO ARE DIFFERENT BY VIRTUE OF THEIR HANDI-
                CAP.
                742.  RECOGNIZE HANDICAPPING CONDITIONS AND RESPECT AND                  SF 742   9018.2
                HELP CHILDREN WHO ARE DIFFERENT BY VIRTUE OF THEIR
                HANDICAPPED OR PHYSICAL CONDITION.

210.09.027.61 SAY -I-M SORRY- AND APOLOGIZE WHEN THEY HURT THE FEELINGS
210.09.027.67 OF OTHERS
                540.  SAY -I-M SORRY-.                                                   A  540   9018
                540. SAY -I-M SORRY- AND APOLOGIZE WHEN APPROPRIATE.                     C  540   9018.2
                540. APOLOGIZE WHEN APPROPRIATE.                                         D1 540.1 695
                540. SAY -I-M SORRY- AND APOLOGIZE WHEN APPROPRIATE.                     D1 540.2 9018.3
                540.  SAY -I-M SORRY- AND APOLOGIZE WHEN APPROPRIATE.                    D2 540   9018.3
                540.  SAY -I-M SORRY-.                                                   NY 540   526
                540.  SAY -I-M SORRY- AND APOLOGIZE WHEN APPROPRIATE.                    SF 540   9018.2

210.09.028.62 SAY THEY ARE SORRY WHEN THEY HURT SOMEONE
210.09.028.67 518.  SAY THEY ARE SORRY WHEN THEY HURT SOMEONE.                           D2 518.1 9017   210.08.008.62
                                                                                                        210.08.008.68

210.09.029.66 SHARE BOOKS TOYS MATERIAL AND PLAY AREA WITH OTHER CHILDREN
210.09.029.67 (READ AND PLAY WITH OTHER CHILDREN); OFFER WHAT THEY HAVE; SHARE MATERIALS IN
              GROUP ACTIVITIES
                391.  SHARE BOOK  MATERIALS  AND PLAY AREAS WITH OTHER                   A  391   9013
                CHILDREN; READ AND PLAY WITH OTHER CHILDREN.
                391. SHARE BOOKS  TOYS  MATERIAL AND PLAY AREA WITH OTHER                C  391   9013.2
                CHILDREN (READ AND PLAY WITH OTHER CHILDREN); OFFER
                WHAT THEY HAVE  SHARE MATERIALS IN GROUP ACTIVITIES.
                706. SHARE TOYS AND OTHER BELONGINGS WITH OTHERS; CAN                    C  706   9019
                SHARE ADULT ATTENTION; SHARE SECRETS.
                706. SHARE WITH OTHERS (TOYS)                                            D1 706.2 9019.3
                9013. BE ABLE TO SHARE WITH OTHERS.                                      D1 9013.1 9005.2
                391.  SHARE BOOKS  TOYS  MATERIALS AND PLAY AREA WITH                    D2 391   9013.3
                OTHER CHILDREN; OFFER WHAT THEY HAVE.
                706.  SHARE TOYS AND OTHER BELONGINGS WITH OTHERS.                       D2 706   9019.4
                9013. BE ABLE TO SHARE WITH OTHERS.                                      D2 9013.1 9005.1
                9013. HAVE WILLINGNESS TO SHARE                                          D2 9013.2 9007
                391.  SHARE BOOKS  TOYS  MATERIAL AND PLAY AREA WITH OTHER               KC 391   9013.3
                CHILDREN (READ AND PLAY WITH OTHER CHILDREN); OFFER
                WHAT THEY HAVE.
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	705. SHARE TOYS AND OTHER BELONGINGS WITH OTHERS CAN SHARE ADULT ATTENTION.	KC 705.1	9019.1	
	9013. BE ABLE TO SHARE WITH OTHERS; TO SHARE THOUGHTS AND BELONGINGS (TOYS).	KC 9013.1	9005	
	9013. HAVE WILLINGNESS TO SHARE.	KC 9013.2	9007	
	391. SHARE WITH OTHER CHILDREN.	NY 391	390	
	706. SHARE TOYS FREELY WITH FRIENDS.	NY 706	690	
	391. SHARE BOOKS TOYS MATERIAL AND PLAY AREA WITH OTHER CHILDREN (READ AND PLAY WITH OTHER CHILDREN); OFFER WHAT THEY HAVE.	SF 391	9013.2	
	706. SHARE TOYS AND OTHER BELONGINGS WITH OTHERS.	SF 706.2	9019.3	
	9013. BE ABLE TO SHARE WITH OTHERS; TO SHARE THOUGHTS AND BELONGINGS (TOYS).	SF 9013.1	9005.1	
210.09.030.66 210.09.030.67	SHARE FEELINGS WITH OTHER CHILDREN (DEMONSTRATE AFFECTION) (SHARE FEELINGS OF ACCOMPLISHMENT); SHARE (VERBALLY) PERSONAL EXPERIENCES			
	376. SHARE FEELINGS WITH OTHER CHILDREN (DEMONSTRATE AFFECTION) (SHARE FEELINGS OF ACCOMPLISHMENT); SHARE (VERBALLY) PERSONAL EXPERIENCES.	C 376	9013.2	
	376. SHARE FEELINGS WITH OTHER CHILDREN (DEMONSTRATE AFFECTION)	D1 376	9013.2	
	376. SHARE FEELINGS WITH OTHER CHILDREN. (DEMONSTRATE AFFECTION); SHARE FEELINGS OF ACCOMPLISHMENT.	D2 376	9013.3	
	376. SHARE FEELINGS WITH OTHER CHILDREN.	NY 376	364	
	376. SHARE FEELINGS WITH OTHER CHILDREN (DEMONSTRATE AFFECTION) (SHARE FEELINGS OF ACCOMPLISHMENT).	SF 376	9013.2	
210.09.031.66 210.09.031.67	SHARE FOOD OR SNACK WITH OTHER CHILDREN (PERSONAL ITEMS) PASSES FOOD AT SNACK TIME (GIVES UP OWN COOKIE)			
	370. SHARE FOOD OR SNACK WITH OUT CHILDREN (PERSONAL ITEM).	A 370	9013	
	370. SHARE FOOD OR SNACK WITH OTHER CHILDREN (PERSONAL ITEMS) PASSES FOOD AT SNACK TIME (GIVES UP OWN COOKIE).	C 370	9013.2	
	370. SHARE FOOD OR SNACK WITH OTHER CHILDREN (PERSONAL ITEMS)	D1 370	9013.2	
	370. SHARE THEIR FOOD OR SNACKS WITH OTHER CHILDREN (PERSONAL ITEMS).	D2 370	9013.3	
	1125. SHARE BY PASSING FOOD; BY GETTING FOOD FROM HOT TABLE FOR OTHER CHILDREN.	D2 1125	9013.3	
	370. SHARE FOOD OR SNACK WITH OTHER CHILDREN (PERSONAL ITEMS) PASSES FOOD AT SNACK TIME. (GIVE UP OWN COOKIE).	KC 370	9013.3	
	370. SHARE FOOD WITH OTHER CHILDREN.	NY 370	364	
	370. SHARE FOOD OR SNACK WITH OTHER CHILDREN (PERSONAL ITEMS); PASSES FOOD AT SNACK TIME.	SF 370	9013.2	
	1125. SHARE BY PASSING FOOD; BY GETTING FOOD FROM HOT PLATE FOR OTHER CHILD; EAT FAMILY STYLE.	SF 1125	9013.2	
210.09.032.66	SHARE FRIENDS WITH OTHER CHILDREN			
210.09.032.67	989. SHARE FRIENDS WITH OTHER CHILDREN.	C 989	9013.2	
	989. SHARE FRIENDS WITH OTHER CHILDREN.	D1 989	9013.2	
210.09.033.61	SHARE WITH OTHERS TO MAKE THEM FEEL BETTER			
210.09.033.67	9013. SHARING WITH OTHERS.	D1 9013.4	9018.4	
	9013. SHARE WITH OTHERS.	D2 9013.5	9018.3	
	9013. SHARE WITH OTHERS TO MAKE THEM FEEL BETTER.	KC 9013.4	9018	
	9013. SHARE WITH OTHERS.	SF 9013.3	9018.2	
210.09.034.66	SHOULD LET OTHERS SHARE WINNING			
210.09.034.67	374. SHOULD LET OTHERS SHARE WINNING.	D1 374	9013.2	
	374. SHOULD LET OTHERS SHARE WINNING.	NY 374	364	
210.09.035.62 210.09.035.67	SHOW COMPASSION BY BEFRIENDING CHILDREN; INTROVERTED CHILDREN; CHILDREN WITH HANDICAPS PET			
	1005. SHOW COMPASSION BY BEFRIENDING INTROVERTED CHILD.	D1 1005	695	
	1005. SHOW COMPASSION BY BEFRIENDING CHILDREN; INTROVERTED CHILDREN; CHILDREN WITH HANDICAPS PETS).	D2 1005	9017	
210.09.036.67	TREAT OTHER CHILDREN AS THEY WOULD LIKE TO BE TREATED; ACCEPTS DIFFERENCES			
	694. TREAT OTHER CHILDREN AS THEY WOULD LIKE TO BE TREATED.	A 694	9018	
	694. TREAT OTHER CHILDREN AS THEY WOULD LIKE TO BE TREATED; SHARE POSSESSIONS IDEAS EXPERIENCES.	C 694.2	9026.2	202.09.030.63 202.09.030.67
	694. TREAT OTHER CHILDREN AS THEY WOULD LIKE TO BE TREATED.	D1 694.1	9018.3	
	694. TREAT OTHER CHILDREN AS THEY WOULD LIKE TO BE TREATED--PLAYING -FAIR-.	D1 694.2	9019.3	
	694. TREAT OTHER CHILDREN AS THEY WOULD LKE TO BE TREATED; ACCEPTS DIFFERENCES.	D1 694.3	9026.2	
	694. TREAT OTHER CHILDREN AS THEY WOULD LIKE TO BE TREATED; SHARE POSSESSIONS IDEAS EXPERIENCES.	KC 694	9026	202.09.030.63 202.09.030.67
	694. TREAT OTHER CHILDREN AS THEY WOULD LIKE TO BE TREATED.	NY 694	690	
	694. TREAT OTHER CHILDREN AS THEY WOULD LIKE TO BE TREATED - PLAY -FAIR-.	SF 694.1	9019.3	

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PROCESS 210       LISTING OF CHARACTERISTICS BY PROCESS-CONTENT-DIMENSION              QUESTION PAGE   PATHS
                    694.  TREAT OTHER CHILDREN AS THEY WOULD LIKE TO BE TREATED;       SF  694.2 9026.2 202.09.030.63
                    SHARE POSSESSIONS  IDEAS  AND EXPERIENCES.                                          202.09.030.67

210.09.037.66 WANT MOM TO BUY FOR FRIENDS ALSO
210.09.037.67 378.  WANT MOM TO BUY FOR FRIENDS ALSO.                                  NY  378   364

210.09.038.67 WANT TO BUY PRESENTS FOR FRIENDS
              1351. WANT TO BUY PRESENTS FOR FRIENDS.                                  C  1351.2 9019

210.09.039.66 WANT TO SHARE AND KNOW WHAT IT MEANS
              993. WANT TO SHARE AND KNOW WHAT IT MEANS.                               D1  993   9013.3
              993.  WANT TO SHARE AND KNOW WHAT IT MEANS; LEARN THE                    D2  993   9013.3
              CONCEPT OF SHARING.

210.09.040.66 WANT TO SHARE TRIPS WITH OTHER CHILDREN
210.09.040.67 381.  WANT TO SHARE TRIPS WITH OTHER CHILDREN.                           NY  381   364

210.09.041.66 WILLING TO HELP CHILDREN HAVING DIFFICULTY OR CHILDREN WHO ARE SICK.
210.09.041.67 395.  HELP OTHERS DO TASKS; WILLING TO HELP CHILDREN                     D2  395.1 9013.3 210.09.019.66
              HAVING DIFFICULTY.                                                                        210.09.019.67
              395.  HELP OTHERS DO TASKS; WILLING TO HELP CHILDREN HAVING              D2  395.3 9019.4 210.09.019.66
              DIFFICULTY.                                                                               210.09.019.67
              395.  HELP OTHERS DO TASKS; WILLING TO HELP CHILDREN HAVING              SF  395.1 9013.2 210.09.019.66
              DIFFICULTY OR CHILDREN WHO ARE SICK.                                                      210.09.019.67
              395.  HELP OTHERS DO TASKS; WILLING TO HELP CHILDREN                     SF  395.3 9019.3 210.09.019.66
              HAVING DIFFICULTIES.                                                                      210.09.019.67

210.10.001.61 BE ABLE TO FEEL COMPASSION OR SORROW FOR OTHERS; SHOW
210.10.001.68 CONCERN FOR OTHERS
              517.  CRY IF THEY SEE SOMEONE HURT OR SAD.                               A   517   9018   210.09.008.61
                                                                                                        210.09.008.67
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              517. CRY IF THEY SEE SOMEONE HURT OR SAD; CRY IF FRIENDS ARE             C   517   9018.2 210.09.008.61
              PUNISHED.                                                                                 210.09.008.67
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              551.  BE ABLE TO FEEL COMPASSION OR SORROW FOR OTHERS;                   C   551.1 1015   210.09.008.61
              SHOW CONCERN FOR OTHERS.                                                                  210.09.008.67
              9018. BE AWARE OF OTHER PEOPLE-S EMOTIONS; SHOW CONSIDERATION            C  9018.1 9017   210.09.010.61
              AND COMPASSION.                                                                           210.09.010.67
              517. CRY IF THEY SEE SOMEONE HURT OR SAD                                 D1  517   9018.3 210.09.008.61
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              551. BE ABLE TO FEEL COMPASSION OR SORROW FOR OTHERS.                    D1  551.1 9018.4 210.09.008.61
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              9018. BE AWARE OF OTHER PEOPLE-S EMOTIONS; SHOW CONSIDERATION.           D1 9018.2 695    210.09.010.61
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              517.  CRY IF THEY SEE SOMEONE HURT OR SAD.                               D2  517   9018.3 210.09.008.61
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              9018.  BE AWARE OF OTHER PEOPLE-S EMOTIONS; SHOW CONSIDERA-              D2 9018.2 9017   210.09.010.61
              TION AND PASSION.                                                                         210.09.010.67
              517.  CRY IF THEY SEE SOMEONE HURT OR SAD.                               KC  517   9018   210.09.008.61
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              517.  CRY IF THEY SEE SOMEONE HURT OR SAD.                               NY  517   499    210.09.008.61
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              517.  CRY IF THEY SEE SOMEONE HURT OR SAD.                               SF  517   9018.2 210.09.008.61
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210.10.002.61 CRY IF THEY SEE SOMEONE HURT OR SAD
210.10.002.68 517.  CRY IF THEY SEE SOMEONE HURT OR SAD.                               A   517   9018   210.09.008.61
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              517. CRY IF THEY SEE SOMEONE HURT OR SAD; CRY IF FRIENDS ARE             C   517   9018.2 210.09.008.61
              PUNISHED.                                                                                 210.09.008.67
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              517. CRY IF THEY SEE SOMEONE HURT OR SAD                        D1  517    9018.3 210.09.008.61
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              517.  CRY IF THEY SEE SOMEONE HURT OR SAD.                      D2  517    9018.3 210.09.008.61
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              517.  CRY IF THEY SEE SOMEONE HURT OR SAD.                      KC  517    9018   210.09.008.61
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              517.  CRY IF THEY SEE SOMEONE HURT OR SAD.                      NY  517    499    210.09.008.61
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              517.  CRY IF THEY SEE SOMEONE HURT OR SAD.                      SF  517    9018.2 210.09.008.61
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210.10.003.61 DISPLAY SYMPATHY OR CONCERN FOR OTHERS (THROUGH EXPRESSIONS
210.10.003.68 OF SYMPATHY CARDS ETC.); EMPATHIZE
              531.  DISPLAY SYMPATHY OR CONCERN FOR OTHERS (THROUGH           A   531    9018
              EXPRESSION).
              531. DISPLAY SYMPATHY OR CONCERN FOR OTHERS (THROUGH            C   531    9018.2
              EXPRESSIONS OF SYMPATHY CARDS  ETC.); EMPATHIZE.
              531.  EMPATHIZE WITH OTHERS.                                    D1  531.1  695
              531. DISPLAY SYMPATHY OR CONCERN FOR OTHERS (THROUGH EXPRESSIONS OF SYMPATHY  D1  531.2  9018.3
              CARDS  ETC.); EMPATHIZE
              531.  EMPATHIZE WITH OTHERS.                                    D2  531    9017
              531.  EMPATHIZE AND SYMPATHIZE WITH OTHERS  CRY WHEN SOMEONE    KC  531.1  9017.2
              ELSE IS SAD OR CRYING.
              531.  DISPLAY SYMPATHY OR CONCERN FOR OTHERS (THROUGH           KC  531.2  9018
              EXPRESSIONS OF SYMPATHY CARDS  ETC.); EMPATHIZE.
              531.  DISPLAY SYMPATHY.                                         NY  531    526
              531.  EMPATHIZE AND SYMPATHIZE WITH OTHERS.                     SF  531.1  9017.2
              531.  DISPLAY SYMPATHY OR CONCERN FOR OTHERS (THROUGH EX-       SF  531.2  9018.2
              PRESSIONS OF SYMPATHY CARDS  ETC.) EMPATHIZE.

210.10.004.66 DO FOR OTHERS FROM THE HEART. (GIVE OF ONESELF)
210.10.004.68 1207.  DO FOR OTHERS FROM THE HEART. (GIVE OF ONES-SELF).       KC 1207    9013.3 210.09.014.66
                                                                                                 210.09.014.67
              1207.  DO FOR OTHERS FROM THE HEART.                            SF 1207.1  9013.2 210.09.014.66
                                                                                                 210.09.014.67

210.10.005.68 INQUIRE AFTER TEACHER-S HEALTH AFTER AN ILLNESS
              573.  INQUIRE AFTER TEACHERS- HEALTH AFTER AN ILLNESS.          C   573    9020
              573.  INQUIRE AFTER TEACHER-S HEALTH AFTER AN ILLNESS.          NY  573    552

210.10.006.62 LEARN TO BE SYMPATHETIC WITH THE FEELINGS OF OTHERS;
210.10.006.68 TO EXPRESS SORROW AND CONCERN. SAY -I-M SORRY-
              508.  LEARN TO BE SYMPATHETIC WITH THE FEELINGS OF OTHERS; ;TO EXPRESS SORROW  D1  508    9017.1
              AND CONCERN.
              508.  LEARN TO BE SYMPATHETIC WITH THE FEELINGS OF OTHERS;      D2  508    9017
              TO EXPRESS SORROW AND CONCERN.
              508.  LEARN TO BE SYMPATHETIC WITH THE FEELINGS OF OTHERS;      KC  508    9017.2
              TO EXPRESS SORROW AND CONCERN.  SAY -I-M SORRY-.
              508.  LEARN TO BE SYMPATHETIC WITH THE FEELINGS OF              NY  508    499
              OTHERS.
              508.  LEARN TO BE SYMPATHETIC WITH THE FEELINGS OF OTHERS;      SF  508    9017.2
              TO EXPRESS SORROW AND CONCERN.

210.10.007.66 MAKE THINGS FOR OTHERS
210.10.007.68 1063.  HELP BUILD THINGS.                                       SF 1063    9025
              1208.  MAKE THINGS FOR OTHERS.                                  SF 1208.1  9013.2

210.10.008.61 SHARE ANOTHER-S UNPLEASANT EXPERIENCES OR CHORE
210.10.008.68 533. ASSIST SOMEONE IN A DIFFICULT SITUATION (A CHILD           C   533    9018.2 210.09.006.61
              WHO FALLS); HELP OTHERS IN NEED; SHARE ANOTHER-S                                   210.09.006.67
              UNPLEASANT EXPERIENCE OR CHORE.

210.10.009.61 SHOW CONCERN WHEN HEARING SIRENS (POLICE  AMBULANCE
210.10.009.68 FIRE ENGINES)
              1348. SHOW CONCERN WHEN HEARING SIRENS (POLICE  AMBULANCE       C  1348.2  1015
              FIRE ENGINES).

210.10.010.68 SHOW SENSITIVITY TO OTHERS; TOWARDS ADULT FEELINGS
              694. TREAT OTHER CHILDREN AS THEY  WOULD LIKE TO BE TREATED     C   694.1  9019
              PLAY -FAIR-; SHOW SENSITIVITY TO OTHERS.
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PROCESS 210        LISTING OF CHARACTERISTICS BY PROCESS-CONTENT-DIMENSION            QUESTION  PAGE    PATHS

               1368.  SENSITIVE TOWARDS ADULT FEELINGS.                                C 1368    9020

210.10.011.62 USE APPROPRIATE BODY LANGUAGE TO SHOW CONSIDERATION OF OTHERS
210.10.011.68 335. USE APPROPRIATE BODY LANGUAGE TO SHOW CONSIDERATION OF OTHERS.     D1 335    695
              335.  USE APPROPRIATE BODY LANGUAGE TO SHOW CONSIDERATION                SF 335    9017.2
              OF OTHERS.

210.11.001.64 SHARE TEACHER-S OR OTHERS ATTENTION WITH CLASSMATES; EXPECTS SHARE
210.11.001.66 BUT NO MORE OF TEACHER-S TIME
              384. SHARE TEACHER-S OR OTHERS ATTENTION WITH CLASSMATES;                C  384    9013.2
              EXPECTS SHARE  BUT NO MORE  OF TEACHER-S TIME.
              384. SHARE TEACHER-S OR OTHER-S ATTENTION WITH CLASSMATES.               D1 384    9013.2
              384.  SHARE TEACHER-S OR OTHERS ATTENTION WITH CLASSMATES.               KC 384    9013.3
              384.  SHARE TEACHER-S ATTENTION WITH CLASSMATES.                         NY 384    364
              384.  SHARE TEACHER-S OR OTHERS ATTENTION WITH CLASSMATES.               SF 384    9013.2

210.12.001.68 BE SENSITIVE TO THE FEELINGS OF PEOPLE OF OTHER RACIAL OR
              NATIONALITY GROUPS (DO NOT INDULGE IN RACIAL MOCKING)
              733.  BE SENSITIVE TO THE FEELINGS OF PEOPLE OF OTHER                    A  733    9028
              RACIAL OR NATIONALITY GROUPS (DO NOT INDULGE IN
              RACIAL MOCKINGS).
              733.  BE SENSITIVE TO THE FEELINGS OF PEOPLE OF OTHER RACIAL OR          D1 733    9028.1
              NATIONALILTY GROUPS (DO NOT INDULGE IN RACIAL MOCKING).
              733.  BE SENSITIVE TO THE FEELINGS OF PEOPLE OF OTHER                    NY 733    717
              RACIAL OR NATIONALITY GROUPS.
              733.  BE SENSITIVE TO THE FEELINGS OF PEOPLE OF                          SF 733.1  9018.2
              OTHER RACIAL OR NATIONALITY GROUPS; OF CHILDREN
              WITH OTHER LANGUAGES.

210.12.002.68 DEVELOP SENSITIVELY TO PEOPLE AS THE TOTAL RACE OF
              HUMANITY
              1392.  DEVELOP SENSITIVELY TO PEOPLE AS THE TOTAL RACE OF                C 1392    9028
              HUMANITY.

210.12.003.68 HAVE CONCERN FOR THEIR COMMUNITY AND AWARENESS OF COMMUNITY
              HELPERS
              749.  HAVE CONCERN FOR THEIR COMMUNITY AND AWARENESS OF COMMUNITY HELPERS.  D1 749    9022.2
              749.  HAVE CONCERN FOR THEIR COMMUNITY.                                  NY 749    9999.3
              749.  HAVE CONCERN FOR THEIR COMMUNITY AND AN AWARENESS OF               SF 749    9022.2
              COMMUNITY HELPERS.

210.12.004.61 SHOW CONCERN WHEN HEARING SCREACHING BRAKES
              1349. SHOW CONCERN WHEN HEARING SCREACHING BRAKES.                       C 1349.2  1015

210.26.001.64 LEARN TO BE KIND TO ANIMALS (ATTITUDE)
              656. LEARN TO BE KIND TO ANIMALS  TO BE ABLE TO CARE FOR                 A  656    9024.1  106.26.001.55
              PETS IN THE CLASSROOM AND AT HOME
              656.  LEARN TO BE KIND TO ANIMALS; TO BE ABLE TO CARE FOR                C  656    9024    106.26.001.55
              PETS IN THE CLASSROOM AND AT HOME; FEED AND WATER
              PETS.
              456.  LEARN TO BE KIND TO ANIMALS; BE ABLE TO CARE FOR PETS IN THE       D1 456    9024.1  106.26.001.55
              CLASSROOM AND AT HOME.
              656.  LEARN TO BE KIND TO ANIMALS; TO BE ABLE TO CARE FOR                D2 656    9024    106.26.001.55
              PETS IN THE CLASSROOM AND AT HOME.
              656.  LEARN TO BE KIND TO ANIMALS; TO BE ABLE TO CARE                    KC 656    9024    106.26.001.55
              FOR PETS IN THE CLASSROOM AND AT HOME.  FEED AND
              WATER PETS.
              656.  LEARN TO BE KIND TO ANIMALS.                                       NY 656    634
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301.27.001.71 BE AWARE OF THEIR PHYSICAL HANDICAPS AND HOW TO
              COMPENSATE FOR THEM
              320.  BE AWARE OF THEIR PHYSICAL HANDICAPS AND HOW TO                 NY  320    310
              COMPENSATE FOR THEM.

301.27.002.71 COMPLY WITH ESTABLISHED HEALTH RULES (PROPER EXAMINATIONS)
              272.  LEARN PERSONAL CLEANLINESS; COMPLY WITH ESTABLISHED             KC  272.2  9022   206.27.032.63
              HEALTH RULES (PROPER EXAMINATIONS).

301.27.003.71 HAVE GENERAL MEDICAL CHECK-UPS REGULARLY
              321. HAVE GENERAL MEDICAL CHECK-UPS REGULARLY  GET REGULAR            C   321    9009.2
              CHECKUPS  KNOW ROLE OF DOCTOR.
              321. HAVE GENERAL MEDICAL CHECK-UPS REGULARLY; GET REGULAR PHYSICAL EXAMINATIONS D1  321    9009.2
              321.  HAVE GENERAL MEDICAL CHECK-UPS REGULARLY.                       NY  321    310

301.27.004.72 HAVE INITIAL DENTAL EXAMINATIONS; HAVE FIRST TRIP TO DENTIST
              222.  HAVE DENTAL EXAMINATIONS REGULARLY.                             A   222    9008
              222. HAVE DENTAL EXAMINATIONS REGULARLY; REMEMBER PERIODIC            C   222.1  9008   104.27.034.72
              DENTAL APPOINTMENTS (EVERY 6 MONTHS).
              222. HAVE INITIAL DENTAL EXAMINATIONS; HAVE FIRST TRIP TO             C   222.2  9008
              DENTIST.
              222. VISIT DENTIST AND DOCTOR FOR CHECK-UPS.                          C   222.3  976
              222.  HAVE DENTAL EXAMINATIONS REGULARLY.                             D1  222    9008
              222.  HAVE DENTAL EXAMINATIONS REGULARLY.                             D2  222.1  9008
              222.  VISIT DENTIST FOR CHECKUPS.                                     D2  222.2  9009.2
              222.  HAVE DENTAL EXAMINATIONS REGULARLY.                             KC  222    9008
              222.  HAVE DENTAL EXAMINATIONS REGULARLY.                             NY  222    204
              222.  HAVE DENTAL EXAMINATIONS REGULARLY.                             SF  222    9008

301.27.005.71 HAVE REGULAR EAR EXAMINATIONS AND TREATMENT
              319.  HAVE REGULAR EAR EXAMINATIONS  AND TREATMENT                    NY  319    310
              WHEN NEEDED.

301.27.006.71 HAVE REGULAR EYE EXAMINATIONS AND TREATMENT WHEN NEEDED
              255. ARE WILLING TO TAKE MEDICINE AND VITAMINS.                       D1  255    9009.2 207.27.003.71
              318. HAVE REGULAR EYE EXAMINATIONS  AND TREATMENT WHEN NEEDED.        D1  318    9009.2
              318.  HAVE REGULAR EYE EXAMINATIONS  AND TREATMENT                    NY  318    310
              WHEN NEEDED.
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PROCESS 302	LISTING OF CHARACTERISTICS BY PROCESS-CONTENT-DIMENSION	QUESTION	PAGE	PATHS
302.01.001.71	FOLLOW MOVING OBJECTS WITH THEIR EYES			
	875. FOLLOW MOVING OBJECT WITH EYES.	A 875.1	9014.1	
	909. FOLLOW MOVING OBJECTS WITH THEIR EYES.	C 909.1	9014	
	999. FOLLOW MOVING OBJECTS WITH EYES.	D1 999	9014	
	999. FOLLOW MOVING OBJECTS WITH EYES.	D2 999	9014	
	999. FOLLOW MOVING OBJECTS WITH EYES AVOID OBJECTS IN THEIR PATH.	KC 999	9014	206.20.001.71
302.01.002.71	HAS EYE COORDINATION FROM LEFT TO RIGHT			
	967. HAS EYE COORDINATION FROM LEFT TO RIGHT.	D1 967.2	9023	
302.02.001.71	HEAR CLEARLY			
	436. HEAR SOUNDS CLEARLY; BE ABLE TO REPEAT SOUNDS WHISPERED IN A VERY SOFT VOICE.	D1 436	9014	101.02.001.51
	436. HEAR CLEARLY.	NY 436	418	
302.06.001.71	HAVE GOOD PERCEPTION			
	190. HAVE GOOD HAND-EYE COORDINATION; GOOD PERCEPTION; MOTOR DEVELOPMENT.	C 190	9007	302.27.015.75
	190. CAN COORDINATE EYE-HAND MOVEMENT; DEVELOP GOOD HAND-EYE COORDINATION; GRASP SAND AND DIRT USE HANDS FOR SELF PROTECTION.	KC 190	9012	302.27.015.75 303.20.045.75
302.06.002.71	HAVE SPATIAL AWARENESS			
	1199. KNOW BODY PARTS; HAVE SPATIAL AWARENESS.	SF 1199	9011	104.26.015.55 104.26.015.71
302.06.003.71	HAVE WELL DEVELOPED USE OF THEIR SENSES (SEEING; FEELING; HEARING; SMELLING; TOUCHING)			
	9014. HAVE WELL DEVELOPED USE OF THEIR SENSES (SEEING FEELING HEARING SMELLING TOUCHING).	A 9014.1	9014.1	
	9014. (CONT-D) HAVE WELL DEVELOPED USE OF THEIR SENSES (SEEING FEELING HEARING SMELLING TOUCHING).	A 9014.2	9014.2	
	9014. HAVE WELL DEVELOPED USE OF THEIR SENSES (SEEING FEELING HEARING SMELLING TOUCHING).	C 9014	9014	
	9014.HAVE WELL DEVELOPED USE OF THEIR SENSES (SEEING FEELING HEARING SMELLING TOUCHING).	D1 9014	9014	
	9014. HAVE WELL DEVELOPED USE OF THEIR SENSES (SEEING FEELING HEARING SMELLING TOUCHING).	D2 9014	9014	
	9014. HAVE WELL DEVELOPED USE OF THEIR SENSES (SEEING FEELING HEARING SMELLING TOUCHING).	KC 9014	9014	
	9014. HAVE WELL DEVELOPED USE OF THEIR SENSES (SEEING FEELING HEARING SMELLING TOUCHING.	SF 9014.1	9014.1	
	9014. HAVE WELL DEVELOPED USE OF THEIR SENSES CONT-D.	SF 9014.2	9014.2	
302.07.001.71	BE HEALTHY AND HAPPY			
	542. EXPRESS PLEASURE BY SMILING AND LAUGHING WHEN WITH ONE ANOTHER; BE HEALTHY.	D1 542.2	9019.3	203.07.003.63 203.09.002.67
	542. EXPRESS PLEASURE BY SMILING AND LAUGHING WHEN WITH EACH OTHER; BE HEALTHY AND HAPPY.	KC 542	9019.1	203.07.003.63 203.09.002.67
302.07.002.71	BE WELL DEVELOPED PHYSICALLY			
	312. DEVELOP GOOD MUSCULAR COORDINATION IN GENERAL.	A 312	9011	302.27.009.74
	9010. BE WELL DEVELOPED PHYSICALLY:	A 9010	9010	302.27.009.74
	9010. BE WELL DEVELOPED PHYSICALLY.	C 9010	9010	302.27.009.74
	312. DEVELOP GOOD MUSCULAR COORDINATION IN GENERAL	D1 312	9011.2	302.27.009.74
	9010. BE WELL DEVELOPED PHYSICALLY.	D1 9010	9010	302.27.009.74
	312. DEVELOP GOOD MUSCULAR COORDINATION IN GENERAL; USE BODY EASILY AND GRACEFULLY.	D2 312	9011.2	202.20.003.74 302.27.009.74
	9010. BE WELL DEVELOPED PHYSICALLY	D2 9010	9010	302.27.009.74
	312. DEVELOP GOOD MUSCULAR COORDINATION IN GENERAL; USE BODY EASILY AND GRACEFULLY; BE ABLE TO NAVIGATE ON OBSTACLE COURSE.	KC 312	9011	202.20.003.74 302.27.009.74 303.20.012.74
	312. DEVELOP GOOD MUSCULAR COORDINATION IN GENERAL.	NY 312	310	
	9010. BE WELL DEVELOPED PHYSICALLY.	SF 9010	9010	
302.07.003.71	HAVE GOOD POSTURE; STAND CORRECTLY			
	1025. HAVE GOOD POSTURE; STAND CORRECTLY.	D1 1025	9022.2	
302.27.001.75	ARE ABLE TO USE HANDS AND FINGERS SKILLFULLY			
	9012. ARE ABLE TO USE HANDS AND FINGERS SKILLFULLY:	A 9012.1	9012.1	
	9012. (CONT-D) ARE ABLE TO USE HANDS AND FINGERS SKILLFULLY.	A 9012.2	9012.2	
	9012. HAVE EYE-HAND COORDINATION; DEVELOP FINE MOTOR SKILLS.	C 9012.1	9006	
	9012. BE ABLE TO USE FINE MOTOR SKILLS (HAND AND FINGERS).	C 9012.2	9007	
	9012. ARE ABLE TO USE HANDS AND FINGERS SKILLFULLY.	C 9012.3	9012.3	
	9012. BE ABLE TO USE FINE MOTOR SKILLS (HANDS AND FINGERS)	D1 9012.1	9007.2	
	9012.ARE ABLE TO USE HANDS AND FINGERS SKILLFULLY	D1 9012.2	9012.2	
	9012. HAVE EYEHAND COORDINATION; DEVELOP FINE MOTOR SKILLS	D2 9012.1	812	

PROCESS 302	LISTING OF CHARACTERISTICS BY PROCESS-CONTENT-DIMENSION	QUESTION	PAGE	PATHS
	9012. BE ABLE TO USE FINE MOTOR SKILLS (HANDS AND FINGERS) BE ABLE TO HOLD A CRAYON; CUT AND PASTE.	D2 9012.2	9007	303.22.005.75
	9012. ARE ABLE TO USE HANDS AND FINGERS SKILLFULLY; HAVE EYE-HAND COORDINATION SKILLS.	D2 9012.3	9012.3	
	9012. ARE ABLE TO USE HANDS AND FINGERS SKILLFULLY (CONT-D).	D2 9012.4	9012.4	
	9012. ARE ABLE TO USE HANDS AND FINGERS SKILLFULLY.	KC 9012	9012	
	9012. HAVE EYE-HAND COORDINATION; DEVELOP FINE MOTOR SKILLS.	SF 9012.1	9006.2	
	9012. ARE ABLE TO USE HANDS AND FINGERS SKILLFULLY.	SF 9012.2	9012.2	
	9012. ARE ABLE TO USE HANDS AND FINGERS SKILLFULLY (CONT-D).	SF 9012.3	9012.3	
302.27.002.74	BALANCE THEMSELVES; BALANCE ON DIFFERENT POINTS OF THE BODY			
	332. BALANCE THEMSELES; BALANCE ON DIFFERENT POINTS OF THE BODY.	C 332	9011.2	
	332. BALANCE THEMSELVES.	D1 332	9011.2	
	332. BALANCE THEMSELVES.	D2 332	9011.2	
	332. BALANCE THEMSELVES; BALANCE ON DIFFERENT POINTS OF THE BODY.	KC 332	9011	
	332. BALANCE THEMSELVES.	NY 332	310	
	332. BE ABLE TO BALANCE THEMSELVES	SF 332	9011	
302.27.003.71	BE ABLE TO DO THINGS OWN AGE ARE DOING			
	309. BE ABLE TO DO THINGS OWN AGE ARE DOING.	A 309.1	9010	302.27.012.74
302.27.004.74	BE ABLE TO ENGAGE IN VIGOROUS ACTIVITY WITHOUT TIRING			
	328. BE ABLE TO ENGAGE IN VIGOROUS ACTIVITY WITHOUT TIRING.	A 328	9010	
	328. BE ABLE TO ENGAGE IN VIGOROUS ACTIVITY WITHOUT TIRING.	NY 328	310	
	328. BE ABLE TO ENGAGE IN VIGOROUS ACTIVITY WITHOUT TIRING.	SF 328	9010	
302.27.005.74	BE ABLE TO REACT QUICKLY TO SITUATIONS; QUICK REFLEXES; HAVE GOOD COORDINATION			
	980. BE ABLE TO REACT QUICKLY TO SITUATIONS QUICK REFLEXES HAVE GOOD COORDINATION.	C 980	9010	
	980. BE ABLE TO REACT QUICKLY TO SITUATIONS.	D1 980	9010	
	980. BE ABLE TO REACT QUICKLY TO SITUATIONS; QUICK REFLEXES.	SF 980	9010	
302.27.006.74	BE ABLE TO STAND ON ONE FOOT			
	357. BE ABLE TO STAND ON ONE FOOT.	A 357	9011	
	857. BE ABLE TO STAND ON ONE FOOT.	D1 857	9011.2	
	857. BE ABLE TO STAND ON ONE FOOT.	KC 857	9011	
	857. BE ABLE TO STAND ON ONE FOOT.	SF 857	9011	
302.27.007.74	BE ABLE TO TOUCH TOES			
	979. BE ABLE TO TOUCH TOES.	D1 979	9010	
302.27.008.74	BE ABLE TO USE THEIR WHOLE BODY SKILLFULLY			
	9011. ARE ABLE TO USE WHOLE BODY SKILLFULLY;	A 9011	9011	
	9011. BE ABLE TO USE WHOLE BODY SKILLFULLY.	C 9011.1	9007	
	9011. ARE ABLE TO USE WHOLE BODY SKILLFULLY.	C 9011.2	9011.2	
	9011. BE ABLE TO USE WHOLE BODY SKILLFULLY.	D1 9011.1	9007.2	
	9011. BE ABLE TO USE THEIR WHOLE BODY SKILLFULLY.	D1 9011.2	9011.2	
	9011. BE ABLE TO USE THEIR WHOLE BODY SKILLFULLY.	D1 9011.3	9011.3	
	9011. DEVELOP GROSS MOTOR SKILLS.	D2 9011.1	812	
	9011. ARE ABLE TO USE WHOLE BODY SKILLFULLY.	D2 9011.2	9011.2	
	9011. ABE ABLE TO USE WHOLE BODY SKILLFULLY.	KC 9011	9011	
	9011. ARE ABLE TO USE WHOLE BODY SKILLFULLY.	SF 9011	9011	
302.27.009.74	BE WELL DEVELOPED PHYSICALLY			
	312. DEVELOP GOOD MUSCULAR COORDINATION IN GENERAL.	A 312	9011	302.07.002.71
	9010. BE WELL DEVELOPED PHYSICALLY;	A 9010	9010	302.07.002.71
	9010. BE WELL DEVELOPED PHYSICALLY.	C 9010	9010	302.07.002.71
	312. DEVELOP GOOD MUSCULAR COORDINATION IN GENERAL	D1 312	9011.2	302.07.002.71
	9010. BE WELL DEVELOPED PHYSICALLY.	D1 9010	9010	302.07.002.71
	312. DEVELOP GOOD MUSCULAR COORDINATION IN GENERAL; USE BODY EASILY AND GRACEFULLY.	D2 312	9011.2	202.20.003.74 302.07.002.71
	9010. BE WELL DEVELOPED PHYSICALLY	D2 9010	9010	302.07.002.71
	312. DEVELOP GOOD MUSCULAR COORDINATION IN GENERAL; USE BODY EASILY AND GRACEFULLY; BE ABLE TO NAVIGATE ON OBSTACLE COURSE.	KC 312	9011	202.20.003.74 302.07.002.71 303.20.012.74
302.27.010.71	DEVELOP APPROPRIATE WEIGHT FOR HEIGHT AND BODY FRAME			
	313. DEVELOP APPROPRIATE WEIGHT FOR HEIGHT AND BODY FRAME.	D2 313	9010	
	313. DEVELOP APPROPRIATE WEIGHT FOR HEIGHT AND BODY FRAME.	NY 313	310	
302.27.011.74	DEVELOP GOOD POSTURE WHILE WALKING SITTING WORKING			
	317. DEVELOP GOOD POSTURE WHILE WALKING SITTING WORKING	A 317	9011	

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              1076. HAVE GOOD POSTURE; STAND CORRECTLY.                              D1 1076    9026.3
              317.  DEVELOP GOOD POSTURE WHILE WALKING  SITTING                      NY  317    310
              WORKING.
              317.  DEVELOP GOOD POSTURE WHILE WALKING  SITTING  WORKING.            SF  317    9011

302.27.012.74 DEVELOP PHYSICAL STRENGTH UP TO POTENTIAL (E.G. DIFFERENT FOR
              HANDICAPPED DIFFERENT AGES ETC.)
              309.  BE ABLE TO DO THINGS OWN AGE ARE DOING.                          A   309.1 9010    302.27.003.71
              309.  DEVELOP PHYSICAL STRENGTH UP TO POTENTIAL (E.G.  DIF-            A   309.2 9011
              FERENT FOR HANDICAPPED  DIFFERENT AGES  ETC.)
              936.  BE DEVELOPED TO THEIR MAXIMUM POTENTIAL.                         A   936   9030
              936.  BE DEVELOPED TO THEIR MAXIMUM POTENTIAL AT THEIR OWN RATE.       D1  936   9030
              309.  HAVE OPPORTUNITIES TO DEVELOP PHYSICAL STRENGTH UP TO POTENTIAL  D2  309   9011.2
              (E.G.  DIFFERENT FOR HANDICAPPED  DIFFERENT AGES  ETC.)
              309.  HAVE OPPORTUNITIES TO DEVELOP PHYSICAL STRENGTH                  NY  309   284
              UP TO POTENTIAL (E.G.  DIFFERENT FOR HANDICAPPED
              DIFFERENT AGES  ETC.).

302.27.013.71 DEVELOP PSYCHO-MOTOR SKILLS
              1322. DEVELOP PSYCHO-MOTOR SKILLS.                                     C  1322   9006

302.27.014.71 HAVE BOWEL AND BLADDER CONTROL
              196.  HAVE BOWEL AND BLADDER CONTROL.                                  NY  196   176

302.27.015.75 HAVE EYE-HAND COORDINATION; DEVELOP FINE MOTOR SKILLS
              9002.  HAVE EYE-HAND COORDINATION SKILLS.                              A  9002.2 9006.2
              190. HAVE GOOD HAND-EYE COORDINATION; GOOD PERCEPTION;                 C   190   9007    302.06.001.71
              MOTOR DEVELOPMENT.
              311. DEVELOP GOOD HAND-EYE COORDINATION. (SEE 190).                    C   311   9012.3
              15. RESPOND APPROPRIATELY TO DIRECTIONS. DISPLAY GOOD EYE HAND COORDINATION.  D1   15.3 9014
              190.  HAVE GOOD HAND-EYE COORDINATION                                  D1  190.1 9007.2
              190. HAVE GOOD EYE-HAND COORDINATION.                                  D1  190.2 9011.2
              190. CAN COORDINATE EYE-HAND MOVEMENT; DEVELOP GOOD HAND-EYE COORDINATION.  D1  190.3 9012.2
              190.  DISPLAY GOOD EYE-HAND COORDINATION.                              D2  190   9014
              311.  DEVELOP GOOD EYE-HAND COORDINATION.                              D2  311   9012.3
              190.  CAN COORDINATE EYE-HAND MOVEMENT; DEVELOP GOOD                   KC  190   9012    302.06.001.71
              HAND-EYE COORDINATION; GRASP SAND AND DIRT  USE                                        303.20.045.75
              HANDS FOR SELF PROTECTION.
              190.  CAN COORDINATE EYE-HAND MOVEMENT.                                NY  190   176
              311.  DEVELOP GOOD HAND-EYE COORDINATION.                              NY  311   310
              190.  HAVE GOOD EYE-HAND COORDINATION.                                 SF  190.1 9011
              190.  CAN COORDINATE EYE-HAND MOVEMENT; DEVELOP GOOD HAND-             SF  190.2 9012.2
              EYE COORDINATION; GRASP SAND AND DIRT.

302.27.016.74 PASS THE PHYSICAL PARTS OF THE SANTA CLARA INSTRUMENT
              1198.  PASS THE PHYSICAL PARTS OF THE SANTA CLARA INSTRUMENT.          SF 1198   9011

302.27.017.73 RECEIVE GOOD LUNCH TO REINFORCE [HAVE] GOOD HEALTH
              1223.  RECEIVE GOOD LUNCH TO REINFORCE GOOD HEALTH.                    SF 1223   9009.3
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303.03.001.72 BE ABLE TO BRUSH TEETH THOROUGHLY WITH SKILL
              232.  BE ABLE TO BRUSH TEETH THOROUGHLY  WITH SKILL.                  A   232   9008
              232. BE ABLE TO BRUSH TEETH THROUGHTLY  WITH SKILL; BRUSH             C   232.1 9008
              TEETH PROPERLY; CAN DEMONSTRATE HOW TO BRUSH TEETH.
              232. BE ABLE TO BRUSH TEETH THOROUGHLY  WITH SKILL                    C   232.2 9008
              BRUSH TEETH PROPERLY  USE TOOTHBRUSH PROPERLY.
              232. BRUSH TEETH PROPERLY.                                            C   232.3 976
              232.  BE ABLE TO BRUSH TEETH THOROUGHLY  WITH SKILL.                  D1  232   9008
              232.  BE ABLE TO BRUSH TEETH THOROUGHLY  WITH SKILL. BRUSH TEETH PROPERLY.  D2  232.1 9008
              232.  BRUSH TEETH PROPERLY.                                           D2  232.2 9009.2
              232.  BE ABLE TO BRUSH TEETH THOROUGHLY  WITH SKILL  BRUSH            KC  232   9008
              TEETH FROPERLY.
              232.  BE ABLE TO BRUSH TEETH THOROUGHLY  WITH SKILL.                  NY  232   230
              232.  BRUSH TEETH PROPERLY.                                           SF  232   9009.3

303.03.002.75 BE ABLE TO COMB AND BRUSH HAIR PROPERLY; BE ABLE TO HOLD AND
              MANIPULATE TOOTHBRUSHES CORRECTLY
              273.  WASH HAIR; COMB AND BRUSH HAIR.                                 A   273   9009.2 207.27.024.71
              353. BE ABLE TO COMB AND BRUSH HAIR PROPERLY; BE ABLE TO HOLD AND MANIPULATE  D1  353   9012.2
              TOOTHBRUSHES CORRECTLY.
              353.  BE ABLE TO COMB AND BRUSH HAIR PROPERLY.                        NY  353   337

303.03.003.74 BE ABLE TO DRESS AND UNDRESS THEMSELVES; PUT ON OWN COAT; TURN
303.03.003.75 CLOTHES RIGHT-SIDE OUT
              202.  BE ABLE TO DRESS AND UNDRESS THEMSELVES.                        A   202.2 9012.1
              202. BE ABLE TO DRESS AND UNDRESS THEMSELVES; PUT ON OWN              C   202.1 9005
              COAT; TURN CLOTHES RIGHT-SIDE OUT.
              202. BE ABLE TO DRESS THEMSELVES.                                     C   202.2 9007
              202. DRESS SELVES.                                                    D1  202.2 9007.2
              202. BE ABLE TO DRESS AND UNDRESS THEMSELVES.                         D1  202.3 9012.2
              326. BE ABLE DRESS THEMSELVES.                                        D1  326.1 9012.2
              202.  DRESS SELVES.                                                   D2  202.2 9007
              202.  BE ABLE TO DRESS AND UNDRESS THEMSELVES.                        D2  202.3 9012.3
              326.  BE ABLE TO DRESS THEMSELVES.                                    D2  326.1 9012.3
              202.  BE ABLE TO DRESS THEMSELVES.                                    KC  202.2 9007
              326.  BE ABLE TO DRESS THEMSELVES; PUT COATS AND CLOTHES              KC  326.1 9012
              ON.
              202.  DRESS AND UNDRESS THEMSELVES.                                   NY  202   176
              326.  BE ABLE TO DRESS THEMSELVES.                                    NY  326   310
              202.  BE ABLE TO DRESS AND UNDRESS THEMSELVES; PUT ON OWN             SF  202.1 9005.3
              COAT; TURN CLOTHES RIGHT SIDE OUT.
              202.  BE ABLE TO DRESS THEMSELVES.                                    SF  202.2 9007.1

303.03.004.75 BE ABLE TO DUPLICATE PATTERNS USING MANIPULATIVE DEVICES
              1327. BE ABLE TO DUPLICATE PATTERNS USING MANIPULATIVE                C  1327   1324
              DEVICES.

303.03.005.75 BE ABLE TO GRASP SMALL AND LARGE OBJECTS; BE ABLE TO PICK
              UP THIN SMALL OBJECTS; FINGER FOODS; USE TWEEZERS
              297.  BE ABLE TO GRASP SMALL AND LARGE OBJECTS.                       A   297   9012.1
              297. BE ABLE TO GRASP SMALL AND LARGE OBJECTS; BE ABLE                C   297   9012.3
              TO PICK UP THIN  SMALL OBJECTS; FINGER FOODS; USE
              TWEEZERS.
              297.  BE ABLE TO GRASP SMALL AND LARGE OBJECTS.  BE ABLE TO           D2  297   9012.3
              PICK UP THIN  SMALL OBJECTS - FINGER FOOD.
              297.  BE ABLE TO GRASP SMALL AND LARGE OBJECTS; BE ABLE               KC  297   9012
              TO PICK UP THIN  SMALL OBJECTS; FINGER FOODS; USE
              TWEEZERS.
              297.  BE ABLE TO GRASP OBJECTS.                                       NY  297   284
              297.  BE ABLE TO GRASP SMALL AND LARGE OBJECTS; BE ABLE TO            SF  297   9012.2
              PICK UP THIN  SMALL OBJECTS  FINGER FOODS  USE
              TWEEZERS.

303.03.006.75 BE ABLE TO HOLD CUP OR GLASS WITHOUT SPILLING
              304. BE ABLE TO USE A GLASS WITHOUT SPILLING CONTENTS.                D1  304   9010
              304.  BE ABLE TO HOLD CUP OR GLASS WITHOUT SPILLING.                  D2  304   9012.4
              304.  BE ABLE TO USE A GLASS WITHOUT SPILLING CONTENTS;               KC  304.1 9011
              DO NOT SPILL STUFF ALOT.
              304.  BE ABLE TO HOLD CUP OR GLASS WITHOUT SPILLING.                  KC  304.2 9012
              304.  BE ABLE TO USE A GLASS WITHOUT SPILLING CONTENTS.               NY  304   284
              304.  BE ABLE TO HOLD CUP OR GLASS WITHOUT SPILLING.                  SF  304   9012.2

303.03.007.75 BE ABLE TO LACE THEIR OWN SHOES; LACE CARDS (SEE 325)
              360. BE ABLE TO LACE THEIR OWN SHOES; LACE CARDS (SEE 325).           C   360   9012.3
              360.  BE ABLE TO LACE THEIR OWN SHOES.                                KC  360   9012
              360.  BE ABLE TO LACE THEIR OWN SHOES.                                NY  360   337

303.03.008.75 BE ABLE TO MANIPULATE OBJECTS AND TOYS PURPOSEFULLY
              308.  BE ABLE TO MANIPULATE OBJECTS PURPOSEFULLY.                     A   308   9012.1
              909.  LEARN ABOUT CARS; PLAY WITH CARS.                               C   909.2 9025   104.30.005.55
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                308. BE ABLE TO MANIPULATE OBJECTS AND TOYS PURPOSEFULLY.          D1  308    9012.2
                308.  BE ABLE TO MANIPULATE OBJECTS PURPOSEFULLY.                  NY  308    284
                308.  BE ABLE TO MANIPULATE OBJECTS; TO USE MANIPULATIVE           SF  308    9012.2
                TOYS PURPOSEFULLY.

303.03.009.75 BE ABLE TO OPEN AND CLOSE SNAPS BUTTONS AND ZIPPERS
                349.  BE ABLE TO OPEN AND CLOSE SNAPS  BUTTONS  AND                A   349    9012.1
                ZIPPERS.
                349. BE ABLE TO OPEN AND CLOSE SNAPS  BUTTONS AND ZIPPERS.         C   349    9012.3
                314.  ABLE TO BUTTON AND UNBUTTON CLOTHING.                        D1  314    9012.2
                349. BE ABLE TO OPEN AND CLOSE SNAPS  BUTTONS AND ZIPPERS.         D1  349.1  9012.2
                314.  BE ABLE TO BUTTON AND UNBUTTON CLOTHING.                     D2  314    9012.3
                349.  BE ABLE TO OPEN AND CLOSE SNAPS  BUTTONS AND ZIPPERS.        D2  349    9012.3
                314.  ABLE TO BUTTON AND UNBUTTON CLOTHING; CAN USE ZIPPERS.       KC  314    9012
                314.  ABLE TO BUTTON AND UNBUTTON CLOTHING.                        NY  314    310
                349.  BE ABLE TO OPEN AND CLOSE SNAPS  BUTTONS AND                 NY  349    337
                ZIPPERS.
                349.  BE ABLE TO OPEN AND CLOSE SNAPS  BUTTONS AND ZIPPERS.        SF  349    9012.2

303.03.010.75 BE ABLE TO OPEN DOOR; BE ABLE TO TURN THE DOOR KNOB  PUSH DOOR OPEN.
                809.  UNLOCK/OPEN DOORS.                                           A   809    9005
                809. BE ABLE TO OPEN DOOR; BE ABLE TO TURN THE DOOR KNOW  PUSH DOOR OPEN   D1  809    9011.3
                809.  BE ABLE TO OPEN DOORS; BE ABLE TO TURN A DOOR KNOB           KC  809    9011
                PUSH DOOR OPEN.

303.03.011.75 BE ABLE TO PAINT FINGERNAILS
                355.  BE ABLE TO COLOR WITHIN LINES; TO PAINT FINGERS              KC  355    9012   303.22.001.75
                NAILS.
                355.  BE ABLE TO COLOR WITHIN LINES; TO PAINT FINGERNAILS.         SF  355    9012.2 303.22.001.75

303.03.012.75 BE ABLE TO PLANT THINGS
                1340. BE ABLE TO PLANT THINGS.                                     C  1340    9012.3

303.03.013.75 BE ABLE TO PLAY BALL AND JACKS; THROW BEAN BAG
                350.  BE ABLE TO PLAY BALL AND JACKS.                              A   350    9012.1
                350. BE ABLE TO PLAY BALL AND JACKS  THROW BEAN BAG.               C   350    9012.3
                349. BE ABLE TO PLAY BALL AND JACKS.                               D1  349.2  9012.2
                350.  BE ABLE TO PLAY BALL AND JACKS.                              NY  350    337

303.03.014.75 BE ABLE TO PUNCH
                782.  BE ABLE TO PUNCH.                                            A   782    9004.1

303.03.015.75 BE ABLE TO PUT THE PEGS IN A PEGBOARD
                362.  BE ABLE TO PUT THE PEGS IN A PEGBOARD.                       A   362    9012.1
                362.  BE ABLE TO PUT THE PEGS IN A PEGBOARD.                       D2  362    9012.3
                362.  BE ABLE TO PUT THE PEGS IN A PEGBOARD.                       KC  362    9012
                362.  BE ABLE TO PUT THE PEGS IN A PEGBOARD.                       NY  362    337

303.03.016.75 BE ABLE TO SEW
                366. BE ABLE TO SEW.                                               NY  366    364

303.03.017.75 BE ABLE TO SHELL BEANS AND PEAS
                864.  BE ABLE TO SHELL BEANS AND PEAS.                             A   864    9012.1 303.20.033.75

303.03.018.75 BE ABLE TO STACK BLOCKS; TO PLAY WITH BLOCKS
                868.  BE ABLE TO STACK BLOCKS.                                     A   868    9012.2
                868. BE ABLE TO STACK BLOCKS; TO PLAY WITH BLOCKS.                 C   868    9012.3
                868. BE ABLE TO STACK BLOCKS.                                      D1  868    9012.2
                868.  USE BLOCKS; BE ABLE TO STACK BLOCKS.                         D2  868.1  9004.1
                868.  USE BLOCKS; BE ABLE TO TACK BLOCKS.                          D2  868.2  9004.2
                868.  BE ABLE TO STACK BLOCKS.                                     D2  868.3  9012.3
                868.  BE ABLE TO STACK BLOCKS; TO PLAY WITH BLOCKS.                KC  868    9012
                912.  KNOW ABOUT BUILDING AND CONSTRUCTION; PLAY BUILDING          KC  912    9025   104.29.003.55
                WITH BLOCKS. (COMBINE W907).
                868.  USE BLOCKS  BE ABLE TO STACK BLOCKS.                         SF  868.1  9004.1
                868.  BE ABLE TO STACK BLOCKS.                                     SF  868.2  9012.2

303.03.019.75 BE ABLE TO STRING BEADS
                358.  BE ABLE TO STRING BEADS.                                     A   358    9012.1
                358. BE ABLE TO STRING BEADS.                                      C   358    9012.3
                358. BE ABLE TO STRINGBEADS.                                       D1  358    9012.2
                358.  BE ABLE TO STRING BEADS.                                     D2  358.1  9005.2
                358.  BE ABLE TO STRING BEADS.                                     D2  358.2  9012.3
                358.  BE ABLE TO STRING BEADS.                                     KC  358    9012
                358.  BE ABLE TO STRING BEADS.                                     NY  358    337
                358.  BE ABLE TO STRING BEADS (SEQUENCE OF BEADS).                 SF  358    9012.2

303.03.020.75 BE ABLE TO TIE THEIR OWN SHOELACES
                325.  BE ABLE TO TIE OWN SHOE LACES.                               A   325    9012.1
                325. BE ABLE TO TIE OWN SHOES.                                     C   325.1  9005
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               325. BE ABLE TO TIE OWN SHOE LACES.                            C   325.2 9012.3
               325.  BE ABLE TO TIE OWN SHOES.                                D1  325.1 9005.2
               325. BE ABLE TO TIE OWN SHOE LACES.                            D1  325.2 9012.2
               325.  BE ABLE TO TIE OWN SHOES.                                D2  325.1 9005.1
               325.  BE ABLE TO TIE OWN SHOE LACES.                           D2  325.2 9012.3
               325.  BE ABLE TO TIE OWN SHOES.                                KC  325.1 9005
               325.  BE ABLE TO TIE THEIR OWN SHOES.                          KC  325.2 9007
               325.  BE ABLE TO TIE OWN SHOE LACES.                           KC  325.3 9012
               325.  BE ABLE TO TIE OWN SHOE LACES.                           NY  325   310
               325.  BE ABLE TO TIE OWN SHOES.                                SF  325.1 9005.3
               325.  BE ABLE TO TIE THEIR OWN SHOES.                          SF  325.2 9007.1
               325.  BE ABLE TO TIE OWN SHOE LACES.                           SF  325.3 9012.2

303.03.021.72 BE ABLE TO USE DENTAL FLOSS
               221.  BE ABLE TO USE DENTAL.                                   A   221   9008
               221. BE ABLE TO USE DENTAL FLOSS; USE DENTAL FLOSS BY SELF.    C   221.1 9008
               221.  BE ABLE TO USE DENTAL FLOSS.                             D1  221   9008
               221.  BE ABLE TO USE DENTAL FLOSS.                             D2  221   9008
               221.  BE ABLE TO USE DENTAL FLOSS.                             NY  221   204
               221.  BE ABLE TO USE DENTAL FLOSS.                             SF  221   9008

303.03.022.75 BE ABLE TO WASH HANDS
               1122.  BE ABLE TO WASH HANDS.                                  D2 1122   9012.3

303.03.023.75 BRAID HAIR
               862.  BRAID HAIR.                                              A   862   9012.1

303.03.024.75 DIAL A PHONE
               863.  DIAL A PHONE.                                            A   863   9012.1
               863A. DIAL A PHONE.                                            D1  863   9012.2
               863A. DIAL TELEPHONE NUMBERS.                                  D2  863.1 9004.1
               863A.  DIAL A PHONE.                                           D2  863.2 9012.3
               863A.  DIAL A PHONE.                                           KC  863   9012
               863A DIAL TELEPHONE NUMBERS; USE TV DIAL.                      SF  863.1 9004.1
               863A.  DIAL A PHONE.                                           SF  863.2 9012.2

303.03.025.75 DO FINGER PLAY AND EXERCISE AND MEMORIZE FINGER PLAY
               (EENSIE BEENSIE SPIDER)
               861.  DO FINGER PLAY AND EXERCISE.                             A   861   9012.1
               861. DO FINGER PLAY AND EXERCISE (EENSIE  BEENSIE SPIDER).     C   861   9012.3
               861. DO FINGER PLAY AND EXERCISE.                              D1  861   9012.2
               861.  DO FINGER PLAY AND EXERCISES.                            D2  861   9012.3
               861.  DO FINGER PLAY AND EXERCISE.                             KC  861   9012
               861.  PLAY FINGER GAMES; MEMORIZE FINGER PLAY.                 SF  861.1 9006.2
               861.  DO FINGER PLAY AND EXERCISE.                             SF  861.2 9012.2

303.03.026.75 EAT WITH CHOPSTICKS
               1202.  EAT WITH CHOPSTICKS.                                    SF 1202   9012.2

303.03.027.75 HAMMER NAIL ON HEAD
               1204. HAMMER NAIL ON HEAD.                                     C  1204   9012.3
               1204.  HAMMER NAIL ON HEAD.                                    SF 1204   9012.3

303.03.028.74 LEARN TO USE COMMON TOOLS; BE ABLE TO USE A HAMMER
               919.  BE ABLE TO USE CONSTRUCTION TOOLS.                       A   919   9025
               983. LEARN TO USE COMMON TOOLS; BE ABLE TO USE A HAMMER.       D1  983   9011.2

303.03.029.75 PLAY JACKS
               350. PLAY JACKS.                                               D1  350   9010

303.03.030.75 PLAY WITH SAND WATER CLAY PLAY DOUGH PASTE
               341.  PLAY WITH SAND  WATER  AND CLAY.                         A   341   9012.1
               341. PLAY WITH SAND  WATER  CLAY  PLAY DOUGH  PASTE.           C   341   9012.3
               341. PLAY WITH SAND  WATER  CLAY.                              D1  341   9012.2
               341.  PLAY WITH SAND  WATER  CLAY  CLAY DOUGH.                 D2  341   9012.3
               341.  PLAY WITH SAND  WATER  CLAY  PLAY DOUGH.                 KC  341   9012
               341.  PLAY WITH SAND AND CLAY.                                 NY  341   337
               341.  PLAY WITH SAND  WATER  CLAY  CLAY DOUGH.                 SF  341   9012.2

303.03.031.75 USE OPEN END EQUIPMENT IMAGINATIVELY (PUTTING PAPER IN TYPEWRITER)
               1259.  USE OPEN END EQUIPMENT IMAGINATIVELY (PUTTING PAPER     KC 1259   1258
               IN TYPEWRITER).

303.03.032.75 USE TABLE UTENSILS; BE ABLE TO FEED SELVES
               209.  USE TABLE UTENSILS.                                      A   209.2 9012.1
               307.  BE ABLE TO USE KNIFE  FORK  AND SPOON CORRECTLY.         A   307   9012.1
               30. BE ABLE TO USE EATING UTENSILS.                            C    30   959
               209. USE TABLE UTENSILS; BE ABLE TO PROPERLY USE EATING        C   209   9012.3
               UTENSILS; TO FEED SELVES WITH FORK AND SPOON.
               359. BE ABLE TO USE EATING UTENSILS PROPERLY. (SEE 209).       C   359   9012.3
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PROCESS 303	LISTING OF CHARACTERISTICS BY PROCESS-CONTENT-DIMENSION	QUESTION	PAGE	PATHS
	209. USE TABLE UTENSILS; BE ABLE TO PROPERLY USE EATING UTENSILS.	D1 209.2	9012.2	
	307. BE ABLE TO USE KNIFE FORK AND SPOON CORRECTLY.	D1 307	9012.2	
	209. USE TABLE UTENSILS; BE ABLE TO PROPERLY USE EATING UTENSILS (KNIFE FORK AND SPOON); BE ABLE TO FEED SELVES.	D2 209	9012.3	
	209. BE ABLE TO FEED THEMSELVES.	KC 209.1	764	206.27.014.65
	209. USE TABLE UTENSILS; BE ABLE TO PROPERLY USE EATING UTENSIL; TO FEED SELVES WITH FORK AND SPOON.	KC 209.2	9012	
	307. BE ABLE TO USE KNIFE FORK AND SPOON CORRECTLY; BE ABLE TO USE SILVERWARE.	KC 307	9012	
	307. BE ABLE TO USE KNIFE FORK AND SPOON CORRECTLY.	NY 307	284	
	209. USE TABLE UTENSILS; BE ABLE TO PROPERLY USE EATING UTENSILS; TO FEED SELVES.	SF 209.1	9012.2	
303.03.033.75	WORK PUZZLES TAKING THEM APART AND PUTTING THEM TOGETHER; BE ABLE TO PLAY WITH A TINKER-TOY			
	8863. WORK PUZZLES TAKING THEM APART AND PUTTING THEM TOGETHER.	A 8863	9012.1	
	8863B. WORK PUZZLES TAKING THEM APART AND PUTTING THEM TOGETHER BE ABLE TO WORK WITH TINKER TOYS.	C 8863	9012.3	
	8863B. WORK PUZZLES TAKING THEM APART AND PUTTING THEM TOGETHER; BE ABLE TO PLAY WITH A TINKER-TOY	D1 8863	9012.2	
	8863B. WORK PUZZLES TAKING THEM APART AND PUTTING THEM TOGETHER; BE ABLE TO WORK WITH TINKER TOYS.	D2 8863	9012.3	
	8863B. WORK PUZZLES TAKING THEM APART AND PUTTING THEM TOGETHER; BE ABLE TO WORK WITH TINKER TOYS.	KC 8863	9012	
	8863B. WORK PUZZLES TAKING THEM APART AND PUTTING THEM TOGETHER; BE ABLE TO WORK WITH TINKER TOYS.	SF 8863	9012.2	
303.14.001.75	BE ABLE TO CONNECT DOTS			
	357. BE ABLE TO CONNECT DOTS.	NY 357	337	
303.14.002.75	BE ABLE TO SCRIBBLE			
	1124. BE ABLE TO SCRIBBLE.	D2 1124	9012.4	
303.14.003.75	BE ABLE TO TRACE SANDPAPER LETTERS WITH HAND			
	361. BE ABLE TO TRACE SANDPAPER LETTERS WITH HAND.	A 361	9012.1	
	361. BE ABLE TO TRACE SANDPAPER LETTERS WITH HAND.	NY 361	337	
303.14.004.75	BE ABLE TO TURN PAGES IN BOOK			
	987. BE ABLE TO TURN PAGES IN A BOOK.	C 987	9012.3	
	987. BE ABLE TO TURN PAGES IN BOOK.	D1 987	986.2	
	987. BE ABLE TO TURN PAGES IN A BOOK.	D2 987	9012.3	
303.14.005.75	BE ABLE TO USE A PENCIL			
	348. BE ABLE TO USE A PENCIL.	D2 348.1	812	
303.14.006.75	CAN PRINT LETTERS			
	162. CAN PRINT LETTERS.	D1 162.3	986.2	
303.14.007.75	DEVELOP GOOD WRITING SKILLS; BE ABLE TO WRITE ON THE LINE			
	363. DEVELOP GOOD WRITING SKILLS.	A 363	9012.1	
	363. DEVELOP GOOD WRITING SKILLS; BE ABLE TO WRITE ON THE LINE.	D1 363	9012.2	
	363. DEVELOP GOOD WRITING SKILLS.	NY 363	337	
	363. DEVELOP GOOD WRITING SKILLS; BE ABLE TO WRITE ON THE LINE.	SF 363	9012.2	
303.20.001.74	BE ABLE TO BOUNCE BALL (LARGE TO SMALL)			
	303. BE ABLE TO BOUNCE A BALL.	A 303	9010	
	303. BE ABLE TO BOUNCE A BALL.	C 303.1	9010	
	303. BE ABLE TO BOUNCE A BALL.	C 303.2	9011.2	
	303. BE ABLE TO BOUNCE BALL. (LARGE TO SMALL).	C 303.3	9012.3	
	303. BE ABLE TO BOUNCE A BALL.	D1 303	9011.2	
	303. BE ABLE TO BOUNCE A BALL.	KC 303	9011	
	303. BE ABLE TO BOUNCE A BALL.	NY 303	284	
	303. BE ABLE TO BOUNCE BALL.	SF 303	9012.2	
303.20.002.74	BE ABLE TO CLAP IN RHYTHM; DO EXERCISES TO A NUMBER COUNT (MARCH)			
	336. BE ABLE TO CLAP THEIR HANDS IN RHYTHM.	A 336	9012.1	
	336. BE ABLE TO CLAP IN RHYTHM; DO EXERCISES TO A NUMBER COUNT (MARCH).	C 336.1	9011.2	
	336. BE ABLE TO CLAP THEIR HANDS IN RHYTHM.	C 336.2	9012.3	
	336. BE ABLE TO DO EXERCISES TO A NUMBER COUNT.	D1 336.1	9010	
	336. BE ABLE TO CLAP IN RHYTHM; DO EXERCISES TO A NUMBER COUNT;	D1 336.2	9011.2	
	336. BE ABLE TO DO EXERCISES TO A NUMBER COUNT.	D2 336	9010	
	336. BE ABLE TO CLAP IN RHYTHM.	NY 336	310	
303.20.003.74	BE ABLE TO CLIMB TREES			
	1120. BE ABLE TO CLIMB TREES; BE ABLE TO GO UP AND DOWN SLIDES.	C 1120	9010	303.20.008.74

		QUESTION	PAGE	PATHS
	1120. BE ABLE TO CLIMB TREES.	D2 1120	9010	
	1120. BE ABLE TO CLIMB TREES.	SF 1120	9010	
303.20.004.74	BE ABLE TO CLIMB UP AND DOWN LADDERS PROPERLY; CLIMB STEPS USING ALTERNATE FEET AND STEPS			
	345. BE ABLE TO CLIMB UP AND DOWN LADDERS.	A 345	9011	
	345. BE ABLE TO CLIMB UP AND DOWN LADDERS PROPERLY; TO CLIMB STEPS USING ALTERNATE FEET AND STEPS.	D1 345	9011.2	
	345. BE ABLE TO CLIMB UP AND DOWN LADDERS PROPERLY; CLIMB STEPS USING ALTERNATE FEET AND STEPS.	D2 345	9011.2	
	345. BE ABLE TO CLIMB UP AND DOWN LADDERS PROPERLY; TO CLIMB STEPS USING ALTERNATE FEET AND STEPS.	KC 345	9011	
	345. BE ABLE TO CLIMB UP AND DOWN LADDERS.	NY 345	337	
	345. BE ABLE TO CLIMB UP AND DOWN LADDERS PROPERLY; TO CLIMB STEPS USING ALTERNATE FEET AND STEPS;	SF 345	9011	
303.20.005.74	BE ABLE TO CRAWL			
	301. BE ABLE TO CRAWL.	KC 301	9011	
	301. BE ABLE TO CRAWL.	NY 301	284	
303.20.006.74	BE ABLE TO DANCE AND MOVE ABOUT IN TIME WITH MUSIC			
	27. BE ABLE TO DANCE AND MOVE ABOUT IN TIME WITH MUSIC.	NY 27	18	
	1228. BE ABLE TO RESPOND TO RHYTHM WITH BODY MOVEMENTS.	SF 1228.1	9014.1	
303.20.007.75	BE ABLE TO DO STRING GAMES			
	988. BE ABLE TO DO STRING GAMES.	D1 988	986.2	
303.20.008.74	BE ABLE TO GO UP AND DOWN SLIDES			
	852. COME DOWN SLIDING BOARDS.	A 852	9009.3	
	1120. BE ABLE TO CLIMB TREES; BE ABLE TO GO UP AND DOWN SLIDES.	C 1120	9010	303.20.003.74
303.20.009.74	BE ABLE TO JUMP ROPE; JUMPING AND SKIPPING			
	299. BE ABLE TO JUMP ROPE.	A 299	9010	
	299. BE ABLE TO JUMP ROPE.	C 299.1	9010	
	299. BE ABLE TO JUMP ROPE; (JUMPING & SKIPPING).	C 299.2	9011.2	
	299. BE ABLE TO JUMP ROPE.	D1 299	9011.2	
	299. BE ABLE TO JUMP ROPE.	D2 299	9010	
	299. BE ABLE TO JUMP ROPE (JUMPING & SKIPPING).	KC 299	9011	
	299. BE ABLE TO JUMP ROPE.	NY 299	284	
	299. BE ABLE TO JUMP ROPE.	SF 299	9011	
303.20.010.74	BE ABLE TO KICK A BALL			
	324. BE ABLE TO KICK A BALL.	C 324	9011.2	
	324. BE ABLE TO KICK A BALL.	D2 324	9011.2	
	324. BE ABLE TO KICK A BALL.	NY 324	310	
	324. BE ABLE TO KICK A BALL.	SF 324	9011	
303.20.011.74	BE ABLE TO LEAP OVER OBJECTS			
	860. BE ABLE TO LEAP OVER OBJECTS.	A 860	9011	
	860. BE ABLE TO LEAP OVER OBJECTS.	D1 860	9011.2	
303.20.012.74	BE ABLE TO NAVIGATE ON OBSTACLE COURSE			
	312. DEVELOP GOOD MUSCULAR COORDINATION IN GENERAL; USE BODY EASILY AND GRACEFULLY; BE ABLE TO NAVIGATE ON OBSTACLE COURSE.	KC 312	9011	202.20.003.74 302.07.002.71 302.27.009.74
303.20.013.74	BE ABLE TO PERFORM TUMBLING ROLLING			
	340. BE ABLE TO PERFORM TUMBLING.	A 340	9011	
	340. BE ABLE TO PERFORM TUMBLING; ROLLING.	KC 340	9011	
	340. BE ABLE TO PERFORM TUMBLING.	NY 340	337	
	340. BE ABLE TO PERFORM TUMBLING.	SF 340	9011	
303.20.014.75	BE ABLE TO PITCH HORSE SHOES			
	865. BE ABLE TO PITCH HORSE SHOES.	A 865	9012.1	
303.20.015.75	BE ABLE TO POUR FROM A PITCHER WITHOUT SPILLING CONTENTS			
	306. BE ABLE TO POUR FROM A PITCHER WITHOUT SPILLING CONTENTS.	A 306	9012.1	
	306. BE ABLE TO POUR FROM A PITCHER WITHOUT SPILLING CONTENTS.	KC 306	9012	
	306. BE ABLE TO POUR FROM A PITCHER WITHOUT SPILLING CONTENTS.	NY 306	284	
	306. BE ABLE TO POUR FROM A PITCHER WITHOUT SPILLING CON-CONTENTS.	SF 306	9012.2	
303.20.016.74	BE ABLE TO PUSH AND PULL A MERRY-GO-ROUND; A WAGON			
	984. BE ABLE TO PUSH AND PULL A MERRY-G-ROUND.	D1 984	9011.3	
	984. BE ABLE TO PUSH AND PULL A MERRY-GO-ROUND A WAGON.	SF 984	9011	

PROCESS 303 LISTING OF CHARACTERISTICS BY PROCESS-CONTENT-DIMENSION

		QUESTION		PAGE	PATHS
303.20.017.74	BE ABLE TO RIDE -BIG WHEELER-; BE ABLE TO RIDE A BICYCLE				
	305. BE ABLE TO RIDE A BICYCLE.	A	305	9011	
	305. BE ABLE TO RIDE A BICYCLE.	C	305	9010	
	986. BE ABLE TO RIDE -BIG WHEELER-.	D1	986.1	9011.3	
	986. BE ABLE TO RIDE -BIG WHEELER- BE ABLE TO RIDE A BICYCLE.	KC	986	9011	
	305. BE ABLE TO RIDE A BICYCLE.	NY	305	284	
	305. BE ABLE TO RIDE A BICYCLE.	SF	305	9011	
303.20.018.74	BE ABLE TO RIDE A TRICYCLE; BE ABLE TO PEDAL A BIKE				
	300. BE ABLE TO RIDE A TRICYCLE.	A	300	9010	
	300. BE ABLE TO RIDE A TRICYCLE.	C	300.1	9010	
	300. BE ABLE TO RIDE A TRICYCLE; BE ABLE TO PEDAL A BIKE.	C	300.2	9011.2	
	300. BE ABLE TO RIDE A TRICYCLE.	D1	300.1	9010	
	300. BE ABLE TO RIDE A TRICYCLE.	D1	300.2	9011.2	
	300. BE ABLE TO RIDE A TRICYCLE	D2	300	9011.2	
	300. BE ABLE TO RIDE A TRICYCLE; BE ABLE TO PEDAL A BIKE.	KC	300	9011	
	300. BE ABLE TO RIDE A TRICYCLE.	NY	300	284	
	300. BE ABLE TO RIDE A TRICYCLE.	SF	300	9011	
303.20.019.74	BE ABLE TO RUN AND DODGE SKIP HOP GALLOP JUMP WALK				
	293. BE ABLE TO RUN SKIP HOP JUMP WALK.	A	293	9010	
	294. BE ABLE TO RUN AND DODGE SKIP HOP GALLOP JUMP AND WALK.	A	294.2	9011	
	293. BE ABLE TO RUN SKIP HOP JUMP WALK (WITHOUT HOLDING ON).	C	293	9010	303.20.046.74
	294. BE ABLE TO RUN AND DODGE SKIP HOP GALLOP JUMP WALK (WITH CONFIDENCE).	C	294	9011.2	204.20.001.74
	293. BE ABLE TO RUN SKIP HOP JUMP WALK.	D1	293.1	9010	
	294. BE ABLE TO RUN AND DODGE SKIP HOP GALLOP JUMP WALK.	D1	294	9011.2	
	293. BE ABLE TO RUN SKIP HOP JUMP WALK (WITHOUT HOLDING ON).	D2	293	9010	303.20.046.74
	294. BE ABLE TO RUN AND DODGE SKIP HOP GALLOP JUMP WALK.	KC	294	9011	
	177. CAN SKIP.	NY	177	176	
	293. BE ABLE TO RUN SKIP HOP JUMP WALK.	NY	293	284	
	293. BE ABLE TO RUN SKIP HOP JUMP WALK (WITHOUT HOLDING ON).	SF	293	9010	303.20.046.74
	294. BE ABLE TO RUN AND DODGE SKIP HOP GALLOP JUMP WALK.	SF	294.2	9011	
303.20.020.74	BE ABLE TO RUN WITH THE BALL				
	334. PLAY RUNNING GAMES; BE ABLE TO RUN WITH THE BALL.	D2	334	9011.2	303.20.041.74
303.20.021.74	BE ABLE TO SKATE USE SKOOTER SKATES				
	295. BE ABLE TO SKATE.	A	295.2	9010	
	296. BE ABLE TO SKATE USE SCOOTER SKATES.	A	296.2	9011	
	295. BE ABLE TO SKATE.	C	295	9010	
	295. BE ABLE TO SKATE.	NY	295	284	
	296. BE ABLE TO SKATE; USE SCOOTER SKATE.	SF	296	9011	
303.20.022.74	BE ABLE TO SWIM				
	296. BE ABLE TO SWIM.	A	296.1	9010	
	296. BE ABLE TO SWIM.	C	296	9010	
	296. BE ABLE TO SWIM.	D1	296	9010	
	296. BE ABLE TO SWIM.	NY	296	284	
303.20.023.74	BE ABLE TO SWING THEMSELVES				
	985. BE ABLE TO SWING THEMSLEVES.	D1	985	9011.3	
	985. BE ABLE TO SWING THEMSELVES.	SF	985	9011	
303.20.024.74	BE ABLE TO THROW AND CATCH A BALL				
	323. BE ABLE TO THROW AND CATCH A BALL.	A	323	9011	
	323. BE ABLE TO THROW AND CATCH A BALL. (OVER HAND-UNDER HAND).	C	323	9011.2	
	323. BE ABLE TO THROW AND CATCH A BALL.	D1	323	9011.2	
	323. BE ABLE TO THROW AND CATCH A BALL.	D2	323.1	9011.2	
	323. CAN THROW AND CATCH A BALL.	D2	323.2	9012.3	
	323. BE ABLE TO THROW AND CATCH A BALL.	KC	323	9011	
	323. BE ABLE TO THROW AND CATCH A BALL.	NY	323	310	
	323. BE ABLE TO THROW AND CATCH A BALL.	SF	323	9011	
303.20.025.74	BE ABLE TO TRY DIFFERENT PHYSICAL THINGS; PARTICIPATE IN PHYSICAL GAMES				
	382. BE ABLE TO TRY DIFFERENT PHYSICAL THINGS PARTICIPATE IN PHYSICAL GAMES.	D2	382	9010	
303.20.026.74	BE ABLE TO TURN SOMERSAULTS; BE ABLE TO DO FLIPS				
	337. BE ABLE TO TURN SOMERSAULTS.	D1	337	9011.2	
	337. BE ABLE TO TURN SOMMERSAULTS; BE ABLE TO DO FLIPS.	D2	337	9011.2	
	337. BE ABLE TO TURN SOMERSAULTS.	NY	337	337	

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303.20.027.74 BE ABLE TO USE POGO STICKS
              339.  BE ABLE TO USE POGO STICKS.                                        NY  339    337

303.20.028.74 BE ABLE TO WALK A BALANCED BEAM
              302.  BE ABLE TO WALK A BALANCE BEAM.                                    A   302    9010
              302. BE ABLE TO WALK A BALANCE BEAM.                                     C   302.1  9010
              302. BE ABLE TO WALK A BALANCE BEAM.                                     C   302.2  9011.2
              302. BE ABLE TO WALK A BALANCE BEAM                                      D1  302.1  9010
              302. BE AVBLE TO WALK A BALANCE BEAM.                                    D1  302.2  9011.2
              302.  BE ABLE TO WALK A BALANCE BEAM.                                    D2  302    9010
              302.  BE ABLE TO WALK A BALANCE BEAM.                                    KC  302    9011
              302. BE ABLE TO WALK A BALANCE BEAM.                                     NY  302    284
              302.  BE ABLE TO WALK A BALANCE BEAM.                                    SF  302    9010

303.20.029.74 BE ABLE TO WALK A CURVED LINE
              294.  BE ABLE TO WALK A STRAIGHT LINE; BE ABLE TO WALK A CURVED LINE.    D2  294    9010   303.20.030.74
              294.  BE ABLE TO WALK A STRAIGHT LINE; CURVED LINE.                      SF  294.1  9010   303.20.030.74

303.20.030.74 BE ABLE TO WALK A STRAIGHT LINE
              294.  BE ABLE TO WALK A STRAIGHT LINE.                                   A   294.1  9010
              295.  BE ABLE TO WALK A STRAIGHT LINE.                                   A   295.3  9011
              294.  BE ABLE TO WALK A STRAIGHT LINE; BE ABLE TO WALK A CURVED LINE.    D2  294    9010   303.20.029.74
              295.  BE ABLE TO WALK A STRAIGHT LINE.                                   KC  295    9011
              294.  BE ABLE TO WALK A STRAIGHT LINE.                                   NY  294    284
              294.  BE ABLE TO WALK A STRAIGHT LINE; CURVED LINE.                      SF  294.1  9010   303.20.029.74
              295.  BE ABLE TO WALK A STRAIGHT LINE.                                   SF  295    9011

303.20.031.74 BE ABLE TO WALK BACKWARDS
              855.  BE ABLE TO WALK BACKWARDS.                                         A   855    9011

303.20.032.74 BE ABLE TO WRESTLE
              338.  BE ABLE TO WRESTLE.                                                NY  338    337

303.20.033.75 CARRY A TRAY OF MATERIALS FROM SHELF TO TABLE
              864.  BE ABLE TO SHELL BEANS AND PEAS.                                   A   864    9012.1 303.03.017.75
              866.  CARRY A TRAY OF MATERIALS FROM SHELF TO TABLE.                     A   866    9012.1

303.20.034.74 KNOW HOW TO MAKE PEDALS ON TRICYCLE GO ROUND
              1258.  KNOW HOW TO MAKE PEDALS ON TRIKE GO AROUND.                       KC 1258    1258

303.20.035.74 KNOW HOW TO USE JUMP BOARD
              1201.  KNOW HOW TO USE JUMP BOARD.                                       SF 1201    9011

303.20.036.74 LIFT THEMSELVES ON MONKEY BARS SWING AND FLIP
              298.  BE ABLE TO LIFT THEMSELVES ON MONKEY BARS.                         A   298    9010
              329. LIFT THEMSELVES ON MONKEY BARS  SWING AND FLIP.                     C   329.3  9010
              298. BE ABLE TO THEMSELVES ON MONKEY BARS  DO PULL-UPS.                  D1  298.1  9010
              298. BE ABLE TO LIFT THEMSELVES ON MONKEY BARS; DO PULL-UPS              D1  298.2  9011.2
              329.  LIFT THEMSELVES ON MONKEY BARS  SWING AND FLIP.                    D2  329.2  9010
              298.  BE ABLE TO LIFT THEMSELVES ON MONKEY BARS.                         NY  298    284
              329.  LIFT THEMSELVES ON MONKEY BARS.                                    NY  329    310
              298.  BE ABLE TO LIFT THEMSELVES ON MONKEY BARS  JUNGLE GYM;             SF  298    9011
              DO PULL-UPS.
              329.  LIFT THEMSELVES ON MONKEY BARS  SWING AND FLIP.                    SF  329.2  9010

303.20.037.74 PICK UP WEIGHTS
              1119. PICK UP WEIGHTS.                                                   D2 1119    9010

303.20.038.74 PLAY BALLGAMES; BE ABLE TO HIT A BALL WITH A BAT
              333. PLAY BALLGAMES; BE ABLE TO HIT A BALL WITH A BAT.                   D1  333    9011.2
              333.  PLAY BALLGAMES; BE ABLE TO HIT A BALL WITH A BAT.                  D2  333    9011.2
              333.  PLAY BALLGAMES.                                                    NY  333    310
              333.  PLAY BALLGAMES; BE ABLE TO HIT A BALL WITH A BAT.                  SF  333    9011

303.20.039.74 PLAY COWBOYS AND INDIANS
              876.  PLAY -COWBOYS AND INDIANS-.                                        A   876.2  9021
              576. PLAY -COWBOYS AND INDIANS-.                                         D1  576    9021

303.20.040.74 PLAY HOPSCOTCH
              859.  PLAY HOPSCOTCH.                                                    A   859    9011
              859. PLAY HOPSCOTCH  STAND ON TOES.                                      D1  859    9011.2 303.20.044.74

303.20.041.74 PLAY RUNNING GAMES
              334.  PLAY RUNNING GAMES.                                                A   334    9011
              334. PLAY RUNNING GAMES.                                                 D1  334    9011.2
              334.  PLAY RUNNING GAMES; BE ABLE TO RUN WITH THE BALL.                  D2  334    9011.2 303.20.020.74
              334.  PLAY RUNNING GAMES.                                                NY  334    310
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303.20.042.74 PLAY WITH WHEEL TOYS AND BLOCKS
              920.  PLAY WITH WHEEL TOYS AND BLOCKS.                       A   920    9025

303.20.043.75 REACH MOUTH WITH FOOD
              1001. REACH MOUTH WITH FOOD.                                 D1 1001    9015.2

303.20.044.74 STAND AND WALK ON TIP-TOES
              858.  WALK ON TIPTOES.                                       A   858    9011
              858. STAND AND WALK ON TIP-TOES                              D1  858    9011.2
              859. PLAY HOPSCOTCH  STAND ON TOES.                          D1  859    9011.2 303.20.040.74

303.20.045.75 USE HANDS FOR SELF PROTECTION
              190.  CAN COORDINATE EYE-HAND MOVEMENT; DEVELOP GOOD         KC  190    9012   302.06.001.71
              HAND-EYE COORDINATION; GRASP SAND AND DIRT  USE                                302.27.015.75
              HANDS FOR SELF PROTECTION.

303.20.046.74 WALKS WITHOUT HOLDING ON TO ANYTHING
              293. BE ABLE TO RUN  SKIP  HOP  JUMP  WALK (WITHOUT HOLDING  C   293    9010   303.20.019.74
              ON).
              293.  WALKS WITHOUT HOLDING ON TO ANYTHING.                  D1  293.2  9014
              293.  BE ABLE TO RUN  SKIP  HOP  JUMP  WALK (WITHOUT HOLDING ON).  D2  293    9010   303.20.019.74
              293.  BE ABLE TO RUN  SKIP  HOP  JUMP  WALK (WITHOUT         SF  293    9010   303.20.019.74
              HOLDING ON).

303.21.001.74 BE ABLE TO FOLLOW MUSICAL RECORDINGS WITH HANDS
              867.  BE ABLE TO FOLLOW MUSICAL RECORDINGS WITH HANDS.       A   867    9012.2

303.21.002.75 BE ABLE TO USE MUSICAL INSTRUMENTS SUCH AS STICKS  TRIANGLES
              HARMONICA  KAZOO
              351.  BE ABLE TO USE MUSICAL INSTRUMENTS SUCH AS STICKS      NY  351    337
              TRIANGLES  HARMONICA  KAZOO.

303.21.003.75 HAVE MUSIC SKILLS DEVELOPED
              939.  HAVE MUSIC SKILLS DEVELOPED.                           A   939    9030
              939.  HAVE MUSIC AND ART SKILLS DEVELOPED.                   D1  939    9030

303.22.001.75 BE ABLE TO COLOR WITHIN LINES
              355. BE ABLE TO COLOR WITHIN LINES                           D1  355    9012.2
              355.  BE ABLE TO COLOR WITHIN THE LINES.                     D2  355.1  9010
              355.  BE ABLE TO COLOR WITHIN LINES.                         D2  355.2  9012.3
              355.  BE ABLE TO COLOR WITHIN LINES; TO PAINT FINGERS        KC  355    9012   303.03.011.75
              NAILS.
              355.  BE ABLE TO COLOR WITHIN LINES.                         NY  355    337
              355.  BE ABLE TO COLOR WITHIN LINES; TO PAINT FINGERNAILS.   SF  355    9012.2 303.03.011.75

303.22.002.75 BE ABLE TO CUT AND PASTE; MAKE COLLAGES; TO TEAR PAPER
              310.  BE ABLE TO CUT AND PASTE.                              A   310    9012.1
              1341. BE ABLE TO CUT AND FOLD PAPER.                         C  1341    9012.3
              310. BE ABLE TO CUT AND PASTE.                               D1  310    9012.2
              310.  BE ABLE TO CUT AND PASTE; MAKE COLLAGES.               D2  310    9012.3
              310.  BE ABLE TO CUT AND PASTE.                              NY  310    310
              310.  BE ABLE TO CUT AND PASTE  MAKE COLLAGES; TO TEAR       SF  310    9012.2
              PAPER.

303.22.003.75 BE ABLE TO DRAW STRAIGHT LINES TRIANGLE SQUARE
              356.  MAKE VEE STROKES AND LINES.                            D2  356    812
              356.  BE ABLE TO DRAW STRAIGHT LINES.                        NY  356    337
              356.  BE ABLE TO DRAW STRAIGHT LINES  TRIANGLE  SQUARE.      SF  356    9012.2

303.22.004.75 BE ABLE TO DRAW WHAT THEY SEE
              1134.  BE ABLE TO DRAW WHAT THEY SEE.                        D2 1134    9014

303.22.005.75 BE ABLE TO HOLD A CRAYON; CUT AND PASTE
              9012. BE ABLE TO USE FINE MOTOR SKILLS (HANDS AND FINGERS) BE ABLE TO  D2 9012.2 9007   302.27.001.75
              HOLD A CRAYON; CUT AND PASTE.

303.22.006.75 BE ABLE TO MIX THINGS
              1123.  BE ABLE TO MIX THINGS.                                D2 1123    9012.4

303.22.007.75 BE ABLE TO USE PENCIL CRAYON OR PAINT BRUSH; TO WORK ON EASELS;
              TO FINGERPAINT AND DRAW PICTURES
              348.  BE ABLE TO USE PENCIL  CRAYON OR PAINT BRUSH  TO       A   348    9012.1
              WORK ON EASELS.
              365.  BE ABLE TO USE FINGER PAINTS PROPERLY.                 A   365    9012.1
              348. BE ABLE TO USE PENCIL  CRAYON OR PAINT BRUSH; TO        C   348    9012.3
              WORK ON EASELS; TO DRAW PICTURES.
              365. BE ABLE TO USE FINGER PAINTS PROPERLY.                  C   365    9012.3
              348. BE ABLE TO USE PENCIL  CRAYON OR PAINT BRUSH  TO WORK ON EASELS TO FINGER  D1  348    9012.2
              PAINT  TO DRAW PICTURES.
              365. BE ABLE TO USE FINGER PAINTS PROPERLY.                  D1  365    9012.2
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               348.  BE ABLE TO USE PENCIL  CRAYON  OR PAINT BRUSH; TO WORK          D2  348.2 9012.3
               ON EASELS  TO FINGERPAINT AND DRAW PICTURES.
               365.  BE ABLE TO USE FINGER PAINTS PROPERLY.                          D2  365   9012.3
               348.  BE ABLE TO USE PENCIL  CRAYON OR PAINT BRUSH; TO                KC  348   9012
               WORK ON EASELS; TO DRAW PICTURES.
               365.  BE ABLE TO USE FINGER PAINTS PROPERLY.                          KC  365   9012
               348.  BE ABLE TO USE PENCIL  CRAYON OR PAINT BRUSH.                   NY  348   337
               365.  BE ABLE TO USE FINGER PAINTS PROPERLY.                          NY  365   364
               348.  BE ABLE TO USE PENCIL  CRAYON OR PAINT BRUSH; TO                SF  348.1 9012.2
               WORK ON EASELS; TO FINGERPAINT  TO DRAW PICTURES.
               348.  LEARN FINGERPAINTING.                                           SF  348.2 9014.1
               348.  BE ABLE TO DRAW AND PAINT.                                      SF  348.3 9025

303.22.008.75 BE ABLE TO USE TRACING PAPER
               354.  BE ABLE TO USE TRACING PAPER.                                   A   354   9012.1
               354.  BE ABLE TO USE TRACING PAPER.                                   NY  354   337
               354.  BE ABLE TO USE TRACING PAPER.                                   SF  354   9012.2

303.22.009.75 CAN MAKE -MONITOS- (PICTURES)
               1121.  CAN MAKE -MONITOS-.                                            D2 1121   9012.3

303.22.010.75 MANIPULATE FINGER PUPPETS
               592. MANIPULATE FINGER PUPPETS.                                       C   592.1 9012.3
               592.  MANIPULATE FINGER PUPPETS.                                      D2  592   9012.4

303.22.011.75 USE SCISSORS
               203.  USE SCISSORS.                                                   A   203   9007
               203. USE SCISSORS PROPERLY.                                           C   203   9012.3
               203. USE SCISSORS PROPERLY.                                           D1  203   9012.2
               203.  USE SCISSORS PROPERLY.                                          D2  203   9012.3
               203.  USE SCISSORS PROPERLY.                                          KC  203   9012
               203.  USE SCISSORS PROPERLY.                                          NY  203   176
               203.  USE SCISSORS PROPERLY.                                          SF  203   9012.2
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                                                                          QUESTION  PAGE    PATHS

401.07.001.81 BE ABLE TO GET BACK TO REALITY; TO UNDERSTAND THE DIFFERENCE
              BETWEEN PLAY AND REAL LIFE AND ACCEPT SPECIFIC LIMITATIONS
              1020.  BE ABLE TO GET BACK TO REALITY; TO UNDERSTAND THE    C  1020   9021
              DIFFERENCE BETWEEN PLAY AND REAL LIFE AND ACCEPT
              SPECIFIC LIMITATIONS.
              1020. BE ABLE TO GET BACK TO REALITY; TO UNDERSTAND THE DIFFERENCE D1 1020 9021
              BETWEEN PLAY AND REAL LIFE.
              1021.  BE ABLE TO GET BACK TO REALITY; TO UNDERSTAND THE    KC 1021.1 9021
              DIFFERENCE BETWEEN PLAY AND REAL LIFE AND ACCEPT
              SPECIFIC LIMITATIONS.
              1020.  BE ABLE TO GET BACK TO REALITY; TO UNDERSTAND THE    SF 1020   9021
              DIFFERENCE BETWEEN PLAY AND REAL LIFE AND ACCEPT
              SPECIFIC LIMITATIONS.

401.07.002.81 ONLY RISK WHEN NO LASTING HARM CAN RESULT
              270.  ONLY RISK WHEN NO LASTING HARM CAN RESULT.            A  270    9009.2
              270.  ONLY RISK WHEN NO LASTING HARM CAN RESULT.            NY 270    9999.2

401.07.003.81 REALIZE WHAT TASKS THEY ARE COMPETENT TO UNDERTAKE AND FINISH
              BEFORE UNDERTAKING THEM (BLOCK BUILDING)
              470. REALIZE WHAT TASKS THEY ARE COMPETENT TO UNDERTAKE AND FINISH BEFORE D1 470 9016.2
              UNDERTAKING THEM (BLOCK BUILDING)
              470.  REALIZE WHAT TASKS THEY ARE COMPETENT TO UNDER-       NY 470    445
              TAKE AND FINISH BEFORE UNDERTAKING THEM.

401.08.001.82 ABLE TO DISTINGUISH WHAT TO SAY IN AND OUT OF FAMILY
              1225.  BE ABLE TO DISTINGUISH WHAT TO SAY IN AND OUT OF FAMILY.  SF 1225.2 9018.2

401.08.002.82 NOTICE MOOD CHANGES IN OTHERS AND ADAPT. DO NOT DISTURB
              FATHER WHEN HE HAS BEEN FIRED; LEAVE MOTHER OR FATHER ALONE WHEN THEY
              ARE UPSET OR BUSY
              535. NOTICE MOOD CHANGES IN OTHERS AND ADAPT. (BE QUIET WHEN APPROPRIATE;  C  535  9018.2 102.09.001.61
              IMITATE THE FEELINGS OF OTHERS); DO NOT DISTURB FATHER WHEN HE HAS BEEN FIRED;       102.09.001.67
              LEAVE MOTHER OR FATHER ALONE WHEN THEY ARE UPSET OR BUSY.
              535.  NOTICE MOOD CHANGES IN OTHERS AND ADAPT (BE QUIET WHEN ASKED).  D1 535  9018.3
              535.  NOTICE MOOD CHANGES IN OTHERS AND ADAPT (BE QUIET     D2 535    9018.3 102.09.001.61
              WHEN ASKED); IMITATE THE FEELINGS OF OTHERS.                              102.09.001.67
              535.  NOTICE MOOD CHANGES IN OTHERS AND ADAPT (BE QUIET     SF 535    9018.2 102.09.001.61
              WHEN APPROPRIATE; IMITATE THE FEELINGS OF OTHERS; DO                      102.09.001.67
              NOT DISTURB FATHER WHEN HE HAS BEEN FIRED).

401.99.001.82 ASK QUESTIONS FOR INFORMATION TO HELP MAKE DECISIONS [IN REAL LIFE]
              79.   ASK QUESTIONS FOR INFORMATION TO HELP MAKE DECISIONS.  D1 79    9005.1
              79.  ASK QUESTIONS FOR INFORMATION TO HELP MAKE DECISIONS.   KC 79    9005
              79.  CAN ASK QUESTIONS FOR INFORMATION.                      NY 79    9999.1
              79.  ASK QUESTIONS FOR INFORMATION TO HELP MAKE DECISIONS.   SF 79    9005.2

401.99.002.82 BE ABLE TO PREDICT THE OUTCOME OF AN ACTION (GOOD OR BAD);
              KNOW WHAT KIND OF RESPONSE AN ACTION WILL GET
              798.  KNOW CONSEQUENCES OF ONE-S ACTIONS.                    A  798    9005
              798.  BE ABLE TO PREDICT THE OUTCOME OF AN ACTION (GOOD OR BAD); KNOW WHAT KIND D1 798 9005.2
              OF RESPONSE AN ACTION WILL GET.
              798.  BE ABLE TO PREDICT THE OUTCOME OF A COURSE OF ACTION   SF 798.1  9005.1
              (GOOD OR BAD); KNOW WHAT KIND OF RESPONSE AN ACTION
              WILL GET.

401.99.003.81 EVALUATE POTENTIAL DANGER OF A COURSE OF ACTION AND SELECT ROUTE TO
              AVOID POSSIBLE HARM
              961. EVALUATE POTENTIAL DANGER OF COURSE OF ACTION AND       C  961    959
              SELECT ROUTE TO AVOID POSSIBLE HARM.
              961.  EVALUATE POTENTIAL DANGER OF A COURSE OF ACTION AND SELECT ROUTE TO AVOID D1 961 9005.2
              POSSIBLE HARM.
              961.  EVALUATE POTENTIAL DANGER OF COURSE OF ACTION AND      SF 961    9005.1
              SELECT ROUTE TO AVOID POSSIBLE HARM.

401.99.004.81 RECOGNIZE RISK SITUATIONS AND THEIR CONSEQUENCES
              281.  RECOGNIZE RISK SITUATIONS AND THEIR CONSEQUENCES.      NY 281    9999.2
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PROCESS 402       LISTING OF CHARACTERISTICS BY PROCESS-CONTENT-DIMENSION         QUESTION  PAGE   PATHS

402.07.001.81 MAKE PLANS DEPENDING ON THEIR ABILITY TO RESPOND
              EFFECTIVELY AND THE DEGREE OF DANGER
              560.  MAKE PLANS  DEPENDING ON THEIR ABILITY TO RESPOND            NY  560   552
              EFFECTIVELY AND THE DEGREE OF DANGER.

402.07.002.81 PLAN FOR THEIR FUTURE
              931.  PLAN FOR THEIR FUTURE.                                       A   931   9030

402.09.001.82 MAKES RULES TO GOVERN GROUP BEHAVIOR
              544.  MAKE RULES TO GOVERN GROUP BEHAVIOR.                         SF  544.3 9018.3

402.99.001.81 BE ABLE TO PREPARE AND DESCRIBE PLANS FOR AN ACTIVITY
              89.  BE ABLE TO PREPARE AND DESCRIBE PLANS FOR AN                  NY   89   9999.1
              ACTIVITY.

402.99.002.81 USE EQUIPMENT AND MATERIALS APPROPRIATELY
              1024. USE EQUIPMENT AND MATERIALS APPROPRIATELY.                   D1 1024   9021
              1024.  USE EQUIPMENT AND MATERIALS APPROPRIATELY.                  KC 1024   9021

402.99.003.81 USE IMAGINATION TO MAKE TASKS FUN
              516.  TAKE CARE OF THEIR BELONGINGS; RESPECT THEIR                 C   516.2 9025   104.26.022.55
              THINGS; UNDERSTAND POLLUTION.                                                       206.07.006.63
                                                                                                  206.07.006.68
                                                                                                  207.07.010.63
              96.  BE ABLE TO AMUSE THEMSELVES WHEN ALONE; USE IMAGINATION       SF   96   9005.2 202.07.009.63
              TO MAKE TASKS FUN.                                                                  202.07.009.65
```

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403.09.001.82 BE ABLE TO SHOW OTHER CHILDREN WHAT TO DO
              767.  BE ABLE TO REMEMBER THRU LISTENING CORRECTLY; REPEAT A SENTENCE OR   KC  767    9001   101.13.002.52
              INSTRUCTION THAT THEY HEAR GIVEN BY TEACHER; TO DELIVER  MESSAGE; TO REPEAT IN          105.13.001.52
              SEQUENCE; TO RECALL WHAT IS TOLD  THEM; TO SHOW OTHER CHILDREN WHAT TO DO.

403.09.002.82 DEVELOP THE CON ARTIST TECHNIQUE; BE ABLE TO TALK OTHER CHILDREN
              OUT OF THINGS WITHOUT GRABBING OR HITTING
              1177.  DEVELOP THE -CON ARTIST- TECHNIQUE; BE ABLE TO TALK                 SF 1177    9005.3
              OTHER CHILDREN OUT OF THINGS WITHOUT GRABBING OR
              HITTING.

403.09.003.82 WORK OUT DISPUTES BY TALKING ABOUT THE SITUATION WITHOUT THE
              HELP OF PARENTS OR TEACHER
              559.  WORK OUT DISPUTES BY TALKING ABOUT THE SITUATION                     A   559    9019.3
              WITH HELP OF PARENTS OR TEACHER WITHOUT FIGHTING.
              559.  DO NOT FIGHT WITH OTHERS; WORK OUT DISPUTES THROUGH                  D2  559    9018.3 206.09.024.67
              TALKING.
              559.   WORK OUT DISPUTES BY TALKING ABOUT THE SITUATION                    NY  559    552
              WITHOUT HELP OF PARENTS OR TEACHER.
              559.  DO NOT FIGHT WITH OTHERS; WORK OUT DISPUTES THROUGH                  SF  559    9018.3 206.09.024.67
              OTHERS.

403.10.001.82 BE ABLE TO MANIPULATE PARENTS AND TEACHERS
              1108. BE ABLE TO MANIPULATE PARENTS AND TEACHERS.                          D2 1108    9005.2

403.11.001.81 ABLE TO OBTAIN CONSISTENTLY GOOD GRADES ON DAILY
              ASSIGNMENTS; COMPLETES HOMEWORK
              13.  BE ABLE TO OBTAIN CONSISTENTLY GOOD GRADES ON DAILY ASSIGNMENTS.      D1   13    9016.2
              13. BE ABLE TO OBTAIN CONSISTENTLY GOOD GRADES ON DAILY                    NY   13    1
              ASSIGNMENTS.
              13.  BE ABLE TO OBTAIN CONSISTENTLY GOOD GRADES ON DAILY                   SF   13    9016.2
              ASSINGMENTS - COMPLETES HOMEWORK.

403.13.001.82 USE WHICHEVER LANGUAGE OR DIALECT IS MOST APPROPRIATE IN A GIVEN
              SITUATION
              168.  USE WHICHEVER LANGUAGE OR DIALECT IS MOST APPROPRIATE IN A GIVEN SITUATION D2  168    9006
              168.  USE WHICHEVER LANGUAGE OR DIALECT IS MOST APPROPRIATE                NY  168    149
              IN A GIVEN SITUATION.

403.19.001.81 CAN COMPLETE TASKS IN SPECIFIED TIMES
              713.  CAN  COMPLETE TASKS IN SPECIFIED TIMES.                              D1  713.1  9007.2
              713.  CAN COMPLETE TASKS IN SPECIFIED TIMES.                               SF  713    9007.1

403.19.002.81 USE TIME WISELY; MAKES CHOICES ABOUT USE OF TIME
              713.  USE TIME WISELY; MAKES CHOICES ABOUT USE OF TIME.                    A   713    9016
              713. USE TIME WISELY.                                                      D1  713.2  9016.3
              713.  USE TIME WISELY.                                                     NY  713    690

403.23.001.81 PUT ON PUPPET SHOWS [MANAGE]
              592.  PUT ON PUPPET SHOWS; RESPONDS TO PUPPET SHOWS.                       C   592.2  9021   201.23.002.64
              592.  PUT ON PUPPET SHOWS.                                                 NY  592    580    201.23.002.64
              592.  PUT ON PUPPET SHOWS; RESPOND TO PUPPET SHOWS.                        SF  592    9021   201.23.002.64

403.99.001.81 ARE DETERMINED TO FINISH TASKS IN SPITE OF DISTRACTIONS;
              RETURN TO TASK AFTER INTERRUPTION
              701. ARE DETERMINED TO FINISH TASKS IN SPITE OF DISTRACTIONS;              C   701    9016.2
              RETURN TO TASK AFTER INTERRUPTION.
              701. ARE DETERMINED TO FINISH TASKS.                                       D1  701    9016.2
              701.   ARE DETERMINED TO FINISH TASK IN SPITE OF DISTRACTION               D2  701    9016
              RETURN TO TASK AFTER INTERRUPTION
              701.  ARE DETERMINED TO FINISH TASKS; IN SPITE OF DISTRAC-                 KC  701    9016
              TIONS; RETURN TO TASK AFTER INTERRUPTIOIN.
              701.  ARE DETERMINED TO FINISH TASKS IN SPITE OF DISTRAC-                  SF  701    9016.2
              TION; RETURN TO TASK AFTER INTERRUPTION.

403.99.002.81 ARE DETERMINED TO FINISH TASKS
              701.  ARE DETERMINED TO FINISH TASKS.                                      NY  701    690

403.99.003.81 COMPLETE TASKS ONCE THEY ARE UNDERTAKEN; DEVELOP CONSISTENCY
              IN COMPLETING TASKS; PUT TOYS BACK TOGETHER
              91.  COMPLETE TASKS ONCE THEY ARE UNDERTAKEN.                              A    91    9016
              91.  COMPLETE TASKS ONCE THEY-RE UNDERTAKEN (FINISH FOOD WHEN IN LUNCHROOM). D1 91   9016.2 206.27.027.73
              91.     COMPLETE TASKS ONCE THEY ARE UNDERTAKEN; DEVELOP CONSISTENCY IN    D2   91    9016
              COMPLETING TASKS.
              91.  COMPLETE TASKS ONCE THEY ARE UNDERTAKEN; DEVELOP                      KC   91    9016
              CONSISTENCY IN COMPLETING TASKS-PUT TOYS BACK
              TOGETHER.
              91.  COMPLETE TASKS ONCE THEY ARE UNDERTAKEN.                              NY   91    9999.1
              91.  COMPLETE TASKS ONCE THEY ARE UNDERTAKEN; DEVELOP CON-                 SF   91    9016.2
              SISTENCY IN COMPLETING TASKS; PUT TOYS BACK TOGETHER.
```

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PROCESS 403         LISTING OF CHARACTERISTICS BY PROCESS-CONTENT-DIMENSION          QUESTION  PAGE   PATHS

403.99.004.81 FINISH TASK WITH MINIMUM OF INTERRUPTION; WORK QUIETLY; FINISH
              IN ACCEPTABLE AMOUNT OF TIME; ARE CONFIDENT OF SUCCESS
              476. FINISH TASK WITH MINIMUM OF INTERRUPTION; ASSISTANCE                C    476    9016.2
              IN WORK QUIETLY; FINISH IN ACCEPTABLE AMOUNT OF TIME
              ARE CONFIDENT OF SUCCESS.
              476. FINISH TASK WITH MINIMUM OF INTERRUPTION.                           D1   476    9016.2
              476. FINISH TASK WITH MINIMUM OF INTERRUPTION.                           NY   476    472
              476.  FINISH TASK WITH MINIMUM OF INTERRUPTION; WORK                     SF   476    9016.2
              QUIETLY.

403.99.005.81 STICK TO A DECISION ONCE MADE  EVEN WHEN GIVEN A MORE DESIRABLE
              ALTERNATIVE
              472. FINISH A TASK EVEN WHEN THERE IS A MORE DESIRABLE ABLE              C    472    9016.2
              ALTERNATIVE; FINISH MEALS BEFORE DESSERT.
              472.  FINSIH A TASK EVEN WHEN THERE IS A MORE DESIRABLE                  KC   472    9016
              ALTERNATIVE; FINISH MEALS BEFORE DESSERT.
              472.  STICK TO A DECISION ONCE MADE  EVEN WHEN GIVEN A MORE              NY   472    472
              DESIRABLE ALTERNATIVE.
              472.  FINISH A TASK EVEN WHEN THERE IS A MORE DESIRABLE                  SF   472    9016.2
              ALTERNATIVE; FINISH MEALS BEFORE DESSERT.

403.99.006.81 USE RESOURCES  TOOLS  PEOPLE TO SOLVE PROBLEMS; USE A FOOTSTOOL
403.99.006.82 TO REACH HIGH OBJECTS (WATER FOUNTAIN)
              78.   USE RESOURSES-- TOOLS  PEOPLE-- TO SOLVE PROBLEMS; USE A FOOTSTOOL TO    D1    78    9005.1
              REACH HIGH OBJECTS (WATER FOUNTAIN)
              78.   USE RESOURCES--TOOLS  PEOPLE--TO SOLVE PROBLEMS;                   D2    78    9005.1
              USE A FOOTSTOOL TO REACH HIGH OBJECTS (WATER FOUNTAIN)
              78.  USE RESOURCES - TOOLS  PEOPLE - TO SOLVE PROBLEMS.                  NY    78    9999.1
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404.08.001.82 BE PROTECTIVE OF BROTHERS SISTERS & PARENTS AND OTHERS
              521. BE CONCERNED AND HELPFUL IF MOTHER OR SOMEONE ELSE IS              C   521     9018.2 210.08.002.61
              SICK  BE PROTECTIVE OF BROTHERS  SISTERS & PARENTS                                         210.08.002.68
              AND OTHERS.
              521. BE CONCERNED AND HELPFUL IF MOTHER OR SOMEONE ELSE IS SICK.        D1  521     9018.3 210.08.002.61
                                                                                                         210.08.002.68
              521.  BE CONCERNED AND HELPFUL IF MOTHER OR SOMEONE ELSE                D2  521     9018.3 210.08.002.61
              IS SICK; BE PROTECTIVE OF BROTHERS  SISTERS  AND                                           210.08.002.68
              PARENTS.
              521.  BE CONCERNED AND HELPFUL IF MOTHER OR SOMEONE ELSE IS             SF  521     9018.2 210.08.002.61
              SICK; BE PROTECTIVE OF BROTHERS  SISTERS & PARENTS.                                        210.08.002.68

404.08.002.82 KNOW HOW TO FIND MOTHER WHEN LOST (E.G. PAGING SYSTEM)
              62.  KNOW HOW TO FIND MOTHER WHEN LOST (E.G.  PAGING                    NY   62     44
              SYSTEM.)

404.08.003.82 LEARN SURVIVAL SKILLS FOR CHANGING SITUATIONS (DIVORCE  MOVING
              DEATH)
              1099. LEARN SURVIILLS FOR CHANGING SITUATIONS (DIVORCE  MOVING          D1 1099     9030
              DEATH).

404.08.004.82 STOPS BROTHERS AND SISTERS FROM DANGEROUS ACTS
              521.  STOP BROTHERS AND SISTERS FROM DANGEROUS ACTS.                    KC  521     9016

404.09.001.82 BE CHOSEN LEADER BY PEERS; HAVE OTHER CHILDREN FOLLOW THEIR LEAD
              873.  BE CHOSEN LEADER BY PEERS  HAVE OTHER CHILDREN                    A   873.2   9019.3
              FOLLOW THEIR NEEDS.
              878. BE CHOSEN LEADER BY PEERS  HAVE OTHER CHILDREN FOLLOW THEIR LEAD.  D1  878     9019.3
              878.  BE CHOSEN A LEADER BY THEIR PEERS; HAVE OTHER CHILD-              D2  878     9019.4
              REN FOLLOW THEIR LEAD.

404.09.002.82 DEFEND OR GET HELP FOR OTHER CHILDREN IN TROUBLE
              (ASKING FOR BAND-AIDS FOR OTHERS)
              527.  DEFEND OR GET HELP FOR OTHER CHILDREN IN TROUBLE.                 A   527     9018
              527. DEFEND OR GET HELP FOR OTHER CHILDREN IN TROUBLE.                  C   527     9018.2 201.25.003.64
              (ASKING FOR BAND-AIDS FOR OTHERS)  REPORT WEATHER
              FORECASTS.
              527. DEFEND OR GET HELP FOR OTHER CHILDREN IN TROUBLE.                  D1  527     9018.3
              527.  GET HELP FOR OTHER CHILDREN IN TROUBLE.                           NY  527     526

404.09.003.82 GIVE HELPFUL SUGGESTIONS TO CLASSMATES WITH BEHAVIORAL AND OTHER
              PROBLEMS
              395.  HELP OTHER CHILDREN DO TASKS; GIVE HELPFUL SUGGESTIONS            SF  395.2   9018.3 210.09.019.66
              TO CLASSMATES WITH BEHAVIORAL AND OTHER PROBLEMS.                                          210.09.019.67

404.10.001.82 COMPROMISE WITH ADULTS WHO MAY NOT LIKE THEM
              576.  COMPROMISE WITH ADULTS WHO MAY NOT LIKE THEM.                     NY  576     552

404.10.002.81 SEEK HELP WHEN IN DISTRESS; TO BE ABLE TO REACT IN EMERGENCIES;
              KNOW WHERE TO GO FOR HELP; LET THE RIGHT ADULT KNOW WHEN TO STEP IN
              102.  SEEK HELP WHEN IN DISTRESS; KNOW WHERE TO GO FOR HELP.            A   102     9005
              102. SEEK HELP WHEN IN DISTRESS; TO BE ABLE TO REACT IN                 C   102     9005
              EMERGENCIES; KNOW WHERE TO GO FOR HELP; LET THE RIGHT
              ADULT KNOW WHEN TO STEP IN.
              102.  SEEK HELP WHEN IN DISTRESS; KNOW WHERE TO GO FOR HELP; LET THE RIGHT  D1  102  9005.1
              ADULTS KNOW WHEN TO STEP IN.
              102.  SEEK HELP WHEN IN DISTRESS; BE ABLE TO REACT IN                   KC  102     9005
              EMERGENCIES; KNOW WHERE TO GO FOR HELP; LET THE
              RIGHT ADULT KNOW WHEN TO STEP IN.
              102.  SEEK HELP WHEN IN DISTRESS.                                       NY  102     95
              102.  SEEK HELP WHEN IN DISTRESS; KNOW WHERE TO GO FOR HELP;            SF  102     9005.2
              LET THE RIGHT ADULT KNOW WHEN TO STEP IN.

404.12.001.82 BE ABLE TO COPE WITH RACIST BEHAVIORS DIRECTED AT THEM
              735.  BE ABLE TO COPE WITH RACIST BEHAVIORS DIRECTED AT THEM.           D1  735     9028.1
              736.  BE ABLE TO COPE WITH RACIST BEHAVIORS DIRECTED AT                 NY  736     717
              THEM.

404.99.001.81 BE ABLE TO FIND SUBSTITUTES FOR NECESSITIES
              1313. BE ABLE TO FIND SUBSTITUTES FOR NECESSITIES.                      C  1313     959
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405.07.001.81 ACCEPT FAILURE AND MOVE ON; BE ABLE TO OVERCOME FRUSTRATION WHEN
              UNABLE TO COMPLETE A TASK
              715.  ACCEPT FAILURE AND MOVE ON (-I CAN DO IT-).                                   A   715   9026
              715.  ACCEPT FAILURE AND MOVE ON - -I CAN DO IT-  DON-T PUT                         C   715   9026.2 405.07.004.81
              THEMSELVES DOWN; CAN TAKE WINNING AND LOSING.
              715. ACCEPT FAILURE AND MOVE ON.                                                    D1  715.1 9016.3
              715.  ACCEPT FAILURE AND MOVE ON--I CAN DO IT.                                      D1  715.2 9026.2
              715.   ACCEPT FAILURE AND MOVE ON; BE ABLE TO OVERCOME FRUSTRATION WHEN             D2  715.1 9016
              UNABLE TO COMPLETE A TASK.
              715.  ACCEPT FAILURE AND MOVE ON; FEEL -I CAN DO IT-.                               D2  715.2 9026
              715.  ACCEPT FAILURE AND MOVE ON.                                                   NY  715   690
              715.  ACCEPT FAILURE AND CRITICISM AND MOVE ON - -I CAN DO                          SF  715   9026.2 405.07.004.81
              IT-; DON-T PUT THEMSELVES DOWN; CAN TAKE WINNING AND
              LOSING.

405.07.002.81 CAN COPE WITH FEELINGS AND EMOTIONS
              9017.  CAN COPE WITH FEELINGS AND EMOTIONS.                                         KC 9017.1 764
              9017.  CAN COPE WITH FEELINGS AND EMOTIONS.                                         SF 9017.1 9007.2

405.07.003.81 CONFRONT PROBLEMS WITHOUT BEING FRUSTRATED; COME FOR HELP WITHOUT
              CRYING OR COMPLAINING
              802.  CONFRONT PROBLEMS WITHOUT BEING FRUSTRATED.                                   A   802   9005
              802.  CONFRONT PROBLEMS WITHOUT BEING FRUSTRATED; COME FOR HELP WITHOUT CRYING      D1  802   9005.1
              OR COMPLAINING.
              802.  CONFRONT PROBLEMS WITHOUT BEING FRUSTRATED; COME FOR HELP WITHOUT             D2  802   9005.1
              CRYING OR COMPLAINING.
              802.  CONFRONT PROBLEMS WITHOUT BEING FRUSTRATED; COME FOR                          SF  802   9005.2 202.07.021.63
              HELP WITHOUT CRYING OR COMPLAINING.                                                              202.07.021.64

405.07.004.81 DON-T PUT THEMSELVES DOWN; CAN TAKE WINNING AND LOSING
              715.  ACCEPT FAILURE AND MOVE ON - -I CAN DO IT-  DON-T PUT                         C   715   9026.2 405.07.001.81
              THEMSELVES DOWN; CAN TAKE WINNING AND LOSING.
              715.  ACCEPT FAILURE AND CRITICISM AND MOVE ON - -I CAN DO                          SF  715   9026.2 405.07.001.81
              IT-; DON-T PUT THEMSELVES DOWN; CAN TAKE WINNING AND
              LOSING.

405.07.005.82 LEARN TO EXPRESS AGGRESSION AND SETTLE DIFFERENCES IN A
              POSITIVE WAY (SOCIALLY ACCEPTABLE)
              506.  LEARN TO USE AGGRESSION IN A POSITIVE WAY.                                    A   506   9017
              506. LEARN TO EXPRESS AGGRESSION AND SETTLE DIFFERENCES                             C   506   9017   104.12.006.62
              IN A POSITIVE WAY (SOCIALLY ACCEPTABLE); KNOW PROPER                                             104.12.006.68
              CONDUCT.
              506.  LEARN TO EXPRESS AGGRESSION AND SETTLE DIFFERENCES                            D2  506   9017
              IN A POSITIVE WAY (SOCIALLY ACCEPTABLE).
              506.  LEARN TO EXPRESS AGGRESSION AND SETTLE DIFFERENCES                            KC  506   9017.2
              IN A POSITIVE WAY (SOCIALLY ACCEPTABLE).
              506.  LEARN TO USE AGGRESSION IN A POSITIVE WAY.                                    NY  506   499
              506.  LEARN TO EXPRESS AGGRESSION AND SETTLE DIFFERENCES IN                         SF  506   9017.2
              A POSITIVE WAY (SOCIALLY ACCEPTABLE).

405.09.001.82 BE ABLE TO COPE WITH PEER PRESSURE
              746.  BE ABLE TO COPE WITH PEER PRESSURE.                                           NY  746   9999.3

405.99.001.81 LEARN THAT THINGS DO NOT ALWAYS GO AS PLANNED
              1180.  LEARN THAT THINGS DO NOT ALWAYS GO AS PLANNED.                               SF 1180   9005.3

405.99.002.81 NOT GIVE UP AND KEEP TRYING; HAVE PATIENCE; STAY WITH
              SOMETHING UNTIL IT ISDONE; CAN HANDLE FAILURE; STICKING WITH IT;
              NOT GETTING GRUSTRATED; HANDLE DISAPPOINTMENT
              800.  NOT GIVE UP  KEEP TRYING.                                                     A   800   9005
              800. NOT GIVE UP AND KEEP TRYING; HAVE PATIENCE; STAY                               C   800   9005
              WITH SOMETHING UNTIL IT IS DONE; CAN HANDLE FAILURE;
              STICKING WITH IT; NOT GETTING FRUSTRATED; HANDLE DISAPPOINTMENT.
              800.  NOT GIVE UP AND KEEP TRYING; HAVE PATIENCE; STAY WITH SOMETHING UNTIL IT      D1  800   9005.1
              IS DONE.
              800.  NOT GIVE UP AND KEEP TRYING; HAVE PATIENCE; STAY WITH SOMETHING UNTIL IT      D2  800   9005.1
              IS DONE; CAN HANDLE FAILURE; STICK WITH IT.
              800.  NOT GIVE UP AND KEEP TRYING; HAVE PATIENCE; STAY                              KC  800   9005
              WITH SOMETHING UNTIL IT IS DONE  CAN HANDLE FAILURE;
              STICKING WITH IT  NOT GET FRUSTRATED .
              800.  NOT GIVE UP AND KEEP TRYING; HAVE PATIENCE; STAY WITH                         SF  800   9005.2
              SOMETHING UNTIL IT IS DONE; CAN HANDLE A FAILURE;
              STICK WITH IT  NOT GET FRUSTRATED.

405.99.003.81 SOLVE PROBLEMS WORKING BY THEMSELVES; WORK INDEPENDENTLY; WORK OUT
              OF DIFFICULT SITUATIONS BY THEMSELVES.  ACCEPT RESPONSIBILITY TO ARRIVE AT A
              SOLUTION
              88.  SOLVE PROBLEMS WORKING BY THEMSELVES; WORK                                     A    88   9005
              INDEPENDENTLY.
              88. SOLVE PROBLEMS WORKING BY THEMSELVES; WORK INDEPEND-                             C    88   9005
              ENTLY; WORK OUT OF DIFFICULT SITUATIONS BY THEM-
              SELVES.  ACCEPT RESPONSIBILITY TO ARRIVE AT SOLUTION.
```

		QUESTION		PAGE	PATHS
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	88. SOLVE PROBLEMS WORKING BY THEMSELVES.	NY	88	9999.1	
	88. SOLVE PROBLEMS WORKING BY THEMSELVES; WORK INDEPENDENTLY; WORK OUT OF DIFFICULT SITUATIONS BY THEMSELVES.	SF	88	9005.2	
405.99.004.81	WORK FOR DELAYED GRATIFICATION (COMPLETE A COMPLICATED GAME)				
	466. WORK FOR DELAYED GRATIFICATION.	A	466	9016	
	466. WORK FOR DELAYED GRATIFICATION--COMPLETE COMPLICATED	D1	466	9016.2	
	466. WORK FOR DELAYED GRATIFICATION (COMPLETE A COMPLICATED GAME); KEEP TRYING EVEN WHEN TASK IS DIFFICULT.	KC	466	9016	207.07.008.63
	466. WORK FOR DELAYED GRATIFICATION.	NY	466	445	

APPENDIX F

ANALYSIS OF IMPORTANCE RATINGS

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I

DESCRIPTIONS OF TABULATIONS

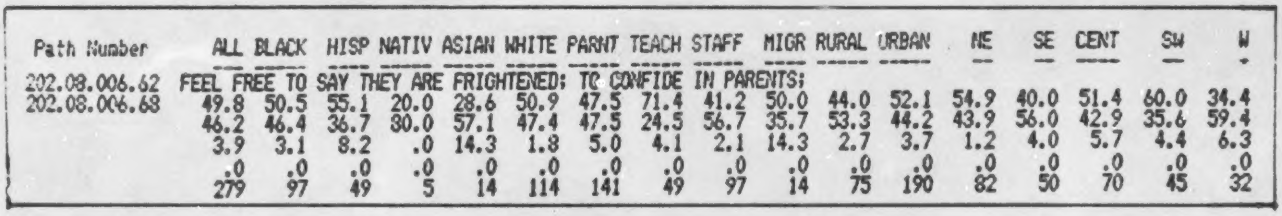
Appendix F includes a description of the method of calculating these overall ratings and lists the ratings of each characteristic by various categories of participants.

Description of Tabulation of Importance Ratings

The Tabulation of Importance Ratings shows how respondents at the seven Input Workshops of this project valued specific statements of child development outcomes. (See Section II. Notes on Consolidation of Opinion Ratings) The ratings appear in four categories under each statement:

4. Highly significant factors for child development
3. Significant factors for child development
2. Neutral factors for child development
1. Negatively valued factors for child development

The ratings are shown as percent of respondents to each statement. A sample printout is shown below.



```
Path Number      ALL BLACK  HISP NATIV ASIAN WHITE PARNT TEACH STAFF  MIGR RURAL URBAN    NE    SE  CENT    SW     W
                 --- -----  ---- ----- ----- ----- ----- ----- -----  ---- ----- -----    --    --  ----    --     -
202.08.006.62  FEEL FREE TO SAY THEY ARE FRIGHTENED; TO CONFIDE IN PARENTS;
202.08.006.68   49.8  50.5  55.1  20.0  28.6  50.9  47.5  71.4  41.2  50.0  44.0  52.1  54.9  40.0  51.4  60.0  34.4
                46.2  46.4  36.7  80.0  57.1  47.4  47.5  24.5  56.7  35.7  53.3  44.2  43.9  56.0  42.9  35.6  59.4
                 3.9   3.1   8.2    .0  14.3   1.8   5.0   4.1   2.1  14.3   2.7   3.7   1.2   4.0   5.7   4.4   6.3
                  .0    .0    .0    .0    .0    .0    .0    .0    .0    .0    .0    .0    .0    .0    .0    .0    .0
                 279    97    49     5    14   114   141    49    97    14    75   190    82    50    70    45    32
```

Under the column ALL, 49.8% of respondents rated "Feel free to say they are frightened to confide in parents" as a highly significant factor for child development. 46.2% rated the statement as significant. 3.9% rated the statement as a neutral factor. No one considered the statement a negatively valued factor. 279 workshop respondents rated this particular statement. The eight columns shown in the sample are further described:

Path Number	- a number given to a workshop questionnaire statement showing where in the classification system this statement is assigned. This system is fully described in Appendix A
ALL	- total respondents to a questionnaire statement. Each respondent is listed in at least three additional columns
BLACK	- Black respondents
HISP	- Mexican American, Cuban, Puerto Rican, or other Hispanic respondents
NATIV	- American Indian respondents
ASIAN	- Japanese, Chinese, Polynesian, or other Asian respondents
WHITE	- White respondents
PARNT	- parents of children currently or previously enrolled in Head Start

TEACH - primary grade teachers of Head Start graduates
STAFF - Head Start staff
MIGR - respondents living in a migrant community
RURAL - respondents living in a rural community
URBAN - respondents living in an urban community
NE - respondents associated with Northeastern Head Start programs; Head Start regions I, II and III
SE - respondents associated with Southeastern Head Start programs; Head Start region IV
CENT - respondents associated with Central Head Start programs; Head Start regions, VI, VII and VIII
SW - respondents associated with Southwestern Head Start programs; Head Start regions VI and XI
W - respondents associated with Western Head Start programs; Head Start regions IX and X

Description of Characteristics Differentially Rated By Demographic Groups

The characteristics in this listing are identified by calculating the mean rating for each characteristic for each demographic group and comparing that mean with the mean rating for the same characteristic for all other participants. A difference in mean of .5 rating points or greater, if it is significant at the .01 level, is used to identify group differences.

In the sample below, the SIGN indicates that for each statement the Hispanic group assigns a greater or lesser significance than the non-Hispanic. In the columns that follow, t is a test of the significance of the difference. DF shows the degrees of freedom for the t test (df = N_1+N_2-2). GR shows the significance rating assigned the statement by the Hispanic group. REM shows the significance rating assigned the statement by non-Hispanic respondents. DIFF shows the difference between these two significance ratings. NUM is the number of Hispanic respondents to this statement.

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DEMOGRAPHIC DIFFERENTIAL IMPORTANCE RATINGS - HISPANIC
SIGN  t    DF    GR   REM  DIFF   ALL  NUM  PATH          STATEMENT


+    3.1  106   3.6   2.9   .7   2.9   10 104.14.030.53 RECOGNIZE PHONETIC GROUPINGS OR BLENDS..
+    3.9   85   3.0   2.3   .6   2.5   26 104.12.010.56 LEARN SPANISH CULTURE LANGUAGE AND FOLKLORE,,
                                          104.12.010.68
                                          104.15.005.56
+    2.7   57   3.3   2.8   .5   2.9   10 104.10.002.56 KNOW ROLE OF COMMUNITY HELPERS.,
                                          104.10.002.68
+    2.7   57   3.6   3.1   .5   3.2   10 106.13.017.52 USE LISTENING FOR LEARNING (TIE SHOES; KNOWING COLORS; SETTI
+    2.8   71   3.5   3.0   .5   3.1   10 405.07.002.81 CAN COPE WITH FEELINGS AND EMOTIONS,,

-    2.6   48   2.0   2.8   .8   2.6    9 207.27.021.72 WANT TO HAVE FRESH BREATH,,
-    2.9   52   2.5   3.2   .6   3.1    7 104.04.001.51 CAN TELL FROM SMELL WHAT-S FOR DINNER; SMELL FRIED OR BAKED
-    2.7   80   2.3   3.0   .6   2.9   10 206.13.005.62 LEARN TO AVOID MUMBLING AS AN EXPRESSION OF FEELING,,
-    3.0   78   2.3   2.9   .5   2.8    9 103.01.008.51 TELL WHETHER ONE PLATE OF FOOD HAS MORE THAN ANOTHER,,
-    3.1  107   2.3   2.9   .5   2.8   17 104.16.009.54 BE ABLE TO RECOGNIZE AND COUNT A CLASSROOM NUMBER (3 DIGITS.
-    2.7  125   2.4   3.0   .5   2.9    7 104.26.017.55 REALIZE THAT BIRDS SING.,
-    3.2   54   2.8   3.3   .5   3.2   17 106.07.005.56 UNDERSTAND THEIR SELF-IMPORTANCE IN THE FAMILY; SCHOOL; COMM
                                          106.07.005.63
-    3.0  125   2.2   2.7   .5   2.6   21 106.31.003.56 KNOW ABOUT POLITICAL SYSTEMS,,
-    3.8  156   2.6   3.1   .5   3.0   25 106.31.006.56 KNOW THAT PEOPLE WHO COMMIT CRIMES WILL BE PUNISHED,,
-    3.0   57   2.7   3.2   .5   3.1   17 201.09.001.67 BE ABLE TO RESPOND IN GAMES AND OTHER GROUP ACTIVITIES,,
-    3.0   57   2.7   3.2   .5   3.1   17 201.09.010.67 USE LISTENING SKILLS WITH OTHER CHILDREN,,
-    3.4  106   2.7   3.3   .5   3.2   17 206.13.001.62 ADDRESS OTHERS BY NAME  SAY OWN NAME,,
                                          206.13.001.67
-    3.0  123   1.5   2.0   .5   1.9   29 206.13.013.64 USE ONLY STANDARD ENGLISH REGARDLESS OF LANGUAGE OF THEIR HO
                                          206.15.002.64
-    3.8  156   2.6   3.1   .5   3.0   25 206.31.009.68 RESPECT THE LAW,,
-    2.9   53   2.4   3.0   .5   2.8   17 302.07.003.71 HAVE GOOD POSTURE; STAND CORRECTLY,,
-    2.9   41   2.5   3.0   .5   2.8   20 303.14.002.75 BE ABLE TO SCRIBBLE,,
```

Description of Characterisitcs Consistently (50%) rated Differentially from Ratings of Overall Participants
(Greater than 20% Difference in Ratings)

This listing shows characteristics identified by more than 50% of a particular group as "highly significant", "neutral", or "negative", where such rating was more than 20 percentage points greater than the response of all participants. The 50% requirement was used to select characteristics on which there was a clear consensus within each demographic group. The greater-than-20% requirement was imposed to further isolate ratings for each demographic group that were clearly differentiated from those of the overall participants.

In the example below the HIGH under RATING shows that the characteristic, "Know a child can't have everything" is rated highly significant by 57% of the Black GROUP. The SIZE of this Black GROUP is 19. Only 31% of OTHERS rated this same item highly significant. In this printout three differential ratings are given, HIGH, NEUTRAL and NEGATIVE.

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DEMOGRAPHIC FREQUENCY OF IMPORTANCE RATINGS - BLACK
RATING      GROUP  SIZE   OTHERS    PATH        STATEMENT

HIGH        57%     19      31%  104.07.003.56 KNOW A CHILD CAN-T HAVE EVERYTHING,,
HIGH        81%     11      53%  104.13.004.52 BE ABLE TO BE UNDERSTOOD WHETHER GRAMMAR IS CORRECT OR NOT,,
HIGH        60%     23      36%  104.26.016.55 LEARN NOT TO APPROACH STRANGE ANIMALS  BEES  WASPS,,
HIGH        54%     11      30%  105.07.002.63 KNOW THAT THE CHARACTER THEY DEVELOP IN THEMSELVES DETERMINES THEIR,PRIDE IN
HIGH        85%      7      38%  105.27.002.71 CAN DIAL OPERATOR IN CASE OF EMERGENCY,,
HIGH        55%     20      16%  106.07.005.56 UNDERSTAND THEIR SELF-IMPORTANCE IN THE FAMILY; SCHOOL; COMMUNITY,,
HIGH        54%     35      30%  106.10.004.56 LEARN THAT PEOPLE ARE MORE THE SAME THAN DIFFERENT,,
HIGH        64%     37      36%  106.31.004.56 KNOW AND FOLLOW FIRE DRILL DIRECTIONS; AWARE OF WATER SAFETY RULES,,
HIGH        67%     31      26%  106.31.014.56 UNDERSTAND THEY CAN-T LIVE IN THIS WORLD ALONE,,
HIGH        62%      8      37%  108.07.001.53 APPLY WHAT THEY HAVE READ ABOUT TO THEIR OWN LIFE,,
HIGH        57%      7      25%  199.11.001.64 BE ABLE TO MEET LOCAL KINDERGARTEN STANDARDS,,
HIGH        57%      7      28%  202.07.004.63 ADJUST TO CHANGE IN THE ENVIRONMENT,,
HIGH        57%     14      32%  202.07.006.63 ARE NOT AFRAID TO DISAGREE,,
HIGH        57%      7      24%  202.09.001.61 ABLE TO BE A FRIEND,,
HIGH        59%     57      36%  202.09.002.61 ACCEPT INDIVIDUAL HANDICAPS IN OTHERS; ACCEPT PHYSICAL,DIFFERENCES IN OTHERS,
HIGH        59%     57      36%  202.10.001.61 ACCEPT INDIVIDUAL HANDICAPS IN OTHERS; ACCEPT PHYSICAL,DIFFERENCES IN OTHERS,
HIGH        52%     17      17%  202.27.003.62 FEEL FREE TO ASK FOR SECONDS WHEN IT TASTES GOOD; SAY WHAT TASTES,GOOD,
HIGH        54%     37      23%  203.07.009.63 INSTILL IN YOUNG BLACK MALES SENSE OF SELFWORTH [FEEL GOOD ABOUT SELF,,
HIGH        85%      7      28%  405.99.001.81 LEARN THAT THINGS DO NOT ALWAYS GO AS PLANNED,,
NEUTRAL     58%     12      31%  303.20.037.74 PICK UP WEIGHTS,,
NEUTRAL     72%     11      40%  303.22.009.75 CAN MAKE -MONITOS- (PICTURES),,
NEGATIVE    60%     10      35%  201.09.003.67 CLOSE OUT THE WORLD WHEN IN DEEP CONVERSATION WITH ANOTHER CHILD,,
NEGATIVE    58%     29      28%  207.11.009.64 SAY THEY WANT TO BE A TEACHER WHEN THEY GROW UP,REACT POSITIVELY TO THE
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II

NOTES ON CONSOLIDATION OF IMPORTANCE RATINGS FOR TABULATION PURPOSES

At the seven input workshops conducted by Mediax, the participants were asked to rate each statement relating to child development as to its importance. At six of the seven workshops, the questionnaire was worded:

"It is important that children: _____", with options:

Harmful
No Value
Minimum Value
Some Value
Important
Absolutely Essential

As can be seen from Table 1 of this appendix, after omitting missing and ambiguous responses, the spread of the importance ratings at each of these six workshops by percent is highly correlated, and can be summarized across all these workshops as a gross % figure based on the gross number of ratings.

At the seventh workshop, in New York, the questionnaire was worded:

"Place 'X' in one column that comes closest to expressing your opinion of the statement: _____", with options:

Strongly Disagree
Disagree
No Opinion
Agree
Strongly Agree

As can be seen from Table 1, there is a similar distribution in the responses.

For the purposes of tabulation, we have condensed these ratings into 4 categories weighted as shown:

4. Highly significant factors for child develoment
3. Significant factors
2. Neutral factors
1. Negatively valued factors

To do this we have combined ratings as follows:

Proposed Category	New York Options	(%)	Other Workshops' Options	(%)
Highly Significant	Agree Strongly	26	Absolutely Essential	24
Significant	Agree	57	Important	55
Neutral	No Opinion	8	Some Value	15
	Disagree	7	Minimum Value	4
Negative	Strongly Disagree	2	No Value	2
			Harmful	1
		100		101

Yielding combined importance rating responses as follows:

All Workshops	(%)
Highly Significant	24.3
Significant	55.2
Neutral	17.9
Negative	2.6
	100.0

TABLE 1

Distribution of Importance Ratings (by %)
(Six Input Workshops)

Workshop	Atlanta	Chicago	Dallas 1	Dallas 2	Kansas C	San Fran	All 6 (Gross Counts)
Importance							
Harmful	1.5	.4	.4	1.1	.4	.6	0.7
No Value	3.6	1.5	1.9	2.1	1.7	1.8	2.1
Minimum	3.7	2.8	4.0	5.7	1.8	3.0	3.7
Some Value	17.7	10.7	16.3	14.9	8.5	15.6	15.0
Important	48.8	49.9	56.4	55.6	50.4	61.0	54.8
Abs. Essent.	24.7	34.7	21.0	20.6	37.3	18.0	23.7
	100.0	100.0	100.0	100.0	100.1	100.0	100.0

TABLE 2

Distribution of Importance Ratings (by %)
(New York Input Workshop)

Importance	
Strongly Disagree	1.9
Disagree	7.3
No Opinion	8.3
Agree	56.7
Agree Strongly	25.9
	100.1

III

TABULATION OF IMPORTANCE RATINGS

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Path Number      ALL BLACK  HISP NATIV ASIAN WHITE PARNT TEACH STAFF  MIGR RURAL URBAN    NE    SE  CENT    SW     W
-----------      --- -----  ---- ----- ----- ----- ----- ----- -----  ---- ----- -----    --    --  ----    --     -
101.01.001.51  IMITATE WHAT THEY SEE
                 11.1   8.3  10.0  33.3        10.0  12.0    .0   9.1   7.1  20.0   9.5                    11.1
                 53.3  58.3  45.0  33.3        70.0  48.0    .0  63.6  42.9  50.0  61.9                    53.3
                 33.3  33.3  45.0  33.3        10.0  36.0 100.0  27.3  50.0  30.0  23.8                    33.3
                  2.2    .0    .0    .0        10.0   4.0    .0    .0    .0    .0   4.8                     2.2
                   45    12    20     3     0    10    25     1    22    14    10    21     0     0     0    45     0
101.01.002.52  TALK ABOUT PICTURES IN AREA; RESPOND WITH LANGUAGE TO A PICTURE
                 24.5  12.2  30.0       100.0  32.6   4.3  59.1  30.0        23.3  25.0        18.4  30.6
                 51.0  56.1  30.0          .0  52.2  55.3  36.4  56.7        50.0  51.5        53.1  46.9
                 24.5  31.7  40.0          .0  15.2  40.4   4.5  13.3        26.7  23.5        26.5  22.4
                   .0    .0    .0          .0    .0    .0    .0    .0          .0    .0          .0    .0
                   98    41    10     0     1    46    47    22    30     0    30    68     0    49    49     0     0
101.02.001.51  CAN FEED BACK WHAT THEY HAVE HEARD; REMEMBER THROUGH LISTENING
                 16.3  24.0  12.8   5.9    .0  17.9  19.1  21.7  11.6   6.3  14.1  20.2              30.0   9.7  20.0
                 70.8  70.0  68.1  76.5  62.5  73.2  70.2  65.2  71.0  87.5  71.8  66.7              67.5  74.8  62.9
                 12.4   6.0  19.1  17.6  37.5   7.1  10.6   8.7  17.4   6.3  14.1  11.9               2.5  15.5  14.3
                   .6    .0    .0    .0    .0   1.8    .0   4.3    .0    .0    .0   1.2                .0    .0   2.9
                  178    50    47    17     8    56    94    23    69    16    78    84     0     0    40   103    35
101.11.001.51  REMEMBER THINGS THAT OCCUR DURING THE DAY (AT SCHOOL)
101.11.001.64    16.7  17.9  15.1   6.3  12.5  19.7  17.0  22.9  12.0   7.1  25.6  10.5              17.3  19.2   8.6
                 56.9  53.6  52.3  56.3  37.5  64.5  60.4  60.0  52.0  42.9  50.0  64.8              60.0  52.5  62.9
                 25.8  26.8  32.1  37.5  50.0  15.8  21.7  17.1  36.0  50.0  24.4  23.8              22.7  27.3  28.6
                   .5   1.8    .0    .0    .0    .0    .9    .0    .0    .0    .0   1.0                .0   1.0    .0
                  209    56    53    16     8    76   106    35    75    14    90   105     0     0    75    99    35
101.13.001.52  BE ABLE TO MEMORIZE SENTENCES; PAST EXPERIENCES; INFORMATION; ETC
                 15.9  20.8   9.2  12.5  12.5  15.5  15.5  29.3  10.3   6.3  16.3  16.4  17.5  20.0  24.7  10.7   2.8
                 62.1  60.0  58.5  68.8  43.8  67.4  64.4  58.6  60.3  50.0  67.5  59.9  61.3  50.0  62.3  62.1  80.6
                 21.4  18.3  32.3  18.8  43.8  16.3  19.0  12.1  29.4  43.8  15.4  23.2  20.0  28.0  13.0  27.2  16.7
                   .6    .8    .0    .0    .0    .8   1.1    .0    .0    .0    .8    .5   1.3   2.0    .0    .0    .0
                  346   120    65    16    16   129   174    58   126    16   123   207    80    50    77   103    36
101.13.002.52  BE ABLE TO REPEAT AN INSTRUCTION 1/2 HOUR AFTER IT IS HEARD
                 14.7  21.3   6.4  11.8  11.1  14.3  22.0   6.7   8.1    .0  16.3  15.4        18.4  15.4  14.6   8.8
                 47.6  44.0  57.4  58.8  44.4  42.9  45.8  46.7  48.8  56.3  52.2  42.7        36.7  48.7  56.3  35.3
                 32.9  32.0  29.8  17.6  22.2  40.3  29.7  36.7  36.0  25.0  26.1  39.3        38.8  35.9  25.2  44.1
                  4.9   2.7   6.4  11.8  22.2   2.6   2.5  10.0   7.0  18.8   5.4   2.6         6.1    .0   3.9  11.8
                  225    75    47    17     9    77   118    30    86    16    92   117     0    49    39   103    34
101.13.003.52  IMITATE WHAT THE PARENT SAYS; REPEAT WORD(S) HEARD;
                 13.8  11.5  10.0  20.0   6.7  17.8  12.1  23.6  11.3    .0  17.8  12.5   5.1   8.0  26.5  11.7  16.7
                 49.0  50.0  35.0  53.3  66.7  51.9  48.3  43.6  52.4  33.3  44.9  52.4  34.6  54.0  56.6  41.5  75.0
                 33.7  33.6  50.0  26.7  26.7  27.9  33.9  32.7  34.7  53.3  35.6  31.3  51.3  38.0  15.7  42.6   8.3
                  3.5   4.9   5.0    .0    .0   2.3   5.7    .0   1.6  13.3   1.7   3.8   9.0    .0   1.2   4.3    .0
                  341   122    60    15    15   129   174    55   124    15   118   208    78    50    83    94    36
101.13.004.52  REMEMBER STORIES WHICH HAVE BEEN READ
                 29.5  18.5  20.0  66.7        42.9  17.0  64.7  26.5    .0  50.0  27.3              37.3  20.5
                 52.6  59.3  56.7    .0        48.6  66.0  23.5  50.0  71.4  42.3  52.7              45.1  61.4
                 16.8  18.5  23.3  33.3         8.6  17.0  11.8  20.6  28.6   7.7  18.2              15.7  18.2
                  1.1   3.7    .0    .0          .0    .0    .0   2.9    .0    .0   1.8               2.0    .0
                   95    27    30     3     0    35    47    17    34    14    26    55     0     0    51    44     0
101.14.001.53  KNOW ABC-S; CALL OUT LETTER NAMES IN SEQUENCE; SING ALPHABET SONG
                 30.2  33.7  24.6  11.8  11.1  35.0  31.2  41.3  24.0  12.5  29.1  32.9        36.0  41.1  24.3  11.4
                 57.2  53.3  61.4  70.6  77.8  54.4  61.7  47.8  54.0  62.5  59.1  55.3        48.0  51.1  62.1  71.4
                 11.9  12.0  14.0  17.6  11.1   9.7   7.1  10.9  20.0  25.0  10.9  11.2        16.0   7.8  11.7  17.1
                   .7   1.1    .0    .0    .0   1.0    .0    .0   2.0    .0    .9    .7          .0    .0   1.9    .0
                  278    92    57    17     9   103   141    46   100    16   110   152     0    50    90   103    35
101.15.001.54  BE ABLE TO COUNT FROM 1-10 IN OWN MOTHER TONGUE
                 20.8  18.2  20.7    .0  42.9  21.6  22.0  17.6  19.6  15.4  13.6  23.5  21.1                    20.5
                 52.5  65.9  41.4  66.7  57.1  43.2  44.1  70.6  58.8  46.2  50.0  54.1  60.5                    38.6
                 23.3  11.4  34.5  33.3    .0  32.4  28.8  11.8  19.6  38.5  27.3  20.0  17.1                    34.1
                  3.3   4.5   3.4    .0    .0   2.7   5.1    .0   2.0    .0   9.1   2.4   1.3                     6.8
                  120    44    29     3     7    37    59    17    51    13    22    85    76     0     0    44     0
101.16.001.54  BE ABLE TO COUNT FROM 1-10 IN OWN MOTHER TONGUE
                 20.8  18.2  20.7    .0  42.9  21.6  22.0  17.6  19.6  15.4  13.6  23.5  21.1                    20.5
                 52.5  65.9  41.4  66.7  57.1  43.2  44.1  70.6  58.8  46.2  50.0  54.1  60.5                    38.6
                 23.3  11.4  34.5  33.3    .0  32.4  28.8  11.8  19.6  38.5  27.3  20.0  17.1                    34.1
                  3.3   4.5   3.4    .0    .0   2.7   5.1    .0   2.0    .0   9.1   2.4   1.3                     6.8
                  120    44    29     3     7    37    59    17    51    13    22    85    76     0     0    44     0
101.16.002.54  BE ABLE TO MEMORIZE 3 OR 4 DIGITS
                 26.2   7.7  25.0              38.1  19.0  55.6  16.7        35.7  21.4              26.2
                 50.0  46.2  37.5              57.1  47.6  44.4  58.3        57.1  46.4              50.0
                 19.0  30.8  37.5               4.8  28.6    .0  16.7         7.1  25.0              19.0
                  4.8  15.4    .0                .0   4.8    .0   8.3          .0   7.1               4.8
                   42    13     8     0     0    21    21     9    12     0    14    28     0     0    42     0     0
101.16.003.54  BE ABLE TO SAY NUMBERS
                 29.6  37.8  44.4        28.6  14.3  33.3  37.5  20.0        13.3  33.3  29.6
                 61.7  56.8  55.6        71.4  67.9  64.1  50.0  66.7        73.3  59.1  61.7
                  7.4   5.4    .0          .0  14.3   2.6  12.5  10.0        13.3   6.1   7.4
                  1.2    .0    .0          .0   3.6    .0    .0   3.3          .0   1.5   1.2
                   81    37     9     0     7    28    39    16    30     0    15    66    81     0     0     0     0
101.16.004.54  CAN COUNT 1-25
                 32.9  35.9  28.8  17.6  25.0  34.8  35.4  53.2  18.3  12.5  32.5  34.5  31.3  38.0  46.2  26.2  13.9
                 55.0  51.1  59.1  64.7  62.5  54.5  57.5  41.9  59.5  75.0  54.8  53.6  63.8  38.0  43.0  57.3  83.3
                 11.6  11.5  12.1  17.6  12.5  10.6   6.6   4.8  21.4  12.5  11.9  11.4   5.0  24.0   9.7  15.5   2.8
                   .6   1.5    .0    .0    .0    .0    .6    .0    .8    .0    .8    .5    .0    .0   1.1   1.0    .0
                  362   131    66    17    16   132   181    62   131    16   126   220    80    50    93   103    36
```

Path Number	ALL	BLACK	HISP	NATIV	ASIAN	WHITE	PARNT	TEACH	STAFF	MIGR	RURAL	URBAN	NE	SE	CENT	SW	W
102.01.001.51	BE ABLE TO COPY CIRCLE SQUARE TRIANGLE LINES CROSS																
	40.0	35.3	33.3			45.8	21.7	68.8	36.4		47.1	36.4			40.0		
	46.0	41.2	44.4			50.0	60.9	25.0	45.5		52.9	42.4			46.0		
	14.0	23.5	22.2			4.2	17.4	6.3	18.2		.0	21.2			14.0		
	.0	.0	.0			.0	.0	.0	.0		.0	.0			.0		
	50	17	9	0	0	24	23	16	11	0	17	33	0	0	50	0	0
102.01.002.51	DISCRIMINATE DIFFERENT COLORS																
	22.4	27.9	19.6	11.8	20.0	20.2	22.9	34.8	16.2	18.8	20.0	24.2	23.2	28.6	32.5	19.6	6.7
	65.3	62.2	66.1	76.5	66.7	66.3	59.5	63.0	75.2	62.5	69.5	63.2	70.7	49.0	65.0	67.6	70.0
	11.6	9.9	12.5	11.8	13.3	12.5	16.3	2.2	8.5	18.8	9.5	12.1	6.1	22.4	2.5	11.8	20.0
	.7	.0	1.8	.0	.0	1.0	1.3	.0	.0	.0	1.0	.5	.0	.0	.0	1.0	3.3
	303	111	56	17	15	104	153	46	117	16	105	182	82	49	40	102	30
102.01.003.51	DISCRIMINATE DIFFERENT FIGURES; SHAPES; FORMS; LETTERS; NUMBERS																
	26.3	31.7	20.3	17.6	18.8	26.0	26.0	43.5	18.8	6.3	26.2	27.8	19.9	20.8	41.1	25.0	14.3
	64.1	59.5	64.1	58.8	75.0	67.9	62.7	54.8	70.3	81.3	63.9	63.0	74.1	60.4	51.1	63.0	82.9
	9.0	7.9	14.1	23.5	6.3	6.1	11.3	1.6	9.4	12.5	9.8	8.3	6.2	18.8	5.6	12.0	2.9
	.6	.8	1.6	.0	.0	.0	.0	.0	1.6	.0	.0	.9	.0	.0	2.2	.0	.0
	354	126	64	17	16	131	177	62	128	16	122	216	81	48	90	100	35
102.01.004.51	NOTICE DETAILS THROUGH SEEING; SEE A BOAT MOVING																
	19.3	22.1	18.2	5.9	13.3	20.0	19.4	31.1	14.5	12.5	16.0	21.9	21.0	20.0	25.0	17.8	12.1
	63.0	61.9	63.6	64.7	60.0	63.8	61.9	53.3	69.2	50.0	64.2	63.4	67.9	56.0	62.5	64.4	57.6
	17.7	15.9	18.2	29.4	26.7	16.2	18.7	15.6	16.2	37.5	19.8	14.8	11.1	24.0	12.5	17.8	30.3
	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0
	305	113	55	17	15	105	155	45	117	16	106	183	81	50	40	101	33
102.C3.001.51	DISCRIMINATE DIFFERENT WEIGHTS																
	19.8	29.7	11.1		28.6	7.1	23.1	18.8	16.7		13.3	21.2	19.8				
	71.6	62.2	66.7		71.4	85.7	61.5	75.0	83.3		80.0	69.7	71.6				
	8.6	8.1	22.2		.0	7.1	15.4	6.3	.0		6.7	9.1	8.6				
	.0	.0	.0		.0	.0	.0	.0	.0		.0	.0	.0				
	81	37	9	0	7	28	39	16	30	0	15	66	81	0	0	0	0
102.04.001.51	DISCRIMINATE DIFFERENT SMELLS (ODORS)																
	20.6	24.4	22.2	6.3	20.0	17.7	23.0	26.8	14.8	18.8	16.7	23.0	22.5	30.0	20.0	19.4	6.3
	62.9	63.8	60.3	62.5	60.0	63.7	59.8	64.3	66.4	56.3	70.0	59.3	71.3	46.0	67.5	64.1	53.1
	15.9	11.8	15.9	31.3	20.0	17.7	17.2	7.1	18.0	25.0	12.5	17.2	6.3	24.0	11.3	16.5	37.5
	.6	.0	1.6	.0	.0	.8	.0	1.8	.8	.0	.8	.5	.0	.0	1.3	.0	3.1
	345	127	63	16	15	124	174	56	128	16	120	209	80	50	80	103	32
102.07.001.51	IMITATE THINGS THAT HAPPENED TO THEM																
	4.5	16.7	.0	.0		.0	.0	.0	9.5	.0	.0	9.5				4.5	
	50.0	50.0	42.1	66.7		60.0	56.0	.0	42.9	30.8	80.0	47.6				50.0	
	45.5	33.3	57.9	33.3		40.0	44.0	100.0	47.6	69.2	20.0	42.9				45.5	
	.0	.0	.0	.0		.0	.0	.0	.0	.0	.0	.0				.0	
	44	12	19	3	0	10	25	1	21	13	10	21	0	0	0	44	0
102.08.001.51	COPY WHAT PARENTS DO																
102.08.001.68	21.4	10.0		100.0		33.3	37.5	.0	.0		66.7	9.1			21.4		
	28.6	30.0		.0		33.3	12.5	50.0	40.0		.0	36.4			28.6		
	21.4	30.0		.0		.0	25.0	50.0	.0		.0	27.3			21.4		
	28.6	30.0		.0		33.3	25.0	.0	60.0		33.3	27.3			28.6		
	14	10	0	1	0	3	8	2	5	0	3	11	0	0	14	0	0
102.09.001.61	IMITATE THE FEELINGS OF OTHERS																
102.09.001.67	11.1	17.9	9.1	.0	.0	10.9	7.6	26.3	9.1	.0	15.8	10.5			18.5	2.3	10.3
	48.4	46.4	48.5	25.0	50.0	50.9	56.1	42.1	40.9	66.7	52.6	43.4			50.0	53.5	37.9
	33.3	25.0	30.3	75.0	33.3	36.4	31.8	26.3	38.6	33.3	26.3	36.8			24.1	37.2	44.8
	7.1	10.7	12.1	.0	16.7	1.8	4.5	5.3	11.4	.0	5.3	9.2			7.4	7.0	6.9
	126	28	33	4	6	55	66	19	44	12	38	76	0	0	54	43	29
102.14.001.53	COPY WORDS FROM THOSE AROUND ROOM																
	20.5	28.6	12.5		14.3	14.3	21.6	25.0	17.2		7.1	23.4	20.5				
	66.7	60.0	50.0		85.7	75.0	59.5	68.8	75.9		64.3	67.2	66.7				
	10.3	8.6	37.5		.0	7.1	13.5	6.3	6.9		14.3	9.4	10.3				
	2.6	2.9	.0		.0	3.6	5.4	.0	.0		14.3	.0	2.6				
	78	35	8	0	7	28	37	16	29	0	14	64	78	0	0	0	0
102.17.001.54	DISCRIMINATE DIFFERENT VOLUMES																
	20.7	29.7	20.0		28.6	7.1	25.0	18.8	16.7		13.3	22.4	20.7				
	69.5	62.2	70.0		57.1	82.1	57.5	75.0	83.3		80.0	67.2	69.5				
	9.8	8.1	10.0		14.3	10.7	17.5	6.3	.0		6.7	10.4	9.8				
	.0	.0	.0		.0	.0	.0	.0	.0		.0	.0	.0				
	82	37	10	0	7	28	40	16	30	0	15	67	82	0	0	0	0
102.20.001.62	BE ABLE TO RESPOND TO RHYTHM AND MUSIC WITH APPROPRIATE BODILY																
	15.7	20.0	17.0	.0	12.5	13.6	16.9	25.4	7.9	.0	11.8	18.2	29.3	14.6	15.4	3.6	5.7
	53.5	44.8	55.3	46.2	81.3	57.6	47.3	54.2	63.4	100.0	61.8	48.1	54.9	43.8	56.4	50.0	62.9
	29.8	33.3	27.7	53.8	6.3	28.0	34.5	20.3	27.7	.0	25.5	32.6	13.4	39.6	28.2	46.4	31.4
	1.0	1.9	.0	.0	.0	.8	1.4	.0	1.0	.0	.9	1.1	2.4	2.1	.0	.0	.0
	299	105	47	13	16	118	148	59	101	2	110	187	82	48	78	56	35
103.01.001.51	BE ABLE TO MATCH LIKE PICTURES																
	32.6	27.3	31.6	66.7		30.0	39.1	.0	27.3	30.8	55.6	23.8				32.6	
	55.8	63.6	52.6	.0		70.0	60.9	.0	54.5	46.2	33.3	71.4				55.8	
	11.6	9.1	15.8	33.3		.0	.0	100.0	18.2	23.1	11.1	4.8				11.6	
	.0	.0	.0	.0		.0	.0	.0	.0	.0	.0	.0				.0	
	43	11	19	3	0	10	23	1	22	13	9	21	0	0	0	43	0
103.01.002.51	BE ABLE TO SORT OBJECTS																
	21.7	42.9	40.0	.0	.0	18.2	21.9	40.0	11.1		22.7	21.1			33.3		13.9
	68.3	42.9	60.0	100.0	87.5	69.7	68.8	40.0	83.3		63.6	71.1			58.3		75.0
	10.0	14.3	.0	.0	12.5	12.1	9.4	20.0	5.6		13.6	7.9			8.3		11.1
	.0	.0	.0	.0	.0	.0	.0	.0	.0		.0	.0			.0		.0
	60	7	10	2	8	33	32	10	18	0	22	38	0	0	24	0	36

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Path Number        ALL BLACK  HISP NATIV ASIAN WHITE PARNT TEACH STAFF  MIGR RURAL URBAN    NE    SE  CENT    SW     W
-----------        --- -----  ---- ----- ----- ----- ----- ----- -----  ---- ----- -----    --    --  ----    --     -
103.01.003.51   CAN MATCH COLORS
                  38.5  43.5  33.3   9.1        44.7  32.8  60.7  29.3  50.0  35.5  41.4              50.0  25.9
                  50.8  45.7  40.7  81.8        55.3  56.9  35.7  56.1    .0  58.1  44.8              37.5  65.5
                   9.0   8.7  22.2   9.1          .0  10.3    .0  12.2    .0   6.5  12.1              10.9   6.9
                   1.6   2.2   3.7    .0          .0    .0   3.6   2.4  50.0    .0   1.7               1.6   1.7
                   122    46    27    11     0    38    58    28    41     2    62    58     0     0    64    58     0
103.01.004.51   CAN MATCH SIZES
                  43.1  37.0  40.0    .0        51.9  30.0  77.8  33.3        45.0  42.2              43.1
                  40.0  37.0  20.0 100.0        48.1  46.7  22.2  44.4        55.0  33.3              40.0
                  15.4  22.2  40.0    .0          .0  23.3    .0  16.7          .0  22.2              15.4
                   1.5   3.7    .0    .0          .0    .0    .0   5.6          .0   2.2               1.5
                    65    27    10     1     0    27    30    18    18     0    20    45     0     0    65     0     0
103.01.005.51   COMPARE DIFFERENT SHAPES AND OBJECTS AND DESCRIBE SIMILARITIES
                  26.7  32.8  15.2   7.1  18.8  28.3  21.3  47.5  22.9    .0  21.9  29.6  29.6  24.0  36.3  19.0  11.4
                  63.2  54.6  76.1  85.7  75.0  62.5  65.2  52.5  66.1 100.0  67.5  60.3  69.1  44.0  53.8  74.1  82.9
                   9.8  12.6   8.7   7.1   6.3   8.3  12.9    .0  11.0    .0  10.5   9.5   1.2  30.0   9.9   6.9   5.7
                    .3    .0    .0    .0    .0    .8    .6    .0    .0    .0    .0    .5    .0   2.0    .0    .0    .0
                   315   119    46    14    16   120   155    61   109     2   114   199    81    50    91    58    35
103.01.006.51   MATCH OBJECTS OF INCREASING DIFFICULTY; SQUARE BLOCK IN SQUARE HOLE
                  19.4  16.2  14.3  14.3  25.0  26.6  11.5  38.8  20.6   6.3  21.9  19.3  12.5  14.3  37.7  17.8
                  60.1  58.6  62.5  57.1  62.5  60.6  59.7  57.1  62.6  68.8  54.2  62.6  75.0  42.9  45.3  64.4
                  17.7  20.7  19.6  28.6  12.5  11.7  24.5   4.1  14.0  25.0  19.8  15.8  11.3  34.7  15.1  15.8
                   2.8   4.5   3.6    .0    .0   1.1   4.3    .0   2.8    .0   4.2   2.3   1.3   8.2   1.9   2.0
                   283   111    56    14     8    94   139    49   107    16    96   171    80    49    53   101     0
103.01.007.54   MATCH SIMPLE OBJECTS (ONE TO ONE) AND SHAPES;
                  37.8  42.6  27.5  33.3  12.5  43.7  34.8  55.2  36.2   7.1  48.1  36.8              49.5  28.9  19.4
                  54.7  48.9  62.5  66.7  62.5  52.1  56.2  44.8  53.4  78.6  48.1  54.7              40.7  66.7  75.0
                   7.0   8.5   7.5    .0  25.0   4.2   9.0    .0   8.6  14.3   3.8   7.5               8.8   4.4   5.6
                    .6    .0   2.5    .0    .0    .0    .0    .0   1.7    .0    .0    .9               1.1    .0    .0
                   172    47    40     6     8    71    89    29    58    14    52   106     0     0    91    45    36
103.01.008.51   TELL WHETHER ONE PLATE OF FOOD HAS MORE THAN ANOTHER
                   7.5   8.3  11.1        14.3   3.6   7.9  12.5   3.3          .0   9.2   7.5
                  70.0  72.2  22.2        85.7  78.6  63.2  68.8  83.3        86.7  66.2  70.0
                  21.3  19.4  55.6          .0  17.9  26.3  18.8  13.3        13.3  23.1  21.3
                   1.3    .0  11.1          .0    .0   2.6    .0    .0          .0   1.5   1.3
                    80    36     9     0     7    28    38    16    30     0    15    65    80     0     0     0     0
103.02.001.51   HEAR LIKENESSES AND DIFFERENCES IN SOUNDS
                  37.3  40.5  27.8   7.1  11.1  45.6  30.7  63.6  31.6  50.0  33.0  40.3        50.0  43.7  22.4  27.3
                  54.4  44.3  63.9  78.6  77.8  53.3  59.6  36.4  56.6  50.0  57.7  51.9        42.0  48.3  67.2  66.7
                   7.9  13.9   8.3  14.3  11.1   1.1   8.8    .0  11.8    .0   9.3   7.0         8.0   6.9  10.3   6.1
                    .4   1.3    .0    .0    .0    .0    .9    .0    .0    .0    .0    .8          .0   1.1    .0    .0
                   228    79    36    14     9    90   114    44    76     2    97   129     0    50    87    58    33
103.02.002.51   MATCH SOUNDS
                  32.8  35.9  24.4   7.1  12.5  38.7  29.2  53.3  25.2  50.0  31.0  33.7  21.0  50.0  42.7  22.4  27.3
                  59.5  53.0  68.9  78.6  81.3  57.1  61.7  45.0  65.4  50.0  59.3  59.7  71.6  42.0  50.6  67.2  66.7
                   7.4  10.3   6.7  14.3   6.3   4.2   8.4   1.7   9.3    .0   9.7   6.1   7.4   8.0   5.6  10.3   6.1
                    .3    .9    .0    .0    .0    .0    .6    .0    .0    .0    .0    .5    .0    .0   1.1    .0    .0
                   311   117    45    14    16   119   154    60   107     2   113   196    81    50    89    58    33
103.03.001.51   BE ABLE TO SORT OBJECTS ACCORDING TO COLOR SIZE WEIGHT ETC
103.03.001.54     24.4  25.3  22.4  16.7   6.7  27.8  17.6  44.4  26.1  21.4  30.3  22.4  25.0        32.2  22.2   5.7
                  66.0  65.1  63.3  66.7  80.0  66.0  69.6  55.6  63.6  57.1  63.6  67.6  70.0        56.7  60.0  88.6
                   9.2   8.4  14.3  16.7  13.3   6.2  12.0    .0  10.2  21.4   4.5  10.0   5.0        11.1  15.6   5.7
                    .4   1.2    .0    .0    .0    .0    .8    .0    .0    .0   1.5    .0    .0          .0   2.2    .0
                   250    83    49     6    15    97   125    45    88    14    66   170    80     0    90    45    35
103.03.002.51   DISTINGUISH BETWEEN WET OR DRY THROUGH TOUCH
                  32.4  41.4  23.5  16.7        38.5  41.7  27.3  20.7 100.0  28.3  34.8              56.3  25.5
                  46.5  41.4  58.8  50.0        38.5  41.7  45.5  51.7    .0  52.2  39.1              37.5  49.1
                  21.1  17.2  17.6  33.3        23.1  16.7  27.3  27.6    .0  19.6  26.1               6.3  25.5
                    .0    .0    .0    .0          .0    .0    .0    .0    .0    .0    .0                .0    .0
                    71    29    17    12     0    13    36    11    29     2    46    23     0     0    16    55     0
103.03.003.51   FEELING: DISTINGUISH HOT/COLD; SHARP/BLUNT; SOFT AND HARD
                  34.7  33.3  40.0              33.3  19.0  50.0  41.7        40.0  32.4              34.7
                  57.1  55.6  40.0              66.7  66.7  50.0  50.0        60.0  55.9              57.1
                   8.2  11.1  20.0                .0  14.3    .0   8.3          .0  11.8               8.2
                    .0    .0    .0                .0    .0    .0    .0          .0    .0                .0
                    49    18    10     0     0    21    21    16    12     0    15    34     0     0    49     0     0
103.03.004.51   MATCH TEXTURES
                  17.8  20.4  18.5   5.9  12.5  17.3  14.0  35.6  14.3  12.5  17.0  18.9        24.0  20.0  15.5   9.4
                  63.0  62.4  61.1  70.6  37.5  65.3  61.0  60.0  68.4  56.3  70.8  58.1        52.0  68.2  65.0  59.4
                  18.9  17.2  20.4  23.5  50.0  16.3  24.3   4.4  17.3  31.3  12.3  22.3        24.0  11.8  18.4  31.3
                    .4    .0    .0    .0    .0   1.0    .7    .0    .0    .0    .0    .7          .0    .0   1.0    .0
                   270    93    54    17     8    98   136    45    98    16   106   148     0    50    85   103    32
103.03.005.51   NOTICE DIFFERENCES IN TEXTURE
                  27.7  20.8             100.0  31.8  31.8  57.1  10.5         7.7  35.3        27.7
                  44.7  54.2                .0  36.4  31.8  42.9  63.2        38.5  47.1        44.7
                  25.5  20.8                .0  31.8  31.8    .0  26.3        46.2  17.6        25.5
                   2.1   4.2                .0    .0   4.5    .0    .0         7.7    .0         2.1
                    47    24     0     0     1    22    22     7    19     0    13    34     0    47     0     0     0
103.03.006.51   TOUCH SOFT-HARD-SMOOTH AND TELL SIMILARITIES AND DIFFERENCES
                  20.2  23.1  20.6   5.9  26.7  18.3  18.9  31.1  15.6  12.5  18.2  22.0  28.4  24.0  20.0  15.5   9.4
                  64.7  64.6  61.9  70.6  46.7  67.5  61.1  65.6  71.1  56.3  71.1  61.7  70.4  52.0  68.2  65.0  59.4
                  14.8  12.3  17.5  23.5  26.7  13.5  19.4   3.3  13.3  31.3  10.7  15.9   1.2  24.0  11.8  18.4  31.3
                    .3    .0    .0    .0    .0    .8    .6    .0    .0    .0    .0    .5    .0    .0    .0   1.0    .0
                   351   130    63    17    15   126   175    61   128    16   121   214    81    50    85   103    32
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Path Number	ALL	BLACK	HISP	NATIV	ASIAN	WHITE	PARNT	TEACH	STAFF	MIGR	RURAL	URBAN	NE	SE	CENT	SW	W
103.06.001.51	PERCEIVE LIKENESSES AND DIFFERENCES IN ALL SENSES																
	22.2	12.5			100.0	30.0	16.7	57.1	13.3		8.3	27.3		22.2			
	55.6	70.8			.0	40.0	54.2	42.9	66.7		58.3	54.5		55.6			
	22.2	16.7			.0	30.0	29.2	.0	20.0		33.3	18.2		22.2			
	.0	.0			.0	.0	.0	.0	.0		.0	.0		.0			
	45	24	0	0	1	20	24	7	15	0	12	33	0	45	0	0	0
103.13.001.52	RHYME WORDS																
103.13.001.53	23.6	21.6	35.0	.0	11.1	24.1	16.3	57.6	12.2		26.9	22.0		16.3	33.8		11.4
	47.8	43.1	35.0	50.0	77.8	50.6	47.5	39.4	53.1		48.1	47.7		40.8	40.3		74.3
	25.5	29.4	30.0	50.0	11.1	22.8	31.3	3.0	32.7		21.2	27.5		36.7	23.4		14.3
	3.1	5.9	.0	.0	.0	2.5	5.0	.0	2.0		3.8	2.8		6.1	2.6		.0
	161	51	20	2	9	79	80	33	49	0	52	109	0	49	77	0	35
103.14.001.53	CAN DIFFERENTIATE NUMBERS FROM LETTERS																
	21.6	33.3	.0	.0	.0	33.3	17.6	37.5	16.7		33.3	16.0			41.7		12.0
	62.2	66.7	75.0	100.0	75.0	52.4	70.6	50.0	58.3		41.7	72.0			41.7		72.0
	16.2	.0	25.0	.0	25.0	14.3	11.8	12.5	25.0		25.0	12.0			16.7		16.0
	.0	.0	.0	.0	.0	.0	.0	.0	.0		.0	.0			.0		.0
	37	3	4	1	8	21	17	8	12	0	12	25	0	0	12	0	25
103.14.002.53	MATCH LETTER SYMBOLS																
	22.2	25.0	40.0	.0	.0	22.9	23.1	33.3	18.2		29.2	18.8			29.7		14.3
	73.6	75.0	50.0	66.7	87.5	77.1	74.4	66.7	72.7		66.7	77.1			67.6		80.0
	4.2	.0	10.0	33.3	12.5	.0	2.6	.0	9.1		4.2	4.2			2.7		5.7
	.0	.0	.0	.0	.0	.0	.0	.0	.0		.0	.0			.0		.0
	72	16	10	3	8	35	39	12	22	0	24	48	0	0	37	0	35
103.14.003.53	MATCH WORDS IN NEWSPAPERS WITH WORDS IN TEXTBOOKS																
	5.2	10.5	7.4	.0	.0	2.5	4.0	9.1	5.1	7.1	3.2	5.8			4.5	6.8	3.2
	49.5	57.9	44.4	20.0	83.3	47.5	56.0	9.1	53.3	35.7	45.2	55.8			68.2	40.9	48.4
	44.3	31.6	48.1	80.0	16.7	47.5	38.0	81.8	41.0	57.1	51.6	36.5			27.3	52.3	45.2
	1.0	.0	.0	.0	.0	2.5	2.0	.0	.0	.0	.0	1.9			.0	.0	3.2
	97	19	27	5	6	40	50	11	39	14	31	52	0	0	22	44	31
103.14.004.53	RECOGNIZE DIFFERENCES IN WORDS SEEN																
	25.1	31.5	29.6	7.7	.0	25.0	22.4	40.7	20.0	50.0	17.7	31.4		25.0	42.3	20.7	20.0
	61.7	51.9	55.6	76.9	88.9	65.6	63.5	55.6	63.3	50.0	67.1	57.0		52.1	53.8	65.5	74.3
	12.0	14.8	14.8	15.4	11.1	7.8	11.8	3.7	16.7	.0	13.9	10.5		18.8	3.8	13.8	5.7
	1.2	1.9	.0	.0	.0	1.6	2.4	.0	.0	.0	1.3	1.2		4.2	.0	.0	.0
	167	54	27	13	9	64	85	27	60	2	79	86	0	48	26	58	35
103.14.005.53	RECOGNIZE THAT LETTERS MAKE UP WORDS																
	32.9	43.6	40.4	25.0	.0	25.5	34.5	52.4	23.8	43.8	32.9	30.6			53.8	29.4	27.3
	57.1	46.2	46.8	68.8	87.5	66.7	57.1	42.9	60.3	43.8	57.5	59.7			38.5	58.8	66.7
	9.9	10.3	12.8	6.3	12.5	7.8	8.3	4.8	15.9	12.5	9.6	9.7			7.7	11.8	6.1
	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0			.0	.0	.0
	161	39	47	16	8	51	84	21	63	16	73	72	0	0	26	102	33
103.14.006.53	SEE LIKENESSES AND DIFFERENCES IN LETTERS AND OTHER SYMBOLS																
	25.1	27.9	25.9	.0	11.1	29.4	18.5	44.8	25.0	50.0	18.5	30.2		38.8	28.2	17.9	14.3
	64.8	60.7	59.3	78.6	77.8	66.2	70.7	55.2	60.9	50.0	67.9	62.5		44.9	69.2	69.6	80.0
	10.1	11.5	14.8	21.4	11.1	4.4	10.9	.0	14.1	.0	13.6	7.3		16.3	2.6	12.5	5.7
	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0		.0	.0	.0	.0
	179	61	27	14	9	68	92	29	64	2	81	96	0	49	39	56	35
103.16.001.54	BE ABLE TO MATCH SETS WITH EQUAL NUMBER OF OBJECTS																
	24.0	23.3	31.0	.0	6.7	25.6	21.3	42.9	15.0		29.6	21.7	17.3		37.3		11.1
	67.2	63.3	58.6	50.0	80.0	70.9	69.1	54.8	73.3		63.0	68.8	79.0		50.7		75.0
	8.9	13.3	10.3	50.0	13.3	3.5	9.6	2.4	11.7		7.4	9.4	3.7		12.0		13.9
	.0	.0	.0	.0	.0	.0	.0	.0	.0		.0	.0	.0		.0		.0
	192	60	29	2	15	86	94	42	60	0	54	138	81	0	75	0	36
103.16.002.51	DISCRIMINATE DIFFERENT QUANTITIES																
103.16.002.54	22.0	32.4	20.0		28.6	7.1	22.5	25.0	20.0		13.3	23.9	22.0				
	69.5	59.5	70.0		57.1	85.7	62.5	68.8	80.0		80.0	67.2	69.5				
	8.5	8.1	10.0		14.3	7.1	15.0	6.3	.0		6.7	9.0	8.5				
	.0	.0	.0		.0	.0	.0	.0	.0		.0	.0	.0				
	82	37	10	0	7	28	40	16	30	0	15	67	82	0	0	0	0
104.01.001.54	DESCRIBE HOW FAR AWAY THINGS ARE																
	6.4	5.9	11.1		.0	7.1	7.9	6.3	7.1		.0	7.8	6.4				
	64.1	76.5	55.6		42.9	57.1	55.3	81.3	64.3		64.3	64.1	64.1				
	26.9	17.6	33.3		42.9	32.1	31.6	12.5	28.6		35.7	25.0	26.9				
	2.6	.0	.0		14.3	3.6	5.3	.0	.0		.0	3.1	2.6				
	78	34	9	0	7	28	38	16	28	0	14	64	78	0	0	0	0
104.01.002.51	IDENTIFY COMMON OBJECTS; DESCRIBE WHAT THEY SAW																
104.01.002.52	27.1	28.6	35.0	.0	12.5	26.3	19.5	54.5	19.6		25.5	27.9		32.7	28.8		15.2
	59.4	63.3	45.0	100.0	50.0	60.5	68.8	33.3	63.0		62.7	57.7		55.1	63.0		57.6
	12.3	8.2	20.0	.0	25.0	11.8	11.7	12.1	13.0		9.8	13.5		12.2	8.2		21.2
	1.3	.0	.0	.0	12.5	1.3	.0	.0	4.3		2.0	1.0		.0	.0		6.1
	155	49	20	2	8	76	77	33	46	0	51	104	0	49	73	0	33
104.01.003.52	KNOW SPATIAL RELATIONSHIPS (UNDER ON IN UP DOWN RIGHT LEFT)																
	33.7	39.5	34.7	.0	13.3	33.7	33.6	53.3	24.1	14.3	39.4	33.1	35.0		41.6	31.8	13.9
	62.7	56.8	55.1	100.0	80.0	66.3	62.4	46.7	71.3	64.3	59.1	63.9	65.0		52.8	61.4	83.3
	3.6	3.7	10.2	.0	6.7	.0	4.0	.0	4.6	21.4	1.5	3.0	.0		5.6	6.8	2.8
	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0		.0	.0	.0
	249	81	49	6	15	98	125	45	87	14	66	169	80	0	89	44	36
104.01.004.54	KNOWS BASIC SHAPES; BE ABLE TO RECOGNIZE THE NAMES OF 4 BASIC																
	31.1	36.8	24.4	7.1	31.3	30.9	29.5	49.2	22.2	.0	27.0	33.8	32.5	38.0	39.1	21.1	13.9
	57.5	51.3	57.8	85.7	62.5	59.3	57.7	42.6	67.6	.0	60.9	56.1	62.5	42.0	47.8	64.9	80.6
	10.2	12.0	15.6	.0	6.3	8.1	12.2	8.2	7.4	100.0	12.2	8.1	5.0	16.0	12.0	12.3	5.6
	1.3	.0	2.2	7.1	.0	1.6	.6	.0	2.8	.0	.0	2.0	.0	4.0	1.1	1.8	.0
	315	117	45	14	16	123	156	61	108	2	115	198	80	50	92	57	36

Path Number	ALL	BLACK	HISP	NATIV	ASIAN	WHITE	PARNT	TEACH	STAFF	MIGR	RURAL	URBAN	NE	SE	CENT	SW	W
104.01.005.52 RECOGNIZE BASIC COLORS																	
	43.3	46.6	42.4	23.5	43.8	42.9	40.1	66.1	37.1	25.0	47.6	42.1	40.7	46.0	55.9	37.9	27.8
	52.3	50.4	47.0	76.5	50.0	54.1	54.9	33.9	57.6	62.5	49.2	53.4	59.3	44.0	39.8	57.3	66.7
	4.4	3.1	10.6	.0	6.3	3.0	4.9	.0	5.3	12.5	3.2	4.5	.0	10.0	4.3	4.9	5.6
	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0
	363	131	66	17	16	133	182	62	132	16	126	221	81	50	93	103	36
104.01.006.51 RECOGNIZE LARGE AND SMALL; KNOW THE DIFFERENCE BETWEEN BIG AND LITTLE																	
104.01.006.54	30.8	31.5	31.3	18.8	20.0	33.3	28.5	49.1	23.6	25.0	35.9	28.3	31.6		41.8	29.7	8.3
	62.0	65.2	53.1	75.0	60.0	62.9	63.9	47.2	68.9	43.8	55.3	67.6	68.4		50.6	59.4	80.6
	6.5	2.2	14.1	6.3	20.0	3.8	6.3	3.8	7.5	31.3	6.8	4.0	.0		7.6	8.9	11.1
	.7	1.1	1.6	.0	.0	.0	1.4	.0	.0	.0	1.9	.0	.0		.0	2.0	.0
	292	92	64	16	15	105	144	53	106	16	103	173	76	0	79	101	36
104.01.007.52 RECOGNIZE MAN AND WOMAN																	
	22.7	33.3	15.8	33.3		20.0	28.0	.0	14.3	15.4	20.0	28.6				22.7	
	61.4	58.3	52.6	66.7		80.0	56.0	.0	76.2	46.2	80.0	61.9				61.4	
	15.9	8.3	31.6	.0		.0	16.0	100.0	9.5	38.5	.0	9.5				15.9	
	.0	.0	.0	.0		.0	.0	.0	.0	.0	.0	.0				.0	
	44	12	19	3	0	10	25	1	21	13	10	21	0	0	0	44	0
104.01.008.52 RECOGNIZE OBJECTS IN PICTURES; ASSOCIATE WORD APPLE																	
	29.1	40.0	15.2	14.3		39.1	26.3	30.8	34.0	18.8	22.4	40.0			40.0	27.4	
	61.8	55.0	66.7	71.4		60.9	64.9	69.2	51.1	62.5	69.4	53.3			60.0	62.1	
	9.1	5.0	18.2	14.3		.0	8.8	.0	14.9	18.8	8.2	6.7			.0	10.5	
	.0	.0	.0	.0		.0	.0	.0	.0	.0	.0	.0			.0	.0	
	110	40	33	14	0	23	57	13	47	16	49	45	0	0	15	95	0
104.01.009.61 RECOGNIZE PICTURES OR SITUATIONS SHOWING FEELINGS																	
104.01.009.62	10.6	14.8	11.5	.0	.0	12.2	14.0	10.5	5.0	.0	12.9	8.2			12.0	12.7	6.1
	65.5	70.4	65.4	69.2	50.0	63.4	59.6	63.2	75.0	50.0	67.7	63.3			72.0	67.3	57.6
	22.1	11.1	23.1	30.8	33.3	24.4	22.8	26.3	20.0	50.0	17.7	26.5			16.0	18.2	33.3
	1.8	3.7	.0	.0	16.7	.0	3.5	.0	.0	.0	1.6	2.0			.0	1.8	3.0
	113	27	26	13	6	41	57	19	40	2	62	49	0	0	25	55	33
104.01.010.52 RECOGNIZE PRODUCTS IN STORE THAT ARE ADVERTISED ON TV																	
	12.5	13.9	10.0		14.3	11.1	15.4	12.5	6.9		6.7	13.8	12.5				
	63.8	75.0	60.0		85.7	44.4	59.0	75.0	65.5		80.0	60.0	63.8				
	20.0	5.6	30.0		.0	40.7	20.5	12.5	24.1		6.7	23.1	20.0				
	3.8	5.6	.0		.0	3.7	5.1	.0	3.4		6.7	3.1	3.8				
	80	36	10	0	7	27	39	16	29	0	15	65	80	0	0	0	0
104.01.011.54 REPRODUCE GEOMETRIC SHAPES																	
	12.3	11.3	20.0	7.7	6.7	11.4	11.6	22.2	7.0	.0	14.1	11.3	12.8		19.2	10.7	8.6
	71.8	75.8	60.0	69.2	80.0	72.9	71.6	66.7	74.6	100.0	67.9	73.9	71.8		65.4	73.2	74.3
	14.9	11.3	20.0	15.4	13.3	15.7	15.8	11.1	15.5	.0	17.9	13.0	14.1		15.4	14.3	17.1
	1.0	1.6	.0	7.7	.0	.0	1.1	.0	2.8	.0	.0	1.7	1.3		.0	1.8	.0
	195	62	35	13	15	70	95	36	71	2	78	115	78	0	26	56	35
104.01.012.51 TELL DETAILS OF PICTURES																	
104.01.012.52	18.8	22.4	17.4	5.9	12.5	19.5	17.2	34.5	16.1	12.5	17.6	20.5		20.0	25.0	17.8	12.1
	62.5	64.5	60.9	64.7	50.0	62.3	63.8	48.3	65.5	50.0	61.5	65.0		62.0	62.5	64.4	57.6
	18.8	13.2	21.7	29.4	37.5	18.2	19.0	17.2	18.4	37.5	20.9	14.5		18.0	12.5	17.8	30.3
	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0		.0	.0	.0	.0
	224	76	46	17	8	77	116	29	87	16	91	117	0	50	40	101	33
104.01.013.51 TELL WHERE THINGS ARE LOCATED																	
	21.4	30.0		.0		.0	37.5	.0	.0		.0	27.3			21.4		
	71.4	60.0		100.0		100.0	62.5	50.0	100.0		100.0	63.6			71.4		
	7.1	10.0		.0		.0	.0	50.0	.0		.0	9.1			7.1		
	.0	.0		.0		.0	.0	.0	.0		.0	.0			.0		
	14	10	0	1	0	3	8	2	5	0	3	11	0	0	14	0	0
104.02.001.51 BE ABLE TO RECOGNIZE THE VOICES OF PARENTS WHEN THEY KNOCK																	
	38.3	43.2	44.4		28.6	32.1	43.6	37.5	33.3		33.3	39.4	38.3				
	50.6	45.9	22.2		71.4	60.7	48.7	50.0	53.3		60.0	48.5	50.6				
	11.1	10.8	33.3		.0	7.1	7.7	12.5	13.3		6.7	12.1	11.1				
	.0	.0	.0		.0	.0	.0	.0	.0		.0	.0	.0				
	81	37	9	0	7	28	39	16	30	0	15	66	81	0	0	0	0
104.02.002.51 DISCRIMINATE DIFFERENT SOUNDS; IDENTIFY SOURCES OF SOUNDS;																	
	21.0	21.4	19.4	5.9	12.5	24.4	20.9	38.7	12.2	18.8	20.2	21.6	13.4	22.0	37.0	14.6	14.3
	70.2	71.8	67.2	76.5	81.3	67.9	69.8	59.7	76.3	56.3	69.4	71.6	84.1	60.0	57.6	73.8	74.3
	8.3	6.1	11.9	17.6	6.3	7.6	9.3	1.6	9.9	25.0	10.5	5.9	2.4	18.0	3.3	11.7	11.4
	.6	.8	1.5	.0	.0	.0	.0	.0	1.5	.0	.0	.9	.0	.0	2.2	.0	.0
	362	131	67	17	16	131	182	62	131	16	124	222	82	50	92	103	35
104.02.003.51 IDENTIFY HIGH AND LOW SOUNDS; KNOW THE DIFFERENCE BETWEEN																	
	23.7	26.4	17.5	7.1	50.0	24.5	21.7	38.0	17.8	12.5	20.4	26.6	32.9	22.4	25.5	15.8	
	64.7	60.9	66.7	71.4	50.0	68.1	62.3	56.0	72.9	62.5	71.4	60.9	65.9	57.1	60.8	69.3	
	11.0	12.7	14.0	21.4	.0	6.4	15.9	6.0	7.5	25.0	8.2	11.2	1.2	18.4	11.8	14.9	
	.7	.0	1.8	.0	.0	1.1	.0	.0	1.9	.0	.0	1.2	.0	2.0	2.0	.0	
	283	110	57	14	8	94	138	50	107	16	98	169	82	49	51	101	0
104.02.004.51 RECOGNIZE DIFFERENT VOICES ON THE PHONE																	
	16.0	24.3	22.2		.0	7.1	25.6	6.3	13.3		20.0	15.2	16.0				
	60.5	59.5	33.3		100.0	60.7	59.0	62.5	60.0		46.7	63.6	60.5				
	22.2	16.2	44.4		.0	28.6	12.8	31.3	26.7		33.3	19.7	22.2				
	1.2	.0	.0		.0	3.6	2.6	.0	.0		.0	1.5	1.2				
	81	37	9	0	7	28	39	16	30	0	15	66	81	0	0	0	0
104.03.001.51 IDENTIFY HOT AND COLD																	
104.03.001.52	36.6	38.1	33.3		50.0	33.3	37.5	52.2	28.6		33.3	37.6	33.3	42.0			
	58.0	57.1	66.7		50.0	58.8	57.8	47.8	63.3		63.3	56.4	64.2	48.0			
	5.3	4.8	.0		.0	7.8	4.7	.0	8.2		3.3	5.9	2.5	10.0			
	.0	.0	.0		.0	.0	.0	.0	.0		.0	.0	.0	.0			
	131	63	9	0	8	51	64	23	49	0	30	101	81	50	0	0	0

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Path Number         ALL  BLACK   HISP  NATIV  ASIAN  WHITE  PARNT  TEACH  STAFF   MIGR  RURAL  URBAN     NE     SE   CENT     SW      W
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104.03.002.51   KNOW THE TEXTURE OF COMMON OBJECTS; MATCH TEXTURES WITH OBJECTS
104.03.002.52      19.8   25.5   19.4   14.3   13.3   15.8   22.9   24.4   12.0   50.0   13.7   23.0   19.5   27.1   23.1   14.0   15.6
                   64.0   62.2   69.4   42.9   73.3   65.3   55.7   66.7   76.1   50.0   67.4   62.1   75.6   45.8   61.5   66.7   59.4
                   15.1   11.2    8.3   42.9   13.3   17.9   19.8    8.9   10.9     .0   17.9   13.7    4.9   22.9   15.4   19.3   21.9
                    1.2    1.0    2.8     .0     .0    1.1    1.5     .0    1.1     .0    1.1    1.2     .0    4.2     .0     .0    3.1
                    258     98     36     14     15     95    131     45     92      2     95    161     82     48     39     57     32
104.03.003.51   TELL HOW THINGS FEEL
104.03.003.52      35.7   30.0         100.0          33.3   62.5     .0     .0          33.3   36.4                 35.7
                   57.1   60.0            .0          66.7   37.5   50.0  100.0          66.7   54.5                 57.1
                    7.1   10.0            .0            .0     .0   50.0     .0            .0    9.1                  7.1
                     .0     .0            .0            .0     .0     .0     .0            .0     .0                   .0
                     14     10      0      1      0      3      8      2      5      0      3     11      0      0     14      0      0
104.03.004.51   USE THE FEELING BAG AND DESCRIBE WHAT IS IN IT
104.03.004.52      14.3   14.3   15.8     .0   20.0   13.7   13.5   19.4   13.0    7.7    6.3   17.8   19.8   18.0   13.5    6.8    6.1
                   62.0   69.2   50.0   83.3   40.0   62.1   57.9   66.7   67.4   38.5   66.7   62.1   72.8   48.0   73.0   56.8   51.5
                   23.3   16.5   31.6   16.7   40.0   24.2   28.6   13.9   18.5   53.8   25.4   20.1    7.4   34.0   13.5   34.1   42.4
                     .4     .0    2.6     .0     .0     .0     .0     .0    1.1     .0    1.6     .0     .0     .0     .0    2.3     .0
                    245     91     38      6     15     95    126     36     92     13     63    169     81     50     37     44     33
104.04.001.51   CAN TELL FROM SMELL WHAT-S FOR DINNER; SMELL FRIED OR BAKED FOODS
                   24.1   25.0   14.3                 26.1   23.1   30.8   25.0          25.0   23.7                 24.1
                   68.5   70.8   42.9                 73.9   73.1   69.2   56.3          75.0   65.8                 68.5
                    5.6    4.2   28.6                   .0    3.8     .0   12.5            .0    7.9                  5.6
                    1.9     .0   14.3                   .0     .0     .0    6.3            .0    2.6                  1.9
                     54     24      7      0      0     23     26     13     16      0     16     38      0      0     54      0      0
104.04.002.51   CAN TELL SOMETHING IS BURNING; MATCH
                   20.0   16.7   15.0   33.3          30.0   28.0     .0    9.1   14.3   30.0   19.0                        20.0
                   60.0   50.0   60.0   66.7          70.0   52.0  100.0   68.2   57.1   60.0   61.9                        60.0
                   20.0   33.3   25.0     .0            .0   20.0     .0   22.7   28.6   10.0   19.0                        20.0
                     .0     .0     .0     .0            .0     .0     .0     .0     .0     .0     .0                          .0
                     45     12     20      3      0     10     25      1     22     14     10     21      0      0      0     45      0
104.04.003.51   IDENTIFY ITEMS BY SMELLING
104.04.003.52      22.4   19.2                   .0   27.3   16.7   57.1   15.8          14.3   25.7          22.4
                   57.1   69.2                100.0   40.9   66.7   42.9   52.6          57.1   57.1          57.1
                   20.4   11.5                   .0   31.8   16.7     .0   31.6          28.6   17.1          20.4
                     .0     .0                   .0     .0     .0     .0     .0            .0     .0            .0
                     49     26     .0      0      1     22     24      7     19      0     14     35      0     49      0      0      0
104.04.004.51   KNOW THE DIFFERENCE IN SMELL BETWEEN THINGS INDOORS AND OUTDOORS
                   15.0   27.3   25.0     .0   14.3    3.3   21.1    7.7   10.6           8.3   17.3   19.5           4.2          11.8
                   53.6   56.8   55.0   50.0   42.9   53.3   53.5   50.0   57.4          50.0   54.8   62.2          62.5          26.5
                   31.4   15.9   20.0   50.0   42.9   43.3   25.4   42.3   31.9          41.7   27.9   18.3          33.3          61.8
                     .0     .0     .0     .0     .0     .0     .0     .0     .0            .0     .0     .0            .0            .0
                    140     44     20      2     14     60     71     26     47      0     36    104     82      0     24      0     34
104.04.005.51   KNOW THE SOURCE OF A STRONG SMELL WITH THE EYES CLOSED;
                   17.7   12.9   22.2          37.5   19.6   15.9   26.1   14.3           6.7   21.0   18.8   16.0
                   63.1   71.0   66.7          62.5   52.9   66.7   52.2   67.3          63.3   63.0   70.0   52.0
                   19.2   16.1   11.1            .0   27.5   17.5   21.7   18.4          30.0   16.0   11.3   32.0
                     .0     .0     .0            .0     .0     .0     .0     .0            .0     .0     .0     .0
                    130     62      9      0      8     51     63     23     49      0     30    100     80     50      0      0      0
104.05.001.51   BE ABLE TO IDENTIFY THE DIFFERENCE IN TASTE BETWEEN
104.05.001.52      23.8   29.7   22.2          42.9   11.1   30.8   20.0   13.3          20.0   24.6   23.8
                   63.8   59.5   77.8          57.1   66.7   66.7   46.7   73.3          73.3   61.5   63.8
                   12.5   10.8     .0            .0   22.2    2.6   33.3   13.3           6.7   13.8   12.5
                     .0     .0     .0            .0     .0     .0     .0     .0            .0     .0     .0
                     80     37      9      0      7     27     39     15     30      0     15     65     80      0      0      0      0
104.05.002.51   BE ABLE TO MATCH DIFFERENT TASTES WITH PICTURES OF THE FOOD
104.05.002.52      20.1   26.4   19.6   17.6   12.5   15.7   22.6   23.9   14.0   18.8   20.6   19.9          10.0   27.8   20.8   12.1
                   59.9   58.2   62.5   52.9   62.5   60.8   56.9   69.6   61.0   68.8   57.9   60.3          56.0   57.8   64.4   57.6
                   19.7   15.4   17.9   29.4   25.0   22.5   20.4    6.5   24.0   12.5   21.5   19.2          32.0   14.4   14.9   30.3
                     .4     .0     .0     .0     .0    1.0     .0     .0    1.0     .0     .0     .7           2.0     .0     .0     .0
                    274     91     56     17      8    102    137     46    100     16    107    151      0     50     90    101     33
104.05.003.51   IDENTIFY OBJECTS BY TASTE
104.05.003.52      18.8   11.5                   .0   28.6   13.0   57.1   10.5           7.1   23.5          18.8
                   60.4   76.9                100.0   38.1   73.9   42.9   52.6          64.3   58.8          60.4
                   18.8   11.5                   .0   28.6   13.0     .0   31.6          28.6   14.7          18.8
                    2.1     .0                   .0    4.8     .0     .0    5.3            .0    2.9           2.1
                     48     26      0      0      1     21     23      7     19      0     14     34      0     48      0      0      0
104.05.004.51   KNOW THE DIFFERENCE BETWEEN BITTER; SALTY; SPICED; SOUR; SWEET FOOD
104.05.004.52      21.6   31.4   18.2   17.6   21.4   15.0   25.7   21.8   15.3   18.8   23.4   20.8   19.5          27.8   20.8   12.1
                   64.4   60.8   66.7   52.9   64.3   68.2   60.5   72.7   66.7   68.8   61.7   65.6   74.4          57.8   64.4   57.6
                   14.1    7.8   15.2   29.4   14.3   16.8   13.8    5.5   18.0   12.5   15.0   13.7    6.1          14.4   14.9   30.3
                     .0     .0     .0     .0     .0     .0     .0     .0     .0     .0     .0     .0     .0            .0     .0     .0
                    306    102     66     17     14    107    152     55    111     16    107    183     82      0     90    101     33
104.06.001.51   ABILITY TO DESCRIBE SENSATION: I FEEL I SMELL I SEE
104.06.001.52      31.3   43.8   30.0                 22.7   28.6   40.0   25.0          26.7   33.3                 31.3
                   60.4   43.8   50.0                 77.3   61.9   60.0   58.3          73.3   54.5                 60.4
                    8.3   12.5   20.0                   .0    9.5     .0   16.7            .0   12.1                  8.3
                     .0     .0     .0                   .0     .0     .0     .0            .0     .0                   .0
                     48     16     10      0      0     22     21     15     12      0     15     33      0      0     48      0      0
104.06.002.51   BE ABLE TO EXPRESS THEIR REACTIONS TO THEIR FIVE SENSES
104.06.002.52      29.2   31.3   20.0                 31.8   20.0   37.5   33.3          26.7   30.3                 29.2
                   64.6   56.3   70.0                 68.2   75.0   50.0   66.7          66.7   63.6                 64.6
                    4.2   12.5     .0                   .0    5.0    6.3     .0           6.7    3.0                  4.2
                    2.1     .0   10.0                   .0     .0    6.3     .0            .0    3.0                  2.1
                     48     16     10      0      0     22     20     16     12      0     15     33      0      0     48      0      0
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Path Number        ALL BLACK  HISP NATIV ASIAN WHITE PARNT TEACH STAFF  MIGR RURAL URBAN    NE    SE  CENT    SW     W
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104.06.003.51   CAN CATEGORIZE SENSORY QUALITIES OF DIFFERENT OBJECTS
104.06.003.52     31.1  32.3  27.6    .0  25.0  32.7  28.0  51.0  25.3        25.0  33.5  35.0  20.4  38.2          19.4
                  57.9  54.2  62.1 100.0  56.3  59.1  58.4  45.1  62.7        65.3  54.9  62.5  57.1  48.3          72.2
                  11.0  13.5  10.3    .0  18.8   8.2  13.6   3.9  12.0         9.7  11.5   2.5  22.4  13.5           8.3
                    .0    .0    .0    .0    .0    .0    .0    .0    .0          .0    .0    .0    .0    .0            .0
                   254    96    29     3    16   110   125    51    83     0    72   182    80    49    89     0    36
104.06.004.51   DESCRIBE SENSATIONS WITHOUT VISUAL OR SMELL CLUES
104.06.004.52     15.6  23.1  20.0               9.1   9.5  21.4  20.0        12.5  17.2              15.6
                  57.8  46.2  40.0              72.7  66.7  64.3  30.0        68.8  51.7              57.8
                  22.2  30.8  30.0              13.6  19.0  14.3  40.0        12.5  27.6              22.2
                   4.4    .0  10.0               4.5   4.8    .0  10.0         6.3   3.4               4.4
                    45    13    10     0     0    22    21    14    10     0    16    29     0     0    45     0     0
104.07.001.62   BE ABLE TO EXPRESS OR IDENTIFY THEIR OWN NEEDS OR FEELING
                  36.7  43.8  22.2              37.5  13.6  60.0  50.0        29.4  40.6              36.7
                  61.2  50.0  77.8              62.5  81.8  40.0  50.0        70.6  56.3              61.2
                   2.0   6.3    .0                .0   4.5    .0    .0          .0   3.1               2.0
                    .0    .0    .0                .0    .0    .0    .0          .0    .0                .0
                    49    16     9     0     0    24    22    15    12     0    17    32     0     0    49     0     0
104.07.002.54   BE ABLE TO TELL ONE-S AGE
104.07.002.63     34.5  39.0  37.5    .0  20.0  32.8  33.8  52.0  27.0  21.4  34.2  35.6  33.3  42.0  40.8  33.3  14.3
                  54.7  54.0  47.9  40.0  73.3  56.3  57.9  40.0  58.0  50.0  51.9  56.2  65.4  46.0  44.7  46.7  74.3
                   9.8   5.0  12.5  60.0   6.7  10.9   7.6   6.0  14.0  28.6  13.9   6.7   1.2  10.0  11.8  20.0  11.4
                   1.0   2.0   2.1    .0    .0    .0    .7   2.0   1.0    .0    .0   1.5    .0   2.0   2.6    .0    .0
                   287   100    48     5    15   119   145    50   100    14    79   194    81    50    76    45    35
104.07.003.56   KNOW A CHILD CAN-T HAVE EVERYTHING
                  36.5  57.9  43.3  25.0    .0  30.2  47.4  27.3  25.6  35.7  45.2  32.2              37.5  45.5  25.0
                  60.6  42.1  53.3  75.0 100.0  65.1  50.9  72.7  69.2  57.1  48.4  67.8              62.5  50.0  72.2
                   2.9    .0   3.3    .0    .0   4.7   1.8    .0   5.1   7.1   6.5    .0                .0   4.5   2.8
                    .0    .0    .0    .0    .0    .0    .0    .0    .0    .0    .0    .0                .0    .0    .0
                   104    19    30     4     8    43    57    11    39    14    31    59     0     0    24    44    36
104.07.004.54   KNOW BIRTHDATE
104.07.004.63     27.3  33.3  20.0    .0        25.0  18.8  50.0  23.5        25.0  28.3              27.3
                  47.0  37.0  20.0 100.0        64.3  50.0  27.8  58.8        70.0  37.0              47.0
                  24.2  29.6  50.0    .0        10.7  31.3  22.2  11.8         5.0  32.6              24.2
                   1.5    .0  10.0    .0          .0    .0    .0   5.9          .0   2.2               1.5
                    66    27    10     1     0    28    32    18    17     0    20    46     0     0    66     0     0
104.07.005.54   KNOW OWN ADDRESS AND IMPORTANT PHONE NUMBERS
104.07.005.63     47.1  55.1  30.4  35.3  55.6  50.5  46.8  51.1  45.5  25.0  49.5  47.7        50.0  56.5  39.2  41.7
                  46.7  42.7  50.0  58.8  33.3  47.6  48.2  42.2  46.5  56.3  43.0  48.3        47.7  38.0  51.0  55.6
                   5.5   1.1  17.9   5.9  11.1   1.9   4.3   4.4   8.1  12.5   6.5   4.0         2.3   4.3   8.8   2.8
                    .7   1.1   1.8    .0    .0    .0    .7   2.2    .0   6.3    .9    .0          .0   1.1   1.0    .0
                   274    89    56    17     9   103   139    45    99    16   107   151     0    44    92   102    36
104.07.006.52   KNOW THEIR OWN NAME
104.07.006.63     66.8  80.6  62.5  52.9  12.5  66.7  65.2  79.5  62.7  50.0  71.3  65.5              68.5  69.6  54.3
104.07.006.64     31.9  19.4  35.7  47.1  87.5  30.9  33.0  20.5  36.1  43.8  27.7  33.6              30.4  28.4  45.7
                   1.3    .0   1.8    .0    .0   2.5   1.7    .0   1.2   6.3   1.1    .8               1.1   2.0    .0
                    .0    .0    .0    .0    .0    .0    .0    .0    .0    .0    .0    .0                .0    .0    .0
                   229    67    56    17     8    81   115    39    83    16    94   119     0     0    92   102    35
104.08.001.68   BE ABLE TO HELP WASH DISHES; SET TABLE; CLEAR TABLE;
                  18.9  20.8  19.4  11.8  20.0  17.6  15.6  27.4  18.3  18.8  16.3  20.4  24.7  18.0  23.9  14.6   5.9
                  65.0  65.4  56.7  70.6  46.7  70.2  67.8  56.5  65.6  43.8  67.5  65.2  69.1  48.0  64.1  67.0  76.5
                  15.3  13.1  23.9  17.6  33.3  10.7  15.6  16.1  13.7  37.5  16.3  13.1   3.7  34.0  10.9  18.4  17.6
                    .3    .8    .0    .0    .0   1.5   1.1    .0   2.3    .0    .0   1.4   2.5    .0   1.1    .0    .0
                   360   130    67    17    15   131   180    62   131    16   123   221    81    50    92   103    34
104.08.002.56   BE EXPOSED TO [KNOW ABOUT] WORKING AT HOME
104.08.002.68     26.0  29.5  25.0  14.3  28.6  24.4  24.6  38.0  22.0  50.0  25.3  26.2  34.2        28.0  24.6   5.9
                  60.2  58.0  50.0  71.4  50.0  66.7  63.1  52.0  59.8  50.0  63.2  58.4  57.5        58.5  61.4  67.6
                  13.0  12.5  22.5  14.3  14.3   8.9  11.5  10.0  17.1    .0  11.6  14.1   8.2        12.2  14.0  23.5
                    .8    .0   2.5    .0   7.1    .0    .8    .0   1.2    .0    .0   1.3    .0         1.2    .0   2.9
                   246    88    40    14    14    90   122    50    82     2    95   149    73     0    82    57    34
104.08.003.56   KNOW EXPRESSIONS OF POLITENESS IN OWN CULTURE
104.08.003.63     24.5  27.3  15.0  28.6  37.5  23.5  25.4  37.1  16.3   6.7  20.7  28.8  23.6  28.9  46.7  19.6
                  67.7  63.6  75.0  71.4  62.5  69.1  67.5  57.1  75.0  80.0  74.4  62.1  66.7  64.4  40.0  74.2
                   7.4   8.1  10.0    .0    .0   7.4   7.0   5.7   7.6  13.3   4.9   8.3   9.7   6.7   6.7   6.2
                    .4   1.0    .0    .0    .0    .0    .0    .0   1.1    .0    .0    .8    .0    .0   6.7    .0
                   229    99    40    14     8    68   114    35    92    15    82   132    72    45    15    97     0
104.08.004.68   KNOW PARENT-S OCCUPATION
                  23.1  22.2  20.0              25.0   4.3  50.0  23.1        25.0  22.2              23.1
                  36.5  33.3  20.0              45.8  39.1  31.3  38.5        50.0  30.6              36.5
                  26.9  22.2  40.0              25.0  43.5  12.5  15.4        12.5  33.3              26.9
                  13.5  22.2  20.0               4.2  13.0   6.3  23.1        12.5  13.9              13.5
                    52    18    10     0     0    24    23    16    13     0    16    36     0     0    52     0     0
104.08.005.63   KNOW THE FOOD PREFERENCES IN THEIR RESPECTIVE CULTURES
104.08.005.73     19.9  28.6  26.3    .0  14.3  13.6  23.2  15.4  17.8        14.3  21.8  26.6         8.3          12.1
                  50.7  64.3  31.6 100.0  64.3  42.4  46.4  46.2  60.0        42.9  53.5  57.0        33.3          48.5
                  27.9   7.1  42.1    .0  21.4  40.7  29.0  34.6  22.2        40.0  23.8  16.5        58.3          33.3
                   1.5    .0    .0    .0    .0   3.4   1.4   3.8    .0         2.9   1.0    .0          .0           6.1
                   136    42    19     2    14    59    69    26    45     0    35   101    79     0    24     0    33
104.08.006.56   KNOW THE LANGUAGES AND CUSTOMS OF THEIR OWN NATIONALITY OR
                  34.8  40.9  32.7  21.4  85.7  26.1  33.6  36.6  34.5  25.0  25.9  41.4  38.6        43.5  26.5
                  46.5  47.7  38.5  42.9  14.3  55.1  49.6  43.9  46.0  37.5  56.8  41.4  50.0        41.9  46.9
                  17.8  11.4  26.9  35.7    .0  17.4  15.0  19.5  19.5  37.5  16.0  16.5  10.0        14.5  25.5
                    .9    .0   1.9    .0    .0   1.4   1.8    .0    .0    .0   1.2    .8   1.4          .0   1.0
                   230    88    52    14     7    69   113    41    87    16    81   133    70     0    62    98     0
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Path Number         ALL  BLACK   HISP  NATIV  ASIAN  WHITE  PARNT  TEACH  STAFF   MIGR  RURAL  URBAN     NE     SE   CENT     SW      W
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104.08.007.52   KNOW THE NAMES OF THEIR PARENTS SISTERS AND BROTHERS
104.08.007.64      46.3   51.5   41.3   26.7   37.5   47.3   50.4   50.0   39.0   26.7   49.4   46.5   42.0   42.9   53.3   50.5
                   49.2   42.7   56.5   66.7   62.5   48.6   43.1   47.2   58.0   73.3   43.7   50.0   58.0   38.8   46.7   47.5
                    4.5    5.8    2.2    6.7     .0    4.1    6.5    2.8    3.0     .0    6.9    3.5     .0   18.4     .0    2.0
                     .0     .0     .0     .0     .0     .0     .0     .0     .0     .0     .0     .0     .0     .0     .0     .0
                    246    103     46     15      8     74    123     36    100     15     97    144     81     49     15    101      0
104.08.008.56   KNOW THE PRESENT-DAY LEADERS OF THEIR OWN RACE AND NATIONALITY
                   30.6   48.7   32.1   22.2   37.5   14.6   26.2   45.7   34.1   26.7   18.8   38.5          32.5   32.1   31.2   23.5
                   51.1   43.4   45.3   55.6   12.5   64.0   51.6   42.9   50.6   53.3   61.2   44.4          55.0   52.4   50.6   44.1
                   17.9    7.9   22.6   22.2   50.0   20.2   21.3   11.4   15.3   20.0   20.0   16.3          10.0   15.5   18.2   32.4
                     .4     .0     .0     .0     .0    1.1     .8     .0     .0     .0     .0     .7           2.5     .0     .0     .0
                    235     76     53      9      8     89    122     35     85     15     85    135      0     40     84     77     34
104.08.009.56   KNOW WHAT DAY TO ATTEND CHURCH
104.08.009.63      10.0   20.0    5.6     .0          11.1    4.8     .0   14.3    7.7   11.1   11.1                         10.0
                   57.5   40.0   55.6  100.0          66.7   66.7     .0   52.4   46.2   88.9   50.0                         57.5
                   30.0   40.0   33.3     .0          22.2   28.6  100.0   28.6   38.5     .0   38.9                         30.0
                    2.5     .0    5.6     .0            .0     .0     .0    4.8    7.7     .0     .0                          2.5
                     40     10     18      3      0      9     21      1     21     13      9     18      0      0      0     40      0
104.08.010.56   OBSERVE THE HOLIDAYS OF THEIR OWN CULTURAL GROUPS
104.08.010.63      13.3   15.5    7.8    5.9   26.7   13.6   15.1   13.2   12.6     .0    8.8   17.6   28.2           7.9    7.2    2.9
                   62.9   65.5   56.9   58.8   60.0   65.4   61.1   71.1   62.1   60.0   67.0   60.6   53.8          78.9   59.8   74.3
                   22.6   16.7   35.3   29.4   13.3   21.0   22.2   15.8   24.2   40.0   23.1   20.4   17.9           7.9   32.0   22.9
                    1.2    2.4     .0    5.9     .0     .0    1.6     .0    1.1     .0    1.1    1.4     .0           5.3    1.0     .0
                    248     84     51     17     15     81    126     38     95     15     91    142     78      0     38     97     35
104.08.011.64   UNDERSTAND WHAT THEY ARE SUPPOSED TO DO (TAKE MUDDY SHOES OFF
                   32.2   42.9   26.1   17.6     .0   37.0   38.0   36.4   22.4   25.0   29.7   35.7                 47.5   30.3   20.0
                   63.8   53.1   69.6   70.6   87.5   63.0   57.6   63.6   71.6   68.8   67.6   59.5                 52.5   63.6   77.1
                    4.0    4.1    4.3   11.8   12.5     .0    4.3     .0    6.0    6.3    2.7    4.8                   .0    6.1    2.9
                     .0     .0     .0     .0     .0     .0     .0     .0     .0     .0     .0     .0                   .0     .0     .0
                    174     49     46     17      8     54     92     22     67     16     74     84      0      0     40     99     35
104.08.012.68   [KNOW THAT YOU ]RECEIVE SUPPORT FROM PARENTS
                   21.8   30.6     .0            .0   21.4   26.3     .0   28.6          28.6   20.3   21.8
                   44.9   41.7   42.9            .0   60.7   47.4   50.0   42.9          57.1   42.2   44.9
                   30.8   25.0   57.1          85.7   17.9   23.7   43.8   28.6          14.3   34.4   30.8
                    2.6    2.8     .0          14.3     .0    2.6    6.3     .0            .0    3.1    2.6
                     78     36      7      0      7     28     38     16     28      0     14     64     78      0      0      0      0
104.09.001.61   KNOW THAT OTHERS HAVE FEELINGS
104.09.001.67      26.3   30.0   11.8   18.2          55.6   25.9   22.2   25.0     .0   26.2   30.8                 50.0   25.5
                   63.2   60.0   76.5   63.6          44.4   63.0   66.7   62.5  100.0   61.9   61.5                 50.0   63.6
                   10.5   10.0   11.8   18.2            .0   11.1   11.1   12.5     .0   11.9    7.7                   .0   10.9
                     .0     .0     .0     .0            .0     .0     .0     .0     .0     .0     .0                   .0     .0
                     57     20     17     11      0      9     27      9     24      2     42     13      0      0      2     55      0
104.09.002.61   LEARN TO RECOGNIZE DIFFERENT EMOTIONAL EXPRESSIONS BY OTHERS;
104.09.002.67      22.4   25.8   16.2   15.4   14.3   23.9   22.1   23.8   21.3     .0   18.7   25.0   26.8   22.0   19.2   18.2   21.9
                   64.9   61.8   64.9   53.8   71.4   68.5   66.4   66.7   62.9  100.0   63.7   65.1   69.5   58.0   69.2   61.8   65.6
                   12.7   12.4   18.9   30.8   14.3    7.6   11.5    9.5   15.7     .0   17.6    9.9    3.7   20.0   11.5   20.0   12.5
                     .0     .0     .0     .0     .0     .0     .0     .0     .0     .0     .0     .0     .0     .0     .0     .0     .0
                    245     89     37     13     14     92    122     42     89      2     91    152     82     50     26     55     32
104.09.003.67   REMEMBER NAMES OF OTHER CHILDREN
                    8.9   14.3   22.2   50.0     .0    3.1   13.8   10.0     .0          14.3    5.7                  8.7           9.1
                   58.9   85.7   44.4   50.0   33.3   62.5   55.2   50.0   70.6          52.4   62.9                 56.5          60.6
                   28.6     .0   22.2     .0   50.0   34.4   27.6   30.0   29.4          28.6   28.6                 30.4          27.3
                    3.6     .0   11.1     .0   16.7     .0    3.4   10.0     .0           4.8    2.9                  4.3           3.0
                     56      7      9      2      6     32     29     10     17      0     21     35      0      0     23      0     33
104.09.004.67   SHOULD BE TAUGHT [KNOW] THAT ALL BOYS AND ALL GIRLS HAVE SOME
                   28.2   40.3   20.0   50.0   12.5   22.2   26.7   43.8   21.9          18.0   32.1   32.5   35.4   13.6          17.6
                   60.8   52.2   60.0   50.0   81.3   64.2   65.6   43.8   64.1          66.0   58.8   62.3   45.8   81.8          64.7
                    8.3    6.0   20.0     .0    6.3    8.6    6.7    6.3   10.9           8.0    8.4    5.2   16.7    4.5           5.9
                    2.8    1.5     .0     .0     .0    4.9    1.1    6.3    3.1           8.0     .8     .0    2.1     .0          11.8
                    181     67     15      2     16     81     90     32     64      0     50    131     77     48     22      0     34
104.09.005.61   UNDERSTAND AND RESPOND TO PHYSICAL CUES OF OTHERS (SMILES
104.09.005.67      16.7   15.5    9.8   12.5    8.3   23.0   17.9   19.5   12.3   12.5   18.3   16.2   13.6   30.4   20.8   12.9   12.5
                   67.4   71.1   70.6   56.3   83.3   62.0   63.6   68.3   74.5   62.5   64.5   69.5   75.3   52.2   75.0   66.7   65.6
                   14.9   12.4   19.6   25.0    8.3   14.0   16.4   12.2   13.2   25.0   15.1   13.8    9.9   15.2    4.2   20.4   18.8
                    1.1    1.0     .0    6.3     .0    1.0    2.1     .0     .0     .0    2.2     .6    1.2    2.2     .0     .0    3.1
                    276     97     51     16     12    100    140     41    106     16     93    167     81     46     24     93     32
104.09.006.67   UNDERSTAND EACH OTHER AND OTHER-S FEELINGS [I.E. IDENTIFY]
                   27.7   30.4   29.2     .0   14.3   27.5   31.3   15.8   25.5   30.8   22.2   28.9   24.1          23.1   36.8
                   55.4   48.2   58.3   66.7   71.4   60.0   56.7   31.6   66.7   53.8   63.0   53.3   54.4          61.5   55.3
                   16.9   21.4   12.5   33.3   14.3   12.5   11.9   52.6    7.8   15.4   14.8   17.8   21.5          15.4    7.9
                     .0     .0     .0     .0     .0     .0     .0     .0     .0     .0     .0     .0     .0            .0     .0
                    130     56     24      3      7     40     67     19     51     13     27     90     79      0     13     38      0
104.10.001.56   IDENTIFY THE ROLES OF SIGNIFICANT OTHERS IN THEIR
104.10.001.68      10.7   20.0    4.5   15.4     .0    7.0   11.3   15.8    6.8     .0   14.3    7.0                 14.7   15.1     .0
                   67.8   60.0   68.2   69.2   62.5   74.4   66.1   73.7   68.2     .0   65.1   71.9                 70.6   62.3   73.5
                   20.7   17.1   27.3   15.4   37.5   18.6   21.0   10.5   25.0  100.0   19.0   21.1                 14.7   20.8   26.5
                     .8    2.9     .0     .0     .0     .0    1.6     .0     .0     .0    1.6     .0                   .0    1.9     .0
                    121     35     22     13      8     43     62     19     44      1     63     57      0      0     34     53     34
104.10.002.56   KNOW ROLE OF COMMUNITY HELPERS
104.10.002.68      16.9   14.3   60.0     .0     .0    9.4   21.9   30.0     .0          23.8   13.2                 29.2           8.6
                   57.6   85.7   20.0  100.0   75.0   56.3   53.1   50.0   70.6          57.1   57.9                 54.2          60.0
                   25.4     .0   20.0     .0   25.0   34.4   25.0   20.0   29.4          19.0   28.9                 16.7          31.4
                     .0     .0     .0     .0     .0     .0     .0     .0     .0            .0     .0                   .0            .0
                     59      7     10      2      8     32     32     10     17      0     21     38      0      0     24      0     35
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Path Number        ALL BLACK  HISP NATIV ASIAN WHITE PARNT TEACH STAFF  MIGR RURAL URBAN    NE    SE  CENT    SW     W
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104.10.003.68   KNOW THE ROLE OF A DENTIST
104.10.003.72     26.9  21.4  20.0    .0        35.7  15.6  55.6  16.7        40.0  21.3              26.9
                  47.8  57.1  40.0 100.0        39.3  56.3  27.8  50.0        40.0  51.1              47.8
                  22.4  17.9  30.0    .0        25.0  25.0  11.1  27.8        20.0  23.4              22.4
                   3.0   3.6  10.0    .0          .0   3.1   5.6   5.6          .0   4.3               3.0
                    67    28    10     1     0    28    32    18    18     0    20    47     0     0    67     0     0
104.10.004.68   UNDERSTAND DIFFERENT ADULT ROLES  AUTHORITY FIGURES [IDENTIFY]
                  19.3  26.3    .0   9.1  50.0  13.8  17.6  32.3  13.2    .0  12.1  23.9  23.1  26.5  50.0   4.3
                  60.8  57.5  68.4  63.6  50.0  63.8  61.2  51.6  67.6 100.0  62.1  59.6  70.5  49.0  50.0  57.4
                  19.3  16.3  31.6  27.3    .0  20.7  21.2  16.1  17.6    .0  25.8  15.6   6.4  22.4    .0  38.3
                    .6    .0    .0    .0    .0   1.7    .0    .0   1.5    .0    .0    .9    .0   2.0    .0    .0
                   176    80    19    11     8    58    85    31    68     1    66   109    78    49     2    47     0
104.10.005.56   UNDERSTAND DIFFERENT CAREERS THEY COULD HAVE; BE EXPOSED TO CAREER
104.10.005.68     25.7  28.0  18.8 100.0    .0  26.5  28.0  33.3  15.0        28.6  24.8  20.3  20.9  36.2
                  49.7  46.3  50.0    .0  50.0  54.4  47.6  46.2  58.3        52.4  48.9  44.6  51.2  55.2
                  21.7  24.4  31.3    .0  50.0  13.2  22.0  15.4  25.0        19.0  22.6  32.4  20.9   8.6
                   2.9   1.2    .0    .0    .0   5.9   2.4   5.1   1.7          .0   3.8   2.7   7.0    .0
                   175    82    16     1     8    68    82    39    60     0    42   133    74    43    58     0     0
104.11.001.64   KNOW DRESS CODE AND FOLLOW IT
                  22.2  27.6  17.1  16.7    .0  20.5  24.3  30.6  14.9    .0  19.3  24.2  22.2  20.4  28.8  16.7
                  54.3  50.5  48.6  66.7  75.0  57.8  53.0  59.2  54.0 100.0  54.5  53.6  55.6  57.1  49.2  55.6
                  23.0  21.9  31.4  16.7  25.0  21.7  21.7  10.2  31.0    .0  26.1  21.6  22.2  22.4  20.3  27.8
                    .4    .0   2.9    .0    .0    .0    .9    .0    .0    .0    .0    .7    .0    .0   1.7    .0
                   243   105    35    12     8    83   115    49    87     2    88   153    81    49    59    54     0
104.11.002.52   KNOW NAME OF SCHOOL
104.11.002.64     24.0  23.1             100.0  21.7  12.0  42.9  31.6        13.3  28.6        24.0
                  60.0  53.8                .0  69.6  60.0  42.9  68.4        66.7  57.1        60.0
                  16.0  23.1                .0   8.7  28.0  14.3    .0        20.0  14.3        16.0
                    .0    .0                .0    .0    .0    .0    .0          .0    .0          .0
                    50    26     0     0     1    23    25     7    19     0    15    35     0    50     0     0     0
104.11.003.64   KNOW RULES OF SCHOOL FIRE DRILL
                  51.9  54.8  70.0        37.5  47.1  52.3  60.9  47.9        46.7  53.5  57.3  42.9
                  48.1  45.2  30.0        62.5  52.9  47.7  39.1  52.1        53.3  46.5  42.7  57.1
                    .0    .0    .0          .0    .0    .0    .0    .0          .0    .0    .0    .0
                    .0    .0    .0          .0    .0    .0    .0    .0          .0    .0    .0    .0
                   131    62    10     0     8    51    65    23    48     0    30   101    82    49     0     0     0
104.11.004.64   KNOW SCHOOL REGULATIONS AND SAFETY RULES
                  37.1  37.3  30.8  25.0  25.0  41.4  36.1  59.5  27.3  30.8  38.3  37.1  34.1  22.4  57.6  27.9
                  56.3  56.9  56.4  50.0  75.0  54.0  57.1  38.1  64.8  38.5  55.0  58.1  63.4  69.4  36.4  58.1
                   6.7   5.9  12.8  25.0    .0   4.6   6.7   2.4   8.0  30.8   6.7   4.8   2.4   8.2   6.1  14.0
                    .0    .0    .0    .0    .0    .0    .0    .0    .0    .0    .0    .0    .0    .0    .0    .0
                   240   102    39     4     8    87   119    42    88    13    60   167    82    49    66    43     0
104.11.005.64   PLAY SCHOOL
                  11.5  16.1  12.5    .0    .0  10.5  12.5  15.4   9.4        12.5  11.0              11.3        12.1
                  63.7  58.1  62.5 100.0  83.3  63.2  62.5  57.7  68.8        65.0  63.0              65.0        60.6
                  23.9  22.6  25.0    .0  16.7  26.3  23.2  26.9  21.9        22.5  24.7              22.5        27.3
                    .9   3.2    .0    .0    .0    .0   1.8    .0    .0          .0   1.4               1.3          .0
                   113    31    16     3     6    57    56    26    32     0    40    73     0     0    80     0    33
104.11.006.64   RECOGNIZE THE BUS NAME AND NUMBER
                  29.6  33.3  40.0        14.3  25.0  28.2  37.5  30.0        33.3  28.8  29.6
                  61.7  61.1  60.0        71.4  60.7  59.0  62.5  63.3        66.7  60.6  61.7
                   7.4   5.6    .0          .0  14.3  10.3    .0   6.7          .0   9.1   7.4
                   1.2    .0    .0        14.3    .0   2.6    .0    .0          .0   1.5   1.2
                    81    36    10     0     7    28    39    16    30     0    15    66    81     0     0     0     0
104.12.001.56   DEVELOP KNOWLEDGE OF APPALACHIAN CULTURE
                   4.8   9.5                .0    .0   5.6  16.7    .0         9.1   3.2         4.8
                  35.7  38.1             100.0  30.0  16.7  50.0  52.6        27.3  38.7        35.7
                  42.9  42.9                .0  45.0  44.4  16.7  47.4        45.5  41.9        42.9
                  16.7   9.5                .0  25.0  33.3  16.7    .0        18.2  16.1        16.7
                    42    21     0     0     1    20    18     6    19     0    11    31     0    42     0     0     0
104.12.002.56   EXPERIENCE PARTICIPATING IN [KNOW] THE CULTURES OF OTHER
104.12.002.68     23.2  29.4  20.0  20.0  42.9  19.7  12.3  46.2  26.1    .0  17.8  28.7              31.9   7.5  24.2
                  56.3  50.0  65.7  80.0  42.9  54.1  63.0  38.5  58.7  70.0  62.2  51.7              59.4  57.5  48.5
                  19.7  20.6  14.3    .0  14.3  24.6  23.3  15.4  15.2  30.0  20.0  18.4               8.7  32.5  27.3
                    .7    .0    .0    .0    .0   1.6   1.4    .0    .0    .0    .0   1.1                .0   2.5    .0
                   142    34    35     5     7    61    73    26    46    10    45    87     0     0    69    40    33
104.12.003.56   GET TO KNOW THE FOODS OF OTHER RACIAL OR NATIONALITY GROUPS
104.12.003.68     14.5  18.5  13.8    .0  35.7   7.8  14.9  13.0  12.7    .0   5.0  19.6  20.3        15.0   2.3  17.2
                  53.0  59.3  44.8  60.0  35.7  54.7  54.0  39.1  60.3  42.9  65.0  50.0  66.2        50.0  46.5  31.0
                  29.5  18.5  41.4  40.0  28.6  32.8  28.7  39.1  25.4  57.1  25.0  27.7  12.2        35.0  46.5  44.8
                   3.0   3.7    .0    .0    .0   4.7   2.3   8.7   1.6    .0   5.0   2.7   1.4          .0   4.7   6.9
                   166    54    29     5    14    64    87    23    63    14    40   112    74     0    20    43    29
104.12.004.56   HAVE FIELD TRIPS TO LEARN [KNOW] ABOUT COMMMUNITY
                  25.5  36.5  12.0  25.0    .0  25.4  28.8  26.9  20.3    .0  24.7  26.8        33.3   8.7  32.7  14.3
                  63.4  61.5  68.0  50.0  66.7  65.1  58.8  73.1  64.4 100.0  62.3  63.4        58.3  78.3  56.4  71.4
                  11.2   1.9  20.0  25.0  33.3   9.5  12.5    .0  15.3    .0  13.0   9.8         8.3  13.0  10.9  14.3
                    .0    .0    .0    .0    .0    .0    .0    .0    .0    .0    .0    .0          .0    .0    .0    .0
                   161    52    25    12     9    63    80    26    59     2    77    82     0    48    23    55    35
104.12.005.56   IDENTIFY BUILDINGS IN COMMUNITY
                  20.4  16.0                .0  26.1  12.5  57.1  15.8         6.7  26.5        20.4
                  42.9  52.0             100.0  30.4  41.7  14.3  52.6        53.3  38.2        42.9
                  34.7  32.0                .0  39.1  41.7  28.6  31.6        40.0  32.4        34.7
                   2.0    .0                .0   4.3   4.2    .0    .0          .0   2.9         2.0
                    49    25     0     0     1    23    24     7    19     0    15    34     0    49     0     0     0
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Path Number	ALL	BLACK	HISP	NATIV	ASIAN	WHITE	PARNT	TEACH	STAFF	MIGR	RURAL	URBAN	NE	SE	CENT	SW	W
104.12.006.62 KNOW HOW TO BEHAVE IN PUBLIC																	
104.12.006.68	53.2	52.0	30.0	100.0		61.5	43.3	76.5	50.0		57.9	51.2			53.2		
	38.7	32.0	70.0	.0		34.6	46.7	17.6	43.8		36.8	39.5			38.7		
	8.1	16.0	.0	.0		3.8	10.0	5.9	6.3		5.3	9.3			8.1		
	.0	.0	.0	.0		.0	.0	.0	.0		.0	.0			.0		
	62	25	10	1	0	26	30	17	16	0	19	43	0	0	62	0	0
104.12.007.56 KNOW THAT COWBOYS AND INDIANS ARE AMERICAN WHEREAS KUNG-FU																	
104.12.007.68	10.4	11.1	.0		28.6	7.4	13.5	.0	11.1		14.3	9.5	10.4				
	44.2	52.8	42.9		42.9	33.3	51.4	25.0	48.1		50.0	42.9	44.2				
	42.9	33.3	57.1		28.6	55.6	35.1	68.8	37.0		35.7	44.4	42.9				
	2.6	2.8	.0		.0	3.7	.0	6.3	3.7		.0	3.2	2.6				
	77	36	7	0	7	27	37	16	27	0	14	63	77	0	0	0	0
104.12.008.56 KNOW THE HERITAGE OF BLACK CULTURE; BLACK HISTORY																	
104.12.008.68	27.0	36.5	26.7	18.2	.0	15.6	32.1	26.7	20.0	.0	30.9	24.1		23.4	26.7	30.6	
	49.5	48.1	60.0	36.4	100.0	50.0	42.9	60.0	55.6	50.0	45.5	53.7		38.3	66.7	55.1	
	18.9	13.5	13.3	36.4	.0	25.0	17.9	13.3	22.2	50.0	21.8	14.8		29.8	6.7	12.2	
	4.5	1.9	.0	9.1	.0	9.4	7.1	.0	2.2	.0	1.8	7.4		8.5	.0	2.0	
	111	52	15	11	1	32	56	15	45	2	55	54	0	47	15	49	0
104.12.009.56 LEARN ABOUT STATUES																	
	8.7	12.0			.0	5.0	9.1	.0	11.1		8.3	8.8		8.7			
	43.5	44.0			.0	45.0	36.4	85.7	38.9		33.3	47.1		43.5			
	47.8	44.0			100.0	50.0	54.5	14.3	50.0		58.3	44.1		47.8			
	.0	.0			.0	.0	.0	.0	.0		.0	.0		.0			
	46	25	0	0	1	20	22	7	18	0	12	34	0	46	0	0	0
104.12.010.56 LEARN SPANISH CULTURE LANGUAGE AND FOLKLORE																	
104.12.010.68	11.5	17.6	26.9	.0	.0	.0	6.1	11.1	21.9	15.4	4.2	14.0			11.8	14.6	6.9
	36.8	47.1	46.2	20.0	71.4	18.8	38.8	11.1	37.5	53.8	20.8	40.0			29.4	39.0	37.9
	43.7	23.5	26.9	40.0	28.6	71.9	46.9	77.8	28.1	30.8	62.5	38.0			58.8	34.1	48.3
	8.0	11.8	.0	40.0	.0	9.4	8.2	.0	12.5	.0	12.5	8.0			.0	12.2	6.9
	87	17	26	5	7	32	49	9	32	13	24	50	0	0	17	41	29
104.12.011.56 RECOGNIZE DIFFERENT SITES AREAS LANDMARKS IN NEIGHBOR-																	
	25.4	42.9	30.0	50.0	.0	25.0	34.4	20.0	11.8		28.6	23.7			29.2		22.9
	59.3	42.9	60.0	50.0	75.0	59.4	59.4	50.0	64.7		52.4	63.2			54.2		62.9
	15.3	14.3	10.0	.0	25.0	15.6	6.3	30.0	23.5		19.0	13.2			16.7		14.3
	.0	.0	.0	.0	.0	.0	.0	.0	.0		.0	.0			.0		.0
	59	7	10	2	8	32	32	10	17	0	21	38	0	0	24	0	35
104.12.012.56 RECOGNIZE RELIGIOUS RITUALS																	
104.12.012.68	10.0	20.0	5.6	.0		11.1	4.8	.0	14.3	7.7	11.1	11.1				10.0	
	57.5	40.0	55.6	100.0		66.7	66.7	.0	52.4	46.2	88.9	50.0				57.5	
	30.0	40.0	33.3	.0		22.2	28.6	100.0	28.6	38.5	.0	38.9				30.0	
	2.5	.0	5.6	.0		.0	.0	.0	4.8	7.7	.0	.0				2.5	
	40	10	18	3	0	9	21	1	21	13	9	18	0	0	0	40	0
104.12.013.62 UNDERSTAND THE SIGNIFICANCE OF SPECIAL HOLIDAYS (MOTHER-S																	
104.12.013.68	6.7	5.3	6.3	.0	21.4	6.0	8.3	2.9	5.9		6.0	7.0	6.3	4.4	8.3		9.1
	43.0	43.4	50.0	66.7	28.6	42.9	47.9	34.3	45.6		52.0	39.9	44.3	31.1	63.9		33.3
	40.4	40.8	43.8	33.3	35.7	40.5	33.3	48.6	42.6		34.0	42.7	44.3	40.0	22.2		51.5
	9.8	10.5	.0	.0	14.3	10.7	10.4	14.3	5.9		8.0	10.5	5.1	24.4	5.6		6.1
	193	76	16	3	14	84	96	35	68	0	50	143	79	45	36	0	33
104.13.001.52 ABILITY TO COMMUNICATE VERBALLY OR NON-VERBALLY																	
104.13.001.66	42.9	41.2	33.3			47.8	20.0	68.8	46.2		50.0	39.4			42.9		
	49.0	41.2	55.6			52.2	70.0	31.3	38.5		50.0	48.5			49.0		
	8.2	17.6	11.1			.0	10.0	.0	15.4		.0	12.1			8.2		
	.0	.0	.0			.0	.0	.0	.0		.0	.0			.0		
	49	17	9	0	0	23	20	16	13	0	16	33	0	0	49	0	0
104.13.002.52 ASK FOR SOMETHING BY NAME RATHER THAN POINTING																	
	45.6	53.2	17.1	25.0	37.5	51.2	41.8	56.3	44.4	.0	46.7	45.5	44.4	49.0	45.2	44.8	
	45.2	42.2	62.9	58.3	25.0	41.9	48.4	33.3	47.8	50.0	41.3	47.4	51.9	42.9	41.9	41.4	
	8.8	3.7	20.0	16.7	37.5	7.0	9.0	10.4	7.8	50.0	12.0	6.4	3.7	8.2	11.3	13.8	
	.4	.9	.0	.0	.0	.0	.8	.0	.0	.0	.0	.6	.0	.0	1.6	.0	
	250	109	35	12	8	86	122	48	90	2	92	156	81	49	62	58	0
104.13.003.52 BE ABLE TO ASK FOR FOOD AND DRINK																	
	46.2	44.4	30.0			54.2	34.8	68.8	38.5		68.8	36.1			46.2		
	44.2	44.4	40.0			45.8	47.8	31.3	53.8		31.3	50.0			44.2		
	9.6	11.1	30.0			.0	17.4	.0	7.7		.0	13.9			9.6		
	.0	.0	.0			.0	.0	.0	.0		.0	.0			.0		
	52	18	10	0	0	24	23	16	13	0	16	36	0	0	52	0	0
104.13.004.52 BE ABLE TO BE UNDERSTOOD WHETHER GRAMMAR IS CORRECT OR NOT																	
	61.5	81.8	41.2	50.0		77.8	59.1	.0	68.4	16.7	75.0	84.2				61.5	
	23.1	9.1	35.3	.0		22.2	27.3	100.0	10.5	50.0	12.5	10.5				23.1	
	15.4	9.1	23.5	50.0		.0	13.6	.0	21.1	33.3	12.5	5.3				15.4	
	.0	.0	.0	.0		.0	.0	.0	.0	.0	.0	.0				.0	
	39	11	17	2	0	9	22	1	19	12	8	19	0	0	0	39	0
104.13.005.51 BE ABLE TO DESCRIBE SCENES AND OBJECTS IN SIMPLE WORDS; BE ABLE																	
104.13.005.52	27.4	35.8	17.9	17.6	.0	31.7	24.6	43.2	24.1	12.5	33.3	24.6			34.1	27.2	11.1
	63.5	55.2	69.6	70.6	87.5	62.2	64.4	56.8	65.1	75.0	60.4	64.4			54.9	64.1	83.3
	9.1	9.0	12.5	11.8	12.5	6.1	11.0	.0	10.8	12.5	6.3	11.0			11.0	8.7	5.6
	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0			.0	.0	.0
	230	67	56	17	8	82	118	37	83	16	96	118	0	0	91	103	36
104.13.006.52 BE ABLE TO DESCRIBE TO OTHERS THE PROGRAM THEY HAVE SEEN																	
	12.0	17.3	8.2	16.7	6.7	10.2	11.9	24.4	7.0	.0	16.4	11.2	16.0		15.7	6.8	.0
	56.6	54.3	59.2	33.3	53.3	59.2	54.0	46.7	65.1	61.5	56.7	56.2	58.0		46.1	65.9	68.6
	30.1	27.2	30.6	50.0	40.0	29.6	32.5	28.9	26.7	38.5	26.9	30.8	25.9		34.8	27.3	31.4
	1.2	1.2	2.0	.0	.0	1.0	1.6	.0	1.2	.0	.0	1.8	.0		3.4	.0	.0
	249	81	49	6	15	98	126	45	86	13	67	169	81	0	89	44	35

Path Number	ALL	BLACK	HISP	NATIV	ASIAN	WHITE	PARNT	TEACH	STAFF	MIGR	RURAL	URBAN	NE	SE	CENT	SW	W
104.13.007.52 BE ABLE TO EXPRESS THEMSELVES IN WHATEVER WAY THEY CAN OTHER																	
	28.2	40.0	35.0	.0	14.3	24.1	23.5	45.8	21.4		28.6	27.9			28.6		27.3
	54.4	40.0	35.0	50.0	42.9	68.5	56.9	37.5	64.3		57.1	52.9			54.3		54.5
	15.5	20.0	20.0	50.0	42.9	7.4	17.6	12.5	14.3		14.3	16.2			14.3		18.2
	1.9	.0	10.0	.0	.0	.0	2.0	4.2	.0		.0	2.9			2.9		.0
	103	20	20	2	7	54	51	24	28	0	35	68	0	0	70	0	33
104.13.008.52 BE ABLE TO NAME COMMON ITEMS; RELATE WORDS WITH THINGS																	
	29.1	40.0	15.2	14.3		39.1	26.3	30.8	34.0	18.8	22.4	40.0			40.0	27.4	
	61.8	55.0	66.7	71.4		60.9	64.9	69.2	51.1	62.5	69.4	53.3			60.0	62.1	
	9.1	5.0	18.2	14.3		.0	8.8	.0	14.9	18.8	8.2	6.7			.0	10.5	
	.0	.0	.0	.0		.0	.0	.0	.0	.0	.0	.0			.0	.0	
	110	40	33	14	0	23	57	13	47	16	49	45	0	0	15	95	0
104.13.009.52 BE ABLE TO PICK-UP AND USE NEW WORDS HEARD																	
	40.2	48.9	41.3	33.3	.0	40.0	35.6	59.1	40.3	43.8	39.7	40.0			47.5	43.2	23.5
	50.3	42.2	43.5	66.7	75.0	54.5	54.0	36.4	50.7	37.5	49.3	53.8			45.0	45.3	70.6
	8.9	6.7	15.2	.0	25.0	5.5	10.3	4.5	7.5	18.8	9.6	6.3			7.5	10.5	5.9
	.6	2.2	.0	.0	.0	.0	.0	.0	1.5	.0	1.4	.0			.0	1.1	.0
	169	45	46	15	8	55	87	22	67	16	73	80	0	0	40	95	34
104.13.010.52 BE ABLE TO RELATE PAST EVENTS: ASK AND TELL ABOUT ACTIVITIES THAT																	
	26.6	30.4	20.6	17.6	6.7	30.8	23.7	36.5	27.7	25.0	29.1	25.3	35.8		27.4	27.2	2.8
	64.1	64.7	66.7	76.5	46.7	62.6	65.8	61.5	61.6	56.3	64.5	64.6	55.6		61.9	67.0	80.6
	8.6	4.9	11.1	5.9	46.7	5.6	9.2	1.9	10.7	18.8	6.4	9.0	7.4		9.5	5.8	16.7
	.7	.0	1.6	.0	.0	.9	1.3	.0	.0	.0	.0	1.1	1.2		1.2	.0	.0
	304	102	63	17	15	107	152	52	112	16	110	178	81	0	84	103	36
104.13.011.62 BE ABLE TO SHOW HOW THEY FEEL THROUGH FACIAL EXPRESSION																	
	23.0	23.3	19.4	8.3	13.3	27.5	23.1	31.0	18.0	.0	19.8	25.2	24.4	24.5	15.4	24.1	21.2
	56.6	61.1	52.8	83.3	46.7	51.6	57.0	47.6	61.8	100.0	61.5	53.0	63.4	53.1	61.5	59.3	36.4
	19.3	14.4	25.0	8.3	40.0	19.8	19.0	19.0	19.1	.0	16.5	21.2	12.2	22.4	19.2	14.8	39.4
	1.2	1.1	2.8	.0	.0	1.1	.8	2.4	1.1	.0	2.2	.7	.0	.0	3.8	1.9	3.0
	244	90	36	12	15	91	121	42	89	2	91	151	82	49	26	54	33
104.13.012.52 CAN NAME IMPORTANT ITEMS INSIDE AND OUTSIDE THE CLASSROOM FROM MEMORY																	
	19.1	27.8	8.0	9.1	14.3	17.9	15.4	34.6	15.1	.0	14.5	22.8	22.5		50.0	13.0	
	69.1	59.3	76.0	72.7	71.4	76.9	72.3	57.7	71.7	100.0	70.9	67.1	71.3		50.0	66.7	
	11.8	13.0	16.0	18.2	14.3	5.1	12.3	7.7	13.2	.0	14.5	10.1	6.3		.0	20.4	
	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0		.0	.0	
	136	54	25	11	7	39	65	26	53	2	55	79	80	0	2	54	0
104.13.013.52 PRONOUNCE & ARTICULATE WORDS CORRECTLY CLEARLY DISTINCTLY AND																	
	22.4	29.6	7.8	23.5	18.8	22.9	25.7	22.4	18.6	14.3	19.2	24.8	23.2	27.1	32.2	18.0	2.8
	55.0	54.4	64.1	47.1	68.8	50.4	57.5	53.4	52.7	50.0	55.2	55.1	67.1	43.8	50.6	48.0	72.2
	20.4	14.4	26.6	29.4	6.3	23.7	16.2	20.7	24.8	35.7	24.8	16.8	9.8	25.0	16.1	30.0	22.2
	2.3	1.6	1.6	.0	6.3	3.1	.6	3.4	3.9	.0	.8	3.3	.0	4.2	1.1	4.0	2.8
	353	125	64	17	16	131	179	58	129	14	125	214	82	48	87	100	36
104.13.014.52 RECITE NURSERY RHYMES FINGER PLAYS POEMS																	
	8.8	15.0	.0	.0		22.2	11.1	11.1	4.2	.0	7.1	15.4			.0	9.1	
	75.4	75.0	82.4	72.7		66.7	77.8	88.9	62.5	100.0	76.2	69.2			50.0	76.4	
	15.8	10.0	17.6	27.3		11.1	11.1	.0	33.3	.0	16.7	15.4			50.0	14.5	
	.0	.0	.0	.0		.0	.0	.0	.0	.0	.0	.0			.0	.0	
	57	20	17	11	0	9	27	9	24	2	42	13	0	0	2	55	0
104.13.015.52 SPEAK IN COMPLETE SENTENCES; USE DEVELOPED SENTENCE STRUCTURE;																	
	28.7	31.3	21.2	35.3	18.8	30.3	29.4	40.3	22.3	25.0	29.8	28.3	25.9	30.6	34.8	30.4	11.4
	62.4	62.5	72.7	58.8	62.5	57.6	62.2	53.2	66.9	75.0	59.7	63.0	66.7	53.1	56.5	64.7	74.3
	8.9	6.3	6.1	5.9	18.8	12.1	8.3	6.5	10.8	.0	10.5	8.7	7.4	16.3	8.7	4.9	14.3
	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0
	359	128	66	17	16	132	180	62	130	16	124	219	81	49	92	102	35
104.13.016.52 TO HAVE ENOUGH VOCABULARY TO DESCRIBE THEIR THOUGHTS																	
	36.8	40.0	25.0	12.5	.0	50.6	30.1	47.4	40.0	37.5	44.6	30.4			43.8	36.9	16.1
	51.6	49.2	58.9	81.3	71.4	40.5	53.1	44.7	53.8	37.5	48.9	55.7			43.8	51.5	74.2
	11.7	10.8	16.1	6.3	28.6	8.9	16.8	7.9	6.3	25.0	6.5	13.9			12.4	11.7	9.7
	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0			.0	.0	.0
	223	65	56	16	7	79	113	38	80	16	92	115	0	0	89	103	31
104.13.017.52 TO HAVE FAIRLY GOOD PRONUNCIATION IN WHATEVER LANGUAGE;																	
	28.7	40.4	12.5	33.3	.0	32.9	26.1	37.9	31.0	14.3	39.2	25.5			32.2	37.8	8.3
	55.6	46.8	67.5	66.7	75.0	51.4	53.4	62.1	53.4	64.3	51.0	56.6			51.1	42.2	83.3
	15.8	12.8	20.0	.0	25.0	15.7	20.5	.0	15.5	21.4	9.8	17.9			16.7	20.0	8.3
	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0			.0	.0	.0
	171	47	40	6	8	70	98	29	58	14	51	106	0	0	90	45	36
104.13.018.52 UNDERSTAND OTHER CHILDRENS DIALECTS AND LANGUAGES																	
	8.1	9.8	5.3	.0	.0	10.3	11.6	.0	9.3		5.7	9.0	10.4		13.0		.0
	37.8	63.4	31.6	.0	6.7	31.0	31.9	57.7	32.6		45.7	35.0	45.5		21.7		31.4
	49.6	26.8	63.2	100.0	73.3	53.4	47.8	42.3	58.1		45.7	51.0	42.9		60.9		57.1
	4.4	.0	.0	.0	20.0	5.2	8.7	.0	.0		2.9	5.0	1.3		4.3		11.4
	135	41	19	2	15	58	69	26	43	0	35	100	77	0	23	0	35
104.13.019.52 USE CORRECT WORDS																	
	23.3	15.4	28.6			26.1	14.3	45.5	18.2		26.7	21.4			23.3		
	53.5	46.2	42.9			60.9	47.6	45.5	72.7		46.7	57.1			53.5		
	20.9	30.8	28.6			13.0	33.3	9.1	9.1		26.7	17.9			20.9		
	2.3	7.7	.0			.0	4.8	.0	.0		.0	3.6			2.3		
	43	13	7	0	0	23	21	11	11	0	15	28	0	0	43	0	0
104.13.020.52 USE INCREASINGLY COMPLEX LANGUAGE PATTERNS																	
104.13.020.53	14.2	18.0	9.5	.0	.0	16.7	11.2	27.3	11.2	20.0	9.3	16.4	10.1	15.9	.0	17.0	
	56.0	50.6	52.4	61.5	87.5	60.6	51.4	54.5	62.9	46.7	64.0	52.3	57.0	50.0	100.0	57.4	
	26.1	28.1	33.3	30.8	12.5	19.7	33.6	18.2	21.3	33.3	22.7	27.3	31.6	27.3	.0	21.3	
	3.7	3.4	4.8	7.7	.0	3.0	3.7	.0	4.5	.0	4.0	3.9	1.3	6.8	.0	4.3	
	218	89	42	13	8	66	107	33	89	15	75	128	79	44	1	94	0

Path Number	ALL	BLACK	HISP	NATIV	ASIAN	WHITE	PARNT	TEACH	STAFF	MIGR	RURAL	URBAN	NE	SE	CENT	SW	W
104.14.001.53	ABLE TO READ SIMPLE SIGHT WORDS; RECOGNIZE SMALL WORDS (3-5 LETTERS)																
	22.0	26.7	24.3	7.1	.0	21.9	20.1	34.1	19.8	.0	21.4	22.6	19.5	16.0	40.0	20.7	17.6
	68.9	67.3	59.5	71.4	87.5	70.8	71.6	65.9	65.6	100.0	67.3	69.5	75.6	64.0	57.5	69.0	73.5
	9.1	5.9	16.2	21.4	12.5	7.3	8.2	.0	14.6	.0	11.2	7.9	4.9	20.0	2.5	10.3	8.8
	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0
	264	101	37	14	16	96	134	44	96	2	98	164	82	50	40	58	34
104.14.002.53	BE ABLE TO MAKE A SIMPLE SENTENCE																
	21.4	35.0	11.8	.0		33.3	14.8	33.3	21.7	50.0	14.6	38.5			.0	21.8	
	71.4	60.0	76.5	90.0		66.7	74.1	66.7	69.6	50.0	78.0	53.8			100.0	70.9	
	7.1	5.0	11.8	10.0		.0	11.1	.0	8.7	.0	7.3	7.7			.0	7.3	
	.0	.0	.0	.0		.0	.0	.0	.0	.0	.0	.0			.0	.0	
	56	20	17	10	0	9	27	9	23	2	41	13	0	0	1	55	0
104.14.003.53	BE ABLE TO READ PEERS NAMES																
	19.4	31.8	33.3	.0	.0	13.2	8.7	48.0	11.1		17.1	20.6			25.4		6.5
	55.1	40.9	46.7	100.0	33.3	64.2	60.9	32.0	66.7		62.9	50.8			53.7		58.1
	25.5	27.3	20.0	.0	66.7	22.6	30.4	20.0	22.2		20.0	28.6			20.9		35.5
	.0	.0	.0	.0	.0	.0	.0	.0	.0		.0	.0			.0		.0
	98	22	15	2	6	53	46	25	27	0	35	63	0	0	67	0	31
104.14.004.53	BE ABLE TO READ SIMPLE SENTENCES																
	32.0	27.7	44.4	.0	.0	36.5	22.7	70.0	21.7		30.0	33.0		34.0	36.8		18.8
	50.7	46.8	44.4	50.0	88.9	50.0	53.3	23.3	65.2		50.0	51.0		40.0	47.1		75.0
	16.7	23.4	11.1	50.0	11.1	13.5	22.7	6.7	13.0		18.0	16.0		24.0	16.2		6.3
	.7	2.1	.0	.0	.0	.0	1.3	.0	.0		2.0	.0		2.0	.0		.0
	150	47	18	2	9	74	75	30	46	0	50	100	0	50	68	0	32
104.14.005.53	BE ABLE TO READ TOP TO BOTTOM																
	15.8	19.0	14.3		.0	14.9	20.3	27.3	4.5		7.1	18.5	13.5	19.6			
	54.2	51.7	42.9		37.5	61.7	45.8	54.5	63.6		53.6	54.3	59.5	45.6			
	25.8	24.1	42.9		50.0	21.3	28.8	18.2	27.3		32.1	23.9	24.3	28.3			
	4.2	5.2	.0		12.5	2.1	5.1	.0	4.5		7.1	3.3	2.7	6.5			
	120	58	7	0	8	47	59	22	44	0	28	92	74	46	0	0	0
104.14.006.53	BE ABLE TO SOUND OUT NEW WORDS; HAVE WORD ATTACK SKILLS																
	28.0	31.7	22.2	25.0	12.5	29.6	27.2	40.7	22.2	31.3	26.7	28.6	22.5	16.7	40.2	30.0	22.2
	61.6	54.8	66.7	68.8	75.0	63.2	60.1	57.6	66.7	56.3	60.0	62.9	73.8	58.3	50.0	59.0	72.2
	9.8	11.9	11.1	6.3	12.5	7.2	12.1	1.7	10.3	12.5	13.3	7.6	3.8	25.0	7.3	11.0	5.6
	.6	1.6	.0	.0	.0	.0	.6	.0	.8	.0	.0	1.0	.0	.0	2.4	.0	.0
	346	126	63	16	16	125	173	59	126	16	120	210	80	48	82	100	36
104.14.007.53	BE ABLE TO SPELL SMALL WORDS																
	25.8	29.7	24.6	6.7	31.3	24.5	22.6	38.1	22.7	13.3	23.8	28.1	21.3	38.8	40.0	20.4	22.9
	63.1	60.4	61.4	66.7	62.5	66.3	65.8	50.0	67.3	73.3	61.4	63.2	73.8	40.8	56.0	63.3	74.3
	10.8	9.9	12.3	26.7	6.3	9.2	11.6	9.5	10.0	6.7	14.9	8.8	5.0	20.4	4.0	15.3	2.9
	.3	.0	1.8	.0	.0	.0	.0	2.4	.0	6.7	.0	.0	.0	.0	.0	1.0	.0
	287	101	57	15	16	98	146	42	110	15	101	171	80	49	25	98	35
104.14.008.53	BE ABLE TO WRITE NAME																
	44.2	41.5	52.3	50.0	25.0	44.2	43.5	71.7	30.4	40.0	49.2	41.6	38.8	34.0	60.8	44.0	34.3
	51.7	55.9	38.5	50.0	68.8	52.7	54.1	25.0	63.2	40.0	47.5	55.0	61.3	54.0	36.7	51.0	62.9
	3.8	1.7	9.2	.0	6.3	3.1	1.8	3.3	6.4	20.0	2.5	3.3	.0	10.0	2.5	5.0	2.9
	.3	.8	.0	.0	.0	.0	.6	.0	.0	.0	.8	.0	.0	2.0	.0	.0	.0
	344	118	65	16	16	129	170	60	125	15	120	209	80	50	79	100	35
104.14.009.53	BE DIFFERENTIATED AS [KNOWING THAT YOU ARE] GOOD OR BAD READERS																
	3.1	4.2	4.5	.0	.0	1.7	2.4	.0	4.5	7.1	2.6	2.7	.0	6.4		5.3	
	22.1	23.9	31.8	.0	12.5	18.6	26.8	8.7	19.7	42.9	26.3	18.0	15.4	25.5		31.6	
	40.5	43.7	27.3	33.3	75.0	37.3	42.7	39.1	42.4	28.6	26.3	46.8	59.0	23.4		23.7	
	34.4	28.2	36.4	66.7	12.5	42.4	28.0	52.2	33.3	21.4	44.7	32.4	25.6	44.7		39.5	
	163	71	22	3	8	59	82	23	66	14	38	111	78	47	0	38	0
104.14.010.53	CAN PRINT LETTERS; ABLE TO COPY LETTERS AND NUMBERS																
	35.4	37.5	34.8	29.4	12.5	37.2	34.3	55.7	26.9	18.8	36.6	35.9	33.8	34.7	41.6	33.0	31.4
	56.7	55.5	53.0	58.8	81.3	56.6	61.2	36.1	60.8	62.5	55.3	57.1	65.0	51.0	53.9	55.3	57.1
	7.6	6.3	12.1	11.8	6.3	6.2	3.9	8.2	12.3	18.8	7.3	6.9	1.3	12.2	4.5	11.7	11.4
	.3	.8	.0	.0	.0	.0	.6	.0	.0	.0	.8	.0	.0	2.0	.0	.0	.0
	358	128	66	17	16	129	178	61	130	16	123	217	80	49	89	103	35
104.14.011.53	CAN READ TO SOMEONE																
	13.0	17.4	20.0	.0	.0	12.8	12.0	29.4	5.6	50.0	16.7	6.8			4.5	20.8	6.7
	78.0	82.6	70.0	75.0	83.3	79.5	82.0	64.7	75.0	50.0	72.2	86.4			86.4	66.7	90.0
	8.0	.0	10.0	25.0	16.7	5.1	6.0	5.9	16.7	.0	11.1	4.5			9.1	10.4	3.3
	1.0	.0	.0	.0	.0	2.6	.0	.0	2.8	.0	.0	2.3			.0	2.1	.0
	100	23	20	12	6	39	50	17	36	2	54	44	0	0	22	48	30
104.14.012.53	CAN SOUND OUT BEGINNING MIDDLE AND ENDING CONSONANT SOUNDS																
	40.9	32.1	22.2	.0		57.1	31.3	72.2	29.4		50.0	37.0			40.9		
	42.4	46.4	44.4	100.0		35.7	46.9	27.8	47.1		45.0	41.3			42.4		
	16.7	21.4	33.3	.0		7.1	21.9	.0	23.5		5.0	21.7			16.7		
	.0	.0	.0	.0		.0	.0	.0	.0		.0	.0			.0		
	66	28	9	1	0	28	32	18	17	0	20	46	0	0	66	0	0
104.14.013.53	DEVELOP AN IMPROVED SIGHT VOCABULARY																
	31.4	37.0	25.6	14.3		35.7	27.6	57.7	20.7	25.0	26.9	37.1			42.1	25.0	
	60.1	55.6	58.1	71.4		64.3	60.5	38.5	70.7	56.3	68.7	52.9			50.9	65.6	
	8.5	7.4	16.3	14.3		.0	11.8	3.8	8.6	18.8	4.5	10.0			7.0	9.4	
	.0	.0	.0	.0		.0	.0	.0	.0	.0	.0	.0			.0	.0	
	153	54	43	14	0	42	76	26	58	16	67	70	0	0	57	96	0
104.14.014.53	DISTINGUISH OWN NAME FROM OTHERS																
	40.8	44.5	40.0	29.4	12.5	42.4	37.6	58.1	35.9	43.8	41.1	40.4	30.9	42.9	54.4	41.2	25.0
	54.7	50.8	52.3	70.6	75.0	55.3	57.3	41.9	57.3	37.5	54.0	56.4	66.7	49.0	44.4	52.0	69.4
	4.5	4.7	7.7	.0	12.5	2.3	5.1	.0	6.9	18.8	4.8	3.2	2.5	8.2	1.1	6.9	5.6
	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0
	358	128	65	17	16	132	178	62	131	16	124	218	81	49	90	102	36

Path Number	ALL	BLACK	HISP	NATIV	ASIAN	WHITE	PARNT	TEACH	STAFF	MIGR	RURAL	URBAN	NE	SE	CENT	SW	W
104.14.015.53	DO FLANNEL BOARD STORIES WITH SIMPLE SIGHT WORDS																
	11.7	19.4	8.1	.0		14.3	11.5	18.2	10.6	12.5	7.7	17.1			.0	11.9	
	62.1	61.3	62.2	64.3		61.9	65.4	63.6	57.4	56.3	69.2	54.3			100.0	61.4	
	25.2	19.4	29.7	35.7		19.0	21.2	18.2	31.9	31.3	23.1	25.7			.0	25.7	
	1.0	.0	.0	.0		4.8	1.9	.0	.0	.0	.0	2.9			.0	1.0	
	103	31	37	14	0	21	52	11	47	16	52	35	0	0	2	101	0
104.14.016.53	FORM ALPHABET BY USING CHOPSTICKS AND FINGERS																
	10.8	22.7	10.0	.0	.0	5.2	12.7	12.0	8.5		2.9	13.5	12.3		4.3		11.4
	43.9	47.7	40.0	.0	73.3	36.2	46.5	28.0	51.1		34.3	47.1	54.3		26.1		31.4
	38.8	22.7	45.0	100.0	26.7	50.0	32.4	52.0	38.3		57.1	32.7	30.9		56.5		45.7
	6.5	6.8	5.0	.0	.0	8.6	8.5	8.0	2.1		5.7	6.7	2.5		13.0		11.4
	139	44	20	2	15	58	71	25	47	0	35	104	31	0	23	0	35
104.14.017.53	HAVE READING READINESS SKILLS																
	52.7	46.5	37.2	33.3	16.7	73.0	47.4	82.8	46.3	33.3	57.3	51.3		52.5	61.3	48.4	33.3
	38.9	42.3	53.5	44.4	66.7	24.3	42.1	17.2	46.3	66.7	32.0	41.2		37.5	28.8	45.2	61.9
	7.4	8.5	9.3	22.2	16.7	2.7	8.8	.0	7.5	.0	9.3	6.7		10.0	7.5	6.5	4.8
	1.0	2.8	.0	.0	.0	.0	1.8	.0	.0	.0	1.3	.8		.0	2.5	.0	.0
	203	71	43	9	6	74	114	29	67	9	75	119	0	40	80	62	21
104.14.018.53	KNOW HOW TO SPELL THEIR OWN NAME																
	42.3	46.4	43.9	31.3	22.2	41.6	42.2	59.1	35.4	37.5	42.1	43.1		42.0	46.8	43.7	28.6
	50.9	48.8	43.9	56.3	66.7	54.5	52.6	36.4	54.2	37.5	51.4	52.1		46.0	50.6	48.5	65.7
	6.0	4.8	8.8	12.5	11.1	4.0	5.2	.0	10.4	12.5	6.5	4.9		12.0	2.5	5.8	5.7
	.7	.0	3.5	.0	.0	.0	.0	4.5	.0	12.5	.0	.0		.0	.0	1.9	.0
	267	84	57	16	9	101	135	44	96	16	107	144	0	50	79	103	35
104.14.019.53	KNOW LAST NAME AS WRITTEN																
	45.3	33.3	30.0			60.0	33.3	68.8	38.5		58.8	38.9			45.3		
	43.4	44.4	70.0			32.0	50.0	31.3	46.2		29.4	50.0			43.4		
	9.4	16.7	.0			8.0	12.5	.0	15.4		5.9	11.1			9.4		
	1.9	5.6	.0			.0	4.2	.0	.0		5.9	.0			1.9		
	53	18	10	0	0	25	24	16	13	0	17	36	0	0	53	0	0
104.14.020.53	KNOW LETTER SOUNDS; GIVE LETTER SOUNDS WHEN ASKED																
	36.4	42.6	28.8	17.6	6.3	40.3	31.1	62.9	30.7	12.5	35.0	39.0	32.1	32.7	52.2	31.1	25.7
	56.0	46.5	65.2	64.7	87.5	55.8	60.0	37.1	60.6	75.0	56.9	54.1	66.7	51.0	40.2	59.2	71.4
	7.3	10.1	6.1	17.6	6.3	3.9	8.3	.0	8.7	12.5	7.3	6.9	1.3	14.3	7.6	9.7	2.9
	.3	.8	.0	.0	.0	.0	.6	.0	.0	.0	.8	.0	.0	2.0	.0	.0	.0
	357	129	66	17	16	129	180	62	127	16	123	218	78	49	92	103	35
104.14.021.53	KNOW THAT READING GOES FROM LEFT TO RIGHT; LOOK AT PICTURE																
	32.8	44.9	27.7	17.6	.0	35.7	29.0	47.8	29.0	25.0	36.4	31.0			50.0	29.4	22.9
	58.2	46.9	55.3	70.6	87.5	62.5	58.1	52.2	62.3	43.8	55.8	63.1			47.5	57.8	71.4
	9.0	8.2	17.0	11.8	12.5	1.8	12.9	.0	8.7	31.3	7.8	6.0			2.5	12.7	5.7
	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0			.0	.0	.0
	177	49	47	17	8	56	93	23	69	16	77	84	0	0	40	102	35
104.14.022.53	KNOW THAT THE PRINTED WORD TELLS A STORY; KNOW THAT A BOOK IS FOR																
	26.7	27.5	24.3	26.7		29.2	26.7	38.5	23.5	37.5	25.0	25.0			50.0	23.0	
	51.7	45.0	51.4	46.7		66.7	51.7	53.8	47.1	37.5	51.8	56.8			43.8	53.0	
	19.8	22.5	24.3	26.7		4.2	18.3	7.7	29.4	25.0	19.6	18.2			6.3	22.0	
	1.7	5.0	.0	.0		.0	3.3	.0	.0	.0	3.6	.0			.0	2.0	
	116	40	37	15	0	24	60	13	51	16	56	44	0	0	16	100	0
104.14.023.53	KNOW WHEN TO PAUSE AT END OF SENTENCE WHEN READING OUT LOUD																
	32.5	37.5	38.9	33.3	.0	32.1	27.6	50.0	25.8		37.8	29.9			38.3		18.2
	52.6	46.9	50.0	66.7	75.0	52.8	56.9	42.3	54.8		51.4	53.2			46.9		66.7
	14.0	12.5	11.1	.0	25.0	15.1	13.8	7.7	19.4		10.8	15.6			13.6		15.2
	.9	3.1	.0	.0	.0	.0	1.7	.0	.0		.0	1.3			1.2		.0
	114	32	18	3	8	53	58	26	31	0	37	77	0	0	81	0	33
104.14.024.53	READ IN SEQUENCE																
	14.6	12.5			.0	17.4	12.5	42.9	5.6		13.3	15.2		14.6			
	54.2	54.2			.0	56.5	58.3	42.9	55.6		40.0	60.6		54.2			
	27.1	29.2			100.0	21.7	25.0	14.3	33.3		40.0	21.2		27.1			
	4.2	4.2			.0	4.3	4.2	.0	5.6		6.7	3.0		4.2			
	48	24	0	0	1	23	24	7	18	0	15	33	0	48	0	0	0
104.14.025.53	READ NAMES ON FOOD BOXES LABELS ETC																
	16.5	17.1	20.0	50.0	.0	17.5	20.0	18.8	9.1		17.6	16.1	9.9	22.0	29.2		15.2
	60.6	61.4	60.0	.0	81.3	57.5	55.8	65.6	66.7		54.9	62.8	69.1	46.0	58.3		63.6
	21.8	18.6	20.0	50.0	18.8	25.0	23.2	15.6	22.7		27.5	19.7	19.8	30.0	12.5		21.2
	1.1	2.9	.0	.0	.0	.0	1.1	.0	1.5		.0	1.5	1.2	2.0	.0		.0
	188	70	20	2	16	80	95	32	66	0	51	137	81	50	24	0	33
104.14.026.53	REALIZE BOOK IS UPSIDE DOWN; HOLD A BOOK PROPERLY																
	32.7	33.3	44.8	60.0	.0	26.8	30.4	36.4	32.4	28.6	55.2	22.4			43.5	38.6	17.6
	55.4	55.6	37.9	40.0	87.5	63.4	64.3	36.4	45.9	35.7	34.5	70.7			47.8	45.5	73.5
	10.9	11.1	17.2	.0	12.5	7.3	5.4	18.2	21.6	35.7	6.9	6.9			8.7	15.9	5.9
	1.0	.0	.0	.0	.0	2.4	.0	9.1	.0	.0	3.4	.0			.0	.0	2.9
	101	18	29	5	8	41	56	11	37	14	29	58	0	0	23	44	34
104.14.027.53	RECOGNIZE FATHER-S AND MOTHER-S NAMES																
	34.0	26.9			.0	43.5	28.0	57.1	31.6		13.3	42.9		34.0			
	44.0	46.2			100.0	39.1	52.0	28.6	36.8		73.3	31.4		44.0			
	22.0	26.9			.0	17.4	20.0	14.3	31.6		13.3	25.7		22.0			
	.0	.0			.0	.0	.0	.0	.0		.0	.0		.0			
	50	26	0	0	1	23	25	7	19	0	15	35	0	50	0	0	0
104.14.028.53	RECOGNIZE LETTER NAMES IN ALPHABETS; READ ABC-S (LOWER CASE);																
	39.6	44.6	30.3	35.3	25.0	41.7	38.7	61.3	29.8	12.5	39.2	41.8	43.9	42.0	51.6	28.7	25.7
	55.4	50.8	62.1	52.9	68.8	55.3	55.2	38.7	64.1	81.3	54.4	54.1	56.1	52.0	41.9	63.4	71.4
	4.7	3.8	7.6	11.8	6.3	3.0	5.5	.0	6.1	6.3	6.4	3.6	.0	6.0	5.4	7.9	2.9
	.3	.8	.0	.0	.0	.0	.6	.0	.0	.0	.0	.5	.0	.0	1.1	.0	.0
	361	130	66	17	16	132	181	62	131	16	125	220	82	50	93	101	35

Path Number	ALL	BLACK	HISP	NATIV	ASIAN	WHITE	PARNT	TEACH	STAFF	MIGR	RURAL	URBAN	NE	SE	CENT	SW	W
104.14.029.53	RECOGNIZE LETTERS FLASHED ON TV																
	21.1	17.7	12.5		25.0	26.0	22.6	39.1	10.4		13.8	23.2	19.2	24.0			
	61.7	71.0	37.5		75.0	52.0	58.1	43.5	75.0		62.1	61.6	70.5	48.0			
	16.4	9.7	50.0		.0	22.0	17.7	17.4	14.6		20.7	15.2	10.3	26.0			
	.8	1.6	.0		.0	.0	1.6	.0	.0		3.4	.0	.0	2.0			
	128	62	8	0	8	50	62	23	48	0	29	99	78	50	0	0	0
104.14.030.53	RECOGNIZE PHONETIC GROUPINGS OR BLENDS																
	25.0	18.2	70.0	.0	.0	25.9	26.8	41.2	13.9		31.4	21.9		14.3	50.0		22.9
	52.8	45.5	30.0	50.0	88.9	55.6	48.2	29.4	72.2		42.9	57.5		44.9	45.8		68.6
	18.5	30.3	.0	50.0	11.1	14.8	19.6	29.4	11.1		20.0	17.8		32.7	4.2		8.6
	3.7	6.1	.0	.0	.0	3.7	5.4	.0	2.8		5.7	2.7		8.2	.0		.0
	108	33	10	2	9	54	56	17	36	0	35	73	0	49	24	0	35
104.14.031.53	RECOGNIZE STREET SIGNS USING COMMON WORDS																
	31.7	40.4	30.8	29.4	.0	28.7	28.8	43.4	28.6	37.5	30.3	32.1	27.2		42.2	31.1	17.1
	59.5	52.9	56.9	58.8	93.3	63.0	62.8	45.3	62.5	56.3	56.0	62.0	67.9		48.9	59.2	68.6
	8.7	6.7	12.3	11.8	6.7	8.3	8.3	11.3	8.9	6.3	13.8	6.0	4.9		8.9	9.7	14.3
	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0		.0	.0	.0
	309	104	65	17	15	108	156	53	112	16	109	184	81	0	90	103	35
104.14.032.53	RECOGNIZE THEIR ADDRESS																
	33.3	44.0			.0	22.7	29.2	71.4	22.2		23.1	37.1		33.3			
	54.2	48.0			100.0	59.1	54.2	28.6	66.7		53.8	54.3		54.2			
	12.5	8.0			.0	18.2	16.7	.0	11.1		23.1	8.6		12.5			
	.0	.0			.0	.0	.0	.0	.0		.0	.0		.0			
	48	25	0	0	1	22	24	7	18	0	13	35	0	48	0	0	0
104.14.033.53	TURN PAGES OF A BOOK FROM FRONT TO BACK																
	19.5	30.8	17.9	16.7	.0	17.8	24.6	15.4	11.9	7.7	21.2	20.9			22.9	20.9	14.3
	61.9	53.8	53.6	66.7	87.5	66.7	55.7	61.5	71.4	61.5	66.7	59.7			60.0	55.8	71.4
	16.8	11.5	25.0	16.7	12.5	15.6	16.4	23.1	16.7	23.1	12.1	17.9			14.3	20.9	14.3
	1.8	3.8	3.6	.0	.0	.0	3.3	.0	.0	7.7	.0	1.5			2.9	2.3	.0
	113	26	28	6	8	45	61	13	42	13	33	67	0	0	35	43	35
104.14.034.53	UNDERSTAND PUNCTUATION																
	19.6	30.0	5.9	10.0		33.3	18.5	33.3	13.0	50.0	17.1	23.1			.0	20.0	
	58.9	60.0	58.8	70.0		44.4	63.0	55.6	56.5	50.0	61.0	53.8			100.0	58.2	
	16.1	10.0	29.4	10.0		11.1	18.5	11.1	17.4	.0	19.5	7.7			.0	16.4	
	5.4	.0	5.9	10.0		11.1	.0	.0	13.0	.0	2.4	15.4			.0	5.5	
	56	20	17	10	0	9	27	9	23	2	41	13	0	0	1	55	0
104.14.035.53	WRITE FROM LEFT TO RIGHT ON PAPER																
	32.0	32.1	41.2	33.3	13.3	33.9	31.2	46.2	25.0		37.8	30.1	32.5		45.7		17.1
	61.3	58.5	52.9	66.7	73.3	62.9	58.4	53.8	71.2		59.5	61.9	61.3		48.6		74.3
	4.7	7.5	.0	.0	13.3	1.6	6.5	.0	3.8		.0	6.2	5.0		2.9		5.7
	2.0	1.9	5.9	.0	.0	1.6	3.9	.0	.0		2.7	1.8	1.3		2.9		2.9
	150	53	17	3	15	62	77	26	52	0	37	113	80	0	35	0	35
104.14.036.53	WRITE SO THAT OTHERS CAN READ IT WITHOUT REGARD TO																
104.14.036.75	19.5	18.5	15.4	16.7	28.6	23.1	21.9	18.5	17.2	50.0	20.0	18.4	12.8		56.3	18.2	
	55.7	56.9	53.8	50.0	57.1	56.4	53.4	48.1	63.8	50.0	58.3	54.0	57.7		31.3	60.0	
	22.8	21.5	30.8	25.0	14.3	20.5	24.7	33.3	13.8	.0	20.0	25.3	29.5		6.3	18.2	
	2.0	3.1	.0	8.3	.0	.0	.0	.0	5.2	.0	1.7	2.3	.0		6.3	3.6	
	149	65	26	12	7	39	73	27	58	2	60	87	78	0	16	55	0
104.15.001.52	BE ABLE TO SPEAK AND UNDERSTAND A SECOND LANGUAGE (OTHER THAN																
	14.9	18.5	8.9	.0	42.9	12.6	17.4	6.0	16.7	.0	6.3	20.7	30.9		6.6	5.5	11.1
	29.4	35.8	53.3	23.1	21.4	14.7	30.6	32.0	27.4	100.0	28.1	29.3	45.7		18.4	32.7	11.1
	44.8	32.1	33.3	61.5	14.3	63.2	39.7	52.0	46.4	.0	56.3	38.0	21.0		61.8	45.5	61.1
	10.9	13.6	4.4	15.4	21.4	9.5	12.4	10.0	9.5	.0	9.4	12.0	2.5		13.2	16.4	16.7
	248	81	45	13	14	95	121	50	84	2	96	150	81	0	76	55	36
104.15.002.52	BE ABLE TO UNDERSTAND EQUALLY WELL STANDARD ENGLISH AND																
	26.8	45.5	15.8	40.0	13.3	17.1	30.4	21.6	22.1	25.0	24.4	28.6	25.6		15.4	35.0	14.3
	46.7	39.0	42.1	33.3	40.0	61.0	45.6	48.6	49.5	37.5	52.2	44.3	43.9		57.7	37.9	71.4
	23.6	14.3	38.6	26.7	33.3	19.5	22.4	29.7	23.2	37.5	21.1	23.6	23.2		26.9	26.2	14.3
	2.8	1.3	3.5	.0	13.3	2.4	1.6	.0	5.3	.0	2.2	3.6	7.3		.0	1.0	.0
	246	77	57	15	15	82	125	37	95	16	90	140	82	0	26	103	35
104.15.003.56	KNOW THE LANGUAGES AND COUSTOMS OF THEIR OWN NATIONALITY OR RACIAL																
104.15.003.63	34.8	40.9	32.7	21.4	85.7	26.1	33.6	36.6	34.5	25.0	25.9	41.4	38.6		43.5	26.5	
	46.5	47.7	38.5	42.9	14.3	55.1	49.6	43.9	46.0	37.5	56.8	41.4	50.0		41.9	46.9	
	17.8	11.4	26.9	35.7	.0	17.4	15.0	19.5	19.5	37.5	16.0	16.5	10.0		14.5	25.5	
	.9	.0	1.9	.0	.0	1.4	1.8	.0	.0	.0	1.2	.8	1.4		.0	1.0	
	230	88	52	14	7	69	113	41	87	16	81	133	70	0	62	98	0
104.15.004.53	KNOW WRITTEN WORDS IN LANGUAGE OF HOME AND ENGLISH EQUALLY WELL																
	21.0	24.3	11.1		28.6	17.9	20.5	18.8	23.3		13.3	22.7	21.0				
	49.4	62.2	11.1		57.1	42.9	48.7	50.0	50.0		73.3	43.9	49.4				
	28.4	13.5	77.8		14.3	35.7	28.2	31.3	26.7		13.3	31.8	28.4				
	1.2	.0	.0		.0	3.6	2.6	.0	.0		.0	1.5	1.2				
	81	37	9	0	7	28	39	16	30	0	15	66	81	0	0	0	0
104.15.005.56	LEARN SPANISH CULTURE LANGUAGE FOLKLORE																
	11.5	17.6	26.9	.0	.0	.0	6.1	11.1	21.9	15.4	4.2	14.0			11.8	14.6	6.9
	36.3	47.1	46.2	20.0	71.4	18.8	38.8	11.1	37.5	53.8	20.8	40.0			29.4	39.0	37.9
	43.7	23.5	26.9	40.0	28.6	71.9	46.9	77.8	28.1	30.8	62.5	38.0			58.8	34.1	48.3
	8.0	11.8	.0	40.0	.0	9.4	8.2	.0	12.5	.0	12.5	8.0			.0	12.2	6.9
	87	17	26	5	7	32	49	9	32	13	24	50	0	0	17	41	29
104.15.006.53	READ WORDS IN NON-ENGLISH LANGUAGE BEFORE ENGLISH																
	4.1	2.3	3.4	.0	28.6	2.6	3.3	.0	6.1	.0	4.0	4.9	3.7			5.1	
	14.9	11.4	20.7	33.3	28.6	10.5	6.6	17.6	24.5	21.4	8.0	15.9	14.6			15.4	
	57.9	59.1	55.2	33.3	28.6	65.8	60.7	52.9	57.1	64.3	64.0	54.9	67.1			38.5	
	23.1	27.3	20.7	33.3	14.3	21.1	29.5	29.4	12.2	14.3	24.0	24.4	14.6			41.0	
	121	44	29	3	7	38	61	17	49	14	25	82	82	0	0	39	0

Path Number	ALL	BLACK	HISP	NATIV	ASIAN	WHITE	PARNT	TEACH	STAFF	MIGR	RURAL	URBAN	NE	SE	CENT	SW	W
104.15.007.52	SPEAK PRIMARY LANGUAGE IF NOT ENGLISH; SPEAK NATIVE LANGUAGE																
	28.8	31.9	29.2	.0	43.8	25.2	23.6	29.8	35.4	28.6	34.2	26.6	33.8	29.8	31.4	24.4	16.7
	41.4	40.4	50.0	100.0	37.5	36.5	40.0	42.6	41.4	64.3	43.4	38.8	32.5	29.8	50.0	51.1	47.2
	26.3	19.1	20.8	.0	12.5	37.4	30.7	27.7	20.2	7.1	22.4	29.3	31.3	27.7	17.1	24.4	33.3
	3.6	8.5	.0	.0	6.3	.9	5.7	.0	3.0	.0	.0	5.3	2.5	12.8	1.4	.0	2.8
	278	94	48	5	16	115	140	47	99	14	76	188	80	47	70	45	36
104.16.001.54	BE ABLE TO COUNT FROM 1 TO 100																
	29.0	29.0	22.2	30.8	31.3	31.1	32.2	37.3	19.4	.0	31.3	28.0	21.3	36.0	37.7	29.8	16.7
	48.7	48.6	48.9	53.8	50.0	47.9	48.6	47.5	48.5	50.0	48.2	48.9	66.3	30.0	33.8	47.4	69.4
	20.0	17.8	24.4	15.4	18.8	21.0	15.8	15.3	29.1	50.0	16.1	22.0	12.5	30.0	26.0	17.5	13.9
	2.3	4.7	4.4	.0	.0	.0	3.4	.0	2.9	.0	4.5	1.1	.0	4.0	2.6	5.3	.0
	300	107	45	13	16	119	146	59	103	2	112	186	80	50	77	57	36
104.16.002.54	BE ABLE TO COUNT FROM LEFT TO RIGHT																
	21.1	26.3	6.3	9.1		45.5	18.5	20.0	25.0	.0	19.5	28.6			.0	21.8	
	63.2	68.4	62.5	72.7		45.5	70.4	70.0	54.2	100.0	58.5	71.4			50.0	63.6	
	14.0	5.3	25.0	18.2		9.1	7.4	10.0	20.8	.0	19.5	.0			50.0	12.7	
	1.8	.0	6.3	.0		.0	3.7	.0	.0	.0	2.4	.0			.0	1.8	
	57	19	16	11	0	11	27	10	24	2	41	14	0	0	2	55	0
104.16.003.54	BE ABLE TO COUNT THE NUMBER OBJECTS IN A SET UP TO TEN;																
	25.5	29.7	20.9	17.6	12.5	26.3	25.8	44.3	16.8	12.5	26.2	26.0	25.6	26.0	37.8	21.4	5.6
	65.1	61.7	62.7	76.5	75.0	66.9	63.2	52.5	72.5	75.0	64.3	64.8	74.4	58.0	48.9	68.9	83.3
	9.4	8.6	16.4	5.9	12.5	6.8	11.0	3.3	10.7	12.5	9.5	9.1	.0	16.0	13.3	9.7	11.1
	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0
	361	128	67	17	16	133	182	61	131	16	126	219	82	50	90	103	36
104.16.004.54	BE ABLE TO COUNT WITH THEIR FINGERS																
104.16.004.75	16.4	21.3	14.9	.0		18.2	14.9	29.6	10.3	.0	14.7	22.1			25.5	11.9	
	62.5	61.7	57.4	64.3		68.2	64.9	55.6	65.5	56.3	64.7	61.8			66.7	60.4	
	19.7	17.0	25.5	35.7		11.4	20.3	14.8	20.7	43.8	20.6	13.2			5.9	26.7	
	1.3	.0	2.1	.0		2.3	.0	.0	3.4	.0	.0	2.9			2.0	1.0	
	152	47	47	14	0	44	74	27	58	16	68	68	0	0	51	101	0
104.16.005.54	BE ABLE TO IDENTIFY AND WRITE NUMBERS (UP TO 100)																
	29.3	32.5	28.9	15.4	6.7	32.3	28.9	43.1	21.2	.0	36.5	25.2	22.2		44.0	29.8	13.9
	56.6	51.3	44.4	61.5	86.7	61.5	57.0	54.9	55.3	50.0	50.0	60.9	70.4		41.3	42.1	80.6
	11.6	12.5	20.0	23.1	6.7	6.3	11.6	2.0	18.8	50.0	10.4	11.9	6.2		13.3	21.1	5.6
	2.4	3.8	6.7	.0	.0	.0	2.5	.0	4.7	.0	3.1	2.0	1.2		1.3	7.0	.0
	249	80	45	13	15	96	121	51	85	2	96	151	81	0	75	57	36
104.16.006.54	BE ABLE TO IDENTIFY NUMBERS ON COMMON OBJECTS INCLUDING SIGNS																
	32.7	36.2	19.4	15.4	44.4	36.7	32.4	42.5	27.0	.0	33.7	32.5		36.7	34.7	34.5	20.0
	52.5	44.9	47.2	76.9	44.4	57.8	51.9	55.0	51.4	50.0	52.0	53.0		53.1	45.3	46.6	77.1
	13.8	15.9	33.3	7.7	11.1	5.6	13.9	2.5	21.6	50.0	13.3	13.7		10.2	17.3	19.0	2.9
	.9	2.9	.0	.0	.0	.0	1.9	.0	.0	.0	1.0	.9		.0	2.7	.0	.0
	217	69	36	13	9	90	108	40	74	2	98	117	0	49	75	58	35
104.16.007.54	BE ABLE TO MATCH A NUMBER SYMBOL WITH THE CORRECT NUMBER OF																
	26.5	30.3	14.9	18.8	12.5	31.7	21.6	48.3	22.4	.0	26.7	28.4	22.5	32.7	42.1	20.4	11.1
	63.1	59.7	65.7	68.8	81.3	61.9	65.5	46.7	67.2	75.0	60.8	63.5	75.0	44.9	48.7	65.0	86.1
	9.9	9.2	19.4	12.5	6.3	5.6	11.7	5.0	10.4	25.0	11.7	7.7	2.5	20.4	9.2	13.6	2.8
	.6	.8	.0	.0	.0	.8	1.2	.0	.0	.0	.8	.5	.0	2.0	.0	1.0	.0
	344	119	67	16	16	126	171	60	125	16	120	208	80	49	76	103	36
104.16.008.54	BE ABLE TO MATCH NUMBERS OUT OF ORDER (UP TO 10) WITH SPOKEN																
	27.5	30.2	28.1	40.0	12.5	26.5	31.8	33.3	21.6	28.6	30.2	26.5	27.8	14.9	42.3	40.0	12.0
	59.5	53.5	65.6	60.0	75.0	60.2	52.7	63.6	65.9	71.4	52.8	60.6	67.1	46.8	46.2	60.0	72.0
	11.3	11.6	6.3	.0	12.5	13.3	12.7	3.0	11.4	.0	15.1	11.0	3.8	31.9	11.5	.0	16.0
	1.8	4.7	.0	.0	.0	.0	2.7	.0	1.1	.0	1.9	1.9	1.3	6.4	.0	.0	.0
	222	86	32	5	16	83	110	33	88	14	53	155	79	47	26	45	25
104.16.009.54	BE ABLE TO RECOGNIZE AND COUNT A CLASSROOM NUMBER (3 DIGITS.)																
	14.7	13.0	5.9	.0	.0	26.5	18.5	11.8	11.6	.0	13.8	16.3		16.0	.0	14.0	
	53.2	65.2	23.5	72.7	100.0	44.1	50.0	64.7	51.2	50.0	51.7	55.1		54.0	100.0	50.9	
	31.2	21.7	70.6	27.3	.0	26.5	29.6	23.5	37.2	50.0	32.8	28.6		28.0	.0	35.1	
	.9	.0	.0	.0	.0	2.9	1.9	.0	.0	.0	1.7	.0		2.0	.0	.0	
	109	46	17	11	1	34	54	17	43	2	58	49	0	50	2	57	0
104.16.010.54	BE ABLE TO RECOGNIZE NUMBER OUT OF SEQUENCE (1-10)																
	31.2	45.7	20.9	26.7	.0	28.2	34.9	44.8	22.6	12.5	33.3	32.2		35.4	41.0	29.0	20.0
	60.0	50.0	62.8	60.0	88.9	64.1	56.0	55.2	65.5	68.8	58.3	60.0		54.2	51.3	60.2	77.1
	8.8	4.3	16.3	13.3	11.1	7.7	9.2	.0	11.9	18.8	8.3	7.8		10.4	7.7	10.8	2.9
	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0		.0	.0	.0	.0
	215	70	43	15	9	78	109	29	84	16	84	115	0	48	39	93	35
104.16.011.54	BE ABLE TO RECOGNIZE NUMBERS IN ORDER (1-10)																
	34.6	38.7	29.7	25.0	31.3	34.9	35.7	51.7	24.8	25.0	37.2	33.8	32.1	40.0	39.5	35.6	19.4
	55.2	51.3	57.8	56.3	50.0	58.1	55.0	43.3	61.6	68.8	51.2	56.5	65.4	46.0	43.4	55.4	69.4
	8.4	6.7	12.5	18.8	12.5	6.2	7.6	3.3	12.0	6.3	9.9	7.7	1.2	14.0	13.2	8.9	5.6
	1.7	3.4	.0	.0	6.3	.8	1.8	1.7	1.6	.0	1.7	1.9	1.2	.0	3.9	.0	5.6
	344	119	64	16	16	129	171	60	125	16	121	207	81	50	76	101	36
104.16.012.54	BE ABLE TO TELL ONE-S OWN AGE AT NEXT BIRTHDAY OR COUNT WITH FINGERS																
	25.7	36.5	17.0	17.6	22.2	22.8	30.5	24.1	20.5	6.3	24.5	29.3		29.2	35.0	24.5	13.9
	58.4	54.1	61.7	64.7	55.6	59.5	55.9	62.1	60.2	68.8	61.7	54.3		54.2	50.0	59.8	69.4
	15.5	9.5	19.1	17.6	22.2	17.7	13.6	10.3	19.3	18.8	13.8	16.4		16.7	15.0	14.7	16.7
	.4	.0	2.1	.0	.0	.0	.0	3.4	.0	6.3	.0	.0		.0	.0	1.0	.0
	226	74	47	17	9	79	118	29	88	16	94	116	0	48	40	102	36
104.16.013.54	BE ABLE TO USE COUNTING FRAME CORRECTLY																
	15.9	20.0				10.5	16.7	16.7	13.3		15.4	16.1		15.9			
	52.3	56.0				47.4	54.2	66.7	46.7		46.2	54.8		52.3			
	29.5	20.0				42.1	25.0	16.7	40.0		30.8	29.0		29.5			
	2.3	4.0				.0	4.2	.0	.0		7.7	.0		2.3			
	44	25	0	0	0	19	24	16	15	0	13	31	0	44	0	0	0

```
Path Number      ALL BLACK  HISP NATIV ASIAN WHITE PARNT TEACH STAFF  MIGR RURAL URBAN    NE    SE  CENT    SW     W
-----------      --- -----  ---- ----- ----- ----- ----- ----- -----  ---- ----- -----    --    --  ----    --     -
104.16.014.54   BE ABLE TO USE NUMBERS IN SENTENCES (UP TO 10)
                  21.0  21.6  22.2          .0  25.0  20.5  31.3  16.7        26.7  19.7  21.0
                  66.7  64.9  55.6        71.4  71.4  64.1  68.8  66.7        73.3  65.2  66.7
                  12.3  13.5  22.2        28.6   3.6  15.4    .0  16.7          .0  15.2  12.3
                    .0    .0    .0          .0    .0    .0    .0    .0          .0    .0    .0
                    81    37     9     0     7    28    39    16    30     0    15    66    81     0     0     0     0
104.16.015.54   BE ABLE TO WRITE AND RECOGNIZE NUMERALS (1DIGIT) CORRECTLY
                  28.9  26.3  22.2  27.3  12.5  36.5  24.6  49.0  21.4  50.0  28.1  29.1  26.3  26.5  43.4  21.1
                  57.3  51.5  61.1  54.5  87.5  60.0  59.6  49.0  60.7  50.0  53.9  59.5  70.0  53.1  39.6  59.6
                  13.0  20.2  16.7  18.2    .0   3.5  14.0   2.0  17.9    .0  16.9  10.8   3.8  18.4  15.1  19.3
                    .8   2.0    .0    .0    .0    .0   1.8    .0    .0    .0   1.1    .7    .0   2.0   1.9    .0
                   239    99    36    11     8    85   114    49    84     2    89   148    80    49    53    57     0
104.16.016.54   BE EXPECTED TO BE GOOD WITH NUMBERS ACCORDING TO INDIVIDUAL
                  36.0  66.7  25.0    .0    .0  46.2  33.3  50.0  33.3        22.2  43.8              45.5        28.6
                  64.0  33.3  75.0 100.0 100.0  53.8  66.7  50.0  66.7        77.8  56.3              54.5        71.4
                    .0    .0    .0    .0    .0    .0    .0    .0    .0          .0    .0                .0          .0
                    .0    .0    .0    .0    .0    .0    .0    .0    .0          .0    .0                .0          .0
                    25     3     4     2     3    13    12     4     9     0     9    16     0     0    11     0    14
104.16.017.54   BE GOOD WITH NUMBERS; KNOW NUMBER CONCEPT TO FIVE
                  29.7  33.3  28.1  25.0    .0  32.1  25.5  48.6  26.3  25.0  34.1  26.7              41.0  26.0  14.7
                  56.1  53.7  52.6  50.0  71.4  60.3  59.4  45.9  56.6  56.3  54.9  57.1              50.0  53.0  79.4
                  13.7  13.0  17.5  25.0  28.6   7.7  15.1   5.4  15.8  18.8  11.0  15.2               7.7  21.0   5.9
                    .5    .0   1.8    .0    .0    .0    .0    .0   1.3    .0    .0   1.0               1.3    .0    .0
                   212    54    57    16     7    78   106    37    76    16    91   105     0     0    78   100    34
104.16.018.54   CAN RECOGNIZE NUMBERS (0-9 1-10)
104.16.018.64     38.1  45.1  29.6  23.5    .0  42.2  37.4  58.7  29.9  18.8  37.5  40.5        38.0  48.9  31.6  28.6
                  54.2  47.3  59.3  64.7  88.9  52.9  54.0  39.1  60.8  62.5  55.8  52.3        48.0  44.4  61.2  68.6
                   6.2   4.4   9.3  11.8  11.1   4.9   7.2    .0   8.2  12.5   5.8   5.9        14.0   3.3   6.1   2.9
                   1.5   3.3   1.9    .0    .0    .0   1.4   2.2   1.0   6.3   1.0   1.3          .0   3.3   1.0    .0
                   273    91    54    17     9   102   139    46    97    16   104   153     0    50    90    98    35
104.16.019.54   KNOW HOW MANY FINGERS AND TOES ONE HAS
                  26.6  41.5  20.5  33.3  20.0  17.6  33.7  34.5  16.2   7.1  28.0  28.1  35.0        28.9  24.4   8.3
                  59.3  52.3  56.4  33.3  73.3  66.2  51.9  58.6  67.6  50.0  60.0  60.0  62.5        50.0  51.1  72.2
                  13.6   6.2  23.1  33.3   6.7  14.9  14.4   3.4  16.2  42.9  10.0  11.9   2.5        21.1  24.4  16.7
                    .5    .0    .0    .0    .0   1.4    .0   3.4    .0    .0   2.0    .0    .0          .0    .0   2.8
                   199    65    39     6    15    74   104    29    74    14    50   135    80     0    38    45    36
104.16.020.54   KNOW MEANINGS OF CONCEPTS -DOZEN- AND -PAIR- -SHORT- AND -TALL-
                  19.3  24.6  11.5   9.1  28.6  17.9  17.9  34.6  12.7    .0  22.0  17.7  18.8        50.0  19.0
                  67.1  66.7  61.5  72.7  57.1  71.8  67.2  57.7  72.7    .0  69.5  67.1  72.5        50.0  60.3
                  11.4   5.3  23.1  18.2  14.3  10.3  13.4   7.7  10.9 100.0   8.5  11.4   7.5          .0  17.2
                   2.1   3.5   3.8    .0    .0    .0   1.5    .0   3.6    .0    .0   3.8   1.3          .0   3.4
                   140    57    26    11     7    39    67    26    55     2    59    79    80     0     2    58     0
104.16.021.54   KNOW THE DIFFERENCE BETWEEN EQUIVALENT AND NON-EQUIVALENT SETS
                  24.5  29.2  26.9  33.3  13.3  21.8  21.9  39.5  19.4        27.3  23.4  19.2        36.6         8.3
                  58.7  49.2  38.5  33.3  73.3  70.1  54.2  55.8  66.1        61.8  57.4  59.0        48.8        80.6
                  15.3  16.9  34.6  33.3  13.3   8.0  20.8   4.7  12.9         9.1  17.7  20.5        12.2        11.1
                   1.5   4.6    .0    .0    .0    .0   3.1    .0   1.6         1.8   1.4   1.3         2.4          .0
                   196    65    26     3    15    87    96    43    62     0    55   141    78     0    82     0    36
104.16.022.54   KNOW VOCABULARY OF MATH
                  25.4  33.3    .0  27.3        50.0  31.0  30.0  16.7    .0  25.6  28.6              50.0  24.6
                  44.1  28.6  58.8  45.5        50.0  48.3  70.0  33.3 100.0  41.9  42.9              50.0  43.9
                  22.0  23.8  35.3  18.2          .0  17.2    .0  33.3    .0  27.9   7.1                .0  22.8
                   8.5  14.3   5.9   9.1          .0   3.4    .0  16.7    .0   4.7  21.4                .0   8.8
                    59    21    17    11     0    10    29    10    24     2    43    14     0     0     2    57     0
104.16.023.54   PLAY NUMBERS GAME WITH MOTHER (E.G. WHILE TAKING A BATH)
                  17.7  20.8  12.5    .0  42.9  15.4  18.3  22.7  12.2        18.8  17.1  21.8          .0  11.1
                  58.9  60.4  31.3  77.8  42.9  66.7  53.3  59.1  67.3        56.3  60.5  53.8       100.0  66.7
                  21.0  15.1  56.3  22.2  14.3  15.4  25.0  18.2  16.3        25.0  18.4  20.5          .0  22.2
                   2.4   3.8    .0    .0    .0   2.6   3.3    .0   4.1          .0   3.9   3.8          .0    .0
                   124    53    16     9     7    39    60    22    49     0    48    76    78     0     1    45     0
104.16.024.54   UNDERSTAND MEANING OF -ONENESS- -TWONESS- -THREENESS TO
                  15.6  18.8  14.9    .0    .0  16.8  15.3  27.3  10.8    .0  16.9  16.4  14.3        25.0   9.5   2.8
                  58.8  55.0  48.9  50.0  86.7  63.2  52.4  59.1  67.5  53.8  64.6  57.0  64.9        48.9  50.0  80.6
                  18.5  18.8  23.4  16.7  13.3  16.8  22.6   9.1  16.9  23.1   9.2  21.8  19.5        17.0  23.8  13.9
                   7.0   7.5  12.8  33.3    .0   3.2   9.7   4.5   4.8  23.1   9.2   4.8   1.3         9.1  16.7   2.8
                   243    80    47     6    15    95   124    44    83    13    65   165    77     0    88    42    36
104.17.001.54   KNOW METRIC-MEASUREMENTS
                  15.4  14.6  15.8    .0  20.0  15.3  16.2  19.2  13.0        17.6  14.7  16.5        20.8         9.1
                  45.6  53.7  36.8 100.0  46.7  40.7  39.7  46.2  52.2        41.2  47.1  46.8        29.2        54.5
                  30.9  26.3  31.6    .0  20.0  37.3  30.9  30.8  30.4        35.3  29.4  29.1        45.8        24.2
                   8.1   4.9  15.8    .0  13.3   6.8  13.2   3.8   4.3         5.9   8.8   7.6         4.2        12.1
                   136    41    19     2    15    59    68    26    46     0    34   102    79     0    24     0    33
104.17.002.54   KNOW THE DIFFERENCE BETWEEN WEIGHT AND SIZE
                  28.6  28.0  25.0    .0    .0  35.1  23.2  52.0  19.4        39.5  23.0              38.2         8.3
                  58.0  52.0  65.0 100.0  62.5  56.1  64.3  44.0  58.1        50.0  62.2              47.4        80.6
                  13.4  20.0  10.0    .0  37.5   8.8  12.5   4.0  22.6        10.5  14.9              14.5        11.1
                    .0    .0    .0    .0    .0    .0    .0    .0    .0          .0    .0                .0          .0
                   112    25    20     2     8    57    56    25    31     0    38    74     0     0    76     0    36
104.18.001.54   KNOW DIME PENNY NICKEL QUARTER BY NAME
                  22.7  25.5  17.5  33.3    .0  26.1  19.3  34.5  22.8  14.3  26.0  22.6              28.9  11.1  22.9
                  58.8  51.1  62.5  50.0  75.0  60.9  60.2  58.6  56.1  57.1  64.0  56.6              54.4  66.7  60.0
                  17.1  19.1  20.0  16.7  25.0  13.0  18.2   6.9  21.1  28.6   8.0  19.8              14.4  22.2  17.1
                   1.2   4.3    .0    .0    .0    .0   2.3    .0    .0    .0   2.0    .9               2.2    .0    .0
                   170    47    40     6     8    69    88    29    57    14    50   106     0     0    90    45    35
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Path Number	ALL	BLACK	HISP	NATIV	ASIAN	WHITE	PARNT	TEACH	STAFF	MIGR	RURAL	URBAN	NE	SE	CENT	SW	W
104.18.002.54	KNOW THE DIFFERENT VALUES OF COINS																
	30.3	29.8	23.2	40.0	12.5	35.0	31.1	39.2	24.6	25.0	30.1	30.9	27.2	30.0	40.3	26.5	
	55.0	58.7	55.4	46.7	62.5	51.0	52.7	49.0	62.3	43.8	50.5	58.6	70.4	42.0	46.3	54.9	
	13.7	9.9	21.4	13.3	12.5	14.0	14.2	11.8	13.2	31.3	18.4	9.4	1.2	28.0	11.9	17.6	
	1.0	1.7	.0	.0	12.5	.0	2.0	.0	.0	[illegible]	1.0	1.1	1.2	.0	1.5	1.0	
	300	121	56	15	8	100	148	51	114	16	103	181	81	50	67	102	0
104.18.003.54	KNOW THE VALUE OF MONEY																
104.18.003.56	18.0	21.4	14.3	16.7	14.3	19.0	21.7	15.4	11.9	14.3	14.7	20.6			19.4	20.5	12.9
	68.5	75.0	67.9	66.7	71.4	64.3	65.0	61.5	78.6	57.1	76.5	66.7			72.2	68.2	64.5
	11.7	3.6	17.9	.0	.0	16.7	11.7	23.1	7.1	28.6	5.9	11.1			8.3	11.4	16.1
	1.8	.0	.0	16.7	14.3	.0	1.7	.0	2.4	.0	2.9	1.6			.0	.0	6.5
	111	28	28	6	7	42	60	13	42	14	34	63	0	0	36	44	31
104.18.004.54	KNOW VALUE OF DIME AND NICKEL																
	35.7	30.0		100.0		33.3	50.0	.0	40.0		33.3	36.4			35.7		
	42.9	40.0		.0		66.7	37.5	50.0	40.0		66.7	36.4			42.9		
	21.4	30.0		.0		.0	12.5	50.0	20.0		.0	27.3			21.4		
	.0	.0		.0		.0	.0	.0	.0		.0	.0			.0		
	14	10	0	1	0	3	8	2	5	0	3	11	0	0	14	0	0
104.19.001.54	BE ABLE TO READ CALENDAR CORRECTLY																
	14.3	16.0			.0	13.0	16.7	28.6	5.3		7.1	17.1		14.3			
	46.9	52.0			100.0	39.1	41.7	42.9	57.9		28.6	54.3		46.9			
	30.6	24.0			.0	39.1	25.0	28.6	36.8		42.9	25.7		30.6			
	8.2	8.0			.0	8.7	16.7	.0	.0		21.4	2.9		8.2			
	49	25	0	0	1	23	24	7	19	0	14	35	0	49	0	0	0
104.19.002.54	BE ABLE TO TELL TIME BY THE CLOCK																
	26.4	27.0	18.8	20.0	12.5	31.1	22.9	46.0	21.6	7.1	25.3	28.2	24.7	30.0	36.8	13.3	19.4
	58.3	56.0	66.7	40.0	68.8	56.3	60.4	46.0	61.8	64.3	58.2	57.9	66.7	48.0	46.1	68.9	66.7
	13.5	13.0	14.6	40.0	12.5	12.6	13.2	8.0	16.7	28.6	12.7	12.8	7.4	20.0	14.5	15.6	13.9
	1.7	4.0	.0	.0	6.3	.0	3.5	.0	.0	.0	3.8	1.0	1.2	2.0	2.6	2.2	.0
	288	100	48	5	16	119	144	50	102	14	79	195	81	50	76	45	36
104.19.003.54	HAVE BASIC UNDERSTANDING OF TIME																
	32.7	22.2	30.0			41.7	25.0	53.3	23.1		43.8	27.8			32.7		
	48.1	44.4	50.0			50.0	37.5	46.7	69.2		43.8	50.0			48.1		
	15.4	22.2	20.0			8.3	29.2	.0	7.7		6.3	19.4			15.4		
	3.8	11.1	.0			.0	8.3	.0	.0		6.3	2.8			3.8		
	52	18	10	0	0	24	24	15	13	0	16	36	0	0	52	0	0
104.19.004.54	KNOW CALENDAR CONCEPTS (E.G. DAY WEEK YEAR)																
	25.6	36.1	25.0		14.3	14.8	23.7	57.1	13.3		21.4	26.6	25.6				
	67.9	58.3	62.5		71.4	81.5	68.4	42.9	76.7		78.6	65.6	67.9				
	5.1	2.8	12.5		14.3	3.7	5.3	.0	6.7		.0	6.3	5.1				
	1.3	2.8	.0		.0	.0	2.6	.0	3.3		.0	1.6	1.3				
	78	36	8	0	7	27	38	14	30	0	14	64	78	0	0	0	0
104.19.005.54	KNOW HOW MANY MONTHS IN A YEAR																
	12.5	13.9	11.1		14.3	10.7	20.5	6.3	6.9		.0	15.4	12.5				
	73.8	77.8	66.7		57.1	75.0	61.5	81.3	86.2		86.7	70.8	73.8				
	13.8	8.3	22.2		28.6	14.3	17.9	12.5	6.9		13.3	13.8	13.8				
	.0	.0	.0		.0	.0	.0	.0	.0		.0	.0	.0				
	80	36	9	0	7	28	39	16	29	0	15	65	80	0	0	0	0
104.19.006.54	KNOW THE NUMBER OF DAYS IN A MONTH																
	10.8	10.5	16.7	.0	.0	10.0	14.5	18.2	2.6	21.4	16.7	5.2			17.4	11.1	5.9
	55.9	47.4	53.3	100.0	62.5	55.0	61.8	45.5	51.3	35.7	53.3	62.1			43.5	53.3	67.6
	32.4	42.1	30.0	.0	37.5	32.5	23.6	27.3	46.2	42.9	26.7	32.8			39.1	35.6	23.5
	1.0	.0	.0	.0	.0	2.5	.0	9.1	.0	.0	3.3	.0			.0	.0	2.9
	102	19	30	5	8	40	55	11	39	14	30	58	0	0	23	45	34
104.19.007.54	KNOW WHAT DAY OF THE WEEK IT IS																
	19.0	25.0	12.5		28.6	10.7	20.5	26.7	13.8		.0	23.4	19.0				
	78.5	75.0	87.5		57.1	85.7	79.5	73.3	79.3		93.3	75.0	78.5				
	2.5	.0	.0		14.3	3.6	.0	.0	6.9		6.7	1.6	2.5				
	.0	.0	.0		.0	.0	.0	.0	.0		.0	.0	.0				
	79	36	8	0	7	28	39	15	29	0	15	64	79	0	0	0	0
104.19.008.54	KNOW WHAT MONTH IT IS																
	13.8	22.2	11.1		.0	7.1	15.4	25.0	6.9		.0	16.9	13.8				
	81.3	77.8	88.9		57.1	89.3	79.5	75.0	86.2		93.3	78.5	81.3				
	3.8	.0	.0		28.6	3.6	2.6	.0	6.9		6.7	3.1	3.8				
	1.3	.0	.0		14.3	.0	2.6	.0	.0		.0	1.5	1.3				
	80	36	9	0	7	28	39	16	29	0	15	65	80	0	0	0	0
104.20.001.56	COPY TRADITIONAL CULTURAL DANCES																
	4.8	9.1	5.3	.0		.0	.0		9.1	.0	11.1	5.0				4.8	
	45.2	45.5	47.4	100.0		22.2	39.1		54.5	53.8	44.4	40.0				45.2	
	40.5	36.4	42.1	.0		55.6	47.8		31.8	46.2	33.3	40.0				40.5	
	9.5	9.1	5.3	.0		22.2	13.0		4.5	.0	11.1	15.0				9.5	
	42	11	19	3	0	9	23	0	22	13	9	20	0	0	0	42	0
104.20.002.56	LEARN FOLK DANCING																
	5.4	2.8	20.0		14.3	3.8	2.8	12.5	3.8		.0	6.7	5.4				
	33.8	27.8	40.0		71.4	30.8	36.1	37.5	34.6		21.4	36.7	33.8				
	56.8	63.9	40.0		14.3	61.5	58.3	43.8	57.7		78.6	51.7	56.8				
	4.1	5.6	.0		.0	3.8	2.8	6.3	3.8		.0	5.0	4.1				
	74	36	5	0	7	26	36	16	26	0	14	60	74	0	0	0	0
104.21.001.52	BE ABLE TO SING																
	8.2	11.5			.0	4.5	8.0	14.3	5.6		7.1	8.6		8.2			
	36.7	38.5			100.0	31.8	40.0	42.9	33.3		35.7	37.1		36.7			
	46.9	46.2			.0	50.0	44.0	42.9	50.0		42.9	48.6		46.9			
	8.2	3.8			.0	13.6	8.0	.0	11.1		14.3	5.7		8.2			
	49	26	0	0	1	22	25	7	18	0	14	35	0	49	0	0	0

Path Number	ALL	BLACK	HISP	NATIV	ASIAN	WHITE	PARNT	TEACH	STAFF	MIGR	RURAL	URBAN	NE	SE	CENT	SW	W
104.21.002.52	CAN SING A SONG AFTER THEY HAVE HEARD IT A FEW TIMES																
	3.7	4.8	8.0	9.1	.0	.0	7.4	.0	.0	.0	4.2	3.5	1.3	8.0	.0	3.5	
	47.1	48.8	44.0	27.3	62.5	47.5	45.7	59.4	47.2	50.0	44.4	48.7	61.3	32.0	.0	42.1	
	48.1	46.4	44.0	63.6	37.5	50.8	45.7	40.6	51.4	50.0	50.0	47.0	37.5	58.0	100.0	52.6	
	1.1	.0	4.0	.0	.0	1.6	1.1	.0	1.4	.0	1.4	.9	.0	2.0	.0	1.8	
	189	84	25	11	8	61	94	32	72	2	72	115	80	50	2	57	0
104.24.001.56	KNOW ABOUT THE BIBLE																
	22.8	24.6	.0		12.5	25.5	35.6	8.7	10.9		35.7	18.9	26.9	15.6			
	47.2	50.8	28.6		62.5	42.6	54.2	26.1	52.2		50.0	46.3	41.0	57.8			
	25.2	19.7	71.4		25.0	25.5	6.8	60.9	28.3		14.3	28.4	28.2	20.0			
	4.9	4.9	.0		.0	6.4	3.4	4.3	8.7		.0	6.3	3.8	6.7			
	123	61	7	0	8	47	59	23	46	0	28	95	78	45	0	0	0
104.24.002.56	KNOW BIBLICAL CHARACTERS																
	12.2	12.5			.0	12.5	15.0	.0	12.5		8.3	13.8		12.2			
	43.9	58.3			.0	25.0	60.0	33.3	31.3		58.3	37.9		43.9			
	34.1	25.0			.0	50.0	20.0	50.0	43.8		33.3	34.5		34.1			
	9.8	4.2			100.0	12.5	5.0	16.7	12.5		.0	13.8		9.8			
	41	24	0	0	1	16	20	6	16	0	12	29	0	41	0	0	0
104.24.003.53	RECITE AND RECOGNIZE POEMS																
104.24.003.56	7.4	6.7	5.9	.0	.0	11.8	5.7	17.6	4.7	.0	6.9	8.3		10.2	.0	5.3	
	53.7	53.3	64.7	63.6	100.0	44.1	49.1	58.8	60.5	100.0	56.9	47.9		40.8	50.0	64.9	
	33.3	33.3	29.4	36.4	.0	35.3	37.7	23.5	30.2	.0	32.8	35.4		38.8	50.0	28.1	
	5.6	6.7	.0	.0	.0	8.8	7.5	.0	4.7	.0	3.4	8.3		10.2	.0	1.8	
	108	45	17	11	1	34	53	17	43	2	58	48	0	49	2	57	0
104.25.001.55	AWARE OF THE ROTATION OF THE EARTH																
	9.5	16.3	10.7	20.0	.0	4.8	10.5	11.1	6.9	.0	13.0	9.1		10.6	8.7	9.3	8.6
	65.5	62.8	60.7	40.0	66.7	71.4	60.5	72.2	72.4	78.6	63.0	64.8		68.1	78.3	60.5	60.0
	23.6	20.9	28.6	40.0	22.2	22.2	27.6	16.7	19.0	21.4	23.9	23.9		19.1	13.0	30.2	28.6
	1.4	.0	.0	.0	11.1	1.6	1.3	.0	1.7	.0	.0	2.3		2.1	.0	.0	2.9
	148	43	28	5	9	63	76	18	58	14	46	88	0	47	23	43	35
104.25.002.51	DISTINGUISH BETWEEN DAY AND NIGHT																
104.25.002.55	22.7	27.3	15.0	33.3		30.0	25.0	.0	18.2	21.4	20.0	25.0				22.7	
	61.4	72.7	60.0	33.3		60.0	62.5	100.0	63.6	42.9	70.0	70.0				61.4	
	15.9	.0	25.0	33.3		10.0	12.5	.0	18.2	35.7	10.0	5.0				15.9	
	.0	.0	.0	.0		.0	.0	.0	.0	.0	.0	.0				.0	
	44	11	20	3	0	10	24	1	22	14	10	20	0	0	0	44	0
104.25.003.55	KNOW ABOUT RAIN SNOW AND ICE																
	18.1	20.7	8.3	.0	50.0	17.2	23.9	21.9	8.6	.0	14.3	20.9	25.6	14.6	.0	10.9	
	36.0	70.7	83.3	80.0	50.0	70.7	64.8	75.0	80.0	100.0	74.3	70.0	73.1	66.7	100.0	74.5	
	9.3	8.5	8.3	20.0	.0	10.3	11.4	3.1	10.0	.0	11.4	8.2	1.3	16.7	.0	14.5	
	.5	.0	.0	.0	.0	1.7	.0	.0	1.4	.0	.0	.9	.0	2.1	.0	.0	
	182	82	24	10	8	58	88	32	70	2	70	110	78	48	1	55	0
104.25.004.55	KNOW ABOUT THE WEATHER AIR AND WIND																
	14.1	21.0	13.2	6.7	25.0	7.0	16.0	18.6	9.3	.0	11.0	17.3	21.8	16.3	12.5	8.2	11.4
	70.4	67.0	67.9	66.7	56.3	78.0	68.8	60.5	77.8	75.0	71.0	69.6	75.6	67.3	66.7	72.4	60.0
	15.5	12.0	18.9	26.7	18.8	15.0	15.3	20.9	13.0	25.0	18.0	13.1	2.6	16.3	20.8	19.4	28.6
	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0
	284	100	53	15	16	100	144	43	108	16	100	168	78	49	24	98	35
104.25.005.55	KNOW ABOUT WATER RIVER CREEKS																
	11.6	14.3	11.5	33.3	.0	9.1	11.5	8.3	11.6	.0	20.6	9.4			14.7	9.3	11.4
	68.8	64.3	65.4	50.0	62.5	77.3	68.9	50.0	76.7	71.4	58.8	73.4			61.8	72.1	71.4
	19.6	21.4	23.1	16.7	37.5	13.6	19.7	41.7	11.6	28.6	20.6	17.2			23.5	18.6	17.1
	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0			.0	.0	.0
	112	28	26	6	8	44	61	12	43	14	34	64	0	0	34	43	35
104.25.006.55	LEARN ABOUT CREATION																
	16.2	21.3	8.3	18.2	25.0	10.2	25.5	9.4	8.1	.0	19.7	14.4	16.7	8.7	35.7	17.0	
	54.5	51.7	70.8	54.5	75.0	49.2	54.3	43.8	59.5	100.0	56.3	52.5	60.3	50.0	50.0	50.9	
	27.2	24.7	20.8	27.3	.0	37.3	19.1	43.8	29.7	.0	22.5	30.5	23.1	32.6	14.3	32.1	
	2.1	2.2	.0	.0	.0	3.4	1.1	3.1	2.7	.0	1.4	2.5	.0	8.7	.0	.0	
	191	89	24	11	8	59	94	32	74	2	71	118	78	46	14	53	0
104.25.007.55	LEARN ABOUT EXPERIMENTS [PHYSICAL SCIENCE]																
	16.1	16.4	14.3		37.5	12.5	16.7	21.7	13.0		13.8	16.8	22.1	6.4			
	64.5	63.9	57.1		62.5	66.7	56.7	60.9	78.3		58.6	66.3	67.5	59.6			
	17.7	18.0	28.6		.0	18.8	25.0	17.4	6.5		27.6	14.7	10.4	29.8			
	1.6	1.6	.0		.0	2.1	1.7	.0	2.2		.0	2.1	.0	4.3			
	124	61	7	0	8	48	60	23	46	0	29	95	77	47	0	0	0
104.25.008.55	LEARN ABOUT NIGHT AND DAY																
	32.6	46.2	11.1			33.3	22.2	42.9	36.4		26.7	35.7			32.6		
	58.1	30.8	88.9			61.9	66.7	50.0	54.5		66.7	53.6			58.1		
	9.3	23.1	.0			4.8	11.1	7.1	9.1		6.7	10.7			9.3		
	.0	.0	.0			.0	.0	.0	.0		.0	.0			.0		
	43	13	9	0	0	21	18	14	11	0	15	28	0	0	43	0	0
104.25.009.55	LEARN ABOUT TEMPERATURE; IDENTIFY TEMPERATURE																
	30.6	35.3	20.0			31.8	18.2	43.8	36.4		25.0	33.3			30.6		
	53.1	35.3	70.0			59.1	59.1	50.0	45.5		56.3	51.5			53.1		
	14.3	23.5	10.0			9.1	18.2	6.3	18.2		18.8	12.1			14.3		
	2.0	5.9	.0			.0	4.5	.0	.0		.0	3.0			2.0		
	49	17	10	0	0	22	22	16	11	0	16	33	0	0	49	0	0
104.25.010.55	RECOGNIZE THE DIFFERENT SEASONS																
	15.6	19.1	11.1	15.4	25.0	13.2	13.4	26.5	12.5	6.3	15.5	16.6	14.3	16.3	23.5	12.1	
	69.6	70.9	63.0	46.2	75.0	74.7	68.7	65.3	73.1	62.5	67.0	71.8	84.4	69.4	52.9	66.7	
	14.5	10.0	24.1	38.5	.0	12.1	17.9	6.1	14.4	31.3	17.5	11.0	1.3	14.3	21.6	21.2	
	.4	.0	1.9	.0	.0	.0	.0	2.0	.0	.0	.0	.6	.0	.0	2.0	.0	
	276	110	54	13	8	91	134	49	104	16	97	163	77	49	51	99	0

Path Number	ALL	BLACK	HISP	NATIV	ASIAN	WHITE	PARNT	TEACH	STAFF	MIGR	RURAL	URBAN	NE	SE	CENT	SW	W
104.26.001.55	BE ABLE TO COLLECT SEEDS AND LEAVES FOR IDENTIFICATION																
	15.2	15.8	11.1		.0	15.9	9.8	27.3	13.3		6.9	19.0		14.9	15.6		
	55.4	47.4	66.7		100.0	59.1	48.8	63.6	60.0		55.2	55.6		57.4	53.3		
	27.2	36.8	11.1		.0	22.7	36.6	9.1	26.7		37.9	22.2		25.5	28.9		
	2.2	.0	11.1		.0	2.3	4.9	.0	.0		.0	3.2		2.1	2.2		
	92	38	9	0	1	44	41	22	30	0	29	63	0	47	45	0	0
104.26.002.55	DIFFERENTIATE BETWEEN LIVING AND NON-LIVING																
	12.6	15.4	14.3	20.0	.0	10.8	11.9	15.0	11.7	7.1	17.4	11.1		12.8	13.9	11.9	11.8
	67.3	67.3	67.9	80.0	77.8	64.6	65.5	65.0	73.3	71.4	65.2	67.7		61.7	66.7	71.4	70.6
	20.1	17.3	17.9	.0	22.2	24.6	22.6	20.0	15.0	21.4	17.4	21.2		25.5	19.4	16.7	17.6
	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0		.0	.0	.0	.0
	159	52	28	5	9	65	84	20	60	14	46	99	0	47	36	42	34
104.26.003.55	KNOW ABOUT NATURAL RESOURCES																
	6.7	7.7	13.0	.0	.0	4.7	8.6	9.1	5.1	9.1	3.3	7.9			6.1	5.4	8.8
	70.2	65.4	65.2	50.0	62.5	79.1	69.0	72.7	71.8	63.6	83.3	65.1			75.8	67.6	67.6
	22.1	23.1	21.7	50.0	37.5	16.3	20.7	18.2	23.1	27.3	13.3	25.4			15.2	27.0	23.5
	1.0	3.8	.0	.0	.0	.0	1.7	.0	.0	.0	.0	1.6			3.0	.0	.0
	104	26	23	4	8	43	58	11	39	11	30	63	0	0	33	37	34
104.26.004.55	KNOW DANGERS OF EATING UNFAMILIAR PLANTS																
	26.8	41.2	37.5	33.3	.0	22.9	34.2	25.0	18.2		33.3	23.4			27.8		25.7
	62.0	52.9	50.0	66.7	62.5	68.6	60.5	41.7	72.7		50.0	68.1			61.1		62.9
	11.3	5.9	12.5	.0	37.5	8.6	5.3	33.3	9.1		16.7	8.5			11.1		11.4
	.0	.0	.0	.0	.0	.0	.0	.0	.0		.0	.0			.0		.0
	71	17	8	3	8	35	38	12	22	0	24	47	0	0	36	0	35
104.26.005.55	KNOW DIFFERENCE BETWEEN BIRDS; ANIMALS; PLANTS																
	26.2	33.3	11.1			28.6	5.9	40.0	40.0		21.4	28.6			26.2		
	66.7	58.3	66.7			71.4	82.4	60.0	50.0		78.6	60.7			66.7		
	7.1	8.3	22.2			.0	11.8	.0	10.0		.0	10.7			7.1		
	.0	.0	.0			.0	.0	.0	.0		.0	.0			.0		
	42	12	9	0	0	21	17	15	10	0	14	28	0	0	42	0	0
104.26.006.55	KNOW HOW ANIMALS LIVE																
	8.6	14.3	11.1	16.7	.0	2.7	12.5	.0	4.9	.0	6.9	11.1			11.8	4.7	10.7
	63.8	53.6	55.6	50.0	71.4	78.4	55.4	66.7	75.6	53.8	69.0	63.5			64.7	62.8	64.3
	27.6	32.1	33.3	33.3	28.6	18.9	32.1	33.3	19.5	46.2	24.1	25.4			23.5	32.6	25.0
	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0			.0	.0	.0
	105	28	27	6	7	37	56	12	41	13	29	63	0	0	34	43	28
104.26.007.55	KNOW THAT FISH AND PLANTS NEED WATER																
	12.8	16.3	11.5	33.3	.0	10.6	13.3	11.8	11.5	.0	19.1	11.6		15.9	14.7	9.3	11.4
	67.9	63.3	65.4	50.0	66.7	74.2	63.9	58.8	78.7	71.4	57.4	72.6		65.9	61.8	72.1	71.4
	19.2	20.4	23.1	16.7	33.3	15.2	22.9	29.4	9.8	28.6	23.4	15.8		18.2	23.5	18.6	17.1
	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0		.0	.0	.0	.0
	156	49	26	6	9	66	83	17	61	14	47	95	0	44	34	43	35
104.26.008.55	KNOW THE COLOR OF PLANTS																
	11.4	10.8	14.3		42.9	3.6	12.8	6.3	14.3		.0	14.1	11.4				
	73.4	83.8	42.9		57.1	71.4	74.4	75.0	71.4		80.0	71.9	73.4				
	15.2	5.4	42.9		.0	25.0	12.8	18.8	14.3		20.0	14.1	15.2				
	.0	.0	.0		.0	.0	.0	.0	.0		.0	.0	.0				
	79	37	7	0	7	28	39	16	28	0	15	64	79	0	0	0	0
104.26.009.55	KNOW THE DANGERS OF WILD ANIMALS																
	27.4	34.5	25.9	33.3	.0	27.9	31.1	25.0	25.0	23.1	33.3	25.4			27.8	28.6	25.7
	58.4	48.3	59.3	66.7	62.5	62.8	59.0	41.7	59.1	61.5	54.5	59.7			61.1	52.4	62.9
	14.2	17.2	14.8	.0	37.5	9.3	9.8	33.3	15.9	15.4	12.1	14.9			11.1	19.0	11.4
	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0			.0	.0	.0
	113	29	27	6	8	43	61	12	44	13	33	67	0	0	36	42	35
104.26.010.55	KNOW THE DIFFERENCE BETWEEN GOLDFISH AND FISH WE EAT																
	25.0	38.5	11.1			22.7	16.7	33.3	27.3		13.3	31.0			25.0		
	43.2	38.5	55.6			40.9	66.7	26.7	27.3		46.7	41.4			43.2		
	27.3	23.1	22.2			31.8	16.7	33.3	36.4		33.3	24.1			27.3		
	4.5	.0	11.1			4.5	.0	6.7	9.1		6.7	3.4			4.5		
	44	13	9	0	0	22	18	15	11	0	15	29	0	0	44	0	0
104.26.011.55	KNOW THE DIFFERENCES BETWEEN BOYS AND GIRLS																
	25.7	31.2	18.0	12.5	43.8	23.1	24.3	27.1	26.8	25.0	20.9	28.4	16.5	15.6	38.1	21.9	40.0
	53.7	55.2	60.7	56.3	50.0	48.8	55.0	40.7	58.5	62.5	54.8	52.4	59.5	60.0	48.8	54.2	42.9
	18.9	12.8	18.0	31.3	6.3	25.6	18.3	30.5	13.8	12.5	24.3	16.3	20.3	20.0	11.9	24.0	17.1
	1.8	.8	3.3	.0	.0	2.5	2.4	1.7	.8	.0	.0	2.9	3.8	4.4	1.2	.0	.0
	339	125	61	16	16	121	169	59	123	16	115	208	79	45	84	96	35
104.26.012.55	KNOW WHO IS RESPONSIBLE FOR NATURE																
	23.6	23.8	11.1	100.0		25.0	12.5	29.4	33.3		23.5	23.7			23.6		
	63.6	57.1	55.6	.0		75.0	70.8	64.7	53.3		76.5	57.9			63.6		
	10.9	14.3	33.3	.0		.0	16.7	5.9	6.7		.0	15.8			10.9		
	1.8	4.8	.0	.0		.0	.0	.0	6.7		.0	2.6			1.8		
	55	21	9	1	0	24	24	17	15	0	17	38	0	0	55	0	0
104.26.013.55	LEARN ABOUT ANIMALS-HABITATS AND CHARACTERISTICS;																
	9.1	9.5	11.7	12.5	12.5	6.5	7.1	18.3	7.3	.0	10.8	8.7	11.5	4.1	14.3	6.3	5.7
	65.8	61.9	61.7	50.0	75.0	72.6	67.1	60.0	66.9	64.3	58.3	70.2	83.3	67.3	59.5	57.3	62.9
	25.1	28.6	26.7	37.5	12.5	21.0	25.9	21.7	25.8	35.7	30.8	21.2	5.1	28.6	26.2	36.5	31.4
	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0
	342	126	60	16	16	124	170	60	124	14	120	208	78	49	84	96	35
104.26.014.55	LEARN ABOUT ECOLOGY; ENVIRONMENT; LITTER																
	13.5	27.8	11.8	.0	.0	11.5	8.7	24.0	12.0		8.6	16.4			15.9		9.1
	68.8	55.6	76.5	100.0	57.1	71.2	67.4	76.0	64.0		71.4	67.2			66.7		72.7
	16.7	16.7	5.9	.0	42.9	17.3	21.7	.0	24.0		20.0	14.8			15.9		18.2
	1.0	.0	5.9	.0	.0	.0	2.2	.0	.0		.0	1.6			1.6		.0
	96	18	17	2	7	52	46	25	25	0	35	61	0	0	63	0	33

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Path Number       ALL BLACK  HISP NATIV ASIAN WHITE PARNT TEACH STAFF  MIGR RURAL URBAN    NE    SE  CENT    SW     W
104.26.015.55  LEARN BODY PARTS; BE ABLE TO NAME BODY PARTS
104.26.015.71    29.8  40.0  22.5  16.7    .0  31.9  27.3  46.4  25.0  14.3  27.5  33.0              42.7  15.9  14.3
                 59.5  51.1  62.5  66.7  75.0  60.9  62.5  42.9  64.3  57.1  66.7  56.3              49.4  65.9  77.1
                 10.7   8.9  15.0  16.7  25.0   7.2  10.2  10.7  10.7  28.6   5.9  10.7               7.9  18.2   8.6
                   .0    .0    .0    .0    .0    .0    .0    .0    .0    .0    .0    .0                .0    .0    .0
                  168    45    40     6     8    69    88    28    56    14    51   103     0     0    89    44    35
104.26.016.55  LEARN NOT TO APPROACH STRANGE ANIMALS  BEES  WASPS
104.26.016.71    41.7  60.9  45.0    .0    .0  40.0  41.1  52.0  33.3        44.4  40.3              51.3          18.8
                 50.0  34.8  55.0 100.0  62.5  50.9  57.1  40.0  44.4        52.8  48.6              46.1          59.4
                  7.4   4.3    .0    .0  25.0   9.1   1.8   8.0  18.5         2.8   9.7               2.6          18.8
                   .9    .0    .0    .0  12.5    .0    .0    .0   3.7          .0   1.4                .0           3.1
                  108    23    20     2     8    55    56    25    27     0    36    72     0     0    76     0    32
104.26.017.55  REALIZE THAT BIRDS SING
                 15.0  12.9    .0        50.0  14.0  21.0   8.7  10.6        16.7  14.4  16.7  12.2
                 70.1  74.2  42.9        50.0  72.0  62.9  73.9  78.7        70.0  70.1  71.8  67.3
                 14.2  12.9  57.1          .0  12.0  16.1  17.4   8.5        13.3  14.4  11.5  18.4
                   .8    .0    .0          .0   2.0    .0    .0   2.1          .0   1.0    .0   2.0
                  127    62     7     0     8    50    62    23    47     0    30    97    78    49     0     0     0
104.26.018.55  RECOGNIZE ANIMALS
                 22.3  27.8  33.3    .0    .0  19.0  26.8  36.4  10.3  14.3  30.0  20.3              33.3  25.0  11.4
                 58.3  61.1  40.0  80.0  87.5  61.9  58.9  27.3  64.1  42.9  50.0  66.1              58.3  47.7  71.4
                 17.5  11.1  23.3  20.0  12.5  16.7  14.3  27.3  23.1  35.7  20.0  11.9               8.3  25.0  14.3
                  1.9    .0   3.3    .0    .0   2.4    .0   9.1   2.6   7.1    .0   1.7                .0   2.3   2.9
                  103    18    30     5     8    42    56    11    39    14    30    59     0     0    24    44    35
104.26.019.55  RECOGNIZE DIFFERENT TREES AND PLANTS BY SIGHT AND SMELL
                 10.5  14.8  11.3  12.5  12.5   4.9  12.7  15.9   5.3   6.3   8.8  11.9  15.6   6.4  10.5  10.2   5.7
                 66.4  67.6  69.8  56.3  62.5  65.7  63.3  59.1  74.3  75.0  69.6  63.8  75.3  66.0  63.2  67.3  48.6
                 22.4  16.7  18.9  31.3  25.0  28.4  22.7  25.0  20.4  18.8  21.[illegible]  23.2   9.1  25.5  23.7  22.4  45.7
                   .7    .9    .0    .0    .0   1.0   1.3    .0    .0    .0    .0   1.1    .0   2.1   2.6    .0    .0
                  295   108    53    16    16   102   150    44   113    16   102   177    77    47    38    98    35
104.26.020.51  RECOGNIZE PARTS OF BODY THAT DETERMINE 5 SENSES
104.26.020.71    31.7  36.2  19.2  25.0        37.1  26.3  42.9  30.0  50.0  31.7  31.0              36.9  25.5
                 59.2  55.3  65.4  50.0        62.9  66.7  53.6  52.5  50.0  60.0  58.6              58.5  60.0
                  8.3   8.5  11.5  25.0          .0   7.0   3.6  15.0    .0   8.3   8.6               3.1  14.5
                   .8    .0   3.8    .0          .0    .0    .0   2.5    .0    .0   1.7               1.5    .0
                  120    47    26    12     0    35    57    28    40     2    60    58     0     0    65    55     0
104.26.021.55  SHOULD NOT WASTE NATURAL RESOURCES
                 23.1  11.1       100.0        33.3  28.6  50.0    .0        33.3  20.0              23.1
                 61.5  66.7            .0        66.7  42.9  50.0 100.0        66.7  60.0              61.5
                 15.4  22.2            .0          .0  28.6    .0    .0          .0  20.0              15.4
                   .0    .0            .0          .0    .0    .0    .0          .0    .0                .0
                   13     9     0     1     0     3     7     2     5     0     3    10     0     0    13     0     0
104.26.022.55  UNDERSTAND POLLUTION
                 23.9  33.3  11.1              22.7  20.0  40.0   9.1        20.0  25.8              23.9
                 67.4  53.3  77.8              72.7  75.0  53.3  72.7        73.3  64.5              67.4
                  8.7  13.3  11.1               4.5   5.0   6.7  18.2         6.7   9.7               8.7
                   .0    .0    .0                .0    .0    .0    .0          .0    .0                .0
                   46    15     9     0     0    22    20    15    11     0    15    31     0     0    46     0     0
104.26.023.55  UNDERSTAND SELVES  BODY AND FUNCTIONS [IE IDENTIFY]
104.26.023.71    24.6  35.1  16.0  35.7    .0  20.5  29.7  25.0  17.4    .0  28.8  20.7              24.3  26.8  21.2
                 61.9  45.9  68.0  57.1  66.7  72.7  57.8  60.0  67.4 100.0  59.1  63.8              67.6  55.4  66.7
                 13.5  18.9  16.0   7.1  33.3   6.8  12.5  15.0  15.2    .0  12.1  15.5               8.1  17.9  12.1
                   .0    .0    .0    .0    .0    .0    .0    .0    .0    .0    .0    .0                .0    .0    .0
                  126    37    25    14     6    44    64    20    46     2    66    58     0     0    37    56    33
104.26.024.55  UNDERSTAND THAT THINGS GROW
                 17.3  22.5  17.1    .0  18.8  13.3  15.5  26.5  15.7   7.1  17.2  18.3  27.8  12.8   8.7  11.9  11.8
                 69.3  68.8  68.6 100.0  68.8  68.9  69.0  64.7  73.5  71.4  69.0  69.3  72.2  61.7  69.6  71.4  70.6
                 13.3   8.8  14.3    .0  12.5  17.8  15.5   8.8  10.8  21.4  13.8  12.4    .0  25.5  21.7  16.7  17.6
                   .0    .0    .0    .0    .0    .0    .0    .0    .0    .0    .0    .0    .0    .0    .0    .0    .0
                  225    80    35     4    16    90   116    34    83    14    58   153    79    47    23    42    34
104.26.025.55  UNDERSTAND THINGS ABOUT MEN AND NATURE
                 23.9  28.8  30.8  16.7    .0  18.3  21.8  27.6  25.8  30.0  19.1  26.4        16.2  24.6  31.7  13.6
                 61.2  53.0  59.0  83.3 100.0  64.8  62.4  55.2  62.9  50.0  63.2  60.9        73.0  56.5  50.0  86.4
                 14.4  16.7  10.3    .0    .0  16.9  14.9  17.2  11.3  20.0  17.6  11.8        10.8  17.4  18.3    .0
                   .5   1.5    .0    .0    .0    .0   1.0    .0    .0    .0    .0    .9          .0   1.4    .0    .0
                  188    66    39     6     6    71   101    29    62    10    68   110     0    37    69    60    22
104.26.026.55  [KNOW ABOUT] SURVIVAL OF THE FITTEST
                 14.3  12.5  44.4  33.3    .0   8.8  18.4   8.3   9.5        20.8  10.9              19.4           8.8
                 47.1  62.5  33.3    .0  50.0  47.1  50.0  41.7  42.9        37.5  52.2              52.8          41.2
                 31.4  18.8  22.2  66.7  37.5  35.3  28.9  33.3  38.1        33.3  30.4              25.0          38.2
                  7.1   6.3    .0    .0  12.5   8.8   2.6  16.7   9.5         8.3   6.5               2.8          11.8
                   70    16     9     3     8    34    38    12    21     0    24    46     0     0    36     0    34
104.27.001.72  DIFFERENTIATE BETWEEN FLOSS AND PIECE OF STRINGS
                 21.4  33.3  23.5    .0    .0  19.6  21.7  37.5   7.1        23.5  20.3              23.9          16.1
                 48.0  47.6  35.3 100.0  42.9  51.0  58.7  25.0  50.0        47.1  48.4              47.8          48.4
                 24.5  14.3  35.3    .0  57.1  21.6  13.0  33.3  35.7        23.5  25.0              20.9          32.3
                  6.1   4.8   5.9    .0    .0   7.8   6.5   4.2   7.1         5.9   6.3               7.5           3.2
                   98    21    17     2     7    51    46    24    28     0    34    64     0     0    67     0    31
104.27.002.73  GET TO KNOW THE FOODS OF OTHER RACIAL OR NATIONALITY GROUPS
                 14.5  18.5  13.8    .0  35.7   7.8  14.9  13.0  12.7    .0   5.0  19.6  20.3        15.0   2.3  17.2
                 53.0  59.3  44.8  60.0  35.7  54.7  54.0  39.1  60.3  42.9  65.0  50.0  66.2        50.0  46.5  31.0
                 29.5  18.5  41.4  40.0  28.6  32.8  28.7  39.1  25.4  57.1  25.0  27.7  12.2        35.0  46.5  44.8
                  3.0   3.7    .0    .0    .0   4.7   2.3   8.7   1.6    .0   5.0   2.7   1.4          .0   4.7   6.9
                  166    54    29     5    14    64    87    23    63    14    40   112    74     0    20    43    29
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Path Number	ALL	BLACK	HISP	NATIV	ASIAN	WHITE	PARNT	TEACH	STAFF	MIGR	RURAL	URBAN	NE	SE	CENT	SW	W
104.27.003.73	IDENTIFY PICTURE OF ITEMS THAT ARE EDIBLE OR NON-EDIBLE; KNOW EDIBLES																
	40.3	29.2	30.0	.0		55.6	34.5	52.9	35.3		52.6	34.9			40.3		
	45.2	58.3	50.0	100.0		29.6	48.3	29.4	58.8		31.6	51.2			45.2		
	12.9	12.5	20.0	.0		11.1	17.2	11.8	5.9		15.8	11.6			12.9		
	1.6	.0	.0	.0		3.7	.0	5.9	.0		.0	2.3			1.6		
	62	24	10	1	0	27	29	17	17	0	19	43	0	0	62	0	0
104.27.004.71	KNOW ABOUT SIMPLE BODY FUNCTIONS																
	39.0	43.2	50.0		42.9	28.6	37.5	43.8	36.7		40.0	38.8	39.0				
	56.1	48.6	30.0		57.1	67.9	52.5	56.3	63.3		53.3	56.7	56.1				
	4.9	8.1	.0		.0	3.6	10.0	.0	.0		6.7	4.5	4.9				
	.0	.0	.0		.0	.0	.0	.0	.0		.0	.0	.0				
	82	37	10	0	7	28	40	16	30	0	15	67	82	0	0	0	0
104.27.005.74	KNOW BREATHING AND RELAXATION TECHNIQUES																
	9.1	14.3	22.2	.0	.0	6.9	13.3	10.0	.0		11.1	8.1			12.5		6.5
	34.5	71.4	22.2	100.0	50.0	20.7	46.7	10.0	26.7		38.9	32.4			37.5		32.3
	47.3	14.3	44.4	.0	50.0	58.6	30.0	60.0	73.3		38.9	51.4			41.7		51.6
	9.1	.0	11.1	.0	.0	13.8	10.0	20.0	.0		11.1	8.1			8.3		9.7
	55	7	9	2	8	29	30	10	15	0	18	37	0	0	24	0	31
104.27.006.71	KNOW DANGERS OF EATING UNFAMILIAR PLANTS																
	26.8	41.2	37.5	33.3	.0	22.9	34.2	25.0	18.2		33.3	23.4			27.8		25.7
	62.0	52.9	50.0	66.7	62.5	68.6	60.5	41.7	72.7		50.0	68.1			61.1		62.9
	11.3	5.9	12.5	.0	37.5	8.6	5.3	33.3	9.1		16.7	8.5			11.1		11.4
	.0	.0	.0	.0	.0	.0	.0	.0	.0		.0	.0			.0		.0
	71	17	8	3	8	35	38	12	22	0	24	47	0	0	36	0	35
104.27.007.73	KNOW DIFFERENT USES OF FOOD																
	7.1	10.0		.0		.0	12.5	.0	.0		.0	9.1			7.1		
	42.9	30.0		100.0		66.7	50.0	.0	60.0		66.7	36.4			42.9		
	28.6	30.0		.0		33.3	12.5	100.0	20.0		33.3	27.3			28.6		
	21.4	30.0		.0		.0	25.0	.0	20.0		.0	27.3			21.4		
	14	10	0	1	0	3	8	2	5	0	3	11	0	0	14	0	0
104.27.008.72	KNOW HOW TO SWISH AND SPIT																
	14.3	20.0		.0		.0	12.5	50.0	.0		.0	18.2			14.3		
	71.4	60.0		100.0		100.0	75.0	.0	100.0		100.0	63.6			71.4		
	14.3	20.0		.0		.0	12.5	50.0	.0		.0	18.2			14.3		
	.0	.0		.0		.0	.0	.0	.0		.0	.0			.0		
	14	10	0	1	0	3	8	2	5	0	3	11	0	0	14	0	0
104.27.009.72	KNOW IMPORTANCE OF TEETH																
	28.9	39.4	40.0	.0	.0	24.1	34.4	33.3	17.6		34.2	26.5			36.0		11.4
	54.5	51.5	45.0	100.0	50.0	58.6	59.0	40.7	55.9		52.6	55.4			51.2		62.9
	15.7	9.1	15.0	.0	50.0	15.5	6.6	25.9	23.5		13.2	16.9			12.8		22.9
	.8	.0	.0	.0	.0	1.7	.0	.0	2.9		.0	1.2			.0		2.9
	121	33	20	2	8	58	61	27	34	0	38	83	0	0	86	0	35
104.27.010.71	KNOW IMPORTANCE OF WEARING CLEAN CLOTHES																
	38.2	38.7	50.0		50.0	33.3	45.3	47.8	26.5		37.9	38.2	43.9	28.6			
	54.2	53.2	40.0		50.0	58.8	45.3	52.2	63.3		51.7	54.9	45.1	69.4			
	6.9	6.5	10.0		.0	7.8	9.4	.0	8.2		10.3	5.9	9.8	2.0			
	.8	1.6	.0		.0	.0	.0	.0	2.0		.0	1.0	1.2	.0			
	131	62	10	0	8	51	64	23	49	0	29	102	82	49	0	0	0
104.27.011.71	KNOW NOT TO TAKE MEDICINE ON THEIR OWN																
	63.6	69.8	60.0		50.0	58.8	60.0	78.3	59.2		56.7	65.7	59.8	70.0			
	30.3	23.8	40.0		50.0	33.3	30.8	17.4	34.7		40.0	27.5	32.9	26.0			
	3.0	3.2	.0		.0	3.9	3.1	4.3	4.1		3.3	2.9	4.9	.0			
	3.0	3.2	.0		.0	3.9	6.2	.0	2.0		.0	3.9	2.4	4.0			
	132	63	10	0	8	51	65	23	49	0	30	102	82	50	0	0	0
104.27.012.71	KNOW RULES OF PERSONAL GROOMING																
	22.2	27.6	17.1	16.7	.0	20.5	24.3	30.6	14.9	.0	19.3	24.2	22.2	20.4	28.8	16.7	
	54.3	50.5	48.6	66.7	75.0	57.8	53.0	59.2	54.0	100.0	54.5	53.6	55.6	57.1	49.2	55.6	
	23.0	21.9	31.4	16.7	25.0	21.7	21.7	10.2	31.0	.0	26.1	21.6	22.2	22.4	20.3	27.8	
	.4	.0	2.9	.0	.0	.0	.9	.0	.0	.0	.0	.7	.0	.0	1.7	.0	
	243	105	35	12	8	83	115	49	87	2	88	153	81	49	59	54	0
104.27.013.72	KNOW THAT DRINKING MILK REGULARLY IS IMPORTANT FOR TEETH																
104.27.013.73	46.3	54.1	50.0		28.6	39.3	57.9	50.0	30.0		40.0	47.7	46.3				
	43.8	37.8	50.0		71.4	42.9	34.2	37.5	60.0		53.3	41.5	43.8				
	8.8	5.4	.0		.0	17.9	7.9	12.5	6.7		6.7	9.2	8.8				
	1.3	2.7	.0		.0	.0	.0	.0	3.3		.0	1.5	1.3				
	80	37	8	0	7	28	38	16	30	0	15	65	80	0	0	0	0
104.27.014.73	KNOW THE FOOD PREFERENCES IN THEIR RESPECTIVE CULTURES																
	19.9	28.6	26.3	.0	14.3	13.6	23.2	15.4	17.8		14.3	21.8	26.6		8.3		12.1
	50.7	64.3	31.6	100.0	64.3	42.4	46.4	46.2	60.0		42.9	53.5	57.0		33.3		48.5
	27.9	7.1	42.1	.0	21.4	40.7	29.0	34.6	22.2		40.0	23.8	16.5		58.3		33.3
	1.5	.0	.0	.0	.0	3.4	1.4	3.8	.0		2.9	1.0	.0		.0		6.1
	136	42	19	2	14	59	69	26	45	0	35	101	79	0	24	0	33
104.27.015.71	KNOW THE IMPORTANCE OF CHANGING OUT OF WET CLOTHES																
	39.0	40.5	50.0		57.1	28.6	50.0	31.3	30.0		26.7	41.8	39.0				
	56.1	51.4	50.0		42.9	67.9	45.0	68.8	63.3		66.7	53.7	56.1				
	3.7	5.4	.0		.0	3.6	5.0	.0	3.3		6.7	3.0	3.7				
	1.2	2.7	.0		.0	.0	.0	.0	3.3		.0	1.5	1.2				
	82	37	10	0	7	28	40	16	30	0	15	67	82	0	0	0	0
104.27.016.73	KNOW THE MAJOR GROUPS OF FOODS AND THEIR NUTRITIONAL VALUES																
	14.6	23.3	12.7	.0	6.7	10.4	14.8	19.3	12.4	6.3	13.8	15.8	23.2	8.3	15.5	11.9	9.1
	60.3	52.6	66.7	75.0	66.7	61.6	60.9	54.4	63.6	68.8	66.4	56.2	62.2	56.3	62.0	63.4	48.5
	22.7	22.4	17.5	25.0	20.0	25.6	22.5	22.8	21.5	18.8	17.2	26.1	14.6	29.2	21.1	22.8	36.4
	2.4	1.7	3.2	.0	6.7	2.4	1.8	3.5	2.5	6.3	2.6	2.0	.0	6.3	1.4	2.0	6.1
	335	116	63	16	15	125	169	57	121	16	116	203	82	48	71	101	33

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Path Number        ALL BLACK  HISP NATIV ASIAN WHITE PARNT TEACH STAFF  MIGR RURAL URBAN    NE    SE  CENT    SW     W
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104.27.017.73   KNOW THE NAMES OF FOOD THEY EAT; BE ABLE TO NAME DIFFERENT FOODS
                  16.4  22.9  15.2  11.8   6.7  12.3  16.6  25.8  11.6  13.3  17.7  15.9  19.5  20.0  18.5  12.7   9.1
                  66.3  65.6  56.1  64.7  66.7  72.3  65.2  66.1  68.2  46.7  65.3  68.2  78.0  62.0  67.4  59.8  60.6
                  17.0  11.5  28.8  23.5  26.7  14.6  17.7   8.1  20.2  40.0  16.9  15.5   2.4  18.0  14.1  26.5  30.3
                    .3    .0    .0    .0    .0    .8    .6    .0    .0    .0    .0    .5    .0    .0    .0   1.0    .0
                   359   131    66    17    15   130   181    62   129    15   124   220    82    50    92   102    33
104.27.018.71   KNOW THEY CAN VISIT THE DOCTOR  SICK AND WELL
                  35.4  37.8  40.0        28.6  32.1  42.5  31.3  30.0        33.3  35.8  35.4
                  58.5  54.1  60.0        71.4  60.7  50.0  62.5  66.7        53.3  59.7  58.5
                   6.1   8.1    .0          .0   7.1   7.5   6.3   3.3        13.3   4.5   6.1
                    .0    .0    .0          .0    .0    .0    .0    .0          .0    .0    .0
                    82    37    10     0     7    28    40    16    30     0    15    67    82     0     0     0     0
104.27.019.71   KNOW TO KEEP DIRT OUT OF OPEN CUTS AND SORES
                  19.0  50.0  30.0    .0  37.5   6.3  25.8  10.0  11.8        14.3  21.6              21.7        17.1
                  56.9  50.0  40.0 100.0  37.5  65.6  64.5  50.0  47.1        76.2  45.9              52.2        60.0
                  22.4    .0  30.0    .0  12.5  28.1   9.7  40.0  35.3         9.5  29.7              26.1        20.0
                   1.7    .0    .0    .0  12.5    .0    .0    .0   5.9          .0   2.7                .0         2.9
                    58     6    10     2     8    32    31    10    17     0    21    37     0     0    23     0    35
104.27.020.71   KNOW WHAT FOOD OR MEDICATION SHOULD OR SHOULD NOT
                  53.3  48.6  38.9 100.0 100.0  60.6  52.1  87.5  47.5  25.0  52.0  60.0        58.0        47.6
                  38.0  43.2  50.0    .0    .0  30.3  37.5  12.5  42.5  66.7  44.0  29.1        36.0        40.5
                   4.3   2.7   5.6    .0    .0   6.1   4.2    .0   5.0   8.3   4.0   3.6         6.0         2.4
                   4.3   5.4   5.6    .0    .0   3.0   6.3    .0   5.0    .0    .0   7.3          .0         9.5
                    92    37    18     3     1    33    48     8    40    12    25    55     0    50     0    42     0
104.27.021.72   KNOW WHEN TO BRUSH TEETH
                  30.8  35.4  27.3  25.0  12.5  32.5  27.0  46.2  28.6  18.8  38.7  26.1              42.4  23.7  20.0
                  58.9  56.9  56.4  62.5  75.0  60.0  64.3  43.6  58.4  56.3  54.8  62.6              51.1  62.9  68.6
                  10.3   7.7  16.4  12.5  12.5   7.5   8.7  10.3  13.0  25.0   6.5  11.3               6.5  13.4  11.4
                    .0    .0    .0    .0    .0    .0    .0    .0    .0    .0    .0    .0                .0    .0    .0
                   224    65    55    16     8    80   115    39    77    16    93   115     0     0    92    97    35
104.27.022.72   KNOW WHICH FOODS PROMOTE DENTAL HEALTH; WHICH FOODS ARE BAD
                  28.0  32.8  23.1  23.5  13.3  28.2  26.4  38.7  24.6  25.0  28.7  27.9  39.5  14.6  36.3  19.8  21.9
                  61.2  57.6  64.6  64.7  80.0  60.3  61.5  53.2  65.4  56.3  63.1  60.5  53.1  70.8  54.9  67.3  65.6
                   9.3   8.8  12.3  11.8   6.7   8.4   9.8   6.5  10.0  18.8   7.4   9.8   7.4  10.4   7.7  11.9   9.4
                   1.4    .8    .0    .0    .0   3.1   2.3   1.6    .0    .0    .8   1.9    .0   4.2   1.1   1.0   3.1
                   353   125    65    17    15   131   174    62   130    16   122   215    81    48    91   101    32
104.27.023.71   LEARN ABOUT MEDICAL DISCOVERIES
                    .0    .0    .0    .0          .0    .0    .0    .0    .0    .0    .0                      .0
                  45.5  33.3  45.0    .0        77.8  33.3    .0  63.6  42.9  40.0  50.0                    45.5
                  50.0  58.3  50.0 100.0        22.2  58.3 100.0  36.4  57.1  60.0  40.0                    50.0
                   4.5   8.3   5.0    .0          .0   8.3    .0    .0    .0    .0  10.0                     4.5
                    44    12    20     3     0     9    24     1    22    14    10    20     0     0     0    44     0
104.27.024.71   LEARN NOT TO GO OUTSIDE WHEN UNDERDRESSED; WHEN
                  23.7  42.9  50.0    .0    .0  18.8  34.4  20.0   5.9        28.6  21.1              37.5        14.3
                  52.5  42.9  40.0 100.0  62.5  53.1  59.4  30.0  52.9        52.4  52.6              50.0        54.3
                  23.7  14.3  10.0    .0  37.5  28.1   6.3  50.0  41.2        19.0  26.3              12.5        31.4
                    .0    .0    .0    .0    .0    .0    .0    .0    .0          .0    .0                .0          .0
                    59     7    10     2     8    32    32    10    17     0    21    38     0     0    24     0    35
104.27.025.71   LEARN NOT TO STEP ON DOG ELIMINATION
                  32.5  27.8  22.2        42.9  39.3  38.5  25.0  31.0        40.0  30.8  32.5
                  46.3  50.0  44.4        57.1  39.3  46.2  50.0  44.8        40.0  47.7  46.3
                  21.3  22.2  33.3          .0  21.4  15.4  25.0  24.1        20.0  21.5  21.3
                    .0    .0    .0          .0    .0    .0    .0    .0          .0    .0    .0
                    80    36     9     0     7    28    39    16    29     0    15    65    80     0     0     0     0
104.27.026.73   LEARN THE AMOUNT OF FOOD THEY NEED TO EAT
                  14.8  15.0  22.2    .0  20.0  12.9  17.8  13.3  10.8    .0  14.9  14.9  22.5  10.4  12.5  12.3   9.4
                  61.1  66.0  41.7  84.6  60.0  60.2  60.5  57.8  63.4 100.0  59.6  61.5  60.0  68.8  72.5  47.4  62.5
                  22.2  16.0  36.1   7.7  20.0  25.8  20.9  26.7  22.6    .0  23.4  21.7  17.5  18.8  15.0  35.1  25.0
                   1.9   3.0    .0   7.7    .0   1.1    .8   2.2   3.2    .0   2.1   1.9    .0   2.1    .0   5.3   3.1
                   257   100    36    13    15    93   129    45    93     2    94   161    80    48    40    57    32
104.27.027.73   LEARN TO EAT FOODS THAT ARE HEALTHFUL; RECOGNIZE FOUR BASIC FOOD
                  27.5  34.6  17.9  17.6  18.8  27.7  28.6  35.5  21.7   6.3  25.0  30.5  32.9  24.0  39.6  18.6  14.3
                  65.8  59.2  70.1  52.9  75.0  70.8  64.8  61.3  69.8  75.0  65.3  65.5  67.1  68.0  57.1  65.7  82.9
                   6.1   5.4  11.9  23.5   6.3   1.5   6.6   3.2   7.0  18.8   9.7   3.2    .0   8.0   2.2  14.7   2.9
                    .6    .8    .0   5.9    .0    .0    .0    .0   1.6    .0    .0    .9    .0    .0   1.1   1.0    .0
                   360   130    67    17    16   130   182    62   129    16   124   220    82    50    91   102    35
104.27.028.72   LEARN TO RINSE THE MOUTH AFTER EATING
                  22.5  25.0  29.7  18.2  25.0  16.7  15.8  34.7  24.4  50.0  20.7  23.2  25.6  14.9  26.4  20.7
                  53.8  59.0  40.5  54.5  75.0  51.2  64.9  49.0  43.0  50.0  58.6  51.0  56.1  48.9  56.6  51.7
                  22.5  14.0  29.7  27.3    .0  31.0  18.4  14.3  31.4    .0  20.7  23.8  17.1  34.0  17.0  25.9
                   1.3   2.0    .0    .0    .0   1.2    .9   2.0   1.2    .0    .0   2.0   1.2   2.1    .0   1.7
                   240   100    37    11     8    84   114    49    86     2    87   151    82    47    53    58     0
104.27.029.72   LEARN TO USE MOUTHWASH
                  13.5  22.0    .0          .0   8.9   8.7  28.6  10.0         6.9  16.4         8.7  18.0
                  34.4  31.7  22.2       100.0  37.8  41.3  23.8  30.0        37.9  32.8        26.1  42.0
                  40.6  41.5  55.6          .0  37.8  37.0  38.1  50.0        48.3  37.3        52.2  30.0
                  11.5   4.9  22.2          .0  15.6  13.0   9.5  10.0         6.9  13.4        13.0  10.0
                    96    41     9     0     1    45    46    21    30     0    29    67     0    46    50     0     0
104.27.030.72   RECOGNIZE DENTIST EQUIPMENT
                  26.9  21.4  20.0    .0        35.7  15.6  55.6  16.7        40.0  21.3              26.9
                  47.8  57.1  40.0 100.0        39.3  56.3  27.8  50.0        40.0  51.1              47.8
                  22.4  17.9  30.0    .0        25.0  25.0  11.1  27.8        20.0  23.4              22.4
                   3.0   3.6  10.0    .0          .0   3.1   5.6   5.6          .0   4.3               3.0
                    67    28    10     1     0    28    32    18    18     0    20    47     0     0    67     0     0
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Path Number	ALL	BLACK	HISP	NATIV	ASIAN	WHITE	PARNT	TEACH	STAFF	MIGR	RURAL	URBAN	NE	SE	CENT	SW	W
104.27.031.72	RECOGNIZE NAME AND USE OF DENTAL OBJECTS (TOOTHBRUSH TOOTHPASTE																
	21.4	25.8	23.5	33.3	.0	20.4	24.1	34.6	6.1		24.3	20.0			23.5		16.1
	50.9	58.1	35.3	66.7	42.9	51.9	57.4	30.8	57.6		48.6	52.0			51.9		48.4
	22.3	12.9	35.3	.0	57.1	20.4	13.0	30.8	30.3		21.6	22.7			18.5		32.3
	5.4	3.2	5.9	.0	.0	7.4	5.6	3.8	6.1		5.4	5.3			6.2		3.2
	112	31	17	3	7	54	54	26	33	0	37	75	0	0	81	0	31
104.27.032.71	RECOGNIZE POISONOUS LABELS AND SYMBOLS																
	61.4	69.9	64.6	40.0	40.0	57.9	60.3	69.8	58.2	42.9	65.1	61.6	61.0		74.3	53.3	45.7
	32.9	26.0	27.1	60.0	40.0	41.1	33.9	27.9	38.0	42.9	34.9	32.7	34.1		23.0	40.0	48.6
	3.4	2.7	6.3	.0	13.3	1.1	3.3	2.3	3.8	14.3	.0	3.8	2.4		1.4	6.7	5.7
	1.3	1.4	2.1	.0	6.7	.0	2.5	.0	.0	.0	.0	1.9	2.4		1.4	.0	.0
	236	73	48	5	15	95	121	43	79	14	63	159	82	0	74	45	35
104.27.033.72	RECOGNIZE THAT SUGAR IS NOT GOOD FOR HEALTH AND TEETH																
	25.0	50.0	30.0	50.0	.0	22.6	34.5	10.0	17.6		28.6	22.9			29.2		21.9
	64.3	50.0	70.0	50.0	85.7	61.3	62.1	70.0	64.7		61.9	65.7			62.5		65.6
	8.9	.0	.0	.0	14.3	12.9	3.4	10.0	17.6		4.8	11.4			8.3		9.4
	1.8	.0	.0	.0	.0	3.2	.0	10.0	.0		4.8	.0			.0		3.1
	56	6	10	2	7	31	29	10	17	0	21	35	0	0	24	0	32
104.27.034.72	REMEMBER PERIODIC DENTAL APPOINTMENTS (EVERY 6 MONTHS)																
	28.3	22.2	20.0			36.0	12.5	50.0	30.8		29.4	27.8			28.3		
	54.7	44.4	60.0			60.0	70.8	37.5	46.2		70.6	47.2			54.7		
	11.3	22.2	20.0			.0	4.2	12.5	23.1		.0	16.7			11.3		
	5.7	11.1	.0			4.0	12.5	.0	.0		.0	8.3			5.7		
	53	18	10	0	0	25	24	16	13	0	17	36	0	0	53	0	0
104.27.035.72	UNDERSTAND THAT INFECTION IN THE MOUTH IS MOST DANGEROUS																
	40.2	51.4	60.0		28.6	21.4	50.0	25.0	36.7		33.3	41.8	40.2				
	42.7	40.5	20.0		57.1	50.0	32.5	56.3	46.7		53.3	40.3	42.7				
	17.1	8.1	20.0		14.3	28.6	17.5	18.8	16.7		13.3	17.9	17.1				
	.0	.0	.0		.0	.0	.0	.0	.0		.0	.0	.0				
	82	37	10	0	7	28	40	16	30	0	15	67	82	0	0	0	0
104.27.036.72	UNDERSTAND THE FUNCTION OF TOOTHPASTE: (KNOW THAT TOOTHPASTE																
	28.4	36.2	36.7	.0	14.3	22.4	32.7	38.6	15.6		27.3	28.8	26.8		34.9		15.2
	53.7	53.6	40.0	100.0	64.3	55.3	56.1	40.9	57.8		56.4	52.7	63.4		47.7		45.5
	15.9	8.7	23.3	.0	21.4	18.8	10.2	18.2	23.4		16.4	15.8	8.5		16.3		33.3
	2.0	1.4	.0	.0	.0	3.5	1.0	2.3	3.1		.0	2.7	1.2		1.2		6.1
	201	69	30	3	14	85	98	44	64	0	55	146	82	0	86	0	33
104.27.037.73	UNDERSTAND WHY FREQUENT SNACKING IS HARMFUL																
	22.4	31.3	25.0	23.1	7.1	15.9	26.3	22.2	17.4	.0	24.1	21.7	25.9		16.0	22.4	18.8
	61.7	57.8	52.8	61.5	71.4	68.1	61.6	63.9	59.4	100.0	57.0	64.3	64.2		64.0	55.2	65.6
	15.3	10.9	22.2	15.4	21.4	14.5	11.1	13.9	21.7	.0	19.0	13.0	8.6		20.0	22.4	15.6
	.5	.0	.0	.0	.0	1.4	1.0	.0	1.4	.0	.0	.9	1.2		.0	.0	.0
	196	64	36	13	14	69	99	36	69	2	79	115	81	0	25	58	32
104.27.038.71	USE THEIR SENSES TO REFUSE TO TAKE MEDICINE BECAUSE IT																
	5.5	14.3	25.0	.0	.0	.0	10.0	.0	.0		.0	8.6			9.1		3.0
	34.5	42.9	37.5	50.0	28.6	32.3	46.7	11.1	25.0		35.0	34.3			40.9		30.3
	29.1	14.3	25.0	50.0	57.1	25.8	23.3	44.4	31.3		35.0	25.7			36.4		24.2
	30.9	28.6	12.5	.0	14.3	41.9	20.0	44.4	43.8		30.0	31.4			13.6		42.4
	55	7	8	2	7	31	30	9	16	0	20	35	0	0	22	0	33
104.28.001.55	DISTINGUISH BETWEEN LIVE THINGS (TREES) MADE BY NATURE AND MAN-MADE																
	19.5	23.6	18.0	18.8	6.3	18.0	19.4	26.7	16.0	25.0	15.3	21.6	23.3	20.8	22.9	18.2	5.7
	65.4	63.4	63.9	50.0	68.8	69.7	64.8	63.3	67.2	50.0	69.5	32.1	69.9	60.4	65.1	63.6	68.6
	13.9	13.0	16.4	31.3	18.8	10.7	14.5	10.0	15.2	25.0	15.3	12.3	6.8	14.6	10.8	18.2	22.9
	1.2	.0	1.6	.0	6.3	1.6	1.2	.0	1.6	.0	.0	2.0	.0	4.2	1.2	.0	2.9
	338	123	61	16	16	122	165	60	125	16	118	204	73	48	83	99	35
104.28.002.55	KNOW ABOUT THINGS CREATED BY HUMANITY																
	21.6	28.9	16.7	33.3	.0	19.6	19.2	27.3	23.8	25.0	17.0	23.8			22.2	23.5	12.5
	58.3	46.7	66.7	33.3	66.7	65.2	59.0	54.5	57.1	50.0	63.8	56.3			56.9	56.9	68.8
	20.1	24.4	16.7	33.3	33.3	15.2	21.8	18.2	19.0	25.0	19.1	20.0			20.8	19.6	18.8
	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0			.0	.0	.0
	139	45	36	6	6	46	78	22	42	12	47	80	0	0	72	51	16
104.28.003.55	KNOW HOW LIGHTS GO ON																
	18.3	23.1	.0		.0	18.6	14.0	22.7	20.7		14.3	20.0		19.1	17.4		
	64.5	56.4	70.0		100.0	69.8	67.4	63.6	62.1		67.9	63.1		61.7	67.4		
	16.1	20.5	20.0		.0	11.6	16.3	13.6	17.2		17.9	15.4		19.1	13.0		
	1.1	.0	10.0		.0	.0	2.3	.0	.0		.0	1.5		.0	2.2		
	93	39	10	0	1	43	43	22	29	0	28	65	0	47	46	0	0
104.28.004.55	LEARN ABOUT FAMILIAR SIMPLE MACHINES (PULLIES LEVERS)																
	6.9	6.7	5.0	33.3	.0	6.3	5.8	10.0	9.1	7.1	8.7	6.3		6.7	15.4	4.7	
	55.4	60.0	40.0	33.3	100.0	59.4	50.0	60.0	63.6	35.7	52.2	60.9		57.8	69.2	48.8	
	34.7	26.7	55.0	33.3	.0	34.4	38.5	30.0	27.3	57.1	34.8	29.7		33.3	7.7	44.2	
	3.0	6.7	.0	.0	.0	.0	5.8	.0	.0	.0	4.3	3.1		2.2	7.7	2.3	
	101	45	20	3	1	32	52	10	44	14	23	64	0	45	13	43	0
104.28.005.55	UNDERSTAND ABOUT PACKAGED OR MANUFACTURED PRODUCTS																
	10.7	15.0	5.9	10.0		11.1	11.1	22.2	4.3	.0	9.8	15.4			100.0	9.1	
	53.6	45.0	64.7	60.0		44.4	59.3	44.4	52.2	50.0	56.1	46.2			.0	54.5	
	32.1	35.0	23.5	30.0		44.4	25.9	33.3	39.1	50.0	31.7	30.8			.0	32.7	
	3.6	5.0	5.9	.0		.0	3.7	.0	4.3	.0	2.4	7.7			.0	3.6	
	56	20	17	10	0	9	27	9	23	2	41	13	0	0	1	55	0
104.28.006.55	UNDERSTAND HOW CERTAIN TOOLS ARE USED																
	18.6	26.5	.0	20.0		25.0	12.5	30.4	17.6	.0	17.5	20.5			24.5	13.2	
	55.9	47.1	65.4	50.0		59.4	62.5	56.5	47.1	.0	66.7	43.2			49.0	62.3	
	24.5	26.5	30.8	30.0		15.6	22.9	13.0	35.3	100.0	15.8	34.1			24.5	24.5	
	1.0	.0	3.8	.0		.0	2.1	.0	.0	.0	.0	2.3			2.0	.0	
	102	34	26	10	0	32	48	23	34	1	57	44	0	0	49	53	0

Path Number	ALL	BLACK	HISP	NATIV	ASIAN	WHITE	PARNT	TEACH	STAFF	MIGR	RURAL	URBAN	NE	SE	CENT	SW	W
104.28.007.55	UNDERSTAND HOW COMMUNICATIONS ARE USED																
	16.4	20.0	6.3	20.0		22.2	15.4	22.2	13.0	.0	17.1	15.4			100.0	14.8	
	63.6	60.0	81.3	50.0		55.6	69.2	55.6	60.9	100.0	68.3	46.2			.0	64.8	
	18.2	15.0	12.5	30.0		22.2	11.5	22.2	26.1	.0	14.6	30.8			.0	18.5	
	1.8	5.0	.0	.0		.0	3.8	.0	.0	.0	.0	7.7			.0	1.9	
	55	20	16	10	0	9	26	9	23	1	41	13	0	0	1	54	0
104.28.008.55	UNDERSTAND THINGS ABOUT MAN AND MAN-MADE WORLD;																
	10.0	19.5	8.0	8.3	.0	5.6	12.5	13.0	4.2	50.0	5.7	13.2		14.3	13.0	9.3	5.7
	68.6	58.5	72.0	66.7	62.5	75.9	63.9	69.6	75.0	50.0	68.6	69.1		67.9	78.3	66.7	65.7
	21.4	22.0	20.0	25.0	37.5	18.5	23.6	17.4	20.8	.0	25.7	17.6		17.9	8.7	24.1	28.6
	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0		.0	.0	.0	.0
	140	41	25	12	8	54	72	23	48	2	70	68	0	28	23	54	35
104.28.009.55	UNDERSTAND TV																
	11.3	15.8	11.8	.0		12.5	20.0	12.5	.0	.0	13.2	7.7			.0	11.5	
	39.6	21.1	64.7	55.6		12.5	44.0	50.0	34.8	100.0	44.7	15.4			100.0	38.5	
	45.3	57.9	23.5	44.4		62.5	36.0	37.5	56.5	.0	42.1	61.5			.0	46.2	
	3.8	5.3	.0	.0		12.5	.0	.0	8.7	.0	.0	15.4			.0	3.8	
	53	19	17	9	0	8	25	8	23	2	38	13	0	0	1	52	0
104.28.010.54	USE TV DIAL; DIAL A PHONE; TURN OVEN ON																
	29.1	29.1	21.1		12.5	32.9	26.7	48.7	19.4		28.3	29.4	31.3	30.6	24.5		
	54.9	51.9	63.2		75.0	53.9	55.8	38.5	64.5		54.3	55.1	63.8	53.1	43.4		
	13.2	12.7	15.8		12.5	13.2	14.0	12.8	12.9		15.2	12.5	5.0	16.3	22.6		
	2.7	6.3	.0		.0	.0	3.5	.0	3.2		2.2	2.9	.0	.0	9.4		
	182	79	19	0	8	76	86	39	62	0	46	136	80	49	53	0	0
104.29.001.55	KNOW ABOUT BIG BUILDINGS																
	8.0	15.6	14.3	.0	.0	3.9	9.8	6.3	8.8		.0	11.9		13.0	.0		6.1
	54.0	56.3	71.4	50.0	87.5	45.1	45.1	56.3	64.7		48.5	56.7		50.0	81.0		42.4
	37.0	28.1	14.3	.0	12.5	51.0	43.1	37.5	26.5		48.5	31.3		37.0	19.0		48.5
	1.0	.0	.0	50.0	.0	.0	2.0	.0	.0		3.0	.0		.0	.0		3.0
	100	32	7	2	8	51	51	16	34	0	33	67	0	46	21	0	33
104.29.002.55	KNOW ABOUT BRIDGES																
	8.0	12.5	16.7	.0	.0	5.8	5.9	12.5	11.8		6.1	9.0		12.8	4.8		3.1
	50.0	65.6	16.7	50.0	87.5	38.5	51.0	43.8	50.0		36.4	56.7		53.2	47.6		46.9
	40.0	21.9	66.7	.0	12.5	53.8	41.2	37.5	38.2		51.5	34.3		34.0	47.6		43.8
	2.0	.0	.0	50.0	.0	1.9	2.0	6.3	.0		6.1	.0		.0	.0		6.3
	100	32	6	2	8	52	51	16	34	0	33	67	0	47	21	0	32
104.29.003.55	KNOW ABOUT BUILDING AND CONSTRUCTION; USE BUILDING BLOCKS																
	10.6	14.9	.0	25.0	.0	9.4	7.4	10.0	15.6	.0	12.0	12.3		13.0	14.3	6.8	
	64.4	61.7	60.0	75.0	100.0	68.8	57.4	70.0	73.3	57.1	76.0	61.5		67.4	57.1	63.6	
	23.1	19.1	40.0	.0	.0	21.9	31.5	20.0	11.1	42.9	12.0	23.1		19.6	14.3	29.5	
	1.9	4.3	.0	.0	.0	.0	3.7	.0	.0	.0	.0	3.1		.0	14.3	.0	
	104	47	20	4	1	32	54	10	45	14	25	65	0	46	14	44	0
104.29.004.55	LEARN ABOUT ROADS																
	13.0	16.0			.0	10.0	9.1	14.3	16.7		8.3	14.7		13.0			
	54.3	48.0			100.0	60.0	40.9	85.7	61.1		33.3	61.8		54.3			
	32.6	36.0			.0	30.0	50.0	.0	22.2		58.3	23.5		32.6			
	.0	.0			.0	.0	.0	.0	.0		.0	.0		.0			
	46	25	0	0	1	20	22	7	18	0	12	34	0	46	0	0	0
104.29.005.55	MAKE STATEMENTS ABOUT WHO BUILDS THINGS																
	10.7	15.0	5.9	10.0		11.1	7.4	22.2	8.7	.0	9.8	15.4			100.0	9.1	
	66.1	65.0	64.7	80.0		55.6	77.8	33.3	60.9	100.0	70.7	46.2			.0	67.3	
	23.2	20.0	29.4	10.0		33.3	14.8	44.4	30.4	.0	19.5	38.5			.0	23.6	
	.0	.0	.0	.0		.0	.0	.0	.0	.0	.0	.0			.0	.0	
	56	20	17	10	0	9	27	9	23	2	41	13	0	0	1	55	0
104.30.001.55	KNOW ABOUT ROCKETS																
	10.9	12.0			.0	10.0	9.1	14.3	16.7		.0	14.7		10.9			
	52.2	52.0			100.0	50.0	40.9	57.1	61.1		50.0	52.9		52.2			
	34.8	32.0			.0	40.0	45.5	28.6	22.2		41.7	32.4		34.8			
	2.2	4.0			.0	.0	4.5	.0	.0		8.3	.0		2.2			
	46	25	0	0	1	20	22	7	18	0	12	34	0	46	0	0	0
104.30.002.55	KNOW ABOUT TRAINS																
	14.9	20.0			.0	9.5	17.4	14.3	16.7		7.7	17.6		14.9			
	48.9	48.0			100.0	47.6	39.1	71.4	50.0		46.2	50.0		48.9			
	36.2	32.0			.0	42.9	43.5	14.3	33.3		46.2	32.4		36.2			
	.0	.0			.0	.0	.0	.0	.0		.0	.0		.0			
	47	25	0	0	1	21	23	7	18	0	13	34	0	47	0	0	0
104.30.003.55	KNOW ABOUT TRANSPORTATION; UNDERSTAND THE DIFFERENT																
	11.5	16.7	14.3	33.3	.0	7.5	13.6	5.9	12.8		11.4	11.5		15.2	14.7		3.0
	62.8	59.5	71.4	33.3	75.0	64.2	54.2	70.6	71.8		54.3	66.7		58.7	64.7		66.7
	23.9	23.8	14.3	.0	12.5	28.3	30.5	23.5	12.8		31.4	20.5		26.1	20.6		24.2
	1.8	.0	.0	33.3	12.5	.0	1.7	.0	2.6		2.9	1.3		.0	.0		6.1
	113	42	7	3	8	53	59	17	39	0	35	78	0	46	34	0	33
104.30.004.55	KNOW WHY PLANES FLY																
	9.2	19.4	.0	.0	.0	3.4	8.9	.0	13.2	.0	9.1	11.5		15.6		2.4	
	39.1	41.7	27.8	33.3	100.0	41.4	33.3	75.0	36.8	30.8	40.9	40.4		46.7		31.0	
	44.8	33.3	72.2	66.7	.0	41.4	53.3	12.5	42.1	69.2	45.5	38.5		33.3		57.1	
	6.9	5.6	.0	.0	.0	13.8	4.4	12.5	7.9	.0	4.5	9.6		4.4		9.5	
	87	36	18	3	1	29	45	8	38	13	22	52	0	45	0	42	0
104.30.005.55	LEARN ABOUT CARS																
	11.8	20.5	11.8	.0	.0	8.2	9.9	12.9	14.0		4.2	15.6		15.2	9.2		12.1
	56.3	50.0	52.9	50.0	87.5	57.5	53.5	54.8	62.8		58.3	55.2		54.3	60.0		51.5
	29.2	27.3	29.4	.0	12.5	32.9	32.4	29.0	23.3		33.3	27.1		30.4	26.2		33.3
	2.8	2.3	5.9	50.0	.0	1.4	4.2	3.2	.0		4.2	2.1		.0	4.6		3.0
	144	44	17	2	8	73	71	31	43	0	48	96	0	46	65	0	33

Path Number	ALL	BLACK	HISP	NATIV	ASIAN	WHITE	PARNT	TEACH	STAFF	MIGR	RURAL	URBAN	NE	SE	CENT	SW	W
104.30.006.55	LEARN HOW THEY MAKE MISSILES																
	9.3	10.0	5.9	12.5		11.1	8.0	22.2	4.3	.0	10.3	7.7			100.0	7.5	
	35.2	30.0	47.1	37.5		22.2	52.0	11.1	30.4	50.0	43.6	7.7			.0	35.8	
	51.9	50.0	47.1	50.0		66.7	36.0	66.7	60.9	50.0	43.6	76.9			.0	52.8	
	3.7	10.0	.0	.0		.0	4.0	.0	4.3	.0	2.6	7.7			.0	3.8	
	54	20	17	8	0	9	25	9	23	2	39	13	0	0	1	53	0
104.30.007.55	LEARN WHAT MAKES BUSES AND CARS GO																
	10.0	14.7	3.7	.0		13.3	6.7	16.7	8.8	.0	7.3	14.0			15.2	5.6	
	51.0	38.2	59.3	66.7		53.3	60.0	45.8	44.1	50.0	56.4	44.2			56.5	46.3	
	37.0	47.1	33.3	22.2		33.3	28.9	37.5	44.1	50.0	34.5	39.5			26.1	46.3	
	2.0	.0	3.7	11.1		.0	4.4	.0	2.9	.0	1.8	2.3			2.2	1.9	
	100	34	27	9	0	30	45	24	34	2	55	43	0	0	46	54	0
104.30.008.55	UNDERSTAND HOW TRANSPORTATION IS USED [IE IDENTIFY]																
	9.7	18.5	4.0	16.7	.0	7.3	8.8	15.8	7.5	.0	12.9	6.1			8.7	12.7	5.7
	69.9	63.0	72.0	66.7	62.5	75.6	73.7	63.2	67.5	50.0	67.7	73.5			82.6	61.8	74.3
	19.5	14.8	24.0	16.7	37.5	17.1	15.8	21.1	25.0	50.0	19.4	18.4			8.7	23.6	20.0
	.9	3.7	.0	.0	.0	.0	1.8	.0	.0	.0	.0	2.0			.0	1.8	.0
	113	27	25	12	8	41	57	19	40	2	62	49	0	0	23	55	35
104.31.001.56	BE ABLE TO CLEARLY IDENTIFY WHAT IS EXPECTED WHAT IS																
	31.0	30.8	28.8	29.4	28.6	33.3	34.6	32.1	24.3	25.0	31.5	31.3	17.3		48.4	24.0	38.2
	58.2	59.6	53.0	47.1	64.3	61.0	56.9	60.4	60.4	56.3	56.5	59.3	75.3		45.1	56.0	58.8
	10.8	9.6	18.2	23.5	7.1	5.7	8.5	7.5	15.3	18.8	12.0	9.3	7.4		6.6	20.0	2.9
	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0		.0	.0	.0
	306	104	66	17	14	105	153	53	111	16	108	182	81	0	91	100	34
104.31.002.56	KNOW THE RULES AND CUSTOMS OF SOCIETY																
	25.5	29.6	20.4	25.0	.0	27.0	23.8	40.0	20.5	16.7	23.8	27.7		20.6	29.4	26.4	18.2
	54.7	49.4	59.2	50.0	62.5	57.3	54.8	40.0	62.7	66.7	55.4	53.1		52.9	49.4	57.1	63.6
	17.7	17.3	18.4	25.0	37.5	14.6	18.3	20.0	15.7	16.7	17.8	17.7		20.6	20.0	15.4	15.2
	2.1	3.7	2.0	.0	.0	1.1	3.2	.0	1.2	.0	3.0	1.5		5.9	1.2	1.1	3.0
	243	81	49	16	8	89	126	40	83	12	101	130	0	34	85	91	33
104.31.003.71	KNOW WATER SAFETY RULES																
	37.5	36.0			.0	40.9	43.5	71.4	21.1		14.3	47.1		37.5			
	50.0	48.0			100.0	50.0	43.5	28.6	63.2		64.3	44.1		50.0			
	10.4	16.0			.0	4.5	13.0	.0	10.5		21.4	5.9		10.4			
	2.1	.0			.0	4.5	.0	.0	5.3		.0	2.9		2.1			
	48	25	0	0	1	22	23	7	19	0	14	34	0	48	0	0	0
104.31.004.71	READ ABOUT SAFETY HABITS [TRAFFIC]																
	34.1	37.8	40.0		42.9	25.0	42.5	18.8	33.3		26.7	35.8	34.1				
	57.3	56.8	50.0		57.1	60.7	50.0	75.0	56.7		60.0	56.7	57.3				
	8.5	5.4	10.0		.0	14.3	7.5	6.3	10.0		13.3	7.5	8.5				
	.0	.0	.0		.0	.0	.0	.0	.0		.0	.0	.0				
	82	37	10	0	7	28	40	16	30	0	15	67	82	0	0	0	0
104.31.005.71	RECOGNIZE TRAFFIC LIGHTS																
	64.3	50.0		100.0		100.0	75.0	.0	60.0		100.0	54.5			64.3		
	35.7	50.0		.0		.0	25.0	100.0	40.0		.0	45.5			35.7		
	.0	.0		.0		.0	.0	.0	.0		.0	.0			.0		
	.0	.0		.0		.0	.0	.0	.0		.0	.0			.0		
	14	10	0	1	0	3	8	2	5	0	3	11	0	0	14	0	0
104.31.006.71	SAFETY HAZARDS; KNOW PLAYGROUND RULES AND EQUIPMENT																
	49.8	63.1	36.[illegible]	41.2	37.5	51.3	48.7	64.1	44.4	25.0	50.0	53.0			58.9	46.1	37.1
	48.5	36.9	57.[illegible]	52.9	62.5	48.8	47.8	35.9	54.3	62.5	47.9	47.0			41.1	50.0	62.9
	1.8	.0	5.[illegible]	5.9	.0	.0	3.5	.0	1.2	12.5	2.1	.0			.0	3.9	.0
	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0			.0	.0	.0
	227	65	57	17	8	80	115	39	81	16	94	117	0	0	90	102	35
104.99.001.51	DISTINGUISH THE FAMILIAR AND UNFAMILIAR ENVIRONMENT																
	22.5	18.2	23.5	33.3		22.2	26.1	.0	15.8	25.0	20.0	22.2				22.5	
	60.0	72.7	52.9	33.3		66.7	56.5	100.0	63.2	41.7	70.0	66.7				60.0	
	17.5	9.1	23.5	33.3		11.1	17.4	.0	21.1	33.3	10.0	11.1				17.5	
	.0	.0	.0	.0		.0	.0	.0	.0	.0	.0	.0				.0	
	40	11	17	3	0	9	23	1	19	12	10	18	0	0	0	40	0
105.01.001.51	BE ABLE TO IDENTIFY MISSING OBJECTS																
	22.7	22.2	33.3	15.4	.0	22.7	16.7	40.0	20.9	50.0	26.2	17.3			34.6	21.1	16.7
	68.9	70.4	51.9	69.2	87.5	75.0	76.7	55.0	67.4	50.0	64.6	75.0			65.4	64.9	77.8
	8.4	7.4	14.8	15.4	12.5	2.3	6.7	5.0	11.6	.0	9.2	7.7			.0	14.0	5.6
	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0			.0	.0	.0
	119	27	27	13	8	44	60	20	43	2	65	52	0	0	26	57	36
105.01.002.51	BE ABLE TO LOCATE A PICTURE WHICH DOES NOT BELONG WITH OTHERS																
	15.3	28.6	30.0	.0	.0	12.5	21.9	10.0	5.9		23.8	10.5			20.8		11.4
	74.6	57.1	70.0	100.0	75.0	78.1	68.8	90.0	76.5		76.2	73.7			75.0		74.3
	10.2	14.3	.0	.0	25.0	9.4	9.4	.0	17.6		.0	15.8			4.2		14.3
	.0	.0	.0	.0	.0	.0	.0	.0	.0		.0	.0			.0		.0
	59	7	10	2	8	32	32	10	17	0	21	38	0	0	24	0	35
105.01.003.52	BE ABLE TO PUT IN PICTURE SEQUENCE A NURSERY RHYME HEARD																
	8.9	8.3	5.0	33.3		10.0	4.0	.0	18.2	.0	20.0	9.5				8.9	
	57.8	75.0	40.0	33.3		80.0	60.0	100.0	50.0	35.7	60.0	71.4				57.8	
	33.3	16.7	55.0	33.3		10.0	36.0	.0	31.8	64.3	20.0	19.0				33.3	
	.0	.0	.0	.0		.0	.0	.0	.0	.0	.0	.0				.0	
	45	12	20	3	0	10	25	1	22	14	10	21	0	0	0	45	0
105.01.004.51	CAN DO SIMPLE TO INCREASINGLY COMPLEX PUZZLES																
	16.6	16.5	12.1	6.3	18.8	20.0	10.7	25.0	20.7	12.5	19.5	15.2	15.4	16.7	19.7	17.8	8.6
	57.7	54.8	63.6	50.0	62.5	57.6	55.0	65.0	58.7	56.3	51.7	61.3	62.8	39.6	59.2	57.4	68.6
	23.7	27.0	22.7	43.8	18.8	19.2	31.4	10.0	19.0	31.3	28.8	20.1	15.4	39.6	21.1	24.8	22.9
	2.1	1.7	1.5	.0	.0	3.2	3.0	.0	1.7	.0	.0	3.4	6.4	4.2	.0	.0	.0
	338	115	66	16	16	125	169	60	121	16	118	204	78	48	76	101	35

Path Number	ALL	BLACK	HISP	NATIV	ASIAN	WHITE	PARNT	TEACH	STAFF	MIGR	RURAL	URBAN	NE	SE	CENT	SW	W
105.01.005.51	CAN DUPLICATE A PATTERN																
	27.5	23.5	20.0			33.3	13.0	56.3	16.7		31.3	25.7			27.5		
	41.2	35.3	30.0			50.0	47.8	37.5	33.3		56.3	34.3			41.2		
	23.5	35.3	20.0			16.7	30.4	6.3	33.3		12.5	28.6			23.5		
	7.8	5.9	30.0			.0	8.7	.0	16.7		.0	11.4			7.8		
	51	17	10	0	0	24	23	16	12	0	16	35	0	0	51	0	0
105.01.006.51	KNOW IF SOMETHING IS MISSING FROM THE TOY BOX																
	10.1	15.4	5.7	7.7	20.0	5.7	9.2	17.1	6.8	.0	6.3	12.8	16.3		7.7	7.0	2.9
	49.0	58.5	45.7	30.8	46.7	45.7	43.9	40.0	60.3	.0	58.2	43.6	62.5		46.2	42.1	31.4
	35.4	24.6	45.7	46.2	33.3	38.6	37.8	40.0	31.5	100.0	34.2	35.0	17.5		46.2	47.4	48.6
	5.6	1.5	2.9	15.4	.0	10.0	9.2	2.9	1.4	.0	1.3	8.5	3.8		.0	3.5	17.1
	198	65	35	13	15	70	98	35	73	2	79	117	80	0	26	57	35
105.01.007.51	PUT 5 PIECE PUZZLE TOGETHER																
	38.5	50.0	40.0	100.0		25.0	32.3	61.1	29.4		30.0	42.2			38.5		
	50.8	34.6	30.0	.0		75.0	51.6	38.9	58.8		65.0	44.4			50.8		
	9.2	15.4	20.0	.0		.0	16.1	.0	5.9		5.0	11.1			9.2		
	1.5	.0	10.0	.0		.0	.0	.0	5.9		.0	2.2			1.5		
	65	26	10	1	0	28	31	18	17	0	20	45	0	0	65	0	0
105.01.008.51	RECOGNIZE PATTERNS IN SETS OF SYMBOLS																
	16.9	42.9	40.0	.0	.0	9.4	25.0	10.0	5.9		19.0	15.8			25.0		11.4
	66.1	57.1	50.0	50.0	75.0	71.9	59.4	60.0	82.4		61.9	68.4			62.5		68.6
	16.9	.0	10.0	50.0	25.0	18.8	15.6	30.0	11.8		19.0	15.8			12.5		20.0
	.0	.0	.0	.0	.0	.0	.0	.0	.0		.0	.0			.0		.0
	59	7	10	2	8	32	32	10	17	0	21	38	0	0	24	0	35
105.01.009.51	RECOGNIZE SEQUENCES AND BE ABLE TO PUT THINGS (PICTURES) IN																
	19.5	27.0	19.2	.0	.0	23.3	18.8	18.2	21.3	50.0	20.0	18.0			27.8	19.3	11.4
	68.0	59.5	61.5	92.9	75.0	69.8	68.8	72.7	66.0	50.0	63.1	73.8			69.4	59.6	80.0
	11.7	10.8	19.2	7.1	25.0	7.0	12.5	9.1	10.6	.0	16.9	6.6			2.8	19.3	8.6
	.8	2.7	.0	.0	.0	.0	.0	.0	2.1	.0	.0	1.6			.0	1.8	.0
	128	37	26	14	8	43	64	22	47	2	65	61	0	0	36	57	35
105.01.010.51	REPLACE THE MISSING PART OF THE PICTURE																
	18.3	30.8	16.7	33.3	.0	13.3	19.0	23.1	16.3	.0	27.3	17.6			21.6	15.9	17.6
	70.4	65.4	63.3	50.0	87.5	77.8	73.0	61.5	67.4	57.1	63.6	76.5			78.4	61.4	73.5
	11.3	3.8	20.0	16.7	12.5	8.9	7.9	15.4	16.3	42.9	9.1	5.9			.0	22.7	8.8
	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0			.0	.0	.0
	115	26	30	6	8	45	63	13	43	14	33	68	0	0	37	44	34
105.01.011.52	SEQUENCE PICTURE CARDS TO TELL A STORY																
	16.1	12.7	22.2	33.3	12.5	18.1	13.9	26.5	13.0		17.3	15.6	11.4	20.8	24.3		11.4
	66.3	67.1	66.7	66.7	81.3	62.7	57.4	73.5	76.8		57.7	69.4	81.0	41.7	56.8		77.1
	16.6	17.7	11.1	.0	6.3	19.3	26.7	.0	10.1		21.2	15.0	7.6	33.3	18.9		11.4
	1.0	2.5	.0	.0	.0	.0	2.0	.0	.0		3.8	.0	.0	4.2	.0		.0
	199	79	18	3	16	83	101	34	69	0	52	147	79	48	37	0	35
105.01.012.52	TALK ABOUT PICTURES IN ORDER; RESPOND WITH LANGUAGE TO PICTURES;																
	23.8	24.5	17.9	5.9	26.7	29.2	18.8	49.0	18.2	6.3	24.8	24.7	30.4		33.7	15.5	8.6
	65.7	68.4	65.7	76.5	60.0	62.3	68.8	47.1	70.9	68.8	65.1	65.7	67.1		55.8	69.9	74.3
	10.6	7.1	16.4	17.6	13.3	8.5	12.3	3.9	10.9	25.0	10.1	9.6	2.5		10.5	14.6	17.1
	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0		.0	.0	.0
	303	98	67	17	15	106	154	51	110	16	109	178	79	0	86	103	35
105.07.001.61	BECOME AWARE OF HOW THEIR ACTIONS AFFECT OTHER PEOPLE																
105.07.001.63	34.1	42.3	21.4	.0		42.9	25.6	85.7	19.4	15.4	36.4	38.0			48.8	20.5	
	55.3	50.0	64.3	100.0		46.4	55.8	14.3	77.4	61.5	54.5	54.0			43.9	65.9	
	10.6	7.7	14.3	.0		10.7	18.6	.0	3.2	23.1	9.1	8.0			7.3	13.6	
	.0	.0	.0	.0		.0	.0	.0	.0	.0	.0	.0			.0	.0	
	85	26	28	3	0	28	43	14	31	13	22	50	0	0	41	44	0
105.07.002.63	KNOW THAT THE CHARACTER THEY DEVELOP IN THEMSELVES DETERMINES THEIR																
	36.6	54.5	21.1	66.7		37.5	36.0	.0	33.3	16.7	40.0	47.4				36.6	
	53.7	36.4	63.2	33.3		62.5	52.0	100.0	55.6	58.3	60.0	47.4				53.7	
	9.8	9.1	15.8	.0		.0	12.0	.0	11.1	25.0	.0	5.3				9.8	
	.0	.0	.0	.0		.0	.0	.0	.0	.0	.0	.0				.0	
	41	11	19	3	0	8	25	1	18	12	10	19	0	0	0	41	0
105.09.001.67	CAN PLAY -SIMON SAYS-																
	12.5	8.1	.0		28.6	17.9	15.8	25.0	3.3		20.0	10.8	12.5				
	61.3	75.7	37.5		57.1	50.0	57.9	43.8	73.3		60.0	61.5	61.3				
	22.5	13.5	62.5		14.3	25.0	23.7	25.0	20.0		20.0	23.1	22.5				
	3.8	2.7	.0		.0	7.1	2.6	6.3	3.3		.0	4.6	3.8				
	80	37	8	0	7	28	38	16	30	0	15	65	80	0	0	0	0
105.11.001.52	BE ABLE TO FOLLOW DIRECTIONS (TWO - FOUR-PART INSTRUCTIONS);																
105.11.001.64	32.9	37.2	28.4	11.8	18.8	35.3	27.5	53.2	31.3	18.8	34.9	32.7	18.5	32.7	47.3	35.9	19.4
	56.6	52.7	59.7	70.6	68.8	55.6	60.4	43.5	57.3	75.0	52.4	57.7	67.9	40.8	51.6	53.4	75.0
	10.5	10.1	11.9	17.6	12.5	9.0	12.1	3.2	11.5	6.3	12.7	9.5	13.6	26.5	1.1	10.7	5.6
	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0
	362	129	67	17	16	133	182	62	131	16	126	220	81	49	93	103	36
105.11.002.64	WHO ARE UNDER 6 [KNOW THAT YOU] RECEIVE IMMEDIATE REWARDS FOR TASKS																
	16.7	19.3	13.6	21.4	.0	16.2	17.1	21.2	13.5	28.6	15.8	15.9	13.9	17.4	100.0	16.8	
	44.1	45.5	29.5	42.9	87.5	47.1	45.0	42.4	44.9	35.7	44.7	44.7	39.2	47.8	.0	47.4	
	33.8	30.7	47.7	14.3	12.5	35.3	33.3	33.3	32.6	35.7	30.3	35.6	44.3	28.3	.0	28.4	
	5.4	4.5	9.1	21.4	.0	1.5	4.5	3.0	9.0	.0	9.2	3.8	2.5	6.5	.0	7.4	
	222	88	44	14	8	68	111	33	89	14	76	132	79	46	2	95	0
105.11.003.64	[KNOWING THAT IF YOU] COMPLETE A TASK AND [YOU WILL] BE COMPLIMENTED																
	23.0	25.4	20.0	21.4	100.0	20.9	22.1	41.2	18.5	20.0	17.6	29.0		24.0	100.0	21.0	
	52.6	45.8	48.6	57.1	.0	65.1	51.9	41.2	60.0	53.3	55.9	49.3		58.0	.0	51.0	
	19.7	23.7	25.7	14.3	.0	11.6	22.1	17.6	15.4	26.7	19.1	18.8		16.0	.0	22.0	
	4.6	5.1	5.7	7.1	.0	2.3	3.9	.0	6.2	.0	7.4	2.9		2.0	.0	6.0	
	152	59	35	14	1	43	77	17	65	15	68	69	0	50	2	100	0

Path Number	ALL	BLACK	HISP	NATIV	ASIAN	WHITE	PARNT	TEACH	STAFF	MIGR	RURAL	URBAN	NE	SE	CENT	SW	W
105.13.001.52	BE ABLE TO DELIVER A MESSAGE																
	15.1	18.4	9.1	7.7		22.7	16.7	27.3	8.3	14.3	19.2	10.0			30.0	13.5	
	64.2	68.4	60.6	76.9		54.5	63.0	36.4	68.8	50.0	65.4	67.5			50.0	65.6	
	17.9	13.2	21.2	15.4		22.7	20.4	18.2	20.8	14.3	15.4	22.5			20.0	17.7	
	2.8	.0	9.1	.0		.0	.0	18.2	2.1	21.4	.0	.0			.0	3.1	
	106	38	33	13	0	22	54	11	48	14	52	40	0	0	10	96	0
105.13.002.52	BE ABLE TO RELATE AT HOME A STORY THEY HEARD AT SCHOOL																
	15.1	21.8	18.5	9.1	.0	7.7	16.4	26.9	7.4	50.0	16.1	13.6	16.0		.0	14.3	
	64.7	56.4	63.0	63.6	71.4	76.9	67.2	69.2	59.3	50.0	57.1	70.4	69.1		50.0	58.9	
	19.4	21.8	18.5	27.3	28.6	12.8	16.4	3.8	31.5	.0	26.8	14.8	13.6		50.0	26.8	
	.7	.0	.0	.0	.0	2.6	.0	.0	1.9	.0	.0	1.2	1.2		.0	.0	
	139	55	27	11	7	39	67	26	54	2	56	81	81	0	2	56	0
105.13.003.52	BE ABLE TO RETELL STORIES EVEN THOUGH THEY DO NOT SEEM																
	13.3	.0	40.0			14.3	18.8	11.1	.0		20.0	10.0			13.3		
	33.3	36.4	20.0			35.7	31.3	44.4	20.0		30.0	35.0			33.3		
	36.7	36.4	20.0			42.9	31.3	33.3	60.0		50.0	30.0			36.7		
	16.7	27.3	20.0			7.1	18.8	11.1	20.0		.0	25.0			16.7		
	30	11	5	0	0	14	16	9	5	0	10	20	0	0	30	0	0
105.13.004.52	KNOW IF SOMETHING IS LEFT OUT OF FAVORITE STORY BEING TOLD																
105.13.004.64	18.2	20.8	18.5	.0	14.3	16.7	14.8	29.4	18.4	.0	12.0	22.6	23.5			7.5	
	67.8	68.8	55.6	66.7	71.4	75.0	67.2	64.7	71.4	50.0	72.0	69.0	70.4			62.5	
	13.2	8.3	25.9	33.3	14.3	8.3	16.4	5.9	10.2	50.0	16.0	7.1	4.9			30.0	
	.8	2.1	.0	.0	.0	.0	1.6	.0	.0	.0	.0	1.2	1.2			.0	
	121	48	27	3	7	36	61	17	49	12	25	84	81	0	0	40	0
105.13.005.52	RECOGNIZE SEQUENCE IN A STORY; TELL A STORY IN SEQUENCE																
	13.1	10.1	14.9	5.9	12.5	16.0	8.3	36.1	8.4	6.3	12.8	13.7	5.1	18.0	26.1	7.8	5.6
	62.8	65.1	58.2	76.5	62.5	61.1	58.0	59.0	71.0	43.8	64.0	63.5	64.6	54.0	53.3	67.0	83.3
	22.5	23.3	26.9	17.6	25.0	19.8	30.9	4.9	18.3	50.0	20.8	21.5	24.1	26.0	20.7	25.2	11.1
	1.7	1.6	.0	.0	.0	3.1	2.8	.0	2.3	.0	2.4	1.4	6.3	2.0	.0	.0	.0
	360	129	67	17	16	131	181	61	131	16	125	219	79	50	92	103	36
105.13.006.52	RETELL A SHORT STORY READ TO THEM FROM BEGINNING TO END																
	11.1	17.6	11.1	.0	.0	11.4	15.0	18.2	4.5		13.0	10.2			16.2		5.7
	59.7	52.9	66.7	66.7	62.5	60.0	55.0	54.5	68.2		60.9	59.2			64.9		54.3
	29.2	29.4	22.2	33.3	37.5	28.6	30.0	27.3	27.3		26.1	30.6			18.9		40.0
	.0	.0	.0	.0	.0	.0	.0	.0	.0		.0	.0			.0		.0
	72	17	9	3	8	35	40	11	22	0	23	49	0	0	37	0	35
105.14.001.53	CAN USE CONTEXT TO DETERMINE MISSING WORD; BE ABLE TO																
	13.7	15.8	15.4	.0	14.3	13.2	11.8	20.0	13.0	.0	5.2	20.0	16.0		.0	10.7	
	66.2	68.4	46.2	72.7	85.7	71.1	55.9	80.0	74.1	.0	75.9	60.0	64.2		100.0	67.9	
	20.1	15.8	38.5	27.3	.0	15.8	32.4	.0	13.0	100.0	19.0	20.0	19.8		.0	21.4	
	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0		.0	.0	
	139	57	26	11	7	38	68	25	54	1	58	80	81	0	2	56	0
105.14.002.53	FILL IN WORDS OMITTED FROM STORIES BEING READ																
	.0	.0		.0		.0	.0	.0	.0		.0	.0			.0		
	78.6	80.0		100.0		66.7	62.5	100.0	100.0		100.0	72.7			78.6		
	21.4	20.0		.0		33.3	37.5	.0	.0		.0	27.3			21.4		
	.0	.0		.0		.0	.0	.0	.0		.0	.0			.0		
	14	10	0	1	0	3	8	2	5	0	3	11	0	0	14	0	0
105.16.001.54	ABLE TO DO SIMPLE SUBTRACTIONS (SMALL NUMBERS--LESS THAN 5) AND																
	32.0	32.7	22.7	26.7	25.0	38.4	32.3	44.4	27.8	26.7	34.1	31.3	26.9	43.8	37.5	29.4	
	57.0	56.7	56.8	66.7	62.5	54.8	54.8	52.8	60.8	66.7	47.1	61.8	70.5	39.6	56.3	54.9	
	9.0	7.7	18.2	6.7	12.5	5.5	10.5	2.8	8.2	6.7	14.1	6.3	2.6	12.5	6.3	12.7	
	2.0	2.9	2.3	.0	.0	1.4	2.4	.0	3.1	.0	4.7	.7	.0	4.2	.0	2.9	
	244	104	44	15	8	73	124	36	97	15	85	144	78	48	16	102	0
105.16.002.54	BE ABLE TO ADD OR SUBTRACT OBJECTS CORRECTLY (1-10)																
	37.8	37.2	16.7	35.7	44.4	46.2	33.6	54.8	33.3	.0	36.1	39.7		45.8	41.1	36.8	20.0
	50.4	47.4	66.7	57.1	44.4	46.2	54.3	42.9	50.0	100.0	49.5	50.4		37.5	47.8	50.9	74.3
	10.0	10.3	16.7	7.1	11.1	7.5	9.5	2.4	15.4	.0	12.4	8.4		12.5	10.0	10.5	5.7
	1.7	5.1	.0	.0	.0	.0	2.6	.0	1.3	.0	2.1	1.5		4.2	1.1	1.8	.0
	230	78	36	14	9	93	116	42	78	2	97	131	0	48	90	57	35
105.16.003.54	BE ABLE TO ADD SIMPLE DIGITS I.E. SMALL NUMBERS																
	35.3	36.2	33.3	23.5	25.0	38.2	35.2	51.6	27.9	31.3	36.3	35.0	26.6	44.0	42.7	33.0	30.6
	55.7	54.3	53.0	70.6	68.8	55.0	56.4	43.5	61.2	50.0	51.6	58.5	73.4	44.0	44.9	54.4	63.9
	8.4	8.7	13.6	5.9	6.3	6.1	8.4	4.8	9.3	18.8	11.3	6.0	.0	12.0	12.4	10.7	5.6
	.6	.8	.0	.0	.0	.8	.0	.0	1.6	.0	.8	.5	.0	.0	.0	1.9	.0
	357	127	66	17	16	131	179	62	129	16	124	217	79	50	89	103	36
105.16.004.54	BE ABLE TO DO SIMPLE DIVISION (SMALL NUMBERS)																
	23.6	32.4	13.0	14.3	.0	27.7	23.9	29.6	23.0	20.0	31.3	19.0	20.3		50.0	25.7	
	54.4	52.9	50.0	57.1	57.1	59.6	53.3	51.9	55.4	53.3	46.3	60.0	63.3		50.0	47.5	
	16.5	10.3	30.4	21.4	28.6	8.5	17.4	18.5	13.5	26.7	14.9	16.0	13.9		.0	18.8	
	5.5	4.4	6.5	7.1	14.3	4.3	5.4	.0	8.1	.0	7.5	5.0	2.5		.0	7.9	
	182	68	46	14	7	47	92	27	74	15	67	100	79	0	2	101	0
105.16.005.54	BE ABLE TO PLACE RANDOM NUMBERS 1-10 IN CORRECT SEQUENCE																
	28.9	30.9	17.9	29.4	22.2	33.7	28.9	45.7	21.8	12.5	34.5	26.6		32.0	34.1	26.2	19.4
	54.6	53.2	55.4	52.9	66.7	54.8	54.9	47.8	55.4	75.0	45.5	59.1		48.0	49.5	56.3	72.2
	15.7	13.8	26.8	17.6	11.1	11.5	14.8	6.5	22.8	12.5	19.1	13.6		20.0	14.3	17.5	8.3
	.7	2.1	.0	.0	.0	.0	1.4	.0	.0	.0	.9	.6		.0	2.2	.0	.0
	280	94	56	17	9	104	142	46	101	16	110	154	0	50	91	103	36
105.16.006.54	BE ABLE TO PLAY GAMES INVOLVING NUMBERS (HIDE & SEEK																
	13.8	17.5	14.8	.0	22.2	11.8	18.3	18.5	6.0	.0	16.9	11.5		18.8	10.0	13.8	11.4
	59.1	58.7	59.3	78.6	33.3	58.8	51.6	63.0	67.2	50.0	62.7	56.3		47.9	67.5	67.2	51.4
	26.0	22.2	25.9	21.4	44.4	27.9	28.0	18.5	26.9	50.0	18.1	32.3		29.2	22.5	19.0	37.1
	1.1	1.6	.0	.0	.0	1.5	2.2	.0	.0	.0	2.4	.0		4.2	.0	.0	.0
	181	63	27	14	9	68	93	27	67	2	83	96	0	48	40	58	35

Path Number	ALL	BLACK	HISP	NATIV	ASIAN	WHITE	PARNT	TEACH	STAFF	MIGR	RURAL	URBAN	NE	SE	CENT	SW	W
105.16.007.54	COUNT BY 5-S 2-S AND 10-S																
	42.0	29.4	33.3			54.2	34.8	66.7	25.0		50.0	38.2			42.0		
	34.0	23.5	22.2			45.8	34.8	26.7	41.7		43.8	29.4			34.0		
	16.0	23.5	44.4			.0	13.0	6.7	33.3		.0	23.5			16.0		
	8.0	23.5	.0			.0	17.4	.0	.0		6.3	8.8			8.0		
	50	17	9	0	0	24	23	15	12	0	16	34	0	0	50	0	0
105.16.008.54	KNOW THE CONCEPT -MORE THAN- AND -LESS THAN- DISTINGUISH																
	26.3	29.6	18.2	11.8	12.5	31.0	22.5	35.5	26.7	18.8	26.0	27.1	27.2	35.6	30.0	24.5	8.6
	61.8	60.0	62.1	64.7	75.0	61.2	62.4	54.8	65.6	56.3	60.2	63.1	72.8	40.0	56.7	58.8	85.7
	10.8	9.6	18.2	23.5	12.5	6.2	13.9	9.7	6.1	25.0	11.4	9.3	.0	17.8	13.3	15.7	5.7
	1.1	.8	1.5	.0	.0	1.6	1.2	.0	1.5	.0	2.4	.5	.0	6.7	.0	1.0	.0
	353	125	66	17	16	129	173	62	131	16	123	214	81	45	90	102	35
105.16.009.54	KNOW WHETHER ONE IS OLDER THAN ANOTHER CHILD																
	10.0	14.0	21.1	.0	.0	6.6	12.7	11.5	4.3		5.6	11.5	11.1		13.0		5.6
	57.9	62.8	42.1	50.0	80.0	54.1	63.4	53.8	55.3		63.9	55.8	66.7		43.5		47.2
	28.6	20.9	26.3	50.0	20.0	36.1	21.1	23.1	40.4		27.8	28.8	19.8		34.8		44.4
	3.6	2.3	10.5	.0	.0	3.3	2.8	11.5	.0		2.8	3.8	2.5		8.7		2.8
	140	43	19	2	15	61	71	26	47	0	36	104	81	0	23	0	36
105.16.010.54	UNDERSTAND THE CONCEPTS FIRST-SECOND-THIRD- UP TO TENTH																
	18.2	20.7	12.8	15.4	6.7	20.8	17.7	25.0	14.1	.0	19.4	17.6	16.3		25.3	15.5	11.1
	67.6	65.9	61.7	76.9	73.3	69.8	65.3	67.3	70.6	100.0	67.3	67.3	75.0		55.7	67.2	77.8
	13.4	12.2	23.4	7.7	20.0	9.4	16.1	7.7	14.1	.0	13.3	13.7	7.5		17.7	17.2	11.1
	.8	1.2	2.1	.0	.0	.0	.8	.0	1.2	.0	.0	1.3	1.3		1.3	.0	.0
	253	82	47	13	15	96	124	52	85	2	98	153	80	0	79	58	36
105.16.011.54	USE FINGERS TO ADD SMALL NUMBER																
	32.5	40.6	40.0	33.3	.0	30.0	32.3	42.9	26.5		41.5	28.0			41.4		11.1
	54.5	43.8	45.0	66.7	87.5	58.3	56.5	42.9	58.8		48.8	57.3			44.8		77.8
	12.2	15.6	15.0	.0	12.5	10.0	11.3	10.7	14.7		7.3	14.6			13.8		8.3
	.8	.0	.0	.0	.0	1.7	.0	3.6	.0		2.4	.0			.0		2.8
	123	32	20	3	8	60	62	28	34	0	41	82	0	0	87	0	36
105.18.001.54	BE ABLE TO COUNT CHANGE AT THE STORE UP TO ONE DOLLAR																
	31.2	35.9	26.7	35.7	12.5	30.3	30.1	41.7	25.9	50.0	31.0	31.1	26.3	37.5	35.9	34.5	16.7
	48.1	47.9	46.7	42.9	68.8	46.7	48.7	46.7	49.1	50.0	44.8	50.0	63.8	35.4	37.0	46.6	61.1
	17.5	11.1	26.7	21.4	12.5	20.5	17.3	10.0	22.2	.0	20.7	15.8	7.5	22.9	22.8	17.2	19.4
	3.2	5.1	.0	.0	6.3	2.5	3.8	1.7	2.8	.0	3.4	3.1	2.5	4.2	4.3	1.7	2.8
	314	117	45	14	16	122	156	60	108	2	116	196	90	48	92	58	36
105.18.002.54	BE ABLE TO COUNT MONEY																
	42.0	46.7	30.0			44.0	26.1	66.7	41.7		47.1	39.4			42.0		
	42.0	20.0	50.0			52.0	47.8	33.3	41.7		47.1	39.4			42.0		
	16.0	33.3	20.0			4.0	26.1	.0	16.7		5.9	21.2			16.0		
	.0	.0	.0			.0	.0	.0	.0		.0	.0			.0		
	50	15	10	0	0	25	23	15	12	0	17	33	0	0	50	0	0
105.18.003.54	BE ABLE TO MAKE CHANGE TO 25 CENTS																
	42.9	40.0		100.0		33.3	62.5	.0	40.0		33.3	45.5			42.9		
	42.9	40.0		.0		66.7	25.0	50.0	60.0		66.7	36.4			42.9		
	14.3	20.0		.0		.0	12.5	50.0	.0		.0	18.2			14.3		
	.0	.0		.0		.0	.0	.0	.0		.0	.0			.0		
	14	10	0	1	0	3	8	2	5	0	3	11	0	0	14	0	0
105.19.001.55	ASSOCIATE ACTIVITIES WITH DIFFERENT PARTS OF THE YEAR																
	13.6	16.7	10.0	33.3		11.1	12.5	.0	13.6	7.1	20.0	15.0				13.6	
	59.1	66.7	60.0	.0		66.7	66.7	.0	59.1	57.1	60.0	60.0				59.1	
	27.3	16.7	30.0	66.7		22.2	20.8	100.0	27.3	35.7	20.0	25.0				27.3	
	.0	.0	.0	.0		.0	.0	.0	.0	.0	.0	.0				.0	
	44	12	20	3	0	9	24	1	22	14	10	20	0	0	0	44	0
105.19.002.54	CAN ASSOCIATE PARTICULAR EVENTS WITH PARTICULAR TIME OF DAY																
	24.0	24.0	24.5	40.0	25.0	23.1	25.7	30.6	17.6	7.1	26.0	24.5	24.4	20.4	32.0	11.1	27.8
	59.9	57.0	53.1	40.0	68.8	65.0	54.2	65.3	65.7	57.1	57.1	61.2	70.7	53.1	52.0	57.8	63.9
	13.9	13.0	22.4	20.0	6.3	12.0	16.7	4.1	15.7	35.7	13.0	12.8	4.9	20.4	13.3	28.9	8.3
	2.1	6.0	.0	.0	.0	.0	3.5	.0	1.0	.0	3.9	1.5	.0	6.1	2.7	2.2	.0
	287	100	49	5	16	117	144	49	102	14	77	196	82	49	75	45	36
105.19.003.54	REFER TO TIME WHEN THEY WERE YOUNGER																
105.19.003.63	6.4	4.2			.0	9.1	9.1	14.3	.0		6.7	6.3		6.4			
	40.4	45.8			.0	36.4	40.9	28.6	47.4		40.0	40.6		40.4			
	29.8	25.0			.0	36.4	27.3	28.6	31.6		33.3	28.1		29.8			
	23.4	25.0			100.0	18.2	22.7	28.6	21.1		20.0	25.0		23.4			
	47	24	0	0	1	22	22	7	19	0	15	32	0	47	0	0	0
105.19.004.54	UNDERSTAND PERIODS OF TIME (THAT THEY WILL GET THINGS WHEN																
	15.0	28.6	30.0	50.0	.0	9.1	15.6	20.0	11.1		22.7	10.5			20.8		11.1
	60.0	71.4	60.0	50.0	62.5	57.6	78.1	40.0	38.9		50.0	65.8			62.5		58.3
	20.0	.0	.0	.0	25.0	30.3	6.3	30.0	38.9		22.7	18.4			12.5		25.0
	5.0	.0	10.0	.0	12.5	3.0	.0	10.0	11.1		4.5	5.3			4.2		5.6
	60	7	10	2	8	33	32	10	18	0	22	38	0	0	24	0	36
105.25.001.55	ASSOCIATE THE NIGHT WITH THE STARS																
	8.9	15.8	10.7	20.0	.0	4.9	11.1	9.1	5.1	.0	12.9	8.9			8.7	9.3	8.6
	64.4	57.9	60.7	40.0	62.5	73.2	63.0	63.6	69.2	78.6	64.5	60.7			78.3	60.5	60.0
	25.7	26.3	28.6	40.0	25.0	22.0	24.1	27.3	25.6	21.4	22.6	28.6			13.0	30.2	28.6
	1.0	.0	.0	.0	12.5	.0	1.9	.0	.0	.0	.0	1.8			.0	.0	2.9
	101	19	28	5	8	41	54	11	39	14	31	56	0	0	23	43	35
105.25.002.55	BE ABLE TO SHOW SEASON AWARENESS BY ASSOCIATING COLOR LIGHT ETC																
	16.7	14.5	32.1	.0	6.3	16.2	14.3	30.6	11.5		15.4	17.2	19.0	8.7	23.0		8.6
	66.7	62.7	60.7	50.0	75.0	70.5	62.5	63.3	74.4		63.1	68.0	73.4	63.0	60.8		68.6
	15.8	21.7	3.6	50.0	18.8	13.3	22.3	6.4	12.8		21.5	13.6	7.6	28.3	13.5		22.9
	.9	1.2	3.6	.0	.0	.0	.9	.0	1.3		.0	1.2	.0	.0	2.7		.0
	234	83	28	2	16	105	112	49	78	0	65	169	79	46	74	0	35

Path Number	ALL	BLACK	HISP	NATIV	ASIAN	WHITE	FARNT	TEACH	STAFF	MIGR	RURAL	URBAN	NE	SE	CENT	SW	W
105.25.003.55	KNOW ABOUT THE WEATHER RAIN AIR AND WIND: (KITES NEED																
	13.3	17.0	11.1	12.5	.0	12.5	13.7	20.5	9.4	.0	12.6	15.3		12.2	22.2	8.1	8.8
	69.2	67.0	70.4	62.5	77.8	70.8	68.7	63.6	72.9	75.0	70.9	67.4		73.5	65.4	72.7	61.8
	17.5	15.9	18.5	25.0	22.2	16.7	17.6	15.9	17.7	25.0	16.5	17.4		14.3	12.3	19.2	29.4
	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0		.0	.0	.0	.0
	263	88	54	16	9	96	131	44	96	16	103	144	0	49	81	99	34
105.25.004.55	LEARN ABOUT THE ORIGINS OF MINERALS																
	5.6	6.5	14.3		12.5	2.1	8.5	4.3	4.3		3.6	6.3	6.4	4.3			
	61.3	64.5	57.1		75.0	55.3	57.6	60.9	68.1		57.1	62.5	71.8	43.5			
	28.2	22.6	28.6		12.5	38.3	32.2	26.1	21.3		35.7	26.0	20.5	41.3			
	4.8	6.5	.0		.0	4.3	1.7	8.7	6.4		3.6	5.2	1.3	10.9			
	124	62	7	0	8	47	59	23	47	0	28	96	78	46	0	0	0
105.25.005.55	LEARN ABOUT THE ORIGINS OF THE ROCKS																
	6.7	7.5	8.3	10.0	12.5	3.6	8.1	9.4	4.4	.0	8.8	5.6	5.1	4.4	100.0	9.3	
	56.2	53.8	58.3	50.0	75.0	57.1	58.1	53.1	57.4	100.0	52.9	57.4	74.4	44.4	.0	40.7	
	32.0	33.8	33.3	20.0	12.5	33.9	29.1	31.3	32.4	.0	30.9	33.3	19.2	42.2	.0	42.6	
	5.1	5.0	.0	20.0	.0	5.4	4.7	6.3	5.9	.0	7.4	3.7	1.3	8.9	.0	7.4	
	178	80	24	10	8	56	86	32	68	2	68	108	78	45	1	54	0
105.26.001.55	IDENTIFY WHAT THINGS IN NATURE ARE USED FOR; MEAT FROM																
	15.2	19.2	11.1	7.1	25.0	12.8	14.7	22.4	12.5	7.7	13.3	16.7	22.8	18.4	16.5	8.0	8.8
	69.3	66.7	74.1	57.1	56.3	72.8	70.6	69.0	68.3	69.2	71.7	68.0	75.9	69.4	64.6	68.2	67.6
	15.2	13.3	14.8	35.7	18.8	14.4	14.1	8.6	19.2	23.1	15.0	14.8	1.3	12.2	17.7	23.9	23.5
	.3	.8	.0	.0	.0	.0	.6	.0	.0	.0	.0	.5	.0	.0	1.3	.0	.0
	329	120	54	14	16	125	163	58	120	13	113	203	79	49	79	83	34
105.26.002.73	KNOW SOURCES OF FOODS WE EAT																
	17.3	25.6	17.9	5.9	6.7	11.5	16.1	24.2	16.3	12.5	13.8	19.6	28.0	10.2	18.7	12.6	12.1
	64.2	58.1	61.2	70.6	60.0	71.5	63.9	66.1	63.6	56.3	67.5	63.0	68.3	59.2	67.0	64.1	54.5
	18.2	16.3	20.9	23.5	33.3	16.2	19.4	9.7	20.2	31.3	18.7	16.9	3.7	28.6	14.3	23.3	33.3
	.3	.0	.0	.0	.0	.8	.6	.0	.0	.0	.0	.5	.0	2.0	.0	.0	.0
	358	129	67	17	15	130	180	62	129	16	123	219	82	49	91	103	33
105.26.003.55	KNOW THE STAGES OF GROWTH OF LIVING THINGS																
	23.8	33.3	11.1			23.8	11.8	26.7	40.0		21.4	25.0			23.8		
	54.8	33.3	66.7			61.9	58.8	73.3	20.0		57.1	53.6			54.8		
	21.4	33.3	22.2			14.3	29.4	.0	40.0		21.4	21.4			21.4		
	.0	.0	.0			.0	.0	.0	.0		.0	.0			.0		
	42	12	9	0	0	21	17	15	10	0	14	28	0	0	42	0	0
105.26.004.55	KNOW WHERE ANIMALS COME FROM																
	13.7	16.4	8.3	.0	42.9	11.1	19.0	8.3	9.8	.0	11.3	15.8	15.4		.0	11.5	
	62.6	65.5	50.0	77.8	57.1	63.9	63.5	66.7	60.8	100.0	56.6	65.8	71.8		100.0	48.1	
	23.7	18.2	41.7	22.2	.0	25.0	17.5	25.0	29.4	.0	32.1	18.4	12.8		.0	40.4	
	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0		.0	.0	
	131	55	24	9	7	36	63	24	51	2	53	76	78	0	1	52	0
105.26.005.55	KNOW WHERE BABIES COME FROM (BIRDS AND BEES)																
	15.8	21.3	8.2	12.5	31.3	12.7	15.9	15.3	15.3	6.3	13.7	17.8	17.7	8.2	19.0	13.8	20.0
	58.9	54.9	67.2	62.5	43.8	60.3	57.6	62.7	60.5	68.8	56.4	59.6	67.1	55.1	56.0	59.6	51.4
	23.5	21.3	24.6	25.0	18.8	25.4	24.1	22.0	22.6	25.0	27.4	21.2	15.2	28.6	25.0	25.5	25.7
	1.8	2.5	.0	.0	6.3	1.6	2.4	.0	1.6	.0	2.6	1.4	.0	8.2	.0	1.1	2.9
	341	122	61	16	16	126	170	59	124	16	117	208	79	49	84	94	35
105.26.006.55	KNOW WHERE FRUITS AND VEGETABLES COME FROM																
	14.0	20.3	11.3	13.3	26.7	7.7	16.0	19.4	8.9	.0	14.9	15.2	22.8		12.5	9.2	8.8
	71.9	68.9	67.9	73.3	60.0	79.5	70.6	63.9	77.8	81.3	69.0	72.7	74.7		75.0	70.4	67.6
	14.0	10.8	20.8	13.3	13.3	12.8	13.4	16.7	13.3	18.8	16.1	12.1	2.5		12.5	20.4	23.5
	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0		.0	.0	.0
	235	74	53	15	15	78	119	36	90	16	87	132	79	0	24	98	34
105.26.007.55	LEARN THAT THE LIMB OF A PLANT CAN GROW INTO ANOTHER PLANT																
	10.3	13.6	25.0	.0	13.3	3.4	12.9	11.5	6.8		8.3	11.0	12.8		8.7		5.7
	62.5	81.8	50.0	50.0	60.0	52.5	61.4	50.0	72.7		55.6	65.0	73.1		56.5		42.9
	25.7	4.5	25.0	50.0	20.0	42.4	24.3	34.6	20.5		33.3	23.0	14.1		34.8		45.7
	1.5	.0	.0	.0	6.7	1.7	1.4	3.8	.0		2.8	1.0	.0		.0		5.7
	136	44	16	2	15	59	70	26	44	0	36	100	78	0	23	0	35
105.26.008.55	LEARN THE LIFE CYCLE OF HUMANS AND ANIMALS																
	13.4	15.9	11.5	12.5	12.5	12.1	18.2	15.6	5.5	.0	13.6	14.6	17.1	15.6	21.6	8.2	8.8
	56.6	57.0	59.6	50.0	62.5	54.5	54.7	53.3	59.6	68.8	54.4	56.7	65.8	48.9	51.4	60.2	41.2
	26.2	22.4	28.8	37.5	18.8	28.3	23.6	26.7	31.2	31.3	28.2	24.6	15.8	26.7	24.3	30.6	38.2
	3.8	4.7	.0	.0	6.3	5.1	3.4	4.4	3.7	.0	3.9	4.1	1.3	8.9	2.7	1.0	11.8
	290	107	52	16	16	99	148	45	109	16	103	171	76	45	37	98	34
105.26.009.55	LEARN THE NATURAL SEQUENCE OF LIFE CYCLE OF PLANTS																
	12.2	14.3	14.5	12.5	12.5	8.9	13.5	16.7	7.9	6.3	11.8	12.9	17.7	2.1	14.3	11.1	11.4
	62.8	66.7	59.7	62.5	68.8	59.7	59.4	63.3	69.0	68.8	61.3	63.2	67.1	48.9	60.7	67.7	62.9
	23.3	16.7	24.2	25.0	18.8	29.8	24.7	20.0	21.4	25.0	24.4	22.5	13.9	42.6	22.6	21.2	25.7
	1.7	2.4	1.6	.0	.0	1.6	2.4	.0	1.6	.0	2.5	1.4	1.3	6.4	2.4	.0	.0
	344	126	62	16	16	124	170	60	126	16	119	209	79	47	84	99	35
105.26.010.55	REALIZE THAT BIRDS SING AND FLY AND COME FROM EGGS																
	9.3	15.8	6.3	.0		11.1	11.1	12.5	4.5	.0	9.8	8.3			.0	9.4	
	57.4	36.8	56.3	70.0		88.9	70.4	62.5	40.9	100.0	56.1	58.3			100.0	56.6	
	33.3	47.4	37.5	30.0		.0	18.5	25.0	54.5	.0	34.1	33.3			.0	34.0	
	.0	.0	.0	.0		.0	.0	.0	.0	.0	.0	.0			.0	.0	
	54	19	16	10	0	9	27	8	22	1	41	12	0	0	1	53	0
105.26.011.55	SEE [KNOW HOW] ANIMALS BEING BORN																
	6.9	6.7	2.3	7.7	25.0	8.1	8.2	6.5	5.8	.0	5.3	8.7	11.8	2.2	100.0	4.3	
	48.6	51.1	46.5	38.5	50.0	48.4	40.0	58.1	55.8	53.3	44.0	50.8	57.9	47.8	.0	41.9	
	38.0	31.1	48.8	53.8	25.0	38.7	42.7	35.5	33.7	46.7	37.3	37.3	28.9	32.6	.0	48.4	
	6.5	11.1	2.3	.0	.0	4.8	9.1	.0	4.7	.0	13.3	3.2	1.3	17.4	.0	5.4	
	216	90	43	13	8	62	110	31	86	15	75	126	76	46	1	93	0

Path Number	ALL	BLACK	HISP	NATIV	ASIAN	WHITE	PARNT	TEACH	STAFF	MIGR	RURAL	URBAN	NE	SE	CENT	SW	W
105.26.012.55	UNDERSTAND PROCESS OF BIRTH THROUGH SEEDS AND EGGS																
	20.5	30.8	11.1			18.2	5.6	33.3	27.3		13.3	24.1			20.5		
	56.8	53.8	55.6			59.1	50.0	66.7	54.5		60.0	55.2			56.8		
	22.7	15.4	33.3			22.7	44.4	.0	18.2		26.7	20.7			22.7		
	.0	.0	.0			.0	.0	.0	.0		.0	.0			.0		
	44	13	9	0	0	22	18	15	11	0	15	29	0	0	44	0	0
105.26.013.55	WATCH [KNOW CHICKS COME FROM] EGGS HATCH																
	9.0	8.6	3.8	7.7	25.0	11.4	7.9	14.9	7.7	.0	6.3	11.6	12.8	4.3	17.8	4.1	
	53.0	49.5	53.8	53.8	75.0	54.5	49.2	61.7	55.8	50.0	51.6	54.2	71.8	43.5	42.2	47.4	
	34.6	34.3	40.4	38.5	.0	34.1	38.1	23.4	33.7	43.8	35.8	32.9	14.1	41.3	37.8	46.4	
	3.4	7.6	1.9	.0	.0	.0	4.8	.0	2.9	6.3	6.3	1.3	1.3	10.9	2.2	2.1	
	266	105	52	13	8	88	126	47	104	16	95	155	78	46	45	97	0
105.26.014.55	WATCH [KNOW HOW] A CHILD BEING BORN																
	4.2	5.0	.0		.0	4.4	6.8	.0	4.7		.0	5.2	5.2	2.3			
	29.2	40.0	14.3		.0	22.2	30.5	26.1	30.2		20.8	31.3	33.8	20.9			
	40.8	36.7	57.1		75.0	37.8	30.5	52.2	48.8		37.5	41.7	44.2	34.9			
	25.8	18.3	28.6		25.0	35.6	32.2	21.7	16.3		41.7	21.9	16.9	41.9			
	120	60	7	0	8	45	59	23	43	0	24	96	77	43	0	0	0
105.27.001.71	CAN CROSS THE STREET ON THE WAY TO SCHOOL; OBEY TRAFFIC RULES;CROSS																
	48.7	51.9	42.4	41.2	25.0	52.7	45.9	64.5	44.2	43.8	57.6	44.0	38.8	48.0	64.8	50.5	25.7
	47.4	44.2	50.0	52.9	56.3	47.3	48.6	35.5	51.9	50.0	39.2	51.8	56.3	50.0	33.0	43.7	71.4
	2.2	1.6	6.1	5.9	6.3	.0	2.8	.0	3.1	6.3	3.2	1.4	.0	2.0	.0	5.8	2.9
	1.7	2.3	1.5	.0	12.5	.0	2.8	.0	.8	.0	.0	2.8	5.0	.0	2.2	.0	.0
	359	129	66	17	16	131	181	62	129	16	125	218	80	50	91	103	35
105.27.002.71	CAN DIAL OPERATOR IN CASE OF EMERGENCY																
	44.1	85.7	70.0	.0	37.5	31.3	56.3	40.0	23.5		47.6	42.1			45.8		42.9
	49.2	14.3	30.0	100.0	25.0	65.6	43.8	50.0	58.8		47.6	50.0			54.2		45.7
	5.1	.0	.0	.0	25.0	3.1	.0	10.0	11.8		4.8	5.3			.0		8.6
	1.7	.0	.0	.0	12.5	.0	.0	.0	5.9		.0	2.6			.0		2.9
	59	7	10	2	8	32	32	10	17	0	21	38	0	0	24	0	35
105.27.003.71	KNOW HOW TO AVOID HOT STOVE AND OTHER DANGEROUS OBJECTS IN SCHOOL																
	63.5	73.5	44.4	41.7	71.4	64.3	64.9	67.9	58.3	.0	59.7	67.4	62.2		93.8	56.9	
	34.0	25.0	48.1	50.0	28.6	35.7	31.2	32.1	38.3	100.0	35.5	31.5	36.6		6.3	37.9	
	2.6	1.5	7.4	8.3	.0	.0	3.9	.0	3.3	.0	4.8	1.1	1.2		.0	5.2	
	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0		.0	.0	
	156	68	27	12	7	42	77	28	60	2	62	92	82	0	16	58	0
105.27.004.55	KNOW THAT FOODS MAKE YOU GROW																
105.27.004.73	12.5	14.3	12.5	.0	.0	16.1	13.8	20.0	5.9		19.0	8.6			9.5		14.3
	69.6	71.4	75.0	100.0	75.0	64.5	72.4	50.0	76.5		66.7	71.4			81.0		62.9
	17.9	14.3	12.5	.0	25.0	19.4	13.8	30.0	17.6		14.3	20.0			9.5		22.9
	.0	.0	.0	.0	.0	.0	.0	.0	.0		.0	.0			.0		.0
	56	7	8	2	8	31	29	10	17	0	21	35	0	0	21	0	35
105.27.005.73	KNOW THAT OVEREATING MAKES THEM SICK																
	32.9	35.1	50.0		42.9	21.4	37.5	25.0	30.0		26.7	34.3	32.9				
	56.1	56.8	40.0		57.1	60.7	50.0	68.8	56.7		60.0	55.2	56.1				
	9.8	8.1	10.0		.0	14.3	10.0	6.3	10.0		13.3	9.0	9.8				
	1.2	.0	.0		.0	3.6	2.5	.0	3.3		.0	1.5	1.2				
	82	37	10	0	7	28	40	16	30	0	15	67	82	0	0	0	0
105.27.006.55	KNOW WE NEED MORE CLOTHING IN COLD WEATHER AND LESS IN WARM																
	22.3	27.9	31.3	.0	25.0	15.9	23.9	36.4	12.5		17.6	24.1	30.8	22.4	8.7		11.8
	70.1	69.1	50.0	50.0	62.5	76.8	67.4	54.5	82.8		70.6	69.9	66.7	69.4	78.3		73.5
	7.6	2.9	18.8	50.0	12.5	7.3	8.7	9.1	4.7		11.8	6.0	2.6	8.2	13.0		14.7
	.0	.0	.0	.0	.0	.0	.0	.0	.0		.0	.0	.0	.0	.0		.0
	184	68	16	2	16	82	92	33	64	0	51	133	78	49	23	0	34
105.27.007.71	KNOW WHAT TO DO IN CASE OF FIRE AT HOME																
	53.7	51.4	60.0		71.4	50.0	52.5	62.5	53.3		60.0	52.2	53.7				
	43.9	45.9	30.0		28.6	50.0	42.5	37.5	46.7		40.0	44.8	43.9				
	2.4	2.7	10.0		.0	.0	5.0	.0	.0		.0	3.0	2.4				
	.0	.0	.0		.0	.0	.0	.0	.0		.0	.0	.0				
	82	37	10	0	7	28	40	16	30	0	15	67	82	0	0	0	0
105.27.008.72	KNOW WHY IT IS IMPORTANT TO BRUSH AND CAN SAY WHY; UNDERSTAND THE																
	31.4	34.2	25.9	25.0	.0	32.1	26.3	48.5	29.0	50.0	33.3	29.3		34.7	30.2	29.8	
	56.2	53.4	55.6	66.7	100.0	57.1	60.0	39.4	59.7	50.0	56.0	56.5		59.2	49.2	61.4	
	11.8	12.3	18.5	8.3	.0	8.9	12.5	12.1	11.3	.0	10.7	13.0		4.1	20.6	8.8	
	.6	.0	.0	.0	.0	1.8	1.3	.0	.0	.0	.0	1.1		2.0	.0	.0	
	169	73	27	12	1	56	80	33	62	2	75	92	0	49	63	57	0
105.27.009.55	LEARN HOW TO PREPARE FOODS; BE ACQUAINTED WITH BASIC COOKING																
105.27.009.73	14.2	12.5	5.9	27.3	.0	17.1	16.7	27.8	4.3	.0	13.6	15.3		14.0	26.7	10.9	
	51.7	50.0	88.2	45.5	.0	40.0	46.7	50.0	61.7	100.0	59.3	42.4		28.0	66.7	69.1	
	23.3	25.0	5.9	27.3	100.0	25.7	20.0	22.2	27.7	.0	20.3	27.1		32.0	6.7	20.0	
	10.8	12.5	.0	.0	.0	17.1	16.7	.0	6.4	.0	6.8	15.3		26.0	.0	.0	
	120	56	17	11	1	35	60	18	47	2	59	59	0	50	15	55	0
105.27.010.73	LEARN TO SERVE SELF; POUR; HANDLE UTENSILS; HOW TO HANDLE ACCIDENTS																
	10.5	28.6	30.0	.0	.0	3.2	12.9	10.0	6.3		10.0	10.8			12.5		9.1
	82.5	71.4	60.0	100.0	85.7	90.3	83.9	80.0	81.3		85.0	81.1			79.2		84.8
	7.0	.0	10.0	.0	14.3	6.5	3.2	10.0	12.5		5.0	8.1			8.3		6.1
	.0	.0	.0	.0	.0	.0	.0	.0	.0		.0	.0			.0		.0
	57	7	10	2	7	31	31	10	16	0	20	37	0	0	24	0	33
105.27.011.55	RELATE WARM CLOTHES TO COLD WEATHER																
	9.0	21.1	10.7	.0	.0	5.0	9.3	10.0	7.7	.0	10.0	10.7			13.0	7.0	8.8
	78.0	73.7	67.9	80.0	75.0	87.5	79.6	60.0	82.1	78.6	83.3	75.0			78.3	79.1	76.5
	13.0	5.3	21.4	20.0	25.0	7.5	11.1	30.0	10.3	21.4	6.7	14.3			8.7	14.0	14.7
	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0			.0	.0	.0
	100	19	28	5	8	40	54	10	39	14	30	56	0	0	23	43	34

Path Number	ALL	BLACK	HISP	NATIV	ASIAN	WHITE	PARNT	TEACH	STAFF	MIGR	RURAL	URBAN	NE	SE	CENT	SW	W
105.27.012.72	UNDERSTAND WHAT CAUSES CAVITIES (SWEETS)																
	30.6	33.3	35.0	100.0	28.6	24.5	31.9	39.4	21.3		32.4	30.0	34.2		26.2		
	58.3	54.0	60.0	.0	71.4	62.3	55.1	60.6	63.8		55.9	59.1	51.9		66.2		
	11.1	12.7	5.0	.0	.0	13.2	13.0	.0	14.9		11.8	10.9	13.9		7.7		
	.0	.0	.0	.0	.0	.0	.0	.0	.0		.0	.0	.0		.0		
	144	63	20	1	7	53	69	33	47	0	34	110	79	0	65	0	0
105.28.001.55	KNOW THAT LARGE OBJECTS ARE MADE UP FROM MANY SMALLER PARTS																
	12.7	14.3	12.5	.0	37.5	6.7	13.3	11.1	12.5		4.8	17.6			4.5		18.2
	54.5	71.4	50.0	50.0	25.0	60.0	56.7	33.3	62.5		66.7	47.1			68.2		45.5
	30.9	14.3	37.5	50.0	37.5	30.0	30.0	44.4	25.0		23.8	35.3			27.3		33.3
	1.8	.0	.0	.0	.0	3.3	.0	11.1	.0		4.8	.0			.0		3.0
	55	7	8	2	8	30	30	9	16	0	21	34	0	0	22	0	33
105.28.002.55	LEARN WHAT MAKES BELLS RING																
	7.3	10.0	.0	11.1		11.1	7.7	22.2	.0	.0	7.5	7.7			100.0	5.6	
	49.1	40.0	64.7	55.6		33.3	57.7	33.3	47.8	100.0	52.5	30.8			.0	50.0	
	43.6	50.0	35.3	33.3		55.6	34.6	44.4	52.2	.0	40.0	61.5			.0	44.4	
	.0	.0	.0	.0		.0	.0	.0	.0	.0	.0	.0			.0	.0	
	55	20	17	9	0	9	26	9	23	2	40	13	0	0	1	54	0
105.28.003.55	UNDERSTAND THE PROCESS FROM RAW MATERIALS TO AVAILABILITY																
	12.3	19.1	4.0	.0	28.6	6.3	13.8	12.5	10.6	.0	4.5	16.7	17.8			2.4	
	63.2	59.6	68.0	.0	57.1	71.9	58.6	68.8	66.0	64.3	63.6	62.8	65.8			58.5	
	24.6	21.3	28.0	100.0	14.3	21.9	27.6	18.8	23.4	35.7	31.8	20.5	16.4			39.0	
	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0			.0	
	114	47	25	3	7	32	58	16	47	14	22	78	73	0	0	41	0
105.29.001.55	HELP CHILD [KNOW HOW TO] BUILD DOLL HOUSE																
	7.3	15.0	.0	.0		12.5	7.4	12.5	4.3	.0	7.5	7.7			.0	7.4	
	54.5	35.0	64.7	70.0		62.5	66.7	25.0	52.2	50.0	60.0	38.5			100.0	53.7	
	36.4	45.0	35.3	30.0		25.0	22.2	62.5	43.5	50.0	32.5	46.2			.0	37.0	
	1.8	5.0	.0	.0		.0	3.7	.0	.0	.0	.0	7.7			.0	1.9	
	55	20	17	10	0	8	27	8	23	2	40	13	0	0	1	54	0
105.29.002.55	LEARN ABOUT HOMES AND HOW THEY ARE BUILT																
	8.2	11.1	3.6	16.7	.0	7.9	7.2	5.0	9.8	.0	6.5	10.1		13.0	11.1	4.5	3.0
	51.6	55.6	42.9	50.0	87.5	47.6	45.8	60.0	59.0	42.9	50.0	53.5		58.7	52.8	43.2	51.5
	37.1	27.8	53.6	16.7	12.5	42.9	42.2	30.0	31.1	57.1	39.1	33.3		28.3	27.8	50.0	42.4
	3.1	5.6	.0	16.7	.0	1.6	4.8	5.0	.0	.0	4.3	3.0		.0	8.3	2.3	3.0
	159	54	28	6	8	63	83	20	61	14	46	99	0	46	36	44	33
105.30.001.55	LEARN HOW AIRPLANES ARE MADE																
	5.6	10.5	.0	.0		12.5	7.4	12.5	.0	.0	5.1	7.7			.0	5.7	
	48.1	36.8	64.7	60.0		25.0	63.0	25.0	40.9	100.0	53.8	23.1			100.0	47.2	
	46.3	52.6	35.3	40.0		62.5	29.6	62.5	59.1	.0	41.0	69.2			.0	47.2	
	.0	.0	.0	.0		.0	.0	.0	.0	.0	.0	.0			.0	.0	
	54	19	17	10	0	8	27	8	22	2	39	13	0	0	1	53	0
105.30.002.55	LEARN HOW SHIPS ARE MADE																
	7.3	10.0	5.9	.0		12.5	11.1	12.5	.0	.0	7.5	7.7			.0	7.4	
	47.3	35.0	64.7	60.0		25.0	63.0	25.0	39.1	100.0	52.5	23.1			100.0	46.3	
	41.8	45.0	29.4	40.0		62.5	25.9	62.5	52.2	.0	37.5	61.5			.0	42.6	
	3.6	10.0	.0	.0		.0	.0	.0	8.7	.0	2.5	7.7			.0	3.7	
	55	20	17	10	0	8	27	8	23	2	40	13	0	0	1	54	0
105.30.003.55	UNDERSTAND HOW TRANSPORTATION HAS CHANGED																
	10.7	15.0	5.9	10.0		11.1	11.1	22.2	4.3	.0	12.2	7.7			100.0	9.1	
	57.1	45.0	70.6	60.0		55.6	66.7	55.6	47.8	100.0	56.1	53.3			.0	58.2	
	28.6	30.0	23.5	30.0		33.3	14.8	22.2	47.8	.0	31.7	23.1			.0	29.1	
	3.6	10.0	.0	.0		.0	7.4	.0	.0	.0	.0	15.4			.0	3.6	
	56	20	17	10	0	9	27	9	23	2	41	13	0	0	1	55	0
105.31.001.56	KNOW THE PROCESS OF VOTING																
	5.5	14.3	12.5	.0	.0	3.3	6.9	10.0	.0		5.0	5.7			4.5		6.1
	54.5	57.1	87.5	50.0	50.0	46.7	55.2	60.0	50.0		55.0	54.3			68.2		45.5
	30.9	28.6	.0	.0	37.5	40.0	27.6	30.0	37.5		20.0	37.1			18.2		39.4
	9.1	.0	.0	50.0	12.5	10.0	10.3	.0	12.5		20.0	2.9			9.1		9.1
	55	7	8	2	8	30	29	10	16	0	20	35	0	0	22	0	33
105.99.001.52	BE ABLE TO IDENTIFY MISSING PARTS																
	18.1	15.4	29.6	7.7	.0	19.0	15.5	31.6	14.0	50.0	18.8	16.0			29.2	21.1	5.7
	71.6	76.9	55.6	76.9	75.0	76.2	74.1	63.2	74.4	50.0	70.3	74.0			66.7	64.9	85.7
	10.3	7.7	14.8	15.4	25.0	4.8	10.3	5.3	11.6	.0	10.9	10.0			4.2	14.0	8.6
	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0			.0	.0	.0
	116	26	27	13	8	42	58	19	43	2	64	50	0	0	24	57	35
105.99.002.51	BE ABLE TO TAKE THINGS APART AND PUT THEM BACK TOGETHER AGAIN																
	20.5	41.2	40.0	.0	.0	11.4	30.0	16.7	9.1		16.7	22.4			28.9		11.4
	60.3	58.8	50.0	66.7	87.5	57.1	57.5	58.3	63.6		62.5	59.2			52.6		68.6
	19.2	.0	10.0	33.3	12.5	31.4	12.5	25.0	27.3		20.8	18.4			18.4		20.0
	.0	.0	.0	.0	.0	.0	.0	.0	.0		.0	.0			.0		.0
	73	17	10	3	8	35	40	12	22	0	24	49	0	0	38	0	35
105.99.003.55	CAN DESCRIBE AN EFFECT WHEN GIVEN A CAUSE																
	13.0	26.3	.0	10.0		11.1	11.1	22.2	9.5	.0	12.8	15.4			100.0	11.3	
	53.7	36.8	56.3	60.0		77.8	59.3	66.7	42.9	50.0	53.8	53.8			.0	54.7	
	25.9	21.1	37.5	30.0		11.1	22.2	11.1	38.1	50.0	28.2	15.4			.0	26.4	
	7.4	15.8	6.3	.0		.0	7.4	.0	9.5	.0	5.1	15.4			.0	7.5	
	54	19	16	10	0	9	27	9	21	2	39	13	0	0	1	53	0
105.99.004.51	CAN IDENTIFY PATTERNS																
105.99.004.52	24.4	32.3	36.8	33.3	.0	19.0	23.7	42.3	14.3		25.6	23.8			29.4		11.8
	56.3	41.9	31.6	66.7	87.5	67.2	57.6	38.5	65.7		59.0	55.0			49.4		73.5
	16.0	16.1	31.6	.0	12.5	12.1	16.9	19.2	11.4		12.8	17.5			16.5		14.7
	3.4	9.7	.0	.0	.0	1.7	1.7	.0	8.6		2.6	3.8			4.7		.0
	119	31	19	3	8	58	59	26	35	0	39	80	0	0	85	0	34

Path Number	ALL	BLACK	HISP	NATIV	ASIAN	WHITE	PARNT	TEACH	STAFF	MIGR	RURAL	URBAN	NE	SE	CENT	SW	W
105.99.005.51	DEMONSTRATE SEQUENCING SKILLS; UNDERSTAND SEQUENTIAL DEVELOPMENT																
	29.3	26.8	33.3	16.7	13.3	33.7	25.8	48.1	21.2	50.0	30.2	28.5	16.0		43.4	29.8	28.6
	59.0	54.9	57.8	66.7	73.3	60.0	57.5	50.0	69.4	50.0	58.3	59.6	70.4		43.4	63.2	60.0
	11.2	17.1	8.9	16.7	13.3	6.3	16.7	1.9	8.2	.0	11.5	11.3	13.6		13.2	5.3	11.4
	.4	1.2	.0	.0	.0	.0	.0	.0	1.2	.0	.0	.7	.0		.0	1.8	.0
	249	82	45	12	15	95	120	52	85	2	96	151	81	0	76	57	35
105.99.006.52	DESCRIBE SEQUENCE OF EVENTS IN A DAY																
	9.9	10.8	11.1		.0	10.7	10.3	12.5	10.0		6.7	10.6	9.9				
	79.0	81.1	77.8		57.1	82.1	69.2	87.5	86.7		86.7	77.3	79.0				
	9.9	8.1	11.1		42.9	3.6	17.9	.0	3.3		6.7	10.6	9.9				
	1.2	.0	.0		.0	3.6	2.6	.0	.0		.0	1.5	1.2				
	81	37	9	0	7	28	39	16	30	0	15	66	81	0	0	0	0
105.99.007.51	RECOGNIZE SEQUENCES																
	18.8	22.6	19.2	.0	11.1	20.0	16.1	20.7	21.2	50.0	17.9	18.8		16.7	27.8	19.3	11.4
	61.9	56.5	61.5	92.9	66.7	60.0	60.9	72.4	60.6	50.0	59.0	64.6		45.8	69.4	59.6	80.0
	18.2	19.4	19.2	7.1	22.2	18.5	21.8	6.9	16.7	.0	23.1	14.6		35.4	2.8	19.3	8.6
	1.1	1.6	.0	.0	.0	1.5	1.1	.0	1.5	.0	.0	2.1		2.1	.0	1.8	.0
	176	62	26	14	9	65	87	29	66	2	78	96	0	48	36	57	35
105.99.008.64	UNDERTAKE TASKS IN A SEQUENTIAL ORDER																
	10.4	14.1	15.2	.0	21.4	4.4	11.6	15.2	5.6	50.0	8.0	11.3	13.8		8.0	9.1	6.3
	66.1	65.6	66.7	69.2	57.1	67.6	65.3	72.7	64.8	50.0	72.0	62.6	62.5		76.0	70.9	59.4
	22.4	18.8	18.2	30.8	21.4	26.5	22.1	12.1	28.2	.0	20.0	24.3	22.5		16.0	20.0	31.3
	1.0	1.6	.0	.0	.0	1.5	1.1	.0	1.4	.0	.0	1.7	1.3		.0	.0	3.1
	192	64	33	13	14	68	95	33	71	2	75	115	80	0	25	55	32
106.01.001.51	BE ABLE TO MATCH CLOTHES PROPERLY; BE ABLE TO CHOOSE WHAT TO WEAR																
	18.6	25.8	18.2	5.9	.0	17.7	18.4	27.8	12.7	25.0	18.3	17.9			29.8	10.8	14.3
	51.1	38.7	45.5	70.6	37.5	62.0	56.1	47.2	44.3	25.0	58.1	49.1			52.4	48.0	57.1
	27.1	30.6	32.7	23.5	50.0	19.0	25.4	22.2	35.4	43.8	22.6	28.6			15.5	38.2	22.9
	3.2	4.8	3.6	.0	12.5	1.3	.0	2.8	7.6	6.3	1.1	4.5			2.4	2.9	5.7
	221	62	55	17	8	79	114	36	79	16	93	112	0	0	84	102	35
106.01.002.51	MIX DIFFERENT COLORED PAINT																
106.01.002.64	14.0	15.4			.0	13.0	12.0	28.6	10.5		6.7	17.1		14.0			
	32.0	34.6			100.0	26.1	16.0	42.9	47.4		33.3	31.4		32.0			
	38.0	42.3			.0	34.8	52.0	14.3	31.6		40.0	37.1		38.0			
	16.0	7.7			.0	26.1	20.0	14.3	10.5		20.0	14.3		16.0			
	50	26	0	0	1	23	25	7	19	0	15	35	0	50	0	0	0
106.06.001.51	ABLE TO RECOGNIZE POSSIBLE DANGER THROUGH ANY OF THE SENSES																
	29.0	30.6	25.9	.0	14.3	34.2	26.6	41.2	26.0	15.4	32.0	30.2	27.2			32.6	
	64.5	65.3	59.3	100.0	85.7	60.5	65.6	52.9	70.0	69.2	64.0	64.0	65.4			62.8	
	6.5	4.1	14.8	.0	.0	5.3	7.8	5.9	4.0	15.4	4.0	5.8	7.4			4.7	
	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0			.0	
	124	49	27	3	7	38	64	17	50	13	25	86	81	0	0	43	0
106.06.002.51	COMPLETE DIRECTIONS THROUGH THE USE OF THEIR SENSES																
	16.7	14.3	22.2		14.3	18.5	13.2	21.4	16.7		13.3	17.5	16.7				
	61.5	71.4	66.7		85.7	40.7	68.4	42.9	66.7		53.3	63.5	61.5				
	20.5	11.4	11.1		.0	40.7	15.8	35.7	16.7		26.7	19.0	20.5				
	1.3	2.9	.0		.0	.0	2.6	.0	.0		6.7	.0	1.3				
	78	35	9	0	7	27	38	14	30	0	15	63	78	0	0	0	0
106.06.003.51	USE THEIR SENSES TO KNOW WHEN TO REJECT FOOD																
	16.1	42.9	33.3	.0	.0	9.7	20.0	20.0	6.3		15.0	16.7			17.4		15.2
	35.7	28.6	22.2	50.0	28.6	41.9	50.0	10.0	25.0		40.0	33.3			39.1		33.3
	41.1	28.6	33.3	50.0	71.4	38.7	26.7	60.0	56.3		35.0	44.4			39.1		42.4
	7.1	.0	11.1	.0	.0	9.7	3.3	10.0	12.5		10.0	5.6			4.3		9.1
	56	7	9	2	7	31	30	10	16	0	20	36	0	0	23	0	33
106.07.001.62	ACT OUT CHARACTERS THAT HE WANTS TO BE OR THAT HE WANTS AS A																
106.07.001.63	4.5	9.1	.0	.0		10.0	.0	.0	9.1	.0	.0	10.0				4.5	
	56.8	72.7	55.0	66.7		40.0	58.3	.0	63.6	50.0	60.0	60.0				56.8	
	36.4	18.2	45.0	33.3		40.0	37.5	100.0	27.3	50.0	40.0	25.0				36.4	
	2.3	.0	.0	.0		10.0	4.2	.0	.0	.0	.0	5.0				2.3	
	44	11	20	3	0	10	24	1	22	14	10	20	0	0	0	44	0
106.07.002.65	CARRY OUT DUTIES WITHOUT DETAILED INSTRUCTIONS USE OWN JUDGMENT																
	18.5	19.6	10.8	7.1	.0	27.9	16.9	23.5	16.9	25.0	13.2	22.4		21.3	50.0	16.7	
	49.7	39.3	59.5	78.6	.0	46.5	53.2	52.9	47.7	43.8	54.4	46.3		31.9	50.0	57.8	
	27.2	32.1	29.7	14.3	.0	23.3	24.7	23.5	29.2	31.3	26.5	26.9		40.4	.0	21.6	
	4.6	8.9	.0	.0	100.0	2.3	5.2	.0	6.2	.0	5.9	4.5		6.4	.0	3.9	
	151	56	37	14	1	43	77	17	65	16	68	67	0	47	2	102	0
106.07.003.62	EXPRESSING THEIR FEELINGS THROUGH ROLE PLAYING																
	21.2	24.3	12.8	7.7	15.4	25.3	20.2	33.3	13.9	.0	21.1	21.6	28.6		25.4	10.9	12.9
	29.0	55.4	56.4	61.5	69.2	58.6	53.2	60.0	67.1	100.0	54.4	59.7	61.0		57.1	58.2	51.6
	19.0	18.9	23.1	30.8	15.4	16.1	22.9	6.7	19.0	.0	22.2	17.2	7.8		17.5	29.1	32.3
	1.8	1.4	7.7	.0	.0	.0	3.7	.0	.0	.0	2.2	1.5	2.6		.0	1.8	3.2
	226	74	39	13	13	87	109	45	79	2	90	134	77	0	63	55	31
106.07.004.63	LEARN FROM PAST EXPERIENCES; MAKE DECISIONS BASED ON PREVIOUS																
	26.9	32.1	18.5	8.3	11.1	31.8	22.4	37.0	26.7	50.0	24.4	28.7		30.0	26.9	25.0	25.7
	56.9	49.1	59.3	75.0	66.7	57.6	58.8	55.6	55.0	50.0	60.3	54.0		44.0	65.4	57.1	68.6
	14.4	15.1	22.2	16.7	22.2	9.1	15.3	7.4	18.3	.0	12.8	16.1		20.0	7.7	17.9	5.7
	1.8	3.8	.0	.0	.0	1.5	3.5	.0	.0	.0	2.6	1.1		6.0	.0	.0	.0
	167	53	27	12	9	66	85	27	60	2	78	87	0	50	26	56	35
106.07.005.56	UNDERSTAND THEIR SELF-IMPORTANCE IN THE FAMILY; SCHOOL; COMMUNITY																
106.07.005.63	30.4	55.0	5.9	10.0		44.4	29.6	44.4	21.7	.0	31.7	30.8			100.0	29.1	
	62.5	45.0	76.5	80.0		55.6	63.0	55.6	65.2	100.0	58.5	69.2			.0	63.6	
	7.1	.0	17.6	10.0		.0	7.4	.0	13.0	.0	9.8	.0			.0	7.3	
	.0	.0	.0	.0		.0	.0	.0	.0	.0	.0	.0			.0	.0	
	56	20	17	10	0	9	27	9	23	2	41	13	0	0	1	55	0

Path Number	ALL	BLACK	HISP	NATIV	ASIAN	WHITE	PARNT	TEACH	STAFF	MIGR	RURAL	URBAN	NE	SE	CENT	SW	W
106.08.001.56	ACT TRADITIONAL ROLES THAT ARE PART OF THEIR RACIAL AND ETHNIC																
106.08.001.63	20.5	22.2	14.3		28.6	17.9	21.1	6.3	25.9		6.7	23.8	20.5				
	55.1	63.9	28.6		57.1	50.0	39.5	81.3	63.0		66.7	52.4	55.1				
	24.4	13.9	57.1		14.3	32.1	39.5	12.5	11.1		26.7	23.8	24.4				
	.0	.0	.0		.0	.0	.0	.0	.0		.0	.0	.0				
	78	36	7	0	7	28	38	16	27	0	15	63	78	0	0	0	0
106.08.002.56	GET TO KNOW ROLE MODELS OF THEIR OWN RACE OR NATIONALITY																
106.08.002.63	28.8	39.7	19.0	27.3	14.3	18.9	32.4	30.8	24.5	50.0	23.6	31.7	29.6		40.0	24.5	
	54.0	49.2	47.6	45.5	57.1	67.6	47.1	53.8	62.3	.0	58.2	52.4	56.3		60.0	49.1	
	15.1	11.1	23.8	18.2	28.6	13.5	19.1	15.4	9.4	50.0	14.5	14.6	14.1		.0	20.8	
	2.2	.0	9.5	9.1	.0	.0	1.5	.0	3.8	.0	3.6	1.2	.0		.0	5.7	
	139	63	21	11	7	37	68	26	53	2	55	82	71	0	15	53	0
106.08.003.56	KNOW CONSEQUENCES OF ONES ACTIONS; KNOW THEY WILL BE PUNISHED																
106.08.003.68	34.7	47.1	44.4	33.3	.0	34.3	41.0	33.3	27.3		50.0	27.1			48.6		20.0
	56.9	35.3	55.6	66.7	75.0	62.9	53.8	66.7	54.5		45.8	62.5			45.9		68.6
	6.9	17.6	.0	.0	12.5	2.9	5.1	.0	13.6		4.2	8.3			5.4		8.6
	1.4	.0	.0	.0	12.5	.0	.0	.0	4.5		.0	2.1			.0		2.9
	72	17	9	3	8	35	39	12	22	0	24	48	0	0	37	0	35
106.08.004.56	KNOW THE TRADITIONS HEROES AND HEROINES AND --ROOTS--																
106.08.004.63	31.6	44.1	30.8	25.0	46.7	17.5	30.9	38.6	31.0	25.0	22.1	37.9	46.8	27.1	25.0	27.0	23.5
	53.2	47.7	48.1	56.3	33.3	64.1	55.3	47.7	52.2	50.0	63.5	47.5	48.1	56.3	58.3	55.0	50.0
	14.8	8.1	21.2	18.8	20.0	17.5	13.2	13.6	16.8	25.0	14.4	14.1	5.1	14.6	16.7	18.0	26.5
	.3	.0	.0	.0	.0	1.0	.7	.0	.0	.0	.0	.6	.0	2.1	.0	.0	.0
	297	111	52	16	15	103	152	44	113	16	104	177	79	48	36	100	34
106.08.005.63	LEARN TO BE PROUD OF WHO THEY ARE NO MATTER WHAT THEIR																
	63.3	66.7	60.0			62.5	40.9	80.0	83.3		64.7	62.5			63.3		
	34.7	33.3	40.0			33.3	54.5	20.0	16.7		35.3	34.4			34.7		
	2.0	.0	.0			4.2	4.5	.0	.0		.0	3.1			2.0		
	.0	.0	.0			.0	.0	.0	.0		.0	.0			.0		
	49	15	10	0	0	24	22	15	12	0	17	32	0	0	49	0	0
106.08.006.56	PLAY HOUSE; IMITATE HOUSEKEEPING ACTIVITIES; PLAY IN																
106.08.006.68	15.4	15.2	17.4	.0	14.3	15.7	16.9	18.4	12.7		14.5	15.8	24.1	10.4	11.3		12.1
	64.2	66.3	60.9	100.0	78.6	60.2	58.5	63.3	73.4		62.3	64.9	68.4	58.3	65.0		60.6
	20.0	17.4	21.7	.0	7.1	24.1	23.7	18.4	13.9		23.2	18.7	7.6	31.3	22.5		27.3
	.4	1.1	.0	.0	.0	.0	.8	.0	.0		.0	.6	.0	.0	1.3		.0
	240	92	23	3	14	108	118	49	79	0	69	171	79	48	80	0	33
106.08.007.56	PLAY MOMMY AND DADDY AND OTHER ROLES THAT HELP IDENTIFY																
106.08.007.63	13.2	12.3	9.8	5.9	14.3	16.7	12.0	20.0	12.0	6.3	12.5	14.2	22.8	8.3	11.9	10.4	9.1
	59.7	59.8	59.0	64.7	78.6	57.1	56.9	60.0	64.0	43.8	58.3	61.8	67.1	45.8	65.5	52.1	69.7
	25.6	25.4	29.5	29.4	7.1	25.4	29.3	20.0	22.4	50.0	28.3	22.1	10.1	39.6	20.2	37.5	21.2
	1.5	2.5	1.6	.0	.0	.8	1.8	.0	1.6	.0	.8	2.0	.0	6.3	2.4	.0	.0
	340	122	61	17	14	126	167	60	125	16	120	204	79	48	84	96	33
106.08.008.56	PLAY PARENT WITH YOUNGER SISTERS AND BROTHERS AND WITH DOLLS																
106.08.008.68	10.1	12.0	8.3	.0	7.1	9.5	9.0	16.7	6.8		10.6	9.9	10.1	8.3	14.7		3.0
	64.5	62.7	66.7	100.0	71.4	63.8	58.6	68.8	71.6		63.6	64.8	75.9	50.0	61.8		63.6
	25.0	24.1	25.0	.0	21.4	26.7	32.4	14.6	20.3		25.8	24.7	13.9	39.6	23.5		33.3
	.4	1.2	.0	.0	.0	.0	.0	.0	1.4		.0	.6	.0	2.1	.0		.0
	228	83	24	2	14	105	111	48	74	0	66	162	79	48	68	0	33
106.08.009.56	PLAY WEARING PARENTS CLOTHES AND SHOES; PLAY DRESS UP																
106.08.009.68	11.8	13.6	8.6	5.9	7.1	12.7	11.8	15.3	10.5	.0	10.7	13.4	19.2	8.2	12.0	8.2	9.1
	57.9	62.4	53.4	70.6	64.3	53.2	53.3	59.3	65.3	37.5	60.7	57.9	67.9	51.0	59.0	53.6	54.5
	27.1	20.8	34.5	23.5	28.6	30.2	29.6	23.7	23.4	56.3	27.0	24.8	12.8	34.7	24.1	35.1	33.3
	3.2	3.2	3.4	.0	.0	4.0	5.3	1.7	.8	6.3	1.6	4.0	.0	6.1	4.8	3.1	3.0
	340	125	58	17	14	126	169	59	124	16	122	202	78	49	83	97	33
106.09.001.67	COMMUNICATE EFFECTIVELY WITH CLASSMATES																
	38.3	37.8	22.2		14.3	50.0	25.6	62.5	40.0		46.7	36.4	38.3				
	56.8	51.4	77.8		85.7	50.0	71.8	37.5	50.0		53.3	57.6	56.8				
	4.9	10.8	.0		.0	.0	2.6	.0	10.0		.0	6.1	4.9				
	.0	.0	.0		.0	.0	.0	.0	.0		.0	.0	.0				
	81	37	9	0	7	28	39	16	30	0	15	66	81	0	0	0	0
106.09.002.66	KNOW HOW TO SHARE AND COMPETE WITH OTHER CHILDREN																
106.09.002.67	29.9	30.6	26.4	18.8	22.2	33.7	31.1	48.8	20.9	20.0	32.4	29.2		36.6	36.7	25.3	17.1
	57.1	50.6	64.2	75.0	77.8	54.1	54.8	41.9	64.8	60.0	58.8	55.6		46.3	53.3	57.9	77.1
	12.3	17.6	9.4	6.3	.0	11.2	13.3	9.3	12.1	20.0	8.8	13.9		17.1	8.9	15.8	5.7
	.8	1.2	.0	.0	.0	1.0	.7	.0	2.2	.0	.0	1.4		.0	1.1	1.1	.0
	261	85	53	16	9	98	135	43	91	15	102	144	0	41	90	95	35
106.09.003.56	KNOW WHO ARE LESS FORTUNATE GET MORE TEACHER ATTENTION																
106.09.003.67	8.3	25.0	.0	10.0		.0	16.0	.0	.0	.0	5.7	18.2			.0	8.5	
	37.5	25.0	52.9	50.0		11.1	44.0	22.2	41.2	50.0	42.9	18.2			.0	38.3	
	39.6	25.0	41.2	30.0		66.7	32.0	77.8	29.4	50.0	42.9	27.3			100.0	38.3	
	14.6	25.0	5.9	10.0		22.2	8.0	.0	29.4	.0	8.6	36.4			.0	14.9	
	48	12	17	10	0	9	25	9	17	2	35	11	0	0	1	47	0
106.09.004.66	UNDERSTAND THAT IT IS NOT ALWAYS POSSIBLE TO BE FIRST																
106.09.004.67	39.3	47.4	23.1	9.1	28.6	48.7	40.3	53.8	30.9	.0	36.8	42.0	42.7		.0	35.7	
	51.4	47.4	46.2	72.7	71.4	51.3	47.8	46.2	58.2	100.0	49.1	51.9	53.7		100.0	46.4	
	9.3	5.3	30.8	18.2	.0	.0	11.9	.0	10.9	.0	14.0	6.2	3.7		.0	17.9	
	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0		.0	.0	
	140	57	26	11	7	39	67	26	55	2	57	81	82	0	2	56	0
106.09.005.66	UNDERSTAND THAT SOME CHILDREN ARE BETTER IN SOME THINGS THAN THEY ARE																
106.09.005.67	37.4	48.0	10.0	10.0	42.9	44.4	38.6	46.2	27.7	.0	25.9	47.8	50.0		.0	22.6	
	51.2	44.0	70.0	80.0	28.6	47.2	50.9	38.5	59.6	100.0	61.1	41.8	41.2		100.0	62.3	
	11.4	8.0	20.0	10.0	28.6	8.3	10.5	15.4	12.8	.0	13.0	10.4	8.8		.0	15.1	
	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0		.0	.0	
	123	50	20	10	7	36	57	26	47	2	54	67	68	0	2	53	0

Path Number	ALL	BLACK	HISP	NATIV	ASIAN	WHITE	PARNT	TEACH	STAFF	MIGR	RURAL	URBAN	NE	SE	CENT	SW	W
106.09.006.66	UNDERSTAND THAT SOME WILL BE BETTER ON SOME THINGS																
106.09.006.67	29.4	32.1	20.0	.0	28.6	37.8	30.0	44.0	18.4	.0	26.9	31.5	36.5		.0	20.0	
	61.1	62.3	55.0	66.7	71.4	59.5	63.3	56.0	63.3	100.0	59.6	61.6	60.8		50.0	62.0	
	9.5	5.7	25.0	33.3	.0	2.7	6.7	.0	18.4	.0	13.5	6.8	2.7		50.0	18.0	
	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0		.0	.0	
	126	53	20	9	7	37	60	25	49	1	52	73	74	0	2	50	0
106.09.007.66	UNDERSTAND THE NECESSITY OF SOMETIMES BEING LAST																
106.09.007.67	34.5	40.4	19.2	20.0	28.6	41.0	29.9	53.8	30.2	.0	35.7	34.6	34.1		50.0	34.5	
	54.0	50.9	53.8	70.0	71.4	51.3	58.2	42.3	56.6	100.0	51.8	54.3	57.3		50.0	49.1	
	10.8	8.8	26.9	.0	.0	7.7	11.9	3.8	11.3	.0	12.5	9.9	8.5		.0	14.5	
	.7	.0	.0	10.0	.0	.0	.0	.0	1.9	.0	.0	1.2	.0		.0	1.8	
	139	57	26	10	7	39	67	26	53	2	56	81	82	0	2	55	0
106.10.001.56	ACT TRADITIONAL ROLES THAT ARE PART OF THEIR CAREER GOALS AT THAT																
106.10.001.68	13.3	18.6	8.3	.0	15.4	10.3	13.8	8.3	14.0		8.8	14.9	19.2		10.0		.0
	61.7	69.8	50.0	100.0	69.2	55.2	58.5	50.0	74.4		53.8	62.8	60.3		60.0		66.7
	25.0	11.6	41.7	.0	15.4	34.5	27.7	41.7	11.6		32.4	22.3	20.5		30.0		33.3
	.0	.0	.0	.0	.0	.0	.0	.0	.0		.0	.0	.0		.0		.0
	128	43	12	2	13	58	65	24	43	0	34	94	78	0	20	0	30
106.10.002.68	BE ABLE TO GREET AND TALK WITH ADULTS PROPERLY																
	21.7	26.5	18.8	12.5	35.7	18.3	26.9	38.6	5.8	25.0	18.8	23.2	29.1	22.4	20.6	18.2	15.6
	60.6	61.1	56.3	62.5	35.7	65.0	61.3	47.4	66.7	37.5	67.5	58.2	57.0	65.3	67.6	57.6	56.3
	17.1	12.4	25.0	25.0	21.4	15.8	11.3	14.0	26.7	37.5	13.7	17.5	13.9	12.2	11.8	24.2	21.9
	.6	.0	.0	.0	7.1	.8	.6	.0	.8	.0	.0	1.0	.0	.0	.0	.0	6.3
	327	113	64	16	14	120	160	57	120	16	117	194	79	49	68	99	32
106.10.003.56	IMITATE PARENTS AND OTHER ADULTS IN TYPICAL ROLES (PAYING BILLS																
106.10.003.68	12.9	12.4	13.3	5.9	8.3	14.9	12.6	19.6	10.6	7.1	12.4	13.7	17.7		16.0	8.2	6.7
	62.0	67.0	50.0	64.7	83.3	61.4	60.1	58.8	64.4	35.7	61.9	64.3	68.4		61.7	55.7	66.7
	24.0	19.6	33.3	29.4	8.3	23.8	25.2	21.6	25.0	42.9	25.7	21.4	13.9		21.0	34.0	26.7
	1.0	1.0	3.3	.0	.0	.0	2.1	.0	.0	14.3	.0	.6	.0		1.2	2.1	.0
	287	97	60	17	12	101	143	51	104	14	105	168	79	0	81	97	30
106.10.004.56	LEARN THAT PEOPLE ARE MORE THE SAME THAN DIFFERENT																
106.10.004.68	38.6	54.3	20.0	20.0		41.9	23.9	58.3	41.2	.0	39.3	39.5			40.4	37.0	
	51.5	42.9	60.0	70.0		43.4	60.9	33.3	52.9	50.0	50.0	53.5			46.3	55.6	
	6.9	2.9	12.0	10.0		6.5	10.9	4.2	5.9	50.0	7.1	4.7			8.5	5.6	
	3.0	.0	8.0	.0		3.2	4.3	4.2	.0	.0	3.6	2.3			4.3	1.9	
	101	35	25	10	0	31	46	24	34	2	56	43	0	0	47	54	0
106.10.005.56	PLAY A WIDE VARIETY OF CAREER ROLES																
106.10.005.68	14.9	18.4	10.2	5.9	14.3	15.0	14.0	25.4	11.3	.0	14.9	16.0	27.8	8.2	17.1	9.1	6.1
	60.2	56.8	57.6	76.5	71.4	61.4	54.4	59.3	69.4	46.7	62.0	60.2	63.3	55.1	63.4	56.6	63.6
	24.6	24.0	32.2	17.6	14.3	23.6	31.0	15.3	19.4	53.3	23.1	23.3	8.9	36.7	18.3	34.3	30.3
	.3	.8	.0	.0	.0	.0	.6	.0	.0	.0	.0	.5	.0	.0	1.2	.0	.0
	342	125	59	17	14	127	171	59	124	15	121	206	79	49	82	99	33
106.10.006.56	PLAY AND ACT OUT ADULT DRAMATIC AND FANTASY ROLES																
106.10.006.68	13.1	12.3	2.4	22.2	33.3	18.3	10.4	18.8	15.6	.0	18.2	11.0		18.4	17.6	5.8	11.8
	56.6	56.2	71.4	66.7	66.7	46.5	51.9	53.1	67.2	50.0	55.8	57.8		44.7	55.4	66.7	47.1
	26.3	27.4	26.2	11.1	.0	28.2	30.2	28.1	17.2	50.0	22.1	26.6		31.6	23.0	23.2	41.2
	4.0	4.1	.0	.0	.0	7.0	7.5	.0	.0	.0	3.9	4.6		5.3	4.1	4.3	.0
	198	73	42	9	3	71	106	32	64	12	77	109	0	38	74	69	17
106.10.007.68	PLAY-DOCTOR-NURSE																
106.10.007.71	9.8	14.9	1.9	5.9	.0	10.9	7.8	21.4	7.5	.0	9.8	10.9		12.5	15.4	7.1	.0
	49.0	47.1	50.0	52.9	42.9	50.0	46.1	40.5	57.0	43.8	48.0	50.4		47.9	46.2	47.5	63.3
	38.8	35.6	44.2	35.3	57.1	38.0	43.8	31.0	35.5	56.3	39.2	36.5		37.5	34.6	45.5	30.0
	2.4	2.3	3.8	5.9	.0	1.1	2.3	7.1	.0	.0	2.9	2.2		2.1	3.8	.0	6.7
	255	87	52	17	7	92	128	42	93	16	102	137	0	48	78	99	30
106.10.008.68	UNDERSTAND THAT ADULTS HAVE STRENGTHS AND WEAKNESSES																
	30.4	32.4	28.6		28.6	28.6	33.3	37.5	17.9		46.7	26.6	30.4				
	65.8	64.9	71.4		57.1	67.9	64.1	62.5	75.0		53.3	68.8	65.8				
	2.5	.0	.0		14.3	3.6	2.6	.0	3.6		.0	3.1	2.5				
	1.3	2.7	.0		.0	.0	.0	.0	3.6		.0	1.6	1.3				
	79	37	7	0	7	28	39	16	28	0	15	64	79	0	0	0	0
106.11.001.64	ASK QUESTIONS TO CLARIFY DIRECTIONS BEFORE UNDERTAKING THEM [SCHOOL]																
	32.0	44.4	29.7	15.4	18.8	25.5	30.4	34.9	30.8	.0	28.4	34.6	39.5	24.5	34.6	31.0	25.0
	56.0	51.1	48.6	76.9	68.8	58.5	58.4	51.2	56.0	100.0	56.8	54.9	50.6	57.1	53.8	55.2	69.4
	11.6	4.4	21.6	7.7	12.5	14.9	10.4	14.0	13.2	.0	14.7	9.8	9.9	16.3	11.5	13.8	5.6
	.4	.0	.0	.0	.0	1.1	.8	.0	.0	.0	.0	.7	.0	2.0	.0	.0	.0
	250	90	37	13	16	94	125	43	91	2	95	153	81	49	26	58	36
106.11.002.64	IMITATE ACTIONS PERFORMED BY TEACHER																
	6.4	7.7			.0	5.0	4.3	14.3	5.6		7.7	5.9		6.4			
	38.3	46.2			100.0	25.0	21.7	71.4	44.4		30.8	41.2		38.3			
	38.3	26.9			.0	55.0	43.5	14.3	44.4		30.8	41.2		38.3			
	17.0	19.2			.0	15.0	30.4	.0	5.6		30.8	11.8		17.0			
	47	26	0	0	1	20	23	7	18	0	13	34	0	47	0	0	0
106.12.001.56	KNOW GOLDEN RULE; TREAT PEOPLE AS EQUALS																
	26.6	35.1	20.8	30.8	16.7	22.7	33.9	14.3	20.0	.0	30.8	22.4			24.3	27.8	27.3
	62.1	62.2	50.0	53.8	50.0	72.7	61.3	76.2	57.8	100.0	52.3	72.4			67.6	59.3	60.6
	11.3	2.7	29.2	15.4	33.3	4.5	4.8	9.5	22.2	.0	16.9	5.2			8.1	13.0	12.1
	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0			.0	.0	.0
	124	37	24	13	6	44	62	21	45	1	65	58	0	0	37	54	33
106.12.002.56	KNOW HOW TO GET AROUND IN NEIGHBORHOOD																
	45.0	48.0	47.4	.0	25.0	47.4	41.8	65.4	33.3		47.4	43.8			50.0		34.3
	49.5	48.0	52.6	100.0	75.0	43.9	50.9	30.8	63.3		47.4	50.7			46.1		57.1
	5.4	4.0	.0	.0	.0	8.8	7.3	3.8	3.3		5.3	5.5			3.9		8.6
	.0	.0	.0	.0	.0	.0	.0	.0	.0		.0	.0			.0		.0
	111	25	19	2	8	57	55	26	30	0	38	73	0	0	76	0	35

Path Number	ALL	BLACK	HISP	NATIV	ASIAN	WHITE	PARNT	TEACH	STAFF	MIGR	RURAL	URBAN	NE	SE	CENT	SW	W
106.12.003.56	KNOW THAT OUR LANGUAGES ARE AS DIFFERENT TO OTHERS AS THEIRS																
	24.4	40.0	10.5	33.3		33.3	26.1	.0	25.0	8.3	30.0	31.6				24.4	
	68.3	60.0	78.9	66.7		55.6	65.2	100.0	70.0	83.3	60.0	63.2				68.3	
	7.3	.0	10.5	.0		11.1	8.7	.0	5.0	8.3	10.0	5.3				7.3	
	.0	.0	.0	.0		.0	.0	.0	.0	.0	.0	.0				.0	
	41	10	19	3	0	9	23	1	20	12	10	19	0	0	0	41	0
106.12.004.56	KNOW THE CONTRIBUTIONS OF BLACKS TO THE GROWTH OF DEVELOPMENT																
	27.0	39.3	13.3	30.0		10.0	29.0	22.2	24.0	.0	30.0	23.8			15.4	30.0	
	57.1	53.6	60.0	30.0		90.0	58.1	66.7	52.0	50.0	52.5	66.7			76.9	52.0	
	12.7	7.1	20.0	30.0		.0	12.9	11.1	16.0	50.0	15.0	4.3			7.7	14.0	
	3.2	.0	6.7	10.0		.0	.0	.0	8.0	.0	2.5	4.8			.0	4.0	
	63	28	15	10	0	10	31	9	25	2	40	21	0	0	13	50	0
106.12.005.56	KNOW WHY PEOPLE KILL																
	11.6	17.4			.0	5.3	13.6	.0	18.8		8.3	12.9		11.6			
	39.5	43.5			100.0	31.6	36.4	50.0	37.5		33.3	41.9		39.5			
	27.9	30.4			.0	26.3	31.8	33.3	18.8		41.7	22.6		27.9			
	20.9	8.7			.0	36.8	18.2	16.7	25.0		16.7	22.6		20.9			
	43	23	0	0	1	19	22	6	16	0	12	31	0	43	0	0	0
106.12.006.56	LEARN THAT ALL RACES CONTRIBUTE TO DEVELOPMENT OF SOCIETY																
	26.1	40.0	24.3	27.3	21.4	16.3	17.4	40.0	29.6	50.0	14.1	33.6	30.3		37.7	19.2	3.2
	54.1	45.7	64.9	27.3	57.1	59.3	58.7	44.4	54.9	.0	63.5	48.9	54.5		52.2	53.8	58.1
	18.3	14.3	10.8	45.5	14.3	22.1	22.0	15.6	14.1	50.0	22.4	15.3	13.6		10.1	26.9	32.3
	1.4	.0	.0	.0	7.1	2.3	1.8	.0	1.4	.0	.0	2.3	1.5		.0	.0	6.5
	218	70	37	11	14	86	109	45	71	2	85	131	66	0	69	52	31
106.12.007.56	OBSERVE THE HOLIDAYS OF THE LARGER SOCIETY																
106.12.007.68	6.6	4.3	.0	.0	37.5	5.8	7.5	.0	7.8		3.4	7.4	6.3	4.4	15.4		
	40.9	44.9	28.6	100.0	25.0	38.5	43.3	36.0	47.1		48.3	38.9	44.3	31.1	53.8		
	40.1	39.1	71.4	.0	25.0	40.4	34.3	44.0	41.2		34.5	41.7	44.3	40.0	15.4		
	12.4	11.6	.0	.0	12.5	15.4	14.9	20.0	3.9		13.8	12.0	5.1	24.4	15.4		
	137	69	7	1	8	52	67	25	51	0	29	108	79	45	13	0	0
106.12.008.56	REALIZE THAT THERE ARE MORE SIMILARITIES THAN DIFFERENCES																
	16.3	14.3	12.5	.0	42.9	12.0	21.4	.0	14.3		11.1	19.4			4.5		25.9
	57.1	85.7	62.5	100.0	.0	60.0	57.1	42.9	64.3		55.6	58.1			77.3		40.7
	16.3	.0	25.0	.0	28.6	16.0	10.7	42.9	14.3		22.2	12.9			13.6		18.5
	10.2	.0	.0	.0	28.6	12.0	10.7	14.3	7.[illegible]		11.1	9.7			4.5		14.8
	49	7	8	2	7	25	28	7	14	0	18	31	0	0	22	0	27
106.12.009.56	RECOGNIZE THE CONTRIBUTIONS OF OTHER NATIONALITIES																
	46.2	44.4		100.0		33.3	57.1	.0	60.0		66.7	40.0			46.2		
	46.2	44.4		.0		66.7	42.9	50.0	40.0		33.3	50.0			46.2		
	7.7	11.1		.0		.0	.0	50.0	.0		.0	10.0			7.7		
	.0	.0		.0		.0	.0	.0	.0		.0	.0			.0		
	13	9	0	1	0	3	7	2	5	0	3	10	0	0	13	0	0
106.12.010.56	RESPECT THE PAST & APPRECIATE THE FUTURE [UNDERSTANDING ENVIRONMENT]																
	20.5	16.7	20.0			22.7	10.0	28.6	30.0		20.0	20.7			20.5		
	56.8	33.3	60.0			68.2	55.0	57.1	60.0		73.3	48.3			56.8		
	18.2	41.7	10.0			9.1	25.0	14.3	10.0		6.7	24.1			18.2		
	4.5	8.3	10.0			.0	10.0	.0	.0		.0	6.9			4.5		
	44	12	10	0	0	22	20	14	10	0	15	29	0	0	44	0	0
106.12.011.56	UNDERSTAND THAT CUSTOMS OF DIFFERENT CULTURAL GROUPS ARE																
	43.0	45.9	28.6		57.1	39.3	35.9	37.5	53.6		40.0	43.8	43.0				
	54.4	51.4	71.4		28.6	60.7	59.0	62.5	46.4		60.0	53.1	54.4				
	2.5	2.7	.0		14.3	.0	5.1	.0	.0		.0	3.1	2.5				
	.0	.0	.0		.0	.0	.0	.0	.0		.0	.0	.0				
	79	37	7	0	7	28	39	16	28	0	15	64	79	0	0	0	0
106.12.012.56	UNDERSTAND THAT DIFFERENT SOCIAL GROUPS HAVE DIFFERENT RULES AND																
	25.9	29.7	26.7		50.0	19.2	20.0	37.8	25.9		15.6	29.6	32.9	17.4	22.2		
	61.2	58.1	66.7		37.5	65.8	58.8	59.5	67.2		71.1	57.6	63.3	54.3	64.4		
	10.6	10.8	.0		12.5	12.3	16.3	2.7	6.9		11.1	10.4	3.8	23.9	8.9		
	2.4	1.4	6.7		.0	2.7	5.0	.0	.0		2.2	2.4	.0	4.3	4.4		
	170	74	15	0	8	73	80	37	58	0	45	125	79	46	45	0	0
106.12.013.56	UNDERSTAND THAT PEOPLE OF DIFFERENT RACIAL AND NATIONALITY																
	29.0	38.8	14.8	25.0	40.0	23.9	32.2	22.9	27.7	.0	19.7	35.5	32.9		34.4	28.0	16.1
	59.6	53.7	63.0	66.7	40.0	65.7	56.7	57.1	64.6	50.0	67.6	54.5	58.6		50.0	62.0	67.7
	10.4	7.5	18.5	8.3	20.0	9.0	10.0	17.1	7.7	50.0	9.9	10.0	8.6		15.6	8.0	12.9
	1.1	.0	3.7	.0	.0	1.5	1.1	2.9	.0	.0	2.8	.0	.0		.0	2.0	3.2
	183	67	27	12	10	67	90	35	65	2	71	110	70	0	32	50	31
106.12.014.56	UNDERSTAND THAT THERE ARE IMPORTANT DIFFERENCES IN CULTURES AND																
	24.4	34.6	10.0	25.0	50.0	17.2	18.8	20.8	32.3	.0	17.9	29.5	33.8		15.0	20.9	15.2
	59.8	55.8	70.0	50.0	35.7	64.1	64.7	66.7	53.2	84.6	61.5	56.3	51.5		75.0	60.5	66.7
	14.6	9.6	20.0	25.0	14.3	15.6	14.1	12.5	14.5	15.4	17.9	13.4	13.2		5.0	18.6	18.2
	1.2	.0	.0	.0	.0	3.1	2.4	.0	.0	.0	2.6	.9	1.5		5.0	.0	.0
	164	52	30	4	14	64	85	24	62	13	39	112	68	0	20	43	33
106.13.001.52	ANTICIPATE WHAT WILL BE SAID NEXT																
	7.7	.0	10.0			12.5	4.3	18.8	.0		12.5	5.6			7.7		
	34.6	16.7	50.0			41.7	30.4	50.0	23.1		25.0	38.9			34.6		
	42.3	44.4	30.0			45.8	43.5	31.3	53.8		56.3	36.1			42.3		
	15.4	38.9	10.0			.0	21.7	.0	23.1		6.3	19.4			15.4		
	52	18	10	0	0	24	23	16	13	0	16	36	0	0	52	0	0
106.13.002.52	BE ABLE TO ASK QUESTIONS RELATED TO THE TOPIC OR STORY BEING																
	22.9	25.5	19.6	17.6	11.1	24.3	22.5	30.4	20.0	6.3	28.2	20.9		20.4	28.3	23.3	11.4
	58.8	56.4	58.9	58.8	44.4	62.1	59.9	58.7	58.0	68.8	52.7	62.1		61.2	55.4	59.2	62.9
	18.3	18.1	21.4	23.5	44.4	13.6	17.6	10.9	22.0	25.0	19.1	17.0		18.4	16.3	17.5	25.7
	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0		.0	.0	.0	.0
	279	94	56	17	9	103	142	46	100	16	110	153	0	49	92	103	35

Path Number	ALL	BLACK	HISP	NATIV	ASIAN	WHITE	PARNT	TEACH	STAFF	MIGR	RURAL	URBAN	NE	SE	CENT	SW	W
106.13.003.52	BE ABLE TO COMPREHEND AND INTERPRET WHAT IS SAID																
	39.0	34.1	25.7	30.8	11.1	52.2	33.3	62.2	34.6	.0	41.8	37.4		44.9	48.9	33.3	12.1
	53.2	54.9	62.9	46.2	77.8	46.7	58.8	37.8	52.6	50.0	50.0	55.7		46.9	48.9	47.4	84.8
	7.8	11.0	11.4	23.1	11.1	1.1	7.9	.0	12.8	50.0	8.2	6.9		8.2	2.2	19.3	3.0
	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0		.0	.0	.0	.0
	231	82	35	13	9	92	114	45	78	2	98	131	0	49	92	57	33
106.13.004.52	BE ABLE TO GREET AND TALK WITH ADULTS PROPERLY;																
106.13.004.68	23.8	27.3	21.9	11.8	35.7	21.6	26.8	42.4	10.4	25.0	21.3	25.1	29.1	22.4	29.3	18.2	15.6
	60.4	60.3	59.4	64.7	35.7	63.2	63.1	44.1	64.8	37.5	66.4	58.6	57.0	65.3	65.9	57.6	56.3
	15.2	12.4	18.8	23.5	21.4	14.4	9.5	13.6	24.0	37.5	12.3	15.3	13.9	12.2	4.9	24.2	21.9
	.6	.0	.0	.0	7.1	.8	.6	.0	.8	.0	.0	1.0	.0	.0	.0	.0	6.3
	341	121	64	17	14	125	168	59	125	16	122	203	79	49	82	99	32
106.13.005.52	BE ABLE TO RE-TELL A 10 MINUTE STORY IN THEIR OWN WORDS AFTER HEARING																
	6.7	7.5	10.9	.0	6.3	4.7	7.8	7.0	6.0	.0	3.9	8.8	5.1	10.6	10.5	5.0	5.7
	21.8	44.3	47.3	18.8	50.0	43.9	42.9	53.5	40.5	50.0	42.2	44.0	48.1	29.8	44.7	46.5	42.9
	44.0	44.3	38.2	75.0	31.3	43.9	44.2	34.9	45.7	43.8	49.0	41.2	36.7	57.4	44.7	43.6	42.9
	5.7	3.8	3.6	6.3	12.5	7.5	5.2	4.7	7.8	6.3	4.9	6.0	10.1	2.1	.0	5.0	8.6
	300	106	55	16	16	107	154	43	116	16	102	182	79	47	38	101	35
106.13.006.52	BE ABLE TO RESPOND [UNDERSTAND] WITH APPROPRIATE BODY LANGUAGE																
	13.4	11.4	9.8	.0		23.3	7.2	29.2	12.5	6.7	10.4	18.3			27.3	7.1	
	45.8	45.5	34.1	78.6		46.5	44.9	45.8	44.6	40.0	53.7	38.3			40.9	48.0	
	36.6	31.8	53.7	21.4		30.2	43.5	25.0	37.5	53.3	32.8	36.7			25.0	41.8	
	4.2	11.4	2.4	.0		.0	4.3	.0	5.4	.0	3.0	6.7			6.8	3.1	
	142	44	41	14	0	43	69	24	56	15	67	60	0	0	44	98	0
106.13.007.52	BE ABLE TO TALK ABOUT THEIR THOUGHTS (EXPRESS CONCEPTS)																
	30.9	37.5	16.7	8.3		38.5	25.4	22.2	45.2	.0	30.6	32.2			25.4	37.5	
	53.7	39.6	62.5	75.0		59.0	54.2	70.4	40.5	50.0	54.8	52.5			58.2	48.2	
	14.6	20.8	20.8	16.7		2.6	18.6	7.4	14.3	50.0	14.5	13.6			14.9	14.3	
	.8	2.1	.0	.0		.0	1.7	.0	.0	.0	.0	1.7			1.5	.0	
	123	48	24	12	0	39	59	27	42	2	62	59	0	0	67	56	0
106.13.008.52	BE ABLE TO TALK ON THE PHONE; CARRY OUT CONVERSATIONS WITH OTHERS																
	21.9	25.0	26.3	16.7	7.1	20.0	23.5	37.0	14.1	15.4	25.5	21.2	17.7		47.2	11.6	17.6
	55.7	64.1	52.6	66.7	50.0	50.0	54.9	44.4	62.0	38.5	55.3	57.6	67.1		30.6	62.8	47.1
	20.8	10.9	18.4	16.7	42.9	27.1	19.6	14.8	23.9	38.5	19.1	19.7	12.7		22.2	23.3	35.3
	1.6	.0	2.6	.0	.0	2.9	2.0	3.7	.0	7.7	.0	1.5	2.5		.0	2.3	.0
	192	64	38	6	14	70	102	27	71	13	47	132	79	0	36	43	34
106.13.009.52	BE ABLE TO UNDERSTAND AND EXPLAIN THE TALK OF A 3-YEAR OLD																
	6.4	8.8	.0		.0	7.4	8.1	.0	6.9		.0	7.8	6.4				
	39.7	41.2	50.0		42.9	33.3	37.8	50.0	37.9		64.3	34.4	39.7				
	46.2	44.1	50.0		42.9	48.1	45.9	50.0	44.8		28.6	50.0	46.2				
	7.7	5.9	.0		14.3	11.1	8.1	.0	10.3		7.1	7.8	7.7				
	78	34	10	0	7	27	37	16	29	0	14	64	78	0	0	0	0
106.13.010.52	CORRECT THE INCORRECT SPEECH OF OTHER CHILDREN THEIR OWN AGE																
	5.0	8.3	.0		14.3	.0	7.9	6.3	.0		.0	6.1	5.0				
	37.5	52.8	30.0		57.1	14.8	36.8	37.5	40.0		35.7	37.9	37.5				
	50.0	36.1	60.0		28.6	70.4	47.4	50.0	53.3		64.3	47.0	50.0				
	7.5	2.8	10.0		.0	14.8	7.9	6.3	6.7		.0	9.1	7.5				
	80	36	10	0	7	27	38	16	30	0	14	66	80	0	0	0	0
106.13.011.52	EXPRESS SIMPLE NEEDS; THOUGHTS AND FEELINGS; BE ABLE TO COMMUNICATE																
	60.4	61.2	41.8	41.2	56.3	72.0	56.6	66.1	62.3	37.5	61.6	61.4	59.8	55.3	62.4	62.1	58.3
	36.6	36.4	49.3	58.8	43.8	26.5	40.1	33.9	33.8	50.0	35.2	36.4	35.4	38.3	37.6	34.0	41.7
	3.0	2.3	9.0	.0	.0	1.5	3.3	.0	3.8	12.5	3.2	2.3	4.9	6.4	.0	3.9	.0
	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0
	361	129	67	17	16	132	182	62	130	16	125	220	82	47	93	103	36
106.13.012.52	HAVE LANGUAGE AND SPEAKING ABILITY; KNOW HOW WHEN AND WHERE																
	39.4	42.9	23.6	23.5	22.2	49.0	35.3	60.5	34.7	18.8	39.1	41.9		50.0	43.3	34.0	30.3
	48.5	40.7	67.3	64.7	55.6	42.2	50.4	37.2	52.5	75.0	49.1	45.3		33.3	41.1	59.2	57.6
	11.3	14.3	9.1	11.8	22.2	8.8	12.9	2.3	12.9	6.3	10.9	12.2		14.6	14.4	6.8	12.1
	.7	2.2	.0	.0	.0	.0	1.4	.0	.0	.0	.9	.7		2.1	1.1	.0	.0
	274	91	55	17	9	102	139	43	101	16	110	148	0	48	90	103	33
106.13.013.52	KNOW WHEN TO ASK QUESTIONS																
	50.0	40.0		100.0		66.7	50.0	.0	80.0		100.0	36.4			50.0		
	28.6	30.0		.0		33.3	37.5	50.0	.0		.0	36.4			28.6		
	21.4	30.0		.0		.0	12.5	50.0	20.0		.0	27.3			21.4		
	.0	.0		.0		.0	.0	.0	.0		.0	.0			.0		
	14	10	0	1	0	3	8	2	5	0	3	11	0	0	14	0	0
106.13.014.52	LISTEN TO STORIES FOR COMPREHENSION																
	40.0	34.2	28.0	36.4		55.6	25.0	65.4	41.7	.0	40.0	41.7			47.2	33.3	
	45.5	44.7	56.0	36.4		41.7	57.7	34.6	36.1	50.0	46.7	43.8			43.4	47.4	
	14.5	21.1	16.0	27.3		2.8	17.3	.0	22.2	50.0	13.3	14.6			9.4	19.3	
	.0	.0	.0	.0		.0	.0	.0	.0	.0	.0	.0			.0	.0	
	110	38	25	11	0	36	52	26	36	2	60	48	0	0	53	57	0
106.13.015.52	UNDERSTAND AND RESPOND TO PHYSICAL CUES OF OTHERS																
106.13.015.61	16.7	15.5	9.8	12.5	8.3	23.0	17.9	19.5	12.3	12.5	18.3	16.2	13.6	30.4	20.8	12.9	12.5
	67.4	71.1	70.6	56.3	83.3	62.0	63.6	68.3	74.5	62.5	64.5	69.5	75.3	52.2	75.0	66.7	65.6
	14.9	12.4	19.6	25.0	8.3	14.0	16.4	12.2	13.2	25.0	15.1	13.8	9.9	15.2	4.2	20.4	18.8
	1.1	1.0	.0	6.3	.0	1.0	2.1	.0	.0	.0	2.2	.6	1.2	2.2	.0	.0	3.1
	276	97	51	16	12	100	140	41	106	16	93	167	81	46	24	93	32
106.13.016.52	UNDERSTAND EYE LANGUAGE																
106.13.016.68	13.2	16.7	6.3	9.1		25.0	12.0	25.0	8.7	.0	15.8	7.7			50.0	11.8	
	30.2	33.3	37.5	27.3		12.5	28.0	25.0	34.8	.0	34.2	23.1			.0	31.4	
	47.2	38.9	43.8	54.5		62.5	52.0	37.5	47.8	.0	50.0	46.2			50.0	47.1	
	9.4	11.1	12.5	9.1		.0	8.0	12.5	8.7	100.0	.0	23.1			.0	9.8	
	53	18	16	11	0	8	25	8	23	2	38	13	0	0	2	51	0

Path Number	ALL	BLACK	HISP	NATIV	ASIAN	WHITE	PARNT	TEACH	STAFF	MIGR	RURAL	URBAN	NE	SE	CENT	SW	W
106.13.017.52	USE LISTENING FOR LEARNING (TIE SHOES; KNOWING COLORS; SETTING																
	32.2	28.6	70.0	.0	.0	31.3	31.3	50.0	23.5		33.3	31.6			37.5		28.6
	61.0	57.1	30.0	100.0	75.0	65.6	62.5	50.0	64.7		66.7	57.9			58.3		62.9
	5.1	.0	.0	.0	25.0	3.1	6.3	.0	5.9		.0	7.9			4.2		5.7
	1.7	14.3	.0	.0	.0	.0	.0	.0	5.9		.0	2.6			.0		2.9
	59	7	10	2	8	32	32	10	17	0	21	38	0	0	24	0	35
106.14.001.53	BE ABLE TO READ IN GRADE LEVEL IN HIS OWN LANGUAGE IF ENGLISH																
	11.4	16.7	7.4	.0	37.5	3.5	13.3	8.7	10.1	7.1	10.5	12.2	13.0	10.9		9.1	
	49.1	54.2	48.1	66.7	37.5	43.9	50.6	56.5	44.9	50.0	57.9	46.1	53.2	52.2		38.6	
	29.9	22.2	37.0	33.3	12.5	38.6	27.7	26.1	34.8	42.9	26.3	29.6	32.5	21.7		34.1	
	9.6	6.9	7.4	.0	12.5	14.0	8.4	8.7	10.1	.0	5.3	12.2	1.3	15.2		18.2	
	167	72	27	3	8	57	83	23	69	14	38	115	77	46	0	44	0
106.14.002.53	BE ABLE TO READ NEWSPAPERS																
	6.5	10.0	14.3		.0	2.0	6.6	13.0	2.2		3.7	7.2	6.5	6.4			
	53.2	50.0	85.7		62.5	51.0	47.5	65.2	55.6		48.1	54.6	62.3	38.3			
	29.8	30.0	.0		12.5	36.7	32.8	21.7	31.1		29.6	29.9	28.6	31.9			
	10.5	10.0	.0		25.0	10.2	13.1	.0	11.1		18.5	8.2	2.6	23.4			
	124	60	7	0	8	49	61	23	45	0	27	97	77	47	0	0	0
106.14.003.53	3E ABLE TO READ ORALLY AND SILENTLY AND COMPREHEND MEANING;																
	34.7	41.7	25.6	25.0	.0	36.5	29.7	56.9	27.7	50.0	37.4	33.0	32.9	32.7	44.9	31.5	22.6
	55.9	50.9	59.0	58.3	78.6	56.5	59.4	39.7	61.4	50.0	54.2	57.0	57.9	55.1	48.7	55.6	71.0
	8.3	5.6	15.4	16.7	14.3	7.0	10.1	3.4	8.9	.0	7.5	8.9	7.9	10.2	6.4	13.0	3.2
	1.0	1.9	.0	.0	7.1	.0	.7	.0	2.0	.0	.9	1.1	1.3	2.0	.0	.0	3.2
	288	108	39	12	14	115	138	58	101	2	107	179	76	49	78	54	31
106.14.004.53	BE ABLE TO READ SO THEY ARE UNDERSTOOD BY LISTENER; READ TO																
	15.6	29.6	12.5	8.3	.0	12.5	15.1	26.3	10.0	50.0	14.5	15.6			4.3	21.8	12.9
	66.1	66.7	62.5	66.7	50.0	70.0	67.9	63.2	62.5	50.0	67.7	64.4			87.0	56.4	67.7
	15.6	3.7	20.8	25.0	33.3	15.0	17.0	10.5	20.0	.0	16.1	15.6			8.7	18.2	16.1
	2.8	.0	4.2	.0	16.7	2.5	.0	.0	7.5	.0	1.6	4.4			.0	3.6	3.2
	109	27	24	12	6	40	53	19	40	2	62	45	0	0	23	55	31
106.14.005.53	BE ABLE TO RECALL INFORMATION READ																
	19.6	28.6	16.0	6.3	.0	18.9	12.5	44.4	15.8	21.4	17.8	21.0			23.5	18.6	12.9
	68.9	63.5	64.0	75.0	66.7	75.7	74.0	52.8	71.1	64.3	72.2	66.7			67.9	67.0	77.4
	10.5	7.9	18.0	12.5	33.3	5.4	12.5	2.8	11.8	14.3	10.0	10.5			8.6	12.4	9.7
	1.0	.0	2.0	6.3	.0	.0	1.0	.0	1.3	.0	.0	1.9			.0	2.1	.0
	209	63	50	16	6	74	104	36	76	14	90	105	0	0	81	97	31
106.14.006.53	BE ABLE TO RETELL IN SEQUENCE MAIN POINTS OF A STORY READ																
	18.7	24.1	16.0	6.3	.0	18.6	12.5	44.2	13.8	21.4	17.1	19.6		14.6	23.5	18.6	12.9
	66.1	60.9	64.0	75.0	57.1	71.1	71.1	51.2	68.1	64.3	67.6	65.2		54.2	67.9	67.0	77.4
	13.6	13.8	18.0	12.5	42.9	9.3	14.8	4.7	16.0	14.3	14.3	13.0		27.1	8.6	12.4	9.7
	1.6	1.1	2.0	6.3	.0	1.0	1.6	.0	2.1	.0	1.0	2.2		4.2	.0	2.1	.0
	257	87	50	16	7	97	128	43	94	14	105	138	0	48	81	97	31
106.14.007.53	CAN LOOK UP WORDS IN THE DICTIONARY																
	20.3	28.6	40.0	50.0	.0	15.6	21.9	30.0	11.8		33.3	13.2			33.3		11.4
	57.6	71.4	40.0	.0	75.0	59.4	62.5	40.0	58.8		52.4	60.5			45.8		65.7
	15.3	.0	20.0	50.0	12.5	15.6	9.4	20.0	23.5		14.3	15.8			16.7		14.3
	6.8	.0	.0	.0	12.5	9.4	6.3	10.0	5.9		.0	10.5			4.2		8.6
	59	7	10	2	8	32	32	10	17	0	21	38	0	0	24	0	35
106.14.008.53	CONSTRUCT SENTENCES OUT OF WORDS																
	11.7	19.4	8.1	.0		14.3	11.5	18.2	10.6	12.5	7.7	17.1			.0	11.9	
	62.1	61.3	62.2	64.3		61.9	65.4	63.6	57.4	56.3	69.2	54.3			100.0	61.4	
	25.2	19.4	29.7	35.7		19.0	21.2	18.2	31.9	31.3	23.1	25.7			.0	25.7	
	1.0	.0	.0	.0		4.8	1.9	.0	.0	.0	.0	2.9			.0	1.0	
	103	31	37	14	0	21	52	11	47	16	52	35	0	0	2	101	0
106.14.009.53	CORRECT WRITTEN ERRORS MADE BY THEMSELVES AND THEIR FRIENDS																
	6.4	8.2	16.7		.0	4.0	3.3	8.7	10.9		3.4	7.3	6.5	6.3			
	65.6	65.6	66.7		75.0	64.0	68.9	56.5	60.9		62.1	66.7	68.8	60.4			
	22.4	19.7	16.7		12.5	28.0	23.0	34.8	19.6		24.1	21.9	24.7	18.8			
	5.6	6.6	.0		12.5	4.0	4.9	.0	8.7		10.3	4.2	.0	14.6			
	125	61	6	0	8	50	61	23	46	0	29	96	77	48	0	0	0
106.14.010.53	DISCUSS SUBJECT READ																
	28.8	30.8	37.5	.0		25.0	10.7	62.5	25.0		22.2	31.7			28.8		
	64.4	61.5	50.0	100.0		70.8	82.1	37.5	62.5		72.2	61.0			64.4		
	6.8	7.7	12.5	.0		4.2	7.1	.0	12.5		5.6	7.3			6.8		
	.0	.0	.0	.0		.0	.0	.0	.0		.0	.0			.0		
	59	26	8	1	0	24	28	16	16	0	18	41	0	0	59	0	0
106.14.011.53	EXPLAIN WHAT HAS BEEN READ BE; ABLE TO TELL WHAT THEY READ WHEN ASKED																
	23.3	32.3	19.6	12.5	.0	22.2	17.3	47.2	19.5	6.7	22.7	26.2			29.6	20.6	15.6
	63.8	52.3	64.7	75.0	66.7	70.8	68.3	47.2	66.2	66.7	70.5	57.9			60.5	62.9	75.0
	11.4	12.3	13.7	12.5	33.3	6.9	12.5	2.8	14.3	20.0	6.8	14.0			7.4	15.5	9.4
	1.4	3.1	2.0	.0	.0	.0	1.9	2.8	.0	6.7	.0	1.9			2.5	1.0	.0
	210	65	51	16	6	72	104	36	77	15	88	107	0	0	81	97	32
106.14.012.53	KNOW WHAT THEY ARE READING ABOUT; READ FOR COMPREHENSION																
	37.3	40.4	22.8	23.5	11.1	47.1	28.4	67.4	32.7	18.8	32.7	42.5		44.0	51.1	28.4	17.1
	54.8	50.0	68.4	70.6	66.7	48.0	60.3	32.6	60.4	62.5	60.0	50.3		38.0	46.7	63.7	74.3
	6.8	6.4	8.8	5.9	22.2	4.9	9.2	.0	6.9	18.8	6.4	5.9		16.0	.0	7.8	8.6
	1.1	3.2	.0	.0	.0	.0	2.1	.0	.0	.0	.9	1.3		2.0	2.2	.0	.0
	279	94	57	17	9	102	141	46	101	16	110	153	0	50	92	102	35
106.14.013.53	KNOW WHERE TO GO FOR [WRITTEN] INFORMATION																
	29.9	32.8	14.3		12.5	31.4	32.3	43.5	19.1		17.2	33.7	27.8	33.3			
	60.6	55.7	71.4		87.5	60.8	54.8	52.2	74.5		69.0	58.2	69.6	45.8			
	8.7	11.5	14.3		.0	5.9	12.9	4.3	4.3		13.8	7.1	2.5	18.8			
	.8	.0	.0		.0	2.0	.0	.0	2.1		.0	1.0	.0	2.1			
	127	61	7	0	8	51	62	23	47	0	29	98	79	48	0	0	0

Path Number	ALL	BLACK	HISP	NATIV	ASIAN	WHITE	PARNT	TEACH	STAFF	MIGR	RURAL	URBAN	NE	SE	CENT	SW	W
106.14.014.53	READ WELL																
	40.5	39.2	42.0	37.5	12.5	43.8	39.7	50.7	35.1	42.9	40.2	40.3		30.3	46.2	43.2	31.4
	49.5	52.7	44.0	62.5	62.5	47.5	50.4	28.6	54.5	42.9	51.2	49.2		51.5	50.0	44.6	57.1
	8.2	6.8	12.0	.0	12.5	7.5	9.1	3.6	9.1	7.1	8.5	8.1		18.2	2.6	10.8	5.7
	1.8	1.4	2.0	.0	12.5	1.3	.8	7.1	1.3	7.1	.0	2.4		.0	1.3	1.4	5.7
	220	74	50	8	8	80	121	28	77	14	82	124	0	33	78	74	35
106.14.015.53	READ WITH EXPRESSION AND CORRECT PRONUNCIATION; PAUSE AT END																
	20.3	23.1	28.6	16.7	.0	17.4	16.4	44.0	14.0	14.3	21.8	20.1	16.7	12.8	35.0	13.6	12.5
	55.5	55.8	42.9	66.7	57.1	59.1	59.3	46.0	56.0	57.1	57.7	54.5	62.8	55.3	50.0	52.3	56.3
	21.0	18.3	23.8	16.7	35.7	20.9	20.7	8.0	27.0	21.4	17.9	22.2	20.5	25.5	13.8	25.0	28.1
	3.2	2.9	4.8	.0	7.1	2.6	3.6	2.0	3.0	7.1	2.6	3.2	.0	6.4	1.3	9.1	3.1
	281	104	42	6	14	115	140	50	100	14	78	189	78	47	80	44	32
106.14.016.53	READ WITH SPEED [WITH UNDERSTANDING]																
	8.3	12.0			.0	4.5	8.3	14.3	5.6		14.3	5.9		8.3			
	31.3	32.0			.0	31.8	25.0	57.1	33.3		28.6	32.4		31.3			
	47.9	52.0			100.0	40.9	54.2	28.6	44.4		50.0	47.1		47.9			
	12.5	4.0			.0	22.7	12.5	.0	16.7		7.1	14.7		12.5			
	48	25	0	0	1	22	24	7	18	0	14	34	0	48	0	0	0
106.14.017.53	UNDERSTAND SIMPLE WRITTEN INSTRUCTIONS																
	28.7	38.9	14.3	.0		33.3	17.6	64.7	27.0	14.3	21.4	35.6			38.6	15.9	
	58.4	47.2	60.7	100.0		63.6	64.7	29.4	64.9	50.0	71.4	54.2			50.9	68.2	
	11.9	13.9	21.4	.0		3.0	17.6	.0	8.1	28.6	7.1	10.2			10.5	13.6	
	1.0	.0	3.6	.0		.0	.0	5.9	.0	7.1	.0	.0			.0	2.3	
	101	36	28	4	0	33	51	17	37	14	28	59	0	0	57	44	0
106.15.001.53	BE ABLE TO READ IN GRADE LEVEL IN OWN LANGUAGE IF NOT ENGLISH																
	11.4	16.7	7.4	.0	37.5	3.5	13.3	8.7	10.1	7.1	10.5	12.2	13.0	10.9		9.1	
	49.1	54.2	48.1	66.7	37.5	43.9	50.6	56.5	44.9	50.0	57.9	46.1	53.2	52.2		38.6	
	29.9	22.2	37.0	33.3	12.5	38.6	27.7	26.1	34.8	42.9	26.3	29.6	32.5	21.7		34.1	
	9.6	6.9	7.4	.0	12.5	14.0	8.4	8.7	10.1	.0	5.3	12.2	1.3	15.2		18.2	
	167	72	27	3	8	57	83	23	69	14	38	115	77	46	0	44	0
106.15.002.53	BE ABLE TO TRANSLATE EVERYTHING THEY KNOW IN STANDARD																
	20.7	27.9	15.0	.0	40.0	13.1	24.3	15.4	18.8		13.9	23.1	24.7		16.7		14.3
	45.7	37.2	40.0	100.0	40.0	54.1	47.1	42.3	43.8		55.6	42.3	30.9		58.3		71.4
	29.3	30.2	35.0	.0	20.0	29.5	25.7	42.3	29.2		27.8	29.8	37.0		25.0		14.3
	4.3	4.7	10.0	.0	.0	3.3	2.9	.0	8.3		2.8	4.8	7.4		.0		.0
	140	43	20	1	15	61	70	26	48	0	36	104	81	0	24	0	35
106.15.003.53	CAN READ [UNDERSTAND] IN WHATEVER THE LANGUAGE THEY ARE ABLE TO SPEAK																
	25.4	25.8	20.0		12.5	28.0	30.2	39.1	12.2		26.7	25.0	27.2	22.4			
	54.6	59.7	50.0		62.5	48.0	54.0	43.5	63.3		50.0	56.0	53.1	57.1			
	19.2	12.9	30.0		25.0	24.0	14.3	17.4	24.5		20.0	19.0	19.8	18.4			
	.8	1.6	.0		.0	.0	1.6	.0	.0		3.3	.0	.0	2.0			
	130	62	10	0	8	50	63	23	49	0	30	100	81	49	0	0	0
106.16.001.54	BE ABLE TO DIVIDE -GOODIES- EQUALLY AMONG FRIENDS (UP TO TEN)																
	17.3	16.7	30.0	.0	13.3	14.8	22.5	23.1	4.3		25.0	14.6	21.3		20.8		5.7
	62.6	69.0	35.0	.0	73.3	65.6	57.7	57.7	73.9		58.3	64.1	63.8		58.3		62.9
	19.4	14.3	35.0	100.0	13.3	18.0	19.7	15.4	21.7		13.9	21.4	15.0		20.8		28.6
	.7	.0	.0	.0	.0	1.6	.0	3.8	.0		2.8	.0	.0		.0		2.9
	139	42	20	1	15	61	71	26	46	0	36	103	80	0	24	0	35
106.16.002.54	BE ABLE TO DO MATH HOMEWORK WITHOUT ASSISTANCE OF FAMILY																
	20.8	16.7			.0	26.1	24.0	28.6	11.8		6.7	27.3		20.8			
	27.1	29.2			100.0	21.7	20.0	28.6	41.2		26.7	27.3		27.1			
	37.5	41.7			.0	34.8	36.0	28.6	41.2		40.0	36.4		37.5			
	14.6	12.5			.0	17.4	20.0	14.3	5.9		26.7	9.1		14.6			
	48	24	0	0	1	23	25	7	17	0	15	33	0	48	0	0	0
106.16.003.54	BE ABLE TO SET A TABLE TO MATCH NUMBER OF PLATES AND UTENSILS																
	11.0	10.2	2.8	7.1	100.0	18.2	10.1	11.1	10.8	6.3	8.8	14.3		16.0	.0	8.8	
	53.2	62.7	38.9	57.1	.0	52.3	49.4	66.7	56.9	50.0	51.5	55.7		44.0	100.0	56.9	
	34.4	23.7	58.3	35.7	.0	29.5	38.0	22.2	32.3	43.8	36.8	30.0		36.0	.0	34.3	
	1.3	3.4	.0	.0	.0	.0	2.5	.0	.0	.0	2.9	.0		4.0	.0	.0	
	154	59	36	14	1	44	79	18	65	16	68	70	0	50	2	102	0
106.16.004.54	KNOW HOW MANY PAIRS OF CHOPSTICKS ARE NEEDED FOR A GIVEN NUMBER																
	10.1	11.4	10.0		42.9	.0	7.7	12.5	11.1		.0	12.3	10.1				
	49.4	54.3	20.0		57.1	51.9	43.6	62.5	48.1		78.6	43.1	49.4				
	32.9	25.7	70.0		.0	37.0	38.5	18.8	33.3		21.4	35.4	32.9				
	7.6	8.6	.0		.0	11.1	10.3	6.3	7.4		.0	9.2	7.6				
	79	35	10	0	7	27	39	16	27	0	14	65	79	0	0	0	0
106.16.005.54	[BE ABLE TO] ASK FOR THE NUMBER OF ITEMS THEY NEED																
	22.2	14.3	50.0	.0	.0	22.2	17.2	44.4	18.8		38.1	12.1			36.4		12.5
	68.5	85.7	30.0	50.0	87.5	74.1	79.3	44.4	62.5		52.4	78.8			50.0		81.3
	9.3	.0	20.0	50.0	12.5	3.7	3.4	11.1	18.8		9.5	9.1			13.6		6.3
	.0	.0	.0	.0	.0	.0	.0	.0	.0		.0	.0			.0		.0
	54	7	10	2	8	27	29	9	16	0	21	33	0	0	22	0	32
106.17.001.54	BE ABLE TO MEASURE VOLUME																
	22.9	18.8	.0			34.8	19.0	26.7	25.0		25.0	21.9			22.9		
	37.5	43.8	33.3			34.8	38.1	33.3	41.7		37.5	37.5			37.5		
	29.2	25.0	55.6			21.7	28.6	26.7	33.3		25.0	31.3			29.2		
	10.4	12.5	11.1			8.7	14.3	13.3	.0		12.5	9.4			10.4		
	48	16	9	0	0	23	21	15	12	0	16	32	0	0	48	0	0
106.18.001.54	BE ABLE TO SOLVE MONEY PROBLEMS																
	19.5	22.2	18.5	8.3	.0	25.6	23.7	21.1	10.3	50.0	16.7	21.6			30.8	16.4	15.6
	46.9	59.3	44.4	50.0	37.5	41.0	45.8	52.6	48.7	50.0	55.0	37.3			46.2	47.3	46.9
	23.9	7.4	25.9	33.3	37.5	28.2	23.7	21.1	25.6	.0	20.0	29.4			23.1	25.5	21.9
	9.7	11.1	11.1	8.3	25.0	5.1	6.8	5.3	15.4	.0	8.3	11.8			.0	10.9	15.6
	113	27	27	12	8	39	59	19	39	2	60	51	0	0	26	55	32

Path Number	ALL	BLACK	HISP	NATIV	ASIAN	WHITE	PARNT	TEACH	STAFF	MIGR	RURAL	URBAN	NE	SE	CENT	SW	W
106.23.001.52	ABLE TO TAKE OFF ON MOVIES OR TV																
	3.8	7.4	4.8	.0	.0	2.5	7.1	.0	.0	.0	1.9	5.9			3.0	5.0	3.1
	38.1	51.9	42.9	27.3	33.3	30.0	46.4	8.3	34.1	.0	39.6	37.3			45.5	30.0	40.6
	42.9	11.1	42.9	54.5	66.7	57.5	33.9	75.0	46.3	100.0	43.4	41.2			45.5	40.0	43.8
	15.2	29.6	9.5	18.2	.0	10.0	12.5	16.7	19.5	.0	15.1	15.7			6.1	25.0	12.5
	105	27	21	11	6	40	56	12	41	1	53	51	0	0	33	40	32
106.23.002.52	ACT OUT STORIES; PLAYS PANTOMINES; DRAMATIZE CHARACTERS																
106.23.002.53	16.0	16.7	12.9	6.3	7.1	19.3	11.2	41.1	10.1	.0	10.8	20.2	25.0	14.9	26.5	5.1	6.3
	66.2	71.9	66.1	81.3	78.6	57.1	67.1	48.2	75.6	68.8	67.6	65.2	67.5	55.3	58.8	73.5	71.9
	17.8	11.4	21.0	12.5	14.3	23.5	21.7	10.7	14.3	31.3	21.6	14.6	7.5	29.8	14.7	21.4	21.9
	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0
	325	114	62	16	14	119	161	56	119	16	111	198	80	47	68	98	32
106.23.003.52	BE ABLE TO ACT OUT CHARACTERS PRETTY CLOSE TO PRESCRIBED ROLES;																
	6.3	7.1	.0	8.3		9.1	6.7	20.0	3.7	.0	5.0	9.1			12.5	4.3	
	52.4	46.4	58.3	66.7		45.5	50.0	30.0	63.0	100.0	60.0	36.4			37.5	57.4	
	38.1	39.3	41.7	25.0		45.5	36.7	50.0	33.3	.0	35.0	45.5			37.5	38.3	
	3.2	7.1	.0	.0		.0	6.7	.0	.0	.0	.0	9.1			12.5	.0	
	63	28	12	12	0	11	30	10	27	1	40	22	0	0	16	47	0
106.23.004.52	BE ABLE TO ROLE-PLAY A STORY AND ACT OUT CLASSICAL ROLES OF LITERA																
	13.1	7.6	13.5	33.3	14.3	17.7	7.0	21.2	15.9	.0	17.1	13.3	10.1		23.5	6.7	
	51.4	60.6	43.2	66.7	71.4	43.5	45.3	57.6	61.9	42.9	56.1	50.8	55.7		41.2	55.6	
	34.9	30.3	43.2	.0	14.3	38.7	47.7	21.2	20.6	57.1	26.8	35.0	34.2		33.3	37.8	
	.6	1.5	.0	.0	.0	.0	.0	.0	1.6	.0	.0	.8	.0		2.0	.0	
	175	66	37	3	7	62	86	33	63	14	41	120	79	0	51	45	0
106.23.005.53	CHOOSE APPROPRIATE COSTUMES FOR ROLES PLAYED; USE DRAMATIC KITS																
	4.5	11.1	4.0	.0	.0	2.5	7.1	5.9	.0	.0	3.2	6.5			.0	5.5	6.3
	50.5	55.6	48.0	69.2	50.0	42.5	51.8	41.2	53.7	50.0	54.0	45.7			66.7	49.1	40.6
	41.4	29.6	44.0	30.8	50.0	50.0	33.9	52.9	46.3	50.0	41.3	41.3			33.3	43.6	43.8
	3.6	3.7	4.0	.0	.0	5.0	7.1	.0	.0	.0	1.6	6.5			.0	1.8	9.4
	111	27	25	13	6	40	56	17	41	2	63	46	0	0	24	55	32
106.23.006.52	HAVE THE ABILITY TO UNDERSTAND CHILDRENS TV (SESAME STREET)																
	15.3	28.6	30.0	.0	.0	12.5	25.0	10.0	.0		23.8	10.5			20.8		11.4
	42.4	57.1	50.0	50.0	37.5	37.5	50.0	20.0	41.2		42.9	42.1			45.8		40.0
	35.6	14.3	20.0	50.0	50.0	40.6	21.9	60.0	47.1		28.6	39.5			33.3		37.1
	6.8	.0	.0	.0	12.5	9.4	3.1	10.0	11.8		4.8	7.9			.0		11.4
	59	7	10	2	8	32	32	10	17	0	21	38	0	0	24	0	35
106.23.007.63	LEARN TO PRETEND																
	19.5	23.1	7.1	33.3		26.7	13.6	46.7	12.9	.0	28.0	20.8			26.2	13.3	
	50.6	50.0	53.6	33.3		50.0	59.1	33.3	51.6	42.9	52.0	52.1			57.1	44.4	
	25.3	19.2	35.7	33.3		20.0	18.2	20.0	35.5	50.0	20.0	20.8			16.7	33.3	
	4.6	7.7	3.6	.0		3.3	9.1	.0	.0	7.1	.0	6.3			.0	8.9	
	87	26	28	3	0	30	44	15	31	14	25	48	0	0	42	45	0
106.23.008.52	PLAY SUPERMAN SPIDERMAN OR SUPERWOMAN TV CHARACTERS																
	5.8	6.7	5.6	.0	7.1	5.3	7.3	2.9	5.5	.0	4.7	6.7	7.6	4.2	5.4	2.3	9.1
	40.7	48.9	27.8	33.3	50.0	36.8	41.1	31.4	45.1	14.3	43.8	41.7	40.5	43.8	54.1	29.5	36.4
	41.9	34.4	52.8	33.3	42.9	45.3	40.3	42.9	42.9	64.3	40.6	40.5	41.8	39.6	32.4	52.3	42.4
	11.6	10.0	13.9	33.3	.0	12.6	11.3	22.9	6.6	21.4	10.9	11.0	10.1	12.5	8.1	15.9	12.1
	241	90	36	6	14	95	124	35	91	14	64	163	79	48	37	44	33
106.25.001.55	GIVEN THE PROBLEM OF A BLOCK BRIDGE TOO LOW FOR A TOY TRUCK																
	14.0	17.0	8.7	10.0	14.3	13.9	11.7	8.0	19.2	.0	11.3	16.2	13.2		.0	15.4	
	70.5	75.5	47.8	70.0	85.7	75.0	70.0	76.0	69.2	50.0	73.6	68.9	73.7		100.0	65.4	
	15.5	7.5	43.5	20.0	.0	11.1	18.3	16.0	11.5	50.0	15.1	14.9	13.2		.0	19.2	
	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0		.0	.0	
	129	53	23	10	7	36	60	25	52	2	53	74	76	0	1	52	0
106.25.002.55	SOLVE PROBLEMS BY PROPPING THINGS UP (RE-BUILD BLOCK BUILDINGS																
	13.6	19.3	7.7	.0	14.3	12.8	11.9	7.7	16.4	.0	10.3	16.3	13.8		.0	13.8	
	58.6	57.9	34.6	81.8	71.4	66.7	52.2	69.2	61.8	50.0	62.1	56.3	62.5		100.0	51.7	
	27.9	22.8	57.7	18.2	14.3	20.5	35.8	23.1	21.8	50.0	27.6	27.5	23.8		.0	34.5	
	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0		.0	.0	
	140	57	26	11	7	39	67	26	55	2	58	80	80	0	2	58	0
106.26.001.55	BE ABLE TO CARE FOR PETS IN THE CLASSROOM AND AT HOME																
	21.7	29.1	12.5	12.5	.0	24.0	19.4	39.5	17.3	18.8	20.8	22.8		23.3	26.7	17.2	20.0
	63.3	54.7	71.4	56.3	66.7	67.0	62.7	55.8	67.3	56.3	64.2	63.4		62.8	60.0	65.7	65.7
	15.0	16.3	16.1	31.3	33.3	9.0	17.9	4.7	15.3	25.0	15.1	13.8		14.0	13.3	17.2	14.3
	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0		.0	.0	.0	.0
	267	86	56	16	9	100	134	43	98	16	106	145	0	43	90	99	35
106.26.002.55	EXPRESS VERBALLY THE HAZARDS MAN HAS CREATED																
	14.9	21.4	20.0			8.7	4.8	26.7	18.2		6.3	19.4			14.9		
	53.2	21.4	60.0			69.6	57.1	53.3	45.5		68.8	45.2			53.2		
	23.4	42.9	.0			21.7	23.8	13.3	36.4		25.0	22.6			23.4		
	8.5	14.3	20.0			.0	14.3	6.7	.0		.0	12.9			8.5		
	47	14	10	0	0	23	21	15	11	0	16	31	0	0	47	0	0
106.26.003.55	LEARN THAT MALES AND FEMALES COMPLEMENT EACH OTHER																
	21.7	32.3	6.1	6.7	25.0	20.6	21.3	26.8	19.0	7.1	19.4	24.4	36.4	22.9	8.7	12.6	21.2
	52.5	48.5	61.2	66.7	56.3	49.5	57.4	41.5	52.4	71.4	54.1	50.0	42.9	52.1	65.2	57.9	51.5
	23.2	18.2	30.6	20.0	18.8	25.8	19.9	24.4	26.7	21.4	23.5	23.2	19.5	20.8	26.1	26.3	24.2
	2.5	1.0	2.0	6.7	.0	4.1	1.4	7.3	1.9	.0	3.1	2.4	1.3	4.2	.0	3.2	3.0
	276	99	49	15	16	97	141	41	105	14	98	164	77	48	23	95	33
106.26.004.55	LEARN THE MATERIALS WHICH ARE NECESSARY FOR PLANTS TO GROW; LEARN																
	11.3	10.9	11.9	6.7	18.8	10.9	9.6	21.1	8.5	.0	12.7	11.4	15.2	11.1	15.4	6.3	8.6
	69.3	70.9	62.7	73.3	68.8	70.6	66.7	64.9	75.2	81.3	66.4	69.9	78.5	57.8	63.1	69.5	74.3
	18.8	17.3	23.7	20.0	12.5	18.5	22.4	14.0	16.2	18.8	20.0	18.1	6.3	28.9	20.0	24.2	17.1
	.6	.9	1.7	.0	.0	.0	1.3	.0	.0	.0	.9	.5	.0	2.2	1.5	.0	.0
	319	110	59	15	16	119	156	57	117	16	110	193	79	45	65	95	35

Path Number	ALL	BLACK	HISP	NATIV	ASIAN	WHITE	PARNT	TEACH	STAFF	MIGR	RURAL	URBAN	NE	SE	CENT	SW	W
106.26.005.55	PLAY ANIMALS [ROLE PLAYING]																
	7.4	15.4	4.2	.0	.0	7.7	11.1	11.8	.0	.0	6.6	8.9			8.7	7.4	6.5
	48.1	38.5	62.5	46.2	33.3	48.7	53.7	41.2	42.5	100.0	47.5	46.7			60.9	44.4	45.2
	36.1	19.2	29.2	53.8	66.7	41.0	25.9	47.1	47.5	.0	36.1	37.8			30.4	35.2	41.9
	8.3	26.9	4.2	.0	.0	2.6	9.3	.0	10.0	.0	9.8	6.7			.0	13.0	6.5
	108	26	24	13	6	39	54	17	40	2	61	45	0	0	23	54	31
106.26.006.55	UNDERSTAND NEED FOR CONSERVATION																
	18.6	16.7	21.1	.0		22.2	16.7	.0	19.0	30.8	10.0	15.0				18.6	
	53.5	58.3	47.4	66.7		55.6	50.0	.0	66.7	30.8	70.0	60.0				53.5	
	27.9	25.0	31.6	33.3		22.2	33.3	100.0	14.3	38.5	20.0	25.0				27.9	
	.0	.0	.0	.0		.0	.0	.0	.0	.0	.0	.0				.0	
	43	12	19	3	0	9	24	1	21	13	10	20	0	0	0	43	0
106.26.007.55	UNDERSTAND PROBLEM OF POLLUTION AND LITTER																
	18.4	16.0	17.9	.0		22.6	14.3	31.3	15.6	30.8	16.0	16.3			18.2	18.6	
	57.5	48.0	53.6	66.7		67.7	57.1	50.0	65.6	30.8	72.0	57.1			61.4	53.5	
	24.1	36.0	28.6	33.3		9.7	28.6	18.8	18.8	38.5	12.0	26.5			20.5	27.9	
	.0	.0	.0	.0		.0	.0	.0	.0	.0	.0	.0			.0	.0	
	87	25	28	3	0	31	42	16	32	13	25	49	0	0	44	43	0
106.27.001.73	BE ABLE TO RECOGNIZE JUNK FOOD AND CHOOSE NUTRITIONAL FOOD																
	27.4	32.4	20.6	18.2	37.5	24.4	26.1	33.3	27.3	.0	27.9	27.5	34.6	20.8	25.4	24.5	
	60.6	54.9	61.8	72.7	50.0	66.3	57.4	60.4	64.8	100.0	64.0	58.2	55.6	66.7	66.1	56.6	
	11.6	11.8	17.6	9.1	12.5	9.3	16.5	6.3	6.8	.0	8.1	13.7	9.9	12.5	8.5	17.0	
	.4	1.0	.0	.0	.0	.0	.0	.0	1.1	.0	.0	.7	.0	.0	.0	1.9	
	241	102	34	11	8	86	115	48	88	2	86	153	81	48	59	53	0
106.27.002.72	CAN CHOOSE FOODS WHICH PROMOTE DENTAL HEALTH																
106.27.002.73	28.2	36.4	40.0	33.3	.0	23.3	30.2	40.7	17.1		32.5	26.2			34.8		11.4
	58.1	60.6	45.0	66.7	50.0	61.7	63.5	33.3	65.7		57.5	58.3			56.2		62.9
	12.9	3.0	15.0	.0	50.0	13.3	6.3	25.9	14.3		10.0	14.3			9.0		22.9
	.8	.0	.0	.0	.0	1.7	.0	.0	2.9		.0	1.2			.0		2.9
	124	33	20	3	8	60	63	27	35	0	40	84	0	0	89	0	35
106.27.003.71	KNOW PROPER PROCEDURE FOR EMERGENCIES																
	54.3	62.5	50.0			50.0	31.6	73.3	66.7		50.0	56.7			54.3		
	37.0	25.0	25.0			50.0	47.4	26.7	33.3		50.0	30.0			37.0		
	8.7	12.5	25.0			.0	21.1	.0	.0		.0	13.3			8.7		
	.0	.0	.0			.0	.0	.0	.0		.0	.0			.0		
	46	16	8	0	0	22	19	15	12	0	16	30	0	0	46	0	0
106.27.004.73	KNOW WHEN FOOD IS SPOILED																
	20.9	18.2	15.8	.0		40.0	16.7	.0	23.8	23.1	20.0	20.0				20.9	
	55.8	63.6	57.9	66.7		40.0	62.5	.0	52.4	46.2	60.0	60.0				55.8	
	16.3	18.2	21.1	33.3		.0	16.7	100.0	14.3	30.8	20.0	5.0				16.3	
	7.0	.0	5.3	.0		20.0	4.2	.0	9.5	.0	.0	15.0				7.0	
	43	11	19	3	0	10	24	1	21	13	10	20	0	0	0	43	0
106.27.005.71	UNDERSTAND PROBLEM OF SMOKING AND DRINKING																
	26.4	18.2	18.8	50.0		45.5	31.0	.0	20.8	27.3	46.2	17.2			35.7	23.1	
	56.6	72.7	56.3	.0		45.5	62.1	66.7	54.2	45.5	38.5	69.0			64.3	53.8	
	13.2	9.1	18.8	50.0		.0	6.9	33.3	16.7	27.3	15.4	6.9			.0	17.9	
	3.8	.0	6.3	.0		9.1	.0	.0	8.3	.0	.0	6.9			.0	5.1	
	53	22	16	4	0	11	29	3	24	11	13	29	0	0	14	39	0
106.27.006.72	UNDERSTAND THAT GOOD NUTRITION IS EVEN MORE IMPORTANT FOR DENTAL																
	24.5	30.0	25.9	18.2	37.5	15.5	20.9	31.3	27.1	.0	23.5	25.4	32.1	11.4	100.0	21.1	
	51.1	46.3	40.7	54.5	62.5	60.3	50.5	65.6	44.3	100.0	54.4	48.2	46.7	52.3	.0	57.9	
	21.2	18.8	33.3	18.2	.0	22.4	25.3	3.1	24.3	.0	20.6	21.9	19.8	29.5	.0	17.5	
	3.3	5.0	.0	9.1	.0	1.7	3.3	.0	4.3	.0	1.5	4.4	1.2	6.8	.0	3.5	
	184	80	27	11	8	58	91	32	70	2	68	114	81	44	2	57	0
106.27.007.73	UNDERSTAND THE IMPORTANCE OF HEALTHFUL DIETS; THE IMPORTANCE OF																
	21.6	24.5	16.2	.0	37.5	20.0	21.9	31.7	15.1	8.3	19.3	23.3	29.3	18.4	20.7	11.6	
	60.3	58.2	56.8	75.0	50.0	64.7	57.0	56.1	68.6	50.0	68.4	58.3	59.8	61.2	62.1	58.1	
	17.2	17.3	24.3	25.0	12.5	14.1	20.2	12.2	15.1	41.7	12.3	17.2	9.8	20.4	17.2	27.9	
	.9	.0	2.7	.0	.0	1.2	.9	.0	1.2	.0	.0	1.2	1.2	.0	.0	2.3	
	232	98	37	4	8	85	114	41	86	12	57	163	82	49	58	43	0
106.27.008.72	USE AND UNDERSTAND DISCLOSING (DISCLOSURE) TABLETS																
	18.9	33.3	18.8	.0	.0	16.3	15.2	35.0	13.8		16.7	20.0			25.8		6.1
	31.6	28.6	37.5	50.0	14.3	32.7	39.1	20.0	27.6		36.7	29.2			33.9		27.3
	34.7	28.6	37.5	.0	71.4	32.7	26.1	35.0	48.3		33.3	35.4			30.6		42.4
	14.7	9.5	6.3	50.0	14.3	18.4	19.6	10.0	10.3		13.3	15.4			9.7		24.2
	95	21	16	2	7	49	46	20	29	0	30	65	0	0	62	0	33
106.28.001.55	FOLLOW INSTRUCTIONS FOR CORRECT OPERATION (MANUFACTURED ITEMS)																
	20.0	20.8	16.7	14.3	.0	24.6	17.0	38.2	12.3	50.0	26.3	14.0			21.6	20.4	15.2
	61.1	69.8	61.1	64.3	42.9	55.4	63.6	55.9	61.4	50.0	60.0	62.4			61.4	66.7	51.5
	17.1	7.5	22.2	21.4	42.9	18.5	19.3	2.9	22.8	.0	12.5	21.5			15.9	13.0	27.3
	1.7	1.9	.0	.0	14.3	1.5	.0	2.9	3.5	.0	1.3	2.2			1.1	.0	6.1
	175	53	36	14	7	65	88	34	57	2	80	93	0	0	88	54	33
106.28.002.55	ROLE-PLAY ABOUT CARS GARAGES PLANES AIRPORTS SPACESHIPS MINING																
	11.1	12.5	2.8	15.4	.0	15.8	11.3	17.6	9.5	6.3	9.8	13.4		17.8	100.0	7.1	
	53.5	42.9	63.9	61.5	100.0	55.3	43.7	52.9	65.1	50.0	59.0	49.3		44.4	.0	58.2	
	34.0	42.9	33.3	23.1	.0	26.3	42.3	29.4	25.4	43.8	29.5	35.8		35.6	.0	33.7	
	1.4	1.8	.0	.0	.0	2.6	2.8	.0	.0	.0	1.6	1.5		2.2	.0	1.0	
	144	56	36	13	1	38	71	17	63	16	61	67	0	45	1	98	0
106.28.003.55	TALK ABOUT WHERE DIFFERENT THINGS ARE AVAILABLE (SHOE STORES																
	18.2	20.8			.0	15.8	20.0	14.3	16.7		18.2	18.2		18.2			
	52.3	50.0			100.0	52.6	35.0	85.7	61.1		36.4	57.6		52.3			
	29.5	29.2			.0	31.6	45.0	.0	22.2		45.5	24.2		29.5			
	.0	.0			.0	.0	.0	.0	.0		.0	.0		.0			
	44	24	0	0	1	19	20	7	18	0	11	33	0	44	0	0	0

Path Number	ALL	BLACK	HISP	NATIV	ASIAN	WHITE	PARNT	TEACH	STAFF	MIGR	RURAL	URBAN	NE	SE	CENT	SW	W
106.29.001.55	BUILD FANTASY CONSTRUCTIONS WITH BLOCKS (MACHINERY																
	10.9	13.8	28.6	.0	6.7	6.4	8.1	10.0	14.3		6.4	12.6	14.5	13.6	5.0		2.9
	62.1	61.5	50.0	50.0	80.0	61.5	60.5	70.0	61.9		59.6	63.0	61.8	45.5	70.0		79.4
	25.9	23.1	21.4	50.0	13.3	30.8	31.4	20.0	20.6		34.0	22.8	22.4	38.6	25.0		17.6
	1.1	1.5	.0	.0	.0	1.3	.0	.0	3.2		.0	1.6	1.3	2.3	.0		.0
	174	65	14	2	15	78	86	30	63	0	47	127	76	44	20	0	34
106.30.001.55	UNDERSTAND AND TALK ABOUT NEW DEVELOPMENTS AND THEIR																
	18.5	22.4	11.8		14.3	17.4	18.5	16.1	18.4		17.9	18.7	16.2		22.2		
	60.5	55.1	64.7		57.1	65.2	51.9	71.0	68.4		60.7	60.4	67.6		48.9		
	19.3	20.4	17.6		28.6	17.4	25.9	12.9	13.2		21.4	18.7	16.2		24.4		
	1.7	2.0	5.9		.0	.0	3.7	.0	.0		.0	2.2	.0		4.4		
	119	49	17	0	7	46	54	31	38	0	28	91	74	0	45	0	0
106.31.001.56	ACT OUT SAFETY HABITS [TRAFFIC]																
	17.8	25.0	15.0	.0		20.0	20.0	.0	13.6	14.3	20.0	19.0				17.8	
	66.7	58.3	70.0	100.0		60.0	72.0	.0	63.6	64.3	70.0	66.7				66.7	
	15.6	16.7	15.0	.0		20.0	8.0	100.0	22.7	21.4	10.0	14.3				15.6	
	.0	.0	.0	.0		.0	.0	.0	.0	.0	.0	.0				.0	
	45	12	20	3	0	10	25	1	22	14	10	21	0	0	0	45	0
106.31.002.56	KNOW ABOUT MOVEMENTS AMONG MINORITY RACIAL GROUPS AND																
106.31.002.68	18.0	27.4	9.5	18.2	.0	10.5	25.8	11.1	13.0	.0	14.0	21.3	20.0		28.6	12.7	
	48.2	51.6	47.6	54.5	57.1	39.5	48.5	33.3	55.6	50.0	49.1	47.5	47.1		50.0	49.1	
	28.8	17.7	33.3	9.1	42.9	47.4	21.2	51.9	25.9	50.0	28.1	28.8	32.9		21.4	25.5	
	5.0	3.2	9.5	18.2	.0	2.6	4.5	3.7	5.6	.0	8.8	2.5	.0		.0	12.7	
	139	62	21	11	7	38	66	27	54	2	57	80	70	0	14	55	0
106.31.003.56	KNOW ABOUT POLITICAL SYSTEMS																
	9.4	18.2	.0	.0	.0	5.9	14.5	.0	8.3	.0	3.6	14.3	12.5		.0	5.6	
	52.0	43.6	38.1	70.0	57.1	67.6	51.6	54.2	52.1	50.0	61.8	44.3	47.2		100.0	57.4	
	33.9	36.4	47.6	20.0	42.9	23.5	30.6	41.7	33.3	50.0	29.1	37.1	38.9		.0	27.8	
	4.7	1.8	14.3	10.0	.0	2.9	3.2	4.2	6.3	.0	5.5	4.3	1.4		.0	9.3	
	127	55	21	10	7	34	62	24	48	2	55	70	72	0	1	54	0
106.31.004.56	KNOW AND FOLLOW FIRE DRILL DIRECTIONS; AWARE OF WATER SAFETY RULES																
	44.7	64.9	37.0	21.4	37.5	41.3	47.1	36.4	44.7	50.0	42.6	46.8			59.0	39.7	37.1
	47.0	32.4	48.1	71.4	37.5	52.2	45.6	54.5	44.7	.0	47.1	48.4			38.5	50.0	51.4
	7.6	.0	14.8	7.1	25.0	6.5	5.9	9.1	10.6	50.0	10.3	3.2			2.6	8.6	11.4
	.8	2.7	.0	.0	.0	.0	1.5	.0	.0	.0	.0	1.6			.0	1.7	.0
	132	37	27	14	8	46	68	22	47	2	68	62	0	0	39	58	35
106.31.005.56	KNOW THAT CULTURE INFLUENCES EXPECTATIONS FOR BOYS AND GIRLS; THAT																
	10.4	13.9	9.4	.0	25.0	5.7	11.3	14.7	7.6	8.3	.0	14.5	15.1	11.6	4.5	2.6	11.4
	37.3	43.1	25.0	.0	43.8	37.9	36.8	41.2	35.4	16.7	41.8	37.2	50.7	46.5	31.8	10.3	31.4
	33.5	25.0	37.5	60.0	25.0	39.1	34.0	29.4	34.2	41.7	40.0	30.3	30.1	20.9	50.0	28.2	51.4
	18.9	18.1	28.1	40.0	6.3	17.2	17.9	14.7	22.8	33.3	18.2	17.9	4.1	20.9	13.6	59.0	5.7
	212	72	32	5	16	87	106	34	79	12	55	145	73	43	22	39	35
106.31.006.56	KNOW THAT PEOPLE WHO COMMIT CRIMES WILL BE PUNISHED																
	24.7	39.2	16.0	8.3	.0	22.2	28.6	34.6	13.6	.0	23.4	26.6		38.3	8.7	25.5	15.2
	59.5	58.8	36.0	75.0	85.7	63.5	61.0	46.2	62.7	50.0	55.8	63.3		55.3	73.9	50.9	69.7
	15.2	2.0	44.0	16.7	14.3	14.3	10.4	19.2	22.0	50.0	19.5	10.1		6.4	17.4	21.8	15.2
	.6	.0	4.0	.0	.0	.0	.0	.0	1.7	.0	1.3	.0		.0	.0	1.8	.0
	158	51	25	12	7	63	77	26	59	2	77	79	0	47	23	55	33
106.31.007.56	KNOW THE IDEA OF LAWS																
	5.5	14.3	14.3	.0	.0	3.2	6.7	10.0	.0		4.8	5.9			4.8		5.9
	78.2	71.4	71.4	50.0	62.5	87.1	83.3	70.0	73.3		76.2	79.4			81.0		76.5
	14.5	14.3	14.3	50.0	25.0	9.7	10.0	20.0	20.0		19.0	11.8			14.3		14.7
	1.8	.0	.0	.0	12.5	.0	.0	.0	6.7		.0	2.9			.0		2.9
	55	7	7	2	8	31	30	10	15	0	21	34	0	0	21	0	34
106.31.008.56	RECOGNIZE TRAFFIC LIGHTS AND OTHER SAFETY SIGNS AND KNOW WHAT																
	50.1	55.9	43.9	18.8	50.0	51.9	47.7	65.0	45.5	25.0	50.0	52.2	50.0	46.0	63.6	44.6	42.9
	47.2	42.4	51.5	75.0	37.5	47.3	48.3	35.0	52.0	62.5	48.3	45.5	48.8	54.0	35.1	50.5	51.4
	2.6	1.7	4.5	6.3	12.5	.8	4.0	.0	2.4	12.5	1.7	2.4	1.2	.0	1.3	5.0	5.7
	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0
	345	118	66	16	16	129	174	60	123	16	120	209	82	50	77	101	35
106.31.009.56	UNDERSTAND AND OBSERVE SIMPLE RULES OF																
	24.4	29.7	21.6	18.8	28.6	20.8	25.4	27.9	20.2	20.0	20.4	27.3	17.7	32.7	12.5	29.6	21.2
	68.2	64.4	62.7	75.0	64.3	74.3	67.6	65.1	71.6	66.7	69.9	67.3	79.7	59.2	83.3	61.2	63.6
	7.1	5.0	15.7	6.3	7.1	5.0	6.3	7.0	8.3	13.3	8.7	5.5	2.5	6.1	4.2	9.2	15.2
	.4	1.0	.0	.0	.0	.0	.7	.0	.0	.0	1.0	.0	.0	2.0	.0	.0	.0
	283	101	51	16	14	101	142	43	109	15	103	165	79	49	24	98	33
106.31.010.56	UNDERSTAND THAT EVERYONE DOESN-T HAVE LUXURY ITEMS																
	28.9	41.7	20.0			26.1	15.8	40.0	36.4		25.0	31.0			28.9		
	53.3	41.7	60.0			56.5	68.4	40.0	45.5		50.0	55.2			53.3		
	15.6	16.7	10.0			17.4	10.5	20.0	18.2		25.0	10.3			15.6		
	2.2	.0	10.0			.0	5.3	.0	.0		.0	3.4			2.2		
	45	12	10	0	0	23	19	15	11	0	16	29	0	0	45	0	0
106.31.011.56	UNDERSTAND THAT MINORITY-GROUP PERSONS (E.G. BLACKS) HAVE TO																
106.31.011.68	20.8	32.1	14.3	27.3	14.3	5.7	30.8	4.2	18.4	.0	15.7	24.7	18.3		28.6	22.2	
	30.0	33.9	33.3	27.3	42.9	20.0	29.2	25.0	32.7	.0	33.3	28.6	28.2		42.9	28.9	
	36.9	21.4	38.1	18.2	42.9	65.7	27.7	50.0	42.9	100.0	39.2	33.8	45.1		28.6	26.7	
	12.3	12.5	14.3	27.3	.0	8.6	12.3	20.8	6.1	.0	11.8	13.0	8.5		.0	22.2	
	130	56	21	11	7	35	65	24	49	2	51	77	71	0	14	45	0
106.31.012.56	UNDERSTAND THAT RACISM IS RELATED TO ECONOMIC STATUS																
	10.0	14.7	25.0		.0	4.0	11.8	6.3	12.5		.0	12.1	10.0				
	28.6	41.2	25.0		14.3	16.0	35.3	25.0	20.8		33.3	27.6	28.6				
	55.7	41.2	50.0		85.7	68.0	44.1	68.8	62.5		66.7	53.4	55.7				
	5.7	2.9	.0		.0	12.0	8.8	.0	4.2		.0	6.9	5.7				
	70	34	4	0	7	25	34	16	24	0	12	58	70	0	0	0	0

Path Number	ALL	BLACK	HISP	NATIV	ASIAN	WHITE	PARNT	TEACH	STAFF	MIGR	RURAL	URBAN	NE	SE	CENT	SW	W
106.31.013.56	UNDERSTAND THAT SUCCESS IS OFTEN BASED ON WHO YOU ARE AND WHO YOU																
	12.7	18.2	12.1	20.0	14.3	7.1	17.6	9.4	7.4	.0	10.2	14.8	15.4	8.9	10.0	7.9	18.8
	26.8	28.6	33.3	.0	21.4	25.0	32.4	18.8	28.4	66.7	23.7	24.6	26.9	17.8	25.0	42.1	21.9
	35.2	31.2	36.4	20.0	42.9	38.1	27.8	43.8	38.3	33.3	33.9	35.9	47.4	20.0	35.0	31.6	31.3
	25.4	22.1	18.2	60.0	21.4	29.8	22.2	28.1	25.9	.0	32.2	24.6	10.3	53.3	30.0	18.4	28.1
	213	77	33	5	14	84	108	32	81	12	59	142	78	45	20	38	32
106.31.014.56	UNDERSTAND THEY CAN-T LIVE IN THIS WORLD ALONE																
	39.8	67.7	22.2	15.4		44.4	49.0	20.0	32.6	13.3	38.8	52.9			.0	40.2	
	52.0	29.0	63.9	69.2		55.6	43.1	80.0	55.8	73.3	53.1	41.2			100.0	51.5	
	6.1	3.2	11.1	7.7		.0	7.8	.0	7.0	13.3	4.1	5.9			.0	6.2	
	2.0	.0	2.8	7.7		.0	.0	.0	4.7	.0	4.1	.0			.0	2.1	
	98	31	36	13	0	18	51	10	43	15	49	34	0	0	1	97	0
107.09.001.67	BE ABLE TO EXPLAIN HOW THEY ARRIVED AT A SOLUTION TO A PROBLEM;																
	28.9	30.3	40.0	33.3	.0	28.1	29.5	44.4	14.7		37.5	24.7			31.0		23.5
	54.5	39.4	55.0	33.3	87.5	59.6	54.1	37.0	70.6		50.0	56.8			52.9		58.8
	15.7	30.3	5.0	33.3	12.5	10.5	16.4	14.8	14.7		10.0	18.5			16.1		14.7
	.8	.0	.0	.0	.0	1.8	.0	3.7	.0		2.5	.0			.0		2.9
	121	33	20	3	8	57	61	27	34	0	40	81	0	0	87	0	34
107.11.001.64	APPLY EXAMPLES TO REST OF WORK [SCHOOLWORK]																
	12.3	14.3	25.0	.0	.0	12.5	13.3	20.0	5.9		20.0	8.1			17.4		8.8
	50.9	71.4	50.0	50.0	25.0	53.1	53.3	40.0	52.9		55.0	48.6			52.2		50.0
	35.1	14.3	25.0	50.0	62.5	34.4	33.3	40.0	35.3		25.0	40.5			30.4		38.2
	1.8	.0	.0	.0	12.5	.0	.0	.0	5.9		.0	2.7			.0		2.9
	57	7	8	2	8	32	30	10	17	0	20	37	0	0	23	0	34
107.11.002.64	BE ABLE TO DESCRIBE ALTERNATE SOLUTIONS TO PROBLEMS; TAKE																
	20.6	27.4	18.6	14.3	.0	19.8	17.9	24.5	21.6	.0	20.4	21.0	19.5		30.5	14.5	9.1
	66.7	58.3	62.8	57.1	80.0	75.0	65.9	71.4	67.0	50.0	68.8	65.6	70.7		57.3	67.3	78.8
	11.5	11.9	18.6	28.6	13.3	5.2	14.6	4.1	10.2	50.0	10.8	11.5	8.5		9.8	18.2	12.1
	1.2	2.4	.0	.0	6.7	.0	1.6	.0	1.1	.0	.0	1.9	1.2		2.4	.0	.0
	252	84	43	14	15	96	123	49	88	2	93	157	82	0	82	55	33
107.11.003.64	BE ABLE TO EXPLAIN HOW THEY ARRIVE AT A SOLUTION TO A																
	21.5	28.7	19.4	18.8	6.7	18.9	19.6	32.1	17.6	6.3	19.6	24.0	22.0		35.1	11.7	19.4
	63.8	59.6	62.7	62.5	66.7	67.9	65.5	52.8	66.7	75.0	65.4	61.7	65.9		53.2	67.0	72.2
	14.4	11.7	17.9	18.8	26.7	12.3	14.9	13.2	15.7	18.8	14.0	14.3	12.2		11.7	21.4	5.6
	.3	.0	.0	.0	.0	.9	.0	1.9	.0	.0	.9	.0	.0		.0	.0	2.8
	298	94	67	16	15	106	148	53	108	16	107	175	82	0	77	103	36
107.11.004.64	TEST THEIR SOLUTIONS BEFORE ACCEPTING THEM [SCHOOLWORK]																
	12.9	18.5	9.1	7.7	.0	12.2	9.1	11.1	16.7	13.3	12.1	13.4	9.0		.0	16.3	
	56.2	50.8	59.1	69.2	42.9	59.2	52.3	55.6	62.5	60.0	59.1	53.6	53.3		50.0	58.2	
	28.7	27.7	29.5	23.1	57.1	26.5	34.1	33.3	20.8	26.7	27.3	29.9	33.3		50.0	24.5	
	2.2	3.1	2.3	.0	.0	2.0	4.5	.0	.0	.0	1.5	3.1	3.8		.0	1.0	
	178	65	44	13	7	49	88	27	72	15	66	97	78	0	2	98	0
107.99.001.64	HAVE PROBLEM SOLVING AND REASONING SKILLS																
	43.6	38.6	34.8	33.3	28.6	55.7	32.2	78.6	47.2	14.3	45.5	45.8		45.0	54.9	34.8	26.1
	42.7	37.1	52.2	66.7	57.1	38.0	48.3	21.4	41.7	64.3	41.6	40.8		27.5	36.6	53.0	60.9
	12.3	20.0	13.0	.0	14.3	6.3	16.9	.0	11.1	21.4	11.7	11.7		25.0	6.1	12.1	13.0
	1.4	4.3	.0	.0	.0	.0	2.5	.0	.0	.0	1.3	1.7		2.5	2.4	.0	.0
	211	70	46	9	7	79	118	28	72	14	77	120	0	40	82	66	23
107.99.002.64	SOLVE PROBLEMS THROUGH CAUSE AND EFFECT APPROACH; (IF CAUSE																
	27.2	24.0	30.8	23.1	.0	33.3	28.1	35.0	22.0	.0	30.6	24.0			39.1	25.0	22.9
	52.6	40.0	50.0	61.5	62.5	57.1	49.1	50.0	61.0	100.0	51.6	52.0			52.2	50.0	57.1
	19.3	36.0	19.2	15.4	25.0	9.5	22.8	15.0	14.6	.0	17.7	22.0			8.7	25.0	17.1
	.9	.0	.0	.0	12.5	.0	.0	.0	2.4	.0	.0	2.0			.0	.0	2.9
	114	25	26	13	8	42	57	20	41	2	62	50	0	0	23	56	35
108.07.001.53	APPLY WHAT THEY HAVE READ ABOUT TO THEIR OWN LIFE																
108.07.001.63	42.9	62.5	42.9			35.0	12.5	83.3	42.9		28.6	52.4			42.9		
	48.6	25.0	42.9			60.0	81.3	16.7	28.6		64.3	38.1			48.6		
	8.6	12.5	14.3			5.0	6.3	.0	28.6		7.1	9.5			8.6		
	.0	.0	.0			.0	.0	.0	.0		.0	.0			.0		
	35	8	7	0	0	20	16	12	7	0	14	21	0	0	35	0	0
[illegible]8.07.002.63	MAKE JUDGMENT BASED ON OWN VALUES																
108.07.002.65	20.2	24.7	10.0	.0	6.3	23.1	17.7	34.0	18.3	7.7	17.3	22.4	16.7	27.1	29.2	14.3	8.6
	60.7	53.8	67.5	60.0	75.0	62.0	63.1	42.6	66.7	61.5	65.3	58.6	59.7	47.9	55.4	64.3	85.7
	17.2	18.3	20.0	40.0	12.5	14.8	17.7	17.0	15.1	30.8	16.0	16.7	20.8	22.9	12.3	21.4	5.7
	1.9	3.2	2.5	.0	6.3	.0	1.5	6.4	.0	.0	1.3	2.3	2.8	2.1	3.1	.0	.0
	262	93	40	5	16	108	130	47	93	13	75	174	72	48	65	42	35
108.07.003.64	USE SICKNESS AS A COPOUT FOR HIS WANTING TO REST OR NOT																
	.0	.0	.0	.0		.0	.0	.0	.0	.0	.0	.0				.0	
	9.1	9.1	10.0	33.3		.0	4.0	.0	14.3	14.3	10.0	5.0				9.1	
	11.4	9.1	10.0	.0		20.0	4.0	.0	19.0	14.3	10.0	10.0				11.4	
	79.5	81.8	80.0	66.7		80.0	92.0	100.0	66.7	71.4	80.0	85.0				79.5	
	44	11	20	3	0	10	25	1	21	14	10	20	0	0	0	44	0
108.10.001.68	JUDGE ADULTS BASED ON INDIVIDUAL ADULT-S BEHAVIOR																
	15.6	19.4	.0		28.6	11.1	13.2	20.0	14.3		13.3	16.1	15.6				
	45.5	44.4	42.9		57.1	44.4	36.8	40.0	60.7		40.0	46.8	45.5				
	37.7	33.3	57.1		14.3	44.4	50.0	40.0	21.4		46.7	35.5	37.7				
	1.3	2.8	.0		.0	.0	.0	.0	3.6		.0	1.6	1.3				
	77	36	7	0	7	27	38	15	28	0	15	62	77	0	0	0	0
108.14.001.53	HAVE THE ABILITY TO INFER MEANING FROM WHAT IS READ																
	26.9	28.8	28.6	100.0	12.5	25.0	22.1	48.6	19.0		19.1	29.7	20.3	21.3	42.9		
	62.3	60.0	64.3	.0	62.5	65.3	62.8	51.4	69.0		63.8	61.7	73.4	55.3	51.0		
	8.0	7.5	7.1	.0	25.0	6.9	11.6	.0	8.6		10.6	7.0	6.3	12.8	6.1		
	2.9	3.8	.0	.0	.0	2.8	3.5	.0	3.4		6.4	1.6	.0	10.6	.0		
	175	80	14	1	8	72	86	37	58	0	47	128	79	47	49	0	0

Path Number	ALL	BLACK	HISP	NATIV	ASIAN	WHITE	PARNT	TEACH	STAFF	MIGR	RURAL	URBAN	NE	SE	CENT	SW	W
108.99.001.64	BE ABLE TO CARRY OUT INFERENTIAL THINKING																
	34.0	38.5	40.0			29.2	15.0	46.7	50.0		37.5	32.3			34.0		
	51.1	30.8	50.0			62.5	55.0	53.3	41.7		50.0	51.6			51.1		
	12.8	23.1	10.0			8.3	25.0	.0	8.3		12.5	12.9			12.8		
	2.1	7.7	.0			.0	5.0	.0	.0		.0	3.2			2.1		
	47	13	10	0	0	24	20	15	12	0	16	31	0	0	47	0	0
108.99.002.62	COMMUNICATE THEIR AWARENESS OF PROBLEMS; TALK ABOUT PROBLEMS																
	33.2	41.7	34.5	.0	.0	33.3	25.3	52.4	31.1		38.5	31.2	31.6		42.7		16.7
	57.9	43.3	55.2	100.0	86.7	63.1	64.8	40.5	60.7		55.8	58.7	58.2		48.0		77.8
	8.9	15.0	10.3	.0	13.3	3.6	9.9	7.1	8.2		5.8	10.1	10.1		9.3		5.6
	.0	.0	.0	.0	.0	.0	.0	.0	.0		.0	.0	.0		.0		.0
	190	60	29	2	15	84	91	42	61	0	52	138	79	0	75	0	36
108.99.003.64	DEVELOP CRITICAL THINKING SKILLS																
	28.2	35.3	7.7	10.0		42.4	13.0	56.0	25.7	.0	23.2	35.6			36.0	20.8	
	50.5	35.3	61.5	70.0		51.5	47.8	44.0	60.0	50.0	66.1	31.1			36.0	64.2	
	15.5	17.6	30.8	10.0		3.0	28.3	.0	11.4	50.0	8.9	22.2			18.0	13.2	
	5.8	11.8	.0	10.0		3.0	10.9	.0	2.9	.0	1.8	11.1			10.0	1.9	
	103	34	26	10	0	33	46	25	35	2	56	45	0	0	50	53	0
109.07.001.62	ARE ABLE TO BE CREATIVE IN EXPRESSING THEIR OWN FEELINGS																
109.07.001.63	28.5	29.2	9.5	25.0	42.9	35.9	31.9	37.0	19.6	.0	25.4	31.0	37.0		37.5	14.5	
	56.9	58.5	66.7	50.0	42.9	53.8	53.6	44.4	66.1	.0	61.0	54.8	56.2		31.3	65.5	
	14.6	12.3	23.8	25.0	14.3	10.3	14.5	18.5	14.3	100.0	13.6	14.3	6.8		31.3	20.0	
	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0		.0	.0	
	144	65	21	12	7	39	69	27	56	1	59	84	73	0	16	55	0
109.14.001.53	WRITE CREATIVELY																
	16.3	9.1	15.8	.0		30.0	25.0	.0	5.0	23.1	30.0	5.0				16.3	
	32.6	54.5	26.3	100.0		.0	25.0	.0	45.0	23.1	40.0	35.0				32.6	
	44.2	27.3	47.4	.0		70.0	41.7	.0	50.0	46.2	30.0	50.0				44.2	
	7.0	9.1	10.5	.0		.0	8.3	100.0	.0	7.7	.0	10.0				7.0	
	43	11	19	3	0	10	24	1	20	13	10	20	0	0	0	43	0
109.20.001.62	CONCEIVE AND EXPRESS IDEAS CREATIVELY THROUGH DANCE OR OTHER																
	18.9	16.7	20.0		25.0	20.4	13.3	36.4	17.8		7.1	22.3	24.7	10.2			
	53.3	56.7	80.0		50.0	46.9	53.3	36.4	64.4		57.1	52.1	63.0	38.8			
	23.0	21.7	.0		12.5	28.6	30.0	22.7	11.1		28.6	21.3	11.0	40.8			
	4.9	5.0	.0		12.5	4.1	3.3	4.5	6.7		7.1	4.3	1.4	10.2			
	122	60	5	0	8	49	60	22	45	0	28	94	73	49	0	0	0
109.21.001.63	EXPRESS THEMSELVES CREATIVELY THROUGH ART AND MUSIC																
	10.0	14.3	9.1	20.0	.0	9.8	8.7	9.1	11.8	.0	10.3	12.2			9.1	9.1	11.4
	61.1	57.1	77.3	40.0	75.0	53.7	60.9	72.7	58.8	66.7	58.6	61.2			68.2	51.5	65.7
	28.9	28.6	13.6	40.0	25.0	36.6	30.4	18.2	29.4	33.3	31.0	26.5			22.7	39.4	22.9
	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0			.0	.0	.0
	90	14	22	5	8	41	46	11	34	12	29	49	0	0	22	33	35
109.22.001.62	BE ABLE TO DRAW PICTURES THAT EXPRESS FEELINGS																
	28.3	27.9	31.6	100.0	12.5	28.6	24.2	50.0	21.9		26.5	28.9	34.6	22.0	25.0		
	50.3	47.7	47.4	.0	62.5	53.2	52.6	36.8	54.7		57.1	47.9	54.3	42.0	51.7		
	19.9	22.1	21.1	.0	12.5	18.2	22.1	13.2	20.3		16.3	21.1	9.9	32.0	23.3		
	1.6	2.3	.0	.0	12.5	.0	1.1	.0	3.1		.0	2.1	1.2	4.0	.0		
	191	86	19	1	8	77	95	38	64	0	49	142	81	50	60	0	0
109.22.002.63	EXPRESS THEMSELVES CREATIVELY THROUGH ART AND MUSIC																
	10.0	14.3	9.1	20.0	.0	9.8	8.7	9.1	11.8	.0	10.3	12.2			9.1	9.1	11.4
	61.1	57.1	77.3	40.0	75.0	53.7	60.9	72.7	58.8	66.7	58.6	61.2			68.2	51.5	65.7
	28.9	28.6	13.6	40.0	25.0	36.6	30.4	18.2	29.4	33.3	31.0	26.5			22.7	39.4	22.9
	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0			.0	.0	.0
	90	14	22	5	8	41	46	11	34	12	29	49	0	0	22	33	35
109.23.001.62	MAKE UP NEW GAMES NEW TOYS; EXPRESS IMAGINATION AND CREATIVITY IN																
	11.4	16.9	6.3	7.1	.0	10.7	11.2	17.5	8.7	.0	12.2	10.9		12.8	15.7	9.4	3.1
	59.4	53.8	59.4	64.3	57.1	63.1	58.2	60.0	58.0	100.0	60.0	58.2		44.7	64.3	60.4	68.8
	28.2	27.7	34.4	28.6	28.6	26.2	30.6	22.5	30.4	.0	27.8	29.1		38.3	20.0	30.2	28.1
	1.0	1.5	.0	.0	14.3	.0	.0	.0	2.9	.0	.0	1.8		4.3	.0	.0	.0
	202	65	32	14	7	84	98	40	69	2	90	110	0	47	70	53	32
109.24.001.53	BE ABLE TO CREATE ORIGINAL SHORT STORIES WITH CHARACTERS AND ENDINGS																
	10.2	14.3	20.0	.0	.0	9.4	12.5	20.0	.0		9.5	10.5			20.8		2.9
	59.3	71.4	60.0	50.0	37.5	62.5	59.4	60.0	58.8		61.9	57.9			54.2		62.9
	28.8	14.3	20.0	50.0	50.0	28.1	25.0	20.0	41.2		28.6	28.9			25.0		31.4
	1.7	.0	.0	.0	12.5	.0	3.1	.0	.0		.0	2.6			.0		2.9
	59	7	10	2	8	32	32	10	17	0	21	38	0	0	24	0	35
109.24.002.52	BE ABLE TO FINISH AN OPEN-ENDED STORY; TO CREATE ENDINGS TO STORIES																
	8.5	.0	20.0	.0	.0	9.4	9.4	20.0	.0		9.5	7.9			16.7		2.9
	57.6	71.4	70.0	50.0	37.5	56.3	53.1	50.0	70.6		66.7	52.6			58.3		57.1
	33.9	28.6	10.0	50.0	62.5	34.4	37.5	30.0	29.4		23.8	39.5			25.0		40.0
	.0	.0	.0	.0	.0	.0	.0	.0	.0		.0	.0			.0		.0
	59	7	10	2	8	32	32	10	17	0	21	38	0	0	24	0	35
109.24.003.53	BE ABLE TO WRITE OR CREATE POEMS TO EXPRESS FEELINGS																
109.24.003.62	28.6	30.0		100.0		.0	50.0	.0	20.0		33.3	27.3			28.6		
	35.7	40.0		.0		33.3	25.0	.0	60.0		33.3	36.4			35.7		
	35.7	30.0		.0		66.7	25.0	100.0	20.0		33.3	36.4			35.7		
	.0	.0		.0		.0	.0	.0	.0		.0	.0			.0		
	14	10	0	1	0	3	8	2	5	0	3	11	0	0	14	0	0
109.24.004.52	CAN TELL THEIR OWN FICTION STORIES WITH IMAGINATION																
	25.0	19.2	30.0	.0		29.6	13.3	44.4	29.4		25.0	25.0			25.0		
	51.6	42.3	40.0	100.0		63.0	53.3	38.9	58.8		65.0	45.5			51.6		
	23.4	38.5	30.0	.0		7.4	33.3	16.7	11.8		10.0	29.5			23.4		
	.0	.0	.0	.0		.0	.0	.0	.0		.0	.0			.0		
	64	26	10	1	0	27	30	18	17	0	20	44	0	0	64	0	0

Path Number	ALL	BLACK	HISP	NATIV	ASIAN	WHITE	PARNT	TEACH	STAFF	MIGR	RURAL	URBAN	NE	SE	CENT	SW	W
109.24.005.52	DICTATE STORIES																
	13.9	15.6	11.1	.0	.0	16.3	9.6	35.3	9.1		12.9	14.3		13.0	21.7		9.4
	47.5	50.0	66.7	50.0	66.7	38.8	46.2	52.9	48.5		51.6	45.7		34.8	56.5		59.4
	30.7	21.9	22.2	50.0	11.1	40.8	38.5	11.8	27.3		25.8	32.9		37.0	21.7		28.1
	7.9	12.5	.0	.0	22.2	4.1	5.8	.0	15.2		9.7	7.1		15.2	.0		3.1
	101	32	9	2	9	49	52	17	33	0	31	70	0	46	23	0	32
109.24.006.52	MAKE UP STORIES WITH CORRECT SEQUENCES OF EVENTS																
	18.5	21.2	40.0	.0	.0	16.7	14.3	47.1	11.1		17.1	19.2		18.4	29.2		11.4
	53.7	42.4	50.0	100.0	77.8	55.6	50.0	47.1	61.1		57.1	52.1		40.8	62.5		65.7
	24.1	27.3	10.0	.0	22.2	25.9	28.6	5.9	27.8		17.1	27.4		32.7	8.3		22.9
	3.7	9.1	.0	.0	.0	1.9	7.1	.0	.0		8.6	1.4		8.2	.0		.0
	108	33	10	2	9	54	56	17	36	0	35	73	0	49	24	0	35
109.24.007.52	READ PICTURES; TELL STORIES BY READING PICTURES; MAKE UP A																
	23.7	22.2	7.0	7.1	100.0	38.2	11.1	55.9	23.6	7.1	20.0	29.3		26.5	42.3	12.4	
	55.1	52.8	60.5	78.6	.0	50.0	62.6	41.2	54.2	50.0	57.6	53.5		46.9	44.2	64.9	
	21.2	25.0	32.6	14.3	.0	11.8	26.3	2.9	22.2	42.9	22.4	17.2		26.5	13.5	22.7	
	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0		.0	.0	.0	
	198	72	43	14	1	68	99	34	72	14	85	99	0	49	52	97	0
109.24.008.52	USE IMAGINATION; MAKE UP STORIES WHEN LOOKING AT BOOK																
	27.5	17.6	30.0			33.3	9.1	50.0	30.8		29.4	26.5			27.5		
	51.0	41.2	40.0			62.5	54.5	37.5	61.5		58.8	47.1			51.0		
	21.6	41.2	30.0			4.2	36.4	12.5	7.7		11.8	26.5			21.6		
	.0	.0	.0			.0	.0	.0	.0		.0	.0			.0		
	51	17	10	0	0	24	22	16	13	0	17	34	0	0	51	0	0
109.99.001.64	BE ABLE TO ARRIVE AT ORIGINAL SOLUTIONS; BE ABLE TO THINK																
	13.8	20.0	6.5	.0	.0	17.2	12.1	16.0	14.6	7.1	14.9	13.8	10.4		20.8	13.9	6.3
	48.9	37.8	58.1	37.5	46.7	55.6	50.0	46.0	49.5	50.0	51.5	47.3	45.5		51.4	45.5	62.5
	34.0	38.9	32.3	56.3	53.3	24.2	35.7	38.0	29.1	35.7	29.7	36.5	41.6		27.8	33.7	31.3
	3.2	3.3	3.2	6.3	.0	3.0	2.1	.0	6.8	7.1	4.0	2.4	2.6		.0	6.9	.0
	282	90	62	16	15	99	140	50	103	14	101	167	77	0	72	101	32
109.99.002.64	BE ABLE TO CARRY OUT CREATIVE THINKING																
	43.4	38.9	30.0			52.0	20.8	68.8	53.8		35.3	47.2			43.4		
	35.8	33.3	30.0			40.0	41.7	25.0	38.5		52.9	27.8			35.8		
	20.8	27.8	40.0			8.0	37.5	6.3	7.7		11.8	25.0			20.8		
	.0	.0	.0			.0	.0	.0	.0		.0	.0			.0		
	53	18	10	0	0	25	24	16	13	0	17	36	0	0	53	0	0
109.99.003.64	DEVELOP CREATIVE SKILLS; USE CREATIVE TOYS																
	31.1	31.8	25.0	50.0	25.0	32.7	25.9	50.0	27.4		29.7	31.7	41.1	30.6	28.2		17.1
	53.1	45.9	54.2	50.0	62.5	57.4	52.7	41.7	60.3		57.8	51.2	54.8	32.7	54.9		74.3
	14.9	22.4	16.7	.0	12.5	8.9	19.6	8.3	12.3		12.5	15.9	4.1	34.7	15.5		8.6
	.9	.0	4.2	.0	.0	1.0	1.8	.0	.0		.0	1.2	.0	2.0	1.4		.0
	228	85	24	2	16	101	112	48	73	0	64	164	73	49	71	0	35
199.02.001.52	HAVE GOOD HEARING AND LISTENING SKILLS																
199.02.001.64	45.6	51.1	33.3	25.0		53.8	36.7	60.7	47.6	.0	44.4	48.3			54.4	35.1	
	50.4	44.7	59.3	66.7		46.2	58.3	39.3	45.2	100.0	50.8	48.3			44.1	57.9	
	4.0	4.3	7.4	8.3		.0	5.0	.0	7.1	.0	4.8	3.3			1.5	7.0	
	.0	.0	.0	.0		.0	.0	.0	.0	.0	.0	.0			.0	.0	
	125	47	27	12	0	39	60	28	42	2	63	60	0	0	68	57	0
199.11.001.64	BE ABLE TO MEET LOCAL KINDERGARTEN STANDARDS																
	28.8	57.1	40.0	.0	12.5	25.0	31.3	30.0	23.5		28.6	28.9			45.8		17.1
	55.9	42.9	40.0	100.0	75.0	56.3	59.4	30.0	64.7		57.1	55.3			41.7		65.7
	13.6	.0	20.0	.0	.0	18.8	9.4	40.0	5.9		14.3	13.2			12.5		14.3
	1.7	.0	.0	.0	12.5	.0	.0	.0	5.9		.0	2.6			.0		2.9
	59	7	10	2	8	32	32	10	17	0	21	38	0	0	24	0	35
199.11.002.64	BE OF THE SAME AGE WITH OTHER CHILDREN IN THEIR CLASS																
	5.7	.0	20.0	.0		.0	3.7	.0	13.0	.0	7.7	.0			.0	5.9	
	39.6	42.1	40.0	22.2		50.0	51.9	57.1	21.7	100.0	35.9	46.2			50.0	39.2	
	41.5	31.6	40.0	66.7		40.0	33.3	42.9	47.8	.0	43.6	38.5			50.0	41.2	
	13.2	26.3	.0	11.1		10.0	11.1	.0	17.4	.0	12.8	15.4			.0	13.7	
	53	19	15	9	0	10	27	7	23	1	39	13	0	0	2	51	0
199.11.003.64	EXHIBIT CONTINUOUS PROGRESS RATHER THAN BE IN GRADE LEVEL																
	24.6	26.4	11.5	33.3	.0	31.0	16.9	33.3	30.9	21.4	26.3	24.3	25.3	19.6		28.6	
	51.5	50.0	46.2	66.7	87.5	50.0	53.0	41.7	52.9	42.9	52.6	52.2	55.7	56.5		38.1	
	19.8	20.8	38.5	.0	12.5	12.1	25.3	20.8	13.2	28.6	18.4	19.1	19.0	17.4		23.8	
	4.2	2.8	3.8	.0	.0	6.9	4.8	4.2	2.9	7.1	2.6	4.3	.0	6.5		9.5	
	167	72	26	3	8	58	83	24	68	14	38	115	79	46	0	42	0
199.11.004.64	HAVE SCHOOL READINESS SKILLS																
	51.4	47.8	42.1	14.3	33.3	65.6	45.5	77.8	47.4	33.3	47.1	55.9		57.1	57.7	39.6	46.2
	43.0	44.8	50.0	85.7	33.3	32.8	46.5	22.2	49.1	66.7	50.0	36.3		40.0	34.6	56.6	46.2
	3.4	3.0	5.3	.0	33.3	1.6	5.0	.0	1.8	.0	1.5	4.9		.0	3.8	3.8	7.7
	2.2	4.5	2.6	.0	.0	.0	3.0	.0	1.8	.0	1.5	2.9		2.9	3.8	.0	.0
	179	67	38	7	3	64	101	27	57	9	68	102	0	35	78	53	13
199.11.005.64	SHOULD BE AT A SIMILAR LEVEL OF DEVELOPMENT IN ALL REGARDS WITH																
	5.0	8.9	7.4	.0	.0	.0	6.0	3.8	3.7	50.0	3.6	4.9	3.7		.0	7.3	
	25.2	26.8	40.7	10.0	42.9	12.8	28.4	15.4	24.1	.0	28.6	23.5	23.2		.0	29.1	
	47.5	42.9	33.3	70.0	57.1	56.4	49.3	38.5	55.6	.0	51.8	45.7	47.6		50.0	47.3	
	22.3	21.4	18.5	20.0	.0	30.3	16.4	42.3	16.7	50.0	16.1	25.9	25.6		50.0	16.4	
	139	56	27	10	7	39	67	26	54	2	56	81	82	0	2	55	0
199.16.001.54	BE EXPECTED TO BE GOOD WITH NUMBERS ACCORDING TO THEIR INDIVIDUAL																
	83.3	87.5	.0	100.0		100.0	75.0	100.0	100.0		88.9	66.7			100.0	81.8	
	16.7	12.5	100.0	.0		.0	25.0	.0	.0		11.1	33.3			.0	18.2	
	.0	.0	.0	.0		.0	.0	.0	.0		.0	.0			.0	.0	
	.0	.0	.0	.0		.0	.0	.0	.0		.0	.0			.0	.0	
	12	8	1	1	0	2	8	[illegible]	[illegible]	0	9	3	0	0	1	11	0

Path Number	ALL	BLACK	HISP	NATIV	ASIAN	WHITE	PARNT	TEACH	STAFF	MIGR	RURAL	URBAN	NE	SE	CENT	SW	W
199.16.002.54	BE GOOD WITH NUMBERS AS AN INDIVIDUAL WITH NO REGARD TO SEX																
	49.6	54.0	50.0		62.5	41.7	50.8	52.2	43.8		46.4	50.5	52.5	44.9			
	39.5	36.5	50.0		12.5	45.8	36.5	43.5	45.8		39.3	39.6	40.0	38.8			
	9.3	7.9	.0		25.0	10.4	12.7	4.3	6.3		14.3	7.9	7.5	12.2			
	1.6	1.6	.0		.0	2.1	.0	.0	4.2		.0	2.0	.0	4.1			
	129	63	10	0	8	48	63	23	48	0	28	101	80	49	0	0	0
199.16.003.54	BE GOOD WITH NUMBERS; BOYS BETTER THAN GIRLS																
	3.9	5.9	2.8	16.7	.0	1.2	5.2	.0	3.5	.0	4.5	3.5	.0	2.3	4.8	13.0	.0
	10.7	14.1	13.9	16.7	6.3	6.0	15.5	7.3	5.9	.0	17.0	7.0	.0	6.8	4.8	33.3	8.8
	29.6	28.2	36.1	16.7	56.3	25.0	29.3	26.8	32.9	50.0	23.9	32.9	53.8	11.4	23.8	20.4	14.7
	55.8	51.8	47.2	50.0	37.5	67.9	50.0	65.9	57.6	50.0	54.5	56.6	46.3	79.5	66.7	33.3	76.5
	233	85	36	12	16	84	116	41	85	2	88	143	80	44	21	54	34
199.16.004.54	BE GOOD WITH NUMBERS; EQUALLY FOR BOYS AND GIRLS																
	25.7	29.9	16.7	.0	18.8	26.3	24.7	37.5	22.2		20.0	27.8	32.9	31.9	9.1		11.4
	50.8	50.7	50.0	50.0	31.3	55.0	46.2	56.3	54.0		56.0	48.9	50.6	34.0	81.8		54.3
	15.3	16.4	27.8	.0	31.3	8.8	21.5	3.1	12.7		16.0	15.0	15.2	21.3	4.5		14.3
	8.2	3.0	5.6	50.0	18.8	10.0	7.5	3.1	11.1		8.0	8.3	1.3	12.8	4.5		20.0
	183	67	18	2	16	80	93	32	63	0	50	133	79	47	22	0	35
199.16.005.54	BE GOOD WITH NUMBERS; GIRLS BETTER THAN BOYS																
	1.7	3.1	.0	.0	6.3	.0	2.3	.0	1.6		.0	2.3	1.3	2.3	.0		3.0
	5.1	7.7	5.6	.0	6.3	2.6	8.1	.0	3.2		4.7	5.3	1.3	4.7	19.0		6.1
	35.2	40.0	38.9	.0	50.0	27.6	37.2	25.0	39.7		30.2	36.8	57.0	16.3	19.0		18.2
	58.0	49.2	55.6	100.0	37.5	69.7	52.3	75.0	55.6		65.1	55.6	40.5	76.7	61.9		72.7
	176	65	18	1	16	76	86	32	63	0	43	133	79	43	21	0	33
199.16.006.54	HAVE NUMBER AND ARITHMETIC SKILLS																
	51.4	58.5	32.7	28.6	42.9	61.2	48.5	73.5	48.3	25.0	49.5	56.1		60.4	55.4	47.1	36.0
	41.6	36.6	54.5	64.3	42.9	34.1	44.6	23.5	43.7	56.3	42.1	39.4		31.3	41.0	42.5	60.0
	7.0	4.9	12.7	7.1	14.3	4.7	6.9	2.9	8.0	18.8	8.4	4.5		8.3	3.6	10.3	4.0
	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0		.0	.0	.0	.0
	243	82	55	14	7	85	130	34	87	16	95	132	0	48	83	87	25
201.07.001.63	BE AWARE OF THEIR APPEARANCE (DRESS HATS SHOES)																
	25.0	29.4	30.0			19.0	23.8	31.3	18.2		20.0	27.3			25.0		
	58.3	58.8	30.0			71.4	57.1	68.8	45.5		66.7	54.5			58.3		
	12.5	11.8	20.0			9.5	14.3	.0	27.3		13.3	12.1			12.5		
	4.2	.0	20.0			.0	4.8	.0	9.1		.0	6.1			4.2		
	48	17	10	0	0	21	21	16	11	0	15	33	0	0	48	0	0
201.07.002.62	DESCRIBE HOW THEY FEEL																
201.07.002.63	24.6	35.1	16.0	35.7	.0	20.5	29.7	25.0	17.4	.0	28.8	20.7			24.3	26.8	21.2
	61.9	45.9	68.0	57.1	66.7	72.7	57.8	60.0	67.4	100.0	59.1	63.8			67.6	55.4	66.7
	13.5	18.9	16.0	7.1	33.3	6.8	12.5	15.0	15.2	.0	12.1	15.5			8.1	17.9	12.1
	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0			.0	.0	.0
	126	37	25	14	6	44	64	20	46	2	66	58	0	0	37	56	33
201.07.003.62	DESCRIBE THEIR EMOTIONS																
201.07.003.63	13.7	20.0	28.6	.0	.0	13.3	15.4	20.0	6.7		19.0	10.0			10.0		16.1
	74.5	80.0	42.9	100.0	57.1	83.3	73.1	70.0	80.0		71.4	76.7			80.0		71.0
	9.8	.0	28.6	.0	28.6	3.3	11.5	10.0	6.7		9.5	10.0			10.0		9.7
	2.0	.0	.0	.0	14.3	.0	.0	.0	6.7		.0	3.3			.0		3.2
	51	5	7	2	7	30	26	10	15	0	21	30	0	0	20	0	31
201.07.004.63	GROOM THEMSELVES (CONSCIOUS OF PHYSICAL APPEARANCE)																
	22.5	26.8	24.6	6.3	.0	23.7	20.2	40.5	16.2	20.0	21.7	23.6			29.9	19.8	14.3
	63.4	66.1	59.6	81.3	75.0	59.2	67.0	54.1	62.2	60.0	63.0	64.2			57.1	66.3	68.6
	13.1	5.4	15.8	12.5	25.0	15.8	11.9	5.4	20.3	20.0	15.2	10.4			11.7	13.9	14.3
	.9	1.8	.0	.0	.0	1.3	.9	.0	1.4	.0	.0	1.9			1.3	.0	2.9
	213	56	57	16	8	76	109	37	74	15	92	106	0	0	77	101	35
201.08.001.68	SHOW READINESS TO JOIN PARENTS IN EXERCISING AND ATHLETIC ACTIVITIES																
	18.5	16.7	30.0		28.6	14.3	15.0	31.3	17.2		13.3	19.7	18.5				
	56.8	63.9	40.0		71.4	50.0	57.5	50.0	62.1		66.7	54.5	56.8				
	24.7	19.4	30.0		.0	35.7	27.5	18.8	20.7		20.0	25.8	24.7				
	.0	.0	.0		.0	.0	.0	.0	.0		.0	.0	.0				
	81	36	10	0	7	28	40	16	29	0	15	66	81	0	0	0	0
201.09.001.67	BE ABLE TO RESPOND IN GAMES AND OTHER GROUP ACTIVITIES																
	27.1	35.0	.0	18.2		63.6	21.4	30.0	28.0	.0	32.6	14.3			.0	28.1	
	59.3	45.0	76.5	81.8		36.4	75.0	60.0	48.0	100.0	53.5	71.4			100.0	57.9	
	13.6	20.0	23.5	.0		.0	3.6	10.0	24.0	.0	14.0	14.3			.0	14.0	
	.0	.0	.0	.0		.0	.0	.0	.0	.0	.0	.0			.0	.0	
	59	20	17	11	0	11	28	10	25	2	43	14	0	0	2	57	0
201.09.002.61	BE AWARE THAT ANOTHER CHILD IS MISBEHAVING																
201.09.002.67	9.1	14.3	25.0	50.0	.0	3.1	17.9	.0	.0		10.0	8.6			8.7		9.4
	43.6	57.1	12.5	50.0	16.7	53.1	46.4	30.0	47.1		55.0	37.1			60.9		31.3
	30.9	28.6	50.0	.0	66.7	21.9	25.0	30.0	41.2		15.0	40.0			21.7		37.5
	16.4	.0	12.5	.0	16.7	21.9	10.7	40.0	11.8		20.0	14.3			8.7		21.9
	55	7	8	2	6	32	28	10	17	0	20	35	0	0	23	0	32
201.09.003.67	CLOSE OUT THE WORLD WHEN IN DEEP CONVERSATION WITH ANOTHER CHILD																
	.0	.0	.0	.0		.0	.0	.0	.0	.0	.0	.0				.0	
	21.1	.0	27.8	33.3		28.6	21.7	.0	17.6	36.4	40.0	.0				21.1	
	36.8	40.0	44.4	33.3		14.3	34.8	100.0	47.1	54.5	20.0	35.3				36.8	
	42.1	60.0	27.8	33.3		57.1	43.5	.0	35.3	9.1	40.0	64.7				42.1	
	38	10	18	3	0	7	23	1	17	11	10	17	0	0	0	38	0
201.09.004.67	PARTICIPATE IN GROUP PLAY																
	15.7	21.9	5.4	7.1		31.6	13.5	30.0	13.0	.0	19.2	17.6			50.0	15.0	
	68.6	68.8	73.0	71.4		57.9	71.2	70.0	65.2	75.0	67.3	67.6			50.0	69.0	
	15.7	9.4	21.6	21.4		10.5	15.4	.0	21.7	25.0	13.5	14.7			.0	16.0	
	.0	.0	.0	.0		.0	.0	.0	.0	.0	.0	.0			.0	.0	
	102	32	37	14	0	19	52	10	46	16	52	34	0	0	2	100	0

Path Number	ALL	BLACK	HISP	NATIV	ASIAN	WHITE	PARNT	TEACH	STAFF	MIGR	RURAL	URBAN	NE	SE	CENT	SW	W
201.09.005.63	REFER TO ANOTHER CHILD AS -LITTLE-																
201.09.005.67	6.7	9.1			.0	4.5	13.6	.0	.0		7.1	6.5		6.7			
	26.7	31.8			.0	22.7	31.8	.0	29.4		42.9	19.4		26.7			
	31.1	31.8			.0	31.8	31.8	28.6	35.3		28.6	32.3		31.1			
	35.6	27.3			100.0	40.9	22.7	71.4	35.3		21.4	41.9		35.6			
	45	22	0	0	1	22	22	7	17	0	14	31	0	45	0	0	0
201.09.006.63	REFER TO SELF AS -BIGGER- -OLDER-																
201.09.006.67	4.9	3.3	12.5	.0	.0	5.7	7.7	.0	2.9		5.7	4.5		6.5	4.5		2.9
	36.3	43.3	50.0	50.0	55.6	26.4	38.5	17.6	41.2		34.3	37.3		26.1	59.1		35.3
	43.1	33.3	37.5	50.0	33.3	50.9	40.4	58.8	41.2		48.6	40.3		37.0	36.4		55.9
	15.7	20.0	.0	.0	11.1	17.0	13.5	23.5	14.7		11.4	17.9		30.4	.0		5.9
	102	30	8	2	9	53	52	17	34	0	35	67	0	46	22	0	34
201.09.007.66	SHOW INTEREST IN OTHER CHILDREN																
201.09.007.67	13.8	14.0	11.4	20.0		13.0	16.7	15.4	9.8	6.3	17.9	11.4			31.3	11.0	
	69.8	76.7	57.1	66.7		78.3	68.3	69.2	72.5	56.3	69.6	75.0			56.3	72.0	
	15.5	9.3	31.4	6.7		8.7	15.0	15.4	15.7	37.5	12.5	11.4			12.5	16.0	
	.9	.0	.0	6.7		.0	.0	.0	2.0	.0	.0	2.3			.0	1.0	
	116	43	35	15	0	23	60	13	51	16	56	44	0	0	16	100	0
201.09.008.67	SHOW READINESS TO JOIN IN EXERCISING AND ATHLETIC ACTIVITIES																
	17.1	24.2	16.2	7.1		14.3	13.0	18.2	21.3	6.3	22.2	14.3			.0	17.5	
	64.8	60.6	64.9	64.3		71.4	64.8	81.8	61.7	68.8	63.0	65.7			100.0	64.1	
	18.1	15.2	18.9	28.6		14.3	22.2	.0	17.0	25.0	14.8	20.0			.0	18.4	
	.0	.0	.0	.0		.0	.0	.0	.0	.0	.0	.0			.0	.0	
	105	33	37	14	0	21	54	11	47	16	54	35	0	0	2	103	0
201.09.009.67	SIT STILL AND PAY ATTENTION WHEN OTHERS ARE TALKING; TO																
	24.7	27.7	23.1	18.8	31.3	22.7	23.7	35.6	21.0	18.8	24.0	25.6	37.2	22.0	23.1	20.4	17.1
	53.8	50.4	55.4	50.0	31.3	59.4	59.5	52.5	46.8	62.5	56.2	51.7	53.8	52.0	52.6	54.4	57.1
	19.5	17.6	20.0	31.3	37.5	17.2	14.5	11.9	29.8	18.8	18.2	20.3	7.7	24.0	23.1	21.4	25.7
	2.0	4.2	1.5	.0	.0	.8	2.3	.0	2.4	.0	1.7	2.4	1.3	2.0	1.3	3.9	.0
	344	119	65	16	16	128	173	59	124	16	121	207	78	50	78	103	35
201.09.010.67	USE LISTENING SKILLS WITH OTHER CHILDREN																
	27.1	35.0	.0	18.2		63.6	21.4	30.0	28.0	.0	32.6	14.3			.0	28.1	
	59.3	45.0	76.5	81.8		36.4	75.0	60.0	48.0	100.0	53.5	71.4			100.0	57.9	
	13.6	20.0	23.5	.0		.0	3.6	10.0	24.0	.0	14.0	14.3			.0	14.0	
	.0	.0	.0	.0		.0	.0	.0	.0	.0	.0	.0			.0	.0	
	59	20	17	11	0	11	28	10	25	2	43	14	0	0	2	57	0
201.10.001.68	ANSWER WHEN SPOKEN TO WITHOUT LOOKING AT PERSON SPEAKING																
	14.0	26.8	5.9	.0		12.5	15.3	15.4	10.0	6.7	10.7	20.9			37.5	10.2	
	40.4	36.6	47.1	46.7		33.3	44.1	15.4	42.0	53.3	39.3	37.2			37.5	40.8	
	33.3	19.5	35.3	46.7		45.8	28.8	53.8	38.0	20.0	42.9	25.6			18.8	35.7	
	12.3	17.1	11.8	6.7		8.3	11.9	15.4	10.0	20.0	7.1	16.3			6.3	13.3	
	114	41	34	15	0	24	59	13	50	15	56	43	0	0	16	98	0
201.10.002.68	BE ABLE TO LISTEN AND FOLLOW DIRECTIONS WITHOUT ASKING THE																
	22.0	21.9			.0	23.1	35.7	.0	12.5		25.0	20.9		20.8	27.3		
	37.3	34.4			100.0	38.5	35.7	55.6	33.3		37.5	37.2		39.6	27.3		
	40.7	43.8			.0	38.5	28.6	44.4	54.2		37.5	41.9		39.6	45.5		
	.0	.0			.0	.0	.0	.0	.0		.0	.0		.0	.0		
	59	32	0	0	1	26	28	9	24	0	16	43	0	48	11	0	0
201.10.003.68	BE ABLE TO LISTEN TO OTHERS WHILE MOVING ABOUT; PAY ATTENTION																
	7.8	11.5	8.6	6.3	6.7	4.3	11.5	6.5	3.1	.0	7.2	8.9	6.3		12.5	7.0	5.7
	45.2	49.4	39.7	37.5	33.3	47.9	41.0	39.1	53.1	50.0	46.4	43.9	57.0		39.3	43.0	34.3
	39.6	27.6	39.7	56.3	53.3	45.7	38.8	47.8	37.5	37.5	40.2	39.5	34.2		39.3	40.0	51.4
	7.4	11.5	12.1	.0	6.7	2.1	8.6	6.5	6.3	12.5	6.2	7.6	2.5		8.9	10.0	8.6
	270	87	58	16	15	94	139	46	96	16	97	157	79	0	56	100	35
201.10.004.64	CAN SIT STILL WHEN ADULTS CALL ATTENTION																
201.10.004.68	26.8	28.9	20.0	20.0	.0	31.3	32.0	35.3	16.5	21.4	31.0	24.9	21.5	28.6	32.4	26.3	
	51.5	44.6	61.8	60.0	100.0	49.0	54.4	39.2	53.2	57.1	55.0	49.2	63.3	40.8	44.1	52.5	
	17.6	20.7	16.4	13.3	.0	16.7	10.9	19.6	25.7	21.4	12.0	20.4	15.2	20.4	16.2	19.2	
	4.1	5.8	1.8	6.7	.0	3.1	2.7	5.9	4.6	.0	2.0	5.5	.0	10.2	7.4	2.0	
	295	121	55	15	8	96	147	51	109	14	100	181	79	49	68	99	0
201.10.005.68	LOOK INTO THE EYES OF THE PERSON TALKING; LOOK AT THE																
	14.4	16.9	4.5	5.9	26.7	16.7	16.4	18.0	11.6	.0	13.6	16.0	16.0	14.0	21.7	6.8	14.7
	41.9	42.3	39.4	29.4	33.3	45.5	43.2	29.5	45.0	56.3	42.4	40.6	40.7	50.0	40.2	43.7	32.4
	39.7	35.4	50.0	58.8	33.3	37.1	38.3	49.2	37.2	37.5	40.0	39.7	40.7	36.0	33.7	42.7	50.0
	3.9	5.4	6.1	5.9	6.7	.8	2.2	3.3	6.2	6.3	4.0	3.7	2.5	.0	4.3	6.8	2.9
	360	130	66	17	15	132	183	61	129	16	125	219	81	50	92	103	34
201.10.006.61	NOTICE MOOD CHANGES IN OTHERS																
201.10.006.68	10.1	5.6	12.5		14.3	14.3	7.7	.0	17.2		20.0	7.8	10.1				
	67.1	75.0	37.5		57.1	67.9	69.2	60.0	69.0		60.0	68.8	67.1				
	22.8	19.4	50.0		28.6	17.9	23.1	40.0	13.8		20.0	23.4	22.8				
	.0	.0	.0		.0	.0	.0	.0	.0		.0	.0	.0				
	79	36	8	0	7	28	39	15	29	0	15	64	79	0	0	0	0
201.10.007.68	TALKS ABOUT ADULTS																
	10.8	18.8	25.0	33.3	.0	3.1	18.2	.0	9.1		13.6	9.3			11.1		10.3
	46.2	31.3	62.5	66.7	16.7	53.1	48.5	45.5	40.9		59.1	39.5			52.8		37.9
	36.9	31.3	12.5	.0	66.7	43.8	27.3	54.5	40.9		27.3	41.9			27.8		48.3
	6.2	18.8	.0	.0	16.7	.0	6.1	.0	9.1		.0	9.3			8.3		3.4
	65	16	8	3	6	32	33	11	22	0	22	43	0	0	36	0	29
201.11.001.64	CAN PAY ATTENTION FOR AT LEAST 30 MINUTES AT A TIME																
	22.9	25.0	22.2	.0	.0	28.8	18.1	45.7	17.3	.0	28.6	18.4			30.8	20.4	8.8
	49.4	43.2	50.0	50.0	62.5	51.5	56.6	34.3	46.2	50.0	49.4	49.4			48.7	44.4	58.8
	21.7	27.3	25.0	50.0	25.0	10.6	21.7	11.4	28.8	50.0	16.9	25.3			19.2	27.8	17.6
	6.0	4.5	2.8	.0	12.5	9.1	3.6	8.6	7.7	.0	5.2	6.9			1.3	7.4	14.7
	166	44	36	12	8	66	83	35	52	2	77	87	0	0	78	54	34

Path Number	ALL	BLACK	HISP	NATIV	ASIAN	WHITE	PARNT	TEACH	STAFF	MIGR	RURAL	URBAN	NE	SE	CENT	SW	W
201.11.002.64	LOOK AS IF THEY ARE LISTENING AND PAYING ATTENTION WHEN																
	17.8	18.2	10.0	20.0	18.8	20.8	21.8	23.7	9.6	6.7	16.9	19.1	15.0	16.7	29.4	13.7	8.8
	51.2	53.7	56.7	46.7	43.8	47.7	55.3	44.1	50.4	53.3	55.9	48.3	50.0	45.8	50.6	60.0	38.2
	26.3	23.1	28.3	26.7	31.3	27.7	18.8	30.5	33.6	40.0	22.0	27.8	32.5	25.0	17.6	22.1	47.1
	4.7	5.0	5.0	6.7	6.3	3.8	4.1	1.7	6.4	.0	5.1	4.8	2.5	12.5	2.4	4.2	5.9
	342	121	60	15	16	130	170	59	125	15	118	209	80	48	85	95	34
201.11.003.64	LOOK INTO FACE OF THE TEACHER WHO IS TALKING TO THEIR CLASS																
	8.9	14.0	.0		12.5	4.1	9.8	13.6	6.5		3.6	10.4	10.4	6.4			
	52.4	52.6	50.0		62.5	51.0	54.1	31.8	60.9		53.6	52.1	54.5	48.9			
	34.7	31.6	40.0		25.0	38.8	34.4	40.9	30.4		39.3	33.3	29.9	42.6			
	4.0	1.8	10.0		.0	6.1	1.6	13.6	2.2		3.6	4.2	5.2	2.1			
	124	57	10	0	8	49	61	22	46	0	28	96	77	47	0	0	0
201.11.004.64	PARTICIPATE AND BECOME INVOLVED IN WHATEVER IS SAID																
	33.0	22.9	33.3	50.0		40.5	30.8	52.6	23.1	21.4	43.3	30.6			37.1	27.3	
	51.9	62.9	46.7	25.0		48.6	57.7	36.8	53.8	50.0	50.0	53.2			53.2	50.0	
	13.2	8.6	20.0	25.0		10.8	7.7	10.5	20.5	28.6	6.7	12.9			8.1	20.5	
	1.9	5.7	.0	.0		.0	3.8	.0	2.6	.0	.0	3.2			1.6	2.3	
	106	35	30	4	0	37	52	19	39	14	30	62	0	0	62	44	0
201.11.005.64	PAY ATTENTION WHILE SOMEONE IS READING; LISTEN TO STORIES (SCHOOL)																
	34.4	39.4	30.0	33.3	22.2	33.7	26.1	72.2	27.6	7.1	39.1	35.0		28.6	48.9	22.7	20.0
	57.3	50.7	60.0	50.0	66.7	60.9	65.8	27.8	59.2	71.4	53.1	57.9		55.1	48.9	61.4	77.1
	7.8	8.5	10.0	16.7	11.1	5.4	7.2	.0	13.2	21.4	6.3	7.1		14.3	2.2	15.9	2.9
	.5	1.4	.0	.0	.0	.0	.9	.0	.0	.0	1.6	.0		2.0	.0	.0	.0
	218	71	40	6	9	92	111	36	76	14	64	140	0	49	90	44	35
201.12.001.68	HAVE [HAVE AWARENESS OF] SIMILARITIES NOT DIFFERENCES EMPHASIZED																
	27.0	21.6	25.0	27.3	.0	37.5	26.4	44.4	20.0	50.0	23.2	30.2		30.2	33.3	22.6	
	47.7	47.1	50.0	36.4	100.0	50.0	50.9	38.9	46.7	.0	53.6	43.4		48.8	53.3	45.3	
	18.9	21.6	18.8	36.4	.0	9.4	17.0	11.1	24.4	50.0	19.6	17.0		14.0	.0	28.3	
	6.3	9.8	6.3	.0	.0	3.1	5.7	5.6	8.9	.0	3.6	9.4		7.0	13.3	3.8	
	111	51	16	11	1	32	53	18	45	2	56	53	0	43	15	53	0
201.13.001.64	ARE GOOD LISTENERS; HEAR WELL; DEMONSTRATE LISTENING SKILLS																
	31.1	34.4	30.6	21.4		33.3	28.3	54.5	28.3	33.3	32.1	28.6			50.0	30.7	
	67.0	65.6	63.9	78.6		66.7	69.8	45.5	69.6	60.0	66.0	71.4			50.0	67.3	
	1.9	.0	5.6	.0		.0	1.9	.0	2.2	6.7	1.9	.0			.0	2.0	
	.0	.0	.0	.0		.0	.0	.0	.0	.0	.0	.0			.0	.0	
	103	32	36	14	0	21	53	11	46	15	53	35	0	0	2	101	0
201.13.002.64	HAVE THE ABILITY TO LISTEN AND FOCUS THEIR ATTENTION;																
	47.7	44.0	39.2	29.4	37.5	59.8	45.5	64.4	41.5	14.3	46.7	51.7		68.0	55.1	38.5	20.7
	46.2	46.2	56.9	52.9	62.5	38.1	48.5	31.1	51.1	78.6	45.8	43.4		30.0	39.3	52.1	75.9
	6.1	9.9	3.9	17.6	.0	2.1	6.1	4.4	7.4	7.1	7.5	4.9		2.0	5.6	9.4	3.4
	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0		.0	.0	.0	.0
	264	91	51	17	8	97	132	45	94	14	107	143	0	50	89	96	29
201.13.003.64	RELATE TO THE TOPIC OR STORY UNDER DISCUSSION WHEN TALKING																
	19.4	19.3	12.7	11.8	18.8	24.0	15.7	34.4	17.5	12.5	24.6	17.0	9.9	18.8	35.4	18.0	9.4
	62.1	62.2	61.9	58.8	56.3	63.2	65.1	52.5	63.5	43.8	60.2	64.6	79.0	45.8	55.7	58.0	71.9
	17.9	16.8	25.4	29.4	25.0	12.8	18.7	13.1	18.3	43.8	14.4	18.0	9.9	35.4	8.9	23.0	18.8
	.6	1.7	.0	.0	.0	.0	.6	.0	.8	.0	.8	.5	1.2	.0	.0	1.0	.0
	340	119	63	17	16	125	166	61	126	16	118	206	81	48	79	100	32
201.14.001.64	SHOW AN INTEREST IN BOOKS AND MAGAZINES AND WANT TO																
	25.3	31.0	17.8	7.1		31.7	19.2	50.0	19.7	6.3	20.6	33.8			40.0	16.3	
	62.7	58.6	62.2	78.6		63.4	70.5	46.2	60.7	68.8	66.2	58.1			56.7	66.3	
	11.4	10.3	20.0	7.1		4.9	10.3	3.8	18.0	25.0	13.2	6.8			3.3	16.3	
	.6	.0	.0	7.1		.0	.0	.0	1.6	.0	.0	1.4			.0	1.0	
	158	58	45	14	0	41	78	26	61	16	68	74	0	0	60	98	0
201.21.001.64	RESPOND AND SING ALONG WITH A RECORD																
	23.1	16.7	33.3			24.0	16.7	43.8	8.3		29.4	20.0			23.1		
	55.8	61.1	44.4			56.0	58.3	50.0	58.3		47.1	60.0			55.8		
	19.2	16.7	22.2			20.0	25.0	6.3	25.0		23.5	17.1			19.2		
	1.9	5.6	.0			.0	.0	.0	8.3		.0	2.9			1.9		
	52	18	9	0	0	25	24	16	12	0	17	35	0	0	52	0	0
201.22.001.64	HAVE AN INTEREST IN DRAWING AND WRITING																
	20.7	28.6	30.0	.0	.0	22.6	28.1	30.0	.0		28.6	16.2			29.2		14.7
	60.3	57.1	50.0	50.0	62.5	64.5	59.4	40.0	75.0		47.6	67.6			54.2		64.7
	19.0	14.3	20.0	50.0	37.5	12.9	12.5	30.0	25.0		23.8	16.2			16.7		20.6
	.0	.0	.0	.0	.0	.0	.0	.0	.0		.0	.0			.0		.0
	58	7	10	2	8	31	32	10	16	0	21	37	0	0	24	0	34
201.23.001.63	PARTICIPATE IN FINGER PLAYS AND ROLE PLAYING; PARTICIPATE IN PLAYS;																
	18.8	32.1	12.0	7.7	.0	15.4	22.9	29.6	8.3	50.0	18.8	18.1		28.0	8.3	22.4	6.1
	58.2	62.3	68.0	69.2	66.7	47.7	56.6	48.1	65.0	50.0	61.3	55.4		60.0	70.8	65.5	33.3
	22.4	5.7	20.0	23.1	33.3	35.4	19.3	22.2	26.7	.0	18.8	26.5		12.0	20.8	12.1	57.6
	.6	.0	.0	.0	.0	1.5	1.2	.0	.0	.0	1.3	.0		.0	.0	.0	3.0
	165	53	25	13	9	65	83	27	60	2	80	83	0	50	24	58	33
201.23.002.64	RESPONDS TO PUPPET SHOWS																
	11.7	15.0	8.7	.0	7.7	11.0	6.9	24.4	8.9		15.4	10.2	15.4		13.0		.0
	63.9	70.0	52.2	50.0	69.2	62.2	62.1	58.5	73.2		57.7	66.4	67.9		59.4		63.6
	24.4	15.0	39.1	50.0	23.1	26.8	31.0	17.1	17.9		26.9	23.4	16.7		27.5		36.4
	.0	.0	.0	.0	.0	.0	.0	.0	.0		.0	.0	.0		.0		.0
	180	60	23	2	13	82	87	41	56	0	52	128	78	0	69	0	33
201.24.001.64	HAVE AN INTEREST IN DRAWING AND WRITING																
	20.7	28.6	30.0	.0	.0	22.6	28.1	30.0	.0		28.6	16.2			29.2		14.7
	60.3	57.1	50.0	50.0	62.5	64.5	59.4	40.0	75.0		47.6	67.6			54.2		64.7
	19.0	14.3	20.0	50.0	37.5	12.9	12.5	30.0	25.0		23.8	16.2			16.7		20.6
	.0	.0	.0	.0	.0	.0	.0	.0	.0		.0	.0			.0		.0
	58	7	10	2	8	31	32	10	16	0	21	37	0	0	24	0	34

Path Number	ALL	BLACK	HISP	NATIV	ASIAN	WHITE	PARNT	TEACH	STAFF	MIGR	RURAL	URBAN	NE	SE	CENT	SW	W
201.24.002.64 SHOW AN INTEREST IN STORY WRITING																	
	13.2	17.9	5.9	9.1		16.7	14.3	18.2	7.7	.0	14.0	13.0			13.3	13.2	
	54.4	46.4	64.7	72.7		41.7	54.3	72.7	53.8	50.0	58.1	47.8			53.3	54.7	
	25.0	25.0	29.4	9.1		33.3	25.7	9.1	26.9	50.0	25.6	21.7			20.0	26.4	
	7.4	10.7	.0	9.1		8.3	5.7	.0	11.5	.0	2.3	17.4			13.3	5.7	
	68	28	17	11	0	12	35	11	26	2	43	23	0	0	15	53	0
201.25.001.64 AWARE OF SKY STARS AND THE SUN																	
	13.7	21.3	11.1	.0	18.8	7.9	14.8	20.6	9.4	.0	13.1	15.1	24.4	10.6	8.7	4.7	8.6
	68.1	67.5	55.6	60.0	62.5	75.3	64.3	67.6	74.1	53.8	70.5	68.4	71.8	68.1	78.3	62.8	60.0
	17.3	11.3	33.3	40.0	12.5	15.7	20.0	11.8	15.3	46.2	16.4	15.1	3.8	19.1	13.0	32.6	28.6
	.9	.0	.0	.0	6.3	1.1	.9	.0	1.2	.0	.0	1.3	.0	2.1	.0	.0	2.9
	226	80	36	5	16	89	115	34	85	13	61	152	78	47	23	43	35
201.25.002.64 AWARENESS OF PHYSICAL PROPERTIES OF OBJECTS																	
	14.0	8.7			.0	21.1	5.3	28.6	16.7		8.3	16.1		14.0			
	58.1	56.5			100.0	57.9	57.9	71.4	55.6		50.0	61.3		58.1			
	27.9	34.8			.0	21.1	36.8	.0	27.8		41.7	22.6		27.9			
	.0	.0			.0	.0	.0	.0	.0		.0	.0		.0			
	43	23	0	0	1	19	19	7	18	0	12	31	0	43	0	0	0
201.25.003.64 REPORT WEATHER FORECASTS																	
	18.2	28.6	10.0			15.0	10.0	26.7	22.2		21.4	16.7			18.2		
	61.4	64.3	50.0			65.0	70.0	46.7	66.7		57.1	63.3			61.4		
	20.5	7.1	40.0			20.0	20.0	26.7	11.1		21.4	20.0			20.5		
	.0	.0	.0			.0	.0	.0	.0		.0	.0			.0		
	44	14	10	0	0	20	20	15	9	0	14	30	0	0	44	0	0
201.26.001.64 BE AWARE OF ANIMAL DIFFERENCES																	
	25.0	38.5	11.1			22.7	11.1	33.3	36.4		20.0	27.6			25.0		
	61.4	46.2	66.7			68.2	66.7	66.7	45.5		66.7	58.6			61.4		
	13.6	15.4	22.2			9.1	22.2	.0	18.2		13.3	13.8			13.6		
	.0	.0	.0			.0	.0	.0	.0		.0	.0			.0		
	44	13	9	0	0	22	18	15	11	0	15	29	0	0	44	0	0
201.26.002.71 COMPARE PARTS OF THEIR OWN BODY WITH THOSE OF THEIR PARENTS																	
	8.9	10.8	14.3		.0	7.1	15.4	6.3	3.6		13.3	7.8	8.9				
	64.6	70.3	42.9		100.0	53.6	56.4	62.5	75.0		60.0	65.6	64.6				
	24.1	16.2	42.9		.0	35.7	25.6	25.0	21.4		26.7	23.4	24.1				
	2.5	2.7	.0		.0	3.6	2.6	6.3	.0		.0	3.1	2.5				
	79	37	7	0	7	28	39	16	28	0	15	64	79	0	0	0	0
201.26.003.64 HAVE ENVIRONMENTAL AWARENESS																	
	22.3	28.1	.0	.0	42.9	20.0	21.2	41.2	17.1		16.7	25.4		30.0	4.5		22.6
	63.1	62.5	100.0	100.0	28.6	61.8	61.5	58.8	65.7		61.1	64.2		56.0	81.8		61.3
	13.6	9.4	.0	.0	28.6	16.4	17.3	.0	14.3		22.2	9.0		12.0	13.6		16.1
	1.0	.0	.0	.0	.0	1.8	.0	.0	2.9		.0	1.5		2.0	.0		.0
	103	32	7	2	7	55	52	17	35	0	36	67	0	50	22	0	31
201.26.004.71 INTERESTED IN HUMAN BODY INTERNALLY AND EXTERNALLY																	
	23.9	38.5	10.0			21.7	15.0	25.0	40.0		17.6	27.6			23.9		
	47.8	38.5	40.0			56.5	60.0	43.8	30.0		58.8	41.4			47.8		
	28.3	23.1	50.0			21.7	25.0	31.3	30.0		23.5	31.0			28.3		
	.0	.0	.0			.0	.0	.0	.0		.0	.0			.0		
	46	13	10	0	0	23	20	16	10	0	17	29	0	0	46	0	0
201.26.005.64 OBSERVE GROWTH AND DEVELOPMENT OF PLANTS & INSECTS; ANIMALS																	
	14.0	16.3	18.8	.0	.0	13.7	10.3	22.6	13.3		12.2	14.9		15.6	14.3		11.4
	67.8	62.8	56.3	50.0	66.7	74.0	63.2	74.2	71.1		65.3	69.1		66.7	68.3		68.6
	17.5	20.9	18.8	50.0	33.3	12.3	25.0	3.2	15.6		22.4	14.9		17.8	15.9		20.0
	.7	.0	6.3	.0	.0	.0	1.5	.0	.0		.0	1.1		.0	1.6		.0
	143	43	16	2	9	73	68	31	45	0	49	94	0	45	63	0	35
201.27.001.72 NOTICE THEIR TEETH AFTER BRUSHING; SHOW INTEREST AND PRIDE IN																	
	30.7	37.1	37.0	.0	18.8	26.7	35.3	33.9	23.4	100.0	28.4	31.3	42.7	24.0	35.6	23.6	11.4
	57.6	54.3	52.2	72.7	56.3	61.7	58.2	52.5	58.9	.0	59.6	57.1	54.9	64.0	51.7	61.8	62.9
	11.3	8.6	10.9	27.3	25.0	10.8	6.5	13.6	16.8	.0	11.9	11.1	2.4	12.0	12.6	14.5	22.9
	.3	.0	.0	.0	.0	.8	.0	.0	.9	.0	.0	.5	.0	.0	.0	.0	2.9
	309	116	46	11	16	120	153	59	107	2	109	198	82	50	87	55	35
202.06.001.63 DEVELOP WHATEVER STANDARDS OF SENSES COME NATURALLY																	
	14.5	18.2	.0		.0	17.9	18.4	20.0	7.7		26.7	11.5	14.5				
	59.2	60.6	75.0		71.4	50.0	52.6	53.3	69.2		53.3	60.7	59.2				
	25.0	21.2	12.5		28.6	32.1	28.9	20.0	23.1		20.0	26.2	25.0				
	1.3	.0	12.5		.0	.0	.0	6.7	.0		.0	1.6	1.3				
	76	33	8	0	7	28	38	15	26	0	15	61	76	0	0	0	0
202.07.001.61 ABLE TO TOUCH EACH OTHER WITHOUT EMBARRASSMENT																	
202.07.001.63	22.7	8.3	25.0	.0		44.4	29.2	.0	13.6	21.4	22.2	23.8				22.7	
	52.3	66.7	45.0	100.0		33.3	50.0	.0	59.1	42.9	55.6	57.1				52.3	
	25.0	25.0	30.0	.0		22.2	20.8	100.0	27.3	35.7	22.2	19.0				25.0	
	.0	.0	.0	.0		.0	.0	.0	.0	.0	.0	.0				.0	
	44	12	20	3	0	9	24	1	22	14	9	21	0	0	0	44	0
202.07.002.62 ACCEPT OR REJECT POSITIVE OR NEGATIVE -STROKES-																	
202.07.002.63	12.0	14.3	16.7	.0	.0	13.8	15.4	11.1	6.7		11.8	12.1			4.8		17.2
	58.0	57.1	50.0	50.0	50.0	62.1	65.4	55.6	46.7		52.9	60.6			66.7		51.7
	24.0	28.6	33.3	50.0	16.7	20.7	15.4	22.2	40.0		29.4	21.2			28.6		20.7
	6.0	.0	.0	.0	33.3	3.4	3.8	11.1	6.7		5.9	6.1			.0		10.3
	50	7	6	2	6	29	26	9	15	0	17	33	0	0	21	0	29
202.07.003.62 ACT OUT SEXUAL FANTASIES																	
202.07.003.63	4.1	16.7	.0	.0	.0	3.7	8.0	.0	.0		.0	6.3			.0		6.9
	28.6	66.7	37.5	.0	16.7	22.2	24.0	33.3	33.3		23.5	31.3			40.0		20.7
	36.7	16.7	25.0	.0	33.3	48.1	36.0	33.3	40.0		47.1	31.3			50.0		27.6
	30.6	.0	37.5	100.0	50.0	25.9	32.0	33.3	26.7		29.4	31.3			10.0		44.8
	49	6	8	2	6	27	25	9	15	0	17	32	0	0	20	0	29

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Path Number        ALL BLACK  HISP NATIV ASIAN WHITE PARNT TEACH STAFF  MIGR RURAL URBAN    NE    SE  CENT    SW     W
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202.07.004.63   ADJUST TO CHANGE IN THE ENVIRONMENT
202.07.004.64     32.2  57.1  40.0    .0    .0  34.4  43.8  40.0   5.9        38.1  28.9              37.5          28.6
                  55.9  42.9  40.0  50.0 100.0  53.1  53.1  20.0  82.4        38.1  65.8              41.7          65.7
                  11.9    .0  20.0  50.0    .0  12.5   3.1  40.0  11.8        23.8   5.3              20.8           5.7
                    .0    .0    .0    .0    .0    .0    .0    .0    .0          .0    .0                .0            .0
                    59     7    10     2     8    32    32    10    17     0    21    38     0     0    24     0    35
202.07.005.62   ARE ABLE TO TELL THEIR THOUGHTS AND FEELINGS; TO SAY THEY
202.07.005.63     41.4  44.2  29.4  37.5  28.6  49.4  40.0  48.6  39.6  31.3  42.7  41.7  37.8        53.8  43.7  32.4
                  54.0  51.9  62.7  56.3  64.3  48.1  55.0  48.6  54.9  56.3  53.9  53.8  60.8        42.3  48.5  64.7
                   4.6   3.9   7.8   6.3   7.1   2.5   5.0   2.7   5.5  12.5   3.4   4.5   1.4         3.8   7.8   2.9
                    .0    .0    .0    .0    .0    .0    .0    .0    .0    .0    .0    .0    .0          .0    .0    .0
                   237    77    51    16    14    79   120    37    91    16    89   132    74     0    26   103    34
202.07.006.63   ARE NOT AFRAID TO DISAGREE
                  40.5  57.1  22.2              36.8  12.5  57.1  58.3        35.7  42.9              40.5
                  50.0  42.9  55.6              52.6  81.3  21.4  41.7        50.0  50.0              50.0
                   9.5    .0  22.2              10.5   6.3  21.4    .0        14.3   7.1               9.5
                    .0    .0    .0                .0    .0    .0    .0          .0    .0                .0
                    42    14     9     0     0    19    16    14    12     0    14    28     0     0    42     0     0
202.07.007.63   ARE NOT SHY
                  41.1  50.0  22.2 100.0        36.4  29.2  50.0  52.9        41.2  41.0              41.1
                  50.0  45.8  55.6    .0        54.5  66.7  25.0  47.1        47.1  51.3              50.0
                   8.9   4.2  22.2    .0         9.1   4.2  25.0    .0        11.8   7.7               8.9
                    .0    .0    .0    .0          .0    .0    .0    .0          .0    .0                .0
                    56    24     9     1     0    22    24    16    17     0    17    39     0     0    56     0     0
202.07.008.63   ARE UNAFRAID TO EXPRESS THEMSELVES; TO EXPRESS THEIR LIKES
202.07.008.65     29.1  35.7  15.3  17.6  25.0  31.1  26.0  43.3  25.2    .0  25.4  33.3  33.3  32.7  43.5  13.5  22.9
                  58.8  52.4  67.8  58.8  68.8  59.8  59.8  53.3  61.8  66.7  59.3  58.0  60.0  44.9  52.9  64.6  74.3
                  10.3   9.5  15.3  23.5   6.3   7.4  10.7   3.3  13.0  33.3  11.9   7.7   6.7  18.4   2.4  18.8   2.9
                   1.8   2.4   1.7    .0    .0   1.6   3.6    .0    .0    .0   3.4   1.0    .0   4.1   1.2   3.1    .0
                   340   126    59    17    16   122   169    60   123    15   118   207    75    49    85    96    35
202.07.009.63   BE ABLE TO AMUSE THEMSELVES WHEN ALONE;
202.07.009.65     24.8  33.3  12.1  12.5  13.3  28.4  21.8  41.5  20.2    .0  25.2  26.8  21.5        33.3  24.0  14.3
                  65.8  59.6  68.2  75.0  73.3  67.6  67.3  49.1  72.5  68.8  67.0  64.8  70.9        60.7  63.0  74.3
                   9.4   7.1  19.7  12.5  13.3   3.9  10.9   9.4   7.3  31.3   7.8   8.4   7.6         6.0  13.0  11.4
                    .0    .0    .0    .0    .0    .0    .0    .0    .0    .0    .0    .0    .0          .0    .0    .0
                   298    99    66    16    15   102   147    53   109    16   103   179    79     0    84   100    35
202.07.010.63   BE ABLE TO BE FLEXIBLE AND INDEPENDENT
                  34.7  42.4  20.0        25.0  28.6  26.3  60.9  30.4        22.2  38.3  32.4  38.3
                  54.5  49.2  80.0        50.0  59.2  57.9  34.8  63.0        59.3  53.2  60.8  44.7
                  10.7   8.5    .0        25.0  12.2  15.8   4.3   6.5        18.5   8.5   6.8  17.0
                    .0    .0    .0          .0    .0    .0    .0    .0          .0    .0    .0    .0
                   121    59     5     0     8    49    57    23    46     0    27    94    74    47     0     0     0
202.07.011.62   BE ABLE TO BE OUTGOING
202.07.011.63     31.1  38.9  20.0        28.6  23.1  28.6  37.5  29.6        30.8  31.1  31.1
                  55.4  47.2  80.0        57.1  61.5  60.0  43.8  55.6        61.5  54.1  55.4
                  12.2  13.9    .0          .0  15.4   8.6  18.8  14.8         7.7  13.1  12.2
                   1.4    .0    .0        14.3    .0   2.9    .0    .0          .0   1.6   1.4
                    74    36     5     0     7    26    35    16    27     0    13    61    74     0     0     0     0
202.07.012.62   BE ABLE TO EXPRESS SEXUAL CURIOSITY
202.07.012.63     18.5  22.4  15.4    .0   7.7  19.0  16.9  24.3  17.9        22.9  16.9  13.4        25.0          18.8
                  55.6  74.1  50.0  50.0  38.5  46.8  53.9  54.1  58.9        50.0  57.7  69.5        50.0          31.3
                  18.5   1.7  30.8    .0  38.5  24.1  22.5  16.2  14.3        18.8  18.5  15.9        21.9          18.8
                   7.3   1.7   3.8  50.0  15.4  10.1   6.7   5.4   8.9         8.3   6.9   1.2         3.1          31.3
                   178    58    26     2    13    79    89    37    56     0    48   130    82     0    64     0    32
202.07.013.64   BE ABLE TO GO TO THE BATHROOM WITHOUT ASSISTANCE. (KNOW WHICH
202.07.013.65     54.1  62.9  46.3  35.3  33.3  56.4  51.3  74.5  47.8  37.5  59.5  52.4  52.4        60.2  57.3  33.3
                  43.9  37.1  47.8  58.8  60.0  43.6  46.2  25.5  49.6  50.0  38.7  46.5  46.3        39.8  38.8  63.9
                   1.9    .0   6.0   5.9   6.7    .0   2.5    .0   2.7  12.5   1.8   1.1   1.2          .0   3.9   2.8
                    .0    .0    .0    .0    .0    .0    .0    .0    .0    .0    .0    .0    .0          .0    .0    .0
                   314   105    67    17    15   110   158    55   113    16   111   187    82     0    93   103    36
202.07.014.63   BE ABLE TO IDENTIFY WITH POSITIVE CHARACTERS IN A STORY
202.07.014.64     16.7  18.3  14.3        12.5  15.7  18.0  17.4  14.9        17.2  16.5  19.2  12.5
                  62.7  63.3  42.9        62.5  64.7  57.4  73.9  66.0        58.6  63.9  66.7  56.3
                  17.5  16.7  42.9        12.5  15.7  23.0   8.7  12.8        24.1  15.5  14.1  22.9
                   3.2   1.7    .0        12.5   3.9   1.6    .0   6.4          .0   4.1    .0   8.3
                   126    60     7     0     8    51    61    23    47     0    29    97    78    48     0     0     0
202.07.015.62   BE ABLE TO TELL WHERE IT HURTS OR FEELS GOOD
202.07.015.63     28.7  48.1  30.8  23.1    .0  21.4  32.2  31.6  19.5 100.0  28.6  26.0              28.0  36.8  15.2
                  56.5  40.7  53.8  61.5  71.4  64.3  54.2  42.1  65.9    .0  58.7  56.0              60.0  50.9  63.6
                  14.8  11.1  15.4  15.4  28.6  14.3  13.6  26.3  14.6    .0  12.7  18.0              12.0  12.3  21.2
                    .0    .0    .0    .0    .0    .0    .0    .0    .0    .0    .0    .0                .0    .0    .0
                   115    27    26    13     7    42    59    19    41     2    63    50     0     0    25    57    33
202.07.016.62   BE ABLE TO WET PANTS WHEN UPSET WITHOUT FEELING GUILTY
202.07.016.63     11.2   6.5  10.0          .0  20.0   9.8  22.7   6.4        11.1  11.2  11.4  10.9
                  40.0  45.2  30.0        37.5  35.6  36.1  31.8  53.2        48.1  37.8  43.0  34.8
                  32.0  27.4  50.0        62.5  28.9  36.1  27.3  27.7        22.2  34.7  38.0  21.7
                  16.8  21.0  10.0          .0  15.6  18.0  18.2  12.8        18.5  16.3   7.6  32.6
                   125    62    10     0     8    45    61    22    47     0    27    98    79    46     0     0     0
202.07.017.62   BE FREE TO EXPRESS ANY AND EVERY EMOTION; TO SHOW
202.07.017.63     38.3  38.9  33.3  23.5  31.3  43.1  38.1  49.2  32.3  31.3  33.9  41.4  44.4  28.0  45.7  36.3  25.7
                  58.1  58.8  60.6  70.6  62.5  53.8  56.4  49.2  65.4  56.3  62.1  55.9  55.6  64.0  51.1  59.8  68.6
                   3.6   2.3   6.1   5.9   6.3   3.1   5.5   1.6   2.3  12.5   4.0   2.7    .0   8.0   3.3   3.9   5.7
                    .0    .0    .0    .0    .0    .0    .0    .0    .0    .0    .0    .0    .0    .0    .0    .0    .0
                   360   131    66    17    16   130   181    61   130    16   124   220    81    50    92   102    35
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Path Number		ALL	BLACK	HISP	NATIV	ASIAN	WHITE	PARNT	TEACH	STAFF	MIGR	RURAL	URBAN	NE	SE	CENT	SW	W
202.07.018.63	BE OPEN TO NEW EXPERIENCES																	
		29.4	36.0	18.3	11.8	18.8	32.0	23.1	41.0	31.7	6.3	25.6	33.5	32.4	40.8	34.9	19.6	22.9
		62.7	59.2	68.3	82.4	62.5	60.8	67.5	50.8	62.7	81.3	65.3	59.7	62.2	46.9	54.2	74.5	71.4
		7.6	4.8	11.7	5.9	18.8	7.2	8.9	8.2	5.6	12.5	8.3	6.8	5.4	12.2	10.8	5.9	2.9
		.3	.0	1.7	.0	.0	.0	.6	.0	.0	.0	.8	.0	.0	.0	.0	.0	2.9
		343	125	60	17	16	125	169	61	126	16	121	206	74	49	33	102	35
202.07.019.63	CAN SLEEP BY THEMSELVES																	
		21.4	35.0	5.9	20.0		22.2	29.6	22.2	8.7	.0	22.0	23.1			100.0	20.0	
		50.0	40.0	58.8	70.0		33.3	51.9	44.4	52.2	100.0	51.2	38.5			.0	50.9	
		26.8	20.0	35.3	10.0		44.4	14.8	33.3	39.1	.0	24.4	38.5			.0	27.3	
		1.8	5.0	.0	.0		.0	3.7	.0	.0	.0	2.4	.0			.0	1.8	
		56	20	17	10	0	9	27	9	23	2	41	13	0	0	1	55	0
202.07.020.63	CHILDREN WHO ARE BOYS DO THINGS BOYS DO; CHILDREN WHO ARE GIRLS DO																	
202.07.020.74		6.3	12.1	.0	.0	.0	3.8	7.0	.0	5.9	.0	11.1	6.0		11.6		.0	
		18.8	21.2	22.2	.0	.0	15.4	27.9	28.6	2.9	25.0	22.2	16.0		25.6		10.8	
		28.8	42.4	27.8	50.0	.0	11.5	34.9	28.6	23.5	25.0	27.8	30.0		30.2		27.0	
		46.3	24.2	50.0	50.0	100.0	69.2	30.2	42.9	67.6	50.0	38.9	48.0		32.6		62.2	
		80	33	18	2	1	26	43	7	34	12	18	50	0	43	0	37	0
202.07.021.63	COME FOR HELP WITHOUT CRYING OR COMPLAINING [SCHOOL]																	
202.07.021.64		17.5	28.6	30.0	50.0	.0	12.9	22.6	20.0	6.3		30.0	10.8			16.7		18.2
		57.9	57.1	40.0	50.0	85.7	58.1	64.5	30.0	62.5		55.0	59.5			54.2		60.6
		24.6	14.3	30.0	.0	14.3	29.0	12.9	50.0	31.3		15.0	29.7			29.2		21.2
		.0	.0	.0	.0	.0	.0	.0	.0	.0		.0	.0			.0		.0
		57	7	10	2	7	31	31	10	16	0	20	37	0	0	24	0	33
202.07.022.63	COMPETE WITH THEMSELVES AND ACCEPT OWN STRENGTHS AND WEAKNESSES																	
202.07.022.66		28.5	37.5	16.0	9.1	42.9	26.3	23.9	36.0	30.2	.0	26.8	30.4	31.3		50.0	23.6	
		56.2	50.0	48.0	72.7	42.9	68.4	56.7	60.0	56.6	50.0	60.7	53.2	55.0		.0	60.0	
		14.6	10.7	36.0	18.2	14.3	5.3	17.9	4.0	13.2	50.0	10.7	16.5	13.8		50.0	14.5	
		.7	1.8	.0	.0	.0	.0	1.5	.0	.0	.0	1.8	.0	.0		.0	1.8	
		137	56	25	11	7	38	67	25	53	2	56	79	80	0	2	55	0
202.07.023.62	DESCRIBE THEIR THOUGHTS AND FEELINGS TO OTHERS; BE ABLE TO																	
202.07.023.63		43.3	42.1	30.4	35.7	25.0	54.6	40.1	56.0	41.3	31.3	41.6	45.3	51.9	36.0	36.4	43.7	
		50.5	48.2	60.7	57.1	75.0	44.3	50.0	44.0	54.1	56.3	52.5	48.8	48.1	56.0	52.7	48.5	
		6.2	9.6	8.9	7.1	.0	1.0	9.9	.0	4.6	12.5	5.9	5.8	.0	8.0	10.9	7.8	
		.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	
		289	114	56	14	8	97	142	50	109	16	101	172	81	50	55	103	0
202.07.024.62	EXPRESS FEELINGS BY COOPERATION OR NOT COOPERATION																	
202.07.024.63		13.5	18.8	5.9	9.1		25.0	23.1	12.5	.0	.0	10.8	23.1			.0	14.0	
		63.5	43.8	82.4	54.5		75.0	53.8	87.5	66.7	100.0	70.3	38.5			50.0	64.0	
		23.1	37.5	11.8	36.4		.0	23.1	.0	33.3	.0	18.9	38.5			50.0	22.0	
		.0	.0	.0	.0		.0	.0	.0	.0	.0	.0	.0			.0	.0	
		52	16	17	11	0	8	26	8	21	2	37	13	0	0	2	50	0
202.07.025.62	EXPRESS THEIR FEELINGS PHYSICALLY (I.E. BY STOMPING																	
202.07.025.63		15.9	17.2	15.2	15.4	6.7	16.0	16.3	21.7	11.4	.0	12.6	17.9	8.6	16.0	23.6	16.4	11.8
		47.6	45.7	47.8	53.8	60.0	47.1	44.4	45.0	56.2	100.0	51.4	44.9	48.1	42.0	46.1	50.9	52.9
		24.6	21.6	23.9	30.8	26.7	26.9	24.2	26.7	22.9	.0	25.2	24.5	33.3	12.0	21.3	23.6	32.4
		12.0	15.5	13.0	.0	6.7	10.1	15.0	6.7	9.5	.0	10.8	12.8	9.9	30.0	9.0	9.1	2.9
		309	116	46	13	15	119	153	60	105	2	111	196	81	50	89	55	34
202.07.026.62	FEEL FREE TO CRY WHEN FRUSTRATED OR HURT; FEEL FREE TO RESPOND																	
202.07.026.63		44.1	48.8	26.9	17.6	35.7	52.7	43.9	55.7	37.5	25.0	37.4	49.3	53.7	36.0	56.2	32.0	37.5
		50.3	45.7	65.7	70.6	50.0	44.2	50.0	39.3	55.5	68.8	53.7	47.0	46.3	56.0	40.4	58.3	53.1
		5.6	5.4	7.5	11.8	14.3	3.1	6.1	4.9	7.0	6.3	8.9	3.7	.0	8.0	3.4	9.7	9.4
		.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0
		356	129	67	17	14	129	180	61	128	16	123	217	82	50	89	103	32
202.07.027.62	FEEL FREE TO EXPRESS FEELINGS THROUGH GIFTS TO SHOW																	
202.07.027.63		20.6	22.7	27.8	50.0	7.7	18.6	26.5	19.2	13.0		34.3	15.8	22.5		12.5		21.9
		57.4	61.4	44.4	50.0	61.5	57.6	55.9	38.5	71.7		45.7	61.4	57.5		62.5		53.1
		19.9	15.9	27.8	.0	23.1	20.3	16.2	34.6	15.2		17.1	20.8	17.5		25.0		21.9
		2.2	.0	.0	.0	7.7	3.4	1.5	7.7	.0		2.9	2.0	2.5		.0		3.1
		136	44	18	2	13	59	68	26	46	0	35	101	80	0	24	0	32
202.07.028.62	FEEL FREE TO SHOW PAIN WHEN OLDER																	
202.07.028.63		29.9	38.7	19.4	7.7		52.9	29.4	11.1	31.0	6.7	31.3	38.2			.0	30.5	
		53.6	41.9	61.1	69.2		47.1	51.0	88.9	50.0	86.7	43.8	52.9			100.0	52.6	
		14.4	16.1	16.7	23.1		.0	15.7	.0	19.0	6.7	20.8	8.8			.0	14.7	
		2.1	3.2	2.8	.0		.0	3.9	.0	.0	.0	4.2	.0			.0	2.1	
		97	31	36	13	0	17	51	9	42	15	48	34	0	0	2	95	0
202.07.029.62	FEEL FREE TO SHOW THAT THEY ARE HUNGRY OR COLD (VERBALLY																	
202.07.029.63		40.6	50.0	19.2	9.1	71.4	44.7	43.9	41.7	34.5	.0	35.1	45.6	46.9		50.0	30.9	
		53.6	46.4	65.4	72.7	28.6	55.3	50.0	58.3	56.4	100.0	54.4	51.9	53.1		50.0	54.5	
		5.8	3.6	15.4	18.2	.0	.0	6.1	.0	9.1	.0	10.5	2.5	.0		.0	14.5	
		.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0		.0	.0	
		138	56	26	11	7	38	66	24	55	2	57	79	81	0	2	55	0
202.07.030.62	FEEL GUILT WHEN IT IS APPROPRIATE																	
202.07.030.63		19.9	25.0	7.7	9.1	28.6	22.2	22.4	20.8	15.4	.0	17.5	22.1	21.8		50.0	16.1	
		54.4	53.6	50.0	63.6	71.4	52.8	49.3	62.5	53.8	50.0	50.9	57.1	56.4		50.0	51.8	
		24.3	17.9	42.3	27.3	.0	25.0	26.9	16.7	28.8	50.0	29.8	19.5	21.8		.0	28.6	
		1.5	3.6	.0	.0	.0	.0	1.5	.0	1.9	.0	1.8	1.3	.0		.0	3.6	
		136	56	26	11	7	36	67	24	52	2	57	77	78	0	2	56	0
202.07.031.62	HAVE TEMPER TANTRUMS WHEN THEY ARE UPSET; FEEL FREE TO THROW																	
202.07.031.63		5.9	9.0	2.0	16.7	7.7	4.4	8.3	.0	4.8	7.1	4.8	6.2	3.7		10.3	4.4	3.0
		18.1	19.2	26.5	16.7	23.1	12.1	18.2	12.2	24.1	21.4	19.4	17.4	23.5		15.4	17.8	12.1
		40.9	38.5	42.9	16.7	53.8	41.8	35.5	51.2	43.4	42.9	38.7	41.6	58.0		28.2	35.6	36.4
		35.0	33.3	28.6	50.0	15.4	41.8	38.0	36.6	27.7	28.6	37.1	34.8	14.8		46.2	42.2	48.5
		237	78	49	6	13	91	121	41	83	14	62	161	81	0	78	45	33

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Path Number       ALL BLACK  HISP NATIV ASIAN WHITE PARNT TEACH STAFF  MIGR RURAL URBAN    NE    SE  CENT    SW     W
-----------       --- -----  ---- ----- ----- ----- ----- ----- -----  ---- ----- -----    --    --  ----    --     -
202.07.032.62  KNOW THAT THEY CAN EXPRESS THEMSELVES; EXPRESS HOW THEY FEEL
202.07.032.63    40.6  50.0  12.9   9.1  57.1  48.3  32.9  60.0  35.0    .0  30.0  48.5  48.6        47.9  22.6
                 53.1  44.1  71.0  81.8  42.9  50.0  61.0  35.0  56.7  50.0  62.9  46.6  48.6        47.9  64.2
                  5.7   5.9  12.9   9.1    .0   1.7   4.9   5.0   8.3  50.0   7.1   3.9   2.7         2.1  13.2
                   .6    .0   3.2    .0    .0    .0   1.2    .0    .0    .0    .0   1.0    .0         2.1    .0
                  175    68    31    11     7    58    82    40    60     2    70   103    74     0    48    53     0
202.07.033.63  NOT EXPECT TO BE PUNISHED OR BE DISAPPROVED FOR NOT SHARING VOLUN-
202.07.033.66    15.6  17.1  20.0          .0  16.0  21.6  13.3  10.7        28.6  12.7  15.6
                 59.7  65.7  30.0        85.7  56.0  48.6  73.3  67.9        50.0  61.9  59.7
                 24.7  17.1  50.0        14.3  28.0  29.7  13.3  21.4        21.4  25.4  24.7
                   .0    .0    .0          .0    .0    .0    .0    .0          .0    .0    .0
                   77    35    10     0     7    25    37    15    28     0    14    63    77     0     0     0     0
202.07.034.63  PLAY WITH OTHERS OR BY THEMSELVES
                 26.3  45.0  11.8   9.1        33.3  21.4  33.3  26.1    .0  29.3  21.4              50.0  25.5
                 59.6  45.0  70.6  63.6        66.7  64.3  55.6  56.5 100.0  53.7  71.4                .0  61.8
                 12.3   5.0  17.6  27.3          .0  10.7  11.1  17.4    .0  14.6   7.1              50.0  10.9
                  1.8   5.0    .0    .0          .0   3.6    .0    .0    .0   2.4    .0                .0   1.8
                   57    20    17    11     0     9    28     9    23     2    41    14     0     0     2    55     0
202.07.035.62  SHOW BAD FACIAL EXPRESSIONS (EG STICK TONGUE OUT)
202.07.035.63     7.3   9.0   3.8  33.3    .0   7.1   7.3   9.8   4.9         3.8   8.5   5.1        12.2            .0
                 26.9  35.8  42.3    .0   7.7  19.0  31.3  19.5  27.9        32.7  24.8  24.1        37.8           6.3
                 40.9  37.3  26.9    .0  69.2  45.2  37.5  48.8  41.0        30.8  44.7  58.2        22.0          46.9
                 24.9  17.9  26.9  66.7  23.1  28.6  24.0  22.0  26.2        32.7  22.0  12.7        28.0          46.9
                  193    67    26     3    13    84    96    41    61     0    52   141    79     0    82     0    32
202.07.036.62  SPEAK FOR THEMSELVES WITHOUT RELYING ON AN ADULT TO SPEAK FOR THEM
202.07.036.63    34.6  41.8  24.6  37.5    .0  40.0  34.3  35.1  32.9  37.5  36.8  32.4              37.8  39.6  13.9
                 55.0  45.5  61.4  56.3  87.5  53.3  51.4  56.8  60.5  37.5  56.3  56.5              54.1  48.5  75.0
                 10.4  12.7  14.0   6.3  12.5   6.7  14.3   8.1   6.6  25.0   6.9  11.1               8.1  11.9  11.1
                   .0    .0    .0    .0    .0    .0    .0    .0    .0    .0    .0    .0                .0    .0    .0
                  211    55    57    16     8    75   105    37    76    16    87   108     0     0    74   101    36
202.08.001.63  ACCEPT TEMPORARY SEPARATION FROM PARENTS WITHOUT CRYING
202.08.001.68    23.2  27.0    .0        14.3  28.6  25.0  37.5  13.3        26.7  22.4  23.2
                 51.2  43.2  60.0        57.1  57.1  45.0  50.0  60.0        60.0  49.3  51.2
                 20.7  29.7  20.0        28.6   7.1  22.5  12.5  23.3         6.7  23.9  20.7
                  4.9    .0  20.0          .0   7.1   7.5    .0   3.3         6.7   4.5   4.9
                   82    37    10     0     7    28    40    16    30     0    15    67    82     0     0     0     0
202.08.002.64  BE ABLE TO JOIN A GROUP OF CHILDREN AND LET GO OF PARENTS; BE ABLE
202.08.002.65    39.9  42.6  25.8  17.6  37.5  47.7  43.3  54.1  27.9  18.8  40.3  41.3  42.0  54.0  46.1  30.1  28.6
                 55.3  51.9  65.2  76.5  56.3  50.8  53.3  42.6  64.3  62.5  56.5  54.1  54.3  42.0  50.6  63.1  65.7
                  4.7   5.4   9.1   5.9   6.3   1.5   3.3   3.3   7.8  18.8   3.2   4.6   3.7   4.0   3.4   6.8   5.7
                   .0    .0    .0    .0    .0    .0    .0    .0    .0    .0    .0    .0    .0    .0    .0    .0    .0
                  358   129    66    17    16   130   180    61   129    16   124   218    81    50    89   103    35
202.08.003.62  BE ABLE TO SHOW ANGER AT PARENTS WITHOUT FEELINGS OF GUILT
202.08.003.68    27.3  27.0  20.0   7.1  28.6  32.8  27.5  35.0  22.2    .0  24.3  29.3  31.3  25.0  32.6  20.0  19.4
                 55.3  53.2  55.6  85.7  50.0  54.3  53.7  40.0  67.7 100.0  60.7  51.8  46.3  50.0  57.0  65.5  64.5
                 14.7  13.5  24.4   7.1  21.4  12.1  14.1  23.3  10.1    .0  14.0  15.2  20.0  18.8   9.3  12.7  12.9
                  2.7   6.3    .0    .0    .0    .9   4.7   1.7    .0    .0    .9   3.7   2.5   6.3   1.2   1.8   3.2
                  300   111    45    14    14   116   149    60    99     2   107   191    80    48    86    55    31
202.08.004.63  BE FREE TO CHOOSE BETWEEN THE LANGUAGE AND CULTURE OF THEIR
202.08.004.68    29.1  36.0  26.3  20.0  57.1  16.1  33.3  28.6  22.2  50.0  20.4  34.8  29.9       100.0  26.5
                 44.4  46.0  52.6  40.0  28.6  41.9  45.6  23.8  53.3    .0  59.2  34.8  40.3          .0  51.0
                 24.8  18.0  21.1  20.0  14.3  41.9  19.3  47.6  22.2  50.0  18.4  28.8  29.9          .0  18.4
                  1.7    .0    .0  20.0    .0    .0   1.8    .0   2.2    .0   2.0   1.5    .0          .0   4.1
                  117    50    19    10     7    31    57    21    45     2    49    66    67     0     1    49     0
202.08.005.68  CAN SHOW AFFECTION TO EXTENDED FAMILY
                 21.2  27.3  23.5  50.0    .0  19.2  14.9  41.7  14.3        28.6  17.2              24.2          15.2
                 71.7  63.6  76.5  50.0  83.3  73.1  83.0  50.0  71.4        62.9  76.6              69.7          75.8
                  6.1   4.5    .0    .0  16.7   7.7    .0   8.3  14.3         8.6   4.7               4.5           9.1
                  1.0   4.5    .0    .0    .0    .0   2.1    .0    .0          .0   1.6               1.5            .0
                   99    22    17     2     6    52    47    24    28     0    35    64     0     0    66     0    33
202.08.006.62  FEEL FREE TO SAY THEY ARE FRIGHTENED; TO CONFIDE IN PARENTS;
202.08.006.68    49.8  50.5  55.1  20.0  28.6  50.9  47.5  71.4  41.2  50.0  44.0  52.1  54.9  40.0  51.4  60.0  34.4
                 46.2  46.4  36.7  80.0  57.1  47.4  47.5  24.5  56.7  35.7  53.3  44.2  43.9  56.0  42.9  35.6  59.4
                  3.9   3.1   8.2    .0  14.3   1.8   5.0   4.1   2.1  14.3   2.7   3.7   1.2   4.0   5.7   4.4   6.3
                   .0    .0    .0    .0    .0    .0    .0    .0    .0    .0    .0    .0    .0    .0    .0    .0    .0
                  279    97    49     5    14   114   141    49    97    14    75   190    82    50    70    45    32
202.08.007.64  LEARN FROM BROTHERS AND SISTERS
                 10.0   7.7                .0  13.0  12.0    .0  10.5          .0  14.3        10.0
                 34.0  42.3             100.0  21.7  32.0  42.9  31.6        46.7  28.6        34.0
                 50.0  50.0                .0  52.2  48.0  42.9  57.9        53.3  48.6        50.0
                  6.0    .0                .0  13.0   8.0  14.3    .0          .0   8.6         6.0
                   50    26     0     0     1    23    25     7    19     0    15    35     0    50     0     0     0
202.08.008.61  SHOW FEAR WHEN PARENTS QUARREL
202.08.008.68     5.6  14.3  11.1    .0    .0   3.3  10.3    .0    .0         5.0   5.9               4.5           6.3
                 35.2  42.9  33.3 100.0  33.3  30.0  44.8  20.0  26.7        30.0  38.2              36.4          34.4
                 27.8  42.9  33.3    .0  33.3  23.3  24.1  20.0  40.0        25.0  29.4              22.7          31.3
                 31.5    .0  22.2    .0  33.3  43.3  20.7  60.0  33.3        40.0  26.5              36.4          28.1
                   54     7     9     2     6    30    29    10    15     0    20    34     0     0    22     0    32
202.08.009.62  TALK TO PARENTS ABOUT PROBLEMS
202.08.009.68    38.3  52.2  36.8  50.0  25.0  34.5  37.0  45.8  34.5        44.4  35.2              40.3          34.3
                 53.3  39.1  63.2  50.0  50.0  56.4  59.3  37.5  55.2        50.0  54.9              52.8          54.3
                  8.4   8.7    .0    .0  25.0   9.1   3.7  16.7  10.3         5.6   9.9               6.9          11.4
                   .0    .0    .0    .0    .0    .0    .0    .0    .0          .0    .0                .0            .0
                  107    23    19     2     8    55    54    24    29     0    36    71     0     0    72     0    35
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Path Number	ALL	BLACK	HISP	NATIV	ASIAN	WHITE	PARNT	TEACH	STAFF	MIGR	RURAL	URBAN	NE	SE	CENT	SW	W
202.09.001.61	ABLE TO BE A FRIEND																
202.09.001.67	28.8	57.1	28.6	50.0	16.7	23.3	29.6	37.5	23.5		33.3	26.5			23.8		32.3
	67.3	42.9	57.1	50.0	66.7	76.7	70.4	62.5	64.7		66.7	67.6			71.4		64.5
	3.8	.0	14.3	.0	16.7	.0	.0	.0	11.8		.0	5.9			4.8		3.2
	.0	.0	.0	.0	.0	.0	.0	.0	.0		.0	.0			.0		.0
	52	7	7	2	6	30	27	8	17	0	18	34	0	0	21	0	31
202.09.002.61	ACCEPT INDIVIDUAL HANDICAPS IN OTHERS; ACCEPT PHYSICAL																
202.09.002.67	43.9	59.6	29.6	50.0	23.1	40.7	39.8	62.5	37.5		52.0	40.8	56.4		39.1		24.2
	52.2	38.6	63.0	50.0	53.8	58.0	55.7	35.0	58.9		46.0	54.6	39.7		56.5		72.7
	3.9	1.8	7.4	.0	23.1	1.2	4.5	2.5	3.6		2.0	4.6	3.8		4.3		3.0
	.0	.0	.0	.0	.0	.0	.0	.0	.0		.0	.0	.0		.0		.0
	180	57	27	2	13	81	88	40	56	0	50	130	78	0	69	0	33
202.09.003.61	ACT NATURALLY WITH THE HANDICAPPED																
202.09.003.67	31.1	30.0	58.3	50.0	28.6	25.9	29.0	36.0	30.8		29.0	31.9	34.7		25.0		26.7
	60.7	60.0	41.7	50.0	50.0	68.5	64.5	52.0	61.5		71.0	57.1	58.3		75.0		56.7
	5.7	10.0	.0	.0	7.1	3.7	3.2	12.0	5.1		.0	7.7	6.9		.0		6.7
	2.5	.0	.0	.0	14.3	1.9	3.2	.0	2.6		.0	3.3	.0		.0		10.0
	122	40	12	2	14	54	62	25	39	0	31	91	72	0	20	0	30
202.09.004.67	ARE ACCEPTED AND WELL LIKED BY [FEEL COMFORTABLE WITH] PEERS;																
	18.4	23.6	10.4	5.9	25.0	17.8	14.5	33.3	17.3	6.7	18.4	19.4	26.0	23.9	18.9	14.3	5.9
	67.0	64.2	75.0	76.5	50.0	67.3	71.0	51.1	68.2	60.0	67.0	67.6	53.4	60.9	67.6	74.5	82.4
	14.2	11.3	14.6	17.6	25.0	14.9	13.8	15.6	14.5	33.3	13.6	12.9	19.2	15.2	13.5	11.2	11.8
	.3	.9	.0	.0	.0	.0	.7	.0	.0	.0	1.0	.0	1.4	.0	.0	.0	.0
	288	106	48	17	16	101	145	45	110	15	103	170	73	46	37	98	34
202.09.005.67	ARE NOT SHY; NO FEAR OF SPEAKING OUT BEFORE A GROUP																
	12.3	16.1	10.9	6.3	.0	13.2	10.4	13.9	14.5	.0	16.7	10.4			15.6	12.1	5.7
	45.0	39.3	49.1	50.0	37.5	46.1	50.0	41.7	39.5	40.0	42.2	48.1			57.1	35.4	45.7
	37.4	33.9	36.4	43.8	62.5	36.8	34.0	44.4	39.5	53.3	37.8	34.9			23.4	45.5	45.7
	5.2	10.7	3.6	.0	.0	3.9	5.7	.0	6.6	6.7	3.3	6.6			3.9	7.1	2.9
	211	56	55	16	8	76	106	36	76	15	90	106	0	0	77	99	35
202.09.006.62	ARE UNAFRAID TO EXPRESS HOW THEY FEEL ABOUT OTHERS [PEERS]																
202.09.006.67	27.3	42.9	11.1	.0	16.7	32.3	25.0	40.0	23.5		25.0	28.6			27.3		27.3
	56.4	57.1	55.6	100.0	33.3	58.1	60.7	40.0	58.8		60.0	54.3			59.1		54.5
	12.7	.0	11.1	.0	50.0	9.7	10.7	10.0	17.6		10.0	14.3			9.1		15.2
	3.6	.0	22.2	.0	.0	.0	3.6	10.0	.0		5.0	2.9			4.5		3.0
	55	7	9	2	6	31	28	10	17	0	20	35	0	0	22	0	33
202.09.007.67	BE ABLE TO BE OUTGOING; TO VISIT WITH OTHER CHILDREN																
	23.1	33.8	9.1	5.9	.0	30.3	25.0	29.7	16.5	12.5	18.3	28.6			35.6	17.0	8.8
	60.2	50.8	67.3	76.5	75.0	57.9	63.4	43.2	63.3	62.5	63.4	57.1			57.5	61.0	64.7
	16.7	15.4	23.6	17.6	25.0	11.8	11.6	27.0	20.3	25.0	18.3	14.3			6.9	22.0	26.5
	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0			.0	.0	.0
	221	65	55	17	8	76	112	37	79	16	93	112	0	0	87	100	34
202.09.008.67	BE ABLE TO COMPROMISE WHEN DISAGREEMENT OCCURS																
	22.4	29.1	15.1	11.8	.0	26.2	21.7	28.2	20.4	21.4	26.1	20.1	25.0		20.0	27.0	5.7
	60.8	55.8	54.7	76.5	66.7	65.5	57.4	64.1	63.3	64.3	56.5	63.1	63.8		67.5	52.0	71.4
	15.7	15.1	28.3	11.8	26.7	7.1	18.6	7.7	16.3	14.3	17.4	14.8	11.3		12.5	21.0	14.3
	1.2	.0	1.9	.0	6.7	1.2	2.3	.0	.0	.0	.0	2.0	.0		.0	.0	8.6
	255	86	53	17	15	84	129	39	98	14	92	149	80	0	40	100	35
202.09.009.62	BE ABLE TO FEEL ANGER AT OTHERS [PEERS] WITHOUT FEELING GUILT																
202.09.009.67	27.3	27.0	20.0	7.1	28.6	32.8	27.5	35.0	22.2	.0	24.3	29.3	31.3	25.0	32.6	20.0	19.4
	55.3	53.2	55.6	85.7	50.0	54.3	53.7	40.0	67.7	100.0	60.7	51.8	46.3	50.0	57.0	65.5	64.5
	14.7	13.5	24.4	7.1	21.4	12.1	14.1	23.3	10.1	.0	14.0	15.2	20.0	18.8	9.3	12.7	12.9
	2.7	6.3	.0	.0	.0	.9	4.7	1.7	.0	.0	.9	3.7	2.5	6.3	1.2	1.8	3.2
	300	111	45	14	14	116	149	60	99	2	107	191	80	48	86	55	31
202.09.010.64	BE ABLE TO WORK AND PLAY IN SMALL GROUPS AND GET ALONG WELL																
202.09.010.67	18.8	43.0	32.8	25.0	25.0	38.0	36.6	51.7	31.7	12.5	40.2	37.9	34.1	42.0	50.6	32.0	25.7
	59.9	54.5	64.2	68.8	68.8	60.5	60.6	48.3	65.1	75.0	59.0	59.2	63.4	56.0	46.8	65.0	71.4
	2.6	2.5	3.0	6.3	6.3	1.6	2.9	.0	3.2	12.5	.8	2.8	2.4	2.0	2.5	2.9	2.9
	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0
	349	121	67	16	16	129	175	60	126	16	122	211	82	50	79	103	35
202.09.011.67	BE ABLE TO WORK ON PROBLEMS WITH OTHERS; TO SHARE SAME INTERESTS AND																
	16.3	21.1	15.7	6.3	7.7	15.6	13.7	28.6	13.3	6.7	14.5	18.5	24.7		8.0	10.5	18.8
	73.4	68.4	68.6	75.0	76.9	80.5	75.2	68.6	74.4	66.7	75.9	72.6	70.4		84.0	72.6	75.0
	10.3	10.5	15.7	18.8	15.4	3.9	11.1	2.9	12.2	26.7	9.6	8.9	4.9		8.0	16.8	6.3
	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0		.0	.0	.0
	233	76	51	16	13	77	117	35	90	15	83	135	81	0	25	95	32
202.09.012.66	BE EXPOSED TO COMPETITION AS A PROCESS OF DEVELOPMENT TO WIN AND LOSE																
202.09.012.67	17.1	25.8	17.6	7.7	.0	14.5	19.6	22.2	10.4	.0	17.1	17.4	18.5		19.2	18.9	9.1
	60.6	59.7	50.0	76.9	86.7	58.0	63.9	58.3	56.7	50.0	61.8	60.0	64.2		61.5	64.2	45.5
	19.2	14.5	29.4	15.4	6.7	21.7	15.5	11.1	28.4	50.0	17.1	20.0	16.0		15.4	17.0	33.3
	3.1	.0	2.9	.0	6.7	5.8	1.0	8.3	4.5	.0	3.9	2.6	1.2		3.8	.0	12.1
	193	62	34	13	15	69	97	36	67	2	76	115	81	0	26	53	33
202.09.013.67	CAN COMMUNICATE WITH PEERS																
	17.0	23.3	9.1	23.1		16.7	20.8	20.0	9.5	.0	18.8	22.6			100.0	16.1	
	72.3	73.3	72.7	69.2		72.2	70.8	70.0	76.2	86.7	68.8	71.0			.0	73.1	
	10.6	3.3	18.2	7.7		11.1	8.3	10.0	14.3	13.3	12.5	6.5			.0	10.8	
	.0	.0	.0	.0		.0	.0	.0	.0	.0	.0	.0			.0	.0	
	94	30	33	13	0	18	48	10	42	15	48	31	0	0	1	93	0
202.09.014.66	COMPETE IN GROUP RATHER THAN INDIVIDUALLY																
202.09.014.67	8.9	13.6	9.1	.0	.0	6.1	10.0	7.4	8.5	6.7	7.7	10.1	11.3		.0	7.2	
	39.1	39.4	31.8	15.4	85.7	44.9	40.0	37.0	36.6	33.3	44.6	36.4	41.3		.0	38.1	
	41.3	33.3	50.0	69.2	14.3	40.8	37.8	51.9	42.3	60.0	40.0	39.4	40.0		50.0	42.3	
	10.6	13.6	9.1	15.4	.0	8.2	12.2	3.7	12.7	.0	7.7	14.1	7.5		50.0	12.4	
	[illegible]	66	44	13	7	49	90	27	71	15	65	99	80	0	2	97	0

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Path Number       ALL BLACK  HISP NATIV ASIAN WHITE PARNT TEACH STAFF  MIGR RURAL URBAN    NE    SE  CENT    SW     W
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202.09.015.66  COMPETE WITH OTHERS TO LEARN WHAT THEY-RE GOOD AT AND REALIZE THEY-RE
202.09.015.67    22.1  27.3   8.9  14.3  28.6  28.6  23.7  42.3  12.3    .0  16.2  29.3  30.5          .0  15.5
                 49.2  50.0  46.7  42.9  42.9  53.1  51.6  53.8  43.8  50.0  57.4  43.4  47.6        50.0  50.5
                 21.5  13.6  35.6  42.9  28.6  12.2  17.2   3.8  32.9  50.0  19.1  19.2  19.5        50.0  22.7
                  7.2   9.1   8.9    .0    .0   6.1   7.5    .0  11.0    .0   7.4   8.1   2.4          .0  11.3
                  181    66    45    14     7    49    93    26    73    14    68    99    82     0     2    97     0
202.09.016.67  COOPERATE WITH OTHERS
                 28.1  20.7  14.8  27.3        44.0  27.1  43.3  18.4    .0  27.5  29.3        37.8  30.2  19.6
                 63.7  67.2  77.8  63.6        52.0  62.9  56.7  69.4 100.0  65.2  61.3        59.5  60.4  69.6
                  7.5  10.3   7.4   9.1         4.0  10.0    .0  10.2    .0   7.2   8.0         2.7   7.5  10.7
                   .7   1.7    .0    .0          .0    .0    .0   2.0    .0    .0   1.3          .0   1.9    .0
                  146    58    27    11     0    50    70    30    49     2    69    75     0    37    53    56     0
202.09.017.61  DEMONSTRATE LOVE TO OTHERS BY TOUCHING AND RESPECTING
202.09.017.67    22.7   8.3  25.0    .0        44.4  29.2    .0  13.6  21.4  22.2  23.8                    22.7
                 52.3  66.7  45.0 100.0        33.3  50.0    .0  59.1  42.9  55.6  57.1                    52.3
                 25.0  25.0  30.0    .0        22.2  20.8 100.0  27.3  35.7  22.2  19.0                    25.0
                   .0    .0    .0    .0          .0    .0    .0    .0    .0    .0    .0                      .0
                   44    12    20     3     0     9    24     1    22    14     9    21     0     0     0    44     0
202.09.018.63  FEEL FREE TO LIKE OR DISLIKE INDIVIDUALS OF ANY GROUP
202.09.018.67    15.4  33.3  37.5    .0    .0  10.3  16.7  12.5  14.3        10.0  18.8              23.8         9.7
                 59.6  66.7  25.0 100.0  71.4  62.1  63.3  37.5  64.3        55.0  62.5              52.4        64.5
                 19.2    .0  12.5    .0  28.6  24.1  16.7  37.5  14.3        25.0  15.6              19.0        19.4
                  5.8    .0  25.0    .0    .0   3.4   3.3  12.5   7.1        10.0   3.1               4.8         6.5
                   52     6     8     2     7    29    30     8    14     0    20    32     0     0    21     0    31
202.09.019.63  FEEL SECURE IN ROLE WITHIN GROUP; BE ABLE TO RELATE POSITIVELY
202.09.019.67    21.7  27.6    .0  18.2        41.7  20.0  27.3  18.5    .0  25.6  16.7              26.7  20.4
                 65.2  65.5  70.6  63.6        58.3  74.3  63.6  55.6  50.0  60.5  75.0              60.0  66.7
                 11.6   3.4  29.4  18.2          .0   5.7   9.1  22.2  50.0  14.0   4.2               6.7  13.0
                  1.4   3.4    .0    .0          .0    .0    .0   3.7    .0    .0   4.2               6.7    .0
                   69    29    17    11     0    12    35    11    27     2    43    24     0     0    15    54     0
202.09.020.66  GIVE IN TO OTHERS [PEERS]
202.09.020.67     5.8   3.6  11.5    .0  14.3   5.3   5.9    .0   7.8    .0   3.6   7.6   7.5          .0   3.6
                 40.1  35.7  38.5  40.0  57.1  44.7  44.1  48.0  31.4  50.0  37.5  41.8  43.8        50.0  34.5
                 43.1  44.6  42.3  50.0  14.3  44.7  36.8  48.0  49.0  50.0  48.2  39.2  37.5        50.0  50.9
                 10.9  16.1   7.7  10.0  14.3   5.3  13.2   4.0  11.8    .0  10.7  11.4  11.3          .0  10.9
                  137    56    26    10     7    38    68    25    51     2    56    79    80     0     2    55     0
202.09.021.67  LEARN NOT TO BE AFRAID TO BE WITH PEER STRANGERS
                 17.5  18.3  12.5        25.0  16.0  14.5  39.1  10.9        13.8  18.6  19.2  14.6
                 55.6  48.3  87.5        62.5  58.0  59.7  39.1  56.5        65.5  52.6  60.3  47.9
                 18.3  23.3    .0          .0  18.0  16.1  17.4  21.7        13.8  19.6  17.9  18.8
                  8.7  10.0    .0        12.5   8.0   9.7   4.3  10.9         6.9   9.3   2.6  18.8
                  126    60     8     0     8    50    62    23    46     0    29    97    78    48     0     0     0
202.09.022.67  MAKE NEW FRIENDS EASILY; BE FRIENDLY WITH OTHERS. TALK NICELY;WALK TO
                 29.4  31.1  15.2  16.7  62.5  31.4  25.8  45.8  24.4    .0  25.6  31.8  50.0  14.6  28.1  13.2
                 55.5  54.7  72.7  58.3  37.5  51.2  60.0  43.8  57.0 100.0  58.9  53.2  46.3  56.3  57.8  66.0
                 14.3  14.2  12.1  16.7    .0  16.3  14.2  10.4  16.3    .0  14.4  14.3   3.8  29.2  12.5  18.9
                   .8    .0    .0   8.3    .0   1.2    .0    .0   2.3    .0   1.1    .6    .0    .0   1.6   1.9
                  245   106    33    12     8    86   120    48    86     1    90   154    80    48    64    53     0
202.09.023.67  MINGLE WITH CHILDREN OF DIFFERENT RACES
                 39.7  31.4  80.0        71.4  34.6  42.9  37.5  38.5        21.4  44.1  39.7
                 56.2  65.7  20.0        14.3  61.5  51.4  56.3  61.5        78.6  50.8  56.2
                  4.1   2.9    .0        14.3   3.8   5.7   6.3    .0          .0   5.1   4.1
                   .0    .0    .0          .0    .0    .0    .0    .0          .0    .0    .0
                   73    35     5     0     7    26    35    16    26     0    14    59    73     0     0     0     0
202.09.024.67  PARTICIPATE IN GAMES PHYSICALLY (SIMONS SAYS)
                 12.5  50.0  20.0    .0    .0   6.7  16.1  11.1   6.3        10.5  13.5              17.4         9.1
                 60.7  50.0  50.0  50.0  87.5  60.0  64.5  44.4  62.5        63.2  59.5              60.9        60.6
                 26.8    .0  30.0  50.0  12.5  33.3  19.4  44.4  31.3        26.3  27.0              21.7        30.3
                   .0    .0    .0    .0    .0    .0    .0    .0    .0          .0    .0                .0          .0
                   56     6    10     2     8    30    31     9    16     0    19    37     0     0    23     0    33
202.09.025.61  PLAY WITH CHILDREN FROM DIFFERENT ETHNIC GROUPS COOPERATIVELY
202.09.025.67    39.3  47.8  20.0  25.0  57.1  38.5  34.7  50.0  38.6    .0  28.8  47.2  47.5        50.0  24.1
                 50.0  46.3  68.0  41.7  42.9  48.7  56.0  42.3  47.4 100.0  59.3  42.7  42.5        37.5  64.8
                 10.0   6.0   8.0  33.3    .0  12.8   9.3   7.7  12.3    .0  11.9   9.0   8.8        12.5  11.1
                   .7    .0   4.0    .0    .0    .0    .0    .0   1.8    .0    .0   1.1   1.3          .0    .0
                  150    67    25    12     7    39    75    26    57     2    59    89    80     0    16    54     0
202.09.026.67  PLAY WITH OTHER CHILDREN
                 42.1  47.7  30.8  50.0    .0  49.3  41.9  57.1  33.3  28.6  52.0  39.0              45.9  46.7  26.5
                 53.7  47.7  61.5  50.0  87.5  49.3  53.5  39.3  63.0  57.1  48.0  56.0              49.4  48.9  70.6
                  4.3   4.5   7.7    .0  12.5   1.5   4.7   3.6   3.7  14.3    .0   5.0               4.7   4.4   2.9
                   .0    .0    .0    .0    .0    .0    .0    .0    .0    .0    .0    .0                .0    .0    .0
                  164    44    39     6     8    67    86    28    54    14    50   100     0     0    85    45    34
202.09.027.67  PLAY WITH OTHERS OR BY THEMSELVES
                 26.3  45.0  11.8   9.1        33.3  21.4  33.3  26.1    .0  29.3  21.4              50.0  25.5
                 59.6  45.0  70.6  63.6        66.7  64.3  55.6  56.5 100.0  53.7  71.4                .0  61.8
                 12.3   5.0  17.6  27.3          .0  10.7  11.1  17.4    .0  14.6   7.1              50.0  10.9
                  1.8   5.0    .0    .0          .0   3.6    .0    .0    .0   2.4    .0                .0   1.8
                   57    20    17    11     0     9    28     9    23     2    41    14     0     0     2    55     0
202.09.028.66  SHARE CONVERSATION (INFORMATION AND IDEAS) WITH OTHER CHILDREN;
202.09.028.67    27.7  30.2  22.4    .0  25.0  29.3  23.8  59.6  19.0    .0  28.2  29.5  40.7  26.5  30.6   8.9  17.1
                 62.8  60.4  59.2  80.0  68.8  64.7  65.7  36.2  71.0  57.1  64.1  62.6  56.8  65.3  59.7  66.7  74.3
                  9.6   9.4  18.4  20.0   6.3   6.0  10.5   4.3  10.0  42.9   7.7   7.9   2.5   8.2   9.7  24.4   8.6
                   .0    .0    .0    .0    .0    .0    .0    .0    .0    .0    .0    .0    .0    .0    .0    .0    .0
                  282    96    49     5    16   116   143    47   100    14    78   190    81    49    72    45    35
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Path Number	ALL	BLACK	HISP	NATIV	ASIAN	WHITE	PARNT	TEACH	STAFF	MIGR	RURAL	URBAN	NE	SE	CENT	SW	W
202.09.029.61	SHARE FEELINGS WITH OTHERS																
202.09.029.67	20.6	25.0	25.0	66.7	.0	17.1	27.8	27.3	9.1		29.2	15.9			20.0		21.2
	69.1	56.3	75.0	33.3	66.7	77.1	63.9	54.5	81.8		66.7	70.5			71.4		66.7
	10.3	18.8	.0	.0	33.3	5.7	8.3	18.2	9.1		4.2	13.6			8.6		12.1
	.0	.0	.0	.0	.0	.0	.0	.0	.0		.0	.0			.0		.0
	68	16	8	3	6	35	36	11	22	0	24	44	0	0	35	0	33
202.09.030.63	SHARE POSSESSIONS IDEAS EXPERIENCES																
202.09.030.67	27.6	31.3	16.7	66.7	.0	30.9	22.4	48.1	21.9		36.8	23.1			31.7		17.6
	66.4	62.5	72.2	33.3	75.0	67.3	70.7	44.4	75.0		63.2	67.9			63.4		73.5
	6.0	6.3	11.1	.0	25.0	1.8	6.9	7.4	3.1		.0	9.0			4.9		8.8
	.0	.0	.0	.0	.0	.0	.0	.0	.0		.0	.0			.0		.0
	116	32	18	3	8	55	58	27	32	0	38	78	0	0	82	0	34
202.09.031.66	SHOULD NOT COMPETE WITH OTHER CHILDREN (NOT OUTDO OTHERS)																
202.09.031.67	7.0	10.2	2.4	.0	12.5	6.0	4.6	13.3	8.1	.0	2.7	10.2	9.8	12.8	.0	1.2	
	22.8	23.9	33.3	20.0	12.5	16.4	24.8	23.3	19.8	33.3	25.3	20.3	15.9	29.8	.0	25.9	
	41.4	35.2	42.9	40.0	50.0	47.8	36.7	40.0	47.7	50.0	40.0	41.4	58.5	27.7	100.0	31.8	
	28.8	30.7	21.4	40.0	25.0	29.9	33.9	23.3	24.4	16.7	32.0	28.1	15.9	29.8	.0	41.2	
	215	88	42	10	8	67	109	30	86	12	75	128	82	47	1	85	0
202.10.001.61	ACCEPT INDIVIDUAL HANDICAPS IN OTHERS; ACCEPT PHYSICAL																
202.10.001.68	43.9	59.6	29.6	50.0	23.1	40.7	39.8	62.5	37.5		52.0	40.8	56.4		39.1		24.2
	52.2	38.6	63.0	50.0	53.8	58.0	55.7	35.0	58.9		46.0	54.6	39.7		56.5		72.7
	3.9	1.8	7.4	.0	23.1	1.2	4.5	2.5	3.6		2.0	4.6	3.8		4.3		3.0
	.0	.0	.0	.0	.0	.0	.0	.0	.0		.0	.0	.0		.0		.0
	180	57	27	2	13	81	88	40	56	0	50	130	78	0	69	0	33
202.10.002.63	ACCEPTS REWARD AND PRAISE																
202.10.002.68	12.0	21.3	4.5	6.3	.0	13.5	10.3	13.6	12.3	6.7	15.1	10.1			8.1	15.6	5.9
	63.5	68.1	52.3	81.3	62.5	63.5	69.0	59.1	60.0	46.7	63.0	67.1			81.1	58.3	58.8
	22.2	8.5	40.9	12.5	25.0	21.2	17.2	27.3	26.2	46.7	19.2	20.3			10.8	24.0	29.4
	2.4	2.1	2.3	.0	12.5	1.9	3.4	.0	1.5	.0	2.7	2.5			.0	2.1	5.9
	167	47	44	16	8	52	87	22	65	15	73	79	0	0	37	96	34
202.10.003.68	ASSOCIATE WITH SENIOR CITIZENS																
	12.7	14.3	37.5	.0	16.7	6.3	17.9	10.0	5.9		19.0	8.8			13.6		12.1
	74.5	71.4	62.5	100.0	66.7	78.1	75.0	80.0	70.6		81.0	70.6			81.8		69.7
	10.9	14.3	.0	.0	16.7	12.5	3.6	10.0	23.5		.0	17.6			4.5		15.2
	1.8	.0	.0	.0	.0	3.1	3.6	.0	.0		.0	2.9			.0		3.0
	55	7	8	2	6	32	28	10	17	0	21	34	0	0	22	0	33
202.10.004.65	CAN BE LEFT WITH ADULTS OTHER THAN PARENTS WITHOUT BECOMING UPSET																
202.10.004.68	19.8	23.5	13.2	20.0	12.5	20.7	21.2	32.4	12.5	15.4	27.9	17.1	18.3	32.7	17.4	14.0	14.3
	72.4	69.1	73.7	80.0	81.3	72.8	70.3	64.7	78.4	61.5	68.9	74.7	73.2	59.2	82.6	76.7	77.1
	7.3	7.4	10.5	.0	6.3	6.5	7.6	2.9	9.1	23.1	3.3	7.6	7.3	8.2	.0	9.3	8.6
	.4	.0	2.6	.0	.0	.0	.8	.0	.0	.0	.0	.6	1.2	.0	.0	.0	.0
	232	81	38	5	16	92	118	34	88	13	61	158	82	49	23	43	35
202.10.005.68	CAN GET ALONG WITH ADULTS																
	32.4	32.4	21.4	83.3	.0	35.9	31.0	52.9	23.0	11.1	35.9	31.6		22.9	41.0	27.4	29.2
	54.9	50.0	66.7	16.7	50.0	56.4	56.6	35.3	62.3	55.6	52.6	56.4		62.9	53.0	54.8	50.0
	11.3	16.2	11.9	.0	25.0	6.4	10.6	11.8	13.1	33.3	11.5	9.4		14.3	4.8	17.7	12.5
	1.5	1.4	.0	.0	25.0	1.3	1.8	.0	1.6	.0	.0	2.6		.0	1.2	.0	8.3
	204	74	42	6	4	78	113	34	61	9	78	117	0	35	83	62	24
202.10.006.64	CAN TAKE DIRECTION FROM SOMEONE OTHER THAN PARENTS																
202.10.006.68	44.0	42.3			100.0	43.5	44.0	57.1	36.8		33.3	48.6		44.0			
	46.0	46.2			.0	47.8	36.0	42.9	63.2		46.7	45.7		46.0			
	10.0	11.5			.0	8.7	20.0	.0	.0		20.0	5.7		10.0			
	.0	.0			.0	.0	.0	.0	.0		.0	.0		.0			
	50	26	0	0	1	23	25	7	19	0	15	35	0	50	0	0	0
202.10.007.68	COMMUNICATE WITH ADULTS IN A RELAXED MANNER; BE PLEASED WITH																
	22.0	28.1	16.4	18.8	21.4	19.5	21.4	35.6	15.7	13.3	20.2	23.7	26.6	14.6	31.0	18.2	12.9
	61.6	57.0	68.9	56.3	64.3	62.6	62.3	54.2	64.5	60.0	64.7	59.8	65.8	52.1	57.7	69.7	48.4
	15.2	13.2	13.1	25.0	7.1	17.9	15.1	10.2	18.2	20.0	14.3	15.5	7.6	31.3	9.9	11.1	35.5
	1.2	1.8	1.6	.0	7.1	.0	1.3	.0	1.7	6.7	.8	1.0	.0	2.1	1.4	1.0	3.2
	328	114	61	16	14	123	159	59	121	15	119	194	79	48	71	99	31
202.10.008.68	COOPERATE WITH OTHER PEOPLE																
	42.9	30.0		100.0		66.7	50.0	.0	40.0		66.7	36.4			42.9		
	50.0	60.0		.0		33.3	50.0	50.0	60.0		33.3	54.5			50.0		
	7.1	10.0		.0		.0	.0	50.0	.0		.0	9.1			7.1		
	.0	.0		.0		.0	.0	.0	.0		.0	.0			.0		
	14	10	0	1	0	3	8	2	5	0	3	11	0	0	14	0	0
202.10.009.61	DEMONSTRATE LOVE TO OTHERS BY TOUCHING AND RESPECTING																
	22.7	8.3	25.0	.0		44.4	29.2	.0	13.6	21.4	22.2	23.8				22.7	
	52.3	66.7	45.0	100.0		33.3	50.0	.0	59.1	42.9	55.6	57.1				52.3	
	25.0	25.0	30.0	.0		22.2	20.8	100.0	27.3	35.7	22.2	19.0				25.0	
	.0	.0	.0	.0		.0	.0	.0	.0	.0	.0	.0				.0	
	44	12	20	3	0	9	24	1	22	14	9	21	0	0	0	44	0
202.10.010.68	EXPRESS FEELINGS HONESTLY TO ADULTS; CONFIDE IN ADULTS; CAN SHOW																
	29.7	30.9	20.5	40.0	35.7	31.3	28.6	43.8	24.0	21.4	32.9	29.1	40.5	34.0	24.2	25.0	15.2
	63.9	61.7	72.7	60.0	57.1	63.4	68.4	47.9	66.7	57.1	63.0	64.8	57.0	55.3	69.7	68.2	75.8
	5.9	6.4	6.8	.0	7.1	5.4	2.3	8.3	9.4	21.4	4.1	5.5	2.5	10.6	4.5	6.8	9.1
	.4	1.1	.0	.0	.0	.0	.8	.0	.0	.0	.0	.5	.0	.0	1.5	.0	.0
	269	94	44	5	14	112	133	48	96	14	73	182	79	47	66	44	33
202.10.011.62	EXPRESS PRIDE AND ACCOMPLISHMENT BY WANTING TO SHOW OTHERS																
202.10.011.68	20.9	8.3	22.2	33.3		30.0	16.0	.0	25.0	16.7	30.0	19.0				20.9	
	58.1	75.0	55.6	33.3		50.0	60.0	100.0	60.0	50.0	50.0	66.7				58.1	
	20.9	16.7	22.2	33.3		20.0	24.0	.0	15.0	33.3	20.0	14.3				20.9	
	.0	.0	.0	.0		.0	.0	.0	.0	.0	.0	.0				.0	
	43	12	18	3	0	10	25	1	20	12	10	21	0	0	0	43	0

Path Number	ALL	BLACK	HISP	NATIV	ASIAN	WHITE	PARNT	TEACH	STAFF	MIGR	RURAL	URBAN	NE	SE	CENT	SW	W
202.10.012.62	EXPRESS THEMSELVES WHEN OTHERS SAY THINGS THAT HURT THEIR																
202.10.012.68	17.0	14.3	33.3	.0	.0	18.8	22.2	22.2	5.9		19.0	15.6			4.8		25.0
	58.5	71.4	33.3	100.0	66.7	56.3	70.4	33.3	52.9		52.4	62.5			66.7		53.1
	24.5	14.3	33.3	.0	33.3	25.0	7.4	44.4	41.2		28.6	21.9			28.6		21.9
	.0	.0	.0	.0	.0	.0	.0	.0	.0		.0	.0			.0		.0
	53	7	6	2	6	32	27	9	17	0	21	32	0	0	21	0	32
202.10.013.68	FEEL FREE TO ASK QUESTIONS OF ADULTS; NOT AFRAID TO ASK FOR HELP																
	33.0	38.7	19.4	23.5	35.7	35.2	32.4	44.1	28.0	25.0	29.2	35.9	41.6	33.3	33.3	28.0	27.3
	58.5	54.8	66.1	58.8	50.0	59.2	59.4	45.8	64.0	56.3	58.3	58.7	57.1	56.3	64.3	57.0	54.5
	7.9	5.6	14.5	11.8	14.3	5.6	7.6	10.2	7.2	18.8	11.7	4.9	.0	10.4	2.4	14.0	18.2
	.6	.8	.0	5.9	.0	.0	.6	.0	.8	.0	.8	.5	1.3	.0	.0	1.0	.0
	342	124	62	17	14	125	170	59	125	16	120	206	77	48	84	100	33
202.10.014.68	FEEL RELAXED WHILE LISTENING TO OTHERS																
	30.9	41.5	27.8	.0	26.7	26.7	29.4	34.6	32.6		27.8	32.0	40.5		29.2		9.1
	50.0	51.2	61.1	50.0	40.0	48.3	54.4	42.3	47.8		58.3	47.0	49.4		58.3		45.5
	17.6	7.3	11.1	50.0	33.3	21.7	14.7	19.2	19.6		11.1	20.0	8.9		12.5		42.4
	1.5	.0	.0	.0	.0	3.3	1.5	3.8	.0		2.8	1.0	1.3		.0		3.0
	136	41	18	2	15	60	68	26	46	0	36	100	79	0	24	0	33
202.10.015.68	FEELS FREE TO COMMUNICATE WITH ADULTS																
	17.6	18.6	24.1	.0	7.1	16.8	13.0	32.7	13.9		19.7	16.9	11.1	8.3	31.6		15.2
	65.5	65.1	65.5	50.0	50.0	68.2	67.0	57.1	70.9		62.1	66.9	79.0	66.7	55.3		54.5
	15.1	15.1	10.3	50.0	28.6	14.0	16.5	10.2	15.2		16.7	14.5	7.4	22.9	13.2		27.3
	1.7	1.2	.0	.0	14.3	.9	3.5	.0	.0		1.5	1.7	2.5	2.1	.0		3.0
	238	86	29	2	14	107	115	49	79	0	66	172	81	48	76	0	33
202.10.016.68	GO TO DENTIST WITHOUT FEAR																
202.10.016.72	25.1	26.4	19.7	18.8	12.5	28.9	24.2	38.3	20.6	.0	26.6	26.1	33.8	22.9	34.8	16.2	8.6
	57.5	52.8	62.1	56.3	68.8	58.6	60.1	55.0	54.0	62.5	58.9	56.4	58.8	47.9	51.7	59.6	77.1
	14.5	15.2	18.2	25.0	12.5	10.9	11.8	6.7	22.2	37.5	11.3	14.7	6.3	25.0	11.2	19.2	14.3
	2.8	5.6	.0	.0	6.3	1.6	3.9	.0	3.2	.0	3.2	2.8	1.3	4.2	2.2	5.1	.0
	351	125	66	16	16	128	178	60	126	16	124	211	80	48	89	99	35
202.10.017.68	KNOW POLICEMEN ARE FRIENDS; BE FRIENDLY TO LAW OFFICERS																
	23.8	23.8	18.0	25.0	.0	29.3	22.9	37.1	18.2	6.7	28.6	22.1			33.3	18.6	15.6
	62.9	58.7	64.0	62.5	66.7	65.3	64.8	54.3	62.3	53.3	63.7	63.5			58.0	64.9	68.8
	12.4	15.9	16.0	12.5	33.3	5.3	12.4	8.6	16.9	33.3	7.7	13.5			8.6	14.4	15.6
	1.0	1.6	2.0	.0	.0	.0	.0	.0	2.6	6.7	.0	1.0			.0	2.1	.0
	210	63	50	16	6	75	105	35	77	15	91	104	0	0	81	97	32
202.10.018.68	NOT BE AFRAID TO DO THINGS FOR ADULTS																
	19.0	18.9	14.3		28.6	17.9	25.6	6.3	17.9		20.0	18.8	19.0				
	63.3	59.5	57.1		57.1	71.4	64.1	56.3	67.9		80.0	59.4	63.3				
	17.7	21.6	28.6		14.3	10.7	10.3	37.5	14.3		.0	21.9	17.7				
	.0	.0	.0		.0	.0	.0	.0	.0		.0	.0	.0				
	79	37	7	0	7	28	39	16	28	0	15	64	79	0	0	0	0
202.10.019.68	NOT JUDGE THE MERITS OF PEOPLE BY THE COLOR OF THEIR SKIN																
	85.7	80.0		100.0		100.0	87.5	100.0	80.0		100.0	81.8			85.7		
	14.3	20.0		.0		.0	12.5	.0	20.0		.0	18.2			14.3		
	.0	.0		.0		.0	.0	.0	.0		.0	.0			.0		
	.0	.0		.0		.0	.0	.0	.0		.0	.0			.0		
	14	10	0	1	0	3	8	2	5	0	3	11	0	0	14	0	0
202.10.020.64	READ STORIES [FEELING COMFORTABLE] ABOUT GOING TO DENTIST																
202.10.020.68	17.5	23.8	5.0	25.0		25.0	18.2	33.3	16.0	.0	30.8	20.0			21.4	16.3	
	52.6	38.1	70.0	50.0		50.0	48.5	33.3	56.0	64.3	61.5	43.3			50.0	53.5	
	24.6	28.6	25.0	25.0		16.7	24.2	33.3	24.0	35.7	7.7	26.7			21.4	25.6	
	5.3	9.5	.0	.0		8.3	9.1	.0	4.0	.0	.0	10.0			7.1	4.7	
	57	21	20	4	0	12	33	3	25	14	13	30	0	0	14	43	0
202.10.021.68	TOUCH HUG LOVE ADULTS																
	39.1	37.5	33.3			42.9	26.3	66.7	25.0		33.3	41.9			39.1		
	52.2	56.3	44.4			52.4	73.7	20.0	58.3		60.0	48.4			52.2		
	8.7	6.3	22.2			4.8	.0	13.3	16.7		6.7	9.7			8.7		
	.0	.0	.0			.0	.0	.0	.0		.0	.0			.0		
	46	16	9	0	0	21	19	15	12	0	15	31	0	0	46	0	0
202.11.001.64	BE ABLE TO CHOOSE AN ACTIVITY DURING FREE PLAY																
	32.1	22.2	40.0			36.0	12.5	56.3	38.5		41.2	27.8			32.1		
	56.6	77.8	20.0			56.0	66.7	43.8	53.8		52.9	58.3			56.6		
	11.3	.0	40.0			8.0	20.8	.0	7.7		5.9	13.9			11.3		
	.0	.0	.0			.0	.0	.0	.0		.0	.0			.0		
	53	18	10	0	0	25	24	16	13	0	17	36	0	0	53	0	0
202.11.002.64	BE ABLE TO GIVE THE CORRECT RESPONSE (NOT NECESSARILY THE																
202.11.002.68	23.0	28.3	21.2	11.8	18.8	20.8	24.0	29.5	18.0	18.8	22.6	23.6	20.7	22.9	26.1	24.5	16.7
	61.5	54.3	60.6	70.6	62.5	67.7	61.5	59.0	64.8	50.0	63.7	61.1	70.7	45.8	60.2	58.8	72.2
	14.0	15.7	15.2	17.6	18.8	10.8	12.8	11.5	15.6	25.0	12.1	14.4	8.5	25.0	12.5	15.7	11.1
	1.4	1.6	3.0	.0	.0	.8	1.7	.0	1.6	6.3	1.6	.9	.0	6.3	1.1	1.0	.0
	356	127	66	17	16	130	179	61	128	16	124	216	82	48	88	102	36
202.11.003.64	BE INDEPENDENT; PICK AN ACTIVITY WITHOUT TEACHER ASSISTANCE																
202.11.003.65	27.8	27.3	35.0	.0	.0	30.4	22.2	50.0	17.9		40.5	21.1			35.1		11.8
	61.1	63.6	60.0	50.0	62.5	60.7	66.7	46.2	64.3		51.4	66.2			58.1		67.6
	11.1	9.1	5.0	50.0	37.5	8.9	11.1	3.8	17.9		8.1	12.7			6.8		20.6
	.0	.0	.0	.0	.0	.0	.0	.0	.0		.0	.0			.0		.0
	108	22	20	2	8	56	54	26	28	0	37	71	0	0	74	0	34
202.11.004.64	DEMONSTRATE INDEPENDENCE IN UNDERTAKING TASKS [AT SCHOOL]																
202.11.004.65	20.8	27.6	11.8	.0		35.7	17.1	25.0	26.7	.0	19.6	25.0			40.0	15.8	
	69.4	72.4	52.9	91.7		64.3	74.3	75.0	56.7	50.0	67.4	75.0			60.0	71.9	
	9.7	.0	35.3	8.3		.0	8.6	.0	16.7	50.0	13.0	.0			.0	12.3	
	.0	.0	.0	.0		.0	.0	.0	.0	.0	.0	.0			.0	.0	
	72	29	17	12	0	14	35	12	30	2	46	24	0	0	15	57	0

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Path Number        ALL BLACK  HISP NATIV ASIAN WHITE PARNT TEACH STAFF  MIGR RURAL URBAN    NE    SE  CENT    SW     W
-----------        --- -----  ---- ----- ----- ----- ----- ----- -----  ---- ----- -----    --    --  ----    --     -
202.11.005.64   SHOW THEY ARE READY FOR SCHOOL BY BEING RESTLESS WITH HOME
                  10.7  28.6  28.6    .0    .0   6.3  20.0    .0    .0        10.5  10.8              18.2           5.9
                  17.9  14.3  28.6  50.0  25.0  12.5  26.7    .0  11.1        15.8  18.9              22.7          14.7
                  41.1  57.1    .0  50.0  50.0  43.8  33.3  37.5  55.6        31.6  45.9              31.8          47.1
                  30.4    .0  42.9    .0  25.0  37.5  20.0  62.5  33.3        42.1  24.3              27.3          32.4
                    56     7     7     2     8    32    30     8    18     0    19    37     0     0    22     0    34
202.11.006.64   SHOW THEY ARE READY FOR SCHOOL BY FEELING FREE TO GET INTO
                   5.4    .0  22.2    .0    .0   3.2  10.0    .0    .0         5.3   5.4               9.1           2.9
                  12.5  16.7  11.1    .0  12.5  12.9  23.3    .0    .0        15.8  10.8              22.7           5.9
                  21.4  50.0  22.2  50.0  37.5   9.7  16.7  25.0  27.8        10.5  27.0              13.6          26.5
                  60.7  33.3  44.4  50.0  50.0  74.2  50.0  75.0  72.2        68.4  56.8              54.5          64.7
                    56     6     9     2     8    31    30     8    18     0    19    37     0     0    22     0    34
202.11.007.64   SPEAK THEIR DIALECTS IN THE CLASSROOM. BE ABLE TO
                  12.1  10.5  16.4    .0  18.8  11.8  12.4  12.1  12.1  12.5  11.9  12.1  17.7   8.2  13.3  12.7    .0
                  37.4  38.6  41.8  43.8  25.0  34.6  32.5  32.8  46.0  43.8  40.7  35.0  43.0  28.6  42.7  33.3  37.1
                  40.3  35.1  41.8  50.0  37.5  43.3  43.8  50.0  31.5  37.5  38.1  41.7  36.7  32.7  40.0  42.2  54.3
                  10.3  15.8    .0   6.3  18.8  10.2  11.2   5.2  10.5   6.3   9.3  11.2   2.5  30.6   4.0  11.8   8.6
                   340   114    67    16    16   127   169    58   124    16   118   206    79    49    75   102    35
202.11.008.64   STAY AT SCHOOL WITH TEACHER
202.11.008.68     33.3  35.7  14.3              38.1  17.6  53.3  30.0        40.0  29.6              33.3
                  45.2  42.9  57.1              42.9  58.8  33.3  40.0        33.3  51.9              45.2
                  11.9   7.1  14.3              14.3   5.9   6.7  30.0        20.0   7.4              11.9
                   9.5  14.3  14.3               4.8  17.6   6.7    .0         6.7  11.1               9.5
                    42    14     7     0     0    21    17    15    10     0    15    27     0     0    42     0     0
202.11.009.64   TALK AND MOVE ABOUT IN THE CLASSROOM AT ALL TIMES
                   3.9   7.0   2.9    .0    .0   2.4   5.4   7.7    .0    .0   4.8   3.5   2.5   6.3    .0   6.0   3.1
                  23.1  20.9  35.3  20.0  46.7  16.7  18.0  15.4  33.3  50.0  24.1  22.2  21.3  18.8  31.6  22.0  31.3
                  44.1  37.2  47.1  60.0  46.7  47.6  43.2  51.3  42.5  50.0  36.1  48.6  53.8  31.3  47.4  44.0  37.5
                  28.8  34.9  14.7  20.0   6.7  33.3  33.3  25.6  24.1    .0  34.9  25.7  22.5  43.8  21.1  28.0  28.1
                   229    86    34    10    15    84   111    39    87     2    83   144    80    48    19    50    32
202.11.010.64   TO HAVE A PHYSICAL RESPONSE TO A STORY (AT SCHOOL)
                  17.9  13.0  15.4    .0        25.0  10.0  40.0  15.6   7.1  20.8  19.6              28.6   7.1
                  41.7  43.5  34.6  66.7        43.8  37.5  46.7  40.6  42.9  54.2  34.8              38.1  45.2
                  36.9  34.8  46.2  33.3        31.3  50.0  13.3  37.5  50.0  25.0  39.1              26.2  47.6
                   3.6   8.7   3.8    .0          .0   2.5    .0   6.3    .0    .0   6.5               7.1    .0
                    84    23    26     3     0    32    40    15    32    14    24    46     0     0    42    42     0
202.12.001.68   BE EXPOSED TO [FEEL COMFORTABLE WITH] MULTI-RACIAL ACTIVITIES
                  20.9  19.0             100.0  19.0  15.0  42.9  18.8        15.4  23.3        20.9
                  51.2  47.6                .0  57.1  45.0  57.1  56.3        38.5  56.7        51.2
                  23.3  28.6                .0  19.0  35.0    .0  18.8        38.5  16.7        23.3
                   4.7   4.8                .0   4.8   5.0    .0   6.3         7.7   3.3         4.7
                    43    21     0     0     1    21    20     7    16     0    13    30     0    43     0     0     0
202.12.002.68   BE FREE TO CHOOSE BETWEEN THE LANGUAGE AND CULTURE OF THEIR OWN
                  29.1  36.0  26.3  20.0  57.1  16.1  33.3  28.6  22.2  50.0  20.4  34.8  29.9       100.0  26.5
                  44.4  46.0  52.6  40.0  28.6  41.9  45.6  23.8  53.3    .0  59.2  34.8  40.3          .0  51.0
                  24.8  18.0  21.1  20.0  14.3  41.9  19.3  47.6  22.2  50.0  18.4  28.8  29.9          .0  18.4
                   1.7    .0    .0  20.0    .0    .0   1.8    .0   2.2    .0   2.0   1.5    .0          .0   4.1
                   117    50    19    10     7    31    57    21    45     2    49    66    67     0     1    49     0
202.12.003.68   FEEL COMFORTABLE IN APPROACHING UNFAMILIAR SITUATIONS
                  20.0  26.7    .0              22.7   5.3  33.3  27.3        25.0  17.2              20.0
                  44.4  33.3  50.0              50.0  63.2  33.3  27.3        37.5  48.3              44.4
                  13.3  20.0    .0              13.6   5.3  20.0  18.2        25.0   6.9              13.3
                  22.2  20.0  50.0              13.6  26.3  13.3  27.3        12.5  27.6              22.2
                    45    15     8     0     0    22    19    15    11     0    16    29     0     0    45     0     0
202.13.001.62   ATTEMPT TO INCORPORATE NEW VOCABULARIES THEY HAVE RECENTLY
                  19.9  29.6  11.1  21.4   6.7  17.3  18.9  26.3  18.4    .0  15.9  22.8  29.1        23.1  17.5    .0
                  57.8  59.2  50.0  57.1  46.7  62.7  54.7  65.8  59.2 100.0  56.1  58.3  57.0        53.8  54.4  69.4
                  19.4   9.9  33.3  21.4  33.3  18.7  22.6   7.9  19.7    .0  25.6  15.7   8.9        20.5  28.1  27.8
                   2.8   1.4   5.6    .0  13.3   1.3   3.8    .0   2.6    .0   2.4   3.1   5.1         2.6    .0   2.8
                   211    71    36    14    15    75   106    38    76     2    82   127    79     0    39    57    36
202.13.002.62   BE ABLE AND WILLING TO ENTER INTO WHOLE CONVERSATIONS WITH
                  19.9  22.3  15.4  17.6   7.1  21.4  16.9  30.6  18.5  13.3  19.5  20.5  11.1  18.4  33.7  16.7  15.2
                  60.5  65.4  55.4  41.2  50.0  61.8  60.1  56.5  63.8  46.7  55.3  64.4  79.0  67.3  54.3  50.0  54.5
                  18.5  11.5  29.2  41.2  28.6  16.0  20.8  12.9  17.7  40.0  24.4  13.7   7.4  12.2  12.0  33.3  27.3
                   1.1    .8    .0    .0  14.3    .8   2.2    .0    .0    .0    .8   1.4   2.5   2.0    .0    .0   3.0
                   357   130    65    17    14   131   178    62   130    15   123   219    81    49    92   102    33
202.13.003.62   CAN SAY -SOMETHING STINKS- -SOMETHING SMELLS GOOD-
                  17.7  20.3  22.2   6.3    .0  16.2  21.6  18.2  11.4  18.8  18.9  16.5              20.0  19.4   6.3
                  63.7  65.6  59.3  62.5  57.1  66.2  62.2  66.7  64.6  56.3  68.9  60.6              67.5  64.1  53.1
                  17.7  14.1  16.7  31.3  42.9  16.2  16.2  12.1  22.8  25.0  11.1  22.0              11.3  16.5  37.5
                    .9    .0   1.9    .0    .0   1.4    .0   3.0   1.3    .0   1.1    .9               1.3    .0   3.1
                   215    64    54    16     7    74   111    33    79    16    90   109     0     0    80   103    32
202.13.004.68   CORRECT SPEECH OF THEIR PARENTS
                   5.5   9.7    .0        12.5    .0   7.9   8.7    .0         7.4   5.0   3.8   8.3
                  27.3  35.5  70.0        12.5  10.4  33.3  13.0  29.8        13.5  29.7  40.0   6.3
                  47.7  46.8  20.0        75.0  50.0  39.7  47.8  57.4        55.6  45.5  46.3  50.0
                  19.5   8.1  10.0          .0  39.6  19.0  30.4  12.8        18.5  19.8  10.0  35.4
                   128    62    10     0     8    48    63    23    47     0    27   101    80    48     0     0     0
202.13.005.68   CORRECT THE INCORRECT SPEECH OF ADULTS
                   5.5  10.2    .0        12.5    .0   6.5   9.1   2.1         3.7   6.0   5.0   6.4
                  22.0  30.5  11.1        50.0   9.8  24.2  13.6  22.9        18.5  23.0  30.0   8.5
                  48.8  50.8  44.4        37.5  49.0  45.2  50.0  56.3        59.3  46.0  50.0  46.8
                  23.6   8.5  44.4          .0  41.2  24.2  27.3  18.8        18.5  25.0  15.0  38.3
                   127    59     9     0     8    51    62    22    48     0    27   100    80    47     0     0     0
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Path Number	ALL	BLACK	HISP	NATIV	ASIAN	WHITE	PARNT	TEACH	STAFF	MIGR	RURAL	URBAN	NE	SE	CENT	SW	W
202.13.006.62	DEMONSTRATE COMFORT AND FLEXIBILITY IN NATIVE LANGUAGE																
	33.3	29.4	50.0			29.2	22.7	43.8	38.5		37.5	31.4			33.3		
	51.0	35.3	40.0			66.7	45.5	50.0	61.5		56.3	48.6			51.0		
	11.8	23.5	10.0			4.2	22.7	6.3	.0		.0	17.1			11.8		
	3.9	11.8	.0			.0	9.1	.0	.0		6.3	2.9			3.9		
	51	17	10	0	0	24	22	16	13	0	16	35	0	0	51	0	0
202.13.007.62	EXPRESS SIMPLE HONEST ANSWERS TO QUESTIONS																
	25.4	38.1	.0	27.3		40.0	25.0	33.3	20.0	.0	20.9	42.9			100.0	22.8	
	62.7	47.6	82.4	63.6		60.0	57.1	66.7	68.0	100.0	67.4	42.9			.0	64.9	
	11.9	14.3	17.6	9.1		.0	17.9	.0	12.0	.0	11.6	14.3			.0	12.3	
	.0	.0	.0	.0		.0	.0	.0	.0	.0	.0	.0			.0	.0	
	59	21	17	11	0	10	28	9	25	2	43	14	0	0	2	57	0
202.13.008.62	EXPRESS THEIR FEELINGS VERBALLY (-I LOVE YOU- -I-M MAD AT																
	35.1	34.6	31.3	41.2	6.7	40.0	35.9	47.5	27.9	31.3	34.7	35.6	14.6	38.0	47.3	40.2	32.4
	57.7	60.8	59.7	52.9	60.0	53.8	56.4	47.5	64.3	62.5	57.3	57.5	74.4	54.0	51.6	52.9	52.9
	6.7	3.8	9.0	5.9	26.7	6.2	7.2	4.9	7.0	6.3	7.3	6.4	11.0	8.0	1.1	5.9	11.8
	.6	.8	.0	.0	6.7	.0	.6	.0	.8	.0	.8	.5	.0	.0	.0	1.0	2.9
	359	130	67	17	15	130	181	61	129	16	124	219	82	50	91	102	34
202.13.009.62	SAY -I CAN-T HEAR-																
	26.3	42.9	50.0	.0	14.3	19.4	33.3	30.0	11.8		28.6	25.0			29.2		24.2
	45.6	42.9	30.0	50.0	28.6	54.8	53.3	30.0	41.2		47.6	44.4			54.2		39.4
	22.8	14.3	20.0	50.0	57.1	16.1	13.3	30.0	35.3		14.3	27.8			12.5		30.3
	5.3	.0	.0	.0	.0	9.7	.0	10.0	11.8		9.5	2.8			4.2		6.1
	57	7	10	2	7	31	30	10	17	0	21	36	0	0	24	0	33
202.13.010.62	SAY -I WON- -MINE IS PRETTIER- -I-M SPECIAL- -I FEEL GOOD-																
202.13.010.63	17.7	30.8	13.2	.0	.0	17.2	17.0	24.2	14.1	.0	12.2	25.5			23.1	16.8	9.4
	47.9	46.2	50.9	53.3	62.5	43.8	53.2	27.3	53.5	56.3	50.0	44.7			49.2	50.5	37.5
	23.4	11.5	26.4	26.7	25.0	29.7	18.1	33.3	25.4	37.5	24.4	20.2			23.1	20.0	34.4
	10.9	11.5	9.4	20.0	12.5	9.4	11.7	15.2	7.0	6.3	13.4	9.6			4.6	12.6	18.8
	192	52	53	15	8	64	94	33	71	16	82	94	0	0	65	95	32
202.13.011.62	SPEAKS WITHOUT HESITATION SPONTANEOUSLY																
	20.4	28.0			.0	13.0	28.0	16.7	15.8		20.0	20.6		20.4			
	44.9	28.0			100.0	60.9	32.0	66.7	52.6		26.7	52.9		44.9			
	30.6	40.0			.0	21.7	36.0	16.7	26.3		53.3	20.6		30.6			
	4.1	4.0			.0	4.3	4.0	.0	5.3		.0	5.9		4.1			
	49	25	0	0	1	23	25	6	19	0	15	34	0	49	0	0	0
202.13.012.62	USE THEIR OWN LANGUAGE TO COMMUNICATE THEIR INDIVIDUAL																
	33.5	32.1	26.3		50.0	35.1	23.3	55.3	35.0		31.1	34.3	25.9	30.0	50.0		
	51.4	55.1	47.4		37.5	50.0	55.8	31.6	58.3		62.2	47.8	51.9	58.0	43.8		
	15.1	12.8	26.3		12.5	14.9	20.9	13.2	6.7		6.7	17.9	22.2	12.0	6.3		
	.0	.0	.0		.0	.0	.0	.0	.0		.0	.0	.0	.0	.0		
	179	78	19	0	8	74	86	38	60	0	45	134	81	50	48	0	0
202.14.001.63	DRAW OR WRITE ABOUT THEMSELVES; MAKE PICTURE TO SHOW HOW THEY																
202.14.001.64	10.6	18.5	16.0	8.3	.0	4.9	8.8	21.1	7.5	50.0	11.3	8.2			17.4	12.7	2.9
	69.9	63.0	60.0	75.0	75.0	78.0	71.9	57.9	72.5	50.0	67.7	73.5			69.6	65.5	77.1
	19.5	18.5	24.0	16.7	25.0	17.1	19.3	21.1	20.0	.0	21.0	18.4			13.0	21.8	20.0
	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0			.0	.0	.0
	113	27	25	12	8	41	57	19	40	2	62	49	0	0	23	55	35
202.14.002.62	EXPRESS THEIR FEELINGS THROUGH PAINTING; DRAWING AND OTHER																
	20.3	26.1	9.6	7.7	12.5	21.5	17.3	31.3	19.0	7.7	14.6	24.4	30.0	12.0	25.8	12.4	
	51.2	45.2	55.8	69.2	62.5	52.7	49.6	56.3	53.3	53.8	50.0	51.7	63.8	48.0	51.6	41.6	
	27.0	26.1	32.7	23.1	25.0	25.8	31.7	10.4	26.7	30.8	33.3	23.3	6.3	40.0	21.0	42.7	
	1.4	2.6	1.9	.0	.0	.0	1.4	2.1	1.0	7.7	2.1	.6	.0	.0	1.6	3.4	
	281	115	52	13	8	93	139	48	105	13	96	172	80	50	62	89	0
202.15.001.63	BE BILINGUAL; BICULTURAL; BILITERAL [FEELING COMFORTABLE]																
	19.2	42.9	37.5	.0	42.9	3.6	24.1	12.5	13.3		.0	31.3			19.0		19.4
	21.2	42.9	12.5	.0	14.3	21.4	20.7	12.5	26.7		25.0	18.8			19.0		22.6
	48.1	14.3	37.5	100.0	28.6	60.7	37.9	62.5	60.0		65.0	37.5			61.9		38.7
	11.5	.0	12.5	.0	14.3	14.3	17.2	12.5	.0		10.0	12.5			.0		19.4
	52	7	8	2	7	28	29	8	15	0	20	32	0	0	21	0	31
202.15.002.63	BE FREE TO CHOOSE BETWEEN THE LANGUAGE AND CULTURE OF THEIR OWN																
	29.1	36.0	26.3	20.0	57.1	16.1	33.3	28.6	22.2	50.0	20.4	34.8	29.9		100.0	26.5	
	44.4	46.0	52.6	40.0	28.6	41.9	45.6	23.8	53.3	.0	59.2	34.8	40.3		.0	51.0	
	24.8	18.0	21.1	20.0	14.3	41.9	19.3	47.6	22.2	50.0	18.4	28.8	29.9		.0	18.4	
	1.7	.0	.0	20.0	.0	.0	1.8	.0	2.2	.0	2.0	1.5	.0		.0	4.1	
	117	50	19	10	7	31	57	21	45	2	49	66	67	0	1	49	0
202.15.003.63	DEMONSTRATE COMFORT AND FLEXIBILITY IN NATIVE LANGUAGE																
	33.3	29.4	50.0			29.2	22.7	43.8	38.5		37.5	31.4			33.3		
	51.0	35.3	40.0			66.7	45.5	50.0	61.5		56.3	48.6			51.0		
	11.8	23.5	10.0			4.2	22.7	6.3	.0		.0	17.1			11.8		
	3.9	11.8	.0			.0	9.1	.0	.0		6.3	2.9			3.9		
	51	17	10	0	0	24	22	16	13	0	16	35	0	0	51	0	0
202.15.004.64	SPEAK STANDARD ENGLISH IN THE CLASSROOM AND NATIVE																
	11.1	18.5	10.5	.0	11.1	7.1	14.4	10.0	6.0	7.7	6.9	13.4		15.6	14.5	5.0	5.6
	28.4	22.2	28.9	80.0	22.2	29.8	36.1	26.7	17.9	23.1	39.7	23.5		15.6	31.9	27.5	38.9
	42.1	38.9	36.8	20.0	55.6	46.4	35.1	40.0	52.2	46.2	39.7	42.9		40.0	40.6	42.5	47.2
	18.4	20.4	23.7	.0	11.1	16.7	14.4	23.3	23.9	23.1	13.8	20.2		28.9	13.0	25.0	8.3
	190	54	38	5	9	84	97	30	67	13	58	119	0	45	69	40	36
202.15.005.64	SPEAK THEIR DIALECTS IN THE CLASSROOM. PRONOUNCE WORDS CORRECTLY																
	12.1	10.5	16.4	.0	18.8	11.8	12.4	12.1	12.1	12.5	11.9	12.1	17.7	8.2	13.3	12.7	.0
	37.4	38.6	41.8	43.8	25.0	34.6	32.5	32.8	46.0	43.8	40.7	35.0	43.0	28.6	42.7	33.3	37.1
	40.3	35.1	41.8	50.0	37.5	43.3	43.8	50.0	31.5	37.5	38.1	41.7	36.7	32.7	40.0	42.2	54.3
	10.3	15.8	.0	6.3	18.8	10.2	11.2	5.2	10.5	6.3	9.3	11.2	2.5	30.6	4.0	11.8	8.6
	340	114	67	16	16	127	169	58	124	16	118	206	79	49	75	102	35

Path Number	ALL	BLACK	HISP	NATIV	ASIAN	WHITE	PARNT	TEACH	STAFF	MIGR	RURAL	URBAN	NE	SE	CENT	SW	W
202.15.006.67 USE LOCAL LANGUAGE OR DIALECTS IN TALKING WITH FRIENDS																	
	14.3	15.1	11.4	14.3	12.5	15.5	16.7	8.8	15.2	6.3	15.2	14.8	12.7	10.2	.0	18.0	
	39.6	43.0	38.6	42.9	50.0	33.8	33.3	52.9	42.4	56.3	36.7	39.3	46.8	24.5	50.0	41.0	
	38.3	35.5	50.0	35.7	37.5	35.2	42.1	32.4	34.8	37.5	40.5	37.0	38.0	38.8	50.0	38.0	
	7.8	6.5	.0	7.1	.0	15.5	7.9	5.9	7.6	.0	7.6	8.9	2.5	26.5	.0	3.0	
	230	93	44	14	8	71	114	34	92	16	79	135	79	49	2	100	0
202.16.001.64 BE ABLE TO DEVELOP ARITHMETIC SKILLS ONLY WHEN IT COMES																	
	17.8	20.0			100.0	10.5	22.7	.0	16.7		16.7	18.2		17.8			
	44.4	48.0			.0	42.1	31.8	83.3	50.0		41.7	45.5		44.4			
	20.0	16.0			.0	26.3	22.7	16.7	16.7		16.7	21.2		20.0			
	17.8	16.0			.0	21.1	22.7	.0	16.7		25.0	15.2		17.8			
	45	25	0	0	1	19	22	6	18	0	12	33	0	45	0	0	0
202.20.001.62 BE ABLE TO EXPRESS FEELINGS THROUGH BODY MOVEMENTS; BE ABLE																	
	20.5	27.1	9.1	.0	37.5	21.4	18.8	34.4	17.6	.0	12.5	27.5	40.2	10.2	.0	8.1	
	50.2	47.1	54.5	58.3	50.0	50.0	48.2	46.9	56.5	56.3	52.8	48.1	53.7	49.0	50.0	47.7	
	26.0	22.4	34.1	41.7	12.5	24.3	29.5	18.8	22.4	37.5	29.2	22.9	6.1	40.8	50.0	36.0	
	3.2	3.5	2.3	.0	.0	4.3	3.6	.0	3.5	6.3	5.6	1.5	.0	.0	.0	8.1	
	219	85	44	12	8	70	112	32	85	16	72	131	82	49	2	86	0
202.20.002.67 BECOME INVOLVED IN SPORTS																	
202.20.002.74	28.6	25.0	11.1			37.5	27.3	46.7	8.3		29.4	28.1			28.6		
	49.0	43.8	66.7			45.8	50.0	40.0	58.3		47.1	50.0			49.0		
	20.4	31.3	11.1			16.7	22.7	13.3	25.0		23.5	18.8			20.4		
	2.0	.0	11.1			.0	.0	.0	8.3		.0	3.1			2.0		
	49	16	9	0	0	24	22	15	12	0	17	32	0	0	49	0	0
202.20.003.74 USE BODY EASILY AND GRACEFULLY																	
	21.8	25.0	10.5	25.0		33.3	25.8	.0	20.0	.0	30.8	27.6			41.7	16.3	
	56.4	55.0	63.2	75.0		41.7	54.8	66.7	60.0	69.2	69.2	44.8			41.7	60.5	
	21.8	20.0	26.3	.0		25.0	19.4	33.3	20.0	30.8	.0	27.6			16.7	23.3	
	.0	.0	.0	.0		.0	.0	.0	.0	.0	.0	.0			.0	.0	
	55	20	19	4	0	12	31	3	25	13	13	29	0	0	12	43	0
202.21.001.62 EXPRESS THEIR FEELINGS THROUGH SINGING. (ATTITUDE)																	
	19.3	26.8	9.7	7.1	8.3	17.9	21.6	21.4	15.4	50.0	17.9	19.7	28.4	20.4	11.4	16.1	7.1
	51.0	46.4	58.1	57.1	66.7	50.5	47.2	54.8	56.0	50.0	48.4	52.6	65.4	38.8	57.1	41.1	42.9
	25.7	22.7	22.6	35.7	25.0	28.4	27.2	21.4	24.2	.0	27.4	25.0	6.2	40.8	28.6	33.9	35.7
	4.0	4.1	9.7	.0	.0	3.2	4.0	2.4	4.4	.0	6.3	2.6	.0	.0	2.9	8.9	14.3
	249	97	31	14	12	95	125	42	91	2	95	152	81	49	35	56	28
202.22.001.63 DRAW OR WRITE ABOUT THEMSELVES; MAKE PICTURE TO SHOW HOW THEY																	
	10.6	18.5	16.0	8.3	.0	4.9	8.8	21.1	7.5	50.0	11.3	8.2			17.4	12.7	2.9
	69.9	63.0	60.0	75.0	75.0	78.0	71.9	57.9	72.5	50.0	67.7	73.5			69.6	65.5	77.1
	19.5	18.5	24.0	16.7	25.0	17.1	19.3	21.1	20.0	.0	21.0	18.4			13.0	21.8	20.0
	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0			.0	.0	.0
	113	27	25	12	8	41	57	19	40	2	62	49	0	0	23	55	35
202.22.002.62 EXPRESS THEIR FEELINGS THROUGH PAINTING; DRAWING AND OTHER																	
	20.3	26.1	9.6	7.7	12.5	21.5	17.3	31.3	19.0	7.7	14.6	24.4	30.0	12.0	25.8	12.4	
	51.2	45.2	55.8	69.2	62.5	52.7	49.6	56.3	53.3	53.8	50.0	51.7	63.8	48.0	51.6	41.6	
	27.0	26.1	32.7	23.1	25.0	25.8	31.7	10.4	26.7	30.8	33.3	23.3	6.3	40.0	21.0	42.7	
	1.4	2.6	1.9	.0	.0	.0	1.4	2.1	1.0	7.7	2.1	.6	.0	.0	1.6	3.4	
	281	115	52	13	8	93	139	48	105	13	96	172	80	50	62	89	0
202.23.001.62 EXPRESS THEIR FEELINGS THROUGH DRAMATIC PLAY AND PERFORMANCES																	
	18.2	22.0	11.1	.0	7.1	22.5	17.6	27.9	13.6	6.3	13.0	22.5	31.3	16.3	12.0	11.2	15.2
	55.1	55.0	53.7	66.7	78.6	51.0	48.6	58.1	65.5	56.3	54.0	55.6	60.0	55.1	56.0	52.0	51.5
	25.3	23.0	31.5	33.3	14.3	24.5	31.7	11.6	20.9	31.3	33.0	20.1	8.8	26.5	32.0	34.7	30.3
	1.4	.0	3.7	.0	.0	2.0	2.1	2.3	.0	6.3	.0	1.8	.0	2.0	.0	2.0	3.0
	285	100	54	15	14	102	142	43	110	16	100	169	80	49	25	98	33
202.23.002.63 USE TOYS AND BLOCKS TO FANTASIZE (RIDING MOTORCYCLES)																	
	15.0	25.0	12.5	.0	.0	12.5	10.9	33.3	9.4		15.4	14.9			18.8		6.1
	65.5	59.4	75.0	66.7	66.7	66.1	69.1	51.9	68.8		66.7	64.9			67.5		60.6
	17.7	15.6	6.3	33.3	33.3	19.6	16.4	14.8	21.9		17.9	17.6			12.5		30.3
	1.8	.0	6.3	.0	.0	1.8	3.6	.0	.0		.0	2.7			1.3		3.0
	113	32	16	3	6	56	55	27	32	0	39	74	0	0	80	0	33
202.23.003.63 [FEEL FREE TO] TALK TO IMAGINARY FRIENDS; TO HAVE IMAGINARY PLAYMATES																	
	11.6	23.5	22.2	.0	.0	5.9	16.7	8.3	9.1		8.3	13.3			10.8		12.5
	53.6	41.2	55.6	100.0	66.7	52.9	55.6	16.7	68.2		54.2	53.3			54.1		53.1
	29.0	23.5	22.2	.0	33.3	35.3	22.2	66.7	18.2		33.3	26.7			29.7		28.1
	5.8	11.8	.0	.0	.0	5.9	5.6	8.3	4.5		4.2	6.7			5.4		6.3
	69	17	9	3	6	34	36	12	22	0	24	45	0	0	37	0	32
202.26.001.64 ARE ABLE [NOT FEARING] TO BURY DEAD ANIMALS																	
	3.8	16.7	14.3	.0	.0	.0	7.1	.0	.0		.0	6.3			.0		6.3
	32.1	33.3	42.9	50.0	50.0	23.3	35.7	.0	43.8		28.6	34.4			42.9		25.0
	45.3	33.3	28.6	.0	50.0	53.3	46.4	33.3	50.0		52.4	40.6			42.9		46.9
	18.9	16.7	14.3	50.0	.0	23.3	10.7	66.7	6.3		19.0	18.8			14.3		21.9
	53	6	7	2	8	30	28	9	16	0	21	32	0	0	21	0	32
202.26.002.62 BE ALLOWED [FEEL FREE] TO MASTURBATE IN PRIVATE																	
	14.9	.0	28.6	.0	.0	17.9	21.7	.0	12.5		11.8	16.7			11.8		16.7
	23.4	25.0	28.6	.0	.0	28.6	13.0	75.0	12.5		29.4	20.0			47.1		10.0
	29.8	75.0	.0	.0	16.7	35.7	34.8	12.5	31.3		29.4	30.0			23.5		33.3
	31.9	.0	42.9	100.0	83.3	17.9	30.4	12.5	43.8		29.4	33.3			17.6		40.0
	47	4	7	2	6	28	23	8	16	0	17	30	0	0	17	0	30
202.26.003.62 EXPRESS SIMPLE HONEST ANSWERS TO QUESTIONS ON SEX																	
	24.7	27.0	10.0		14.3	29.6	23.1	43.8	16.7		33.3	22.7	24.7				
	64.2	64.9	80.0		71.4	55.6	66.7	43.8	73.3		60.0	65.2	64.2				
	11.1	8.1	10.0		14.3	14.8	10.3	12.5	10.0		6.7	12.1	11.1				
	.0	.0	.0		.0	.0	.0	.0	.0		.0	.0	.0				
	81	37	10	0	7	27	39	16	30	0	15	66	81	0	0	0	0

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Path Number        ALL BLACK  HISP NATIV ASIAN WHITE PARNT TEACH STAFF  MIGR RURAL URBAN    NE    SE  CENT    SW     W
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202.27.001.73   BE ABLE TO ASK ABOUT DIFFERENT FOODS
                  16.7  17.9  20.0    .0        14.8  12.5  22.2  23.5        15.0  17.4              16.7
                  57.6  57.1  50.0 100.0        59.3  59.4  55.6  52.9        65.0  54.3              57.6
                  25.8  25.0  30.0    .0        25.9  28.1  22.2  23.5        20.0  28.3              25.8
                    .0    .0    .0    .0          .0    .0    .0    .0          .0    .0                .0
                    66    28    10     1     0    27    32    18    17     0    20    46     0     0    66     0     0
202.27.002.72   BE ABLE TO GO TO THE DENTIST WITHOUT FEAR
                  25.1  26.4  19.7  18.8  12.5  28.9  24.2  38.3  20.6    .0  26.6  26.1  33.8  22.9  34.8  16.2   8.6
                  57.5  52.8  62.1  56.3  68.8  58.6  60.1  55.0  54.0  62.5  58.9  56.4  58.8  47.9  51.7  59.6  77.1
                  14.5  15.2  18.2  25.0  12.5  10.9  11.8   6.7  22.2  37.5  11.3  14.7   6.3  25.0  11.2  19.2  14.3
                   2.8   5.6    .0    .0   6.3   1.6   3.9    .0   3.2    .0   3.2   2.8   1.3   4.2   2.2   5.1    .0
                   351   125    66    16    16   128   178    60   126    16   124   211    80    48    89    99    35
202.27.003.62   FEEL FREE TO ASK FOR SECONDS WHEN IT TASTES GOOD; SAY WHAT TASTES
                  26.1  52.9  40.0    .0    .0  15.2  36.8   8.3  20.0        22.7  27.7              29.7        21.9
                  50.7  29.4  40.0  50.0  57.1  63.6  47.4  50.0  55.0        59.1  46.8              54.1        46.9
                  18.8  11.8  20.0  50.0  28.6  18.2  15.8  33.3  15.0        13.6  21.3              13.5        25.0
                   4.3   5.9    .0    .0  14.3   3.0    .0   8.3  10.0         4.5   4.3               2.7         6.3
                    69    17    10     2     7    33    38    12    20     0    22    47     0     0    37     0    32
202.27.004.62   FEEL FREE TO TELL IF HOT OR COLD; REACTS TO HOT AND COLD
                  28.1  38.8  23.6  17.6    .0  26.7  28.9  36.8  22.1  18.8  27.3  29.9              38.2  24.2  12.1
                  54.8  50.7  54.5  64.7  28.6  58.7  54.4  39.5  61.0  50.0  59.1  52.1              51.7  60.6  45.5
                  14.5   7.5  20.0  17.6  57.1  12.0  14.9  18.4  14.3  31.3  12.5  13.7               9.0  14.1  30.3
                   2.7   3.0   1.8    .0  14.3   2.7   1.8   5.3   2.6    .0   1.1   4.3               1.1   1.0  12.1
                   221    67    55    17     7    75   114    38    77    16    88   117     0     0    89    99    33
202.27.005.65   GET OWN WATER AND CUPS WHEN NEEDED
                  29.6  28.8  20.0    .0    .0  33.3  17.5  56.0  28.6        25.7  31.3        20.4  36.4
                  45.2  51.9  20.0 100.0 100.0  41.2  49.1  36.0  48.6        51.4  42.5        53.1  39.4
                  23.5  19.2  50.0    .0    .0  23.5  31.6   8.0  20.0        20.0  25.0        24.5  22.7
                   1.7    .0  10.0    .0    .0   2.0   1.8    .0   2.9         2.9   1.3         2.0   1.5
                   115    52    10     1     1    51    57    25    35     0    35    80     0    49    66     0     0
202.27.006.73   HAVE OPPORTUNITY TO EXPERIENCE A VARIETY OF FOODS
                  30.9  40.5  22.2        28.6  21.4  30.8  25.0  33.3        26.7  31.8  30.9
                  64.2  56.8  66.7        57.1  75.0  61.5  68.8  66.7        73.3  62.1  64.2
                   4.9   2.7  11.1        14.3   3.6   7.7   6.3    .0          .0   6.1   4.9
                    .0    .0    .0          .0    .0    .0    .0    .0          .0    .0    .0
                    81    37     9     0     7    28    39    16    30     0    15    66    81     0     0     0     0
202.27.007.73   LEARN TO EAT AND TRY EVERYTHING ON THE PLATE EVEN FOODS THEY
                  13.0  17.6  14.1  11.8   6.7   8.6  15.0  14.8   9.4   6.3  14.8  12.4  12.3   4.1  18.9  12.7  12.1
                  47.3  42.0  50.0  70.6  40.0  49.2  46.7  45.9  49.6  50.0  50.8  45.2  23.5  34.7  65.6  54.9  51.5
                  33.5  35.1  34.4  17.6  40.0  32.8  34.4  27.9  34.6  43.8  32.0  33.6  54.3  46.9  13.3  28.4  33.3
                   6.2   5.3   1.6    .0  13.3   9.4   3.9  11.5   6.3    .0   2.5   8.8   9.9  14.3   2.2   3.9   3.0
                   355   131    64    17    15   128   180    61   127    16   122   217    81    49    90   102    33
202.27.008.71   NOT BE AFRAID OF PHYSICAL EXAMS
                  13.8  10.5  11.8  18.2        18.2  22.2  20.0   4.0    .0  14.3  14.3              50.0  12.5
                  62.1  57.9  70.6  45.5        72.7  66.7  70.0  52.0 100.0  61.9  57.1                .0  64.3
                  17.2  15.8  17.6  27.3         9.1   7.4  10.0  32.0    .0  19.0  14.3              50.0  16.1
                   6.9  15.8    .0   9.1          .0   3.7    .0  12.0    .0   4.8  14.3                .0   7.1
                    58    19    17    11     0    11    27    10    25     2    42    14     0     0     2    56     0
202.27.009.72   SHOW AN ADULT A LOOSE TOOTH
                  11.9  33.3    .0  33.3          .0   8.7    .0  14.3    .0  10.0  20.0                    11.9
                  38.1  41.7  35.3  33.3        40.0  47.8    .0  38.1  33.3  50.0  35.0                    38.1
                  33.3  25.0  35.3    .0        50.0  34.8    .0  28.6  41.7  20.0  35.0                    33.3
                  16.7    .0  29.4  33.3        10.0   8.7 100.0  19.0  25.0  20.0  10.0                    16.7
                    42    12    17     3     0    10    23     1    21    12    10    20     0     0     0    42     0
202.99.001.63   ACCEPT NEW IDEAS
                  25.0  35.0   5.9  10.0        55.6  18.5  44.4  21.7    .0  22.0  38.5             100.0  23.6
                  66.1  55.0  82.4  80.0        44.4  66.7  55.6  69.6  50.0  68.3  61.5                .0  67.3
                   8.9  10.0  11.8  10.0          .0  14.8    .0   8.7  50.0   9.8    .0                .0   9.1
                    .0    .0    .0    .0          .0    .0    .0    .0    .0    .0    .0                .0    .0
                    56    20    17    10     0     9    27     9    23     2    41    13     0     0     1    55     0
202.99.002.63   BE OPEN MINDED
                  50.0  50.0  50.0 100.0        48.1  33.3  72.2  58.8        50.0  50.0              50.0
                  42.2  38.5  50.0    .0        44.4  53.3  22.2  41.2        40.0  43.2              42.2
                   7.8  11.5    .0    .0         7.4  13.3   5.6    .0        10.0   6.8               7.8
                    .0    .0    .0    .0          .0    .0    .0    .0          .0    .0                .0
                    64    26    10     1     0    27    30    18    17     0    20    44     0     0    64     0     0
202.99.003.63   TALK AND PLAY WITH DOLLS AND STUFFED ANIMALS AND CARS
                  16.1  14.6   5.7    .0  12.5  22.9  16.7  20.5  12.7    .0  14.3  18.2  22.8  12.2  17.8   6.7
                  56.9  61.8  42.9 100.0  75.0  54.2  46.3  74.4  63.3  28.6  62.5  57.4  58.2  55.1  64.4  48.9
                  25.2  22.5  45.7    .0  12.5  21.7  33.3   5.1  24.1  57.1  21.4  23.6  19.0  30.6  17.8  37.8
                   1.8   1.1   5.7    .0    .0   1.2   3.7    .0    .0  14.3   1.8    .7    .0   2.0    .0   6.7
                   218    89    35     3     8    83   108    39    79    14    56   148    79    49    45    45     0
203.07.001.63   ACCEPT AND ENJOY THE RESULT OF MOST THINGS THEY DO; LIKES TO ACHIEVE
203.07.001.64     30.5  39.5  21.3  17.6  20.0  28.8  30.5  39.3  25.8  18.8  27.5  33.2  28.9  28.0  41.4  28.7  15.2
                  55.6  45.7  65.6  70.6  40.0  60.8  55.7  44.3  62.1  62.5  60.0  52.6  51.3  58.0  51.7  59.4  60.6
                  13.8  14.7  13.1  11.8  40.0  10.4  13.8  16.4  12.1  18.8  12.5  14.2  19.7  14.0   6.9  11.9  24.2
                    .0    .0    .0    .0    .0    .0    .0    .0    .0    .0    .0    .0    .0    .0    .0    .0    .0
                   347   129    61    17    15   125   174    61   124    16   120   211    76    50    87   101    33
203.07.002.63   ARE PLEASED WITH THEIR PHYSICAL APPEARANCE AND DRESS
                  28.7  36.2  19.0  18.8  25.0  27.4  26.5  43.3  23.6  14.3  25.2  31.7  33.3  22.4  40.0  23.7  14.3
                  61.3  55.1  62.1  81.3  56.3  65.3  64.1  48.3  65.0  50.0  66.4  59.1  60.0  65.3  55.3  60.8  74.3
                  10.0   8.7  19.0    .0  18.8   7.3   9.4   8.3  11.4  35.7   8.4   9.1   6.7  12.2   4.7  15.5  11.4
                    .0    .0    .0    .0    .0    .0    .0    .0    .0    .0    .0    .0    .0    .0    .0    .0    .0
                   341   127    58    16    16   124   170    60   123    14   119   208    75    49    85    97    35
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Path Number          ALL  BLACK   HISP  NATIV  ASIAN  WHITE  PARNT  TEACH  STAFF   MIGR  RURAL  URBAN     NE     SE   CENT     SW      W
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203.07.003.63    BE HEALTHY & HAPPY
                    24.3   23.3     .0   33.3          50.0   25.7   27.3   21.4     .0   25.0   25.0                 50.0   16.7
                    58.6   63.3   68.8   41.7          50.0   65.7   63.6   46.4  100.0   59.1   54.2                 37.5   64.8
                    14.3    6.7   31.3   25.0            .0    8.6    9.1   25.0     .0   15.9   12.5                  6.3   16.7
                     2.9    6.7     .0     .0            .0     .0     .0    7.1     .0     .0    8.3                  6.3    1.9
                      70     30     16     12      0     12     35     11     28      2     44     24      0      0     16     54      0
203.07.004.64    BE SATISFIED WITH OWN PERFORMANCE
                    26.7   30.7   21.7   13.3   37.5   26.0   28.9   28.6   22.4   18.8   25.6   28.3   31.3   20.4   40.0   24.2
                    62.1   59.4   63.0   86.7   62.5   60.3   57.0   68.6   67.3   56.3   64.6   61.4   57.5   67.3   60.0   63.6
                    10.3    8.9   15.2     .0     .0   12.3   14.0    2.9    8.2   25.0    9.8    9.0   10.0   10.2     .0   12.1
                      .8    1.0     .0     .0     .0    1.4     .0     .0    2.0     .0     .0    1.4    1.3    2.0     .0     .0
                     243    101     46     15      8     73    121     35     98     16     82    145     80     49     15     99      0
203.07.005.63    ENJOY LOOKING IN MIRROR; WANT TO HANG UP OWN PICTURE
                    28.3   42.9   38.9     .0     .0   23.1   17.0   50.0   28.6          20.0   32.8                 36.4          12.1
                    60.6   52.4   50.0  100.0   50.0   67.3   76.6   33.3   57.1          68.6   56.3                 53.0          75.8
                    11.1    4.8   11.1     .0   50.0    9.6    6.4   16.7   14.3          11.4   10.9                 10.6          12.1
                      .0     .0     .0     .0     .0     .0     .0     .0     .0            .0     .0                   .0            .0
                      99     21     18      2      6     52     47     24     28      0     35     64      0      0     66      0     33
203.07.006.63    EXPERIENCE SATISFACTION OF DOING THEIR BEST
203.07.006.64       32.3   39.3   21.7   25.0   12.5   34.4   30.9   49.2   26.4   12.5   33.9   33.0   34.2   38.8   39.7   28.7   14.3
                    61.9   58.1   65.0   75.0   68.8   61.5   64.8   44.1   66.9   56.3   61.9   62.4   63.0   53.1   58.9   64.4   71.4
                     5.1     .9   13.3     .0   18.8    4.1    3.7    6.8    5.8   31.3    3.4    4.1    1.4    6.1    1.4    6.9   14.3
                      .6    1.7     .0     .0     .0     .0     .6     .0     .8     .0     .8     .5    1.4    2.0     .0     .0     .0
                     331    117     60     16     16    122    162     59    121     16    118    197     73     49 [illegible] 101  35
203.07.007.63    FEEL GOOD ABOUT THEMSELVES; HAVE A GOOD SELF IMAGE
                    60.9   61.9   51.0   35.3   11.1   74.7   52.8   86.0   59.1   53.8   56.4   64.8          52.6   80.2   46.2   58.8
                    34.4   34.5   35.3   64.7   88.9   23.2   40.2   14.0   37.6   15.4   37.6   33.8          42.1   19.8   43.0   41.2
                     4.7    3.6   13.7     .0     .0    2.1    7.1     .0    3.2   30.8    5.9    1.4           5.3     .0   10.8     .0
                      .0     .0     .0     .0     .0     .0     .0     .0     .0     .0     .0     .0            .0     .0     .0     .0
                     256     84     51     17      9     95    127     43     93     13    101    142      0     38     91     93     34
203.07.008.63    HAVE PRIDE SELF RESPECT AND SELF-CONFIDENCE IN THEMSELVES
                    41.8   54.0   25.4   37.5   25.0   40.0   38.5   57.4   38.7   18.8   40.5   44.4   54.7   49.0   44.2   35.4   15.2
                    52.6   44.4   62.7   62.5   56.3   54.4   56.2   36.1   56.5   62.5   52.9   51.7   44.0   42.9   50.0   58.6   75.8
                     5.3    1.6   11.9     .0   12.5    5.6    4.7    6.6    4.8   18.8    6.6    3.4     .0    8.2    5.8    6.1    9.1
                      .3     .0     .0     .0    6.3     .0     .6     .0     .0     .0     .0     .5    1.3     .0     .0     .0     .0
                     342    126     59     16     16    125    169     61    124     16    121    205     75     49     86     99     33
203.07.009.63    INSTILL IN YOUNG BLACK MALES SENSE OF SELFWORTH [FEEL GOOD ABOUT SELF
                    38.7   54.1   20.0          42.9   19.2   30.6   56.3   40.7          28.6   41.0   38.7
                    38.7   29.7   40.0          28.6   53.8   41.7   25.0   44.4          42.9   37.7   38.7
                    22.7   16.2   40.0          28.6   26.9   27.8   18.8   14.8          28.6   21.3   22.7
                      .0     .0     .0            .0     .0     .0     .0     .0            .0     .0     .0
                      75     37      5      0      7     26     36     16     27      0     14     61     75      0      0      0      0
203.07.010.63    LIKE TO SING PLAY DANCE
                     9.3   10.5    6.3   20.0            .0   14.8   12.5     .0     .0    7.5   16.7                100.0    7.5
                    63.0   57.9   75.0   60.0          55.6   70.4   37.5   63.6   50.0   70.0   41.7                   .0   64.2
                    27.8   31.6   18.8   20.0          44.4   14.8   50.0   36.4   50.0   22.5   41.7                   .0   28.3
                      .0     .0     .0     .0            .0     .0     .0     .0     .0     .0     .0                   .0     .0
                      54     19     16     10      0      9     27      8     22      2     40     12      0      0      1     53      0
203.07.011.63    PRAISE THEMSELVES FOR COMPLETING A TASK;SHOW WORK THEY HAVE DONE
203.07.011.64       25.7   32.3   15.0   25.0   18.8   25.2   26.0   33.3   20.8   12.5   24.6   27.4   26.3   28.0   34.9   22.4    8.6
                    62.0   54.3   66.7   75.0   56.3   66.7   60.4   53.3   68.8   62.5   64.4   60.6   59.2   62.0   55.4   65.3   74.3
                    12.0   13.4   18.3     .0   25.0    7.3   13.6   11.7   10.4   25.0   10.2   12.0   14.5   10.0    9.6   12.2   14.3
                      .3     .0     .0     .0     .0     .8     .0    1.7     .0     .0     .8     .0     .0     .0     .0     .0    2.9
                     342    127     60     16     16    123    169     60    125     16    118    208     76     50     83     98     35
203.07.012.63    PROUD OF OWN NAME
                    53.8   44.4         100.0          66.7   62.5     .0   60.0          66.7   50.0                 53.8
                    46.2   55.6            .0          33.3   37.5  100.0   40.0          33.3   50.0                 46.2
                      .0     .0            .0            .0     .0     .0     .0            .0     .0                   .0
                      .0     .0            .0            .0     .0     .0     .0            .0     .0                   .0
                      13      9      0      1      0      3      8      1      5      0      3     10      0      0     13      0      0
203.08.001.63    DEVELOP STANDARDS OF SENSES APPROPRIATE TO THEIR OWN
203.08.001.68       16.0   21.6   11.1          14.3   10.7   25.6    6.3   13.3          13.3   16.7   16.0
                    51.9   51.4   44.4          85.7   46.4   41.0   37.5   70.0          66.7   48.5   51.9
                    32.1   27.0   44.4            .0   42.9   33.3   56.3   16.7          20.0   34.8   32.1
                      .0     .0     .0            .0     .0     .0     .0     .0            .0     .0     .0
                      81     37      9      0      7     28     39     16     30      0     15     66     81      0      0      0      0
203.08.002.68    ENJOY THER CULTURE-S FESTIVALS AND CELEBRATIONS
                    38.7   37.8   40.0          57.1   34.6   41.7   37.5   37.0          21.4   42.6   38.7
                    53.3   51.4   40.0          42.9   61.5   47.2   50.0   63.0          78.6   47.5   53.3
                     8.0   10.8   20.0            .0    3.8   11.1   12.5     .0            .0    9.8    8.0
                      .0     .0     .0            .0     .0     .0     .0     .0            .0     .0     .0
                      75     37      5      0      7     26     36     16     27      0     14     61     75      0      0      0      0
203.08.003.63    FAMILY AND TRADITIONAL CUSTOMS; HAVE PRIDE IN POSSESSIONS
203.08.003.68       33.8   44.4   13.2   38.5          37.2   27.8   42.9   35.8   20.0   37.9   31.9                 38.5   30.1
                    58.8   48.1   73.7   61.5          58.1   65.3   50.0   56.6   60.0   54.5   62.5                 55.4   61.4
                     7.4    7.4   13.2     .0           4.7    6.9    7.1    7.5   20.0    7.6    5.6                  6.2    8.4
                      .0     .0     .0     .0            .0     .0     .0     .0     .0     .0     .0                   .0     .0
                     148     54     38     13      0     43     72     28     53     10     66     72      0      0     65     83      0
203.08.004.63    FEEL GOOD ABOUT FAMILY
203.08.004.68       45.5   46.7   30.0                 52.6   22.2   60.0   63.6          46.2   45.2                 45.5
                    52.3   53.3   60.0                 47.4   77.8   33.3   36.4          53.8   51.6                 52.3
                     2.3     .0   10.0                   .0     .0    6.7     .0            .0    3.2                  2.3
                      .0     .0     .0                   .0     .0     .0     .0            .0     .0                   .0
                      44     15     10      0      0     19     18     15     11      0     13     31      0      0     44      0      0
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Path Number       ALL BLACK  HISP NATIV ASIAN WHITE PARNT TEACH STAFF  MIGR RURAL URBAN    NE    SE  CENT    SW     W
-----------       --- ----- ----- ----- ----- ----- ----- ----- -----  ---- ----- -----    --    --  ----    --     -
203.08.005.63  LET THEIR PARENTS KNOW THEY THINK THEY ARE SOMETHING;
                 23.7  32.6  20.0  16.7  13.3  19.1  22.9  27.5  22.6  50.0  17.6  27.0  26.7        29.3  18.5  11.8
                 60.8  56.2  52.5  83.3  60.0  66.3  64.4  51.0  61.9    .0  67.0  57.9  58.7        59.8  63.0  64.7
                 14.7  11.2  25.0    .0  20.0  14.6  12.7  21.6  13.1  50.0  14.3  14.5  14.7        11.0  16.7  20.6
                   .8    .0   2.5    .0   6.7    .0    .0    .0   2.4    .0   1.1    .7    .0          .0   1.9   2.9
                  245    89    40    12    15    89   118    51    84     2    91   152    75     0    82    54    34
203.08.006.63  SHOW PRIDE IN THE BACKGROUND AND HISTORY OF THEIR RACE OR
203.08.006.68    35.8  45.5  33.9  31.3  53.3  25.2  32.1  50.8  32.5  25.0  26.7  42.0  48.6  34.8  37.3  28.6  25.8
                 52.4  47.2  49.2  62.5  33.3  60.5  54.5  37.3  59.2  37.5  61.2  48.5  47.3  54.3  53.0  55.1  51.6
                 11.7   7.3  16.9   6.3  13.3  14.3  13.3  11.9   8.3  37.5  12.1   9.5   4.1  10.9   9.6  16.3  22.6
                   .0    .0    .0    .0    .0    .0    .0    .0    .0    .0    .0    .0    .0    .0    .0    .0    .0
                  332   123    59    16    15   119   165    59   120    16   116   200    74    46    83    98    31
203.08.007.68  STATE ENJOYMENT IN HELPING WITH HOUSEHOLD TASKS; HELP
                  5.6    .0   6.3    .0        20.0    .0  22.2   4.5  50.0   5.0    .0                .0   5.8
                 37.0  29.4  37.5  54.5        30.0  56.0  11.1  27.3    .0  40.0  33.3              50.0  36.5
                 48.1  41.2  56.3  45.5        50.0  40.0  66.7  50.0  50.0  45.0  58.3              50.0  48.1
                  9.3  29.4    .0    .0          .0   4.0    .0  18.2    .0  10.0   8.3                .0   9.6
                   54    17    16    11     0    10    25     9    22     2    40    12     0     0     2    52     0
203.08.008.68  TALK ABOUT GOOD FEELINGS BETWEEN THEIR PARENTS AND OTHERS
                 18.5  14.3  33.3  50.0  16.7  13.3  25.0  10.0  12.5        23.8  15.2              13.0        22.6
                 59.3  71.4  33.3  50.0  33.3  70.0  67.9  60.0  43.8        57.1  60.6              65.2        54.8
                 18.5  14.3  33.3    .0  33.3  13.3   3.6  30.0  37.5        19.0  18.2              21.7        16.1
                  3.7    .0    .0    .0  16.7   3.3   3.6    .0   6.3          .0   6.1                .0         6.5
                   54     7     9     2     6    30    28    10    16     0    21    33     0     0    23     0    31
203.08.009.68  TALK ABOUT WHAT MOTHER MADE FOR HIM OR HER; I.E. SEWING COOKING
                  5.6  11.5   4.3    .0    .0   5.0   5.3  16.7    .0  50.0   4.9   4.4               4.5   7.7   2.9
                 66.7  53.8  52.2  90.9  62.5  77.5  75.4  44.4  63.9  50.0  65.6  68.9              81.8  61.5  64.7
                 25.9  30.8  39.1   9.1  37.5  17.5  15.8  38.9  36.1    .0  27.9  24.4              13.6  28.8  29.4
                  1.9   3.8   4.3    .0    .0    .0   3.5    .0    .0    .0   1.6   2.2                .0   1.9   2.9
                  108    26    23    11     8    40    57    18    36     2    61    45     0     0    22    52    34
203.08.010.63  TELL PARENTS -I DID IT MYSELF AND AM PROUD OF IT-
203.08.010.65    36.5  44.4  25.8  25.0  37.5  35.2  36.6  51.7  28.8  18.8  31.7  40.7  54.4  42.9  37.3  25.3  17.1
203.08.010.68    56.5  51.6  56.5  75.0  56.3  59.2  57.6  40.0  64.0  62.5  59.2  54.5  43.0  51.0  60.2  60.6  74.3
                  6.7   4.0  16.1    .0   6.3   5.6   5.8   8.3   6.4  18.8   8.3   4.8   2.5   6.1   2.4  13.1   8.6
                   .3    .0   1.6    .0    .0    .0    .0    .0    .8    .0    .8    .0    .0    .0    .0   1.0    .0
                  345   126    62    16    16   125   172    60   125    16   120   209    79    49    83    99    35
203.09.001.61  ENJOY CELEBRATIONS OF OTHERS (ANOTHER CHILD-S BIRTHDAY PARTY)
203.09.001.67    12.5  14.3  33.3  50.0    .0   6.3  20.7  10.0    .0        19.0   8.6              13.0        12.1
                 58.9  85.7  44.4  50.0  33.3  62.5  69.0  50.0  47.1        61.9  57.1              73.9        48.5
                 25.0    .0  22.2    .0  50.0  28.1   6.9  40.0  47.1        19.0  28.6              13.0        33.3
                  3.6    .0    .0    .0  16.7   3.1   3.4    .0   5.9          .0   5.7                .0         6.1
                   56     7     9     2     6    32    29    10    17     0    21    35     0     0    23     0    33
203.09.002.67  EXPRESS PLEASURE BY SMILING AND LAUGHING WHEN WITH EACH
                 37.5  40.0  18.6  35.7  38.5  43.8  36.0  48.1  32.2    .0  35.4  39.4  40.0        38.4  31.6  39.4
                 54.3  51.1  67.4  57.1  46.2  52.1  56.0  50.0  55.2 100.0  57.6  51.6  55.0        52.3  57.9  51.5
                  7.8   7.8  14.0   7.1  15.4   4.2   8.0   1.9  11.5    .0   7.1   8.4   5.0         8.1  10.5   9.1
                   .4   1.1    .0    .0    .0    .0    .0    .0   1.1    .0    .0    .6    .0         1.2    .0    .0
                  256    90    43    14    13    96   125    52    87     2    99   155    80     0    86    57    33
203.09.003.61  LIKE TO FEED PLAYMATES
203.09.003.67    13.0  12.5  11.1              14.3  10.5  20.0   8.3        20.0   9.7              13.0
                 34.8  18.8  44.4              42.9  52.6  33.3   8.3        40.0  32.3              34.8
                 37.0  50.0  33.3              28.6  31.6  26.7  58.3        33.3  38.7              37.0
                 15.2  18.8  11.1              14.3   5.3  20.0  25.0         6.7  19.4              15.2
                   46    16     9     0     0    21    19    15    12     0    15    31     0     0    46     0     0
203.09.004.61  PRAISE OTHERS WHO NEED AND DESERVE IT
203.09.004.67    22.5  27.9  20.0  15.4    .0  23.8  18.2  38.2  17.3    .0  20.5  25.0              28.2  17.9  18.2
                 60.0  53.5  65.7  53.8  66.7  61.9  67.5  55.9  51.9 100.0  66.7  52.5              60.6  64.3  51.5
                 16.9  18.6  14.3  23.1  33.3  14.3  14.3   5.9  28.8    .0  12.8  21.3              11.3  16.1  30.3
                   .6    .0    .0   7.7    .0    .0    .0    .0   1.9    .0    .0   1.3                .0   1.8    .0
                  160    43    35    13     6    63    77    34    52     2    78    80     0     0    71    56    33
203.09.005.61  SHOW HAPPINESS AT SEEING A FRIEND
203.09.005.67    35.7  30.0          .0        66.7  37.5  50.0  40.0        33.3  36.4              35.7
                 42.9  40.0       100.0        33.3  50.0    .0  40.0        66.7  36.4              42.9
                 14.3  20.0          .0          .0    .0  50.0  20.0          .0  18.2              14.3
                  7.1  10.0          .0          .0  12.5    .0    .0          .0   9.1               7.1
                   14    10     0     1     0     3     8     2     5     0     3    11     0     0    14     0     0
203.10.001.68  ENJOYS GAMES AND ACTIVITIES WITH ADULTS
                 45.5  50.0       100.0          .0  50.0  50.0  50.0        50.0  44.4              45.5
                 36.4  37.5          .0        50.0  33.3    .0  50.0        50.0  33.3              36.4
                 18.2  12.5          .0        50.0  16.7  50.0    .0          .0  22.2              18.2
                   .0    .0          .0          .0    .0    .0    .0          .0    .0                .0
                   11     8     0     1     0     2     6     2     4     0     2     9     0     0    11     0     0
203.11.001.64  ENJOY CALLING OUT FLASH CARD WORDS
                 25.0  22.9  40.0        42.9  17.9  23.7  37.5  20.0        15.4  26.9  25.0
                 56.3  65.7  60.0        57.1  42.9  60.5  43.8  60.0        46.2  58.2  56.3
                 18.8  11.4    .0          .0  39.3  15.8  18.8  20.0        38.5  14.9  18.8
                   .0    .0    .0          .0    .0    .0    .0    .0          .0    .0    .0
                   80    35    10     0     7    28    38    16    30     0    13    67    80     0     0     0     0
203.11.002.67  ENJOY COMING TO SCHOOL TO MEET FRIENDS
                 20.0  27.3  11.4  20.0  30.8  16.4  23.3  23.1  13.6    .0  20.0  22.2  32.9         8.7   2.4  18.8
                 65.7  65.5  60.0  80.0  46.2  71.6  66.7  57.7  66.7  46.2  68.9  66.7  60.8        78.3  70.7  62.5
                 13.7   5.5  28.6    .0  23.1  11.9  10.0  15.4  19.7  53.8  11.1  10.3   5.1        13.0  26.8  18.8
                   .6   1.8    .0    .0    .0    .0    .0   3.8    .0    .0    .0    .9   1.3          .0    .0    .0
                  175    55    35     5    13    67    90    26    66    13    45   117    79     0    23    41    32
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Path Number	ALL	BLACK	HISP	NATIV	ASIAN	WHITE	PARNT	TEACH	STAFF	MIGR	RURAL	URBAN	NE	SE	CENT	SW	W
203.11.003.64	ENJOY PLAYING THE ROLE OF A STUDENT. (BOOKS AND STORIES);																
	20.1	26.5	20.0	.0	23.1	15.0	26.1	22.2	13.2		16.2	21.5	22.2		26.7		9.1
	54.2	46.9	60.0	100.0	53.8	56.7	55.1	51.9	52.8		59.5	52.3	51.9		56.7		57.6
	24.3	24.5	20.0	.0	15.4	28.3	18.8	25.9	30.2		24.3	24.3	24.7		16.7		30.3
	1.4	2.0	.0	.0	7.7	.0	.0	.0	3.8		.0	1.9	1.2		.0		3.0
	144	49	20	2	13	60	69	27	53	0	37	107	81	0	30	0	33
203.11.004.64	ENJOY THE DAILY PROGRAM IN SCHOOL ADJUST TO SCHOOL																
	22.6	26.8	22.7	.0	28.6	21.6	21.9	11.5	27.5	.0	21.1	24.3	20.3		.0	26.3	
	68.4	66.1	63.6	72.7	71.4	73.0	71.9	84.6	56.9	100.0	68.4	67.6	73.0		50.0	63.2	
	9.0	7.1	13.6	27.3	.0	5.4	6.3	3.8	15.7	.0	10.5	8.1	6.8		50.0	10.5	
	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0		.0	.0	
	133	56	22	11	7	37	64	26	51	2	57	74	74	0	2	57	0
203.11.005.64	LISTEN TO STORIES BEING READ FOR ENJOYMENT																
	26.4	24.0	23.4	23.5	25.0	32.1	19.1	47.8	27.5	12.5	29.5	26.2			27.5	26.2	25.7
	55.1	62.0	57.4	47.1	25.0	53.6	59.6	47.8	50.7	68.8	52.6	54.8			60.0	56.3	45.7
	18.5	14.0	19.1	29.4	50.0	14.3	21.3	4.3	21.7	18.8	17.9	19.0			12.5	17.5	28.6
	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0			.0	.0	.0
	178	50	47	17	8	56	94	23	69	16	78	84	0	0	40	103	35
203.12.001.68	DEVELOP STANDARDS OF SENSES APPROPRIATE TO THE MAINSTREAM																
	3.8	8.1	.0		.0	.0	7.9	.0	3.4		6.7	3.1	3.8				
	54.4	54.1	62.5		71.4	48.1	52.6	37.5	65.5		66.7	51.6	54.4				
	40.5	37.8	37.5		28.6	48.1	36.8	62.5	31.0		26.7	43.8	40.5				
	1.3	.0	.0		.0	3.7	2.6	.0	.0		.0	1.6	1.3				
	79	37	8	0	7	27	38	16	29	0	15	64	79	0	0	0	0
203.12.002.68	ENJOY COLLECTING LUCKY MONEY ON CHINESE NEW YEARS																
	9.5	5.4	.0		42.9	8.0	8.3	.0	15.4		.0	11.5	9.5				
	28.4	32.4	20.0		42.9	20.0	27.8	25.0	38.5		.0	34.4	28.4				
	60.8	62.2	80.0		14.3	68.0	61.1	75.0	46.2		100.0	52.5	60.8				
	1.4	.0	.0		.0	4.0	2.8	.0	.0		.0	1.6	1.4				
	74	37	5	0	7	25	36	16	26	0	13	61	74	0	0	0	0
203.14.001.64	ENJOY LOOKING AT PICTURES; BOOKS MAGAZINES; ENJOY TURNING																
	16.5	23.1	10.0	33.3	.0	17.8	16.1	15.4	16.3	7.1	27.3	13.2			22.2	11.4	17.1
	66.1	57.7	63.3	50.0	87.5	71.1	66.1	69.2	62.8	50.0	69.7	67.6			66.7	63.6	68.6
	17.4	19.2	26.7	16.7	12.5	11.1	17.7	15.4	20.9	42.9	3.0	19.1			11.1	25.0	14.3
	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0			.0	.0	.0
	115	26	30	6	8	45	62	13	43	14	33	68	0	0	36	44	35
203.14.002.64	ENJOY PLAYING WITH KEYS ON TYPEWRITER																
	8.6	8.1	10.0		14.3	7.4	7.7	12.5	10.0		6.7	9.1	8.6				
	45.7	62.2	40.0		42.9	25.9	46.2	37.5	50.0		40.0	47.0	45.7				
	43.2	27.0	50.0		42.9	63.0	43.6	50.0	36.7		53.3	40.9	43.2				
	2.5	2.7	.0		.0	3.7	2.6	.0	3.3		.0	3.0	2.5				
	81	37	10	0	7	27	39	16	30	0	15	66	81	0	0	0	0
203.14.003.64	ENJOY READING; CHOOSE BOOKS ON THEIR OWN; READ A LOT																
	24.0	29.0	15.5	18.8	21.4	23.8	20.7	43.3	17.2	6.3	20.7	27.2	23.4	28.6	31.3	17.7	18.8
	62.9	59.7	67.2	75.0	57.1	63.1	68.9	51.7	63.1	68.8	68.1	59.4	66.2	51.0	61.3	66.7	65.6
	12.0	10.5	15.5	6.3	14.3	12.3	9.8	3.3	18.0	18.8	11.2	11.9	10.4	18.4	6.3	14.6	12.5
	1.2	.8	1.7	.0	7.1	.8	.6	1.7	1.6	6.3	.0	1.5	.0	2.0	1.3	1.0	3.1
	334	124	58	16	14	122	164	60	122	16	116	202	77	49	80	96	32
203.14.004.64	LOVE TO BE READ TO																
	14.3	20.0		.0		.0	12.5	.0	40.0		.0	18.2			14.3		
	71.4	70.0		100.0		66.7	75.0	100.0	40.0		100.0	63.6			71.4		
	14.3	10.0		.0		33.3	12.5	.0	20.0		.0	18.2			14.3		
	.0	.0		.0		.0	.0	.0	.0		.0	.0			.0		
	14	10	0	1	0	3	8	2	5	0	3	11	0	0	14	0	0
203.20.001.74	ENJOY DANCING (SOCIAL)																
	6.7	6.9	5.5	.0	25.0	5.1	8.8	9.5	2.8	6.7	1.0	10.0	13.4	6.1	.0	1.0	12.9
	40.0	42.6	40.0	33.3	50.0	36.7	37.4	33.3	49.1	46.7	41.0	38.8	63.4	28.6	41.7	32.3	19.4
	42.1	41.6	41.8	60.0	12.5	44.9	42.2	47.6	38.0	33.3	46.0	40.6	23.2	55.1	45.8	46.5	54.8
	11.2	8.9	12.7	6.7	12.5	13.3	11.6	9.5	10.2	13.3	12.0	10.6	.0	10.2	12.5	20.2	12.9
	285	101	55	15	16	98	147	42	108	15	100	170	82	49	24	99	31
203.20.002.62	ENJOY DANCING TO RHYTHM OF MUSIC; SALTY SPICED																
	3.6	5.6	6.3	.0		.0	3.7	.0	4.5	.0	4.9	.0			.0	3.8	
	40.0	38.9	31.3	27.3		70.0	48.1	55.6	22.7	100.0	36.6	41.7			50.0	39.6	
	54.5	55.6	62.5	63.6		30.0	48.1	44.4	68.2	.0	58.5	50.0			50.0	54.7	
	1.8	.0	.0	9.1		.0	.0	.0	4.5	.0	.0	8.3			.0	1.9	
	55	18	16	11	0	10	27	9	22	2	41	12	0	0	2	53	0
203.20.003.71	FEEL GOOD ABOUT BODY																
	22.2	47.4	.0	11.1		22.2	26.9	12.5	17.4	.0	15.4	46.2				22.2	
	63.0	42.1	76.5	66.7		77.8	61.5	75.0	60.9	100.0	69.2	38.5				63.0	
	14.8	10.5	23.5	22.2		.0	11.5	12.5	21.7	.0	15.4	15.4				14.8	
	.0	.0	.0	.0		.0	.0	.0	.0	.0	.0	.0				.0	
	54	19	17	9	0	9	26	8	23	2	39	13	0	0	0	54	0
203.20.004.74	LIKE TO PLAY OUTDOORS																
	28.8	34.6	35.9	20.0	28.6	21.1	33.3	32.4	20.9	15.4	23.0	32.3	52.4	12.5	8.7	25.0	12.5
	52.4	53.1	48.7	80.0	50.0	52.2	49.6	38.2	62.8	53.8	50.8	52.9	42.7	62.5	60.9	54.5	53.1
	17.5	12.3	15.4	.0	21.4	23.3	15.4	26.5	16.3	30.8	23.0	14.2	4.9	22.9	30.4	20.5	28.1
	1.3	.0	.0	.0	.0	3.3	1.7	2.9	.0	.0	3.3	.6	.0	2.1	.0	.0	6.3
	229	81	39	5	14	90	117	34	86	13	61	155	82	48	23	44	32
203.20.005.63	LIKE TO SING PLAY DANCE AND MAKE UP STORIES																
	5.5	.0	25.0	.0	.0	3.3	3.4	10.0	6.3		5.0	5.7			9.1		3.0
	63.6	85.7	50.0	50.0	75.0	60.0	65.5	50.0	68.8		55.0	68.6			63.6		63.6
	29.1	.0	25.0	50.0	25.0	36.7	27.6	40.0	25.0		40.0	22.9			27.3		30.3
	1.8	14.3	.0	.0	.0	.0	3.4	.0	.0		.0	2.9			.0		3.0
	55	7	8	2	8	30	29	10	16	0	20	35	0	0	22	0	33

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Path Number       ALL BLACK  HISP NATIV ASIAN WHITE PARNT TEACH STAFF  MIGR RURAL URBAN    NE    SE  CENT    SW     W
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203.20.006.66  SHOULD BECOME INVOLVED IN SPORTS AND ATHLETIC ACTIVITIES PRIMARILY
                 16.5  17.9  15.4   9.1  28.6  15.4  13.4  23.1  14.8    .0   8.9  22.2  21.0        50.0   8.9
                 57.6  51.8  50.0  54.5  71.4  69.2  59.7  50.0  61.1  50.0  58.9  56.8  64.2          .0  50.0
                 18.7  23.2  30.8  18.2    .0   7.7  19.4  23.1  16.7  50.0  23.2  14.8  12.3        50.0  26.8
                  7.2   7.1   3.8  18.2    .0   7.7   7.5   3.8   7.4    .0   8.9   6.2   2.5          .0  14.3
                  139    56    26    11     7    39    67    26    54     2    56    81    81     0     2    56     0
203.21.001.64  ENJOY FINGER PLAYS AND SONGS
                 17.9  23.5  13.0   7.1  14.3  18.4  14.1  33.3  15.8  12.5  18.8  18.2  25.9          .0  11.9
                 57.6  57.4  52.2  57.1  85.7  59.2  60.9  55.6  55.3  37.5  56.5  61.6  63.0       100.0  52.5
                 23.9  19.1  32.6  35.7    .0  22.4  25.0  11.1  27.6  50.0  24.6  19.2  11.1          .0  34.7
                   .5    .0   2.2    .0    .0    .0    .0    .0   1.3    .0    .0   1.0    .0          .0   1.0
                  184    68    46    14     7    49    92    27    76    16    69    99    81     0     2   101     0
203.21.002.64  ENJOY LISTENING TO MUSIC
                 14.3  15.8  11.1    .0  28.6  15.8  10.1  28.0  13.0    .0   8.5  19.0  21.0          .0   5.3
                 59.3  57.9  48.1  45.5  71.4  71.1  63.8  56.0  55.6 100.0  57.6  59.5  64.2        50.0  52.6
                 25.7  26.3  40.7  45.5    .0  13.2  26.1  16.0  29.6    .0  33.9  20.3  14.8        50.0  40.4
                   .7    .0    .0   9.1    .0    .0    .0    .0   1.9    .0    .0   1.3    .0          .0   1.8
                  140    57    27    11     7    38    69    25    54     2    59    79    81     0     2    57     0
203.21.003.64  LIKE TO LISTEN TO RECORDS; HEAR DIFFERENT KINDS OF
                 15.1  14.8  25.0    .0   7.1  13.8  12.0  26.2  12.7        11.8  16.4  17.3        15.3         9.4
                 51.9  55.7  53.6  50.0  42.9  50.0  54.3  38.1  60.0        54.9  50.7  56.8        54.2        34.4
                 31.4  27.9  17.9  50.0  50.0  35.0  31.5  35.7  25.5        29.4  32.1  24.7        29.2        53.1
                  1.6   1.6   3.6    .0    .0   1.3   2.2    .0   1.8         3.9    .7   1.2         1.4         3.1
                  185    61    28     2    14    80    92    42    55     0    51   134    81     0    72     0    32
203.21.004.63  LIKE TO SING PLAY DANCE AND MAKE UP STORIES
                  5.5    .0  25.0    .0    .0   3.3   3.4  10.0   6.3         5.0   5.7               9.1         3.0
                 63.6  85.7  50.0  50.0  75.0  60.0  65.5  50.0  68.8        55.0  68.6              63.6        63.6
                 29.1    .0  25.0  50.0  25.0  36.7  27.6  40.0  25.0        40.0  22.9              27.3        30.3
                  1.8  14.3    .0    .0    .0    .0   3.4    .0    .0          .0   2.9                .0         3.0
                   55     7     8     2     8    30    29    10    16     0    20    35     0     0    22     0    33
203.22.001.64  ENJOY ARTS AND CRAFTS
                 20.7  18.9  20.0        57.1  14.3  20.0  31.3  16.7        20.0  20.9  20.7
                 59.8  54.1  60.0        28.6  75.0  60.0  43.8  70.0        80.0  55.2  59.8
                 19.5  27.0  20.0        14.3  10.7  20.0  25.0  13.3          .0  23.9  19.5
                   .0    .0    .0          .0    .0    .0    .0    .0          .0    .0    .0
                   82    37    10     0     7    28    40    16    30     0    15    67    82     0     0     0     0
203.22.002.62  LIKE PRETTY THINGS
                 13.8  13.0  11.1    .0  28.6  12.9  17.4   5.6  17.1        16.7  13.2  13.6        15.4
                 48.9  52.2  33.3 100.0  57.1  45.2  50.0  44.4  51.4        55.6  47.4  45.7        69.2
                 33.0  32.6  55.6    .0  14.3  32.3  28.3  44.4  28.6        22.2  35.5  35.8        15.4
                  4.3   2.2    .0    .0    .0   9.7   4.3   5.6   2.9         5.6   3.9   4.9          .0
                   94    46     9     1     7    31    46    18    35     0    18    76    81     0    13     0     0
203.22.003.63  WANT OWN NAME ON PICTURE THEY MADE
                 28.6  20.0       100.0        33.3  37.5    .0  20.0        66.7  18.2              28.6
                 71.4  80.0          .0        66.7  62.5 100.0  80.0        33.3  81.8              71.4
                   .0    .0          .0          .0    .0    .0    .0          .0    .0                .0
                   .0    .0          .0          .0    .0    .0    .0          .0    .0                .0
                   14    10     0     1     0     3     8     2     5     0     3    11     0     0    14     0     0
203.23.001.64  ENJOY WATCHING TV PROGRAMS
                  9.6  10.6  11.1    .0  42.9    .0  16.7   5.9   2.9        11.8   9.1   8.6        15.4
                 33.0  36.2  11.1 100.0  28.6  33.3  35.4  23.5  35.3        41.2  31.2  32.1        38.5
                 46.8  44.7  55.6    .0  28.6  53.3  37.5  70.6  44.1        41.2  48.1  49.4        30.8
                 10.6   8.5  22.2    .0    .0  13.3  10.4    .0  17.6         5.9  11.7   9.9        15.4
                   94    47     9     1     7    30    48    17    34     0    17    77    81     0    13     0     0
203.23.002.64  SHOW ENJOYMENT IN DRAMATIC PLAY (ACTING OUT FAIRY TALES)
                 14.7  18.9   7.9   5.9   7.1  16.0  11.8  28.3  12.5    .0  15.6  15.4  27.2   8.2  15.5   8.0  12.5
                 58.1  63.0  58.7  82.4  78.6  47.2  59.4  48.3  61.7  50.0  59.0  58.2  56.8  61.2  52.4  62.0  59.4
                 26.3  16.5  33.3  11.8  14.3  36.0  27.1  23.3  25.8  50.0  25.4  25.0  14.8  30.6  31.0  29.0  28.1
                   .9   1.6    .0    .0    .0    .8   1.8    .0    .0    .0    .0   1.4   1.2    .0   1.2   1.0    .0
                  346   127    63    17    14   125   170    60   128    16   122   208    81    49    84   100    32
203.24.001.63  LIKE TO SING PLAY DANCE AND MAKE UP STORIES
                  5.5    .0  25.0    .0    .0   3.3   3.4  10.0   6.3         5.0   5.7               9.1         3.0
                 63.6  85.7  50.0  50.0  75.0  60.0  65.5  50.0  68.8        55.0  68.6              63.6        63.6
                 29.1    .0  25.0  50.0  25.0  36.7  27.6  40.0  25.0        40.0  22.9              27.3        30.3
                  1.8  14.3    .0    .0    .0    .0   3.4    .0    .0          .0   2.9                .0         3.0
                   55     7     8     2     8    30    29    10    16     0    20    35     0     0    22     0    33
203.26.001.64  ENJOY AND LEARN TO WATCH THINGS GROW; ENJOY GOING ON NATURE
                 18.9  19.4   6.9  15.4  18.8  22.6  18.4  25.0  16.9    .0  18.5  19.4  25.6  17.0  27.0  13.2   5.9
                 65.1  66.3  62.1  61.5  68.8  64.5  59.2  68.2  71.9  50.0  64.1  65.8  71.8  55.3  59.5  66.0  67.6
                 15.7  14.3  27.6  23.1  12.5  12.9  22.4   6.8  10.1  50.0  16.3  14.8   2.6  27.7  13.5  18.9  26.5
                   .4    .0   3.4    .0    .0    .0    .0    .0   1.1    .0   1.1    .0    .0    .0    .0   1.9    .0
                  249    98    29    13    16    93   125    44    89     2    92   155    78    47    37    53    34
203.26.002.61  LIKE TO FEED PETS
                 12.8  12.5  11.1              13.6  10.0  20.0   8.3        18.8   9.7              12.8
                 42.6  37.5  33.3              50.0  50.0  40.0  33.3        50.0  38.7              42.6
                 36.2  31.3  55.6              31.8  35.0  33.3  41.7        31.3  38.7              36.2
                  8.5  18.8    .0               4.5   5.0   6.7  16.7          .0  12.9               8.5
                   47    16     9     0     0    22    20    15    12     0    16    31     0     0    47     0     0
203.26.003.64  LIKE TO PLANT SEEDS AND CARE FOR GROWTH
                  9.7  10.4  11.5   6.7    .0   9.7   7.3  20.6   7.0    .0  12.2   9.3              15.4   6.3   8.6
                 68.2  68.8  63.5  73.3  75.0  69.4  68.8  58.8  73.2  81.3  64.6  69.1              63.1  69.5  74.3
                 21.5  20.8  23.1  20.0  25.0  20.8  22.9  20.6  19.7  18.8  23.2  20.6              20.0  24.2  17.1
                   .5    .0   1.9    .0    .0    .0   1.0    .0    .0    .0    .0   1.0               1.5    .0    .0
                  195    48    52    15     8    72    96    34    71    16    82    97     0     0    65    95    35
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Path Number	ALL	BLACK	HISP	NATIV	ASIAN	WHITE	PARNT	TEACH	STAFF	MIGR	RURAL	URBAN	NE	SE	CENT	SW	W
203.27.001.73	DEMONSTRATE THAT THEY ENJOY EATING IN WORDS OR OTHERWISE -																
	8.6	14.3	10.8	7.7	7.1	2.9	10.1	2.8	10.1	.0	7.7	9.4	11.1		.0	8.8	9.1
	53.3	52.4	54.1	61.5	57.1	51.4	56.6	50.0	50.7	100.0	53.8	52.1	58.0		65.4	54.4	30.3
	31.0	27.0	32.4	23.1	28.6	35.7	28.3	38.9	30.4	.0	33.3	29.9	30.9		26.9	26.3	42.4
	7.1	6.3	2.7	7.7	7.1	10.0	5.1	8.3	8.7	.0	5.1	8.5	.0		7.7	10.5	18.2
	197	63	37	13	14	70	99	36	69	2	78	117	81	0	26	57	33
203.27.002.72	ENJOY EATING FOODS THAT PROMOTE DENTAL HEALTH																
	32.0	40.6	36.2	50.0	12.5	24.4	33.3	42.3	25.0	28.6	27.8	33.8	41.0	20.8	33.3	29.5	26.5
	56.1	49.1	48.9	50.0	81.3	62.2	56.5	40.4	64.4	50.0	60.8	54.7	47.4	58.3	57.8	56.8	67.6
	9.9	9.4	12.8	.0	6.3	10.1	7.5	13.5	10.6	21.4	11.4	8.5	10.3	14.6	7.8	11.4	5.9
	2.0	.9	2.1	.0	.0	3.4	2.7	3.8	.0	.0	.0	3.0	1.3	6.3	1.1	2.3	.0
	294	106	47	6	16	119	147	52	104	14	79	201	78	48	90	44	34
203.27.003.71	HAVE A PLEASANT EXPERIENCE WHEN [ENJOY] MEETING HEALTH PROFESSIONALS																
	38.5	51.8	37.9	.0	21.4	33.3	33.0	48.8	42.1		39.2	38.2	58.7		29.7		12.1
	43.4	37.5	34.5	100.0	42.9	49.4	54.5	34.1	31.6		47.1	42.0	34.7		44.6		60.6
	17.0	10.7	24.1	.0	35.7	16.0	11.4	14.6	26.3		13.7	18.3	6.7		23.0		27.3
	1.1	.0	3.4	.0	.0	1.2	1.1	2.4	.0		.0	1.5	.0		2.7		.0
	182	56	29	2	14	81	88	41	57	0	51	131	75	0	74	0	33
203.27.004.71	LIKE CLEAN CLOTHES																
	25.4	42.9	30.4	.0	.0	16.9	28.4	33.3	17.3	25.0	21.7	28.6			34.7	24.3	8.6
	54.5	48.2	51.8	75.0	62.5	55.8	60.6	50.0	48.0	50.0	57.6	52.4			49.3	59.2	51.4
	17.8	7.1	17.9	25.0	25.0	23.4	11.0	13.9	29.3	25.0	19.6	15.2			16.0	14.6	31.4
	2.3	1.8	.0	.0	12.5	3.9	.0	2.8	5.3	.0	1.1	3.8			.0	1.9	8.6
	213	56	56	16	8	77	109	36	75	16	92	105	0	0	75	103	35
203.27.005.65	LIKE TO BATHE REGULARLY; BE ABLE TO BATHE SELF WHEN NECESSARY																
203.27.005.71	31.6	41.3	34.8	29.4	.0	25.0	34.4	35.2	26.1	43.8	33.6	29.3	19.5		44.4	35.9	14.3
	57.7	49.0	57.6	64.7	80.0	62.0	55.4	59.3	60.4	56.3	56.4	58.7	56.1		48.9	61.2	74.3
	9.7	6.7	7.6	5.9	20.0	13.0	9.6	5.6	11.7	.0	10.0	10.3	22.0		6.7	1.9	11.4
	1.0	2.9	.0	.0	.0	.0	.6	.0	1.8	.0	.0	1.6	2.4		.0	1.0	.0
	310	104	66	17	15	108	157	54	111	16	110	184	82	0	90	103	35
203.27.006.72	WANT TO AND ENJOY BRUSHING TEETH AFTER MEALS																
	27.7	39.1	28.1	5.9	.0	25.6	29.2	32.4	23.2	25.0	32.3	24.3			35.6	26.5	11.4
	56.7	51.6	49.1	88.2	75.0	57.7	61.9	43.2	56.1	43.8	60.2	55.7			49.4	59.8	65.7
	14.3	7.8	21.1	5.9	25.0	15.4	8.0	21.6	19.5	31.3	7.5	17.4			12.6	12.7	22.9
	1.3	1.6	1.8	.0	.0	1.3	.9	2.7	1.2	.0	.0	2.6			2.3	1.0	.0
	224	64	57	17	8	78	113	37	82	16	93	115	0	0	87	102	35
204.07.001.63	ACCEPT CHALLENGES																
	23.8	28.1	14.8	25.0	.0	26.8	22.1	34.1	20.4	12.5	23.1	25.5		20.4	33.7	22.4	8.6
	61.9	51.7	64.8	75.0	66.7	67.0	62.6	47.7	68.4	62.5	62.5	61.4		55.1	56.6	65.3	74.3
	13.2	18.0	20.4	.0	33.3	5.2	14.5	15.9	10.2	25.0	12.5	12.4		20.4	9.6	12.2	14.3
	1.1	2.2	.0	.0	.0	1.0	.8	2.3	1.0	.0	1.9	.7		4.1	.0	.0	2.9
	265	89	54	16	9	97	131	44	98	16	104	145	0	49	83	98	35
204.07.002.63	BE INDEPENDENT AND FLEXIBLE WELCOME CHALLENGE AND ACCEPT																
	21.9	33.9	12.7	12.5	.0	23.0	23.1	27.0	16.9	.0	24.1	23.2			31.3	19.6	5.7
	63.7	54.8	67.3	68.8	75.0	66.2	63.0	56.8	67.5	68.8	64.4	62.5			61.4	60.8	77.1
	14.4	11.3	20.0	18.8	25.0	10.8	13.9	16.2	15.6	31.3	11.5	14.3			7.2	19.6	17.1
	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0			.0	.0	.0
	215	62	55	16	8	74	108	37	77	16	87	112	0	0	83	97	35
204.07.003.63	DEMONSTRATE SELF-PRIDE; SELF-RESPECT; CONFIDENCE																
	44.4	43.8	37.5			47.6	21.1	73.3	45.5		40.0	46.7			44.4		
	51.1	43.8	62.5			52.4	73.7	20.0	54.5		60.0	46.7			51.1		
	4.4	12.5	.0			.0	5.3	6.7	.0		.0	6.7			4.4		
	.0	.0	.0			.0	.0	.0	.0		.0	.0			.0		
	45	16	8	0	0	21	19	15	11	0	15	30	0	0	45	0	0
204.07.004.63	KNOW THEY CAN BE WHAT THEY WANT TO BE																
	41.1	55.6	21.1	66.7	100.0	32.3	44.9	50.0	32.4	16.7	40.0	47.2		44.9		36.6	
	46.7	38.9	63.2	33.3	.0	48.4	42.9	37.5	54.1	58.3	52.0	41.5		40.8		53.7	
	10.0	5.6	15.8	.0	.0	12.9	10.2	12.5	10.8	25.0	8.0	7.5		10.2		9.8	
	2.2	.0	.0	.0	.0	6.5	2.0	.0	2.7	.0	.0	3.8		4.1		.0	
	90	36	19	3	1	31	49	8	37	12	25	53	0	49	0	41	0
204.07.005.74	MOVE WITH CONFIDENCE AND SEEK CHALLENGES TO PHYSICAL ABILITY																
	22.6	22.2	30.0			20.0	12.5	37.5	23.1		17.6	25.0			22.6		
	58.5	50.0	60.0			64.0	62.5	43.8	69.2		64.7	55.6			58.5		
	18.9	27.8	10.0			16.0	25.0	18.8	7.7		17.6	19.4			18.9		
	.0	.0	.0			.0	.0	.0	.0		.0	.0			.0		
	53	18	10	0	0	25	24	16	13	0	17	36	0	0	53	0	0
204.07.006.63	TAKE RISKS AND CHALLENGES																
	23.3	28.1	27.8	33.3	.0	21.8	16.1	33.3	29.4		26.3	21.8			29.6		8.6
	63.8	59.4	55.6	33.3	75.0	69.1	67.9	51.9	64.7		57.9	66.7			59.3		74.3
	12.1	12.5	11.1	33.3	25.0	9.1	14.3	14.8	5.9		13.2	11.5			11.1		14.3
	.9	.0	5.6	.0	.0	.0	1.8	.0	.0		2.6	.0			.0		2.9
	116	32	18	3	8	55	56	27	34	0	38	78	0	0	81	0	35
204.07.007.63	TAKE RISKS FOR GOOD CAUSES																
	8.7	12.5	7.7	.0	.0	6.8	8.8	3.2	11.3	.0	7.4	9.6	12.3	4.3	.0	7.3	
	35.9	35.0	46.2	54.5	62.5	25.4	38.5	29.0	36.6	.0	41.2	33.0	50.6	8.7	50.0	36.4	
	32.6	28.8	42.3	27.3	25.0	35.6	28.6	38.7	35.2	100.0	33.8	31.3	28.4	32.6	50.0	38.2	
	22.8	23.8	3.8	18.2	12.5	32.2	24.2	29.0	16.9	.0	17.6	26.1	8.6	54.3	.0	18.2	
	184	80	26	11	8	59	91	31	71	1	68	115	81	46	2	55	0
204.07.008.63	THINK POSITIVE FIRST																
	31.3	36.0			.0	27.3	39.1	28.6	26.3		23.1	34.3		31.3			
	37.5	32.0			100.0	40.9	34.8	42.9	36.8		46.2	34.3		37.5			
	20.8	16.0			.0	27.3	13.0	28.6	26.3		15.4	22.9		20.8			
	10.4	16.0			.0	4.5	13.0	.0	10.5		15.4	8.6		10.4			
	48	25	0	0	1	22	23	7	19	0	13	35	0	48	0	0	0

Path Number	ALL	BLACK	HISP	NATIV	ASIAN	WHITE	PARNT	TEACH	STAFF	MIGR	RURAL	URBAN	NE	SE	CENT	SW	W
204.10.001.68	CHALLENGE TEACHER-S AND ADULTS- IDEAS: IS ASSERTIVE WITHOUT BEING																
	15.7	16.7	14.3		25.0	13.0	12.1	18.2	17.4		7.1	18.3	12.8	20.9			
	52.9	50.0	71.4		37.5	56.5	50.0	50.0	60.9		53.6	52.7	59.0	41.9			
	24.8	25.0	14.3		25.0	26.1	29.3	22.7	19.6		32.1	22.6	21.8	30.2			
	6.6	8.3	.0		12.5	4.3	8.6	9.1	2.2		7.1	6.5	6.4	7.0			
	121	60	7	0	8	46	58	22	46	0	28	93	78	43	0	0	0
204.10.002.63	EXPECT APPROVAL OF PEERS AND ADULTS																
204.10.002.68	12.0	21.3	4.5	6.3	.0	13.5	10.3	13.6	12.3	6.7	15.1	10.1			8.1	15.6	5.9
	63.5	68.1	52.3	81.3	62.5	63.5	69.0	59.1	60.0	46.7	63.0	67.1			81.1	58.3	58.8
	22.2	8.5	40.9	12.5	25.0	21.2	17.2	27.3	26.2	46.7	19.2	20.3			10.8	24.0	29.4
	2.4	2.1	2.3	.0	12.5	1.9	3.4	.0	1.5	.0	2.7	2.5			.0	2.1	5.9
	167	47	44	16	8	52	87	22	65	15	73	79	0	0	37	96	34
204.13.001.63	HAVE CONFIDENCE IN EXPRESSING THEMSELVES WITH PROPER GRAMMAR																
	23.7	31.4	19.3	13.3	20.0	20.7	25.0	28.3	20.2	28.6	21.1	24.9	30.4	22.4	15.9	26.8	9.7
	49.3	46.1	57.9	60.0	26.7	49.5	46.1	47.8	54.4	50.0	46.8	50.8	50.6	49.0	38.6	51.5	54.8
	24.3	17.6	22.8	26.7	33.3	29.7	24.3	23.9	24.6	21.4	31.2	20.3	15.2	28.6	38.6	20.6	32.3
	2.7	4.9	.0	.0	20.0	.0	4.6	.0	.9	.0	.9	4.0	3.8	.0	6.8	1.0	3.2
	300	102	57	15	15	111	152	46	114	14	109	177	79	49	44	97	31
204.14.001.64	BE CONSIDERED [FEEL CONFIDENT AS] GOOD READERS EVEN IF NOT ON GRADE																
	13.5	15.5	8.0	.0	.0	15.8	14.6	17.4	12.1	8.3	8.6	15.5	15.6	13.0		10.0	
	48.5	47.9	72.0	66.7	28.6	40.4	50.0	47.8	47.0	50.0	45.7	49.1	49.4	39.1		57.5	
	27.6	26.8	8.0	.0	71.4	33.3	24.4	21.7	33.3	16.7	31.4	27.6	33.8	26.1		17.5	
	10.4	9.9	12.0	33.3	.0	10.5	11.0	13.0	7.6	25.0	14.3	7.8	1.3	21.7		15.0	
	163	71	25	3	7	57	82	23	66	12	35	116	77	46	0	40	0
204.14.002.64	NOT BE FRUSTRATED BY BEING PUSHED TO LEARN TO READ																
	16.6	13.0	12.0	.0	.0	25.4	14.1	29.2	14.5	14.3	16.2	17.0	14.5	22.2		14.3	
	48.5	47.8	60.0	66.7	85.7	39.0	44.7	33.3	61.3	64.3	51.4	45.5	40.8	42.2		69.0	
	24.5	26.1	20.0	.0	14.3	27.1	29.4	25.0	17.7	21.4	21.6	25.9	36.8	15.6		11.9	
	10.4	13.0	8.0	33.3	.0	8.5	11.8	12.5	6.5	.0	10.8	11.6	7.9	20.0		4.8	
	163	69	25	3	7	59	85	24	62	14	37	112	76	45	0	42	0
204.14.003.64	SHOULD NOT NECESSARILY HAVE TO READ WELL BY 7 YEARS OF AGE																
	16.7	16.9	12.0	.0	12.5	20.0	15.0	37.5	10.8	14.3	20.0	15.9	23.1	13.6		7.5	
	42.0	45.1	40.0	66.7	25.0	40.0	38.8	41.7	47.7	35.7	51.4	39.8	38.5	34.1		57.5	
	30.2	31.0	32.0	.0	50.0	27.3	31.3	16.7	33.8	42.9	22.9	31.0	26.9	38.6		27.5	
	11.1	7.0	16.0	33.3	12.5	12.7	15.0	4.2	7.7	7.1	5.7	13.3	11.5	13.6		7.5	
	162	71	25	3	8	55	80	24	65	14	35	113	78	44	0	40	0
204.15.001.63	HAVE CONFIDENCE IN EXPRESSING THEMSELVES WITH PROPER GRAMMAR																
	23.7	31.4	19.3	13.3	20.0	20.7	25.0	28.3	20.2	28.6	21.1	24.9	30.4	22.4	15.9	26.8	9.7
	49.3	46.1	57.9	60.0	26.7	49.5	46.1	47.8	54.4	50.0	46.8	50.8	50.6	49.0	38.6	51.5	54.8
	24.3	17.6	22.8	26.7	33.3	29.7	24.3	23.9	24.6	21.4	31.2	20.3	15.2	28.6	38.6	20.6	32.3
	2.7	4.9	.0	.0	20.0	.0	4.6	.0	.9	.0	.9	4.0	3.8	.0	6.8	1.0	3.2
	300	102	57	15	15	111	152	46	114	14	109	177	79	49	44	97	31
204.20.001.74	BE ABLE TO RUN AND DOGE SKIP HOP GALLOP JUMP WALK WITH CON-																
	25.0	25.0	20.0			27.3	9.5	46.7	25.0		25.0	25.0			25.0		
	60.4	50.0	50.0			72.7	71.4	46.7	58.3		68.8	56.3			60.4		
	14.6	25.0	30.0			.0	19.0	6.7	16.7		6.3	18.8			14.6		
	.0	.0	.0			.0	.0	.0	.0		.0	.0			.0		
	48	16	10	0	0	22	21	15	12	0	16	32	0	0	48	0	0
205.07.001.63	BE ABLE TO APPRECIATE THINGS AS THEY ARE; JUDGE SUBJECTIVELY																
205.07.001.68	23.3	29.2	20.0	100.0		16.0	21.4	23.5	31.3		22.2	23.8			23.3		
	55.0	41.7	60.0	.0		68.0	60.7	52.9	43.8		66.7	50.0			55.0		
	18.3	29.2	.0	.0		16.0	14.3	17.6	25.0		11.1	21.4			18.3		
	3.3	.0	20.0	.0		.0	3.6	5.9	.0		.0	4.8			3.3		
	60	24	10	1	0	25	28	17	16	0	18	42	0	0	60	0	0
205.07.002.63	BE AWARE OF THEIR RELATION TO GOD																
205.07.002.68	25.0	47.1	5.9	10.0		37.5	34.6	.0	19.0	.0	28.2	18.2			.0	25.5	
	44.2	35.3	58.8	40.0		37.5	42.3	62.5	42.9	50.0	46.2	36.4			.0	45.1	
	26.9	11.8	29.4	50.0		25.0	19.2	37.5	33.3	50.0	23.1	36.4			100.0	25.5	
	3.8	5.9	5.9	.0		.0	3.8	.0	4.8	.0	2.6	9.1			.0	3.9	
	52	17	17	10	0	8	26	8	21	2	39	11	0	0	1	51	0
205.07.003.63	BELIEVE THEY CAN EXCEL IN EVERYTHING																
205.07.003.66	15.4	23.6	9.5	10.0	.0	10.8	21.0	15.4	8.0	.0	14.8	16.2	13.5		50.0	16.7	
	27.7	29.1	52.4	20.0	42.9	10.8	27.4	15.4	32.0	50.0	31.5	24.3	23.0		.0	35.2	
	38.5	25.5	28.6	60.0	57.1	54.1	32.3	42.3	48.0	50.0	38.9	37.8	44.6		50.0	29.6	
	18.5	21.8	9.5	10.0	.0	24.3	19.4	26.9	12.0	.0	14.8	21.6	18.9		.0	18.5	
	130	55	21	10	7	37	62	26	50	2	54	74	74	0	2	54	0
205.07.004.63	UNDERSTAND THEY ARE AS IMPORTANT AS ANYONE ELSE																
	51.8	80.0	41.2	20.0		44.4	48.1	44.4	52.2	50.0	43.9	76.9			100.0	50.9	
	46.4	20.0	52.9	80.0		55.6	48.1	55.6	47.8	50.0	53.7	23.1			.0	47.3	
	.0	.0	.0	.0		.0	.0	.0	.0	.0	.0	.0			.0	.0	
	1.8	.0	5.9	.0		.0	3.7	.0	.0	.0	2.4	.0			.0	1.8	
	56	20	17	10	0	9	27	9	23	2	41	13	0	0	1	55	0
205.08.001.63	APPRECIATE MUSIC AND ART OF THEIR OWN RACIAL OR NATIONALITY GROUPS																
205.08.001.68	29.8	41.5	41.7	.0	50.0	14.5	29.0	30.4	30.2		9.4	37.0	39.2		11.1		18.8
	45.2	43.9	41.7	50.0	14.3	54.5	46.8	39.1	48.8		56.3	41.3	48.6		50.0		34.4
	25.0	14.6	16.7	50.0	35.7	30.9	24.2	30.4	20.9		34.4	21.7	12.2		38.9		46.9
	.0	.0	.0	.0	.0	.0	.0	.0	.0		.0	.0	.0		.0		.0
	124	41	12	2	14	55	62	23	43	0	32	92	74	0	18	0	32
205.09.001.67	ACCEPT THE NEEDS LIMITATIONS & DIFFERENCES OF OTHER CHILDREN																
	27.6	30.9	14.3	35.7	14.3	29.8	22.4	42.4	23.8	.0	27.8	27.7	33.3	23.9	29.8	22.2	21.9
	62.6	61.8	71.4	42.9	64.3	62.3	64.3	52.5	68.3	100.0	63.0	62.0	60.3	63.0	60.7	64.8	68.8
	9.5	7.3	14.3	21.4	14.3	7.9	13.3	5.1	6.9	.0	9.3	9.8	6.4	13.0	9.5	13.0	6.3
	.3	.0	.0	.0	7.1	.0	.0	.0	1.0	.0	.0	.5	.0	.0	.0	.0	3.1
	294	110	42	14	14	114	143	59	101	2	108	184	78	46	84	54	32

Path Number	ALL	BLACK	HISP	NATIV	ASIAN	WHITE	PARNT	TEACH	STAFF	MIGR	RURAL	URBAN	NE	SE	CENT	SW	W
205.09.002.67	BELIEVE THAT BOYS AND GIRLS ARE EQUAL																
	32.6	31.9	43.8	50.0	25.0	32.1	35.9	54.5	15.6		36.0	31.3	33.3	30.6	26.1		38.2
	56.5	58.0	50.0	50.0	62.5	55.6	51.1	36.4	76.6		50.0	59.0	53.8	61.2	65.2		50.0
	9.2	8.7	6.3	.0	6.3	11.1	9.8	9.1	7.8		12.0	8.2	12.8	6.1	8.7		5.9
	1.6	1.4	.0	.0	6.3	1.2	3.3	.0	.0		2.0	1.5	.0	2.0	.0		5.9
	184	69	16	2	16	81	92	33	64	0	50	134	78	49	23	0	34
205.09.003.67	BELIEVE THAT BOYS ARE SUPERIOR TO GIRLS																
	2.5	1.6	.0		.0	4.3	3.4	.0	2.2		3.8	2.1	2.6	2.2			
	4.1	8.2	.0		.0	.0	8.6	.0	2.2		.0	5.2	2.6	6.7			
	40.2	34.4	71.4		62.5	39.1	39.7	30.4	45.7		50.0	37.5	55.8	13.3			
	53.3	55.7	28.6		37.5	56.5	48.3	69.6	50.0		46.2	55.2	39.0	77.8			
	122	61	7	0	8	46	58	23	46	0	26	96	77	45	0	0	0
205.09.004.67	BELIEVE THAT EITHER A BOY OR A GRIL COULD BE SUPERIOR DEPENDING UPON																
	19.9	24.6	20.0	.0	12.5	15.6	22.1	25.0	11.3		14.9	20.3	21.3	18.2	13.0		18.2
	41.1	43.1	20.0	100.0	62.5	37.7	39.5	21.9	54.8		31.9	44.5	42.7	40.9	34.8		42.4
	18.9	20.0	40.0	.0	6.3	16.9	19.8	25.0	12.9		31.9	14.1	22.7	20.5	17.4		9.1
	21.1	12.3	20.0	.0	18.8	29.9	18.6	28.1	21.0		21.3	21.1	13.3	20.5	34.8		30.3
	175	65	15	2	16	77	86	32	62	0	47	128	75	44	23	0	33
205.09.005.67	BELIEVE THAT GIRLS (WOMEN) ARE SUPERIOR TO BOYS																
	3.3	4.9	.0		.0	2.2	5.1	.0	2.2		3.7	3.2	5.2	.0			
	3.3	6.6	.0		.0	.0	6.8	.0	2.2		.0	4.2	1.3	6.7			
	41.8	37.7	71.4		62.5	39.1	42.4	30.4	46.7		59.3	36.8	57.1	15.6			
	51.6	50.8	28.6		37.5	58.7	45.8	69.6	48.9		37.0	55.8	36.4	77.8			
	122	61	7	0	8	46	59	23	45	0	27	95	77	45	0	0	0
205.12.001.61	APPRECIATE BEAUTY OF ALL CULTURES																
205.12.001.68	20.4	16.0			100.0	21.7	12.5	42.9	21.1		7.1	25.7		20.4			
	51.0	64.0			.0	39.1	50.0	57.1	52.6		50.0	51.4		51.0			
	26.5	20.0			.0	34.8	37.5	.0	21.1		42.9	20.0		26.5			
	2.0	.0			.0	4.3	.0	.0	5.3		.0	2.9		2.0			
	49	25	0	0	1	23	24	7	19	0	14	35	0	49	0	0	0
205.12.002.68	KNOW THAT EVERYONE IS EQUAL; THAT THERE ARE NO SUPERIOR OR INFERIOR																
	46.7	57.9	40.0	50.0	33.3	39.4	47.9	54.5	39.4	26.7	44.7	49.7	45.1	55.1	55.6	43.4	37.5
	44.9	37.4	52.0	37.5	46.7	50.5	43.8	34.1	53.2	60.0	45.6	43.2	46.5	34.7	36.1	51.5	46.9
	7.3	4.7	6.0	12.5	20.0	8.1	7.5	9.1	6.4	13.3	8.7	5.9	8.5	8.2	5.6	5.1	12.5
	1.0	.0	2.0	.0	.0	2.0	.7	2.3	.9	.0	1.0	1.2	.0	2.0	2.8	.0	3.1
	287	107	50	16	15	99	146	44	109	15	103	169	71	49	36	99	32
205.12.003.68	LEARN THAT THERE ARE GOOD AND BAD IN ALL RACES [BELIEVING]																
	35.7	60.0	23.5	10.0		33.3	37.0	44.4	26.1	50.0	31.7	46.2			.0	36.4	
	55.4	30.0	70.6	70.0		66.7	55.6	55.6	56.5	50.0	61.0	38.5			100.0	54.5	
	8.9	10.0	5.9	20.0		.0	7.4	.0	17.4	.0	7.3	15.4			.0	9.1	
	.0	.0	.0	.0		.0	.0	.0	.0	.0	.0	.0			.0	.0	
	56	20	17	10	0	9	27	9	23	2	41	13	0	0	1	55	0
205.12.004.68	LEARN THAT WITHOUT LOVE THERE WOULD NOT BE ANY SUCCESS																
	37.5	40.0	38.9	.0		44.4	36.4	.0	40.0	33.3	22.2	47.4				37.5	
	45.0	50.0	44.4	33.3		44.4	50.0	100.0	35.0	41.7	44.4	47.4				45.0	
	12.5	10.0	16.7	.0		11.1	9.1	.0	20.0	25.0	11.1	5.3				12.5	
	5.0	.0	.0	66.7		.0	4.5	.0	5.0	.0	22.2	.0				5.0	
	40	10	18	3	0	9	22	1	20	12	9	19	0	0	0	40	0
205.12.005.68	LEARN TO APPRECIATE THE LANGUAGE MUSIC AND ART OF OTHER																
	22.9	27.7	21.4	18.8	40.0	17.2	16.1	39.0	24.4	18.8	15.8	27.3	26.4	20.8	33.7	15.1	12.5
	55.5	51.3	55.4	56.3	26.7	63.1	57.1	50.8	55.5	56.3	58.8	53.5	62.5	52.1	50.6	58.1	50.0
	20.4	18.5	23.2	25.0	33.3	18.9	24.8	8.5	20.2	25.0	23.7	18.2	9.7	20.8	15.7	26.9	37.5
	1.2	2.5	.0	.0	.0	.8	1.9	1.7	.0	.0	1.8	1.0	1.4	6.3	.0	.0	.0
	328	119	56	16	15	122	161	59	119	16	114	198	72	48	83	93	32
205.12.006.64	LEARN TO EXPRESS [BELIEVE IN] IMPORTANCE OF EDUCATION; ART; MUSIC																
	25.5	28.2	10.0		.0	27.3	25.6	27.3	23.3		20.7	27.7		25.5	25.5		
	52.1	41.0	80.0		100.0	54.5	58.1	59.1	40.0		51.7	52.3		46.8	57.4		
	22.3	30.8	10.0		.0	18.2	16.3	13.6	36.7		27.6	20.0		27.7	17.0		
	.0	.0	.0		.0	.0	.0	.0	.0		.0	.0		.0	.0		
	94	39	10	0	1	44	43	22	30	0	29	65	0	47	47	0	0
205.12.007.68	UNDERSTAND THAT GOD CREATED US ALL EQUAL; THAT WE ARE ALL GODS PEOPLE																
	40.1	60.8	25.0	33.3	12.5	33.3	46.8	45.5	27.3	.0	41.1	40.3		47.9	33.3	42.6	27.6
	46.7	35.3	62.5	50.0	62.5	47.4	43.0	45.5	52.7	100.0	47.9	44.2		39.6	57.1	50.0	44.8
	6.6	3.9	8.3	16.7	.0	7.0	6.3	.0	10.9	.0	9.6	3.9		4.2	4.8	7.4	10.3
	6.6	.0	4.2	.0	25.0	12.3	3.8	9.1	9.1	.0	1.4	11.7		8.3	4.8	.0	17.2
	152	51	24	12	8	57	79	22	55	2	73	77	0	48	21	54	29
205.21.001.64	LEARN TO EXPRESS THE IMPORTANCE OF MUSIC [BELIEVING IN]																
	25.5	35.7	10.0			26.1	20.0	33.3	25.0		25.0	25.8			25.5		
	57.4	35.7	80.0			60.9	70.0	53.3	41.7		56.3	58.1			57.4		
	17.0	28.6	10.0			13.0	10.0	13.3	33.3		18.8	16.1			17.0		
	.0	.0	.0			.0	.0	.0	.0		.0	.0			.0		
	47	14	10	0	0	23	20	15	12	0	16	31	0	0	47	0	0
205.22.001.61	APPRECIATE BEAUTY																
205.22.001.64	23.5	29.3	18.8		25.0	18.3	22.8	34.2	19.0		20.0	24.8	32.1	12.5	20.5		
	64.7	64.0	50.0		75.0	67.6	63.3	57.9	70.7		66.7	64.0	61.5	75.0	59.1		
	10.0	5.3	18.8		.0	14.1	12.7	5.3	8.6		13.3	8.8	6.4	12.5	13.6		
	1.8	1.3	12.5		.0	.0	1.3	2.6	1.7		.0	2.4	.0	.0	6.8		
	170	75	16	0	8	71	79	38	58	0	45	125	78	48	44	0	0
205.22.002.64	LEARN TO EXPRESS THE IMPORTANCE OF ART [BELIEVING IN]																
	25.5	35.7	10.0			26.1	20.0	33.3	25.0		25.0	25.8			25.5		
	57.4	35.7	80.0			60.9	70.0	53.3	41.7		56.3	58.1			57.4		
	17.0	28.6	10.0			13.0	10.0	13.3	33.3		18.8	16.1			17.0		
	.0	.0	.0			.0	.0	.0	.0		.0	.0			.0		
	47	14	10	0	0	23	20	15	12	0	16	31	0	0	47	0	0

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Path Number       ALL BLACK  HISP NATIV ASIAN WHITE PARNT TEACH STAFF  MIGR RURAL URBAN    NE    SE  CENT    SW     W
-----------       --- -----  ---- ----- ----- ----- ----- ----- -----  ---- ----- -----    --    --  ----    --     -
205.26.001.64  KNOW AND BELIEVE IN A CONCEPT OF WHAT IS DEATH
                 19.0  29.9  19.4    .0  12.5  11.6  23.1  19.5  12.2    .0  18.6  19.4  24.4  13.3  13.0  21.2  14.7
                 58.6  56.3  58.1  66.7  56.3  60.5  58.1  53.7  62.2 100.0  52.3  61.8  62.8  55.6  73.9  55.8  47.1
                 20.7  12.6  22.6  33.3  18.8  26.7  17.9  26.8  22.0    .0  29.1  16.0  12.8  24.4  13.0  23.1  35.3
                  1.7   1.1    .0    .0  12.5   1.2    .9    .0   3.7    .0    .0   2.8    .0   6.7    .0    .0   2.9
                  232    87    31    12    16    86   117    41    82     2    86   144    78    45    23    52    34
205.26.002.64  KNOW AND BELIEVE IN A CONCEPT OF WHAT IS LIFE
                 17.9  25.0  24.2   8.3  12.5  10.5  20.3  22.0  11.9    .0  19.1  17.4  20.5  10.9  25.0  20.4  12.1
                 60.4  61.4  63.6  58.3  56.3  59.3  61.9  48.8  64.3 100.0  58.4  61.1  62.8  63.0  62.5  57.4  54.5
                 20.0  12.5  12.1  33.3  18.8  29.1  16.9  29.3  20.2    .0  22.5  18.8  16.7  19.6  12.5  22.2  30.3
                  1.7   1.1    .0    .0  12.5   1.2    .8    .0   3.6    .0    .0   2.8    .0   6.5    .0    .0   3.0
                  235    88    33    12    16    86   118    41    84     2    89   144    78    46    24    54    33
205.26.003.64  RESPECT AND APPRECIATE MOTHER NATURE
                 18.2  18.6  23.1  12.5    .0  17.6  16.3  19.4  18.4  13.3  19.3  17.9              20.8  16.7  16.7
                 64.1  59.3  53.8  62.5  62.5  75.7  65.4  66.7  63.2  53.3  65.9  64.2              67.5  59.4  69.4
                 16.3  18.6  21.2  25.0  37.5   6.8  17.3  13.9  15.8  33.3  13.6  16.0              10.4  21.9  13.9
                  1.4   3.4   1.9    .0    .0    .0   1.0    .0   2.6    .0   1.1   1.9               1.3   2.1    .0
                  209    59    52    16     8    74   104    36    76    15    88   106     0     0    77    96    36
205.31.001.68  FEEL THAT SUCCESS IS BASIS OF WHAT THEY ACCOMPLISH  NOT WHO
                 27.8  35.8  23.5  40.0    .0  25.8  31.3  38.2  18.6  23.1  25.8  28.9  34.2  22.4  18.2  30.2  23.5
                 56.4  55.6  58.8  60.0  71.4  53.8  60.9  44.1  57.0  46.2  59.7  55.9  55.7  59.2  68.2  55.8  47.1
                 13.7   8.6  14.7    .0  21.4  17.2   7.0  17.6  19.8  30.8  11.3  13.2  10.1  16.3   9.1  14.0  20.6
                  2.2    .0   2.9    .0   7.1   3.2    .9    .0   4.7    .0   3.2   2.0    .0   2.0   4.5    .0   8.8
                  227    81    34     5    14    93   115    34    86    13    62   152    79    49    22    43    34
206.07.001.63  BE HONEST  TRUSTWORTHY AND DEPENDABLE
206.07.001.68    39.6  40.0             100.0  36.4  41.7  42.9  33.3        28.6  44.1        39.6
                 52.1  56.0                .0  50.0  50.0  42.9  61.1        64.3  47.1        52.1
                  8.3   4.0                .0  13.6   8.3  14.3   5.6         7.1   8.8         8.3
                   .0    .0                .0    .0    .0    .0    .0          .0    .0          .0
                   48    25     0     0     1    22    24     7    18     0    14    34     0    48     0     0     0
206.07.002.63  HAVE SELF-DISIPLINE
206.07.002.68    34.7  56.3  25.7  15.4        27.8  38.0  50.0  27.3  40.0  23.5  50.0             100.0  34.0
                 56.1  34.4  65.7  69.2        66.7  50.0  50.0  63.6  46.7  64.7  46.9                .0  56.7
                  9.2   9.4   8.6  15.4         5.6  12.0    .0   9.1  13.3  11.8   3.1                .0   9.3
                   .0    .0    .0    .0          .0    .0    .0    .0    .0    .0    .0                .0    .0
                   98    32    35    13     0    18    50    10    44    15    51    32     0     0     1    97     0
206.07.003.63  LEARN NOT TO PANIC
206.07.003.68    57.1  60.0       100.0        33.3  62.5    .0  60.0        66.7  54.5              57.1
                 35.7  30.0          .0        66.7  37.5 100.0  20.0        33.3  36.4              35.7
                  7.1  10.0          .0          .0    .0    .0  20.0          .0   9.1               7.1
                   .0    .0          .0          .0    .0    .0    .0          .0    .0                .0
                   14    10     0     1     0     3     8     2     5     0     3    11     0     0    14     0     0
206.07.004.63  LEARN TO AVOID TEMPER TANTRUMS
206.07.004.68    23.8  27.8  22.2        14.3  21.4  25.6  26.7  23.3        33.3  21.5  23.8
                 56.3  55.6  33.3        85.7  57.1  56.4  46.7  60.0        60.0  55.4  56.3
                 20.0  16.7  44.4          .0  21.4  17.9  26.7  16.7         6.7  23.1  20.0
                   .0    .0    .0          .0    .0    .0    .0    .0          .0    .0    .0
                   80    36     9     0     7    28    39    15    30     0    15    65    80     0     0     0     0
206.07.005.62  LEARN TO CONTROL THE EMOTIONS THEY FEEL AND EXPRESS; LEARN
206.07.005.63    24.8  28.3   9.1  26.7  12.5  30.2  23.1  32.7  23.6  18.8  19.6  28.4  19.5  30.6  42.6  15.7
                 54.8  51.7  60.0  53.3  75.0  54.2  53.7  51.0  59.1  56.3  61.8  50.6  59.8  51.0  39.3  61.8
                 15.6  17.5  21.8  20.0    .0  10.4  17.7  10.2  14.5  18.8  15.7  15.3  15.9  16.3   4.9  21.6
                  4.8   2.5   9.1    .0  12.5   5.2   5.4   6.1   2.7   6.3   2.9   5.7   4.9   2.0  13.1   1.0
                  294   120    55    15     8    96   147    49   110    16   102   176    82    49    61   102     0
206.07.006.63  RESPECT THEIR THINGS;
206.07.006.68    32.1  37.9   8.3  27.3 100.0  35.1  34.2  41.9  22.8    .0  20.0  42.0        42.0  32.3  21.3
                 59.7  56.1  75.0  63.6    .0  57.9  56.6  54.8  66.7 100.0  68.6  52.3        50.0  61.3  68.1
                  7.5   6.1  16.7   9.1    .0   5.3   7.9   3.2  10.5    .0  11.4   4.5         6.0   6.5  10.6
                   .6    .0    .0    .0    .0   1.8   1.3    .0    .0    .0    .0   1.1         2.0    .0    .0
                  159    66    24    11     1    57    76    31    57     1    70    88     0    50    62    47     0
206.07.007.63  SHOW HOW THEY FEEL (POSTURE) [CONTROLLING APPEARANCE]
                 26.2  34.6    .0 100.0        25.0  25.0  35.3  23.5        33.3  23.3              26.2
                 50.8  42.3  70.0    .0        54.2  50.0  35.3  64.7        38.9  55.8              50.8
                 21.3  19.2  30.0    .0        20.8  21.4  29.4  11.8        27.8  18.6              21.3
                  1.6   3.8    .0    .0          .0   3.6    .0    .0          .0   2.3               1.6
                   61    26    10     1     0    24    28    17    17     0    18    43     0     0    61     0     0
206.07.008.63  TELL THE TRUTH
206.07.008.68    37.3  50.0  29.6  38.5  37.5  33.3  45.9  30.0  24.4  50.0  38.5  35.3              38.5  39.7  32.4
                 59.3  50.0  66.7  46.2  50.0  66.7  52.5  65.0  68.3  50.0  58.5  60.8              57.7  56.9  64.7
           [illegible]    .0   3.7  15.4  12.5    .0   1.6   5.0   7.3    .0   3.1   3.9               3.8   3.4   2.9
                   .0    .0    .0    .0    .0    .0    .0    .0    .0    .0    .0    .0                .0    .0    .0
                  118    28    27    13     8    42    61    20    41     2    65    51     0     0    26    58    34
206.08.001.63  ATTEND CHURCH
206.08.001.68    16.9  28.8   2.9   7.7    .0  17.1  21.2  11.8  11.7   6.7  16.9  19.4        23.8    .0  14.0
                 49.3  48.1  54.3  53.8    .0  45.7  54.5  58.8  41.7  46.7  61.0  38.7        50.0    .0  49.5
                 27.9  17.3  40.0  30.8    .0  31.4  22.7  23.5  36.7  40.0  22.0  30.6        16.7 100.0  32.3
                  5.9   5.8   2.9   7.7 100.0   5.7   1.5   5.9  10.0   6.7    .0  11.3         9.5    .0   4.3
                  136    52    35    13     1    35    66    17    60    15    59    62     0    42     1    93     0
206.08.002.68  AVOID STUFFING THE MOUTH AT THE TABLE
206.08.002.73    29.7  33.3  32.5  20.0  20.0  27.5  35.3  29.4  21.8  14.3  33.3  29.7  40.2  38.8  20.8  13.6  18.2
                 57.8  56.8  50.0  60.0  60.0  61.5  54.6  64.7  60.9  50.0  56.7  58.9  56.1  53.1  66.7  61.4  57.6
                 11.6   9.9  15.0  20.0  20.0   9.9  10.1   5.9  14.9  28.6  10.0  10.8   3.7   8.2  12.5  22.7  21.2
                   .9    .0   2.5    .0    .0   1.1    .0    .0   2.3   7.1    .0    .6    .0    .0    .0   2.3   3.0
                  232    81    40     5    15    91   119    34    87    14    60   158    82    49    24    44    33
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Path Number	ALL	BLACK	HISP	NATIV	ASIAN	WHITE	PARNT	TEACH	STAFF	MIGR	RURAL	URBAN	NE	SE	CENT	SW	W
206.08.003.68	AVOID WASTING FOOD																
206.08.003.73	29.8	31.3	37.9	.0	28.6	24.3	35.9	37.5	19.6	14.3	24.0	34.1	39.2			13.3	
	54.0	56.3	41.4	66.7	57.1	59.5	46.9	56.3	60.8	57.1	60.0	51.8	50.6			60.0	
	14.5	12.5	17.2	33.3	14.3	13.5	15.6	6.3	17.6	21.4	16.0	12.9	10.1			22.2	
	1.6	.0	3.4	.0	.0	2.7	1.6	.0	2.0	7.1	.0	1.2	.0			4.4	
	124	48	29	3	7	37	64	16	51	14	25	85	79	0	0	45	0
206.08.004.68	BE ABLE TO EAT FAMILY STYLE																
206.08.004.73	27.5	41.2	20.0			20.8	17.4	43.8	25.0		23.5	29.4			27.5		
	54.9	41.2	50.0			66.7	65.2	43.8	50.0		58.8	52.9			54.9		
	15.7	11.8	30.0			12.5	17.4	12.5	16.7		17.6	14.7			15.7		
	2.0	5.9	.0			.0	.0	.0	8.3		.0	2.9			2.0		
	51	17	10	0	0	24	23	16	12	0	17	34	0	0	51	0	0
206.08.005.65	CLEAN UP AFTER THEMSELVES AFTER SPILLING																
206.08.005.68	20.0	33.0	5.7	6.7	31.3	14.9	19.0	23.3	19.8	.0	19.6	22.2	38.8	20.4	8.7	11.1	8.8
	68.1	59.0	73.6	86.7	62.5	72.3	69.7	67.4	64.0	62.5	68.6	68.3	58.8	63.3	82.6	71.7	76.5
	11.9	8.0	20.8	6.7	6.3	12.9	11.3	9.3	16.2	37.5	11.8	9.6	2.5	16.3	8.7	17.2	14.7
	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0
	285	100	53	15	16	101	142	43	111	16	102	167	80	49	23	99	34
206.08.006.65	CLEAN UP OWN MESS PROMPTLY PUT AWAY MATERIALS AFTER USING; PUT																
206.08.006.68	37.3	48.5	28.4	18.8	31.3	33.8	39.8	51.6	28.8	18.8	32.8	41.2	47.6	56.0	38.5	26.2	16.7
	53.9	45.4	56.7	75.0	56.3	57.9	51.9	45.2	59.1	68.8	60.0	49.3	48.8	34.0	50.5	66.0	66.7
	8.8	6.2	14.9	6.3	12.5	8.3	8.3	3.2	12.1	12.5	7.2	9.5	3.7	10.0	11.0	7.8	16.7
	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0
	362	130	67	16	16	133	181	62	132	16	125	221	82	50	91	103	36
206.08.007.68	DEVELOP THE HABIT TO CLOSE DOORS AFTER THEM																
	22.7	25.9	10.0		28.6	23.5	29.0	21.9	14.3		21.9	23.0	20.7		26.0		
	61.4	66.7	55.0		71.4	56.9	59.7	56.3	69.0		65.6	60.0	63.4		58.0		
	15.2	7.4	30.0		.0	19.6	9.7	21.9	16.7		12.5	16.0	15.9		14.0		
	.8	.0	5.0		.0	.0	1.6	.0	.0		.0	1.0	.0		2.0		
	132	54	20	0	7	51	62	32	42	0	32	100	82	0	50	0	0
206.08.008.68	DO NOT RESPOND TO A KNOCK ON THE DOOR IF THEIR MOTHER ORDERS THEM																
	47.9	68.3	37.9	50.0	33.3	39.0	44.0	62.5	44.3		49.0	47.5	55.0		48.0		30.3
	36.7	26.7	44.8	50.0	53.3	37.8	41.8	25.0	37.7		36.7	36.7	35.0		40.0		33.3
	12.8	5.0	10.3	.0	6.7	20.7	12.1	12.5	13.1		8.2	14.4	10.0		12.0		21.2
	2.7	.0	6.9	.0	6.7	2.4	2.2	.0	4.9		6.1	1.4	.0		.0		15.2
	188	60	29	2	15	82	91	40	61	0	49	139	80	0	75	0	33
206.08.009.68	DO WHAT THEY ARE TOLD BY THEIR MOTHER. (CLEAN UP ROOM ETC.); COME																
	34.0	40.2	20.0	35.7	21.4	34.4	40.3	29.5	28.0	.0	37.7	32.1	39.0	38.8	34.4	36.2	9.1
	52.9	46.2	64.4	57.1	57.1	54.1	51.9	55.7	51.4	100.0	52.6	52.6	56.1	38.8	51.1	56.9	63.6
	11.9	12.0	15.6	7.1	21.4	9.8	5.8	14.8	19.6	.0	7.9	14.3	4.9	20.4	13.3	6.9	21.2
	1.3	1.7	.0	.0	.0	1.6	1.9	.0	.9	.0	1.8	1.0	.0	2.0	1.1	.0	6.1
	312	117	45	14	14	122	154	61	107	2	114	196	82	49	90	58	33
206.08.010.63	FOLLOW THE RULES AND CUSTOMS OF THEIR PARENTS																
205.08.010.68	5.3	3.6	11.1	16.7	.0	2.3	6.6	7.7	4.7	.0	11.8	3.0			8.3	4.8	2.9
	69.0	75.0	59.3	50.0	75.0	72.7	67.2	69.2	72.1	53.8	67.6	72.7			77.8	57.1	74.3
	23.0	14.3	29.6	16.7	25.0	25.0	23.0	23.1	20.9	46.2	17.6	21.2			8.3	35.7	22.9
	2.7	7.1	.0	16.7	.0	.0	3.3	.0	2.3	.0	2.9	3.0			5.6	2.4	.0
	113	28	27	6	8	44	61	13	43	13	34	66	0	0	36	42	35
206.08.011.68	KNOW AND RESPECT HOME REGULATIONS AND RULES																
	28.4	36.4	25.0	33.3	16.7	25.9	25.0	51.9	17.6		31.7	26.7			32.5		18.2
	62.9	48.5	68.8	66.7	50.0	70.7	66.1	44.4	70.6		65.9	61.3			59.0		72.7
	8.6	15.2	6.3	.0	33.3	3.4	8.9	3.7	11.8		2.4	12.0			8.4		9.1
	.0	.0	.0	.0	.0	.0	.0	.0	.0		.0	.0			.0		.0
	116	33	16	3	6	58	56	27	34	0	41	75	0	0	83	0	33
206.08.012.68	LEARN NOT TO ARGUE AT HOME WHEN SOLVING A PROBLEM ON THEIR OWN																
	16.3	18.8	20.0	.0	11.1	15.7	24.1	18.8	2.9		12.1	18.3		12.5	26.1		15.2
	35.6	43.8	50.0	50.0	33.3	27.5	42.6	18.8	34.3		39.4	33.8		41.7	30.4		30.3
	34.6	28.1	30.0	50.0	22.2	41.2	24.1	50.0	42.9		36.4	33.8		27.1	43.5		39.4
	13.5	9.4	.0	.0	33.3	15.7	9.3	12.5	20.0		12.1	14.1		18.8	.0		15.2
	104	32	10	2	9	51	54	16	35	0	33	71	0	48	23	0	33
206.08.013.68	LEARN TO CHEW FOOD WELL WITH MOUTH CLOSED																
206.08.013.73	27.5	34.1	20.0	11.8	33.3	26.0	28.5	31.1	24.6	12.5	25.6	29.6	36.6	34.0	29.9	17.8	18.2
	58.9	55.8	56.9	70.6	46.7	63.0	60.9	59.0	55.6	56.3	65.3	55.6	56.1	60.0	63.2	61.4	45.5
	12.5	10.1	18.5	17.6	20.0	10.2	10.6	8.2	17.5	18.8	9.1	13.9	7.3	6.0	5.7	18.8	33.3
	1.1	.0	4.6	.0	.0	.8	.0	1.6	2.4	12.5	.0	.9	.0	.0	1.1	2.0	3.0
	353	129	65	17	15	127	179	61	126	16	121	216	82	50	87	101	33
206.08.014.63	LEARN TO RETAIN CULTURAL IDENTITY [RESPECT AVOID LOSING]																
206.08.014.68	26.8	40.0	17.6	20.0		22.2	22.2	44.4	21.7	50.0	22.0	38.5			100.0	25.5	
	64.3	55.0	70.6	70.0		66.7	63.0	55.6	73.9	50.0	68.3	53.8			.0	65.5	
	8.9	5.0	11.8	10.0		11.1	14.8	.0	4.3	.0	9.8	7.7			.0	9.1	
	.0	.0	.0	.0		.0	.0	.0	.0	.0	.0	.0			.0	.0	
	56	20	17	10	0	9	27	9	23	2	41	13	0	0	1	55	0
206.08.015.68	LEARN TO SIT AT THE TABLE PROPERLY AND STAY UNTIL FINISHED EATING																
206.08.015.73	25.8	35.8	18.4	16.7	13.3	21.8	29.1	30.8	19.2	7.1	26.3	27.0	28.4	44.0	24.7	15.6	9.1
	57.0	54.1	53.1	66.7	60.0	60.5	56.3	53.8	59.6	50.0	61.3	55.9	67.9	52.0	59.6	46.7	45.5
	15.4	8.3	26.5	16.7	26.7	16.0	13.2	15.4	18.3	42.9	12.5	14.7	3.7	4.0	14.6	28.9	45.5
	1.7	1.8	2.0	.0	.0	1.7	1.3	.0	2.9	.0	.0	2.5	.0	.0	1.1	8.9	.0
	298	109	49	6	15	119	151	52	104	14	80	204	81	50	89	45	33
206.08.016.68	LEARN TO TURN OFF LIGHTS AND T.V																
	20.6	23.8	.0		.0	22.7	15.2	26.1	24.1		23.3	19.4		19.1	22.0		
	63.9	59.5	70.0		100.0	65.9	65.2	69.6	58.6		60.0	65.7		61.7	66.0		
	15.5	16.7	30.0		.0	11.4	19.6	4.3	17.2		16.7	14.9		19.1	12.0		
	.0	.0	.0		.0	.0	.0	.0	.0		.0	.0		.0	.0		
	97	42	10	0	1	44	46	23	29	0	30	67	0	47	50	0	0

Path Number	ALL	BLACK	HISP	NATIV	ASIAN	WHITE	PARNT	TEACH	STAFF	MIGR	RURAL	URBAN	NE	SE	CENT	SW	W
206.08.017.68	LEARN TO USE GOOD TABLE MANNERS																
206.08.017.73	31.1	39.5	19.6	21.4	33.3	28.1	34.0	37.7	24.1	.0	30.4	31.8	32.1	38.0	37.0	20.7	20.6
	59.7	52.1	67.4	64.3	53.3	64.5	59.6	55.7	61.1	100.0	61.7	58.1	64.2	58.0	54.3	67.2	52.9
	8.3	6.7	10.9	14.3	13.3	7.4	5.8	6.6	13.0	.0	7.0	9.1	3.7	4.0	7.6	8.6	26.5
	1.0	1.7	2.2	.0	.0	.0	.6	.0	1.9	.0	.9	1.0	.0	.0	1.1	3.4	.0
	315	119	46	14	15	121	156	61	108	2	115	198	81	50	92	58	34
206.08.018.68	NOT MESS AROUND THE FOOD ON THEIR PLATES																
206.08.018.73	25.8	34.5	13.0	6.7		34.1	24.4	34.6	22.2	13.3	23.9	29.9			46.8	12.9	
	50.3	46.6	52.2	66.7		47.7	52.4	46.2	49.2	40.0	52.1	50.6			48.4	51.5	
	20.2	15.5	28.3	26.7		15.9	20.7	19.2	22.2	33.3	21.1	16.9			3.2	30.7	
	3.7	3.4	6.5	.0		2.3	2.4	.0	6.3	13.3	2.8	2.6			1.6	5.0	
	163	58	46	15	0	44	82	26	63	15	71	77	0	0	62	101	0
206.08.019.68	NOT TALK WITH FOOD IN MOUTH																
206.08.019.73	36.6	45.2	50.0		37.5	23.5	42.2	43.5	26.5		26.7	39.6	43.9	24.5			
	54.2	48.4	50.0		62.5	60.8	50.0	56.5	59.2		56.7	53.5	46.3	67.3			
	9.2	6.5	.0		.0	15.7	7.8	.0	14.3		16.7	6.9	9.8	8.2			
	.0	.0	.0		.0	.0	.0	.0	.0		.0	.0	.0	.0			
	131	62	10	0	8	51	64	23	49	0	30	101	82	49	0	0	0
206.08.020.68	NOT TALKING WITH A FULL MOUTH																
206.08.020.73	25.4	29.6	23.1	16.7	12.5	24.7	29.7	22.9	20.8	14.3	23.4	27.4		34.0	29.4	13.3	18.2
	59.6	60.6	51.3	66.7	50.0	62.9	60.4	62.9	55.6	50.0	68.8	56.3		60.0	63.5	62.2	45.5
	13.1	9.9	17.9	16.7	37.5	11.2	9.9	11.4	19.4	21.4	7.8	14.8		6.0	5.9	20.0	33.3
	1.9	.0	7.7	.0	.0	1.1	.0	2.9	4.2	14.3	.0	1.5		.0	1.2	4.4	3.0
	213	71	39	6	8	89	111	35	72	14	64	135	0	50	85	45	33
206.08.021.68	NOT THROW FOOD																
206.08.021.73	46.7	53.8	30.0	.0		47.8	46.4	43.8	52.9		44.4	47.6			46.7		
	48.3	42.3	50.0	100.0		52.2	50.0	50.0	41.2		55.6	45.2			48.3		
	3.3	3.8	10.0	.0		.0	3.6	6.3	.0		.0	4.8			3.3		
	1.7	.0	10.0	.0		.0	.0	.0	5.9		.0	2.4			1.7		
	60	26	10	1	0	23	28	16	17	0	18	42	0	0	60	0	0
206.08.022.68	OBSERVE THE PRINCIPLES OF BEING TOGETHER UNDER ONE ROOF; BE QUIET																
	18.9	28.4	14.3	12.5	23.1	13.3	23.3	18.2	12.5	13.3	17.9	20.3	24.3		21.7	16.3	12.5
	57.3	48.6	57.1	68.8	53.8	64.0	61.2	54.5	54.5	53.3	60.7	55.5	54.1		73.9	54.1	62.5
	21.1	17.6	28.6	18.8	15.4	21.3	15.5	27.3	26.1	33.3	19.0	21.1	21.6		4.3	25.5	18.8
	2.6	5.4	.0	.0	7.7	1.3	.0	.0	6.8	.0	2.4	3.1	.0		.0	4.1	6.3
	227	74	49	16	13	75	116	33	88	15	84	128	74	0	23	98	32
206.08.023.65	PUT OBJECTS BACK IN THEIR PROPER PLACES SCISSORS DISHES CLOTHES.																
206.08.023.68	31.4	39.0	26.3	25.0	31.3	27.9	32.4	40.9	24.8	12.5	34.0	31.6	42.0	37.5	42.3	22.5	16.7
	61.4	56.0	61.4	62.5	62.5	66.3	60.1	56.8	65.5	62.5	56.6	64.3	54.3	54.2	57.7	65.7	77.8
	7.2	5.0	12.3	12.5	6.3	5.8	7.4	2.3	9.7	25.0	9.4	4.1	3.7	8.3	.0	11.8	5.6
	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0
	293	100	57	16	16	104	148	44	113	16	106	171	81	48	26	102	36
206.08.024.66	SHARE ROOM WITH OTHER CHILDREN WITHOUT FIGHTING																
206.08.024.68	32.9	40.5	50.0		28.6	17.9	37.5	37.5	23.3		33.3	32.8	32.9				
	54.9	54.1	40.0		71.4	57.1	50.0	43.8	63.3		60.0	53.7	54.9				
	12.2	5.4	10.0		.0	25.0	12.5	18.8	13.3		6.7	13.4	12.2				
	.0	.0	.0		.0	.0	.0	.0	.0		.0	.0	.0				
	82	37	10	0	7	28	40	16	30	0	15	67	82	0	0	0	0
206.08.025.66	SHARE SAME BED NICELY																
206.08.025.68	19.5	21.6	20.0		14.3	17.9	22.5	6.3	23.3		33.3	16.4	19.5				
	45.1	45.9	50.0		85.7	32.1	47.5	43.8	43.3		33.3	47.8	45.1				
	32.9	29.7	30.0		.0	46.4	27.5	43.8	33.3		33.3	32.8	32.9				
	2.4	2.7	.0		.0	3.6	2.5	6.3	.0		.0	3.0	2.4				
	82	37	10	0	7	28	40	16	30	0	15	67	82	0	0	0	0
206.08.026.68	SHOULD NOT TAKE RISKS WITHOUT PERMISSION FROM PARENTS																
	35.9	37.1	50.0		42.9	26.9	42.5	25.0	30.8		30.8	36.9	35.9				
	39.7	40.0	20.0		42.9	46.2	35.0	50.0	46.2		38.5	40.0	39.7				
	24.4	22.9	30.0		14.3	26.9	22.5	25.0	23.1		30.8	23.1	24.4				
	.0	.0	.0		.0	.0	.0	.0	.0		.0	.0	.0				
	78	35	10	0	7	26	40	16	26	0	13	65	78	0	0	0	0
206.08.027.68	SIT CORRECTLY; SIT ERECT																
206.08.027.73	17.5	29.7	12.0	7.1	16.7	13.6	20.6	19.0	13.0	.0	16.7	19.0			18.4	16.4	18.2
	61.1	43.2	72.0	78.6	50.0	65.9	65.1	61.9	54.3	100.0	69.7	50.0			65.8	63.6	51.5
	19.8	24.3	16.0	14.3	33.3	18.2	12.7	19.0	30.4	.0	12.1	29.3			15.8	18.2	27.3
	1.6	2.7	.0	.0	.0	2.3	1.6	.0	2.2	.0	1.5	1.7			.0	1.8	3.0
	126	37	25	14	6	44	63	21	46	2	66	58	0	0	38	55	33
206.08.028.63	SPEAK IN A WAY THEIR CULTURE CONSIDERS APPROPRIATE																
206.08.028.68	23.5	30.0	20.0	18.8	33.3	19.2	21.0	11.4	30.8	26.7	21.2	24.6	23.0		26.9	25.5	16.7
	47.4	48.6	45.5	62.5	40.0	46.2	43.7	57.1	51.6	60.0	51.8	43.3	50.0		50.0	43.9	50.0
	27.8	20.0	34.5	18.8	20.0	33.3	32.8	31.4	17.6	13.3	27.1	29.9	25.7		23.1	29.6	30.6
	1.3	1.4	.0	.0	6.7	1.3	2.5	.0	.0	.0	.0	2.2	1.4		.0	1.0	2.8
	234	70	55	16	15	78	119	35	91	15	85	134	74	0	26	98	36
206.08.029.63	USE EXPRESSIONS OF POLITENESS IN OWN CULTURE																
206.08.029.68	16.7	25.0	11.1	33.3		11.1	21.7	.0	9.5	.0	20.0	26.3				16.7	
	73.8	75.0	77.8	66.7		66.7	69.6	100.0	81.0	84.6	70.0	68.4				73.8	
	9.5	.0	11.1	.0		22.2	8.7	.0	9.5	15.4	10.0	5.3				9.5	
	.0	.0	.0	.0		.0	.0	.0	.0	.0	.0	.0				.0	
	42	12	18	3	0	9	23	1	21	13	10	19	0	0	0	42	0
206.08.030.68	USE PROPER EATING UTENSILS NAPKINS CUPS																
206.08.030.73	32.8	42.9	25.8	17.6	26.7	29.1	32.0	43.1	28.1	12.5	30.3	35.7	46.3	40.0	32.5	26.2	9.1
	61.0	54.0	63.6	76.5	53.3	65.4	63.5	53.4	61.7	75.0	63.9	58.2	53.7	56.0	57.8	68.9	69.7
	6.0	3.2	9.1	5.9	20.0	5.5	4.5	3.4	9.4	12.5	5.7	5.6	.0	4.0	8.4	4.9	21.2
	.3	.0	1.5	.0	.0	.0	.0	.0	.8	.0	.0	.5	.0	.0	1.2	.0	.0
	351	126	66	17	15	127	178	58	128	16	122	213	82	50	83	103	33

Path Number	ALL	BLACK	HISP	NATIV	ASIAN	WHITE	PARNT	TEACH	STAFF	MIGR	RURAL	URBAN	NE	SE	CENT	SW	W
206.08.031.68	WAIT TILL GRACE IS SAID BEFORE EATING																
206.08.031.73	20.9	33.3			.0	5.6	20.0	28.6	17.6		16.7	22.6		20.9			
	53.5	54.2			.0	55.6	60.0	42.9	52.9		66.7	48.4		53.5			
	18.6	8.3			.0	33.3	15.0	14.3	23.5		16.7	19.4		18.6			
	7.0	4.2			100.0	5.6	5.0	14.3	5.9		.0	9.7		7.0			
	43	24	0	0	1	18	20	7	17	0	12	31	0	43	0	0	0
206.09.001.67	ACCEPT OTHER INDIVIDUALS WHATEVER THEIR RACIAL OR																
	39.4	39.8	40.7	37.5	56.3	36.4	35.9	50.9	36.6	18.8	37.3	42.3	46.6	31.8	47.1	31.6	37.1
	54.9	54.5	49.2	56.3	37.5	60.3	56.9	47.4	56.9	56.3	59.3	52.2	49.3	54.5	49.4	61.2	62.9
	5.1	4.9	10.2	6.3	6.3	2.5	6.6	1.8	4.9	25.0	3.4	4.5	4.1	11.4	2.4	7.1	.0
	.6	.8	.0	.0	.0	.8	.6	.0	1.6	.0	.0	1.0	.0	2.3	1.2	.0	.0
	335	123	59	16	16	121	167	57	123	16	118	201	73	44	85	98	35
206.09.002.61	APPRECIATE AND RESPECT OTHERS																
206.09.002.67	59.6	50.0	55.6			66.7	38.1	85.7	66.7		70.6	53.3			59.6		
	36.2	42.9	33.3			33.3	52.4	14.3	33.3		29.4	40.0			36.2		
	4.3	7.1	11.1			.0	9.5	.0	.0		.0	6.7			4.3		
	.0	.0	.0			.0	.0	.0	.0		.0	.0			.0		
	47	14	9	0	0	24	21	14	12	0	17	30	0	0	47	0	0
206.09.003.61	AVOID LABELLING OTHERS																
206.09.003.67	41.5	51.8	20.0	18.2	57.1	44.4	39.4	52.0	37.3	.0	36.4	46.2	49.4		100.0	27.8	
	45.9	42.9	48.0	63.6	42.9	44.4	48.5	36.0	49.0	50.0	49.1	43.6	41.8		.0	53.7	
	11.9	5.4	32.0	9.1	.0	11.1	12.1	12.0	11.8	50.0	14.5	9.0	8.9		.0	16.7	
	.7	.0	.0	9.1	.0	.0	.0	.0	2.0	.0	.0	1.3	.0		.0	1.9	
	135	56	25	11	7	36	66	25	51	2	55	78	79	0	2	54	0
206.09.004.64	BE ABLE TO REASON OUT QUARRELS WITHOUT TEACHER INTERFERRING; TO																
206.09.004.67	26.5	35.6	21.5	11.8	13.3	25.0	21.3	40.0	27.0	6.3	30.3	26.1	31.3		35.2	20.6	11.1
	67.3	59.6	67.7	82.4	80.0	70.4	71.6	58.2	64.9	81.3	64.2	67.9	62.5		60.4	70.6	86.1
	6.1	4.8	10.8	5.9	6.7	4.6	7.1	1.8	8.1	12.5	5.5	6.0	6.3		4.4	8.8	2.8
	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0		.0	.0	.0
	309	104	65	17	15	108	155	55	111	16	109	184	80	0	91	102	36
206.09.005.67	BE NON-JUDGEMENTAL (RESPECTING PEERS)																
	28.8	47.4	13.3	11.1		33.3	33.3	22.2	23.8	.0	24.3	46.2			.0	29.4	
	46.2	31.6	53.3	55.6		55.6	50.0	66.7	33.3	100.0	56.8	7.7			100.0	45.1	
	19.2	15.8	20.0	33.3		11.1	8.3	11.1	38.1	.0	13.5	38.5			.0	19.6	
	5.8	5.3	13.3	.0		.0	8.3	.0	4.8	.0	5.4	7.7			.0	5.9	
	52	19	15	9	0	9	24	9	21	2	37	13	0	0	1	51	0
206.09.006.61	BE WILLING TO LISTEN TO OTHER CHILD-S POINT OF VIEW. ASK WHAT																
206.09.006.67	27.9	28.6	13.8	25.0		38.9	28.8	50.0	15.8	14.3	33.3	28.3			39.0	13.3	
	59.6	54.3	69.0	50.0		58.3	57.7	38.9	73.7	57.1	56.7	61.7			54.2	66.7	
	12.5	17.1	17.2	25.0		2.8	13.5	11.1	10.5	28.6	10.0	10.0			6.8	20.0	
	.0	.0	.0	.0		.0	.0	.0	.0	.0	.0	.0			.0	.0	
	104	35	29	4	0	36	52	18	38	14	30	60	0	0	59	45	0
206.09.007.67	DO NOT ATTACK OTHERS; SHOW SELF-CONTROL; NOT BE JEALOUS																
	32.6	35.1	20.0	.0	50.0	37.3	31.3	48.9	23.2	.0	19.3	41.3	43.2	42.0	35.4	5.6	
	52.8	48.5	48.6	70.0	50.0	57.8	52.7	46.8	57.3	50.0	63.6	46.2	51.9	48.0	54.2	57.4	
	12.0	14.4	22.9	20.0	.0	4.8	14.3	2.1	15.9	50.0	13.6	10.5	4.9	8.0	10.4	27.8	
	2.6	2.1	8.6	10.0	.0	.0	1.8	2.1	3.7	.0	3.4	2.1	.0	2.0	.0	9.3	
	233	97	35	10	8	83	112	47	82	2	88	143	81	50	48	54	0
206.09.008.66	DO NOT GRAB FROM OTHER CHILDREN; NOT WANT EVERYTHING THEY SEE																
206.09.008.67	34.2	39.5	41.2	33.3	25.0	29.8	40.0	44.1	22.1		32.7	34.7	43.9	26.5	32.3		23.5
	55.1	50.0	58.8	66.7	50.0	59.5	55.0	41.2	61.8		59.6	53.5	54.9	59.2	54.8		50.0
	10.2	10.5	.0	.0	25.0	9.5	5.0	11.8	16.2		7.7	11.1	1.2	14.3	12.9		23.5
	.5	.0	.0	.0	.0	1.2	.0	2.9	.0		.0	.7	.0	.0	.0		2.9
	196	76	17	3	16	84	100	34	68	0	52	144	82	49	31	0	34
206.09.009.61	DO NOT LAUGH OR BOO AT OTHERS																
206.09.009.67	38.6	57.1	25.0			31.8	26.3	57.1	36.4		26.7	44.8			38.6		
	54.5	35.7	62.5			63.6	63.2	42.9	54.5		73.3	44.8			54.5		
	6.8	7.1	12.5			4.5	10.5	.0	9.1		.0	10.3			6.8		
	.0	.0	.0			.0	.0	.0	.0		.0	.0			.0		
	44	14	8	0	0	22	19	14	11	0	15	29	0	0	44	0	0
206.09.010.61	KNOW WHEN TO TELL ON OTHERS AND WHEN NOT TO																
206.09.010.67	25.5	31.9	11.4	9.1	14.3	30.5	24.1	37.5	18.8	.0	23.3	27.5	22.8		40.8	16.1	
	52.7	52.8	51.4	54.5	71.4	50.8	52.9	45.0	57.8	50.0	53.4	52.3	55.7		42.9	57.1	
	21.2	15.3	34.3	36.4	14.3	18.6	23.0	17.5	21.9	50.0	23.3	19.3	21.5		14.3	26.8	
	.5	.0	2.9	.0	.0	.0	.0	.0	1.6	.0	.0	.9	.0		2.0	.0	
	184	72	35	11	7	59	87	40	64	2	73	109	79	0	49	56	0
206.09.011.67	LEARN TO RESPECT THE OPINIONS OF OTHERS																
	28.2	34.6	20.9	40.0	23.1	26.3	30.2	31.8	24.4	7.7	32.3	28.2	32.9		32.1	25.6	9.7
	65.8	57.7	69.8	40.0	69.2	71.6	63.8	63.6	68.3	69.2	64.6	66.0	65.8		61.7	62.8	80.6
	5.6	7.7	9.3	20.0	7.7	1.1	6.0	4.5	6.1	23.1	3.1	5.1	1.3		6.2	11.6	6.5
	.4	.0	.0	.0	.0	1.1	.0	.0	1.2	.0	.0	.6	.0		.0	.0	3.2
	234	78	43	5	13	95	116	44	82	13	65	156	79	0	81	43	31
206.09.012.67	NOT CRY WHEN THINGS DON-T GO THEIR WAY																
	36.7	25.0	22.2			50.0	22.7	60.0	33.3		35.3	37.5			36.7		
	49.0	50.0	55.6			45.8	54.5	40.0	50.0		64.7	40.6			49.0		
	12.2	18.8	22.2			4.2	22.7	.0	8.3		.0	18.8			12.2		
	2.0	6.3	.0			.0	.0	.0	8.3		.0	3.1			2.0		
	49	16	9	0	0	24	22	15	12	0	17	32	0	0	49	0	0
206.09.013.67	NOT FIGHT EXCEPT WHEN NECESSARY; NO CONSTANT BICKERRING																
	28.0	37.0	12.5	28.6	30.8	25.0	35.6	14.7	24.3	.0	28.9	27.9	33.3		30.6	22.6	21.2
	53.5	50.7	62.5	42.9	38.5	57.4	53.8	50.0	54.3	50.0	53.9	53.3	53.8		58.3	52.8	48.5
	15.5	11.0	21.9	28.6	30.8	11.8	7.7	32.4	18.6	50.0	13.2	16.4	11.5		11.1	22.6	18.2
	3.0	1.4	3.1	.0	.0	5.9	2.9	2.9	2.9	.0	3.9	2.5	1.3		.0	1.9	12.1
	200	73	32	14	13	68	104	34	70	2	76	122	78	0	36	53	33

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Path Number        ALL BLACK  HISP NATIV ASIAN WHITE PARNT TEACH STAFF  MIGR RURAL URBAN    NE    SE  CENT    SW     W
-----------        --- -----  ---- ----- ----- ----- ----- ----- -----  ---- ----- -----    --    --  ----    --     -
206.09.014.66     NOT TAKE BACK WHAT THEY SHARED
206.09.014.67     15.3  12.9   6.7  16.7        28.6  22.9   8.3   6.7    .0  13.3  20.0              25.0  12.5
                  61.1  54.8  73.3  66.7        57.1  54.3  66.7  63.3 100.0  68.9  44.0              50.0  64.3
                  20.8  25.8  20.0  16.7        14.3  17.1  25.0  26.7    .0  17.8  28.0              12.5  23.2
                   2.8   6.5    .0    .0          .0   5.7    .0   3.3    .0    .0   8.0              12.5    .0
                    72    31    15    12     0    14    35    12    30     2    45    25     0     0    16    56     0
206.09.015.61     NOT TELL ON OTHERS UNLESS HARM TO OTHERS IS INVOLVED
206.09.015.67     14.6  17.5   9.3  13.3  12.5  14.3  15.8  21.9   8.6   6.7  16.0  14.6  22.1  12.2   7.1  10.8
                  50.2  45.4  55.8  46.7  37.5  55.7  49.2  46.9  53.8  73.3  53.1  46.0  41.6  55.1  42.9  55.9
                  27.9  25.8  27.9  33.3  50.0  27.1  27.5  25.0  29.0  13.3  25.9  30.7  33.8  28.6  28.6  22.6
                   7.3  11.3   7.0   6.7    .0   2.9   7.5   6.3   8.6   6.7   4.9   8.8   2.6   4.1  21.4  10.8
                   233    97    43    15     8    70   120    32    93    15    81   137    77    49    14    93     0
206.09.016.61     NOT USE THE THREAT OF TELLING ON OTHERS TO BLACKMAIL
206.09.016.67     34.1  35.4  13.6   9.1  50.0  42.9  33.0  50.0  26.1    .0  30.9  36.7  46.2  22.9  50.0  25.5
                  45.3  45.1  40.9  63.6  37.5  44.6  45.5  33.3  52.2  50.0  50.0  42.2  43.6  45.8  50.0  47.1
                  14.0   8.5  45.5  18.2    .0  10.7  17.0   6.7  14.5  50.0  16.2  11.9   9.0  12.5    .0  23.5
                   6.7  11.0    .0   9.1  12.5   1.8   4.5  10.0   7.2    .0   2.9   9.2   1.3  18.8    .0   3.9
                   179    82    22    11     8    56    88    30    69     2    68   109    78    48     2    51     0
206.09.017.62     PRACTICES THE -GOLDEN RULE-
206.09.017.67     37.8  50.0  20.0  28.6    .0  33.3  46.5  42.9  24.3    .0  35.4  42.5        44.4        31.1
                  43.3  40.0  46.7  57.1    .0  44.4  39.5  50.0  45.9  50.0  50.0  35.0        35.6        51.1
                  15.6  10.0  26.7  14.3 100.0  14.8  14.0   7.1  21.6  50.0  12.5  17.5        15.6        15.6
                   3.3    .0   6.7    .0    .0   7.4    .0    .0   8.1    .0   2.1   5.0         4.4         2.2
                    90    40    15     7     1    27    43    14    37     2    48    40     0    45     0    45     0
206.09.018.61     RESPECT ANOTHER-S PRIVACY & FEELINGS
206.09.018.67     30.4  33.3  14.8   9.1    .0  39.3  26.7  50.0  23.6    .0  27.0  34.1        34.0  38.5  19.6
                  62.0  63.5  66.7  72.7 100.0  55.4  62.7  46.9  69.1 100.0  62.2  61.0        60.0  59.6  66.1
                   7.6   3.2  18.5  18.2    .0   5.4  10.7   3.1   7.3    .0  10.8   4.9         6.0   1.9  14.3
                    .0    .0    .0    .0    .0    .0    .0    .0    .0    .0    .0    .0          .0    .0    .0
                   158    63    27    11     1    56    75    32    55     2    74    82     0    50    52    56     0
206.09.019.67     RESPECT EACH OTHER; ACCEPT OTHERS FOR WHAT THEY ARE
                  44.6  61.2  41.2  30.8    .0  42.2  45.7  45.7  41.1    .0  53.2  37.8              45.0  51.9  33.3
                  51.8  36.7  52.9  53.8 100.0  56.3  50.6  54.3  51.8 100.0  44.2  57.8              51.3  44.2  63.9
                   3.6   2.0   5.9  15.4    .0   1.6   3.7    .0   7.1    .0   2.6   4.4               3.8   3.8   2.8
                    .0    .0    .0    .0    .0    .0    .0    .0    .0    .0    .0    .0                .0    .0    .0
                   168    49    34    13     8    64    81    35    56     1    77    90     0     0    80    52    36
206.09.020.67     SAY SORRY  PLEASE AND THANK YOU TO OTHER CHILDREN; BE POLITE
                  25.6  34.6  14.8    .0        28.1  20.5  56.3  13.8  16.7  32.0  24.5              37.0  12.5
                  60.5  57.7  63.0 100.0        59.4  70.5  37.5  62.1  50.0  64.0  61.2              56.5  65.0
                  14.0   7.7  22.2    .0        12.5   9.1   6.3  24.1  33.3   4.0  14.3               6.5  22.5
                    .0    .0    .0    .0          .0    .0    .0    .0    .0    .0    .0                .0    .0
                    86    26    27     1     0    32    44    16    29    12    25    49     0     0    46    40     0
206.09.021.61     SETTLE ARGUMENTS AMONG THEMSELVES
206.09.021.67     13.0  14.3  42.9    .0    .0   9.4  13.8  25.0   5.9        15.0  11.8              14.3        12.1
                  68.5  85.7  42.9 100.0  66.7  68.8  82.8  50.0  52.9        65.0  70.6              71.4        66.7
                  14.8    .0  14.3    .0  16.7  18.8   3.4  12.5  35.3        15.0  14.7              14.3        15.2
                   3.7    .0    .0    .0  16.7   3.1    .0  12.5   5.9         5.0   2.9                .0         6.1
                    54     7     7     2     6    32    29     8    17     0    20    34     0     0    21     0    33
206.09.022.61     SHOW RESPECT FOR ANOTHER CHILD-S CREATION (BLOCKS  ART DRAMATICS)
206.09.022.67     41.3  40.0  44.4              40.9  20.0  73.3  36.4        33.3  45.2              41.3
                  47.8  40.0  44.4              54.5  65.0  26.7  45.5        60.0  41.9              47.8
                  10.9  20.0  11.1               4.5  15.0    .0  18.2         6.7  12.9              10.9
                    .0    .0    .0                .0    .0    .0    .0          .0    .0                .0
                    46    15     9     0     0    22    20    15    11     0    15    31     0     0    46     0     0
206.09.023.61     TAKE TURNS; REPLACE MATERIALS FOR OTHERS TO USE; WAIT TO TAKE TURN;
206.09.023.64     36.5  42.0  20.9  11.8  56.3  39.8  31.1  62.9  30.3  18.8  33.3  39.6  61.0  30.0  40.9  23.3  16.7
206.09.023.66     59.1  55.0  70.1  82.4  37.5  57.1  64.5  35.5  62.9  62.5  61.1  57.7  39.0  66.0  53.8  68.9  80.6
206.09.023.67      4.4   3.1   9.0   5.9   6.3   3.0   4.4   1.6   6.8  18.8   5.6   2.7    .0   4.0   5.4   7.8   2.8
                    .0    .0    .0    .0    .0    .0    .0    .0    .0    .0    .0    .0    .0    .0    .0    .0    .0
                   364   131    67    17    16   133   183    62   132    16   126   222    82    50    93   103    36
206.09.024.67     WORK WELL IN GROUPS. PLAY WITHOUT FIGHTING OR FUSSING. PLAY ALONG-
                  29.3  34.9  28.6  17.6  28.6  25.8  26.4  54.1  20.3  33.3  24.2  31.9  36.7  28.6  38.5  20.2  15.2
                  61.5  56.6  58.7  64.7  57.1  68.0  65.5  42.6  66.4  46.7  68.3  58.8  58.2  63.3  54.9  65.7  72.7
                   8.5   7.8  12.7  17.6  14.3   5.5   7.5   3.3  12.5  20.0   7.5   8.3   5.1   8.2   5.5  13.1  12.1
                    .6    .8    .0    .0    .0    .8    .6    .0    .8    .0    .0    .9    .0    .0   1.1   1.0    .0
                   351   129    63    17    14   128   174    61   128    15   120   216    79    49    91    99    33
206.10.001.68     ABLE TO SHIFT DIRECTION WHEN TOLD
                  25.0  23.5  33.3              22.7  19.0  37.5  18.2        13.3  30.3              25.0
                  52.1  41.2  33.3              68.2  52.4  43.8  63.6        73.3  42.4              52.1
                  22.9  35.3  33.3               9.1  28.6  18.8  18.2        13.3  27.3              22.9
                    .0    .0    .0                .0    .0    .0    .0          .0    .0                .0
                    48    17     9     0     0    22    21    16    11     0    15    33     0     0    48     0     0
206.10.002.68     ACCEPT BEING TOLD NO BY AN ADULT; LISTEN AND OBEY; RESPECT AUTHORITY
                  32.2  40.5  16.9  29.4  26.7  32.8  38.3  40.0  19.5  26.7  32.8  32.2  43.9  40.8  32.2  25.3  11.8
                  58.1  53.2  72.3  52.9  53.3  57.0  54.9  56.7  64.1  60.0  59.0  57.5  52.4  53.1  59.8  63.6  58.8
                   8.5   5.6   9.2  17.6  20.0   8.6   6.9   3.3  13.3  13.3   8.2   8.4   3.7   4.1   5.7  11.1  26.5
                   1.1    .8   1.5    .0    .0   1.6    .0    .0   3.1    .0    .0   1.9    .0   2.0   2.3    .0   2.9
                   351   126    65    17    15   128   175    60   128    15   122   214    82    49    87    99    34
206.10.003.62     APOLOGIZE FOR SPEAKING OUT OF TURN  USING BAD LANGUAGE; NOT SWEAR
206.10.003.68     17.3  20.0  14.7   9.1    .0  18.1  22.9  17.0   9.6    .0  19.3  16.3  16.3   2.1  30.6  20.0
                  49.8  51.6  52.9  63.6  50.0  44.6  53.2  53.2  42.2 100.0  55.7  45.4  52.5  57.4  40.8  47.3
                  28.1  23.2  26.5  27.3  37.5  33.7  21.1  27.7  39.8    .0  22.7  31.9  27.5  36.2  22.4  27.3
                   4.8   5.3   5.9    .0  12.5   3.6   2.8   2.1   8.4    .0   2.3   6.4   3.8   4.3   6.1   5.5
                   231    95    34    11     8    83   109    47    83     2    88   141    80    47    49    55     0
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Path Number	ALL	BLACK	HISP	NATIV	ASIAN	WHITE	PARNT	TEACH	STAFF	MIGR	RURAL	URBAN	NE	SE	CENT	SW	W
206.10.004.68	ASK PERMISSION; ASK [OBEDIENCE]																
	20.8	24.6	20.0	16.7	14.3	19.1	26.9	26.2	7.1	.0	24.7	17.9		18.8	23.7	21.8	15.2
	57.5	43.5	65.7	66.7	57.1	64.0	58.7	52.4	60.0	100.0	67.7	48.7		39.6	59.2	65.5	66.7
	15.6	24.6	14.3	16.7	14.3	9.0	11.5	16.7	21.4	.0	7.5	22.2		20.8	13.2	12.7	18.2
	6.1	7.2	.0	.0	14.3	7.9	2.9	4.8	11.4	.0	.0	11.1		20.8	3.9	.0	.0
	212	69	35	12	7	89	104	42	70	2	93	117	0	48	76	55	33
206.10.005.68	AVOID STEREOTYPES (WHILE PEOPLE CAN DANCE)																
	32.4	38.1	33.3	22.2		27.3	22.9	50.0	32.4	50.0	27.3	37.3			35.6	28.6	
	47.2	42.9	37.5	33.3		63.6	50.0	38.5	48.6	50.0	54.5	39.2			45.8	49.0	
	11.1	9.5	12.5	33.3		6.1	16.7	3.8	10.8	.0	9.1	13.7			10.2	12.2	
	9.3	9.5	16.7	11.1		3.0	10.4	7.7	8.1	.0	9.1	9.8			8.5	10.2	
	108	42	24	9	0	33	48	26	37	2	55	51	0	0	59	49	0
206.10.006.68	BE OBEDIENT																
	40.0	51.2	35.4	33.3	11.1	36.0	54.3	39.5	17.3	25.0	40.0	41.4		51.1	44.7	38.1	18.2
	43.3	31.7	50.0	53.3	55.6	47.7	38.6	47.4	48.1	58.3	45.3	40.6		40.4	42.1	42.9	51.5
	14.2	15.9	12.5	13.3	22.2	12.8	6.3	10.5	28.4	16.7	14.7	13.5		6.4	10.5	17.9	24.2
	2.5	1.2	2.1	.0	11.1	3.5	.8	2.6	6.2	.0	.0	4.5		2.1	2.6	1.2	6.1
	240	82	48	15	9	86	127	38	81	12	95	133	0	47	76	84	33
206.10.007.68	DISPLAY APPROPRIATE GOOD MANNERS TO ADULTS; NOT BE																
	28.1	35.9	22.6	23.5	21.4	24.2	35.8	31.1	16.4	18.8	26.0	30.0	30.8	48.0	29.4	20.4	12.1
	59.9	55.5	58.1	70.6	64.3	63.3	55.5	57.4	66.4	50.0	67.5	56.2	56.4	46.0	63.5	66.0	60.6
	11.7	8.6	19.4	5.9	14.3	11.7	8.7	11.5	16.4	31.3	6.5	13.3	12.8	6.0	7.1	13.6	24.2
	.3	.0	.0	.0	.0	.8	.0	.0	.8	.0	.0	.5	.0	.0	.0	.0	3.0
	349	128	62	17	14	128	173	61	128	16	123	210	78	50	85	103	33
206.10.008.68	DO NOT BUTT IN WHILE ADULTS ARE CONVERSING WITH ONE ANOTHER;																
	12.4	21.1	22.2	20.0	.0	2.5	18.9	.0	5.6	25.0	6.5	13.0			8.7	14.0	12.9
	41.2	36.8	40.7	40.0	33.3	45.0	41.5	54.5	38.9	50.0	45.2	37.0			65.2	34.9	32.3
	28.9	15.8	14.8	20.0	50.0	42.5	26.4	27.3	30.6	8.3	35.5	29.6			17.4	23.3	45.2
	17.5	26.3	22.2	20.0	16.7	10.0	13.2	18.2	25.0	16.7	12.9	20.4			8.7	27.9	9.7
	97	19	27	5	6	40	53	11	36	12	31	54	0	0	23	43	31
206.10.009.68	DO NOT INTERRUPT SOMEONE READING																
	71.4	70.0		.0		100.0	87.5	.0	80.0		66.7	72.7			71.4		
	14.3	20.0		.0		.0	.0	50.0	20.0		.0	18.2			14.3		
	14.3	10.0		100.0		.0	12.5	50.0	.0		33.3	9.1			14.3		
	.0	.0		.0		.0	.0	.0	.0		.0	.0			.0		
	14	10	0	1	0	3	8	2	5	0	3	11	0	0	14	0	0
206.10.010.68	DO NOT SPEAK TO STRANGERS TAKE THINGS FROM OR GO WITH STRANGERS																
206.10.010.71	52.0	63.3	47.4	29.4	43.8	47.7	58.0	58.7	41.4	37.5	45.8	56.8	61.7	51.0	67.5	42.6	40.0
	35.9	30.3	35.1	58.8	18.8	41.1	33.1	34.8	40.5	50.0	41.1	31.7	22.2	40.8	27.5	45.5	42.9
	9.8	3.7	17.5	.0	37.5	9.3	6.4	4.3	15.5	12.5	11.2	8.7	14.8	4.1	2.5	8.9	17.1
	2.3	2.8	.0	11.8	.0	1.9	2.5	2.2	2.6	.0	1.9	2.7	1.2	4.1	2.5	3.0	.0
	306	109	57	17	16	107	157	46	116	16	107	133	81	49	40	101	35
206.10.011.68	DO THINGS AUTOMATICALLY; DO WHAT THEY ARE TOLD																
	18.3	22.2	10.0	33.3		21.2	23.9	25.0	5.9	.0	30.8	17.0			25.0	11.1	
	39.8	22.2	60.0	.0		39.4	37.0	37.5	41.2	57.1	38.5	35.8			33.3	46.7	
	24.7	25.9	20.0	33.3		27.3	32.6	12.5	23.5	28.6	15.4	28.3			20.8	28.9	
	17.2	29.6	10.0	33.3		12.1	6.5	25.0	29.4	14.3	15.4	18.9			20.8	13.3	
	93	27	30	3	0	33	46	16	34	14	26	53	0	0	48	45	0
206.10.012.68	FOLLOW DIRECTIONS GIVEN BY TEACHER AND OTHERS IN AUTHORITY																
	42.9	30.0		100.0		66.7	62.5	.0	20.0		66.7	36.4			42.9		
	42.9	50.0		.0		33.3	37.5	50.0	60.0		33.3	45.5			42.9		
	14.3	20.0		.0		.0	.0	50.0	20.0		.0	18.2			14.3		
	.0	.0		.0		.0	.0	.0	.0		.0	.0			.0		
	14	10	0	1	0	3	8	2	5	0	3	11	0	0	14	0	0
206.10.013.68	FOLLOW DOCTOR-S DIRECTIONS WHEN SICK																
206.10.013.71	33.3	40.4	22.2	18.2	14.3	38.5	40.6	30.8	27.8	100.0	37.3	28.8	28.0		50.0	40.4	
	45.4	36.8	55.6	63.6	85.7	38.5	37.7	53.8	48.1	.0	49.2	43.8	50.0		50.0	38.6	
	20.6	22.8	18.5	18.2	.0	23.1	20.3	15.4	24.1	.0	11.9	27.5	22.0		.0	19.3	
	.7	.0	3.7	.0	.0	.0	1.4	.0	.0	.0	1.7	.0	.0		.0	1.8	
	141	57	27	11	7	39	69	26	54	2	59	80	82	0	2	57	0
206.10.014.68	KNOCK ON DOOR BEFORE ENTERING																
	12.3	28.6	25.0	.0	.0	9.4	13.3	20.0	5.9		14.3	11.1			13.6		11.4
	54.4	71.4	37.5	100.0	37.5	56.3	70.0	10.0	52.9		57.1	52.8			54.5		54.3
	29.8	.0	25.0	.0	50.0	34.4	16.7	60.0	35.3		28.6	30.6			27.3		31.4
	3.5	.0	12.5	.0	12.5	.0	.0	10.0	5.9		.0	5.6			4.5		2.9
	57	7	8	2	8	32	30	10	17	0	21	36	0	0	22	0	35
206.10.015.68	LEARN NOT TO INTERRUPT THE CONVERSATIONS OF OTHERS																
	19.0	32.1	11.5	.0	.0	15.2	21.7	20.0	15.0	.0	18.8	21.4		20.8	36.1	4.9	15.2
	57.6	52.8	73.1	66.7	42.9	56.1	66.3	35.0	53.3	66.7	68.8	51.0		50.0	52.8	75.6	51.5
	19.6	13.2	15.4	33.3	42.9	22.7	10.8	45.0	23.3	33.3	10.4	22.4		18.8	11.1	17.1	33.3
	3.8	1.9	.0	.0	14.3	6.1	1.2	.0	8.3	.0	2.1	5.1		10.4	.0	2.4	.0
	158	53	26	6	7	66	83	20	60	12	48	98	0	48	36	41	33
206.10.016.68	LEARN RESPECT FOR BLACK FEMALES																
	30.3	35.1	16.7		28.6	26.9	29.7	37.5	25.9		35.7	29.0	30.3				
	50.0	45.9	50.0		42.9	57.7	48.6	37.5	63.0		57.1	48.4	50.0				
	19.7	18.9	33.3		28.6	15.4	21.6	25.0	11.1		7.1	22.6	19.7				
	.0	.0	.0		.0	.0	.0	.0	.0		.0	.0	.0				
	76	37	6	0	7	26	37	16	27	0	14	62	76	0	0	0	0
206.10.017.68	LEARN RESPECT FOR BLACK MALES																
	28.0	30.6	16.7		28.6	26.9	25.0	37.5	25.9		30.8	27.4	28.0				
	52.0	50.0	33.3		42.9	61.5	52.8	37.5	63.0		61.5	50.0	52.0				
	20.0	19.4	50.0		28.6	11.5	22.2	25.0	11.1		7.7	22.6	20.0				
	.0	.0	.0		.0	.0	.0	.0	.0		.0	.0	.0				
	75	36	6	0	7	26	36	16	27	0	13	62	75	0	0	0	0

Path Number	ALL	BLACK	HISP	NATIV	ASIAN	WHITE	PARNT	TEACH	STAFF	MIGR	RURAL	URBAN	NE	SE	CENT	SW	W
206.10.018.68	LEARN TO BE COOPERATIVE																
	50.9	50.0	40.0			56.0	33.3	81.3	46.2		58.8	47.2			50.9		
	45.3	44.4	50.0			44.0	58.3	18.8	53.8		41.2	47.2			45.3		
	3.8	5.6	10.0			.0	8.3	.0	.0		.0	5.6			3.8		
	.0	.0	.0			.0	.0	.0	.0		.0	.0			.0		
	53	18	10	0	0	25	24	16	13	0	17	36	0	0	53	0	0
206.10.019.68	LEARN TO RESPECT THE ADVICE OF PARENTS AND TEACHERS																
	31.9	38.6	29.4	.0	35.7	27.6	40.0	38.5	16.3		31.4	32.0	38.0		25.0		21.9
	62.2	61.4	70.6	100.0	50.0	62.1	58.6	53.8	72.1		62.9	62.0	58.2		70.8		65.6
	5.2	.0	.0	.0	7.1	10.3	1.4	7.7	9.3		5.7	5.0	3.8		4.2		9.4
	.7	.0	.0	.0	7.1	.0	.0	.0	2.3		.0	1.0	.0		.0		3.1
	135	44	17	2	14	58	70	26	43	0	35	100	79	0	24	0	32
206.10.020.68	LISTEN TO PEOPLE TALKING WITHOUT MAKING UGLY FACES																
	21.6	16.7	20.0		28.6	26.9	25.0	31.3	11.5		21.4	21.7	21.6				
	54.1	58.3	40.0		57.1	50.0	58.3	37.5	57.7		57.1	53.3	54.1				
	23.0	25.0	40.0		14.3	19.2	13.9	31.3	26.9		21.4	23.3	23.0				
	1.4	.0	.0		.0	3.8	2.8	.0	3.8		.0	1.7	1.4				
	74	36	5	0	7	26	36	16	26	0	14	60	74	0	0	0	0
206.10.021.68	LISTEN TO POLICEMAN																
	39.5	40.5	33.3		28.6	42.9	46.2	37.5	33.3		33.3	40.9	39.5				
	48.1	51.4	44.4		57.1	42.9	41.0	56.3	50.0		53.3	47.0	48.1				
	11.1	5.4	22.2		14.3	14.3	12.8	6.3	13.3		13.3	10.6	11.1				
	1.2	2.7	.0		.0	.0	.0	.0	3.3		.0	1.5	1.2				
	81	37	9	0	7	28	39	16	30	0	15	66	81	0	0	0	0
206.10.022.68	NOT ATTACK A NON-THREATENING ADULT; TOLERATE ADULTS																
	15.6	23.1	16.0	15.4	16.7	10.3	20.4	21.1	5.1	.0	16.1	15.6			13.0	16.7	15.6
	63.3	61.5	64.0	61.5	16.7	71.8	68.5	52.6	61.5	50.0	66.1	60.0			78.3	61.1	56.3
	19.3	15.4	20.0	23.1	50.0	15.4	9.3	26.3	30.8	50.0	17.7	20.0			8.7	22.2	21.9
	1.8	.0	.0	.0	16.7	2.6	1.9	.0	2.6	.0	.0	4.4			.0	.0	6.3
	109	26	25	13	6	39	54	19	39	2	62	45	0	0	23	54	32
206.10.023.68	NOT STARE AT PEOPLE																
	8.2	16.7	.0	10.0		.0	11.1	.0	5.3	.0	5.6	18.2			.0	8.3	
	55.1	44.4	56.3	60.0		80.0	63.0	33.3	52.6	100.0	58.3	36.4			.0	56.3	
	32.7	27.8	43.8	30.0		20.0	25.9	66.7	31.6	.0	33.3	36.4			100.0	31.3	
	4.1	11.1	.0	.0		.0	.0	.0	10.5	.0	2.8	9.1			.0	4.2	
	49	18	16	10	0	5	27	6	19	2	36	11	0	0	1	48	0
206.10.024.68	RESPECT AUTHORITY (TEACHER POLICEMEN PARENT) AND EXPRESS THE NEED																
	13.0	14.3	25.0	.0	.0	12.9	18.5	20.0	.0		23.8	6.1			13.6		12.5
	70.4	71.4	62.5	100.0	83.3	67.7	74.1	50.0	76.5		61.9	75.8			81.8		62.5
	14.8	14.3	12.5	.0	16.7	16.1	7.4	30.0	17.6		14.3	15.2			4.5		21.9
	1.9	.0	.0	.0	.0	3.2	.0	.0	5.9		.0	3.0			.0		3.1
	54	7	8	2	6	31	27	10	17	0	21	33	0	0	22	0	32
206.10.025.68	RESPECT FOR ELDERS AND EACH OTHER																
	23.7	35.9	26.7	20.0	16.7	13.7	27.5	15.0	21.0	25.0	26.4	20.6			17.4	29.0	12.1
	64.7	51.3	66.7	66.7	66.7	72.5	65.0	75.0	61.3	56.3	66.7	64.7			78.3	60.0	69.7
	10.9	12.8	6.7	13.3	16.7	11.8	6.3	10.0	17.7	18.8	6.9	13.2			4.3	11.0	15.2
	.6	.0	.0	.0	.0	2.0	1.3	.0	.0	.0	.0	1.5			.0	.0	3.0
	156	39	45	15	6	51	80	20	62	16	72	68	0	0	23	100	33
206.10.026.68	RESPECT OLDER PEOPLE AND PROPERTY																
	43.4	44.6	35.3	100.0	28.6	45.5	46.5	52.9	33.3		51.4	40.9	39.2		48.5		
	53.8	50.8	64.7	.0	71.4	52.7	52.1	44.1	62.2		48.6	55.5	59.5		47.0		
	2.8	4.6	.0	.0	.0	1.8	1.4	2.9	4.4		.0	3.6	1.3		4.5		
	.0	.0	.0	.0	.0	.0	.0	.0	.0		.0	.0	.0		.0		
	145	65	17	1	7	55	71	34	45	0	35	110	79	0	66	0	0
206.10.027.68	RESPECT THE OPINIONS OF ADULTS; ACCEPT DIRECTIONS AND SUGGESTIONS																
	21.5	27.4	14.8	29.4	.0	21.3	22.6	27.8	16.5	20.0	23.1	20.4			30.5	16.2	15.2
	65.0	56.5	74.1	52.9	66.7	68.0	67.9	58.3	63.3	66.7	67.0	63.0			58.5	70.7	63.6
	12.1	16.1	11.1	17.6	16.7	8.0	8.5	13.9	17.7	13.3	9.9	13.9			11.0	13.1	12.1
	1.4	.0	.0	.0	16.7	2.7	.9	.0	2.5	.0	.0	2.8			.0	.0	9.1
	214	62	54	17	6	75	106	36	79	15	91	108	0	0	82	99	33
206.10.028.68	TREAT PEOPLE AS EQUALS; APPLY THE GOLDEN RULE																
	33.9	45.0	23.5	10.0		55.6	33.3	11.1	39.1	.0	34.1	38.5			.0	34.5	
	60.7	50.0	70.6	80.0		44.4	63.0	88.9	47.8	100.0	61.0	53.8			100.0	60.0	
	5.4	5.0	5.9	10.0		.0	3.7	.0	13.0	.0	4.9	7.7			.0	5.5	
	.0	.0	.0	.0		.0	.0	.0	.0	.0	.0	.0			.0	.0	
	56	20	17	10	0	9	27	9	23	2	41	13	0	0	1	55	0
206.11.001.64	ATTEND TO TASKS; HAVE GOOD HABITS FOR TAKING ON AND																
	33.3	30.7	22.4	13.3	11.1	46.0	33.3	51.1	24.2	18.2	34.6	33.6		42.0	40.2	22.4	29.4
	60.2	60.2	67.3	80.0	88.9	51.0	58.3	48.9	68.1	63.6	57.7	61.6		46.0	58.7	65.9	70.6
	6.1	8.0	10.2	6.7	.0	3.0	8.3	.0	6.6	18.2	7.7	4.1		12.0	1.1	10.6	.0
	.4	1.1	.0	.0	.0	.0	.0	.0	1.1	.0	.0	.7		.0	.0	1.2	.0
	261	88	49	15	9	100	132	45	91	11	104	146	0	50	92	85	34
206.11.002.64	BE ABLE TO FOLLOW CLASSROOM ROUTINE (REGIMENTATION); BE																
	31.7	38.3	23.9	16.7	20.0	33.7	32.2	47.1	20.2	.0	30.9	32.7	42.5		36.8	16.7	19.4
	56.9	50.6	60.9	58.3	73.3	57.6	57.6	43.1	64.3	50.0	57.4	56.7	55.0		57.9	51.9	66.7
	8.1	6.2	10.9	16.7	6.7	7.6	7.6	7.8	9.5	50.0	9.6	6.7	1.3		2.6	22.2	13.9
	3.3	4.9	4.3	8.3	.0	1.1	2.5	2.0	6.0	.0	2.1	4.0	1.3		2.6	9.3	.0
	246	81	46	12	15	92	118	51	84	2	94	150	80	0	76	54	36
206.11.003.64	BE ABLE TO FOLLOW SCHOOL REGULATIONS AND RULES; ARE																
	34.9	39.6	23.9	15.4	31.3	37.6	37.2	46.6	23.8	50.0	35.5	34.4	32.5	44.0	42.1	28.1	22.9
	57.0	53.8	67.4	61.5	56.3	55.6	56.1	51.7	62.4	50.0	55.5	58.1	66.3	46.0	51.3	56.1	65.7
	8.1	6.6	8.7	23.1	12.5	6.8	6.8	1.7	13.9	.0	9.1	7.5	1.3	10.0	6.6	15.8	11.4
	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0
	298	106	46	13	16	117	148	58	101	2	110	186	80	50	76	57	35

Path Number	ALL	BLACK	HISP	NATIV	ASIAN	WHITE	PARNT	TEACH	STAFF	MIGR	RURAL	URBAN	NE	SE	CENT	SW	W
206.11.004.64	BE ABLE TO TRAVEL ON SCHOOL BUS AND FOLLOW REGULATIONS																
	36.8	40.6	44.4		14.3	35.7	35.1	50.0	30.8		42.9	35.5	36.8				
	63.2	59.4	55.6		85.7	64.3	64.9	50.0	69.2		57.1	64.5	63.2				
	.0	.0	.0		.0	.0	.0	.0	.0		.0	.0	.0				
	.0	.0	.0		.0	.0	.0	.0	.0		.0	.0	.0				
	76	32	9	0	7	28	37	16	26	0	14	62	76	0	0	0	0
206.11.005.64	COMPLETE A TASK AND BE COMPLIMENTED																
	21.6	22.2	20.0		42.9	15.4	19.4	25.0	19.2		14.3	23.3	21.6				
	66.2	69.4	60.0		42.9	69.2	72.2	56.3	69.2		71.4	65.0	66.2				
	12.2	8.3	20.0		14.3	15.4	8.3	18.8	11.5		14.3	11.7	12.2				
	.0	.0	.0		.0	.0	.0	.0	.0		.0	.0	.0				
	74	36	5	0	7	26	36	16	26	0	14	60	74	0	0	0	0
206.11.006.64	COMPLETE ONE ACTIVITY BEFORE STARTING ANOTHER; (FINISH A																
	18.7	20.6	14.8	.0	13.3	22.0	18.1	28.6	14.2	18.8	16.2	20.1	15.0	24.0	24.7	17.0	9.7
	62.6	56.3	62.3	94.1	66.7	64.2	59.6	64.3	66.1	56.3	70.9	58.4	57.5	54.0	70.4	63.0	67.7
	17.8	23.0	19.7	5.9	20.0	13.0	22.2	5.4	18.1	25.0	12.8	20.1	26.3	20.0	3.7	20.0	22.6
	.9	.0	3.3	.0	.0	.8	.0	1.8	1.6	.0	.0	1.4	1.3	2.0	1.2	.0	.0
	342	126	61	17	15	123	171	56	127	16	117	209	80	50	81	100	31
206.11.007.64	DO NOT BRING ITEMS TO SCHOOL THAT ARE FORBIDDEN BY THE																
206.11.007.68	34.3	42.6	15.0		42.9	32.1	42.2	35.5	20.9		34.4	34.3	34.1		34.6		
	44.0	38.9	50.0		57.1	45.3	45.3	41.9	41.9		50.0	42.2	46.3		40.4		
	17.2	13.0	35.0		.0	17.0	9.4	16.1	32.6		12.5	18.6	18.3		15.4		
	4.5	5.6	.0		.0	5.7	3.1	6.5	4.7		3.1	4.9	1.2		9.6		
	134	54	20	0	7	53	64	31	43	0	32	102	82	0	52	0	0
206.11.008.64	FOLLOW DIRECTIONS ON A WALK																
206.11.008.74	55.2	60.7	36.7	33.3		68.6	45.8	76.5	55.9	21.4	63.0	60.0			64.7	44.4	
	42.7	39.3	56.7	66.7		31.4	50.0	23.5	44.1	64.3	37.0	40.0			35.3	51.1	
	2.1	.0	6.7	.0		.0	4.2	.0	.0	14.3	.0	.0			.0	4.4	
	.0	.0	.0	.0		.0	.0	.0	.0	.0	.0	.0			.0	.0	
	96	28	30	3	0	35	48	17	34	14	27	55	0	0	51	45	0
206.11.009.68	FOLLOWS THRU WHEN GIVEN DIRECTIONS; FOLLOWS DIRECTIONS FROM TEACHER																
	45.6	47.5	25.0	36.4	37.5	54.1	42.7	66.7	38.8	.0	47.2	45.3	45.0	54.0	35.8	48.3	
	51.5	49.5	72.2	54.5	62.5	43.5	54.7	33.3	55.3	100.0	50.6	51.3	53.8	44.0	58.5	48.3	
	2.9	3.0	2.8	9.1	.0	2.4	2.6	.0	5.9	.0	2.2	3.3	1.3	2.0	5.7	3.4	
	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	
	241	101	36	11	8	85	117	48	85	2	89	150	80	50	53	58	0
206.11.010.64	KNOW AND FOLLOW RULES OF FIELD TRIPS																
206.11.010.74	68.6	64.7	70.0			70.8	56.5	87.5	66.7		64.7	70.6			68.6		
	29.4	29.4	30.0			29.2	39.1	12.5	33.3		35.3	26.5			29.4		
	2.0	5.9	.0			.0	4.3	.0	.0		.0	2.9			2.0		
	.0	.0	.0			.0	.0	.0	.0		.0	.0			.0		
	51	17	10	0	0	24	23	16	12	0	17	34	0	0	51	0	0
206.11.011.64	PUT THINGS IN THEIR PROPER PLACE WHENINSTRUCTED TO BY THEIR																
206.11.011.68	44.2	46.2	45.0		62.5	40.0	45.9	56.4	33.9		46.8	43.3	44.4	49.0	39.2		
	49.2	48.7	45.0		37.5	52.0	49.4	38.5	56.5		44.7	50.7	54.3	40.8	49.0		
	6.1	5.1	10.0		.0	6.7	4.7	2.6	9.7		8.5	5.2	1.2	8.2	11.8		
	.6	.0	.0		.0	1.3	.0	2.6	.0		.0	.7	.0	2.0	.0		
	181	78	20	0	8	75	85	39	62	0	47	134	81	49	51	0	0
206.11.012.64	RESPECT PUNCTUALITY																
	29.6	30.3	20.0		42.9	26.9	23.5	46.7	23.1		23.1	31.0	29.6				
	57.7	57.6	80.0		42.9	57.7	73.5	33.3	57.7		69.2	55.2	57.7				
	12.7	12.1	.0		14.3	15.4	2.9	20.0	19.2		7.7	13.8	12.7				
	.0	.0	.0		.0	.0	.0	.0	.0		.0	.0	.0				
	71	33	5	0	7	26	34	15	26	0	13	58	71	0	0	0	0
206.11.013.64	RESPECT SCHOOL REGULATIONS AND RULES; TAKE CARE OF																
	26.9	31.4	25.7	16.7	14.3	25.6	25.0	48.6	18.9	30.8	24.2	27.9		22.4	32.5	27.9	18.2
	63.5	58.6	60.0	66.7	57.1	68.9	67.3	45.7	67.6	38.5	69.7	62.8		69.4	59.0	58.1	72.7
	9.6	10.0	14.3	16.7	28.6	5.6	7.7	5.7	13.5	30.8	6.1	9.3		8.2	8.4	14.0	9.1
	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0		.0	.0	.0	.0
	208	70	35	6	7	90	104	35	74	13	66	129	0	49	83	43	33
206.11.014.64	RESPECT TEACHERS																
206.11.014.68	40.9	53.3	37.5			33.3	21.1	60.0	50.0		33.3	44.8			40.9		
	54.5	40.0	50.0			66.7	78.9	33.3	40.0		66.7	48.3			54.5		
	4.5	6.7	12.5			.0	.0	6.7	10.0		.0	6.9			4.5		
	.0	.0	.0			.0	.0	.0	.0		.0	.0			.0		
	44	15	8	0	0	21	19	15	10	0	15	29	0	0	44	0	0
206.11.015.64	RETURN CHAIRS UNDER TABLE																
	16.0	15.4			.0	17.4	8.0	57.1	10.5		13.3	17.1		16.0			
	46.0	50.0			100.0	39.1	40.0	42.9	57.9		33.3	51.4		46.0			
	36.0	34.6			.0	39.1	48.0	.0	31.6		53.3	28.6		36.0			
	2.0	.0			.0	4.3	4.0	.0	.0		.0	2.9		2.0			
	50	26	0	0	1	23	25	7	19	0	15	35	0	50	0	0	0
206.11.016.64	SIT STILL WHEN ASSIGNED WORK THAT REQUIRES IT; BE ABLE TO																
	31.6	32.1	28.4	17.6	12.5	36.8	29.5	51.6	24.2	12.5	38.1	29.3	30.5	28.0	40.9	27.2	27.8
	59.6	59.5	59.7	70.6	75.0	56.4	61.2	45.2	65.2	62.5	54.8	62.2	64.6	62.0	54.8	61.2	52.8
	8.5	8.4	11.9	11.8	12.5	6.0	9.3	3.2	9.8	25.0	7.1	8.1	3.7	10.0	4.3	11.7	19.4
	.3	.0	.0	.0	.0	.8	.0	.0	.8	.0	.0	.5	1.2	.0	.0	.0	.0
	364	131	67	17	16	133	183	62	132	16	126	222	82	50	93	103	36
206.11.017.64	STAY WITH THE SAME ACTIVITY UNTIL IT IS COMPLETED FOR AT LEAST																
	17.6	24.7	12.7	.0	7.1	20.0	14.2	29.7	16.3	18.8	14.0	19.9	29.6		15.4	11.3	8.8
	63.9	65.8	61.8	75.0	78.6	58.8	65.0	51.4	68.5	56.3	67.4	62.5	63.0		69.2	61.9	67.6
	17.6	9.6	25.5	25.0	14.3	18.8	20.0	16.2	15.2	25.0	17.4	16.9	7.4		15.4	26.8	17.6
	.8	.0	.0	.0	.0	2.5	.8	2.7	.0	.0	1.2	.7	.0		.0	.0	5.9
	238	73	55	16	14	80	120	37	92	16	86	136	81	0	26	97	34

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Path Number        ALL BLACK  HISP NATIV ASIAN WHITE PARNT TEACH STAFF  MIGR RURAL URBAN    NE    SE  CENT    SW     W
-----------        ---   -----  ---- ----- ----- ----- ----- ----- -----  ---- ----- -----    --    --  ----    --     -
206.11.018.64   WALK AND RUN WITH RESPECT FOR OTHERS; NO RUNNING IN
206.11.018.74     30.2  36.3  24.4  15.4  13.3  32.6  32.0  42.3  20.7    .0  29.2  31.3  30.9        47.4  16.1  14.3
                  57.7  51.3  57.8  61.5  60.0  62.1  58.2  50.0  61.0 100.0  59.4  56.0  61.7        48.7  57.1  68.6
                  10.9  11.3  15.6  15.4  26.7   5.3   8.2   7.7  17.1    .0  10.4  11.3   7.4         3.9  21.4  17.1
                   1.2   1.3   2.2   7.7    .0    .0   1.6    .0   1.2    .0   1.0   1.3    .0          .0   5.4    .0
                   248    80    45    13    15    95   122    52    82     2    96   150    81     0    76    56    35
206.11.019.64   WALK IN LINES ON SCHOOL TRIPS; AND STAY WITH GROUP
                  36.6  38.7  60.0        50.0  27.5  41.5  39.1  29.2        23.3  40.6  35.8  38.0
                  47.3  51.6  30.0        50.0  45.1  47.7  56.5  41.7        56.7  44.6  44.4  52.0
                  15.3   9.7  10.0          .0  25.5  10.8   4.3  27.1        20.0  13.9  18.5  10.0
                    .8    .0    .0          .0   2.0    .0    .0   2.1          .0   1.0   1.2    .0
                   131    62    10     0     8    51    65    23    48     0    30   101    81    50     0     0     0
206.12.001.68   BE ABLE TO OBSERVE ACCEPTABLE BEHAVIOR DURING SOCIAL
                  42.9  46.7  20.0              50.0  35.0  68.8  23.1        43.8  42.4              42.9
                  36.7  33.3  40.0              37.5  30.0  31.3  53.8        43.8  33.3              36.7
                  20.4  20.0  40.0              12.5  35.0    .0  23.1        12.5  24.2              20.4
                    .0    .0    .0                .0    .0    .0    .0          .0    .0                .0
                    49    15    10     0     0    24    20    16    13     0    16    33     0     0    49     0     0
206.12.002.68   BURY PREJUDICE
                  38.3  53.3  30.0              31.8   5.3  62.5  58.3        23.5  46.7              38.3
                  46.8  20.0  50.0              63.6  78.9  18.8  33.3        70.6  33.3              46.8
                   4.3  13.3    .0                .0    .0   6.3   8.3          .0   6.7               4.3
                  10.6  13.3  20.0               4.5  15.8  12.5    .0         5.9  13.3              10.6
                    47    15    10     0     0    22    19    16    12     0    17    30     0     0    47     0     0
206.12.003.68   KNOW THAT WE SHOULD NEVER CRITICIZE ANOTHER HUMAN BEING
                  28.2  40.0  33.3  50.0            .0  27.3        26.3  25.0  25.0  31.6                    28.2
                  41.0  20.0  44.4  50.0          55.6  40.9        42.1  41.7  37.5  42.1                    41.0
                  15.4  10.0  16.7    .0          22.2  18.2        10.5  25.0  25.0   5.3                    15.4
                  15.4  30.0   5.6    .0          22.2  13.6        21.1   8.3  12.5  21.1                    15.4
                    39    10    18     2     0     9    22     0    19    12     8    19     0     0     0    39     0
206.12.004.68   LEARN NOT TO BE CRITICAL OR MAKE FUN OF ANOTHER CULTURE
                  31.8  34.5  38.5  60.0    .0  27.3  31.7  23.1  31.7  25.0  36.4  30.8              27.8  39.0  27.3
                  63.6  62.1  53.8  40.0  83.3  70.5  65.0  69.2  61.0  58.3  60.6  66.2              66.7  56.1  69.7
                   3.6    .0   7.7    .0  16.7   2.3   1.7   7.7   4.9  16.7   3.0   1.5               2.8   4.9   3.0
                    .9   3.4    .0    .0    .0    .0   1.7    .0   2.4    .0    .0   1.5               2.8    .0    .0
                   110    29    26     5     6    44    60    13    41    12    33    65     0     0    36    41    33
206.12.005.68   LEARN TO ACCEPT AND RESPECT CULTURAL DIFFERENCES AMONG RACIAL
                  39.0  44.1  35.6  35.7  62.5  33.0  32.1  58.3  38.2  33.3  32.6  43.0  41.4  31.3  45.2  37.1
                  55.4  51.4  53.3  57.1  37.5  62.6  60.3  37.5  57.8  46.7  61.8  52.7  57.1  62.5  46.8  56.2
                   5.2   4.5  11.1   7.1    .0   3.3   7.6   4.2   2.9  20.0   5.6   3.6   1.4   4.2   8.1   6.7
                    .4    .0    .0    .0    .0   1.1    .0    .0   1.0    .0    .0    .6    .0   2.1    .0    .0
                   269   111    45    14     8    91   131    48   102    15    89   165    70    48    62    89     0
206.12.006.68   PLAY ONLY IN OWN NEIGHBORHOOD
206.12.006.74     47.7  56.3  44.7  29.4  37.5  50.0  53.8  43.5  41.2  37.5  44.2  53.0              67.5  42.6  40.0
                  40.9  37.5  38.3  58.8  25.0  42.9  36.6  47.8  44.1  50.0  44.2  36.1              27.5  45.5  42.9
                   9.1   2.1  17.0    .0  37.5   7.1   6.5   4.3  13.2  12.5   9.1   8.4               2.5   8.9  17.1
                   2.3   4.2    .0  11.8    .0    .0   3.2   4.3   1.5    .0   2.6   2.4               2.5   3.0    .0
                   176    48    47    17     8    56    93    23    68    16    77    83     0     0    40   101    35
206.12.007.68   RESPECT THE HISTORY AND CULTURES OF OTHER GROUPS
                  35.4  45.7  28.2  30.8  28.6  28.3  39.1  34.6  30.1  26.7  26.8  41.3  47.4        40.0  23.2
                  55.4  51.4  48.7  61.5  57.1  65.2  52.9  53.8  60.3  40.0  66.1  51.9  48.7        53.3  62.2
                   9.1   2.9  23.1   7.7  14.3   6.5   8.0  11.5   9.6  33.3   7.1   6.7   3.8         6.7  14.6
                    .0    .0    .0    .0    .0    .0    .0    .0    .0    .0    .0    .0    .0          .0    .0
                   175    70    39    13     7    46    87    26    73    15    56   104    78     0    15    82     0
206.12.008.68   UNDERSTAND THAT PEOPLE ARE BASICALLY THE SAME DESPITE
                  41.9  48.1  40.4  33.3  60.0  35.8  38.8  50.9  40.7  15.4  40.2  44.7  48.5  36.2  50.6  37.2  28.1
                  50.6  46.3  50.0  53.3  26.7  57.5  53.9  41.8  51.3  69.2  52.3  48.4  45.6  53.2  45.5  53.5  62.5
                   6.1   4.6   9.6  13.3  13.3   4.2   6.6   3.6   7.1  15.4   6.5   5.3   2.9   6.4   3.9   9.3   9.4
                   1.3    .9    .0    .0    .0   2.5    .7   3.6    .9    .0    .9   1.6   2.9   4.3    .0    .0    .0
                   310   108    52    15    15   120   152    55   113    13   107   190    68    47    77    86    32
206.13.001.62   ADDRESS OTHERS BY NAME  SAY OWN NAME
206.13.001.67     36.1  41.3    .0  36.4    .0  48.5  39.6  47.1  25.6    .0  37.9  35.4        33.3 100.0  36.2
                  51.9  52.2  76.5  45.5 100.0  39.4  47.2  47.1  60.5 100.0  44.8  58.3        54.2    .0  51.7
                  12.0   6.5  23.5  18.2    .0  12.1  13.2   5.9  14.0    .0  17.2   6.3        12.5    .0  12.1
                    .0    .0    .0    .0    .0    .0    .0    .0    .0    .0    .0    .0          .0    .0    .0
                   108    46    17    11     1    33    53    17    43     2    58    48     0    48     2    58     0
206.13.002.68   ALWAYS ANSWER WITH A YES OR NO
                  50.0  50.0       100.0        33.3  62.5    .0  60.0        66.7  45.5              50.0
                  21.4  20.0          .0        33.3  12.5    .0  40.0          .0  27.3              21.4
                  14.3  10.0          .0        33.3  12.5  50.0    .0        33.3   9.1              14.3
                  14.3  20.0          .0          .0  12.5  50.0    .0          .0  18.2              14.3
                    14    10     0     1     0     3     8     2     5     0     3    11     0     0    14     0     0
206.13.003.62   ASK FOR ATTENTION RATHER THAN POKING OR JABBING
                  39.1  40.0  25.0              43.5  19.0  46.2  66.7        56.3  30.0              39.1
                  45.7  46.7  62.5              39.1  57.1  38.5  33.3        31.3  53.3              45.7
                  13.0   6.7  12.5              17.4  19.0  15.4    .0        12.5  13.3              13.0
                   2.2   6.7    .0                .0   4.8    .0    .0          .0   3.3               2.2
                    46    15     8     0     0    23    21    13    12     0    16    30     0     0    46     0     0
206.13.004.62   DO NOT TALK FAST AND RUN WORDS TOGETHER; SPEAK SLOWLY
                  15.9  25.0   6.3    .0    .0  17.5  16.7  24.0   7.1        22.2  12.7              22.2         2.9
                  59.8  54.2  62.5 100.0  87.5  56.1  64.8  44.0  64.3        63.9  57.7              56.9        65.7
                  24.3  20.8  31.3    .0  12.5  26.3  18.5  32.0  28.6        13.9  29.6              20.8        31.4
                    .0    .0    .0    .0    .0    .0    .0    .0    .0          .0    .0                .0          .0
                   107    24    16     2     8    57    54    25    28     0    36    71     0     0    72     0    35
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Path Number	ALL	BLACK	HISP	NATIV	ASIAN	WHITE	PARNT	TEACH	STAFF	MIGR	RURAL	URBAN	NE	SE	CENT	SW	W
206.13.005.62	LEARN TO AVOID MUMBLING AS AN EXPRESSION OF FEELING																
	22.0	29.7	10.0		14.3	17.9	27.5	25.0	16.7		33.3	19.4	22.0				
	51.2	43.2	20.0		85.7	64.3	52.5	50.0	50.0		66.7	47.8	51.2				
	26.8	27.0	70.0		.0	17.9	20.0	25.0	33.3		.0	32.8	26.8				
	.0	.0	.0		.0	.0	.0	.0	.0		.0	.0	.0				
	82	37	10	0	7	28	40	16	30	0	15	67	82	0	0	0	0
206.13.006.62	LEARN TO SPEAK IN PROPER TONES; NOT TO SCREAM AND YELL																
	43.0	50.5	12.5	41.7	37.5	44.6	50.0	37.1	37.3	.0	46.1	41.8	37.7	42.9	68.8	43.1	
	53.0	46.2	79.2	50.0	50.0	53.8	45.0	57.1	60.0	100.0	48.7	54.9	58.4	55.1	31.3	50.0	
	4.0	3.3	8.3	8.3	12.5	1.5	5.0	5.7	2.7	.0	5.3	3.3	3.9	2.0	.0	6.9	
	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	
	200	91	24	12	8	65	100	35	75	2	76	122	77	49	16	58	0
206.13.007.62	SPEAK EFFECTIVELY (SO UNDERSTOOD) WITH OTHERS OUTSIDE																
	26.8	31.1	19.2	21.4	.0	30.4	27.2	33.3	24.2	.0	23.2	30.2		30.6	40.0	25.5	8.6
	54.7	57.4	34.6	50.0	88.9	56.5	53.3	51.9	56.1	.0	47.6	61.5		46.9	55.0	43.6	82.9
	17.9	11.5	46.2	28.6	11.1	11.6	19.6	14.8	18.2	100.0	28.0	8.3		20.4	5.0	30.9	8.6
	.6	.0	.0	.0	.0	1.4	.0	.0	1.5	.0	1.2	.0		2.0	.0	.0	.0
	179	61	26	14	9	69	92	27	66	1	82	96	0	49	40	55	35
206.13.008.62	SPEAK WITHOUT DEFECTS (NO STUTTERING LISPING ETC.)																
	10.6	11.3	4.0	7.7	22.2	11.7	17.1	4.5	3.3	.0	6.8	14.3		12.8	17.4	7.3	8.6
	41.9	32.1	44.0	30.8	55.6	50.0	40.2	50.0	41.7	.0	41.9	42.9		36.2	39.1	36.4	60.0
	31.3	28.3	48.0	46.2	11.1	26.7	25.6	36.4	36.7	100.0	31.1	29.8		25.5	30.4	38.2	28.6
	16.3	28.3	4.0	15.4	11.1	11.7	17.1	9.1	18.3	.0	20.3	13.1		25.5	13.0	18.2	2.9
	160	53	25	13	9	60	82	22	60	2	74	84	0	47	23	55	35
206.13.009.62	SPEAK WITHOUT SLANG OR SWEAR WORDS																
	19.3	26.8	6.3	16.7	.0	14.7	26.2	10.5	13.3	.0	19.0	20.3		14.6	50.0	14.5	
	38.7	37.5	43.8	41.7	100.0	35.3	41.0	31.6	37.8	50.0	34.5	42.4		50.0	31.3	30.9	
	29.4	21.4	37.5	33.3	.0	38.2	24.6	47.4	28.9	50.0	32.8	25.4		25.0	12.5	38.2	
	12.6	14.3	12.5	8.3	.0	11.8	8.2	10.5	20.0	.0	13.8	11.9		10.4	6.3	16.4	
	119	56	16	12	1	34	61	19	45	2	58	59	0	48	16	55	0
206.13.010.62	SPEAK WITHOUT USING -BABY TALK- USE CORRECT WORDS																
	42.3	45.0	35.0	33.3	55.6	41.0	43.2	45.7	38.9		40.4	43.2		40.0	47.2		33.3
	44.0	41.7	40.0	33.3	22.2	49.4	46.6	42.9	40.7		47.4	42.4		42.0	40.4		55.6
	12.6	11.7	20.0	33.3	22.2	9.6	9.1	11.4	18.5		10.5	13.6		16.0	11.2		11.1
	1.1	1.7	5.0	.0	.0	.0	1.1	.0	1.9		1.8	.8		2.0	1.1		.0
	175	60	20	3	9	83	88	35	54	0	57	118	0	50	89	0	36
206.13.011.62	SPEAK WITHOUT WHINING																
	34.0	34.6			.0	34.8	40.0	42.9	21.1		33.3	34.3		34.0			
	54.0	50.0			.0	60.9	52.0	42.9	63.2		53.3	54.3		54.0			
	8.0	7.7			100.0	4.3	4.0	.0	15.8		6.7	8.6		8.0			
	4.0	7.7			.0	.0	4.0	14.3	.0		6.7	2.9		4.0			
	50	26	0	0	1	23	25	7	19	0	15	35	0	50	0	0	0
206.13.012.62	USE CORRECT GRAMMAR AND PARTS OF SPEECH IN STANDARD																
	19.4	31.1	7.7	35.7	.0	12.9	28.0	14.8	10.6	.0	19.3	20.0		28.6	20.5	16.1	11.1
	53.9	49.2	61.5	35.7	88.9	54.3	45.2	66.7	59.1	100.0	53.0	53.7		42.9	64.1	51.8	61.1
	25.0	18.0	30.8	28.6	11.1	30.0	24.7	18.5	28.8	.0	27.7	23.2		24.5	15.4	30.4	27.8
	1.7	1.6	.0	.0	.0	2.9	2.2	.0	1.5	.0	.0	3.2		4.1	.0	1.8	.0
	180	61	26	14	9	70	93	27	66	2	83	95	0	49	39	56	36
206.13.013.64	USE ONLY STANDARD ENGLISH REGARDLESS OF LANGUAGE OF THEIR HOME																
	2.4	2.1	.0	.0	.0	5.3	3.2	.0	1.9	7.7	4.0	1.1	2.4			2.3	
	24.0	31.3	13.8	.0	28.6	23.7	25.4	23.5	21.2	7.7	32.0	24.1	35.4			2.3	
	42.4	41.7	31.0	66.7	42.9	50.0	39.7	64.7	38.5	15.4	36.0	48.3	56.1			16.3	
	31.2	25.0	55.2	33.3	28.6	21.1	31.7	11.8	38.5	69.2	28.0	26.4	6.1			79.1	
	125	48	29	3	7	38	63	17	52	13	25	87	82	0	0	43	0
206.15.001.64	SPEAK ONLY ENGLISH																
	7.0	15.2	5.3	.0	.0	.0	13.0	.0	.0	7.7	9.5	5.8		6.8		7.1	
	10.5	15.2	.0	33.3	.0	10.0	10.9	.0	13.5	7.7	9.5	11.5		11.4		9.5	
	32.6	36.4	31.6	66.7	.0	26.7	37.0	14.3	29.7	30.8	47.6	26.9		29.5		35.7	
	50.0	33.3	63.2	.0	100.0	63.3	39.1	85.7	56.8	53.8	33.3	55.8		52.3		47.6	
	86	33	19	3	1	30	46	7	37	13	21	52	0	44	0	42	0
206.15.002.64	USE ONLY STANDARD ENGLISH (IN THE CLASSROOM) REGARDLESS OF LANGUAGE																
	2.4	2.1	.0	.0	.0	5.3	3.2	.0	1.9	7.7	4.0	1.1	2.4			2.3	
	24.0	31.3	13.8	.0	28.6	23.7	25.4	23.5	21.2	7.7	32.0	24.1	35.4			2.3	
	42.4	41.7	31.0	66.7	42.9	50.0	39.7	64.7	38.5	15.4	36.0	48.3	56.1			16.3	
	31.2	25.0	55.2	33.3	28.6	21.1	31.7	11.8	38.5	69.2	28.0	26.4	6.1			79.1	
	125	48	29	3	7	38	63	17	52	13	25	87	82	0	0	43	0
206.20.001.71	AVOID OBJECTS IN THEIR PATH																
	50.0	40.0		100.0		66.7	75.0	.0	20.0		66.7	45.5			50.0		
	50.0	60.0		.0		33.3	25.0	100.0	80.0		33.3	54.5			50.0		
	.0	.0		.0		.0	.0	.0	.0		.0	.0			.0		
	.0	.0		.0		.0	.0	.0	.0		.0	.0			.0		
	14	10	0	1	0	3	8	2	5	0	3	11	0	0	14	0	0
206.26.001.64	CONSERVE WATER [CONTROLLING]																
	7.4	16.7	12.5	.0	.0	6.5	10.3	10.0	.0		4.8	9.1			4.8		9.1
	72.2	66.7	87.5	100.0	57.1	71.0	65.5	90.0	73.3		71.4	72.7			71.4		72.7
	20.4	16.7	.0	.0	42.9	22.6	24.1	.0	26.7		23.8	18.2			23.8		18.2
	.0	.0	.0	.0	.0	.0	.0	.0	.0		.0	.0			.0		.0
	54	6	8	2	7	31	29	10	15	0	21	33	0	0	21	0	33
206.26.002.71	HAVE REGARD FOR THE LIFE CYCLE OF HUMANS																
	11.2	12.8	10.9	12.5	.0	11.5	13.5	13.6	6.2	.0	14.9	10.1			21.6	8.2	8.8
	54.4	51.1	60.9	50.0	50.0	53.8	56.2	40.9	53.8	68.8	52.7	53.2			51.4	60.2	41.2
	30.8	31.9	28.3	37.5	37.5	28.8	28.1	36.4	36.9	31.3	29.7	31.6			24.3	30.6	38.2
	3.6	4.3	.0	.0	12.5	5.8	2.2	9.1	3.1	.0	2.7	5.1			2.7	1.0	11.8
	169	47	46	16	8	52	89	22	65	16	74	79	0	0	37	98	34

Path Number	ALL	BLACK	HISP	NATIV	ASIAN	WHITE	PARNT	TEACH	STAFF	MIGR	RURAL	URBAN	NE	SE	CENT	SW	W
206.26.003.64	LEARN NOT TO DESTROY PLANTS PARKS																
	24.1	22.4	40.0	33.3	18.8	23.5	26.0	38.2	13.4		18.5	26.2	31.6	20.4	17.1		20.0
	69.7	73.7	46.7	33.3	68.8	71.8	66.0	58.8	82.1		74.1	68.1	67.1	73.5	71.4		68.6
	6.2	3.9	13.3	33.3	12.5	4.7	8.0	2.9	4.5		7.4	5.7	1.3	6.1	11.4		11.4
	.0	.0	.0	.0	.0	.0	.0	.0	.0		.0	.0	.0	.0	.0		.0
	195	76	15	3	16	85	100	34	67	0	54	141	76	49	35	0	35
206.27.001.71	APPLY BANDAID ON SMALL CUTS																
	12.2	16.2	10.0		14.3	7.1	17.5	6.3	13.3		6.7	13.4	12.2				
	56.1	54.1	70.0		85.7	46.4	55.0	43.8	60.0		60.0	55.2	56.1				
	22.0	18.9	10.0		.0	35.7	17.5	31.3	20.0		26.7	20.9	22.0				
	9.8	10.8	10.0		.0	10.7	10.0	18.8	6.7		6.7	10.4	9.8				
	82	37	10	0	7	28	40	16	30	0	15	67	82	0	0	0	0
206.27.002.71	APPLY PERSONAL CLEANLINESS; PHYSICAL HYGIENE; BATHE WASH BRUSH																
	40.5	51.1	38.8	29.4	25.0	34.1	42.6	43.5	35.1	50.0	36.8	41.9	46.3	30.0	51.6	40.8	11.4
	52.1	42.7	52.2	58.8	62.5	59.1	51.9	53.2	52.7	37.5	55.2	51.4	50.0	56.0	44.1	52.4	71.4
	7.2	5.3	9.0	11.8	12.5	6.8	5.5	3.2	11.5	12.5	8.0	6.3	2.4	14.0	4.3	6.8	17.1
	.3	.8	.0	.0	.0	.0	.0	.0	.8	.0	.0	.5	1.2	.0	.0	.0	.0
	363	131	67	17	16	132	183	62	131	16	125	222	82	50	93	103	35
206.27.003.71	ARE CAREFUL WHEN STANDING IN BATHTUB																
	46.3	56.8	60.0		28.6	32.1	52.5	50.0	36.7		33.3	49.3	46.3				
	48.8	37.8	30.0		71.4	64.3	40.0	50.0	60.0		60.0	46.3	48.8				
	4.9	5.4	10.0		.0	3.6	7.5	.0	3.3		6.7	4.5	4.9				
	.0	.0	.0		.0	.0	.0	.0	.0		.0	.0	.0				
	82	37	10	0	7	28	40	16	30	0	15	67	82	0	0	0	0
206.27.004.72	AVOID CHEWING GUM; SAY -I CAN-T CHEW CANDY-																
	9.3	33.3	.0	.0		.0	8.7	.0	9.1	.0	.0	20.0				9.3	
	60.5	50.0	66.7	66.7		60.0	69.6	.0	59.1	61.5	80.0	50.0				60.5	
	18.6	16.7	16.7	.0		30.0	17.4	.0	18.2	23.1	10.0	20.0				18.6	
	11.6	.0	16.7	33.3		10.0	4.3	100.0	13.6	15.4	10.0	10.0				11.6	
	43	12	18	3	0	10	23	1	22	13	10	20	0	0	0	43	0
206.27.005.74	AVOID DOING THINGS THAT ENDANGER OR HURT OTHERS																
	44.2	52.0	32.3	41.2	37.5	43.7	42.7	61.0	37.3	18.8	41.5	47.6	42.9	46.9	47.6	43.4	37.1
	52.6	46.3	58.1	47.1	62.5	55.6	52.6	39.0	59.5	68.8	53.4	51.0	57.1	51.0	48.8	49.5	62.9
	3.2	1.6	9.7	11.8	.0	.8	4.7	.0	3.2	12.5	5.1	1.4	.0	2.0	3.6	7.1	.0
	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0
	344	123	62	17	16	126	171	59	126	16	118	210	77	49	84	99	35
206.27.006.71	AVOID GETTING OVERTIRED																
	24.5	25.5	24.3	14.3	.0	28.6	23.7	36.8	17.2	.0	32.1	18.4			28.3	24.1	14.7
	55.4	50.9	56.8	57.1	62.5	57.1	61.3	44.7	53.4	100.0	47.6	61.2			63.0	44.8	52.9
	18.5	20.0	18.9	21.4	37.5	14.3	12.9	18.4	27.6	.0	19.0	18.4			8.7	25.9	32.4
	1.6	3.6	.0	7.1	.0	.0	2.2	.0	1.7	.0	1.2	2.0			.0	5.2	.0
	184	55	37	14	8	70	93	38	58	2	84	98	0	0	92	58	34
206.27.007.71	AVOID WATER PUDDLES																
	19.6	29.4	20.0			12.5	8.3	37.5	18.2		6.3	25.7			19.6		
	21.6	29.4	20.0			16.7	29.2	18.8	9.1		31.3	17.1			21.6		
	35.3	23.5	50.0			37.5	50.0	25.0	18.2		37.5	34.3			35.3		
	23.5	17.6	10.0			33.3	12.5	18.8	54.5		25.0	22.9			23.5		
	51	17	10	0	0	24	24	16	11	0	16	35	0	0	51	0	0
206.27.008.72	BRUSH OR RINSE TEETH WHEN APPROPRIATE AND POSSIBLE																
	31.6	37.2	31.8	11.8	.0	32.3	29.3	45.9	27.9	26.7	35.0	30.0	34.6	32.7	42.4	25.7	11.4
	60.6	58.9	54.5	76.5	93.8	59.2	63.0	49.2	62.8	53.3	59.3	61.8	59.3	65.3	50.0	63.4	77.1
	7.3	3.9	13.6	11.8	6.3	6.9	6.6	4.9	9.3	20.0	5.7	7.3	6.2	.0	6.5	10.9	11.4
	.6	.0	.0	.0	.0	1.5	1.1	.0	.0	.0	.0	.9	.0	2.0	1.1	.0	.0
	358	129	66	17	16	130	181	61	129	15	123	220	81	49	92	101	35
206.27.009.72	BRUSH TEETH AFTER EATING SWEETS																
	23.5	33.3	30.0			13.0	.0	50.0	30.8		12.5	28.6			23.5		
	58.8	61.1	30.0			69.6	86.4	31.3	46.2		68.8	54.3			58.8		
	17.6	5.6	40.0			17.4	13.6	18.8	23.1		18.8	17.1			17.6		
	.0	.0	.0			.0	.0	.0	.0		.0	.0			.0		
	51	18	10	0	0	23	22	16	13	0	16	35	0	0	51	0	0
206.27.010.72	BRUSH TEETH AT LEAST TWICE A DAY																
	28.8	38.9	20.0			25.0	17.4	37.5	38.5		23.5	31.4			28.8		
	63.5	50.0	70.0			70.8	82.6	56.3	38.5		70.6	60.0			63.5		
	7.7	11.1	10.0			4.2	.0	6.3	23.1		5.9	8.6			7.7		
	.0	.0	.0			.0	.0	.0	.0		.0	.0			.0		
	52	18	10	0	0	24	23	16	13	0	17	35	0	0	52	0	0
206.27.011.72	BRUSH TEETH DAILY WITH TOOTHPASTE; BRUSH TEETH ONCE A DAY																
	32.3	35.1	31.0	33.3	.0	33.9	38.9	34.7	22.0		38.0	30.0	28.8	34.0	38.2		21.9
	56.2	60.8	58.6	33.3	61.5	51.4	53.2	49.0	64.6		53.5	57.2	53.8	62.0	56.2		53.1
	8.8	3.1	6.9	.0	30.8	11.9	4.0	16.3	11.0		7.0	9.4	15.0	4.0	4.5		12.5
	2.8	1.0	3.4	33.3	7.7	2.8	4.0	.0	2.4		1.4	3.3	2.5	.0	1.1		12.5
	251	97	29	3	13	109	126	49	82	0	71	180	80	50	89	0	32
206.27.012.72	BRUSH TEETH WITHOUT BEING TOLD TO DO SO																
	25.7	31.1	30.6	13.3	12.5	21.3	22.2	36.2	24.6	20.0	25.6	26.1	29.6	14.0	35.1	25.0	14.3
	57.5	58.0	50.0	73.3	56.3	59.1	64.1	44.8	54.8	46.7	57.3	58.5	60.5	70.0	42.9	60.4	57.1
	15.3	10.1	17.7	13.3	25.0	18.1	11.4	17.2	20.6	33.3	16.2	13.5	8.6	12.0	19.5	14.6	28.6
	1.5	.8	1.6	.0	6.3	1.6	2.4	1.7	.0	.0	.9	1.9	1.2	4.0	2.6	.0	.0
	339	119	62	15	16	127	167	58	126	15	117	207	81	50	77	96	35
206.27.013.74	CARRY CHAIRS IN FRONT OF THEM																
	20.0	20.0			.0	21.1	9.5	57.1	22.2		9.1	23.5		20.0			
	33.3	52.0			.0	10.5	38.1	28.6	27.8		45.5	29.4		33.3			
	33.3	24.0			.0	47.4	38.1	14.3	33.3		45.5	29.4		33.3			
	13.3	4.0			100.0	21.1	14.3	.0	16.7		.0	17.6		13.3			
	45	25	0	0	1	19	21	7	18	0	11	34	0	45	0	0	0

Path Number	ALL	BLACK	HISP	NATIV	ASIAN	WHITE	PARNT	TEACH	STAFF	MIGR	RURAL	URBAN	NE	SE	CENT	SW	W
206.27.014.65	CHANGE OWN SHEETS AFTER BED-WETTING																
	19.1	29.9	3.7	27.3	.0	12.5	24.0	11.1	15.5	.0	20.3	18.7	7.3		80.0	20.0	
	32.9	34.3	40.7	63.6	14.3	20.0	33.3	33.3	32.8	100.0	47.5	22.0	23.2		20.0	50.9	
	38.8	28.4	51.9	9.1	71.4	50.0	30.7	48.1	44.8	.0	27.1	47.3	53.7		.0	27.3	
	9.2	7.5	3.7	.0	14.3	17.5	12.0	7.4	6.9	.0	5.1	12.1	15.9		.0	1.8	
	152	67	27	11	7	40	75	27	58	2	59	91	82	0	15	55	0
206.27.015.74	DO AT LEAST 5 MINUTES EXERCISE EVERY DAY OR GET ANOTHER FORM OF																
	22.2	21.0	18.5	18.8	25.0	25.2	16.9	33.9	23.4	.0	20.5	24.8	28.0	26.5	28.6	13.9	11.8
	56.3	52.1	64.6	50.0	56.3	56.7	63.4	42.4	54.8	80.0	63.9	50.0	52.4	49.0	50.6	63.4	67.6
	19.5	23.5	16.9	31.3	18.8	15.7	16.9	22.0	20.2	20.0	13.9	22.8	17.1	22.4	18.2	20.8	20.6
	2.0	3.4	.0	.0	.0	2.4	2.9	1.7	1.6	.0	1.6	2.4	2.4	2.0	2.6	2.0	.0
	343	119	65	16	16	127	172	59	124	15	122	206	82	49	77	101	34
206.27.016.73	DO NOT DRINK AND EAT FROM EACH OTHER-S GLASSES AND PLATES																
	40.6	38.9	50.0		42.9	38.5	44.4	50.0	23.8		35.5	42.2	35.4		49.0		
	53.4	55.6	40.0		57.1	55.8	47.6	43.8	73.8		61.3	51.0	54.9		51.0		
	6.0	5.6	10.0		.0	5.8	7.9	6.3	2.4		3.2	6.9	9.8		.0		
	.0	.0	.0		.0	.0	.0	.0	.0		.0	.0	.0		.0		
	133	54	20	0	7	52	63	32	42	0	31	102	82	0	51	0	0
206.27.017.71	DO NOT EAT FROM FLOOR OR GROUND; DO NOT TASTE THINGS OUT OF																
	52.1	60.0	46.8	37.5	44.4	52.6	52.7	53.6	51.8	37.5	53.9	52.8		62.0	53.8	52.9	34.3
	42.7	40.0	46.8	50.0	22.2	43.4	44.5	35.7	41.0	56.3	39.3	43.5		38.0	38.5	43.1	51.4
	5.2	.0	6.4	12.5	33.3	3.9	2.7	10.7	7.2	6.3	6.7	3.7		.0	7.7	3.9	14.3
	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0		.0	.0	.0	.0
	213	65	47	16	9	76	110	28	83	16	89	108	0	50	26	102	35
206.27.018.74	DO NOT PLAY IN STREET; PLAY ONLY IN SAFE AREAS																
	60.6	63.0	62.7	37.5	56.3	60.8	58.1	76.3	54.8	43.8	62.2	61.1	57.3	67.3	73.7	55.9	44.1
	36.7	35.3	34.3	56.3	25.0	38.4	40.1	23.7	39.5	50.0	35.3	36.5	40.2	32.7	26.3	41.2	44.1
	2.6	1.7	3.0	6.3	18.8	.8	1.7	.0	5.6	6.3	2.5	2.4	2.4	.0	.0	2.9	11.8
	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0
	343	119	67	16	16	125	172	59	124	16	119	208	82	49	76	102	34
206.27.019.71	DO NOT PLAY WITH FIRE OR FLAMMABLE OBJECTS OR HOT OBJECTS																
	65.5	69.5	64.2	52.9	50.0	65.6	63.7	78.7	61.2	56.3	63.7	67.1	66.7	66.0	72.2	62.1	54.3
	31.2	28.9	31.3	35.3	37.5	32.1	32.4	19.7	34.9	37.5	31.5	30.6	33.3	28.0	26.7	33.0	37.1
	3.3	1.6	4.5	11.8	12.5	2.3	3.8	1.6	3.9	6.3	4.8	2.3	.0	6.0	1.1	4.9	8.6
	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0
	359	128	67	17	16	131	182	61	129	16	124	219	81	50	90	103	35
206.27.020.71	DO NOT PLAY WITH KNIVES OR OTHER SHARP OR DANGEROUS OBJECTS																
	62.6	69.2	63.6	47.1	50.0	59.1	63.2	77.4	54.6	56.3	61.3	63.8	64.6	66.0	69.6	58.8	45.7
	32.1	28.5	28.8	47.1	31.3	35.6	32.4	16.1	39.2	31.3	34.7	30.8	31.7	30.0	27.2	35.3	40.0
	4.2	1.5	6.1	5.9	18.8	3.8	2.7	6.5	5.4	6.3	4.0	4.1	2.4	.0	3.3	4.9	14.3
	1.1	.8	1.5	.0	.0	1.5	1.6	.0	.8	6.3	.0	1.4	1.2	4.0	.0	1.0	.0
	361	130	66	17	16	132	182	62	130	16	124	221	82	50	92	102	35
206.27.021.72	DO NOT USE OTHERS- TOOTHBRUSH																
	49.0	55.6	40.0			47.8	45.5	62.5	38.5		50.0	48.6			49.0		
	43.1	38.9	40.0			47.8	50.0	37.5	38.5		43.8	42.9			43.1		
	5.9	.0	20.0			4.3	.0	.0	23.1		6.3	5.7			5.9		
	2.0	5.6	.0			.0	4.5	.0	.0		.0	2.9			2.0		
	51	18	10	0	0	23	22	16	13	0	16	35	0	0	51	0	0
206.27.022.71	DON-T BOTHER MEDICATIONS IN CABINETS																
	75.8	81.5	80.0	100.0		67.9	71.9	83.3	76.5		75.0	76.1			75.8		
	22.7	18.5	20.0	.0		28.6	25.0	16.7	23.5		25.0	21.7			22.7		
	1.5	.0	.0	.0		3.6	3.1	.0	.0		.0	2.2			1.5		
	.0	.0	.0	.0		.0	.0	.0	.0		.0	.0			.0		
	66	27	10	1	0	28	32	18	17	0	20	46	0	0	66	0	0
206.27.023.74	DONT JUMP STEPS ON STAIRWAY																
	45.3	50.0		100.0	100.0	34.6	48.5	66.7	33.3		50.0	43.5		42.0	57.1		
	48.4	47.2		.0	.0	53.8	48.5	33.3	54.2		44.4	50.0		50.0	42.9		
	6.3	2.8		.0	.0	11.5	3.0	.0	12.5		5.6	6.5		8.0	.0		
	.0	.0		.0	.0	.0	.0	.0	.0		.0	.0		.0	.0		
	64	36	0	1	1	26	33	9	24	0	18	46	0	50	14	0	0
206.27.024.73	DRINK LIQUIDS DURING MEALS																
	.0	.0		.0		.0	.0	.0	.0		.0	.0			.0		
	42.9	40.0		100.0		33.3	50.0	.0	40.0		66.7	36.4			42.9		
	28.6	30.0		.0		33.3	25.0	100.0	.0		.0	36.4			28.6		
	28.6	30.0		.0		33.3	25.0	.0	60.0		33.3	27.3			28.6		
	14	10	0	1	0	3	8	2	5	0	3	11	0	0	14	0	0
206.27.025.73	EAT BALANCED DIET																
	24.0	25.9	26.1	.0	26.7	23.7	24.3	34.4	17.1	.0	20.7	26.2	22.5	40.8	28.9	12.3	9.4
	58.1	60.3	45.7	84.6	53.3	58.5	58.6	45.9	63.8	100.0	58.6	57.4	60.0	53.1	64.4	47.4	62.5
	16.6	12.1	28.3	7.7	20.0	16.9	16.4	18.0	17.1	.0	18.9	15.4	17.5	6.1	6.7	35.1	25.0
	1.3	1.7	.0	7.7	.0	.8	.7	1.6	1.9	.0	1.8	1.0	.0	.0	.0	5.3	3.1
	308	116	46	13	15	118	152	61	105	2	111	195	80	49	90	57	32
206.27.026.71	FASTEN SEAT BELT AD RIDE CAREFULLY IN MOVING VEHICLES;																
	34.7	43.0	38.8	11.8	26.7	29.4	36.8	34.5	32.7	31.3	26.4	40.1	30.5		51.1	26.3	25.7
	53.2	48.0	43.3	76.5	53.3	60.6	53.5	52.7	51.8	43.8	64.5	47.3	57.3		44.6	57.6	54.3
	11.0	9.0	16.4	11.8	20.0	8.3	7.7	12.7	15.5	18.8	9.1	11.5	9.8		4.3	15.2	20.0
	1.0	.0	1.5	.0	.0	1.8	1.9	.0	.0	6.3	.0	1.1	2.4		.0	1.0	.0
	308	100	67	17	15	109	155	55	110	16	110	182	82	0	92	99	35
206.27.027.73	FINISH FOOD WHEN IN THE LUNCHROOM																
	10.2	15.0	.0	9.1		18.2	7.1	30.0	4.0	.0	9.3	14.3			50.0	8.8	
	47.5	40.0	47.1	54.5		54.5	53.6	60.0	40.0	50.0	46.5	50.0			50.0	47.4	
	39.0	35.0	52.9	36.4		27.3	35.7	10.0	52.0	50.0	39.5	35.7			.0	40.4	
	3.4	10.0	.0	.0		.0	3.6	.0	4.0	.0	4.7	.0			.0	3.5	
	59	20	17	11	0	11	28	10	25	2	43	14	0	0	2	57	0

Path Number	ALL	BLACK	HISP	NATIV	ASIAN	WHITE	PARNT	TEACH	STAFF	MIGR	RURAL	URBAN	NE	SE	CENT	SW	W
206.27.028.71 GO TO BED WHEN TIRED WITHOUT BEING TOLD; GETTING PROPER REST																	
	42.2	53.0	38.3	28.6	37.5	35.5	42.3	55.7	36.1	.0	41.2	43.2	59.8	22.9	44.6	37.9	28.6
	51.7	39.3	57.4	64.3	50.0	60.3	53.2	39.3	54.6	100.0	54.4	49.7	39.0	64.6	51.1	53.4	62.9
	6.0	7.7	4.3	7.1	12.5	4.1	4.5	4.9	9.3	.0	4.4	7.0	1.2	12.5	4.3	8.6	8.6
	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0
	315	117	47	14	16	121	156	61	108	2	114	199	82	48	92	58	35
206.27.029.71 HOLD ADULT HAND WHEN CROSSING THE STREET																	
	36.6	40.5	50.0		42.9	25.0	50.0	12.5	33.3		20.0	40.3	36.6				
	56.1	54.1	50.0		57.1	60.7	47.5	68.8	60.0		73.3	52.2	56.1				
	6.1	2.7	.0		.0	14.3	2.5	18.8	3.3		6.7	6.0	6.1				
	1.2	2.7	.0		.0	.0	.0	.0	3.3		.0	1.5	1.2				
	82	37	10	0	7	28	40	16	30	0	15	67	82	0	0	0	0
206.27.030.71 KEEP DIRTY FINGERS AND OBJECTS OUT OF MOUTH;DO NOT																	
	52.5	60.6	45.7	27.3	50.0	49.4	50.9	63.3	47.6	50.0	45.3	56.7	56.1	62.0	50.9	39.6	
	45.4	39.4	45.7	54.5	50.0	50.6	46.5	36.7	48.8	50.0	50.0	42.7	42.7	38.0	49.1	52.8	
	2.1	.0	8.6	18.2	.0	.0	2.6	.0	3.6	.0	4.7	.7	1.2	.0	.0	7.5	
	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	
	238	99	35	11	8	85	114	49	84	2	86	150	82	50	53	53	0
206.27.031.75 KEEP SHOES TIED																	
	32.3	34.1	50.0		.0	27.7	30.4	56.5	19.4		25.0	35.8		30.0	34.7		
	55.6	56.1	50.0		.0	57.4	60.9	43.5	54.8		59.4	53.7		52.0	59.2		
	12.1	9.8	.0		100.0	14.9	8.7	.0	25.8		15.6	10.4		18.0	6.1		
	.0	.0	.0		.0	.0	.0	.0	.0		.0	.0		.0	.0		
	99	41	10	0	1	47	46	23	31	0	32	67	0	50	49	0	0
206.27.032.63 KEEP THEMSELVES CLEAN																	
	41.0	46.2	30.0	100.0		37.5	39.3	35.3	52.9		29.4	45.5			41.0		
	47.5	38.5	50.0	.0		58.3	53.6	47.1	35.3		58.8	43.2			47.5		
	11.5	15.4	20.0	.0		4.2	7.1	17.6	11.8		11.8	11.4			11.5		
	.0	.0	.0	.0		.0	.0	.0	.0		.0	.0			.0		
	61	26	10	1	0	24	28	17	17	0	17	44	0	0	61	0	0
206.27.033.74 KNOW DANGERS OF HORSEPLAY; DO NOT PUSH OR PUL OTHERS; DO NOT THROW																	
	45.2	53.6	39.3	26.7	42.9	42.9	50.0	51.1	36.6	33.3	40.4	49.3	42.7		63.2	35.3	
	46.8	41.2	48.2	60.0	42.9	50.6	42.9	44.4	52.7	53.3	52.8	42.6	45.1		35.3	55.9	
	7.5	4.1	12.5	13.3	14.3	6.5	6.3	4.4	10.8	13.3	6.7	7.4	12.2		1.5	7.8	
	.4	1.0	.0	.0	.0	.0	.8	.0	.0	.0	.0	.7	.0		.0	1.0	
	252	97	56	15	7	77	126	45	93	15	89	148	82	0	68	102	0
206.27.034.72 KNOW NOT TO BITE HARD OBJECTS																	
	32.9	34.4	40.7	18.2	.0	30.9	26.7	58.1	26.3	100.0	34.2	30.1		20.4	45.3	32.1	
	50.0	50.0	40.7	45.5	.0	56.4	56.0	29.0	54.4	.0	52.1	49.4		61.2	39.6	50.0	
	14.6	10.9	18.5	36.4	100.0	10.9	12.0	12.9	19.3	.0	13.7	15.7		14.3	13.2	16.1	
	2.5	4.7	.0	.0	.0	1.8	5.3	.0	.0	.0	.0	4.8		4.1	1.9	1.8	
	158	64	27	11	1	55	75	31	57	2	73	83	0	49	53	56	0
206.27.035.73 LEARN TO AVOID OVEREATING (ATTITUDE)																	
	28.4	35.4	29.7	16.7	21.4	24.6	32.3	33.3	18.6	.0	29.5	28.2	36.6		30.8	21.1	18.8
	59.9	61.5	43.2	58.3	71.4	65.2	55.6	55.6	68.6	50.0	60.3	59.8	57.3		69.2	56.1	65.6
	11.7	3.1	27.0	25.0	7.1	10.1	12.1	11.1	12.9	50.0	10.3	12.0	6.1		.0	22.8	15.6
	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0		.0	.0	.0
	197	65	37	12	14	69	99	36	70	2	78	117	82	0	26	57	32
206.27.036.73 LEARN TO DRINK MILK REGULARLY																	
	30.3	30.2	30.0		75.0	23.5	32.3	39.1	26.5		26.7	31.4	31.7	28.0			
	56.8	57.1	40.0		25.0	64.7	50.8	52.2	65.3		63.3	54.9	54.9	60.0			
	12.9	12.7	30.0		.0	11.8	16.9	8.7	8.2		10.0	13.7	13.4	12.0			
	.0	.0	.0		.0	.0	.0	.0	.0		.0	.0	.0	.0			
	132	63	10	0	8	51	65	23	49	0	30	102	82	50	0	0	0
206.27.037.73 LEARN TO EAT AT REGULAR TIMES - 3 MEALS A DAY																	
	23.0	31.1	15.4	5.9	35.7	20.8	24.5	26.4	18.3	6.3	23.1	24.3	33.3		25.0	15.5	15.2
	60.7	55.3	64.6	76.5	42.9	63.2	62.6	56.6	62.4	68.8	63.9	58.0	59.3		62.5	62.1	54.5
	14.1	10.7	18.5	17.6	21.4	13.2	10.3	15.1	17.4	18.8	12.0	14.9	7.4		12.5	18.4	21.2
	2.3	2.9	1.5	.0	.0	2.8	2.6	1.9	1.8	6.3	.9	2.8	.0		.0	3.9	9.1
	305	103	65	17	14	106	155	53	109	16	108	181	81	0	88	103	33
206.27.038.73 LEARN TO EAT DESSERT AFTER THE REST OF THE MEAL																	
	19.4	25.0	.0	.0	25.0	14.8	26.8	20.0	14.8		18.8	19.6	18.5	16.3	35.7		
	45.1	45.8	22.2	100.0	37.5	48.1	40.8	44.0	50.0		53.1	42.9	38.3	57.1	42.9		
	31.3	26.4	77.8	.0	37.5	29.6	28.2	32.0	31.5		25.0	33.0	40.7	18.4	21.4		
	4.2	2.8	.0	.0	.0	7.4	4.2	4.0	3.7		3.1	4.5	2.5	8.2	.0		
	144	72	9	1	8	54	71	25	54	0	32	112	81	49	14	0	0
206.27.039.73 LEARN TO EAT IN A RELAXED MANNER (TAKE TIME)																	
	31.9	37.3	18.5	18.2	50.0	30.6	33.0	42.4	24.7	.0	29.7	33.9	37.8	26.5	50.0	27.6	
	59.7	56.6	59.3	54.5	50.0	66.1	58.5	54.5	63.0	100.0	59.5	59.1	57.3	67.3	50.0	56.9	
	7.9	4.8	22.2	27.3	.0	3.2	7.4	3.0	12.3	.0	10.8	6.1	4.9	6.1	.0	13.8	
	.5	1.2	.0	.0	.0	.0	1.1	.0	.0	.0	.0	.9	.0	.0	.0	1.7	
	191	83	27	11	8	62	94	33	73	2	74	115	82	49	2	58	0
206.27.040.73 LEARN TO EAT WITHOUT DRIBBLING																	
	18.5	24.6	15.6	14.3	14.3	14.3	17.4	14.8	21.1	21.4	15.9	19.8	23.5		50.0	13.9	
	58.2	55.1	48.9	50.0	85.7	69.4	60.9	74.1	48.7	35.7	63.8	57.4	66.7		50.0	51.5	
	21.7	20.3	28.9	35.7	.0	16.3	20.7	7.4	28.9	35.7	20.3	20.8	9.9		.0	31.7	
	1.6	.0	6.7	.0	.0	.0	1.1	3.7	1.3	7.1	.0	2.0	.0		.0	3.0	
	184	69	45	14	7	49	92	27	76	14	69	101	81	0	2	101	0
206.27.041.73 LEARN TO REJECT FOOD THAT HAS POOR NUTRITIONAL VALUE (REACH																	
	20.7	25.8	20.0	20.0	13.3	17.1	22.4	29.3	14.8	6.3	19.8	22.3	26.8	10.4	29.3	15.7	16.1
	58.0	54.2	66.2	60.0	53.3	57.7	55.3	53.4	63.9	87.5	60.3	54.4	54.9	52.1	62.7	64.7	41.9
	16.0	15.8	10.8	13.3	13.3	19.5	15.9	12.1	18.0	6.3	15.5	17.0	18.3	31.3	5.3	13.7	19.4
	5.3	4.2	3.1	6.7	20.0	5.7	6.5	5.2	3.3	.0	4.3	6.3	.0	6.3	2.7	5.9	22.6
	338	120	65	15	15	123	170	58	122	16	116	206	82	48	75	102	31

Path Number	ALL	BLACK	HISP	NATIV	ASIAN	WHITE	PARNT	TEACH	STAFF	MIGR	RURAL	URBAN	NE	SE	CENT	SW	W
206.27.042.74	LEARN TO TAKE WALKS																
	18.4	25.0	13.2	20.0	.0	20.0	11.5	29.6	22.0	.0	25.0	17.6			25.3	9.3	14.7
	56.6	44.4	60.5	40.0	62.5	61.5	67.9	37.0	52.0	76.9	60.4	51.6			52.0	62.8	58.8
	22.4	25.0	26.3	40.0	25.0	16.9	19.2	29.6	22.0	23.1	14.6	26.4			20.0	25.6	23.5
	2.6	5.6	.0	.0	12.5	1.5	1.3	3.7	4.0	.0	.0	4.4			2.7	2.3	2.9
	152	36	38	5	8	65	78	27	50	13	48	91	0	0	75	43	34
206.27.043.74	NOT CLIMB OR PLAY NEAR OPEN WINDOWS OR IN HIGH PLACES																
	52.6	63.9	56.7	50.0	53.3	42.9	52.1	61.9	46.6		48.1	54.3	59.3		56.6		28.6
	40.6	34.4	40.0	50.0	33.3	46.4	44.8	26.2	44.8		48.1	37.9	40.7		39.5		42.9
	5.7	1.6	3.3	.0	13.3	8.3	2.1	9.5	8.6		3.8	6.4	.0		3.9		22.9
	1.0	.0	.0	.0	.0	2.4	1.0	2.4	.0		.0	1.4	.0		.0		5.7
	192	61	30	2	15	84	96	42	58	0	52	140	81	0	76	0	35
206.27.044.73	NOT SNACK BEFORE MEALS																
	36.4	39.3	30.0	.0		37.0	32.3	55.6	27.8		35.0	37.0			36.4		
	56.1	50.0	60.0	100.0		59.3	64.5	38.9	55.6		60.0	54.3			56.1		
	6.1	7.1	10.0	.0		3.7	3.2	5.6	11.1		5.0	6.5			6.1		
	1.5	3.6	.0	.0		.0	.0	.0	5.6		.0	2.2			1.5		
	66	28	10	1	0	27	31	18	18	0	20	46	0	0	66	0	0
206.27.045.74	NOT STAND IN WAY OF SWING																
	44.2	52.9	40.0			40.0	25.0	75.0	41.7		35.3	48.6			44.2		
	53.8	47.1	60.0			56.0	70.8	25.0	58.3		58.8	51.4			53.8		
	1.9	.0	.0			4.0	4.2	.0	.0		5.9	.0			1.9		
	.0	.0	.0			.0	.0	.0	.0		.0	.0			.0		
	52	17	10	0	0	25	24	16	12	0	17	35	0	0	52	0	0
206.27.046.71	NOT TAMPER WITH ELECTRICAL OUTLETS APPLIANCES																
	65.2	71.6	66.0	50.0	57.1	60.8	68.9	69.2	57.8	38.5	63.3	67.6	65.4	72.0	71.9	54.5	50.0
	33.1	27.5	31.9	50.0	42.9	36.7	29.1	30.8	40.2	53.8	36.7	30.4	34.6	24.0	25.8	43.2	50.0
	1.4	.9	2.1	.0	.0	1.7	1.3	.0	2.0	7.7	.0	1.5	.0	2.0	2.2	2.3	.0
	.3	.0	.0	.0	.0	.8	.7	.0	.0	.0	.0	.5	.0	2.0	.0	.0	.0
	296	109	47	6	14	120	151	52	102	13	79	204	81	50	89	44	32
206.27.047.71	OF PRE-SCHOOL AGE NEVER TAKE UNNECESSARY RISKS																
	30.6	33.9	30.0		12.5	29.8	36.7	43.5	15.6		20.0	33.3	27.5	36.4			
	37.9	35.6	50.0		62.5	34.0	35.0	30.4	44.4		48.0	35.4	33.8	45.5			
	21.8	18.6	20.0		25.0	25.5	16.7	26.1	26.7		24.0	21.2	31.3	4.5			
	9.7	11.9	.0		.0	10.6	11.7	.0	13.3		8.0	10.1	7.5	13.6			
	124	59	10	0	8	47	60	23	45	0	25	99	80	44	0	0	0
206.27.048.72	OWN AND TAKE CARE OF OWN TOOTHBRUSH AND TOOTHPASTE																
	37.9	44.1	23.9	20.0		49.0	29.8	62.1	35.9	13.3	40.5	40.0			50.7	29.4	
	52.7	47.5	60.9	66.7		46.9	60.7	31.0	53.1	66.7	51.4	51.3			46.3	56.9	
	9.5	8.5	15.2	13.3		4.1	9.5	6.9	10.9	20.0	8.1	8.8			3.0	13.7	
	.0	.0	.0	.0		.0	.0	.0	.0	.0	.0	.0			.0	.0	
	169	59	46	15	0	49	84	29	64	15	74	80	0	0	67	102	0
206.27.049.75	PICK UP OBJECTS OFF THE FLOOR TO PROTECT OTHERS																
	20.2	32.1	25.9	7.7	37.5	9.3	26.2	15.0	14.3	50.0	21.5	17.3			23.1	19.0	20.0
	52.1	46.4	51.9	61.5	25.0	58.1	60.7	45.0	42.9	50.0	55.4	48.1			53.8	56.9	42.9
	27.7	21.4	22.2	30.8	37.5	32.6	13.1	40.0	42.9	.0	23.1	34.6			23.1	24.1	37.1
	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0			.0	.0	.0
	119	28	27	13	8	43	61	20	42	2	65	52	0	0	26	58	35
206.27.050.71	PUT ON ADDITIONAL CLOTHING WHEN THE WEATHER TURNS COLD; DRESS																
	36.0	41.4	33.3	40.0	25.0	33.9	36.8	48.0	30.0	30.8	34.6	36.9	33.3	44.0	43.4	36.4	14.3
	58.0	57.6	60.4	40.0	62.5	57.6	57.6	44.0	65.0	61.5	61.5	56.4	59.3	56.0	53.9	59.1	65.7
	5.9	1.0	6.3	20.0	12.5	8.5	5.6	8.0	5.0	7.7	3.8	6.7	7.4	.0	2.6	4.5	20.0
	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0
	286	99	48	5	16	118	144	50	100	13	78	195	81	50	76	44	35
206.27.051.72	REFRAIN FROM EATING TOO MUCH CANDY AND OTHER SWEETS; REFUSE CANDY																
	38.0	44.7	28.6	35.3	31.3	37.4	37.4	47.5	34.2	12.5	35.6	41.3	56.1	36.2	40.7	25.3	27.3
	51.8	48.8	50.8	47.1	62.5	54.5	51.7	42.6	56.7	50.0	56.8	49.0	40.2	61.7	48.1	56.6	60.6
	9.6	6.5	17.5	17.6	6.3	8.1	10.9	8.2	8.3	31.3	6.8	9.6	3.7	2.1	9.9	17.2	12.1
	.6	.0	3.2	.0	.0	.0	.0	1.6	.8	6.3	.8	.0	.0	.0	1.2	1.0	.0
	342	123	63	17	16	123	174	61	120	16	118	208	82	47	81	99	33
206.27.052.74	RIDE TRICYCLE AND BICYCLE WITHOUT BUMPING INOT OBJECTS																
	27.2	32.6	30.0	.0	20.0	23.6	28.0	34.7	22.0		26.5	27.5	24.7	20.8	37.9		14.7
	54.8	50.0	56.7	66.7	60.0	57.3	52.8	46.9	62.2		57.4	53.8	61.7	58.3	49.4		47.1
	17.2	17.4	13.3	33.3	20.0	17.3	19.2	16.3	14.6		16.2	17.6	13.6	20.8	12.6		32.4
	.8	.0	.0	.0	.0	1.8	.0	2.0	1.2		.0	1.1	.0	.0	.0		5.9
	250	92	30	3	15	110	125	49	82	0	68	182	81	48	87	0	34
206.27.053.72	SHOULD TAKE FLUORIDE TABLETS																
	12.5	8.3	30.0		.0	14.8	15.4	12.5	10.3		13.3	12.3	12.5				
	20.0	19.4	30.0		28.6	14.8	23.1	12.5	20.7		26.7	18.5	20.0				
	57.5	55.6	40.0		71.4	63.0	51.3	62.5	58.6		53.3	58.5	57.5				
	10.0	16.7	.0		.0	7.4	10.3	12.5	10.3		6.7	10.8	10.0				
	80	36	10	0	7	27	39	16	29	0	15	65	80	0	0	0	0
206.27.054.71	SIT FIVE FEET FROM TV																
	17.2	20.0	17.6	18.2		10.0	17.2	22.2	16.7	50.0	18.6	7.7			50.0	16.1	
	46.6	45.0	52.9	54.5		30.0	51.7	44.4	41.7	50.0	48.8	38.5			50.0	46.4	
	29.3	30.0	17.6	27.3		50.0	27.6	22.2	33.3	.0	27.9	38.5			.0	30.4	
	6.9	5.0	11.8	.0		10.0	3.4	11.1	8.3	.0	4.7	15.4			.0	7.1	
	58	20	17	11	0	10	29	9	24	2	43	13	0	0	2	56	0
206.27.055.71	SIT PROPERLY IN CHAIRS AND WHILE RIDING ON BUSES																
	34.4	43.5	40.0		.0	27.5	36.9	52.2	20.8		36.7	33.7	30.9	40.0			
	57.3	50.0	60.0		100.0	58.8	56.9	43.5	66.7		56.7	57.4	58.0	56.0			
	8.4	6.5	.0		.0	13.7	6.2	4.3	12.5		6.7	8.9	11.1	4.0			
	.0	.0	.0		.0	.0	.0	.0	.0		.0	.0	.0	.0			
	131	62	10	0	8	51	65	23	48	0	30	101	81	50	0	0	0

Path Number	ALL	BLACK	HISP	NATIV	ASIAN	WHITE	PARNT	TEACH	STAFF	MIGR	RURAL	URBAN	NE	SE	CENT	SW	W
206.27.056.74 STOP CARS BY RAISING THEIR HAND WHEN CROSSING THE STREET																	
	14.6	16.2	20.0		14.3	10.7	17.5	12.5	13.3		.0	17.9	14.6				
	17.1	13.5	30.0		28.6	14.3	22.5	6.3	16.7		13.3	17.9	17.1				
	40.2	35.1	20.0		42.9	53.6	37.5	43.8	40.0		66.7	34.3	40.2				
	28.0	35.1	30.0		14.3	21.4	22.5	37.5	30.0		20.0	29.9	28.0				
	82	37	10	0	7	28	40	16	30	0	15	67	82	0	0	0	0
206.27.057.71 TELL THEIR MOTHER TO DRIVE SAFELY																	
	12.2	8.1	40.0		28.6	3.6	17.5	6.3	10.0		.0	14.9	12.2				
	46.3	48.6	40.0		71.4	39.3	47.5	43.8	46.7		46.7	46.3	46.3				
	31.7	32.4	20.0		.0	42.9	22.5	43.8	36.7		40.0	29.9	31.7				
	9.8	10.8	.0		.0	14.3	12.5	6.3	6.7		13.3	9.0	9.8				
	82	37	10	0	7	28	40	16	30	0	15	67	82	0	0	0	0
206.27.058.72 USE DENTAL FLOSS WITH HELP OF PARENTS																	
	14.0	12.5	10.0			16.7	4.5	18.8	25.0		11.8	15.2			14.0		
	52.0	50.0	20.0			66.7	63.6	43.8	41.7		64.7	45.5			52.0		
	26.0	18.8	60.0			16.7	22.7	31.3	25.0		23.5	27.3			26.0		
	8.0	18.8	10.0			.0	9.1	6.3	8.3		.0	12.1			8.0		
	50	16	10	0	0	24	22	16	12	0	17	33	0	0	50	0	0
206.27.059.72 USE DISCLOSING (DISCLOSURE)TABLETS																	
	18.9	33.3	18.8	.0	.0	16.3	15.2	35.0	13.8		16.7	20.0			25.8		6.1
	31.6	28.6	37.5	50.0	14.3	32.7	39.1	20.0	27.6		36.7	29.2			33.9		27.3
	34.7	28.6	37.5	.0	71.4	32.7	26.1	35.0	48.3		33.3	35.4			30.6		42.4
	14.7	9.5	6.3	50.0	14.3	18.4	19.6	10.0	10.3		13.3	15.4			9.7		24.2
	95	21	16	2	7	49	46	20	29	0	30	65	0	0	62	0	33
206.27.060.71 USE GOOD TOILET HABITS; GO TO THE RESTROOM WITHOUT ASSISTANCE																	
	44.8	54.3	29.1	35.3	22.2	48.1	44.7	65.2	35.6	20.0	45.0	47.1		50.0	55.9	36.0	33.3
	52.0	42.6	65.5	52.9	66.7	51.9	51.8	34.8	59.4	66.7	51.4	51.0		48.0	43.0	58.0	63.9
	3.2	3.2	5.5	11.8	11.1	.0	3.5	.0	5.0	13.3	3.6	2.0		2.0	1.1	6.0	2.8
	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0		.0	.0	.0	.0
	279	94	55	17	9	104	141	46	101	15	111	153	0	50	93	100	36
206.27.061.71 USE HANDKERCHIEF AND KLEENEX PROPERLY																	
	26.7	25.8	30.0		12.5	29.4	26.6	43.5	18.4		26.7	26.7	30.9	20.0			
	60.3	59.7	60.0		75.0	58.8	57.8	47.8	71.4		53.3	62.4	61.7	58.0			
	13.0	14.5	10.0		12.5	11.8	15.6	8.7	10.2		20.0	10.9	7.4	22.0			
	.0	.0	.0		.0	.0	.0	.0	.0		.0	.0	.0	.0			
	131	62	10	0	8	51	64	23	49	0	30	101	81	50	0	0	0
206.27.062.71 USE KLEENEX OR HANDKERCHIEF; COVER MOUTH WHEN COUGHING AND SNEEZING																	
	31.7	40.3	34.8	25.0	12.5	25.2	32.0	46.7	22.6	43.8	28.3	32.7	43.9	28.0	37.7	27.0	8.6
	59.9	53.8	51.5	62.5	75.0	67.7	60.5	46.7	66.9	43.8	65.0	58.2	52.4	66.0	57.1	61.0	71.4
	8.1	5.0	13.6	12.5	12.5	7.1	7.0	6.7	10.5	12.5	6.7	8.7	3.7	6.0	3.9	12.0	20.0
	.3	.8	.0	.0	.0	.0	.6	.0	.0	.0	.0	.5	.0	.0	1.3	.0	.0
	344	119	66	16	16	127	172	60	124	16	120	208	82	50	77	100	35
206.27.063.71 USE ONLY OWN PERSONALS (COMB BRUSH TOOTHBRUSH)																	
	38.0	47.1	40.0			30.4	21.7	62.5	36.4		18.8	47.1			38.0		
	52.0	41.2	50.0			60.9	65.2	37.5	45.5		68.8	44.1			52.0		
	10.0	11.8	10.0			8.7	13.0	.0	18.2		12.5	8.8			10.0		
	.0	.0	.0			.0	.0	.0	.0		.0	.0			.0		
	50	17	10	0	0	23	23	16	11	0	16	34	0	0	50	0	0
206.27.064.74 WALK NOT RUN IN HALLS; BUILDING; HOMES																	
	38.8	38.5			100.0	36.4	32.0	71.4	38.9		26.7	44.1		38.8			
	51.0	50.0			.0	54.5	52.0	28.6	55.6		60.0	47.1		51.0			
	10.2	11.5			.0	9.1	16.0	.0	5.6		13.3	8.8		10.2			
	.0	.0			.0	.0	.0	.0	.0		.0	.0		.0			
	49	26	0	0	1	22	25	7	18	0	15	34	0	49	0	0	0
206.27.065.71 WASH HANDS BEFORE EATING AND OTHERWISE WHEN NEEDED																	
	39.5	55.6	29.7	21.4	26.7	31.3	42.0	42.2	36.8	.0	35.1	42.6	53.7	42.9	38.5	31.0	15.2
	54.0	40.4	59.5	71.4	66.7	61.5	52.7	48.9	55.8	100.0	60.8	49.4	45.1	55.1	56.4	60.3	60.6
	6.5	4.0	10.8	7.1	6.7	7.3	5.3	8.9	7.4	.0	4.1	8.0	1.2	2.0	5.1	8.6	24.2
	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0
	261	99	37	14	15	96	131	45	95	2	97	162	82	49	39	58	33
206.27.066.74 WATCH FOR CARS; KNOW WHEN TO GET OUT OF STREET; NOT PLAY IN STREET																	
	64.7	64.5	50.0	100.0	100.0	69.5	60.3	88.5	60.7	28.6	69.8	67.7		62.5	73.0	55.6	
	34.0	33.9	46.7	.0	.0	30.5	37.2	11.5	39.3	64.3	27.9	32.3		35.4	27.0	42.2	
	1.3	1.6	3.3	.0	.0	.0	2.6	.0	.0	7.1	2.3	.0		2.1	.0	2.2	
	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0		.0	.0	.0	
	156	62	30	4	1	59	78	26	56	14	43	99	0	48	63	45	0
206.27.067.71 WEAR CLOTHES OUTSIDE OF HOUSE; KEEP CLOTHES AND SHOES ON																	
	16.9	29.7	17.1	13.3	.0	10.2	19.5	11.8	13.6	7.7	18.6	16.9			4.5	22.6	9.1
	55.4	56.8	51.2	66.7	33.3	57.1	62.3	35.3	50.8	53.8	57.1	53.8			68.2	54.8	48.5
	26.4	13.5	31.7	20.0	66.7	28.6	18.2	47.1	33.9	38.5	24.3	26.2			27.3	22.6	36.4
	1.4	.0	.0	.0	.0	4.1	.0	5.9	1.7	.0	.0	3.1			.0	.0	6.1
	148	37	41	15	6	49	77	17	59	13	70	65	0	0	22	93	33
206.31.001.68 LEARN NOT TO TEAR UP AND DESTROY THINGS																	
	38.6	48.8	31.6	50.0	.0	38.5	39.2	48.1	32.1	28.6	43.8	37.5			41.3	42.2	27.3
	56.3	48.8	57.9	50.0	66.7	60.0	55.7	51.9	60.7	57.1	56.3	56.3			55.0	53.3	63.6
	5.1	2.3	10.5	.0	33.3	1.5	5.1	.0	7.1	14.3	.0	6.3			3.8	4.4	9.1
	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0			.0	.0	.0
	158	43	38	6	6	65	79	27	56	14	48	96	0	0	80	45	33
206.31.002.68 LEARN TO ACT LIKE GOOD CITIZENS; STAND AT NATIONAL ANTHEM;																	
	14.4	20.5	9.7	7.7	30.8	8.8	17.1	19.5	7.0	.0	9.8	17.6	24.4	18.4	.0	7.3	6.5
	58.1	58.0	58.1	61.5	53.8	58.2	56.4	61.0	60.5	100.0	59.8	56.3	56.4	63.3	73.9	63.6	32.3
	24.2	17.0	32.3	30.8	15.4	28.6	23.9	17.1	27.9	.0	27.2	22.5	19.2	12.2	26.1	27.3	48.4
	3.4	4.5	.0	.0	.0	4.4	2.6	2.4	4.7	.0	3.3	3.5	.0	6.1	.0	1.8	12.9
	236	88	31	13	13	91	117	41	86	2	92	142	78	49	23	55	31

Path Number	ALL	BLACK	HISP	NATIV	ASIAN	WHITE	PARNT	TEACH	STAFF	MIGR	RURAL	URBAN	NE	SE	CENT	SW	W
206.31.003.68	NOT LITTER																
	24.2	38.5	19.6	26.7	12.5	18.4	27.7	15.0	20.0	7.1	26.4	25.4			40.0	21.6	20.0
	57.3	41.0	58.7	53.3	62.5	69.4	57.8	65.0	53.3	50.0	56.9	59.2			44.0	58.8	62.9
	18.5	20.5	21.7	20.0	25.0	12.2	14.5	20.0	26.7	42.9	16.7	15.5			16.0	19.6	17.1
	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0			.0	.0	.0
	157	39	46	15	8	49	83	20	60	14	72	71	0	0	25	97	35
206.31.004.68	NOT TAKE THINGS THAT DON-T BELONG TO THEM; RESPECT																
	39.3	43.8	31.7	17.6	43.8	40.8	40.9	45.9	32.3	26.7	36.8	41.7	51.9	40.8	39.1	34.7	22.9
	56.4	53.1	61.7	70.6	43.8	56.9	55.7	50.8	62.2	60.0	60.0	54.0	45.6	55.1	59.8	60.4	62.9
	4.3	3.1	6.7	11.8	12.5	2.3	3.4	3.3	5.5	13.3	3.2	4.3	2.5	4.1	1.1	5.0	14.3
	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0
	351	128	60	17	16	130	176	61	127	15	125	211	79	49	87	101	35
206.31.005.68	OBEY TRAFFIC RULES WHILE LOADING AND UNLOADING VEHICLES																
	46.9	36.0			.0	60.9	54.2	85.7	26.3		42.9	48.6		46.9			
	42.9	48.0			100.0	34.8	33.3	14.3	63.2		50.0	40.0		42.9			
	6.1	8.0			.0	4.3	4.2	.0	10.5		.0	8.6		6.1			
	4.1	8.0			.0	.0	8.3	.0	.0		7.1	2.9		4.1			
	49	25	0	0	1	23	24	7	19	0	14	35	0	49	0	0	0
206.31.006.68	OBEYS DISCIPLINE RULES AND SAFETY RULES																
	55.1	62.7	42.6	42.9		63.0	57.7	63.0	43.3	43.8	50.7	62.0			63.6	50.5	
	36.7	25.5	48.9	50.0		32.6	32.1	29.6	50.0	50.0	43.7	26.8			30.9	39.8	
	7.6	9.8	8.5	7.1		4.3	9.0	7.4	6.7	6.3	5.6	9.9			3.6	9.7	
	.6	2.0	.0	.0		.0	1.3	.0	.0	.0	.0	1.4			1.8	.0	
	158	51	47	14	0	46	78	27	60	16	71	71	0	0	55	103	0
206.31.007.68	PAY FOR WHAT THEY GET																
	45.3	54.5	40.0	50.0		33.3	60.0	.0	33.3	30.0	30.8	56.7			57.1	41.0	
	35.8	22.7	33.3	50.0		58.3	23.3	33.3	45.8	30.0	69.2	23.3			21.4	41.0	
	18.9	22.7	26.7	.0		8.3	16.7	66.7	20.8	40.0	.0	20.0			21.4	17.9	
	.0	.0	.0	.0		.0	.0	.0	.0	.0	.0	.0			.0	.0	
	53	22	15	4	0	12	30	3	24	10	13	30	0	0	14	39	0
206.31.008.68	RESPECT RIGHTS AND PRIVACY AND POSSESSIONS OF OTHERS																
	40.6	52.5	38.3	18.8	25.0	42.6	40.7	52.4	35.4	37.5	42.1	39.7			53.8	36.9	41.7
	55.2	42.5	55.3	75.0	75.0	55.6	53.5	47.6	58.5	50.0	53.9	57.5			46.2	57.3	55.6
	4.2	5.0	6.4	6.3	.0	1.9	5.8	.0	6.2	12.5	3.9	2.7			.0	5.8	2.8
	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0			.0	.0	.0
	165	40	47	16	8	54	86	21	65	16	76	73	0	0	26	103	36
206.31.009.68	RESPECT THE LAW																
	24.7	39.2	16.0	8.3	.0	22.2	28.6	34.6	13.6	.0	23.4	26.6		38.3	8.7	25.5	15.2
	59.5	58.8	36.0	75.0	85.7	63.5	61.0	46.2	62.7	50.0	55.8	63.3		55.3	73.9	50.9	69.7
	15.2	2.0	44.0	16.7	14.3	14.3	10.4	19.2	22.0	50.0	19.5	10.1		6.4	17.4	21.8	15.2
	.6	.0	4.0	.0	.0	.0	.0	.0	1.7	.0	1.3	.0		.0	.0	1.8	.0
	158	51	25	12	7	63	77	26	59	2	77	79	0	47	23	55	33
206.31.010.68	UNDERSTAND AND OBSERVE SIMPLE RULES OF SOCIETY																
	19.8	46.2	32.2	18.8	42.9	39.5	35.8	55.2	34.7	20.0	35.0	44.1	44.3	32.7	52.1	29.6	42.4
	55.5	49.6	55.9	75.0	50.0	58.9	58.6	41.4	60.3	66.7	58.3	52.8	54.4	59.2	46.5	61.2	54.5
	4.5	3.4	11.9	6.3	7.1	1.6	4.9	3.4	5.0	13.3	5.8	3.1	1.3	6.1	1.4	9.2	3.0
	.3	.9	.0	.0	.0	.0	.6	.0	.0	.0	.8	.0	.0	2.0	.0	.0	.0
	330	117	59	16	14	124	162	58	121	15	120	195	79	49	71	98	33
206.31.011.71	USE HANDRAIL ON STAIRWAY																
	39.3	43.1	70.0	.0	50.0	27.8	41.1	45.8	33.3		27.3	42.9	50.0	18.4	50.0		
	49.7	48.6	30.0	100.0	50.0	53.7	50.7	37.5	53.7		60.6	46.4	40.2	67.3	42.9		
	10.3	8.3	.0	.0	.0	16.7	6.8	16.7	13.0		12.1	9.8	9.8	12.2	7.1		
	.7	.0	.0	.0	.0	1.9	1.4	.0	.0		.0	.9	.0	2.0	.0		
	145	72	10	1	8	54	73	24	54	0	33	112	82	49	14	0	0
207.07.001.63	ACCEPT RESPONSIBILITY FOR OWN ACTIONS (ADMIT BEING																
207.07.001.68	16.0	20.0	10.8	7.1		26.3	19.6	20.0	8.9	6.3	21.6	12.1			50.0	15.3	
	68.0	70.0	64.9	78.6		63.2	62.7	70.0	73.3	68.8	62.7	75.8			50.0	68.4	
	15.0	10.0	24.3	14.3		5.3	15.7	10.0	17.8	25.0	15.7	9.1			.0	15.3	
	1.0	.0	.0	.0		5.3	2.0	.0	.0	.0	.0	3.0			.0	1.0	
	100	30	37	14	0	19	51	10	45	16	51	33	0	0	2	98	0
207.07.002.63	ACCEPT RESPONSIBILITY																
	37.4	40.3	30.6	16.7	11.1	43.7	35.6	53.7	30.0	50.0	37.8	37.0		42.0	41.3	34.6	26.5
	55.5	49.3	61.1	75.0	88.9	51.7	52.9	46.3	64.3	.0	54.4	57.1		46.0	52.0	57.7	73.5
	7.1	10.4	8.3	8.3	.0	4.6	11.5	.0	5.7	50.0	7.8	5.9		12.0	6.7	7.7	.0
	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0		.0	.0	.0	.0
	211	67	36	12	9	87	104	41	70	2	90	119	0	50	75	52	34
207.07.003.63	BE ENCOURAGED TO SHOOT FOR [SEEKING] THE STARS																
	13.6	19.1	14.3	.0	.0	11.5	14.6	9.4	14.8		6.3	16.3	21.1	6.4	4.5		12.5
	45.2	41.2	64.3	50.0	40.0	46.2	48.3	43.8	44.3		43.8	45.7	42.1	40.4	59.1		50.0
	31.1	32.4	21.4	50.0	46.7	28.2	29.2	34.4	29.5		39.6	27.9	34.2	23.4	36.4		31.3
	10.2	7.4	.0	.0	13.3	14.1	7.9	12.5	11.5		10.4	10.1	2.6	29.8	.0		6.3
	177	68	14	2	15	78	89	32	61	0	48	129	76	47	22	0	32
207.07.004.63	BE RESPONSIBLE FOR OWN ACTIONS																
207.07.004.68	48.8	50.0	33.3			55.6	22.2	92.3	40.0		50.0	48.3			48.8		
	43.9	42.9	55.6			38.9	61.1	7.7	60.0		50.0	41.4			43.9		
	7.3	7.1	11.1			5.6	16.7	.0	.0		.0	10.3			7.3		
	.0	.0	.0			.0	.0	.0	.0		.0	.0			.0		
	41	14	9	0	0	18	18	13	10	0	12	29	0	0	41	0	0
207.07.005.63	BE SELF SUFFICIENT																
207.07.005.65	29.2	38.0	14.3	13.3	18.8	32.0	27.3	44.2	25.5	18.8	26.0	32.3	33.8	40.8	17.4	26.0	20.0
	62.1	56.0	75.5	86.7	62.5	57.7	64.7	46.5	66.0	50.0	66.0	60.9	52.7	46.9	82.6	66.7	77.1
	7.9	5.0	10.2	.0	12.5	10.3	6.5	9.3	8.5	31.3	7.0	6.2	12.2	10.2	.0	7.3	2.9
	.7	1.0	.0	.0	6.3	.0	1.4	.0	.0	.0	1.0	.6	1.4	2.0	.0	.0	.0
	277	100	49	15	16	97	139	43	106	16	100	161	74	49	23	96	35

Path Number	ALL	BLACK	HISP	NATIV	ASIAN	WHITE	PARNT	TEACH	STAFF	MIGR	RURAL	URBAN	NE	SE	CENT	SW	W
207.07.006.63	DRESS THEMSELVES EVEN IT NOT ABLE TO DO IT AS WELL AS PARENT(S);																
207.07.006.65	22.3	30.4	17.5	5.9	35.7	18.0	23.5	29.4	17.0	14.3	20.4	24.0	27.8		27.1	16.3	14.7
	65.9	62.7	58.7	70.6	42.9	76.0	62.4	62.7	71.7	42.9	68.0	66.5	67.1		64.7	66.3	64.7
	11.1	6.9	20.6	23.5	21.4	6.0	14.1	5.9	10.4	42.9	11.7	8.4	3.8		7.1	17.3	20.6
	.7	.0	3.2	.0	.0	.0	.0	2.0	.9	.0	.0	1.1	1.3		1.2	.0	.0
	296	102	63	17	14	100	149	51	106	14	103	179	79	0	85	98	34
207.07.007.63	FOLLOW THROUGH ON WHAT THEY SAY THEY WILL DO; COMPLETE																
	19.8	23.6	17.6	7.7	20.0	18.7	20.0	29.3	14.8	50.0	18.7	20.1	26.3	20.4	20.8	14.3	12.1
	57.0	57.3	38.2	61.5	53.3	63.7	56.7	46.3	63.6	.0	62.6	54.4	55.0	61.2	70.8	53.6	51.5
	21.5	19.1	41.2	30.8	26.7	14.3	21.7	22.0	20.5	50.0	18.7	22.8	16.3	14.3	8.3	32.1	36.4
	1.7	.0	2.9	.0	.0	3.3	1.7	2.4	1.1	.0	.0	2.7	2.5	4.1	.0	.0	.0
	242	89	34	13	15	91	120	41	88	2	91	149	80	49	24	56	33
207.07.008.63	KEEP TRYING EVEN WHEN THE TASK IS DIFFICULT																
	14.3	20.0		.0		.0	25.0	.0	20.0		.0	18.2			14.3		
	57.1	50.0		100.0		66.7	50.0	50.0	60.0		66.7	54.5			57.1		
	14.3	10.0		.0		33.3	12.5	50.0	.0		33.3	9.1			14.3		
	14.3	20.0		.0		.0	12.5	.0	20.0		.0	18.2			14.3		
	14	10	0	1	0	3	8	2	5	0	3	11	0	0	14	0	0
207.07.009.63	PUT ON OWN CLOTHES; DRESS AND UNDRESS THEMSELVES; TURN CLOTHES																
207.07.009.65	31.4	46.7	16.3	23.5	11.1	29.1	34.5	37.9	25.3	18.8	29.0	35.1		38.0	30.6	34.0	14.7
	64.1	46.7	79.1	76.5	77.8	68.4	60.3	58.6	70.1	68.8	67.7	60.5		52.0	66.7	63.1	82.4
	4.5	6.7	4.7	.0	11.1	2.5	5.2	3.4	4.6	12.5	3.2	4.4		10.0	2.8	2.9	2.9
	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0		.0	.0	.0	.0
	223	75	43	17	9	79	116	29	87	16	93	114	0	50	36	103	34
207.07.010.63	TAKE CARE OF THEIR BELONGINGS; KEEP PERSONAL CLOTHES CLEAN; KEEP																
	33.5	41.9	21.5	25.0	25.0	33.6	37.9	40.7	22.7	6.7	26.3	39.4	45.1	42.0	39.3	17.4	22.2
	59.9	53.2	69.2	62.5	56.3	61.7	56.3	55.9	67.2	73.3	66.1	55.6	53.7	50.0	58.4	67.4	72.2
	6.0	4.8	7.7	12.5	18.8	3.9	5.2	1.7	10.2	13.3	7.6	4.6	1.2	6.0	2.2	14.1	5.6
	.6	.0	1.5	.0	.0	.8	.6	1.7	.0	6.7	.0	.5	.0	2.0	.0	1.1	.0
	349	124	65	16	16	128	174	59	128	15	118	216	82	50	89	92	36
207.07.011.63	TAKE LEADERSHIP ROLE; COOPERATE; WANT TO DO THINGS FOR YOU																
	14.0	22.7	6.8	7.7		14.3	7.4	26.9	14.5	.0	12.3	18.5			23.5	8.7	
	57.3	45.5	68.2	46.2		61.9	73.5	46.2	45.5	69.2	56.9	55.4			54.9	58.7	
	26.6	29.5	20.5	46.2		23.8	16.2	26.9	38.2	23.1	30.8	23.1			17.6	31.5	
	2.1	2.3	4.5	.0		.0	2.9	.0	1.8	7.7	.0	3.1			3.9	1.1	
	143	44	44	13	0	42	68	26	55	13	65	65	0	0	51	92	0
207.07.012.63	TRY IT BEFORE ASKING FOR HELP; ATTEMPT UNFAMILIAR THINGS;																
	16.9	25.9	14.8	7.7	.0	18.6	20.3	10.5	14.0	.0	14.1	21.2			26.9	8.9	22.2
	57.6	25.9	48.1	69.2	87.5	74.4	66.1	57.9	48.8	.0	60.9	55.8			57.7	51.8	66.7
	24.6	48.1	37.0	15.4	12.5	7.0	13.6	31.6	34.9	100.0	25.0	21.2			15.4	37.5	11.1
	.8	.0	.0	7.7	.0	.0	.0	.0	2.3	.0	.0	1.9			.0	1.8	.0
	118	27	27	13	8	43	59	19	43	2	64	52	0	0	26	56	36
207.07.013.63	TRY TO FIX THINGS																
	2.3	.0	.0	.0		11.1	.0	.0	4.5	.0	.0	5.0				2.3	
	68.2	75.0	55.0	66.7		88.9	70.8	.0	72.7	50.0	90.0	70.0				68.2	
	29.5	25.0	45.0	33.3		.0	29.2	100.0	22.7	50.0	10.0	25.0				29.5	
	.0	.0	.0	.0		.0	.0	.0	.0	.0	.0	.0				.0	
	44	12	20	3	0	9	24	1	22	14	10	20	0	0	0	44	0
207.07.014.63	TRY TO SOLVE PROBLEMS THEMSELVES BEFORE ASKING FOR HELP; WORK																
207.07.014.65	19.6	27.5	5.7	20.0	18.8	19.0	17.9	23.3	19.3	.0	16.8	22.9	23.2	26.0	13.0	18.6	8.8
	65.4	57.8	64.2	66.7	75.0	72.0	63.4	67.4	67.0	60.0	70.3	62.9	69.5	48.0	82.6	61.9	79.4
	13.6	13.7	28.3	13.3	6.3	7.0	16.6	9.3	12.8	40.0	11.9	12.4	6.1	20.0	4.3	19.6	11.8
	1.4	1.0	1.9	.0	.0	2.0	2.1	.0	.9	.0	1.0	1.8	1.2	6.0	.0	.0	.0
	286	102	53	15	16	100	145	43	109	15	101	170	82	50	23	97	34
207.07.015.63	WANT TO DO THINGS FOR HIMSELF. DEMONSTRATE SELF-HELP SKILLS																
207.07.015.65	40.5	45.8	45.0	.0	.0	43.9	37.0	61.5	29.0		47.4	37.0			47.4		25.7
	55.9	45.8	55.0	100.0	100.0	52.6	61.1	34.6	64.5		50.0	58.9			48.7		71.4
	3.6	8.3	.0	.0	.0	3.5	1.9	3.8	6.5		2.6	4.1			3.9		2.9
	.0	.0	.0	.0	.0	.0	.0	.0	.0		.0	.0			.0		.0
	111	24	20	2	8	57	54	26	31	0	38	73	0	0	76	0	35
207.08.001.68	ACCEPT AND VOLUNTEER FOR MAJOR RESPONSIBILITIES (GO TO THE																
	28.4	34.2	19.2	21.4	37.5	26.7	25.2	40.8	26.5	12.5	25.8	31.5	30.1	28.6	31.4	25.5	
	55.6	46.8	67.3	57.1	37.5	61.1	57.8	49.0	55.9	68.8	61.9	50.6	46.6	44.9	64.7	62.7	
	14.5	18.9	9.6	21.4	25.0	10.0	14.8	10.2	15.7	12.5	12.4	16.0	20.5	24.5	3.9	10.8	
	1.5	.0	3.8	.0	.0	2.2	2.2	.0	2.0	6.3	.0	1.9	2.7	2.0	.0	1.0	
	275	111	52	14	8	90	135	49	102	16	97	162	73	49	51	102	0
207.08.002.68	ASK-WHAT ELSE- AFTER COMPLETING TASK REQUESTED BY MOTHER																
	7.7	8.3	5.7	.0	42.9	5.3	6.8	5.1	9.7	50.0	1.4	11.0	11.1		6.5	3.6	
	40.7	41.7	37.1	36.4	42.9	42.1	47.7	41.0	32.3	.0	46.5	37.6	38.3		54.3	32.7	
	46.2	43.1	51.4	63.6	14.3	47.4	39.8	51.3	50.0	50.0	46.5	45.9	44.4		39.1	54.5	
	5.5	6.9	5.7	.0	.0	5.3	5.7	2.6	8.1	.0	5.6	5.5	6.2		.0	9.1	
	182	72	35	11	7	57	88	39	62	2	71	109	81	0	46	55	0
207.08.003.68	HELP SHOP FOR FOOD																
207.08.003.73	5.2	9.1	5.0	.0		.0	6.1	.0	3.8	7.1	.0	6.3			7.1	4.5	
	43.1	50.0	40.0	33.3		38.5	45.5	.0	50.0	42.9	41.7	43.8			50.0	40.9	
	51.7	40.9	55.0	66.7		61.5	48.5	100.0	46.2	50.0	58.3	50.0			42.9	54.5	
	.0	.0	.0	.0		.0	.0	.0	.0	.0	.0	.0			.0	.0	
	58	22	20	3	0	13	33	3	26	14	12	32	0	0	14	44	0
207.08.004.68	REMEMBER AND PERFORM DAILY RESPONSIBILITIES IN HOME AND																
	21.4	28.8	18.5	17.6	18.8	16.5	24.0	27.9	13.4	18.8	15.8	24.8	26.6	20.4	28.6	16.5	8.6
	65.4	55.2	63.1	70.6	68.8	75.6	64.0	60.7	70.9	50.0	71.7	63.1	70.9	51.0	60.7	68.9	74.3
	12.6	15.2	18.5	11.8	12.5	7.1	10.9	11.5	15.7	31.3	12.5	11.2	2.5	26.5	9.5	14.6	17.1
	.6	.8	.0	.0	.0	.8	1.1	.0	.0	.0	.0	.9	.0	2.0	1.2	.0	.0
	350	125	65	17	16	127	175	61	127	16	120	214	79	49	84	103	35

Path Number	ALL	BLACK	HISP	NATIV	ASIAN	WHITE	PARNT	TEACH	STAFF	MIGR	RURAL	URBAN	NE	SE	CENT	SW	W
207.08.005.68	UNDERTAKE WILLINGLY HOUSEHOLD TASKS; PLANTING A GARDEN																
	10.0	9.3	.0		.0	14.3	11.1	11.1	7.0		7.1	10.9	8.8	12.5	9.5		
	57.1	54.7	58.8		100.0	54.3	53.1	61.1	61.4		57.1	57.0	55.0	52.1	66.7		
	27.6	28.0	23.5		.0	31.4	28.4	25.0	28.1		28.6	27.3	30.0	31.3	19.0		
	5.3	8.0	17.6		.0	.0	7.4	2.8	3.5		7.1	4.7	6.3	4.2	4.8		
	170	75	17	0	8	70	81	36	57	0	42	128	80	48	42	0	0
207.08.006.63	UTILIZE OWN CULTURE FOR LEARNING																
207.08.006.68	24.2	32.7	18.2	10.0	28.6	17.6	16.4	36.0	26.5	50.0	18.2	28.2	27.8		100.0	18.2	
	60.2	50.9	63.6	50.0	57.1	76.5	65.6	48.0	63.3	.0	70.9	53.5	58.3		.0	63.6	
	14.1	16.4	9.1	40.0	14.3	5.9	16.4	16.0	8.2	50.0	7.3	18.3	13.9		.0	14.5	
	1.6	.0	9.1	.0	.0	.0	1.6	.0	2.0	.0	3.6	.0	.0		.0	3.6	
	128	55	22	10	7	34	61	25	49	2	55	71	72	0	1	55	0
207.09.001.66	BE ABLE TO SHARE RESPONSIBILITY [WITH PEERS]																
207.09.001.67	18.6	25.0	16.7	.0		20.0	26.1	.0	9.1	23.1	10.0	20.0				18.6	
	65.1	50.0	66.7	66.7		80.0	60.9	100.0	68.2	53.8	70.0	70.0				65.1	
	16.3	25.0	16.7	33.3		.0	13.0	.0	22.7	23.1	20.0	10.0				16.3	
	.0	.0	.0	.0		.0	.0	.0	.0	.0	.0	.0				.0	
	43	12	18	3	0	10	23	1	22	13	10	20	0	0	0	43	0
207.09.002.67	FIGHT BACK WHEN THEY FEEL THREATENED OR WHEN THEY FEEL THEIR																
	22.1	27.4	14.5	12.5	14.3	23.0	28.5	19.6	14.0	6.3	19.3	25.0	20.5	26.5	26.4	20.2	15.2
	55.9	51.3	59.7	68.8	50.0	57.4	55.8	44.6	61.2	62.5	61.3	52.0	53.8	49.0	55.6	58.6	63.6
	20.2	19.7	25.8	18.8	35.7	16.4	15.8	28.6	23.1	31.3	16.8	21.4	23.1	20.4	16.7	21.2	18.2
	1.8	1.7	.0	.0	.0	3.3	.0	7.1	1.7	.0	2.5	1.5	2.6	4.1	1.4	.0	3.0
	331	117	62	16	14	122	165	56	121	16	119	196	78	49	72	99	33
207.09.003.66	SHARE DUTIES AND CHORES																
207.09.003.67	16.7	11.4	7.4	18.2		28.6	11.8	36.0	8.3	.0	16.9	17.0			27.5	7.0	
	63.9	65.7	55.6	54.5		71.4	74.5	56.0	55.6	50.0	66.1	61.7			60.8	66.7	
	17.6	20.0	33.3	27.3		.0	13.7	4.0	33.3	50.0	16.9	17.0			7.8	26.3	
	1.9	2.9	3.7	.0		.0	.0	4.0	2.8	.0	.0	4.3			3.9	.0	
	108	35	27	11	0	35	51	25	36	2	59	47	0	0	51	57	0
207.09.004.67	TALK ABOUT OTHER CHILDREN AT HOME; WANT A PARTY TO WHICH THEY INVITE																
	12.7	13.2	8.0	7.1	12.5	15.6	13.4	19.1	7.1	7.1	14.9	11.9	15.6	6.3	20.0	9.7	
	52.6	58.5	52.0	57.1	62.5	44.4	59.0	42.6	51.0	50.0	53.2	52.5	48.1	54.2	48.0	58.1	
	32.5	25.5	38.0	28.6	25.0	38.9	26.9	38.3	36.7	42.9	29.8	33.1	36.4	37.5	30.0	28.0	
	2.2	2.8	2.0	7.1	.0	1.1	.7	.0	5.1	.0	2.1	2.5	.0	2.1	2.0	4.3	
	268	106	50	14	8	90	134	47	98	14	94	160	77	48	50	93	0
207.09.005.67	WANT TO JOIN IN GROUP GAMES WITH OTHER CHILDREN; BE WILLING TO																
	21.5	28.9	10.2	25.0	35.7	18.0	18.8	33.3	18.5	14.3	21.2	22.3	30.8	20.4	16.4	18.4	21.2
	61.2	57.0	66.1	56.3	35.7	66.4	65.6	50.9	61.3	57.1	61.0	61.7	61.5	57.1	67.2	61.2	54.5
	16.3	13.2	22.0	12.5	28.6	15.6	15.0	15.8	18.5	21.4	17.8	15.0	7.7	22.4	14.9	18.4	24.2
	.9	.9	1.7	6.3	.0	.0	.6	.0	1.7	7.1	.0	1.0	.0	.0	1.5	2.0	.0
	325	114	59	16	14	122	160	57	119	14	118	193	78	49	67	98	33
207.10.001.68	REQUEST TO HELP AND ANNOUNCE WHEN FINISHED; ASK PERMISSION TO																
	8.0	9.9	5.6	14.3	14.3	5.8	7.3	5.0	9.6	6.3	3.7	10.9	10.0		10.4	5.2	
	54.2	54.3	51.9	50.0	85.7	53.6	57.3	60.0	48.2	50.0	53.1	55.5	60.0		58.3	47.4	
	33.8	29.6	37.0	35.7	.0	39.1	30.9	35.0	36.1	43.8	38.3	29.7	26.3		31.3	41.2	
	4.0	6.2	5.6	.0	.0	1.4	4.5	.0	6.0	.0	4.9	3.9	3.8		.0	6.2	
	225	81	54	14	7	69	110	40	83	16	81	128	80	0	48	97	0
207.10.002.68	SEEK ADULT APPROVAL OR ASSISTANCE																
	16.8	20.7	8.7	9.1	12.5	16.7	22.5	15.6	11.3	.0	12.5	20.0	23.1	14.3	50.0	9.1	
	61.4	58.5	78.3	54.5	62.5	60.0	62.9	62.5	59.2	100.0	63.9	59.1	62.8	53.1	50.0	67.3	
	20.7	19.5	13.0	36.4	25.0	21.7	13.5	18.8	29.6	.0	20.8	20.9	12.8	30.6	.0	23.6	
	1.1	1.2	.0	.0	.0	1.7	1.1	3.1	.0	.0	2.8	.0	1.3	2.0	.0	.0	
	184	82	23	11	8	60	89	32	71	2	72	110	78	49	2	55	0
207.10.003.68	SEEK APPROVAL OF PEERS AND ADULTS																
	23.3	22.9	20.0		28.6	23.1	34.3	12.5	15.4		28.6	22.0	23.3				
	57.5	62.9	60.0		42.9	53.8	45.7	62.5	69.2		42.9	61.0	57.5				
	16.4	11.4	20.0		28.6	19.2	20.0	18.8	11.5		21.4	15.3	16.4				
	2.7	2.9	.0		.0	3.8	.0	6.3	3.8		7.1	1.7	2.7				
	73	35	5	0	7	26	35	16	26	0	14	59	73	0	0	0	0
207.10.004.68	WANT TO ASSIST ADULTS AND THEIR TEACHER; OFFERS TO HELP ADULTS;																
	19.6	27.4	12.1	21.4	21.4	13.8	25.6	13.6	14.4	.0	19.1	20.1	28.9	10.2	25.6	13.2	15.2
	57.6	50.5	63.6	57.1	64.3	61.7	59.2	61.4	54.4	50.0	56.4	58.4	56.6	61.2	64.1	50.9	57.6
	21.2	20.0	24.2	14.3	7.1	24.5	14.4	25.0	27.8	50.0	23.4	19.5	14.5	26.5	10.3	32.1	24.2
	1.6	2.1	.0	7.1	7.1	.0	.8	.0	3.3	.0	1.1	1.9	.0	2.0	.0	3.8	3.0
	250	95	33	14	14	94	125	44	90	2	94	154	76	49	39	53	33
207.10.005.63	WANTS TO DO MORE THAN EXPECTED																
207.10.005.68	12.0	21.3	4.5	6.3	.0	13.5	10.3	13.6	12.3	6.7	15.1	10.1			8.1	15.6	5.9
	63.5	68.1	52.3	81.3	62.5	63.5	69.0	59.1	60.0	46.7	63.0	67.1			81.1	58.3	58.8
	22.2	8.5	40.9	12.5	25.0	21.2	17.2	27.3	26.2	46.7	19.2	20.3			10.8	24.0	29.4
	2.4	2.1	2.3	.0	12.5	1.9	3.4	.0	1.5	.0	2.7	2.5			.0	2.1	5.9
	167	47	44	16	8	52	87	22	65	15	73	79	0	0	37	96	34
207.11.001.64	BECOME ACTIVELY INVOLVED IN A SOLUTION (AT SCHOOL)																
	18.8	11.5			.0	28.6	12.5	28.6	22.2		7.7	22.9		18.8			
	45.8	50.0			100.0	38.1	37.5	71.4	50.0		46.2	45.7		45.8			
	29.2	30.8			.0	28.6	37.5	.0	27.8		30.8	28.6		29.2			
	6.3	7.7			.0	4.8	12.5	.0	.0		15.4	2.9		6.3			
	48	26	0	0	1	21	24	7	18	0	13	35	0	48	0	0	0
207.11.002.64	BRING BOOKS HOME FROM THE LIBRARY [WILLING TO DO]																
	34.0	28.6	20.0			43.5	19.0	56.3	30.0		29.4	36.7			34.0		
	44.7	35.7	50.0			47.8	57.1	31.3	40.0		58.8	36.7			44.7		
	21.3	35.7	30.0			8.7	23.8	12.5	30.0		11.8	26.7			21.3		
	.0	.0	.0			.0	.0	.0	.0		.0	.0			.0		
	47	14	10	0	0	23	21	16	10	0	17	30	0	0	47	0	0

Path Number	ALL	BLACK	HISP	NATIV	ASIAN	WHITE	PARNT	TEACH	STAFF	MIGR	RURAL	URBAN	NE	SE	CENT	SW	W
207.11.003.64	DEMONSTRATE MOTIVATION TO LEARN																
	18.1	25.9	18.5	8.3	.0	19.0	21.7	21.1	12.2	.0	18.8	18.0			26.9	17.9	11.8
	65.5	63.0	63.0	66.7	62.5	69.0	68.3	63.2	61.0	100.0	67.2	62.0			65.4	62.5	70.6
	14.7	7.4	18.5	25.0	37.5	9.5	10.0	15.8	22.0	.0	14.1	16.0			7.7	17.9	14.7
	1.7	3.7	.0	.0	.0	2.4	.0	.0	4.9	.0	.0	4.0			.0	1.8	2.9
	116	27	27	12	8	42	60	19	41	2	64	50	0	0	26	56	34
207.11.004.64	DISCOVER ANSWERS WITHOUT BEING TOLD [WILLING TO DO SCHOOLWORK]																
	15.9	17.5	19.6	12.5	.0	14.8	17.6	23.8	10.8	18.8	16.0	15.1			30.8	13.7	11.1
	62.2	62.5	52.2	75.0	62.5	66.7	65.9	42.9	64.6	62.5	57.3	67.1			46.2	61.8	75.0
	21.3	20.0	28.3	12.5	25.0	18.5	16.5	33.3	23.1	18.8	26.7	16.4			23.1	24.5	11.1
	.6	.0	.0	.0	12.5	.0	.0	.0	1.5	.0	.0	1.4			.0	.0	2.8
	164	40	46	16	8	54	85	21	65	16	75	73	0	0	26	102	36
207.11.005.64	DISPLAY EAGERNESS TO UNDERTAKE TASKS -LET ME DO IT-																
	13.9	15.2	13.9	.0	25.0	13.1	14.3	18.0	9.4	50.0	6.9	17.3	18.5	10.6	12.9	10.9	
	60.4	59.0	55.6	75.0	62.5	61.9	63.0	60.0	58.8	50.0	65.5	57.7	59.3	59.6	64.5	58.2	
	24.9	23.8	30.6	25.0	12.5	25.0	21.0	22.0	31.8	.0	26.4	24.4	22.2	27.7	21.0	30.9	
	.8	1.9	.0	.0	.0	.0	1.7	.0	.0	.0	1.1	.6	.0	2.1	1.6	.0	
	245	105	36	12	8	84	119	50	85	2	87	156	31	47	62	55	0
207.11.006.63	PERFORM IN SCHOOL PROGRAMS AND PLAYS																
207.11.006.64	13.2	24.0	12.0	.0	.0	9.5	15.0	19.2	8.8	50.0	11.8	13.6		22.4	8.7	11.1	6.1
	52.2	60.0	48.0	66.7	55.6	44.4	58.8	46.2	45.6	50.0	52.6	51.9		55.1	69.6	53.7	33.3
	31.4	14.0	40.0	25.0	44.4	41.3	23.8	30.8	42.1	.0	32.9	30.9		18.4	21.7	31.5	57.6
	3.1	2.0	.0	8.3	.0	4.8	2.5	3.8	3.5	.0	2.6	3.7		4.1	.0	3.7	3.0
	159	50	25	12	9	63	80	26	57	2	76	81	0	49	23	54	33
207.11.007.64	REMEMBER AND PERFORM DAILY RESPONSIBILITIES IN HOME AND SCHOOL																
	20.9	28.5	17.5	17.6	20.0	15.9	23.4	28.3	12.8	18.8	15.5	24.1	26.6	20.4	25.3	17.2	8.8
	64.8	54.5	63.5	64.7	73.3	74.6	63.2	58.3	71.2	50.0	70.7	62.7	70.9	51.0	63.9	67.7	64.7
	13.7	16.3	19.0	17.6	6.7	8.7	12.3	13.3	16.0	31.3	13.8	12.3	2.5	26.5	9.6	15.2	26.5
	.6	.8	.0	.0	.0	.8	1.2	.0	.0	.0	.0	.9	.0	2.0	1.2	.0	.0
	344	123	63	17	15	126	171	60	125	16	116	212	79	49	83	99	34
207.11.008.64	RETURN PAPERS AND BOOKS TO SCHOOL [TASK COMPETENCY]																
	35.3	45.5	12.5			40.0	18.8	58.3	33.3		40.0	33.3			35.3		
	55.9	45.5	62.5			60.0	75.0	33.3	50.0		60.0	54.2			55.9		
	8.8	9.1	25.0			.0	6.3	8.3	16.7		.0	12.5			8.8		
	.0	.0	.0			.0	.0	.0	.0		.0	.0			.0		
	34	11	8	0	0	15	16	12	6	0	10	24	0	0	34	0	0
207.11.009.64	SAY THEY WANT TO BE A TEACHER WHEN THEY GROW UP																
	6.0	6.9	.0	.0		20.0	8.6	.0	7.1	.0	4.5	9.1			18.8	2.0	
	14.9	10.3	31.3	8.3		10.0	17.1	22.2	7.1	.0	18.2	9.1			6.3	17.6	
	37.3	24.1	43.8	58.3		40.0	31.4	44.4	42.9	100.0	36.4	36.4			50.0	33.3	
	41.8	58.6	25.0	33.3		30.0	42.9	33.3	42.9	.0	40.9	45.5			25.0	47.1	
	67	29	16	12	0	10	35	9	28	1	44	22	0	0	16	51	0
207.11.010.64	VOLUNTEER TO HELP TEACHER (PASSING OUT MATERIALS EMPTYING																
	12.1	12.5	10.9	7.1	50.0	9.9	13.8	16.7	7.6	12.5	8.2	14.5	21.0	4.0	16.7	6.9	
	55.7	49.1	58.2	64.3	37.5	62.6	57.2	60.4	53.3	50.0	60.2	53.6	55.6	56.0	56.3	55.4	
	29.6	34.8	27.3	28.6	12.5	26.4	26.1	22.9	36.2	31.3	28.6	30.1	23.5	38.0	27.1	31.7	
	2.5	3.6	3.6	.0	.0	1.1	2.9	.0	2.9	6.3	3.1	1.8	.0	2.0	.0	5.9	
	280	112	55	14	8	91	138	48	105	16	98	166	81	50	48	101	0
207.11.011.64	WANT TO GO TO SCHOOL																
	24.0	19.2			100.0	26.1	24.0	42.9	15.8		13.3	28.6		24.0			
	64.0	73.1			.0	56.5	64.0	57.1	68.4		73.3	60.0		64.0			
	12.0	7.7			.0	17.4	12.0	.0	15.8		13.3	11.4		12.0			
	.0	.0			.0	.0	.0	.0	.0		.0	.0		.0			
	50	26	0	0	1	23	25	7	19	0	15	35	0	50	0	0	0
207.11.012.64	WANT TO HAVE NEW LEARNING EXPERIENCES SUCH AS LOOK UNDER THE																
	25.3	32.6	19.4	15.4	26.7	21.7	22.0	38.1	23.9	50.0	23.4	26.2	35.8	17.4	23.1	24.6	14.3
	62.9	55.1	69.4	69.2	60.0	67.4	64.2	54.8	64.8	50.0	62.8	63.1	60.5	60.9	65.4	63.2	68.6
	11.0	10.1	11.1	15.4	13.3	10.9	12.2	7.1	11.4	.0	11.7	10.7	3.7	19.6	11.5	10.5	17.1
	.8	2.2	.0	.0	.0	.0	1.6	.0	.0	.0	2.1	.0	.0	2.2	.0	1.8	.0
	245	89	36	13	15	92	123	42	88	2	94	149	81	46	26	57	35
207.11.013.64	WANT TO LEARN READING WRITING AND MATH SKILLS AND LOOK																
	31.4	34.6	24.6	23.5	20.0	35.2	29.4	40.0	29.1	25.0	34.0	30.4	33.3		38.5	26.3	22.9
	60.1	60.6	56.9	58.8	73.3	60.0	66.0	56.4	54.5	56.3	56.6	62.5	61.7		53.8	60.6	71.4
	8.2	3.8	18.5	17.6	6.7	4.8	3.9	3.6	15.5	18.8	9.4	6.5	3.7		7.7	13.1	5.7
	.3	1.0	.0	.0	.0	.0	.7	.0	.9	.0	.0	.5	1.2		.0	.0	.0
	306	104	65	17	15	105	153	55	110	16	106	184	81	0	91	99	35
207.11.014.63	WANT TO RIDE WITH AN OLDER BROTHER OR SISTER BEFORE THEY ARE																
	13.8	13.3	20.0	100.0	14.3	9.7	21.3	5.9	8.6		11.8	14.3	10.0		35.7		
	46.8	55.6	70.0	.0	42.9	29.0	46.8	41.2	48.6		41.2	48.1	45.0		57.1		
	37.2	26.7	10.0	.0	42.9	61.3	29.8	52.9	37.1		47.1	35.1	42.5		7.1		
	2.1	4.4	.0	.0	.0	.0	2.1	.0	5.7		.0	2.6	2.5		.0		
	94	45	10	1	7	31	47	17	35	0	17	77	80	0	14	0	0
207.14.001.64	PRETEND TO BE READING; ACT LIKE READING A STORY																
	7.5	9.1	12.5	.0	.0	5.9	2.0	17.6	9.3	.0	5.2	10.6		8.2	.0	7.3	
	39.6	38.6	31.3	63.6	100.0	35.3	47.1	35.3	30.2	.0	41.4	38.3		30.6	50.0	47.3	
	34.9	31.8	56.3	27.3	.0	32.4	31.4	35.3	44.2	100.0	37.9	29.8		30.6	50.0	38.2	
	17.9	20.5	.0	9.1	.0	26.5	19.6	11.8	16.3	.0	15.5	21.3		30.6	.0	7.3	
	106	44	16	11	1	34	51	17	43	1	58	47	0	49	2	55	0
207.14.002.64	SHOW A DESIRE TO READ; SAY -I WANT TO READ-																
	20.5	18.2	10.0	66.7		30.0	16.7	.0	22.7	.0	55.6	19.0				20.5	
	59.1	54.5	65.0	33.3		60.0	66.7	.0	50.0	64.3	44.4	61.9				59.1	
	15.9	27.3	20.0	.0		.0	12.5	100.0	22.7	28.6	.0	14.3				15.9	
	4.5	.0	5.0	.0		10.0	4.2	.0	4.5	7.1	.0	4.8				4.5	
	44	11	20	3	0	10	24	1	22	14	9	21	0	0	0	44	0

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Path Number      ALL BLACK  HISP NATIV ASIAN WHITE PARNT TEACH STAFF  MIGR RURAL URBAN    NE    SE  CENT    SW     W
-----------      --- -----  ---- ----- ----- ----- ----- ----- -----  ---- ----- -----    --    --  ----    --     -
207.14.003.64 WANTS TO READ FOR ADULTS;READ TO SOMEONE
                10.5  13.2  11.4    .0    .0  12.0  11.5  10.0   8.2   6.3  11.3  10.6               8.7  11.2   9.4
                62.7  60.5  52.3  80.0  50.0  70.0  66.7  65.0  55.7  43.8  67.6  62.1              82.6  57.1  65.6
                22.9  23.7  31.8  20.0  33.3  14.0  21.8  20.0  27.9  43.8  19.7  21.2               8.7  27.6  18.8
                 3.9   2.6   4.5    .0  16.7   4.0    .0   5.0   8.2   6.3   1.4   6.1                .0   4.1   6.3
                 153    38    44    15     6    50    78    20    61    16    71    66     0     0    23    98    32
207.20.001.74 BE ABLE TO USE GYM EQUIPMENT ON THEIR OWN; BE ABLE TO USE PLAYGROUND
                14.7  17.6  10.9   7.1  25.0  13.9  15.4  18.2  12.9    .0  13.4  17.3  18.8  16.7  50.0   9.9
                55.8  54.9  58.7  78.6  62.5  50.0  53.0  60.6  59.1  56.3  62.2  51.9  56.3  31.3  50.0  67.3
                24.2  19.8  30.4  14.3  12.5  29.2  22.2  21.2  25.8  43.8  19.5  24.8  21.3  39.6    .0  19.8
                 5.2   7.7    .0    .0    .0   6.9   9.4    .0   2.2    .0   4.9   6.0   3.8  12.5    .0   3.0
                 231    91    46    14     8    72   117    33    93    16    82   133    80    48     2   101     0
207.20.002.74 BE ACTIVE PHYSICALLY
                25.0  33.3  25.0  33.3        11.1  36.0    .0  14.3  15.4  20.0  33.3                    25.0
                54.5  58.3  55.0  66.7        44.4  52.0 100.0  57.1  53.8  70.0  47.6                    54.5
                20.5   8.3  20.0    .0        44.4  12.0    .0  28.6  30.8  10.0  19.0                    20.5
                  .0    .0    .0    .0          .0    .0    .0    .0    .0    .0    .0                      .0
                  44    12    20     3     0     9    25     1    21    13    10    21     0     0     0    44     0
207.20.003.74 BE WILLING TO TRY DIFFERENT PHYSICAL THINGS
                 7.8  14.8   7.4    .0    .0   7.3  10.0  10.5   2.4    .0   6.3   9.8              16.0   3.4   9.1
                65.5  59.3  66.7  61.5  87.5  65.9  66.7  57.9  68.3 100.0  71.4  56.9              60.0  70.7  60.6
                25.9  22.2  25.9  38.5  12.5  26.8  21.7  31.6  29.3    .0  20.6  33.3              24.0  24.1  30.3
                  .9   3.7    .0    .0    .0    .0   1.7    .0    .0    .0   1.6    .0                .0   1.7    .0
                 116    27    27    13     8    41    60    19    41     2    63    51     0     0    25    58    33
207.20.004.74 SHOULD STRIVE TO EXCEL AT SPORTS AND GAMES
                 5.8   4.5   6.7    .0  12.5   7.0   6.3   8.8   3.3    .0   3.8   7.6   8.9   8.7    .0   2.0
                32.3  31.5  51.1  30.8  50.0  19.7  39.6  23.5  30.4  46.7  35.0  29.0  30.4  23.9    .0  38.4
                48.7  51.7  37.8  53.8  25.0  53.5  38.7  55.9  55.4  53.3  47.5  48.9  55.7  50.0 100.0  41.4
                13.3  12.4   4.4  15.4  12.5  19.7  15.3  11.8  10.9    .0  13.8  14.5   5.1  17.4    .0  18.2
                 226    89    45    13     8    71   111    34    92    15    80   131    79    46     2    99     0
207.27.001.73 ARE WILLING TO EAT DIFFERENT AND NEW TYPES OF FOODS
                21.4  26.0  17.9    .0  33.3  20.0  21.0  24.2  20.0  12.5  18.4  23.7  34.1  24.0  19.8  16.5   5.9
                63.3  58.0  65.7  70.6  53.3  67.7  64.1  69.4  60.8  56.3  67.2  61.6  59.8  60.0  64.8  62.1  76.5
                14.4  14.5  16.4  23.5  13.3  12.3  14.4   6.5  17.7  31.3  14.4  13.2   6.1  16.0  14.3  19.4  17.6
                  .8   1.5    .0   5.9    .0    .0    .6    .0   1.5    .0    .0   1.4    .0    .0   1.1   1.9    .0
                 360   131    67    17    15   130   181    62   130    16   125   219    82    50    91   103    34
207.27.002.71 ARE WILLING TO TAKE ASPIRIN
                20.0  20.0  30.0        14.3  17.9  28.2  13.3  10.0        21.4  19.7  20.0
                50.0  48.6  40.0        85.7  46.4  51.3  60.0  46.7        50.0  50.0  50.0
                26.3  28.6  30.0          .0  28.6  15.4  26.7  40.0        21.4  27.3  26.3
                 3.8   2.9    .0          .0   7.1   5.1    .0   3.3         7.1   3.0   3.8
                  80    35    10     0     7    28    39    15    30     0    14    66    80     0     0     0     0
207.27.003.71 ARE WILLING TO TAKE MEDICINE AND VITAMINS
                18.6  19.4  13.9  14.3        28.6  15.4  54.5  13.0  13.3  22.2  15.2              50.0  18.0
                48.0  51.6  41.7  57.1        47.6  51.9  36.4  45.7  33.3  63.0  30.3              50.0  48.0
                29.4  29.0  38.9  21.4        19.0  30.8    .0  37.0  46.7  13.0  48.5                .0  30.0
                 3.9    .0   5.6   7.1         4.8   1.9   9.1   4.3   6.7   1.9   6.1                .0   4.0
                 102    31    36    14     0    21    52    11    46    15    54    33     0     0     2   100     0
207.27.004.72 ASK FOR SUGARLESS GUM
                29.5  40.0  30.0              25.0  10.5  53.8  33.3        21.4  33.3              29.5
                59.1  50.0  40.0              70.8  73.7  38.5  58.3        71.4  53.3              59.1
                 9.1  10.0  20.0               4.2  15.8    .0   8.3         7.1  10.0               9.1
                 2.3    .0  10.0                .0    .0   7.7    .0          .0   3.3               2.3
                  44    10    10     0     0    24    19    13    12     0    14    30     0     0    44     0     0
207.27.005.72 BE WILLING TO GO TO DENTIST
                40.8  41.2  33.3              43.5  28.6  56.3  41.7        41.2  40.6              40.8
                53.1  47.1  55.6              56.5  66.7  43.8  41.7        58.8  50.0              53.1
                 6.1  11.8  11.1                .0   4.8    .0  16.7          .0   9.4               6.1
                  .0    .0    .0                .0    .0    .0    .0          .0    .0                .0
                  49    17     9     0     0    23    21    16    12     0    17    32     0     0    49     0     0
207.27.006.71 BRING HEALTH AND SAFETY INFORMATION HOME
                36.6  40.5  40.0        42.9  28.6  32.5  37.5  43.3        26.7  38.8  36.6
                48.8  56.8  50.0        57.1  35.7  55.0  56.3  33.3        40.0  50.7  48.8
                14.6   2.7  10.0          .0  35.7  12.5   6.3  23.3        33.3  10.4  14.6
                  .0    .0    .0          .0    .0    .0    .0    .0          .0    .0    .0
                  82    37    10     0     7    28    40    16    30     0    15    67    82     0     0     0     0
207.27.007.71 CLEAN NOSE WHEN NECESSARY
                28.4  34.3  27.5  40.0    .0  28.4  27.8  51.9  15.4  21.4  32.7  27.2              39.2  20.0  16.7
                63.2  62.9  62.5  60.0  75.0  62.7  69.6  40.7  67.3  71.4  63.3  62.0              54.1  73.3  69.4
                 8.4   2.9  10.0    .0  25.0   9.0   2.5   7.4  17.3   7.1   4.1  10.9               6.8   6.7  13.9
                  .0    .0    .0    .0    .0    .0    .0    .0    .0    .0    .0    .0                .0    .0    .0
                 155    35    40     5     8    67    79    27    52    14    49    92     0     0    74    45    36
207.27.008.71 DEVELOP GOOD TOILET HABITS
                42.9  50.0  50.0    .0  31.3  38.3  46.9  62.5  27.3        49.0  40.6  45.1  56.0  29.2        27.3
                51.3  50.0  45.0  50.0  56.3  53.1  50.0  28.1  65.2        47.1  52.9  53.7  42.0  66.7        48.5
                 5.8    .0   5.0  50.0  12.5   8.6   3.1   9.4   7.6         3.9   6.5   1.2   2.0   4.2        24.2
                  .0    .0    .0    .0    .0    .0    .0    .0    .0          .0    .0    .0    .0    .0          .0
                 189    70    20     2    16    81    96    32    66     0    51   138    82    50    24     0    33
207.27.009.72 HAVE GOOD DENTAL HABITS
                49.0  49.3  51.2  44.4    .0  52.0  46.5  53.1  50.0  60.0  51.9  46.2        56.4  48.8  53.0  21.1
                45.6  46.7  36.6  55.6 100.0  44.0  48.2  43.8  43.9  20.0  45.6  47.9        43.6  45.1  39.4  73.7
                 4.9   4.0  12.2    .0    .0   2.7   4.4   3.1   6.1  20.0   2.5   5.1          .0   4.9   7.6   5.3
                  .5    .0    .0    .0    .0   1.3    .9    .0    .0    .0    .0    .9          .0   1.2    .0    .0
                 206    75    41     9     6    75   114    32    66    10    79   117     0    39    82    66    19
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Path Number	ALL	BLACK	HISP	NATIV	ASIAN	WHITE	PARNT	TEACH	STAFF	MIGR	RURAL	URBAN	NE	SE	CENT	SW	W
207.27.010.73 HAVE GOOD EATING HABITS																	
	29.2	36.0	26.3	11.8	.0	30.0	28.4	44.2	21.1	18.8	29.0	30.4		36.6	30.4	27.2	22.9
	64.6	55.1	68.4	76.5	87.5	67.0	63.8	55.8	71.6	75.0	66.4	62.2		58.5	63.0	65.0	74.3
	5.9	7.9	5.3	11.8	12.5	3.0	7.1	.0	7.4	6.3	4.7	6.8		4.9	6.5	6.8	2.9
	.4	1.1	.0	.0	.0	.0	.7	.0	.0	.0	.0	.7		.0	.0	1.0	.0
	271	89	57	17	8	100	141	43	95	16	107	148	0	41	92	103	35
207.27.011.71 HAVE GOOD HEALTH HABITS																	
	52.6	60.2	35.6	33.3	50.0	58.2	55.6	56.4	42.3	44.4	46.2	57.9		60.0	56.5	45.0	52.2
	43.4	32.5	60.0	66.7	50.0	40.5	39.7	38.5	56.3	44.4	51.6	37.3		32.5	41.2	50.0	47.8
	3.5	6.0	4.4	.0	.0	1.3	4.0	5.1	1.4	11.1	2.2	4.0		7.5	2.4	3.8	.0
	.4	1.2	.0	.0	.0	.0	.8	.0	.0	.0	.0	.8		.0	.0	1.3	.0
	228	83	45	15	6	79	126	39	71	9	93	126	0	40	85	80	23
207.27.012.71 HAVE GOOD SAFETY HABITS																	
	55.7	61.3	52.6	35.3	33.3	57.7	54.5	66.7	49.5	50.0	52.7	58.4		56.0	60.9	53.4	48.6
	42.9	38.7	42.1	64.7	66.7	41.3	43.4	33.3	49.5	37.5	46.4	40.9		42.0	39.1	43.7	51.4
	1.4	.0	5.3	.0	.0	1.0	2.1	.0	1.0	12.5	.9	.6		2.0	.0	2.9	.0
	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0		.0	.0	.0	.0
	280	93	57	17	9	104	143	45	101	16	110	154	0	50	92	103	35
207.27.013.73 HAVE OPPORTUNITY AND IS WILLING TO EXPERIENCE A VARIETY OF FOODS																	
	28.6	30.0		.0		33.3	25.0	50.0	20.0		33.3	27.3			28.6		
	57.1	50.0		100.0		66.7	62.5	.0	80.0		66.7	54.5			57.1		
	14.3	20.0		.0		.0	12.5	50.0	.0		.0	18.2			14.3		
	.0	.0		.0		.0	.0	.0	.0		.0	.0			.0		
	14	10	0	1	0	3	8	2	5	0	3	11	0	0	14	0	0
207.27.014.72 HAVE TOOTHBRUSH; ASK TO BRUSH TEETH; LET SOMEONE KNOW; VERBAL-																	
	26.6	35.1	20.5	.0	7.1	25.4	26.9	36.0	20.4	.0	24.3	29.3	37.0	16.7	37.8	12.2	6.7
	61.3	58.8	63.6	100.0	85.7	57.9	64.9	46.0	64.3	66.7	64.9	59.6	58.0	66.7	54.1	70.7	66.7
	10.9	6.2	13.6	.0	7.1	14.9	7.5	16.0	14.3	33.3	10.8	9.6	4.9	16.7	5.4	17.1	23.3
	1.1	.0	2.3	.0	.0	1.8	.7	2.0	1.0	.0	.0	1.6	.0	.0	2.7	.0	3.3
	274	97	44	5	14	114	134	50	98	12	74	188	81	48	74	41	30
207.27.015.61 INFORM ADULT WHEN SOMEONE NEEDS HELP																	
207.27.015.71	40.9	48.3	37.5	27.3	42.9	35.1	36.4	48.0	38.5	50.0	41.1	40.5	40.0		100.0	40.0	
	54.7	48.3	50.0	63.6	57.1	64.9	59.1	52.0	53.8	50.0	51.8	57.0	57.5		.0	52.7	
	4.4	3.4	12.5	9.1	.0	.0	4.5	.0	7.7	.0	7.1	2.5	2.5		.0	7.3	
	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0		.0	.0	
	137	58	24	11	7	37	66	25	52	2	56	79	80	0	2	55	0
207.27.016.71 INFORM PARENTS IF THEY GET WET																	
	27.8	23.8	35.7	50.0	31.3	27.9	29.3	34.8	19.5		31.3	26.5	21.5	14.6	40.3		34.3
	55.1	58.3	57.1	50.0	56.3	51.9	56.0	47.8	59.7		50.0	57.1	64.6	43.8	52.8		54.3
	16.7	16.7	7.1	.0	12.5	20.2	13.8	17.4	20.8		18.8	15.9	13.9	39.6	6.9		11.4
	.4	1.2	.0	.0	.0	.0	.9	.0	.0		.0	.6	.0	2.1	.0		.0
	234	84	28	2	16	104	116	46	77	0	64	170	79	48	72	0	35
207.27.017.73 LEARN TO EAT AND LIKE VEGETABLES (ATTITUDE)																	
	24.8	29.5	38.9	.0	28.6	16.9	28.6	24.0	19.6		23.5	25.2	29.6		17.4		18.2
	59.1	65.9	50.0	100.0	42.9	59.3	54.3	64.0	65.2		67.6	56.3	61.7		65.2		48.5
	15.3	2.3	11.1	.0	28.6	23.7	15.7	12.0	15.2		8.8	17.5	7.4		17.4		33.3
	.7	2.3	.0	.0	.0	.0	1.4	.0	.0		.0	1.0	1.2		.0		.0
	137	44	18	2	14	59	70	25	46	0	34	103	81	0	23	0	33
207.27.018.73 MAKE THEIR FOOD PREFERENCES CLEAR (I.E. IN WORDS)																	
	11.1	19.6	13.5	.0	14.3	2.9	13.8	7.7	10.4	7.7	11.4	11.4	14.8		4.3	7.0	12.1
	61.7	62.5	54.1	80.0	50.0	66.2	61.7	57.7	64.2	53.8	63.6	61.8	65.4		73.9	58.1	48.5
	25.6	17.9	32.4	20.0	28.6	27.9	23.4	34.6	22.4	38.5	25.0	24.4	19.8		21.7	32.6	33.3
	1.7	.0	.0	.0	7.1	2.9	1.1	.0	3.0	.0	.0	2.4	.0		.0	2.3	6.1
	180	56	37	5	14	68	94	26	67	13	44	123	81	0	23	43	33
207.27.019.71 REPORT SERIOUS ACCIDENTS																	
	44.1	57.1	70.0	.0	37.5	37.5	46.9	50.0	35.3		47.6	42.1			58.3		34.3
	42.4	28.6	30.0	100.0	37.5	46.9	43.8	20.0	52.9		42.9	42.1			37.5		45.7
	11.9	14.3	.0	.0	12.5	15.6	9.4	30.0	5.9		9.5	13.2			4.2		17.1
	1.7	.0	.0	.0	12.5	.0	.0	.0	5.9		.0	2.6			.0		2.9
	59	7	10	2	8	32	32	10	17	0	21	38	0	0	24	0	35
207.27.020.71 TELL IF THEY FEEL HURT BAD SICK OR ILL																	
	42.5	47.3	40.0	66.7	44.4	37.3	48.9	45.0	32.3	14.3	46.9	44.2		42.9	52.6	37.8	37.1
	52.1	50.9	53.3	33.3	44.4	55.2	47.8	40.0	61.3	71.4	46.9	51.9		55.1	44.7	53.3	54.3
	5.4	1.8	6.7	.0	11.1	7.5	3.3	15.0	6.5	14.3	6.1	3.8		2.0	2.6	8.9	8.6
	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0		.0	.0	.0	.0
	167	55	30	6	9	67	90	20	62	14	49	104	0	49	38	45	35
207.27.021.72 WANT TO HAVE FRESH BREATH																	
	18.0	35.3	.0			12.5	8.7	33.3	16.7		11.8	21.2			18.0		
	42.0	41.2	22.2			50.0	60.9	26.7	25.0		47.1	39.4			42.0		
	30.0	17.6	55.6			29.2	21.7	33.3	41.7		35.3	27.3			30.0		
	10.0	5.9	22.2			8.3	8.7	6.7	16.7		5.9	12.1			10.0		
	50	17	9	0	0	24	23	15	12	0	17	33	0	0	50	0	0
207.27.022.72 WANT TO HAVE TOOTHBRUSHES																	
	23.4	32.3	20.5	.0	7.1	20.4	24.4	28.6	18.6	.0	16.2	27.9	37.0	16.7	26.1	12.2	6.7
	62.5	59.1	61.4	100.0	85.7	61.1	67.2	51.0	61.9	66.7	70.3	59.0	58.0	66.7	58.0	70.7	66.7
	13.0	8.6	15.9	.0	7.1	16.8	7.6	18.4	18.6	33.3	13.5	11.5	4.9	16.7	13.0	17.1	23.3
	1.1	.0	2.3	.0	.0	1.8	.8	2.0	1.0	.0	.0	1.6	.0	.0	2.9	.0	3.3
	269	93	44	5	14	113	131	49	97	12	74	183	81	48	69	41	30
207.27.023.61 WARN OTHERS OF DANGER																	
207.27.023.71	38.6	25.0	50.0	.0		44.4	44.0	.0	28.6	38.5	40.0	38.1				38.6	
	47.7	50.0	35.0	100.0		55.6	44.0	100.0	52.4	38.5	50.0	52.4				47.7	
	13.6	25.0	15.0	.0		.0	12.0	.0	19.0	23.1	10.0	9.5				13.6	
	.0	.0	.0	.0		.0	.0	.0	.0	.0	.0	.0				.0	
	44	12	20	3	0	9	25	1	21	13	10	21	0	0	0	44	0

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Path Number       ALL BLACK  HISP NATIV ASIAN WHITE PARNT TEACH STAFF  MIGR RURAL URBAN    NE    SE  CENT    SW     W
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207.27.024.71  WASH HAIR [BE RESPONSIBLE]
                 25.4  27.4  40.0        12.5  22.0  31.3  26.1  20.8        25.0  25.5  25.9  24.5
                 53.8  46.8  40.0        87.5  60.0  48.4  47.8  62.5        50.0  54.9  50.6  59.2
                 19.2  24.2  20.0          .0  16.0  18.8  26.1  14.6        25.0  17.6  21.0  16.3
                  1.5   1.6    .0          .0   2.0   1.6    .0   2.1          .0   2.0   2.5    .0
                  130    62    10     0     8    50    64    23    48     0    28   102    81    49     0     0     0
207.99.001.64  LEARN TO MAKE DECISIONS [BEING RESPONSIBLE]
                 64.3  60.0       100.0        66.7  75.0    .0  80.0        66.7  63.6              64.3
                 28.6  30.0          .0        33.3  25.0 100.0    .0        33.3  27.3              28.6
                  7.1  10.0          .0          .0    .0    .0  20.0          .0   9.1               7.1
                   .0    .0          .0          .0    .0    .0    .0          .0    .0                .0
                   14    10     0     1     0     3     8     2     5     0     3    11     0     0    14     0     0
208.07.001.63  ASK ABOUT GROWING UP
208.07.001.71    10.2  19.4   5.6    .0        11.1  12.2    .0   8.9    .0  10.0  15.6                .0  10.3
                 71.4  67.7  72.2  76.9        72.2  75.5  60.0  71.1  81.3  70.0  68.8             100.0  71.1
                 18.4  12.9  22.2  23.1        16.7  12.2  40.0  20.0  18.8  20.0  15.6                .0  18.6
                   .0    .0    .0    .0          .0    .0    .0    .0    .0    .0    .0                .0    .0
                   98    31    36    13     0    18    49    10    45    16    50    32     0     0     1    97     0
208.10.001.61  ASK QUESTIONS ABOUT WHY PEOPLE FEEL THE WAY THEY DO
208.10.001.68    10.2   4.0                  .0  17.4  12.0  33.3    .0          .0  14.7        10.2
                 69.4  80.0               100.0  56.5  68.0  66.7  73.7        73.3  67.6        69.4
                 18.4  16.0                  .0  21.7  16.0    .0  26.3        26.7  14.7        18.4
                  2.0    .0                  .0   4.3   4.0    .0    .0          .0   2.9         2.0
                   49    25     0     0     1    23    25     6    19     0    15    34     0    49     0     0     0
208.11.001.64  EXPLORE THINGS AROUND THE ROOM AND ASK QUESTIONS [AT SCHOOL]
                 25.6  29.9  20.0   9.1  13.3  27.8  22.2  38.1  24.1  50.0  19.6  29.2  38.3  25.5  22.7  20.4   5.9
                 60.9  59.8  62.9  72.7  66.7  58.9  62.4  52.4  63.2    .0  59.8  62.5  58.0  55.3  63.6  63.0  70.6
                 13.4  10.3  17.1  18.2  20.0  13.3  15.4   9.5  12.6  50.0  20.7   8.3   3.7  19.1  13.6  16.7  23.5
                   .0    .0    .0    .0    .0    .0    .0    .0    .0    .0    .0    .0    .0    .0    .0    .0    .0
                  238    87    35    11    15    90   117    42    87     2    92   144    81    47    22    54    34
208.12.001.68  NOTICE AND ASK ABOUT PEOPLE BEING DIFFERENT
208.12.001.71    18.2  25.8  13.5  15.4        16.7  20.0  10.0  15.6  12.5  16.0  24.2                .0  18.4
                 63.6  58.1  70.3  61.5        61.1  70.0  60.0  60.0  75.0  62.0  60.6             100.0  63.3
                 17.2  16.1  13.5  23.1        22.2   8.0  30.0  24.4  12.5  22.0  12.1                .0  17.3
                  1.0    .0   2.7    .0          .0   2.0    .0    .0    .0    .0   3.0                .0   1.0
                   99    31    37    13     0    18    50    10    45    16    50    33     0     0     1    98     0
208.14.001.64  ASK MEANING OF WORDS; BE EAGER TO LEARN NEW WORDS [READING]
                 25.7  29.3  23.1    .0  42.9  26.3  29.9  30.8  16.4  50.0  15.3  32.9  33.8          .0  15.5
                 67.1  65.5  65.4  81.8  57.1  68.4  67.2  61.5  72.7  50.0  72.9  63.3  63.8        50.0  72.4
                  6.4   3.4  11.5  18.2    .0   5.3   3.0   7.7   9.1    .0  10.2   3.8   2.5        50.0  10.3
                   .7   1.7    .0    .0    .0    .0    .0    .0   1.8    .0   1.7    .0    .0          .0   1.7
                  140    58    26    11     7    38    67    26    55     2    59    79    80     0     2    58     0
208.14.002.64  ASK OR LOOK UP DEFINITIONS OF WORDS THEY DON-T KNOW
                 32.3  32.6  42.9 100.0    .0  29.5  27.7  61.9  20.0        25.0  35.9        21.3  42.9
                 53.1  51.2  42.9    .0 100.0  56.8  55.3  38.1  60.0        53.1  53.1        55.3  51.0
                  9.4   9.3  14.3    .0    .0   9.1  10.6    .0  13.3        12.5   7.8        12.8   6.1
                  5.2   7.0    .0    .0    .0   4.5   6.4    .0   6.7         9.4   3.1        10.6    .0
                   96    43     7     1     1    44    47    21    30     0    32    64     0    47    49     0     0
208.16.001.64  SHOW INTEREST IN LEARNING ABOUT NUMBERS (E.G. BY ASKING
                 27.5  25.7  50.0        28.6  21.4  25.6  37.5  24.1        20.0  29.2  27.5
                 68.8  71.4  50.0        71.4  71.4  69.2  62.5  72.4        80.0  66.2  68.8
                  3.8   2.9    .0          .0   7.1   5.1    .0   3.4          .0   4.6   3.8
                   .0    .0    .0          .0    .0    .0    .0    .0          .0    .0    .0
                   80    35    10     0     7    28    39    16    29     0    15    65    80     0     0     0     0
208.25.001.64  ASK QUESTIONS ABOUT NATURE; ABOUT HUMAN BEINGS
                 18.1  22.0   9.6   7.7  25.0  19.3  17.8  22.9  15.4    .0  14.7  22.0  26.9   4.2  30.4  12.2
                 67.4  64.2  73.1  61.5  75.0  68.2  69.0  64.6  68.3  75.0  67.4  66.7  69.2  79.2  54.3  66.3
                 14.1  12.8  17.3  30.8    .0  12.5  12.4  12.5  16.3  25.0  16.8  11.3   3.8  14.6  15.2  21.4
                   .4    .9    .0    .0    .0    .0    .8    .0    .0    .0   1.1    .0    .0   2.1    .0    .0
                  270   109    52    13     8    88   129    48   104    16    95   159    78    48    46    98     0
208.26.001.64  ASK QUESTIONS ABOUT NATURE; ABOUT HUMAN BEINGS; ANIMALS; TREES;
                 18.1  22.0   9.6   7.7  25.0  19.3  17.8  22.9  15.4    .0  14.7  22.0  26.9   4.2  30.4  12.2
                 67.4  64.2  73.1  61.5  75.0  68.2  69.0  64.6  68.3  75.0  67.4  66.7  69.2  79.2  54.3  66.3
                 14.1  12.8  17.3  30.8    .0  12.5  12.4  12.5  16.3  25.0  16.8  11.3   3.8  14.6  15.2  21.4
                   .4    .9    .0    .0    .0    .0    .8    .0    .0    .0   1.1    .0    .0   2.1    .0    .0
                  270   109    52    13     8    88   129    48   104    16    95   159    78    48    46    98     0
208.28.001.64  ASK QUESTIONS ABOUT THE WORLD THAT HUMANITY HAS CREATED
                 16.4  20.5   3.8  18.2        20.0  12.7  26.9  12.8  50.0  13.6  18.2              21.0  11.1
                 67.2  63.6  80.8  54.5        65.7  70.9  53.8  71.8    .0  67.8  69.1              72.6  61.1
                 15.5  15.9  11.5  27.3        14.3  16.4  19.2  12.8  50.0  16.9  12.7               6.5  25.9
                   .9    .0   3.8    .0          .0    .0    .0   2.6    .0   1.7    .0                .0   1.9
                  116    44    26    11     0    35    55    26    39     2    59    55     0     0    62    54     0
208.28.002.64  EXPERIMENT WITH MATERIALS OF ALL KINDS
                 13.5  16.7  28.6    .0    .0  13.3  11.1  10.0  20.0        20.0   9.4              14.3        12.9
                 69.2  50.0  57.1 100.0  71.4  73.3  66.7  80.0  66.7        70.0  68.8              81.0        61.3
                 13.5  16.7    .0    .0  28.6  13.3  14.8  10.0  13.3        10.0  15.6               4.8        19.4
                  3.8  16.7  14.3    .0    .0    .0   7.4    .0    .0          .0   6.3                .0         6.5
                   52     6     7     2     7    30    27    10    15     0    20    32     0     0    21     0    31
208.99.001.64  ASK QUESTIONS WHY WHEN WHAT WHERE
                 50.0  53.3  30.0              56.5  38.1  56.3  63.6        47.1  51.6              50.0
                 47.9  46.7  60.0              43.5  57.1  43.8  36.4        52.9  45.2              47.9
                  2.1    .0  10.0                .0   4.8    .0    .0          .0   3.2               2.1
                   .0    .0    .0                .0    .0    .0    .0          .0    .0                .0
                   48    15    10     0     0    23    21    16    11     0    17    31     0     0    48     0     0
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Path Number	ALL	BLACK	HISP	NATIV	ASIAN	WHITE	PARNT	TEACH	STAFF	MIGR	RURAL	URBAN	NE	SE	CENT	SW	W
208.99.002.64	DEMONSTRATE CURIOSITY FOR NEW EXPREIENCES; DISPLAY																
	31.6	24.1	20.7	66.7		44.1	27.7	41.2	32.4	21.4	44.4	27.8			37.3	25.0	
	57.9	65.5	62.1	33.3		50.0	55.3	58.8	58.8	57.1	48.1	63.0			56.9	59.1	
	10.5	10.3	17.2	.0		5.9	17.0	.0	8.8	21.4	7.4	9.3			5.9	15.9	
	.0	.0	.0	.0		.0	.0	.0	.0	.0	.0	.0			.0	.0	
	95	29	29	3	0	34	47	17	34	14	27	54	0	0	51	44	0
208.99.003.64	SHOW INQUISITIVENESS; HAVE CURIOSITY																
	23.7	30.8	15.4	16.7	.0	27.6	20.7	36.8	23.4	7.7	22.4	27.0		31.4	21.7	22.4	20.0
	68.0	57.7	69.2	83.3	87.5	70.7	69.6	57.9	70.3	76.9	67.2	67.4		54.3	73.9	68.4	77.1
	8.3	11.5	15.4	.0	12.5	1.7	9.8	5.3	6.3	15.4	10.4	5.6		14.3	4.3	9.2	2.9
	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0		.0	.0	.0	.0
	169	52	39	12	8	58	92	19	64	13	67	89	0	35	23	76	35
208.99.004.64	UNDERSTAND THROUGH ASKING QUESTIONS; (WHERE DO THINGS COME FROM?)																
	25.4	38.8	11.4	30.8	.0	25.0	25.3	27.8	24.1	.0	24.4	27.0			28.4	25.9	17.6
	67.5	53.1	80.0	69.2	62.5	71.9	67.5	66.7	68.5	100.0	73.1	61.8			64.2	70.4	70.6
	6.5	8.2	8.6	.0	25.0	3.1	7.2	5.6	5.6	.0	2.6	10.1			7.4	3.7	8.8
	.6	.0	.0	.0	12.5	.0	.0	.0	1.9	.0	.0	1.1			.0	.0	2.9
	169	49	35	13	8	64	83	36	54	2	78	89	0	0	81	54	34
209.07.001.64	ASK FOR HELP WHEN NECESSARY TO COMPLETE TASKS																
	25.9	35.1	11.5	18.2	28.6	23.7	25.8	32.0	20.4	50.0	24.1	26.6	32.5		100.0	14.0	
	65.5	59.6	61.5	81.8	71.4	71.1	65.2	64.0	70.4	50.0	63.8	67.1	65.0		.0	68.4	
	8.6	5.3	26.9	.0	.0	5.3	9.1	4.0	9.3	.0	12.1	6.3	2.5		.0	17.5	
	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0		.0	.0	
	139	57	26	11	7	38	66	25	54	2	58	79	80	0	2	57	0
209.07.002.63	ASK HOW AND GO AHEAD AND DO IT																
	27.4	22.2	11.1	.0		40.0	23.3	41.2	18.8		42.1	20.9			27.4		
	56.5	66.7	55.6	100.0		44.0	53.3	58.8	62.5		42.1	62.8			56.5		
	14.5	7.4	33.3	.0		16.0	23.3	.0	12.5		15.8	14.0			14.5		
	1.6	3.7	.0	.0		.0	.0	.0	6.3		.0	2.3			1.6		
	62	27	9	1	0	25	30	17	16	0	19	43	0	0	62	0	0
209.07.003.63	BE ABLE TO SELF MOTIVATE; CHOOSE AND INITIATE ACTIVITIES																
209.07.003.65	32.8	40.0	18.9	18.8	11.1	39.4	26.8	56.1	28.9	6.3	33.0	35.9		45.9	41.3	28.2	12.5
	59.5	49.3	69.8	81.3	77.8	56.4	65.0	39.0	63.3	75.0	63.0	55.0		45.9	52.0	66.0	71.9
	7.7	10.7	11.3	.0	11.1	4.3	8.1	4.9	7.8	18.8	4.0	9.2		8.1	6.7	5.8	15.6
	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0		.0	.0	.0	.0
	247	75	53	16	9	94	123	41	90	16	100	131	0	37	75	103	32
209.07.004.63	BE ASSERTIVE WITHOUT BEING AGGRESSIVE; BE POSITIVELY AGRESSIVE																
	29.4	42.5	16.7	15.4	25.0	23.9	23.4	40.4	30.7	.0	26.7	31.1	36.6	25.0	35.1	22.2	15.2
	57.0	48.1	54.8	53.8	56.3	67.0	60.6	47.4	57.4	50.0	56.4	57.4	54.9	55.0	54.5	55.6	72.7
	12.6	7.5	26.2	30.8	18.8	9.2	14.6	12.3	10.9	50.0	14.9	10.9	8.5	17.5	10.4	18.5	12.1
	1.0	1.9	2.4	.0	.0	.0	1.5	.0	1.0	.0	2.0	.5	.0	2.5	.0	3.7	.0
	286	106	42	13	16	109	137	57	101	2	101	183	82	40	77	54	33
209.07.005.62	NOT VICTIM OF CIRCUMSTANCES BUT MASTER; FIGHT FOR THEIR RIGHTS																
209.07.005.63	15.7	23.5	33.3	33.3	.0	8.6	27.0	.0	4.5		12.5	17.4			16.2		15.2
	50.0	58.8	44.4	33.3	50.0	48.6	48.6	41.7	59.1		50.0	50.0			51.4		48.5
	31.4	17.6	22.2	33.3	33.3	40.0	21.6	58.3	31.8		37.5	28.3			32.4		30.3
	2.9	.0	.0	.0	16.7	2.9	2.7	.0	4.5		.0	4.3			.0		6.1
	70	17	9	3	6	35	37	12	22	0	24	46	0	0	37	0	33
209.07.006.63	SHOW INITIATIVE																
	25.0	30.8	.0	14.3	100.0	28.0	20.0	60.0	18.8		16.7	33.3		26.0	100.0	21.2	
	59.5	51.3	75.0	85.7	.0	60.0	57.8	40.0	71.9		64.3	54.8		56.0	.0	66.7	
	15.5	17.9	25.0	.0	.0	12.0	22.2	.0	9.4		19.0	11.9		18.0	.0	12.1	
	.0	.0	.0	.0	.0	.0	.0	.0	.0		.0	.0		.0	.0	.0	
	84	39	12	7	1	25	45	10	32	0	42	42	0	50	1	33	0
209.07.007.63	TRY NEW THINGS ON THEIR OWN																
	25.9	34.2	17.1	7.7	11.1	26.4	20.8	37.2	26.3	.0	24.7	27.2		35.4	29.3	23.6	8.6
	62.3	57.9	65.7	69.2	66.7	63.2	66.0	53.5	61.8	100.0	60.2	63.2		52.1	59.8	67.3	74.3
	11.4	7.9	14.3	23.1	22.2	10.3	12.3	9.3	11.8	.0	14.0	9.6		12.5	11.0	9.1	14.3
	.5	.0	2.9	.0	.0	.0	.9	.0	.0	.0	1.1	.0		.0	.0	.0	2.9
	220	76	35	13	9	87	106	43	76	2	93	125	0	48	82	55	35
209.09.001.66	ASK FRIENDS TO SPEND THE NIGHT OR TO VISIT THEM AT HOME																
209.09.001.67	10.4	14.8	13.3	.0	.0	8.3	11.7	14.3	5.0		13.2	9.4	8.5		14.5		5.9
	43.2	50.8	26.7	50.0	33.3	45.2	44.7	45.2	40.0		50.9	40.3	50.0		42.1		29.4
	41.1	29.5	53.3	50.0	60.0	41.7	39.4	38.1	45.0		34.0	43.9	40.2		35.5		55.9
	5.2	4.9	6.7	.0	6.7	4.8	4.3	2.4	10.0		1.9	6.5	1.2		7.9		8.8
	192	61	30	2	15	84	94	42	60	0	53	139	82	0	76	0	34
209.09.002.67	BE ABLE TO INITIATE AND MAINTAIN FRIENDSHIPS WITH PEERS FROM																
	33.5	34.2	38.5	33.3	37.5	30.0	24.4	58.3	35.3	15.4	25.6	38.1	35.4	31.3		32.6	
	58.2	60.3	53.8	66.7	50.0	58.3	66.3	37.5	55.9	69.2	66.7	54.2	55.7	60.4		60.5	
	7.6	5.5	7.7	.0	12.5	10.0	8.1	4.2	8.8	15.4	5.1	7.6	8.9	6.3		7.0	
	.6	.0	.0	.0	.0	1.7	1.2	.0	.0	.0	2.6	.0	.0	2.1		.0	
	170	73	26	3	8	60	86	24	68	13	39	118	79	48	0	43	0
209.09.003.67	BE ASSERTIVE BUT NOT AGGRESSIVE; DO NOT ATTACK OTHERS																
	33.2	38.1	22.5	14.3	35.7	34.2	33.1	44.8	26.0	.0	25.9	37.8	43.2	46.0	30.2	15.7	23.3
	57.4	51.3	57.5	64.3	57.1	62.4	56.6	50.0	62.5	50.0	64.8	53.2	51.9	50.0	60.5	58.8	73.3
	9.4	10.6	20.0	21.4	7.1	3.4	10.3	5.2	11.5	50.0	9.3	9.0	4.9	4.0	9.3	25.5	3.3
	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0
	298	113	40	14	14	117	145	58	104	2	108	188	81	50	86	51	30
209.09.004.67	INITIATE AND MAINTAIN CONVERSATIONS WITH PEERS																
	20.3	25.0	22.7	21.4	25.0	14.2	18.5	25.4	18.9	.0	17.9	21.9	31.3	12.8	16.3	22.8	11.1
	55.6	45.5	47.7	57.1	68.8	65.8	57.0	55.9	53.8	50.0	54.5	56.3	57.5	48.9	52.3	47.4	80.6
	21.9	25.9	27.3	21.4	6.3	18.3	21.2	16.9	25.5	50.0	25.9	19.3	10.0	36.2	25.6	29.8	8.3
	2.3	3.6	2.3	.0	.0	1.7	3.3	1.7	1.9	.0	1.8	2.6	1.3	2.1	5.8	.0	.0
	306	112	44	14	16	120	151	59	106	2	112	192	80	47	86	57	36

Path Number	ALL	BLACK	HISP	NATIV	ASIAN	WHITE	PARNT	TEACH	STAFF	MIGR	RURAL	URBAN	NE	SE	CENT	SW	W
209.09.005.66	INITIATE PLAY WITH PEERS; INVITE OTHERS TO PLAY; PHONE CALLS;																
209.09.005.67	23.5	25.4	20.3	17.6	18.8	24.6	24.4	31.7	18.4	6.7	19.8	26.3	34.1	25.0	28.2	13.1	14.3
	68.2	63.5	70.3	70.6	68.8	71.4	67.6	63.3	71.2	73.3	71.9	65.7	62.2	60.4	64.7	75.8	80.0
	8.3	11.1	9.4	11.8	12.5	4.0	8.0	5.0	10.4	20.0	8.3	7.5	3.7	14.6	7.1	11.1	5.7
	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0
	349	126	64	17	16	126	176	60	125	15	121	213	82	48	85	99	35
209.09.006.66	INVITE OTHER CHILDREN TO COME TO A PARTY																
209.09.006.67	19.8	16.7	30.0		14.3	21.4	20.5	12.5	23.3		20.0	19.7	19.8				
	66.7	72.2	40.0		85.7	64.3	66.7	75.0	63.3		73.3	65.2	66.7				
	13.6	11.1	30.0		.0	14.3	12.8	12.5	13.3		6.7	15.2	13.6				
	.0	.0	.0		.0	.0	.0	.0	.0		.0	.0	.0				
	81	36	10	0	7	28	39	16	30	0	15	66	81	0	0	0	0
209.09.007.66	NOT BE OVERLY ASSERTIVE OR SUBMISSIVE WHEN HE PLAYS WITH OTHERS																
209.09.007.67	16.4	17.0	15.4	.0	42.9	16.2	10.9	26.9	15.7	.0	12.5	19.5	22.4		.0	8.9	
	60.4	66.0	38.5	72.7	57.1	64.9	64.1	61.5	58.8	100.0	64.3	57.1	56.6		100.0	64.3	
	23.1	17.0	46.2	27.3	.0	18.9	25.0	11.5	25.5	.0	23.2	23.4	21.1		.0	26.8	
	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0		.0	.0	
	134	53	26	11	7	37	64	26	51	1	56	77	76	0	2	56	0
209.09.008.67	TRY TO MAKE OTHER CHILREN LAUGH																
	10.3	8.3	12.5		14.3	11.1	12.8	6.3	11.1		7.1	10.9	10.3				
	48.7	61.1	37.5		71.4	29.6	46.2	43.8	51.9		42.9	50.0	48.7				
	39.7	27.8	50.0		14.3	59.3	41.0	43.8	37.0		50.0	37.5	39.7				
	1.3	2.8	.0		.0	.0	.0	6.3	.0		.0	1.6	1.3				
	78	36	8	0	7	27	39	16	27	0	14	64	78	0	0	0	0
209.10.001.68	ASK TO DO THINGS WITH ADULTS; WANTS TO JOIN ADULTS IN DOING TASKS;																
	12.4	13.6	9.8	14.3	14.3	11.6	14.9	15.8	6.9	50.0	12.1	12.1	14.1	10.4	13.6	10.9	10.3
	54.6	53.6	58.5	57.1	42.9	55.4	59.6	42.1	55.9	.0	60.7	51.6	62.8	56.3	53.1	52.7	37.9
	29.9	29.1	29.3	21.4	35.7	31.3	22.7	38.6	34.3	50.0	24.3	33.0	23.1	31.3	25.9	34.5	48.3
	3.1	3.6	2.4	7.1	7.1	1.8	2.8	3.5	2.9	.0	2.8	3.3	.0	2.1	7.4	1.8	3.4
	291	110	41	14	14	112	141	57	102	2	107	182	78	48	81	55	29
209.10.002.68	INVITE ADULTS TO JOIN IN ACTIVITIES																
	12.3	11.1	5.9	9.1	.0	18.8	11.8	18.8	9.3	.0	10.5	14.9		14.3	50.0	9.1	
	60.4	60.0	76.5	54.5	.0	56.3	66.7	62.5	53.5	100.0	64.9	53.2		53.1	50.0	67.3	
	26.4	26.7	17.6	36.4	100.0	25.0	19.6	18.8	37.2	.0	22.8	31.9		30.6	.0	23.6	
	.9	2.2	.0	.0	.0	.0	2.0	.0	.0	.0	1.8	.0		2.0	.0	.0	
	106	45	17	11	1	32	51	16	43	2	57	47	0	49	2	55	0
209.11.001.64	ASK THEIR MOTHER TO BUY SCHOOL SUPPLIES BEFORE THEY ARE OLD																
	6.5	5.3	7.7	.0	28.6	5.4	8.8	8.0	3.8	.0	1.8	10.0	9.9		.0	1.8	
	39.1	40.4	50.0	45.5	57.1	24.3	44.1	32.0	34.0	.0	41.1	38.8	43.2		50.0	32.7	
	45.7	43.9	38.5	45.5	14.3	59.5	44.1	52.0	45.3	100.0	50.0	41.3	42.0		50.0	50.9	
	8.7	10.5	3.8	9.1	.0	10.8	2.9	8.0	17.0	.0	7.1	10.0	4.9		.0	14.5	
	138	57	26	11	7	37	68	25	53	2	56	80	81	0	2	55	0
209.11.002.64	ASK TO GO TO SCHOOL WITH OTHER CHIDLREN																
	15.5	28.6	30.0	.0	.0	12.9	21.9	20.0	.0		19.0	13.5			29.2		5.9
	41.4	42.9	40.0	100.0	25.0	41.9	50.0	20.0	37.5		52.4	35.1			33.3		47.1
	36.2	14.3	20.0	.0	62.5	41.9	28.1	40.0	50.0		23.8	43.2			33.3		38.2
	6.9	14.3	10.0	.0	12.5	3.2	.0	20.0	12.5		4.8	8.1			4.2		8.8
	58	7	10	2	8	31	32	10	16	0	21	37	0	0	24	0	34
209.11.003.64	CHOOSES AND INITIATES ACTIVITIES INDEPENDENTLY; START PROJECTS																
	24.5	32.8	15.0	.0	26.7	24.0	19.8	43.1	21.3	13.3	19.1	28.3	42.7	34.8	18.3	14.1	15.2
	63.0	57.4	61.7	82.4	60.0	66.9	65.9	50.0	65.6	53.3	67.0	61.5	52.0	45.7	76.8	65.7	69.7
	12.5	9.8	23.3	17.6	13.3	9.1	14.4	6.9	13.1	33.3	13.9	10.2	5.3	19.6	4.9	20.2	15.2
	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0
	335	122	60	17	15	121	167	58	122	15	115	205	75	46	82	99	33
209.14.001.64	ASK FOR FAVORITE STORIES																
	26.2	36.4	23.1	20.0	26.7	20.3	24.2	44.4	20.6	.0	24.4	29.8	39.5		26.1	15.9	8.6
	59.6	61.8	48.7	60.0	60.0	63.8	63.2	29.6	66.2	64.3	66.7	56.5	56.8		60.9	61.4	62.9
	13.7	1.8	28.2	20.0	13.3	14.5	12.6	22.2	13.2	35.7	6.7	13.7	3.7		13.0	22.7	25.7
	.5	.0	.0	.0	.0	1.4	.0	3.7	.0	.0	2.2	.0	.0		.0	.0	2.9
	183	55	39	5	15	69	95	27	68	14	45	124	81	0	23	44	35
209.14.002.64	ASK TO BE READ TO; WANT TO BE READ TO; (AFTER LOOKING																
	29.2	27.1	23.3	33.3	42.9	34.2	22.5	50.0	28.6	14.3	36.0	29.6	38.8		16.7	15.6	
	59.9	62.7	66.7	66.7	42.9	52.6	66.2	44.4	60.7	64.3	56.0	60.2	57.5		58.3	64.4	
	10.2	8.5	10.0	.0	14.3	13.2	9.9	5.6	10.7	21.4	8.0	9.2	3.8		25.0	17.8	
	.7	1.7	.0	.0	.0	.0	1.4	.0	.0	.0	.0	1.0	.0		.0	2.2	
	137	59	30	3	7	38	71	18	56	14	25	98	80	0	12	45	0
209.14.003.64	CHOOSE LIBRARY BOOKS TO TAKE HOME																
	27.1	31.8	36.8	.0	13.3	25.0	25.4	42.3	21.3		27.8	26.9	33.3		37.5		5.7
	60.7	63.6	57.9	50.0	80.0	55.0	62.0	42.3	70.2		55.6	62.5	64.2		45.8		62.9
	12.1	4.5	5.3	50.0	6.7	20.0	12.7	15.4	8.5		16.7	10.6	2.5		16.7		31.4
	.0	.0	.0	.0	.0	.0	.0	.0	.0		.0	.0	.0		.0		.0
	140	44	19	2	15	60	71	26	47	0	36	104	81	0	24	0	35
209.14.004.64	HAVE FAVORITE BOOKS; ASK FOR A BOOK THT HAS BEEN READ																
	21.0	20.4	24.6	5.9	12.5	23.6	20.9	34.8	15.3	.0	13.9	27.0	40.7	20.0	20.0	8.7	14.3
	53.7	53.1	52.6	58.8	81.3	50.0	50.6	47.8	62.7	62.5	55.6	51.9	53.1	42.0	52.5	58.3	60.0
	22.3	20.4	22.8	35.3	6.3	24.5	24.7	15.2	20.3	37.5	25.0	19.5	6.2	36.0	22.5	28.2	22.9
	2.9	6.2	.0	.0	.0	1.9	3.8	2.2	1.7	.0	5.6	1.6	.0	2.0	5.0	4.9	2.9
	309	113	57	17	16	106	158	46	118	16	108	185	81	50	40	103	35
209.14.005.64	LOOK AT BOOKS IN THEIR FREE TIME; SHOW INTEREST IN BOOKS;																
	25.5	22.5	21.7	13.3	57.1	32.7	21.8	48.3	20.7	6.3	25.0	28.6	36.6		12.5	18.6	
	65.0	71.3	54.3	73.3	42.9	65.4	67.3	51.7	67.1	62.5	70.8	61.6	59.8		87.5	65.7	
	8.5	5.0	21.7	13.3	.0	1.9	8.9	.0	11.0	31.3	4.2	8.0	3.7		.0	13.7	
	1.0	1.3	2.2	.0	.0	.0	2.0	.0	1.2	.0	.0	1.8	.0		.0	2.0	
	200	80	46	15	7	52	101	29	82	16	72	112	82	0	16	102	0

Path Number	ALL	BLACK	HISP	NATIV	ASIAN	WHITE	PARNT	TEACH	STAFF	MIGR	RURAL	URBAN	NE	SE	CENT	SW	W
209.27.001.71	ASK TO HAVE TEMPERATURE TAKEN WHEN NOT FEELING WELL																
	3.4	14.3	10.0	.0	.0	.0	6.5	.0	.0		.0	5.3			4.3		2.9
	37.9	42.9	40.0	50.0	62.5	29.0	58.1	.0	22.2		35.0	39.5			34.8		40.0
	39.7	42.9	30.0	50.0	25.0	45.2	29.0	55.6	50.0		35.0	42.1			47.8		34.3
	19.0	.0	20.0	.0	12.5	25.8	6.5	44.4	27.8		30.0	13.2			13.0		22.9
	58	7	10	2	8	31	31	9	18	0	20	38	0	0	23	0	35
209.27.002.73	BE ABLE TO PREPARE SIMPLE FOODS; TO MAKE A SANDWICH WHEN HUNGRY;																
	15.4	17.5	14.9	.0	13.3	15.7	11.0	25.4	16.0	6.3	13.3	17.2	15.9	14.3	26.6	6.8	15.6
	57.7	57.5	50.7	50.0	66.7	61.4	64.2	47.5	54.4	50.0	62.5	55.5	76.3	34.7	63.3	48.5	59.4
	24.9	24.2	32.8	50.0	20.0	18.9	23.1	23.7	28.0	43.8	23.3	24.4	7.3	38.8	10.1	43.7	25.0
	2.0	.8	1.5	.0	.0	3.9	1.7	3.4	1.6	.0	.8	2.9	.0	12.2	.0	1.0	.0
	345	120	67	16	15	127	173	59	125	16	120	209	82	49	79	103	32
209.27.003.73	TELL ADULT WHEN THEY GET HUNGRY																
	45.2	64.7	80.0	33.3	37.5	28.6	60.0	33.3	27.3		50.0	42.9			52.6		37.1
	49.3	35.3	20.0	66.7	50.0	62.9	40.0	41.7	68.2		41.7	53.1			44.7		54.3
	5.5	.0	.0	.0	12.5	8.6	.0	25.0	4.5		8.3	4.1			2.6		8.6
	.0	.0	.0	.0	.0	.0	.0	.0	.0		.0	.0			.0		.0
	73	17	10	3	8	35	40	12	22	0	24	49	0	0	38	0	35
210.08.001.61	ASK MOTHERS NOT TO SPANK BROTHERS OR SISTERS																
210.08.001.68	8.8	5.6	10.0		28.6	7.4	10.0	.0	14.3		.0	10.6	8.8				
	37.5	47.2	30.0		57.1	22.2	45.0	12.5	35.7		28.6	39.4	37.5				
	50.0	41.7	60.0		14.3	66.7	37.5	87.5	46.4		64.3	47.0	50.0				
	3.8	5.6	.0		.0	3.7	7.5	.0	3.6		7.1	3.0	3.8				
	80	36	10	0	7	27	40	16	28	0	14	66	80	0	0	0	0
210.08.002.61	BE CONCERNED AND HELPFUL IF MOTHER OR SOMEONE ELSE IS SICK																
210.08.002.68	20.1	29.6	14.1	6.3	21.4	16.0	19.0	31.6	16.1	6.7	17.5	22.6	29.6	22.4	26.5	10.2	9.4
	62.5	60.0	59.4	75.0	64.3	64.7	66.3	52.6	61.9	60.0	62.3	62.8	58.0	59.2	58.8	67.3	71.9
	16.8	9.6	26.6	18.8	14.3	18.5	14.7	14.0	21.2	33.3	20.2	13.6	12.3	14.3	14.7	22.4	18.8
	.6	.9	.0	.0	.0	.8	.0	1.8	.8	.0	.0	1.0	.0	4.1	.0	.0	.0
	328	115	64	16	14	119	163	57	118	15	114	199	81	49	68	98	32
210.08.003.62	DEMONSTRATE AFFECTION AND SYMPATHY (E.G. THROUGH HUGS CUDDLING																
210.08.003.68	34.1	34.5	27.9	21.4	21.4	39.0	32.2	51.7	24.8	.0	27.8	38.0	32.1	32.7	44.3	22.2	33.3
	58.3	56.6	58.1	57.1	78.6	57.6	59.7	45.0	65.3	100.0	60.2	56.8	65.4	57.1	52.3	53.7	66.7
	7.3	8.0	14.0	21.4	.0	3.4	7.4	3.3	9.9	.0	11.1	5.2	2.6	10.2	3.4	22.2	.0
	.3	.9	.0	.0	.0	.0	.7	.0	.0	.0	.9	.0	.0	.0	.0	1.9	.0
	302	113	43	14	14	118	149	60	101	2	108	192	78	49	88	54	33
210.08.004.61	FEEL SAD IF BROTHER IS BEING PUNISHED																
210.08.004.68	13.1	16.7	12.9	20.0	.0	11.9	14.5	18.2	10.0	11.1	12.8	13.6			18.3	8.3	6.7
	61.3	69.4	51.6	60.0	50.0	62.7	63.8	45.5	66.0	44.4	61.7	63.0			62.0	61.1	60.0
	24.8	13.9	32.3	20.0	50.0	25.4	21.7	31.8	24.0	44.4	25.5	22.2			18.3	30.6	33.3
	.7	.0	3.2	.0	.0	.0	.0	4.5	.0	.0	.0	1.2			1.4	.0	.0
	137	36	31	5	6	59	69	22	50	9	47	81	0	0	71	36	30
210.08.005.61	FEEL SORRY IF PARENT EXPRESSES ANGER																
210.08.005.68	8.2	7.8	.0	.0	14.3	15.8	12.3	7.7	3.6	.0	5.4	10.2	6.4		25.0	5.8	
	32.2	34.4	30.8	45.5	42.9	23.7	38.4	23.1	30.9	100.0	28.6	33.0	34.6		25.0	30.8	
	50.7	45.3	61.5	36.4	42.9	57.9	42.5	69.2	50.9	.0	55.4	48.9	56.4		50.0	42.3	
	8.9	12.5	7.7	18.2	.0	2.6	6.8	.0	14.5	.0	10.7	8.0	2.6		.0	21.2	
	146	64	26	11	7	38	73	26	55	2	56	88	78	0	16	52	0
210.08.006.61	LIE TO PROTECT BROTHERS SISTERS FROM SPANKINGS																
210.08.006.68	3.1	3.3	4.3	.0	.0	3.0	5.3	.0	1.1	6.7	.0	4.4	6.2	.0	.0	2.1	
	9.3	10.9	8.7	21.4	37.5	1.5	11.4	3.0	8.9	.0	13.2	8.1	12.3	6.5	.0	8.2	
	32.7	26.1	45.7	21.4	25.0	36.4	32.5	27.3	36.7	40.0	27.6	34.8	58.0	13.0	.0	21.6	
	54.9	59.8	41.3	57.1	37.5	59.1	50.9	69.7	53.3	53.3	59.2	52.6	23.5	80.4	100.0	68.0	
	226	92	46	14	8	66	114	33	90	15	76	135	81	46	2	97	0
210.08.007.61	PAMPER A CRYING PARENT																
210.08.007.68	10.4	12.3	8.0	.0	14.3	11.4	10.6	8.7	11.3	.0	7.4	12.7	13.4		.0	5.9	
	34.1	38.6	24.0	27.3	71.4	28.6	42.4	26.1	30.2	50.0	33.3	34.2	35.4		50.0	31.4	
	46.7	38.6	60.0	63.6	14.3	51.4	39.4	60.9	47.2	50.0	48.1	45.6	47.6		50.0	45.1	
	8.9	10.5	8.0	9.1	.0	8.6	7.6	4.3	11.3	.0	11.1	7.6	3.7		.0	17.6	
	135	57	25	11	7	35	66	23	53	2	54	79	82	0	2	51	0
210.08.008.62	SAY I AM SORRY WHEN THEY HURT BROTHER																
210.08.008.68	28.8	32.6	27.3	14.3		31.0	25.7	50.0	20.4	20.0	25.4	34.4			45.8	20.4	
	59.6	54.3	61.4	78.6		57.1	59.5	45.8	66.7	66.7	59.7	57.8			45.8	66.3	
	11.6	13.0	11.4	7.1		11.9	14.9	4.2	13.0	13.3	14.9	7.8			8.3	13.3	
	.0	.0	.0	.0		.0	.0	.0	.0	.0	.0	.0			.0	.0	
	146	46	44	14	0	42	74	24	54	15	67	64	0	0	48	98	0
210.08.009.66	SHARE THEIR MOM OR DAD WITH FRIENDS AND BROTHERS AND SISTERS																
210.08.009.68	12.0	11.9	15.4	17.6	6.7	9.9	14.3	12.8	7.5	8.3	11.8	12.5	12.3		28.2	7.4	5.9
	56.6	57.1	44.2	47.1	66.7	64.2	57.1	59.0	57.0	50.0	57.0	56.9	64.2		48.7	50.5	64.7
	27.7	27.4	34.6	29.4	20.0	24.7	25.4	28.2	29.0	33.3	26.9	27.8	22.2		20.5	35.8	26.5
	3.6	3.6	5.8	5.9	6.7	1.2	3.2	.0	6.5	8.3	4.3	2.8	1.2		2.6	6.3	2.9
	249	84	52	17	15	81	126	39	93	12	93	144	81	0	39	95	34
210.08.010.66	SHARE TOYS MONEY CLOTHES FREELY (AND WHEN ASKED) WITH YOUNGER																
210.08.010.68	20.3	23.8	23.1	15.4	11.1	18.2	22.0	21.4	17.2	.0	20.3	20.8		28.6	30.8	12.7	8.8
	52.5	50.8	57.7	38.5	22.2	59.1	59.3	50.0	43.8	100.0	54.4	50.0		59.2	46.2	50.9	52.9
	23.7	23.8	15.4	30.8	55.6	21.2	18.7	25.0	31.3	.0	21.5	26.0		12.2	23.1	29.1	32.4
	3.4	1.6	3.8	15.4	11.1	1.5	.0	3.6	7.8	.0	3.8	3.1		.0	.0	7.3	5.9
	177	63	26	13	9	66	91	28	64	2	79	96	0	49	39	55	34
210.08.011.61	SHOW CONCERN FOR BROTHERS OR SISTERS (HELP NURSE THEM WHEN THEY																
210.08.011.68	13.1	13.6	13.0	6.3	7.1	14.4	14.1	18.5	9.9	9.1	10.6	14.8	13.4	16.7	17.8	9.2	6.7
	60.6	68.6	53.7	68.8	71.4	53.4	61.5	48.1	65.3	54.5	66.4	57.7	53.7	60.4	63.0	65.5	60.0
	25.6	17.8	29.6	25.0	21.4	32.2	23.7	31.5	24.8	36.4	23.0	26.5	31.7	22.9	17.8	25.3	33.3
	.6	.0	3.7	.0	.0	.0	.6	1.9	.0	.0	.0	1.0	1.2	.0	1.4	.0	.0
	320	118	54	16	14	118	156	54	121	11	113	196	82	48	73	87	30

Path Number	ALL	BLACK	HISP	NATIV	ASIAN	WHITE	PARNT	TEACH	STAFF	MIGR	RURAL	URBAN	NE	SE	CENT	SW	W
210.08.012.61	SYMPATHIZE WITH BROTHERS OR SISTERS WHEN THEY ARE CRITIZED																
210.08.012.68	13.0	14.8	9.1	6.3	.0	15.6	14.7	23.7	6.6	9.1	11.2	14.7		16.7	17.8	9.2	6.7
	63.0	71.6	59.1	68.8	57.1	56.7	62.9	50.0	69.2	54.5	66.3	61.2		60.4	63.0	65.5	60.0
	23.5	13.6	29.5	25.0	42.9	27.8	22.4	23.7	24.2	36.4	22.4	23.3		22.9	17.8	25.3	33.3
	.4	.0	2.3	.0	.0	.0	.0	2.6	.0	.0	.0	.8		.0	1.4	.0	.0
	238	81	44	16	7	90	116	38	91	11	98	129	0	48	73	87	30
210.09.001.67	ABLE TO SHARE ADULT WITH PEER																
210.09.001.68	34.1	33.3	25.0			38.1	17.6	66.7	16.7		46.7	27.6			34.1		
	54.5	53.3	62.5			52.4	58.8	33.3	75.0		53.3	55.2			54.5		
	11.4	13.3	12.5			9.5	23.5	.0	8.3		.0	17.2			11.4		
	.0	.0	.0			.0	.0	.0	.0		.0	.0			.0		
	44	15	8	0	0	21	17	15	12	0	15	29	0	0	44	0	0
210.09.002.66	ALLOW OTHERS TO BE LEADERS																
210.09.002.67	26.8	27.0	30.0		28.6	25.0	25.0	31.3	26.7		26.7	26.9	26.8				
	59.8	56.8	50.0		57.1	67.9	55.0	62.5	66.7		73.3	56.7	59.8				
	12.2	13.5	20.0		14.3	7.1	17.5	6.3	6.7		.0	14.9	12.2				
	1.2	2.7	.0		.0	.0	2.5	.0	.0		.0	1.5	1.2				
	82	37	10	0	7	28	40	16	30	0	15	67	82	0	0	0	0
210.09.003.67	APOLOGIZE WHEN THEY HURT THE FEELINGS OF OTHERS																
	21.4	23.1	25.9	23.1	.0	20.9	23.7	25.0	14.3	100.0	22.2	17.3			26.9	21.4	17.1
	61.5	53.8	59.3	61.5	87.5	62.8	67.8	60.0	54.8	.0	63.5	61.5			61.5	62.5	60.0
	14.5	19.2	11.1	15.4	12.5	14.0	8.5	5.0	28.6	.0	14.3	15.4			7.7	14.3	20.0
	2.6	3.8	3.7	.0	.0	2.3	.0	10.0	2.4	.0	.0	5.8			3.8	1.8	2.9
	117	26	27	13	8	43	59	20	42	2	63	52	0	0	26	56	35
210.09.004.66	ASK FOR SOMETHING FOR ANOTHER CHILD AT THE SAME TIME AS THEY ARE																
210.09.004.67	6.9	5.6	13.3	.0	.0	5.0	10.7	9.1	.0	7.1	6.7	7.0			16.7	2.3	6.1
	45.5	50.0	36.7	40.0	50.0	50.0	51.8	.0	51.4	42.9	50.0	43.9			50.0	45.5	42.4
	41.6	38.9	43.3	40.0	37.5	42.5	33.9	81.8	37.8	42.9	40.0	42.1			33.3	45.5	42.4
	5.9	5.6	6.7	20.0	12.5	2.5	3.6	9.1	10.8	7.1	3.3	7.0			.0	6.8	9.1
	101	18	30	5	8	40	56	11	37	14	30	57	0	0	24	44	33
210.09.005.61	ASK HOW THEIR FRIEND IS FEELING OR WHAT-S THE MATTER WHAT-;S WRONG?																
210.09.005.67	15.9	17.4	15.9	.0	15.4	17.0	14.0	22.6	14.1	.0	17.9	14.9	21.3		16.7	9.1	12.5
	58.2	64.0	54.5	71.4	61.5	52.1	66.9	47.2	52.9	100.0	53.7	60.4	62.5		56.0	58.2	53.1
	25.1	17.4	27.3	28.6	23.1	30.9	18.2	28.3	32.9	.0	27.4	24.0	16.3		26.2	30.9	34.4
	.8	1.2	2.3	.0	.0	.0	.8	1.9	.0	.0	1.1	.6	.0		1.2	1.8	.0
	251	86	44	14	13	94	121	53	85	2	95	154	80	0	84	55	32
210.09.006.61	ASSIST SOMEONE IN A DIFFICULT SITUATION (A CHILD WHO FALLS);																
210.09.006.67	17.8	24.0	12.9	5.9	7.1	16.8	19.3	23.7	12.0	6.3	18.3	18.4	20.0	18.0	21.5	12.9	18.2
	66.8	64.0	69.4	88.2	50.0	67.2	64.3	55.9	75.2	56.3	68.3	66.7	71.3	64.0	63.3	71.3	54.5
	15.5	12.0	17.7	5.9	42.9	16.0	16.4	20.3	12.8	37.5	13.3	15.0	8.8	18.0	15.2	15.8	27.3
	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0
	343	125	62	17	14	125	171	59	125	16	120	207	80	50	79	101	33
210.09.007.61	AVOID RIDICULING OTHERS OR EMBARRASSING OTHERS (NAME CALLING																
210.09.007.67	37.3	39.8	27.1	23.5	28.6	42.6	32.9	53.4	33.6	14.3	39.3	37.7	55.0	32.7	43.4	26.5	18.8
	52.8	46.3	54.2	70.6	64.3	54.9	54.5	37.9	58.2	57.1	50.4	53.9	41.3	53.1	50.0	57.1	75.0
	8.4	9.8	18.6	5.9	7.1	2.5	10.2	6.9	8.2	28.6	7.7	7.4	3.8	4.1	6.6	16.3	6.3
	1.5	4.1	.0	.0	.0	.0	2.4	1.7	.0	.0	2.6	1.0	.0	10.2	.0	.0	.0
	335	123	59	17	14	122	167	58	122	14	117	204	80	49	76	98	32
210.09.008.61	BE ABLE TO FEEL COMPASSION OR SORROW FOR OTHERS;																
210.09.008.67	12.3	15.0	7.7	5.9	.0	14.1	14.2	13.3	8.7	6.3	11.7	13.0	17.1	10.2	16.1	9.0	3.0
	36.8	37.8	46.2	58.8	21.4	29.7	43.8	28.3	33.9	31.3	45.8	32.1	32.9	24.5	49.4	40.0	21.2
	41.0	39.4	38.5	29.4	64.3	43.0	34.1	48.3	44.9	50.0	32.5	45.1	48.8	49.0	25.3	41.0	51.5
	10.0	7.9	7.7	5.9	14.3	13.3	8.0	10.0	12.6	12.5	10.0	9.8	1.2	16.3	9.2	10.0	24.2
	351	127	65	17	14	128	176	60	127	16	120	215	82	49	87	100	33
210.09.009.61	BE KINDHEARTED HELP ONE ANOTHER																
210.09.009.67	34.7	43.8	16.7	9.1		48.4	25.6	50.0	35.3	.0	33.3	37.8			47.9	22.0	
	55.1	43.8	75.0	63.6		48.4	62.8	45.8	50.0	100.0	56.9	51.1			50.0	60.0	
	10.2	12.5	8.3	27.3		3.2	11.6	4.2	14.7	.0	9.8	11.1			2.1	18.0	
	.0	.0	.0	.0		.0	.0	.0	.0	.0	.0	.0			.0	.0	
	98	32	24	11	0	31	43	24	34	2	51	45	0	0	48	50	0
210.09.010.61	BE SENSITIVE TO FEELINGS OF OTHERS [PEERS]																
210.09.010.67	36.2	32.9	28.1	41.2	11.1	45.0	30.7	57.1	33.0	18.8	37.4	37.2		42.5	42.7	30.1	30.6
	57.8	61.2	63.2	47.1	88.9	51.0	60.7	40.5	62.8	62.5	54.2	60.0		50.0	53.9	61.2	66.7
	6.0	5.9	8.8	11.8	.0	4.0	8.6	2.4	4.3	18.8	8.4	2.8		7.5	3.4	8.7	2.8
	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0		.0	.0	.0	.0
	268	85	57	17	9	100	140	42	94	16	107	145	0	40	89	103	36
210.09.011.66	BRING TREAT TO CLASS TO SHARE WITH OTHER CHILDREN; BRING SOMETHING																
210.09.011.67	12.6	16.7	20.0	.0	6.7	8.4	11.8	22.0	6.8		11.5	13.0	11.3		17.3		5.7
	45.8	55.0	30.0	50.0	20.0	49.4	51.6	39.0	40.7		57.7	41.3	45.0		53.3		31.4
	37.9	23.3	46.7	50.0	60.0	41.0	32.3	36.6	47.5		30.8	40.6	40.0		26.7		57.1
	3.7	5.0	3.3	.0	13.3	1.2	4.3	2.4	5.1		.0	5.1	3.8		2.7		5.7
	190	60	30	2	15	83	93	41	59	0	52	138	80	0	75	0	35
210.09.012.66	CLAP AND SMILE AT ANOTHERS ACCOMPLISHMENT																
210.09.012.67	11.4	25.0	10.5	.0		.0	12.0	.0	9.5	7.7	.0	19.0				11.4	
	61.4	50.0	57.9	100.0		70.0	56.0	.0	71.4	69.2	80.0	47.6				61.4	
	25.0	25.0	26.3	.0		30.0	28.0	100.0	19.0	23.1	20.0	28.6				25.0	
	2.3	.0	5.3	.0		.0	4.0	.0	.0	.0	.0	4.8				2.3	
	44	12	19	3	0	10	25	1	21	13	10	21	0	0	0	44	0
210.09.013.61	COMFORT OTHER CHILDREN BY WORDS OR ACTION (PUT ARM AROUND																
210.09.013.67	19.0	22.6	18.2	5.9	14.3	18.1	20.2	28.3	13.4	6.3	15.7	21.8	28.4	14.0	27.7	8.9	12.1
	62.1	64.5	56.1	76.5	71.4	59.8	62.4	55.0	63.8	56.3	61.2	63.0	66.7	70.0	55.4	60.4	60.6
	17.8	12.1	24.2	17.6	14.3	20.5	15.6	16.7	22.0	37.5	21.5	14.2	4.9	16.0	14.5	28.7	27.3
	1.1	..8	1.5	.0	.0	1.6	1.7	.0	.8	.0	1.7	.9	.0	.0	2.4	2.0	.0
	3[illegible]8	124	66	17	14	127	173	60	127	16	121	211	81	50	83	101	33

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Path Number       ALL BLACK  HISP NATIV ASIAN WHITE PARNT TEACH STAFF  MIGR RURAL URBAN    NE    SE  CENT    SW     W
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210.09.014.66  DO FOR OTHERS FROM THE HEART (GIVE OF ONESELF)
210.09.014.67    20.9  23.5  28.6  66.7    .0  18.8  21.1  30.0  20.0        31.8  15.6              27.8        12.9
                 58.2  64.7  57.1  33.3  75.0  53.1  65.8  30.0  55.0        50.0  62.2              55.6        61.3
                 19.4  11.8  14.3    .0  25.0  25.0  13.2  40.0  20.0        18.2  20.0              16.7        22.6
                  1.5    .0    .0    .0    .0   3.1    .0    .0   5.0          .0   2.2                .0         3.2
                   67    17     7     3     8    32    38    10    20     0    22    45     0     0    36     0    31
210.09.015.61  FEEL SAD IF ANOTHER CHILD IS BEING PUNISHED
210.09.015.67     9.7  15.0   6.3  20.0    .0   8.1  11.0  10.7   8.3  11.1   8.5  10.1              11.4   8.3   6.7
                 53.8  57.5  46.9  60.0  50.0  54.8  54.8  35.7  64.6  44.4  59.6  51.7              48.1  61.1  60.0
                 33.1  27.5  40.6  20.0  50.0  32.3  32.9  42.9  25.0  44.4  27.7  34.8              34.2  30.6  33.3
                  3.4    .0   6.3    .0    .0   4.8   1.4  10.7   2.1    .0   4.3   3.4               6.3    .0    .0
                  145    40    32     5     6    62    73    28    48     9    47    89     0     0    79    36    30
210.09.016.66  GIVE SOMETHING OF THEIR OWN THAT THEY REALLY WANT TO OTHERS
210.09.016.67    10.0   6.3   9.8   5.9    .0  14.9  11.4  19.4   2.6    .0  11.0  10.4              17.6   4.2   6.7
                 48.3  46.0  56.9  35.3  16.7  50.0  56.2  44.4  38.5  64.3  49.5  45.3              50.6  47.9  43.3
                 34.6  34.9  27.5  41.2  83.3  33.3  27.6  30.6  48.7  28.6  34.1  35.8              28.2  35.4  50.0
                  7.1  12.7   5.9  17.6    .0   1.4   4.8   5.6  10.3   7.1   5.5   8.5               3.5  12.5    .0
                  211    63    51    17     6    74   105    36    78    14    91   106     0     0    85    96    30
210.09.017.66  HELP CHILDREN IN NEED TO REMEMBER THEIR BROTHERS AND SISTERS; TELL
210.09.017.67     9.2  18.8  14.3    .0    .0   5.4  10.2   9.1   6.7  10.0   7.7   9.8              12.5   6.3   9.7
                 47.1  37.5  57.1  40.0  25.0  51.4  55.1  36.4  40.0  50.0  57.7  41.2              66.7  46.9  32.3
                 29.9  25.0  14.3  40.0  62.5  32.4  24.5  27.3  36.7  30.0  26.9  31.4              20.8  18.8  48.4
                 13.8  18.8  14.3  20.0  12.5  10.8  10.2  27.3  16.7  10.0   7.7  17.6                .0  28.1   9.7
                   87    16    21     5     8    37    49    11    30    10    26    51     0     0    24    32    31
210.09.018.61  HELP HYPER-ACTIVE (SPECIAL NEEDS) CHILDREN TO ATTEND
210.09.018.67    31.3  33.3  11.1              37.5  23.8  26.7  50.0        43.8  25.0              31.3
                 43.8  33.3  55.6              45.8  52.4  40.0  33.3        43.8  43.8              43.8
                 14.6  26.7    .0              12.5  19.0  13.3   8.3        12.5  15.6              14.6
                 10.4   6.7  33.3               4.2   4.8  20.0   8.3          .0  15.6              10.4
                   48    15     9     0     0    24    21    15    12     0    16    32     0     0    48     0     0
210.09.019.66  HELP OTHERS DO TASKS
210.09.019.67    16.7  25.0  15.0    .0  13.3  12.9  19.6  25.9  10.1   7.1  19.6  16.7  24.4        12.5   6.7  14.3
                 69.9  64.3  70.0 100.0  73.3  71.4  64.9  66.7  76.8  64.3  71.7  69.8  68.3        79.2  75.6  60.0
                 13.4  10.7  15.0    .0  13.3  15.7  15.5   7.4  13.0  28.6   8.7  13.5   7.3         8.3  17.8  25.7
                   .0    .0    .0    .0    .0    .0    .0    .0    .0    .0    .0    .0    .0          .0    .0    .0
                  186    56    40     5    15    70    97    27    69    14    46   126    82     0    24    45    35
210.09.020.61  INTERRUPT PLAY TO SEE WHAT-S WRONG WITH A CRYING CHILD
210.09.020.67    15.4  22.0  15.4    .0   7.1  11.5  17.4  16.3  12.0        12.3  16.6  23.8  10.4  13.2         6.3
                 57.9  59.8  53.8 100.0  57.1  56.7  62.4  46.9  58.7        60.0  57.1  53.8  64.6  58.8        56.3
                 26.3  18.3  30.8    .0  35.7  30.8  19.3  36.7  29.3        27.7  25.8  22.5  22.9  27.9        37.5
                   .4    .0    .0    .0    .0   1.0    .9    .0    .0          .0    .6    .0   2.1    .0          .0
                  228    82    26     2    14   104   109    49    75     0    65   163    80    48    68     0    32
210.09.021.67  LEARN TO HELP OTHER CHILDREN WHO ARE LESS ADVANTAGED
                 29.4  32.4  18.2  18.2  57.1  31.0  24.7  43.6  25.4    .0  26.8  31.8  36.8        34.0  14.8
                 58.3  54.9  66.7  54.5  42.9  60.3  64.7  46.2  57.1 100.0  60.6  56.1  53.9        56.0  66.7
                 12.2  12.7  15.2  27.3    .0   8.6  10.6  10.3  17.5    .0  12.7  12.1   9.2        10.0  18.5
                   .0    .0    .0    .0    .0    .0    .0    .0    .0    .0    .0    .0    .0          .0    .0
                  180    71    33    11     7    58    85    39    63     2    71   107    76     0    50    54     0
210.09.022.61  LIE TO PROTECT CLOSE FRIENDS FROM PUNISHMENT
210.09.022.67     3.1   3.3   4.3    .0    .0   3.0   5.3    .0   1.1   6.7    .0   4.4   6.2    .0    .0   2.1
                  9.3  10.9   8.7  21.4  37.5   1.5  11.4   3.0   8.9    .0  13.2   8.1  12.3   6.5    .0   8.2
                 32.7  26.1  45.7  21.4  25.0  36.4  32.5  27.3  36.7  40.0  27.6  34.8  58.0  13.0    .0  21.6
                 54.9  59.8  41.3  57.1  37.5  59.1  50.9  69.7  53.3  53.3  59.2  52.6  23.5  80.4 100.0  68.0
                  226    92    46    14     8    66   114    33    90    15    76   135    81    46     2    97     0
210.09.023.61  MAKE VISITING CHILDREN FEEL AT HOME; WELCOME NEW MEMBER INTO PEER
210.09.023.67    23.4  31.3  22.2  50.0   7.7  20.0  27.9  26.9  17.0        30.6  20.8  28.4        13.0        18.2
                 62.0  63.6  61.1  50.0  69.2  60.0  57.4  65.4  63.8        61.1  62.4  64.2        69.6        51.5
                 14.6   4.5  16.7    .0  23.1  20.0  14.7   7.7  19.1         8.3  16.8   7.4        17.4        30.3
                   .0    .0    .0    .0    .0    .0    .0    .0    .0          .0    .0    .0          .0          .0
                  137    44    18     2    13    60    68    26    47     0    36   101    81     0    23     0    33
210.09.024.61  PAY ATTENTION TO FRIENDS- PROBLEMS AND QUESTIONS IF THEY
210.09.024.67    11.2  12.3   4.0    .0  28.6  14.3  10.8  12.5  11.5    .0  10.9  11.7  15.2          .0   5.7
                 58.2  59.6  64.0  50.0  57.1  54.3  61.5  41.7  59.6  50.0  58.2  58.4  63.3        50.0  50.9
                 28.4  26.3  32.0  30.0  14.3  31.4  27.7  41.7  25.0  50.0  29.1  27.3  20.3        50.0  39.6
                  2.2   1.8    .0  20.0    .0    .0    .0   4.2   3.8    .0   1.8   2.6   1.3          .0   3.8
                  134    57    25    10     7    35    65    24    52     2    55    77    79     0     2    53     0
210.09.025.66  PLAN AHEAD SO THAT ITEMS CAN BE SHARED [BEING CONCERNED FOR]
210.09.025.67     2.4    .0   5.6    .0            .0   4.5    .0    .0   8.3    .0    .0                     2.4
                 39.0  40.0  44.4  33.3        30.0  36.4    .0  38.1  50.0  40.0  31.6                    39.0
                 41.5  30.0  38.9  66.7        50.0  36.4 100.0  47.6  41.7  60.0  31.6                    41.5
                 17.1  30.0  11.1    .0        20.0  22.7    .0  14.3    .0    .0  36.8                    17.1
                   41    10    18     3     0    10    22     1    21    12    10    19     0     0     0    41     0
210.09.026.61  RECOGNIZE HANDICAPPING CONDITIONS AND RESPECT AND HELP
210.09.026.67    40.2  43.4  28.2  42.9  50.0  39.8  39.1  54.4  31.0  50.0  38.0  41.5  41.4  44.0  38.8  41.1  33.3
                 55.6  53.8  64.1  57.1  42.9  55.8  55.1  40.4  68.0  50.0  58.3  54.0  54.3  50.0  57.5  55.4  63.3
                  4.2   2.8   7.7    .0   7.1   4.4   5.8   5.3   1.0    .0   3.7   4.5   4.3   6.0   3.8   3.6   3.3
                   .0    .0    .0    .0    .0    .0    .0    .0    .0    .0    .0    .0    .0    .0    .0    .0    .0
                  286   106    39    14    14   113   138    57   100     2   108   176    70    50    80    56    30
210.09.027.61  SAY -I-M SORRY- AND APOLOGIZE WHEN THEY HURT THE FEELINGS
210.09.027.67    29.8  31.9  23.8  25.0  42.9  30.1  28.7  43.9  23.0  25.0  30.5  29.8  39.2  30.0  37.1  21.8  15.6
                 55.7  56.0  55.6  68.8  42.9  55.3  60.4  43.9  54.9  50.0  59.3  54.0  45.6  54.0  52.9  64.4  62.5
                 13.3   9.5  19.0   6.3  14.3  14.6  11.0  10.5  19.7  25.0  10.2  14.1  12.7  14.0   8.6  13.9  21.9
                  1.2   2.6   1.6    .0    .0    .0    .0   1.8   2.5    .0    .0   2.0   2.5   2.0   1.4    .0    .0
                  332   116    63    16    14   123   164    57   122    16   118   198    79    50    70   101    32
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Path Number	ALL	BLACK	HISP	NATIV	ASIAN	WHITE	PARNT	TEACH	STAFF	MIGR	RURAL	URBAN	NE	SE	CENT	SW	W
210.09.028.62	SAY THEY ARE SORRY WHEN THEY HURT SOMEONE																
210.09.028.67	20.5	16.7	31.6	33.3		.0	28.0	.0	9.5	23.1	10.0	23.8				20.5	
	65.9	66.7	57.9	66.7		80.0	56.0	100.0	76.2	61.5	70.0	66.7				65.9	
	13.6	16.7	10.5	.0		20.0	16.0	.0	14.3	15.4	20.0	9.5				13.6	
	.0	.0	.0	.0		.0	.0	.0	.0	.0	.0	.0				.0	
	44	12	19	3	0	10	25	1	21	13	10	21	0	0	0	44	0
210.09.029.66	SHARE BOOKS TOYS MATERIAL AND PLAY AREA WITH OTHER CHILDREN																
210.09.029.67	33.4	38.0	27.3	11.8	37.5	34.4	32.2	45.0	29.5	18.8	35.2	33.5	47.6	22.4	36.0	32.0	13.9
	60.4	55.8	63.6	88.2	50.0	61.1	63.3	53.3	60.6	56.3	60.8	60.6	50.0	65.3	59.6	60.2	80.6
	6.1	6.2	9.1	.0	12.5	4.6	4.4	1.7	9.8	25.0	4.0	6.0	2.4	12.2	4.5	7.3	5.6
	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0
	359	129	66	17	16	131	180	60	132	16	125	218	82	49	89	103	36
210.09.030.66	SHARE FEELINGS WITH OTHER CHILDREN (DEMONSTRATE AFFECTION) (SHARE																
210.09.030.67	17.5	17.6	16.9	6.3	6.7	21.0	17.0	36.0	8.5	12.5	16.3	18.6	25.6		22.7	9.0	11.4
	71.2	73.6	67.7	68.8	73.3	71.4	70.7	64.0	76.4	62.5	74.0	70.3	67.1		70.7	76.0	68.6
	11.3	8.8	15.4	25.0	20.0	7.6	12.2	.0	15.1	25.0	9.6	11.0	7.3		6.7	15.0	20.0
	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0		.0	.0	.0
	292	91	65	16	15	105	147	50	106	16	104	172	82	0	75	100	35
210.09.031.66	SHARE FOOD OR SNACK WITH OTHER CHILDREN (PERSONAL ITEMS) PASSES FOOD																
210.09.031.67	17.6	20.8	16.4	6.7	25.0	15.4	20.9	16.4	14.1	6.3	16.1	19.2	23.2	14.3	25.6	10.3	8.6
	59.2	55.2	50.7	66.7	56.3	66.9	62.7	50.8	58.6	56.3	59.3	59.4	59.8	63.3	58.9	49.5	80.0
	21.8	23.2	29.9	26.7	18.8	16.2	15.8	27.9	26.6	37.5	22.9	20.1	17.1	22.4	13.3	37.1	11.4
	1.4	.8	3.0	.0	.0	1.5	.6	4.9	.8	.0	1.7	1.4	.0	.0	2.2	3.1	.0
	353	125	67	15	16	130	177	61	128	16	118	219	82	49	90	97	35
210.09.032.66	SHARE FRIENDS WITH OTHER CHILDREN																
210.09.032.67	19.1	13.2	11.1	9.1		35.3	13.5	38.5	11.1	.0	19.0	20.0			32.1	7.0	
	60.9	65.8	66.7	54.5		52.9	71.2	57.7	50.0	100.0	63.8	56.0			50.9	70.2	
	19.1	21.1	22.2	36.4		8.8	15.4	3.8	36.1	.0	17.2	22.0			15.1	22.8	
	.9	.0	.0	.0		2.9	.0	.0	2.8	.0	.0	2.0			1.9	.0	
	110	38	27	11	0	34	52	26	36	2	58	50	0	0	53	57	0
210.09.033.61	SHARE WITH OTHERS TO MAKE THEM FEEL BETTER																
210.09.033.67	20.7	16.3	20.5	17.6	.0	28.3	22.7	23.8	16.4	12.5	29.3	14.1			21.6	20.0	21.9
	71.0	75.5	68.2	76.5	100.0	64.2	68.2	66.7	74.6	68.8	64.0	78.2			73.0	69.0	75.0
	8.3	8.2	11.4	5.9	.0	7.5	9.1	9.5	9.0	18.8	6.7	7.7			5.4	11.0	3.1
	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0			.0	.0	.0
	169	49	44	17	6	53	88	21	67	16	75	78	0	0	37	100	32
210.09.034.66	SHOULD LET OTHERS SHARE WINNING																
210.09.034.67	14.2	21.1	7.4	9.1	14.3	10.3	13.2	15.4	14.8	.0	11.9	16.3	14.8		50.0	12.1	
	61.0	49.1	66.7	63.6	57.1	74.4	60.3	65.4	59.3	100.0	67.8	55.0	60.5		50.0	62.1	
	18.4	17.5	25.9	9.1	28.6	15.4	19.1	15.4	20.4	.0	16.9	20.0	21.0		.0	15.5	
	6.4	12.3	.0	18.2	.0	.0	7.4	3.8	5.6	.0	3.4	8.8	3.7		.0	10.3	
	141	57	27	11	7	39	68	26	54	2	59	80	81	0	2	58	0
210.09.035.62	SHOW COMPASSION BY BEFRIENDING CHILDREN; INTROVERTED																
210.09.035.67	13.1	9.7	11.4	7.1		26.3	17.6	10.0	6.8	13.3	12.0	14.7			.0	13.4	
	56.6	61.3	45.7	71.4		57.9	54.9	40.0	63.6	53.3	52.0	64.7			100.0	55.7	
	29.3	25.8	42.9	21.4		15.8	25.5	50.0	29.5	33.3	34.0	20.6			.0	29.9	
	1.0	3.2	.0	.0		.0	2.0	.0	.0	.0	2.0	.0			.0	1.0	
	99	31	35	14	0	19	51	10	44	15	50	34	0	0	2	97	0
210.09.036.67	TREAT OTHER CHILDREN AS THEY WOULD LIKE TO BE TREATED; ACCEPTS																
	36.9	45.7	26.8	35.7	25.0	33.3	35.8	55.9	27.2	.0	33.0	39.5	52.0	38.0	35.3	25.0	25.7
	58.5	51.7	61.0	57.1	62.5	64.0	58.1	39.0	68.0	100.0	62.4	55.8	44.0	58.0	60.0	67.9	71.4
	4.7	2.6	12.2	7.1	12.5	2.6	6.1	5.1	4.9	.0	4.6	4.7	4.0	4.0	4.7	7.1	2.9
	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0
	301	116	41	14	16	114	148	59	103	2	109	190	75	50	85	56	35
210.09.037.66	WANT MOM TO BUY FOR FRIENDS ALSO																
210.09.037.67	6.1	10.8	.0		.0	3.6	10.0	.0	3.3		6.7	6.0	6.1				
	35.4	43.2	10.0		57.1	28.6	42.5	6.3	43.3		40.0	34.3	35.4				
	53.7	43.2	80.0		28.6	64.3	42.5	87.5	46.7		53.3	53.7	53.7				
	4.9	2.7	10.0		14.3	3.6	5.0	6.3	6.7		.0	6.0	4.9				
	82	37	10	0	7	28	40	16	30	0	15	67	82	0	0	0	0
210.09.038.67	WANT TO BUY PRESENTS FOR FRIENDS																
	14.9	20.0	11.1			13.0	9.5	26.7	9.1		17.6	13.3			14.9		
	44.7	53.3	22.2			47.8	57.1	33.3	36.4		41.2	46.7			44.7		
	31.9	20.0	33.3			39.1	28.6	33.3	36.4		41.2	26.7			31.9		
	8.5	6.7	33.3			.0	4.8	6.7	18.2		.0	13.3			8.5		
	47	15	9	0	0	23	21	15	11	0	17	30	0	0	47	0	0
210.09.039.66	WANT TO SHARE AND KNOW WHAT IT MEANS																
	16.5	14.8	11.4	21.4		23.8	16.0	18.2	14.0	20.0	14.6	17.6			50.0	15.8	
	63.9	55.6	60.0	71.4		76.2	66.0	63.6	62.8	53.3	66.7	64.7			50.0	64.2	
	19.6	29.6	28.6	7.1		.0	18.0	18.2	23.3	26.7	18.8	17.6			.0	20.0	
	.0	.0	.0	.0		.0	.0	.0	.0	.0	.0	.0			.0	.0	
	97	27	35	14	0	21	50	11	43	15	48	34	0	0	2	95	0
210.09.040.66	WANT TO SHARE TRIPS WITH OTHER CHILDREN																
210.09.040.67	14.8	16.7	20.0		14.3	10.7	15.4	6.3	20.0		21.4	13.4	14.8				
	71.6	75.0	40.0		85.7	75.0	61.5	87.5	73.3		64.3	73.1	71.6				
	12.3	8.3	40.0		.0	10.7	20.5	6.3	3.3		14.3	11.9	12.3				
	1.2	.0	.0		.0	3.6	2.6	.0	3.3		.0	1.5	1.2				
	81	36	10	0	7	28	39	16	30	0	14	67	81	0	0	0	0
210.09.041.66	WILLING TO HELP CHILDREN HAVING DIFFICULTY OR CHILDREN WHO ARE SICK.																
210.09.041.67	14.4	15.8	20.0	40.0	.0	9.5	15.8	18.2	10.3	7.1	19.4	13.6			12.5	13.3	17.1
	74.0	73.7	66.7	60.0	75.0	81.0	75.4	72.7	74.4	71.4	77.4	72.9			83.3	75.6	65.7
	11.5	10.5	13.3	.0	25.0	9.5	8.8	9.1	15.4	21.4	3.2	13.6			4.2	11.1	17.1
	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0			.0	.0	.0
	104	19	30	5	8	42	57	11	39	14	31	59	0	0	24	45	35

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Path Number       ALL BLACK  HISP NATIV ASIAN WHITE PARNT TEACH STAFF  MIGR RURAL URBAN    NE    SE  CENT    SW     W
-----------       --- -----  ---- ----- ----- ----- ----- ----- -----  ---- ----- -----    --    --  ----    --     -
210.10.001.61  BE ABLE TO FEEL COMPASSION OR SORROW FOR OTHERS; SHOW
210.10.001.68    12.7  14.7   9.2   5.9    .0  14.7  15.7  13.3   7.8  12.5  10.7  13.8  17.1  10.2  16.9   9.9   3.0
                 42.1  41.1  56.9  64.7  21.4  34.9  46.6  30.0  43.8  50.0  50.4  36.9  32.9  24.5  51.7  56.4  21.2
                 38.4  38.8  30.8  29.4  64.3  40.3  32.6  50.0  39.8  37.5  30.6  42.9  48.8  49.0  24.7  32.7  51.5
                  6.8   5.4   3.1    .0  14.3  10.1   5.1   6.7   8.6    .0   8.3   6.5   1.2  16.3   6.7   1.0  24.2
                  354   129    65    17    14   129   178    60   128    16   121   217    82    49    89   101    33
210.10.002.61  CRY IF THEY SEE SOMEONE HURT OR SAD
210.10.002.68     9.6  12.1   7.7   5.9    .0   9.6  12.6   6.9   6.5   6.3   6.8  11.3  17.1  10.2   9.5   5.2   3.0
                 27.2  29.0  27.7  29.4  21.4  25.6  33.7  15.5  27.4  25.0  35.0  23.1  32.9  24.5  31.0  22.7  21.2
                 48.4  45.2  53.8  47.1  64.3  47.2  44.0  60.3  46.0  56.3  39.3  52.8  48.8  49.0  46.4  48.5  51.5
                 14.8  13.7  10.8  17.6  14.3  17.6   9.7  17.2  20.2  12.5  18.8  12.7   1.2  16.3  13.1  23.7  24.2
                  345   124    65    17    14   125   175    58   124    16   117   212    82    49    84    97    33
210.10.003.61  DISPLAY SYMPATHY OR CONCERN FOR OTHERS (THROUGH EXPRESSIONS
210.10.003.68    18.6  19.0  14.3  17.6  14.3  20.8  18.1  29.5  12.8  12.5  19.8  18.3  24.1  14.3  19.0  15.0  21.2
                 62.9  65.1  65.1  64.7  78.6  57.6  62.6  52.5  69.6  56.3  62.0  63.9  65.8  65.3  56.0  63.0  69.7
                 17.7  15.9  19.0  17.6   7.1  20.0  18.7  14.8  17.6  31.3  17.4  16.8  10.1  18.4  22.6  22.0   9.1
                   .9    .0   1.6    .0    .0   1.6    .6   3.3    .0    .0    .8   1.0    .0   2.0   2.4    .0    .0
                  345   126    63    17    14   125   171    61   125    16   121   208    79    49    84   100    33
210.10.004.66  DO FOR OTHERS FROM THE HEART. (GIVE OF ONESELF)
210.10.004.68    20.9  23.5  28.6  66.7    .0  18.8  21.1  30.0  20.0        31.8  15.6              27.8        12.9
                 58.2  64.7  57.1  33.3  75.0  53.1  65.8  30.0  55.0        50.0  62.2              55.6        61.3
                 19.4  11.8  14.3    .0  25.0  25.0  13.2  40.0  20.0        18.2  20.0              16.7        22.6
                  1.5    .0    .0    .0    .0   3.1    .0    .0   5.0          .0   2.2                .0         3.2
                   67    17     7     3     8    32    38    10    20     0    22    45     0     0    36     0    31
210.10.005.68  INQUIRE AFTER TEACHER-S HEALTH AFTER AN ILLNESS
                 17.8  24.0  13.3        14.3  13.0  25.0   6.7  16.7        17.2  18.0  21.8        10.0
                 53.4  50.0  66.7        85.7  47.8  58.9  43.3  52.8        48.3  55.1  52.6        55.0
                 25.4  22.0  13.3          .0  37.0  14.3  43.3  27.8        31.0  23.6  25.6        25.0
                  3.4   4.0   6.7          .0   2.2   1.8   6.7   2.8         3.4   3.4    .0        10.0
                  118    50    15     0     7    46    56    30    36     0    29    89    78     0    40     0     0
210.10.006.62  LEARN TO BE SYMPATHETIC WITH THE FEELINGS OF OTHERS;
210.10.006.68    29.5  33.7  19.6  29.4  15.4  34.1  30.2  28.9  28.6  13.3  31.1  30.2  37.8        30.0  22.0  31.3
                 61.0  54.7  67.9  58.8  69.2  62.2  58.9  63.2  62.2  66.7  56.7  63.1  58.5        67.5  62.0  56.3
                  9.4  11.6  12.5  11.8  15.4   3.7  10.9   7.9   9.2  20.0  12.2   6.7   3.7         2.5  16.0  12.5
                   .0    .0    .0    .0    .0    .0    .0    .0    .0    .0    .0    .0    .0          .0    .0    .0
                  254    86    56    17    13    82   129    38    98    15    90   149    82     0    40   100    32
210.10.007.66  MAKE THINGS FOR OTHERS
210.10.007.68    10.2    .0  30.0  50.0    .0   6.3  15.6  10.0    .0        19.0   5.3              12.5         8.6
                 72.9  85.7  50.0  50.0  62.5  81.3  75.0  50.0  82.4        66.7  76.3              70.8        74.3
                 16.9  14.3  20.0    .0  37.5  12.5   9.4  40.0  17.6        14.3  18.4              16.7        17.1
                   .0    .0    .0    .0    .0    .0    .0    .0    .0          .0    .0                .0          .0
                   59     7    10     2     8    32    32    10    17     0    21    38     0     0    24     0    35
210.10.008.61  SHARE ANOTHER-S UNPLEASANT EXPERIENCES OR CHORE
210.10.008.68    29.3  33.3  22.2              30.0  23.5  35.7  30.0        35.7  25.9              29.3
                 58.5  41.7  77.8              60.0  64.7  42.9  70.0        50.0  63.0              58.5
                 12.2  25.0    .0              10.0  11.8  21.4    .0        14.3  11.1              12.2
                   .0    .0    .0                .0    .0    .0    .0          .0    .0                .0
                   41    12     9     0     0    20    17    14    10     0    14    27     0     0    41     0     0
210.10.009.61  SHOW CONCERN WHEN HEARING SIRENS (POLICE  AMBULANCE
210.10.009.68    17.8  18.8  11.1              20.0  15.8  35.7    .0        26.7  13.3              17.8
                 51.1  37.5  55.6              60.0  57.9  42.9  50.0        53.3  50.0              51.1
                 26.7  37.5  33.3              15.0  21.1  21.4  41.7        13.3  33.3              26.7
                  4.4   6.3    .0               5.0   5.3    .0   8.3         6.7   3.3               4.4
                   45    16     9     0     0    20    19    14    12     0    15    30     0     0    45     0     0
210.10.010.68  SHOW SENSITIVITY TO OTHERS; TOWARDS ADULT FEELINGS
                 38.3  40.0  33.3              39.1  19.0  60.0  45.5        35.3  40.0              38.3
                 59.6  53.3  66.7              60.9  76.2  40.0  54.5        64.7  56.7              59.6
                  2.1   6.7    .0                .0   4.8    .0    .0          .0   3.3               2.1
                   .0    .0    .0                .0    .0    .0    .0          .0    .0                .0
                   47    15     9     0     0    23    21    15    11     0    17    30     0     0    47     0     0
210.10.011.62  USE APPROPRIATE BODY LANGUAGE TO SHOW CONSIDERATION OF OTHERS
210.10.011.68    15.5  25.0   8.7   7.7  16.7  16.2  15.4  21.1  11.4    .0  15.8  15.9              16.0  14.6  16.7
                 57.3  45.8  56.5  76.9  16.7  64.9  59.6  63.2  51.4 100.0  57.9  54.5              64.0  60.4  46.7
                 25.2  29.2  30.4  15.4  50.0  18.9  23.1  15.8  34.3    .0  26.3  25.0              20.0  25.0  30.0
                  1.9    .0   4.3    .0  16.7    .0   1.9    .0   2.9    .0    .0   4.5                .0    .0   6.7
                  103    24    23    13     6    37    52    19    35     2    57    44     0     0    25    48    30
210.11.001.64  SHARE TEACHER-S OR OTHERS ATTENTION WITH CLASSMATES; EXPECTS SHARE
210.11.001.66    22.3  21.1  19.1  14.3  40.0  23.5  23.7  31.5  14.8    .0  20.2  23.9  28.0        29.2   5.2  20.0
                 62.5  62.2  63.8  57.1  40.0  66.3  63.4  57.4  63.6 100.0  68.7  58.3  65.9        51.7  75.9  60.0
                 12.9  13.3  12.8  28.6  20.0   9.2  10.7  11.1  18.2    .0  10.1  14.7   6.1        13.5  17.2  20.0
                  2.3   3.3   4.3    .0    .0   1.0   2.3    .0   3.4    .0   1.0   3.1    .0         5.6   1.7    .0
                  264    90    47    14    15    98   131    54    88     2    99   163    82     0    89    58    35
210.12.001.68  BE SENSITIVE TO THE FEELINGS OF PEOPLE OF OTHER RACIAL OR
                 32.6  38.6  19.2  36.4  21.4  32.1  36.8  39.0  23.1    .0  29.3  35.1  37.1  47.6  13.6  27.5  24.2
                 57.8  55.4  69.2  54.5  64.3  56.0  53.8  48.8  67.9  50.0  59.8  56.7  52.9  40.5  77.3  60.8  72.7
                  8.7   6.0   7.7   9.1  14.3  10.7   8.5  12.2   7.7  50.0   9.8   7.5  10.0   9.5   9.1   9.8   3.0
                   .9    .0   3.8    .0    .0   1.2    .9    .0   1.3    .0   1.2    .7    .0   2.4    .0   2.0    .0
                  218    83    26    11    14    84   106    41    78     2    82   134    70    42    22    51    33
210.12.002.68  DEVELOP SENSITIVELY TO PEOPLE AS THE TOTAL RACE OF
                 42.6  40.0  40.0              45.5  10.0  62.5  72.7        43.8  41.9              42.6
                 46.8  46.7  40.0              50.0  75.0  25.0  27.3        50.0  45.2              46.8
                  8.5  13.3  10.0               4.5  15.0   6.3    .0         6.3   9.7               8.5
                  2.1    .0  10.0                .0    .0   6.3    .0          .0   3.2               2.1
                   47    15    10     0     0    22    20    16    11     0    16    31     0     0    47     0     0
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Path Number	ALL	BLACK	HISP	NATIV	ASIAN	WHITE	PARNT	TEACH	STAFF	MIGR	RURAL	URBAN	NE	SE	CENT	SW	W
210.12.003.68 HAVE CONCERN FOR THEIR COMMUNITY AND AWARENESS OF COMMUNITY																	
	14.7	30.6	10.0	.0	7.7	6.0	16.5	11.8	13.6	.0	9.2	18.9	20.5		8.7	14.5	6.1
	67.4	59.7	63.3	83.3	53.8	76.1	67.0	73.5	65.2	100.0	72.4	63.2	71.2		69.6	63.6	63.6
	17.4	9.7	26.7	16.7	38.5	16.4	16.5	11.8	21.2	.0	17.1	17.9	8.2		21.7	21.8	27.3
	.5	.0	.0	.0	.0	1.5	.0	2.9	.0	.0	1.3	.0	.0		.0	.0	3.0
	184	62	30	12	13	67	91	34	66	2	76	106	73	0	23	55	33
210.12.004.61 SHOW CONCERN WHEN HEARING SCREACHING BRAKES																	
	21.3	25.0	11.1			22.7	20.0	33.3	8.3		26.7	18.8			21.3		
	51.1	37.5	66.7			54.5	50.0	53.3	50.0		53.3	50.0			51.1		
	25.5	37.5	11.1			22.7	25.0	13.3	41.7		20.0	28.1			25.5		
	2.1	.0	11.1			.0	5.0	.0	.0		.0	3.1			2.1		
	47	16	9	0	0	22	20	15	12	0	15	32	0	0	47	0	0
210.26.001.64 LEARN TO BE KIND TO ANIMALS (ATTITUDE)																	
	26.4	26.6	15.1	14.3	50.0	32.3	25.4	46.8	18.5	18.8	24.5	28.2	35.9	23.3	33.3	16.2	
	61.7	59.6	71.7	57.1	50.0	60.2	60.4	48.9	69.4	56.3	61.2	62.6	60.3	62.8	56.1	65.7	
	11.9	13.8	13.2	28.6	.0	7.5	14.2	4.3	12.0	25.0	14.3	9.2	3.8	14.0	10.5	18.2	
	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	
	277	109	53	14	8	93	134	47	108	16	98	163	78	43	57	99	0
301.27.001.71 BE AWARE OF THEIR PHYSICAL HANDICAPS AND HOW TO																	
	42.7	51.4	30.0		42.9	35.7	45.0	50.0	33.3		46.7	41.8	42.7				
	51.2	43.2	60.0		42.9	60.7	47.5	43.8	63.3		53.3	50.7	51.2				
	6.1	5.4	10.0		14.3	3.6	7.5	6.3	3.3		.0	7.5	6.1				
	.0	.0	.0		.0	.0	.0	.0	.0		.0	.0	.0				
	82	37	10	0	7	28	40	16	30	0	15	67	82	0	0	0	0
301.27.002.71 COMPLY WITH ESTABLISHED HEALTH RULES (PROPER EXAMINATIONS)																	
	61.5	55.6		100.0		66.7	71.4	.0	80.0		66.7	60.0			61.5		
	23.1	22.2		.0		33.3	14.3	50.0	20.0		33.3	20.0			23.1		
	15.4	22.2		.0		.0	14.3	50.0	.0		.0	20.0			15.4		
	.0	.0		.0		.0	.0	.0	.0		.0	.0			.0		
	13	9	0	1	0	3	7	2	5	0	3	10	0	0	13	0	0
301.27.003.71 HAVE GENERAL MEDICAL CHECK-UPS REGULARLY																	
	47.4	53.4	32.4	36.4	71.4	48.4	42.4	59.5	45.5	50.0	41.3	51.3	57.3		42.6	37.5	
	49.5	43.8	62.2	54.5	28.6	50.0	54.3	40.5	50.0	50.0	54.7	46.1	41.5		55.6	55.4	
	3.1	2.7	5.4	9.1	.0	1.6	3.3	.0	4.5	.0	4.0	2.6	1.2		1.9	7.1	
	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0		.0	.0	
	192	73	37	11	7	64	92	42	66	2	75	115	82	0	54	56	0
301.27.004.72 HAVE INITIAL DENTAL EXAMINATIONS; HAVE FIRST TRIP TO DENTIST																	
	45.7	53.1	42.4	35.3	26.7	43.5	41.9	54.8	46.2	37.5	46.8	45.7	51.2	48.0	46.7	44.1	30.3
	50.1	43.8	48.5	58.8	66.7	54.2	53.6	41.9	50.0	50.0	51.6	49.3	46.3	52.0	46.7	50.0	66.7
	3.6	2.3	9.1	5.9	6.7	1.5	3.4	3.2	3.8	12.5	1.6	4.1	2.4	.0	4.3	5.9	3.0
	.6	.8	.0	.0	.0	.8	1.1	.0	.0	.0	.0	.9	.0	.0	2.2	.0	.0
	359	130	66	17	15	131	179	62	130	16	124	219	82	50	92	102	33
301.27.005.71 HAVE REGULAR EAR EXAMINATIONS AND TREATMENT																	
	53.8	59.5	60.0		50.0	44.4	55.3	68.8	44.8		53.3	53.8	53.8				
	45.0	40.5	40.0		50.0	51.9	44.7	31.3	51.7		46.7	44.6	45.0				
	1.3	.0	.0		.0	3.7	.0	.0	3.4		.0	1.5	1.3				
	.0	.0	.0		.0	.0	.0	.0	.0		.0	.0	.0				
	80	37	10	0	6	27	38	16	29	0	15	65	80	0	0	0	0
301.27.006.71 HAVE REGULAR EYE EXAMINATIONS AND TREATMENT WHEN NEEDED																	
	47.2	53.4	37.0	27.3	57.1	48.7	42.0	69.2	40.0	50.0	49.2	45.7	51.2		100.0	39.7	
	50.7	44.8	63.0	63.6	42.9	48.7	56.5	30.8	56.4	50.0	49.2	51.9	47.6		.0	56.9	
	2.1	1.7	.0	9.1	.0	2.6	1.4	.0	3.6	.0	1.7	2.5	1.2		.0	3.4	
	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0		.0	.0	
	142	58	27	11	7	39	69	26	55	2	59	81	82	0	2	58	0
302.01.001.71 FOLLOW MOVING OBJECTS WITH THEIR EYES																	
	30.2	37.3	14.9	20.0	100.0	33.3	27.4	52.8	22.0	12.5	27.1	35.1		26.0	47.0	21.2	
	56.3	51.8	63.8	53.3	.0	58.0	53.8	44.4	65.9	50.0	60.0	54.4		58.0	48.5	60.6	
	13.0	9.6	21.3	26.7	.0	8.7	17.9	2.8	12.2	37.5	11.8	10.5		16.0	4.5	17.2	
	.5	1.2	.0	.0	.0	.0	.9	.0	.0	.0	1.2	.0		.0	.0	1.0	
	215	83	47	15	1	69	106	36	82	16	85	114	0	50	66	99	0
302.01.002.71 HAS EYE COORDINATION FROM LEFT TO RIGHT																	
	28.6	40.0	17.6	10.0		44.4	25.9	44.4	21.7	50.0	29.3	23.1			100.0	27.3	
	64.3	50.0	76.5	80.0		55.6	66.7	55.6	69.6	50.0	65.9	61.5			.0	65.5	
	3.6	5.0	5.9	.0		.0	3.7	.0	4.3	.0	2.4	7.7			.0	3.6	
	3.6	5.0	.0	10.0		.0	3.7	.0	4.3	.0	2.4	7.7			.0	3.6	
	56	20	17	10	0	9	27	9	23	2	41	13	0	0	1	55	0
302.02.001.71 HEAR CLEARLY																	
	36.6	41.4	25.9	9.1	57.1	41.0	34.8	46.2	30.9	50.0	25.4	44.4	46.3		50.0	22.4	
	48.6	46.6	48.1	54.5	42.9	51.3	50.7	46.2	49.1	50.0	59.3	40.7	45.1		50.0	53.4	
	14.1	12.1	25.9	27.3	.0	7.7	14.5	7.7	18.2	.0	15.3	13.6	8.5		.0	22.4	
	.7	.0	.0	9.1	.0	.0	.0	.0	1.8	.0	.0	1.2	.0		.0	1.7	
	142	58	27	11	7	39	69	26	55	2	59	81	82	0	2	58	0
302.06.001.71 HAVE GOOD PERCEPTION																	
	44.1	33.3	44.4	.0		56.0	34.6	61.1	37.5		63.2	35.0			44.1		
	54.2	62.5	55.6	100.0		44.0	61.5	38.9	62.5		36.8	62.5			54.2		
	1.7	4.2	.0	.0		.0	3.8	.0	.0		.0	2.5			1.7		
	.0	.0	.0	.0		.0	.0	.0	.0		.0	.0			.0		
	59	24	9	1	0	25	26	18	16	0	19	40	0	0	59	0	0
302.06.002.71 HAVE SPATIAL AWARENESS																	
	18.2	42.9	30.0	.0	.0	14.3	22.6	22.2	6.7		5.3	25.0			22.7		15.2
	70.9	57.1	60.0	100.0	75.0	75.0	67.7	66.7	80.0		89.5	61.1			68.2		72.7
	10.9	.0	10.0	.0	25.0	10.7	9.7	11.1	13.3		5.3	13.9			9.1		12.1
	.0	.0	.0	.0	.0	.0	.0	.0	.0		.0	.0			.0		.0
	55	7	10	2	8	28	31	9	15	0	19	36	0	0	22	0	33

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Path Number        ALL BLACK  HISP NATIV ASIAN WHITE PARNT TEACH STAFF  MIGR RURAL URBAN    NE    SE  CENT    SW     W
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302.06.003.71   HAVE WELL DEVELOPED USE OF THEIR SENSES (SEEING;
                  46.4  53.4  38.5  42.9  14.3  47.1  48.1  60.0  36.9  30.0  50.0  45.9        53.8  49.4  46.2  22.7
                  48.0  39.7  56.4  28.6  85.7  50.0  47.2  33.3  56.9  60.0  46.9  47.5        46.2  44.6  48.1  63.6
                   5.6   6.8   5.1  28.6    .0   2.9   4.7   6.7   6.2  10.0   3.1   6.6          .0   6.0   5.8  13.6
                    .0    .0    .0    .0    .0    .0    .0    .0    .0    .0    .0    .0          .0    .0    .0    .0
                   196    73    39     7     7    70   106    30    65    10    64   122     0    39    83    52    22
302.07.001.71   BE HEALTHY AND HAPPY
                  24.3  23.3    .0  33.3        50.0  25.7  27.3  21.4    .0  25.0  25.0              50.0  16.7
                  58.6  63.3  68.8  41.7        50.0  65.7  63.6  46.4 100.0  59.1  54.2              37.5  64.8
                  14.3   6.7  31.3  25.0          .0   8.6   9.1  25.0    .0  15.9  12.5               6.3  16.7
                   2.9   6.7    .0    .0          .0    .0    .0   7.1    .0    .0   8.3               6.3   1.9
                    70    30    16    12     0    12    35    11    28     2    44    24     0     0    16    54     0
302.07.002.71   BE WELL DEVELOPED PHYSICALLY
                  31.4  31.0  29.0  20.0  21.4  35.9  27.7  48.1  29.2  13.3  35.1  30.7  37.0  38.0  32.1  26.5  15.0
                  58.1  58.7  64.5  66.7  78.6  50.4  60.1  50.0  59.2  66.7  59.6  56.6  59.3  50.0  55.6  61.8  65.0
                  10.2   9.5   6.5  13.3    .0  13.7  12.1   1.9  10.8  20.0   5.3  12.2   3.7  12.0  11.1  11.8  20.0
                    .3    .8    .0    .0    .0    .0    .0    .0    .8    .0    .0    .5    .0    .0   1.2    .0    .0
                   334   126    62    15    14   117   173    54   120    15   114   205    81    50    81   102    20
302.07.003.71   HAVE GOOD POSTURE; STAND CORRECTLY
                  12.7  21.1    .0  10.0        22.2  15.4  22.2   4.3    .0  12.5  15.4             100.0  11.1
                  60.0  63.2  47.1  70.0        66.7  73.1  55.6  43.5 100.0  57.5  61.5                .0  61.1
                  25.5  10.5  52.9  20.0        11.1  11.5  22.2  47.8    .0  30.0  15.4                .0  25.9
                   1.8   5.3    .0    .0          .0    .0    .0   4.3    .0    .0   7.7                .0   1.9
                    55    19    17    10     0     9    26     9    23     2    40    13     0     0     1    54     0
302.27.001.75   ARE ABLE TO USE HANDS AND FINGERS SKILLFULLY
                  37.6  43.3  36.8  31.3    .0  37.0  38.5  50.0  32.6  12.5  42.1  37.2        42.9  46.7  33.3  20.0
                  57.2  54.4  45.6  68.8  87.5  62.0  55.9  47.6  61.1  56.3  53.3  60.1        54.8  52.2  56.9  74.3
                   5.2   2.2  17.5    .0  12.5   1.0   5.6   2.4   6.3  31.3   4.7   2.7         2.4   1.1   9.8   5.7
                    .0    .0    .0    .0    .0    .0    .0    .0    .0    .0    .0    .0          .0    .0    .0    .0
                   271    90    57    16     8   100   143    42    95    16   107   148     0    42    92   102    35
302.27.002.74   BALANCE THEMSELVES; BALANCE ON DIFFERENT POINTS OF THE BODY
                  16.9  16.2  15.2  11.8   6.7  21.0  16.2  25.9  13.4  12.5  20.6  15.1  15.9        21.6  14.6  14.3
                  63.6  64.8  54.5  58.8  86.7  65.7  61.7  66.7  66.1  56.3  61.7  65.4  76.8        56.8  57.3  68.6
                  19.2  18.1  30.3  29.4   6.7  13.3  21.4   7.4  20.5  31.3  16.8  19.5   7.3        21.6  27.2  17.1
                    .3   1.0    .0    .0    .0    .0    .6    .0    .0    .0    .9    .0    .0          .0   1.0    .0
                   308   105    66    17    15   105   154    54   112    16   107   185    82     0    88   103    35
302.27.003.71   BE ABLE TO DO THINGS OWN AGE ARE DOING
                  22.4  24.0                .0  21.7  29.2  42.9   5.3        26.7  20.6        22.4
                  53.1  56.0             100.0  47.8  58.3  14.3  63.2        53.3  52.9        53.1
                  20.4  20.0                .0  21.7  12.5  14.3  31.6        20.0  20.6        20.4
                   4.1    .0                .0   8.7    .0  28.6    .0          .0   5.9         4.1
                    49    25     0     0     1    23    24     7    19     0    15    34     0    49     0     0     0
302.27.004.74   BE ABLE TO ENGAGE IN VIGOROUS ACTIVITY WITHOUT TIRING
                  10.4  10.8  15.0    .0  12.5   8.8  10.9  15.6   7.8         8.3  11.1   7.7  14.9  20.8         2.9
                  40.4  43.1  30.0  50.0  37.5  41.3  42.4  31.3  42.2        35.4  42.2  32.1  40.4  50.0        52.9
                  42.1  36.9  55.0  50.0  37.5  43.8  39.1  46.9  42.2        47.9  40.0  52.6  34.0  29.2        38.2
                   7.1   9.2    .0    .0  12.5   6.3   7.6   6.3   7.8         8.3   6.7   7.7  10.6    .0         5.9
                   183    65    20     2    16    80    92    32    64     0    48   135    78    47    24     0    34
302.27.005.74   BE ABLE TO REACT QUICKLY TO SITUATIONS; QUICK REFLEXES; HAVE
                  17.3  25.6  18.9    .0    .0  16.4  13.1  28.6  15.1    .0  15.9  19.0              25.0  12.1   8.8
                  57.7  53.5  45.9  53.8  75.0  65.7  61.9  42.9  60.4  50.0  58.5  57.1              55.3  58.6  61.8
                  21.4   9.3  32.4  46.2  25.0  17.9  19.0  25.7  24.5  50.0  23.2  19.0              17.1  22.4  29.4
                   3.6  11.6   2.7    .0    .0    .0   6.0   2.9    .0    .0   2.4   4.8               2.6   6.9    .0
                   168    43    37    13     8    67    84    35    53     2    82    84     0     0    76    58    34
302.27.006.74   BE ABLE TO STAND ON ONE FOOT
                  12.4  11.3  18.5   7.7  12.5  11.8  13.0  13.8  11.1    .0  13.8  11.5        14.0  20.0   7.3   9.1
                  50.0  48.4  51.9  76.9  37.5  47.1  44.6  58.6  54.0  50.0  55.0  45.8        32.0  65.0  54.5  51.5
                  35.4  37.1  29.6  15.4  50.0  38.2  38.0  27.6  34.9  50.0  27.5  41.7        50.0  15.0  36.4  36.4
                   2.2   3.2    .0    .0    .0   2.9   4.3    .0    .0    .0   3.8   1.0         4.0    .0   1.8   3.0
                   178    62    27    13     8    68    92    29    63     2    80    96     0    50    40    55    33
302.27.007.74   BE ABLE TO TOUCH TOES
                   6.8  10.0    .0   9.1         9.1   3.6  20.0   4.0    .0   7.0   7.1              50.0   5.3
                  37.3  35.0  41.2  27.3        45.5  35.7  30.0  44.0  50.0  46.5   7.1              50.0  36.8
                  49.2  45.0  58.8  63.6        27.3  50.0  50.0  48.0  50.0  39.5  78.6                .0  50.9
                   6.8  10.0    .0    .0        18.2  10.7    .0   4.0    .0   7.0   7.1                .0   7.0
                    59    20    17    11     0    11    28    10    25     2    43    14     0     0     2    57     0
302.27.008.74   BE ABLE TO USE THEIR WHOLE BODY SKILLFULLY
                  28.2  31.4  27.3  13.3  12.5  29.5  25.2  44.7  28.4  12.5  26.3  31.4        28.9  36.5  25.5  11.1
                  57.9  55.8  54.5  66.7  87.5  58.0  58.5  50.0  58.0  56.3  59.6  56.9        50.0  56.5  57.8  74.1
                  13.1  12.8  18.2  20.0    .0  10.2  14.8   5.3  13.6  31.3  14.1  10.2        15.8   7.1  16.7  14.8
                    .8    .0    .0    .0    .0   2.3   1.5    .0    .0    .0    .0   1.5         5.3    .0    .0    .0
                   252    86    55    15     8    88   135    38    88    16    99   137     0    38    85   102    27
302.27.009.74   BE WELL DEVELOPED PHYSICALLY
                  31.5  28.2  26.1  20.0 100.0  40.3  27.3  41.7  32.9  13.3  33.7  32.2        38.0  34.3  26.5
                  57.1  58.8  67.4  66.7    .0  47.2  60.0  55.6  53.7  66.7  60.7  53.0        50.0  55.2  61.8
                  11.0  11.8   6.5  13.3    .0  12.5  12.7   2.8  12.2  20.0   5.6  13.9        12.0   9.0  11.8
                    .5   1.2    .0    .0    .0    .0    .0    .0   1.2    .0    .0    .9          .0   1.5    .0
                   219    85    46    15     1    72   110    36    82    15    89   115     0    50    67   102     0
302.27.010.71   DEVELOP APPROPRIATE WEIGHT FOR HEIGHT AND BODY FRAME
                  22.4  26.7  16.7    .0  42.9  18.9  22.0  52.9  10.9  11.1  20.8  24.1  26.8                    11.8
                  55.2  60.0  50.0  33.3  57.1  54.1  50.8  23.5  73.9  55.6  54.2  55.4  57.3                    50.0
                  20.7  11.1  33.3  66.7    .0  24.3  23.7  23.5  15.2  33.3  25.0  18.1  15.9                    32.4
                   1.7   2.2    .0    .0    .0   2.7   3.4    .0    .0    .0    .0   2.4    .0                     5.9
                   116    45    24     3     7    37    59    17    46     9    24    83    82     0     0    34     0
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Path Number        ALL BLACK  HISP NATIV ASIAN WHITE PARNT TEACH STAFF  MIGR RURAL URBAN    NE    SE  CENT    SW     W
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302.27.011.74   DEVELOP GOOD POSTURE WHILE WALKING SITTING WORKING
                  22.0  31.1  16.2   8.3  12.5  18.7  23.4  38.1  12.5    .0  20.7  23.0  30.5  24.0  24.0  14.8   8.6
                  65.4  57.8  64.9  58.3  75.0  72.5  66.9  47.6  71.6 100.0  65.2  65.1  65.9  66.0  64.0  57.4  77.1
                  12.2  10.0  18.9  33.3  12.5   8.8   9.7  14.3  14.8    .0  14.1  11.2   3.7  10.0  12.0  25.9  14.3
                    .4   1.1    .0    .0    .0    .0    .0    .0   1.1    .0    .0    .7    .0    .0    .0   1.9    .0
                   246    90    37    12    16    91   124    42    88     2    92   152    82    50    25    54    35
302.27.012.74   DEVELOP PHYSICAL STRENGTH UP TO POTENTIAL (E.G. DIFFERENT FOR
                  38.9  41.1  23.3  33.3  62.5  44.1  38.3  48.5  33.7  21.4  37.8  41.4  47.6  30.0 100.0  35.2
                  50.7  50.0  58.1  50.0  37.5  48.5  47.7  51.5  56.5  57.1  52.7  48.9  46.3  56.0    .0  52.3
                  10.4   8.9  18.6  16.7    .0   7.4  14.0    .0   9.8  21.4   9.5   9.8   6.1  14.0    .0  12.5
                    .0    .0    .0    .0    .0    .0    .0    .0    .0    .0    .0    .0    .0    .0    .0    .0
                   221    90    43    12     8    68   107    33    92    14    74   133    82    50     1    88     0
302.27.013.71   DEVELOP PSYCHO-MOTOR SKILLS
                  46.0  38.9  55.6                    47.8  23.8  75.0  46.2        50.0  44.1              46.0
                  46.0  44.4  44.4                    47.8  61.9  25.0  46.2        43.8  47.1              46.0
                   8.0  16.7    .0                     4.3  14.3    .0   7.7         6.3   8.8               8.0
                    .0    .0    .0                      .0    .0    .0    .0          .0    .0                .0
                    50    18     9     0     0    23    21    16    13     0    16    34     0     0    50     0     0
302.27.014.71   HAVE BOWEL AND BLADDER CONTROL
                  40.0  47.2  10.0        57.1  37.0  41.0  46.7  33.3        33.3  41.5  40.0
                  50.0  38.9  80.0        42.9  55.6  43.6  46.7  63.3        60.0  47.7  50.0
                   8.8  11.1  10.0          .0   7.4  12.8   6.7   3.3         6.7   9.2   8.8
                   1.3   2.8    .0          .0    .0   2.6    .0    .0          .0   1.5   1.3
                    80    36    10     0     7    27    39    15    30     0    15    65    80     0     0     0     0
302.27.015.75   HAVE EYE-HAND COORDINATION; DEVELOP FINE MOTOR SKILLS
                  38.1  40.3  31.8  23.5  31.3  41.9  33.9  59.7  31.3  26.7  39.2  38.2  43.9  40.8  46.1  30.4  22.9
                  57.7  53.5  63.6  70.6  68.8  55.8  61.0  38.7  64.9  66.7  57.6  57.1  56.1  44.9  50.6  64.7  77.1
                   4.2   6.2   4.5   5.9    .0   2.3   5.1   1.6   3.8   6.7   3.2   4.6    .0  14.3   3.4   4.9    .0
                    .0    .0    .0    .0    .0    .0    .0    .0    .0    .0    .0    .0    .0    .0    .0    .0    .0
                   357   129    66    17    16   129   177    62   131    15   125   217    82    49    89   102    35
302.27.016.74   PASS THE PHYSICAL PARTS OF THE SANTA CLARA INSTRUMENT
                  11.4  25.0  33.3    .0    .0   6.3  16.7    .0   8.3          .0  17.4              15.4           9.1
                  57.1  50.0  50.0 100.0  75.0  50.0  50.0  40.0  75.0        66.7  52.2              61.5          54.5
                  20.0    .0    .0    .0  25.0  31.3  22.2  20.0  16.7        16.7  21.7              15.4          22.7
                  11.4  25.0  16.7    .0    .0  12.5  11.1  40.0    .0        16.7   8.7               7.7          13.6
                    35     4     6     1     8    16    18     5    12     0    12    23     0     0    13     0    22
302.27.017.73   RECEIVE GOOD LUNCH TO REINFORCE [HAVE] GOOD HEALTH
                  35.7  71.4  40.0    .0    .0  37.9  32.3  40.0  40.0        47.4  29.7              45.8          28.1
                  51.8  14.3  40.0 100.0  87.5  51.7  58.1  40.0  46.7        47.4  54.1              37.5          62.5
                  12.5  14.3  20.0    .0  12.5  10.3   9.7  20.0  13.3         5.3  16.2              16.7           9.4
                    .0    .0    .0    .0    .0    .0    .0    .0    .0          .0    .0                .0            .0
                    56     7    10     2     8    29    31    10    15     0    19    37     0     0    24     0    32
303.03.001.72   BE ABLE TO BRUSH TEETH THOROUGHLY WITH SKILL
                  32.1  35.7  30.2  18.8  12.5  33.6  33.0  36.7  29.1  25.0  33.6  31.8  30.0  30.6  41.1  33.7  11.4
                  60.5  57.9  57.1  75.0  75.0  61.1  61.4  56.7  61.4  62.5  60.5  30.2  67.5  59.2  52.2  57.1  77.1
                   7.1   5.6  12.7   6.3  12.5   5.3   5.1   6.7   9.4  12.5   5.9   7.4   2.5  10.2   6.7   8.2  11.4
                    .3    .8    .0    .0    .0    .0    .6    .0    .0    .0    .0    .5    .0    .0    .0   1.0    .0
                   352   126    63    16    16   131   176    60   127    16   119   217    80    49    90    98    35
303.03.002.75   BE ABLE TO COMB AND BRUSH HAIR PROPERLY; BE ABLE TO HOLD AND
                  20.9  25.3  18.5    .0  12.5  21.0  24.7  27.3  16.2  50.0  19.2  21.6  23.2  24.5    .0  15.5
                  66.5  62.7  55.6  81.8  87.5  71.0  62.4  66.7  67.6  50.0  65.8  67.2  70.7  59.2 100.0  65.5
                  12.6  12.0  25.9  18.2    .0   8.1  12.9   6.1  16.2    .0  15.1  11.2   6.1  16.3    .0  19.0
                    .0    .0    .0    .0    .0    .0    .0    .0    .0    .0    .0    .0    .0    .0    .0    .0
                   191    83    27    11     8    62    93    33    74     2    73   116    82    49     2    58     0
303.03.003.74   BE ABLE TO DRESS AND UNDRESS THEMSELVES; PUT ON OWN COAT; TURN
303.03.003.75     38.0  43.5  28.4  29.4  31.3  39.2  34.6  61.3  30.0  12.5  38.4  39.5  46.3  27.1  54.8  25.2  25.7
                  56.8  53.4  61.2  58.8  62.5  56.9  59.9  38.7  61.5  62.5  57.6  55.9  53.7  60.4  44.1  64.1  71.4
                   5.3   3.1  10.4  11.8   6.3   3.8   5.5    .0   8.5  25.0   4.0   4.5    .0  12.5   1.1  10.7   2.9
                    .0    .0    .0    .0    .0    .0    .0    .0    .0    .0    .0    .0    .0    .0    .0    .0    .0
                   361   131    67    17    16   130   182    62   130    16   125   220    82    48    93   103    35
303.03.004.75   BE ABLE TO DUPLICATE PATTERNS USING MANIPULATIVE DEVICES
                  32.0  41.2  10.0                    34.8  19.0  62.5  15.4        37.5  29.4              32.0
                  48.0  17.6  80.0                    56.5  52.4  37.5  53.8        43.8  50.0              48.0
                  18.0  41.2    .0                     8.7  28.6    .0  23.1        18.8  17.6              18.0
                   2.0    .0  10.0                      .0    .0    .0   7.7          .0   2.9               2.0
                    50    17    10     0     0    23    21    16    13     0    16    34     0     0    50     0     0
303.03.005.75   BE ABLE TO GRASP SMALL AND LARGE OBJECTS; BE ABLE TO PICK
                  27.6  31.4  20.0  16.7  28.6  28.1  28.0  44.0  18.6   7.1  30.3  28.1  36.6  26.5  28.8  20.5  12.9
                  59.8  56.9  60.0  83.3  64.3  60.5  57.3  44.0  70.6  50.0  57.9  61.2  59.8  49.0  60.0  61.4  74.2
                  11.5  10.8  20.0    .0   7.1   9.6  13.3  12.0   9.8  42.9   9.2  10.2   3.7  20.4  10.0  18.2  12.9
                   1.0   1.0    .0    .0    .0   1.8   1.4    .0   1.0    .0   2.6    .5    .0   4.1   1.3    .0    .0
                   286   102    50     6    14   114   143    50   102    14    76   196    82    49    80    44    31
303.03.006.75   BE ABLE TO HOLD CUP OR GLASS WITHOUT SPILLING
                  16.3  24.1  10.9    .0  13.3  15.7  21.8  15.4  11.3    .0  10.9  21.3  23.2        25.0   8.8  12.1
                  65.8  55.2  60.0  82.4  53.3  79.5  63.9  69.2  66.0  60.0  72.8  62.0  65.9        67.5  63.7  69.7
                  16.3  16.1  29.1  17.6  33.3   4.8  12.8  15.4  20.6  40.0  15.2  14.7   9.8         7.5  24.5  18.2
                   1.6   4.6    .0    .0    .0    .0   1.5    .0   2.1    .0   1.1   2.0   1.2          .0   2.9    .0
                   257    87    55    17    15    83   133    39    97    15    92   150    82     0    40   102    33
303.03.007.75   BE ABLE TO LACE THEIR OWN SHOES; LACE CARDS (SEE 325)
                  26.6  25.8  31.6    .0  28.6  25.9  22.4  41.2  21.3        29.4  25.7  22.0        32.8
                  69.2  67.7  63.2 100.0  57.1  74.1  71.6  55.9  76.6        70.6  68.8  75.6        60.7
                   4.2   6.5   5.3    .0  14.3    .0   6.0   2.9   2.1          .0   5.5   2.4         6.6
                    .0    .0    .0    .0    .0    .0    .0    .0    .0          .0    .0    .0          .0
                   143    62    19     1     7    54    67    34    47     0    34   109    82     0    61     0     0
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Path Number	ALL	BLACK	HISP	NATIV	ASIAN	WHITE	PARNT	TEACH	STAFF	MIGR	RURAL	URBAN	NE	SE	CENT	SW	W
303.03.008.75	BE ABLE TO MANIPULATE OBJECTS AND TOYS PURPOSEFULLY																
	16.0	20.0	15.2	7.7	6.3	15.0	13.4	28.1	12.2	.0	14.0	17.3	19.5	19.6	14.5	12.3	11.8
	64.9	59.0	63.0	61.5	87.5	68.1	59.9	61.4	74.5	50.0	66.4	64.2	68.3	52.2	62.3	68.4	73.5
	17.7	19.0	17.4	30.8	6.3	16.8	23.9	10.5	12.2	50.0	19.6	16.2	11.0	28.3	20.3	19.3	11.8
	1.4	2.0	4.3	.0	.0	.0	2.8	.0	1.0	.0	.0	2.2	1.2	.0	2.9	.0	2.9
	288	100	46	13	16	113	142	57	98	2	107	179	82	46	69	57	34
303.03.009.75	BE ABLE TO OPEN AND CLOSE SNAPS BUTTONS AND ZIPPERS																
	26.5	28.5	23.9	17.6	25.0	27.3	23.0	48.4	19.1	18.8	26.6	27.1	35.4	22.4	33.7	20.4	11.4
	64.5	64.6	62.7	64.7	56.3	66.4	69.7	46.8	67.9	68.8	66.1	63.3	64.6	61.2	59.6	68.9	68.6
	8.7	6.9	11.9	17.6	18.8	6.3	7.3	4.8	12.2	6.3	7.3	9.6	.0	16.3	6.7	9.7	20.0
	.3	.0	1.5	.0	.0	.0	.0	.0	.8	6.3	.0	.0	.0	.0	.0	1.0	.0
	358	130	67	17	16	128	178	62	131	16	124	218	82	49	89	103	35
303.03.010.75	BE ABLE TO OPEN DOOR; BE ABLE TO TURN THE DOOR KNOB PUSH DOOR OPEN.																
	20.5	23.2	5.9	16.7	.0	25.0	19.7	26.3	18.8	.0	16.4	25.4		25.0	31.3	13.8	
	47.5	37.5	64.7	58.3	100.0	50.0	49.2	31.6	52.1	100.0	55.7	37.3		31.3	56.3	58.6	
	27.0	37.5	29.4	25.0	.0	11.1	24.6	42.1	25.0	.0	27.9	27.1		33.3	6.3	27.6	
	4.9	1.8	.0	.0	.0	13.9	6.6	.0	4.2	.0	.0	10.2		10.4	6.3	.0	
	122	56	17	12	1	36	61	19	48	2	61	59	0	48	16	58	0
303.03.011.75	BE ABLE TO PAINT FINGERNAILS																
	12.7	17.6	30.0	.0	.0	8.8	17.9	8.3	9.5		13.6	12.2			15.8		9.1
	45.1	52.9	30.0	100.0	62.5	38.2	53.8	25.0	38.1		54.5	40.8			52.6		36.4
	28.2	17.6	10.0	.0	37.5	38.2	20.5	25.0	42.9		18.2	32.7			21.1		36.4
	14.1	11.8	30.0	.0	.0	14.7	7.7	41.7	9.5		13.6	14.3			10.5		18.2
	71	17	10	2	8	34	39	12	21	0	22	49	0	0	38	0	33
303.03.012.75	BE ABLE TO PLANT THINGS																
	15.7	5.9	20.0			20.8	8.7	25.0	16.7		25.0	11.4			15.7		
	51.0	58.8	30.0			54.2	60.9	37.5	50.0		43.8	54.3			51.0		
	33.3	35.3	50.0			25.0	30.4	37.5	33.3		31.3	34.3			33.3		
	.0	.0	.0			.0	.0	.0	.0		.0	.0			.0		
	51	17	10	0	0	24	23	16	12	0	16	35	0	0	51	0	0
303.03.013.75	BE ABLE TO PLAY BALL AND JACKS; THROW BEAN BAG																
	10.5	11.1	16.2	.0	.0	9.6	7.1	24.5	7.1	50.0	8.0	11.5	7.4	10.2	21.6	5.3	
	41.2	41.4	37.8	18.2	87.5	41.0	44.2	34.7	43.5	.0	38.6	43.2	54.3	32.7	41.2	29.8	
	41.2	40.4	45.9	72.7	.0	39.8	42.5	34.7	41.2	50.0	44.3	39.2	34.6	49.0	35.3	49.1	
	7.1	7.1	.0	9.1	12.5	9.6	6.2	6.1	8.2	.0	9.1	6.1	3.7	8.2	2.0	15.8	
	238	99	37	11	8	83	113	49	85	2	88	148	81	49	51	57	0
303.03.014.75	BE ABLE TO PUNCH																
	5.1	8.7			.0	.0	9.1	.0	.0		8.3	3.7		5.1			
	15.4	21.7			.0	6.7	13.6	.0	21.4		16.7	14.8		15.4			
	51.3	56.5			100.0	40.0	45.5	50.0	64.3		41.7	55.6		51.3			
	28.2	13.0			.0	53.3	31.8	50.0	14.3		33.3	25.9		28.2			
	39	23	0	0	1	15	22	4	14	0	12	27	0	39	0	0	0
303.03.015.75	BE ABLE TO PUT THE PEGS IN A PEGBOARD																
	20.0	24.4	7.1	.0	25.0	20.6	17.2	32.0	18.7	.0	9.8	25.0	24.1	20.4	28.6	9.3	
	66.5	65.9	64.3	75.0	75.0	66.7	63.4	64.0	72.0	58.3	73.2	65.2	72.2	57.1	64.3	67.4	
	13.0	9.8	28.6	25.0	.0	11.1	18.3	4.0	9.3	41.7	14.6	9.8	3.8	20.4	7.1	23.3	
	.5	.0	.0	.0	.0	1.6	1.1	.0	.0	.0	2.4	.0	.0	2.0	.0	.0	
	185	82	28	4	8	63	93	25	75	12	41	132	79	49	14	43	0
303.03.016.75	BE ABLE TO SEW																
	2.5	2.7	.0		.0	3.7	2.6	.0	3.3		.0	3.1	2.5				
	42.5	37.8	22.2		85.7	44.4	38.5	33.3	50.0		20.0	47.7	42.5				
	51.3	56.8	77.8		.0	48.1	51.3	66.7	46.7		73.3	46.2	51.3				
	3.8	2.7	.0		14.3	3.7	7.7	.0	.0		6.7	3.1	3.8				
	80	37	9	0	7	27	39	15	30	0	15	65	80	0	0	0	0
303.03.017.75	BE ABLE TO SHELL BEANS AND PEAS																
	8.0	11.5			.0	4.3	8.0	14.3	5.3		6.7	8.6		8.0			
	30.0	30.8			100.0	26.1	28.0	14.3	42.1		26.7	31.4		30.0			
	48.0	42.3			.0	56.5	44.0	57.1	47.4		33.3	54.3		48.0			
	14.0	15.4			.0	13.0	20.0	14.3	5.3		33.3	5.7		14.0			
	50	26	0	0	1	23	25	7	19	0	15	35	0	50	0	0	0
303.03.018.75	BE ABLE TO STACK BLOCKS; TO PLAY WITH BLOCKS																
	23.8	22.0	21.1	11.8	11.1	30.1	20.3	34.8	24.5	6.3	24.1	25.5		30.6	30.0	18.6	13.9
	60.3	62.6	59.6	52.9	77.8	58.3	61.6	56.5	58.8	68.8	62.0	58.2		40.8	62.2	61.8	77.8
	15.5	15.4	19.3	35.3	11.1	10.7	17.4	8.7	16.7	25.0	13.0	16.3		26.5	7.8	19.6	8.3
	.4	.0	.0	.0	.0	1.0	.7	.0	.0	.0	.9	.0		2.0	.0	.0	.0
	277	91	57	17	9	103	138	46	102	16	108	153	0	49	90	102	36
303.03.019.75	BE ABLE TO STRING BEADS																
	18.9	18.5	20.9	11.8	6.3	20.9	13.3	37.7	18.3	6.3	21.3	18.6	19.5	22.0	20.9	17.6	11.8
	58.8	59.2	53.7	70.6	68.8	58.1	56.1	49.2	67.9	62.5	55.7	60.2	74.4	42.0	57.1	54.9	61.8
	20.3	20.0	23.9	11.8	18.8	20.2	27.2	13.1	13.0	31.3	20.5	19.5	4.9	32.0	20.9	25.5	23.5
	1.9	2.3	1.5	5.9	6.3	.8	3.3	.0	.8	.0	2.5	1.8	1.2	4.0	1.1	2.0	2.9
	359	130	67	17	16	129	180	61	131	16	122	221	82	50	91	102	34
303.03.020.75	BE ABLE TO TIE THEIR OWN SHOELACES																
	30.8	34.1	25.8	23.5	12.5	33.3	25.8	55.7	24.6	12.5	37.6	28.3	27.8	22.0	47.3	29.1	11.4
	61.7	58.9	63.6	70.6	68.8	61.4	67.0	41.0	66.2	62.5	56.8	64.4	68.4	66.0	47.3	61.2	80.0
	6.9	7.0	7.6	5.9	18.8	5.3	7.1	3.3	7.7	18.8	5.6	6.8	3.8	12.0	4.3	8.7	8.6
	.6	.0	3.0	.0	.0	.0	.0	.0	1.5	6.3	.0	.5	.0	.0	1.1	1.0	.0
	360	129	66	17	16	132	182	61	130	16	125	219	79	50	93	103	35
303.03.021.72	BE ABLE TO USE DENTAL FLOSS																
	14.1	15.5	15.4	12.5	.0	14.3	12.2	20.4	14.2	6.3	15.0	14.2	11.4	11.4	20.8	13.0	11.4
	52.1	55.5	43.1	62.5	81.3	48.7	56.1	50.0	48.3	37.5	60.2	48.7	51.9	48.6	49.4	49.0	71.4
	26.7	21.8	32.3	25.0	6.3	31.1	23.8	22.2	32.5	43.8	22.1	27.9	30.4	34.3	22.1	28.0	17.1
	7.1	7.3	9.2	.0	12.5	5.9	7.9	7.4	5.0	12.5	2.7	9.1	6.3	5.7	7.8	10.0	.0
	326	110	65	16	16	119	164	54	120	16	113	197	79	35	77	100	35

Path Number	ALL	BLACK	HISP	NATIV	ASIAN	WHITE	PARNT	TEACH	STAFF	MIGR	RURAL	URBAN	NE	SE	CENT	SW	W
303.03.022.75	BE ABLE TO WASH HANDS																
	20.5	25.0	10.5	33.3		30.0	24.0	.0	14.3	7.7	30.0	23.8				20.5	
	70.5	75.0	68.4	66.7		70.0	68.0	.0	76.2	61.5	70.0	76.2				70.5	
	9.1	.0	21.1	.0		.0	8.0	100.0	9.5	30.8	.0	.0				9.1	
	.0	.0	.0	.0		.0	.0	.0	.0	.0	.0	.0				.0	
	44	12	19	3	0	10	25	1	21	13	10	21	0	0	0	44	0
303.03.023.75	BRAID HAIR																
	2.0	4.0			.0	.0	4.2	.0	.0		.0	2.9		2.0			
	24.5	28.0			100.0	17.4	25.0	28.6	26.3		28.6	22.9		24.5			
	55.1	48.0			.0	65.2	54.2	42.9	57.9		57.1	54.3		55.1			
	18.4	20.0			.0	17.4	16.7	28.6	15.8		14.3	20.0		18.4			
	49	25	0	0	1	23	24	7	19	0	14	35	0	49	0	0	0
303.03.024.75	DIAL A PHONE																
	19.2	25.0	14.9	17.6	.0	18.8	21.8	20.0	14.6	25.0	19.1	18.5		12.0	35.0	15.5	22.2
	61.6	56.6	59.6	52.9	77.8	67.5	63.9	50.0	62.9	56.3	59.6	63.9		66.0	50.0	64.1	61.1
	18.3	17.1	25.5	23.5	22.2	13.8	13.4	30.0	21.3	18.8	20.2	16.8		22.0	12.5	19.4	16.7
	.9	1.3	.0	5.9	.0	.0	.8	.0	1.1	.0	1.1	.8		.0	2.5	1.0	.0
	229	76	47	17	9	80	119	30	89	16	94	119	0	50	40	103	36
303.03.025.75	DO FINGER PLAY AND EXERCISE AND MEMORIZE FINGER PLAY																
	16.8	16.3	16.1	.0	11.1	21.2	12.9	28.3	15.5	6.7	17.8	17.2		16.3	25.0	10.9	14.3
	62.3	66.3	58.9	64.7	77.8	58.6	62.6	58.7	63.9	53.3	63.6	62.3		63.3	60.2	63.4	62.9
	20.9	17.4	25.0	35.3	11.1	20.2	24.5	13.0	20.6	40.0	18.7	20.5		20.4	14.8	25.7	22.9
	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0		.0	.0	.0	.0
	273	92	56	17	9	99	139	46	97	15	107	151	0	49	88	101	35
303.03.026.75	EAT WITH CHOPSTICKS																
	5.9	.0	12.5	.0	12.5	3.4	3.8	10.0	6.7		.0	8.8			4.8		6.7
	13.7	.0	25.0	50.0	50.0	.0	15.4	10.0	13.3		11.8	14.7			9.5		16.7
	49.0	75.0	37.5	.0	25.0	58.6	53.8	40.0	46.7		47.1	50.0			57.1		43.3
	31.4	25.0	25.0	50.0	12.5	37.9	26.9	40.0	33.3		41.2	26.5			28.6		33.3
	51	4	8	2	8	29	26	10	15	0	17	34	0	0	21	0	30
303.03.027.75	HAMMER NAIL ON HEAD																
	12.7	8.3	30.0	.0	.0	10.7	10.9	23.1	6.9		13.5	12.3			16.0		5.7
	41.8	58.3	25.0	50.0	25.0	42.9	47.3	23.1	48.3		48.6	38.4			46.7		31.4
	37.3	20.8	35.0	.0	62.5	42.9	30.9	42.3	44.8		32.4	39.7			32.0		48.6
	8.2	12.5	10.0	50.0	12.5	3.6	10.9	11.5	.0		5.4	9.6			5.3		14.3
	110	24	20	2	8	56	55	26	29	0	37	73	0	0	75	0	35
303.03.028.74	LEARN TO USE COMMON TOOLS; BE ABLE TO USE A HAMMER																
	6.7	9.3	.0	.0	.0	9.4	2.0	11.8	9.5	.0	5.4	8.7		8.9	.0	5.3	
	51.0	55.8	52.9	27.3	100.0	50.0	46.0	52.9	57.1	50.0	51.8	50.0		51.1	50.0	50.9	
	35.6	30.2	47.1	72.7	.0	25.0	40.0	35.3	31.0	50.0	39.3	30.4		24.4	50.0	43.9	
	6.7	4.7	.0	.0	.0	15.6	12.0	.0	2.4	.0	3.6	10.9		15.6	.0	.0	
	104	43	17	11	1	32	50	17	42	2	56	46	0	45	2	57	0
303.03.029.75	PLAY JACKS																
	1.7	.0	.0	.0		10.0	.0	11.1	.0	.0	2.3	.0			.0	1.8	
	32.2	28.6	35.3	27.3		40.0	34.5	33.3	32.0	50.0	37.2	14.3			100.0	29.8	
	42.4	28.6	58.8	63.6		20.0	44.8	33.3	44.0	50.0	41.9	42.9			.0	43.9	
	23.7	42.9	5.9	9.1		30.0	20.7	22.2	24.0	.0	18.6	42.9			.0	24.6	
	59	21	17	11	0	10	29	9	25	2	43	14	0	0	2	57	0
303.03.030.75	PLAY WITH SAND WATER CLAY PLAY DOUGH PASTE																
	16.4	14.7	19.4	11.8	18.8	16.9	9.4	38.7	15.6	6.3	16.9	16.9	16.0	18.0	25.3	9.7	11.8
	59.9	63.6	53.7	41.2	62.5	61.5	60.2	45.2	66.4	62.5	58.1	60.7	75.3	50.0	58.2	56.3	52.9
	22.8	20.9	25.4	47.1	18.8	20.8	28.7	16.1	18.0	31.3	23.4	21.9	8.6	30.0	16.5	32.0	35.3
	.8	.8	1.5	.0	.0	.8	1.7	.0	.0	.0	1.6	.5	.0	2.0	.0	1.9	.0
	359	129	67	17	16	130	181	62	128	16	124	219	81	50	91	103	34
303.03.031.75	USE OPEN END EQUIPMENT IMAGINATIVELY (PUTTING PAPER IN TYPEWRITER)																
	7.1	10.0		.0		.0	.0	.0	20.0		.0	9.1			7.1		
	50.0	50.0		.0		66.7	37.5	100.0	40.0		66.7	45.5			50.0		
	28.6	30.0		100.0		.0	37.5	.0	40.0		33.3	27.3			28.6		
	14.3	10.0		.0		33.3	25.0	.0	.0		.0	18.2			14.3		
	14	10	0	1	0	3	8	2	5	0	3	11	0	0	14	0	0
303.03.032.75	USE TABLE UTENSILS; BE ABLE TO FEED SELVES																
	27.7	31.8	23.9	29.4	6.3	28.0	28.7	45.2	17.6	25.0	29.3	27.0	25.9	34.0	35.5	23.5	14.3
	64.0	59.7	62.7	52.9	75.0	68.9	62.4	53.2	71.0	50.0	64.2	64.9	67.9	56.0	61.3	61.8	80.0
	8.3	8.5	13.4	17.6	18.8	3.0	8.8	1.6	11.5	25.0	6.5	8.1	6.2	10.0	3.2	14.7	5.7
	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0
	361	129	67	17	16	132	181	62	131	16	123	222	81	50	93	102	35
303.03.033.75	WORK PUZZLES TAKING THEM APART AND PUTTING THEM TOGETHER;																
	18.2	17.8	15.4	5.9	11.1	22.8	12.7	37.8	16.2	.0	19.8	18.9		24.0	25.9	11.1	11.4
	62.1	58.9	63.5	58.8	77.8	63.4	63.4	48.9	67.7	80.0	60.4	61.5		48.0	62.4	68.7	62.9
	19.7	23.3	21.2	35.3	11.1	13.9	23.9	13.3	16.2	20.0	19.8	19.6		28.0	11.8	20.2	25.7
	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0		.0	.0	.0	.0
	269	90	52	17	9	101	134	45	99	15	106	148	0	50	85	99	35
303.14.001.75	BE ABLE TO CONNECT DOTS																
	18.5	18.9	40.0		14.3	11.1	25.6	18.8	6.7		20.0	18.2	18.5				
	72.8	75.7	60.0		85.7	70.4	64.1	75.0	86.7		60.0	75.8	72.8				
	8.6	5.4	.0		.0	18.5	10.3	6.3	6.7		20.0	6.1	8.6				
	.0	.0	.0		.0	.0	.0	.0	.0		.0	.0	.0				
	81	37	10	0	7	27	39	16	30	0	15	66	81	0	0	0	0
303.14.002.75	BE ABLE TO SCRIBBLE																
	11.6	36.4	5.0	.0		.0	13.0	.0	13.6	.0	.0	25.0				11.6	
	62.8	63.6	50.0	100.0		77.8	60.9	.0	68.2	50.0	100.0	55.0				62.8	
	23.3	.0	40.0	.0		22.2	21.7	100.0	18.2	50.0	.0	15.0				23.3	
	2.3	.0	5.0	.0		.0	4.3	.0	.0	.0	.0	5.0				2.3	
	43	11	20	3	0	9	23	1	22	14	9	20	0	0	0	43	0

Path Number	ALL	BLACK	HISP	NATIV	ASIAN	WHITE	PARNT	TEACH	STAFF	MIGR	RURAL	URBAN	NE	SE	CENT	SW	W
303.14.003.75	BE ABLE TO TRACE SANDPAPER LETTERS WITH HAND																
	16.0	16.9	22.2		12.5	14.3	10.0	34.8	13.0		7.7	18.2	17.5	13.3			
	57.6	62.7	66.7		75.0	46.9	45.0	65.2	71.7		50.0	59.6	62.5	48.9			
	23.2	18.6	11.1		12.5	32.7	40.0	.0	13.0		38.5	19.2	20.0	28.9			
	3.2	1.7	.0		.0	6.1	5.0	.0	2.2		3.8	3.0	.0	8.9			
	125	59	9	0	8	49	60	23	46	0	26	99	80	45	0	0	0
303.14.004.75	BE ABLE TO TURN PAGES IN BOOK																
	18.8	21.6	13.3	14.3		22.7	14.5	37.0	13.8	.0	21.4	20.3			26.9	14.7	
	61.0	56.9	57.8	42.9		75.0	63.2	59.3	62.1	66.7	61.4	59.4			57.7	62.7	
	18.8	21.6	24.4	42.9		2.3	21.1	3.7	22.4	33.3	17.1	17.4			13.5	21.6	
	1.3	.0	4.4	.0		.0	1.3	.0	1.7	.0	.0	2.9			1.9	1.0	
	154	51	45	14	0	44	76	27	58	15	70	69	0	0	52	102	0
303.14.005.75	BE ABLE TO USE A PENCIL																
	29.5	45.5	15.0	33.3		40.0	37.5	.0	27.3	7.1	33.3	42.9				29.5	
	59.1	45.5	70.0	33.3		60.0	50.0	100.0	63.6	71.4	55.6	52.4				59.1	
	11.4	9.1	15.0	33.3		.0	12.5	.0	9.1	21.4	11.1	4.8				11.4	
	.0	.0	.0	.0		.0	.0	.0	.0	.0	.0	.0				.0	
	44	11	20	3	0	10	24	1	22	14	9	21	0	0	0	44	0
303.14.006.75	CAN PRINT LETTERS																
	20.0	28.6	11.8	9.1		27.3	13.8	40.0	16.0	50.0	18.2	21.4			50.0	19.0	
	61.7	61.9	70.6	54.5		54.5	69.0	50.0	60.0	50.0	65.9	50.0			50.0	62.1	
	18.3	9.5	17.6	36.4		18.2	17.2	10.0	24.0	.0	15.9	28.6			.0	19.0	
	.0	.0	.0	.0		.0	.0	.0	.0	.0	.0	.0			.0	.0	
	60	21	17	11	0	11	29	10	25	2	44	14	0	0	2	58	0
303.14.007.75	DEVELOP GOOD WRITING SKILLS; BE ABLE TO WRITE ON THE LINE																
	20.3	21.6	25.0	15.4	6.3	20.4	21.8	31.0	13.5	100.0	15.2	22.4	21.0	27.1	16.0	20.7	11.8
	64.6	63.6	50.0	69.2	81.3	67.7	63.7	66.7	64.0	.0	65.2	65.1	71.6	52.1	76.0	53.4	76.5
	13.8	13.6	22.2	7.7	12.5	11.8	13.7	2.4	20.2	.0	17.4	11.8	7.4	18.8	8.0	22.4	11.8
	1.2	1.1	2.8	7.7	.0	.0	.8	.0	2.2	.0	2.2	.7	.0	2.1	.0	3.4	.0
	246	88	36	13	16	93	124	42	89	2	92	152	81	48	25	58	34
303.20.001.74	BE ABLE TO BOUNCE BALL (LARGE TO SMALL)																
	16.8	17.9	21.3	7.1	12.5	15.7	15.9	27.9	12.1	.0	15.9	17.5	24.7	20.4	16.1	6.9	11.8
	58.7	54.7	53.2	42.9	81.3	63.6	52.2	60.7	68.2	50.0	60.2	58.0	66.7	34.7	64.5	55.2	64.7
	23.5	25.6	25.5	42.9	6.3	20.7	30.6	11.5	18.7	50.0	23.0	23.5	8.6	44.9	18.3	34.5	23.5
	1.0	1.7	.0	7.1	.0	.0	1.3	.0	.9	.0	.9	1.0	.0	.0	1.1	3.4	.0
	315	117	47	14	16	121	157	61	107	2	113	200	81	49	93	58	34
303.20.002.74	BE ABLE TO CLAP IN RHYTHM; DO EXERCISES TO A NUMBER COUNT (MARCH)																
	13.5	14.4	8.9	7.1	12.5	16.3	8.8	32.0	10.4	.0	10.1	16.7	17.3	14.3	28.3	2.0	
	58.7	61.3	51.8	64.3	75.0	57.6	58.8	56.0	61.3	42.9	66.7	55.4	64.2	55.1	58.5	56.1	
	27.0	24.3	37.5	28.6	12.5	25.0	32.4	12.0	26.4	57.1	23.2	26.8	18.5	30.6	13.2	39.8	
	.7	.0	1.8	.0	.0	1.1	.0	.0	1.9	.0	.0	1.2	.0	.0	.0	2.0	
	281	111	56	14	8	92	136	50	106	14	99	168	81	49	53	98	0
303.20.003.74	BE ABLE TO CLIMB TREES																
	8.5	5.6	12.8	.0	.0	9.1	9.0	11.5	5.8	14.3	8.5	7.6			12.0	4.4	6.1
	32.7	38.9	33.3	40.0	28.6	28.8	37.2	34.6	25.0	28.6	36.2	31.5			41.3	31.1	15.2
	41.2	41.7	35.9	.0	57.1	45.5	41.0	26.9	50.0	50.0	36.2	42.4			40.0	33.3	54.5
	17.6	13.9	17.9	60.0	14.3	16.7	12.8	26.9	19.2	7.1	19.1	18.5			6.7	31.1	24.2
	153	36	39	5	7	66	78	26	52	14	47	92	0	0	75	45	33
303.20.004.74	BE ABLE TO CLIMB UP AND DOWN LADDERS PROPERLY; CLIMB STEPS USING																
	13.7	17.1	10.5	11.8	13.3	12.3	12.3	17.4	14.4	.0	14.2	14.7	15.0	12.2	22.5	10.7	11.8
	53.6	56.8	54.4	52.9	53.3	50.0	49.7	52.2	60.2	56.3	53.8	53.3	61.3	30.6	60.0	54.4	58.8
	28.4	20.7	35.1	29.4	20.0	34.0	30.3	30.4	24.6	43.8	27.4	27.7	21.3	42.9	15.0	32.0	29.4
	4.2	5.4	.0	5.9	13.3	3.8	7.7	.0	.8	.0	4.7	4.3	2.5	14.3	2.5	2.9	.0
	306	111	57	17	15	106	155	46	118	16	106	184	80	49	40	103	34
303.20.005.74	BE ABLE TO CRAWL																
	35.1	35.6	40.0	100.0	42.9	29.0	44.7	38.9	21.2		33.3	35.5	33.8		42.9		
	54.3	51.1	40.0	.0	57.1	64.5	40.4	55.6	72.7		55.6	53.9	55.0		50.0		
	9.6	11.1	20.0	.0	.0	6.5	12.8	5.6	6.1		11.1	9.2	11.3		.0		
	1.1	2.2	.0	.0	.0	.0	2.1	.0	.0		.0	1.3	.0		7.1		
	94	45	10	1	7	31	47	18	33	0	18	76	80	0	14	0	0
303.20.006.74	BE ABLE TO DANCE AND MOVE ABOUT IN TIME WITH MUSIC																
	11.8	7.0	21.1	.0	7.1	13.8	8.7	23.1	9.1		8.8	12.7	15.0		13.0		3.0
	57.4	62.8	47.4	50.0	71.4	53.4	58.0	42.3	68.2		55.9	57.8	50.0		69.6		66.7
	29.4	30.2	26.3	50.0	21.4	31.0	30.4	34.6	22.7		35.3	27.5	33.8		17.4		27.3
	1.5	.0	5.3	.0	.0	1.7	2.9	.0	.0		.0	2.0	1.3		.0		3.0
	136	43	19	2	14	58	69	26	44	0	34	102	80	0	23	0	33
303.20.007.75	BE ABLE TO DO STRING GAMES																
	8.5	14.3	5.9	.0		10.0	6.9	11.1	8.0	50.0	9.3	.0			.0	8.8	
	52.5	47.6	64.7	36.4		60.0	55.2	66.7	48.0	.0	60.5	35.7			50.0	52.6	
	37.3	38.1	29.4	54.5		30.0	37.9	22.2	40.0	50.0	30.2	57.1			50.0	36.8	
	1.7	.0	.0	9.1		.0	.0	.0	4.0	.0	.0	7.1			.0	1.8	
	59	21	17	11	0	10	29	9	25	2	43	14	0	0	2	57	0
303.20.008.74	BE ABLE TO GO UP AND DOWN SLIDES																
	16.7	9.8	30.0		.0	20.5	11.1	23.8	19.4		21.4	14.7		20.0	13.7		
	46.9	46.3	40.0		100.0	47.7	42.2	61.9	41.9		46.4	47.1		40.0	52.9		
	28.1	29.3	20.0		.0	29.5	33.3	9.5	32.3		21.4	30.9		26.7	29.4		
	8.3	14.6	10.0		.0	2.3	13.3	4.8	6.5		10.7	7.4		13.3	3.9		
	96	41	10	0	1	44	45	21	31	0	28	68	0	45	51	0	0
303.20.009.74	BE ABLE TO JUMP ROPE; JUMPING AND SKIPPING																
	9.9	11.5	9.1	.0	12.5	9.8	9.8	17.7	6.2	6.3	8.1	11.3	13.4	14.0	12.9	3.9	5.7
	53.3	56.5	50.0	52.9	68.8	50.0	49.2	58.1	59.2	37.5	58.9	51.4	61.0	36.0	60.2	52.9	42.9
	34.8	29.8	39.4	41.2	18.8	38.6	38.3	24.2	33.1	50.0	31.5	35.6	23.2	48.0	26.9	39.2	51.4
	1.9	2.3	1.5	5.9	.0	1.5	2.7	.0	1.5	6.3	1.6	1.8	2.4	2.0	.0	3.9	.0
	362	131	66	17	16	132	183	62	130	16	124	222	82	50	93	102	35

Path Number	ALL	BLACK	HISP	NATIV	ASIAN	WHITE	PARNT	TEACH	STAFF	MIGR	RURAL	URBAN	NE	SE	CENT	SW	W
303.20.010.74 BE ABLE TO KICK A BALL																	
	16.9	20.5	12.0	.0	20.0	17.2	18.6	25.6	9.8	7.1	24.2	15.0	23.5		18.7	8.9	8.6
	60.2	58.9	58.0	80.0	66.7	60.2	56.8	53.5	70.7	50.0	59.7	61.3	70.4		50.7	60.0	57.1
	22.9	20.5	30.0	20.0	13.3	22.6	24.6	20.9	19.5	42.9	16.1	23.8	6.2		30.7	31.1	34.3
	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0		.0	.0	.0
	236	73	50	5	15	93	118	43	82	14	62	160	81	0	75	45	35
303.20.011.74 BE ABLE TO LEAP OVER OBJECTS																	
	5.5	4.3	.0	.0	.0	12.1	7.5	11.8	.0	.0	3.4	8.3		10.2	.0	1.7	
	44.0	48.9	41.2	63.6	100.0	30.3	39.6	58.8	45.5	50.0	49.2	37.5		32.7	100.0	51.7	
	42.2	34.0	58.8	27.3	.0	51.5	37.7	29.4	52.3	50.0	39.0	45.8		46.9	.0	39.7	
	8.3	12.8	.0	9.1	.0	6.1	15.1	.0	2.3	.0	8.5	8.3		10.2	.0	6.9	
	109	47	17	11	1	33	53	17	44	2	59	48	0	49	2	58	0
303.20.012.74 BE ABLE TO NAVIGATE ON OBSTACLE COURSE																	
	41.7	25.0		100.0		66.7	57.1	.0	50.0		66.7	33.3			41.7		
	41.7	50.0		.0		33.3	28.6	50.0	50.0		33.3	44.4			41.7		
	16.7	25.0		.0		.0	14.3	50.0	.0		.0	22.2			16.7		
	.0	.0		.0		.0	.0	.0	.0		.0	.0			.0		
	12	8	0	1	0	3	7	2	4	0	3	9	0	0	12	0	0
303.20.013.74 BE ABLE TO PERFORM TUMBLING ROLLING																	
	7.5	9.0	10.5	.0	.0	7.0	9.8	5.7	5.7		9.6	6.7	3.7	8.3	13.2		8.8
	43.8	52.6	52.6	66.7	80.0	26.7	43.1	40.0	48.6		48.1	42.3	54.3	33.3	52.6		23.5
	44.8	37.2	36.8	33.3	20.0	58.1	42.2	48.6	44.3		36.5	47.7	39.5	47.9	34.2		64.7
	4.0	1.3	.0	.0	.0	8.1	4.9	5.7	1.4		5.8	3.4	2.5	10.4	.0		2.9
	201	78	19	3	15	86	102	35	70	0	52	149	81	48	38	0	34
303.20.014.75 BE ABLE TO PITCH HORSE SHOES																	
	4.1	3.8			.0	4.5	.0	14.3	5.3		7.1	2.9		4.1			
	18.4	30.8			.0	4.5	16.7	14.3	26.3		21.4	17.1		18.4			
	55.1	46.2			.0	68.2	54.2	57.1	52.6		42.9	60.0		55.1			
	22.4	19.2			100.0	22.7	29.2	14.3	15.8		28.6	20.0		22.4			
	49	26	0	0	1	22	24	7	19	0	14	35	0	49	0	0	0
303.20.015.75 BE ABLE TO POUR FROM A PITCHER WITHOUT SPILLING CONTENTS																	
	14.5	18.2	31.6	.0	.0	10.6	19.8	17.6	5.6		11.5	15.5	16.3	12.0	19.4		8.8
	64.5	59.7	52.6	66.7	75.0	69.4	58.4	52.9	78.9		67.3	63.5	71.3	58.0	61.1		61.8
	20.5	20.8	15.8	33.3	25.0	20.0	20.8	29.4	14.1		21.2	20.3	11.3	30.0	19.4		29.4
	.5	1.3	.0	.0	.0	.0	1.0	.0	1.4		.0	.7	1.3	.0	.0		.0
	200	77	19	3	16	85	101	34	71	0	52	148	80	50	36	0	34
303.20.016.74 BE ABLE TO PUSH AND PULL A MERRY-GO-ROUND; A WAGON																	
	4.3	3.7	11.1	.0	.0	2.4	6.6	5.0	.0	.0	3.2	5.9			7.7	.0	9.1
	46.6	44.4	44.4	38.5	50.0	51.2	52.5	35.0	43.6	50.0	55.6	35.3			65.4	45.6	33.3
	39.7	37.0	29.6	53.8	50.0	41.5	34.4	45.0	46.2	50.0	30.2	51.0			26.9	38.6	51.5
	9.5	14.8	14.8	7.7	.0	4.9	6.6	15.0	10.3	.0	11.1	7.8			.0	15.8	6.1
	116	27	27	13	8	41	61	20	39	2	63	51	0	0	26	57	33
303.20.017.74 BE ABLE TO RIDE -BIG WHEELER-; BE ABLE TO RIDE A BICYCLE																	
	10.9	12.7	11.1	.0	.0	11.8	11.6	18.3	6.5	.0	10.7	11.1	15.2	10.2	16.3	.0	5.7
	49.0	47.5	51.1	35.7	68.8	48.7	47.1	53.3	50.5	50.0	49.1	49.0	69.6	32.7	50.0	35.1	45.7
	34.0	31.4	33.3	50.0	18.8	37.0	34.8	21.7	38.3	50.0	33.0	34.3	13.9	53.1	31.5	42.1	45.7
	6.1	8.5	4.4	14.3	12.5	2.5	6.5	6.7	4.7	.0	7.1	5.6	1.3	4.1	2.2	22.8	2.9
	312	118	45	14	16	119	155	60	107	2	112	198	79	49	92	57	35
303.20.018.74 BE ABLE TO RIDE A TRICYCLE; BE ABLE TO PEDAL A BIKE																	
	12.5	15.5	13.4	.0	6.3	11.4	13.3	19.4	9.2	6.3	11.3	13.6	17.1	16.3	15.1	6.9	5.7
	57.9	57.4	56.7	52.9	62.5	59.1	53.6	61.3	62.6	50.0	62.1	56.1	69.5	38.8	62.4	57.8	45.7
	28.5	25.6	29.9	41.2	25.0	29.5	32.0	19.4	26.7	43.8	26.6	28.5	11.0	44.9	21.5	34.3	48.6
	1.1	1.6	.0	5.9	6.3	.0	1.1	.0	1.5	.0	.0	1.8	2.4	.0	1.1	1.0	.0
	361	129	67	17	16	132	181	62	131	16	124	221	82	49	93	102	35
303.20.019.74 BE ABLE TO RUN AND DODGE SKIP HOP GALLOP JUMP WALK																	
	29.3	35.9	19.4	17.6	25.0	29.8	25.1	40.3	30.0	12.5	29.8	30.2	39.0	32.0	34.4	19.6	17.1
	63.3	56.5	71.6	70.6	75.0	63.4	64.5	59.7	63.1	68.8	64.5	62.2	56.1	50.0	64.5	70.6	74.3
	7.5	7.6	9.0	11.8	.0	6.9	10.4	.0	6.9	18.8	5.6	7.7	4.9	18.0	1.1	9.8	8.6
	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0
	362	131	67	17	16	131	183	62	130	16	124	222	82	50	93	102	35
303.20.020.74 BE ABLE TO RUN WITH THE BALL																	
	.0	.0	.0	.0		.0	.0	.0	.0	.0	.0	.0				.0	
	56.1	54.5	55.6	66.7		55.6	50.0	.0	66.7	53.8	70.0	50.0				56.1	
	43.9	45.5	44.4	33.3		44.4	50.0	100.0	33.3	46.2	30.0	50.0				43.9	
	.0	.0	.0	.0		.0	.0	.0	.0	.0	.0	.0				.0	
	41	11	18	3	0	9	22	1	21	13	10	18	0	0	0	41	0
303.20.021.74 BE ABLE TO SKATE USE SKOOTER SKATES																	
	8.6	11.4	13.3	.0	.0	6.5	11.7	8.2	5.1		6.0	9.7	4.9	16.0	9.2		5.7
	32.9	34.1	26.7	50.0	50.0	30.8	35.0	28.6	34.2		35.8	31.8	34.1	22.0	36.8		37.1
	46.1	35.2	53.3	50.0	37.5	54.2	37.5	53.1	51.9		47.8	45.5	51.2	42.0	40.8		51.4
	12.3	19.3	6.7	.0	12.5	8.4	15.8	10.2	8.9		10.4	13.1	9.8	20.0	13.2		5.7
	243	88	30	2	16	107	120	49	79	0	67	176	82	50	76	0	35
303.20.022.74 BE ABLE TO SWIM																	
	15.3	14.9	16.7	9.1	.0	17.2	16.1	20.8	11.8	.0	13.3	16.7	19.5	18.4	14.8	7.0	
	45.9	38.6	47.2	45.5	57.1	52.9	47.5	41.7	45.9	50.0	50.0	43.3	50.0	28.6	51.9	49.1	
	33.9	39.6	33.3	36.4	28.6	27.6	29.7	35.4	38.8	50.0	31.1	35.3	25.6	44.9	33.3	36.8	
	5.0	6.9	2.8	9.1	14.3	2.3	6.8	2.1	3.5	.0	5.6	4.7	4.9	8.2	.0	7.0	
	242	101	36	11	7	87	118	48	85	2	90	150	82	49	54	57	0
303.20.023.74 BE ABLE TO SWING THEMSELVES																	
	6.9	10.7	12.0	.0	.0	4.8	8.2	10.5	2.5	.0	6.3	7.8			12.0	5.3	5.9
	50.9	53.6	52.0	46.2	37.5	52.4	55.7	26.3	57.5	50.0	60.3	39.2			56.0	52.6	44.1
	40.5	32.1	32.0	53.8	62.5	42.9	32.8	63.2	40.0	50.0	31.7	51.0			32.0	40.4	47.1
	1.7	3.6	4.0	.0	.0	.0	3.3	.0	.0	.0	1.6	2.0			.0	1.8	2.9
	116	28	25	13	8	42	61	19	40	2	63	51	0	0	25	57	34

Path Number	ALL	BLACK	HISP	NATIV	ASIAN	WHITE	PARNT	TEACH	STAFF	MIGR	RURAL	URBAN	NE	SE	CENT	SW	W
303.20.024.74 BE ABLE TO THROW AND CATCH A BALL																	
	16.2	16.3	12.1	11.8	12.5	19.2	16.2	27.4	10.8	6.3	16.1	17.0	25.9	16.0	20.2	7.8	8.6
	60.6	56.6	59.1	52.9	75.0	64.6	54.7	62.9	69.2	56.3	66.1	57.8	69.1	42.0	55.1	66.0	65.7
	22.3	25.6	28.8	29.4	12.5	16.2	27.9	9.7	19.2	37.5	16.9	24.3	4.9	42.0	23.6	24.3	25.7
	.8	1.6	.0	5.9	.0	.0	1.1	.0	.8	.0	.8	.9	.0	.0	1.1	1.9	.0
	358	129	66	17	16	130	179	62	130	16	124	218	81	50	89	103	35
303.20.025.74 BE ABLE TO TRY DIFFERENT PHYSICAL THINGS; PARTICIPATE IN PHYSICAL																	
	7.0	9.1	5.3	.0		10.0	8.3	.0	4.8	.0	10.0	10.0				7.0	
	60.5	63.6	57.9	66.7		60.0	62.5	.0	61.9	61.5	60.0	60.0				60.5	
	32.6	27.3	36.8	33.3		30.0	29.2	100.0	33.3	38.5	30.0	30.0				32.6	
	.0	.0	.0	.0		.0	.0	.0	.0	.0	.0	.0				.0	
	43	11	19	3	0	10	24	1	21	13	10	20	0	0	0	43	0
303.20.026.74 BE ABLE TO TURN SOMERSAULTS; BE ABLE TO DO FLIPS																	
	1.1	2.9	.0	.0	.0	.0	2.2	.0	.0	.0	1.4	1.0	1.2		.0	1.0	
	44.1	55.7	30.4	21.4	57.1	44.9	44.1	37.0	49.4	33.3	37.7	50.0	59.8		.0	32.4	
	46.8	35.7	60.9	50.0	42.9	49.0	48.4	55.6	40.3	53.3	52.2	42.2	36.6		100.0	53.9	
	8.1	5.7	8.7	28.6	.0	6.1	5.4	7.4	10.4	13.3	8.7	6.9	2.4		.0	12.7	
	186	70	46	14	7	49	93	27	77	15	69	102	82	0	2	102	0
303.20.027.74 BE ABLE TO USE POGO STICKS																	
	2.4	5.4	.0		.0	.0	5.0	.0	.0		6.7	1.5	2.4				
	28.0	37.8	20.0		14.3	21.4	32.5	18.8	30.0		20.0	29.9	28.0				
	63.4	48.6	70.0		85.7	75.0	55.0	75.0	66.7		66.7	62.7	63.4				
	6.1	8.1	10.0		.0	3.6	7.5	6.3	3.3		6.7	6.0	6.1				
	82	37	10	0	7	28	40	16	30	0	15	67	82	0	0	0	0
303.20.028.74 BE ABLE TO WALK A BALANCED BEAM																	
	14.5	14.8	15.2	5.9	18.8	14.4	13.4	22.6	12.2	6.7	16.3	14.0	19.5	18.8	16.3	8.8	8.6
	56.0	52.3	53.0	52.9	68.8	59.8	45.3	66.1	66.4	66.7	61.0	52.5	54.9	35.4	63.0	58.8	60.0
	23.1	24.2	28.8	35.3	12.5	18.9	29.6	11.3	19.1	20.0	16.3	27.1	20.7	31.3	19.6	23.5	25.7
	6.4	8.6	3.0	5.9	.0	6.8	11.7	.0	2.3	6.7	6.5	6.3	4.9	14.6	1.1	8.8	5.7
	359	128	66	17	16	132	179	62	131	15	123	221	82	48	92	102	35
303.20.029.74 BE ABLE TO WALK A CURVED LINE																	
	11.7	15.8	13.8	.0	.0	11.9	14.3	9.1	7.7	14.3	16.1	8.6			20.8	9.1	8.6
	62.1	52.6	55.2	80.0	62.5	69.0	55.4	63.6	71.8	50.0	74.2	58.6			70.8	61.4	57.1
	26.2	31.6	31.0	20.0	37.5	19.0	30.4	27.3	20.5	35.7	9.7	32.8			8.3	29.5	34.3
	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0			.0	.0	.0
	103	19	29	5	8	42	56	11	39	14	31	58	0	0	24	44	35
303.20.030.74 BE ABLE TO WALK A STRAIGHT LINE																	
	19.8	27.8	20.5	.0	12.5	14.6	22.7	19.4	15.2	14.3	22.2	19.4	23.8	24.0	28.9	9.1	8.6
	58.7	53.3	53.8	83.3	75.0	61.5	50.8	72.2	65.2	50.0	58.7	59.4	56.3	50.0	65.8	61.4	65.7
	19.8	17.8	25.6	16.7	6.3	21.9	23.4	8.3	18.5	35.7	17.5	19.4	17.5	22.0	5.3	29.5	25.7
	1.6	1.1	.0	.0	6.3	2.1	3.1	.0	1.1	.0	1.6	1.8	2.5	4.0	.0	.0	.0
	247	90	39	6	16	96	128	36	92	14	63	170	80	50	38	44	35
303.20.031.74 BE ABLE TO WALK BACKWARDS																	
	15.2	13.6			100.0	13.0	13.6	14.3	16.7		14.3	15.6		15.2			
	28.3	40.9			.0	17.4	18.2	57.1	33.3		28.6	28.1		28.3			
	43.5	36.4			.0	52.2	45.5	28.6	44.4		21.4	53.1		43.5			
	13.0	9.1			.0	17.4	22.7	.0	5.6		35.7	3.1		13.0			
	46	22	0	0	1	23	22	7	18	0	14	32	0	46	0	0	0
303.20.032.74 BE ABLE TO WRESTLE																	
	2.5	5.6	.0		.0	.0	5.1	.0	.0		6.7	1.5	2.5				
	28.4	33.3	20.0		42.9	21.4	25.6	18.8	40.0		20.0	30.3	28.4				
	64.2	55.6	80.0		42.9	75.0	61.5	75.0	60.0		66.7	63.6	64.2				
	4.9	5.6	.0		14.3	3.6	7.7	6.3	.0		6.7	4.5	4.9				
	81	36	10	0	7	28	39	16	30	0	15	66	81	0	0	0	0
303.20.033.75 CARRY A TRAY OF MATERIALS FROM SHELF TO TABLE																	
	14.0	11.5			100.0	13.0	12.0	14.3	15.8		6.7	17.1		14.0			
	40.0	50.0			.0	30.4	32.0	57.1	47.4		33.3	42.9		40.0			
	44.0	38.5			.0	52.2	52.0	28.6	36.8		53.3	40.0		44.0			
	2.0	.0			.0	4.3	4.0	.0	.0		6.7	.0		2.0			
	50	26	0	0	1	23	25	7	19	0	15	35	0	50	0	0	0
303.20.034.74 KNOW HOW TO MAKE PEDALS ON TRICYCLE GO ROUND																	
	21.4	20.0		.0		33.3	12.5	50.0	20.0		.0	27.3			21.4		
	57.1	50.0		100.0		66.7	50.0	50.0	60.0		100.0	45.5			57.1		
	14.3	20.0		.0		.0	25.0	.0	20.0		.0	18.2			14.3		
	7.1	10.0		.0		.0	12.5	.0	.0		.0	9.1			7.1		
	14	10	0	1	0	3	8	2	5	0	3	11	0	0	14	0	0
303.20.035.74 KNOW HOW TO USE JUMP BOARD																	
	2.1	.0	12.5	.0	.0	.0	3.8	.0	.0		.0	3.4			5.3		.0
	29.2	33.3	50.0	50.0	33.3	19.2	38.5	.0	28.6		42.1	20.7			31.6		27.6
	47.9	50.0	12.5	.0	50.0	61.5	38.5	62.5	57.1		36.8	55.2			42.1		51.7
	20.8	16.7	25.0	50.0	16.7	19.2	19.2	37.5	14.3		21.1	20.7			21.1		20.7
	48	6	8	2	6	26	26	8	14	0	19	29	0	0	19	0	29
303.20.036.74 LIFT THEMSELVES ON MONKEY BARS SWING AND FLIP																	
	9.6	10.2	6.1	.0	12.5	11.7	11.0	13.3	6.5	.0	10.8	9.6	13.4	14.6	11.7	3.9	5.7
	52.3	55.9	54.5	43.8	68.8	46.9	49.4	56.7	52.4	62.5	55.0	50.0	64.6	39.6	42.9	53.9	57.1
	34.9	28.8	37.9	43.8	18.8	39.8	35.5	30.0	37.1	37.5	30.8	37.0	20.7	41.7	41.6	37.3	37.1
	3.2	5.1	1.5	12.5	.0	1.6	4.1	.0	4.0	.0	3.3	3.4	1.2	4.2	3.9	4.9	.0
	344	118	66	16	16	128	172	60	124	16	120	208	82	48	77	102	35
303.20.037.74 PICK UP WEIGHTS																	
	2.4	8.3	.0	.0		.0	.0	.0	5.3	.0	.0	5.0				2.4	
	19.5	8.3	29.4	33.3		11.1	33.3	.0	5.3	36.4	30.0	5.0				19.5	
	39.0	58.3	29.4	.0		44.4	33.3	.0	52.6	27.3	40.0	45.0				39.0	
	39.0	25.0	41.2	66.7		44.4	33.3	100.0	36.8	36.4	30.0	45.0				39.0	
	41	12	17	3	0	9	24	1	19	11	10	20	0	0	0	41	0

Path Number	ALL	BLACK	HISP	NATIV	ASIAN	WHITE	PARNT	TEACH	STAFF	MIGR	RURAL	URBAN	NE	SE	CENT	SW	W
303.20.038.74	PLAY BALLGAMES; BE ABLE TO HIT A BALL WITH A BAT																
	5.8	8.0	5.3	.0	6.7	5.0	5.6	10.8	4.3	.0	5.6	6.5	9.9		7.7	2.0	5.7
	50.6	54.7	52.6	56.3	73.3	40.0	52.4	43.2	53.8	43.8	51.7	50.7	69.1		50.0	42.6	31.4
	41.2	32.0	42.1	37.5	13.3	55.0	40.3	45.9	37.6	56.3	41.6	39.1	21.0		42.3	50.5	60.0
	2.5	5.3	.0	6.3	6.7	.0	1.6	.0	4.3	.0	1.1	3.6	.0		.0	5.0	2.9
	243	75	57	16	15	80	124	37	93	16	89	138	81	0	26	101	35
303.20.039.74	PLAY COWBOYS AND INDIANS																
	12.6	17.8	6.3	9.1	.0	10.0	13.7	21.4	7.1	.0	12.7	13.0		12.5	50.0	11.3	
	40.8	37.8	56.3	36.4	.0	40.0	43.1	35.7	38.1	100.0	40.0	39.1		43.8	.0	39.6	
	38.8	33.3	37.5	45.5	100.0	43.3	33.3	35.7	47.6	.0	40.0	39.1		39.6	50.0	37.7	
	7.8	11.1	.0	9.1	.0	6.7	9.8	7.1	7.1	.0	7.3	8.7		4.2	.0	11.3	
	103	45	16	11	1	30	51	14	42	2	55	46	0	48	2	53	0
303.20.040.74	PLAY HOPSCOTCH																
	6.5	4.4	.0	9.1	.0	11.8	5.7	17.6	2.3	.0	7.0	6.1		8.0	50.0	3.6	
	37.0	37.8	52.9	36.4	100.0	26.5	34.0	41.2	41.9	50.0	42.1	30.6		32.0	50.0	41.1	
	50.9	53.3	47.1	45.5	.0	52.9	54.7	35.3	51.2	50.0	49.1	53.1		52.0	.0	51.8	
	5.6	4.4	.0	9.1	.0	8.8	5.7	5.9	4.7	.0	1.8	10.2		8.0	.0	3.6	
	108	45	17	11	1	34	53	17	43	2	57	49	0	50	2	56	0
303.20.041.74	PLAY RUNNING GAMES																
	7.4	8.5	2.3	.0	12.5	10.0	8.8	12.1	4.2	.0	7.3	8.3	12.3	12.0	.0	1.0	
	62.6	64.9	68.2	64.3	75.0	54.3	56.1	69.7	69.5	53.3	65.9	61.7	74.1	48.0	100.0	59.8	
	28.3	25.5	29.5	28.6	12.5	32.9	32.5	18.2	25.3	46.7	24.4	28.6	13.6	34.0	.0	38.1	
	1.7	1.1	.0	7.1	.0	2.9	2.6	.0	1.1	.0	2.4	1.5	.0	6.0	.0	1.0	
	230	94	44	14	8	70	114	33	95	15	82	133	81	50	2	97	0
303.20.042.74	PLAY WITH WHEEL TOYS AND BLOCKS																
	19.0	18.2			.0	21.1	22.2	28.6	11.1		8.3	23.3		19.0			
	59.5	59.1			100.0	57.9	44.4	71.4	72.2		58.3	60.0		59.5			
	21.4	22.7			.0	21.1	33.3	.0	16.7		33.3	16.7		21.4			
	.0	.0			.0	.0	.0	.0	.0		.0	.0		.0			
	42	22	0	0	1	19	18	7	18	0	12	30	0	42	0	0	0
303.20.043.75	REACH MOUTH WITH FOOD																
	25.4	47.6	.0	20.0		27.3	25.0	30.0	20.0	.0	25.6	28.6			50.0	24.6	
	61.0	47.6	82.4	50.0		63.6	64.3	60.0	56.0	100.0	60.5	57.1			50.0	61.4	
	10.2	4.8	17.6	20.0		.0	7.1	.0	20.0	.0	9.3	14.3			.0	10.5	
	3.4	.0	.0	10.0		9.1	3.6	10.0	4.0	.0	4.7	.0			.0	3.5	
	59	21	17	10	0	11	28	10	25	2	43	14	0	0	2	57	0
303.20.044.74	STAND AND WALK ON TIP-TOES																
	9.2	8.7	.0	9.1	100.0	11.8	7.5	17.6	6.8	.0	6.9	12.2		12.2	50.0	5.2	
	41.3	41.3	64.7	45.5	.0	29.4	37.7	52.9	45.5	50.0	51.7	28.6		30.6	50.0	50.0	
	45.9	45.7	35.3	36.4	.0	55.9	49.1	29.4	45.5	50.0	37.9	55.1		53.1	.0	41.4	
	3.7	4.3	.0	9.1	.0	2.9	5.7	.0	2.3	.0	3.4	4.1		4.1	.0	3.4	
	109	46	17	11	1	34	53	17	44	2	58	49	0	49	2	58	0
303.20.045.75	USE HANDS FOR SELF PROTECTION																
	33.3	22.2		.0		100.0	50.0	.0	20.0		66.7	22.2			33.3		
	66.7	77.8		100.0		.0	50.0	100.0	80.0		33.3	77.8			66.7		
	.0	.0		.0		.0	.0	.0	.0		.0	.0			.0		
	.0	.0		.0		.0	.0	.0	.0		.0	.0			.0		
	12	9	0	1	0	2	6	2	5	0	3	9	0	0	12	0	0
303.20.046.74	WALKS WITHOUT HOLDING ON TO ANYTHING																
	22.1	22.8	15.8	20.0	.0	28.9	20.4	33.3	17.1	18.8	24.7	20.4			27.8	20.0	14.7
	65.3	59.6	68.4	53.3	100.0	65.8	63.9	61.1	68.4	62.5	62.9	67.6			69.6	60.0	70.6
	12.2	15.8	15.8	26.7	.0	5.3	14.8	5.6	14.5	18.8	11.2	12.0			2.5	19.0	14.7
	.5	1.8	.0	.0	.0	.0	.9	.0	.0	.0	1.1	.0			.0	1.0	.0
	213	57	57	15	8	76	108	36	76	16	89	108	0	0	79	100	34
303.21.001.74	BE ABLE TO FOLLOW MUSICAL RECORDINGS WITH HANDS																
	6.4	12.0			.0	.0	8.3	.0	5.6		7.7	5.9		6.4			
	42.6	40.0			100.0	42.9	37.5	50.0	44.4		53.8	38.2		42.6			
	44.7	48.0			.0	42.9	45.8	50.0	44.4		30.8	50.0		44.7			
	6.4	.0			.0	14.3	8.3	.0	5.6		7.7	5.9		6.4			
	47	25	0	0	1	21	24	6	18	0	13	34	0	47	0	0	0
303.21.002.75	BE ABLE TO USE MUSICAL INSTRUMENTS SUCH AS STICKS TRIANGLES																
	13.9	20.0	10.0		14.3	7.4	18.4	25.0	3.4		7.1	15.4	13.9				
	70.9	71.4	60.0		85.7	70.4	60.5	68.8	86.2		85.7	67.7	70.9				
	13.9	8.6	30.0		.0	18.5	18.4	6.3	10.3		7.1	15.4	13.9				
	1.3	.0	.0		.0	3.7	2.6	.0	.0		.0	1.5	1.3				
	79	35	10	0	7	27	38	16	29	0	14	65	79	0	0	0	0
303.21.003.75	HAVE MUSIC SKILLS DEVELOPED																
	14.4	11.1	5.9	20.0	.0	22.6	9.8	25.0	14.6	.0	9.1	21.3		18.4	100.0	9.3	
	51.0	51.1	82.4	30.0	.0	41.9	47.1	68.8	48.8	100.0	61.8	36.2		32.7	.0	68.5	
	31.7	33.3	11.8	50.0	100.0	32.3	37.3	6.3	36.6	.0	25.5	40.4		44.9	.0	20.4	
	2.9	4.4	.0	.0	.0	3.2	5.9	.0	.0	.0	3.6	2.1		4.1	.0	1.9	
	104	45	17	10	1	31	51	16	41	2	55	47	0	49	1	54	0
303.22.001.75	BE ABLE TO COLOR WITHIN LINES																
	12.5	16.3	15.8	12.5	.0	8.4	14.4	12.8	9.2	6.3	12.2	13.2	15.9		15.0	9.8	9.1
	58.4	66.3	49.1	56.3	66.7	55.4	62.9	53.8	55.1	62.5	58.9	57.6	70.7		55.0	56.9	36.4
	24.1	15.1	26.3	31.3	33.3	28.9	20.5	17.9	31.6	18.8	25.6	23.8	12.2		20.0	31.4	36.4
	5.1	2.3	8.8	.0	.0	7.2	2.3	15.4	4.1	12.5	3.3	5.3	1.2		10.0	2.0	18.2
	257	86	57	16	15	83	132	39	98	16	90	151	82	0	40	102	33
303.22.002.75	BE ABLE TO CUT AND PASTE; MAKE COLLAGES; TO TEAR PAPER																
	20.6	20.8	23.9	25.0	6.3	19.8	13.9	41.7	18.5	6.3	23.1	20.2	25.6	22.0	22.4	16.7	14.3
	59.7	64.2	55.2	37.5	75.0	58.7	61.3	50.0	64.5	56.3	55.4	62.5	67.1	50.0	63.2	59.8	48.6
	19.4	15.0	19.4	37.5	18.8	21.4	24.3	8.3	16.9	37.5	21.5	16.8	7.3	28.0	14.5	23.5	34.3
	.3	.0	1.5	.0	.0	.0	.6	.0	.0	.0	.0	.5	.0	.0	.0	.0	2.9
	345	120	67	16	16	126	173	60	124	16	121	208	82	50	76	102	35

Path Number	ALL	BLACK	HISF	NATIV	ASIAN	WHITE	PARNT	TEACH	STAFF	MIGR	RURAL	URBAN	NE	SE	CENT	SW	W
303.22.003.75	BE ABLE TO DRAW STRAIGHT LINES TRIANGLE SQUARE																
	14.4	18.9	23.1	20.0	.0	8.7	18.5	14.8	7.5	.0	17.8	14.6	15.9		8.3	20.0	8.6
	62.4	73.6	51.3	60.0	86.7	55.1	59.8	59.3	68.7	46.2	60.0	65.0	67.1		83.3	42.5	60.0
	22.1	7.5	23.1	20.0	13.3	34.8	19.6	25.9	23.9	53.8	22.2	18.7	15.9		8.3	37.5	28.6
	1.1	.0	2.6	.0	.0	1.4	2.2	.0	.0	.0	.0	1.6	1.2		.0	.0	2.9
	181	53	39	5	15	69	92	27	67	13	45	123	82	0	24	40	35
303.22.004.75	BE ABLE TO DRAW WHAT THEY SEE																
	2.2	.0	5.0	.0		.0	4.0	.0	.0	7.1	.0	.0				2.2	
	35.6	66.7	30.0	66.7		.0	36.0	.0	36.4	21.4	30.0	47.6				35.6	
	55.6	33.3	55.0	33.3		90.0	60.0	.0	54.5	64.3	70.0	42.9				55.6	
	6.7	.0	10.0	.0		10.0	.0	100.0	9.1	7.1	.0	9.5				6.7	
	45	12	20	3	0	10	25	1	22	14	10	21	0	0	0	45	0
303.22.005.75	BE ABLE TO HOLD A CRAYON; CUT AND PASTE																
	38.6	54.5	25.0	66.7		40.0	37.5	100.0	40.9	21.4	60.0	40.0				38.6	
	52.3	45.5	60.0	.0		60.0	54.2	.0	45.5	57.1	30.0	60.0				52.3	
	9.1	.0	15.0	33.3		.0	8.3	.0	13.6	21.4	10.0	.0				9.1	
	.0	.0	.0	.0		.0	.0	.0	.0	.0	.0	.0				.0	
	44	11	20	3	0	10	24	1	22	14	10	20	0	0	0	44	0
303.22.006.75	BE ABLE TO MIX THINGS																
	4.4	16.7	.0	.0		.0	.0	.0	9.1	.0	.0	9.5				4.4	
	51.1	66.7	40.0	100.0		40.0	52.0	.0	50.0	35.7	60.0	57.1				51.1	
	44.4	16.7	60.0	.0		60.0	48.0	100.0	40.9	64.3	40.0	33.3				44.4	
	.0	.0	.0	.0		.0	.0	.0	.0	.0	.0	.0				.0	
	45	12	20	3	0	10	25	1	22	14	10	21	0	0	0	45	0
303.22.007.75	BE ABLE TO USE PENCIL CRAYON OR PAINT BRUSH; TO WORK ON EASELS;																
	22.0	24.8	20.9	11.8	31.3	20.0	16.2	43.5	19.8	6.3	20.5	24.0	34.1	18.4	27.5	13.7	8.6
	64.1	63.6	62.7	76.5	25.0	68.5	67.0	50.0	67.2	68.8	68.9	61.1	65.9	55.1	62.6	71.6	54.3
	13.6	10.9	16.4	11.8	43.8	11.5	16.2	6.5	13.0	25.0	9.8	14.9	.0	24.5	9.9	14.7	37.1
	.3	.8	.0	.0	.0	.0	.6	.0	.0	.0	.8	.0	.0	2.0	.0	.0	.0
	359	129	67	17	16	130	179	62	131	16	122	221	82	49	91	102	35
303.22.008.75	BE ABLE TO USE TRACING PAPER																
	10.7	13.0	30.0	.0	6.3	5.0	12.5	12.9	6.2		10.0	10.9	13.4	6.3	8.3		12.1
	43.9	58.0	35.0	50.0	75.0	27.5	40.6	41.9	50.8		28.0	49.6	59.8	29.2	37.5		30.3
	38.5	24.6	25.0	50.0	18.8	57.5	40.6	29.0	40.0		54.0	32.8	25.6	47.9	50.0		48.5
	7.0	4.3	10.0	.0	.0	10.0	6.3	16.1	3.1		8.0	6.6	1.2	16.7	4.2		9.1
	187	69	20	2	16	80	96	31	65	0	50	137	82	48	24	0	33
303.22.009.75	CAN MAKE -MONITOS- (PICTURES)																
	2.8	9.1	.0	.0		.0	.0	.0	5.6	.0	.0	5.6				2.8	
	41.7	18.2	55.6	33.3		50.0	35.0	.0	44.4	46.2	40.0	38.9				41.7	
	50.0	72.7	38.9	33.3		50.0	60.0	.0	50.0	46.2	40.0	55.6				50.0	
	5.6	.0	5.6	33.3		.0	5.0	100.0	.0	7.7	20.0	.0				5.6	
	36	11	18	3	0	4	20	1	18	13	5	18	0	0	0	36	0
303.22.010.75	MANIPULATE FINGER PUPPETS																
	13.8	17.2	10.3	.0		15.2	4.3	41.2	12.1	.0	11.5	18.2			20.0	6.8	
	52.1	62.1	41.4	33.3		54.5	51.1	41.2	63.6	53.8	57.7	49.1			58.0	45.5	
	33.0	20.7	44.8	66.7		30.3	42.6	17.6	24.2	46.2	30.8	30.9			22.0	45.5	
	1.1	.0	3.4	.0		.0	2.1	.0	.0	.0	.0	1.8			.0	2.3	
	94	29	29	3	0	33	47	17	33	13	26	55	0	0	50	44	0
303.22.011.75	USE SCISSORS																
	26.9	28.5	23.9	29.4	20.0	27.3	24.6	43.5	20.2	12.5	25.2	28.9	31.3	26.0	38.9	17.5	14.7
	59.9	56.2	62.7	47.1	66.7	63.3	59.2	51.6	66.7	62.5	61.8	58.7	67.5	44.0	53.3	66.0	64.7
	11.8	13.8	13.4	23.5	13.3	7.0	13.4	4.8	13.2	25.0	11.4	11.0	1.3	22.0	7.8	15.5	20.6
	1.4	1.5	.0	.0	.0	2.3	2.8	.0	.0	.0	1.6	1.4	.0	8.0	.0	1.0	.0
	357	130	67	17	15	128	179	62	129	16	123	218	80	50	90	103	34
401.07.001.81	BE ABLE TO GET BACK TO REALITY; TO UNDERSTAND THE DIFFERENCE																
	28.0	44.0	12.1	14.3	.0	29.2	30.4	36.1	19.3	.0	30.4	26.4			29.6	27.3	25.0
	60.1	42.0	66.7	71.4	66.7	67.7	55.7	58.3	66.7	50.0	55.7	64.4			66.7	49.1	62.5
	10.7	12.0	21.2	14.3	33.3	1.5	12.7	5.6	12.3	50.0	11.4	9.2			3.7	21.8	9.4
	1.2	2.0	.0	.0	.0	1.5	1.3	.0	1.8	.0	2.5	.0			.0	1.8	3.1
	168	50	33	14	6	65	79	36	57	2	79	87	0	0	81	55	32
401.07.002.81	ONLY RISK WHEN NO LASTING HARM CAN RESULT																
	18.5	19.7	20.0		12.5	17.8	16.4	22.7	19.6		23.1	17.3	19.0	17.8			
	26.6	24.6	30.0		37.5	26.7	21.3	9.1	43.5		26.9	26.5	24.1	31.1			
	38.7	37.7	50.0		50.0	35.6	41.0	54.5	26.1		19.2	43.9	50.6	17.8			
	16.1	18.0	.0		.0	20.0	21.3	13.6	10.9		30.8	12.2	6.3	33.3			
	124	61	10	0	8	45	61	22	46	0	26	98	79	45	0	0	0
401.07.003.81	REALIZE WHAT TASKS THEY ARE COMPETENT TO UNDERTAKE AND FINISH																
	6.7	9.1	4.0	9.1	.0	5.4	6.1	4.3	7.5	.0	7.1	6.4	6.3		50.0	5.7	
	54.1	50.9	52.0	63.6	71.4	54.1	59.1	43.5	52.8	100.0	58.9	50.0	53.8		50.0	54.7	
	34.1	34.5	40.0	27.3	28.6	32.4	30.3	43.5	34.0	.0	26.8	39.7	36.3		.0	32.1	
	5.2	5.5	4.0	.0	.0	8.1	4.5	8.7	5.7	.0	7.1	3.8	3.8		.0	7.5	
	135	55	25	11	7	37	66	23	53	1	56	78	80	0	2	53	0
401.08.001.82	ABLE TO DISTINGUISH WHAT TO SAY IN AND OUT OF FAMILY																
	11.3	14.3	12.5	50.0	.0	10.0	17.9	11.1	.0		10.0	12.1			4.3		16.7
	66.0	85.7	62.5	50.0	66.7	63.3	67.9	44.4	75.0		70.0	63.6			73.9		60.0
	18.9	.0	12.5	.0	16.7	26.7	14.3	33.3	18.8		20.0	18.2			17.4		20.0
	3.8	.0	12.5	.0	16.7	.0	.0	11.1	6.3		.0	6.1			4.3		3.3
	53	7	8	2	6	30	28	9	16	0	20	33	0	0	23	0	30
401.08.002.82	NOTICE MOOD CHANGES IN OTHERS AND ADAPT. DO NOT DISTURB																
	11.5	14.6	8.0	13.3	.0	12.5	9.6	21.4	9.0	.0	15.2	10.0			19.6	7.1	10.3
	51.9	54.2	52.0	46.7	50.0	51.6	57.4	50.0	46.3	71.4	55.7	45.6			50.0	57.1	37.9
	31.1	22.9	32.0	40.0	33.3	34.4	28.7	25.0	37.3	28.6	25.3	36.7			23.2	31.6	44.8
	5.5	8.3	8.0	.0	16.7	1.6	4.3	3.6	7.5	.0	3.8	7.8			7.1	4.1	6.9
	183	48	50	15	6	64	94	28	67	14	79	90	0	0	56	98	29

Path Number	ALL	BLACK	HISP	NATIV	ASIAN	WHITE	PARNT	TEACH	STAFF	MIGR	RURAL	URBAN	NE	SE	CENT	SW	W
401.99.001.82 ASK QUESTIONS FOR INFORMATION TO HELP MAKE DECISIONS [IN REAL LIFE]																	
	34.3	44.3	19.4	21.4	33.3	34.7	32.0	42.1	33.3	.0	28.8	38.4	48.8		36.8	20.0	20.6
	57.5	51.4	61.1	71.4	53.3	59.7	60.2	47.4	60.0	100.0	58.8	56.0	50.0		55.3	65.5	64.7
	8.2	4.3	19.4	7.1	13.3	5.6	7.8	10.5	6.7	.0	12.5	5.6	1.3		7.9	14.5	14.7
	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0		.0	.0	.0
	207	70	36	14	15	72	103	38	75	2	80	125	80	0	38	55	34
401.99.002.82 BE ABLE TO PREDICT THE OUTCOME OF AN ACTION (GOOD OR BAD);																	
	19.0	17.4	4.5	7.7	22.2	27.0	11.8	38.5	17.9	.0	17.9	20.2		25.0	34.8	12.8	8.6
	55.6	54.3	54.5	69.2	22.2	58.7	61.8	53.8	50.0	100.0	50.7	58.3		50.0	52.2	59.6	60.0
	21.6	19.6	40.9	23.1	55.6	11.1	21.1	3.8	30.4	.0	25.4	19.0		16.7	13.0	25.5	28.6
	3.9	8.7	.0	.0	.0	3.2	5.3	3.8	1.8	.0	6.0	2.4		8.3	.0	2.1	2.9
	153	46	22	13	9	63	76	26	56	2	67	84	0	48	23	47	35
401.99.003.81 EVALUATE POTENTIAL DANGER OF A COURSE OF ACTION AND SELECT ROUTE TO																	
	38.7	57.5	27.0	23.1	25.0	38.5	32.1	51.4	37.3	50.0	39.7	37.3			45.9	34.5	29.4
	53.4	30.0	59.5	69.2	75.0	58.5	59.3	45.7	51.0	50.0	51.3	55.4			50.0	50.9	64.7
	7.4	10.0	13.5	7.7	.0	3.1	7.4	2.9	11.8	.0	9.0	6.0			2.7	14.5	5.9
	.6	2.5	.0	.0	.0	.0	1.2	.0	.0	.0	.0	1.2			1.4	.0	.0
	163	40	37	13	8	65	81	35	51	2	78	83	0	0	74	55	34
401.99.004.81 RECOGNIZE RISK SITUATIONS AND THEIR CONSEQUENCES																	
	42.0	50.0	40.0		14.3	39.3	42.5	37.5	44.8		40.0	42.4	42.0				
	54.3	44.4	50.0		85.7	60.7	52.5	62.5	51.7		53.3	54.5	54.3				
	3.7	5.6	10.0		.0	.0	5.0	.0	3.4		6.7	3.0	3.7				
	.0	.0	.0		.0	.0	.0	.0	.0		.0	.0	.0				
	81	36	10	0	7	28	40	16	29	0	15	66	81	0	0	0	0
402.07.001.81 MAKE PLANS DEPENDING ON THEIR ABILITY TO RESPOND																	
	11.7	13.9	.0		14.3	11.1	12.8	6.3	11.5		21.4	9.5	11.7				
	54.5	58.3	57.1		28.6	55.6	59.0	50.0	57.7		35.7	58.7	54.5				
	33.8	27.8	42.9		57.1	33.3	28.2	43.8	30.8		42.9	31.7	33.8				
	.0	.0	.0		.0	.0	.0	.0	.0		.0	.0	.0				
	77	36	7	0	7	27	39	16	26	0	14	63	77	0	0	0	0
402.07.002.81 PLAN FOR THEIR FUTURE																	
	17.4	24.0			.0	10.0	25.0	28.6	6.3		7.7	21.2		17.4			
	39.1	32.0			100.0	45.0	37.5	28.6	43.8		38.5	39.4		39.1			
	26.1	24.0			.0	30.0	20.8	28.6	31.3		38.5	21.2		26.1			
	17.4	20.0			.0	15.0	16.7	14.3	18.8		15.4	18.2		17.4			
	46	25	0	0	1	20	24	7	16	0	13	33	0	46	0	0	0
402.09.001.82 MAKES RULES TO GOVERN GROUP BEHAVIOR																	
	11.1	14.3	28.6	50.0	16.7	3.1	14.8	10.0	5.9		10.0	11.8			9.1		12.5
	55.6	85.7	28.6	50.0	33.3	59.4	55.6	60.0	52.9		70.0	47.1			68.2		46.9
	29.6	.0	42.9	.0	16.7	37.5	25.9	30.0	35.3		20.0	35.3			22.7		34.4
	3.7	.0	.0	.0	33.3	.0	3.7	.0	5.9		.0	5.9			.0		6.3
	54	7	7	2	6	32	27	10	17	0	20	34	0	0	22	0	32
402.99.001.81 BE ABLE TO PREPARE AND DESCRIBE PLANS FOR AN ACTIVITY																	
	7.4	10.8	.0		.0	7.1	7.7	.0	10.0		.0	9.1	7.4				
	75.3	64.9	77.8		71.4	89.3	66.7	81.3	83.3		93.3	71.2	75.3				
	16.0	21.6	22.2		28.6	3.6	23.1	18.8	3.3		6.7	18.2	16.0				
	1.2	2.7	.0		.0	.0	2.6	.0	3.3		.0	1.5	1.2				
	81	37	9	0	7	28	39	16	30	0	15	66	81	0	0	0	0
402.99.002.81 USE EQUIPMENT AND MATERIALS APPROPRIATELY																	
	22.1	33.3	.0	25.0		25.0	26.5	30.0	14.3	.0	15.6	38.1			53.8	14.5	
	60.3	48.1	76.5	58.3		66.7	55.9	70.0	60.7	100.0	68.9	38.1			30.8	67.3	
	13.2	11.1	17.6	16.7		8.3	11.8	.0	21.4	.0	13.3	14.3			15.4	12.7	
	4.4	7.4	5.9	.0		.0	5.9	.0	3.6	.0	2.2	9.5			.0	5.5	
	68	27	17	12	0	12	34	10	28	2	45	21	0	0	13	55	0
402.99.003.81 USE IMAGINATION TO MAKE TASKS FUN																	
	18.3	31.8	16.7	.0	.0	16.7	21.6	24.0	7.1		22.2	16.2			21.7		11.4
	62.5	59.1	72.2	100.0	37.5	63.0	64.7	56.0	64.3		61.1	63.2			60.9		65.7
	19.2	9.1	11.1	.0	62.5	20.4	13.7	20.0	28.6		16.7	20.6			17.4		22.9
	.0	.0	.0	.0	.0	.0	.0	.0	.0		.0	.0			.0		.0
	104	22	18	2	8	54	51	25	28	0	36	68	0	0	69	0	35
403.09.001.82 BE ABLE TO SHOW OTHER CHILDREN WHAT TO DO																	
	25.0	16.7				50.0	33.3	.0	20.0		100.0	14.3			25.0		
	50.0	50.0				50.0	33.3	.0	60.0		.0	57.1			50.0		
	25.0	33.3				.0	33.3	100.0	20.0		.0	28.6			25.0		
	.0	.0				.0	.0	.0	.0		.0	.0			.0		
	8	6	0	0	0	2	3	1	5	0	1	7	0	0	8	0	0
403.09.002.82 DEVELOP THE CON ARTIST TECHNIQUE; BE ABLE TO TALK OTHER CHILDREN																	
	7.3	.0	37.5	.0	.0	3.2	14.8	.0	.0		9.5	5.9			9.1		6.1
	29.1	33.3	25.0	50.0	25.0	29.0	33.3	20.0	27.8		38.1	23.5			50.0		15.2
	32.7	33.3	12.5	.0	50.0	35.5	25.9	40.0	38.9		28.6	35.3			22.7		39.4
	30.9	33.3	25.0	50.0	25.0	32.3	25.9	40.0	33.3		23.8	35.3			18.2		39.4
	55	6	8	2	8	31	27	10	18	0	21	34	0	0	22	0	33
403.09.003.82 WORK OUT DISPUTES BY TALKING ABOUT THE SITUATION WITHOUT THE																	
	21.9	26.6	23.5	20.0	14.3	18.5	22.6	43.8	10.6	30.8	16.4	23.3	30.4	26.5	14.3	14.3	9.1
	62.1	63.3	52.9	80.0	50.0	65.2	65.2	43.8	67.1	46.2	65.6	62.0	63.3	61.2	66.7	61.9	57.6
	15.2	8.9	23.5	.0	35.7	15.2	11.3	12.5	21.2	23.1	18.0	13.3	6.3	12.2	19.0	21.4	30.3
	.9	1.3	.0	.0	.0	1.1	.9	.0	1.2	.0	.0	1.3	.0	.0	.0	2.4	3.0
	224	79	34	5	14	92	115	32	85	13	61	150	79	49	21	42	33
403.10.001.82 BE ABLE TO MANIPULATE PARENTS AND TEACHERS																	
	.0	.0	.0	.0		.0	.0	.0	.0	.0	.0	.0				.0	
	4.5	18.2	.0	.0		.0	4.0	.0	4.8	.0	10.0	5.0				4.5	
	27.3	18.2	35.0	33.3		20.0	24.0	.0	33.3	50.0	30.0	10.0				27.3	
	68.2	63.6	65.0	66.7		80.0	72.0	100.0	61.9	50.0	60.0	85.0				68.2	
	44	11	20	3	0	10	25	1	21	14	10	20	0	0	0	44	0

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Path Number        ALL BLACK  HISP NATIV ASIAN WHITE PARNT TEACH STAFF  MIGR RURAL URBAN    NE    SE  CENT    SW     W
-----------        --- -----  ---- ----- ----- ----- ----- ----- -----  ---- ----- -----    --    --  ----    --     -
403.11.001.81   ABLE TO OBTAIN CONSISTENTLY GOOD GRADES ON DAILY
                   5.9  10.0   6.1    .0   7.1   2.9   9.6    .0   4.3    .0   2.7   8.0   7.6         4.0   4.0   6.1
                  47.1  58.3  54.5  50.0  28.6  36.8  56.4  45.2  37.7 100.0  52.1  43.4  43.0        68.0  44.0  45.5
                  41.7  26.7  30.3  41.7  57.1  57.4  31.9  41.9  52.2    .0  38.4  44.2  46.8        24.0  42.0  42.4
                   5.3   5.0   9.1   8.3   7.1   2.9   2.1  12.9   5.8    .0   6.8   4.4   2.5         4.0  10.0   6.1
                   187    60    33    12    14    68    94    31    69     1    73   113    79     0    25    50    33
403.13.001.82   USE WHICHEVER LANGUAGE OR DIALECT IS MOST APPROPRIATE IN A GIVEN
                  25.8  27.7  26.7    .0  28.6  24.3  19.4  23.5  32.7  14.3  13.0  31.0  27.2              23.3
                  52.4  57.4  43.3 100.0  57.1  48.6  48.4  64.7  50.0  42.9  65.2  50.6  56.8              44.2
                  21.0  12.8  30.0    .0  14.3  27.0  30.6  11.8  17.3  42.9  21.7  17.2  16.0              30.2
                    .8   2.1    .0    .0    .0    .0   1.6    .0    .0    .0    .0   1.1    .0               2.3
                   124    47    30     3     7    37    62    17    52    14    23    87    81     0     0    43     0
403.19.001.81   CAN COMPLETE TASKS IN SPECIFIED TIMES
                  17.9  29.6  18.5   8.3    .0  16.3  21.7  20.0  12.2    .0  17.2  19.6              26.9  19.6   8.6
                  63.2  55.6  63.0  66.7  75.0  65.1  63.3  60.0  63.4 100.0  68.8  54.9              65.4  62.5  62.9
                  17.1  11.1  18.5  25.0  25.0  16.3  15.0  20.0  19.5    .0  14.1  21.6               7.7  16.1  25.7
                   1.7   3.7    .0    .0    .0   2.3    .0    .0   4.9    .0    .0   3.9                .0   1.8   2.9
                   117    27    27    12     8    43    60    20    41     2    64    51     0     0    26    56    35
403.19.002.81   USE TIME WISELY; MAKES CHOICES ABOUT USE OF TIME
                  23.3  31.3  13.6   9.1  42.9  15.8  19.3  37.5  19.1  50.0  15.7  27.8  32.4  19.1  50.0  14.0
                  59.4  53.0  59.1  81.8  42.9  66.7  59.1  56.3  64.7    .0  64.3  57.4  54.1  59.6  50.0  66.7
                  16.1  14.5  22.7   9.1  14.3  17.5  20.5   6.3  14.7  50.0  17.1  14.8  13.5  19.1    .0  17.5
                   1.1   1.2   4.5    .0    .0    .0   1.1    .0   1.5    .0   2.9    .0    .0   2.1    .0   1.8
                   180    83    22    11     7    57    88    32    68     2    70   108    74    47     2    57     0
403.23.001.81   PUT ON PUPPET SHOWS [MANAGE]
                  11.7  15.0   8.7    .0   7.7  11.0   6.9  24.4   8.9          15.4  10.2  15.4        13.0            .0
                  63.9  70.0  52.2  50.0  69.2  62.2  62.1  58.5  73.2          57.7  66.4  67.9        59.4          63.6
                  24.4  15.0  39.1  50.0  23.1  26.8  31.0  17.1  17.9          26.9  23.4  16.7        27.5          36.4
                    .0    .0    .0    .0    .0    .0    .0    .0    .0            .0    .0    .0          .0            .0
                   180    60    23     2    13    82    87    41    56     0    52   128    78     0    69     0    33
403.99.001.81   ARE DETERMINED TO FINISH TASKS IN SPITE OF DISTRACTIONS;
                  11.7  16.9   8.0   5.9    .0  12.0  10.2  24.3   6.7  15.4  11.2  11.6              15.5  10.3   6.1
                  67.3  63.1  68.0  76.5  28.6  72.0  70.4  51.4  73.3  53.8  70.8  66.1              71.4  70.1  48.5
                  20.1  20.0  22.0  17.6  71.4  14.7  17.6  24.3  20.0  30.8  18.0  20.5              11.9  19.6  42.4
                    .9    .0   2.0    .0    .0   1.3   1.9    .0    .0    .0    .0   1.8               1.2    .0   3.0
                   214    65    50    17     7    75   108    37    75    13    89   112     0     0    84    97    33
403.99.002.81   ARE DETERMINED TO FINISH TASKS
                  20.5  22.9  20.0          28.6  15.4  20.6  18.8  18.5          23.1  20.0  20.5
                  63.0  62.9  60.0          57.1  65.4  67.6  68.8  59.3          69.2  61.7  63.0
                  16.4  14.3  20.0          14.3  19.2  11.8  12.5  22.2           7.7  18.3  16.4
                    .0    .0    .0            .0    .0    .0    .0    .0            .0    .0    .0
                    73    35     5     0     7    26    34    16    27     0    13    60    73     0     0     0     0
403.99.003.81   COMPLETE TASKS ONCE THEY ARE UNDERTAKEN; DEVELOP CONSISTENCY
                  20.5  26.1  14.3  11.8  13.3  20.4  19.1  32.6  16.2  12.5  17.9  22.8  29.6  24.0  28.9  11.9   9.4
                  61.6  56.8  62.5  52.9  73.3  66.0  59.2  60.9  65.8  62.5  56.6  64.4  59.3  62.0  65.8  56.4  78.1
                  16.6  15.3  23.2  35.3  13.3  11.7  20.4   6.5  16.2  25.0  23.6  11.7   9.9  12.0   5.3  29.7  12.5
                   1.3   1.8    .0    .0    .0   1.9   1.3    .0   1.7    .0   1.9   1.1   1.2   2.0    .0   2.0    .0
                   302   111    56    17    15   103   152    46   117    16   106   180    81    50    38   101    32
403.99.004.81   FINISH TASK WITH MINIMUM OF INTERRUPTION; WORK QUIETLY; FINISH
                  12.1  14.1  11.1  15.4  14.3  10.0  10.9  24.0   5.1  50.0   8.8  13.6  12.3        17.1   7.3   8.8
                  60.0  59.0  57.8  61.5  57.1  62.2  63.0  60.0  56.4    .0  69.2  55.1  65.4        65.7  54.5  44.1
                  27.1  26.9  28.9  23.1  28.6  26.7  25.2  16.0  37.2  50.0  22.0  29.9  22.2        15.7  38.2  44.1
                    .8    .0   2.2    .0    .0   1.1    .8    .0   1.3    .0    .0   1.4    .0         1.4    .0   2.9
                   240    78    45    13    14    90   119    50    78     2    91   147    81     0    70    55    34
403.99.005.81   STICK TO A DECISION ONCE MADE  EVEN WHEN GIVEN A MORE DESIRABLE
                  13.0  18.2  14.8  33.3    .0   9.6  18.8  11.9   5.0          15.1  12.1   6.5        18.3          14.7
                  48.2  37.9  48.1  66.7  57.1  54.2  46.9  57.1  41.7          64.2  42.1  31.2        63.4          50.0
                  35.2  40.9  33.3    .0  42.9  31.3  31.3  28.6  46.7          18.9  41.4  54.5        17.1          35.3
                   3.6   3.0   3.7    .0    .0   4.8   3.1   2.4   6.7           1.9   4.3   7.8         1.2            .0
                   193    66    27     3    14    83    96    42    60     0    53   140    77     0    82     0    34
403.99.006.81   USE RESOURCES  TOOLS  PEOPLE TO SOLVE PROBLEMS; USE A FOOTSTOOL
403.99.006.82     25.3  31.8  15.9  21.4  14.3  27.7  18.0  37.0  27.8  13.3  25.8  26.8  26.7        50.0  23.8
                  57.9  50.0  56.8  64.3  85.7  63.8  56.2  55.6  62.5  60.0  53.0  60.8  56.0        50.0  59.4
                  15.7  16.7  25.0  14.3    .0   8.5  23.6   7.4   9.7  26.7  18.2  12.4  16.0          .0  15.8
                   1.1   1.5   2.3    .0    .0    .0   2.2    .0    .0    .0   3.0    .0   1.3          .0   1.0
                   178    66    44    14     7    47    89    27    72    15    66    97    75     0     2   101     0
404.08.001.82   BE PROTECTIVE OF BROTHERS SISTERS & PARENTS AND OTHERS
                  15.7  24.5  11.1   6.3    .0  15.9  11.2  29.4  14.1   6.7  17.4  15.5              26.5  10.2   9.4
                  65.2  66.0  63.0  75.0  66.7  63.8  75.5  50.0  57.7  60.0  61.6  69.1              58.8  67.3  71.9
                  19.2   9.4  25.9  18.8  33.3  20.3  13.3  20.6  28.2  33.3  20.9  15.5              14.7  22.4  18.8
                    .0    .0    .0    .0    .0    .0    .0    .0    .0    .0    .0    .0                .0    .0    .0
                   198    53    54    16     6    69    98    34    71    15    86    97     0     0    68    98    32
404.08.002.82   KNOW HOW TO FIND MOTHER WHEN LOST (E.G. PAGING SYSTEM)
                  37.5  36.1  22.2          28.6  46.4  34.2  56.3  30.0          46.7  35.4  37.5
                  50.0  52.8  33.3          57.1  50.0  50.0  43.8  53.3          53.3  49.2  50.0
                  12.5  11.1  44.4          14.3   3.6  15.8    .0  16.7            .0  15.4  12.5
                    .0    .0    .0            .0    .0    .0    .0    .0            .0    .0    .0
                    80    36     9     0     7    28    38    16    30     0    15    65    80     0     0     0     0
404.08.003.82   LEARN SURVIVAL SKILLS FOR CHANGING SITUATIONS (DIVORCE  MOVING
                  30.2  61.1  11.8  11.1          22.2  40.7  11.1  20.0    .0  25.6  50.0                .0  30.8
                  52.8  33.3  58.8  66.7          66.7  44.4  77.8  55.0  50.0  59.0  33.3                .0  53.8
                  15.1   5.6  23.5  22.2          11.1  14.8  11.1  20.0  50.0  12.8  16.7             100.0  13.5
                   1.9    .0   5.9    .0            .0    .0    .0   5.0    .0   2.6    .0                .0   1.9
                    53    18    17     9     0     9    27     9    20     2    39    12     0     0     1    52     0
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Path Number        ALL  BLACK   HISP  NATIV  ASIAN  WHITE  PARNT  TEACH  STAFF   MIGR  RURAL  URBAN     NE     SE   CENT     SW      W
404.08.004.82  STOPS BROTHERS AND SISTERS FROM DANGEROUS ACTS
                  38.5   22.2              .0          100.0   57.1     .0   20.0          66.7   30.0                 38.5
                  46.2   55.6          100.0              .0   42.9   50.0   60.0          33.3   50.0                 46.2
                  15.4   22.2              .0              .0     .0   50.0   20.0            .0   20.0                 15.4
                    .0     .0              .0              .0     .0     .0     .0            .0     .0                   .0
                    13      9      0      1      0      3      7      2      5      0      3     10      0      0     13      0      0
404.09.001.82  BE CHOSEN LEADER BY PEERS; HAVE OTHER CHILDREN FOLLOW THEIR LEAD
                   6.3    7.1     .0     .0     .0   13.2    4.3   17.6    4.7     .0    4.7    9.2          10.6     .0    4.3
                  42.7   46.4   52.9   50.0     .0   26.3   46.4   41.2   45.3   42.9   50.0   35.4          36.2   50.0   45.7
                  41.3   33.9   41.2   50.0     .0   50.0   43.5   35.3   35.9   57.1   39.1   40.0          40.4   50.0   41.5
                   9.8   12.5    5.9     .0  100.0   10.5    5.8    5.9   14.1     .0    6.3   15.4          12.8     .0    8.5
                   143     56     34     14      1     38     69     17     64     14     64     65      0     47      2     94      0
404.09.002.82  DEFEND OR GET HELP FOR OTHER CHILDREN IN TROUBLE
                  21.6   22.7   16.1    9.1   37.5   22.5   22.0   28.3   16.5     .0   17.3   24.3   30.4   18.0   19.6   13.5
                  60.8   64.9   51.6   63.6   50.0   60.0   62.4   52.2   64.6   50.0   64.2   59.0   67.1   54.0   60.9   57.7
                  16.3   11.3   32.3   27.3     .0   16.3   15.6   19.6   15.2   50.0   18.5   14.6    2.5   22.0   19.6   28.8
                   1.3    1.0     .0     .0   12.5    1.3     .0     .0    3.8     .0     .0    2.1     .0    6.0     .0     .0
                   227     97     31     11      8     80    109     46     79      2     81    144     79     50     46     52      0
404.09.003.82  GIVE HELPFUL SUGGESTIONS TO CLASSMATES WITH BEHAVIORAL AND OTHER
                   9.6   14.3   25.0   50.0     .0    3.4   11.1   25.0     .0          15.0    6.3                 10.0           9.4
                  57.7   71.4   62.5   50.0   50.0   55.2   66.7   50.0   47.1          70.0   50.0                 70.0          50.0
                  30.8   14.3   12.5     .0   33.3   41.4   22.2   25.0   47.1          15.0   40.6                 20.0          37.5
                   1.9     .0     .0     .0   16.7     .0     .0     .0    5.9            .0    3.1                   .0           3.1
                    52      7      8      2      6     29     27      8     17      0     20     32      0      0     20      0     32
404.10.001.82  COMPROMISE WITH ADULTS WHO MAY NOT LIKE THEM
                   5.1    5.4     .0            .0    7.4    7.7     .0    3.7           7.1    4.7    5.1
                  32.1   37.8     .0          71.4   22.2   35.9   25.0   29.6          21.4   34.4   32.1
                  56.4   45.9   85.7          28.6   70.4   48.7   62.5   63.0          71.4   53.1   56.4
                   6.4   10.8   14.3            .0     .0    7.7   12.5    3.7            .0    7.8    6.4
                    78     37      7      0      7     27     39     16     27      0     14     64     78      0      0      0      0
404.10.002.81  SEEK HELP WHEN IN DISTRESS; TO BE ABLE TO REACT IN EMERGENCIES;
                  50.6   52.6   39.1   35.7   43.8   55.7   49.0   63.3   44.0   50.0   51.8   50.0   44.4   67.3   60.4   39.7   34.3
                  42.7   44.0   47.8   42.9   43.8   39.3   45.8   35.0   44.0   50.0   38.6   44.9   54.3   24.5   37.4   43.1   54.3
                   6.1    2.6   13.0   21.4   12.5    4.1    4.5    1.7   11.0     .0    9.6    4.0    1.2    6.1    2.2   15.5   11.4
                    .6     .9     .0     .0     .0     .8     .6     .0     .9     .0     .0    1.0     .0    2.0     .0    1.7     .0
                   314    116     46     14     16    122    155     60    109      2    114    198     81     49     91     58     35
404.12.001.82  BE ABLE TO COPE WITH RACIST BEHAVIORS DIRECTED AT THEM
                  27.4   41.5   15.0   22.2   28.6   14.3   23.0   37.5   26.1   50.0   21.6   31.0   23.6            .0   33.3
                  52.4   45.3   50.0   55.6   42.9   65.7   57.4   45.8   52.2     .0   60.8   47.9   54.2         100.0   49.0
                  15.3   11.3   25.0   11.1   28.6   14.3   16.4   12.5   15.2   50.0   11.8   16.9   18.1            .0   11.8
                   4.8    1.9   10.0   11.1     .0    5.7    3.3    4.2    6.5     .0    5.9    4.2    4.2            .0    5.9
                   124     53     20      9      7     35     61     24     46      2     51     71     72      0      1     51      0
404.99.001.81  BE ABLE TO FIND SUBSTITUTES FOR NECESSITIES
                  27.5   12.5   30.0                 36.0   12.5   46.7   33.3          35.3   23.5                 27.5
                  52.9   56.3   50.0                 52.0   70.8   40.0   33.3          52.9   52.9                 52.9
                  17.6   25.0   20.0                 12.0   16.7   13.3   25.0          11.8   20.6                 17.6
                   2.0    6.3     .0                   .0     .0     .0    8.3            .0    2.9                  2.0
                    51     16     10      0      0     25     24     15     12      0     17     34      0      0     51      0      0
405.07.001.81  ACCEPT FAILURE AND MOVE ON; BE ABLE TO OVERCOME FRUSTRATION WHEN
                  31.0   39.7   22.4   18.8   25.0   29.3   28.0   46.6   26.4   37.5   25.4   33.8   38.7   38.8   32.4   26.5   14.3
                  62.3   51.7   70.7   75.0   62.5   66.7   64.0   46.6   68.6   56.3   68.6   59.0   60.0   51.0   60.3   66.7   74.3
                   6.4    7.8    6.9    6.3   12.5    4.1    7.5    6.9    5.0    6.3    5.1    7.2    1.3    8.2    7.4    6.9   11.4
                    .3     .9     .0     .0     .0     .0     .6     .0     .0     .0     .8     .0     .0    2.0     .0     .0     .0
                   329    116     58     16     16    123    161     58    121     16    118    195     75     49     68    102     35
405.07.002.81  CAN COPE WITH FEELINGS AND EMOTIONS
                  24.7   29.4   60.0     .0     .0   20.0   27.5   33.3   18.2          29.2   22.4                 34.2          14.3
                  67.1   64.7   40.0   66.7   75.0   74.3   60.0   66.7   77.3          66.7   67.3                 63.2          71.4
                   8.2    5.9     .0   33.3   25.0    5.7   12.5     .0    4.5           4.2   10.2                  2.6          14.3
                    .0     .0     .0     .0     .0     .0     .0     .0     .0            .0     .0                   .0            .0
                    73     17     10      3      8     35     40     12     22      0     24     49      0      0     38      0     35
405.07.003.81  CONFRONT PROBLEMS WITHOUT BEING FRUSTRATED; COME FOR HELP WITHOUT
                  16.6   20.0   14.9    6.3     .0   18.7   22.0   17.9    7.3   18.8   15.9   16.8          16.0   15.4   16.7   18.2
                  55.5   52.3   57.4   56.3   87.5   53.3   56.9   50.0   56.1   56.3   54.5   56.1          44.0   53.8   59.8   60.6
                  21.3   18.5   25.5   25.0   12.5   21.3   15.6   28.6   28.0   18.8   23.9   19.6          20.0   30.8   19.6   21.2
                   6.6    9.2    2.1   12.5     .0    6.7    5.5    3.6    8.5    6.3    5.7    7.5          20.0     .0    3.9     .0
                   211     65     47     16      8     75    109     28     82     16     88    107      0     50     26    102     33
405.07.004.81  DON-T PUT THEMSELVES DOWN; CAN TAKE WINNING AND LOSING
                  24.8   42.9   25.0     .0     .0   22.2   16.7   44.0   21.4          22.2   26.2                 30.3          14.3
                  66.3   33.3   68.8  100.0   75.0   75.9   72.9   44.0   75.0          77.8   60.0                 62.1          74.3
                   8.9   23.3    6.3     .0   25.0    1.9   10.4   12.0    3.6            .0   13.8                  7.6          11.4
                    .0     .0     .0     .0     .0     .0     .0     .0     .0            .0     .0                   .0            .0
                   101     21     16      2      8     54     48     25     28      0     36     65      0      0     66      0     35
405.07.005.82  LEARN TO EXPRESS AGGRESSION AND SETTLE DIFFERENCES IN A
                  32.7   34.6   26.0   16.7   30.8   34.7   26.7   51.0   30.4   28.6   30.4   33.8   28.0   30.0   39.5   33.3   29.0
                  52.0   49.5   56.0   66.7   53.8   51.7   53.3   41.2   57.8   35.7   51.9   53.2   56.1   42.0   53.5   48.9   58.1
                  13.9   15.0   16.0   16.7   15.4   11.9   17.3    7.8   11.8   35.7   16.5   11.4   14.6   24.0    7.0   15.6   12.9
                   1.4     .9    2.0     .0     .0    1.7    2.7     .0     .0     .0    1.3    1.5    1.2    4.0     .0    2.2     .0
                   294    107     50      6     13    118    150     51    102     14     79    201     82     50     86     45     31
405.09.001.82  BE ABLE TO COPE WITH PEER PRESSURE
                  25.0   34.3     .0          42.9   11.5   22.9   26.7   26.9          14.3   27.6   25.0
                  58.3   57.1   50.0          42.9   65.4   54.3   66.7   61.5          57.1   58.6   58.3
                  16.7    8.6   50.0          14.3   23.1   22.9    6.7   11.5          28.6   13.8   16.7
                    .0     .0     .0            .0     .0     .0     .0     .0            .0     .0     .0
                    72     35      4      0      7     26     35     15     26      0     14     58     72      0      0      0      0
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Path Number        ALL BLACK  HISP NATIV ASIAN WHITE PARNT TEACH STAFF  MIGR RURAL URBAN    NE    SE  CENT    SW     W
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405.99.001.81   LEARN THAT THINGS DO NOT ALWAYS GO AS PLANNED
                  35.6  85.7  20.0  50.0    .0  37.5  46.9  20.0  23.5        42.9  31.6              33.3          37.1
                  50.8  14.3  80.0  50.0  50.0  50.0  50.0  70.0  41.2        42.9  55.3              58.3          45.7
                  11.9    .0    .0    .0  37.5  12.5   3.1  10.0  29.4        14.3  10.5               8.3          14.3
                   1.7    .0    .0    .0  12.5    .0    .0    .0   5.9          .0   2.6                .0           2.9
                    59     7    10     2     8    32    32    10    17     0    21    38     0     0    24     0    35
405.99.002.81   NOT GIVE UP AND KEEP TRYING; HAVE PATIENCE; STAY WITH
                  31.6  37.5  21.2  17.6    .0  37.0  34.1  40.5  22.4  20.0  31.4  32.9        44.0  41.0  22.5  16.1
                  54.5  53.4  57.7  58.8  88.9  50.0  52.6  47.6  62.2  60.0  53.3  54.8        46.0  47.0  59.8  71.0
                  13.2   9.1  21.2  17.6  11.1  12.0  13.3   9.5  14.3  20.0  14.3  11.6        10.0  12.0  16.7   9.7
                    .8    .0    .0   5.9    .0   1.0    .0   2.4   1.0    .0   1.0    .7          .0    .0   1.0   3.2
                   266    88    52    17     9   100   135    42    98    15   105   146     0    50    83   102    31
405.99.003.81   SOLVE PROBLEMS WORKING BY THEMSELVES; WORK INDEPENDENTLY; WORK OUT
                  29.0  32.0  24.4    .0  12.5  33.3  23.4  48.1  25.0  50.0  24.5  31.3  23.1  34.0  37.0  23.2  27.3
                  56.9  49.5  62.2  66.7  81.3  57.0  59.3  40.7  65.0  50.0  60.4  54.9  67.9  44.0  50.7  60.7  57.6
                  12.4  16.5  11.1  33.3   6.3   7.9  14.5   9.3  10.0    .0  11.3  13.2   7.7  18.0  12.3  14.3  12.1
                   1.7   1.9   2.2    .0    .0   1.8   2.8   1.9    .0    .0   3.8    .5   1.3   4.0    .0   1.8   3.0
                   290   103    45    12    16   114   145    54   100     2   106   182    78    50    73    56    33
405.99.004.81   WORK FOR DELAYED GRATIFICATION (COMPLETE A COMPLICATED
                  11.2  10.0   4.0    .0  12.5  18.0  10.4  24.2   6.6    .0  11.4  11.2  13.8   8.7  12.5   9.3
                  49.0  52.2  32.0  66.7  87.5  42.6  46.9  45.5  52.6    .0  47.1  50.4  57.5  34.8  62.5  44.4
                  30.6  26.7  60.0  33.3    .0  27.9  32.3  27.3  31.6 100.0  32.9  28.8  25.0  34.8  12.5  40.7
                   9.2  11.1   4.0    .0    .0  11.5  10.4   3.0   9.2    .0   8.6   9.6   3.8  21.7  12.5   5.6
                   196    90    25    12     8    61    96    33    76     1    70   125    80    46    16    54     0
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IV

CHARACTERISTICS DIFFERENTIALLY RATED BY DEMOGRAPHIC GROUPS

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DEMOGRAPHIC DIFFERENTIAL IMPORTANCE RATINGS - BLACK
SIGN  t   DF    GR   REM  DIFF   ALL  NUM  PATH           STATEMENT


  +  3.0   47   3.0   1.9   1.0   2.0    6 202.07.003.62 ACT OUT SEXUAL FANTASIES,,
                                           202.07.003.63
  +  3.1   40   3.0   2.1    .8   2.4   12 202.27.009.72 SHOW AN ADULT A LOOSE TOOTH,,
  +  2.8   54   3.5   2.7    .7   2.8    6 202.09.024.67 PARTICIPATE IN GAMES PHYSICALLY (SIMONS SAYS),,
  +  3.4   41   3.3   2.6    .7   2.8   11 303.14.002.75 BE ABLE TO SCRIBBLE,,
  +  2.7   57   3.8   3.1    .7   3.2    7 405.99.001.81 LEARN THAT THINGS DO NOT ALWAYS GO AS PLANNED,,
  +  3.0   78   2.2   1.5    .6   1.8   33 202.07.020.63 CHILDREN WHO ARE BOYS DO THINGS BOYS DO; CHILDREN WHO ARE GI
                                           202.07.020.74
  +  4.5  125   2.4   1.8    .6   2.0   59 202.13.005.68 CORRECT THE INCORRECT SPEECH OF ADULTS,,
  +  2.7   41   3.1   2.5    .6   2.8   24 206.08.031.68 WAIT TILL GRACE IS SAID BEFORE EATING,,
                                           206.08.031.73
  +  3.1   84   2.1   1.5    .6   1.7   33 206.15.001.64 SPEAK ONLY ENGLISH,,
  +  2.6   41   3.1   2.4    .6   2.6   12 206.27.004.72 AVOID CHEWING GUM; SAY -I CAN-T CHEW CANDY-,,
  +  2.8   37   2.2   1.5    .6   1.9   23 303.03.014.75 BE ABLE TO PUNCH,,
  +  3.5   51   3.5   2.8    .6   3.1   18 404.08.003.82 LEARN SURVIVAL SKILLS FOR CHANGING SITUATIONS (DIVORCE  MOVI
  +  3.1   71   3.4   2.8    .5   3.0   17 105.99.002.51 BE ABLE TO TAKE THINGS APART AND PUT THEM BACK TOGETHER AGAI
  +  3.6   96   3.6   3.1    .5   3.2   31 106.31.014.56 UNDERSTAND THEY CAN-T LIVE IN THIS WORLD ALONE,,
  +  4.0  126   2.4   1.9    .5   2.1   62 202.13.004.63 CORRECT SPEECH OF THEIR PARENTS,,
  +  4.0  150   3.5   3.0    .5   3.2   51 205.12.007.68 UNDERSTAND THAT GOD CREATED US ALL EQUAL; THAT WE ARE ALL GO
  +  2.9   57   3.4   2.8    .5   3.0   21 303.20.043.75 REACH MOUTH WITH FOOD,,
  +  3.0   43   3.0   2.4    .5   2.6   12 303.22.006.75 BE ABLE TO MIX THINGS,,

  -  4.0   50   1.7   2.6    .8   2.3   18 106.13.001.52 ANTICIPATE WHAT WILL BE SAID NEXT,,
  -  3.0   40   2.4   3.2    .7   2.9   13 101.16.002.54 BE ABLE TO MEMORIZE 3 OR 4 DIGITS,,
  -  2.9   48   2.5   3.3    .7   3.1   17 105.16.007.54 COUNT BY 5-S  2-S  AND 10-S,,
  -  2.7   52   2.0   2.5    .5   2.3   17 203.08.007.68 STATE ENJOYMENT IN HELPING WITH HOUSEHOLD TASKS; HELP,,
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DEMOGRAPHIC DIFFERENTIAL IMPORTANCE RATINGS - HISPANIC

SIGN	t	DF	GR	REM	DIFF	ALL	NUM	PATH	STATEMENT
+	3.1	106	3.6	2.9	.7	2.9	10	104.14.030.53	RECOGNIZE PHONETIC GROUPINGS OR BLENDS,,
+	3.9	85	3.0	2.3	.6	2.5	26	104.12.010.56 104.12.010.68 104.15.005.56	LEARN SPANISH CULTURE LANGUAGE AND FOLKLORE,,
+	2.7	57	3.3	2.8	.5	2.9	10	104.10.002.56 104.10.002.68	KNOW ROLE OF COMMUNITY HELPERS,,
+	2.7	57	3.6	3.1	.5	3.2	10	106.13.017.52	USE LISTENING FOR LEARNING (TIE SHOES; KNOWING COLORS; SETTI
+	2.8	71	3.5	3.0	.5	3.1	10	405.07.002.81	CAN COPE WITH FEELINGS AND EMOTIONS,,
-	2.6	48	2.0	2.8	.8	2.6	9	207.27.021.72	WANT TO HAVE FRESH BREATH,,
-	2.9	52	2.5	3.2	.6	3.1	7	104.04.001.51	CAN TELL FROM SMELL WHAT-S FOR DINNER; SMELL FRIED OR BAKED
-	2.7	80	2.3	3.0	.6	2.9	10	206.13.005.62	LEARN TO AVOID MUMBLING AS AN EXPRESSION OF FEELING,,
-	3.0	78	2.3	2.9	.5	2.8	9	103.01.008.51	TELL WHETHER ONE PLATE OF FOOD HAS MORE THAN ANOTHER,,
-	3.1	107	2.3	2.9	.5	2.8	17	104.16.009.54	BE ABLE TO RECOGNIZE AND COUNT A CLASSROOM NUMBER (3 DIGITS.
-	2.7	125	2.4	3.0	.5	2.9	7	104.26.017.55	REALIZE THAT BIRDS SING,,
-	3.2	54	2.8	3.3	.5	3.2	17	106.07.005.56 106.07.005.63	UNDERSTAND THEIR SELF-IMPORTANCE IN THE FAMILY; SCHOOL; COMM
-	3.0	125	2.2	2.7	.5	2.6	21	106.31.003.56	KNOW ABOUT POLITICAL SYSTEMS,,
-	3.8	156	2.6	3.1	.5	3.0	25	106.31.006.56	KNOW THAT PEOPLE WHO COMMIT CRIMES WILL BE PUNISHED,,
-	3.0	57	2.7	3.2	.5	3.1	17	201.09.001.67	BE ABLE TO RESPOND IN GAMES AND OTHER GROUP ACTIVITIES,,
-	3.0	57	2.7	3.2	.5	3.1	17	201.09.010.67	USE LISTENING SKILLS WITH OTHER CHILDREN,,
-	3.4	106	2.7	3.3	.5	3.2	17	206.13.001.62 206.13.001.67	ADDRESS OTHERS BY NAME SAY OWN NAME,,
-	3.0	123	1.5	2.0	.5	1.9	29	206.13.013.64 206.15.002.64	USE ONLY STANDARD ENGLISH REGARDLESS OF LANGUAGE OF THEIR HO
-	3.8	156	2.6	3.1	.5	3.0	25	206.31.009.68	RESPECT THE LAW,,
-	2.9	53	2.4	3.0	.5	2.8	17	302.07.003.71	HAVE GOOD POSTURE; STAND CORRECTLY,,
-	2.9	41	2.5	3.0	.5	2.8	20	303.14.002.75	BE ABLE TO SCRIBBLE,,

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DEMOGRAPHIC DIFFERENTIAL IMPORTANCE RATINGS - NATIVE
SIGN  t   DF    GR   REM  DIFF   ALL  NUM  PATH         STATEMENT

 -   3.6   38   1.6   3.2   1.6   3.1    3 205.12.004.68 LEARN THAT WITHOUT LOVE THERE WOULD NOT BE ANY SUCCESS,IN TH
 -   2.6  112   2.0   2.9    .9   2.8    3 105.28.003.55 UNDERSTAND THE PROCESS FROM RAW MATERIALS TO AVAILABILITY,FO
 -   2.8  285   2.3   3.2    .8   3.2    5 104.07.002.54 BE ABLE TO TELL ONE-S AGE,,
                                           104.07.002.63
 -   2.8  140   2.6   3.2    .6   3.2   11 302.02.001.71 HEAR CLEARLY,,
 -   2.8  124   2.6   3.2    .5   3.1    9 106.09.006.66 UNDERSTAND THAT SOME WILL BE BETTER ON SOME THINGS,,
                                           106.09.006.67
 -   2.7  138   2.3   2.9    .5   2.8   11 203.21.002.64 ENJOY LISTENING TO MUSIC,,
DEMOGRAPHIC DIFFERENTIAL IMPORTANCE RATINGS - ASIAN
SIGN  t   DF    GR   REM  DIFF   ALL  NUM PATH          STATEMENT


+   3.6   72   3.2   2.3    .9   2.4    7 203.12.002.68 ENJOY COLLECTING LUCKY MONEY ON CHINESE NEW YEARS,,
+   3.0   77   3.4   2.5    .8   2.6    7 106.16.004.54 KNOW HOW MANY PAIRS OF CHOPSTICKS ARE NEEDED FOR A GIVEN NUM
+   2.9  180   3.2   2.4    .8   2.5    7 207.08.002.68 ASK-WHAT ELSE- AFTER COMPLETING TASK REQUESTED BY MOTHER,,
+   2.6   49   2.6   1.8    .8   1.9    8 303.03.026.75 EAT WITH CHOPSTICKS,,
+   2.6  228   3.8   3.1    .7   3.1    7 104.08.006.56 KNOW THE LANGUAGES AND CUSTOMS OF THEIR OWN NATIONALITY OR,R
                                          104.15.003.56
                                          104.15.003.63
+   2.6  119   2.7   1.9    .7   2.0    7 104.15.006.53 READ WORDS IN NON-ENGLISH LANGUAGE BEFORE ENGLISH,,
+   2.6  136   3.1   2.3    .7   2.4    7 209.11.001.64 ASK THEIR MOTHER TO BUY SCHOOL SUPPLIES BEFORE THEY ARE OLD,
+   2.6   72   3.0   2.3    .6   2.4    7 104.20.002.56 LEARN FOLK DANCING,,
+   2.7  130   3.7   3.1    .6   3.1    8 206.27.036.73 LEARN TO DRINK MILK REGULARLY,,
+   2.6  125   3.5   2.9    .5   2.9    8 104.26.017.55 REALIZE THAT BIRDS SING,,

-   3.8   76   1.8   2.9   1.1   2.8    7 104.08.012.68 [KNOW THAT YOU ]RECEIVE SUPPORT FROM PARENTS,,
-   2.7   45   1.1   2.3   1.1   2.2    6 202.26.002.62 BE ALLOWED [FEEL FREE] TO MASTURBATE IN PRIVATE,,
-   2.8  202   2.2   3.1    .9   3.1    4 202.10.005.68 CAN GET ALONG WITH ADULTS,,
-   3.5  219   2.1   3.1    .9   3.0    7 202.27.004.62 FEEL FREE TO TELL IF HOT OR COLD; REACTS TO HOT AND COLD,,
-   3.9   57   2.3   3.3    .9   3.2    8 405.99.001.81 LEARN THAT THINGS DO NOT ALWAYS GO AS PLANNED,,
-   3.9  106   2.5   3.3    .8   3.3    8 104.26.016.55 LEARN NOT TO APPROACH STRANGE ANIMALS  BEES  WASPS,,
                                          104.26.016.71
-   3.8  133   1.8   2.5    .7   2.4   15 104.13.018.52 UNDERSTAND OTHER CHILDRENS DIALECTS AND LANGUAGES,,
-   4.1   78   2.4   3.1    .7   3.0    7 104.19.008.54 KNOW WHAT MONTH IT IS,,
-   3.0   70   2.6   3.3    .7   3.2    8 106.08.003.56 KNOW CONSEQUENCES OF ONES ACTIONS; KNOW THEY WILL BE PUNISHE
                                          106.08.003.68
-   2.9  173   2.2   3.0    .7   2.9    7 106.28.001.55 FOLLOW INSTRUCTIONS FOR CORRECT OPERATION (MANUFACTURED ITEM
-   2.8   55   2.1   2.8    .7   2.7    8 107.11.001.64 APPLY EXAMPLES TO REST OF WORK [SCHOOLWORK],,
-   2.9   97   2.5   3.2    .7   3.1    6 203.07.005.63 ENJOY LOOKING IN MIRROR; WANT TO HANG UP OWN PICTURE,,
-   3.6  167   2.5   3.2    .7   3.1    8 208.99.004.64 UNDERSTAND THROUGH ASKING QUESTIONS; (WHERE DO THINGS COME F
-   2.6  119   2.5   3.1    .6   3.1    8 104.27.009.72 KNOW IMPORTANCE OF TEETH,,
-   2.9  122   2.5   3.1    .6   3.1    8 106.27.002.72 CAN CHOOSE FOODS WHICH PROMOTE DENTAL HEALTH,,
                                          106.27.002.73
-   2.6   57   2.2   2.8    .6   2.7    8 109.24.001.53 BE ABLE TO CREATE ORIGINAL SHORT STORIES WITH CHARACTERS AND
-   3.1   49   2.4   3.0    .6   3.0    7 201.07.003.62 DESCRIBE THEIR EMOTIONS,,
                                          201.07.003.63
-   4.0  357   2.6   3.2    .6   3.2   15 202.13.008.62 EXPRESS THEIR FEELINGS VERBALLY (-I LOVE YOU- -I-M MAD AT,YO
-   3.4  249   2.5   3.2    .6   3.1   13 206.27.011.72 BRUSH TEETH DAILY WITH TOOTHPASTE; BRUSH TEETH ONCE A DAY,,
-   2.9  156   2.6   3.3    .6   3.3    6 206.31.001.68 LEARN NOT TO TEAR UP AND DESTROY THINGS,,
-   3.0  102   2.3   3.0    .6   2.9    8 402.99.003.81 USE IMAGINATION TO MAKE TASKS FUN,,
-   2.8  212   2.2   2.9    .6   2.8    7 403.99.001.81 ARE DETERMINED TO FINISH TASKS IN SPITE OF DISTRACTIONS;,RET
-   3.0  227   3.1   3.6    .5   3.6    8 104.07.006.52 KNOW THEIR OWN NAME,,
                                          104.07.006.63
                                          104.07.006.64
-   3.8  302   2.5   3.1    .5   3.1   15 104.13.010.52 BE ABLE TO RELATE PAST EVENTS: ASK AND TELL ABOUT ACTIVITIES
-   2.7   69   2.6   3.2    .5   3.1    8 104.26.004.55 KNOW DANGERS OF EATING UNFAMILIAR PLANTS,,
                                          104.27.006.71
-   3.2  357   2.9   3.4    .5   3.4   16 105.27.001.71 CAN CROSS THE STREET ON THE WAY TO SCHOOL; OBEY TRAFFIC RULE
-   3.2  286   2.7   3.2    .5   3.2   14 106.14.003.53 BE ABLE TO READ ORALLY AND SILENTLY AND COMPREHEND MEANING;,
-   2.6  162   2.8   3.4    .5   3.3    8 202.09.026.67 PLAY WITH OTHER CHILDREN,,
-   3.0  236   2.5   3.0    .5   2.9   14 202.10.015.68 FEELS FREE TO COMMUNICATE WITH ADULTS,,
-   2.7  106   2.6   3.2    .5   3.1    8 202.11.003.64 BE INDEPENDENT; PICK AN ACTIVITY WITHOUT TEACHER ASSISTANCE,
                                          202.11.003.65
-   2.7  209   2.4   2.9    .5   2.9   15 202.13.001.62 ATTEMPT TO INCORPORATE NEW VOCABULARIES THEY HAVE RECENTLY,H
-   2.8  355   2.5   3.0    .5   2.9   14 202.13.002.62 BE ABLE AND WILLING TO ENTER INTO WHOLE CONVERSATIONS WITH,P
-   2.6  188   2.1   2.7    .5   2.6   15 210.09.011.66 BRING TREAT TO CLASS TO SHARE WITH OTHER CHILDREN; BRING SOM
                                          210.09.011.67
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DEMOGRAPHIC DIFFERENTIAL IMPORTANCE RATINGS - WHITE

SIGN	t	DF	GR	REM	DIFF	ALL	NUM	PATH	STATEMENT
+	3.4	48	3.5	2.6	.8	3.1	24	105.16.007.54	COUNT BY 5-S 2-S AND 10-S,,
+	3.1	40	3.3	2.6	.7	2.9	21	101.16.002.54	BE ABLE TO MEMORIZE 3 OR 4 DIGITS,,
+	3.1	57	3.6	3.0	.6	3.1	11	201.09.001.67	BE ABLE TO RESPOND IN GAMES AND OTHER GROUP ACTIVITIES,,
+	3.1	57	3.6	3.0	.6	3.1	11	201.09.010.67	USE LISTENING SKILLS WITH OTHER CHILDREN,,
+	2.7	50	2.6	2.0	.5	2.3	24	106.13.001.52	ANTICIPATE WHAT WILL BE SAID NEXT,,
+	2.7	95	3.5	3.0	.5	3.1	17	202.07.028.62 202.07.028.63	FEEL FREE TO SHOW PAIN WHEN OLDER,,
-	5.8	126	1.7	2.4	.7	2.1	48	202.13.004.68	CORRECT SPEECH OF THEIR PARENTS,,
-	3.0	50	2.1	2.8	.7	2.4	28	202.15.001.63	BE BILINGUAL; BICULTURAL; BILITERAL [FEELING COMFORTABLE],,
-	2.9	37	1.5	2.2	.7	1.9	15	303.03.014.75	BE ABLE TO PUNCH,,
-	4.0	85	2.0	2.7	.6	2.5	32	104.12.010.56 104.12.010.68 104.15.005.56	LEARN SPANISH CULTURE LANGUAGE AND FOLKLORE,,
-	3.9	78	2.0	2.6	.6	2.4	27	106.13.010.52	CORRECT THE INCORRECT SPEECH OF OTHER CHILDREN THEIR OWN AGE
-	5.0	125	1.6	2.3	.6	2.0	51	202.13.005.68	CORRECT THE INCORRECT SPEECH OF ADULTS,,
-	2.6	49	1.6	2.2	.5	1.9	29	303.03.026.75	EAT WITH CHOPSTICKS,,
-	4.9	185	2.2	2.8	.5	2.5	80	303.22.008.75	BE ABLE TO USE TRACING PAPER,,

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DEMOGRAPHIC DIFFERENTIAL IMPORTANCE RATINGS - PARENTS
SIGN  t   DF   GR   REM  DIFF  ALL  NUM PATH           STATEMENT


 +   3.4  54   2.4  1.6   .8   2.0   30 202.11.005.64 SHOW THEY ARE READY FOR SCHOOL BY BEING RESTLESS WITH HOME,,
 +   4.5  56   2.6  1.8   .8   2.2   31 209.27.001.71 ASK TO HAVE TEMPERATURE TAKEN WHEN NOT FEELING WELL,,
 +   3.0  53   2.4  1.7   .7   2.1   30 104.27.038.71 USE THEIR SENSES TO REFUSE TO TAKE MEDICINE BECAUSE IT,IS TO
 +   4.8 121   3.2  2.5   .6   2.8   59 104.24.001.56 KNOW ABOUT THE BIBLE,,
 +   3.7  57   3.2  2.6   .6   3.0   32 104.27.024.71 LEARN NOT TO GO OUTSIDE WHEN UNDERDRESSED; WHEN,WET OR WITHO
 +   3.4  57   2.9  2.2   .6   2.6   32 106.23.006.52 HAVE THE ABILITY TO UNDERSTAND CHILDRENS TV (SESAME STREET),
 +   2.6  52   2.4  1.7   .6   2.1   29 202.08.008.61 SHOW FEAR WHEN PARENTS QUARREL,,
                                        202.08.008.68
 +   2.9  54   1.9  1.2   .6   1.6   30 202.11.006.64 SHOW THEY ARE READY FOR SCHOOL BY FEELING FREE TO GET INTO,M
 +   3.0  56   2.9  2.3   .6   2.6   32 209.11.002.64 ASK TO GO TO SCHOOL WITH OTHER CHILDREN,,
 +   2.9  58   3.0  2.5   .5   2.8   32 105.19.004.54 UNDERSTAND PERIODS OF TIME (THAT THEY WILL GET THINGS WHEN,T
 +   3.0  53   2.8  2.3   .5   2.5   27 105.30.002.55 LEARN HOW SHIPS ARE MADE,,
 +   2.8  78   2.1  1.5   .5   1.8   43 202.07.020.63 CHILDREN WHO ARE BOYS DO THINGS BOYS DO; CHILDREN WHO ARE GI
                                        202.07.020.74
 +   2.6  55   3.1  2.6   .5   2.9   30 202.13.009.62 SAY -I CAN-T HEAR-,,
 +   2.7  67   3.2  2.7   .5   2.9   38 202.27.003.62 FEEL FREE TO ASK FOR SECONDS WHEN IT TASTES GOOD; SAY WHAT T
 +   3.1  54   3.0  2.5   .5   2.8   29 203.09.001.61 ENJOY CELEBRATIONS OF OTHERS (ANOTHER CHILD-S BIRTHDAY PARTY
                                        203.09.001.67
 +   3.1 102   2.8  2.2   .5   2.5   54 206.08.012.68 LEARN NOT TO ARGUE AT HOME WHEN SOLVING A PROBLEM ON THEIR O
 +   5.7 238   3.4  2.9   .5   3.2  127 206.10.006.68 BE OBEDIENT,,
 +   2.6  84   1.9  1.4   .5   1.7   46 206.15.001.64 SPEAK ONLY ENGLISH,,
 +   2.8  69   2.8  2.2   .5   2.5   39 303.03.011.75 BE ABLE TO PAINT FINGERNAILS,,
 +   2.9  57   3.4  2.9   .5   3.2   32 405.99.001.81 LEARN THAT THINGS DO NOT ALWAYS GO AS PLANNED,,

 -   3.7  51   2.8  3.5   .7   3.2   24 109.99.002.64 BE ABLE TO CARRY OUT CREATIVE THINKING,,
 -   5.5  96   2.6  3.3   .6   3.0   47 101.01.002.52 TALK ABOUT PICTURES IN AREA; RESPOND WITH LANGUAGE TO A PICT
 -   3.3  42   2.6  3.2   .6   2.9   18 105.26.012.55 UNDERSTAND PROCESS OF BIRTH THROUGH SEEDS AND EGGS,,
 -   2.9  45   2.0  2.6   .6   2.3   23 106.11.002.64 IMITATE ACTIONS PERFORMED BY TEACHER,,
 -   3.2  45   2.7  3.4   .6   3.1   20 108.99.001.64 BE ABLE TO CARRY OUT INFERENTIAL THINKING,,
 -   4.6 101   2.6  3.3   .6   3.0   46 108.99.003.64 DEVELOP CRITICAL THINKING SKILLS,,
 -   3.6  39   3.0  3.6   .6   3.4   18 207.07.004.63 BE RESPONSIBLE FOR OWN ACTIONS,,
                                        207.07.004.68
 -   3.1  45   2.9  3.5   .6   3.2   20 210.12.002.68 DEVELOP SENSITIVELY TO PEOPLE AS THE TOTAL RACE OF,HUMANITY,
 -   2.6  50   2.7  3.3   .5   3.0   24 104.19.003.54 HAVE BASIC UNDERSTANDING OF TIME,,
 -   3.3  44   3.1  3.7   .5   3.4   19 106.27.003.71 KNOW PROPER PROCEDURE FOR EMERGENCIES,,
 -   3.1  49   2.7  3.3   .5   3.0   22 109.24.008.52 USE IMAGINATION; MAKE UP STORIES WHEN LOOKING AT BOOK,,
 -   3.3  51   2.9  3.4   .5   3.2   24 202.11.001.64 BE ABLE TO CHOOSE AN ACTIVITY DURING FREE PLAY,,
 -   2.7  49   2.8  3.3   .5   3.1   22 202.13.006.62 DEMONSTRATE COMFORT AND FLEXIBILITY IN NATIVE LANGUAGE,,
                                        202.15.003.63
 -   2.7  44   2.9  3.4   .5   3.2   21 206.13.003.62 ASK FOR ATTENTION RATHER THAN POKING OR JABBING,,
 -   4.2 123   2.5  3.1   .5   2.8   60 303.14.003.75 BE ABLE TO TRACE SANDPAPER LETTERS WITH HAND,,
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DEMOGRAPHIC DIFFERENTIAL IMPORTANCE RATINGS - TEACHERS

SIGN	t	DF	GR	REM	DIFF	ALL	NUM	PATH	STATEMENT
+	3.6	49	3.5	2.5	.9	2.8	16	105.01.005.51	CAN DUPLICATE A PATTERN,,
+	3.4	48	3.5	2.6	.9	2.7	7	206.11.015.64	RETURN CHAIRS UNDER TABLE,,
+	2.6	43	3.4	2.4	.9	2.6	7	206.27.013.74	CARRY CHAIRS IN FRONT OF THEM,,
+	2.9	50	3.2	2.4	.8	2.6	16	104.08.004.68	KNOW PARENT-S OCCUPATION,,
+	4.5	96	3.5	2.8	.7	3.0	22	101.01.002.52	TALK ABOUT PICTURES IN AREA; RESPOND WITH LANGUAGE TO A PICT
+	3.7	63	3.7	3.0	.7	3.2	18	103.01.004.51	CAN MATCH SIZES,,
+	5.6	159	3.5	2.7	.7	2.9	33	103.13.001.52 103.13.001.53	RHYME WORDS,,
+	2.7	46	3.5	2.8	.7	2.9	7	104.05.003.51 104.05.003.52	IDENTIFY OBJECTS BY TASTE,,
+	4.4	83	3.8	3.1	.7	3.2	14	105.07.001.61 105.07.001.63	BECOME AWARE OF HOW THEIR ACTIONS AFFECT OTHER PEOPLE,,
+	3.3	50	2.8	2.1	.7	2.3	16	106.13.001.52	ANTICIPATE WHAT WILL BE SAID NEXT,,
	3.9	33	3.8	3.0	.7	3.3	12	108.07.001.53 108.07.001.63	APPLY WHAT THEY HAVE READ ABOUT TO THEIR OWN LIFE,,
+	4.1	101	3.5	2.8	.7	3.0	25	108.99.003.64	DEVELOP CRITICAL THINKING SKILLS,,
+	4.1	39	3.9	3.1	.7	3.4	13	207.07.004.63 207.07.004.68	BE RESPONSIBLE FOR OWN ACTIONS,,
+	3.7	48	3.6	2.8	.7	3.1	16	303.03.004.75	BE ABLE TO DUPLICATE PATTERNS USING MANIPULATIVE DEVICES,,
+	4.5	148	3.6	3.0	.6	3.1	30	104.14.004.53	BE ABLE TO READ SIMPLE SENTENCES,,
+	3.5	64	3.7	3.0	.6	3.2	18	104.14.012.53	CAN SOUND OUT BEGINNING MIDDLE AND ENDING CONSONANT SOUNDS,,
+	2.6	50	3.5	2.9	.6	3.0	15	104.19.003.54	HAVE BASIC UNDERSTANDING OF TIME,,
+	3.2	99	3.2	2.5	.6	2.6	17	109.24.005.[illegible]	DICTATE STORIES,,
+	3.3	106	3.4	2.7	.6	2.8	17	109.24.006.52	MAKE UP STORIES WITH CORRECT SEQUENCES OF EVENTS,,
+	5.1	196	3.5	2.9	.6	3.0	34	109.24.007.52	READ PICTURES; TELL STORIES BY READING PICTURES; MAKE UP A,S
+	3.5	179	3.3	2.7	.6	2.8	26	202.09.015.66 202.09.015.67	COMPETE WITH OTHERS TO LEARN WHAT THEY-RE GOOD AT AND REALIZ
+	2.9	82	3.2	2.6	.6	2.7	15	202.11.010.64	TO HAVE A PHYSICAL RESPONSE TO A STORY (AT SCHOOL),,
+	3.3	44	3.7	3.0	.6	3.3	15	206.09.022.61 206.09.022.67	SHOW RESPECT FOR ANOTHER CHILD-S CREATION (BLOCKS ART DRAMA
+	3.1	47	3.6	3.0	.6	3.2	16	206.12.001.68	BE ABLE TO OBSERVE ACCEPTABLE BEHAVIOR DURING SOCIAL,SITUATI
+	2.8	57	3.1	2.5	.6	2.6	10	206.27.027.73	FINISH FOOD WHEN IN THE LUNCHROOM,,
+	3.4	94	3.6	2.9	.6	3.1	21	208.14.002.64	ASK OR LOOK UP DEFINITIONS OF WORDS THEY DON-T KNOW,,
+	3.7	42	3.6	3.0	.6	3.2	15	210.09.001.67 210.09.001.68	ABLE TO SHARE ADULT WITH PEER,,
+	2.8	93	3.5	3.0	.5	3.1	17	101.13.004.52	REMEMBER STORIES WHICH HAVE BEEN READ,,
+	2.7	48	3.6	3.0	.5	3.2	16	102.01.001.51	BE ABLE TO COPY CIRCLE SQUARE TRIANGLE LINES CROSS,,
+	2.8	47	3.6	3.1	.5	3.3	16	104.13.001.52 104.13.001.66	ABILITY TO COMMUNICATE VERBALLY OR NON-VERBALLY,,
+	6.2	358	3.3	2.7	.5	2.8	61	105.13.005.52	RECOGNIZE SEQUENCE IN A STORY; TELL A STORY IN SEQUENCE,(SEQ
+	2.7	48	3.6	3.0	.5	3.2	15	105.18.002.54	BE ABLE TO COUNT MONEY,,
+	2.7	42	3.3	2.7	.5	2.9	15	105.26.012.55	UNDERSTAND PROCESS OF BIRTH THROUGH SEEDS AND EGGS,,
+	3.5	108	3.6	3.1	.5	3.2	26	106.13.014.52	LISTEN TO STORIES FOR COMPREHENSION,,
+	3.7	57	3.6	3.0	.5	3.2	16	106.14.010.53	DISCUSS SUBJECT READ,,
+	4.0	209	3.7	3.2	.5	3.2	28	107.99.001.64	HAVE PROBLEM SOLVING AND REASONING SKILLS,,
+	5.2	216	3.7	3.1	.5	3.2	36	201.11.005.64	PAY ATTENTION WHILE SOMEONE IS READING; LISTEN TO STORIES (S
+	2.6	50	3.3	2.8	.5	3.0	16	201.21.001.64	RESPOND AND SING ALONG WITH A RECORD,,
+	2.8	51	3.5	3.0	.5	3.2	16	202.11.001.64	BE ABLE TO CHOOSE AN ACTIVITY DURING FREE PLAY,,
+	3.4	113	3.4	2.8	.5	3.0	25	202.27.005.65	GET OWN WATER AND CUPS WHEN NEEDED,,
+	2.9	160	3.1	2.5	.5	2.6	24	204.14.003.64	SHOULD NOT NECESSARILY HAVE TO READ WELL BY 7 YEARS OF AGE,,
+	2.6	47	3.5	3.0	.5	3.2	15	206.09.012.67	NOT CRY WHEN THINGS DON-T GO THEIR WAY,,
+	2.7	48	3.6	3.1	.5	3.2	16	206.27.063.71	USE ONLY OWN PERSONALS (COMB BRUSH TOOTHBRUSH),,
+	2.7	82	3.5	3.0	.5	3.0	10	209.07.006.63	SHOW INITIATIVE,,
+	3.0	48	3.7	3.2	.5	3.3	16	302.27.013.71	DEVELOP PSYCHO-MOTOR SKILLS,,
+	3.8	123	3.3	2.7	.5	2.8	23	303.14.003.75	BE ABLE TO TRACE SANDPAPER LETTERS WITH HAND,,
+	3.1	92	3.2	2.6	.5	2.7	17	303.22.010.75	MANIPULATE FINGER PUPPETS,,
-	4.1	51	1.3	2.3	1.0	2.2	9	202.26.001.64	ARE ABLE [NOT FEARING] TO BURY DEAD ANIMALS,,
-	3.0	56	1.5	2.3	.8	2.2	9	209.27.001.71	ASK TO HAVE TEMPERATURE TAKEN WHEN NOT FEELING WELL,,
-	3.5	128	2.6	3.1	.5	3.1	19	104.09.006.67	UNDERSTAND EACH OTHER AND OTHER-S FEELINGS [I.E. IDENTIFY],,

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DEMOGRAPHIC DIFFERENTIAL IMPORTANCE RATINGS - TEACHERS
SIGN  t   DF   GR   REM  DIFF  ALL  NUM  PATH          STATEMENT

-    2.8  75   2.1  2.7   .5   2.6   16 104.12.007.56 KNOW THAT COWBOYS AND INDIANS ARE AMERICAN WHEREAS KUNG-FU,A
                                        104.12.007.68
-    3.3 121   2.3  2.9   .5   2.8   23 104.24.001.56 KNOW ABOUT THE BIBLE,,
-    2.7 128   2.1  2.6   .5   2.5   24 106.31.011.56 UNDERSTAND THAT MINORITY-GROUP PERSONS (E.G. BLACKS) HAVE TO
                                        106.31.011.68
-    2.9  80   2.0  2.5   .5   2.4   16 210.09.037.66 WANT MOM TO BUY FOR FRIENDS ALSO,,
                                        210.09.037.67
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DEMOGRAPHIC DIFFERENTIAL IMPORTANCE RATINGS - STAFF

SIGN	t	DF	GR	REM	DIFF	ALL	NUM	PATH	STATEMENT
-	2.7	57	2.5	3.1	.6	2.8	24	104.16.022.54	KNOW VOCABULARY OF MATH,,
-	3.2	78	1.4	2.1	.6	1.8	34	202.07.020.63 202.07.020.74	CHILDREN WHO ARE BOYS DO THINGS BOYS DO; CHILDREN WHO ARE GI
-	3.3	56	2.4	3.0	.6	2.8	25	202.27.008.71	NOT BE AFRAID OF PHYSICAL EXAMS,,
-	6.9	238	2.7	3.4	.6	3.2	81	206.10.006.68	BE OBEDIENT,,
-	3.8	53	2.4	3.0	.6	2.8	23	302.07.003.71	HAVE GOOD POSTURE; STAND CORRECTLY,,
-	2.9	51	2.2	2.8	.5	2.5	23	104.28.009.55	UNDERSTAND TV,,
-	2.7	57	3.0	3.5	.5	3.3	17	105.27.002.71	CAN DIAL OPERATOR IN CASE OF EMERGENCY,,
-	2.9	54	2.4	2.9	.5	2.8	17	203.09.001.61 203.09.001.67	ENJOY CELEBRATIONS OF OTHERS (ANOTHER CHILD-S BIRTHDAY PARTY
-	2.8	102	2.1	2.7	.5	2.5	35	206.08.012.68	LEARN NOT TO ARGUE AT HOME WHEN SOLVING A PROBLEM ON THEIR O
-	2.7	93	2.2	2.7	.5	2.5	34	206.10.011.68	DO THINGS AUTOMATICALLY; DO WHAT THEY ARE TOLD,,
-	2.7	50	2.4	2.9	.5	2.7	17	404.09.003.82	GIVE HELPFUL SUGGESTIONS TO CLASSMATES WITH BEHAVIORAL AND O
-	2.7	57	2.8	3.3	.5	3.2	17	405.99.001.81	LEARN THAT THINGS DO NOT ALWAYS GO AS PLANNED,,

DEMOGRAPHIC DIFFERENTIAL IMPORTANCE RATINGS - MIGRANT

SIGN	t	DF	GR	REM	DIFF	ALL	NUM	PATH	STATEMENT
-	2.6	51	1.0	2.5	1.5	2.4	2	106.13.016.52 106.13.016.68	UNDERSTAND EYE LANGUAGE,,
-	4.1	37	2.8	3.7	.9	3.4	12	104.13.004.52	BE ABLE TO BE UNDERSTOOD WHETHER GRAMMAR IS CORRECT OR NOT,,
-	4.2	216	2.1	2.9	.7	2.8	14	202.99.003.63	TALK AND PLAY WITH DOLLS AND STUFFED ANIMALS AND CARS,,
-	4.1	280	2.5	3.2	.6	3.1	14	202.09.028.66 202.09.028.67	SHARE CONVERSATION (INFORMATION AND IDEAS) WITH OTHER CHILDR
-	3.8	173	2.4	3.0	.6	3.0	13	203.11.002.67	ENJOY COMING TO SCHOOL TO MEET FRIENDS,,
-	3.7	340	2.6	3.3	.6	3.2	16	206.27.051.72	REFRAIN FROM EATING TOO MUCH CANDY AND OTHER SWEETS; REFUSE
-	2.8	339	2.1	2.7	.5	2.7	15	101.13.003.52	IMITATE WHAT THE PARENT SAYS; REPEAT WORD(S) HEARD;,LEARN TO
-	2.9	197	2.6	3.1	.5	3.1	14	104.16.019.54	KNOW HOW MANY FINGERS AND TOES ONE HAS,,
-	3.2	43	2.3	2.9	.5	2.7	14	105.01.003.52	BE ABLE TO PUT IN PICTURE SEQUENCE A NURSERY RHYME HEARD,,
-	3.8	113	2.5	3.1	.5	3.0	14	105.01.010.51	REPLACE THE MISSING PART OF THE PICTURE,,
-	3.4	119	2.5	3.0	.5	3.0	12	105.13.004.52 105.13.004.64	KNOW IF SOMETHING IS LEFT OUT OF FAVORITE STORY BEING TOLD,,
-	3.1	285	2.3	2.8	.5	2.8	14	106.10.003.56 106.10.003.68	IMITATE PARENTS AND OTHER ADULTS IN TYPICAL ROLES (PAYING BI
-	2.7	99	2.7	3.2	.5	3.1	14	106.14.017.53	UNDERSTAND SIMPLE WRITTEN INSTRUCTIONS,,
-	2.6	85	2.3	2.9	.5	2.8	14	106.23.007.63	LEARN TO PRETEND,,
-	2.9	338	2.6	3.1	.5	3.1	15	202.07.008.63 202.07.008.65	ARE UNAFRAID TO EXPRESS THEMSELVES; TO EXPRESS THEIR LIKES,A
-	3.2	208	2.5	3.1	.5	3.0	15	202.10.017.68	KNOW POLICEMEN ARE FRIENDS; BE FRIENDLY TO LAW OFFICERS,,
-	3.6	94	3.0	3.6	.5	3.5	14	206.11.008.64 206.11.008.74	FOLLOW DIRECTIONS ON A WALK,,
-	2.9	181	2.6	3.1	.5	3.1	14	209.14.001.64	ASK FOR FAVORITE STORIES,,
-	3.8	269	2.8	3.3	.5	3.3	16	302.27.001.75	ARE ABLE TO USE HANDS AND FINGERS SKILLFULLY,,
-	2.9	284	2.6	3.1	.5	3.1	14	303.03.005.75	BE ABLE TO GRASP SMALL AND LARGE OBJECTS; BE ABLE TO PICK,UP
-	2.9	183	2.5	3.0	.5	3.0	12	303.03.015.75	BE ABLE TO PUT THE PEGS IN A PEGBOARD,,

DEMOGRAPHIC DIFFERENTIAL IMPORTANCE RATINGS - RURAL

SIGN	t	DF	GR	REM	DIFF	ALL	NUM	PATH	STATEMENT
+	2.9	42	3.5	2.7	.7	2.9	9	207.14.002.64	SHOW A DESIRE TO READ; SAY -I WANT TO READ-,,
+	2.7	51	2.6	2.0	.6	2.4	38	106.13.016.52 106.13.016.68	UNDERSTAND EYE LANGUAGE,,
+	3.5	100	3.0	2.5	.5	2.8	54	207.27.003.71	ARE WILLING TO TAKE MEDICINE AND VITAMINS,,
-	2.9	45	2.4	3.1	.7	2.9	13	103.03.005.51	NOTICE DIFFERENCES IN TEXTURE,,
-	2.6	47	2.2	2.8	.6	2.6	14	104.19.001.54	BE ABLE TO READ CALENDAR CORRECTLY,,
-	2.7	72	2.0	2.5	.5	2.4	13	203.12.002.68	ENJOY COLLECTING LUCKY MONEY ON CHINESE NEW YEARS,,

DEMOGRAPHIC DIFFERENTIAL IMPORTANCE RATINGS - URBAN

SIGN	t	DF	GR	REM	DIFF	ALL	NUM	PATH	STATEMENT
+	2.9	45	3.1	2.4	.7	2.9	34	103.03.005.51	NOTICE DIFFERENCES IN TEXTURE,,
+	2.8	37	3.7	3.1	.6	3.4	19	104.13.004.52	BE ABLE TO BE UNDERSTOOD WHETHER GRAMMAR IS CORRECT OR NOT,,
+	2.6	47	2.8	2.2	.6	2.6	35	104.19.001.54	BE ABLE TO READ CALENDAR CORRECTLY,,
+	2.7	72	2.5	2.0	.5	2.4	61	203.12.002.68	ENJOY COLLECTING LUCKY MONEY ON CHINESE NEW YEARS,,
-	3.5	36	1.3	2.1	.7	1.7	17	201.09.003.67	CLOSE OUT THE WORLD WHEN IN DEEP CONVERSATION WITH ANOTHER C
-	2.7	57	2.2	2.7	.5	2.6	14	303.20.007.75	BE ABLE TO DO STRING GAMES,,

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DEMOGRAPHIC DIFFERENTIAL IMPORTANCE RATINGS - NORTH-EAST
SIGN  t   DF    GR   REM  DIFF   ALL  NUM  PATH           STATEMENT


 +   8.9  123   2.3   1.2   1.0   1.9   82 206.13.013.64 USE ONLY STANDARD ENGLISH REGARDLESS OF LANGUAGE OF THEIR HO
                                           206.15.002.64
 +   7.9  246   3.0   2.2    .8   2.4   81 104.15.001.52 BE ABLE TO SPEAK AND UNDERSTAND A SECOND LANGUAGE (OTHER THA
 +   7.7  217   3.3   2.6    .7   2.8   82 202.20.001.62 BE ABLE TO EXPRESS FEELINGS THROUGH BODY MOVEMENTS; BE ABLE,
 +   4.6  120   3.1   2.4    .6   2.8   73 109.20.001.62 CONCEIVE AND EXPRESS IDEAS CREATIVELY THROUGH DANCE OR OTHER
 +   7.2  283   2.9   2.2    .6   2.4   82 203.20.001.74 ENJOY DANCING (SOCIAL),,
 +   6.7  227   3.4   2.8    .6   3.0   82 203.20.004.74 LIKE TO PLAY OUTDOORS,,
 +   5.0  182   2.6   2.0    .6   2.3   81 204.07.007.53 TAKE RISKS FOR GOOD CAUSES,,
 +   6.3  224   2.0   1.3    .6   1.6   81 210.08.006.61 LIE TO PROTECT BROTHERS SISTERS FROM SPANKINGS,,
                                           210.08.006.68
 +   6.3  224   2.0   1.3    .6   1.6   81 210.09.022.61 LIE TO PROTECT CLOSE FRIENDS FROM PUNISHMENT,,
                                           210.09.022.67
 +   4.2  134   3.1   2.5    .5   2.8   79 104.08.005.63 KNOW THE FOOD PREFERENCES IN THEIR RESPECTIVE CULTURES,RELIG
                                           104.08.005.73
                                           104.27.014.73
 +   4.5  210   2.7   2.1    .5   2.3   73 106.31.005.56 KNOW THAT CULTURE INFLUENCES EXPECTATIONS FOR BOYS AND GIRLS
 +   3.5  126   2.3   1.8    .5   2.1   80 202.13.004.68 CORRECT SPEECH OF THEIR PARENTS,,
 +   5.5  247   3.2   2.6    .5   2.8   81 202.21.001.62 EXPRESS THEIR FEELINGS THROUGH SINGING. (ATTITUDE),,
 +   5.2  180   3.5   2.9    .5   3.1   75 203.27.003.71 HAVE A PLEASANT EXPERIENCE WHEN [ENJOY] MEETING HEALTH PROFE
 +   4.3  122   3.2   2.7    .5   3.0   74 205.08.001.63 APPRECIATE MUSIC AND ART OF THEIR OWN RACIAL OR NATIONALITY
                                           205.08.001.68
 +   6.2  307   3.3   2.7    .5   2.9   81 209.14.004.64 HAVE FAVORITE BOOKS; ASK FOR A BOOK THT HAS BEEN READ,PREVIO

 -   6.7  150   2.2   3.0    .8   2.6   82 206.27.014.65 CHANGE OWN SHEETS AFTER BED-WETTING,,
 -   3.3   92   2.6   3.2    .6   2.7   80 207.11.014.63 WANT TO RIDE WITH AN OLDER BROTHER OR SISTER BEFORE THEY ARE
 -   5.6  191   2.3   2.9    .5   2.7   77 403.99.005.81 STICK TO A DECISION ONCE MADE  EVEN WHEN GIVEN A MORE DESIRA
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EMOGRAPHIC DIFFERENTIAL IMPORTANCE RATINGS - SOUTH-EAST

ION t	DF	GR	REM	DIFF	ALL	NUM	PATH	STATEMENT
3.4	78	2.1	1.4	.6	1.8	43	202.07.020.63 202.07.020.74	CHILDREN WHO ARE BOYS DO THINGS BOYS DO; CHILDREN WHO ARE GI
6.3	182	1.6	2.5	.8	2.1	46	204.07.007.63	TAKE RISKS FOR GOOD CAUSES,,
4.5	106	2.6	3.2	.6	2.9	49	104.14.030.53	RECOGNIZE PHONETIC GROUPINGS OR BLENDS,,
4.6	118	2.2	2.9	.6	2.6	50	105.27.009.55 105.27.009.73	LEARN HOW TO PREPARE FOODS; BE ACQUAINTED WITH BASIC COOKING
4.6	120	2.4	3.1	.6	2.8	49	109.20.001.62	CONCEIVE AND EXPRESS IDEAS CREATIVELY THROUGH DANCE OR OTHER
5.1	220	2.7	3.2	.5	3.1	47	104.16.008.54	BE ABLE TO MATCH NUMBERS OUT OF ORDER (UP TO 10) WITH SPOKEN
3.5	211	1.8	2.3	.5	2.2	45	106.31.013.56	UNDERSTAND THAT SUCCESS IS OFTEN BASED ON WHO YOU ARE AND WH
3.5	126	1.8	2.3	.5	2.1	48	202.13.004.68	CORRECT SPEECH OF THEIR PARENTS,,
4.1	228	2.1	2.7	.5	2.6	49	202.15.006.67	USE LOCAL LANGUAGE OR DIALECTS IN TALKING WITH FRIENDS,,
3.8	175	2.2	2.7	.5	2.6	47	207.07.003.63	BE ENCOURAGED TO SHOOT FOR [SEEKING] THE STARS,,

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DEMOGRAPHIC DIFFERENTIAL IMPORTANCE RATINGS - CENTRAL

SIGN	t	DF	GR	REM	DIFF	ALL	NUM	PATH	STATEMENT
+	5.9	150	3.7	2.4	1.3	2.6	15	206.27.014.65	CHANGE OWN SHEETS AFTER BED-WETTING,,
+	3.5	106	3.4	2.8	.6	2.9	24	104.14.030.53	RECOGNIZE PHONETIC GROUPINGS OR BLENDS,,
+	3.0	93	2.7	2.1	.6	2.5	62	106.27.008.72	USE AND UNDERSTAND DISCLOSING (DISCLOSURE) TABLETS,,
+	5.9	161	3.4	2.7	.6	2.9	62	206.08.018.68 206.08.018.73	NOT MESS AROUND THE FOOD ON THEIR PLATES,,
+	2.8	117	3.2	2.5	.6	2.6	16	206.13.009.62	SPEAK WITHOUT SLANG OR SWEAR WORDS,,
+	3.0	93	2.7	2.1	.6	2.5	62	206.27.059.72	USE DISCLOSING (DISCLOSURE)TABLETS,,
+	3.3	92	3.2	2.6	.6	2.7	14	207.11.014.63	WANT TO RIDE WITH AN OLDER BROTHER OR SISTER BEFORE THEY ARE
+	2.7	147	3.3	2.8	.5	2.9	16	104.14.036.53 104.14.036.75	WRITE SO THAT OTHERS CAN READ IT WITHOUT REGARD TO,GOOD HAND
+	4.3	106	3.4	2.9	.5	3.3	76	104.26.016.55 104.26.016.71	LEARN NOT TO APPROACH STRANGE ANIMALS BEES WASPS,,
+	2.8	85	2.9	2.3	.5	2.5	24	210.09.017.66 210.09.017.67	HELP CHILDREN IN NEED TO REMEMBER THEIR BROTHERS AND SISTERS
+	3.9	151	2.5	2.0	.5	2.3	75	303.20.003.74	BE ABLE TO CLIMB TREES,,

DEMOGRAPHIC DIFFERENTIAL IMPORTANCE RATINGS - SOUTH-WEST

SIGN	t	DF	GR	REM	DIFF	ALL	NUM	PATH	STATEMENT
+	7.0	231	2.2	1.4	.8	1.6	54	199.16.003.54	BE GOOD WITH NUMBERS; BOYS BETTER THAN GIRLS,,
-	6.9	210	1.5	2.5	1.0	2.3	39	106.31.005.56	KNOW THAT CULTURE INFLUENCES EXPECTATIONS FOR BOYS AND GIRLS
-	8.9	123	1.2	2.3	1.0	1.9	43	206.13.013.64 206.15.002.64	USE ONLY STANDARD ENGLISH REGARDLESS OF LANGUAGE OF THEIR HO
-	7.1	231	2.5	3.3	.7	3.1	54	206.09.007.67	DO NOT ATTACK OTHERS; SHOW SELF-CONTROL; NOT BE JEALOUS,,
-	3.4	78	1.4	2.1	.6	1.8	37	202.07.020.63 202.07.020.74	CHILDREN WHO ARE BOYS DO THINGS BOYS DO; CHILDREN WHO ARE GI
-	5.9	161	2.7	3.4	.6	2.9	101	206.08.018.68 206.08.018.73	NOT MESS AROUND THE FOOD ON THEIR PLATES,,
-	6.1	310	2.1	2.7	.6	2.6	57	303.20.017.74	BE ABLE TO RIDE -BIG WHEELER-; BE ABLE TO RIDE A BICYCLE,,
-	5.3	217	2.5	3.0	.5	2.8	86	202.20.001.62	BE ABLE TO EXPRESS FEELINGS THROUGH BODY MOVEMENTS; BE ABLE,
-	3.8	137	2.5	3.0	.5	2.8	56	203.20.006.66	SHOULD BECOME INVOLVED IN SPORTS AND ATHLETIC ACTIVITIES PRI
-	5.0	244	2.7	3.2	.5	3.1	54	206.11.002.64	BE ABLE TO FOLLOW CLASSROOM ROUTINE (REGIMENTATION); BE ABLE

DEMOGRAPHIC DIFFERENTIAL IMPORTANCE RATINGS - WEST

SIGN	t	DF	GR	REM	DIFF	ALL	NUM	PATH	STATEMENT
-	3.0	93	2.1	2.7	.6	2.5	33	106.27.008.72	USE AND UNDERSTAND DISCLOSING (DISCLOSURE) TABLETS,,
-	5.5	163	2.4	3.0	.6	2.9	33	201.23.001.63	PARTICIPATE IN FINGER PLAYS AND ROLE PLAYING; PARTICIPATE IN
-	4.1	191	1.5	2.2	.6	2.1	32	202.07.035.62 202.07.035.63	SHOW BAD FACIAL EXPRESSIONS (EG STICK TONGUE OUT),,
-	4.8	134	2.6	3.2	.6	3.1	33	202.10.014.68	FEEL RELAXED WHILE LISTENING TO OTHERS,,
-	4.2	186	2.7	3.4	.6	3.2	33	206.08.008.68	DO NOT RESPOND TO A KNOCK ON THE DOOR IF THEIR MOTHER ORDERS
-	5.4	190	2.9	3.5	.6	3.4	35	206.27.043.74	NOT CLIMB OR PLAY NEAR OPEN WINDOWS OR IN HIGH PLACES,,
-	3.0	93	2.1	2.7	.6	2.5	33	206.27.059.72	USE DISCLOSING (DISCLOSURE)TABLETS,,
-	4.5	352	2.0	2.6	.6	2.6	33	210.10.001.61 210.10.001.68	BE ABLE TO FEEL COMPASSION OR SORROW FOR OTHERS; SHOW,CONCER
-	4.3	106	2.9	3.4	.5	3.3	32	104.26.016.55 104.26.016.71	LEARN NOT TO APPROACH STRANGE ANIMALS BEES WASPS,,
-	3.9	196	2.1	2.7	.5	2.6	35	105.01.006.51	KNOW IF SOMETHING IS MISSING FROM THE TOY BOX,,
-	4.1	216	2.5	3.1	.5	3.0	31	106.12.006.56	LEARN THAT ALL RACES CONTRIBUTE TO DEVELOPMENT OF SOCIETY,,
-	3.8	176	2.3	2.9	.5	2.8	32	202.07.012.62 202.07.012.63	BE ABLE TO EXPRESS SEXUAL CURIOSITY,,
-	4.5	219	2.5	3.1	.5	3.0	33	202.27.004.62	FEEL FREE TO TELL IF HOT OR COLD; REACTS TO HOT AND COLD,,
-	3.9	211	2.5	3.1	.5	3.0	35	203.27.004.71	LIKE CLEAN CLOTHES,,
-	4.5	234	2.3	2.9	.5	2.8	31	206.31.002.68	LEARN TO ACT LIKE GOOD CITIZENS; STAND AT NATIONAL ANTHEM;,R
-	4.9	138	2.7	3.2	.5	3.1	35	209.14.003.64	CHOOSE LIBRARY BOOKS TO TAKE HOME,,
-	3.5	349	2.0	2.5	.5	2.5	33	210.09.008.61 210.09.008.67	BE ABLE TO FEEL COMPASSION OR SORROW FOR OTHERS;,SHOW CONCER

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CHARACTERISTICS CONSISTENTLY (50%) RATED DIFFERENTIALLY FROM RATINGS OF OTHER PARTICIPANTS

DEMOGRAPHIC FREQUENCY OF IMPORTANCE RATINGS - BLACK

RATING	GROUP	SIZE	OTHERS	PATH	STATEMENT
HIGH	57%	19	31%	104.07.003.56	KNOW A CHILD CAN-T HAVE EVERYTHING,,
HIGH	81%	11	53%	104.13.004.52	BE ABLE TO BE UNDERSTOOD WHETHER GRAMMAR IS CORRECT OR NOT,,
HIGH	60%	23	36%	104.26.016.55	LEARN NOT TO APPROACH STRANGE ANIMALS BEES WASPS,,
HIGH	54%	11	30%	105.07.002.63	KNOW THAT THE CHARACTER THEY DEVELOP IN THEMSELVES DETERMINES THEIR,PRIDE IN THE
HIGH	85%	7	38%	105.27.002.71	CAN DIAL OPERATOR IN CASE OF EMERGENCY,,
HIGH	55%	20	16%	106.07.005.56	UNDERSTAND THEIR SELF-IMPORTANCE IN THE FAMILY; SCHOOL; COMMUNITY,,
HIGH	54%	35	30%	106.10.004.56	LEARN THAT PEOPLE ARE MORE THE SAME THAN DIFFERENT,,
HIGH	64%	37	36%	106.31.004.56	KNOW AND FOLLOW FIRE DRILL DIRECTIONS; AWARE OF WATER SAFETY RULES,,
HIGH	67%	31	26%	106.31.014.56	UNDERSTAND THEY CAN-T LIVE IN THIS WORLD ALONE,,
HIGH	62%	8	37%	108.07.001.53	APPLY WHAT THEY HAVE READ ABOUT TO THEIR OWN LIFE,,
HIGH	57%	7	25%	199.11.001.64	BE ABLE TO MEET LOCAL KINDERGARTEN STANDARDS,,
HIGH	57%	7	28%	202.07.004.63	ADJUST TO CHANGE IN THE ENVIRONMENT,,
HIGH	57%	14	32%	202.07.006.63	ARE NOT AFRAID TO DISAGREE,,
HIGH	57%	7	24%	202.09.001.61	ABLE TO BE A FRIEND,,
HIGH	59%	57	36%	202.09.002.61	ACCEPT INDIVIDUAL HANDICAPS IN OTHERS; ACCEPT PHYSICAL,DIFFERENCES IN OTHERS,
HIGH	59%	57	36%	202.10.001.61	ACCEPT INDIVIDUAL HANDICAPS IN OTHERS; ACCEPT PHYSICAL,DIFFERENCES IN OTHERS,
HIGH	52%	17	17%	202.27.003.62	FEEL FREE TO ASK FOR SECONDS WHEN IT TASTES GOOD; SAY WHAT TASTES,GOOD,
HIGH	54%	37	23%	203.07.009.63	INSTILL IN YOUNG BLACK MALES SENSE OF SELFWORTH [FEEL GOOD ABOUT SELF,,
HIGH	55%	36	31%	204.07.004.63	KNOW THEY CAN BE WHAT THEY WANT TO BE,,
HIGH	80%	20	36%	205.07.004.63	UNDERSTAND THEY ARE AS IMPORTANT AS ANYONE ELSE,,
HIGH	60%	20	22%	205.12.003.68	LEARN THAT THERE ARE GOOD AND BAD IN ALL RACES [BELIEVING],,
HIGH	60%	51	29%	205.12.007.68	UNDERSTAND THAT GOD CREATED US ALL EQUAL; THAT WE ARE ALL GODS PEOPLE,,
HIGH	56%	32	24%	206.07.002.63	HAVE SELF-DISIPLINE,,
HIGH	68%	60	38%	206.08.008.68	DO NOT RESPOND TO A KNOCK ON THE DOOR IF THEIR MOTHER ORDERS THEM,NOT TO,
HIGH	57%	14	30%	206.09.009.61	DO NOT LAUGH OR BOO AT OTHERS,,
HIGH	61%	49	37%	206.09.019.67	RESPECT EACH OTHER; ACCEPT OTHERS FOR WHAT THEY ARE,,
HIGH	53%	15	31%	206.12.002.68	BURY PREJUDICE,,
HIGH	55%	99	29%	206.27.065.71	WASH HANDS BEFORE EATING AND OTHERWISE WHEN NEEDED,,
HIGH	64%	17	39%	209.27.003.73	TELL ADULT WHEN THEY GET HUNGRY,,
HIGH	71%	7	30%	302.27.017.73	RECEIVE GOOD LUNCH TO REINFORCE [HAVE] GOOD HEALTH,,
HIGH	54%	11	33%	303.22.005.75	BE ABLE TO HOLD A CRAYON; CUT AND PASTE,,
HIGH	57%	40	32%	401.99.003.81	EVALUATE POTENTIAL DANGER OF A COURSE OF ACTION AND SELECT ROUTE TO AVOID POSSIB
HIGH	61%	18	14%	404.08.003.82	LEARN SURVIVAL SKILLS FOR CHANGING SITUATIONS (DIVORCE MOVING,DEATH),
HIGH	85%	7	28%	405.99.001.81	LEARN THAT THINGS DO NOT ALWAYS GO AS PLANNED,,
NEUTRAL	58%	12	31%	303.20.037.74	PICK UP WEIGHTS,,
NEUTRAL	72%	11	40%	303.22.009.75	CAN MAKE -MONITOS- (PICTURES),,
NEGATIVE	60%	10	35%	201.09.003.67	CLOSE OUT THE WORLD WHEN IN DEEP CONVERSATION WITH ANOTHER CHILD,,
NEGATIVE	58%	29	28%	207.11.009.64	SAY THEY WANT TO BE A TEACHER WHEN THEY GROW UP,REACT POSITIVELY TO THE TEACHER,

DEMOGRAPHIC FREQUENCY OF IMPORTANCE RATINGS - HISPANIC

RATING	GROUP	SIZE	OTHERS	PATH	STATEMENT
HIGH	60%	10	8%	104.10.002.56	KNOW ROLE OF COMMUNITY HELPERS,,
HIGH	70%	10	20%	104.14.030.53	RECOGNIZE PHONETIC GROUPINGS OR BLENDS,,
HIGH	60%	10	37%	104.27.035.72	UNDERSTAND THAT INFECTION IN THE MOUTH IS MOST DANGEROUS,,
HIGH	70%	10	38%	105.27.002.71	CAN DIAL OPERATOR IN CASE OF EMERGENCY,,
HIGH	70%	10	24%	106.13.017.52	USE LISTENING FOR LEARNING (TIE SHOES; KNOWING COLORS; SETTING,TABLE; SHARING),
HIGH	58%	12	28%	202.09.003.61	ACT NATURALLY WITH THE HANDICAPPED,,
HIGH	80%	5	36%	202.09.023.67	MINGLE WITH CHILDREN OF DIFFERENT RACES,,
HIGH	60%	10	34%	206.11.019.64	WALK IN LINES ON SCHOOL TRIPS; AND STAY WITH GROUP,,
HIGH	70%	10	37%	206.31.011.71	USE HANDRAIL ON STAIRWAY,,
HIGH	70%	10	38%	207.27.019.71	REPORT SERIOUS ACCIDENTS,,
HIGH	80%	10	39%	209.27.003.73	TELL ADULT WHEN THEY GET HUNGRY,,
HIGH	60%	10	19%	405.07.002.81	CAN COPE WITH FEELINGS AND EMOTIONS,,
NEUTRAL	57%	19	36%	102.07.001.51	IMITATE THINGS THAT HAPPENED TO THEM,,
NEUTRAL	55%	9	16%	103.01.008.51	TELL WHETHER ONE PLATE OF FOOD HAS MORE THAN ANOTHER,,
NEUTRAL	57%	7	28%	104.08.012.68	[KNOW THAT YOU]RECEIVE SUPPORT FROM PARENTS,,
NEUTRAL	77%	9	22%	104.15.004.53	KNOW WRITTEN WORDS IN LANGUAGE OF HOME AND ENGLISH EQUALLY WELL,,
NEUTRAL	70%	17	23%	104.16.009.54	BE ABLE TO RECOGNIZE AND COUNT A CLASSROOM NUMBER (3 DIGITS.),,
NEUTRAL	56%	16	15%	104.16.023.54	PLAY NUMBERS GAME WITH MOTHER (E.G. WHILE TAKING A BATH),,
NEUTRAL	71%	7	22%	104.24.001.56	KNOW ABOUT THE BIBLE,,
NEUTRAL	57%	7	11%	104.26.017.55	REALIZE THAT BIRDS SING,,
NEUTRAL	55%	20	29%	104.28.004.55	LEARN ABOUT FAMILIAR SIMPLE MACHINES (PULLIES LEVERS),,
NEUTRAL	66%	6	38%	104.29.002.55	KNOW ABOUT BRIDGES,,
NEUTRAL	72%	18	37%	104.30.004.55	KNOW WHY PLANES FLY,,
NEUTRAL	55%	20	16%	105.01.003.52	BE ABLE TO PUT IN PICTURE SEQUENCE A NURSERY RHYME HEARD,,
NEUTRAL	62%	8	18%	105.09.001.67	CAN PLAY -SIMON SAYS-,,
NEUTRAL	57%	7	21%	106.08.001.56	ACT TRADITIONAL ROLES THAT ARE PART OF THEIR RACIAL AND ETHNIC,BACKGROUNDS,
NEUTRAL	71%	7	38%	106.12.007.56	OBSERVE THE HOLIDAYS OF THE LARGER SOCIETY,,
NEUTRAL	53%	41	29%	106.13.006.52	BE ABLE TO RESPOND [UNDERSTAND] WITH APPROPRIATE BODY LANGUAGE,,
NEUTRAL	58%	36	27%	106.16.003.54	BE ABLE TO SET A TABLE TO MATCH NUMBER OF PLATES AND UTENSILS,TO NUMBER OF PEOPL
NEUTRAL	70%	10	27%	106.16.004.54	KNOW HOW MANY PAIRS OF CHOPSTICKS ARE NEEDED FOR A GIVEN NUMBER,OF PEOPLE,
NEUTRAL	55%	9	23%	106.17.001.54	BE ABLE TO MEASURE VOLUME,,
NEUTRAL	57%	26	21%	106.25.002.55	SOLVE PROBLEMS BY PROPPING THINGS UP (RE-BUILD BLOCK BUILDINGS,SO THEY WILL BE L
NEUTRAL	57%	7	35%	108.10.001.68	JUDGE ADULTS BASED ON INDIVIDUAL ADULT-S BEHAVIOR,,
NEUTRAL	55%	9	30%	203.22.002.62	LIKE PRETTY THINGS,,
NEUTRAL	55%	9	31%	203.26.002.61	LIKE TO FEED PETS,,
NEUTRAL	71%	7	38%	205.09.003.67	BELIEVE THAT BOYS ARE SUPERIOR TO GIRLS,,
NEUTRAL	71%	7	40%	205.09.005.67	BELIEVE THAT GIRLS (WOMEN) ARE SUPERIOR TO BOYS,,
NEUTRAL	70%	10	20%	206.13.005.62	LEARN TO AVOID MUMBLING AS AN EXPRESSION OF FEELING,,
NEUTRAL	77%	9	28%	206.27.038.73	LEARN TO EAT DESSERT AFTER THE REST OF THE MEAL,,
NEUTRAL	60%	10	17%	206.27.058.72	USE DENTAL FLOSS WITH HELP OF PARENTS,,
NEUTRAL	56%	16	31%	207.14.001.64	PRETEND TO BE READING; ACT LIKE READING A STORY,,
NEUTRAL	55%	9	24%	207.27.021.72	WANT TO HAVE FRESH BREATH,,
NEUTRAL	80%	10	50%	210.09.037.66	WANT MOM TO BUY FOR FRIENDS ALSO,,
NEUTRAL	52%	17	13%	302.07.003.71	HAVE GOOD POSTURE; STAND CORRECTLY,,
NEUTRAL	77%	9	47%	303.03.016.75	BE ABLE TO SEW,,
NEUTRAL	58%	17	35%	303.03.029.75	PLAY JACKS,,
NEUTRAL	60%	20	32%	303.22.006.75	BE ABLE TO MIX THINGS,,
NEUTRAL	85%	7	53%	404.10.001.82	COMPROMISE WITH ADULTS WHO MAY NOT LIKE THEM,,
NEUTRAL	60%	25	26%	405.99.004.81	WORK FOR DELAYED GRATIFICATION (COMPLETE A COMPLICATED,GAME),
NEGATIVE	55%	29	23%	206.13.013.64	USE ONLY STANDARD ENGLISH REGARDLESS OF LANGUAGE OF THEIR HOME,,
NEGATIVE	55%	29	23%	206.15.002.64	USE ONLY STANDARD ENGLISH (IN THE CLASSROOM) REGARDLESS OF LANGUAGE,OF THEIR HOM

DEMOGRAPHIC FREQUENCY OF IMPORTANCE RATINGS - NATIVE

RATING	GROUP	SIZE	OTHERS	PATH	STATEMENT
HIGH	60%	5	31%	104.14.026.53	REALIZE BOOK IS UPSIDE DOWN; HOLD A BOOK PROPERLY,,
HIGH	83%	6	30%	202.10.005.68	CAN GET ALONG WITH ADULTS,,
HIGH	60%	5	30%	206.12.004.68	LEARN NOT TO BE CRITICAL OR MAKE FUN OF ANOTHER CULTURE,,
HIGH	66%	6	41%	207.27.020.71	TELL IF THEY FEEL HURT BAD SICK OR ILL,,
NEUTRAL	53%	13	28%	102.20.001.62	BE ABLE TO RESPOND TO RHYTHM AND MUSIC WITH APPROPRIATE BODILY,MOVEMENT (MAKE UP
NEUTRAL	80%	5	42%	103.14.003.53	MATCH WORDS IN NEWSPAPERS WITH WORDS IN TEXTBOOKS,,
NEUTRAL	60%	5	8%	104.07.002.54	BE ABLE TO TELL ONE-S AGE,,
NEUTRAL	75%	16	42%	106.13.005.52	BE ABLE TO RE-TELL A 10 MINUTE STORY IN THEIR OWN WORDS AFTER HEARING,IT FOR THE
NEUTRAL	60%	5	32%	106.31.005.56	KNOW THAT CULTURE INFLUENCES EXPECTATIONS FOR BOYS AND GIRLS; THAT,BOYS DON-T PL
NEUTRAL	56%	16	32%	109.99.001.64	BE ABLE TO ARRIVE AT ORIGINAL SOLUTIONS; BE ABLE TO THINK,CREATIVELY AND COME UP
NEUTRAL	66%	9	36%	199.11.002.64	BE OF THE SAME AGE WITH OTHER CHILDREN IN THEIR CLASS,,
NEUTRAL	70%	10	45%	199.11.005.64	SHOULD BE AT A SIMILAR LEVEL OF DEVELOPMENT IN ALL REGARDS WITH,OTHER CHILDREN I
NEUTRAL	69%	13	39%	202.09.014.66	COMPETE IN GROUP RATHER THAN INDIVIDUALLY,,
NEUTRAL	60%	10	36%	205.07.003.63	BELIEVE THEY CAN EXCEL IN EVERYTHING,,
NEUTRAL	58%	12	32%	207.11.009.64	SAY THEY WANT TO BE A TEACHER WHEN THEY GROW UP,REACT POSITIVELY TO THE TEACHER,
NEUTRAL	72%	11	39%	303.03.013.75	BE ABLE TO PLAY BALL AND JACKS; THROW BEAN BAG,,
NEUTRAL	72%	11	31%	303.03.028.74	LEARN TO USE COMMON TOOLS; BE ABLE TO USE A HAMMER,,
NEUTRAL	63%	11	37%	303.03.029.75	PLAY JACKS,,
NEUTRAL	54%	11	33%	303.20.007.75	BE ABLE TO DO STRING GAMES,,
NEGATIVE	60%	5	24%	106.31.013.56	UNDERSTAND THAT SUCCESS IS OFTEN BASED ON WHO YOU ARE AND WHO YOU,KNOW,
NEGATIVE	60%	5	16%	303.20.003.74	BE ABLE TO CLIMB TREES,,

DEMOGRAPHIC FREQUENCY OF IMPORTANCE RATINGS - ASIAN

RATING	GROUP	SIZE	OTHERS	PATH	STATEMENT
HIGH	85%	7	33%	104.08.006.56	KNOW THE LANGUAGES AND CUSTOMS OF THEIR OWN NATIONALITY OR,RACIAL GROUPS (E.G. P
HIGH	85%	7	33%	104.15.003.56	KNOW THE LANGUAGES AND COUSTOMS OF THEIR OWN NATIONALITY OR RACIAL,GROUP,
HIGH	71%	7	38%	202.07.029.62	FEEL FREE TO SHOW THAT THEY ARE HUNGRY OR COLD (VERBALLY,OR OTHERWISE),
HIGH	57%	7	27%	202.08.004.63	BE FREE TO CHOOSE BETWEEN THE LANGUAGE AND CULTURE OF THEIR,OWN RACIAL OR NATION
HIGH	62%	8	28%	202.09.022.67	MAKE NEW FRIENDS EASILY; BE FRIENDLY WITH OTHERS. TALK NICELY;WALK TO,,
HIGH	71%	7	36%	202.09.023.67	MINGLE WITH CHILDREN OF DIFFERENT RACES,,
HIGH	57%	7	27%	202.12.002.68	BE FREE TO CHOOSE BETWEEN THE LANGUAGE AND CULTURE OF THEIR OWN,RACIAL OR NATION
HIGH	57%	7	27%	202.15.002.63	BE FREE TO CHOOSE BETWEEN THE LANGUAGE AND CULTURE OF THEIR OWN,RACIAL OR NATION
HIGH	57%	7	17%	203.22.001.64	ENJOY ARTS AND CRAFTS,,
HIGH	62%	8	38%	206.12.005.68	LEARN TO ACCEPT AND RESPECT CULTURAL DIFFERENCES AMONG RACIAL,AND NATIONALITY GR
HIGH	75%	8	27%	206.27.036.73	LEARN TO DRINK MILK REGULARLY,,
HIGH	57%	7	24%	209.14.005.64	LOOK AT BOOKS IN THEIR FREE TIME; SHOW INTEREST IN BOOKS;,WANT BOOKS; LOOK AT ST
HIGH	57%	7	28%	210.09.021.67	LEARN TO HELP OTHER CHILDREN WHO ARE LESS ADVANTAGED,,
HIGH	71%	7	46%	301.27.003.71	HAVE GENERAL MEDICAL CHECK-UPS REGULARLY,,
HIGH	57%	7	35%	302.02.001.71	HEAR CLEARLY,,
HIGH	62%	8	38%	302.27.012.74	DEVELOP PHYSICAL STRENGTH UP TO POTENTIAL (E.G. DIFFERENT FOR,HANDICAPPED DIFFER
NEUTRAL	85%	7	25%	104.08.012.68	[KNOW THAT YOU]RECEIVE SUPPORT FROM PARENTS,,
NEUTRAL	73%	15	46%	104.13.018.52	UNDERSTAND OTHER CHILDRENS DIALECTS AND LANGUAGES,,
NEUTRAL	66%	6	22%	104.14.003.53	BE ABLE TO READ PEERS NAMES,,
NEUTRAL	75%	8	38%	104.14.009.53	BE DIFFERENTIATED AS [KNOWING THAT YOU ARE] GOOD OR BAD READERS,,
NEUTRAL	57%	7	21%	104.27.001.72	DIFFERENTIATE BETWEEN FLOSS AND PIECE OF STRINGS,,
NEUTRAL	57%	7	20%	104.27.031.72	RECOGNIZE NAME AND USE OF DENTAL OBJECTS (TOOTHBRUSH TOOTHPASTE,DENTAL FLOSS),
NEUTRAL	57%	7	25%	104.27.038.71	USE THEIR SENSES TO REFUSE TO TAKE MEDICINE BECAUSE IT,IS TOO BITTER,
NEUTRAL	75%	8	38%	105.26.014.55	WATCH [KNOW HOW] A CHILD BEING BORN,,
NEUTRAL	71%	7	36%	106.06.003.51	USE THEIR SENSES TO KNOW WHEN TO REJECT FOOD,,
NEUTRAL	66%	6	41%	106.23.001.52	ABLE TO TAKE OFF ON MOVIES OR TV,,
NEUTRAL	66%	6	34%	106.26.005.55	PLAY ANIMALS [ROLE PLAYING],,
NEUTRAL	71%	7	31%	106.27.008.72	USE AND UNDERSTAND DISCLOSING (DISCLOSURE) TABLETS,,
NEUTRAL	85%	7	52%	106.31.012.56	UNDERSTAND THAT RACISM IS RELATED TO ECONOMIC STATUS,,
NEUTRAL	62%	8	30%	107.11.001.64	APPLY EXAMPLES TO REST OF WORK [SCHOOLWORK],,
NEUTRAL	57%	7	27%	107.11.004.64	TEST THEIR SOLUTIONS BEFORE ACCEPTING THEM [SCHOOLWORK],,
NEUTRAL	62%	8	29%	109.24.002.52	BE ABLE TO FINISH AN OPEN-ENDED STORY; TO CREATE ENDINGS TO STORIES,,
NEUTRAL	56%	16	27%	199.16.003.54	BE GOOD WITH NUMBERS; BOYS BETTER THAN GIRLS,,
NEUTRAL	66%	6	26%	201.09.002.61	BE AWARE THAT ANOTHER CHILD IS MISBEHAVING,,
NEUTRAL	66%	6	33%	201.10.007.68	TALKS ABOUT ADULTS,,
NEUTRAL	62%	8	29%	202.07.016.62	BE ABLE TO WET PANTS WHEN UPSET WITHOUT FEELING GUILTY,,
NEUTRAL	69%	13	38%	202.07.035.62	SHOW BAD FACIAL EXPRESSIONS (EG STICK TONGUE OUT),,
NEUTRAL	62%	8	36%	202.09.005.67	ARE NOT SHY; NO FEAR OF SPEAKING OUT BEFORE A GROUP,COMMUNICATE TO PEERS IN GROU
NEUTRAL	75%	8	45%	202.13.004.68	CORRECT SPEECH OF THEIR PARENTS,,
NEUTRAL	57%	7	18%	202.13.009.62	SAY -I CAN-T HEAR-,,
NEUTRAL	57%	7	13%	202.27.004.62	FEEL FREE TO TELL IF HOT OR COLD; REACTS TO HOT AND COLD,,
NEUTRAL	71%	7	25%	204.14.001.64	BE CONSIDERED [FEEL CONFIDENT AS] GOOD READERS EVEN IF NOT ON GRADE,,
NEUTRAL	62%	8	38%	205.09.003.67	BELIEVE THAT BOYS ARE SUPERIOR TO GIRLS,,
NEUTRAL	62%	8	40%	205.09.005.67	BELIEVE THAT GIRLS (WOMEN) ARE SUPERIOR TO BOYS,,
NEUTRAL	71%	7	37%	206.27.014.65	CHANGE OWN SHEETS AFTER BED-WETTING,,
NEUTRAL	71%	7	31%	206.27.059.72	USE DISCLOSING (DISCLOSURE)TABLETS,,
NEUTRAL	66%	6	24%	206.27.067.71	WEAR CLOTHES OUTSIDE OF HOUSE; KEEP CLOTHES AND SHOES ON,,
NEUTRAL	62%	8	32%	209.11.002.64	ASK TO GO TO SCHOOL WITH OTHER CHIDLREN,,
NEUTRAL	55%	9	22%	210.08.010.66	SHARE TOYS MONEY CLOTHES FREELY (AND WHEN ASKED) WITH YOUNGER,BROTHERS AND SISTE
NEUTRAL	64%	14	40%	210.09.008.61	BE ABLE TO FEEL COMPASSION OR SORROW FOR OTHERS;,SHOW CONCERN FOR OTHERS,
NEUTRAL	60%	15	36%	210.09.011.66	BRING TREAT TO CLASS TO SHARE WITH OTHER CHILDREN; BRING SOMETHING,HOME AND SHAR
NEUTRAL	83%	6	33%	210.09.016.66	GIVE SOMETHING OF THEIR OWN THAT THEY REALLY WANT TO OTHERS,,
NEUTRAL	62%	8	26%	210.09.017.66	HELP CHILDREN IN NEED TO REMEMBER THEIR BROTHERS AND SISTERS; TELL,OTHERS TO SHA
NEUTRAL	64%	14	37%	210.10.001.61	BE ABLE TO FEEL COMPASSION OR SORROW FOR OTHERS; SHOW,CONCERN FOR OTHERS,
NEUTRAL	62%	8	35%	303.03.027.75	HAMMER NAIL ON HEAD,,
NEUTRAL	62%	8	38%	303.20.023.74	BE ABLE TO SWING THEMSELVES,,
NEUTRAL	85%	7	61%	303.20.027.74	BE ABLE TO USE POGO STICKS,,
NEUTRAL	55%	9	19%	401.99.002.82	BE ABLE TO PREDICT THE OUTCOME OF AN ACTION (GOOD OR BAD);,KNOW WHAT KIND OF RES
NEUTRAL	57%	7	31%	402.07.001.81	MAKE PLANS DEPENDING ON THEIR ABILITY TO RESPOND,EFFECTIVELY AND THE DEGREE OF D

DEMOGRAPHIC FREQUENCY OF IMPORTANCE RATINGS - ASIAN

RATING	GROUP	SIZE	OTHERS	PATH	STATEMENT
NEUTRAL	62%	8	15%	402.99.003.81	USE IMAGINATION TO MAKE TASKS FUN,,
NEUTRAL	71%	7	18%	403.99.001.81	ARE DETERMINED TO FINISH TASKS IN SPITE OF DISTRACTIONS;,RETURN TO TASK AFTER IN
NEGATIVE	83%	6	24%	202.26.002.62	BE ALLOWED [FEEL FREE] TO MASTURBATE IN PRIVATE,,

DEMOGRAPHIC FREQUENCY OF IMPORTANCE RATINGS - WHITE

RATING	GROUP	SIZE	OTHERS	PATH	STATEMENT
HIGH	55%	9	20%	104.09.001.61	KNOW THAT OTHERS HAVE FEELINGS,,
HIGH	77%	9	56%	104.13.004.52	BE ABLE TO BE UNDERSTOOD WHETHER GRAMMAR IS CORRECT OR NOT,,
HIGH	57%	28	28%	104.14.012.53	CAN SOUND OUT BEGINNING MIDDLE AND ENDING CONSONANT SOUNDS,,
HIGH	72%	74	41%	104.14.017.53	HAVE READING READINESS SKILLS,,
HIGH	60%	25	32%	104.14.019.53	KNOW LAST NAME AS WRITTEN,,
HIGH	55%	27	28%	104.27.003.73	IDENTIFY PICTURE OF ITEMS THAT ARE EDIBLE OR NON-EDIBLE; KNOW EDIBLES,,
HIGH	54%	24	30%	105.16.007.54	COUNT BY 5-S 2-S AND 10-S,,
HIGH	52%	92	30%	106.13.003.52	BE ABLE TO COMPREHEND AND INTERPRET WHAT IS SAID,,
HIGH	55%	36	32%	106.13.014.52	LISTEN TO STORIES FOR COMPREHENSION,,
HIGH	65%	64	43%	199.11.004.64	HAVE SCHOOL READINESS SKILLS,,
HIGH	63%	11	18%	201.09.001.67	BE ABLE TO RESPOND IN GAMES AND OTHER GROUP ACTIVITIES,,
HIGH	63%	11	18%	201.09.010.67	USE LISTENING SKILLS WITH OTHER CHILDREN,,
HIGH	52%	17	25%	202.07.028.62	FEEL FREE TO SHOW PAIN WHEN OLDER,,
HIGH	55%	9	19%	202.99.001.63	ACCEPT NEW IDEAS,,
HIGH	74%	95	52%	203.07.007.63	FEEL GOOD ABOUT THEMSELVES; HAVE A GOOD SELF IMAGE,,
HIGH	55%	9	29%	206.10.028.68	TREAT PEOPLE AS EQUALS; APPLY THE GOLDEN RULE,,
HIGH	68%	35	47%	206.11.008.64	FOLLOW DIRECTIONS ON A WALK,,
HIGH	60%	23	34%	206.31.005.68	OBEY TRAFFIC RULES WHILE LOADING AND UNLOADING VEHICLES,,
NEUTRAL	71%	32	27%	104.12.010.56	LEARN SPANISH CULTURE LANGUAGE AND FOLKLORE,,
NEUTRAL	63%	95	33%	104.15.001.52	BE ABLE TO SPEAK AND UNDERSTAND A SECOND LANGUAGE (OTHER THAN,STANDARD ENGLISH),
NEUTRAL	71%	32	27%	104.15.005.56	LEARN SPANISH CULTURE LANGUAGE FOLKLORE,,
NEUTRAL	58%	29	34%	104.27.005.74	KNOW BREATHING AND RELAXATION TECHNIQUES,,
NEUTRAL	53%	52	25%	104.29.002.55	KNOW ABOUT BRIDGES,,
NEUTRAL	62%	8	38%	105.30.002.55	LEARN HOW SHIPS ARE MADE,,
NEUTRAL	66%	9	33%	106.09.003.56	KNOW WHO ARE LESS FORTUNATE GET MORE TEACHER ATTENTION,,
NEUTRAL	55%	20	25%	106.11.002.64	IMITATE ACTIONS PERFORMED BY TEACHER,,
NEUTRAL	70%	27	39%	106.13.010.52	CORRECT THE INCORRECT SPEECH OF OTHER CHILDREN THEIR OWN AGE,,
NEUTRAL	57%	40	33%	106.23.001.52	ABLE TO TAKE OFF ON MOVIES OR TV,,
NEUTRAL	65%	35	26%	106.31.011.56	UNDERSTAND THAT MINORITY-GROUP PERSONS (E.G. BLACKS) HAVE TO,TRY HARDER THAN OTH
NEUTRAL	70%	10	36%	109.14.001.53	WRITE CREATIVELY,,
NEUTRAL	60%	28	33%	202.15.001.63	BE BILINGUAL; BICULTURAL; BILITERAL [FEELING COMFORTABLE],,
NEUTRAL	62%	27	33%	203.14.002.64	ENJOY PLAYING WITH KEYS ON TYFEWRITER,,
NEUTRAL	54%	37	32%	205.07.003.63	BELIEVE THEY CAN EXCEL IN EVERYTHING,,
NEUTRAL	61%	31	25%	207.11.014.63	WANT TO RIDE WITH AN OLDER BROTHER OR SISTER BEFORE THEY ARE,OLD ENOUGH TO GO TO
NEUTRAL	59%	27	29%	209.09.008.67	TRY TO MAKE OTHER CHILREN LAUGH,,
NEUTRAL	66%	27	41%	210.08.001.61	ASK MOTHERS NOT TO SPANK BROTHERS OR SISTERS,,
NEUTRAL	58%	29	36%	303.03.026.75	EAT WITH CHOPSTICKS,,
NEUTRAL	58%	86	34%	303.20.013.74	BE ABLE TO PERFORM TUMBLING ROLLING,,
NEUTRAL	68%	22	44%	303.20.014.75	BE ABLE TO PITCH HORSE SHOES,,
NEUTRAL	61%	26	31%	303.20.035.74	KNOW HOW TO USE JUMP BOARD,,
NEUTRAL	90%	10	45%	303.22.004.75	BE ABLE TO DRAW WHAT THEY SEE,,
NEUTRAL	57%	80	24%	303.22.008.75	BE ABLE TO USE TRACING PAPER,,
NEUTRAL	57%	68	32%	403.11.001.81	ABLE TO OBTAIN CONSISTENTLY GOOD GRADES ON DAILY,ASSIGNMENTS; COMPLETES HOMEWORK
NEUTRAL	70%	27	49%	404.10.001.82	COMPROMISE WITH ADULTS WHO MAY NOT LIKE THEM,,
NEGATIVE	69%	26	35%	202.07.020.63	CHILDREN WHO ARE BOYS DO THINGS BOYS DO; CHILDREN WHO ARE GIRLS DO,THINGS GIRLS
NEGATIVE	74%	31	44%	202.11.006.64	SHOW THEY ARE READY FOR SCHOOL BY FEELING FREE TO GET INTO,MISCHIEF IN HEAD STAR
NEGATIVE	53%	15	12%	303.03.014.75	BE ABLE TO PUNCH,,

DEMOGRAPHIC FREQUENCY OF IMPORTANCE RATINGS - PARENTS

RATING	GROUP	SIZE	OTHERS	PATH	STATEMENT
HIGH	62%	8	0%	104.03.003.51	TELL HOW THINGS FEEL,,
HIGH	57%	38	35%	104.27.013.72	KNOW THAT DRINKING MILK REGULARLY IS IMPORTANT FOR TEETH,,
HIGH	75%	8	50%	104.31.005.71	RECOGNIZE TRAFFIC LIGHTS,,
HIGH	62%	8	16%	105.18.003.54	BE ABLE TO MAKE CHANGE TO 25 CENTS,,
HIGH	56%	32	29%	105.27.002.71	CAN DIAL OPERATOR IN CASE OF EMERGENCY,,
HIGH	57%	7	33%	106.12.009.56	RECOGNIZE THE CONTRIBUTIONS OF OTHER NATIONALITIES,,
HIGH	62%	8	40%	203.07.012.63	PROUD OF OWN NAME,,
HIGH	54%	127	23%	206.10.006.68	BE OBEDIENT,,
HIGH	87%	8	50%	206.10.009.68	DO NOT INTERRUPT SOMEONE READING,,
HIGH	62%	8	16%	206.10.012.68	FOLLOW DIRECTIONS GIVEN BY TEACHER AND OTHERS IN AUTHORITY,,
HIGH	62%	8	33%	206.13.002.68	ALWAYS ANSWER WITH A YES OR NO,,
HIGH	75%	8	16%	206.20.001.71	AVOID OBJECTS IN THEIR PATH,,
HIGH	60%	30	26%	206.31.007.68	PAY FOR WHAT THEY GET,,
HIGH	75%	8	50%	207.99.001.64	LEARN TO MAKE DECISIONS [BEING RESPONSIBLE],,
HIGH	60%	40	27%	209.27.003.73	TELL ADULT WHEN THEY GET HUNGRY,,
HIGH	71%	7	50%	301.27.002.71	COMPLY WITH ESTABLISHED HEALTH RULES (PROPER EXAMINATIONS),,
HIGH	57%	7	20%	303.20.012.74	BE ABLE TO NAVIGATE ON OBSTACLE COURSE,,
HIGH	57%	7	16%	404.08.004.82	STOPS BROTHERS AND SISTERS FROM DANGEROUS ACTS,,
NEUTRAL	52%	25	24%	106.01.002.51	MIX DIFFERENT COLORED PAINT,,
NEUTRAL	60%	20	37%	303.22.009.75	CAN MAKE -MONITOS- (PICTURES),,
NEGATIVE	92%	25	63%	108.07.003.64	USE SICKNESS AS A COPOUT FOR HIS WANTING TO REST OR NOT,WANTING TO GO TO SCHOOL

DEMOGRAPHIC FREQUENCY OF IMPORTANCE RATINGS - TEACHERS

RATING	GROUP	SIZE	OTHERS	PATH	STATEMENT
HIGH	59%	22	14%	101.01.002.52	TALK ABOUT PICTURES IN AREA; RESPOND WITH LANGUAGE TO A PICTURE,,
HIGH	64%	17	21%	101.13.004.52	REMEMBER STORIES WHICH HAVE BEEN READ,,
HIGH	55%	9	18%	101.16.002.54	BE ABLE TO MEMORIZE 3 OR 4 DIGITS,,
HIGH	53%	62	28%	101.16.004.54	CAN COUNT 1-25,,
HIGH	68%	16	26%	102.01.001.51	BE ABLE TO COPY CIRCLE SQUARE TRIANGLE LINES CROSS,,
HIGH	60%	28	31%	103.01.003.51	CAN MATCH COLORS,,
HIGH	77%	18	29%	103.01.004.51	CAN MATCH SIZES,,
HIGH	63%	44	30%	103.02.001.51	HEAR LIKENESSES AND DIFFERENCES IN SOUNDS,,
HIGH	53%	60	27%	103.02.002.51	MATCH SOUNDS,,
HIGH	57%	7	22%	103.03.005.51	NOTICE DIFFERENCES IN TEXTURE,,
HIGH	57%	7	15%	103.06.001.51	PERCEIVE LIKENESSES AND DIFFERENCES IN ALL SENSES,,
HIGH	57%	33	14%	103.13.001.52	RHYME WORDS,,
HIGH	52%	21	30%	103.14.005.53	RECOGNIZE THAT LETTERS MAKE UP WORDS,,
HIGH	54%	33	19%	104.01.002.51	IDENTIFY COMMON OBJECTS; DESCRIBE WHAT THEY SAW,,
HIGH	53%	45	29%	104.01.003.52	KNOW SPATIAL RELATIONSHIPS (UNDER ON IN UP DOWN RIGHT LEFT),,
HIGH	66%	62	38%	104.01.005.52	RECOGNIZE BASIC COLORS,,
HIGH	57%	7	16%	104.04.003.51	IDENTIFY ITEMS BY SMELLING,,
HIGH	57%	7	12%	104.05.003.51	IDENTIFY OBJECTS BY TASTE,,
HIGH	60%	15	26%	104.07.001.62	BE ABLE TO EXPRESS OR IDENTIFY THEIR OWN NEEDS OR FEELING,,
HIGH	52%	50	30%	104.07.002.54	BE ABLE TO TELL ONE-S AGE,,
HIGH	55%	18	16%	104.10.003.68	KNOW THE ROLE OF A DENTIST,,
HIGH	59%	42	32%	104.11.004.64	KNOW SCHOOL REGULATIONS AND SAFETY RULES,,
HIGH	57%	7	14%	104.12.005.56	IDENTIFY BUILDINGS IN COMMUNITY,,
HIGH	76%	17	44%	104.12.006.62	KNOW HOW TO BEHAVE IN PUBLIC,,
HIGH	68%	16	30%	104.13.001.52	ABILITY TO COMMUNICATE VERBALLY OR NON-VERBALLY,,
HIGH	68%	16	36%	104.13.003.52	BE ABLE TO ASK FOR FOOD AND DRINK,,
HIGH	59%	22	37%	104.13.009.52	BE ABLE TO PICK-UP AND USE NEW WORDS HEARD,,
HIGH	70%	30	22%	104.14.004.53	BE ABLE TO READ SIMPLE SENTENCES,,
HIGH	71%	60	38%	104.14.008.53	BE ABLE TO WRITE NAME,,
HIGH	55%	61	31%	104.14.010.53	CAN PRINT LETTERS; ABLE TO COPY LETTERS AND NUMBERS,,
HIGH	72%	18	29%	104.14.012.53	CAN SOUND OUT BEGINNING MIDDLE AND ENDING CONSONANT SOUNDS,,
HIGH	57%	26	25%	104.14.013.53	DEVELOP AN IMPROVED SIGHT VOCABULARY,,
HIGH	82%	29	47%	104.14.017.53	HAVE READING READINESS SKILLS,,
HIGH	68%	16	35%	104.14.019.53	KNOW LAST NAME AS WRITTEN,,
HIGH	62%	62	30%	104.14.020.53	KNOW LETTER SOUNDS; GIVE LETTER SOUNDS WHEN ASKED,,
HIGH	57%	7	30%	104.14.027.53	RECOGNIZE FATHER-S AND MOTHER-S NAMES,,
HIGH	61%	62	35%	104.14.028.53	RECOGNIZE LETTER NAMES IN ALPHABETS; READ ABC-S (LOWER CASE);,KNOW LETTER NAMES
HIGH	71%	7	26%	104.14.032.53	RECOGNIZE THEIR ADDRESS,,
HIGH	58%	46	33%	104.16.018.54	CAN RECOGNIZE NUMBERS (0-9 1-10),,
HIGH	52%	25	21%	104.17.002.54	KNOW THE DIFFERENCE BETWEEN WEIGHT AND SIZE,,
HIGH	53%	15	24%	104.19.003.54	HAVE BASIC UNDERSTANDING OF TIME,,
HIGH	57%	14	18%	104.19.004.54	KNOW CALENDAR CONCEPTS (E.G. DAY WEEK YEAR),,
HIGH	87%	8	50%	104.27.020.71	KNOW WHAT FOOD OR MEDICATION SHOULD OR SHOULD NOT,BE TAKEN,
HIGH	55%	18	16%	104.27.030.72	RECOGNIZE DENTIST EQUIPMENT,,
HIGH	71%	7	31%	104.31.003.71	KNOW WATER SAFETY RULES,,
HIGH	56%	16	14%	105.01.005.51	CAN DUPLICATE A PATTERN,,
HIGH	61%	18	29%	105.01.007.51	PUT 5 PIECE PUZZLE TOGETHER,,
HIGH	85%	14	23%	105.07.001.61	BECOME AWARE OF HOW THEIR ACTIONS AFFECT OTHER PEOPLE,,
HIGH	53%	62	28%	105.11.001.52	BE ABLE TO FOLLOW DIRECTIONS (TWO - FOUR-PART INSTRUCTIONS);,CARRY OUT TASKS,
HIGH	66%	15	31%	105.16.007.54	COUNT BY 5-S 2-S AND 10-S,,
HIGH	66%	15	31%	105.18.002.54	BE ABLE TO COUNT MONEY,,
HIGH	80%	15	55%	106.08.005.63	LEARN TO BE PROUD OF WHO THEY ARE NO MATTER WHAT THEIR,ETHNIC BACKGROUND,
HIGH	62%	16	32%	106.09.001.67	COMMUNICATE EFFECTIVELY WITH CLASSMATES,,
HIGH	53%	26	30%	106.09.007.66	UNDERSTAND THE NECESSITY OF SOMETIMES BEING LAST,,
HIGH	58%	24	32%	106.10.004.56	LEARN THAT PEOPLE ARE MORE THE SAME THAN DIFFERENT,,
HIGH	65%	26	38%	106.12.002.56	KNOW HOW TO GET AROUND IN NEIGHBORHOOD,,
HIGH	62%	45	33%	106.13.003.52	BE ABLE TO COMPREHEND AND INTERPRET WHAT IS SAID,,
HIGH	60%	43	35%	106.13.012.52	HAVE LANGUAGE AND SPEAKING ABILITY; KNOW HOW WHEN AND WHERE,TO SPEAK,
HIGH	65%	26	32%	106.13.014.52	LISTEN TO STORIES FOR COMPREHENSION,,

DEMOGRAPHIC FREQUENCY OF IMPORTANCE RATINGS - TEACHERS

RATING	GROUP	SIZE	OTHERS	PATH	STATEMENT
HIGH	56%	58	29%	106.14.003.53	BE ABLE TO READ ORALLY AND SILENTLY AND COMPREHEND MEANING;,BE ABLE TO UNDERSTAN
HIGH	62%	16	16%	106.14.010.53	DISCUSS SUBJECT READ,,
HIGH	67%	46	31%	106.14.012.53	KNOW WHAT THEY ARE READING ABOUT; READ FOR COMPREHENSION,,
HIGH	60%	29	37%	106.14.014.53	READ WELL,,
HIGH	64%	17	21%	106.14.017.53	UNDERSTAND SIMPLE WRITTEN INSTRUCTIONS,,
HIGH	73%	15	45%	106.27.003.71	KNOW PROPER PROCEDURE FOR EMERGENCIES,,
HIGH	78%	28	38%	107.99.001.64	HAVE PROBLEM SOLVING AND REASONING SKILLS,,
HIGH	83%	12	21%	108.07.001.53	APPLY WHAT THEY HAVE READ ABOUT TO THEIR OWN LIFE,,
HIGH	52%	42	27%	108.99.002.62	COMMUNICATE THEIR AWARENESS OF PROBLEMS; TALK ABOUT PROBLEMS,,
HIGH	56%	25	19%	108.99.003.64	DEVELOP CRITICAL THINKING SKILLS,,
HIGH	55%	34	17%	109.24.007.52	READ PICTURES; TELL STORIES BY READING PICTURES; MAKE UP A,STORY FROM A PICTURE,
HIGH	68%	16	32%	109.99.002.64	BE ABLE TO CARRY OUT CREATIVE THINKING,,
HIGH	77%	27	46%	199.11.004.64	HAVE SCHOOL READINESS SKILLS,,
HIGH	73%	34	47%	199.16.006.54	HAVE NUMBER AND ARITHMETIC SKILLS,,
HIGH	52%	19	28%	201.11.004.64	PARTICIPATE AND BECOME INVOLVED IN WHATEVER IS SAID,,
HIGH	72%	36	26%	201.11.005.64	PAY ATTENTION WHILE SOMEONE IS READING; LISTEN TO STORIES (SCHOOL),,
HIGH	54%	11	28%	201.13.001.64	ARE GOOD LISTENERS; HEAR WELL; DEMONSTRATE LISTENING SKILLS,,
HIGH	57%	14	32%	202.07.006.63	ARE NOT AFRAID TO DISAGREE,,
HIGH	60%	23	28%	202.07.010.63	BE ABLE TO BE FLEXIBLE AND INDEPENDENT,,
HIGH	74%	55	49%	202.07.013.64	BE ABLE TO GO TO THE BATHROOM WITHOUT ASSISTANCE. (KNOW WHICH,BATHROOM TO USE).
HIGH	60%	40	34%	202.07.032.62	KNOW THAT THEY CAN EXPRESS THEMSELVES; EXPRESS HOW THEY FEEL,ABOUT OTHERS,
HIGH	71%	49	45%	202.08.006.62	FEEL FREE TO SAY THEY ARE FRIGHTENED; TO CONFIDE IN PARENTS;,TO ASK FOR LOVE AND
HIGH	62%	40	38%	202.09.002.61	ACCEPT INDIVIDUAL HANDICAPS IN OTHERS; ACCEPT PHYSICAL,DIFFERENCES IN OTHERS,
HIGH	59%	47	21%	202.09.028.66	SHARE CONVERSATION (INFORMATION AND IDEAS) WITH OTHER CHILDREN;,PARTICIPATE IN S
HIGH	62%	40	38%	202.10.001.61	ACCEPT INDIVIDUAL HANDICAPS IN OTHERS; ACCEPT PHYSICAL,DIFFERENCES IN OTHERS,
HIGH	52%	34	28%	202.10.005.68	CAN GET ALONG WITH ADULTS,,
HIGH	66%	15	25%	202.10.021.68	TOUCH HUG LOVE ADULTS,,
HIGH	56%	16	21%	202.11.001.64	BE ABLE TO CHOOSE AN ACTIVITY DURING FREE PLAY,,
HIGH	53%	15	22%	202.11.008.64	STAY AT SCHOOL WITH TEACHER,,
HIGH	55%	38	27%	202.13.012.62	USE THEIR OWN LANGUAGE TO COMMUNICATE THEIR INDIVIDUAL,FEELINGS; TO IDENTIFY EMO
HIGH	56%	25	22%	202.27.005.65	GET OWN WATER AND CUPS WHEN NEEDED,,
HIGH	72%	18	41%	202.99.002.63	BE OPEN MINDED,,
HIGH	86%	43	55%	203.07.007.63	FEEL GOOD ABOUT THEMSELVES; HAVE A GOOD SELF IMAGE,,
HIGH	56%	16	33%	203.07.009.63	INSTILL IN YOUNG BLACK MALES SENSE OF SELFWORTH (FEEL GOOD ABOUT SELF,,
HIGH	60%	15	37%	203.08.004.63	FEEL GOOD ABOUT FAMILY,,
HIGH	73%	15	30%	204.07.003.63	DEMONSTRATE SELF-PRIDE; SELF-RESPECT; CONFIDENCE,,
HIGH	54%	33	27%	205.09.002.67	BELIEVE THAT BOYS AND GIRLS ARE EQUAL,,
HIGH	51%	27	21%	206.08.011.68	KNOW AND RESPECT HOME REGULATIONS AND RULES,,
HIGH	85%	14	48%	206.09.002.61	APPRECIATE AND RESPECT OTHERS,,
HIGH	57%	14	30%	206.09.009.61	DO NOT LAUGH OR BOO AT OTHERS,,
HIGH	60%	15	26%	206.09.012.67	NOT CRY WHEN THINGS DON-T GO THEIR WAY,,
HIGH	56%	16	18%	206.09.020.67	SAY SORRY PLEASE AND THANK YOU TO OTHER CHILDREN; BE POLITE,,
HIGH	73%	15	25%	206.09.022.61	SHOW RESPECT FOR ANOTHER CHILD-S CREATION (BLOCKS ART DRAMATICS),,
HIGH	62%	62	31%	206.09.023.61	TAKE TURNS; REPLACE MATERIALS FOR OTHERS TO USE; WAIT TO TAKE TURN;,(GIVES UP BI
HIGH	54%	61	24%	206.09.024.67	WORK WELL IN GROUPS. PLAY WITHOUT FIGHTING OR FUSSING. PLAY ALONG-,SIDE OTHERS,
HIGH	81%	16	37%	206.10.018.68	LEARN TO BE COOPERATIVE,,
HIGH	51%	45	29%	206.11.001.64	ATTEND TO TASKS; HAVE GOOD HABITS FOR TAKING ON AND,COMPLETING TASKS (AT SCHOOL)
HIGH	76%	17	50%	206.11.008.64	FOLLOW DIRECTIONS ON A WALK,,
HIGH	66%	48	40%	206.11.009.68	FOLLOWS THRU WHEN GIVEN DIRECTIONS; FOLLOWS DIRECTIONS FROM TEACHER,,
HIGH	87%	16	60%	206.11.010.64	KNOW AND FOLLOW RULES OF FIELD TRIPS,,
HIGH	60%	15	31%	206.11.014.64	RESPECT TEACHERS,,
HIGH	57%	7	9%	206.11.015.64	RETURN CHAIRS UNDER TABLE,,
HIGH	51%	62	27%	206.11.016.64	SIT STILL WHEN ASSIGNED WORK THAT REQUIRES IT; BE ABLE TO,SIT STILL FOR A REASON
HIGH	68%	16	30%	206.12.001.68	BE ABLE TO OBSERVE ACCEPTABLE BEHAVIOR DURING SOCIAL,SITUATIONS,
HIGH	62%	16	25%	206.12.002.68	BURY PREJUDICE,,
HIGH	58%	48	34%	206.12.005.68	LEARN TO ACCEPT AND RESPECT CULTURAL DIFFERENCES AMONG RACIAL,AND NATIONALITY GR
HIGH	57%	7	13%	206.27.013.74	CARRY CHAIRS IN FRONT OF THEM,,
HIGH	66%	9	41%	206.27.023.74	DONT JUMP STEPS ON STAIRWAY,,
HIGH	56%	23	25%	206.27.031.75	KEEP SHOES TIED,,

DEMOGRAPHIC FREQUENCY OF IMPORTANCE RATINGS - TEACHERS

RATING	GROUP	SIZE	OTHERS	PATH	STATEMENT
HIGH	58%	31	26%	206.27.034.72	KNOW NOT TO BITE HARD OBJECTS,;
HIGH	55%	18	29%	206.27.044.73	NOT SNACK BEFORE MEALS,,
HIGH	75%	16	30%	206.27.045.74	NOT STAND IN WAY OF SWING,,
HIGH	62%	29	32%	206.27.048.72	OWN AND TAKE CARE OF OWN TOOTHBRUSH AND TOOTHPASTE,,
HIGH	52%	23	30%	206.27.055.71	SIT PROPERLY IN CHAIRS AND WHILE RIDING ON BUSES,AND OTHER VEHICLES,
HIGH	65%	46	40%	206.27.060.71	USE GOOD TOILET HABITS; GO TO THE RESTROOM WITHOUT ASSISTANCE,,
HIGH	62%	16	26%	206.27.063.71	USE ONLY OWN PERSONALS (COMB BRUSH TOOTHBRUSH),,
HIGH	71%	7	33%	206.27.064.74	WALK NOT RUN IN HALLS; BUILDING; HOMES,,
HIGH	88%	26	60%	206.27.066.74	WATCH FOR CARS; KNOW WHEN TO GET OUT OF STREET; NOT PLAY IN STREET,,
HIGH	85%	7	40%	206.31.005.68	OBEY TRAFFIC RULES WHILE LOADING AND UNLOADING VEHICLES,,
HIGH	92%	13	28%	207.07.004.63	BE RESPONSIBLE FOR OWN ACTIONS,,
HIGH	61%	26	34%	207.07.015.63	WANT TO DO THINGS FOR HIMSELF. DEMONSTRATE SELF-HELP SKILLS,,
HIGH	56%	16	22%	207.11.002.64	BRING BOOKS HOME FROM THE LIBRARY [WILLING TO DO],,
HIGH	58%	12	22%	207.11.008.64	RETURN PAPERS AND BOOKS TO SCHOOL [TASK COMPETENCY],,
HIGH	54%	11	14%	207.27.003.71	ARE WILLING TO TAKE MEDICINE AND VITAMINS,,
HIGH	53%	13	19%	207.27.004.72	ASK FOR SUGARLESS GUM,,
HIGH	56%	16	33%	207.27.005.72	BE WILLING TO GO TO DENTIST,,
HIGH	51%	27	23%	207.27.007.71	CLEAN NOSE WHEN NECESSARY,,
HIGH	62%	32	38%	207.27.008.71	DEVELOP GOOD TOILET HABITS,,
HIGH	61%	21	24%	208.14.002.64	ASK OR LOOK UP DEFINITIONS OF WORDS THEY DON-T KNOW,,
HIGH	56%	41	28%	209.07.003.63	BE ABLE TO SELF MOTIVATE; CHOOSE AND INITIATE ACTIVITIES,INDEPENDENTLY,
HIGH	60%	10	20%	209.07.006.63	SHOW INITIATIVE,,
HIGH	58%	24	29%	209.09.002.67	BE ABLE TO INITIATE AND MAINTAIN FRIENDSHIPS WITH PEERS FROM,DIFFERENT RACES AND
HIGH	51%	60	29%	210.08.003.62	DEMONSTRATE AFFECTION AND SYMPATHY (E.G. THROUGH HUGS CUDDLING,COUCHING KISSES E
HIGH	66%	15	17%	210.09.001.67	ABLE TO SHARE ADULT WITH PEER,,
HIGH	57%	42	32%	210.09.010.61	BE SENSITIVE TO FEELINGS OF OTHERS [PEERS],,
HIGH	55%	59	32%	210.09.036.67	TREAT OTHER CHILDREN AS THEY WOULD LIKE TO BE TREATED; ACCEPTS,DIFFERENCES,
HIGH	60%	15	28%	210.10.010.68	SHOW SENSITIVITY TO OTHERS; TOWARDS ADULT FEELINGS,,
HIGH	62%	16	32%	210.12.002.68	DEVELOP SENSITIVELY TO PEOPLE AS THE TOTAL RACE OF,HUMANITY,
HIGH	69%	26	42%	301.27.006.71	HAVE REGULAR EYE EXAMINATIONS AND TREATMENT WHEN NEEDED,,
HIGH	52%	36	25%	302.01.001.71	FOLLOW MOVING OBJECTS WITH THEIR EYES,,
HIGH	61%	18	36%	302.06.001.71	HAVE GOOD PERCEPTION,,
HIGH	52%	17	17%	302.27.010.71	DEVELOP APPROPRIATE WEIGHT FOR HEIGHT AND BODY FRAME,,
HIGH	75%	16	32%	302.27.013.71	DEVELOP PSYCHO-MOTOR SKILLS,,
HIGH	59%	62	33%	302.27.015.75	HAVE EYE-HAND COORDINATION; DEVELOP FINE MOTOR SKILLS,,
HIGH	61%	62	33%	303.03.003.74	BE ABLE TO DRESS AND UNDRESS THEMSELVES; PUT ON OWN COAT; TURN,CLOTHES RIGHT-SID
HIGH	62%	16	17%	303.03.004.75	BE ABLE TO DUPLICATE PATTERNS USING MANIPULATIVE DEVICES,,
HIGH	55%	61	25%	303.03.020.75	BE ABLE TO TIE THEIR OWN SHOELACES,,
HIGH	56%	16	32%	404.08.002.82	KNOW HOW TO FIND MOTHER WHEN LOST (E.G. PAGING SYSTEM),,
NEUTRAL	81%	11	39%	103.14.003.53	MATCH WORDS IN NEWSPAPERS WITH WORDS IN TEXTBOOKS,,
NEUTRAL	52%	19	10%	104.09.006.67	UNDERSTAND EACH OTHER AND OTHER-S FEELINGS [I.E. IDENTIFY],,
NEUTRAL	68%	16	36%	104.12.007.56	KNOW THAT COWBOYS AND INDIANS ARE AMERICAN WHEREAS KUNG-FU,AND KARATE ARE ASIAN,
NEUTRAL	77%	9	39%	104.12.010.56	LEARN SPANISH CULTURE LANGUAGE AND FOLKLORE,,
NEUTRAL	77%	9	39%	104.15.005.56	LEARN SPANISH CULTURE LANGUAGE FOLKLORE,,
NEUTRAL	60%	23	17%	104.24.001.56	KNOW ABOUT THE BIBLE,,
NEUTRAL	62%	8	31%	105.29.001.55	HELP CHILD [KNOW HOW TO] BUILD DOLL HOUSE,,
NEUTRAL	62%	8	38%	105.30.002.55	LEARN HOW SHIPS ARE MADE,,
NEUTRAL	60%	10	36%	106.06.003.51	USE THEIR SENSES TO KNOW WHEN TO REJECT FOOD,,
NEUTRAL	77%	9	30%	106.09.003.56	KNOW WHO ARE LESS FORTUNATE GET MORE TEACHER ATTENTION,,
NEUTRAL	75%	12	38%	106.23.001.52	ABLE TO TAKE OFF ON MOVIES OR TV,,
NEUTRAL	60%	10	30%	106.23.006.52	HAVE THE ABILITY TO UNDERSTAND CHILDRENS TV (SESAME STREET),,
NEUTRAL	51%	27	23%	106.31.002.56	KNOW ABOUT MOVEMENTS AMONG MINORITY RACIAL GROUPS AND,NATIONALITY GROUPS,
NEUTRAL	53%	13	30%	201.10.001.68	ANSWER WHEN SPOKEN TO WITHOUT LOOKING AT PERSON SPEAKING,,
NEUTRAL	54%	11	33%	201.10.007.68	TALKS ABOUT ADULTS,,
NEUTRAL	66%	12	21%	202.23.003.63	[FEEL FREE TO] TALK TO IMAGINARY FRIENDS; TO HAVE IMAGINARY PLAYMATES,,
NEUTRAL	56%	16	26%	203.08.001.63	DEVELOP STANDARDS OF SENSES APPROPRIATE TO THEIR OWN,RACIAL-ETHNIC BACKGROUND,
NEUTRAL	66%	9	44%	203.08.007.68	STATE ENJOYMENT IN HELPING WITH HOUSEHOLD TASKS; HELP,,
NEUTRAL	62%	16	34%	203.12.001.68	DEVELOP STANDARDS OF SENSES APPROPRIATE TO THE MAINSTREAM,CULTURE,
NEUTRAL	70%	17	41%	203.23.001.64	ENJOY WATCHING TV PROGRAMS,,

DEMOGRAPHIC FREQUENCY OF IMPORTANCE RATINGS - TEACHERS

RATING	GROUP	SIZE	OTHERS	PATH	STATEMENT
NEUTRAL	60%	10	23%	206.10.014.68	KNOCK ON DOOR BEFORE ENTERING,,
NEUTRAL	66%	6	27%	206.10.023.68	NOT STARE AT PEOPLE,,
NEUTRAL	64%	17	38%	206.13.013.64	USE ONLY STANDARD ENGLISH REGARDLESS OF LANGUAGE OF THEIR HOME,,
NEUTRAL	64%	17	38%	206.15.002.64	USE ONLY STANDARD ENGLISH (IN THE CLASSROOM) REGARDLESS OF LANGUAGE,OF THEIR HOM
NEUTRAL	58%	12	25%	209.07.005.62	NOT VICTIM OF CIRCUMSTANCES BUT MASTER; FIGHT FOR THEIR RIGHTS,,
NEUTRAL	87%	16	40%	210.08.001.61	ASK MOTHERS NOT TO SPANK BROTHERS OR SISTERS,,
NEUTRAL	69%	26	46%	210.08.005.61	FEEL SORRY IF PARENT EXPRESSES ANGER,,
NEUTRAL	81%	11	36%	210.09.004.66	ASK FOR SOMETHING FOR ANOTHER CHILD AT THE SAME TIME AS THEY ARE,ASKING FOR THEM
NEUTRAL	87%	16	45%	210.09.037.66	WANT MOM TO BUY FOR FRIENDS ALSO,,
NEUTRAL	63%	19	36%	303.20.023.74	BE ABLE TO SWING THEMSELVES,,
NEGATIVE	71%	7	28%	201.09.005.63	REFER TO ANOTHER CHILD AS -LITTLE-,,
NEGATIVE	60%	10	25%	202.08.008.61	SHOW FEAR WHEN PARENTS QUARREL,,
NEGATIVE	62%	8	25%	202.11.005.64	SHOW THEY ARE READY FOR SCHOOL BY BEING RESTLESS WITH HOME,,
NEGATIVE	66%	9	9%	202.26.001.64	ARE ABLE [NOT FEARING] TO BURY DEAD ANIMALS,,
NEGATIVE	69%	23	47%	205.09.005.67	BELIEVE THAT GIRLS (WOMEN) ARE SUPERIOR TO BOYS,,
NEGATIVE	85%	7	46%	206.15.001.64	SPEAK ONLY ENGLISH,,

DEMOGRAPHIC FREQUENCY OF IMPORTANCE RATINGS - STAFF

RATING	GROUP	SIZE	OTHERS	PATH	STATEMENT
HIGH	83%	12	56%	106.08.005.63	LEARN TO BE PROUD OF WHO THEY ARE NO MATTER WHAT THEIR,ETHNIC BACKGROUND,
HIGH	60%	5	37%	106.12.009.56	RECOGNIZE THE CONTRIBUTIONS OF OTHER NATIONALITIES,,
HIGH	80%	5	33%	106.13.013.52	KNOW WHEN TO ASK QUESTIONS,,
HIGH	58%	12	33%	202.07.006.63	ARE NOT AFRAID TO DISAGREE,,
HIGH	63%	11	39%	203.08.004.63	FEEL GOOD ABOUT FAMILY,,
HIGH	58%	12	31%	206.12.002.68	BURY PREJUDICE,,
HIGH	66%	12	29%	206.13.003.62	ASK FOR ATTENTION RATHER THAN POKING OR JABBING,,
HIGH	80%	5	55%	207.99.001.64	LEARN TO MAKE DECISIONS [BEING RESPONSIBLE],,
HIGH	72%	11	33%	210.12.002.68	DEVELOP SENSITIVELY TO PEOPLE AS THE TOTAL RACE OF,HUMANITY,
HIGH	80%	5	50%	301.27.002.71	COMPLY WITH ESTABLISHED HEALTH RULES (PROPER EXAMINATIONS),,
NEUTRAL	73%	15	37%	104.27.005.74	KNOW BREATHING AND RELAXATION TECHNIQUES,,
NEUTRAL	60%	5	32%	105.13.003.52	BE ABLE TO RETELL STORIES EVEN THOUGH THEY DO NOT SEEM,TO BE LISTENING,
NEUTRAL	54%	22	18%	105.26.010.55	REALIZE THAT BIRDS SING AND FLY AND COME FROM EGGS,,
NEUTRAL	59%	22	37%	105.30.001.55	LEARN HOW AIRPLANES ARE MADE,,
NEUTRAL	56%	16	35%	106.06.003.51	USE THEIR SENSES TO KNOW WHEN TO REJECT FOOD,,
NEUTRAL	54%	24	31%	201.10.002.68	BE ABLE TO LISTEN AND FOLLOW DIRECTIONS WITHOUT ASKING THE,PERSON TALKING TO REP
NEUTRAL	55%	18	34%	202.11.005.64	SHOW THEY ARE READY FOR SCHOOL BY BEING RESTLESS WITH HOME,,
NEUTRAL	58%	12	29%	203.09.003.61	LIKE TO FEED PLAYMATES,,
NEUTRAL	68%	22	45%	203.20.002.62	ENJOY DANCING TO RHYTHM OF MUSIC; SALTY SPICED,,
NEUTRAL	52%	25	29%	206.27.027.73	FINISH FOOD WHEN IN THE LUNCHROOM,,
NEUTRAL	52%	19	27%	303.20.037.74	PICK UP WEIGHTS,,
NEGATIVE	60%	5	11%	102.08.001.51	COPY WHAT PARENTS DO,,
NEGATIVE	67%	34	30%	202.07.020.63	CHILDREN WHO ARE BOYS DO THINGS BOYS DO; CHILDREN WHO ARE GIRLS DO,THINGS GIRLS
NEGATIVE	54%	11	15%	206.27.007.71	AVOID WATER PUDDLES,,
NEGATIVE	60%	5	11%	206.27.024.73	DRINK LIQUIDS DURING MEALS,,

DEMOGRAPHIC FREQUENCY OF IMPORTANCE RATINGS - MIGRANT

RATING	GROUP	SIZE	OTHERS	PATH	STATEMENT
NEUTRAL	69%	13	35%	102.07.001.51	IMITATE THINGS THAT HAPPENED TO THEM,,
NEUTRAL	53%	13	21%	104.03.004.51	USE THE FEELING BAG AND DESCRIBE WHAT IS IN IT,,
NEUTRAL	57%	14	26%	104.12.003.56	GET TO KNOW THE FOODS OF OTHER RACIAL OR NATIONALITY GROUPS,,
NEUTRAL	57%	14	26%	104.27.002.73	GET TO KNOW THE FOODS OF OTHER RACIAL OR NATIONALITY GROUPS,,
NEUTRAL	57%	14	31%	104.28.004.55	LEARN ABOUT FAMILIAR SIMPLE MACHINES (PULLIES LEVERS),,
NEUTRAL	69%	13	40%	104.30.004.55	KNOW WHY PLANES FLY,,
NEUTRAL	64%	14	19%	105.01.003.52	BE ABLE TO PUT IN PICTURE SEQUENCE A NURSERY RHYME HEARD,,
NEUTRAL	57%	14	35%	105.29.002.55	LEARN ABOUT HOMES AND HOW THEY ARE BUILT,,
NEUTRAL	56%	16	25%	106.08.009.56	PLAY WEARING PARENTS CLOTHES AND SHOES; PLAY DRESS UP,,
NEUTRAL	53%	15	23%	106.10.005.56	PLAY A WIDE VARIETY OF CAREER ROLES,,
NEUTRAL	57%	14	32%	106.23.004.52	BE ABLE TO ROLE-PLAY A STORY AND ACT OUT CLASSICAL ROLES OF LITERA,TURE OF CULTU
NEUTRAL	64%	14	40%	106.23.008.52	PLAY SUPERMAN SPIDERMAN OR SUPERWOMAN TV CHARACTERS,,
NEUTRAL	54%	11	29%	201.09.003.67	CLOSE OUT THE WORLD WHEN IN DEEP CONVERSATION WITH ANOTHER CHILD,,
NEUTRAL	57%	14	23%	202.99.003.63	TALK AND PLAY WITH DOLLS AND STUFFED ANIMALS AND CARS,,
NEUTRAL	53%	13	10%	203.11.002.67	ENJOY COMING TO SCHOOL TO MEET FRIENDS,,
NEUTRAL	57%	14	25%	303.20.002.74	BE ABLE TO CLAP IN RHYTHM; DO EXERCISES TO A NUMBER COUNT (MARCH),,
NEUTRAL	53%	13	19%	303.22.003.75	BE ABLE TO DRAW STRAIGHT LINES TRIANGLE SQUARE,,
NEUTRAL	64%	14	35%	303.22.006.75	BE ABLE TO MIX THINGS,,
NEGATIVE	69%	13	26%	206.13.013.64	USE ONLY STANDARD ENGLISH REGARDLESS OF LANGUAGE OF THEIR HOME,,
NEGATIVE	69%	13	26%	206.15.002.64	USE ONLY STANDARD ENGLISH (IN THE CLASSROOM) REGARDLESS OF LANGUAGE,OF THEIR HOM

DEMOGRAPHIC FREQUENCY OF IMPORTANCE RATINGS - RURAL

RATING	GROUP	SIZE	OTHERS	PATH	STATEMENT
HIGH	55%	9	26%	103.01.001.51	BE ABLE TO MATCH LIKE PICTURES,,
HIGH	68%	16	36%	104.13.003.52	BE ABLE TO ASK FOR FOOD AND DRINK,,
HIGH	55%	29	23%	104.14.026.53	REALIZE BOOK IS UPSIDE DOWN; HOLD A BOOK PROPERLY,,
HIGH	56%	16	30%	206.13.003.62	ASK FOR ATTENTION RATHER THAN POKING OR JABBING,,
HIGH	55%	9	11%	207.14.002.64	SHOW A DESIRE TO READ; SAY -I WANT TO READ-,,
HIGH	63%	19	35%	302.06.001.71	HAVE GOOD PERCEPTION,,
HIGH	60%	10	32%	303.22.005.75	BE ABLE TO HOLD A CRAYON; CUT AND PASTE,,
NEUTRAL	62%	24	36%	104.12.010.56	LEARN SPANISH CULTURE LANGUAGE AND FOLKLORE,,
NEUTRAL	57%	35	32%	104.14.016.53	FORM ALPHABET BY USING CHOPSTICKS AND FINGERS,,
NEUTRAL	62%	24	36%	104.15.005.56	LEARN SPANISH CULTURE LANGUAGE FOLKLORE,,
NEUTRAL	78%	14	51%	104.20.002.56	LEARN FOLK DANCING,,
NEUTRAL	58%	12	23%	104.29.004.55	LEARN ABOUT ROADS,,
NEUTRAL	53%	15	20%	202.13.011.62	SPEAKS WITHOUT HESITATION SPONTANEOUSLY,,
NEUTRAL	65%	20	37%	202.15.001.63	BE BILINGUAL; BICULTURAL; BILITERAL [FEELING COMFORTABLE],,
NEUTRAL	100%	13	52%	203.12.002.68	ENJOY COLLECTING LUCKY MONEY ON CHINESE NEW YEARS,,
NEUTRAL	59%	27	36%	205.09.005.67	BELIEVE THAT GIRLS (WOMEN) ARE SUPERIOR TO BOYS,,
NEUTRAL	53%	15	28%	206.11.015.64	RETURN CHAIRS UNDER TABLE,,
NEUTRAL	66%	15	34%	206.27.056.74	STOP CARS BY RAISING THEIR HAND WHEN CROSSING THE STREET,,
NEUTRAL	60%	10	35%	210.09.025.66	PLAN AHEAD SO THAT ITEMS CAN BE SHARED [BEING CONCERNED FOR],,
NEUTRAL	73%	15	46%	303.03.016.75	BE ABLE TO SEW,,
NEUTRAL	54%	50	32%	303.22.008.75	BE ABLE TO USE TRACING PAPER,,

DEMOGRAPHIC FREQUENCY OF IMPORTANCE RATINGS - URBAN

RATING	GROUP	SIZE	OTHERS	PATH	STATEMENT
HIGH	84%	19	40%	104.13.004.52	BE ABLE TO BE UNDERSTOOD WHETHER GRAMMAR IS CORRECT OR NOT,,
HIGH	52%	21	28%	108.07.001.53	APPLY WHAT THEY HAVE READ ABOUT TO THEIR OWN LIFE,,
HIGH	76%	13	44%	205.07.004.63	UNDERSTAND THEY ARE AS IMPORTANT AS ANYONE ELSE,,
HIGH	56%	30	30%	206.31.007.68	PAY FOR WHAT THEY GET,,
NEUTRAL	61%	13	40%	104.28.009.55	UNDERSTAND TV,,
NEUTRAL	76%	13	43%	104.30.006.55	LEARN HOW THEY MAKE MISSILES,,
NEUTRAL	61%	13	38%	105.28.002.55	LEARN WHAT MAKES BELLS RING,,
NEUTRAL	69%	13	39%	105.30.001.55	LEARN HOW AIRPLANES ARE MADE,,
NEUTRAL	61%	13	35%	105.30.002.55	LEARN HOW SHIPS ARE MADE,,
NEUTRAL	78%	14	40%	302.27.007.74	BE ABLE TO TOUCH TOES,,
NEUTRAL	57%	14	31%	303.20.007.75	BE ABLE TO DO STRING GAMES,,
NEUTRAL	53%	32	21%	303.20.031.74	BE ABLE TO WALK BACKWARDS,,
NEGATIVE	64%	17	23%	201.09.003.67	CLOSE OUT THE WORLD WHEN IN DEEP CONVERSATION WITH ANOTHER CHILD,,
NEGATIVE	85%	20	54%	403.10.001.82	BE ABLE TO MANIPULATE PARENTS AND TEACHERS,,

DEMOGRAPHIC FREQUENCY OF IMPORTANCE RATINGS - NORTH-EAST

RATING	GROUP	SIZE	OTHERS	PATH	STATEMENT
HIGH	56%	78	34%	202.09.002.61	ACCEPT INDIVIDUAL HANDICAPS IN OTHERS; ACCEPT PHYSICAL,DIFFERENCES IN OTHERS,
HIGH	56%	78	34%	202.10.001.61	ACCEPT INDIVIDUAL HANDICAPS IN OTHERS; ACCEPT PHYSICAL,DIFFERENCES IN OTHERS,
HIGH	54%	79	31%	203.08.010.63	TELL PARENTS -I DID IT MYSELF AND AM PROUD OF IT-,BRING SCHOOLWORK AND NOTES HO
HIGH	52%	82	15%	203.20.004.74	LIKE TO PLAY OUTDOORS,,
HIGH	58%	75	24%	203.27.003.71	HAVE A PLEASANT EXPERIENCE WHEN [ENJOY] MEETING HEALTH PROFESSIONALS,,
HIGH	60%	82	29%	206.09.023.61	TAKE TURNS; REPLACE MATERIALS FOR OTHERS TO USE; WAIT TO TAKE TURN;,(GIVES UP BI
HIGH	59%	82	36%	206.27.028.71	GO TO BED WHEN TIRED WITHOUT BEING TOLD; GETTING PROPER REST,,
HIGH	56%	82	32%	206.27.051.72	REFRAIN FROM EATING TOO MUCH CANDY AND OTHER SWEETS; REFUSE CANDY,SOMETIMES; GO
HIGH	55%	80	31%	210.09.007.61	AVOID RIDICULING OTHERS OR EMBARRASSING OTHERS (NAME CALLING,ETC. (HURTING SOMEO
NEUTRAL	51%	78	28%	101.13.003.52	IMITATE WHAT THE PARENT SAYS; REPEAT WORD(S) HEARD;,LEARN TO SAY SOUNDS; WORDS;
NEUTRAL	58%	78	23%	104.14.009.53	BE DIFFERENTIATED AS [KNOWING THAT YOU ARE] GOOD OR BAD READERS,,
NEUTRAL	67%	82	38%	104.15.006.53	READ WORDS IN NON-ENGLISH LANGUAGE BEFORE ENGLISH,,
NEUTRAL	53%	80	16%	199.16.003.54	BE GOOD WITH NUMBERS; BOYS BETTER THAN GIRLS,,
NEUTRAL	56%	79	17%	199.16.005.54	BE GOOD WITH NUMBERS; GIRLS BETTER THAN BOYS,,
NEUTRAL	58%	81	32%	202.07.031.62	HAVE TEMPER TANTRUMS WHEN THEY ARE UPSET; FEEL FREE TO THROW,A FIT WHEN THEY DON
NEUTRAL	58%	79	28%	202.07.035.62	SHOW BAD FACIAL EXPRESSIONS (EG STICK TONGUE OUT),,
NEUTRAL	58%	82	30%	202.09.031.66	SHOULD NOT COMPETE WITH OTHER CHILDREN (NOT OUTDO OTHERS),,
NEUTRAL	54%	81	27%	202.27.007.73	LEARN TO EAT AND TRY EVERYTHING ON THE PLATE EVEN FOODS THEY,DON-T LIKE (NOT BE
NEUTRAL	55%	77	13%	205.09.003.67	BELIEVE THAT BOYS ARE SUPERIOR TO GIRLS,,
NEUTRAL	57%	77	15%	205.09.005.67	BELIEVE THAT GIRLS (WOMEN) ARE SUPERIOR TO BOYS,,
NEUTRAL	56%	82	16%	206.13.013.64	USE ONLY STANDARD ENGLISH REGARDLESS OF LANGUAGE OF THEIR HOME,,
NEUTRAL	56%	82	16%	206.15.002.64	USE ONLY STANDARD ENGLISH (IN THE CLASSROOM) REGARDLESS OF LANGUAGE,OF THEIR HOM
NEUTRAL	53%	82	21%	206.27.014.65	CHANGE OWN SHEETS AFTER BED-WETTING,,
NEUTRAL	58%	31	18%	210.08.006.61	LIE TO PROTECT BROTHERS SISTERS FROM SPANKINGS,,
NEUTRAL	58%	81	18%	210.09.022.61	LIE TO PROTECT CLOSE FRIENDS FROM PUNISHMENT,,
NEUTRAL	54%	77	22%	403.99.005.81	STICK TO A DECISION ONCE MADE EVEN WHEN GIVEN A MORE DESIRABLE,ALTERNATIVE,

DEMOGRAPHIC FREQUENCY OF IMPORTANCE RATINGS - SOUTH-EAST

RATING	GROUP	SIZE	OTHERS	PATH	STATEMENT
HIGH	68%	50	42%	201.13.002.64	HAVE THE ABILITY TO LISTEN AND FOCUS THEIR ATTENTION;,BE ABLE TO LISTEN,
HIGH	56%	50	34%	206.08.006.65	CLEAN UP OWN MESS PROMPTLY PUT AWAY MATERIALS AFTER USING; PUT,AWAY TOYS AND TOO
NEUTRAL	52%	46	30%	104.27.029.72	LEARN TO USE MOUTHWASH,,
NEUTRAL	53%	49	30%	303.20.017.74	BE ABLE TO RIDE -BIG WHEELER-; BE ABLE TO RIDE A BICYCLE,,
NEGATIVE	53%	45	17%	106.31.013.56	UNDERSTAND THAT SUCCESS IS OFTEN BASED ON WHO YOU ARE AND WHO YOU,KNOW,
NEGATIVE	79%	44	50%	199.16.003.54	BE GOOD WITH NUMBERS; BOYS BETTER THAN GIRLS,,
NEGATIVE	76%	43	51%	199.16.005.54	BE GOOD WITH NUMBERS; GIRLS BETTER THAN BOYS,,
NEGATIVE	54%	46	12%	204.07.007.63	TAKE RISKS FOR GOOD CAUSES,,
NEGATIVE	77%	45	38%	205.09.003.67	BELIEVE THAT BOYS ARE SUPERIOR TO GIRLS,,
NEGATIVE	77%	45	36%	205.09.005.67	BELIEVE THAT GIRLS (WOMEN) ARE SUPERIOR TO BOYS,,
NEGATIVE	80%	46	48%	210.08.006.61	LIE TO PROTECT BROTHERS SISTERS FROM SPANKINGS,,
NEGATIVE	80%	46	48%	210.09.022.61	LIE TO PROTECT CLOSE FRIENDS FROM PUNISHMENT,,

DEMOGRAPHIC FREQUENCY OF IMPORTANCE RATINGS - CENTRAL

RATING	GROUP	SIZE	OTHERS	PATH	STATEMENT
HIGH	56%	16	25%	103.03.002.51	DISTINGUISH BETWEEN WET OR DRY THROUGH TOUCH,,
HIGH	53%	26	28%	103.14.005.53	RECOGNIZE THAT LETTERS MAKE UP WORDS,,
HIGH	57%	66	29%	104.11.004.64	KNOW SCHOOL REGULATIONS AND SAFETY RULES,,
HIGH	60%	79	39%	104.14.008.53	BE ABLE TO WRITE NAME,,
HIGH	52%	92	30%	104.14.020.53	KNOW LETTER SOUNDS; GIVE LETTER SOUNDS WHEN ASKED,,
HIGH	56%	16	15%	104.14.036.53	WRITE SO THAT OTHERS CAN READ IT WITHOUT REGARD TO,GOOD HANDWRITING; WRITE OWN N
HIGH	51%	76	18%	104.26.016.55	LEARN NOT TO APPROACH STRANGE ANIMALS BEES WASPS,,
HIGH	64%	91	43%	105.27.001.71	CAN CROSS THE STREET ON THE WAY TO SCHOOL; OBEY TRAFFIC RULES;CROSS,AT CORNER; L
HIGH	93%	16	60%	105.27.003.71	KNOW HOW TO AVOID HOT STOVE AND OTHER DANGEROUS OBJECTS IN SCHOOL,AND AT HOME,
HIGH	80%	91	50%	203.07.007.63	FEEL GOOD ABOUT THEMSELVES; HAVE A GOOD SELF IMAGE,,
HIGH	67%	40	41%	206.12.006.68	PLAY ONLY IN OWN NEIGHBORHOOD,,
HIGH	68%	16	40%	206.13.006.62	LEARN TO SPEAK IN PROPER TONES; NOT TO SCREAM AND YELL,,
HIGH	80%	15	12%	206.27.014.65	CHANGE OWN SHEETS AFTER BED-WETTING,,
HIGH	51%	92	27%	206.27.026.71	FASTEN SEAT BELT AD RIDE CAREFULLY IN MOVING VEHICLES;,LOCK DOOR,
HIGH	63%	68	38%	206.27.033.74	KNOW DANGERS OF HORSEPLAY; DO NOT PUSH OR PUL OTHERS; DO NOT THROW,SHARP OBJECTS
HIGH	58%	24	34%	207.27.019.71	REPORT SERIOUS ACCIDENTS,,
HIGH	54%	93	32%	303.03.003.74	BE ABLE TO DRESS AND UNDRESS THEMSELVES; PUT ON OWN COAT; TURN,CLOTHES RIGHT-SID
HIGH	53%	13	14%	402.99.002.81	USE EQUIPMENT AND MATERIALS APPROPRIATELY,,
NEUTRAL	58%	24	21%	104.08.005.63	KNOW THE FOOD PREFERENCES IN THEIR RESPECTIVE CULTURES,RELIGIOUS FAMILIES ETC,
NEUTRAL	56%	23	35%	104.14.016.53	FORM ALPHABET BY USING CHOPSTICKS AND FINGERS,,
NEUTRAL	61%	76	37%	104.15.001.52	BE ABLE TO SPEAK AND UNDERSTAND A SECOND LANGUAGE (OTHER THAN,STANDARD ENGLISH);
NEUTRAL	58%	24	21%	104.27.014.73	KNOW THE FOOD PREFERENCES IN THEIR RESPECTIVE CULTURES,RELIGIOUS FAMILIES ETC,
NEUTRAL	61%	21	38%	202.15.001.63	BE BILINGUAL; BICULTURAL; BILITERAL [FEELING COMFORTABLE],,

DEMOGRAPHIC FREQUENCY OF IMPORTANCE RATINGS - SOUTH-WEST

RATING	GROUP	SIZE	OTHERS	PATH	STATEMENT
NEUTRAL	57%	42	33%	104.30.004.55	KNOW WHY PLANES FLY,,
NEGATIVE	58%	39	9%	106.31.005.56	KNOW THAT CULTURE INFLUENCES EXPECTATIONS FOR BOYS AND GIRLS; THAT,BOYS DON-T PL
NEGATIVE	62%	37	32%	202.07.020.63	CHILDREN WHO ARE BOYS DO THINGS BOYS DO; CHILDREN WHO ARE GIRLS DO,THINGS GIRLS
NEGATIVE	79%	43	6%	206.13.013.64	USE ONLY STANDARD ENGLISH REGARDLESS OF LANGUAGE OF THEIR HOME,,
NEGATIVE	79%	43	6%	206.15.002.64	USE ONLY STANDARD ENGLISH (IN THE CLASSROOM) REGARDLESS OF LANGUAGE,OF THEIR HOM
NEGATIVE	68%	97	44%	210.08.006.61	LIE TO PROTECT BROTHERS SISTERS FROM SPANKINGS,,
NEGATIVE	68%	97	44%	210.09.022.61	LIE TO PROTECT CLOSE FRIENDS FROM PUNISHMENT,,

DEMOGRAPHIC FREQUENCY OF IMPORTANCE RATINGS - WEST

RATING	GROUP	SIZE	OTHERS	PATH	STATEMENT
NEUTRAL	61%	34	21%	104.04.004.51	KNOW THE DIFFERENCE IN SMELL BETWEEN THINGS INDOORS AND OUTDOORS,,
NEUTRAL	51%	35	29%	106.31.005.56	KNOW THAT CULTURE INFLUENCES EXPECTATIONS FOR BOYS AND GIRLS; THAT,BOYS DON-T PL
NEUTRAL	57%	33	13%	201.23.001.63	PARTICIPATE IN FINGER PLAYS AND ROLE PLAYING; PARTICIPATE IN PLAYS;,PERFORM IN S
NEUTRAL	53%	32	26%	203.21.003.64	LIKE TO LISTEN TO RECORDS; HEAR DIFFERENT KINDS OF,MUSIC;(ROCK LATIN MEXICAN),
NEUTRAL	57%	33	24%	207.11.006.63	PERFORM IN SCHOOL PROGRAMS AND PLAYS,,
NEUTRAL	57%	35	33%	210.09.011.66	BRING TREAT TO CLASS TO SHARE WITH OTHER CHILDREN; BRING SOMETHING,HOME AND SHAR
NEUTRAL	64%	34	40%	303.20.013.74	BE ABLE TO PERFORM TUMBLING ROLLING,,
NEUTRAL	60%	35	37%	303.20.038.74	PLAY BALLGAMES; BE ABLE TO HIT A BALL WITH A BAT,,
NEGATIVE	76%	34	52%	199.16.003.54	BE GOOD WITH NUMBERS; BOYS BETTER THAN GIRLS,,

APPENDIX G

SUMMARY LIST OF PROCESS-CONTENT CATEGORIES OF CHARACTERISTICS IDENTIFIED WITH DIMENSION CONSTRUCTS WITH AGE RANGE ANALYSIS

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I

INTRODUCTION

The mean age assigned by respondents to the characteristics has been calculated here and also the standard deviation of the ages assigned. On the print out the PATH number appears in the first column, the MEAN in the second column, the Standard Deviation in the third column, then the NUMBER of respondents who rated this characteristic followed by the STATEMENT itself. The statements have been sorted by dimension and within dimensions by mean age.

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DIMENSION 51      LISTING OF MEAN AGES
PATH             MEAN  S.D.  NUMBER       STATEMENT

104.99.001.51  3.18  1.05   40   DISTINGUISH THE FAMILIAR AND UNFAMILIAR ENVIRONMENT
103.03.003.51  3.19  1.20   48   FEELING: DISTINGUISH HOT/COLD; SHARP/BLUNT; SOFT AND HARD
104.25.002.51  3.20  1.16   44   DISTINGUISH BETWEEN DAY AND NIGHT
101.01.001.51  3.22  1.11   45   IMITATE WHAT THEY SEE
104.03.001.51  3.24  1.02   98   IDENTIFY HOT AND COLD
106.06.003.51  3.33  1.15   51   USE THEIR SENSES TO KNOW WHEN TO REJECT FOOD
102.08.001.51  3.33  1.70   12   COPY WHAT PARENTS DO
105.01.007.51  3.38  0.81   63   PUT 5 PIECE PUZZLE TOGETHER
104.03.003.51  3.64  0.81   14   TELL HOW THINGS FEEL
103.03.002.51  3.64  0.96   69   DISTINGUISH BETWEEN WET OR DRY THROUGH TOUCH
104.01.002.51  3.65  1.07  151   IDENTIFY COMMON OBJECTS; DESCRIBE WHAT THEY SAW
104.02.001.51  3.70  1.47   37   BE ABLE TO RECOGNIZE THE VOICES OF PARENTS WHEN THEY KNOCK
104.04.001.51  3.75  1.10   53   CAN TELL FROM SMELL WHAT-S FOR DINNER; SMELL FRIED OR BAKED FOODS
104.04.002.51  3.76  0.99   45   CAN TELL SOMETHING IS BURNING: MATCH
104.01.006.51  3.79  0.94  286   RECOGNIZE LARGE AND SMALL; KNOW THE DIFFERENCE BETWEEN BIG AND LITTLE
104.05.001.51  3.81  1.05   57   BE ABLE TO IDENTIFY THE DIFFERENCE IN TASTE BETWEEN
105.01.006.51  3.82  1.16  169   KNOW IF SOMETHING IS MISSING FROM THE TOY BOX
104.06.001.51  3.83  1.11   48   ABILITY TO DESCRIBE SENSATION: I FEEL I SMELL I SEE
104.05.004.51  3.85  1.15  277   KNOW THE DIFFERENCE BETWEEN BITTER; SALTY; SPICED: SOUR: SWEET FOOD
102.07.001.51  3.91  0.96   43   IMITATE THINGS THAT HAPPENED TO THEM
104.06.002.51  3.91  1.15   47   BE ABLE TO EXPRESS THEIR REACTIONS TO THEIR FIVE SENSES
102.04.001.51  3.92  1.04  322   DISCRIMINATE DIFFERENT SMELLS (ODORS)
101.11.001.51  3.94  0.84  209   REMEMBER THINGS THAT OCCUR DURING THE DAY (AT SCHOOL)
104.05.003.51  3.96  1.07   47   IDENTIFY OBJECTS BY TASTE
105.99.002.51  3.96  1.28   73   BE ABLE TO TAKE THINGS APART AND PUT THEM BACK TOGETHER AGAIN
103.01.001.51  4.00  0.84   43   BE ABLE TO MATCH LIKE PICTURES
102.01.002.51  4.00  0.93  284   DISCRIMINATE DIFFERENT COLORS
104.26.020.51  4.00  1.06  120   RECOGNIZE PARTS OF BODY THAT DETERMINE 5 SENSES
104.05.002.51  4.00  1.20  273   BE ABLE TO MATCH DIFFERENT TASTES WITH PICTURES OF THE FOOD
103.01.003.51  4.02  0.79  122   CAN MATCH COLORS
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II

LISTING OF CHARACTERISTICS WITH AGE RANGE ANALYSIS

DIMENSION 51 LISTING OF MEAN AGES

PATH	MEAN	S.D.	NUMBER	STATEMENT
104.99.001.51	3.18	1.05	40	DISTINGUISH THE FAMILIAR AND UNFAMILIAR ENVIRONMENT
103.03.003.51	3.19	1.20	48	FEELING: DISTINGUISH HOT/COLD; SHARP/BLUNT; SOFT AND HARD
104.25.002.51	3.20	1.16	44	DISTINGUISH BETWEEN DAY AND NIGHT
101.01.001.51	3.22	1.11	45	IMITATE WHAT THEY SEE
104.03.001.31	3.24	1.02	98	IDENTIFY HOT AND COLD
106.06.003.51	3.33	1.15	51	USE THEIR SENSES TO KNOW WHEN TO REJECT FOOD
102.08.001.51	3.33	1.70	12	COPY WHAT PARENTS DO
105.01.007.51	3.38	0.81	63	PUT 5 PIECE PUZZLE TOGETHER
104.03.003.51	3.64	0.81	14	TELL HOW THINGS FEEL
103.03.002.51	3.64	0.96	69	DISTINGUISH BETWEEN WET OR DRY THROUGH TOUCH
104.01.002.51	3.65	1.07	151	IDENTIFY COMMON OBJECTS; DESCRIBE WHAT THEY SAW
104.02.001.51	3.70	1.47	37	BE ABLE TO RECOGNIZE THE VOICES OF PARENTS WHEN THEY KNOCK
104.04.001.51	3.75	1.10	53	CAN TELL FROM SMELL WHAT-S FOR DINNER; SMELL FRIED OR BAKED FOODS
104.04.002.51	3.76	0.99	45	CAN TELL SOMETHING IS BURNING; MATCH
104.01.006.51	3.79	0.94	286	RECOGNIZE LARGE AND SMALL; KNOW THE DIFFERENCE BETWEEN BIG AND LITTLE
104.05.001.51	3.81	1.05	57	BE ABLE TO IDENTIFY THE DIFFERENCE IN TASTE BETWEEN
105.01.006.51	3.82	1.16	169	KNOW IF SOMETHING IS MISSING FROM THE TOY BOX
104.06.001.51	3.83	1.11	48	ABILITY TO DESCRIBE SENSATION: I FEEL I SMELL I SEE
104.05.004.51	3.85	1.15	277	KNOW THE DIFFERENCE BETWEEN BITTER; SALTY; SPICED; SOUR; SWEET FOOD
102.07.001.51	3.91	0.96	43	IMITATE THINGS THAT HAPPENED TO THEM
104.06.002.51	3.91	1.15	47	BE ABLE TO EXPRESS THEIR REACTIONS TO THEIR FIVE SENSES
102.04.001.51	3.92	1.04	322	DISCRIMINATE DIFFERENT SMELLS (ODORS)
101.11.001.51	3.94	0.84	209	REMEMBER THINGS THAT OCCUR DURING THE DAY (AT SCHOOL)
104.05.003.51	3.96	1.07	47	IDENTIFY OBJECTS BY TASTE
105.99.002.51	3.96	1.28	73	BE ABLE TO TAKE THINGS APART AND PUT THEM BACK TOGETHER AGAIN
103.01.001.51	4.00	0.84	43	BE ABLE TO MATCH LIKE PICTURES
102.01.002.51	4.00	0.93	284	DISCRIMINATE DIFFERENT COLORS
104.26.020.51	4.00	1.06	120	RECOGNIZE PARTS OF BODY THAT DETERMINE 5 SENSES
104.05.002.51	4.00	1.20	273	BE ABLE TO MATCH DIFFERENT TASTES WITH PICTURES OF THE FOOD
103.01.003.51	4.02	0.79	122	CAN MATCH COLORS
103.03.006.51	4.02	1.03	331	TOUCH SOFT-HARD-SMOOTH AND TELL SIMILARITIES AND DIFFERENCES
103.03.004.51	4.06	1.02	270	MATCH TEXTURES
104.02.003.51	4.06	1.27	249	IDENTIFY HIGH AND LOW SOUNDS; KNOW THE DIFFERENCE BETWEEN
104.01.013.51	4.07	1.16	14	TELL WHERE THINGS ARE LOCATED
105.01.002.51	4.08	0.92	60	BE ABLE TO LOCATE A PICTURE WHICH DOES NOT BELONG WITH OTHERS
103.01.002.51	4.08	0.99	60	BE ABLE TO SORT OBJECTS
105.01.010.51	4.09	0.94	115	REPLACE THE MISSING PART OF THE PICTURE
104.06.003.51	4.09	1.04	238	CAN CATEGORIZE SENSORY QUALITIES OF DIFFERENT OBJECTS
104.04.004.51	4.09	1.19	106	KNOW THE DIFFERENCE IN SMELL BETWEEN THINGS INDOORS AND OUTDOORS
104.02.002.51	4.10	0.92	358	DISCRIMINATE DIFFERENT SOUNDS; IDENTIFY SOURCES OF SOUNDS;
103.01.008.51	4.12	1.17	57	TELL WHETHER ONE PLATE OF FOOD HAS MORE THAN ANOTHER
104.13.005.51	4.13	0.83	229	BE ABLE TO DESCRIBE SCENES AND OBJECTS IN SIMPLE WORDS; BE ABLE
104.03.004.51	4.16	1.06	226	USE THE FEELING BAG AND DESCRIBE WHAT IS IN IT
102.01.004.51	4.17	1.10	277	NOTICE DETAILS THROUGH SEEING; SEE A BOAT MOVING
104.03.002.51	4.20	1.14	234	KNOW THE TEXTURE OF COMMON OBJECTS; MATCH TEXTURES WITH OBJECTS
102.01.003.51	4.22	0.96	333	DISCRIMINATE DIFFERENT FIGURES; SHAPES; FORMS; LETTERS; NUMBERS
104.01.012.51	4.24	1.00	223	TELL DETAILS OF PICTURES
103.03.005.51	4.30	1.21	46	NOTICE DIFFERENCES IN TEXTURE
103.01.004.51	4.31	0.93	62	CAN MATCH SIZES
105.99.004.51	4.33	1.03	117	CAN IDENTIFY PATTERNS
106.06.001.51	4.33	1.48	91	ABLE TO RECOGNIZE POSSIBLE DANGER THROUGH ANY OF THE SENSES
104.04.003.51	4.35	1.01	48	IDENTIFY ITEMS BY SMELLING
103.06.001.51	4.35	1.44	43	PERCEIVE LIKENESSES AND DIFFERENCES IN ALL SENSES
105.01.001.51	4.36	0.84	118	BE ABLE TO IDENTIFY MISSING OBJECTS
102.01.001.51	4.37	0.77	49	BE ABLE TO COPY CIRCLE SQUARE TRIANGLE LINES CROSS
106.06.002.51	4.37	1.41	43	COMPLETE DIRECTIONS THROUGH THE USE OF THEIR SENSES
101.02.001.51	4.38	1.02	177	CAN FEED BACK WHAT THEY HAVE HEARD; REMEMBER THROUGH LISTENING
105.01.008.51	4.45	1.15	60	RECOGNIZE PATTERNS IN SETS OF SYMBOLS
103.01.005.51	4.49	1.06	310	COMPARE DIFFERENT SHAPES AND OBJECTS AND DESCRIBE SIMILARITIES

DIMENSION 51 LISTING OF MEAN AGES

PATH	MEAN	S.D.	NUMBER	STATEMENT
104.06.004.51	4.55	1.30	44	DESCRIBE SENSATIONS WITHOUT VISUAL OR SMELL CLUES
103.03.001.51	4.58	1.24	240	BE ABLE TO SORT OBJECTS ACCORDING TO COLOR SIZE WEIGHT ETC
103.02.002.51	4.59	1.11	291	MATCH SOUNDS
105.99.005.51	4.60	1.06	235	DEMONSTRATE SEQUENCING SKILLS; UNDERSTAND SEQUENTIAL DEVELOPMENT
103.16.002.51	4.60	1.36	62	DISCRIMINATE DIFFERENT QUANTITIES
105.01.005.51	4.63	1.06	49	CAN DUPLICATE A PATTERN
102.03.001.51	4.64	1.27	66	DISCRIMINATE DIFFERENT WEIGHTS
104.04.005.51	4.65	1.28	108	KNOW THE SOURCE OF A STRONG SMELL WITH THE EYES CLOSED;
104.02.004.51	4.70	1.53	47	RECOGNIZE DIFFERENT VOICES ON THE PHONE
103.02.001.51	4.75	1.11	227	HEAR LIKENESSES AND DIFFERENCES IN SOUNDS
105.01.004.51	4.75	1.39	310	CAN DO SIMPLE TO INCREASINGLY COMPLEX PUZZLES
105.01.009.51	4.81	1.07	128	RECOGNIZE SEQUENCES AND BE ABLE TO PUT THINGS (PICTURES) IN
103.01.006.51	4.81	1.30	261	MATCH OBJECTS OF INCREASING DIFFICULTY; SQUARE BLOCK IN SQUARE HOLE
106.01.002.51	4.86	1.12	42	MIX DIFFERENT COLORED PAINT
105.99.007.51	4.88	1.09	172	RECOGNIZE SEQUENCES
106.01.001.51	5.11	1.30	218	BE ABLE TO MATCH CLOTHES PROPERLY; BE ABLE TO CHOOSE WHAT TO WEAR

DIMENSION 52 LISTING OF MEAN AGES

PATH	MEAN	S.D.	NUMBER	STATEMENT
104.13.003.52	2.80	0.79	51	BE ABLE TO ASK FOR FOOD AND DRINK
104.01.007.52	3.05	0.93	44	RECOGNIZE MAN AND WOMAN
104.03.001.52	3.24	1.02	98	IDENTIFY HOT AND COLD
104.07.006.52	3.24	1.02	228	KNOW THEIR OWN NAME
104.13.002.52	3.25	0.99	217	ASK FOR SOMETHING BY NAME RATHER THAN POINTING
104.21.001.52	3.45	1.05	40	BE ABLE TO SING
106.13.011.52	3.46	1.04	312	EXPRESS SIMPLE NEEDS; THOUGHTS AND FEELINGS; BE ABLE TO COMMUNICATE
104.13.004.52	3.46	1.11	39	BE ABLE TO BE UNDERSTOOD WHETHER GRAMMAR IS CORRECT OR NOT
101.13.003.52	3.47	1.26	286	IMITATE WHAT THE PARENT SAYS; REPEAT WORD(S) HEARD;
104.13.019.52	3.47	1.26	43	USE CORRECT WORDS
104.15.007.52	3.50	1.37	211	SPEAK PRIMARY LANGUAGE IF NOT ENGLISH; SPEAK NATIVE LANGUAGE
106.23.008.52	3.55	1.10	172	PLAY SUPERMAN SPIDERMAN OR SUPERWOMAN TV CHARACTERS
104.13.001.52	3.60	1.33	48	ABILITY TO COMMUNICATE VERBALLY OR NON-VERBALLY
104.03.003.52	3.64	0.81	14	TELL HOW THINGS FEEL
104.01.002.52	3.65	1.07	151	IDENTIFY COMMON OBJECTS; DESCRIBE WHAT THEY SAW
104.08.007.52	3.72	0.97	230	KNOW THE NAMES OF THEIR PARENTS SISTERS AND BROTHERS
104.13.007.52	3.80	1.32	107	BE ABLE TO EXPRESS THEMSELVES IN WHATEVER WAY THEY CAN OTHER
104.05.001.52	3.81	1.05	57	BE ABLE TO IDENTIFY THE DIFFERENCE IN TASTE BETWEEN
104.21.002.52	3.82	1.02	151	CAN SING A SONG AFTER THEY HAVE HEARD IT A FEW TIMES
104.06.001.52	3.83	1.11	48	ABILITY TO DESCRIBE SENSATION: I FEEL I SMELL I SEE
104.01.010.52	3.84	1.05	56	RECOGNIZE PRODUCTS IN STORE THAT ARE ADVERTISED ON TV
106.23.006.52	3.84	1.14	57	HAVE THE ABILITY TO UNDERSTAND CHILDRENS TV (SESAME STREET)
104.05.004.52	3.85	1.15	277	KNOW THE DIFFERENCE BETWEEN BITTER; SALTY; SPICED; SOUR; SWEET FOOD
104.06.002.52	3.91	1.15	47	BE ABLE TO EXPRESS THEIR REACTIONS TO THEIR FIVE SENSES
106.13.013.52	3.93	1.39	14	KNOW WHEN TO ASK QUESTIONS
104.05.003.52	3.96	1.07	47	IDENTIFY OBJECTS BY TASTE
104.05.002.52	4.00	1.20	273	BE ABLE TO MATCH DIFFERENT TASTES WITH PICTURES OF THE FOOD
104.01.008.52	4.03	0.94	110	RECOGNIZE OBJECTS IN PICTURES; ASSOCIATE WORD APPLE
104.13.008.52	4.03	0.94	110	BE ABLE TO NAME COMMON ITEMS; RELATE WORDS WITH THINGS
106.13.006.52	4.03	0.99	137	BE ABLE TO RESPOND [UNDERSTAND] WITH APPROPRIATE BODY LANGUAGE
104.13.010.52	4.08	0.93	272	BE ABLE TO RELATE PAST EVENTS: ASK AND TELL ABOUT ACTIVITIES THAT
199.02.001.52	4.08	1.05	124	HAVE GOOD HEARING AND LISTENING SKILLS
106.13.008.52	4.08	1.15	176	BE ABLE TO TALK ON THE PHONE; CARRY OUT CONVERSATIONS WITH OTHERS
104.06.003.52	4.09	1.04	238	CAN CATEGORIZE SENSORY QUALITIES OF DIFFERENT OBJECTS
106.13.012.52	4.10	1.24	271	HAVE LANGUAGE AND SPEAKING ABILITY; KNOW HOW WHEN AND WHERE
106.13.017.52	4.12	1.02	60	USE LISTENING FOR LEARNING (TIE SHOES; KNOWING COLORS; SETTING
104.13.005.52	4.13	0.83	229	BE ABLE TO DESCRIBE SCENES AND OBJECTS IN SIMPLE WORDS; BE ABLE
104.01.005.52	4.13	0.88	355	RECOGNIZE BASIC COLORS
105.13.002.52	4.14	1.01	113	BE ABLE TO RELATE AT HOME A STORY THEY HEARD AT SCHOOL
104.13.014.52	4.16	1.04	57	RECITE NURSERY RHYMES FINGER PLAYS POEMS
104.03.004.52	4.16	1.06	226	USE THE FEELING BAG AND DESCRIBE WHAT IS IN IT
104.03.002.52	4.20	1.14	234	KNOW THE TEXTURE OF COMMON OBJECTS; MATCH TEXTURES WITH OBJECTS
106.13.015.52	4.20	1.41	245	UNDERSTAND AND RESPOND TO PHYSICAL CUES OF OTHERS
101.01.002.52	4.21	0.97	96	TALK ABOUT PICTURES IN AREA; RESPOND WITH LANGUAGE TO A PICTURE
105.01.003.52	4.22	0.89	45	BE ABLE TO PUT IN PICTURE SEQUENCE A NURSERY RHYME HEARD
106.23.002.52	4.22	1.14	308	ACT OUT STORIES; PLAYS PANTOMINES; DRAMATIZE CHARACTERS
104.01.012.52	4.24	1.00	223	TELL DETAILS OF PICTURES
104.13.006.52	4.25	1.12	221	BE ABLE TO DESCRIBE TO OTHERS THE PROGRAM THEY HAVE SEEN
104.01.003.52	4.28	1.01	242	KNOW SPATIAL RELATIONSHIPS (UNDER ON IN UP DOWN RIGHT LEFT)
105.99.001.52	4.29	0.88	115	BE ABLE TO IDENTIFY MISSING PARTS
105.01.012.52	4.29	1.02	296	TALK ABOUT PICTURES IN ORDER; RESPOND WITH LANGUAGE TO PICTURES;
106.23.001.52	4.29	1.30	89	ABLE TO TAKE OFF ON MOVIES OR TV
101.13.001.52	4.30	1.03	321	BE ABLE TO MEMORIZE SENTENCES; PAST EXPERIENCES; INFORMATION; ETC
106.13.004.52	4.30	1.26	310	BE ABLE TO GREET AND TALK WITH ADULTS PROPERLY;
106.13.009.52	4.31	1.34	29	BE ABLE TO UNDERSTAND AND EXPLAIN THE TALK OF A 3-YEAR OLD
105.99.004.52	4.33	1.03	117	CAN IDENTIFY PATTERNS
104.04.003.52	4.35	1.01	48	IDENTIFY ITEMS BY SMELLING
105.13.004.52	4.37	1.22	106	KNOW IF SOMETHING IS LEFT OUT OF FAVORITE STORY BEING TOLD
104.15.002.52	4.39	1.49	202	BE ABLE TO UNDERSTAND EQUALLY WELL STANDARD ENGLISH AND

DIMENSION 52 LISTING OF MEAN AGES

PATH	MEAN	S.D.	NUMBER	STATEMENT
106.13.007.52	4.40	0.98	122	BE ABLE TO TALK ABOUT THEIR THOUGHTS (EXPRESS CONCEPTS)
104.13.017.52	4.40	1.29	169	TO HAVE FAIRLY GOOD PRONUNCIATION IN WHATEVER LANGUAGE;
104.13.009.52	4.44	1.34	169	BE ABLE TO PICK-UP AND USE NEW WORDS HEARD
106.13.016.52	4.52	1.58	48	UNDERSTAND EYE LANGUAGE
109.24.007.52	4.53	1.06	196	READ PICTURES; TELL STORIES BY READING PICTURES; MAKE UP A
109.24.004.52	4.54	1.25	65	CAN TELL THEIR OWN FICTION STORIES WITH IMAGINATION
106.13.002.52	4.55	1.13	277	BE ABLE TO ASK QUESTIONS RELATED TO THE TOPIC OR STORY BEING
106.13.003.52	4.55	1.19	229	BE ABLE TO COMPREHEND AND INTERPRET WHAT IS SAID
104.06.004.52	4.55	1.30	44	DESCRIBE SENSATIONS WITHOUT VISUAL OR SMELL CLUES
105.01.011.52	4.56	1.19	189	SEQUENCE PICTURE CARDS TO TELL A STORY
104.13.016.52	4.58	1.34	223	TO HAVE ENOUGH VOCABULARY TO DESCRIBE THEIR THOUGHTS
106.23.003.52	4.60	1.48	62	BE ABLE TO ACT OUT CHARACTERS PRETTY CLOSE TO PRESCRIBED ROLES;
106.23.004.52	4.61	1.24	132	BE ABLE TO ROLE-PLAY A STORY AND ACT OUT CLASSICAL ROLES OF LITERA
104.13.012.52	4.63	1.10	126	CAN NAME IMPORTANT ITEMS INSIDE AND OUTSIDE THE CLASSROOM FROM MEMORY
106.13.001.52	4.72	1.16	47	ANTICIPATE WHAT WILL BE SAID NEXT
106.13.014.52	4.73	1.09	110	LISTEN TO STORIES FOR COMPREHENSION
101.13.004.52	4.73	1.15	93	REMEMBER STORIES WHICH HAVE BEEN READ
106.13.010.52	4.74	1.48	27	CORRECT THE INCORRECT SPEECH OF OTHER CHILDREN THEIR OWN AGE
109.24.008.52	4.78	1.16	51	USE IMAGINATION; MAKE UP STORIES WHEN LOOKING AT BOOK
105.13.003.52	4.81	1.09	27	BE ABLE TO RETELL STORIES EVEN THOUGH THEY DO NOT SEEM
109.24.006.52	4.86	1.05	105	MAKE UP STORIES WITH CORRECT SEQUENCES OF EVENTS
105.11.001.52	4.87	1.25	350	BE ABLE TO FOLLOW DIRECTIONS (TWO - FOUR-PART INSTRUCTIONS);
104.11.002.52	4.90	0.96	48	KNOW NAME OF SCHOOL
103.13.001.52	4.91	1.01	152	RHYME WORDS
104.13.015.52	4.92	1.33	352	SPEAK IN COMPLETE SENTENCES; USE DEVELOPED SENTENCE STRUCTURE;
104.13.013.52	4.95	1.50	332	PRONOUNCE & ARTICULATE WORDS CORRECTLY CLEARLY DISTINCTLY AND
105.99.006.52	4.97	1.51	66	DESCRIBE SEQUENCE OF EVENTS IN A DAY
105.13.005.52	4.99	1.13	336	RECOGNIZE SEQUENCE IN A STORY; TELL A STORY IN SEQUENCE
105.13.006.52	4.99	1.23	72	RETELL A SHORT STORY READ TO THEM FROM BEGINNING TO END
105.13.001.52	5.07	1.33	103	BE ABLE TO DELIVER A MESSAGE
104.13.018.52	5.07	1.54	84	UNDERSTAND OTHER CHILDRENS DIALECTS AND LANGUAGES
109.24.002.52	5.14	1.40	58	BE ABLE TO FINISH AN OPEN-ENDED STORY; TO CREATE ENDINGS TO STORIES
109.24.005.52	5.22	1.20	94	DICTATE STORIES
104.15.001.52	5.23	1.73	188	BE ABLE TO SPEAK AND UNDERSTAND A SECOND LANGUAGE (OTHER THAN
106.13.005.52	5.34	1.34	263	BE ABLE TO RE-TELL A 10 MINUTE STORY IN THEIR OWN WORDS AFTER HEARING
101.13.002.52	5.50	1.29	222	BE ABLE TO REPEAT AN INSTRUCTION 1/2 HOUR AFTER IT IS HEARD
104.13.020.52	6.38	1.56	173	USE INCREASINGLY COMPLEX LANGUAGE PATTERNS

DIMENSION 53 LISTING OF MEAN AGES

PATH	MEAN	S.D.	NUMBER	STATEMENT
104.14.033.53	3.78	0.98	112	TURN PAGES OF A BOOK FROM FRONT TO BACK
104.14.026.53	3.93	1.03	102	REALIZE BOOK IS UPSIDE DOWN; HOLD A BOOK PROPERLY
104.14.014.53	4.11	0.89	349	DISTINGUISH OWN NAME FROM OTHERS
104.14.022.53	4.19	1.18	110	KNOW THAT THE PRINTED WORD TELLS A STORY; KNOW THAT A BOOK IS FOR
106.23.002.53	4.22	1.14	308	ACT OUT STORIES; PLAYS PANTOMINES; DRAMATIZE CHARACTERS
104.14.019.53	4.52	0.98	50	KNOW LAST NAME AS WRITTEN
106.23.005.53	4.53	1.33	106	CHOOSE APPROPRIATE COSTUMES FOR ROLES PLAYED; USE DRAMATIC KITS
104.14.021.53	4.58	1.13	175	KNOW THAT READING GOES FROM LEFT TO RIGHT; LOOK AT PICTURE
103.14.002.53	4.60	1.09	72	MATCH LETTER SYMBOLS
104.14.029.53	4.70	1.05	116	RECOGNIZE LETTERS FLASHED ON TV
103.14.006.53	4.75	1.05	177	SEE LIKENESSES AND DIFFERENCES IN LETTERS AND OTHER SYMBOLS
104.14.016.53	4.76	1.21	100	FORM ALPHABET BY USING CHOPSTICKS AND FINGERS
104.14.002.53	4.79	1.48	56	BE ABLE TO MAKE A SIMPLE SENTENCE
106.15.002.53	4.81	1.72	91	BE ABLE TO TRANSLATE EVERYTHING THEY KNOW IN STANDARD
109.24.003.53	4.86	2.10	14	BE ABLE TO WRITE OR CREATE POEMS TO EXPRESS FEELINGS
104.14.017.53	4.89	1.04	199	HAVE READING READINESS SKILLS
103.13.001.53	4.91	1.01	152	RHYME WORDS
104.14.018.53	4.95	0.90	265	KNOW HOW TO SPELL THEIR OWN NAME
103.14.001.53	4.95	0.98	37	CAN DIFFERENTIATE NUMBERS FROM LETTERS
101.14.001.53	4.95	0.99	276	KNOW ABC-S; CALL OUT LETTER NAMES IN SEQUENCE; SING ALPHABET SONG
105.14.002.53	5.00	1.07	14	FILL IN WORDS OMITTED FROM STORIES BEING READ
103.14.005.53	5.02	1.14	160	RECOGNIZE THAT LETTERS MAKE UP WORDS
104.14.028.53	5.03	0.93	359	RECOGNIZE LETTER NAMES IN ALPHABETS; READ ABC-S (LOWER CASE);
104.15.006.53	5.03	1.67	39	READ WORDS IN NON-ENGLISH LANGUAGE BEFORE ENGLISH
104.14.010.53	5.06	0.98	353	CAN PRINT LETTERS; ABLE TO COPY LETTERS AND NUMBERS
104.14.032.53	5.11	0.93	47	RECOGNIZE THEIR ADDRESS
104.14.008.53	5.12	0.81	341	BE ABLE TO WRITE NAME
104.14.035.53	5.14	1.20	140	WRITE FROM LEFT TO RIGHT ON PAPER
109.24.001.53	5.15	1.38	59	BE ABLE TO CREATE ORIGINAL SHORT STORIES WITH CHARACTERS AND ENDINGS
103.14.004.53	5.18	1.16	165	RECOGNIZE DIFFERENCES IN WORDS SEEN
104.14.027.53	5.21	1.17	48	RECOGNIZE FATHER-S AND MOTHER-S NAMES
104.24.003.53	5.23	1.31	103	RECITE AND RECOGNIZE POEMS
104.14.020.53	5.30	1.08	357	KNOW LETTER SOUNDS; GIVE LETTER SOUNDS WHEN ASKED
104.14.011.53	5.32	1.40	102	CAN READ TO SOMEONE
104.14.015.53	5.38	1.23	101	DO FLANNEL BOARD STORIES WITH SIMPLE SIGHT WORDS
106.14.008.53	5.38	1.23	101	CONSTRUCT SENTENCES OUT OF WORDS
104.14.031.53	5.39	1.25	299	RECOGNIZE STREET SIGNS USING COMMON WORDS
104.14.001.53	5.41	1.06	260	ABLE TO READ SIMPLE SIGHT WORDS; RECOGNIZE SMALL WORDS (3-5 LETTERS)
102.14.001.53	5.42	1.17	67	COPY WORDS FROM THOSE AROUND ROOM
105.14.001.53	5.47	1.40	120	CAN USE CONTEXT TO DETERMINE MISSING WORD; BE ABLE TO
106.14.005.53	5.53	1.39	207	BE ABLE TO RECALL INFORMATION READ
104.14.006.53	5.58	1.29	336	BE ABLE TO SOUND OUT NEW WORDS; HAVE WORD ATTACK SKILLS
104.14.025.53	5.58	1.29	171	READ NAMES ON FOOD BOXES LABELS ETC
106.14.006.53	5.64	1.40	253	BE ABLE TO RETELL IN SEQUENCE MAIN POINTS OF A STORY READ
104.14.003.53	5.65	1.15	98	BE ABLE TO READ PEERS NAMES
104.14.030.53	5.68	1.16	105	RECOGNIZE PHONETIC GROUPINGS OR BLENDS
106.14.010.53	5.69	1.32	59	DISCUSS SUBJECT READ
104.14.007.53	5.75	1.12	280	BE ABLE TO SPELL SMALL WORDS
104.14.013.53	5.78	1.21	153	DEVELOP AN IMPROVED SIGHT VOCABULARY
104.14.012.53	5.86	1.20	65	CAN SOUND OUT BEGINNING MIDDLE AND ENDING CONSONANT SOUNDS
104.14.023.53	5.86	1.32	115	KNOW WHEN TO PAUSE AT END OF SENTENCE WHEN READING OUT LOUD
104.14.004.53	5.91	1.08	151	BE ABLE TO READ SIMPLE SENTENCES
104.15.004.53	5.95	1.46	55	KNOW WRITTEN WORDS IN LANGUAGE OF HOME AND ENGLISH EQUALLY WELL
104.14.036.53	6.07	1.28	118	WRITE SO THAT OTHERS CAN READ IT WITHOUT REGARD TO
106.15.003.53	6.13	1.17	103	CAN READ [UNDERSTAND] IN WHATEVER THE LANGUAGE THEY ARE ABLE TO SPEAK
104.14.005.53	6.13	1.34	94	BE ABLE TO READ TOP TO BOTTOM
106.14.001.53	6.15	1.20	117	BE ABLE TO READ IN GRADE LEVEL IN HIS OWN LANGUAGE IF ENGLISH
106.15.001.53	6.15	1.20	117	BE ABLE TO READ IN GRADE LEVEL IN OWN LANGUAGE IF NOT ENGLISH
104.14.024.53	6.15	1.35	46	READ IN SEQUENCE

DIMENSION 53 LISTING OF MEAN AGES

PATH	MEAN	S.D.	NUMBER	STATEMENT
106.14.011.53	6.16	1.13	206	EXPLAIN WHAT HAS BEEN READ BE; ABLE TO TELL WHAT THEY READ WHEN ASKED
106.14.004.53	6.16	1.25	107	BE ABLE TO READ SO THEY ARE UNDERSTOOD BY LISTENER; READ TO
103.14.003.53	6.17	1.15	92	MATCH WORDS IN NEWSPAPERS WITH WORDS IN TEXTBOOKS
104.14.009.53	6.18	1.41	61	BE DIFFERENTIATED AS [KNOWING THAT YOU ARE] GOOD OR BAD READERS
106.14.012.53	6.24	1.13	277	KNOW WHAT THEY ARE READING ABOUT; READ FOR COMPREHENSION
106.14.017.53	6.25	1.08	99	UNDERSTAND SIMPLE WRITTEN INSTRUCTIONS
106.14.013.53	6.25	1.60	103	KNOW WHERE TO GO FOR [WRITTEN] INFORMATION
106.14.014.53	6.30	1.23	216	READ WELL
104.13.020.53	6.38	1.56	173	USE INCREASINGLY COMPLEX LANGUAGE PATTERNS
106.14.003.53	6.48	1.26	271	BE ABLE TO READ ORALLY AND SILENTLY AND COMPREHEND MEANING;
108.07.001.53	6.51	1.16	35	APPLY WHAT THEY HAVE READ ABOUT TO THEIR OWN LIFE
104.14.034.53	6.65	1.17	54	UNDERSTAND PUNCTUATION
108.14.001.53	6.72	1.33	157	HAVE THE ABILITY TO INFER MEANING FROM WHAT IS READ
109.14.001.53	6.73	1.40	41	WRITE CREATIVELY
106.14.015.53	6.76	1.16	249	READ WITH EXPRESSION AND CORRECT PRONUNCIATION; PAUSE AT END
106.14.016.53	6.84	1.51	38	READ WITH SPEED [WITH UNDERSTANDING]
106.14.009.53	6.90	1.34	93	CORRECT WRITTEN ERRORS MADE BY THEMSELVES AND THEIR FRIENDS
106.14.007.53	7.09	1.09	58	CAN LOOK UP WORDS IN THE DICTIONARY
106.14.002.53	7.29	1.23	93	BE ABLE TO READ NEWSPAPERS

DIMENSION 54 LISTING OF MEAN AGES

PATH	MEAN	S.D.	NUMBER	STATEMENT
104.07.002.54	3.53	1.05	273	BE ABLE TO TELL ONE-S AGE
101.16.003.54	3.73	1.32	67	BE ABLE TO SAY NUMBERS
104.01.006.54	3.79	0.94	286	RECOGNIZE LARGE AND SMALL; KNOW THE DIFFERENCE BETWEEN BIG AND LITTLE
104.16.019.54	3.85	1.01	186	KNOW HOW MANY FINGERS AND TOES ONE HAS
104.16.004.54	3.89	0.89	151	BE ABLE TO COUNT WITH THEIR FINGERS
103.01.007.54	3.91	0.91	172	MATCH SIMPLE OBJECTS (ONE TO ONE) AND SHAPES;
104.16.012.54	3.95	1.13	222	BE ABLE TO TELL ONE-S OWN AGE AT NEXT BIRTHDAY OR COUNT WITH FINGERS
104.16.023.54	4.04	1.40	94	PLAY NUMBERS GAME WITH MOTHER (E.G. WHILE TAKING A BATH)
104.17.002.54	4.05	0.89	111	KNOW THE DIFFERENCE BETWEEN WEIGHT AND SIZE
101.16.002.54	4.10	0.86	40	BE ABLE TO MEMORIZE 3 OR 4 DIGITS
101.15.001.54	4.12	1.03	98	BE ABLE TO COUNT FROM 1-10 IN OWN MOTHER TONGUE
101.16.001.54	4.12	1.03	98	BE ABLE TO COUNT FROM 1-10 IN OWN MOTHER TONGUE
105.19.004.54	4.35	1.29	57	UNDERSTAND PERIODS OF TIME (THAT THEY WILL GET THINGS WHEN
105.16.009.54	4.36	1.28	113	KNOW WHETHER ONE IS OLDER THAN ANOTHER CHILD
104.01.004.54	4.42	1.09	304	KNOWS BASIC SHAPES; BE ABLE TO RECOGNIZE THE NAMES OF 4 BASIC
105.16.006.54	4.43	1.07	177	BE ABLE TO PLAY GAMES INVOLVING NUMBERS (HIDE & SEEK
106.16.005.54	4.44	0.85	54	[BE ABLE TO] ASK FOR THE NUMBER OF ITEMS THEY NEED
104.16.016.54	4.46	1.25	26	BE EXPECTED TO BE GOOD WITH NUMBERS ACCORDING TO INDIVIDUAL
104.01.011.54	4.49	1.11	180	REPRODUCE GEOMETRIC SHAPES
101.16.004.54	4.52	0.94	354	CAN COUNT 1-25
104.16.024.54	4.53	1.23	214	UNDERSTAND MEANING OF -ONENESS- -TWONESS- -THREENESS TO
104.16.003.54	4.56	0.94	357	BE ABLE TO COUNT THE NUMBER OBJECTS IN A SET UP TO TEN;
104.16.018.54	4.56	1.05	269	CAN RECOGNIZE NUMBERS (0-9 1-10)
104.07.004.54	4.58	1.10	64	KNOW BIRTHDATE
103.03.001.54	4.58	1.24	240	BE ABLE TO SORT OBJECTS ACCORDING TO COLOR SIZE WEIGHT ETC
199.16.005.54	4.59	1.73	46	BE GOOD WITH NUMBERS; GIRLS BETTER THAN BOYS
103.16.002.54	4.60	1.36	62	DISCRIMINATE DIFFERENT QUANTITIES
199.16.003.54	4.65	1.80	88	BE GOOD WITH NUMBERS; BOYS BETTER THAN GIRLS
105.16.008.54	4.73	1.20	347	KNOW THE CONCEPT -MORE THAN- AND -LESS THAN- DISTINGUISH
104.16.017.54	4.79	1.19	212	BE GOOD WITH NUMBERS; KNOW NUMBER CONCEPT TO FIVE
103.16.001.54	4.81	1.08	186	BE ABLE TO MATCH SETS WITH EQUAL NUMBER OF OBJECTS
104.16.010.54	4.85	1.08	214	BE ABLE TO RECOGNIZE NUMBER OUT OF SEQUENCE (1-10)
105.16.011.54	4.87	1.07	122	USE FINGERS TO ADD SMALL NUMBER
104.07.005.54	4.91	1.03	274	KNOW OWN ADDRESS AND IMPORTANT PHONE NUMBERS
105.19.003.54	4.92	1.31	38	REFER TO TIME WHEN THEY WERE YOUNGER
104.16.013.54	4.93	1.01	42	BE ABLE TO USE COUNTING FRAME CORRECTLY
199.16.006.54	4.93	1.20	239	HAVE NUMBER AND ARITHMETIC SKILLS
199.16.004.54	4.94	1.63	136	BE GOOD WITH NUMBERS; EQUALLY FOR BOYS AND GIRLS
104.16.007.54	4.95	1.05	336	BE ABLE TO MATCH A NUMBER SYMBOL WITH THE CORRECT NUMBER OF
104.16.011.54	4.96	1.08	328	BE ABLE TO RECOGNIZE NUMBERS IN ORDER (1-10)
104.19.007.54	4.96	1.25	74	KNOW WHAT DAY OF THE WEEK IT IS
106.16.003.54	4.97	1.18	151	BE ABLE TO SET A TABLE TO MATCH NUMBER OF PLATES AND UTENSILS
104.16.008.54	4.99	1.13	214	BE ABLE TO MATCH NUMBERS OUT OF ORDER (UP TO 10) WITH SPOKEN
106.16.001.54	5.02	1.32	121	BE ABLE TO DIVIDE -GOODIES- EQUALLY AMONG FRIENDS (UP TO TEN)
104.16.015.54	5.03	1.11	234	BE ABLE TO WRITE AND RECOGNIZE NUMERALS (1DIGIT) CORRECTLY
199.16.002.54	5.03	1.65	86	BE GOOD WITH NUMBERS AS AN INDIVIDUAL WITH NO REGARD TO SEX
104.16.014.54	5.04	1.24	69	BE ABLE TO USE NUMBERS IN SENTENCES (UP TO 10)
104.19.008.54	5.04	1.26	74	KNOW WHAT MONTH IT IS
105.16.005.54	5.05	1.00	274	BE ABLE TO PLACE RANDOM NUMBERS 1-10 IN CORRECT SEQUENCE
104.16.006.54	5.06	1.13	216	BE ABLE TO IDENTIFY NUMBERS ON COMMON OBJECTS INCLUDING SIGNS
104.18.004.54	5.07	1.44	14	KNOW VALUE OF DIME AND NICKEL
199.16.001.54	5.08	1.26	12	BE EXPECTED TO BE GOOD WITH NUMBERS ACCORDING TO THEIR INDIVIDUAL
104.16.002.54	5.09	1.16	57	BE ABLE TO COUNT FROM LEFT TO RIGHT
102.17.001.54	5.11	1.51	62	DISCRIMINATE DIFFERENT VOLUMES
104.19.004.54	5.17	1.38	71	KNOW CALENDAR CONCEPTS (E.G. DAY WEEK YEAR)
104.18.001.54	5.18	1.19	170	KNOW DIME PENNY NICKEL QUARTER BY NAME
105.18.002.54	5.24	0.83	51	BE ABLE TO COUNT MONEY
104.01.001.54	5.24	1.63	59	DESCRIBE HOW FAR AWAY THINGS ARE
105.19.002.54	5.25	1.35	274	CAN ASSOCIATE PARTICULAR EVENTS WITH PARTICULAR TIME OF DAY

DIMENSION 54 LISTING OF MEAN AGES

PATH	MEAN	S.D.	NUMBER	STATEMENT
105.16.010.54	5.34	1.13	243	UNDERSTAND THE CONCEPTS FIRST-SECOND-THIRD- UP TO TENTH
104.16.021.54	5.40	1.33	179	KNOW THE DIFFERENCE BETWEEN EQUIVALENT AND NON-EQUIVALENT SETS
104.28.010.54	5.43	1.28	176	USE TV DIAL; DIAL A PHONE; TURN OVEN ON
106.16.004.54	5.46	1.51	48	KNOW HOW MANY PAIRS OF CHOPSTICKS ARE NEEDED FOR A GIVEN NUMBER
104.18.003.54	5.47	1.44	110	KNOW THE VALUE OF MONEY
104.16.020.54	5.51	1.40	136	KNOW MEANINGS OF CONCEPTS -DOZEN- AND -PAIR- -SHORT- AND -TALL-
105.16.003.54	5.56	1.16	354	BE ABLE TO ADD SIMPLE DIGITS I.E. SMALL NUMBERS
104.19.005.54	5.59	1.44	73	KNOW HOW MANY MONTHS IN A YEAR
105.16.002.54	5.61	1.29	227	BE ABLE TO ADD OR SUBTRACT OBJECTS CORRECTLY (1-10)
104.18.002.54	5.62	1.32	292	KNOW THE DIFFERENT VALUES OF COINS
105.18.003.54	5.71	1.33	14	BE ABLE TO MAKE CHANGE TO 25 CENTS
104.16.009.54	5.72	1.28	105	BE ABLE TO RECOGNIZE AND COUNT A CLASSROOM NUMBER (3 DIGITS.)
104.19.001.54	5.76	1.29	45	BE ABLE TO READ CALENDAR CORRECTLY
105.16.001.54	5.88	1.26	241	ABLE TO DO SIMPLE SUBTRACTIONS (SMALL NUMBERS—LESS THAN 5) AND
104.19.003.54	5.92	0.81	51	HAVE BASIC UNDERSTANDING OF TIME
104.16.022.54	5.93	1.46	57	KNOW VOCABULARY OF MATH
106.17.001.54	5.96	1.44	45	BE ABLE TO MEASURE VOLUME
104.19.006.54	6.00	1.19	102	KNOW THE NUMBER OF DAYS IN A MONTH
104.16.001.54	6.10	1.16	290	BE ABLE TO COUNT FROM 1 TO 100
104.19.002.54	6.22	1.25	279	BE ABLE TO TELL TIME BY THE CLOCK
104.16.005.54	6.31	1.15	242	BE ABLE TO IDENTIFY AND WRITE NUMBERS (UP TO 100)
106.18.001.54	6.37	1.54	108	BE ABLE TO SOLVE MONEY PROBLEMS
106.16.002.54	6.42	1.37	45	BE ABLE TO DO MATH HOMEWORK WITHOUT ASSISTANCE OF FAMILY
105.16.007.54	6.48	1.21	48	COUNT BY 5-S 2-S AND 10-S
105.18.001.54	6.51	1.24	300	BE ABLE TO COUNT CHANGE AT THE STORE UP TO ONE DOLLAR
104.17.001.54	6.72	1.40	108	KNOW METRIC-MEASUREMENTS
105.16.004.54	6.81	1.37	171	BE ABLE TO DO SIMPLE DIVISION (SMALL NUMBERS)

DIMENSION 55 LISTING OF MEAN AGES

PATH	MEAN	S.D.	NUMBER	STATEMENT
104.25.002.55	3.20	1.16	44	DISTINGUISH BETWEEN DAY AND NIGHT
104.26.016.55	3.28	1.07	106	LEARN NOT TO APPROACH STRANGE ANIMALS BEES WASPS
104.25.008.55	3.55	1.18	42	LEARN ABOUT NIGHT AND DAY
104.26.017.55	3.58	0.97	92	REALIZE THAT BIRDS SING
106.26.005.55	3.61	0.97	95	PLAY ANIMALS [ROLE PLAYING]
104.26.021.55	3.62	1.15	13	SHOULD NOT WASTE NATURAL RESOURCES
104.26.018.55	3.68	1.01	101	RECOGNIZE ANIMALS
104.28.003.55	3.85	1.22	92	KNOW HOW LIGHTS GO ON
105.27.006.55	3.89	1.08	148	KNOW WE NEED MORE CLOTHING IN COLD WEATHER AND LESS IN WARM
104.26.004.55	3.96	1.24	70	KNOW DANGERS OF EATING UNFAMILIAR PLANTS
104.26.022.55	3.96	1.33	45	UNDERSTAND POLLUTION
106.29.001.55	4.01	1.18	127	BUILD FANTASY CONSTRUCTIONS WITH BLOCKS (MACHINERY
105.27.004.55	4.04	1.16	56	KNOW THAT FOODS MAKE YOU GROW
104.26.015.55	4.05	1.18	168	LEARN BODY PARTS; BE ABLE TO NAME BODY PARTS
104.26.009.55	4.06	1.30	110	KNOW THE DANGERS OF WILD ANIMALS
104.26.005.55	4.12	1.10	42	KNOW DIFFERENCE BETWEEN BIRDS; ANIMALS; PLANTS
104.26.010.55	4.12	1.12	42	KNOW THE DIFFERENCE BETWEEN GOLDFISH AND FISH WE EAT
104.26.023.55	4.22	1.23	125	UNDERSTAND SELVES BODY AND FUNCTIONS [IE IDENTIFY]
105.28.001.55	4.25	1.26	53	KNOW THAT LARGE OBJECTS ARE MADE UP FROM MANY SMALLER PARTS
104.26.007.55	4.25	1.32	151	KNOW THAT FISH AND PLANTS NEED WATER
106.25.001.55	4.26	1.14	117	GIVEN THE PROBLEM OF A BLOCK BRIDGE TOO LOW FOR A TOY TRUCK
106.25.002.55	4.27	1.06	119	SOLVE PROBLEMS BY PROPPING THINGS UP (RE-BUILD BLOCK BUILDINGS
104.30.005.55	4.27	1.53	139	LEARN ABOUT CARS
104.29.004.55	4.28	1.51	43	LEARN ABOUT ROADS
104.26.012.55	4.30	1.27	54	KNOW WHO IS RESPONSIBLE FOR NATURE
104.25.003.55	4.30	1.31	153	KNOW ABOUT RAIN SNOW AND ICE
105.26.013.55	4.30	1.39	216	WATCH [KNOW CHICKS COME FROM] EGGS HATCH
105.27.011.55	4.31	1.11	100	RELATE WARM CLOTHES TO COLD WEATHER
104.26.011.55	4.32	1.41	291	KNOW THE DIFFERENCES BETWEEN BOYS AND GIRLS
104.30.003.55	4.33	1.29	110	KNOW ABOUT TRANSPORTATION; UNDERSTAND THE DIFFERENT
106.26.001.55	4.33	1.34	265	BE ABLE TO CARE FOR PETS IN THE CLASSROOM AND AT HOME
104.25.005.55	4.35	1.25	110	KNOW ABOUT WATER RIVER CREEKS
104.26.008.55	4.38	1.31	47	KNOW THE COLOR OF PLANTS
104.30.002.55	4.38	1.37	45	KNOW ABOUT TRAINS
105.26.006.55	4.40	1.08	209	KNOW WHERE FRUITS AND VEGETABLES COME FROM
105.26.012.55	4.41	1.03	44	UNDERSTAND PROCESS OF BIRTH THROUGH SEEDS AND EGGS
105.25.003.55	4.44	1.28	258	KNOW ABOUT THE WEATHER RAIN AIR AND WIND; (KITES NEED
106.28.003.55	4.44	1.39	43	TALK ABOUT WHERE DIFFERENT THINGS ARE AVAILABLE (SHOE STORES
104.29.001.55	4.47	1.32	96	KNOW ABOUT BIG BUILDINGS
106.28.002.55	4.48	1.43	138	ROLE-PLAY ABOUT CARS GARAGES PLANES AIRPORTS SPACESHIPS MINING
104.28.006.55	4.50	1.23	101	UNDERSTAND HOW CERTAIN TOOLS ARE USED
104.28.008.55	4.51	1.21	138	UNDERSTAND THINGS ABOUT MAN AND MAN-MADE WORLD;
104.29.003.55	4.51	1.29	103	KNOW ABOUT BUILDING AND CONSTRUCTION; USE BUILDING BLOCKS
104.25.009.55	4.52	1.15	48	LEARN ABOUT TEMPERATURE; IDENTIFY TEMPERATURE
104.26.024.55	4.52	1.17	195	UNDERSTAND THAT THINGS GROW
104.26.014.55	4.56	1.32	93	LEARN ABOUT ECOLOGY; ENVIRONMENT; LITTER
104.29.005.55	4.59	1.19	56	MAKE STATEMENTS ABOUT WHO BUILDS THINGS
104.30.008.55	4.59	1.19	111	UNDERSTAND HOW TRANSPORTATION IS USED [IE IDENTIFY]
104.25.004.55	4.60	1.27	260	KNOW ABOUT THE WEATHER AIR AND WIND
104.26.006.55	4.61	1.29	103	KNOW HOW ANIMALS LIVE
104.30.007.55	4.64	1.31	95	LEARN WHAT MAKES BUSES AND CARS GO
104.26.002.55	4.65	1.17	155	DIFFERENTIATE BETWEEN LIVING AND NON-LIVING
104.25.010.55	4.66	1.28	258	RECOGNIZE THE DIFFERENT SEASONS
105.25.002.55	4.67	1.17	225	BE ABLE TO SHOW SEASON AWARENESS BY ASSOCIATING COLOR LIGHT ETC
106.26.004.55	4.67	1.22	293	LEARN THE MATERIALS WHICH ARE NECESSARY FOR PLANTS TO GROW; LEARN
105.26.004.55	4.67	1.33	96	KNOW WHERE ANIMALS COME FROM
105.29.001.55	4.69	1.27	54	HELP CHILD [KNOW HOW TO] BUILD DOLL HOUSE
104.29.002.55	4.70	1.48	91	KNOW ABOUT BRIDGES
105.26.010.55	4.72	1.43	53	REALIZE THAT BIRDS SING AND FLY AND COME FROM EGGS

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DIMENSION 55     LISTING OF MEAN AGES
PATH            MEAN  S.D.  NUMBER       STATEMENT

105.26.001.55  4.76  1.28  313   IDENTIFY WHAT THINGS IN NATURE ARE USED FOR: MEAT FROM
105.29.002.55  4.77  1.62  154   LEARN ABOUT HOMES AND HOW THEY ARE BUILT
104.28.007.55  4.80  1.22   54   UNDERSTAND HOW COMMUNICATIONS ARE USED
105.26.005.55  4.82  1.56  290   KNOW WHERE BABIES COME FROM (BIRDS AND BEES)
105.26.003.55  4.83  1.21   41   KNOW THE STAGES OF GROWTH OF LIVING THINGS
105.28.002.55  4.83  1.34   53   LEARN WHAT MAKES BELLS RING
104.28.002.55  4.83  1.49  132   KNOW ABOUT THINGS CREATED BY HUMANITY
104.28.001.55  4.84  1.29  307   DISTINGUISH BETWEEN LIVE THINGS (TREES) MADE BY NATURE AND MAN-MADE
104.30.001.55  4.84  1.69   44   KNOW ABOUT ROCKETS
104.26.001.55  4.88  1.44   88   BE ABLE TO COLLECT SEEDS AND LEAVES FOR IDENTIFICATION
106.28.001.55  4.89  1.34  171   FOLLOW INSTRUCTIONS FOR CORRECT OPERATION (MANUFACTURED ITEMS)
106.26.003.55  4.91  1.73  204   LEARN THAT MALES AND FEMALES COMPLEMENT EACH OTHER
104.25.001.55  4.95  1.60  145   AWARE OF THE ROTATION OF THE EARTH
104.26.013.55  4.97  1.50  310   LEARN ABOUT ANIMALS-HABITATS AND CHARACTERISTICS;
105.25.001.55  4.98  1.44  100   ASSOCIATE THE NIGHT WITH THE STARS
104.25.007.55  4.98  1.56   91   LEARN ABOUT EXPERIMENTS [PHYSICAL SCIENCE]
104.26.025.55  4.99  1.39  182   UNDERSTAND THINGS ABOUT MEN AND NATURE
106.26.002.55  5.02  1.39   45   EXPRESS VERBALLY THE HAZARDS MAN HAS CREATED
104.26.003.55  5.03  1.27  104   KNOW ABOUT NATURAL RESOURCES
105.27.009.55  5.05  1.51  108   LEARN HOW TO PREPARE FOODS; BE ACQUAINTED WITH BASIC COOKING
104.26.019.55  5.10  1.39  269   RECOGNIZE DIFFERENT TREES AND PLANTS BY SIGHT AND SMELL
105.26.007.55  5.10  1.51  111   LEARN THAT THE LIMB OF A PLANT CAN GROW INTO ANOTHER PLANT
105.19.001.55  5.12  1.30   43   ASSOCIATE ACTIVITIES WITH DIFFERENT PARTS OF THE YEAR
106.26.007.55  5.13  1.56   86   UNDERSTAND PROBLEM OF POLLUTION AND LITTER
104.28.004.55  5.17  1.70   96   LEARN ABOUT FAMILIAR SIMPLE MACHINES (PULLIES  LEVERS)
105.26.011.55  5.17  1.76  155   SEE [KNOW HOW] ANIMALS BEING BORN
104.28.009.55  5.31  1.64   51   UNDERSTAND TV
105.26.009.55  5.35  1.48  307   LEARN THE NATURAL SEQUENCE OF LIFE CYCLE OF PLANTS
105.30.001.55  5.42  1.61   52   LEARN HOW AIRPLANES ARE MADE
105.30.003.55  5.43  1.47   54   UNDERSTAND HOW TRANSPORTATION HAS CHANGED
106.30.001.55  5.43  1.64   89   UNDERSTAND AND TALK ABOUT NEW DEVELOPMENTS AND THEIR
105.99.003.55  5.44  1.54   50   CAN DESCRIBE AN EFFECT WHEN GIVEN A CAUSE
104.30.004.55  5.44  1.69   80   KNOW WHY PLANES FLY
105.30.002.55  5.54  1.59   52   LEARN HOW SHIPS ARE MADE
104.28.005.55  5.56  1.59   55   UNDERSTAND ABOUT PACKAGED OR MANUFACTURED PRODUCTS
104.26.026.55  5.58  1.69   64   [KNOW ABOUT] SURVIVAL OF THE FITTEST
105.28.003.55  5.62  1.58   86   UNDERSTAND THE PROCESS FROM RAW MATERIALS TO AVAILABILITY
104.25.006.55  5.69  1.72  156   LEARN ABOUT CREATION
106.26.006.55  5.72  1.66   43   UNDERSTAND NEED FOR CONSERVATION
105.26.008.55  5.74  1.60  250   LEARN THE LIFE CYCLE OF HUMANS AND ANIMALS
104.30.006.55  5.86  1.79   50   LEARN HOW THEY MAKE MISSILES
105.26.014.55  6.26  2.05   47   WATCH [KNOW HOW] A CHILD BEING BORN
105.25.005.55  6.35  1.61  142   LEARN ABOUT THE ORIGINS OF THE ROCKS
105.25.004.55  6.47  1.71   92   LEARN ABOUT THE ORIGINS OF MINERALS
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DIMENSION 56   LISTING OF MEAN AGES

PATH	MEAN	S.D.	NUMBER	STATEMENT
106.08.006.56	3.32	0.94	203	PLAY HOUSE; IMITATE HOUSEKEEPING ACTIVITIES; PLAY IN
106.08.007.56	3.38	0.88	296	PLAY MOMMY AND DADDY AND OTHER ROLES THAT HELP IDENTIFY
106.08.009.56	3.41	0.88	287	PLAY WEARING PARENTS CLOTHES AND SHOES; PLAY DRESS UP
106.08.008.56	3.47	0.93	187	PLAY PARENT WITH YOUNGER SISTERS AND BROTHERS AND WITH DOLLS
106.08.003.56	3.61	1.04	71	KNOW CONSEQUENCES OF ONES ACTIONS; KNOW THEY WILL BE PUNISHED
106.10.003.56	3.71	1.04	254	IMITATE PARENTS AND OTHER ADULTS IN TYPICAL ROLES (PAYING BILLS
106.10.006.56	3.78	1.06	186	PLAY AND ACT OUT ADULT DRAMATIC AND FANTASY ROLES
104.07.003.56	3.95	1.14	103	KNOW A CHILD CAN-T HAVE EVERYTHING
104.12.004.56	4.00	1.18	159	HAVE FIELD TRIPS TO LEARN [KNOW] ABOUT COMMMUNITY
104.24.002.56	4.00	1.37	34	KNOW BIBLICAL CHARACTERS
106.31.001.56	4.04	1.09	45	ACT OUT SAFETY HABITS [TRAFFIC]
106.10.005.56	4.05	1.12	302	PLAY A WIDE VARIETY OF CAREER ROLES
104.24.001.56	4.14	1.40	70	KNOW ABOUT THE BIBLE
106.10.004.56	4.14	1.44	98	LEARN THAT PEOPLE ARE MORE THE SAME THAN DIFFERENT
104.20.001.56	4.21	1.36	38	COPY TRADITIONAL CULTURAL DANCES
106.12.001.56	4.21	1.43	124	KNOW GOLDEN RULE; TREAT PEOPLE AS EQUALS
106.08.001.56	4.26	1.40	34	ACT TRADITIONAL ROLES THAT ARE PART OF THEIR RACIAL AND ETHNIC
104.08.003.56	4.26	1.42	181	KNOW EXPRESSIONS OF POLITENESS IN OWN CULTURE
104.12.011.56	4.29	1.16	58	RECOGNIZE DIFFERENT SITES AREAS LANDMARKS IN NEIGHBOR-
106.31.004.56	4.31	1.17	132	KNOW AND FOLLOW FIRE DRILL DIRECTIONS; AWARE OF WATER SAFETY RULES
104.08.002.56	4.33	1.31	198	BE EXPOSED TO [KNOW ABOUT] WORKING AT HOME
106.31.008.56	4.35	1.19	318	RECOGNIZE TRAFFIC LIGHTS AND OTHER SAFETY SIGNS AND KNOW WHAT
106.07.005.56	4.38	1.41	56	UNDERSTAND THEIR SELF-IMPORTANCE IN THE FAMILY; SCHOOL; COMMUNITY
106.12.008.56	4.40	1.68	42	REALIZE THAT THERE ARE MORE SIMILARITIES THAN DIFFERENCES
104.31.001.56	4.41	1.37	290	BE ABLE TO CLEARLY IDENTIFY WHAT IS EXPECTED WHAT IS
104.08.009.56	4.46	1.62	37	KNOW WHAT DAY TO ATTEND CHURCH
104.12.012.56	4.46	1.62	37	RECOGNIZE RELIGIOUS RITUALS
104.12.002.56	4.47	1.64	139	EXPERIENCE PARTICIPATING IN [KNOW] THE CULTURES OF OTHER
106.10.001.56	4.49	1.59	84	ACT TRADITIONAL ROLES THAT ARE PART OF THEIR CAREER GOALS AT THAT
106.31.010.56	4.52	1.31	44	UNDERSTAND THAT EVERYONE DOESN-T HAVE LUXURY ITEMS
104.10.002.56	4.54	1.15	59	KNOW ROLE OF COMMUNITY HELPERS
106.31.006.56	4.54	1.44	155	KNOW THAT PEOPLE WHO COMMIT CRIMES WILL BE PUNISHED
106.12.002.56	4.59	1.08	111	KNOW HOW TO GET AROUND IN NEIGHBORHOOD
104.08.010.56	4.59	1.65	186	OBSERVE THE HOLIDAYS OF THEIR OWN CULTURAL GROUPS
106.12.007.56	4.63	1.76	68	OBSERVE THE HOLIDAYS OF THE LARGER SOCIETY
104.12.010.56	4.64	1.88	80	LEARN SPANISH CULTURE LANGUAGE AND FOLKLORE
104.15.005.56	4.64	1.88	80	LEARN SPANISH CULTURE LANGUAGE FOLKLORE
106.31.009.56	4.68	1.42	243	UNDERSTAND AND OBSERVE SIMPLE RULES OF
104.08.006.56	4.71	1.77	175	KNOW THE LANGUAGES AND CUSTOMS OF THEIR OWN NATIONALITY OR
104.15.003.56	4.71	1.77	175	KNOW THE LANGUAGES AND COUSTOMS OF THEIR OWN NATIONALITY OR RACIAL
104.08.008.56	4.74	1.60	227	KNOW THE PRESENT-DAY LEADERS OF THEIR OWN RACE AND NATIONALITY
104.12.001.56	4.75	2.03	32	DEVELOP KNOWLEDGE OF APPALACHIAN CULTURE
104.10.001.56	4.76	1.42	119	IDENTIFY THE ROLES OF SIGNIFICANT OTHERS IN THEIR
106.12.003.56	4.76	1.65	41	KNOW THAT OUR LANGUAGES ARE AS DIFFERENT TO OTHERS AS THEIRS
106.12.013.56	4.77	1.56	137	UNDERSTAND THAT PEOPLE OF DIFFERENT RACIAL AND NATIONALITY
106.31.007.56	4.81	1.39	53	KNOW THE IDEA OF LAWS
106.31.014.56	4.83	1.75	96	UNDERSTAND THEY CAN-T LIVE IN THIS WORLD ALONE
104.12.005.56	4.87	1.06	46	IDENTIFY BUILDINGS IN COMMUNITY
106.09.003.56	4.91	[illegible]	44	KNOW WHO ARE LESS FORTUNATE GET MORE TEACHER ATTENTION
104.12.003.56	5.00	1.76	116	GET TO KNOW THE FOODS OF OTHER RACIAL OR NATIONALITY GROUPS
104.10.005.56	5.03	1.85	125	UNDERSTAND DIFFERENT CAREERS THEY COULD HAVE; BE EXPOSED TO CAREER
106.31.005.56	5.05	1.69	134	KNOW THAT CULTURE INFLUENCES EXPECTATIONS FOR BOYS AND GIRLS; THAT
106.12.012.56	5.09	1.47	123	UNDERSTAND THAT DIFFERENT SOCIAL GROUPS HAVE DIFFERENT RULES AND
106.08.002.56	5.09	1.74	96	GET TO KNOW ROLE MODELS OF THEIR OWN RACE OR NATIONALITY
104.12.009.56	5.10	1.73	42	LEARN ABOUT STATUES
104.12.008.56	5.10	1.79	100	KNOW THE HERITAGE OF BLACK CULTURE; BLACK HISTORY
106.12.010.56	5.12	1.51	43	RESPECT THE PAST & APPRECIATE THE FUTURE [UNDERSTANDING ENVIRONMENT]
106.12.014.56	5.15	1.74	121	UNDERSTAND THAT THERE ARE IMPORTANT DIFFERENCES IN CULTURES AND
106.12.011.56	5.19	1.73	31	UNDERSTAND THAT CUSTOMS OF DIFFERENT CULTURAL GROUPS ARE

DIMENSION 56 LISTING OF MEAN AGES

PATH	MEAN	S.D.	NUMBER	STATEMENT
106.12.005.56	5.22	1.79	37	KNOW WHY PEOPLE KILL
104.24.003.56	5.23	1.31	103	RECITE AND RECOGNIZE POEMS
106.12.004.56	5.23	1.56	61	KNOW THE CONTRIBUTIONS OF BLACKS TO THE GROWTH OF DEVELOPMENT
104.31.002.56	5.24	1.52	235	KNOW THE RULES AND CUSTOMS OF SOCIETY
104.12.007.56	5.24	1.75	25	KNOW THAT COWBOYS AND INDIANS ARE AMERICAN WHEREAS KUNG-FU
106.08.004.56	5.31	1.66	264	KNOW THE TRADITIONS HEROES AND HEROINES AND --ROOTS--
104.20.002.56	5.33	1.70	15	LEARN FOLK DANCING
106.12.009.56	5.46	2.17	13	RECOGNIZE THE CONTRIBUTIONS OF OTHER NATIONALITIES
104.18.003.56	5.47	1.44	110	KNOW THE VALUE OF MONEY
106.12.006.56	5.64	1.78	171	LEARN THAT ALL RACES CONTRIBUTE TO DEVELOPMENT OF SOCIETY
106.31.013.56	5.71	1.93	112	UNDERSTAND THAT SUCCESS IS OFTEN BASED ON WHO YOU ARE AND WHO YOU
106.31.003.56	5.80	1.87	85	KNOW ABOUT POLITICAL SYSTEMS
106.31.011.56	5.87	1.90	60	UNDERSTAND THAT MINORITY-GROUP PERSONS (E.G. BLACKS) HAVE TO
106.31.012.56	5.92	1.71	12	UNDERSTAND THAT RACISM IS RELATED TO ECONOMIC STATUS
106.31.002.56	6.02	1.85	89	KNOW ABOUT MOVEMENTS AMONG MINORITY RACIAL GROUPS AND
105.31.001.56	6.64	1.73	53	KNOW THE PROCESS OF VOTING

DIMENSION 61 LISTING OF MEAN AGES

PATH	MEAN	S.D.	NUMBER	STATEMENT
202.08.008.61	3.00	1.16	43	SHOW FEAR WHEN PARENTS QUARREL
203.09.005.61	3.29	1.44	14	SHOW HAPPINESS AT SEEING A FRIEND
202.09.025.61	3.55	1.18	84	PLAY WITH CHILDREN FROM DIFFERENT ETHNIC GROUPS COOPERATIVELY
203.09.003.61	3.61	1.01	36	LIKE TO FEED PLAYMATES
210.09.015.61	3.61	1.24	138	FEEL SAD IF ANOTHER CHILD IS BEING PUNISHED
206.09.002.61	3.61	1.59	46	APPRECIATE AND RESPECT OTHERS
210.09.033.61	3.62	1.10	169	SHARE WITH OTHERS TO MAKE THEM FEEL BETTER
210.08.004.61	3.63	1.26	136	FEEL SAD IF BROTHER IS BEING PUNISHED
210.10.002.61	3.71	1.39	237	CRY IF THEY SEE SOMEONE HURT OR SAD
210.12.004.61	3.74	1.04	43	SHOW CONCERN WHEN HEARING SCREACHING BRAKES
201.09.002.61	3.76	1.06	49	BE AWARE THAT ANOTHER CHILD IS MISBEHAVING
202.09.001.61	3.78	1.02	51	ABLE TO BE A FRIEND
206.09.023.61	3.82	0.87	347	TAKE TURNS; REPLACE MATERIALS FOR OTHERS TO USE; WAIT TO TAKE TURN;
203.09.001.61	3.83	1.06	53	ENJOY CELEBRATIONS OF OTHERS (ANOTHER CHILD-S BIRTHDAY PARTY)
203.26.002.61	3.83	1.07	42	LIKE TO FEED PETS
210.10.009.61	3.84	1.14	43	SHOW CONCERN WHEN HEARING SIRENS (POLICE AMBULANCE
210.09.008.61	3.86	1.33	259	BE ABLE TO FEEL COMPASSION OR SORROW FOR OTHERS;
202.07.001.61	3.86	1.37	43	ABLE TO TOUCH EACH OTHER WITHOUT EMBARRASSMENT
202.09.017.61	3.86	1.37	43	DEMONSTRATE LOVE TO OTHERS BY TOUCHING AND RESPECTING
202.10.009.61	3.86	1.37	43	DEMONSTRATE LOVE TO OTHERS BY TOUCHING AND RESPECTING
210.08.012.61	3.87	1.25	235	SYMPATHIZE WITH BROTHERS OR SISTERS WHEN THEY ARE CRITIZED
210.09.013.61	3.87	1.25	303	COMFORT OTHER CHILDREN BY WORDS OR ACTION (PUT ARM AROUND
206.09.009.61	3.88	1.26	43	DO NOT LAUGH OR BOO AT OTHERS
210.09.027.61	3.91	1.19	274	SAY -I-M SORRY- AND APOLOGIZE WHEN THEY HURT THE FEELINGS
202.09.002.61	3.91	1.25	130	ACCEPT INDIVIDUAL HANDICAPS IN OTHERS; ACCEPT PHYSICAL
202.10.001.61	3.91	1.25	130	ACCEPT INDIVIDUAL HANDICAPS IN OTHERS; ACCEPT PHYSICAL
210.10.001.61	3.91	1.32	275	BE ABLE TO FEEL COMPASSION OR SORROW FOR OTHERS; SHOW
206.09.021.61	3.94	1.18	51	SETTLE ARGUMENTS AMONG THEMSELVES
210.08.002.61	3.99	1.28	274	BE CONCERNED AND HELPFUL IF MOTHER OR SOMEONE ELSE IS SICK
205.22.001.61	4.02	1.49	123	APPRECIATE BEAUTY
210.08.011.61	4.04	1.41	269	SHOW CONCERN FOR BROTHERS OR SISTERS (HELP NURSE THEM WHEN THEY
202.09.003.61	4.04	1.64	68	ACT NATURALLY WITH THE HANDICAPPED
207.27.015.61	4.10	1.02	97	INFORM ADULT WHEN SOMEONE NEEDS HELP
210.09.010.61	4.11	1.19	265	BE SENSITIVE TO FEELINGS OF OTHERS [PEERS]
104.01.009.61	4.12	1.09	113	RECOGNIZE PICTURES OR SITUATIONS SHOWING FEELINGS
104.09.002.61	4.14	1.34	202	LEARN TO RECOGNIZE DIFFERENT EMOTIONAL EXPRESSIONS BY OTHERS;
210.09.023.61	4.15	1.27	99	MAKE VISITING CHILDREN FEEL AT HOME; WELCOME NEW MEMBER INTO PEER
210.10.008.61	4.17	1.19	41	SHARE ANOTHER-S UNPLEASANT EXPERIENCES OR CHORE
210.09.009.61	4.17	1.20	98	BE KINDHEARTED HELP ONE ANOTHER
206.09.022.61	4.17	1.42	46	SHOW RESPECT FOR ANOTHER CHILD-S CREATION (BLOCKS ART DRAMATICS)
104.09.005.61	4.20	1.41	245	UNDERSTAND AND RESPOND TO PHYSICAL CUES OF OTHERS (SMILES
106.13.015.61	4.20	1.41	245	UNDERSTAND AND RESPOND TO PHYSICAL CUES OF OTHERS
207.27.023.61	4.21	1.21	43	WARN OTHERS OF DANGER
202.09.029.61	4.22	1.32	68	SHARE FEELINGS WITH OTHERS
210.09.026.61	4.24	1.36	238	RECOGNIZE HANDICAPPING CONDITIONS AND RESPECT AND HELP
210.08.001.61	4.24	1.87	21	ASK MOTHERS NOT TO SPANK BROTHERS OR SISTERS
210.09.007.61	4.28	1.41	277	AVOID RIDICULING OTHERS OR EMBARRASSING OTHERS (NAME CALLING
104.09.001.61	4.30	1.05	56	KNOW THAT OTHERS HAVE FEELINGS
210.08.005.61	4.31	1.58	74	FEEL SORRY IF PARENT EXPRESSES ANGER
210.09.018.61	4.33	1.74	43	HELP HYPER-ACTIVE (SPECIAL NEEDS) CHILDREN TO ATTEND
210.08.006.61	4.37	1.75	91	LIE TO PROTECT BROTHERS SISTERS FROM SPANKINGS
210.09.022.61	4.37	1.75	91	LIE TO PROTECT CLOSE FRIENDS FROM PUNISHMENT
206.09.015.61	4.47	1.28	176	NOT TELL ON OTHERS UNLESS HARM TO OTHERS IS INVOLVED
210.09.006.61	4.51	1.41	317	ASSIST SOMEONE IN A DIFFICULT SITUATION (A CHILD WHO FALLS);
210.08.007.61	4.51	1.65	61	PAMPER A CRYING PARENT
208.10.001.61	4.52	1.29	48	ASK QUESTIONS ABOUT WHY PEOPLE FEEL THE WAY THEY DO
102.09.001.61	4.52	1.33	115	IMITATE THE FEELINGS OF OTHERS
210.09.020.61	4.53	1.45	184	INTERRUPT PLAY TO SEE WHAT-S WRONG WITH A CRYING CHILD
210.09.005.61	4.55	1.42	211	ASK HOW THEIR FRIEND IS FEELING OR WHAT-S THE MATTER WHAT-;S WRONG?

DIMENSION 61 LISTING OF MEAN AGES

PATH	MEAN	S.D.	NUMBER	STATEMENT
206.09.018.61	4.58	1.33	156	RESPECT ANOTHER-S PRIVACY & FEELINGS
105.07.001.61	4.62	1.31	84	BECOME AWARE OF HOW THEIR ACTIONS AFFECT OTHER PEOPLE
206.09.010.61	4.62	1.35	142	KNOW WHEN TO TELL ON OTHERS AND WHEN NOT TO
206.09.006.61	4.69	1.26	103	BE WILLING TO LISTEN TO OTHER CHILD-S POINT OF VIEW. ASK WHAT
205.12.001.61	4.71	1.43	48	APPRECIATE BEAUTY OF ALL CULTURES
203.09.004.61	4.72	1.54	159	PRAISE OTHERS WHO NEED AND DESERVE IT
210.10.003.61	4.74	1.49	296	DISPLAY SYMPATHY OR CONCERN FOR OTHERS (THROUGH EXPRESSIONS
206.09.016.61	4.76	1.49	124	NOT USE THE THREAT OF TELLING ON OTHERS TO BLACKMAIL
206.09.003.61	4.93	1.63	83	AVOID LABELLING OTHERS
201.10.006.61	5.07	1.54	41	NOTICE MOOD CHANGES IN OTHERS
210.09.024.61	5.37	1.61	90	PAY ATTENTION TO FRIENDS- PROBLEMS AND QUESTIONS IF THEY

DIMENSION 62   LISTING OF MEAN AGES

PATH	MEAN	S.D.	NUMBER	STATEMENT
202.07.031.62	2.75	1.06	138	HAVE TEMPER TANTRUMS WHEN THEY ARE UPSET; FEEL FREE TO THROW
202.07.016.62	2.79	1.03	71	BE ABLE TO WET PANTS WHEN UPSET WITHOUT FEELING GUILTY
202.08.006.62	2.84	1.00	216	FEEL FREE TO SAY THEY ARE FRIGHTENED; TO CONFIDE IN PARENTS;
202.07.026.62	2.88	1.04	304	FEEL FREE TO CRY WHEN FRUSTRATED OR HURT; FEEL FREE TO RESPOND
202.27.003.62	2.97	0.96	67	FEEL FREE TO ASK FOR SECONDS WHEN IT TASTES GOOD; SAY WHAT TASTES
210.08.003.62	2.98	1.16	246	DEMONSTRATE AFFECTION AND SYMPATHY (E.G. THROUGH HUGS CUDDLING
202.07.035.62	3.02	1.20	105	SHOW BAD FACIAL EXPRESSIONS (EG STICK TONGUE OUT)
202.07.015.62	3.09	0.80	116	BE ABLE TO TELL WHERE IT HURTS OR FEELS GOOD
202.07.017.62	3.14	1.00	314	BE FREE TO EXPRESS ANY AND EVERY EMOTION; TO SHOW
202.07.029.62	3.20	1.26	76	FEEL FREE TO SHOW THAT THEY ARE HUNGRY OR COLD (VERBALLY
202.09.006.62	3.22	1.13	54	ARE UNAFRAID TO EXPRESS HOW THEY FEEL ABOUT OTHERS [PEERS]
203.22.002.62	3.24	1.35	38	LIKE PRETTY THINGS
202.27.004.62	3.27	0.90	219	FEEL FREE TO TELL IF HOT OR COLD; REACTS TO HOT AND COLD
202.07.025.62	3.30	1.18	236	EXPRESS THEIR FEELINGS PHYSICALLY (I.E. BY STOMPING
104.13.011.62	3.32	1.16	192	BE ABLE TO SHOW HOW THEY FEEL THROUGH FACIAL EXPRESSION
202.08.003.62	3.36	1.25	233	BE ABLE TO SHOW ANGER AT PARENTS WITHOUT FEELINGS OF GUILT
202.09.009.62	3.36	1.25	233	BE ABLE TO FEEL ANGER AT OTHERS [PEERS] WITHOUT FEELING GUILT
202.26.002.62	3.37	1.82	35	BE ALLOWED [FEEL FREE] TO MASTURBATE IN PRIVATE
202.13.012.62	3.38	1.17	121	USE THEIR OWN LANGUAGE TO COMMUNICATE THEIR INDIVIDUAL
202.13.008.62	3.46	1.06	314	EXPRESS THEIR FEELINGS VERBALLY (-I LOVE YOU- -I-M MAD AT
202.13.007.62	3.51	0.98	59	EXPRESS SIMPLE HONEST ANSWERS TO QUESTIONS
202.13.009.62	3.52	1.03	54	SAY -I CAN-T HEAR-
104.12.006.62	3.52	1.17	63	KNOW HOW TO BEHAVE IN PUBLIC
210.08.008.62	3.53	1.12	146	SAY I AM SORRY WHEN THEY HURT BROTHER
206.13.001.62	3.55	0.86	105	ADDRESS OTHERS BY NAME SAY OWN NAME
210.09.028.62	3.55	1.08	44	SAY THEY ARE SORRY WHEN THEY HURT SOMEONE
202.07.027.62	3.59	1.31	78	FEEL FREE TO EXPRESS FEELINGS THROUGH GIFTS TO SHOW
206.13.003.62	3.61	1.07	46	ASK FOR ATTENTION RATHER THAN POKING OR JABBING
202.21.001.62	3.61	1.19	184	EXPRESS THEIR FEELINGS THROUGH SINGING. (ATTITUDE)
202.07.032.62	3.61	1.24	125	KNOW THAT THEY CAN EXPRESS THEMSELVES; EXPRESS HOW THEY FEEL
206.13.011.62	3.68	1.19	47	SPEAK WITHOUT WHINING
104.07.001.62	3.69	1.16	48	BE ABLE TO EXPRESS OR IDENTIFY THEIR OWN NEEDS OR FEELING
202.07.002.62	3.69	1.19	48	ACCEPT OR REJECT POSITIVE OR NEGATIVE -STROKES-
202.10.011.62	3.69	1.22	42	EXPRESS PRIDE AND ACCOMPLISHMENT BY WANTING TO SHOW OTHERS
202.08.009.62	3.73	1.36	105	TALK TO PARENTS ABOUT PROBLEMS
206.13.010.62	3.76	1.26	170	SPEAK WITHOUT USING -BABY TALK- USE CORRECT WORDS
106.07.001.62	3.81	0.99	43	ACT OUT CHARACTERS THAT HE WANTS TO BE OR THAT HE WANTS AS A
202.13.003.62	3.83	0.96	215	CAN SAY -SOMETHING STINKS- -SOMETHING SMELLS GOOD-
206.13.006.62	3.83	1.19	151	LEARN TO SPEAK IN PROPER TONES; NOT TO SCREAM AND YELL
202.07.005.62	3.86	1.01	191	ARE ABLE TO TELL THEIR THOUGHTS AND FEELINGS; TO SAY THEY
106.07.003.62	3.86	1.16	174	EXPRESSING THEIR FEELINGS THROUGH ROLE PLAYING
202.14.002.62	3.90	1.23	222	EXPRESS THEIR FEELINGS THROUGH PAINTING; DRAWING AND OTHER
202.22.002.62	3.90	1.23	222	EXPRESS THEIR FEELINGS THROUGH PAINTING; DRAWING AND OTHER
202.13.010.62	3.91	1.15	173	SAY -I WON- -MINE IS PRETTIER- -I-M SPECIAL- -I FEEL GOOD-
202.10.012.62	3.96	1.30	52	EXPRESS THEMSELVES WHEN OTHERS SAY THINGS THAT HURT THEIR
102.20.001.62	3.96	1.31	251	BE ABLE TO RESPOND TO RHYTHM AND MUSIC WITH APPROPRIATE BODILY
202.07.023.62	3.98	1.15	262	DESCRIBE THEIR THOUGHTS AND FEELINGS TO OTHERS; BE ABLE TO
109.07.001.62	3.98	1.34	94	ARE ABLE TO BE CREATIVE IN EXPRESSING THEIR OWN FEELINGS
202.20.001.62	4.01	1.38	172	BE ABLE TO EXPRESS FEELINGS THROUGH BODY MOVEMENTS; BE ABLE
109.23.001.62	4.08	1.09	197	MAKE UP NEW GAMES NEW TOYS; EXPRESS IMAGINATION AND CREATIVITY IN
210.10.006.62	4.10	1.28	208	LEARN TO BE SYMPATHETIC WITH THE FEELINGS OF OTHERS;
104.01.009.62	4.12	1.09	113	RECOGNIZE PICTURES OR SITUATIONS SHOWING FEELINGS
202.07.030.62	4.14	1.39	76	FEEL GUILT WHEN IT IS APPROPRIATE
202.23.001.62	4.14	1.42	224	EXPRESS THEIR FEELINGS THROUGH DRAMATIC PLAY AND PERFORMANCES
202.07.003.62	4.15	1.75	34	ACT OUT SEXUAL FANTASIES
206.13.007.62	4.16	1.05	172	SPEAK EFFECTIVELY (SO UNDERSTOOD) WITH OTHERS OUTSIDE
201.07.003.62	4.16	1.07	51	DESCRIBE THEIR EMOTIONS
202.07.012.62	4.20	1.53	120	BE ABLE TO EXPRESS SEXUAL CURIOSITY
210.10.011.62	4.21	1.54	101	USE APPROPRIATE BODY LANGUAGE TO SHOW CONSIDERATION OF OTHERS

DIMENSION 62 LISTING OF MEAN AGES

PATH	MEAN	S.D.	NUMBER	STATEMENT
206.09.017.62	4.21	1.66	87	PRACTICES THE -GOLDEN RULE-
201.07.002.62	4.22	1.23	125	DESCRIBE HOW THEY FEEL
202.07.036.62	4.23	1.29	207	SPEAK FOR THEMSELVES WITHOUT RELYING ON AN ADULT TO SPEAK FOR THEM
209.07.005.62	4.26	1.43	68	NOT VICTIM OF CIRCUMSTANCES BUT MASTER; FIGHT FOR THEIR RIGHTS
203.20.002.62	4.27	1.29	52	ENJOY DANCING TO RHYTHM OF MUSIC; SALTY SPICED
109.22.001.62	4.28	1.22	165	BE ABLE TO DRAW PICTURES THAT EXPRESS FEELINGS
206.13.004.62	4.31	1.20	107	DO NOT TALK FAST AND RUN WORDS TOGETHER; SPEAK SLOWLY
202.07.024.62	4.42	1.23	52	EXPRESS FEELINGS BY COOPERATION OR NOT COOPERATION
202.07.011.62	4.42	1.71	24	BE ABLE TO BE OUTGOING
210.09.035.62	4.48	1.51	94	SHOW COMPASSION BY BEFRIENDING CHILDREN; INTROVERTED
206.13.005.62	4.48	1.55	29	LEARN TO AVOID MUMBLING AS AN EXPRESSION OF FEELING
202.13.006.62	4.51	1.44	49	DEMONSTRATE COMFORT AND FLEXIBILITY IN NATIVE LANGUAGE
202.13.011.62	4.51	1.52	43	SPEAKS WITHOUT HESITATION SPONTANEOUSLY
206.13.008.62	4.53	1.65	138	SPEAK WITHOUT DEFECTS (NO STUTTERING LISPING ETC.)
202.13.002.62	4.54	1.28	330	BE ABLE AND WILLING TO ENTER INTO WHOLE CONVERSATIONS WITH
206.13.009.62	4.55	1.76	103	SPEAK WITHOUT SLANG OR SWEAR WORDS
104.12.013.62	4.59	1.60	123	UNDERSTAND THE SIGNIFICANCE OF SPECIAL HOLIDAYS (MOTHER-S
206.07.005.62	4.62	1.44	265	LEARN TO CONTROL THE EMOTIONS THEY FEEL AND EXPRESS; LEARN
109.20.001.62	4.62	1.69	69	CONCEIVE AND EXPRESS IDEAS CREATIVELY THROUGH DANCE OR OTHER
108.99.002.62	4.65	1.31	165	COMMUNICATE THEIR AWARENESS OF PROBLEMS; TALK ABOUT PROBLEMS
202.26.003.62	4.68	1.44	41	EXPRESS SIMPLE HONEST ANSWERS TO QUESTIONS ON SEX
202.07.028.62	4.82	1.97	89	FEEL FREE TO SHOW PAIN WHEN OLDER
202.13.001.62	4.84	1.42	177	ATTEMPT TO INCORPORATE NEW VOCABULARIES THEY HAVE RECENTLY
109.24.003.62	4.86	2.10	14	BE ABLE TO WRITE OR CREATE POEMS TO EXPRESS FEELINGS
206.10.003.62	4.91	1.42	187	APOLOGIZE FOR SPEAKING OUT OF TURN USING BAD LANGUAGE; NOT SWEAR
206.13.012.62	5.55	1.48	174	USE CORRECT GRAMMAR AND PARTS OF SPEECH IN STANDARD

DIMENSION 63 LISTING OF MEAN AGES

PATH	MEAN	S.D.	NUMBER	STATEMENT
202.07.031.63	2.75	1.06	138	HAVE TEMPER TANTRUMS WHEN THEY ARE UPSET; FEEL FREE TO THROW
202.07.016.63	2.79	1.03	71	BE ABLE TO WET PANTS WHEN UPSET WITHOUT FEELING GUILTY
202.07.026.63	2.88	1.04	304	FEEL FREE TO CRY WHEN FRUSTRATED OR HURT; FEEL FREE TO RESPOND
202.99.003.63	2.93	0.95	180	TALK AND PLAY WITH DOLLS AND STUFFED ANIMALS AND CARS
202.07.035.63	3.02	1.20	105	SHOW BAD FACIAL EXPRESSIONS (EG STICK TONGUE OUT)
202.23.003.63	3.07	0.94	68	[FEEL FREE TO] TALK TO IMAGINARY FRIENDS; TO HAVE IMAGINARY PLAYMATES
203.07.012.63	3.08	1.00	13	PROUD OF OWN NAME
202.07.015.63	3.09	0.80	116	BE ABLE TO TELL WHERE IT HURTS OR FEELS GOOD
202.07.017.63	3.14	1.00	314	BE FREE TO EXPRESS ANY AND EVERY EMOTION; TO SHOW
207.11.014.63	3.20	1.17	50	WANT TO RIDE WITH AN OLDER BROTHER OR SISTER BEFORE THEY ARE
202.07.029.63	3.20	1.26	76	FEEL FREE TO SHOW THAT THEY ARE HUNGRY OR COLD (VERBALLY
104.07.006.63	3.24	1.02	228	KNOW THEIR OWN NAME
202.07.025.63	3.30	1.18	236	EXPRESS THEIR FEELINGS PHYSICALLY (I.E. BY STOMPING
203.07.007.63	3.31	1.09	250	FEEL GOOD ABOUT THEMSELVES; HAVE A GOOD SELF IMAGE
203.07.005.63	3.32	1.03	96	ENJOY LOOKING IN MIRROR; WANT TO HANG UP OWN PICTURE
203.08.004.63	3.35	1.08	43	FEEL GOOD ABOUT FAMILY
106.08.005.63	3.35	1.42	49	LEARN TO BE PROUD OF WHO THEY ARE NO MATTER WHAT THEIR
106.08.007.63	3.38	0.88	296	PLAY MOMMY AND DADDY AND OTHER ROLES THAT HELP IDENTIFY
203.22.003.63	3.43	1.24	14	WANT OWN NAME ON PICTURE THEY MADE
202.23.002.63	3.44	0.93	110	USE TOYS AND BLOCKS TO FANTASIZE (RIDING MOTORCYCLES)
106.23.007.63	3.50	1.04	84	LEARN TO PRETEND
104.07.002.63	3.53	1.05	273	BE ABLE TO TELL ONE-S AGE
206.27.032.63	3.54	1.32	59	KEEP THEMSELVES CLEAN
202.07.034.63	3.55	0.75	56	PLAY WITH OTHERS OR BY THEMSELVES
202.07.027.63	3.59	1.31	78	FEEL FREE TO EXPRESS FEELINGS THROUGH GIFTS TO SHOW
202.06.001.63	3.60	1.40	30	DEVELOP WHATEVER STANDARDS OF SENSES COME NATURALLY
202.07.032.63	3.61	1.24	125	KNOW THAT THEY CAN EXPRESS THEMSELVES; EXPRESS HOW THEY FEEL
202.07.019.63	3.62	1.00	55	CAN SLEEP BY THEMSELVES
204.07.003.63	3.62	1.29	45	DEMONSTRATE SELF-PRIDE; SELF-RESPECT; CONFIDENCE
202.08.001.63	3.64	1.31	50	ACCEPT TEMPORARY SEPARATION FROM PARENTS WITHOUT CRYING
202.07.033.63	3.64	1.44	25	NOT EXPECT TO BE PUNISHED OR BE DISAPPROVED FOR NOT SHARING VOLUN-
203.07.010.63	3.66	0.99	53	LIKE TO SING PLAY DANCE
204.07.001.63	3.68	1.16	256	ACCEPT CHALLENGES
202.07.002.63	3.69	1.19	48	ACCEPT OR REJECT POSITIVE OR NEGATIVE -STROKES-
202.07.009.63	3.69	1.25	268	BE ABLE TO AMUSE THEMSELVES WHEN ALONE;
203.07.011.63	3.74	1.17	283	PRAISE THEMSELVES FOR COMPLETING A TASK;SHOW WORK THEY HAVE DONE
203.07.003.63	3.75	1.38	67	BE HEALTHY & HAPPY
203.20.005.63	3.78	1.07	54	LIKE TO SING PLAY DANCE AND MAKE UP STORIES
203.21.004.63	3.78	1.07	54	LIKE TO SING PLAY DANCE AND MAKE UP STORIES
203.24.001.63	3.78	1.07	54	LIKE TO SING PLAY DANCE AND MAKE UP STORIES
207.07.006.63	3.79	0.96	271	DRESS THEMSELVES EVEN IT NOT ABLE TO DO IT AS WELL AS PARENT(S);
106.07.001.63	3.81	0.99	43	ACT OUT CHARACTERS THAT HE WANTS TO BE OR THAT HE WANTS AS A
203.07.002.63	3.81	1.23	289	ARE PLEASED WITH THEIR PHYSICAL APPEARANCE AND DRESS
203.07.001.63	3.82	1.20	289	ACCEPT AND ENJOY THE RESULT OF MOST THINGS THEY DO; LIKES TO ACHIEVE
202.07.005.63	3.86	1.01	191	ARE ABLE TO TELL THEIR THOUGHTS AND FEELINGS; TO SAY THEY
202.09.030.63	3.86	1.24	114	SHARE POSSESSIONS IDEAS EXPERIENCES
202.07.001.63	3.86	1.37	43	ABLE TO TOUCH EACH OTHER WITHOUT EMBARRASSMENT
209.07.006.63	3.87	1.46	82	SHOW INITIATIVE
203.07.008.63	3.90	1.21	294	HAVE PRIDE SELF RESPECT AND SELF-CONFIDENCE IN THEMSELVES
202.13.010.63	3.91	1.15	173	SAY -I WON- -MINE IS PRETTIER- -I-M SPECIAL- -I FEEL GOOD-
203.08.005.63	3.91	1.22	190	LET THEIR PARENTS KNOW THEY THINK THEY ARE SOMETHING;
207.07.015.63	3.93	0.98	111	WANT TO DO THINGS FOR HIMSELF. DEMONSTRATE SELF-HELP SKILLS
109.21.001.63	3.95	1,30	88	EXPRESS THEMSELVES CREATIVELY THROUGH ART AND MUSIC
109.22.002.63	3.95	1.30	88	EXPRESS THEMSELVES CREATIVELY THROUGH ART AND MUSIC
202.07.006.63	3.95	1.34	41	ARE NOT AFRAID TO DISAGREE
201.07.001.63	3.96	1.02	48	BE AWARE OF THEIR APPEARANCE (DRESS HATS SHOES)
202.07.023.63	3.98	1.15	262	DESCRIBE THEIR THOUGHTS AND FEELINGS TO OTHERS; BE ABLE TO
109.07.001.63	3.98	1.34	94	ARE ABLE TO BE CREATIVE IN EXPRESSING THEIR OWN FEELINGS
206.07.006.63	3.99	1.17	156	RESPECT THEIR THINGS;

DIMENSION 63 LISTING OF MEAN AGES

PATH	MEAN	S.D.	NUMBER	STATEMENT
206.07.004.63	4.00	1.55	36	LEARN TO AVOID TEMPER TANTRUMS
203.07.006.63	4.02	1.28	279	EXPERIENCE SATISFACTION OF DOING THEIR BEST
206.07.001.63	4.02	1.31	46	BE HONEST TRUSTWORTHY AND DEPENDABLE
203.08.010.63	4.03	1.16	305	TELL PARENTS -I DID IT MYSELF AND AM PROUD OF IT-
202.07.007.63	4.04	1.46	55	ARE NOT SHY
202.07.004.63	4.07	1.36	60	ADJUST TO CHANGE IN THE ENVIRONMENT
206.07.007.63	4.07	1.44	59	SHOW HOW THEY FEEL (POSTURE) [CONTROLLING APPEARANCE]
202.10.002.63	4.08	1.27	160	ACCEPTS REWARD AND PRAISE
204.10.002.63	4.08	1.27	160	EXPECT APPROVAL OF PEERS AND ADULTS
207.10.005.63	4.08	1.27	160	WANTS TO DO MORE THAN EXPECTED
206.07.008.63	4.10	1.12	119	TELL THE TRUTH
202.14.001.63	4.13	1.10	112	DRAW OR WRITE ABOUT THEMSELVES; MAKE PICTURE TO SHOW HOW THEY
202.22.001.63	4.13	1.10	112	DRAW OR WRITE ABOUT THEMSELVES; MAKE PICTURE TO SHOW HOW THEY
202.07.030.63	4.14	1.39	76	FEEL GUILT WHEN IT IS APPROPRIATE
202.07.003.63	4.15	1.75	34	ACT OUT SEXUAL FANTASIES
201.07.003.63	4.16	1.07	51	DESCRIBE THEIR EMOTIONS
203.08.001.63	4.16	1.54	25	DEVELOP STANDARDS OF SENSES APPROPRIATE TO THEIR OWN
206.08.028.63	4.18	1.61	179	SPEAK IN A WAY THEIR CULTURE CONSIDERS APPROPRIATE
201.09.006.63	4.19	1.11	86	REFER TO SELF AS -BIGGER- -OLDER-
205.07.004.63	4.20	1.32	56	UNDERSTAND THEY ARE AS IMPORTANT AS ANYONE ELSE
202.07.012.63	4.20	1.53	120	BE ABLE TO EXPRESS SEXUAL CURIOSITY
206.08.001.63	4.20	1.65	122	ATTEND CHURCH
201.09.005.63	4.21	1.28	34	REFER TO ANOTHER CHILD AS -LITTLE-
202.07.020.63	4.21	1.57	53	CHILDREN WHO ARE BOYS DO THINGS BOYS DO; CHILDREN WHO ARE GIRLS DO
201.07.002.63	4.22	1.23	125	DESCRIBE HOW THEY FEEL
202.09.018.63	4.22	1.49	46	FEEL FREE TO LIKE OR DISLIKE INDIVIDUALS OF ANY GROUP
202.07.036.63	4.23	1.29	207	SPEAK FOR THEMSELVES WITHOUT RELYING ON AN ADULT TO SPEAK FOR THEM
206.08.029.63	4.24	1.29	42	USE EXPRESSIONS OF POLITENESS IN OWN CULTURE
204.07.006.63	4.24	1.48	115	TAKE RISKS AND CHALLENGES
203.07.009.63	4.24	1.59	17	INSTILL IN YOUNG BLACK MALES SENSE OF SELFWORTH [FEEL GOOD ABOUT SELF
106.08.001.63	4.26	1.40	34	ACT TRADITIONAL ROLES THAT ARE PART OF THEIR RACIAL AND ETHNIC
104.08.003.63	4.26	1.42	181	KNOW EXPRESSIONS OF POLITENESS IN OWN CULTURE
209.07.005.63	4.26	1.43	68	NOT VICTIM OF CIRCUMSTANCES BUT MASTER; FIGHT FOR THEIR RIGHTS
209.07.007.63	4.28	1.43	217	TRY NEW THINGS ON THEIR OWN
202.09.019.63	4.32	1.25	69	FEEL SECURE IN ROLE WITHIN GROUP; BE ABLE TO RELATE POSITIVELY
207.07.002.63	4.33	1.21	209	ACCEPT RESPONSIBILITY
207.07.009.63	4.34	0.95	221	PUT ON OWN CLOTHES; DRESS AND UNDRESS THEMSELVES; TURN CLOTHES
202.07.018.63	4.34	1.36	292	BE OPEN TO NEW EXPERIENCES
207.07.004.63	4.35	1.04	40	BE RESPONSIBLE FOR OWN ACTIONS
202.07.008.63	4.35	1.36	292	ARE UNAFRAID TO EXPRESS THEMSELVES; TO EXPRESS THEIR LIKES
209.07.004.63	4.35	1.38	234	BE ASSERTIVE WITHOUT BEING AGGRESSIVE; BE POSITIVELY AGRESSIVE
206.08.010.63	4.36	1.44	107	FOLLOW THE RULES AND CUSTOMS OF THEIR PARENTS
203.08.003.63	4.37	1.53	148	FAMILY AND TRADITIONAL CUSTOMS; HAVE PRIDE IN POSSESSIONS
106.07.005.63	4.38	1.41	56	UNDERSTAND THEIR SELF-IMPORTANCE IN THE FAMILY; SCHOOL; COMMUNITY
201.23.001.63	4.39	1.15	161	PARTICIPATE IN FINGER PLAYS AND ROLE PLAYING; PARTICIPATE IN PLAYS;
207.07.011.63	4.41	1.27	141	TAKE LEADERSHIP ROLE; COOPERATE; WANT TO DO THINGS FOR YOU
209.07.003.63	4.41	1.29	244	BE ABLE TO SELF MOTIVATE; CHOOSE AND INITIATE ACTIVITIES
202.07.024.63	4.42	1.23	52	EXPRESS FEELINGS BY COOPERATION OR NOT COOPERATION
202.07.010.63	4.42	1.63	77	BE ABLE TO BE FLEXIBLE AND INDEPENDENT
202.07.011.63	4.42	1.71	24	BE ABLE TO BE OUTGOING
207.07.010.63	4.45	1.29	300	TAKE CARE OF THEIR BELONGINGS; KEEP PERSONAL CLOTHES CLEAN; KEEP
208.07.001.63	4.45	1.32	97	ASK ABOUT GROWING UP
104.08.009.63	4.46	1.62	37	KNOW WHAT DAY TO ATTEND CHURCH
202.99.001.63	4.48	1.16	56	ACCEPT NEW IDEAS
205.07.001.63	4.49	1.44	59	BE ABLE TO APPRECIATE THINGS AS THEY ARE; JUDGE SUBJECTIVELY
204.07.008.63	4.50	1.59	44	THINK POSITIVE FIRST
202.15.003.63	4.51	1.44	49	DEMONSTRATE COMFORT AND FLEXIBILITY IN NATIVE LANGUAGE
202.07.021.63	4.53	1.21	59	COME FOR HELP WITHOUT CRYING OR COMPLAINING [SCHOOL]
201.07.004.63	4.57	1.20	214	GROOM THEMSELVES (CONSCIOUS OF PHYSICAL APPEARANCE)

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DIMENSION 63   LISTING OF MEAN AGES
PATH           MEAN  S.D.  NUMBER    STATEMENT

104.07.004.63  4.58  1.10   64   KNOW BIRTHDATE
104.08.010.63  4.59  1.65  186   OBSERVE THE HOLIDAYS OF THEIR OWN CULTURAL GROUPS
204.07.002.63  4.61  1.42  213   BE INDEPENDENT AND FLEXIBLE WELCOME CHALLENGE AND ACCEPT
105.07.001.63  4.62  1.31   84   BECOME AWARE OF HOW THEIR ACTIONS AFFECT OTHER PEOPLE
207.11.006.63  4.62  1.36  151   PERFORM IN SCHOOL PROGRAMS AND PLAYS
206.07.005.63  4.62  1.44  265   LEARN TO CONTROL THE EMOTIONS THEY FEEL AND EXPRESS; LEARN
207.07.003.63  4.63  1.87  101   BE ENCOURAGED TO SHOOT FOR [SEEKING] THE STARS
106.07.004.63  4.64  1.35  166   LEARN FROM PAST EXPERIENCES; MAKE DECISIONS BASED ON PREVIOUS
104.15.003.63  4.71  1.77  175   KNOW THE LANGUAGES AND COUSTOMS OF THEIR OWN NATIONALITY OR RACIAL
207.07.014.63  4.73  1.26  255   TRY TO SOLVE PROBLEMS THEMSELVES BEFORE ASKING FOR HELP; WORK
202.99.002.63  4.73  1.70   64   BE OPEN MINDED
207.07.012.63  4.74  1.20  117   TRY IT BEFORE ASKING FOR HELP; ATTEMPT UNFAMILIAR THINGS;
206.07.002.63  4.74  1.46   96   HAVE SELF-DISIPLINE
203.08.006.63  4.74  1.75  276   SHOW PRIDE IN THE BACKGROUND AND HISTORY OF THEIR RACE OR
207.07.001.63  4.77  1.56   99   ACCEPT RESPONSIBILITY FOR OWN ACTIONS (ADMIT BEING
204.07.004.63  4.81  1.72   85   KNOW THEY CAN BE WHAT THEY WANT TO BE
205.07.003.63  4.82  1.51   55   BELIEVE THEY CAN EXCEL IN EVERYTHING
202.07.028.63  4.82  1.97   89   FEEL FREE TO SHOW PAIN WHEN OLDER
207.07.013.63  4.83  1.33   42   TRY TO FIX THINGS
207.08.006.63  4.84  1.68   77   UTILIZE OWN CULTURE FOR LEARNING
205.07.002.63  4.84  1.98   49   BE AWARE OF THEIR RELATION TO GOD
202.07.022.63  4.87  1.16   92   COMPETE WITH THEMSELVES AND ACCEPT OWN STRENGTHS AND WEAKNESSES
207.07.007.63  4.87  1.27  209   FOLLOW THROUGH ON WHAT THEY SAY THEY WILL DO; COMPLETE
104.08.005.63  4.87  1.70   90   KNOW THE FOOD PREFERENCES IN THEIR RESPECTIVE CULTURES
209.07.002.63  4.88  1.39   60   ASK HOW AND GO AHEAD AND DO IT
104.07.005.63  4.91  1.03  274   KNOW OWN ADDRESS AND IMPORTANT PHONE NUMBERS
105.19.003.63  4.92  1.31   38   REFER TO TIME WHEN THEY WERE YOUNGER
206.07.003.63  4.93  1.53   14   LEARN NOT TO PANIC
207.07.008.63  5.00  2.15   13   KEEP TRYING EVEN WHEN THE TASK IS DIFFICULT
204.07.007.63  5.04  1.60  110   TAKE RISKS FOR GOOD CAUSES
206.08.014.63  5.04  1.74   55   LEARN TO RETAIN CULTURAL IDENTITY [RESPECT  AVOID LOSING]
207.07.005.63  5.08  1.48  228   BE SELF SUFFICIENT
204.13.001.63  5.08  1.62  261   HAVE CONFIDENCE IN EXPRESSING THEMSELVES WITH PROPER GRAMMAR
204.15.001.63  5.08  1.62  261   HAVE CONFIDENCE IN EXPRESSING THEMSELVES WITH PROPER GRAMMAR
106.08.002.63  5.09  1.74   96   GET TO KNOW ROLE MODELS OF THEIR OWN RACE OR NATIONALITY
108.07.002.63  5.22  1.58  215   MAKE JUDGMENT BASED ON OWN VALUES
105.07.002.63  5.23  1.77   40   KNOW THAT THE CHARACTER THEY DEVELOP IN THEMSELVES DETERMINES THEIR
202.15.001.63  5.25  1.94   44   BE BILINGUAL; BICULTURAL; BILITERAL [FEELING COMFORTABLE]
205.08.001.63  5.28  1.81   79   APPRECIATE MUSIC AND ART OF THEIR OWN RACIAL OR NATIONALITY GROUPS
106.08.004.63  5.31  1.66  264   KNOW THE TRADITIONS HEROES AND HEROINES AND --ROOTS--
202.07.014.63  5.46  1.58   92   BE ABLE TO IDENTIFY WITH POSITIVE CHARACTERS IN A STORY
202.08.004.63  5.92  1.78   63   BE FREE TO CHOOSE BETWEEN THE LANGUAGE AND CULTURE OF THEIR
202.15.002.63  5.92  1.78   63   BE FREE TO CHOOSE BETWEEN THE LANGUAGE AND CULTURE OF THEIR OWN
108.07.001.63  6.51  1.16   35   APPLY WHAT THEY HAVE READ ABOUT TO THEIR OWN LIFE
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DIMENSION 64     LISTING OF MEAN AGES
PATH           MEAN  S.D.  NUMBER       STATEMENT

203.14.004.64  3.00  0.85   14   LOVE TO BE READ TO
209.14.002.64  3.17  1.13  111   ASK TO BE READ TO; WANT TO BE READ TO; (AFTER LOOKING
201.21.001.64  3.21  1.03   52   RESPOND AND SING ALONG WITH A RECORD
104.07.006.64  3.24  1.02  228   KNOW THEIR OWN NAME
203.21.001.64  3.29  1.00  155   ENJOY FINGER PLAYS AND SONGS
104.11.005.64  3.30  0.88  113   PLAY SCHOOL
202.08.007.64  3.31  1.52   45   LEARN FROM BROTHERS AND SISTERS
203.14.001.64  3.32  1.04  116   ENJOY LOOKING AT PICTURES; BOOKS MAGAZINES; ENJOY TURNING
105.11.002.64  3.43  1.36  148   WHO ARE UNDER 6 [KNOW THAT YOU] RECEIVE IMMEDIATE REWARDS FOR TASKS
203.11.005.64  3.47  1.03  177   LISTEN TO STORIES BEING READ FOR ENJOYMENT
202.11.001.64  3.47  1.05   51   BE ABLE TO CHOOSE AN ACTIVITY DURING FREE PLAY
208.99.001.64  3.51  1.25   49   ASK QUESTIONS WHY WHEN WHAT WHERE
209.14.001.64  3.53  1.04  167   ASK FOR FAVORITE STORIES
208.99.002.64  3.53  1.11   96   DEMONSTRATE CURIOSITY FOR NEW EXPREIENCES; DISPLAY
208.99.003.64  3.57  1.26  163   SHOW INQUISITIVENESS; HAVE CURIOSITY
202.07.013.64  3.61  0.90  285   BE ABLE TO GO TO THE BATHROOM WITHOUT ASSISTANCE. (KNOW WHICH
202.11.006.64  3.61  1.04   33   SHOW THEY ARE READY FOR SCHOOL BY FEELING FREE TO GET INTO
203.23.001.64  3.61  1.47   31   ENJOY WATCHING TV PROGRAMS
209.14.004.64  3.68  1.14  268   HAVE FAVORITE BOOKS; ASK FOR A BOOK THT HAS BEEN READ
203.21.003.64  3.69  1.38  134   LIKE TO LISTEN TO RECORDS; HEAR DIFFERENT KINDS OF
207.14.001.64  3.70  1.09   97   PRETEND TO BE READING; ACT LIKE READING A STORY
104.08.007.64  3.72  0.97  230   KNOW THE NAMES OF THEIR PARENTS SISTERS AND BROTHERS
105.11.003.64  3.72  1.10  143   [KNOWING THAT IF YOU] COMPLETE A TASK AND [YOU WILL] BE COMPLIMENTED
202.11.008.64  3.73  0.95   40   STAY AT SCHOOL WITH TEACHER
202.10.006.64  3.73  1.17   49   CAN TAKE DIRECTION FROM SOMEONE OTHER THAN PARENTS
203.07.011.64  3.74  1.17  283   PRAISE THEMSELVES FOR COMPLETING A TASK;SHOW WORK THEY HAVE DONE
206.11.014.64  3.75  0.98   44   RESPECT TEACHERS
208.11.001.64  3.76  1.09  215   EXPLORE THINGS AROUND THE ROOM AND ASK QUESTIONS [AT SCHOOL]
209.11.001.64  3.76  1.23   86   ASK THEIR MOTHER TO BUY SCHOOL SUPPLIES BEFORE THEY ARE OLD
209.14.005.64  3.77  1.06  166   LOOK AT BOOKS IN THEIR FREE TIME; SHOW INTEREST IN BOOKS;
206.11.011.64  3.79  1.11  143   PUT THINGS IN THEIR PROPER PLACE WHENINSTRUCTED TO BY THEIR
203.21.002.64  3.80  1.24   92   ENJOY LISTENING TO MUSIC
203.22.001.64  3.81  1.23   37   ENJOY ARTS AND CRAFTS
206.09.023.64  3.82  0.87  347   TAKE TURNS; REPLACE MATERIALS FOR OTHERS TO USE; WAIT TO TAKE TURN;
203.07.001.64  3.82  1.20  289   ACCEPT AND ENJOY THE RESULT OF MOST THINGS THEY DO; LIKES TO ACHIEVE
202.08.002.64  3.85  0.95  339   BE ABLE TO JOIN A GROUP OF CHILDREN AND LET GO OF PARENTS; BE ABLE
201.13.002.64  3.87  0.94  263   HAVE THE ABILITY TO LISTEN AND FOCUS THEIR ATTENTION;
208.28.002.64  3.88  1.28   52   EXPERIMENT WITH MATERIALS OF ALL KINDS
202.11.009.64  3.88  1.31  142   TALK AND MOVE ABOUT IN THE CLASSROOM AT ALL TIMES
202.11.005.64  3.90  1.08   41   SHOW THEY ARE READY FOR SCHOOL BY BEING RESTLESS WITH HOME
109.99.003.64  3.90  1.33  177   DEVELOP CREATIVE SKILLS; USE CREATIVE TOYS
201.11.004.64  3.91  1.04  105   PARTICIPATE AND BECOME INVOLVED IN WHATEVER IS SAID
206.11.015.64  3.91  1.23   45   RETURN CHAIRS UNDER TABLE
203.23.002.64  3.93  1.14  307   SHOW ENJOYMENT IN DRAMATIC PLAY (ACTING OUT FAIRY TALES)
101.11.001.64  3.94  0.84  209   REMEMBER THINGS THAT OCCUR DURING THE DAY (AT SCHOOL)
208.99.004.64  3.94  1.24  169   UNDERSTAND THROUGH ASKING QUESTIONS; (WHERE DO THINGS COME FROM?)
106.11.002.64  3.97  1.07   39   IMITATE ACTIONS PERFORMED BY TEACHER
206.11.010.64  3.98  0.94   51   KNOW AND FOLLOW RULES OF FIELD TRIPS
207.11.011.64  3.98  1.02   49   WANT TO GO TO SCHOOL
201.11.005.64  4.00  1.04  218   PAY ATTENTION WHILE SOMEONE IS READING; LISTEN TO STORIES (SCHOOL)
202.09.010.64  4.01  1.00  317   BE ABLE TO WORK AND PLAY IN SMALL GROUPS AND GET ALONG WELL
203.26.001.64  4.01  1.29  215   ENJOY AND LEARN TO WATCH THINGS GROW; ENJOY GOING ON NATURE
203.07.006.64  4.02  1.28  279   EXPERIENCE SATISFACTION OF DOING THEIR BEST
205.22.001.64  4.02  1.49  123   APPRECIATE BEAUTY
206.11.018.64  4.03  1.13  213   WALK AND RUN WITH RESPECT FOR OTHERS; NO RUNNING IN
207.11.005.64  4.04  1.14  199   DISPLAY EAGERNESS TO UNDERTAKE TASKS -LET ME DO IT-
203.07.004.64  4.04  1.32  195   BE SATISFIED WITH OWN PERFORMANCE
201.22.001.64  4.05  1.24   58   HAVE AN INTEREST IN DRAWING AND WRITING
201.24.001.64  4.05  1.24   58   HAVE AN INTEREST IN DRAWING AND WRITING
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DIMENSION 64     LISTING OF MEAN AGES
PATH            MEAN  S.D.  NUMBER       STATEMENT

209.07.001.64  4.06  1.10   96   ASK FOR HELP WHEN NECESSARY TO COMPLETE TASKS
206.11.019.64  4.07  1.08   86   WALK IN LINES ON SCHOOL TRIPS; AND STAY WITH GROUP
202.07.004.64  4.07  1.36   60   ADJUST TO CHANGE IN THE ENVIRONMENT
210.26.001.64  4.07  1.42  228   LEARN TO BE KIND TO ANIMALS (ATTITUDE)
199.02.001.64  4.08  1.05  124   HAVE GOOD HEARING AND LISTENING SKILLS
201.23.002.64  4.09  1.05  138   RESPONDS TO PUPPET SHOWS
202.11.010.64  4.09  1.05   82   TO HAVE A PHYSICAL RESPONSE TO A STORY (AT SCHOOL)
201.26.001.64  4.11  0.98   44   BE AWARE OF ANIMAL DIFFERENCES
201.25.003.64  4.11  1.32   44   REPORT WEATHER FORECASTS
206.15.001.64  4.12  1.68   52   SPEAK ONLY ENGLISH
202.14.001.64  4.13  1.10  112   DRAW OR WRITE ABOUT THEMSELVES; MAKE PICTURE TO SHOW HOW THEY
203.11.003.64  4.16  1.15  107   ENJOY PLAYING THE ROLE OF A STUDENT. (BOOKS AND STORIES);
210.11.001.64  4.17  1.06  217   SHARE TEACHER-S OR OTHERS ATTENTION WITH CLASSMATES; EXPECTS SHARE
108.07.003.64  4.21  1.21   29   USE SICKNESS AS A COPOUT FOR HIS WANTING TO REST OR NOT
206.11.007.64  4.21  1.36   85   DO NOT BRING ITEMS TO SCHOOL THAT ARE FORBIDDEN BY THE
201.11.002.64  4.22  0.98  290   LOOK AS IF THEY ARE LISTENING AND PAYING ATTENTION WHEN
208.16.001.64  4.23  1.41   69   SHOW INTEREST IN LEARNING ABOUT NUMBERS (E.G. BY ASKING
203.14.002.64  4.23  1.58   31   ENJOY PLAYING WITH KEYS ON TYPEWRITER
206.11.005.64  4.24  1.61   25   COMPLETE A TASK AND BE COMPLIMENTED
206.11.002.64  4.27  1.18  223   BE ABLE TO FOLLOW CLASSROOM ROUTINE (REGIMENTATION); BE
207.11.010.64  4.27  1.21  232   VOLUNTEER TO HELP TEACHER (PASSING OUT MATERIALS  EMPTYING
104.11.003.64  4.27  1.38   91   KNOW RULES OF SCHOOL FIRE DRILL
206.26.003.64  4.27  1.51  153   LEARN NOT TO DESTROY PLANTS PARKS
202.11.002.64  4.28  1.10  327   BE ABLE TO GIVE THE CORRECT RESPONSE (NOT NECESSARILY THE
206.11.013.64  4.28  1.20  207   RESPECT SCHOOL REGULATIONS AND RULES; TAKE CARE OF
208.25.001.64  4.28  1.44  217   ASK QUESTIONS ABOUT NATURE; ABOUT HUMAN BEINGS
208.26.001.64  4.28  1.44  217   ASK QUESTIONS ABOUT NATURE; ABOUT HUMAN BEINGS; ANIMALS; TREES;
206.13.013.64  4.28  1.66   50   USE ONLY STANDARD ENGLISH REGARDLESS OF LANGUAGE OF THEIR HOME
206.15.002.64  4.28  1.66   50   USE ONLY STANDARD ENGLISH (IN THE CLASSROOM) REGARDLESS OF LANGUAGE
201.26.005.64  4.29  1.29  140   OBSERVE GROWTH AND DEVELOPMENT OF PLANTS & INSECTS; ANIMALS
202.11.007.64  4.29  1.40  259   SPEAK THEIR DIALECTS IN THE CLASSROOM. BE ABLE TO
202.15.005.64  4.29  1.40  259   SPEAK THEIR DIALECTS IN THE CLASSROOM. PRONOUNCE WORDS CORRECTLY
206.11.006.64  4.30  1.05  306   COMPLETE ONE ACTIVITY BEFORE STARTING ANOTHER; (FINISH A
201.10.004.64  4.32  1.11  256   CAN SIT STILL WHEN ADULTS CALL ATTENTION
203.11.004.64  4.32  1.12   82   ENJOY THE DAILY PROGRAM IN SCHOOL ADJUST TO SCHOOL
202.11.003.64  4.33  0.92  109   BE INDEPENDENT; PICK AN ACTIVITY WITHOUT TEACHER ASSISTANCE
201.11.003.64  4.33  1.39   82   LOOK INTO FACE OF THE TEACHER WHO IS TALKING TO THEIR CLASS
201.26.003.64  4.33  1.64   99   HAVE ENVIRONMENTAL AWARENESS
207.11.003.64  4.34  1.29  114   DEMONSTRATE MOTIVATION TO LEARN
205.26.003.64  4.34  1.34  204   RESPECT AND APPRECIATE MOTHER NATURE
206.11.016.64  4.35  0.92  354   SIT STILL WHEN ASSIGNED WORK THAT REQUIRES IT; BE ABLE TO
202.15.004.64  4.35  1.62  167   SPEAK STANDARD ENGLISH IN THE CLASSROOM AND NATIVE
206.11.008.64  4.36  1.45   96   FOLLOW DIRECTIONS ON A WALK
105.13.004.64  4.37  1.22  106   KNOW IF SOMETHING IS LEFT OUT OF FAVORITE STORY BEING TOLD
207.11.008.64  4.38  1.00   34   RETURN PAPERS AND BOOKS TO SCHOOL [TASK COMPETENCY]
104.08.011.64  4.45  1.11  175   UNDERSTAND WHAT THEY ARE SUPPOSED TO DO (TAKE MUDDY SHOES OFF
209.11.002.64  4.46  1.13   54   ASK TO GO TO SCHOOL WITH OTHER CHIDLREN
109.99.002.64  4.49  1.18   51   BE ABLE TO CARRY OUT CREATIVE THINKING
104.11.004.64  4.50  1.22  230   KNOW SCHOOL REGULATIONS AND SAFETY RULES
202.11.004.64  4.51  1.15   72   DEMONSTRATE INDEPENDENCE IN UNDERTAKING TASKS [AT SCHOOL]
206.09.004.64  4.53  1.12  275   BE ABLE TO REASON OUT QUARRELS WITHOUT TEACHER INTERFERRING; TO
206.11.003.64  4.53  1.12  286   BE ABLE TO FOLLOW SCHOOL REGULATIONS AND RULES; ARE
202.07.021.64  4.53  1.21   59   COME FOR HELP WITHOUT CRYING OR COMPLAINING [SCHOOL]
207.11.012.64  4.54  1.45  208   WANT TO HAVE NEW LEARNING EXPERIENCES SUCH AS LOOK UNDER THE
207.99.001.64  4.54  1.45   13   LEARN TO MAKE DECISIONS [BEING RESPONSIBLE]
104.16.018.64  4.56  1.05  269   CAN RECOGNIZE NUMBERS (0-9 1-10)
209.11.003.64  4.56  1.40  284   CHOOSES AND INITIATES ACTIVITIES INDEPENDENTLY; START PROJECTS
203.26.003.64  4.58  1.15  191   LIKE TO PLANT SEEDS AND CARE FOR GROWTH
206.26.001.64  4.59  1.42   51   CONSERVE WATER [CONTROLLING]
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DIMENSION 64 LISTING OF MEAN AGES

PATH	MEAN	S.D.	NUMBER	STATEMENT
201.13.001.64	4.60	1.07	101	ARE GOOD LISTENERS; HEAR WELL; DEMONSTRATE LISTENING SKILLS
201.25.001.64	4.61	1.58	186	AWARE OF SKY STARS AND THE SUN
207.11.006.64	4.62	1.36	151	PERFORM IN SCHOOL PROGRAMS AND PLAYS
209.14.003.64	4.65	1.35	132	CHOOSE LIBRARY BOOKS TO TAKE HOME
104.11.001.64	4.65	1.40	208	KNOW DRESS CODE AND FOLLOW IT
206.11.001.64	4.66	1.11	258	ATTEND TO TASKS; HAVE GOOD HABITS FOR TAKING ON AND
201.13.003.64	4.67	1.19	314	RELATE TO THE TOPIC OR STORY UNDER DISCUSSION WHEN TALKING
203.11.001.64	4.69	1.30	64	ENJOY CALLING OUT FLASH CARD WORDS
201.25.002.64	4.71	1.29	41	AWARENESS OF PHYSICAL PROPERTIES OF OBJECTS
207.11.009.64	4.72	1.71	50	SAY THEY WANT TO BE A TEACHER WHEN THEY GROW UP
199.11.005.64	4.73	1.39	64	SHOULD BE AT A SIMILAR LEVEL OF DEVELOPMENT IN ALL REGARDS WITH
206.11.017.64	4.74	1.18	224	STAY WITH THE SAME ACTIVITY UNTIL IT IS COMPLETED FOR AT LEAST
206.11.004.64	4.75	1.45	68	BE ABLE TO TRAVEL ON SCHOOL BUS AND FOLLOW REGULATIONS
107.11.004.64	4.75	1.47	142	TEST THEIR SOLUTIONS BEFORE ACCEPTING THEM [SCHOOLWORK]
202.10.020.64	4.78	1.70	55	READ STORIES [FEELING COMFORTABLE] ABOUT GOING TO DENTIST
199.11.004.64	4.81	1.06	173	HAVE SCHOOL READINESS SKILLS
207.11.013.64	4.84	1.17	288	WANT TO LEARN READING WRITING AND MATH SKILLS AND LOOK
106.01.002.64	4.86	1.12	42	MIX DIFFERENT COLORED PAINT
202.16.001.64	4.86	1.58	37	BE ABLE TO DEVELOP ARITHMETIC SKILLS ONLY WHEN IT COMES
105.11.001.64	4.87	1.25	350	BE ABLE TO FOLLOW DIRECTIONS (TWO - FOUR-PART INSTRUCTIONS);
205.21.001.64	4.87	1.57	47	LEARN TO EXPRESS THE IMPORTANCE OF MUSIC [BELIEVING IN]
205.22.002.64	4.87	1.57	47	LEARN TO EXPRESS THE IMPORTANCE OF ART [BELIEVING IN]
105.99.008.64	4.89	1.15	159	UNDERTAKE TASKS IN A SEQUENTIAL ORDER
104.11.002.64	4.90	0.96	48	KNOW NAME OF SCHOOL
199.11.001.64	4.90	1.01	58	BE ABLE TO MEET LOCAL KINDERGARTEN STANDARDS
208.28.001.64	4.91	1.52	116	ASK QUESTIONS ABOUT THE WORLD THAT HUMANITY HAS CREATED
207.11.002.64	4.94	1.28	48	BRING BOOKS HOME FROM THE LIBRARY [WILLING TO DO]
107.99.001.64	4.95	1.28	207	HAVE PROBLEM SOLVING AND REASONING SKILLS
107.99.002.64	4.96	1.49	114	SOLVE PROBLEMS THROUGH CAUSE AND EFFECT APPROACH; (IF CAUSE
199.11.002.64	4.98	1.32	44	BE OF THE SAME AGE WITH OTHER CHILDREN IN THEIR CLASS
106.11.001.64	5.00	1.27	221	ASK QUESTIONS TO CLARIFY DIRECTIONS BEFORE UNDERTAKING THEM [SCHOOL]
208.14.001.64	5.01	1.25	127	ASK MEANING OF WORDS; BE EAGER TO LEARN NEW WORDS [READING]
104.11.006.64	5.04	1.13	71	RECOGNIZE THE BUS NAME AND NUMBER
207.11.001.64	5.09	1.21	46	BECOME ACTIVELY INVOLVED IN A SOLUTION (AT SCHOOL)
202.26.001.64	5.12	1.62	42	ARE ABLE [NOT FEARING] TO BURY DEAD ANIMALS
108.99.003.64	5.15	1.50	97	DEVELOP CRITICAL THINKING SKILLS
207.11.004.64	5.19	1.30	162	DISCOVER ANSWERS WITHOUT BEING TOLD [WILLING TO DO SCHOOLWORK]
201.14.001.64	5.22	1.49	154	SHOW AN INTEREST IN BOOKS AND MAGAZINES AND WANT TO
205.12.006.64	5.22	1.74	91	LEARN TO EXPRESS [BELIEVE IN] IMPORTANCE OF EDUCATION; ART; MUSIC
207.11.007.64	5.24	1.44	325	REMEMBER AND PERFORM DAILY RESPONSIBILITIES IN HOME AND SCHOOL
108.99.001.64	5.25	1.28	48	BE ABLE TO CARRY OUT INFERENTIAL THINKING
107.11.002.64	5.28	1.39	240	BE ABLE TO DESCRIBE ALTERNATE SOLUTIONS TO PROBLEMS; TAKE
107.11.001.64	5.30	1.21	56	APPLY EXAMPLES TO REST OF WORK [SCHOOLWORK]
207.14.002.64	5.31	1.28	42	SHOW A DESIRE TO READ; SAY -I WANT TO READ-
202.07.014.64	5.46	1.58	92	BE ABLE TO IDENTIFY WITH POSITIVE CHARACTERS IN A STORY
109.99.001.64	5.47	1.52	235	BE ABLE TO ARRIVE AT ORIGINAL SOLUTIONS; BE ABLE TO THINK
205.26.002.64	5.50	1.60	197	KNOW AND BELIEVE IN A CONCEPT OF WHAT IS LIFE
204.14.002.64	5.52	1.46	96	NOT BE FRUSTRATED BY BEING PUSHED TO LEARN TO READ
205.26.001.64	5.53	1.63	199	KNOW AND BELIEVE IN A CONCEPT OF WHAT IS DEATH
201.11.001.64	5.58	1.43	161	CAN PAY ATTENTION FOR AT LEAST 30 MINUTES AT A TIME
107.11.003.64	5.65	1.29	284	BE ABLE TO EXPLAIN HOW THEY ARRIVE AT A SOLUTION TO A
206.11.012.64	5.66	1.69	38	RESPECT PUNCTUALITY
203.14.003.64	5.77	1.43	305	ENJOY READING; CHOOSE BOOKS ON THEIR OWN; READ A LOT
199.11.003.64	5.98	1.51	111	EXHIBIT CONTINUOUS PROGRESS RATHER THAN BE IN GRADE LEVEL
207.14.003.64	6.03	1.27	147	WANTS TO READ FOR ADULTS;READ TO SOMEONE
201.24.002.64	6.14	1.47	64	SHOW AN INTEREST IN STORY WRITING
204.14.001.64	6.30	1.22	102	BE CONSIDERED [FEEL CONFIDENT AS] GOOD READERS EVEN IF NOT ON GRADE
208.14.002.64	6.76	1.35	93	ASK OR LOOK UP DEFINITIONS OF WORDS THEY DON-T KNOW
204.14.003.64	6.91	1.24	79	SHOULD NOT NECESSARILY HAVE TO READ WELL BY 7 YEARS OF AGE

DIMENSION 65 LISTING OF MEAN AGES

PATH	MEAN	S.D.	NUMBER	STATEMENT
202.07.013.65	3.61	0.90	285	BE ABLE TO GO TO THE BATHROOM WITHOUT ASSISTANCE. (KNOW WHICH
202.07.009.65	3.69	1.25	268	BE ABLE TO AMUSE THEMSELVES WHEN ALONE;
206.08.023.65	3.78	0.90	275	PUT OBJECTS BACK IN THEIR PROPER PLACES SCISSORS DISHES CLOTHES.
207.07.006.65	3.79	0.96	271	DRESS THEMSELVES EVEN IT NOT ABLE TO DO IT AS WELL AS PARENT(S);
206.08.006.65	3.82	0.98	341	CLEAN UP OWN MESS PROMPTLY PUT AWAY MATERIALS AFTER USING; PUT
202.08.002.65	3.85	0.95	339	BE ABLE TO JOIN A GROUP OF CHILDREN AND LET GO OF PARENTS; BE ABLE
202.10.004.65	3.85	1.26	206	CAN BE LEFT WITH ADULTS OTHER THAN PARENTS WITHOUT BECOMING UPSET
202.27.005.65	3.86	0.99	112	GET OWN WATER AND CUPS WHEN NEEDED
207.07.015.65	3.93	0.98	111	WANT TO DO THINGS FOR HIMSELF. DEMONSTRATE SELF-HELP SKILLS
203.08.010.65	4.03	1.16	305	TELL PARENTS -I DID IT MYSELF AND AM PROUD OF IT-
206.27.014.65	4.07	1.73	99	CHANGE OWN SHEETS AFTER BED-WETTING
206.08.005.65	4.09	1.08	260	CLEAN UP AFTER THEMSELVES AFTER SPILLING
202.11.003.65	4.33	0.92	109	BE INDEPENDENT; PICK AN ACTIVITY WITHOUT TEACHER ASSISTANCE
207.07.009.65	4.34	0.95	221	PUT ON OWN CLOTHES; DRESS AND UNDRESS THEMSELVES; TURN CLOTHES
202.07.008.65	4.35	1.36	292	ARE UNAFRAID TO EXPRESS THEMSELVES; TO EXPRESS THEIR LIKES
209.07.003.65	4.41	1.29	244	BE ABLE TO SELF MOTIVATE; CHOOSE AND INITIATE ACTIVITIES
202.11.004.65	4.51	1.15	72	DEMONSTRATE INDEPENDENCE IN UNDERTAKING TASKS [AT SCHOOL]
207.07.014.65	4.73	1.26	255	TRY TO SOLVE PROBLEMS THEMSELVES BEFORE ASKING FOR HELP; WORK
203.27.005.65	4.74	1.51	287	LIKE TO BATHE REGULARLY; BE ABLE TO BATHE SELF WHEN NECESSARY
207.07.005.65	5.08	1.48	228	BE SELF SUFFICIENT
108.07.002.65	5.22	1.58	215	MAKE JUDGMENT BASED ON OWN VALUES
106.07.002.65	5.54	1.38	145	CARRY OUT DUTIES WITHOUT DETAILED INSTRUCTIONS USE OWN JUDGMENT

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DIMENSION 66     LISTING OF MEAN AGES
PATH             MEAN  S.D.  NUMBER       STATEMENT

104.13.001.66  3.60  1.33   48  ABILITY TO COMMUNICATE VERBALLY OR NON-VERBALLY
206.09.008.66  3.62  1.00  151  DO NOT GRAB FROM OTHER CHILDREN; NOT WANT EVERYTHING THEY SEE
202.07.033.66  3.64  1.44   25  NOT EXPECT TO BE PUNISHED OR BE DISAPPROVED FOR NOT SHARING VOLUN-
210.09.037.66  3.68  1.29   22  WANT MOM TO BUY FOR FRIENDS ALSO
206.09.023.66  3.82  0.87  347  TAKE TURNS; REPLACE MATERIALS FOR OTHERS TO USE; WAIT TO TAKE TURN;
210.09.029.66  3.84  1.00  328  SHARE BOOKS TOYS MATERIAL AND PLAY AREA WITH OTHER CHILDREN
210.09.031.66  3.87  0.98  304  SHARE FOOD OR SNACK WITH OTHER CHILDREN (PERSONAL ITEMS) PASSES FOOD
106.09.002.66  3.90  1.13  260  KNOW HOW TO SHARE AND COMPETE WITH OTHER CHILDREN
210.09.011.66  3.94  0.99  133  BRING TREAT TO CLASS TO SHARE WITH OTHER CHILDREN; BRING SOMETHING
201.09.007.66  3.94  1.15  114  SHOW INTEREST IN OTHER CHILDREN
206.08.024.66  3.97  1.18   35  SHARE ROOM WITH OTHER CHILDREN WITHOUT FIGHTING
210.09.030.66  4.03  1.23  252  SHARE FEELINGS WITH OTHER CHILDREN (DEMONSTRATE AFFECTION) (SHARE
202.09.028.66  4.10  1.09  249  SHARE CONVERSATION (INFORMATION AND IDEAS) WITH OTHER CHILDREN;
209.09.005.66  4.15  1.07  310  INITIATE PLAY WITH PEERS; INVITE OTHERS TO PLAY; PHONE CALLS;
106.09.004.66  4.15  1.19  100  UNDERSTAND THAT IT IS NOT ALWAYS POSSIBLE TO BE FIRST
210.08.010.66  4.16  1.23  172  SHARE TOYS MONEY CLOTHES FREELY (AND WHEN ASKED) WITH YOUNGER
210.10.007.66  4.17  1.03   59  MAKE THINGS FOR OTHERS
210.11.001.66  4.17  1.06  217  SHARE TEACHER-S OR OTHERS ATTENTION WITH CLASSMATES; EXPECTS SHARE
210.08.009.66  4.18  1.35  192  SHARE THEIR MOM OR DAD WITH FRIENDS AND BROTHERS AND SISTERS
210.09.039.66  4.20  1.06   97  WANT TO SHARE AND KNOW WHAT IT MEANS
106.09.007.66  4.21  1.21   99  UNDERSTAND THE NECESSITY OF SOMETIMES BEING LAST
210.09.012.66  4.21  1.41   43  CLAP AND SMILE AT ANOTHERS ACCOMPLISHMENT
210.09.032.66  4.23  1.15  106  SHARE FRIENDS WITH OTHER CHILDREN
210.09.004.66  4.24  1.09   93  ASK FOR SOMETHING FOR ANOTHER CHILD AT THE SAME TIME AS THEY ARE
206.09.014.66  4.27  1.19   71  NOT TAKE BACK WHAT THEY SHARED
206.08.025.66  4.28  1.68   29  SHARE SAME BED NICELY
210.09.002.66  4.30  1.08   44  ALLOW OTHERS TO BE LEADERS
210.09.014.66  4.42  1.38   67  DO FOR OTHERS FROM THE HEART (GIVE OF ONESELF)
210.10.004.66  4.42  1.38   67  DO FOR OTHERS FROM THE HEART. (GIVE OF ONESELF)
207.09.003.66  4.46  0.99  106  SHARE DUTIES AND CHORES
210.09.016.66  4.47  1.18  201  GIVE SOMETHING OF THEIR OWN THAT THEY REALLY WANT TO OTHERS
210.09.019.66  4.48  1.10  153  HELP OTHERS DO TASKS
209.09.006.66  4.48  1.47   42  INVITE OTHER CHILDREN TO COME TO A PARTY
202.09.031.66  4.49  1.47  105  SHOULD NOT COMPETE WITH OTHER CHILDREN (NOT OUTDO OTHERS)
202.09.012.66  4.60  1.29  154  BE EXPOSED TO COMPETITION AS A PROCESS OF DEVELOPMENT TO WIN AND LOSE
210.09.040.66  4.60  1.69   43  WANT TO SHARE TRIPS WITH OTHER CHILDREN
202.09.020.66  4.61  1.03   75  GIVE IN TO OTHERS [PEERS]
209.09.007.66  4.63  1.14   84  NOT BE OVERLY ASSERTIVE OR SUBMISSIVE WHEN HE PLAYS WITH OTHERS
210.09.017.66  4.68  1.31   78  HELP CHILDREN IN NEED TO REMEMBER THEIR BROTHERS AND SISTERS; TELL
106.09.005.66  4.68  1.32   81  UNDERSTAND THAT SOME CHILDREN ARE BETTER IN SOME THINGS THAN THEY ARE
210.09.034.66  4.68  1.47   96  SHOULD LET OTHERS SHARE WINNING
202.09.014.66  4.81  1.32  112  COMPETE IN GROUP RATHER THAN INDIVIDUALLY
106.09.006.66  4.81  1.36   81  UNDERSTAND THAT SOME WILL BE BETTER ON SOME THINGS
205.07.003.66  4.82  1.51   55  BELIEVE THEY CAN EXCEL IN EVERYTHING
202.07.022.66  4.87  1.16   92  COMPETE WITH THEMSELVES AND ACCEPT OWN STRENGTHS AND WEAKNESSES
209.09.001.66  4.88  1.59  136  ASK FRIENDS TO SPEND THE NIGHT OR TO VISIT THEM AT HOME
202.09.015.66  4.91  1.44  127  COMPETE WITH OTHERS TO LEARN WHAT THEY-RE GOOD AT AND REALIZE THEY-RE
210.09.041.66  4.95  1.22  105  WILLING TO HELP CHILDREN HAVING DIFFICULTY OR CHILDREN WHO ARE SICK.
210.09.025.66  4.97  1.22   33  PLAN AHEAD SO THAT ITEMS CAN BE SHARED [BEING CONCERNED FOR]
203.20.006.66  5.04  1.56   90  SHOULD BECOME INVOLVED IN SPORTS AND ATHLETIC ACTIVITIES PRIMARILY
207.09.001.66  5.05  1.40   42  BE ABLE TO SHARE RESPONSIBILITY [WITH PEERS]
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DIMENSION 67 LISTING OF MEAN AGES

PATH	MEAN	S.D.	NUMBER	STATEMENT
203.09.002.67	3.09	1.10	196	EXPRESS PLEASURE BY SMILING AND LAUGHING WHEN WITH EACH
202.09.006.67	3.22	1.13	54	ARE UNAFRAID TO EXPRESS HOW THEY FEEL ABOUT OTHERS [PEERS]
203.09.005.67	3.29	1.44	14	SHOW HAPPINESS AT SEEING A FRIEND
202.09.009.67	3.36	1.25	233	BE ABLE TO FEEL ANGER AT OTHERS [PEERS] WITHOUT FEELING GUILT
202.09.027.67	3.55	0.75	56	PLAY WITH OTHERS OR BY THEMSELVES
206.13.001.67	3.55	0.86	105	ADDRESS OTHERS BY NAME SAY OWN NAME
210.09.028.67	3.55	1.08	44	SAY THEY ARE SORRY WHEN THEY HURT SOMEONE
202.09.025.67	3.55	1.18	84	PLAY WITH CHILDREN FROM DIFFERENT ETHNIC GROUPS COOPERATIVELY
202.09.026.67	3.57	1.07	164	PLAY WITH OTHER CHILDREN
203.09.003.67	3.61	1.01	36	LIKE TO FEED PLAYMATES
210.09.015.67	3.61	1.24	138	FEEL SAD IF ANOTHER CHILD IS BEING PUNISHED
206.09.002.67	3.61	1.59	46	APPRECIATE AND RESPECT OTHERS
206.09.008.67	3.62	1.00	151	DO NOT GRAB FROM OTHER CHILDREN; NOT WANT EVERYTHING THEY SEE
210.09.033.67	3.62	1.10	169	SHARE WITH OTHERS TO MAKE THEM FEEL BETTER
210.09.001.67	3.64	1.09	44	ABLE TO SHARE ADULT WITH PEER
202.09.022.67	3.67	1.09	183	MAKE NEW FRIENDS EASILY; BE FRIENDLY WITH OTHERS. TALK NICELY;WALK TO
210.09.037.67	3.68	1.29	22	WANT MOM TO BUY FOR FRIENDS ALSO
202.09.023.67	3.71	1.53	14	MINGLE WITH CHILDREN OF DIFFERENT RACES
206.09.020.67	3.73	1.21	86	SAY SORRY PLEASE AND THANK YOU TO OTHER CHILDREN; BE POLITE
201.09.002.67	3.76	1.06	49	BE AWARE THAT ANOTHER CHILD IS MISBEHAVING
201.09.004.67	3.77	0.96	102	PARTICIPATE IN GROUP PLAY
202.09.001.67	3.78	1.02	51	ABLE TO BE A FRIEND
206.09.023.67	3.82	0.87	347	TAKE TURNS; REPLACE MATERIALS FOR OTHERS TO USE; WAIT TO TAKE TURN;
203.09.001.67	3.83	1.06	53	ENJOY CELEBRATIONS OF OTHERS (ANOTHER CHILD-S BIRTHDAY PARTY)
210.09.029.67	3.84	1.00	328	SHARE BOOKS TOYS MATERIAL AND PLAY AREA WITH OTHER CHILDREN
104.09.003.67	3.85	1.10	54	REMEMBER NAMES OF OTHER CHILDREN
203.11.002.67	3.86	1.10	131	ENJOY COMING TO SCHOOL TO MEET FRIENDS
202.09.030.67	3.86	1.24	114	SHARE POSSESSIONS IDEAS EXPERIENCES
210.09.008.67	3.86	1.33	259	BE ABLE TO FEEL COMPASSION OR SORROW FOR OTHERS;
202.09.017.67	3.86	1.37	43	DEMONSTRATE LOVE TO OTHERS BY TOUCHING AND RESPECTING
210.09.031.67	3.87	0.98	304	SHARE FOOD OR SNACK WITH OTHER CHILDREN (PERSONAL ITEMS) PASSES FOOD
210.09.013.67	3.87	1.25	303	COMFORT OTHER CHILDREN BY WORDS OR ACTION (PUT ARM AROUND
206.09.009.67	3.88	1.26	43	DO NOT LAUGH OR BOO AT OTHERS
201.09.008.67	3.89	1.06	103	SHOW READINESS TO JOIN IN EXERCISING AND ATHLETIC ACTIVITIES
106.09.002.67	3.90	1.13	260	KNOW HOW TO SHARE AND COMPETE WITH OTHER CHILDREN
205.09.002.67	3.90	1.26	126	BELIEVE THAT BOYS AND GIRLS ARE EQUAL
210.09.027.67	3.91	1.19	274	SAY -I-M SORRY- AND APOLOGIZE WHEN THEY HURT THE FEELINGS
202.09.002.67	3.91	1.25	130	ACCEPT INDIVIDUAL HANDICAPS IN OTHERS; ACCEPT PHYSICAL
202.09.016.67	3.92	0.98	144	COOPERATE WITH OTHERS
106.09.001.67	3.92	1.17	48	COMMUNICATE EFFECTIVELY WITH CLASSMATES
209.09.002.67	3.92	1.29	111	BE ABLE TO INITIATE AND MAINTAIN FRIENDSHIPS WITH PEERS FROM
202.09.004.67	3.93	1.15	229	ARE ACCEPTED AND WELL LIKED BY [FEEL COMFORTABLE WITH] PEERS;
202.09.021.67	3.93	1.19	73	LEARN NOT TO BE AFRAID TO BE WITH PEER STRANGERS
210.09.011.67	3.94	0.99	133	BRING TREAT TO CLASS TO SHARE WITH OTHER CHILDREN; BRING SOMETHING
201.09.007.67	3.94	1.15	114	SHOW INTEREST IN OTHER CHILDREN
206.09.021.67	3.94	1.18	51	SETTLE ARGUMENTS AMONG THEMSELVES
202.09.024.67	3.96	1.03	56	PARTICIPATE IN GAMES PHYSICALLY (SIMONS SAYS)
206.09.012.67	3.98	1.15	48	NOT CRY WHEN THINGS DON-T GO THEIR WAY
209.09.008.67	4.00	1.17	25	TRY TO MAKE OTHER CHILREN LAUGH
202.09.010.67	4.01	1.00	317	BE ABLE TO WORK AND PLAY IN SMALL GROUPS AND GET ALONG WELL
206.09.019.67	4.01	1.22	168	RESPECT EACH OTHER; ACCEPT OTHERS FOR WHAT THEY ARE
210.09.030.67	4.03	1.23	252	SHARE FEELINGS WITH OTHER CHILDREN (DEMONSTRATE AFFECTION) (SHARE
202.09.003.67	4.04	1.64	68	ACT NATURALLY WITH THE HANDICAPPED
105.09.001.67	4.05	1.28	57	CAN PLAY -SIMON SAYS-
206.09.013.67	4.09	1.37	138	NOT FIGHT EXCEPT WHEN NECESSARY; NO CONSTANT BICKERRING
201.09.001.67	4.10	0.91	59	BE ABLE TO RESPOND IN GAMES AND OTHER GROUP ACTIVITIES
201.09.010.67	4.10	0.91	59	USE LISTENING SKILLS WITH OTHER CHILDREN
202.09.028.67	4.10	1.09	249	SHARE CONVERSATION (INFORMATION AND IDEAS) WITH OTHER CHILDREN;
210.09.010.67	4.11	1.19	265	BE SENSITIVE TO FEELINGS OF OTHERS [PEERS]

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DIMENSION 67     LISTING OF MEAN AGES
PATH            MEAN  S.D.  NUMBER      STATEMENT

207.09.005.67   4.12  1.12  282   WANT TO JOIN IN GROUP GAMES WITH OTHER CHILDREN; BE WILLING TO
210.09.036.67   4.13  1.31  244   TREAT OTHER CHILDREN AS THEY WOULD LIKE TO BE TREATED; ACCEPTS
104.09.002.67   4.14  1.34  202   LEARN TO RECOGNIZE DIFFERENT EMOTIONAL EXPRESSIONS BY OTHERS;
209.09.005.67   4.15  1.07  310   INITIATE PLAY WITH PEERS; INVITE OTHERS TO PLAY; PHONE CALLS;
106.09.004.67   4.15  1.19  100   UNDERSTAND THAT IT IS NOT ALWAYS POSSIBLE TO BE FIRST
210.09.023.67   4.15  1.27   99   MAKE VISITING CHILDREN FEEL AT HOME; WELCOME NEW MEMBER INTO PEER
206.09.007.67   4.15  1.57  175   DO NOT ATTACK OTHERS; SHOW SELF-CONTROL; NOT BE JEALOUS
210.09.009.67   4.17  1.20   98   BE KINDHEARTED  HELP ONE ANOTHER
209.09.003.67   4.17  1.30  241   BE ASSERTIVE BUT NOT AGGRESSIVE; DO NOT ATTACK OTHERS
206.09.022.67   4.17  1.42   46   SHOW RESPECT FOR ANOTHER CHILD-S CREATION (BLOCKS  ART DRAMATICS)
104.09.004.67   4.18  1.41  127   SHOULD BE TAUGHT [KNOW] THAT ALL BOYS AND ALL GIRLS HAVE SOME
201.09.006.67   4.19  1.11   86   REFER TO SELF AS -BIGGER-  -OLDER-
206.09.024.67   4.19  1.18  305   WORK WELL IN GROUPS. PLAY WITHOUT FIGHTING OR FUSSING. PLAY ALONG-
104.09.006.67   4.19  1.35   84   UNDERSTAND EACH OTHER AND OTHER-S FEELINGS [I.E. IDENTIFY]
104.09.005.67   4.20  1.41  245   UNDERSTAND AND RESPOND TO PHYSICAL CUES OF OTHERS (SMILES
106.09.007.67   4.21  1.21   99   UNDERSTAND THE NECESSITY OF SOMETIMES BEING LAST
201.09.005.67   4.21  1.28   34   REFER TO ANOTHER CHILD AS -LITTLE-
210.09.012.67   4.21  1.41   43   CLAP AND SMILE AT ANOTHERS ACCOMPLISHMENT
206.09.017.67   4.21  1.66   87   PRACTICES THE -GOLDEN RULE-
202.09.029.67   4.22  1.32   68   SHARE FEELINGS WITH OTHERS
202.09.018.67   4.22  1.49   46   FEEL FREE TO LIKE OR DISLIKE INDIVIDUALS OF ANY GROUP
210.09.032.67   4.23  1.15  106   SHARE FRIENDS WITH OTHER CHILDREN
210.09.004.67   4.24  1.09   93   ASK FOR SOMETHING FOR ANOTHER CHILD AT THE SAME TIME AS THEY ARE
210.09.026.67   4.24  1.36  238   RECOGNIZE HANDICAPPING CONDITIONS AND RESPECT AND HELP
206.09.014.67   4.27  1.19   71   NOT TAKE BACK WHAT THEY SHARED
209.09.004.67   4.28  1.30  261   INITIATE AND MAINTAIN CONVERSATIONS WITH PEERS
210.09.007.67   4.28  1.41  277   AVOID RIDICULING OTHERS OR EMBARRASSING OTHERS (NAME CALLING
104.09.001.67   4.30  1.05   56   KNOW THAT OTHERS HAVE FEELINGS
210.09.002.67   4.30  1.08   44   ALLOW OTHERS TO BE LEADERS
202.09.019.67   4.32  1.25   69   FEEL SECURE IN ROLE WITHIN GROUP; BE ABLE TO RELATE POSITIVELY
205.09.005.67   4.32  1.95   19   BELIEVE THAT GIRLS (WOMEN) ARE SUPERIOR TO BOYS
210.09.018.67   4.33  1.74   43   HELP HYPER-ACTIVE (SPECIAL NEEDS) CHILDREN TO ATTEND
202.15.006.67   4.34  1.33  157   USE LOCAL LANGUAGE OR DIALECTS IN TALKING WITH FRIENDS
207.09.002.67   4.36  1.37  287   FIGHT BACK WHEN THEY FEEL THREATENED OR WHEN THEY FEEL THEIR
207.09.004.67   4.37  1.24  201   TALK ABOUT OTHER CHILDREN AT HOME; WANT A PARTY TO WHICH THEY INVITE
202.09.013.67   4.37  1.44   93   CAN COMMUNICATE WITH PEERS
210.09.022.67   4.37  1.75   91   LIE TO PROTECT CLOSE FRIENDS FROM PUNISHMENT
210.09.003.67   4.39  1.34  114   APOLOGIZE WHEN THEY HURT THE FEELINGS OF OTHERS
206.09.001.67   4.39  1.53  281   ACCEPT OTHER INDIVIDUALS WHATEVER THEIR RACIAL OR
210.09.014.67   4.42  1.38   67   DO FOR OTHERS FROM THE HEART (GIVE OF ONESELF)
202.09.007.67   4.45  1.25  220   BE ABLE TO BE OUTGOING; TO VISIT WITH OTHER CHILDREN
207.09.003.67   4.46  0.99  106   SHARE DUTIES AND CHORES
210.09.016.67   4.47  1.18  201   GIVE SOMETHING OF THEIR OWN THAT THEY REALLY WANT TO OTHERS
206.09.015.67   4.47  1.28  176   NOT TELL ON OTHERS UNLESS HARM TO OTHERS IS INVOLVED
210.09.019.67   4.48  1.10  153   HELP OTHERS DO TASKS
209.09.006.67   4.48  1.47   42   INVITE OTHER CHILDREN TO COME TO A PARTY
210.09.035.67   4.48  1.51   94   SHOW COMPASSION BY BEFRIENDING CHILDREN; INTROVERTED
201.09.009.67   4.49  1.20  306   SIT STILL AND PAY ATTENTION WHEN OTHERS ARE TALKING; TO
202.09.031.67   4.49  1.47  105   SHOULD NOT COMPETE WITH OTHER CHILDREN (NOT OUTDO OTHERS)
205.09.001.67   4.51  1.37  244   ACCEPT THE NEEDS LIMITATIONS & DIFFERENCES OF OTHER CHILDREN
210.09.006.67   4.51  1.41  317   ASSIST SOMEONE IN A DIFFICULT SITUATION (A CHILD WHO FALLS);
102.09.001.67   4.52  1.33  115   IMITATE THE FEELINGS OF OTHERS
206.09.004.67   4.53  1.12  275   BE ABLE TO REASON OUT QUARRELS WITHOUT TEACHER INTERFERRING; TO
210.09.021.67   4.53  1.27  133   LEARN TO HELP OTHER CHILDREN WHO ARE LESS ADVANTAGED
210.09.020.67   4.53  1.45  184   INTERRUPT PLAY TO SEE WHAT-S WRONG WITH A CRYING CHILD
202.09.005.67   4.54  1.37  201   ARE NOT SHY; NO FEAR OF SPEAKING OUT BEFORE A GROUP
210.09.038.67   4.55  1.27   44   WANT TO BUY PRESENTS FOR FRIENDS
202.20.002.67   4.55  1.29   47   BECOME INVOLVED IN SPORTS
210.09.005.67   4.55  1.42  211   ASK HOW THEIR FRIEND IS FEELING OR WHAT-S THE MATTER WHAT-;S WRONG?
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DIMENSION 67 LISTING OF MEAN AGES

PATH	MEAN	S.D.	NUMBER	STATEMENT
205.09.003.67	4.56	2.06	18	BELIEVE THAT BOYS ARE SUPERIOR TO GIRLS
206.09.018.67	4.58	1.33	156	RESPECT ANOTHER-S PRIVACY & FEELINGS
202.09.012.67	4.60	1.29	154	BE EXPOSED TO COMPETITION AS A PROCESS OF DEVELOPMENT TO WIN AND LOSE
210.09.040.67	4.60	1.69	43	WANT TO SHARE TRIPS WITH OTHER CHILDREN
202.09.020.67	4.61	1.03	75	GIVE IN TO OTHERS [PEERS]
206.09.010.67	4.62	1.35	142	KNOW WHEN TO TELL ON OTHERS AND WHEN NOT TO
205.09.004.67	4.62	1.78	94	BELIEVE THAT EITHER A BOY OR A GRIL COULD BE SUPERIOR DEPENDING UPON
209.09.007.67	4.63	1.14	84	NOT BE OVERLY ASSERTIVE OR SUBMISSIVE WHEN HE PLAYS WITH OTHERS
201.09.003.67	4.64	1.41	25	CLOSE OUT THE WORLD WHEN IN DEEP CONVERSATION WITH ANOTHER CHILD
210.09.017.67	4.68	1.31	78	HELP CHILDREN IN NEED TO REMEMBER THEIR BROTHERS AND SISTERS; TELL
106.09.005.67	4.68	1.32	81	UNDERSTAND THAT SOME CHILDREN ARE BETTER IN SOME THINGS THAN THEY ARE
210.09.034.67	4.68	1.47	96	SHOULD LET OTHERS SHARE WINNING
206.09.006.67	4.69	1.26	103	BE WILLING TO LISTEN TO OTHER CHILD-S POINT OF VIEW. ASK WHAT
203.09.004.67	4.72	1.54	159	PRAISE OTHERS WHO NEED AND DESERVE IT
202.09.008.67	4.75	1.28	232	BE ABLE TO COMPROMISE WHEN DISAGREEMENT OCCURS
206.09.016.67	4.76	1.49	124	NOT USE THE THREAT OF TELLING ON OTHERS TO BLACKMAIL
206.09.011.67	4.79	1.44	190	LEARN TO RESPECT THE OPINIONS OF OTHERS
202.09.014.67	4.81	1.32	112	COMPETE IN GROUP RATHER THAN INDIVIDUALLY
106.09.006.67	4.81	1.36	81	UNDERSTAND THAT SOME WILL BE BETTER ON SOME THINGS
202.09.011.67	4.85	1.44	213	BE ABLE TO WORK ON PROBLEMS WITH OTHERS; TO SHARE SAME INTERESTS AND
209.09.001.67	4.88	1.59	136	ASK FRIENDS TO SPEND THE NIGHT OR TO VISIT THEM AT HOME
202.09.015.67	4.91	1.44	127	COMPETE WITH OTHERS TO LEARN WHAT THEY-RE GOOD AT AND REALIZE THEY-RE
106.09.003.67	4.91	1.78	44	KNOW WHO ARE LESS FORTUNATE GET MORE TEACHER ATTENTION
206.09.003.67	4.93	1.63	83	AVOID LABELLING OTHERS
210.09.041.67	4.95	1.22	105	WILLING TO HELP CHILDREN HAVING DIFFICULTY OR CHILDREN WHO ARE SICK.
210.09.025.67	4.97	1.22	33	PLAN AHEAD SO THAT ITEMS CAN BE SHARED [BEING CONCERNED FOR]
207.09.001.67	5.05	1.40	42	BE ABLE TO SHARE RESPONSIBILITY [WITH PEERS]
206.09.005.67	5.18	1.56	49	BE NON-JUDGEMENTAL (RESPECTING PEERS)
107.09.001.67	5.35	1.29	117	BE ABLE TO EXPLAIN HOW THEY ARRIVED AT A SOLUTION TO A PROBLEM;
210.09.024.67	5.37	1.61	90	PAY ATTENTION TO FRIENDS- PROBLEMS AND QUESTIONS IF THEY

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DIMENSION 68    LISTING OF MEAN AGES
PATH            MEAN  S.D.  NUMBER       STATEMENT

202.10.021.68  2.63  0.79   46   TOUCH HUG LOVE ADULTS
202.08.006.68  2.84  1.00  216   FEEL FREE TO SAY THEY ARE FRIGHTENED; TO CONFIDE IN PARENTS;
210.08.003.68  2.98  1.16  246   DEMONSTRATE AFFECTION AND SYMPATHY (E.G. THROUGH HUGS CUDDLING
202.08.008.68  3.00  1.16   43   SHOW FEAR WHEN PARENTS QUARREL
206.08.021.68  3.10  1.00   61   NOT THROW FOOD
206.10.006.68  3.27  1.06  234   BE OBEDIENT
206.13.002.68  3.29  1.03   14   ALWAYS ANSWER WITH A YES OR NO
106.08.006.68  3.32  0.94  203   PLAY HOUSE; IMITATE HOUSEKEEPING ACTIVITIES; PLAY IN
207.10.003.68  3.33  0.75   18   SEEK APPROVAL OF PEERS AND ADULTS
102.08.001.68  3.33  1.70   12   COPY WHAT PARENTS DO
203.08.004.68  3.35  1.08   43   FEEL GOOD ABOUT FAMILY
202.08.003.68  3.36  1.25  233   BE ABLE TO SHOW ANGER AT PARENTS WITHOUT FEELINGS OF GUILT
106.08.009.68  3.41  0.88  287   PLAY WEARING PARENTS CLOTHES AND SHOES; PLAY DRESS UP
203.08.002.68  3.44  0.83   18   ENJOY THER CULTURE-S FESTIVALS AND CELEBRATIONS
106.08.008.68  3.47  0.93  187   PLAY PARENT WITH YOUNGER SISTERS AND BROTHERS AND WITH DOLLS
206.08.018.68  3.50  1.11  156   NOT MESS AROUND THE FOOD ON THEIR PLATES
104.12.006.68  3.52  1.17   63   KNOW HOW TO BEHAVE IN PUBLIC
210.08.008.68  3.53  1.12  146   SAY I AM SORRY WHEN THEY HURT BROTHER
206.08.002.68  3.53  1.18  177   AVOID STUFFING THE MOUTH AT THE TABLE
206.08.004.68  3.56  1.10   48   BE ABLE TO EAT FAMILY STYLE
206.08.020.68  3.58  1.12  209   NOT TALKING WITH A FULL MOUTH
206.08.008.68  3.58  1.30  132   DO NOT RESPOND TO A KNOCK ON THE DOOR IF THEIR MOTHER ORDERS THEM
206.12.006.68  3.59  1.16  172   PLAY ONLY IN OWN NEIGHBORHOOD
206.10.019.68  3.60  1.09   90   LEARN TO RESPECT THE ADVICE OF PARENTS AND TEACHERS
106.08.003.68  3.61  1.04   71   KNOW CONSEQUENCES OF ONES ACTIONS; KNOW THEY WILL BE PUNISHED
206.10.010.68  3.61  1.26  244   DO NOT SPEAK TO STRANGERS  TAKE THINGS FROM OR GO WITH STRANGERS
210.08.004.68  3.63  1.26  136   FEEL SAD IF BROTHER IS BEING PUNISHED
202.10.008.68  3.64  0.89   14   COOPERATE WITH OTHER PEOPLE
203.12.002.68  3.64  1.07   11   ENJOY COLLECTING LUCKY MONEY ON CHINESE NEW YEARS
210.09.001.68  3.64  1.09   44   ABLE TO SHARE ADULT WITH PEER
206.08.015.68  3.64  1.18  253   LEARN TO SIT AT THE TABLE PROPERLY AND STAY UNTIL FINISHED EATING
202.08.001.68  3.64  1.31   50   ACCEPT TEMPORARY SEPARATION FROM PARENTS WITHOUT CRYING
206.08.013.68  3.66  1.14  308   LEARN TO CHEW FOOD WELL WITH MOUTH CLOSED
206.08.031.68  3.67  1.23   39   WAIT TILL GRACE IS SAID BEFORE EATING
206.31.001.68  3.68  0.99  158   LEARN NOT TO TEAR UP AND DESTROY THINGS
202.10.011.68  3.69  1.22   42   EXPRESS PRIDE AND ACCOMPLISHMENT BY WANTING TO SHOW OTHERS
206.08.019.68  3.70  1.13   77   NOT TALK WITH FOOD IN MOUTH
202.10.003.68  3.70  1.27   54   ASSOCIATE WITH SENIOR CITIZENS
206.10.012.68  3.71  0.88   14   FOLLOW DIRECTIONS GIVEN BY TEACHER AND OTHERS IN AUTHORITY
106.10.003.68  3.71  1.04  254   IMITATE PARENTS AND OTHER ADULTS IN TYPICAL ROLES (PAYING BILLS
202.10.010.68  3.71  1.25  205   EXPRESS FEELINGS HONESTLY TO ADULTS; CONFIDE IN ADULTS; CAN SHOW
210.10.002.68  3.71  1.39  237   CRY IF THEY SEE SOMEONE HURT OR SAD
202.11.008.68  3.73  0.95   40   STAY AT SCHOOL WITH TEACHER
202.10.005.68  3.73  1.14  193   CAN GET ALONG WITH ADULTS
202.10.006.68  3.73  1.17   49   CAN TAKE DIRECTION FROM SOMEONE OTHER THAN PARENTS
202.08.009.68  3.73  1.36  105   TALK TO PARENTS ABOUT PROBLEMS
203.10.001.68  3.73  1.48   11   ENJOYS GAMES AND ACTIVITIES WITH ADULTS
206.11.014.68  3.75  0.98   44   RESPECT TEACHERS
206.08.023.68  3.78  0.90  275   PUT OBJECTS BACK IN THEIR PROPER PLACES  SCISSORS  DISHES  CLOTHES.
106.10.006.68  3.78  1.06  186   PLAY AND ACT OUT ADULT DRAMATIC AND FANTASY ROLES
206.11.011.68  3.79  1.11  143   PUT THINGS IN THEIR PROPER PLACE WHENINSTRUCTED TO BY THEIR
202.10.017.68  3.79  1.12  206   KNOW POLICEMEN ARE FRIENDS; BE FRIENDLY TO LAW OFFICERS
202.10.019.68  3.79  1.52   14   NOT JUDGE THE MERITS OF PEOPLE BY THE COLOR OF THEIR SKIN
206.10.018.68  3.81  0.91   53   LEARN TO BE COOPERATIVE
106.10.007.68  3.81  1.01  244   PLAY-DOCTOR-NURSE
206.08.006.68  3.82  0.98  341   CLEAN UP OWN MESS PROMPTLY PUT AWAY MATERIALS AFTER USING; PUT
206.08.007.68  3.82  1.31   95   DEVELOP THE HABIT TO CLOSE DOORS AFTER THEM
210.10.009.68  3.84  1.14   43   SHOW CONCERN WHEN HEARING SIRENS (POLICE  AMBULANCE
202.10.004.68  3.85  1.26  206   CAN BE LEFT WITH ADULTS OTHER THAN PARENTS WITHOUT BECOMING UPSET
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DIMENSION 68 LISTING OF MEAN AGES

PATH	MEAN	S.D.	NUMBER	STATEMENT
206.08.017.68	3.86	1.16	278	LEARN TO USE GOOD TABLE MANNERS
206.10.007.68	3.87	1.05	293	DISPLAY APPROPRIATE GOOD MANNERS TO ADULTS; NOT BE
210.08.012.68	3.87	1.25	235	SYMPATHIZE WITH BROTHERS OR SISTERS WHEN THEY ARE CRITIZED
206.31.006.68	3.88	1.08	155	OBEYS DISCIPLINE RULES AND SAFETY RULES
202.08.005.68	3.88	1.27	97	CAN SHOW AFFECTION TO EXTENDED FAMILY
206.10.026.68	3.90	1.42	93	RESPECT OLDER PEOPLE AND PROPERTY
202.10.001.68	3.91	1.25	130	ACCEPT INDIVIDUAL HANDICAPS IN OTHERS; ACCEPT PHYSICAL
206.08.009.68	3.91	1.26	274	DO WHAT THEY ARE TOLD BY THEIR MOTHER. (CLEAN UP ROOM ETC.); COME
210.10.001.68	3.91	1.32	275	BE ABLE TO FEEL COMPASSION OR SORROW FOR OTHERS; SHOW
206.10.009.68	3.93	1.10	14	DO NOT INTERRUPT SOMEONE READING
206.10.002.68	3.94	1.24	320	ACCEPT BEING TOLD NO BY AN ADULT; LISTEN AND OBEY; RESPECT AUTHORITY
206.31.004.68	3.95	1.20	302	NOT TAKE THINGS THAT DON-T BELONG TO THEM; RESPECT
206.10.014.68	3.96	0.98	54	KNOCK ON DOOR BEFORE ENTERING
206.08.030.68	3.96	1.11	346	USE PROPER EATING UTENSILS NAPKINS CUPS
206.08.016.68	3.96	1.20	96	LEARN TO TURN OFF LIGHTS AND T.V
202.10.012.68	3.96	1.30	52	EXPRESS THEMSELVES WHEN OTHERS SAY THINGS THAT HURT THEIR
206.08.024.68	3.97	1.18	35	SHARE ROOM WITH OTHER CHILDREN WITHOUT FIGHTING
201.10.001.68	3.98	1.24	99	ANSWER WHEN SPOKEN TO WITHOUT LOOKING AT PERSON SPEAKING
206.31.003.68	3.98	1.25	154	NOT LITTER
206.07.006.68	3.99	1.17	156	RESPECT THEIR THINGS;
210.08.002.68	3.99	1.28	274	BE CONCERNED AND HELPFUL IF MOTHER OR SOMEONE ELSE IS SICK
206.10.017.68	4.00	1.14	17	LEARN RESPECT FOR BLACK MALES
206.07.004.68	4.00	1.55	36	LEARN TO AVOID TEMPER TANTRUMS
206.08.026.68	4.00	1.57	21	SHOULD NOT TAKE RISKS WITHOUT PERMISSION FROM PARENTS
202.10.014.68	4.01	1.40	91	FEEL RELAXED WHILE LISTENING TO OTHERS
206.07.001.68	4.02	1.31	46	BE HONEST TRUSTWORTHY AND DEPENDABLE
206.08.011.68	4.03	0.96	116	KNOW AND RESPECT HOME REGULATIONS AND RULES
203.08.010.68	4.03	1.16	305	TELL PARENTS -I DID IT MYSELF AND AM PROUD OF IT-
206.10.004.68	4.03	1.24	200	ASK PERMISSION; ASK [OBEDIENCE]
206.11.009.68	4.04	1.08	197	FOLLOWS THRU WHEN GIVEN DIRECTIONS; FOLLOWS DIRECTIONS FROM TEACHER
210.08.011.68	4.04	1.41	269	SHOW CONCERN FOR BROTHERS OR SISTERS (HELP NURSE THEM WHEN THEY
106.10.005.68	4.05	1.12	302	PLAY A WIDE VARIETY OF CAREER ROLES
202.10.002.68	4.08	1.27	160	ACCEPTS REWARD AND PRAISE
204.10.002.68	4.08	1.27	160	EXPECT APPROVAL OF PEERS AND ADULTS
207.10.005.68	4.08	1.27	160	WANTS TO DO MORE THAN EXPECTED
206.10.025.68	4.08	1.30	155	RESPECT FOR ELDERS AND EACH OTHER
206.08.005.68	4.09	1.08	260	CLEAN UP AFTER THEMSELVES AFTER SPILLING
104.10.003.68	4.09	1.25	64	KNOW THE ROLE OF A DENTIST
206.07.008.68	4.10	1.12	119	TELL THE TRUTH
210.10.006.68	4.10	1.28	208	LEARN TO BE SYMPATHETIC WITH THE FEELINGS OF OTHERS;
202.12.001.68	4.11	1.48	37	BE EXPOSED TO [FEEL COMFORTABLE WITH] MULTI-RACIAL ACTIVITIES
206.10.016.68	4.12	1.13	17	LEARN RESPECT FOR BLACK FEMALES
203.08.009.68	4.13	1.14	107	TALK ABOUT WHAT MOTHER MADE FOR HIM OR HER; I.E. SEWING COOKING
106.10.004.68	4.14	1.44	98	LEARN THAT PEOPLE ARE MORE THE SAME THAN DIFFERENT
202.10.013.68	4.15	1.31	279	FEEL FREE TO ASK QUESTIONS OF ADULTS; NOT AFRAID TO ASK FOR HELP
205.12.007.68	4.15	1.49	140	UNDERSTAND THAT GOD CREATED US ALL EQUAL; THAT WE ARE ALL GODS PEOPLE
206.10.024.68	4.16	1.18	51	RESPECT AUTHORITY (TEACHER POLICEMEN PARENT) AND EXPRESS THE NEED
210.08.010.68	4.16	1.23	172	SHARE TOYS MONEY CLOTHES FREELY (AND WHEN ASKED) WITH YOUNGER
201.10.007.68	4.16	1.42	62	TALKS ABOUT ADULTS
203.08.001.68	4.16	1.54	25	DEVELOP STANDARDS OF SENSES APPROPRIATE TO THEIR OWN
210.10.007.68	4.17	1.03	59	MAKE THINGS FOR OTHERS
210.10.010.68	4.17	1.12	47	SHOW SENSITIVITY TO OTHERS; TOWARDS ADULT FEELINGS
210.10.008.68	4.17	1.19	41	SHARE ANOTHER-S UNPLEASANT EXPERIENCES OR CHORE
206.12.003.68	4.17	1.61	35	KNOW THAT WE SHOULD NEVER CRITICIZE ANOTHER HUMAN BEING
201.10.005.68	4.18	1.31	307	LOOK INTO THE EYES OF THE PERSON TALKING; LOOK AT THE
210.08.009.68	4.18	1.35	192	SHARE THEIR MOM OR DAD WITH FRIENDS AND BROTHERS AND SISTERS
206.08.028.68	4.18	1.61	179	SPEAK IN A WAY THEIR CULTURE CONSIDERS APPROPRIATE
203.08.008.68	4.19	1.32	52	TALK ABOUT GOOD FEELINGS BETWEEN THEIR PARENTS AND OTHERS
206.10.011.68	4.19	1.46	86	DO THINGS AUTOMATICALLY; DO WHAT THEY ARE TOLD

DIMENSION 68 LISTING OF MEAN AGES

PATH	MEAN	S.D.	NUMBER	STATEMENT
206.10.022.68	4.20	1.25	106	NOT ATTACK A NON-THREATENING ADULT; TOLERATE ADULTS
206.08.001.68	4.20	1.65	122	ATTEND CHURCH
206.11.007.68	4.21	1.36	85	DO NOT BRING ITEMS TO SCHOOL THAT ARE FORBIDDEN BY THE
210.10.011.68	4.21	1.54	101	USE APPROPRIATE BODY LANGUAGE TO SHOW CONSIDERATION OF OTHERS
202.10.016.68	4.22	1.43	310	GO TO DENTIST WITHOUT FEAR
207.10.004.68	4.23	1.26	194	WANT TO ASSIST ADULTS AND THEIR TEACHER; OFFERS TO HELP ADULTS;
206.08.029.68	4.24	1.29	42	USE EXPRESSIONS OF POLITENESS IN OWN CULTURE
206.31.005.68	4.24	1.35	46	OBEY TRAFFIC RULES WHILE LOADING AND UNLOADING VEHICLES
210.08.001.68	4.24	1.87	21	ASK MOTHERS NOT TO SPANK BROTHERS OR SISTERS
206.10.001.68	4.25	0.92	48	ABLE TO SHIFT DIRECTION WHEN TOLD
202.10.015.68	4.25	1.27	212	FEELS FREE TO COMMUNICATE WITH ADULTS
106.10.002.68	4.27	1.27	296	BE ABLE TO GREET AND TALK WITH ADULTS PROPERLY
206.08.003.68	4.27	1.43	71	AVOID WASTING FOOD
202.11.002.68	4.28	1.10	327	BE ABLE TO GIVE THE CORRECT RESPONSE (NOT NECESSARILY THE
206.08.025.68	4.28	1.68	29	SHARE SAME BED NICELY
206.12.002.68	4.28	2.02	43	BURY PREJUDICE
207.10.002.68	4.29	1.45	125	SEEK ADULT APPROVAL OR ASSISTANCE
206.08.027.68	4.30	1.19	122	SIT CORRECTLY; SIT ERECT
106.13.004.68	4.30	1.26	310	BE ABLE TO GREET AND TALK WITH ADULTS PROPERLY;
209.10.002.68	4.30	1.45	103	INVITE ADULTS TO JOIN IN ACTIVITIES
209.10.001.68	4.31	1.36	239	ASK TO DO THINGS WITH ADULTS; WANTS TO JOIN ADULTS IN DOING TASKS;
206.10.015.68	4.31	1.40	149	LEARN NOT TO INTERRUPT THE CONVERSATIONS OF OTHERS
206.12.001.68	4.31	1.40	49	BE ABLE TO OBSERVE ACCEPTABLE BEHAVIOR DURING SOCIAL
210.08.005.68	4.31	1.58	74	FEEL SORRY IF PARENT EXPRESSES ANGER
201.10.004.68	4.32	1.11	256	CAN SIT STILL WHEN ADULTS CALL ATTENTION
206.31.008.68	4.33	1.14	165	RESPECT RIGHTS AND PRIVACY AND POSSESSIONS OF OTHERS
104.08.002.68	4.33	1.31	198	BE EXPOSED TO [KNOW ABOUT] WORKING AT HOME
210.12.002.68	4.34	1.88	44	DEVELOP SENSITIVELY TO PEOPLE AS THE TOTAL RACE OF
207.07.004.68	4.35	1.04	40	BE RESPONSIBLE FOR OWN ACTIONS
206.12.004.68	4.35	1.52	110	LEARN NOT TO BE CRITICAL OR MAKE FUN OF ANOTHER CULTURE
206.10.023.68	4.36	1.31	47	NOT STARE AT PEOPLE
206.08.010.68	4.36	1.44	107	FOLLOW THE RULES AND CUSTOMS OF THEIR PARENTS
203.08.003.68	4.37	1.53	148	FAMILY AND TRADITIONAL CUSTOMS; HAVE PRIDE IN POSSESSIONS
206.31.007.68	4.37	1.63	52	PAY FOR WHAT THEY GET
210.08.006.68	4.37	1.75	91	LIE TO PROTECT BROTHERS SISTERS FROM SPANKINGS
206.31.010.68	4.38	1.33	286	UNDERSTAND AND OBSERVE SIMPLE RULES OF SOCIETY
208.12.001.68	4.38	1.34	98	NOTICE AND ASK ABOUT PEOPLE BEING DIFFERENT
210.12.001.68	4.41	1.44	167	BE SENSITIVE TO THE FEELINGS OF PEOPLE OF OTHER RACIAL OR
210.10.004.68	4.42	1.38	67	DO FOR OTHERS FROM THE HEART. (GIVE OF ONESELF)
206.10.027.68	4.45	1.44	209	RESPECT THE OPINIONS OF ADULTS; ACCEPT DIRECTIONS AND SUGGESTIONS
202.10.018.68	4.45	1.86	33	NOT BE AFRAID TO DO THINGS FOR ADULTS
206.08.022.68	4.46	1.48	175	OBSERVE THE PRINCIPLES OF BEING TOGETHER UNDER ONE ROOF; BE QUIET
104.12.012.68	4.46	1.62	37	RECOGNIZE RELIGIOUS RITUALS
104.12.002.68	4.47	1.64	139	EXPERIENCE PARTICIPATING IN [KNOW] THE CULTURES OF OTHER
210.10.005.68	4.48	1.41	71	INQUIRE AFTER TEACHER-S HEALTH AFTER AN ILLNESS
206.10.008.68	4.48	1.46	81	DO NOT BUTT IN WHILE ADULTS ARE CONVERSING WITH ONE ANOTHER;
205.07.001.68	4.49	1.44	59	BE ABLE TO APPRECIATE THINGS AS THEY ARE; JUDGE SUBJECTIVELY
106.10.001.68	4.49	1.59	84	ACT TRADITIONAL ROLES THAT ARE PART OF THEIR CAREER GOALS AT THAT
201.08.001.68	4.51	1.65	37	SHOW READINESS TO JOIN PARENTS IN EXERCISING AND ATHLETIC ACTIVITIES
210.08.007.68	4.51	1.65	61	PAMPER A CRYING PARENT
208.10.001.68	4.52	1.29	48	ASK QUESTIONS ABOUT WHY PEOPLE FEEL THE WAY THEY DO
106.13.016.68	4.52	1.58	48	UNDERSTAND EYE LANGUAGE
202.10.007.68	4.53	1.45	275	COMMUNICATE WITH ADULTS IN A RELAXED MANNER; BE PLEASED WITH
205.12.002.68	4.53	1.53	234	KNOW THAT EVERYONE IS EQUAL; THAT THERE ARE NO SUPERIOR OR INFERIOR
104.10.002.68	4.54	1.15	59	KNOW ROLE OF COMMUNITY HELPERS
202.12.003.68	4.54	1.42	35	FEEL COMFORTABLE IN APPROACHING UNFAMILIAR SITUATIONS
206.10.028.68	4.54	1.43	56	TREAT PEOPLE AS EQUALS; APPLY THE GOLDEN RULE
206.31.009.68	4.54	1.44	155	RESPECT THE LAW
206.12.008.68	4.55	1.66	253	UNDERSTAND THAT PEOPLE ARE BASICALLY THE SAME DESPITE

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DIMENSION 68    LISTING OF MEAN AGES
PATH            MEAN  S.D.  NUMBER      STATEMENT

201.12.001.68   4.57  1.55  106   HAVE [HAVE AWARENESS OF] SIMILARITIES NOT DIFFERENCES EMPHASIZED
201.10.003.68   4.58  1.30  227   BE ABLE TO LISTEN TO OTHERS WHILE MOVING ABOUT; PAY ATTENTION
206.10.020.68   4.58  1.82   24   LISTEN TO PEOPLE TALKING WITHOUT MAKING UGLY FACES
104.12.013.68   4.59  1.60  123   UNDERSTAND THE SIGNIFICANCE OF SPECIAL HOLIDAYS (MOTHER-S
205.12.003.68   4.62  1.47   55   LEARN THAT THERE ARE GOOD AND BAD IN ALL RACES [BELIEVING]
205.12.004.68   4.62  1.89   39   LEARN THAT WITHOUT LOVE THERE WOULD NOT BE ANY SUCCESS
207.08.005.68   4.63  1.39  123   UNDERTAKE WILLINGLY HOUSEHOLD TASKS; PLANTING A GARDEN
106.12.007.68   4.63  1.76   68   OBSERVE THE HOLIDAYS OF THE LARGER SOCIETY
104.12.010.68   4.64  1.88   80   LEARN SPANISH CULTURE  LANGUAGE AND FOLKLORE
104.10.004.68   4.67  1.55  138   UNDERSTAND DIFFERENT ADULT ROLES  AUTHORITY FIGURES [IDENTIFY]
206.08.012.68   4.69  1.35   91   LEARN NOT TO ARGUE AT HOME WHEN SOLVING A PROBLEM ON THEIR OWN
207.10.001.68   4.70  1.35  178   REQUEST TO HELP AND ANNOUNCE WHEN FINISHED; ASK PERMISSION TO
205.12.001.68   4.71  1.43   48   APPRECIATE BEAUTY OF ALL CULTURES
104.08.004.68   4.73  1.08   45   KNOW PARENT-S OCCUPATION
206.07.002.68   4.74  1.46   96   HAVE SELF-DISIPLINE
210.10.003.68   4.74  1.49  296   DISPLAY SYMPATHY OR CONCERN FOR OTHERS (THROUGH EXPRESSIONS
203.08.006.68   4.74  1.75  276   SHOW PRIDE IN THE BACKGROUND AND HISTORY OF THEIR RACE OR
104.10.001.68   4.76  1.42  119   IDENTIFY THE ROLES OF SIGNIFICANT OTHERS IN THEIR
206.10.021.68   4.77  1.38   31   LISTEN TO POLICEMAN
207.07.001.68   4.77  1.56   99   ACCEPT RESPONSIBILITY FOR OWN ACTIONS (ADMIT BEING
206.10.005.68   4.77  1.87  102   AVOID STEREOTYPES (WHILE PEOPLE CAN DANCE)
202.10.020.68   4.78  1.70   55   READ STORIES [FEELING COMFORTABLE] ABOUT GOING TO DENTIST
203.08.007.68   4.83  1.13   46   STATE ENJOYMENT IN HELPING WITH HOUSEHOLD TASKS; HELP
207.08.006.68   4.84  1.68   77   UTILIZE OWN CULTURE FOR LEARNING
205.07.002.68   4.84  1.98   49   BE AWARE OF THEIR RELATION TO GOD
206.12.005.68   4.85  1.56  222   LEARN TO ACCEPT AND RESPECT CULTURAL DIFFERENCES AMONG RACIAL
207.08.003.68   4.86  1.51   58   HELP SHOP FOR FOOD
206.10.003.68   4.91  1.42  187   APOLOGIZE FOR SPEAKING OUT OF TURN  USING BAD LANGUAGE; NOT SWEAR
206.31.002.68   4.92  1.59  177   LEARN TO ACT LIKE GOOD CITIZENS; STAND AT NATIONAL ANTHEM;
206.07.003.68   4.93  1.53   14   LEARN NOT TO PANIC
104.08.012.68   4.94  1.65   18   [KNOW THAT YOU ]RECEIVE SUPPORT FROM PARENTS
104.08.001.68   4.98  1.31  338   BE ABLE TO HELP WASH DISHES; SET TABLE; CLEAR TABLE;
104.12.003.68   5.00  1.76  116   GET TO KNOW THE FOODS OF OTHER RACIAL OR NATIONALITY GROUPS
104.10.005.68   5.03  1.85  125   UNDERSTAND DIFFERENT CAREERS THEY COULD HAVE; BE EXPOSED TO CAREER
206.08.014.68   5.04  1.74   55   LEARN TO RETAIN CULTURAL IDENTITY [RESPECT  AVOID LOSING]
203.12.001.68   5.04  1.81   26   DEVELOP STANDARDS OF SENSES APPROPRIATE TO THE MAINSTREAM
201.10.006.68   5.07  1.54   41   NOTICE MOOD CHANGES IN OTHERS
210.12.003.68   5.07  1.66  147   HAVE CONCERN FOR THEIR COMMUNITY AND AWARENESS OF COMMUNITY
206.10.013.68   5.07  1.86   91   FOLLOW DOCTOR-S DIRECTIONS WHEN SICK
207.08.004.68   5.09  1.34  333   REMEMBER AND PERFORM DAILY RESPONSIBILITIES IN HOME AND
204.10.001.68   5.09  1.51   69   CHALLENGE TEACHER-S AND ADULTS- IDEAS; IS ASSERTIVE WITHOUT BEING
104.12.008.68   5.10  1.79  100   KNOW THE HERITAGE OF BLACK CULTURE; BLACK HISTORY
205.12.005.68   5.11  1.78  281   LEARN TO APPRECIATE THE LANGUAGE  MUSIC AND ART OF OTHER
202.13.004.68   5.18  1.66   66   CORRECT SPEECH OF THEIR PARENTS
207.08.002.68   5.20  1.51  122   ASK-WHAT ELSE- AFTER COMPLETING TASK REQUESTED BY MOTHER
106.10.008.68   5.20  1.68   45   UNDERSTAND THAT ADULTS HAVE STRENGTHS AND WEAKNESSES
104.12.007.68   5.24  1.75   25   KNOW THAT COWBOYS AND INDIANS ARE AMERICAN WHEREAS KUNG-FU
206.12.007.68   5.28  1.63  134   RESPECT THE HISTORY AND CULTURES OF OTHER GROUPS
205.08.001.68   5.28  1.81   79   APPRECIATE MUSIC AND ART OF THEIR OWN RACIAL OR NATIONALITY GROUPS
201.10.002.68   5.29  1.22   59   BE ABLE TO LISTEN AND FOLLOW DIRECTIONS WITHOUT ASKING THE
202.13.005.68   5.42  1.74   52   CORRECT THE INCORRECT SPEECH OF ADULTS
205.31.001.68   5.44  1.67  181   FEEL THAT SUCCESS IS BASIS OF WHAT THEY ACCOMPLISH  NOT WHO
207.08.001.68   5.58  1.48  232   ACCEPT AND VOLUNTEER FOR MAJOR RESPONSIBILITIES (GO TO THE
108.10.001.68   5.61  1.57   28   JUDGE ADULTS BASED ON INDIVIDUAL ADULT-S BEHAVIOR
106.31.011.68   5.87  1.90   60   UNDERSTAND THAT MINORITY-GROUP PERSONS (E.G. BLACKS) HAVE TO
202.08.004.68   5.92  1.78   63   BE FREE TO CHOOSE BETWEEN THE LANGUAGE AND CULTURE OF THEIR
202.12.002.68   5.92  1.78   63   BE FREE TO CHOOSE BETWEEN THE LANGUAGE AND CULTURE OF THEIR OWN
106.31.002.68   6.02  1.85   89   KNOW ABOUT MOVEMENTS AMONG MINORITY RACIAL GROUPS AND
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DIMENSION 71 LISTING OF MEAN AGES

PATH	MEAN	S.D.	NUMBER	STATEMENT
206.27.029.71	2.62	1.17	53	HOLD ADULT HAND WHEN CROSSING THE STREET
206.27.022.71	2.80	1.06	66	DON-T BOTHER MEDICATIONS IN CABINETS
206.27.047.71	2.83	1.15	70	OF PRE-SCHOOL AGE NEVER TAKE UNNECESSARY RISKS
206.27.046.71	2.86	0.92	233	NOT TAMPER WITH ELECTRICAL OUTLETS APPLIANCES
105.27.003.71	2.95	0.91	115	KNOW HOW TO AVOID HOT STOVE AND OTHER DANGEROUS OBJECTS IN SCHOOL
206.27.019.71	2.99	1.05	293	DO NOT PLAY WITH FIRE OR FLAMMABLE OBJECTS OR HOT OBJECTS
206.27.020.71	3.02	1.09	293	DO NOT PLAY WITH KNIVES OR OTHER SHARP OR DANGEROUS OBJECTS
301.27.005.71	3.04	1.04	25	HAVE REGULAR EAR EXAMINATIONS AND TREATMENT
206.20.001.71	3.07	1.10	14	AVOID OBJECTS IN THEIR PATH
207.27.020.71	3.08	0.96	166	TELL IF THEY FEEL HURT BAD SICK OR ILL
302.01.001.71	3.11	1.14	213	FOLLOW MOVING OBJECTS WITH THEIR EYES
302.27.003.71	3.11	1.22	46	BE ABLE TO DO THINGS OWN AGE ARE DOING
301.27.003.71	3.13	1.31	125	HAVE GENERAL MEDICAL CHECK-UPS REGULARLY
104.27.038.71	3.15	0.96	40	USE THEIR SENSES TO REFUSE TO TAKE MEDICINE BECAUSE IT
206.27.017.71	3.17	1.01	210	DO NOT EAT FROM FLOOR OR GROUND; DO NOT TASTE THINGS OUT OF
302.27.014.71	3.22	1.00	58	HAVE BOWEL AND BLADDER CONTROL
206.27.065.71	3.27	1.00	204	WASH HANDS BEFORE EATING AND OTHERWISE WHEN NEEDED
206.27.030.71	3.27	1.11	195	KEEP DIRTY FINGERS AND OBJECTS OUT OF MOUTH;DO NOT
207.27.016.71	3.27	1.26	194	INFORM PARENTS IF THEY GET WET
104.26.016.71	3.28	1.07	106	LEARN NOT TO APPROACH STRANGE ANIMALS BEES WASPS
104.27.011.71	3.33	1.47	76	KNOW NOT TO TAKE MEDICINE ON THEIR OWN
207.27.008.71	3.35	0.96	157	DEVELOP GOOD TOILET HABITS
104.27.025.71	3.54	1.40	28	LEARN NOT TO STEP ON DOG ELIMINATION
206.27.007.71	3.55	1.29	42	AVOID WATER PUDDLES
206.27.060.71	3.60	0.85	278	USE GOOD TOILET HABITS; GO TO THE RESTROOM WITHOUT ASSISTANCE
206.27.003.71	3.60	1.23	30	ARE CAREFUL WHEN STANDING IN BATHTUB
206.10.010.71	3.61	1.26	244	DO NOT SPEAK TO STRANGERS TAKE THINGS FROM OR GO WITH STRANGERS
201.26.002.71	3.62	1.16	29	COMPARE PARTS OF THEIR OWN BODY WITH THOSE OF THEIR PARENTS
206.31.011.71	3.63	1.22	104	USE HANDRAIL ON STAIRWAY
206.27.067.71	3.67	1.23	144	WEAR CLOTHES OUTSIDE OF HOUSE; KEEP CLOTHES AND SHOES ON
206.27.062.71	3.72	1.21	297	USE KLEENEX OR HANDKERCHIEF; COVER MOUTH WHEN COUGHING AND SNEEZING
302.06.003.71	3.73	1.22	190	HAVE WELL DEVELOPED USE OF THEIR SENSES (SEEING;
104.31.003.71	3.73	1.65	45	KNOW WATER SAFETY RULES
104.27.024.71	3.74	1.11	58	LEARN NOT TO GO OUTSIDE WHEN UNDERDRESSED; WHEN
203.27.003.71	3.75	1.29	138	HAVE A PLEASANT EXPERIENCE WHEN [ENJOY] MEETING HEALTH PROFESSIONALS
302.07.001.71	3.75	1.38	67	BE HEALTHY AND HAPPY
203.27.004.71	3.76	1.22	206	LIKE CLEAN CLOTHES
207.27.007.71	3.78	1.04	155	CLEAN NOSE WHEN NECESSARY
106.10.007.71	3.81	1.01	244	PLAY-DOCTOR-NURSE
302.02.001.71	3.82	1.17	85	HEAR CLEARLY
206.27.061.71	3.82	1.30	88	USE HANDKERCHIEF AND KLEENEX PROPERLY
207.27.002.71	3.83	1.49	29	ARE WILLING TO TAKE ASPIRIN
104.27.018.71	3.86	1.04	29	KNOW THEY CAN VISIT THE DOCTOR SICK AND WELL
301.27.006.71	3.87	1.22	85	HAVE REGULAR EYE EXAMINATIONS AND TREATMENT WHEN NEEDED
104.27.004.71	3.88	1.19	43	KNOW ABOUT SIMPLE BODY FUNCTIONS
206.27.055.71	3.91	1.31	82	SIT PROPERLY IN CHAIRS AND WHILE RIDING ON BUSES
206.27.054.71	3.94	1.30	54	SIT FIVE FEET FROM TV
207.27.012.71	3.95	1.06	279	HAVE GOOD SAFETY HABITS
104.27.015.71	3.95	1.13	41	KNOW THE IMPORTANCE OF CHANGING OUT OF WET CLOTHES
104.27.006.71	3.96	1.24	70	KNOW DANGERS OF EATING UNFAMILIAR PLANTS
206.27.063.71	3.96	1.31	50	USE ONLY OWN PERSONALS (COMB BRUSH TOOTHBRUSH)
302.06.001.71	3.97	1.17	60	HAVE GOOD PERCEPTION
301.27.001.71	3.97	1.31	33	BE AWARE OF THEIR PHYSICAL HANDICAPS AND HOW TO
207.27.011.71	3.98	1.05	223	HAVE GOOD HEALTH HABITS
206.27.050.71	3.99	1.30	243	PUT ON ADDITIONAL CLOTHING WHEN THE WEATHER TURNS COLD; DRESS
104.26.020.71	4.00	1.06	120	RECOGNIZE PARTS OF BODY THAT DETERMINE 5 SENSES
104.31.005.71	4.00	1.07	14	RECOGNIZE TRAFFIC LIGHTS
206.27.026.71	4.01	1.39	270	FASTEN SEAT BELT AD RIDE CAREFULLY IN MOVING VEHICLES;
207.27.003.71	4.01	1.44	95	ARE WILLING TO TAKE MEDICINE AND VITAMINS

DIMENSION 71 LISTING OF MEAN AGES

PATH	MEAN	S.D.	NUMBER	STATEMENT
302.27.013.71	4.02	1.14	50	DEVELOP PSYCHO-MOTOR SKILLS
203.20.003.71	4.02	1.56	54	FEEL GOOD ABOUT BODY
302.07.002.71	4.04	1.42	287	BE WELL DEVELOPED PHYSICALLY
104.26.015.71	4.05	1.18	168	LEARN BODY PARTS; BE ABLE TO NAME BODY PARTS
202.27.008.71	4.07	1.42	56	NOT BE AFRAID OF PHYSICAL EXAMS
207.27.015.71	4.10	1.02	97	INFORM ADULT WHEN SOMEONE NEEDS HELP
105.27.007.71	4.10	1.08	41	KNOW WHAT TO DO IN CASE OF FIRE AT HOME
206.27.028.71	4.10	1.43	281	GO TO BED WHEN TIRED WITHOUT BEING TOLD; GETTING PROPER REST
104.31.006.71	4.12	1.11	226	SAFETY HAZARDS: KNOW PLAYGROUND RULES AND EQUIPMENT
104.27.010.71	4.12	1.16	82	KNOW IMPORTANCE OF WEARING CLEAN CLOTHES
302.06.002.71	4.14	1.12	57	HAVE SPATIAL AWARENESS
301.27.002.71	4.14	1.36	14	COMPLY WITH ESTABLISHED HEALTH RULES (PROPER EXAMINATIONS)
207.27.023.71	4.21	1.21	43	WARN OTHERS OF DANGER
104.26.023.71	4.22	1.23	125	UNDERSTAND SELVES BODY AND FUNCTIONS [IE IDENTIFY]
302.01.002.71	4.24	1.05	54	HAS EYE COORDINATION FROM LEFT TO RIGHT
207.27.019.71	4.25	1.20	57	REPORT SERIOUS ACCIDENTS
104.27.019.71	4.29	1.19	56	KNOW TO KEEP DIRT OUT OF OPEN CUTS AND SORES
302.07.003.71	4.36	1.13	53	HAVE GOOD POSTURE; STAND CORRECTLY
208.12.001.71	4.38	1.34	98	NOTICE AND ASK ABOUT PEOPLE BEING DIFFERENT
104.27.020.71	4.40	1.80	87	KNOW WHAT FOOD OR MEDICATION SHOULD OR SHOULD NOT
208.07.001.71	4.45	1.32	97	ASK ABOUT GROWING UP
206.27.006.71	4.45	1.68	184	AVOID GETTING OVERTIRED
206.27.002.71	4.46	1.22	351	APPLY PERSONAL CLEANLINESS; PHYSICAL HYGIENE; BATHE WASH BRUSH
104.27.032.71	4.47	1.58	194	RECOGNIZE POISONOUS LABELS AND SYMBOLS
105.27.002.71	4.48	1.10	58	CAN DIAL OPERATOR IN CASE OF EMERGENCY
209.27.001.71	4.48	1.25	46	ASK TO HAVE TEMPERATURE TAKEN WHEN NOT FEELING WELL
206.27.057.71	4.48	1.48	33	TELL THEIR MOTHER TO DRIVE SAFELY
302.27.010.71	4.51	1.89	57	DEVELOP APPROPRIATE WEIGHT FOR HEIGHT AND BODY FRAME
206.27.001.71	4.55	1.55	40	APPLY BANDAID ON SMALL CUTS
207.27.006.71	4.65	1.36	37	BRING HEALTH AND SAFETY INFORMATION HOME
104.27.012.71	4.65	1.40	208	KNOW RULES OF PERSONAL GROOMING
106.27.003.71	4.65	1.43	46	KNOW PROPER PROCEDURE FOR EMERGENCIES
203.27.005.71	4.74	1.51	287	LIKE TO BATHE REGULARLY; BE ABLE TO BATHE SELF WHEN NECESSARY
201.26.004.71	4.76	1.27	46	INTERESTED IN HUMAN BODY INTERNALLY AND EXTERNALLY
206.10.013.71	5.07	1.86	91	FOLLOW DOCTOR-S DIRECTIONS WHEN SICK
105.27.001.71	5.14	1.29	349	CAN CROSS THE STREET ON THE WAY TO SCHOOL; OBEY TRAFFIC RULES;CROSS
206.26.002.71	5.62	1.57	160	HAVE REGARD FOR THE LIFE CYCLE OF HUMANS
207.27.024.71	5.83	1.60	93	WASH HAIR [BE RESPONSIBLE]
106.27.005.71	5.87	1.65	52	UNDERSTAND PROBLEM OF SMOKING AND DRINKING
104.31.004.71	6.16	1.34	63	READ ABOUT SAFETY HABITS [TRAFFIC]
104.27.023.71	6.32	1.49	41	LEARN ABOUT MEDICAL DISCOVERIES

DIMENSION 72 LISTING OF MEAN AGES

PATH	MEAN	S.D.	NUMBER	STATEMENT
206.27.021.72	2.92	0.97	51	DO NOT USE OTHERS- TOOTHBRUSH
301.27.004.72	3.60	1.19	309	HAVE INITIAL DENTAL EXAMINATIONS; HAVE FIRST TRIP TO DENTIST
104.27.013.72	3.68	1.22	38	KNOW THAT DRINKING MILK REGULARLY IS IMPORTANT FOR TEETH
207.27.009.72	3.69	1.16	202	HAVE GOOD DENTAL HABITS
206.27.053.72	3.79	1.64	19	SHOULD TAKE FLUORIDE TABLETS
207.27.014.72	3.80	1.23	233	HAVE TOOTHBRUSH; ASK TO BRUSH TEETH; LET SOMEONE KNOW; VERBAL-
207.27.022.72	3.82	1.25	228	WANT TO HAVE TOOTHBRUSHES
206.27.034.72	3.84	1.19	151	KNOW NOT TO BITE HARD OBJECTS
206.27.010.72	3.84	1.46	51	BRUSH TEETH AT LEAST TWICE A DAY
206.27.011.72	3.86	1.23	208	BRUSH TEETH DAILY WITH TOOTHPASTE; BRUSH TEETH ONCE A DAY
206.27.051.72	3.88	1.56	284	REFRAIN FROM EATING TOO MUCH CANDY AND OTHER SWEETS; REFUSE CANDY
206.27.048.72	3.94	1.10	169	OWN AND TAKE CARE OF OWN TOOTHBRUSH AND TOOTHPASTE
203.27.006.72	4.03	1.26	217	WANT TO AND ENJOY BRUSHING TEETH AFTER MEALS
207.27.005.72	4.06	1.19	49	BE WILLING TO GO TO DENTIST
104.10.003.72	4.09	1.25	64	KNOW THE ROLE OF A DENTIST
104.27.030.72	4.09	1.25	64	RECOGNIZE DENTIST EQUIPMENT
206.27.008.72	4.09	1.33	307	BRUSH OR RINSE TEETH WHEN APPROPRIATE AND POSSIBLE
104.27.036.72	4.10	1.21	176	UNDERSTAND THE FUNCTION OF TOOTHPASTE; (KNOW THAT TOOTHPASTE
104.27.009.72	4.13	1.20	119	KNOW IMPORTANCE OF TEETH
104.27.021.72	4.19	1.21	223	KNOW WHEN TO BRUSH TEETH
105.27.008.72	4.22	1.16	166	KNOW WHY IT IS IMPORTANT TO BRUSH AND CAN SAY WHY; UNDERSTAND THE
201.27.001.72	4.22	1.29	277	NOTICE THEIR TEETH AFTER BRUSHING; SHOW INTEREST AND PRIDE IN
202.10.016.72	4.22	1.43	310	GO TO DENTIST WITHOUT FEAR
202.27.002.72	4.22	1.43	310	BE ABLE TO GO TO THE DENTIST WITHOUT FEAR
207.27.004.72	4.30	1.27	43	ASK FOR SUGARLESS GUM
104.27.033.72	4.30	1.28	56	RECOGNIZE THAT SUGAR IS NOT GOOD FOR HEALTH AND TEETH
206.27.009.72	4.30	1.28	50	BRUSH TEETH AFTER EATING SWEETS
106.27.002.72	4.33	1.24	121	CAN CHOOSE FOODS WHICH PROMOTE DENTAL HEALTH
104.27.028.72	4.35	1.28	203	LEARN TO RINSE THE MOUTH AFTER EATING
105.27.012.72	4.43	1.30	120	UNDERSTAND WHAT CAUSES CAVITIES (SWEETS)
104.27.008.72	4.43	1.45	14	KNOW HOW TO SWISH AND SPIT
206.27.012.72	4.51	1.44	314	BRUSH TEETH WITHOUT BEING TOLD TO DO SO
203.27.002.72	4.53	1.58	243	ENJOY EATING FOODS THAT PROMOTE DENTAL HEALTH
106.27.008.72	4.55	1.51	83	USE AND UNDERSTAND DISCLOSING (DISCLOSURE) TABLETS
206.27.059.72	4.55	1.51	83	USE DISCLOSING (DISCLOSURE)TABLETS
202.27.009.72	4.57	1.08	35	SHOW AN ADULT A LOOSE TOOTH
104.27.035.72	4.63	1.59	40	UNDERSTAND THAT INFECTION IN THE MOUTH IS MOST DANGEROUS
104.27.034.72	4.63	1.72	48	REMEMBER PERIODIC DENTAL APPOINTMENTS (EVERY 6 MONTHS)
104.27.022.72	4.65	1.44	318	KNOW WHICH FOODS PROMOTE DENTAL HEALTH; WHICH FOODS ARE BAD
206.27.058.72	4.75	1.39	48	USE DENTAL FLOSS WITH HELP OF PARENTS
104.27.031.72	4.75	1.44	106	RECOGNIZE NAME AND USE OF DENTAL OBJECTS (TOOTHBRUSH TOOTHPASTE
104.27.001.72	4.83	1.43	92	DIFFERENTIATE BETWEEN FLOSS AND PIECE OF STRINGS
303.03.001.72	4.89	1.40	339	BE ABLE TO BRUSH TEETH THOROUGHLY WITH SKILL
106.27.006.72	5.07	1.48	151	UNDERSTAND THAT GOOD NUTRITION IS EVEN MORE IMPORTANT FOR DENTAL
206.27.004.72	5.11	1.58	36	AVOID CHEWING GUM; SAY -I CAN-T CHEW CANDY-
104.27.029.72	5.13	1.61	85	LEARN TO USE MOUTHWASH
207.27.021.72	5.22	1.61	46	WANT TO HAVE FRESH BREATH
303.03.021.72	5.28	1.59	276	BE ABLE TO USE DENTAL FLOSS

DIMENSION 73 LISTING OF MEAN AGES

PATH	MEAN	S.D.	NUMBER	STATEMENT
209.27.003.73	3.03	0.88	73	TELL ADULT WHEN THEY GET HUNGRY
206.08.021.73	3.10	1.00	61	NOT THROW FOOD
206.27.016.73	3.22	1.08	68	DO NOT DRINK AND EAT FROM EACH OTHER-S GLASSES AND PLATES
207.27.017.73	3.23	1.32	86	LEARN TO EAT AND LIKE VEGETABLES (ATTITUDE)
206.27.036.73	3.24	1.29	75	LEARN TO DRINK MILK REGULARLY
302.27.017.73	3.40	1.21	57	RECEIVE GOOD LUNCH TO REINFORCE [HAVE] GOOD HEALTH
206.27.024.73	3.42	1.38	12	DRINK LIQUIDS DURING MEALS
206.08.018.73	3.50	1.11	156	NOT MESS AROUND THE FOOD ON THEIR PLATES
206.08.002.73	3.53	1.18	177	AVOID STUFFING THE MOUTH AT THE TABLE
206.08.004.73	3.56	1.10	48	BE ABLE TO EAT FAMILY STYLE
206.06.020.73	3.58	1.12	209	NOT TALKING WITH A FULL MOUTH
206.27.038.73	3.59	1.27	76	LEARN TO EAT DESSERT AFTER THE REST OF THE MEAL
207.27.001.73	3.63	1.24	313	ARE WILLING TO EAT DIFFERENT AND NEW TYPES OF FOODS
206.08.015.73	3.64	1.18	253	LEARN TO SIT AT THE TABLE PROPERLY AND STAY UNTIL FINISHED EATING
207.27.013.73	3.64	1.44	14	HAVE OPPORTUNITY AND IS WILLING TO EXPERIENCE A VARIETY OF FOODS
206.08.013.73	3.66	1.14	308	LEARN TO CHEW FOOD WELL WITH MOUTH CLOSED
206.08.031.73	3.67	1.23	39	WAIT TILL GRACE IS SAID BEFORE EATING
104.27.013.73	3.68	1.22	38	KNOW THAT DRINKING MILK REGULARLY IS IMPORTANT FOR TEETH
202.27.007.73	3.68	1.25	270	LEARN TO EAT AND TRY EVERYTHING ON THE PLATE EVEN FOODS THEY
206.27.039.73	3.68	1.26	133	LEARN TO EAT IN A RELAXED MANNER (TAKE TIME)
206.08.019.73	3.70	1.13	77	NOT TALK WITH FOOD IN MOUTH
207.27.010.73	3.76	1.26	268	HAVE GOOD EATING HABITS
206.27.037.73	3.78	1.34	250	LEARN TO EAT AT REGULAR TIMES - 3 MEALS A DAY
206.08.017.73	3.86	1.16	278	LEARN TO USE GOOD TABLE MANNERS
202.27.001.73	3.88	1.12	65	BE ABLE TO ASK ABOUT DIFFERENT FOODS
203.27.001.73	3.88	1.22	134	DEMONSTRATE THAT THEY ENJOY EATING IN WORDS OR OTHERWISE -
202.27.006.73	3.88	1.57	33	HAVE OPPORTUNITY TO EXPERIENCE A VARIETY OF FOODS
105.27.010.73	3.90	1.19	59	LEARN TO SERVE SELF; POUR; HANDLE UTENSILS; HOW TO HANDLE ACCIDENTS
207.27.018.73	3.92	1.16	140	MAKE THEIR FOOD PREFERENCES CLEAR (I.E. IN WORDS)
104.27.003.73	3.95	0.98	61	IDENTIFY PICTURE OF ITEMS THAT ARE EDIBLE OR NON-EDIBLE; KNOW EDIBLES
206.08.030.73	3.96	1.11	346	USE PROPER EATING UTENSILS NAPKINS CUPS
206.27.040.73	3.97	1.23	147	LEARN TO EAT WITHOUT DRIBBLING
105.27.004.73	4.04	1.16	56	KNOW THAT FOODS MAKE YOU GROW
206.27.044.73	4.16	1.29	64	NOT SNACK BEFORE MEALS
104.27.027.73	4.17	1.37	309	LEARN TO EAT FOODS THAT ARE HEALTHFUL; RECOGNIZE FOUR BASIC FOOD
104.27.017.73	4.18	1.08	342	KNOW THE NAMES OF FOOD THEY EAT; BE ABLE TO NAME DIFFERENT FOODS
206.27.035.73	4.23	1.56	146	LEARN TO AVOID OVEREATING (ATTITUDE)
206.08.003.73	4.27	1.43	71	AVOID WASTING FOOD
206.08.027.73	4.30	1.19	122	SIT CORRECTLY; SIT ERECT
106.27.002.73	4.33	1.24	121	CAN CHOOSE FOODS WHICH PROMOTE DENTAL HEALTH
104.27.007.73	4.38	1.55	13	KNOW DIFFERENT USES OF FOOD
206.27.025.73	4.41	1.64	261	EAT BALANCED DIET
105.27.005.73	4.51	1.33	37	KNOW THAT OVEREATING MAKES THEM SICK
105.26.002.73	4.60	1.28	329	KNOW SOURCES OF FOODS WE EAT
106.27.004.73	4.63	2.01	38	KNOW WHEN FOOD IS SPOILED
104.27.026.73	4.65	1.57	213	LEARN THE AMOUNT OF FOOD THEY NEED TO EAT
206.27.041.73	4.71	1.50	275	LEARN TO REJECT FOOD THAT HAS POOR NUTRITIONAL VALUE (REACH
104.27.037.73	4.79	1.39	164	UNDERSTAND WHY FREQUENT SNACKING IS HARMFUL
106.27.001.73	4.80	1.55	208	BE ABLE TO RECOGNIZE JUNK FOOD AND CHOOSE NUTRITIONAL FOOD
106.27.007.73	4.81	1.52	189	UNDERSTAND THE IMPORTANCE OF HEALTHFUL DIETS; THE IMPORTANCE OF
207.08.003.73	4.86	1.51	58	HELP SHOP FOR FOOD
104.08.005.73	4.87	1.70	90	KNOW THE FOOD PREFERENCES IN THEIR RESPECTIVE CULTURES
104.27.014.73	4.87	1.70	90	KNOW THE FOOD PREFERENCES IN THEIR RESPECTIVE CULTURES
206.27.027.73	4.88	1.42	51	FINISH FOOD WHEN IN THE LUNCHROOM
104.27.002.73	5.00	1.76	116	GET TO KNOW THE FOODS OF OTHER RACIAL OR NATIONALITY GROUPS
105.27.009.73	5.05	1.51	108	LEARN HOW TO PREPARE FOODS; BE ACQUAINTED WITH BASIC COOKING
209.27.002.73	5.30	1.42	330	BE ABLE TO PREPARE SIMPLE FOODS; TO MAKE A SANDWICH WHEN HUNGRY;
104.27.016.73	5.40	1.54	304	KNOW THE MAJOR GROUPS OF FOODS AND THEIR NUTRITIONAL VALUES

DIMENSION 74 LISTING OF MEAN AGES

PATH	MEAN	S.D.	NUMBER	STATEMENT
303.20.005.74	2.37	0.83	52	BE ABLE TO CRAWL
303.20.034.74	3.00	0.65	14	KNOW HOW TO MAKE PEDALS ON TRICYCLE GO ROUND
206.27.045.74	3.12	0.86	50	NOT STAND IN WAY OF SWING
203.20.004.74	3.14	1.17	175	LIKE TO PLAY OUTDOORS
206.27.043.74	3.16	1.15	148	NOT CLIMB OR PLAY NEAR OPEN WINDOWS OR IN HIGH PLACES
303.20.042.74	3.22	1.02	41	PLAY WITH WHEEL TOYS AND BLOCKS
206.27.018.74	3.37	1.18	277	DO NOT PLAY IN STREET; PLAY ONLY IN SAFE AREAS
207.20.002.74	3.44	1.35	43	BE ACTIVE PHYSICALLY
206.27.023.74	3.51	1.27	63	DONT JUMP STEPS ON STAIRWAY
206.12.006.74	3.59	1.16	172	PLAY ONLY IN OWN NEIGHBORHOOD
206.27.064.74	3.60	1.27	48	WALK NOT RUN IN HALLS; BUILDING; HOMES
303.20.006.74	3.62	1.39	91	BE ABLE TO DANCE AND MOVE ABOUT IN TIME WITH MUSIC
206.27.066.74	3.63	1.23	155	WATCH FOR CARS; KNOW WHEN TO GET OUT OF STREET; NOT PLAY IN STREET
303.20.018.74	3.64	1.00	331	BE ABLE TO RIDE A TRICYCLE; BE ABLE TO PEDAL A BIKE
303.20.039.74	3.66	0.97	93	PLAY COWBOYS AND INDIANS
206.27.052.74	3.70	0.98	215	RIDE TRICYCLE AND BICYCLE WITHOUT BUMPING INOT OBJECTS
303.20.046.74	3.87	1.16	210	WALKS WITHOUT HOLDING ON TO ANYTHING
302.27.012.74	3.87	1.51	166	DEVELOP PHYSICAL STRENGTH UP TO POTENTIAL (E.G. DIFFERENT FOR
303.20.008.74	3.91	1.14	91	BE ABLE TO GO UP AND DOWN SLIDES
303.20.001.74	3.93	1.04	288	BE ABLE TO BOUNCE BALL (LARGE TO SMALL)
303.20.010.74	3.94	1.19	213	BE ABLE TO KICK A BALL
302.27.007.74	3.96	1.15	53	BE ABLE TO TOUCH TOES
206.11.010.74	3.98	0.94	51	KNOW AND FOLLOW RULES OF FIELD TRIPS
206.27.033.74	3.99	1.38	207	KNOW DANGERS OF HORSEPLAY; DO NOT PUSH OR PUL OTHERS; DO NOT THROW
206.11.018.74	4.03	1.13	213	WALK AND RUN WITH RESPECT FOR OTHERS; NO RUNNING IN
206.27.005.74	4.03	1.17	293	AVOID DOING THINGS THAT ENDANGER OR HURT OTHERS
206.27.042.74	4.06	1.58	142	LEARN TO TAKE WALKS
302.27.006.74	4.08	0.99	171	BE ABLE TO STAND ON ONE FOOT
303.20.012.74	4.08	1.32	12	BE ABLE TO NAVIGATE ON OBSTACLE COURSE
206.27.015.74	4.10	1.49	284	DO AT LEAST 5 MINUTES EXERCISE EVERY DAY OR GET ANOTHER FORM OF
303.20.041.74	4.12	1.22	187	PLAY RUNNING GAMES
302.27.009.74	4.12	1.46	210	BE WELL DEVELOPED PHYSICALLY
302.27.002.74	4.13	1.20	273	BALANCE THEMSELVES; BALANCE ON DIFFERENT POINTS OF THE BODY
303.20.029.74	4.19	1.03	104	BE ABLE TO WALK A CURVED LINE
303.20.030.74	4.20	1.12	218	BE ABLE TO WALK A STRAIGHT LINE
303.20.002.74	4.21	1.15	242	BE ABLE TO CLAP IN RHYTHM; DO EXERCISES TO A NUMBER COUNT (MARCH)
202.07.020.74	4.21	1.57	53	CHILDREN WHO ARE BOYS DO THINGS BOYS DO; CHILDREN WHO ARE GIRLS DO
303.21.001.74	4.26	1.02	42	BE ABLE TO FOLLOW MUSICAL RECORDINGS WITH HANDS
207.20.003.74	4.30	1.22	115	BE WILLING TO TRY DIFFERENT PHYSICAL THINGS
303.20.019.74	4.32	1.09	349	BE ABLE TO RUN AND DODGE SKIP HOP GALLOP JUMP WALK
303.03.003.74	4.33	0.86	357	BE ABLE TO DRESS AND UNDRESS THEMSELVES; PUT ON OWN COAT; TURN
303.20.011.74	4.33	1.05	100	BE ABLE TO LEAP OVER OBJECTS
303.20.016.74	4.33	1.13	109	BE ABLE TO PUSH AND PULL A MERRY-GO-ROUND; A WAGON
303.20.004.74	4.33	1.30	267	BE ABLE TO CLIMB UP AND DOWN LADDERS PROPERLY; CLIMB STEPS USING
302.27.004.74	4.33	1.51	123	BE ABLE TO ENGAGE IN VIGOROUS ACTIVITY WITHOUT TIRING
303.20.031.74	4.36	1.21	39	BE ABLE TO WALK BACKWARDS
206.11.008.74	4.36	1.45	96	FOLLOW DIRECTIONS ON A WALK
302.27.011.74	4.38	1.39	209	DEVELOP GOOD POSTURE WHILE WALKING SITTING WORKING
303.20.024.74	4.39	1.14	341	BE ABLE TO THROW AND CATCH A BALL
302.27.008.74	4.40	1.39	247	BE ABLE TO USE THEIR WHOLE BODY SKILLFULLY
303.20.023.74	4.41	0.92	115	BE ABLE TO SWING THEMSELVES
303.20.028.74	4.44	1.24	317	BE ABLE TO WALK A BALANCED BEAM
303.20.044.74	4.45	1.09	101	STAND AND WALK ON TIP-TOES
302.27.016.74	4.45	1.52	33	PASS THE PHYSICAL PARTS OF THE SANTA CLARA INSTRUMENT
203.20.001.74	4.45	1.72	204	ENJOY DANCING (SOCIAL)
206.27.013.74	4.51	1.41	37	CARRY CHAIRS IN FRONT OF THEM
303.20.020.74	4.54	1.27	41	BE ABLE TO RUN WITH THE BALL
202.20.002.74	4.55	1.29	47	BECOME INVOLVED IN SPORTS
204.07.005.74	4.60	1.50	52	MOVE WITH CONFIDENCE AND SEEK CHALLENGES TO PHYSICAL ABILITY

DIMENSION 74 LISTING OF MEAN AGES

PATH	MEAN	S.D.	NUMBER	STATEMENT
202.20.003.74	4.63	1.29	52	USE BODY EASILY AND GRACEFULLY
303.20.025.74	4.63	1.31	43	BE ABLE TO TRY DIFFERENT PHYSICAL THINGS; PARTICIPATE IN PHYSICAL
204.20.001.74	4.65	1.23	48	BE ABLE TO RUN AND DOGE SKIP HOP GALLOP JUMP WALK WITH CON-
303.20.026.74	4.74	1.42	133	BE ABLE TO TURN SOMERSAULTS; BE ABLE TO DO FLIPS
303.03.028.74	4.74	1.56	92	LEARN TO USE COMMON TOOLS; BE ABLE TO USE A HAMMER
303.20.040.74	4.77	1.13	100	PLAY HOPSCOTCH
302.27.005.74	4.77	1.39	161	BE ABLE TO REACT QUICKLY TO SITUATIONS; QUICK REFLEXES; HAVE
303.20.013.74	4.78	1.50	153	BE ABLE TO PERFORM TUMBLING ROLLING
303.20.003.74	4.85	1.47	131	BE ABLE TO CLIMB TREES
303.20.032.74	4.91	1.20	22	BE ABLE TO WRESTLE
303.20.022.74	4.97	1.65	190	BE ABLE TO SWIM
303.20.035.74	5.00	1.41	41	KNOW HOW TO USE JUMP BOARD
303.20.009.74	5.03	1.09	329	BE ABLE TO JUMP ROPE; JUMPING AND SKIPPING
303.20.036.74	5.09	1.35	311	LIFT THEMSELVES ON MONKEY BARS SWING AND FLIP
207.20.001.74	5.11	1.46	193	BE ABLE TO USE GYM EQUIPMENT ON THEIR OWN; BE ABLE TO USE PLAYGROUND
104.27.005.74	5.13	1.42	47	KNOW BREATHING AND RELAXATION TECHNIQUES
303.20.037.74	5.15	1.73	26	PICK UP WEIGHTS
303.20.017.74	5.24	1.44	278	BE ABLE TO RIDE -BIG WHEELER-; BE ABLE TO RIDE A BICYCLE
206.27.056.74	5.35	1.64	17	STOP CARS BY RAISING THEIR HAND WHEN CROSSING THE STREET
303.20.021.74	5.40	1.41	175	BE ABLE TO SKATE USE SKOOTER SKATES
303.20.038.74	5.42	1.46	204	PLAY BALLGAMES; BE ABLE TO HIT A BALL WITH A BAT
207.20.004.74	5.46	1.54	145	SHOULD STRIVE TO EXCEL AT SPORTS AND GAMES
303.20.027.74	5.64	1.89	25	BE ABLE TO USE POGO STICKS

DIMENSION 75   LISTING OF MEAN AGES

PATH	MEAN	S.D.	NUMBER	STATEMENT
303.03.022.75	3.16	0.79	45	BE ABLE TO WASH HANDS
303.03.030.75	3.18	1.01	317	PLAY WITH SAND WATER CLAY PLAY DOUGH PASTE
303.03.018.75	3.30	0.89	275	BE ABLE TO STACK BLOCKS; TO PLAY WITH BLOCKS
303.20.045.75	3.33	0.62	12	USE HANDS FOR SELF PROTECTION
303.14.004.75	3.35	0.89	152	BE ABLE TO TURN PAGES IN BOOK
303.14.002.75	3.36	1.02	42	BE ABLE TO SCRIBBLE
303.20.043.75	3.40	0.90	57	REACH MOUTH WITH FOOD
303.03.005.75	3.51	1.37	243	BE ABLE TO GRASP SMALL AND LARGE OBJECTS; BE ABLE TO PICK
303.03.006.75	3.58	1.17	233	BE ABLE TO HOLD CUP OR GLASS WITHOUT SPILLING
303.03.025.75	3.76	0.97	268	DO FINGER PLAY AND EXERCISE AND MEMORIZE FINGER PLAY
303.03.033.75	3.82	0.94	265	WORK PUZZLES TAKING THEM APART AND PUTTING THEM TOGETHER;
303.22.005.75	3.84	0.93	44	BE ABLE TO HOLD A CRAYON; CUT AND PASTE
303.03.015.75	3.84	1.12	166	BE ABLE TO PUT THE PEGS IN A PEGBOARD
104.16.004.75	3.89	0.89	151	BE ABLE TO COUNT WITH THEIR FINGERS
303.03.012.75	3.94	0.98	49	BE ABLE TO PLANT THINGS
302.27.015.75	4.00	1.06	353	HAVE EYE-HAND COORDINATION; DEVELOP FINE MOTOR SKILLS
303.03.010.75	4.00	1.10	115	BE ABLE TO OPEN DOOR; BE ABLE TO TURN THE DOOR KNOB PUSH DOOR OPEN.
303.22.010.75	4.02	0.94	91	MANIPULATE FINGER PUPPETS
303.22.009.75	4.03	1.10	34	CAN MAKE -MONITOS- (PICTURES)
303.03.019.75	4.04	1.11	335	BE ABLE TO STRING BEADS
303.03.014.75	4.04	1.35	28	BE ABLE TO PUNCH
303.22.007.75	4.05	1.06	342	BE ABLE TO USE PENCIL CRAYON OR PAINT BRUSH; TO WORK ON EASELS;
303.22.002.75	4.09	0.86	328	BE ABLE TO CUT AND PASTE; MAKE COLLAGES; TO TEAR PAPER
303.22.006.75	4.10	1.02	42	BE ABLE TO MIX THINGS
206.27.049.75	4.10	1.13	119	PICK UP OBJECTS OFF THE FLOOR TO PROTECT OTHERS
302.27.001.75	4.11	1.06	271	ARE ABLE TO USE HANDS AND FINGERS SKILLFULLY
303.03.008.75	4.12	1.23	265	BE ABLE TO MANIPULATE OBJECTS AND TOYS PURPOSEFULLY
303.20.007.75	4.19	0.98	57	BE ABLE TO DO STRING GAMES
303.03.032.75	4.20	1.29	346	USE TABLE UTENSILS; BE ABLE TO FEED SELVES
303.03.009.75	4.24	0.93	354	BE ABLE TO OPEN AND CLOSE SNAPS BUTTONS AND ZIPPERS
303.21.002.75	4.27	1.30	52	BE ABLE TO USE MUSICAL INSTRUMENTS SUCH AS STICKS TRIANGLES
206.27.031.75	4.29	1.35	97	KEEP SHOES TIED
303.14.005.75	4.32	1.18	44	BE ABLE TO USE A PENCIL
303.03.003.75	4.33	0.86	357	BE ABLE TO DRESS AND UNDRESS THEMSELVES; PUT ON OWN COAT; TURN
303.21.003.75	4.35	1.64	97	HAVE MUSIC SKILLS DEVELOPED
303.22.011.75	4.36	0.90	348	USE SCISSORS
303.03.031.75	4.38	1.55	13	USE OPEN END EQUIPMENT IMAGINATIVELY (PUTTING PAPER IN TYPEWRITER)
303.14.003.75	4.41	1.10	95	BE ABLE TO TRACE SANDPAPER LETTERS WITH HAND
303.03.007.75	4.74	1.14	134	BE ABLE TO LACE THEIR OWN SHOES; LACE CARDS (SEE 325)
303.03.027.75	4.78	1.20	103	HAMMER NAIL ON HEAD
303.20.015.75	4.79	1.23	185	BE ABLE TO POUR FROM A PITCHER WITHOUT SPILLING CONTENTS
303.22.003.75	4.79	1.23	164	BE ABLE TO DRAW STRAIGHT LINES TRIANGLE SQUARE
303.14.001.75	4.80	1.06	69	BE ABLE TO CONNECT DOTS
303.22.004.75	4.84	1.56	38	BE ABLE TO DRAW WHAT THEY SEE
303.03.020.75	4.87	0.96	354	BE ABLE TO TIE THEIR OWN SHOELACES
303.03.011.75	4.87	1.36	63	BE ABLE TO PAINT FINGERNAILS
303.03.026.75	4.88	1.76	34	EAT WITH CHOPSTICKS
303.22.008.75	4.91	1.42	148	BE ABLE TO USE TRACING PAPER
303.03.004.75	4.92	0.94	49	BE ABLE TO DUPLICATE PATTERNS USING MANIPULATIVE DEVICES
303.03.024.75	4.94	1.09	225	DIAL A PHONE
303.14.006.75	4.98	0.97	60	CAN PRINT LETTERS
303.22.001.75	5.03	1.22	232	BE ABLE TO COLOR WITHIN LINES
303.03.013.75	5.10	1.33	192	BE ABLE TO PLAY BALL AND JACKS; THROW BEAN BAG
303.20.033.75	5.11	1.04	47	CARRY A TRAY OF MATERIALS FROM SHELF TO TABLE
303.03.029.75	5.14	1.33	51	PLAY JACKS
303.03.017.75	5.19	1.24	43	BE ABLE TO SHELL BEANS AND PEAS
303.03.002.75	5.29	1.42	173	BE ABLE TO COMB AND BRUSH HAIR PROPERLY; BE ABLE TO HOLD AND
303.20.014.75	5.68	1.47	36	BE ABLE TO PITCH HORSE SHOES
303.03.023.75	5.73	1.57	40	BRAID HAIR

DIMENSION 75 LISTING OF MEAN AGES

PATH	MEAN	S.D.	NUMBER	STATEMENT
303.14.007.75	5.86	1.21	230	DEVELOP GOOD WRITING SKILLS; BE ABLE TO WRITE ON THE LINE
104.14.036.75	6.07	1.28	118	WRITE SO THAT OTHERS CAN READ IT WITHOUT REGARD TO
303.03.016.75	6.17	1.61	36	BE ABLE TO SEW

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DIMENSION 81     LISTING OF MEAN AGES
PATH           MEAN  S.D.  NUMBER      STATEMENT

402.99.003.81  3.83  1.17  103   USE IMAGINATION TO MAKE TASKS FUN
405.99.001.81  4.05  1.33   58   LEARN THAT THINGS DO NOT ALWAYS GO AS PLANNED
403.23.001.81  4.09  1.05  138   PUT ON PUPPET SHOWS [MANAGE]
404.10.002.81  4.22  1.28  280   SEEK HELP WHEN IN DISTRESS; TO BE ABLE TO REACT IN EMERGENCIES;
402.99.002.81  4.30  1.27   67   USE EQUIPMENT AND MATERIALS APPROPRIATELY
404.99.001.81  4.31  1.34   49   BE ABLE TO FIND SUBSTITUTES FOR NECESSITIES
403.99.006.81  4.34  1.37  151   USE RESOURCES  TOOLS  PEOPLE TO SOLVE PROBLEMS; USE A FOOTSTOOL
401.07.001.81  4.37  1.25  163   BE ABLE TO GET BACK TO REALITY; TO UNDERSTAND THE DIFFERENCE
405.07.004.81  4.46  1.39   99   DON-T PUT THEMSELVES DOWN; CAN TAKE WINNING AND LOSING
403.99.003.81  4.58  1.33  276   COMPLETE TASKS ONCE THEY ARE UNDERTAKEN; DEVELOP CONSISTENCY
401.99.003.81  4.64  1.36  163   EVALUATE POTENTIAL DANGER OF A COURSE OF ACTION AND SELECT ROUTE TO
405.99.002.81  4.71  1.27  263   NOT GIVE UP AND KEEP TRYING; HAVE PATIENCE; STAY WITH
405.07.001.81  4.72  1.46  283   ACCEPT FAILURE AND MOVE ON; BE ABLE TO OVERCOME FRUSTRATION WHEN
403.99.005.81  4.72  1.59  143   STICK TO A DECISION ONCE MADE  EVEN WHEN GIVEN A MORE DESIRABLE
401.07.002.81  4.76  1.88   55   ONLY RISK WHEN NO LASTING HARM CAN RESULT
405.07.002.81  4.81  1.37   74   CAN COPE WITH FEELINGS AND EMOTIONS
401.07.003.81  4.84  1.46   92   REALIZE WHAT TASKS THEY ARE COMPETENT TO UNDERTAKE AND FINISH
403.19.001.81  4.88  1.14  118   CAN COMPLETE TASKS IN SPECIFIED TIMES
403.99.002.81  4.89  1.47   27   ARE DETERMINED TO FINISH TASKS
403.99.004.81  4.90  1.29  208   FINISH TASK WITH MINIMUM OF INTERRUPTION; WORK QUIETLY; FINISH
403.99.001.81  4.98  1.40  210   ARE DETERMINED TO FINISH TASKS IN SPITE OF DISTRACTIONS;
405.99.004.81  4.99  1.54  145   WORK FOR DELAYED GRATIFICATION (COMPLETE A COMPLICATED
401.99.004.81  5.04  1.47   46   RECOGNIZE RISK SITUATIONS AND THEIR CONSEQUENCES
405.07.003.81  5.06  1.36  202   CONFRONT PROBLEMS WITHOUT BEING FRUSTRATED; COME FOR HELP WITHOUT
405.99.003.81  5.22  1.35  277   SOLVE PROBLEMS WORKING BY THEMSELVES; WORK INDEPENDENTLY; WORK OUT
403.19.002.81  5.31  1.55  141   USE TIME WISELY; MAKES CHOICES ABOUT USE OF TIME
402.07.001.81  5.44  1.80   34   MAKE PLANS DEPENDING ON THEIR ABILITY TO RESPOND
402.99.001.81  5.75  1.66   65   BE ABLE TO PREPARE AND DESCRIBE PLANS FOR AN ACTIVITY
403.11.001.81  5.82  1.42  131   ABLE TO OBTAIN CONSISTENTLY GOOD GRADES ON DAILY
402.07.002.81  6.16  1.94   37   PLAN FOR THEIR FUTURE
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DIMENSION 82   LISTING OF MEAN AGES

PATH	MEAN	S.D.	NUMBER	STATEMENT
404.08.001.82	3.90	1.23	193	BE PROTECTIVE OF BROTHERS SISTERS & PARENTS AND OTHERS
405.07.005.82	4.01	1.39	235	LEARN TO EXPRESS AGGRESSION AND SETTLE DIFFERENCES IN A
404.09.002.82	4.24	1.29	187	DEFEND OR GET HELP FOR OTHER CHILDREN IN TROUBLE
403.09.002.82	4.28	1.42	43	DEVELOP THE CON ARTIST TECHNIQUE; BE ABLE TO TALK OTHER CHILDREN
403.13.001.82	4.28	1.54	68	USE WHICHEVER LANGUAGE OR DIALECT IS MOST APPROPRIATE IN A GIVEN
403.10.001.82	4.33	1.37	30	BE ABLE TO MANIPULATE PARENTS AND TEACHERS
403.99.006.82	4.34	1.37	151	USE RESOURCES TOOLS PEOPLE TO SOLVE PROBLEMS; USE A FOOTSTOOL
404.09.001.82	4.49	1.16	125	BE CHOSEN LEADER BY PEERS; HAVE OTHER CHILDREN FOLLOW THEIR LEAD
401.99.001.82	4.60	1.33	181	ASK QUESTIONS FOR INFORMATION TO HELP MAKE DECISIONS [IN REAL LIFE]
401.08.002.82	4.61	1.33	170	NOTICE MOOD CHANGES IN OTHERS AND ADAPT. DO NOT DISTURB
404.09.003.82	4.62	1.28	50	GIVE HELPFUL SUGGESTIONS TO CLASSMATES WITH BEHAVIORAL AND OTHER
404.08.002.82	4.63	1.33	59	KNOW HOW TO FIND MOTHER WHEN LOST (E.G. PAGING SYSTEM)
403.09.003.82	4.68	1.37	178	WORK OUT DISPUTES BY TALKING ABOUT THE SITUATION WITHOUT THE
401.99.002.82	4.69	1.39	149	BE ABLE TO PREDICT THE OUTCOME OF AN ACTION (GOOD OR BAD);
401.08.001.82	4.90	1.58	50	ABLE TO DISTINGUISH WHAT TO SAY IN AND OUT OF FAMILY
402.09.001.82	5.11	1.59	53	MAKES RULES TO GOVERN GROUP BEHAVIOR
404.08.003.82	5.17	1.80	53	LEARN SURVIVAL SKILLS FOR CHANGING SITUATIONS (DIVORCE MOVING
403.09.001.82	5.25	1.64	8	BE ABLE TO SHOW OTHER CHILDREN WHAT TO DO
405.09.001.82	5.36	1.86	28	BE ABLE TO COPE WITH PEER PRESSURE
404.10.001.82	5.44	2.00	16	COMPROMISE WITH ADULTS WHO MAY NOT LIKE THEM
404.08.004.82	5.46	1.65	13	STOPS BROTHERS AND SISTERS FROM DANGEROUS ACTS
404.12.001.82	5.56	1.77	75	BE ABLE TO COPE WITH RACIST BEHAVIORS DIRECTED AT THEM

III

NOTES ON AGE RATING ANALYSIS

As can be seen in Table 1, after omitting ambiguous and missing responses, the response to the request for an opinion on the age of the child at which the statement on child development applies is answered in gross terms in a similar manner at each workshop.

The New York participants were given the extra option "all ages". From an inspection of the questionnaires, it was apparent that this answer was often used to avoid making a precise decision; consequently this option was not presented at the other workshops. Further, in the context of evaluating progress in a child in the desired age range, this response does not assist us. Consequently this response has been treated as an "ambiguous" value, and the percentage spread of responses at New York has been recalculated and is seen to correspond well with the other workshops.

TABLE 1

DISTRIBUTION OF AGE RATINGS (by %)

Workshop	Atlanta	Chicago	Dallas 1	DALLAS 2	Kansas C	San Fran	ALL 6 (Gross Counts)
Age							
Pre-3	11.5	12.5	3.9	8.6	17.5	10.0	9.2
3	18.9	18.1	19.0	17.5	22.1	18.2	18.6
4	25.6	32.4	35.2	29.0	25.1	34.2	31.6
5	23.3	22.9	22.0	23.3	18.8	20.7	22.1
6	12.6	9.1	11.1	12.0	10.0	10.5	10.9
7	4.0	3.1	4.5	4.5	3.7	3.7	4.0
Past-7	4.0	1.9	4.4	5.2	2.7	2.8	3.6
	99.9	100.0	100.1	100.1	100.0	100.0	100.0

Workshop Age	New York	New York (Less All Ages)	Other Six Workshops	All Workshops (Less All Ages)
All Ages	35.9	-	-	-
Pre-3	4.8	7.5	9.2	8.9
3	12.9	20.2	18.6	18.8
4	18.8	29.3	31.6	31.3
5	12.5	19.6	22.1	21.7
6	6.8	10.6	10.9	10.9
7	3.3	5.1	4.0	4.1
Past-7	4.9	7.7	3.6	4.2
	99.9	100.0	100.0	99.9

APPENDIX H

COMMENTS OF J. McVICKER HUNT
ON THE COGNITIVE DOMAIN

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23 February 1979

Mr. Herman Taub
Mediax Associates, Inc.
21 Charles Street
Westport, Conn. 06880

Dear Herman:

In what follows, I have attempted to reorganize and rewrite most of your section on "The Cognitive Domain."

Again, use what you wish, but I do hope you find this useful.

Yours sincerely,

J. McV. Hunt
Professor Emeritus of Psychology and
Early Education

JMH/bs

THE COGNITIVE DOMAIN (INCLUDING LANGUAGE)

This section offers a rationale for the recommendations of preferred measuring techniques to be used for the determination of program effects in the cognitive domain.

Conception of the Domain

Cognition is a generic term for an individual's obtaining, processing, and utilizing information or knowledge. Cognitive development has been investigated from at least three major points of view. One has focused on what is supposed to go on in the child and has been concerned with experience, which encompases learning and teaching, and its role in development. Another has focused on the nature of the information or knowledge and the information-processing of thinking skills that children attain as they develop. A third has focused on what the society demands in the way of such knowledge and skills, i.e., on the objectives of development and especially of education. The main focus of this project is on the nature of the knowledge and thinking skills that children have developed before and after their participation in Head Start programs. Nevertheless, this focus is inevitably intertwined with that of learning and teaching because the experiences that a child can profit from at any point in his development is a function of what he already knows and the thinking skills he has already achieved. Moreover, since Head Start is an educational program, the focus is on that knowledge and those thinking skills required for later success in school. In developing a taxonomy of educational objectives, Bloom (1956) and his colleagues defined the cognitive domain to include those objectives which deal with the recognition or recall of knowledge and the development of intellectual abilities (here termed information-processing or thinking skills). Cazden has provided a rationale for the inclusion of language skills under the cognitive domain:

> While we evaluate verbal behavior, we are almost always interested in the intellectual development (or cognitive structure) that such behavior presumably expresses or indicates ...concern for (and evaluation of) specific language objectives in early childhood education must be combined with concern for (and evaluation of) cognitive development (Cazden, 1971, p. 392).

For our purposes, therefore, the cognitive domain encompasses those means by which children acquire, process, and use knowledge. The domain will be operationally defined in this project by the characteristics selected for measurement.

Approaches to Measurement of Development

Criterion-referenced tests. Tests to measure what has been learned have been involved with teaching for ages. They have been concerned with whether and how well the pupil can demonstrate his mastery of what the teacher intends for him/her to learn. The criterion of success on such tests is determined by the nature of what the teacher intends the child to learn. In this sense, the recent emphasis on criterion-referenced tests (Glaser, 1963) is really a rediscovery and refinement of that testing which has almost always been used to determine when a given teaching-learning job has been completed. Such tests focus on what is being learned with explicit tutelage; they have been unconcerned with the development that comes with general functioning or experience.

The norm-referenced tests of intelligence and achievement that have become traditional in this century focused first on the measurement of those abilities responsible for eminence and social achievement. These began with Galton's (1883) *Inquiries into Human Faculty and its Development*. These inquiries were undertaken to gain support for his claim that genius is hereditary (Galton, 1869--*Hereditary Genius: An Inquiry into its Laws and Consequences*). His choice of what to measure was based on John Locke's claim that "the mind is furnished through experience" which is based on the senses. His measures of thresholds for the various senses, of reaction time, of the speed of motor action, and of the numbers of items recalled immediately following exposure failed to correlate with indices of reputation and distinction as he had expected.

When Binet and Henri (1895) undertook to investigate why children of the poor so commonly failed in the schools of Paris, they criticized the tests of Galton for being too elementary and primitive. When they measured such more complex functions as memory, comprehension, imagination, and esthetic appreciation, the performances of pupils did correlate with teachers' assessments of their school work. They then formulated two of the major problems of what became differential psychology: (1) to determine the nature and extent of individual differences in psychological processes, and (2) to discover the interrelationships of mental processes within the individual.

A decade later, Binet and Simon (1905) published their scale of "mental age" in order to "assess the intelligence." Although they contended that nearly all mental processes are phenomena of intelligence, the fundamental faculty, this faculty for them consisted of "judgment, good sense, practical sense, initiative, and the faculty of adapting oneself to circumstances" (Binet & Simon, 1916, p. 42). Binet (1909) was strongly opposed to the view that "the intelligence of the individual is a fixed quantity". "A child's mind," he contended, "is like a field for which the expert farmer has advised a change in the method of cultivation."

The mental age of Binet and Simon (1905) was an average level of development. It was aggregated by a process of substitutive averaging in which each of the test items in their scale was given a value in months of age. This averaging has served to obscure the relationships between kinds of experience and kinds of developmental advance despite the observations' "scatter" on the Binet scales and their association with difficulties in learning. Later, when Wilhelm Stern (1912) hit upon the idea of dividing mental age by chronological age to obtain the IQ, he further obscured the details of the relationships between kinds of experience and kinds of developmental advance. While these were brilliant inventions from the standpoint of simplifying the measurement of intelligence, they enabled the contentions of Galton to capture intelligence testing. The result was the widespread belief in a constant IQ for each individual and the injustice done with the presumption that development is predetermined by heredity and that the variations in the development-fostering quality of experience across the class structure is the same.

Nevertheless, Binet demonstrated that it is not the simple sensory and motor functions that are relevant to "adapting oneself to circumstances", including those of the school, but rather those more complex functions involving judgment and reasoning that are relevant. Despite Binet's objections, the view of Galton was the Zeitgeist that prevailed, so the idea of a constant IQ became the dominant belief.

Norm-referenced tests of intelligence became, through the manipulations of correlational statistics of Spearman (1904, 1923, 1927), the source of "general intelligence" or *g*. This mathematical construct was based on the fact that abilities, measured in terms of ranks within the group, tend to be positively correlated. Spearman contended that "general intelligence" is based upon a capacity for the "education of relations". Later, such correlational evidence from intelligence-test performances of college students led Thurstone (1935) to propose in the place of "general intelligence" a set of "primary abilities". These included V -- verbal comprehension, W -- word fluency, N -- number or speed and accuracy of simple arithmetic computations, S -- spatial relations, M -- associative memory, P -- perceptual speed, and I -- induction. Since 1940, various investigators have intercorrelated and factored the scores on tests of perceiving, verbal ability, and reasoning to find within each of these group factors evidence of other factors of still narrower scope. In reviews of these studies, Guilford (1956) has identified some 40 intellectual factors, and he still finds gaps within his conceptual scheme. Guilford's program represents a kind of "mental chemistry", a search for the basic elements of mind which correspond metaphorically with the elements of Mendeleev's table of chemical elements.

The nature of these "elements" has been a matter of controversy that has sometimes been bitter. Some have interpreted them to be genuine ability entities; others have viewed them as descriptive categories. Some have presumed them to be determined by heredity (Cattell, 1952; Holzinger, 1937; Thurstone, 1935) but others have interpreted them to be the nodes of overlapping transfers of training from the experiences of individuals within various unspecified domains (Ferguson, 1956; Humphreys, 1959). Toward confirmation of the latter interpretation is the evidence that the factor structure of any given group test changes as a consequence of practice in certain of the skills represented in the group. Moreover, the number of factors revealed by factor analyses of the performances of groups of individuals on tests is a function of the age of the subjects (see Anastasi, 1948).

Thus, although Jensen (1969) has contended that Spearman's g-factor has "stood like a rock of Gibralter", Hunt (1969) has noted that, in the light of the fact that factor loadings on the g-factor for a given test can vary from .2 to .8 depending on the other tests within the battery analyzed, g must be "the most malleable and ameboid rock extant". In fact, it appears to have no status as an entity which has meaning as an identifiable kind of knowledge or skill that is directly teachable and therefore useful as evidence of an effect of Head Start programs. Moreover, since factors other than the general factor and factors specific to given tests do not exist before age 7, the upper limit of the age range with which this project is concerned, factor measures are not a feasible approach to the assessment of the effects of such programs even though they do have the desirable property of being concerned with the structure of achievements within individuals.

The approach of Jean Piaget (1936, 1937, 1945, 1947; Inhelder & Piaget, 1955) has gained considerable popularity during the past 25 years, but it has been given different interpretations by those who have read the works of Piaget and his collaborators. Piaget uses the language of stages in development. Some have interpreted stages to be discrete steps in development, and there are several sources of evidence for order in the successive patters of psychological development (see Hunt, 1969).

One source of evidence exists in the observed succession of behavioral patterns observed in Amblystoma by Coghill (1929) and in human beings by Gesell (1954). These observed successions have traditionally been interpreted as evidence for genetically preprogrammed development (see, e.g., Shirley, 1931), but they may also be considered to be cumulative effects of experience. One can be found in behavioral evidence of the increasing duration of persistence in the central processes evoked in young children following a perceptual experience as one finds in the Uzgiris-Hunt (1975) scale of Object Permanence. Another can be found in the evidences of successive coordinations of functions into more comprehensive organizations as illustrated by the coordination of looking with listening when, as Piaget has said, "something heard becomes something to look at", or by achieving such learning sets as that of "things should be recognizable" whereafter the infant comes to look longer at unfamiliar patterns than at the familiar ones that held his attention earlier, or as that of "things have names," whereafter the child's vocabulary building becomes intentional as he/she begins to ask in various ways "What's that?"

The discreteness of Piaget's stages is highly questionable. While there are marked qualitative differences among the behavioral structures characteristic of Piaget's four main periods, these characteristic structures do not emerge all at once, and within the periods the behavioral landmarks that observers will agree well about are considerably more numerous than the stages that Piaget has described. For instance, within the sensorimotor period, Uzgiris and Hunt (1975) have identified 15 steps along the branch of object construction in the scale of Object Permanence. Moreover, the mean age at which the top step on this scale has been achieved by groups of infants being reared under differing conditions of rearing has varied by as much as 109 weeks or more than two years. Also, an intervention at the Parent and Child Center of Mt. Carmel, Illinois, hastened the corresponding mean age of infants of poor families to 73 weeks, 25 weeks ahead of the mean for home-reared infants from predominantly professional families, and it left the mean age at which the former attained the top step of vocal imitation (114 weeks) 20 weeks behind that (94 weeks) at which the latter attained top-level vocal imitation (see Hunt, Paraskevopoulos, Schickedanz, & Uzgiris, 1975).

In a program of research at an orphanage in Tehran, the maximal difference in the average of the mean ages at which samples of foundlings achieved the top steps on all seven of the Uzgiris-Hunt scales was 67 weeks. This difference was between the average for controls for which the only intervention was the repeated examining with the Piaget-inspired scales and the average for a comparable sample of foundlings who received human enrichment in which the caretakers were taught how to foster vocal imitation and the naming of objects (Hunt, Mohandessi, Ghodssi, & Akiyama, 1976).

This evidence indicates that development may occur at greatly differing rates and at independently differing rates along the separate branches. Such evidence certainly calls into queston the discreteness of the stages which Piaget (1936) has described for the sensorimotor period.

Comparable evidence exists for the preconceptual phase, the one for which Piaget gives the limiting ages as from about 2 years to about 7 years. This preconceptual phase is that devoted to the acquisition of language or what Piaget has termed the "origin of the symbol", and the development of the concrete operations (Piaget, 1945). During this phase, the child is described as preoccupied with symbolic play, imaginative games, preconcepts, reproductive imagination (or acting out remembered actions), and representative imitation. During this phase reasoning is limited to what Piaget has called "transduction" or the coordination of schemes toward the achievement of the child's intended goal. In such reasoning, however, the child proceeds from particular to particular, for he cannot yet proceed from the particular to the general as in induction, nor have they any genuine concepts. In Piaget's language, the young child is focused or centered on the individual, concrete elements (objects, persons, and places) which interest him/her. Genuine concepts come only as this focus on the particular is loosened (decentration) to permit concern with the more general.

One of the merits of Piaget's work has been the epistemological demonstration that the constructs of quantity, space, time, and motion that Kant considered to be native givens of the human mind are not present in infancy or during most of the preschool period. According to Piaget, they are constructions that come about through the invariant processes of accommodation and assimilation.

During the preconceptual period the child goes through a course of development, with his/her symbolic processes that parallels that of the sensorimotor period. This period terminates with the development of what Piaget (1942) has contended are the three fundamental operations, or thinking skills, namely, classes, relations, and numbers. These become manifest in the performances of children as they attempt to cope with the part-whole relationship of classes, with transitivity tasks with objects differing in length or weight, and with quantity or numbers.

Against the idea that Piagetian stages are clean step functions are two kinds of fact. First, as the studies of children's performances with tasks involving classes, transitivity, and quantity by Piaget and his collaborators have shown, children progress gradually into mastery of any of these tasks (see Hunt, 1961; pp. 198-225). Second, the ages at which they achieve mastery of the criterion performance of specific tasks with which any one of the three fundamental operations are demonstrated differ considerably.

Readers of Piaget's work have gleaned radically differing understandings of his position with respect to the rate of intellectual development and to the role of experience in it. If one forms an opinion from his research, it would appear that each of the various behavioral landmarks arrives within a very narrow range of ages. This is because he has used only a few subjects for each study, and these subjects have been either his own three children for the sensorimotor period or a small sample from Swiss families of the middle class for the preconceptual period. Readers who base their understanding of his position upon his findings tend to find in Piaget support for predetermined rates of development. Actually, the age at which the behavioral evidence for the operations of classes, relations, and numbers appears in children of the American middle class seems to be a year or perhaps two years younger than is true for the Swiss children. Moreover, recent studies of the thinking of youths from uneducated families of poverty in high school or entering community colleges with the Piagetian tasks have shown that they have not yet mastered the part-whole relationships, classes, and transitivity (based on evidence from the DOORS Project at the Peoria Community College). An Australian study of the development of conservation in aboriginal children has shown that when these children are reared in mission schools, they achieve mastery of conservation by age 7 or 8 years, but when they grow up in native fashion, they may not have achieved mastery of conservation by age 20 (DeLemos, 1966). Formal studies of the ages of achieving mastery of classes, relations, and numbers have (to the best of the writer's knowledge) never been made, but just as there are marked social-class differences in semantic mastery of such elementary abstractions as colors, positions, shapes, and numbers (see Kirk, Hunt, & Volkmar, 1975), social class differences in the age of mastering classes, relations, and numbers would be expected.

Piaget has been unconcerned with these issues because the center of his interest is epistemological. His approach to explanation is to show that as the thinking skills develop, they take on the characteristics of Aristotelian logic which include (1) combinativity, (2) reversibility, (3) associativity, (4) identity, and (5) tautology. Such an approach to explanation is of no educational use, but Piaget often shows impatience with questions about the kinds of experience that foster the development of such thought. Yet his principle of "equilibrium" or "equilibration" shows clearly that he recognizes that a child must have achieved the knowledge and thinking skills to appreciate the problematic nature of the situation. The child must appreciate the existence of and the nature of the discrepancy between what he already knows and can do and the demands of the situation. In his autobiography, Piaget (1952) notes that he was led to his life's work when, at the grade school in Paris where Binet and Simon had done their classical work on intelligence, Simon assigned him the task of standardizing the new tests of Cyril Burt on the Paris children. Piaget found it more interesting to discover the reasons for their failures. When he presented such reasoning tasks as that involving the relation between the part and the whole, children, often up to 11 or 12 years of age failed, and they failed because they lacked any appreciation of the "coordination of relations". Independently, Gagne and Paradise (1961) made essentially the same discovery when they found that soldiers failed in tasks of both learning and problem solving because they lacked knowledge or thinking skills required to cope with these tasks. Thus, inherent in Piaget's work is a hierarchical principle in psychological development, a principle that achievements build upon achievements, or for new learning to occur, certain preparatory learnings must already exist. Although Piaget (1977) has limited his concern for this principle to the cognitive domain, Hunt (1961, p. 267 ff; 1965) has extended it to the domains of emotion and motivation in what he calls "the problem of the match".

The limits of this hierarchical principle in psychological development have never been established. In fact, the principle is still a source of controversy. Educators who base their efforts on modern behaviorism tend to discount the principle, but there is sufficient evidence for it to justify a prominent place for the Piagetian measures of the concrete operations in any proper attempt to assess the effects of Head Start programs. Including Piagetian tests, moreover, should add greatly to our knowledge of class differences in the acquisition of the concrete operations and ultimately of the kinds of experience which foster their development.

The Approach in Terms of Educational Goals

For the most part, formulations of educational goals have viewed child development and learning from the point of view of what the culture demands of the young. Where the approaches of intelligence testing and of Piaget focus on development within the child, that of the educators has focused on what knowledge and skills must be deliberately taught to enable the child to function productively within the society.

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